



# National Child Care Information Center

*A service of the Child Care Bureau*

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## **Outline of the *Leading the Way to Quality Early Care and Education CD-ROM Contents***

Below is a list of the **themes** and supporting topics included on the *Leading the Way to Quality Early Care and Education CD-ROM*. This information should assist you in quickly finding the information for your professional development needs.

### ★ **Professional Development**

- Access discusses the importance of considering the strengths and needs of communities when designing initiatives to support providers.
  - *Reaching Out* discusses the Cherokee Nation's experience overcoming barriers to effective professional development.
  - *Recruitment Strategies* discusses how Rhode Island's Ready to Learn Providence successfully targeted high need communities for training opportunities.
  - *Varied Delivery* discusses how Missouri pulled together multiple approaches in a successful strategy to reach family, friend, and neighbor caregivers.
  
- Linking Content to Standards discusses strategies to embed core knowledge in the professional development system and provide comprehensive training on early learning guidelines.
  - *Guidelines Training* discusses Rhode Island's experience training practitioners on early learning guidelines.
  - *Guidelines and Systems* discusses how Delaware is revising professional development system components for better alignment with early learning guidelines.
  - *Alignment* discusses Ohio's approach to aligning child standards with training and competencies for practitioners. (PowerPoint)
  
- Articulation discusses the importance of providing early childhood educators with credit for increasing professional competence. (PowerPoint)
  - *Cost Effectiveness* discusses how Maryland's Associate Art in Teaching degree is cost-effective for the State.
  - *Common Competencies* discusses the impact of the decision of all of New Mexico's institutions of higher learning to base their coursework on common competencies.
  - *Career Ladders* discusses the recent trend to include training and professional development in licensing requirements.
  
- Technology as a Tool discusses opportunities and options in utilizing technology in distance learning in order to increase outreach and access to training.
  - *Policy to Practice* discusses State policy makers' decision-making regarding distance learning from the Federal perspective.
  - *Gateways* discusses the success of HeadsUp! Reading in serving as a springboard to college classes.

- *Resources* discusses how the data North Carolina collected on the early childhood workforce impacted distance learning options offered to students in the community college system. (PowerPoint)

★ **Program Coordination**

- Cross-Sector Collaborations discusses how State Early Childhood Comprehensive Systems Grants help State's support school readiness.
  - *Integration Across Agencies* discusses lessons learned in North Carolina in building an effective infrastructure to support collaboration.
  - *Funding Strategies* discusses how Illinois used Quality dollars together with Maternal and Child Health Bureau (MCHB) funds to support positive health outcomes for children.
  - *Assessing Needs* discusses how Rhode Island is assessing system needs through strategic planning.
- Coordination of Resources discusses the experience of Arkansas in successfully collaborating with key stakeholders around early childhood issues.
  - *Partnering with Libraries* discusses how analyzing neighborhood resources led to cooperative fundraising to meet provider needs in Providence, Rhode Island.
  - *Identifying New Solutions* discusses the experience of Ohio's approach to blending Head Start and child care funds to offer full day/full year programs to support school readiness.
  - *Reaching Rural Providers* discusses outreach to community partners in a rural, tribal community in Minnesota.
- Successful Strategies discusses New Mexico's challenges in working across systems to develop collaborative relationships.
  - *Building Relationships* discusses the positive impact of personal contact in relationship-building.
  - *Afterschool Care* discusses the unique set of issues involved in collaborating with after-school programs in North Carolina, which have never been part of the licensing system. (PowerPoint)
  - *Engaging New Partners* discusses strategies to reach informal providers and coordinate with nontraditional partners being implemented in the *Sparking Connections* national project. (PowerPoint)

★ **Supporting Quality**

- Engaging Stakeholders discusses the multiple partners and perspectives for improving quality.
  - *Leveraging Quality Dollars* discusses how California has used the infant-toddler set aside to improve the quality of infant-toddler care.
  - *Engaging Families* discusses how Rhode Island has involved families in addressing issues of quality of care.
  - *Informing the Public* discusses how North Carolina has built public will and engagement in improving the quality of care.

- Supporting Staff discusses how characteristics of the provider and the context of the provider's environment impacts quality.
  - *Focus on Early Learning* discusses how Ohio has worked in partnership with the Department of Education to pilot a quality rating system aligned with early learning guidelines.
  - *Staff Recognition* discusses how South Dakota has created an infrastructure to recognize providers' efforts to implement quality child care.
  - *Family, Friend, and Neighbor Care* discusses how Illinois has implemented a program to support license-exempt providers in improving the quality of care.
- Strategies to Improve Quality discusses what children and families need from quality programs.
  - *Wage Supplements* discusses Great Start, an Illinois wage-supplement program.
  - *Staff Retention* discusses Kansas' use of Electronic Benefit Transfer to support quality.
  - *Licensing* discusses how licensing regulation supports quality care.
- Systemic Approaches discusses the increasing call for accountability and the importance of these strategies to support quality child care.
  - *Tiered Quality Strategies in North Carolina* (PowerPoint)
  - *Tiered Quality Strategies in Kentucky* (PowerPoint)
  - *Tiered Quality Strategies in Oklahoma* (PowerPoint)

★ **Literacy and Early Learning**

- Early Learning Guidelines discusses the Child Care Bureau's efforts to partner with States to develop early learning guidelines and the links to other elements of the early care and education system.
  - *Family Involvement* discusses how Rhode Island involved families in the development and implementation of early learning guidelines. (PowerPoint)
  - *Strengthening Existing Systems* discusses how Ohio is developing a comprehensive system of early learning guidelines aligned with professional development. (PowerPoint)
  - *A Pilot Approach* discusses how Louisiana is piloting early learning guidelines in center based settings in New Orleans.
- Literacy Training discusses how well-designed training models can help providers support young children's literacy development.
  - *Course Development* discusses how Arkansas worked with key early care stakeholders to develop a Statewide literacy training approach.
  - *Infants and Toddlers* discusses how Ohio is supporting infant-toddler providers to facilitate young children's literacy development.
  - *Reaching Rural Providers* discusses how a partnership with a State agency and the community college system is bringing technology based training and support to providers in North Carolina.
- Assessment and Evaluation discusses the research on assessment with young children and identifies challenges.
  - *A Florida Study* discusses how Florida implemented a Statewide school readiness assessment system. (PowerPoint)

- *Quality Toolkit* discusses how Ohio used the *Toolkit for Evaluating Quality Initiatives* to evaluate initiatives.
- *Desired Results* discusses California's approach to assessing the effects of early care and education programs.

★ **Financing and Subsidy Administration**

- Creative Financing Strategies discusses creative financing strategies to strengthen the funding base of early care and education.
  - *Shared Services* discusses collective management strategies and gives State examples.
  - *Facilities Development* discusses the ABCD fund in California as an example of a strategy to build public-private partnerships for ECE.
  - *Earned Income Tax Credit* discusses how this tax benefit might apply to child care costs.
  
- The Business of Child Care discusses the need for child care providers to enhance business skills and how business development centers are one way to do this.
  - *Economic Development* discusses how child care contributes to the local and State economy.
  - *Business Development Center* discusses how States are implementing this strategy. (PowerPoint)
  - *Blended Funding* discusses how Florida has used this strategy to serve more young children.
  
- Subsidy Administration and Accountability discusses the issues regarding improper payments and what the Child Care Bureau is doing in this area. (PowerPoint)
  - *California: Focus on Prevention*
  - *Arkansas: Tracking and Payment Systems*
  - *Kansas: Electronic Benefits Transfer*
  
- Market Rates discusses how market rate surveys are used to set payment rates for child care providers.
  - *BUILD Initiative* discusses how Pennsylvania has used this initiative to improve payment rate setting strategies.
  - *Tribal Issues* discusses rate structures in Tribal child care and their impact on State market rate surveys.
  - *Provider Involvement* discusses how Pennsylvania involved providers in setting rate schedules.

★ **More Depth (Note: all More Depth have PowerPoints Presentations available)**

★ **Professional Development**

- Kathleen Roskos shares information about literacy training initiatives for early care and education providers.
- Deborah Torrence explains how to use distance learning as a tool to make training and coursework accessible to early childhood practitioners.

★ **Program Coordination**

- Nina Sazer O'Donnell discusses how to support caregivers by partnering with a variety of community-based, public and private groups.

- ★ **Supporting Quality**
    - Nancy vonBargen explains Oklahoma’s approach to tiered quality, Reaching for the Stars.
  - ★ **Literacy and Early Learning**
    - Terrie Hare explains literacy training approaches developed in response to the *Good Start, Grow Smart* initiative.
    - Gerald Richardson explains a 17-point school readiness screening system for kindergarten children in his State.
    - Reeva Sullivan Murphy discusses the development and implementation of early learning guidelines in Rhode Island.
  - ★ **Financing and Subsidy Administration**
    - Jerry Cutts discusses business development centers, which leverage resources to improve quality and expand child care services.
    - Louise Stoney discusses the importance of finance to early child care and suggests strategies for managing a child care business.
- ★ **PowerPoint Presentations**
- ★ **Professional Development**
    - Articulation – “You CAN Get There from Here: Articulation Strategies across Settings”
    - Linking Content to Standards/Alignment – “Curriculum Alignment in Early Literacy Professional Education”
    - Technology as a Tool/Resources – “Early Childhood Distance Learning & Teaching in North Carolina”
  - ★ **Program Coordination**
    - “Building Statewide Afterschool Networks”
    - Successful Strategies/After School Care – “Funding for Afterschool Programs”
    - Successful Strategies/Engaging New Partners – “Sparking Connections: Oklahoma Tribal Connection”
  - ★ **Supporting Quality**
    - “Supporting Quality Wherever the Kids Are: Working with Family, Friend, and Neighbor Care”
    - Systemic Approaches – “Exploring the Complexities of Tiered Quality Strategies to Support Quality Child Care: Colorado, Kentucky, North Carolina, Oklahoma, Tennessee”
    - Systemic Approaches – “Strategic Approaches to Quality: Smart Start (NC) Presentation”
    - Systemic Approaches – “Oklahoma: Reaching for the Stars”
  - ★ **Literacy and Early Learning**
    - Assessment and Evaluation – “Developing a Statewide School Readiness/Early Literacy Assessment System”
    - Literacy Training/Reaching Rural Providers – “Early Literacy Links to Professional Development and Curriculum”
    - Early Learning Guidelines/Family Involvement – “Playing for Real: Rhode Island’s Early Learning Standards, Coming to Life in School and at Home”

- Early Learning Guidelines/Strengthening Existing Systems – “Ohio’s Innovative Practices in Implementing Early Learning Guidelines”
- ★ **Financing and Subsidy Administration**
  - The Business of Child Care/Business Development Centers - “Development Corporation for Children”
  - Subsidy Administration and Accountability – “Measuring Improper Payments in Child Care Programs: A Pilot Project of the ACF/Child Care Bureau”