

21.

Opinions about Money

OBJECTIVE: Ice breaker to get people moving around and talking about money issues.

TIME: 10 minutes

MATERIALS:

Copy of the Opinions about Money Handout (you may also want to provide a copy to your participants.)

3 sheets of flipchart paper: one labeled “Strongly Disagree,” another “Strongly Agree,” and another “Undecided”

NOTE TO TRAINER:

This activity works very well for large groups – even up to 100 people! Prepare the classroom by marking one side of the room as strongly agree, the other side as strongly disagree, and the center of the room as undecided by taping up the flip chart pages accordingly.

ACTIVITY:

Let the class know that you will be calling out common statements about money. As each statement is called out, ask participants to decide how they feel about the statement: Do they agree, disagree, or don't know? Ask them to show their response by moving to the corresponding section of the room. Now, ask people in each group to explain why they agree or disagree with the statement. Make sure to ask people in the center, too. Their responses are usually equally thoughtful. Go through each statement using the same methodology.

When couples and families are in the class, encourage family members to go freely where they want to and to notice where each other goes with loving curiosity and respect.

GROUP DISCUSSION:

- What were some of the difference or similarities within families?