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June 1, 2011

Dear Colleagues,

It is my pleasure to welcome you to the Administration for Children and Families' (ACF) Fourteenth Annual Welfare Research and Evaluation Conference. Each year this conference brings together researchers, practitioners and policymakers to discuss well-being and self-sufficiency among low-income families. The conference presents a valuable opportunity to exchange findings and new ideas from the most recent and rigorous research in the field.

We have organized the conference into seven tracks that structure the plenary and breakout sessions:

- Temporary Assistance for Needy Families
- Employment and Success in the Labor Market
- Supporting Child and Youth Well-Being
- Fatherhood, Relationships and Strengthening Families
- Innovations in Postsecondary Education and Training
- Evaluating Social Programs: Building and Using Evidence
- Strengthening the Safety Net: Supporting and Stabilizing Low-Income Families

These broad tracks are meant to encompass major areas of current research and to focus conversations throughout the conference. Each track will feature a number of related plenary and breakout sessions. This format will enable attendees to participate in a series of thematically coherent presentations which we hope will stimulate a productive dialogue. As you will see in the Agenda with session descriptions (pages 9-32) and throughout the conference, each theme is associated with a color that will help guide you through the program. In addition, the Track Descriptions (pages 33-53) present a snapshot of conference sessions relevant to each of these seven tracks.

Returning this year is a special feature of the conference, the Emerging Scholars Poster Session. We are pleased to host 13 emerging scholars to present their research. Their research will be presented as part of a networking reception scheduled for Thursday evening. You can find more information about these emerging scholars and their research in the program book. I encourage you to support these scholars and to meet other conference attendees by attending this event.

Several people deserve particular mention for their roles in planning the conference. Our Welfare and Family Self-Sufficiency Research Technical Working Group members worked closely with Seth Chamberlain, Clare DiSalvo, Mark Fucello, Brendan Kelly, Emily Schmitt, Meredith Sparks and Erica Zielewski of OPRE. I thank them all.
This year’s collection of speakers, moderators and participants reflects a broad diversity of organizations, expertise and perspectives. In addition to the formal conference sessions, I hope you also will find opportunities for informal exchange of ideas about research, policies and programs. Of particular note in this regard are the facilitated roundtables, scheduled for Thursday afternoon, which will offer an opportunity for informal discussions on topics of interest.

Again, welcome to the conference. I am glad that you are here and I look forward to your participation.

Naomi Goldstein
Director
Office of Planning, Research and Evaluation
Overview

About OPRE

U.S. Department of Health and Human Services
Administration for Children and Families
Office of Planning, Research and Evaluation

http://www.acf.hhs.gov/programs/opre

The Office of Planning, Research and Evaluation (OPRE) within the Administration for Children and Families (ACF) serves as principal advisor to the Assistant Secretary for Children and Families on increasing the effectiveness and efficiency of programs designed to improve the economic and social well-being of children and families. In collaboration with ACF program offices and others, OPRE is responsible for ACF performance management, for conducting research and policy analyses and for developing and overseeing research and evaluation projects to assess program performance and inform policy and practice. OPRE also provides guidance, analysis, technical assistance and oversight to ACF programs on strategic planning; performance measurement; research and evaluation methods; statistical, policy and program analysis; and synthesis and dissemination of research and demonstration findings.

A central focus of OPRE's research and evaluation is developing reliable knowledge of the effectiveness of different programmatic strategies in order to inform programmatic and policy choices, with a particular focus on testing innovative approaches used by States and other organizations in major program areas, such as Temporary Assistance for Needy Families (TANF), Head Start, child care and child welfare. Moving more families from welfare to work; persistence and progression in employment, marriage and family formation; and the well-being and development of children are major focal areas. OPRE includes the Division of Economic Independence and the Division of Child and Family Development. A cross-cutting Performance Management Team leads ACF-wide efforts to plan, monitor and improve program performance.

OPRE's research and evaluation projects are funded primarily through grants and contracts and include collaboration with ACF program offices, the Office of the Assistant Secretary for Planning and Evaluation (ASPE) in the U.S. Department of Health and Human Services (HHS) and other Federal entities. Examples of current and recent studies are listed below.

• Employment-Related Studies and Demonstrations address a variety of topics including alternative welfare-to-work strategies, employment retention and advancement. Funded projects in this area include:

  —Employment, Retention and Advancement Evaluation
  —Enhanced Services for the Hard-to-Employ Demonstration and Evaluation
  —Innovative Strategies to Increase Self-Sufficiency
—Evaluation of the Health Profession Opportunity Grants
—Subsidized and Transitional Employment Demonstration and Evaluation Project
—Self-Sufficiency Research Clearinghouse
—Work, Family and Health Network

• **TANF, the Safety Net and Family Economic Stability Projects** include several descriptive studies to further our knowledge of State TANF programs, an innovative study of the overlap between TANF and SSI populations and a synthesis of TANF research, in addition to experimental research on welfare-to-work strategies. Beyond studies of TANF, OPRE seeks to understand how TANF clients access other safety net programs funded by ACF and other Federal, State and local entities. Projects in this area include:
  —TANF-SSI Disability Transition Project
  —TANF Research Synthesis
  —Understanding the Child-Only TANF Caseload
  —State TANF Policies Database
  —Federal-State Partnerships to Build Capacity in the Use of TANF and Related Administrative Data
  —TANF University Partnership Research
  —Helping Vulnerable Populations Access Public Benefits through Web-based Tools and Outreach

• **Child Care Projects** investigate the impact of child care subsidy policies and practices on parental employment and children’s development; factors associated with access to, and choice of, child care; and the effectiveness of quality-enhancing initiatives in improving caregiving practices that support children’s developmental outcomes. Major projects in this area include:
  —Child Care and Early Education Research Connections Project
  —Evaluation of Child Care Subsidy Strategies
  —Quality Interventions for Early Care and Education
  —Quality Features, Dosages and Thresholds and Child Outcomes: Study Design
  —Child Care and Development Fund Policies Database
  —National Survey of Early Care and Education

• **Child Welfare Projects** investigate the experiences of children and their families who suffer from, or are at risk of, abuse, neglect and homelessness. Major projects in this area include:
  —Evaluation of Independent Living Programs
  —National Study of Child and Adolescent Well-Being
  —Fourth National Incidence Study of Child Abuse and Neglect
  —Permanency Innovations Initiative (Reducing Long-Term Foster Care)
• **Head Start Studies** include the first nationally representative experimental evaluation of the program, an evaluation of the Early Head Start program, surveys monitoring children's experiences and outcomes in Head Start and Early Head Start, studies of special populations and a range of studies of quality improvement efforts. Major projects in this area include:
  
  — Family and Child Experiences Survey  
  — Early Head Start Family and Child Experiences Study  
  — Head Start CARES (Classroom-based Approaches and Resources for Emotion and Social Skill Promotion)  
  — Head Start Impact Study and Follow-up  
  — Head Start University Partnerships: English Language Learners  
  — Migrant and Seasonal Head Start CARES

• **Home Visiting Projects** examine evidence-based and promising home visiting programs focused on supporting positive outcomes for families with young children. Major projects in this area include:
  
  — Supporting Evidence-Based Home Visitation  
  — Maternal, Infant and Early Childhood Home Visiting Evaluation Design  
  — Assessing the Evidence: Home Visiting Evidence of Effectiveness

• **Strengthening Families Studies** examine the effects of interventions to strengthen families and support parental relationships and healthy marriages. Major projects in this area include:
  
  — Building Strong Families  
  — Supporting Healthy Marriage  
  — Evaluation of the Community Healthy Marriage Initiative  
  — Hispanic Healthy Marriage Initiative: Grantee Implementation Evaluation  
  — Exploration of Low-Income Couples' Decision-Making Processes  
  — Proven and Promising Responsible Fatherhood and Family-Strengthening Initiatives—Evidence Review  
  — Evaluation of Adolescent Pregnancy Prevention Approaches

• **Cross-Cutting and Other Research Projects** include:
  
  — Behavioral Interventions to Advance Self-Sufficiency  
  — Center for Early Care and Education Research: Dual Language Learners  
  — Development of a Measure of the Quality of Caregiver-Child Interactions for Infants and Toddlers  
  — Youth Demonstration Development Project
Acknowledgments

We would like to acknowledge and thank the following individuals for their participation in the Welfare and Family Self-Sufficiency Research Technical Working Group. Members of this group have provided invaluable guidance and support throughout the development of this conference. We sincerely appreciate their time and expertise.

Scott-Allard, University of Chicago
Gordon-Berlin, MDRC Maria-Cancian, University of Wisconsin–Madison Sheldon-Danziger, University of Michigan
Robert-Ek, American Public Human Services Association
Ann-Sessoms, Minnesota Department of Human Services
Mario-Small, University of Chicago Timothy-Smeeding, University of Wisconsin–Madison Matthew-Stagner, Chapin Hall at the University of Chicago Jack-Tweedie, National Conference of State Legislatures Jane-Waldfogel, Columbia University
Don-Winstead, Don Winstead Consulting, LLC
Robert-Wood, Mathematica Policy Research
## Agenda

### WEDNESDAY, JUNE 1

### TRACK LEGEND

- Temporary Assistance for Needy Families
- Employment and Success in the Labor Market
- Supporting Child and Youth Well-Being
- Fatherhood, Relationships and Strengthening Families
- Innovations in Postsecondary Education and Training
- Evaluating Social Programs: Building and Using Evidence
- Strengthening the Safety Net: Supporting and Stabilizing Low-Income Families

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 a.m.</td>
<td>Registration-and-Information-Desk-Open-Ballroom Foyer</td>
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<tr>
<td>8:30 a.m.</td>
<td>Opening Remarks-</td>
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<td>Presidential Ballroom</td>
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<tr>
<td></td>
<td>Naomi-Goldstein (Administration for Children and Families)</td>
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<td></td>
<td>David-A.-Hansell (Administration for Children and Families)</td>
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<tr>
<td>8:45 a.m.</td>
<td>r-Plenary: TANF-During-a-Time-of-High-Unemployment-and-Limited-Resources</td>
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<td>Presidential Ballroom</td>
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<td></td>
<td>Acting Assistant Secretary David-A.-Hansell (Administration for Children and Families) will moderate a question and answer panel with State and national experts on how TANF programs have responded to circumstances related to the recent recession, including changing caseloads, rising long term unemployment, State budget cuts and the TANF Emergency Fund. Panelists are:</td>
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<tr>
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<td>• Diana-Carminati (Vermont Agency of Human Services)</td>
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<td>• Reagan-Miller (Texas Workforce Commission)</td>
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<td></td>
<td>• LaDonna-Pavetti (Center on Budget and Policy Priorities)</td>
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<td></td>
<td>• Trent-Rhorer (San Francisco Human Services Agency)</td>
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<td>• Jack-Tweedie (National Conference of State Legislatures)</td>
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<td>10:00 a.m.</td>
<td>Break</td>
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To request an electronic version of a PowerPoint presentation, please send an email to wrec@esi-dc.com
WEDNESDAY, JUNE 1

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<tbody>
<tr>
<td>10:15 a.m.</td>
<td>Concurrent Breakout Sessions</td>
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**r-TANF-Caseloads-During-the-Recent-Recession**

**Congressional Room**

Robert-Ek (American Public Human Services Association) will moderate this session on the response of TANF caseloads to the recent economic downturn.

- Brian-Levy (U.S. Department of Health and Human Services) will present on economic and policy factors associated with changes in TANF caseloads and will compare recent TANF caseload changes to caseload changes during previous recessions.
- Rachel-Douglas (University of Texas–Austin) will discuss how State policies and contexts influence TANF caseload responsiveness to economic changes.
- Danilo-Trisi (Center on Budget and Policy Priorities) will further analyze factors contributing to State differences in the response of caseloads to the recession and will contrast the response of the TANF program to the response of the Supplemental Nutrition Assistance Program (SNAP) program.

**r-Job-Training-as-a-Means-Towards-Labor-Market-Advancement**

**Presidential Ballroom**

This session will consider the important role that job training plays in labor market advancement. Julie-Kerksick (Kerksick Consulting, LLC) will moderate this session that highlights efforts in the United States (U.S.) and the United Kingdom (U.K.).

- James-Riccio (MDRC) will offer final impact results from the U.K. Employment Retention and Advancement (ERA) Demonstration.
- Richard-Hendra (MDRC) will present on the delivery and outcomes of the in-work training support provided in the U.K. ERA Demonstration.
- Gayle-Hamilton (MDRC) will present lessons on increasing training take-up and completion gleaned from three large projects in the U.S.: the ERA project, New York City’s Conditional Cash Transfer demonstration and the Work Advancement and Support Center demonstration.
WEDNESDAY, JUNE 1

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<th>Time</th>
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<tr>
<td>10:15 a.m.</td>
<td>Evaluation-101: Developing and Using Evidence</td>
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<td>(continued)</td>
<td>Federal Room</td>
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<td>This session will offer an interactive opportunity for conference</td>
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<td>attendees to learn more about the basics of developing and using</td>
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<td></td>
<td>evidence in social service programming, as well as to ask questions</td>
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<td></td>
<td>about the evaluation process. <strong>Michelle-Derr</strong> (Mathematica Policy</td>
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<td>Research) will moderate and guide this interactive discussion session.</td>
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<td>• <strong>Kristin-Moore</strong> (Child Trends) will begin the session by</td>
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<td></td>
<td>discussing how participants can lay the groundwork for evaluation,</td>
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<td>including a discussion of why research is important, how to become</td>
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<td>evidence based and how to anchor research in a theory of change.</td>
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<td>• <strong>Robert-Wood</strong> (Mathematica Policy Research) will describe the</td>
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<td>different types of evaluation and how to determine what type of</td>
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<td>evaluation is best for a program.</td>
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<td>• <strong>Swati-Desai</strong> (Columbia University) will conclude by providing</td>
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<td>lessons learned from her experiences conducting evaluations of</td>
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<td>social service programs in New York City and how study findings</td>
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<td>were used to inform policy and practice.</td>
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<td>Alternative Measures to Assess State and Local Poverty</td>
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<td>South American Room</td>
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<td></td>
<td>The audience will learn about alternative measures of poverty that</td>
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<td>have been developed for various State and local areas, as well as</td>
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<td></td>
<td>how these measures have been applied and utilized. <strong>Timothy-Smeeding</strong></td>
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<td>(University of Wisconsin–Madison) will moderate and serve as a</td>
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<td>discussant.</td>
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<td>• <strong>Julia-Isaacs</strong> (Brookings Institution and the University of</td>
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<td>Wisconsin–Madison) will describe efforts to develop a more</td>
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<td>comprehensive measure of poverty in Wisconsin and how it has been</td>
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<td>used to measure the effectiveness of anti-poverty policies in 2009.</td>
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<td>• <strong>Mark-Levitan</strong> (New York City Center for Economic Opportunity)</td>
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<td></td>
<td>will offer his point of view on the performance of the safety net</td>
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<td>during the most recent recession from the perspective of the National</td>
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<td>Academy of Sciences-type poverty measure created by the New York</td>
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<td>City Center for Economic Opportunity.</td>
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### WEDNESDAY, JUNE 1

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<tr>
<td>10:15 a.m.</td>
<td>• Linda Giannarelli (The Urban Institute) will discuss how the variation in States' safety net policies affects families with children, using a poverty definition that approximates the Census Bureau's Supplemental Poverty Measure recommendations.</td>
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<td>(continued)</td>
<td><strong>Children-of-Immigrants: Changing Demographics and Implications for Child Policy and Programs</strong></td>
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<td>Senate Room</td>
<td><strong>As of 2010, nearly one in four children in the U.S. was a child of immigrants. Panelists in this session will offer a broad overview of the current demographics of children of immigrants, discuss the challenges faced by this population in regard to economic self-sufficiency and reflect on the implications for child policy and programs. Randy Capps (Migration Policy Institute) will moderate.</strong></td>
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<td>• Donald J. Hernandez (City University of New York) will present a broad overview of the current demographics of children of immigrants.</td>
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<td>• Ajay Chaudry (The Urban Institute) will discuss the economic well-being of children of immigrants.</td>
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<td>• Krista Perreira (University of North Carolina–Chapel Hill) will discuss health and education outcomes among children of immigrants.</td>
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<td>11:30 a.m.</td>
<td>Lunch Break (Please refer to page 99 for local restaurant information)</td>
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<tr>
<td>1:00 p.m.</td>
<td><strong>Plenary: Fathers, Their Effect on Family Self-Sufficiency and Federal–and–State-Led Responses</strong></td>
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<td>Presidential Ballroom</td>
<td><strong>Maria Cancian (University of Wisconsin–Madison), will moderate this plenary session and begin by outlining trends in family structure, father residence and non-residence and their implications for children.</strong></td>
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<td>• Earl Johnson (Administration for Children and Families) will highlight interventions funded by ACF’s Office of Family Assistance.</td>
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<td>• Vicki Turetsky (Administration for Children and Families) will discuss efforts overseen by ACF’s Office of Child Support Enforcement.</td>
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<td>• Elizabeth Berlin (New York State Office of Temporary and Disability Assistance) will provide an example of a State-led response which uses the TANF block grant to fund fatherhood programs.</td>
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WEDNESDAY, JUNE 1

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<tr>
<td>2:15 p.m.</td>
<td>Break</td>
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<td>2:30 p.m.</td>
<td><strong>Concurrent Breakout Sessions</strong></td>
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<td><strong>TANF-Child-Only-Cases</strong></td>
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<td><strong>Presidential Ballroom</strong></td>
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<td>The proportion of TANF cases that are child-only has grown significantly over the last decade. Presenters in this conference session will describe the prevalence and characteristics of child-only cases and discuss the implications of these research findings for TANF policy and practice.</td>
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<td>• Olivia-Golden (The Urban Institute) will provide an overview of the issue and moderate the session.</td>
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<td>• Robert-Goerge (Chapin Hall at the University of Chicago), Richard-Speiglman (Child and Family Policy Institute of California) and Jane-Mauldon (University of California–Berkeley) will present findings from a year-long study of child-only cases in Illinois, Florida, California and New York City, describing the dynamics and characteristics of these cases and explaining how the different policy and demographic contexts in these four jurisdictions influence issues related to child-only cases.</td>
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<td><strong>New-Directions-in-Transitional-and-Subsidized-Employment-Approaches</strong></td>
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<td><strong>Congressional Room</strong></td>
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<td>This panel will investigate the next generation of transitional and subsidized employment approaches. Moderated by Amy-Rynell (National Transitional Jobs Network), this session will highlight what is known about transitional employment to date, discuss new evaluation efforts in this area and consider how this model may be adapted in the future.</td>
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<td>• Cindy-Redcross (MDRC) will provide an overview of existing knowledge on subsidized and transitional employment programs, including results from the Joyce Foundation’s Re-Entry Demonstration and ACF’s Enhanced Services for the Hard-to-Employ Demonstration.</td>
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<td>• Dan-Bloom (MDRC) will discuss two new evaluations of the next generation of subsidized and transitional employment—the Employment and Training Administration’s Enhanced Transitional Jobs Demonstration and ACF’s Subsidized and Transitional Employment Demonstration.</td>
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<tr>
<td>2:30–p.m. (continued)</td>
<td>• <strong>Howard-Rolston</strong> (Abt Associates) will serve as discussant and identify opportunities to build on the evidence and adapt these approaches to better serve participants.</td>
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**An Introduction to the Career Pathways Framework: An Innovative Approach to Postsecondary Education and Training**  
*Federal Room*

The career pathways framework is an approach to education that includes a series of training and employment steps and support services with the goal of helping individuals gain employment in a specific sector and advance.

• **David-Fein** (Abt Associates) will provide an introduction to the framework, covering the emergence of career pathways, key elements of the framework, the theory of career pathways and issues in measuring outcomes.

• **Ricardo-Estrada** (Instituto del Progreso Latino) will present on the Carreras En Salud Program, a collaborative career pathways program established to bridge limited English-proficient individuals into Licensed Practical Nursing (LPN) positions.

• **Mark-McColloch** (Community College of Baltimore County) will discuss innovations in career pathways at the Community College of Baltimore County.

• **Sara-Strammiello-Enright** (Year Up) will present on Year Up's training program for urban young adults that provides a combination of hands-on skill development, college credits and corporate internships.

**Programs Targeting Fathers and Family Functioning: What Works and What Questions Remain**  
*Senate Room*

This session will convene researchers of prominent responsible fatherhood and strengthening families programs, which are fundable via TANF block grants, the Responsible Fatherhood and Healthy Marriage discretionary grants and in some States, Federal and State child abuse prevention funds. **Robert-Wood** (Mathematica Policy Research) will facilitate a broad discussion of program components that seem to be associated with program success, as well as what research can help us learn in the future.
### WEDNESDAY, JUNE 1

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<th>Time</th>
<th>Event</th>
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| 2:30 p.m.  | - **Quinn-Moore** (Mathematica Policy Research) will present results from a quasi-experimental analysis that estimated effects of the Building Strong Families program on couples who participated in core program services.  
- **Anupa-Bir** (RTI) will present updates from an evaluation of three Community Healthy Marriage Initiatives.  
- **Sarah-Avellar** (Mathematica Policy Research) will discuss what we know and don’t know about programming for low-income fathers based on a systematic review of the research on responsible fatherhood programs.  
- **Carolyn-and-Philip-Cowan** (University of California–Berkeley) will present new data from the Supporting Father Involvement project, focused on couples involved in the child welfare system. |
| (continued) | **Home-Visiting-Programs-and-TANF:A-Tool-for-Promoting-Family-Economic-Stability**  
*South American Room*  
The Affordable Care Act provided an unprecedented opportunity to expand home visiting programs with an emphasis on evidence-based models. Several home visiting programs have been found to have positive impacts on family economic self-sufficiency. Panelists in this session will present the research evidence behind these programs and discuss how State TANF directors are using home visiting programs to promote family economic stability. **Lauren-Supplee** (Administration for Children and Families) will moderate.  
  - **Diane-Paulsell** (Mathematica Policy Research) will provide an overview of a systematic review which identified effective home visiting program models and discuss the program models which were found to have positive impacts on family economic self-sufficiency.  
  - **Libby-Doggett** (Pew Center on the States) will discuss how States across the country are funding home visiting programs with a special focus on use of TANF funds.  
  - **Sallie-Bond** (Florida Department of Children and Families) will discuss how Florida is using TANF funds to support Florida’s home visiting program, “Healthy Families Florida.” |
| 3:45 p.m.  | Break                                                                |
**WEDNESDAY, JUNE 1**

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<th>Time</th>
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<td>4:00-p.m.</td>
<td><strong>Concurrent Breakout Sessions</strong></td>
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<td><strong>Subsidized-Employment-in-the-TANF-Emergency-Fund</strong>— Presidential Ballroom</td>
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<td>Panelists will discuss various aspects of subsidized employment, a popular use of the TANF Emergency Fund. Moderated by Mary-Farrell (MEF Associates), this session will highlight findings from studies of the subsidized employment efforts launched under the TANF Emergency Fund, as well as the perspective of a TANF administrator who implemented the effort.</td>
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<td>• LaDonna-Pavetti (Center on Budget and Policy Priorities) will present the landscape of subsidized jobs provided for low-income parents and youth that serve as the legacy of the TANF Fund.</td>
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<td>• Linda-Rosenberg (Mathematica Policy Research) will offer highlights of a study looking at the implementation of the TANF Emergency Fund-subsidized summer youth employment programs in 10 sites in Summer 2010.</td>
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<td>• Jennifer-Hrycyna (Illinois Department of Human Services) will describe Illinois' experience in developing and operating a large subsidized employment program funded through the TANF Emergency Fund.</td>
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<td><strong>Child-Care-and-Family-Economic-Stability</strong>— South American Room</td>
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<td>Child care can be an important tool to promote family economic stability. This session will feature two papers that discuss the relationship between child care quality and stability, child care subsidies, child care decision-making and employment. Susan-Jekielek (Administration for Children and Families) will moderate.</td>
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<td>• Gina-Adams (The Urban Institute) will present on a recent research report on child care instability, how it affects children's development, its relationship to parents' employment and family stability and the implications for subsidy policy.</td>
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<td>• Caroline-Carlin (University of Minnesota) will discuss work on parent decision-making about child care, which explores the relationship between subsidies, employment and child care and draws upon the Early Childhood Longitudinal Study–Kindergarten Cohort.</td>
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<td>• Martha-Zaslow (Child Trends) will conclude the session with comments on the two presentations.</td>
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<td>Time</td>
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<tr>
<td>4:00 p.m. (continued)</td>
<td>Evaluations of Replications of Adolescent Pregnancy Prevention Programs: Moving Towards Evidence-Based Programming</td>
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**Federal Room**

One of the four legislated purposes of TANF is to “prevent and reduce the incidence of out-of-wedlock pregnancies.” In this session, Diana Tyson (U.S. Department of Health and Human Services) will oversee presentations related to the Obama Administration’s Teen Pregnancy Prevention Initiative, which offers an example of using research evidence to identify and fund replications of evidence-based programs.

- **Allison Roper** (U.S. Department of Health and Human Services) will offer an overview of current teen pregnancy prevention efforts, as well as discuss replication efforts funded by the Teen Pregnancy Prevention Program and challenges faced by organizations during replication.
- **Susan Zief** (Mathematica Policy Research) will discuss current grantees’ evaluation efforts, including challenges faced by grantees to evaluate replication fidelity.
- **Lisa Trivits** (U.S. Department of Health and Human Services) will present Federal plans for evaluating the effectiveness of replications of evidence-based models and critical considerations associated with such evaluations.
- **Brian Goesling** (Mathematica Policy Research) will discuss Federal plans for evaluating innovative new programs, as well as offer an overview of the U.S. Department of Health and Human Services’ standards to assess research evidence to determine programs’ effectiveness.

**Promising Practices in Improving Client Access to Public Benefits**

**Congressional Room**

Ensuring that clients access needed services is a continual challenge for social service agencies. This session will introduce innovative efforts underway in several States and across several social services programs to address the problem of access to benefits. Scott Cody (Mathematica Policy Research) will moderate and serve as a discussant for this session.

- **Emily Sama-Miller** (Mathematica Policy Research) will describe efforts to conduct a national scan to catalogue State and local initiatives to improve access to public, means-tested benefits, focusing on initiatives that leverage technology and outreach to clients in order to improve the access for eligible clients.
**WEDNESDAY, JUNE 1**

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<tr>
<th>Time</th>
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| 4:00 p.m. (continued) | • Chauncy-Lennon (Ford Foundation) will review recent research on the impact of work supports on employment for low-income families and describe a recently launched national demonstration project to help eight States design, test and implement more effective, stream-lined and integrated approaches to delivering work supports to families.  
• Alicia-Koné (The Aclara Group) will discuss her experience working in the State of Washington and as a consultant to other States to find new ways of streamlining access to benefits and improving customer service, using information technology and measuring performance. |

*Supporting Family Functioning and Self-Sufficiency through the Child Support Enforcement System*

*Senate Room*

The child support enforcement system offers critical support to TANF families. In this session, Myles-Schlank (Administration for Children and Families) will moderate a panel focused on how the child support enforcement system increases family self-sufficiency, especially for the poorest families, and what can be done to improve the system.

• Maria-Cancian (University of Wisconsin–Madison) will examine whether the child support system is like “Robin Hood in reverse” and takes from the poor to give to the rich.  
• Elaine-Sorensen (The Urban Institute) will present analyses demonstrating how child support is playing an increasingly important role for poor custodial families.  
• Jane-Venohr (Center for Policy Research) will discuss impacts from three random-assignment evaluations of programs for fathers involved in the child support system, which aimed to increase their access to and visitation of children.
THURSDAY, JUNE 2

TRACK LEGEND

- Temporary Assistance for Needy Families
- Employment and Success in the Labor Market
- Supporting Child and Youth Well-Being
- Fatherhood, Relationships and Strengthening Families
- Innovations in Postsecondary Education and Training
- Evaluating Social Programs: Building and Using Evidence
- Strengthening the Safety Net: Supporting and Stabilizing Low-Income Families

Time | Event
--- | ---
7:30 a.m. | Registration and Information Desk Open

Ballroom Foyer

8:30 a.m. | Welcome and Announcements

Presidential Ballroom

8:45 a.m. | Plenary: The Future of the U.S. Labor Market: A Conversation on Challenges and Next Steps

Presidential Ballroom

Timothy Smeeding (University of Wisconsin–Madison) will moderate this discussion among several leading public policy researchers who will offer their views on the short- and long-term outlook on the labor market, particularly for low-income individuals, as well as potential policy solutions to support employment.

- Gordon-Berlin (MDRC)
- Rebecca Blank (U.S. Department of Commerce)
- Harry Holzer (Georgetown University and The Urban Institute)

10:00 a.m. | Break

10:15 a.m. | Concurrent Breakout Sessions

Understanding Disconnected Families

Presidential Ballroom

Low-income individuals and families who are not employed or receiving cash public assistance are often referred to as “disconnected.” This conference session, moderated by Don Oellerich (U.S. Department of Health and Human Services), will present new data analyses, as well as new qualitative research on the dynamics and well-being of this population.
THURSDAY, JUNE 2

Time Event

10:15 a.m.
(continued)

• **Pamela-Loprest** (The Urban Institute) will present on the dynamics of being disconnected from work and welfare using data from the Survey of Income and Program Participation to examine the size of the disconnected population, the dynamics of spells of disconnectedness and the economic circumstances of disconnected mothers.

• **Sandra-Danziger** (University of Michigan) will present highlights from three qualitative studies of disconnected populations in Michigan.

• **Maria-Cancian** (University of Wisconsin–Madison) will share findings from a study of disconnected families in Wisconsin, comparing program participation and disconnection among TANF, SNAP and Unemployment Insurance (UI) participants.

**n-ACF-Efforts-to-Evaluate-Career-Pathways**

**Congressional Room**

This session will present an overview of ACF’s plans to evaluate multiple innovative career pathways programs through the Innovative Strategies for Increasing Self-Sufficiency (ISIS) and Health Profession Opportunity Grants (HPOG) projects.

• **Molly-Irwin** (Administration for Children and Families) will discuss ACF’s interest in the career pathways framework and give a brief overview of ACF’s evaluation strategy, with an emphasis on innovations in measurement.

• **Alan-Werner** (Abt Associates) will provide an overview of ACF’s ISIS project, a multisite random assignment evaluation of comprehensive career pathways programs.

• **Demetra-Nightingale** (The Urban Institute) will present an overview of the HPOG Implementation, Systems and Outcome Evaluation. This evaluation is one component of ACF’s multipronged evaluation strategy for the HPOG program, which provides funds for programs to provide low-income individuals with opportunities for education and training leading to jobs and advancement in high-demand health care sectors.

• **Michael-Meit** (NORC at the University of Chicago) will present an overview of ACF’s Evaluation of Tribal HPOG, with an emphasis on issues of cultural competency in evaluation.
## THURSDAY, JUNE 2

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:15 a.m.</td>
<td><strong>Resident-and-Non-Resident-Fathers: Linking Employment to Involvement</strong></td>
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<td>(continued)</td>
<td><strong>Senate Room</strong></td>
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<td></td>
<td><strong>Linda-Mellgren</strong> (U.S. Department of Health and Human Services) will moderate a panel of presentations that outline how fathers are intricately linked to families' self-sufficiency and social service utilization, including TANF.</td>
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<td>• <strong>Robert Lerman</strong> (The Urban Institute and American University) will use data from an evaluation of three Community Healthy Marriage Initiatives to demonstrate the diversity of low-income fathers, drawing out patterns between the communities and noting their relevance to social service delivery.</td>
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<td>• <strong>Sandra Hofferth</strong> (University of Maryland) will examine data from the National Longitudinal Survey of Youth to describe how changes in employment affect fathers' (and their partners') interactions with their children.</td>
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<td></td>
<td>• <strong>Kimberly Turner</strong> (University of Wisconsin–Madison) will use Fragile Families data to illustrate how fathers' different employment situations are associated with different involvement with children.</td>
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<th><strong>Behavioral-Interventions-to-Advance-Self-Sufficiency</strong></th>
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<td><strong>Federal Room</strong></td>
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<td></td>
<td><strong>Lisa Gennetian</strong> (ideas42) will moderate this interactive introduction to ACF’s Behavioral Interventions to Advance Self-Sufficiency (BIAS) project. Participants will learn about principles from behavioral research and collaboratively brainstorm about their potential applications to ACF program areas including TANF, child support enforcement, child care and child welfare. Session participants will have a chance to brainstorm about how behavioral principles may apply to challenges in their own programs.</td>
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<td>• <strong>Lashawn Richburg-Hayes</strong> (MDRC) will provide an overview of the BIAS Project.</td>
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<td>• <strong>John Balz</strong> (ideas42) will provide an overview of behavioral economics principles that may be applicable to ACF programs and populations.</td>
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<td></td>
<td>• <strong>David Butler</strong> and <strong>JoAnn Hsueh</strong> (MDRC) will offer thoughts about applying behavioral economics principles to program areas such as TANF, child support enforcement, child care and child welfare.</td>
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To request an electronic version of a PowerPoint presentation, please send an email to wrec@esi-dc.com
## Agenda

**THURSDAY, JUNE 2**

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<tr>
<th>Time</th>
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<tr>
<td>10:15 a.m.</td>
<td><strong>Asset-Building-for-Low-Income-Individuals</strong></td>
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<td>(continued)</td>
<td><em>South American Room</em></td>
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<td></td>
<td>Savings and assets play an important role in supporting the short- and long-term stability of low-income families. This session, moderated by James Gatz (Administration for Children and Families), will feature three presentations focused on asset development for low-income individuals across the life course.</td>
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<td>• Signe-Mary-McKernan (The Urban Institute) will describe what is known about opportunity and ownership over the life cycle and articulate how policies to combat poverty or build wealth should be considered from a lifetime perspective.</td>
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<td>• Trina-Shanks (University of Michigan) will offer lessons from the Saving for Education, Entrepreneurship and Downpayment (SEED) Demonstration, which sought to test the efficacy of and inform policy for a national system of savings and asset-building accounts for children and youth.</td>
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<td>• Gregory-Mills (The Urban Institute) will discuss recent analyses exploring the role that savings can play in alleviating material hardship for low-income households.</td>
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<tr>
<td>11:30 a.m.</td>
<td>Lunch Break (Please refer to page 99 for local restaurant information)</td>
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<tr>
<td>1:00 p.m.</td>
<td><strong>Plenary: Disadvantaged Youth: Supporting Transitions to a Successful Adulthood</strong></td>
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<td><em>Presidential Ballroom</em></td>
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<td>This broad discussion about disadvantaged youth, the obstacles they face in transitioning to a successful adulthood and current and promising efforts to support them will be moderated by Martha Moorehouse (U.S. Department of Health and Human Services).</td>
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<td></td>
<td>• David Harris (U.S. Department of Health and Human Services) and Héctor Cordero-Guzmán (City University of New York) will provide an overview of the challenges disadvantaged youth face in transitioning to a successful adulthood.</td>
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<td>• Bryan Samuels (Administration for Children and Families) will discuss Federal efforts to support disadvantaged youth.</td>
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<td>• Woodrow McCutchen (Edna McConnell Clark Foundation) will describe the evidence-based interventions designed to help low-income youth successfully transition to adulthood that are supported by his foundation through a partnership with the Social Innovation Fund.</td>
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THURSDAY, JUNE 2

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<tr>
<td>2:15 p.m.</td>
<td>Break</td>
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<tr>
<td>2:30 p.m.</td>
<td><em>Facilitated Roundtables</em>&lt;br&gt;These informal facilitated discussions will provide an opportunity for attendees to gather and discuss welfare and related issues.</td>
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<td><strong>Sanctions-and-TANF</strong>&lt;br&gt;<em>Presidential Ballroom</em>&lt;br&gt;Facilitator: <em>Amanda Sheely</em> (University of North Carolina–Chapel Hill)&lt;br&gt;Federal Host: <em>Julie Siegel</em> (Administration for Children and Families)</td>
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<td><strong>Job-Search-Strategies</strong>&lt;br&gt;<em>Presidential Ballroom</em>&lt;br&gt;Facilitators: <em>LaDonna Pavetti</em> (Center on Budget and Policy Priorities), <em>Frank Gallo</em> (U.S. Department of Labor)&lt;br&gt;Federal Host: <em>Erica Zielewski</em> (Administration for Children and Families)</td>
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<td><strong>Work-Participation-Rate</strong>&lt;br&gt;<em>Presidential Ballroom</em>&lt;br&gt;Facilitators: <em>Heather Hahn</em> (The Urban Institute), <em>Sheila Zedlewski</em> (The Urban Institute)&lt;br&gt;Federal Host: <em>Peter Germanis</em> (Administration for Children and Families)</td>
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<td><strong>Programs-for-Young-Fathers</strong>&lt;br&gt;<em>Federal Room</em>&lt;br&gt;Facilitator: <em>Nigel Vann</em> (National Responsible Fatherhood Clearinghouse)&lt;br&gt;Federal Hosts: <em>John Langrock</em> (Administration for Children and Families), <em>Jennifer Burnszymski</em> (Administration for Children and Families)</td>
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## THURSDAY, JUNE 2

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<th>Time</th>
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<tr>
<td>2:30-p.m.</td>
<td>Serving-Two-Parent-Families-and-Couples-</td>
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<td>(continued)</td>
<td><strong>Federal Room</strong></td>
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<td>Facilitator: <em>Heather Zaveri</em> (Mathematica Policy Research)</td>
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<td>Federal Host: <em>Nancye Campbell</em> (Administration for Children and Families)</td>
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|               | Marriage-and-Relationship-Education-Programming-for-Disadvantaged-Populations            |
|               | **Federal Room**                                                                        |
|               | Facilitators: *Carolyn Cowan* (University of California–Berkeley)                       |
|               | *Philip Cowan* (University of California–Berkeley)                                      |
|               | Federal Host: *Clare DiSalvo* (Administration for Children and Families)                 |

|               | Tribal-TANF-                                                                             |
|               | **Congressional Room**                                                                  |
|               | Facilitator: *Carol Hafford* (NORC at the University of Chicago)                        |
|               | Federal Host: *Amelia Popham* (Administration for Children and Families)                 |

|               | Refugees-and-TANF-                                                                      |
|               | **Congressional Room**                                                                  |
|               | Facilitator: *Cheri Harrington* (Government Accountability Office)                      |
|               | Federal Hosts: *Kenneth Tota* (Administration for Children and Families)                |
|               | *Essey Workie* (Administration for Children and Families)                               |

|               | Homeless-Families-and-TANF-                                                             |
|               | **Congressional Room**                                                                  |
|               | Facilitators: *Helen Thatcher* (Utah Workforce Services)                               |
|               | *Sharon McDonald* (National Alliance to End Homelessness)                              |
|               | Federal Host: *Barbara Broman* (U.S. Department of Health and Human Services)           |

|               | Research-Dissemination-Strategies                                                        |
|               | **South American Room**                                                                 |
|               | Facilitator: *Don Winstead* (Don Winstead Consulting, LLC)                              |
|               | Federal Host: *Ann Rivera* (Administration for Children and Families)                   |
## THURSDAY, JUNE 2

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<tr>
<td>2:30 p.m.</td>
<td>Behavioral Interventions to Advance Self-Sufficiency-</td>
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<td>Senate Room</td>
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<td>Facilitators: <em>John Balz</em> (ideas42)</td>
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<td><em>Matthew Darling</em> (ideas42)</td>
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<td><em>Lisa Gennetian</em> (ideas42)</td>
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<td><em>Lashawn Richburg-Hayes</em> (MDRC)</td>
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<td>Federal Hosts: <em>Brendan Kelly</em> (Administration for Children and Families)</td>
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<td><em>Emily Schmitt</em> (Administration for Children and Families)</td>
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<tr>
<td>3:30 p.m.</td>
<td>Break</td>
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<td>3:45 p.m.</td>
<td>Concurrent Breakout Sessions</td>
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<td>The TANF/SSI Disability Transition Project (TSDTP): Early Findings-</td>
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<td>Congressional Room</td>
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<td>TSDTP seeks to better understand the relationship between the TANF and</td>
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|               | Supplemental Security Income (SSI) systems with regard to TANF applicants and recipients who may have a disability. This session, moderated by *Elizabeth-Lower-Basch* (Center for Law and Social Policy), will present early findings from the project.
|               |  
|               | • *John-Martinez* (MDRC) will describe the field findings that led to a conceptual framework for piloting programs for the TANF/SSI target population.  |
|               | • *Bret-Barden* and *Johanna-Walter* (MDRC) will describe the approach to the analysis of merged TANF and SSI data and present emerging findings. These data sources have never been merged in such a systematic way, making the analysis presented a first.  |
|               | Higher Education for TANF Recipients-                                |
|               | Presidential Ballroom                                                |
|               | In addition to barriers faced generally by low-income people seeking access to higher education and training, TANF recipients must pursue education while complying with work participation requirements. This session, moderated by *Johan-Uvin* (U.S. Department of Education), will explore issues related to higher education for TANF recipients.  |
### Agenda

#### THURSDAY, JUNE 2

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| 3:45-5:00 p.m. | • **Hope-Corman** (Rider University) will present an analysis of the effects of welfare reform on vocational education and training among TANF-eligible individuals.  
  • **Lesley-Turner** (Columbia University) will present research on labor market returns to higher education for TANF recipients in Colorado.  
  • **Shauna-King-Simms** (Kentucky Community and Technical College System) will share how Kentucky is facilitating access to higher education for TANF recipients. |

- **Complex-Families: The Effects of Re-Partnering and Multiple-Partner-Fertility**  
  **Senate Room**  
  Presenters will focus on families formed when fathers and mothers have children with multiple partners and discuss the effects of “multiple partner fertility” on TANF participation and children. **Nancye-Campbell** (Administration for Children and Families) will moderate.

  • **Terry-Ann-Craigie** (Princeton University) will use data from the Fragile Families and Child Well-Being Study (FFCWS) to distinguish between family structure (e.g. parents’ marital status) and family stability (e.g. marriage followed by divorce as opposed to a consistent, single parent), and highlight how these two phenomena may affect child well-being differently.  
  • **Lindsay-Monte** (U.S. Census Bureau) will discuss the implications of multiple partner fertility for household economic well-being and TANF participation, using data from the Survey of Income and Program Participation.  
  • **Lawrence-Berger** (University of Wisconsin–Madison) will examine data from the National Longitudinal Survey of Youth and discuss how a mother’s re-partnering and new-partner births may affect the non-resident father’s participation in their children’s lives. |

- **Immigrant-Families’ Access to Supportive and Stabilizing Services**  
  **South American Room**  
  Despite high levels of work among immigrant families, they often earn significantly less than their native born counterparts and, as a result, may have great need for supportive and stabilizing social services. This session will feature three presentations on immigrants’ access to social services, including TANF, Medicaid, SNAP and Food Stamps, and others. **Scott-Allard** (University of Chicago) will moderate and serve as a discussant for this panel. |
THURSDAY, JUNE 2

Time                Event

3:45 p.m. (continued) • Ajay-Chaudry (The Urban Institute) will describe the Immigrant Access to Health and Human Services project, which maps and describes the policy context that can affect immigrants' access to health and human services, as well as the well-being of immigrants and their children.
• Heather-Koball (Mathematica Policy Research) will present results from a current study examining children of immigrants’ food insecurity and receipt of SNAP.
• Karina-Fortuny (The Urban Institute) will discuss analyses that assess the extent to which immigrant and native-born children are eligible for and participating in the WIC and National School Lunch Program caseloads.

Work, Welfare and Child Well-Being
Federal Room

What are the effects of welfare policies on children's development and do these effects vary based on the age of the child? This session, moderated by Clare-Disalvo (Administration for Children and Families) will feature presentations of research studies that address these important questions.
• Jessica-Thornton-Walker (University of Texas–Austin) will present work on how the effects of welfare and employment policies on children's social behavior differ based on the age of the child, drawing on pooled data from five welfare-to-work era employment policy demonstrations.
• Kelly-Purtell (University of Texas–Austin) will describe work on the process by which family TANF use influences the trajectories of children's development, drawing on data from the Early Childhood Longitudinal Study–Kindergarten Cohort.
• Heather-Hill (University of Chicago) will conclude the session with comments on the two presentations.

5:00 p.m. Emerging Scholars Poster Session and Networking Reception
Capital Terrace

From 5–6 p.m., please join us for a reception on the Capital Terrace, outside the Presidential Ballroom. The reception will be an opportunity to meet fellow conference participants, as well as to view posters summarizing research by emerging scholars—researchers and scholars early in their careers—who were selected to participate in the conference. Emerging scholars will be on hand to answer questions about their work.
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<th>Time</th>
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| 5:00–p.m. (continued) | **Lucy-Bilaver** (Northwestern University)  
*The Impact of Early Maternal Employment on Childhood Obesity*  
**Marissa-Courey** (University of Wisconsin–Madison)  
*Future Orientation as a Determinant of Adolescent Human Capital Investment*  
**Katie-Fitzpatrick** (U.S. Department of Agriculture)  
*The Role of Media Outreach and Program Modernization in the Growth of the SNAP Caseload*  
**Josh-Good** (ICF International)  
*TANF Collaborations with Faith-Based and Community Organizations: How Nationwide Grassroots Partnerships Streamline Family Self-Sufficiency*  
**Linda-Houser** (Rutgers University)  
*Child Care Subsidies and Caseworker Discretion in the Post-Reform Era*  
**Jungwon-Huh** (University of North Carolina–Chapel Hill)  
*Neighborhood Effect on the Length of First Stay on Work First in North Carolina*  
**Sheila-Katz** (Sonoma State University)  
*Welfare Mothers Pursuing Higher Education During the Great Recession and Implications for TANF Reauthorization*  
**Clinton-Key** (University of North Carolina–Chapel Hill)  
*SaveNYC: Applying Behavioral Economic Principles to Encourage Savings*  
**Caitlin-McPherran** (Boston College)  
*Mothers, Young Children and Work: Low-Income Mothers’ Employment Dynamics*  
**Ashley-Provencher** (American University)  
*Effectiveness and Efficiency of Mental Health Services for Children in Foster Care*  
**Brendan-Saloner** (Harvard University)  
*The Effect of Public Insurance Eligibility on Material Hardship: Evidence from the Implementation of CHIP*  
**Amanda-Sheely** (University of North Carolina–Chapel Hill)  
*The Economic and Political Determinants of Sanctions and Application Denials among California Counties: 2000-2009*  
**Sarah-Williamson** (University of Maryland)  
*Examining Outcomes among Pre- and Post-DRA Welfare Leavers* |
FRIDAY, JUNE 3

TRACK LEGEND

- Temporary Assistance for Needy Families
- Employment and Success in the Labor Market
- Supporting Child and Youth Well-Being
- Fatherhood, Relationships and Strengthening Families
- Innovations in Postsecondary Education and Training
- Evaluating Social Programs: Building and Using Evidence
- Strengthening the Safety Net: Supporting and Stabilizing Low-Income Families

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<th>Time</th>
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<tr>
<td>7:30 a.m.</td>
<td>Registration-and-Information-Desk-Open</td>
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<td><em>Ballroom Foyer</em></td>
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<tr>
<td>8:30 a.m.</td>
<td><strong>Plenary: Federal Collaboration Around Career Pathways</strong></td>
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<td><em>Presidential Ballroom</em></td>
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</table>
|              | Representatives from the Administration for Children and Families, the U.S. Department of Labor and the U.S. Department of Education will discuss the ways that all three agencies are working to facilitate access to higher education for low-income students, with a focus on efforts related to career pathways. **Mark Fucello** (Administration for Children and Families) will moderate and speakers include:  
|              | • **Mark Greenberg** (Administration for Children and Families)       |
|              | • **Gerri Fiala** (U.S. Department of Labor)                         |
|              | • **Brenda Dann-Messier** (U.S. Department of Education)              |
| 9:45 a.m.    | Break                                                                |
| 10:00 a.m.   | Concurrent Breakout Sessions                                         |

**TANF Performance Measures**

*Presidential Ballroom*

The primary performance measure in TANF is the Federal work participation rate. However, some States use additional performance measures. This session will explore strategies States are using to measure outcomes and use data to improve performance. **Emily Ball-Jabbour** (Administration for Children and Families) will provide overview remarks and moderate the session.

To request an electronic version of a PowerPoint presentation, please send an email to wrec@esi-dc.com
FRIDAY, JUNE 3

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<tbody>
<tr>
<td>10:00 a.m.</td>
<td>• <strong>Heather-Hahn</strong> (The Urban Institute) will present findings from case studies of several State TANF performance systems.</td>
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<td>• <strong>Leslie-Crichton</strong> (Minnesota Department of Human Services) will present on the Minnesota Self-Support Index.</td>
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<tr>
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<td>• <strong>Helen-Thatcher</strong> (Utah Department of Workforce Services) will present on using data to improve performance in Utah.</td>
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### Sectoral Strategies to Promote Employment—

**Congressional Room**

This session will feature presentations on sector-based strategies to promote employment for low-income individuals. Moderated by **Michael-Qualter** (U.S. Department of Labor), this session will highlight findings from two studies, as well as offer information on an ongoing collaboration to engage States in sector-based employment strategies.

- **Lauren-Eyster** (The Urban Institute) will present findings from the High-Growth Job Training Initiative, a national grants program administered by the U.S. Department of Labor Employment and Training Administration.
- **Deena-Schwartz** and **Stacy-Woodruff-Bolte** (Public/Private Ventures) will discuss findings from P/PV’s Sectoral Employment Impact Study.
- **Martin-Simon** (National Governors Association Center for Best Practices) will close the session by describing the Center’s collaboration with the Corporation for a Skilled Workforce and National Network of Sector Partners as part of the State Sector Strategies effort.

### Vulnerable Youth and the Transition to Adulthood: Evidence from Recent Studies—

**Senate Room**

What do we know about interventions designed to help vulnerable youth transition to adulthood? This session will focus on findings from two recent evaluations of such interventions, as well as a current effort to identify conceptual frameworks to guide these types of interventions. **Matthew-Stagner** (Chapin Hall at the University of Chicago) will moderate.

- **M.-Robin-Dion** (Mathematica Policy Research) will discuss a project to develop research-based conceptual models for ACF programs serving at-risk youth.
FRIDAY, JUNE 3

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<tr>
<td>10:00 a.m.-</td>
<td>• <strong>Michael-Pergamit</strong> (The Urban Institute) will present the results of a recent study which evaluated independent living service programs for youth aging out of the foster care system.</td>
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<tr>
<td>(continued)</td>
<td>• <strong>Jeffrey-Hemmeter</strong> (Social Security Administration) will present emerging findings from the Social Security Administration’s (SSA) Youth Transition Demonstration, which is rigorously testing interventions for youth who are receiving SSA disability benefits or at risk of receiving them in the future.</td>
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</table>

**South American Room**

This session will explore the impact that long-term unemployment has on child and family stability and well-being. **Jack Tweedie** (National Conference of State Legislatures) will moderate this discussion.

• **Gregory Acs** and **Molly Dahl** (Congressional Budget Office) will present findings from an analysis of the role of Unemployment Insurance benefits in supporting family income during the recent recession.

• **Heather Hill** (University of Chicago) will provide a review of what is known about the effects of long-term unemployment on child well-being and stability.

• **Nancy Cauthen** (NKC Consulting) will serve as a discussant for this session drawing on work with the Annie E. Casey Foundation’s 2011 KidsCount report.

**Federal Room**

This session will feature three presentations based on the new collaboration between the Mayor’s Fund to Advance New York (MF) and the New York City Center for Economic Opportunity (CEO) around the Social Innovation Fund (SIF). Moderated by **Brendan Kelly** (Administration for Children and Families), this panel will highlight specific opportunities offered through the SIF, a new public–private investment vehicle designed to identify effective solutions to critical social challenges and support the replication and expansion of these programs by nonprofit organizations.
# FRIDAY, JUNE 3

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| 10:00 a.m.   | - Veronica-White (New York City Center for Economic Opportunity) will provide an overview of the MF/CEO SIF, which provided an opportunity to expand five economic opportunity program models and demonstrate their effectiveness in diverse urban settings and populations using rigorous evaluation.  
- Carson-Hicks (New York City Center for Economic Opportunity) will provide an in-depth discussion of the SIF Young Adult Program, an education-conditioned internship program for disconnected youth that is being replicated in three cities.  
- Cathleen-Mahon (New York City Department of Consumer Affairs) will discuss the $aveUSA asset development program, which incentivizes savings among low-income working families. |
| 10:45 a.m.   | **Break**                                                           |
| 11:30 a.m.   | **Invitation to the National Association of Welfare Research Statistics–Annual Conference**  
*Presidential Ballroom*  
Mary-Roberto (Colorado Department of Human Services) |
| 11:40 a.m.   | **Plenary: Applying Behavioral Perspectives to Strengthening the Safety Net and Stabilizing Low-Income Families**  
*Presidential Ballroom*  
This plenary session, moderated by Naomi-Goldstein (Administration for Children and Families), will shed light on an emerging interest in using behavioral research perspectives to improve services for vulnerable clients. Featured speakers include:  
- Eldar-Shafir (Princeton University)  
- Lisa-Gennetian (ideas42)  
- Julie-Kerksick (Kerksick Consulting, LLC) |
| 12:45 p.m.   | **Closing Remarks**  
*Presidential Ballroom*  
Naomi-Goldstein (Administration for Children and Families) |
| 1:00 p.m.    | **Conference Adjourns**                                           |
**Track Descriptions**

**TRACK: TEMPORARY ASSISTANCE FOR NEEDY FAMILIES**

This track will focus on emerging issues in the TANF program, with a focus on the changed policy and economic context in which the TANF program has operated in recent years.

<table>
<thead>
<tr>
<th>Session</th>
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<th>Presenters</th>
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</thead>
</table>
| **Plenary: TANF During a Time of High Unemployment and Limited Resources** | Wednesday, June 1 8:45–10:00 a.m.  
*Presidential Ballroom* | Session moderator:  
David A. Hansell, *Administration for Children and Families*  
Speakers:  
Diana Carminati, *Vermont Agency of Human Services*  
Reagan Miller, *Texas Workforce Commission*  
LaDonna Pavetti, *Center on Budget and Policy Priorities*  
Trent Rhorer, *San Francisco Human Services Agency*  
Jack Tweedie, *National Conference of State Legislatures* |

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| **TANF Caseloads During the Recent Recession** | Wednesday, June 1 10:15–11:30 a.m.  
*Congressional Room* | Session moderator:  
Robert Ek, *American Public Human Services Association*  
*TANF and the Recession: A Multivariate Analysis of State* |

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| **Home Visiting Programs and TANF: A Tool for Promoting Family Economic Stability**  
(Cross-listed with Supporting Child and Youth Well-Being) | Wednesday, June 1  
2:30–3:45 p.m.  
South American Room | Session moderator:  
Lauren Supplee, Administration for Children and Families  
The Home Visiting Evidence of Effectiveness Review  
Speaker:  
Diane Paulsell, Mathematica Policy Research  
How States Are Funding Home Visiting Using TANF  
Speaker:  
Libby Doggett, Pew Center on the States  
Florida’s Experience Using TANF to Support Home Visiting  
Speaker:  
Sallie Bond, Florida Department of Children and Families |
| **Subsidized Employment in the TANF Emergency Fund**  
(Cross-listed with Employment and Success in the Labor Market) | Wednesday, June 1  
4:00–5:15 p.m.  
Presidential Ballroom | Session moderator:  
Mary Farrell, MEF Associates  
Creating Subsidized Jobs for Low-Income Parents and Youth:  
The Legacy of the TANF Emergency Fund  
Speaker:  
LaDonna Pavetti, Center on Budget and Policy Priorities  
Highlights of the Implementation of TANF Subsidized Youth Employment Programs in Summer 2010  
Speaker:  
Linda Rosenberg, Mathematica Policy Research  
Illinois’ Experience with Subsidized Employment and the TANF Emergency Fund  
Speaker:  
Jennifer Hrycyna, Illinois Department of Human Services |
| **Understanding Disconnected Families**                  | Thursday, June 2  
10:15–11:30 a.m.  
Presidential Ballroom | Session moderator:  
Don Oellerich, U.S. Department of Health and Human Services  
Dynamics of Being Disconnected from Work and Welfare  
Speaker:  
Pamela Loprest, The Urban Institute  
Qualitative Research with Disconnected Populations in Michigan  
Speaker:  
Sandra Danziger, University of Michigan |
## TRACK: TEMPORARY ASSISTANCE FOR NEEDY FAMILIES

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</table>
| **Understanding Disconnected Families (continued)** | Thursday, June 2 | 10:15–11:30 a.m. | Presidential Ballroom | *Disconnected from Work and Welfare: The Wisconsin Experience*  
Speaker: Maria Cancian, University of Wisconsin–Madison |
| **The TANF/SSI Disability Transition Project (TSDTP): Early Findings** | Thursday, June 2 | 3:45–5:00 p.m. | Congressional Room | *Session moderator: Elizabeth Lower-Basch, Center for Law and Social Policy*  
*The TANF/SSI Disability Transition Project: Conceptual Framework and Pilot Approach*  
Speaker: John Martinez, MDRC  
*Emerging Findings from the Analysis of Merged OFA TANF/SSI Data*  
Speakers: Bret Barden, MDRC  
Johanna Walter, MDRC |
| **Higher Education for TANF Recipients** (Cross-listed with Innovations in Postsecondary Education and Training) | Thursday, June 2 | 3:45–5:00 p.m. | Presidential Ballroom | *Session moderator: Johan Uvin, U.S. Department of Education*  
*Effects of Welfare Reform on Vocational Education and Training*  
Speaker: Hope Corman, Rider University  
*The Returns to Higher Education for Welfare Recipients: Evidence from Colorado*  
Speaker: Lesley Turner, Columbia University  
*Facilitating Access to Higher Education for TANF Recipients in Kentucky*  
Speaker: Shauna King-Simms, Kentucky Community and Technical College System |
TRACK: TEMPORARY ASSISTANCE FOR NEEDY FAMILIES

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<tr>
<td><strong>TANF Performance Measures</strong></td>
<td>Friday, June 3 10:00–11:15 a.m.</td>
<td>Session moderator: Emily Ball Jabbour, <em>Administration for Children and Families</em></td>
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<td><em>Presidential Ballroom</em></td>
<td>Case Studies of State TANF Performance Systems</td>
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<td>Speaker: Heather Hahn, <em>The Urban Institute</em></td>
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<td>The Minnesota Self-Support Index</td>
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<td>Speaker: Leslie Crichton, <em>Minnesota Department of Human Services</em></td>
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<td>Using Data to Improve Performance in Utah</td>
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<td>Speaker: Helen Thatcher, <em>Utah Department of Workforce Services</em></td>
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There will also be facilitated discussions related to TANF during the facilitated roundtables session (Thursday, June 2, 2:30–3:30 p.m.). More information is provided in the descriptions of the roundtables in the Agenda (pages 23–24). Relevant discussions include:

- Sanctions and TANF
- TANF-WIA Collaboration
- Job Search Strategies
- Work Participation Rate
- Tribal TANF
- Refugees and TANF
- Homeless Families and TANF

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# TRACK: EMPLOYMENT AND SUCCESS IN THE LABOR MARKET

Stable employment can be a pathway out of poverty for many low-income individuals. This track explores the notion of employment and success in the labor market with a particular focus on strategies to support employment for hard-to-employ and vulnerable populations.

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</table>
| Plenary: The Future of the U.S. Labor Market: A Conversation on Challenges and Next Steps | Thursday, June 2 | 8:45–10:00 a.m. | Presidential Ballroom | Session moderator: Timothy Smeeding, *University of Wisconsin–Madison*  
Speakers:  
Gordon Berlin, *MDRC*  
Rebecca Blank, *U.S. Department of Commerce*  
Harry Holzer, *Georgetown University and The Urban Institute* |
| Job Training as a Means Towards Labor Market Advancement | Wednesday, June 1 | 10:15–11:30 a.m. | Presidential Ballroom | Session moderator: Julie Kerksick, *Kerksick Consulting, LLC*  
*Final Impacts of the United Kingdom’s Employment Retention* |

Transitional and Subsidized Employment: A Review of Existing
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| **Subsidized Employment in the TANF Emergency Fund**                    | Wednesday, June 1 4:00–5:15 p.m.         | Session moderator: Mary Farrell, *MEF Associates*  
Creating Subsidized Jobs for Low-Income Parents and Youth: The Legacy of the TANF Emergency Fund  
Speaker: LaDonna Pavetti, *Center on Budget and Policy Priorities*  
Highlights of the Implementation of TANF Subsidized Youth Employment Programs in Summer 2010  
Speaker: Linda Rosenberg, *Mathematica Policy Research*  
Illinois’ Experience with Subsidized Employment and the TANF Emergency Fund  
Speaker: Jennifer Hrycyna, *Illinois Department of Human Services* |
| Sectoral Strategies to Promote Employment                              | Friday, June 3 10:00–11:15 a.m.          | Session moderator: Michael Qualter, *U.S. Department of Labor*  
Findings from the High-Growth Job Training Initiative  
Speaker: Lauren Eyster, *The Urban Institute*  
Tuning In to Local Labor Markets: Findings from the Sectoral Employment Impact Study  
Speaker: Deena Schwartz and Stacy Woodruff Bolte, *Public/Private Ventures*  
State Sector Strategies Initiative: An Innovative Partnership to Support Sector-Based Approaches  
Speaker: Martin Simon, *National Governors Association Center for Best Practices* |

There will also be facilitated discussions related to Employment and Success in the Labor Market during the facilitated roundtables session (Thursday, June 2, 2:30 to 3:30 p.m.). More information is provided in the Agenda (page 23). Relevant discussions include TANF-WIA Collaboration and Job Search Strategies.
TRACK: SUPPORTING CHILD AND YOUTH WELL-BEING

This track explores ways to support child and youth well-being in the context of promoting family economic security. The plenary session will feature a broad discussion about helping disadvantaged youth successfully transition to an economically self-sufficient adulthood. Breakout sessions will highlight a range of important topics, including the implications of changing demographics on child policy and programs, how home visiting programs can promote family economic stability, the relationship between child care and employment, the impact of welfare policies on child well-being and evidence from recent studies on vulnerable youth and the transition to adulthood.

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| Plenary: Disadvantaged Youth: Supporting Transitions to a Successful Adulthood | Thursday, June 2 1:00–2:15 p.m. Presidential Ballroom | Session moderator: Martha Moorehouse, U.S. Department of Health and Human Services  
Speakers:  
David Harris, U.S. Department of Health and Human Services  
Héctor Cordero-Guzmán, City University of New York  
Bryan Samuels, Administration for Children and Families  
Woodrow McCutchen, Edna McConnell Clark Foundation |
| Children of Immigrants: Changing Demographics and Implications for Child | Wednesday, June 1 10:15–11:30 a.m. Senate Room | Session moderator: Randy Capps, Migration Policy Institute  
Changing Demographics: Children in Immigrant Families |

The Home Visiting Evidence of Effectiveness Review
## TRACK: SUPPORTING CHILD AND YOUTH WELL-BEING

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| **Home Visiting Programs and TANF: A Tool for Promoting Family Economic Stability (continued)** | Wednesday, June 1 2:30–3:45 p.m.  
South American Room |  
**How States Are Funding Home Visiting Using TANF**  
Speaker: Libby Doggett, *Pew Center on the States*  
**Florida’s Experience Using TANF to Support Home Visiting**  
Speaker: Sallie Bond, *Florida Department of Children and Families* |
| **Child Care and Family Economic Stability**                          | Wednesday, June 1 4:00–5:15 p.m.  
South American Room |  
**Session moderator:** Susan Jekielek, *Administration for Children and Families*  
**Child Care Instability: Definitions, Context and Policy Implications**  
Speaker: Gina Adams, *The Urban Institute*  
**Exploring Parent Decision-Making: Subsidies, Employment and Child Care**  
Speaker: Caroline Carlin, *University of Minnesota*  
**Discussant Remarks**  
Speaker: Martha Zaslow, *Child Trends* |
| **Evaluations of Replications of Adolescent Pregnancy Prevention Programs: Moving Towards Evidence-Based Programming (Cross-listed with Evaluating Social Programs)** | Wednesday, June 1 4:00–5:15 p.m.  
Federal Room |  
**Session moderator:** Diana Tyson, *U.S. Department of Health and Human Services*  
**Replicating Evidence-Based Teenage Pregnancy Prevention Programs: A Case Study**  
Speaker: Allison Roper, *U.S. Department of Health and Human Services*  
**Grantee-Led Evaluations of Replications**  
Speaker: Susan Zief, *Mathematica Policy Research*  
**Federal-Led Evaluations of Replications**  
Speaker: Lisa Trivits, *U.S. Department of Health and Human Services* |
## TRACK: SUPPORTING CHILD AND YOUTH WELL-BEING

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</table>
| **Evaluations of Replications of Adolescent Pregnancy Prevention Programs: Moving Towards Evidence-Based Programming** (continued) | Wednesday, June 1 4:00–5:15 p.m.  
Federal Room | **Federal-Led Evaluations of Innovations and Federal Standards for Effectiveness**  
Speaker: Brian Goesling, Mathematica Policy Research |
| **Work, Welfare and Child Well-Being**                                 | Thursday, June 2 3:45–5:00 p.m.  
Federal Room | **Session moderator:** Clare DiSalvo, Administration for Children and Families  
**Developmental Differences in the Effects of Welfare and Employment Policies on Children’s Social Behavior**  
Speaker: Jessica Thornton Walker, University of Texas–Austin  
**Family TANF Use and Trajectories of Children’s Development: Patterns and Processes**  
Speaker: Kelly Purtell, University of Texas–Austin  
**Discussant Remarks**  
Speaker: Heather Hill, University of Chicago |
| **Immigrant Families’ Access to Supportive and Stabilizing Services** (Cross-listed with Strengthening the Safety Net) | Thursday, June 2 3:45–5:00 p.m.  
South American Room | **Session moderator:** Scott Allard, University of Chicago  
**Immigrant Access to Health and Human Services**  
Speaker: Ajay Chaudry, The Urban Institute  
**Children of Immigrants’ Receipt of SNAP**  
Speaker: Heather Koball, Mathematica Policy Research  
**Effects of Immigration on WIC and National School Lunch Program Caseloads**  
Speaker: Karina Fortuny, The Urban Institute |
### TRACK: SUPPORTING CHILD AND YOUTH WELL-BEING

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| Vulnerable Youth and the Transition to Adulthood: Evidence from Recent Studies | Friday, June 3 10:00–11:15 a.m. | Session moderator: Matthew Stagner, *Chapin Hall at the University of Chicago*  
Developing Research-Based Conceptual Models for ACF Programs Serving At-Risk Youth  
Speaker: M. Robin Dion, *Mathematica Policy Research*  
Evaluating Independent Living Services: Findings from the Multisite Evaluation of Foster Youth Programs  
Speaker: Michael Pergamit, *The Urban Institute*  
The Social Security Administration’s Youth Transition Demonstration: Emerging Findings  
Speaker: Jeffrey Hemmeter, *Social Security Administration* |
| Child and Family Stability in a Time of Long-Term Unemployment (Cross-listed with Strengthening the Safety Net) | Friday, June 3 10:00–11:15 a.m. | Session moderator: Jack Tweedie, *National Conference of State Legislatures*  
Unemployment Insurance Benefits and the Family Income of the Unemployed  
Speaker: Gregory Acs and Molly Dahl, *Congressional Budget Office*  
Long-Term Unemployment and Child Well-Being: What Do We Know?  
Speaker: Heather Hill, *University of Chicago*  
Discussant Remarks  
Speaker: Nancy Cauthen, *NKC Consulting* |

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**TRACK: FATHERHOOD, RELATIONSHIPS AND STRENGTHENING FAMILIES**

Family self-sufficiency and TANF participation can be influenced, both positively and negatively, by the involvement of fathers. Research evidence indicates that decreased family income and parental involvement, which can occur from a family dissolution or the absence of a father, can lead to worse outcomes for children. This track features research linking father involvement in terms of both time and financial resources to family self-sufficiency and social services participation. It also highlights Federal- and State-level attempts to address this issue via direct intervention with fathers, including programming funded by TANF.

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<th>Session</th>
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</thead>
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| Plenary: Fathers, Their Effect on Family Self-Sufficiency and Federal- and State-Led Responses | Wednesday, June 1, 1:00–2:15 p.m. Presidential Ballroom | Session moderator: Maria Cancian, University of Wisconsin–Madison  
Speakers:  
Earl Johnson, Administration for Children and Families  
Vicki Turetsky, Administration for Children and Families  
Elizabeth Berlin, New York State Office of Temporary and Disability Assistance |
| Programs Targeting Fathers and Family Functioning: What Works and What | Wednesday, June 1, 2:30–3:45 p.m. Senate Room | Session moderator: Robert Wood, Mathematica Policy Research  
The Building Strong Families Program’s Effects on Couples |
## TRACK: FATHERHOOD, RELATIONSHIPS AND STRENGTHENING FAMILIES

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</table>
| Supporting Family Functioning and Self-Sufficiency through the Child Support Enforcement System | Wednesday, June 1 4:00–5:15 p.m. Senate Room | Session moderator: Myles Schlank, *Administration for Children and Families*  
Robin Hood in Reverse? Does Child Support Take from the Poor and Give to the Rich?  
Speaker: Maria Cancian, *University of Wisconsin–Madison*  
Child Support Plays an Increasingly Important Role for Poor Custodial Families  
Speaker: Elaine Sorensen, *The Urban Institute*  
Addressing Access and Visitation Problems in Child Support Agencies  
Speaker: Jane Venohr, *Center for Policy Research* |
| Resident and Non-Resident Fathers: Linking Employment to Involvement   | Thursday, June 2 10:15–11:30 a.m. Senate Room | Session moderator: Linda Mellgren, *U.S. Department of Health and Human Services*  
Men in Low-Income Communities: Patterns and Relevance to Service Delivery  
Speaker: Robert Lerman, *The Urban Institute and American University*  
Does Change in Young Men’s Employment Influence Fathering?  
Speaker: Sandra Hofferth, *University of Maryland*  
Hand in Hand: Employment Conditions and Fathers’ Involvement  
Speaker: Kimberly Turner, *University of Wisconsin–Madison* |
| Complex Families: The Effects of Re-Partnering and Multiple-Partner Fertility | Thursday, June 2 3:45–5:00 p.m. Senate Room | Session moderator: Nancye Campbell, *Administration for Children and Families*  
Family Structure, Family Stability and Early Child Well-Being  
Speaker: Terry-Ann Craigie, *Princeton University* |
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| Complex Families:                                                      | Thursday, June 2 3:45–5:00 p.m. Senate Room | Fertility and the Family: Multiple Partner Fertility and Well-Being in the SIPP  
Speaker:  
Lindsay Monte, U.S. Census Bureau  
Maternal Re-Partnering and New-Partner Fertility: Associations with Nonresident Father Investments in Children  
Speaker:  
Lawrence Berger, University of Wisconsin–Madison |

There will also be facilitated discussions related to Fatherhood, Relationships and Strengthening Families during the facilitated roundtables session (Thursday, June 2, 2:30–3:30 p.m.). More information is provided in the Agenda (pages 23–24). Relevant discussions include:

- Programs for Young Fathers
- Serving Two-Parent Families and Couples
- Marriage and Relationship Education Programming for Disadvantaged Populations
Postsecondary education and training can play an important role in helping individuals obtain jobs with good wages and achieve economic self-sufficiency. But many low-income individuals and TANF recipients face barriers to pursuing postsecondary education and training. This track explores innovations in facilitating access to higher education for low-income individuals and TANF recipients, with a special focus on the career pathways framework.

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<th>Session</th>
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<tr>
<td>Plenary: Federal Collaboration Around Career Pathways</td>
<td>Friday, June 3</td>
<td>Session moderator: Mark Fucello, Administration for Children and Families</td>
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<td></td>
<td>8:30–9:45 a.m.</td>
<td>Speakers:</td>
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<td></td>
<td>Presidential Ballroom</td>
<td>Mark Greenberg, Administration for Children and Families</td>
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<td></td>
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<td>Gerri Fiala, U.S. Department of Labor</td>
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<td>Brenda Dann-Messier, U.S. Department of Education</td>
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<tr>
<td>An Introduction to the Career Pathways Framework: An Innovative Approach to Postsecondary</td>
<td>Wednesday, June 1</td>
<td>Session moderator:</td>
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<td></td>
<td>2:30–3:45 p.m.</td>
<td>David Fein, Abt Associates</td>
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<td></td>
<td>Federal Room</td>
<td>Carreras en Salud: Pathways for Limited English-Proficient Individuals into Health Care Careers</td>
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<td>Congressional Room</td>
<td>The Innovative Strategies for Increasing Self-Sufficiency Project</td>
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<td>Session</td>
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<tr>
<td>ACF Efforts to Evaluate Career Pathways</td>
<td>Thursday, June 2</td>
<td><strong>Evaluation of Tribal Health Profession Opportunity Grants</strong></td>
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<td>(continued)</td>
<td>10:15–11:30 a.m.</td>
<td>Speaker: Michael Meit, NORC at the University of Chicago</td>
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<td>Congressional Room</td>
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<td>Higher Education for TANF Recipients</td>
<td>Thursday, June 2</td>
<td><strong>Effects of Welfare Reform on Vocational Education and Training</strong></td>
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<tr>
<td>(Cross-listed with TANF)</td>
<td>3:45–5:00 p.m.</td>
<td>Speaker: Hope Corman, Rider University</td>
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<td>Presidential Ballroom</td>
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<td><strong>The Returns to Higher Education for Welfare Recipients: Evidence from Colorado</strong></td>
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<td>Speaker: Lesley Turner, Columbia University</td>
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<td><strong>Facilitating Access to Higher Education for TANF Recipients in Kentucky</strong></td>
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<td>Speaker: Shauna King-Simms, Kentucky Community and Technical College System</td>
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**TRACK: EVALUATING SOCIAL PROGRAMS: BUILDING AND USING EVIDENCE**

In a time of limited resources, understanding the effectiveness of programs is crucial so that resources can be spent on programs and services that have the biggest impact on those in need of them. This track offers a range of presentations focused on the issue of how to build, replicate and use evidence in the social service arena.

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<th>Session</th>
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| **Evaluation 101: Developing and Using Evidence** | Wednesday, June 1 10:15–11:30 a.m. *Federal Room* | Session moderator: Michelle Derr, *Mathematica Policy Research*  
*What is Evaluation, Why is it Important and How do I Begin?* |
| **Programming** | | Replicating Evidence-Based Teenage Pregnancy Prevention Programs: A Case Study  
Speaker: Allison Roper, *U.S. Department of Health and Human Services* |
## TRACK: EVALUATING SOCIAL PROGRAMS: BUILDING AND USING EVIDENCE

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| **Behavioral Interventions to Advance Self-Sufficiency**               | Thursday, June 2, 10:15–11:30 a.m. | Session moderator: Lisa Gennetian, ideas42  
Speaker: Lashawn Richburg-Hayes, MDRC  
*Behavioral Interventions to Advance Self-Sufficiency Project*  
*Overview of Behavioral Principles*  
*Thinking About the Application of Behavioral Principles to TANF, Child Care, Child Welfare and Child Support*  
Speaker: David Butler and JoAnn Hsueh, MDRC |
| **The Center for Economic Opportunity and the Social Innovation Fund: Building the Evidence for Effective Solutions to Poverty** | Friday, June 3, 10:00–11:15 a.m. | Session moderator: Brendan Kelly, Administration for Children and Families  
*Center for Economic Opportunity Expands Reach with Social Innovation Fund*  
*The Merits of an Education-Conditioned Internship Program for Disconnected Youth Who Lack a Secondary Degree*  
Speaker: Carson Hicks, New York City Center for Economic Opportunity  
*An Asset Development Program Designed to Teach Low-Income Families the Importance of Savings*  
Speaker: Cathleen Mahon, New York City Department of Consumer Affairs |

There will also be facilitated discussions related to Evaluating Social Programs: Building and Using Evidence during the facilitated roundtables session (Thursday, June 2, 2:30–3:30 p.m.). More information is provided in the Agenda (pages 24–25). Relevant discussions include:

- Research Dissemination Strategies
- Behavioral Interventions to Advance Self-Sufficiency
**TRACK: STRENGTHENING THE SAFETY NET: SUPPORTING AND STABILIZING LOW-INCOME FAMILIES**

The social safety net provides a much needed lifeline to support and stabilize low-income families, particularly during times of extreme hardship. This track will present a breadth of research on poverty, stability and approaches to supporting low-income families using the social safety net.

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| **Plenary: Applying Behavioral Perspectives to Strengthening the Safety Net and Stabilizing Low-Income Families** | Friday, June 3           | Session moderator: Naomi Goldstein, *Administration for Children and Families*  
Speakers: Eldar Shafir, *Princeton University*  
Lisa Gennetian, *ideas42*  
Julie Kerksick, *Kerksick Consulting, LLC* |
| **Alternative Measures to Assess State and Local Poverty**             | Wednesday, June 1        | Session moderator: Timothy Smeeding, *University of Wisconsin–Madison*  
*Wisconsin Poverty Report: Were Antipoverty Policies Effective* |
| **Benefits**                                                           |                          | *Innovative Technology- and Outreach-Based Public Benefit*                |
## TRACK: STRENGTHENING THE SAFETY NET: SUPPORTING AND STABILIZING LOW-INCOME FAMILIES

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<td><strong>Promising Practices in Improving Client Access to Public Benefits</strong></td>
<td>Wednesday, June 1</td>
<td>State Perspectives on Streamlining Public Benefit Eligibility</td>
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<td>4:00–5:15 p.m.</td>
<td>Speaker: Alicia Koné, The Aclara Group</td>
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<td><strong>Asset Building for Low-Income Individuals</strong></td>
<td>Thursday, June 2</td>
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<td>10:15–11:30 a.m.</td>
<td>James Gatz, Administration for Children and Families</td>
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<td>South American Room</td>
<td>Opportunity and Ownership Over the Life Cycle</td>
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<td>Speaker: Signe-Mary McKernan, The Urban Institute</td>
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<td><strong>Lessons from SEED: A National Demonstration of Child Development Accounts</strong></td>
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<td>Speaker: Trina Shanks, University of Michigan</td>
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<td><strong>Can Savings Help Overcome Income Instability?</strong></td>
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<td>Speaker: Gregory Mills, The Urban Institute</td>
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<tr>
<td><strong>Behavioral Interventions to Advance Self-Sufficiency</strong></td>
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<td>Session moderator:</td>
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<tr>
<td>(Cross-listed with Evaluating Social Programs)</td>
<td>10:15–11:30 a.m.</td>
<td>Lisa Gennetian, ideas42</td>
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<td><strong>Thinking About the Application of Behavioral Principles to TANF, Child Care, Child Welfare and Child Support</strong></td>
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<td>Speakers: David Butler and JoAnn Hsueh, MDRC</td>
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### TRACK: STRENGTHENING THE SAFETY NET: SUPPORTING AND STABILIZING LOW-INCOME FAMILIES

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| Immigrant Families’ Access to Supportive and Stabilizing Services      | Thursday, June 2 3:45–5:00 p.m. | Session Moderator: Scott Allard, *University of Chicago*  
Immigrant Access to Health and Human Services  
Speaker: Ajay Chaudry, *The Urban Institute*  
Children of Immigrants’ Receipt of SNAP  
Speaker: Heather Koball, *Mathematica Policy Research*  
Effects of Immigration on WIC and National School Lunch Program Caseloads  
Speaker: Karina Fortuny, *The Urban Institute* |
| Child and Family Stability in a Time of Long-Term Unemployment         | Friday, June 3 10:00–11:15 a.m. | Session moderator: Jack Tweedie, *National Conference of State Legislatures*  
Unemployment Insurance Benefits and the Family Income of the Unemployed  
Speakers: Gregory Acs and Molly Dahl, *Congressional Budget Office*  
Long-Term Unemployment and Child Well-Being: What Do We Know?  
Speaker: Heather Hill, *University of Chicago*  
Discussant Remarks  
Speaker: Nancy Cauthen, *NKC Consulting* |

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## TRACK: STRENGTHENING THE SAFETY NET: SUPPORTING AND STABILIZING LOW-INCOME FAMILIES

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<td>The Center for Economic Opportunity and the Social Innovation Fund:</td>
<td>Friday, June 3</td>
<td>Session moderator: Brendan Kelly, Administration for Children and Families</td>
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| Building the Evidence for Effective Solutions to Poverty               | 10:00–11:15 a.m. Federal Room | *Center for Economic Opportunity Expands Reach with Social Innovation Fund*
| (Cross-listed with Evaluating Social Programs)                         |                             | Speaker: Veronica White, *New York City Center for Economic Opportunity* |
|                                                                        |                             | *The Merits of an Education-Conditioned Internship Program for Disconnected Youth Who Lack a Secondary Degree*
|                                                                        |                             | Speaker: Carson Hicks, *New York City Center for Economic Opportunity* |
|                                                                        |                             | *An Asset Development Program Designed to Teach Low-Income Families the Importance of Savings*
|                                                                        |                             | Speaker: Cathleen Mahon, *New York City Department of Consumer Affairs* |

There also will be facilitated discussions related to Strengthening the Safety Net: Supporting and Stabilizing Low-Income Families during the facilitated roundtables session (Thursday, June 2, 2:30–3:30 p.m.). More information is provided in the Agenda (page 25) and the relevant discussion includes: Behavioral Interventions to Advance Self-Sufficiency.
Biographies

Session and Roundtable Speaker Biographies

**Gregory-Acs, Ph.D.,** is the Chief of the Labor and Income Security Unit in the Congressional Budget Office's (CBO) Health and Human Resources Division. His research focuses on the U.S. labor market and public programs that support low-income families. Prior to joining CBO in 2010, he was a Senior Fellow at the Urban Institute. Dr. Acs holds a Ph.D. in economics and social work from the University of Michigan.

**Gina-Adams, M.A.,** is a Senior Fellow at the Urban Institute, where she examines policies and programs that affect the affordability, quality and supply of child care/early education and the ability of low-income and at-risk families to use these services. She currently is involved in studies examining the child care subsidy system and initiatives to integrate work benefit systems; the complexity of child care stability and family stability patterns; contextual factors affecting the quality of child care providers; and barriers to prekindergarten for non-Latino immigrant/English Language Learner (ELL) families in Illinois. She has conducted several multistate studies on child care subsidy implementation. Her most recent work focused on child care providers and the subsidy system and she has also examined policies that support access and retention of subsidies for low-income families, as well as the interconnections between the Temporary Assistance for Needy Families (TANF) and child care systems. She has been involved with the National Head Start Impact Study, an evaluation of the Enhanced Home Visiting Project of Early Head Start and analyses of child care survey data from the National Survey of America's Families. Prior to her position at the Urban Institute, she was the Assistant Director of the Child Care and Development Division at the Children's Defense Fund. She also was a child care teacher for infants and toddlers and worked with low-income families. She has an M.A. in public policy from Duke University.

**Scott-W.-Allard, Ph.D.,** is an Associate Professor in the School of Social Service Administration at the University of Chicago and a Research Associate of the Population Research Center at NORC at the University of Chicago. He also is a Research Affiliate of the National Poverty Center at the University of Michigan, a Nonresident Senior Fellow at the Brookings Institution's Metropolitan Policy Program and a Research Affiliate of the Institute for Research on Poverty at the University of Wisconsin–Madison. His primary areas of research expertise are urban poverty, residential mobility, safety net utilization and the spatial accessibility of governmental and nongovernmental safety net programs. Currently, he is completing a study of the suburbanization of poverty in the U.S. and how the changing geography of poverty presents numerous challenges for the contemporary American safety net.

**Sarah-Avellar, Ph.D.,** is a Senior Researcher at Mathematica Policy Research and works primarily in the fields of family support and early education. In recent years, she has been involved with multiple projects that review and evaluate existing evidence on interventions. Currently, she is Project Director for the Strengthening Families Evidence Review, a systematic review of impact, implementation and descriptive studies that has examined responsible fatherhood and related family strengthening programs. She also is Co-principal Investigator for the Home Visiting Evidence of Effectiveness Review, assessing the home visiting research literature to provide guidance to States as they develop applications.
for home visiting funds. In addition, she is Deputy Project Director for the National Title I Study of Implementation and Outcomes: Early Childhood Language Development, a 5-year project designed to identify school programs and teaching practices associated with the development of children's reading comprehension achievement in prekindergarten through third grade.

John-Balz, Ph.D., is a Research Associate at ideas42, where he is helping implement and scale nudge behavioral interventions. Dr. Balz worked as a researcher on the best-selling book Nudge: Improving Decisions about Health, Wealth and Happiness by Richard Thaler and Cass Sunstein. He also edited the Nudge blog, the online companion to the book. He has worked as a journalist for the St. Petersburg Times and a consultant to the U.S. Department of Homeland Security with Booz Allen Hamilton. He holds a Ph.D. in political science from the University of Chicago, where his research focused on behavior and decision-making in campaigns, elections, congressional lobbying and ideological attitude formation, and a B.A. from Northwestern University.

Bret-Barden is a Research Analyst at MDRC. His research focuses on low-income families, employment and training, welfare, income supports and hard-to-serve populations. His current work on the TANF/Supplemental Security Income Disability Transition Project includes data analysis and field work exploring the intersection of welfare and disability programs. His other current projects include the Subsidized and Transitional Employment Demonstration, an evaluation designed to rigorously test innovative subsidized employment strategies aimed at successfully transitioning individuals in several low-income target populations from short-term subsidized employment to unsubsidized employment in the regular labor market. Prior to joining MDRC, he researched at The Lewin Group, where he worked on various projects including a 5-year study of Colorado's TANF program, an experiment targeting the employment and training needs of young parents, an experimental study of English as a second language instruction for adult language learners with low native literacy, a study of refugee resettlement employment services and MDRC's Hard-to-Employ Project. He graduated with honors and highest distinction from the University of North Carolina at Chapel Hill, where he received a B.A. in public policy and a B.A. in political science.

Lonnie-Berger, Ph.D. is an Associate Professor of Social Work and Faculty Affiliate of the Institute for Research on Poverty at the University of Wisconsin–Madison. His research focuses on the ways in which economic resources, sociodemographic characteristics and public policies affect parental behaviors and child and family well-being. He is engaged in studies in three primary areas: (1) examining the determinants of substandard parenting, child maltreatment and out-of-home placement for children; (2) exploring associations among socioeconomic factors; parenting behaviors; and children's care, development and well-being; and (3) assessing the influence of public policies on parental behaviors and child and family well-being. To address these topics, he utilizes a variety of statistical techniques to analyze data from a range of large-scale data sets. His work aims to inform public policy in order to improve its capacity to assist families in accessing resources, improving family functioning and well-being and ensuring that children are able to grow and develop in the best possible environments. His research has largely been funded by the National Institutes of Health's National Institute of Child Health and Human Development, U.S. Department of Health and Human Services' Administration for Children and Families, the Doris Duke Charitable Foundation and the MacArthur Foundation.
Elizabeth-Berlin is the Executive Deputy Commissioner of the New York State Office of Temporary and Disability Assistance, the State agency charged with oversight of support programs and economic assistance for low-income New Yorkers. Ms. Berlin has an extensive background in the delivery of social and human service programs, having most recently served as Commissioner of the Department of Social Services in Albany County, where she was responsible for 350 employees and a $130 million budget. Prior to her service as Commissioner of Social Services, Ms. Berlin worked for Albany County Executive Michael Breslin, first as a Policy Analyst and then as Health and Human Services Coordinator. There, she led analysis of the county’s child services system and oversaw creation of the Albany County Department for Children, Youth and Families, the first such county agency outside of New York City. Ms. Berlin is a graduate of Siena College in Loudonville, NY.

Gordon-Berlin, Ph.D., is the president of MDRC, a leading demonstration and evaluation organization dedicated to reliably learning what works in education and social policy. Before joining MDRC in 1990, Dr. Berlin was Executive Deputy Administrator for Management, Budget and Policy at the $6 billion New York City Human Resources Administration. He also served as a Program Officer and Deputy Director of the Ford Foundation’s Urban Poverty program and as a Program Analyst and Project Officer in the U.S. Department of Labor’s Employment and Training Administration. Throughout his career, he has developed and managed programs to address problems associated with welfare dependency, homelessness, teenage pregnancy, early childhood development, poverty, school dropout and youth unemployment and other issues of concern to low-income families and communities. He founded and, for 7 years, served as the Executive Director of the Social Research and Demonstration Corporation, a Canadian nonprofit formed at the request of the Canadian government to test innovative employment-focused programs. Dr. Berlin has authored and coauthored numerous publications on employment, education, poverty and social welfare issues.

Anupa-Bir, Sc.D., M.P.H., is the Director of RTI’s Women, Children and Families Program. A health economist by training, much of her work has focused on the well-being of vulnerable populations and aligning incentives within various systems, including the welfare, child welfare and health systems, to improve well-being. Dr. Bir is the Coprincipal Investigator of the Evaluation of the Community Healthy Marriage Initiatives and has extensive experience designing impact and implementation evaluation approaches while working with communities as they develop and tailor their interventions. Being able to work with all constituencies and understand the intricacies of both the implementation and the impact evaluation designs allows Dr. Bir to contribute to innovative and rigorous evaluations that generate information relevant to practice, policy and research communities. Her interest is in research that connects various social service systems and varied research disciplines to serve vulnerable children and families well. Dr. Bir is also Project Director for the Evaluation of Responsible Fatherhood, Marriage and Family Strengthening Grants for Incarcerated and Re-entering Fathers and their Partners for the ASPE.

Rebecca-Blank, Ph.D., has been performing the duties of the Deputy Secretary of the U.S. Department of Commerce since November 18, 2010. In her new, temporary role, she focuses on matters of management and policy for the Department’s 12 bureaus, functioning as the Department’s Chief Operating Officer. Dr. Blank has served Commerce Secretary Gary Locke since June 2009 as his principal economic advisor in her role as Under Secretary for Economic Affairs and head of the Economics and Statistics
Administration (ESA). ESA oversees the two premier statistical agencies in the United States, the Census Bureau and the Bureau of Economic Analysis. She also serves as his appointed Board Representative to the Pension Benefit Guarantee Corporation. Since being sworn in at ESA, Dr. Blank has played an important role overseeing a decennial Census operation that has completed its work on time and under budget, netting $1.6 billion in 2010 savings. Within ESA, she has supervised a staff of economists and policy analysts who produce a wide variety of reports and forecasts that help develop and assess domestic and international policy. Prior to arriving at Commerce, she was the Robert S. Kerr Senior Fellow at the Brookings Institution and Dean of the Gerald R. Ford School of Public Policy at the University of Michigan (UM), where she implemented a major expansion of its faculty and programs. She also served as codirector of UM's National Poverty Center. From 1997-1999, she was one of three members of President Clinton's Council of Economic Advisers, participating in White House decision-making on a host of economic, social and regulatory policy issues. Before government service, she was a Professor of Economics at Northwestern University and Director of the Northwestern University/University of Chicago Joint Center for Poverty Research. Dr. Blank is a summa cum laude graduate in economics from the University of Minnesota and holds a Ph.D. in economics from the Massachusetts Institute of Technology.

Dan-Bloom, M.P.P., is Codirector of the Health and Barriers to Employment policy area at MDRC, a nonprofit education and social policy research organization. During nearly 20 years at MDRC, he has designed and directed numerous evaluations and demonstrations of employment and education programs for disadvantaged youth and adults. He is currently directing the U.S. Department of Labor's Enhanced Transitional Jobs Demonstration and HHS' Subsidized and Transitional Employment Demonstration. Previously, he led the Joyce Foundation's Transitional Jobs Reentry Demonstration, the evaluation of the Center for Employment Opportunities program for ex-prisoners and the National Guard Youth ChalleNGe Evaluation. In the 1990s, he directed three evaluations of state welfare reform waiver projects and was a member of the team that developed the Parents' Fair Share Demonstration, a multisite test of programs that provided employment services to noncustodial parents with children on welfare. He has written more than 35 research reports, articles and book chapters, and a book summarizing lessons learned from studies of welfare-to-work programs. He previously worked for America Works, a for-profit company that operates job placement programs for welfare recipients, and for the Center on Budget and Policy Priorities, a Washington-based policy analysis group. He has an M.P.P. from the John F. Kennedy School of Government at Harvard University.

Jennifer-Burnszynski, M.A., is the Director of the Division of State, Tribal and Local Assistance in the Federal Office of Child Support Enforcement (OCSE), where she oversees program innovation and development, including discretionary grant-making and cross-program collaboration. She also continues to lead a variety of planning and policy development activities to update medical support policies. She previously served as the Senior Advisor to the OCSE Commissioner, where she coordinated OCSE's Federal budget and legislative activity and worked on a range of policy strategies to support collaborative family-centered approaches, and as a Senior Social Science Analyst at ASPE. In her more than 10 years at HHS, she has worked on developing national child support legislation and managed major research on child support arrears, health care coverage among child support-eligible children and child support distribution policy, as well as evaluations of fatherhood and family strengthening initiatives. She guided the establishment of
the National Center for Family and Marriage Research, currently located at Bowling Green State University, and served as its first Program Officer. Her prior experience includes working for the Minnesota Legislative Commission on the Economic Status of Women, the Minnesota House of Representatives Research Department and the U.S. Department of Justice Office of Community Oriented Policing Services. She holds a B.A. from Gettysburg College and a M.A. from the Hubert H. Humphrey Institute of Public Affairs at the University of Minnesota.

David Butler is Vice President and Codirector of MDRC’s Health and Barriers to Employment Policy area, where he leads initiatives related to TANF, Disability and Health. He is currently the Project Director for the HHS-funded Hard-to-Employ demonstration project, a random assignment evaluation that tests various employment and service strategies for TANF recipients and other disadvantaged groups with significant barriers to sustained employment. He is also a Coprincipal Investigator on the TANF/Supplemental Security Income Disability Transition Project (TSDTP), a project funded by ACF and the Social Security Administration (SSA), and on ACF’s Behavioral Interventions to Advance Self-Sufficiency (BIAS). TSDTP examines the links in five States between the TANF and Supplemental Security Income (SSI) systems in providing income and employment supports to TANF recipients with disabilities who may be applying for SSI. BIAS is the first major opportunity to apply a behavioral research lens to programs that serve poor families in the U.S., such as cash assistance, child care, child support and child welfare. Mr. Butler recently led the SSA-funded Accelerated Benefits Demonstration (AB) that tested the impact on health and employment outcomes of providing immediate health insurance coverage and employment and rehabilitation services to new Disability Insurance Beneficiaries who are uninsured. Over his 20-year career at MDRC, Mr. Butler has played a senior leadership role on most of MDRC’s key evaluation and technical assistance projects in the welfare area, including the Employment Retention and Advancement Project, the Jobs-Plus Initiative, the Project on Devolution and Urban Change, ReWORKing Welfare and the National Evaluation of Welfare-to-Work Strategies.

Nancye Campbell is a Senior Social Science Research Analyst in OPRE. Ms. Campbell has been involved in the design, management and oversight of Federally sponsored research and evaluation projects examining multiple programs and policies affecting low-income families for over 25 years. She has designed and managed a variety of evaluation studies to test programs and services to increase the economic self-sufficiency and well-being of low-income individuals and families. She has managed studies to assess the effects of pregnancy prevention programs, employment retention and advancement services for current and former welfare recipients, marriage/relationship education services for low-income couples and organizational capacity and sustainability services for faith-based and community organizations. Before joining the Federal government, she was a Research Associate with a minority-owned consulting firm following work in a local social services agency.

Maria Cancian, Ph.D., is Professor of Public Affairs and Social Work, Associate Dean for Social Sciences in the College of Letters and Science and an Affiliate and former Director of the Institute for Research on Poverty at the University of Wisconsin–Madison. Her research considers the relationship between public policies and changes in marriage, fertility, employment and family well-being. Her ongoing projects consider the implications of multiple partner fertility for family organization and policy, as well as the interactions of the incarceration, child welfare and child support systems. She is spending 2010–11 as a W. T. Grant
We welcome Randy Capps, Ph.D., M.P.Aff., is Senior Policy Analyst and Demographer at the Migration Policy Institute (MPI). He has analyzed data and conducted field research on immigrant families and children from a wide variety of sources. Dr. Capps recently published national studies of the health and well-being of immigrants' children, the education of first- and second-generation children of immigrants, trends in benefits use by immigrant families, the implementation of the Federal 287(g) enforcement program and the impact of immigration enforcement activities on children of unauthorized parents. He also has published widely on immigrant integration at the State and local level. Prior to joining MPI, Dr. Capps was a researcher in the Immigration Studies Program at the Urban Institute. Dr. Capps received both his Ph.D. in sociology and his master's in public affairs from the University of Texas.

Caroline S. Carlin, Ph.D., is an Assistant Professor in the Department of Applied Economics at the University of Minnesota. Her unique contribution to child care research is experience in the methods used to model consumer choice, a background initially developed in the health care field. She also brings unique technical skills to her research team as an economist experienced in Bayesian analysis, allowing greater complexity in model structure, incorporating the influence of factors typically unmeasured and excluded from traditional econometric analyses. She is Principal Investigator for Exploring Parent Decision-Making: Subsidies, Employment and Child Care. In addition, she is Principal Investigator for the University of Minnesota subcontract to Child Trends, Inc., on The Effects of Quality Information and Financial Assistance on the Child Care Choices and Employment Outcomes of Low-Income Families in Minnesota.

Diana Carminati, M.S., works for the Vermont Department for Children and Families–Economic Services Division. She joined the Reach Up Team in early 2000 as Vermont was completing its 7-year Welfare Restructuring Project and beginning to design a program to meet the goals of the Personal Responsibility and Work Opportunity Reconciliation Act. She relies on her deep roots in Vermont and her diverse background to meet the challenges of designing and implementing programs that will help families achieve economic resiliency and meet the goals of State and Federal welfare policy. Ms. Carminati has worked within the adult education system, owned and operated a small business and worked for the City of Burlington’s Community and Economic Development Office. She holds an M.S. in community economic development from the University of Southern New Hampshire.

Nancy K. Cauthen, Ph.D., is a Political Sociologist with 20 years of experience researching and analyzing Federal and State policies that promote economic opportunity and security across the lifespan. Currently working as a consultant to nonprofit organizations and foundations, Dr. Cauthen’s areas of expertise include low-wage work and work supports (such as earned income tax credits, child care assistance and public health insurance), family economic status and children’s chances for success, Social Security, welfare reform, workplace flexibility and measures of poverty and economic security. She previously worked at Démos and the National Center for Children in Poverty at Columbia University. Dr. Cauthen holds a Ph.D. in sociology from New York University.

Ajay Chaudry, Ph.D., M.P.P., is a Senior Fellow at the Urban Institute and former Director of its Center on Labor, Human Services and Population. His research focuses on child poverty, well-being and development; human service programs in the social safety net; and the early childhood care system for young children. He served as the
Deputy Commissioner for Child Care and Head Start at the New York City Administration for Children’s Services, where he oversaw the city’s early childhood development programs serving children in low-income families. He is the author of Putting Children First: How Low-wage Working Mothers Manage Child Care and many articles related to child poverty, children of immigrant families and social policies. He received his Ph.D. from Harvard University, M.P.P. from Harvard’s Kennedy School of Government and B.A. from Columbia University.

Scott-Cody is Associate Director of Research at Mathematica Policy Research. He is a national expert in the Supplemental Nutrition Assistance Program (SNAP). He led the first major in-depth study of State efforts to modernize enrollment procedures for SNAP. The study examined the steps needed to implement modernization changes, the reaction to those changes from both clients and workers and how key program outcomes changed from before to after modernization. Mr. Cody continues to examine modernization efforts through two on-going studies funded by the U.S. Department of Agriculture’s Food and Nutrition Service as well as a recently completed study for the California HealthCare Foundation. His previous work examining the SNAP program examined the determinants of Food Stamp Program (FSP) participation. He led an impact evaluation of efforts to increase program participation among the elderly, and multiple studies to identify the circumstances that lead individuals to enter and exit the FSP. Mr. Cody also has substantial experience using policy simulation model to estimate the impact of major changes in SNAP policy.

Héctor-R.–Cordero-Guzmán,–Ph.D., is a Professor at the School of Public Affairs at Baruch College of The City University of New York (CUNY) and in the sociology and urban education programs at the CUNY Graduate School and University Center. Prior to joining the School of Public Affairs at CUNY, Dr. Cordero-Guzman was a Program Officer in the Economic Development Unit of the Asset Building and Community Development Program at The Ford Foundation. From 2002 to 2007, he was a Professor and the Chair of the Black and Hispanic Studies Department at Baruch College of CUNY and, previously, he taught for 6 years at the Robert J. Milano Graduate School of Management and Urban Policy at the New School for Social Research. He has served on the boards of directors of several nonprofit organizations including ACCION-New York, the largest micro-lending organization in the United States; the Community Service Society of New York, the oldest and largest anti-poverty group in New York City; the Upper Manhattan Empowerment Zone; St. Ann’s Corner of Harm Reduction; El Barrio Popular Education Program; and the Association for Research of Nonprofit Organizations and Voluntary Action. Dr. Cordero-Guzman received his Ph.D. in sociology from The University of Chicago.

Hope-Corman,–Ph.D. is a Professor of Economics at Rider University and a Research Associate at the National Bureau of Economic Research. Her research has focused on education, health and crime. She recently completed a large-scale project examining the impact of child health shocks on the family. This project identified poor child health as a factor which reduces young families’ time and financial resources, with consequences as varied as labor force participation and partnership dissolution. This project also found that having a child in poor health increases the chance that a family participates in public programs such as TANF and Supplemental Security Income. She is currently working on National Institutes of Health-funded-funded research on the behavioral effects of welfare reform. This research combines her interest in examining unexpected policy effects with her decades-long investigation into participation of adults in formal and informal education.
Carolyn-Pape-Cowan, Ph.D., is Professor of Psychology, Emerita at the University of California, Berkeley and Codirector with Philip Cowan of three longitudinal preventive intervention projects: Becoming a Family, Schoolchildren and Their Families and Supporting Father Involvement. She has published widely in the professional literature on family relationships, family transitions and the evaluation of preventive interventions. She is coeditor of Fatherhood Today: Men's Changing Role in the Family (Wiley, 1988) and The Family Context of Parenting in the Child's Adaptation to School (Erlbaum, 2005). She and Philip Cowan are coauthors of When Partners Become Parents: The Big Life Change for Couples (Erlbaum, 2000), which has been translated into seven languages. Dr. Cowan consults widely on the development and evaluation of interventions for couples who are parents. She and Philip Cowan received the American Family Therapy Academy's award for Distinguished Contribution to Family Systems Research in 1999 and the Best Research Article Award from the Men in Families Focus Group of the National Council on Family Relations in 2010.

Terry-Ann-L.-Craigie, Ph.D., is a postdoctoral research associate at The Bendheim-Thoman Center for Research on Child Wellbeing at Princeton University. Her research interests include labor economics, economics of the family and urban economics. Dr. Craigie's research has primarily utilized data from the Fragile Families and Child Wellbeing Study (FFCWS). Her dissertation used the FFCWS to explore the determinants of family formation as well as the consequences of family formation on the outcomes of young children. Her most recent research project explores child support compliance in complex family structures, where parents have children with more than one person. She graduated magna cum laude with a B.A. in economics from The Richard Stockton College of New Jersey and received her doctorate in economics from Michigan State University.

Leslie-Crichton, Ph.D., leads the welfare research and evaluation unit in the Minnesota Department of Human Services, where her work includes developing performance measures, reporting on cash and food assistance programs, evaluating programs and policy changes, informing disparity reduction efforts and collaborating on studies with other programs and agencies. Her major efforts have included the Minnesota Family Investment Program Longitudinal Study, Employability Measure and Integrated Services Project. Dr. Crichton earned her Ph.D. in psychology (psychometric methods) from the University of Minnesota.

Molly-Dahl, Ph.D., is a Principal Analyst in the Health and Human Resources Division of the Congressional Budget Office. Her work focuses on labor issues, especially those pertaining to low-income households. Her recent publications include Social Security Disability
Insurance: Participation Trends and Their Fiscal Implications, Losing a Job During a Recession and Stepping Stone or Dead End? The Effect of the EITC on Earnings Growth. She received a B.A. in mathematics and economics from the University of North Carolina–Chapel Hill and a Ph.D. in economics from the University of Wisconsin–Madison.

**Brenda-Dann-Messier, Ed.D.,** is currently serving as the Assistant Secretary for Vocational and Adult Education in the U.S. Department of Education. Prior to her current role, she worked (1993-1996) for the Clinton administration under Secretary Richard Riley, serving as regional representative for the Secretary. She also served for a decade as president of the Dorcas Place Adult and Family Learning Center, a community-based adult education agency based in Providence, RI. In addition to her time with Dorcas Place, she also established the Developmental Education Institute for reading and math in collaboration with the Community College of Rhode Island. Dr. Dann-Messier earned her B.A. in history and secondary education, plus a teaching certificate, at Rhode Island College and went on to complete her master's in instructional technology with another certificate in adult basic education. She received her Ed.D. in educational leadership, with a dissertation analyzing access to higher education for welfare recipients, from Johnson and Wales University.

**Sandra Danziger** is a Professor of Social Work and a Research Professor of Public Policy at the University of Michigan. Her primary research interests are the effects of public programs and policies on the well-being of disadvantaged families, poverty policy and social service programs, demographic trends in child and family well-being, gender issues across the life course, program evaluation and qualitative research methods. Her current research examines the role of welfare policy and programs in addressing barriers to work among single mothers. She is evaluating a family support program provided by Starfish Family Services and she conducted an implementation study of Michigan's Jobs, Education and Training pilot projects. She was a Principal Investigator on the Women's Employment Study and previously researched how Michigan's General Assistance welfare recipients fared after Governor John Engler terminated this income support program. She most recently published an article titled, The Decline of Cash Welfare and Implications for Social Policy and Poverty in the 2010 Annual Review of Sociology.

**Matthew Darling, M.S.,** is a Senior Associate at ideas42, where he works on projects in poverty, health and labor economics. He graduated from Hampshire College with a concentration in economics and cognitive science, and from Tufts University with a master's of science in economics. He has previously worked as a consultant at Kohlberg and Associates, and as a Research Assistant at the Stanford Neuroeconomics Lab.

**Michelle Derr, Ph.D.,** a Senior Researcher at Mathematica Policy Research, is well known for her ability to translate research findings effectively to improve public policies and direct practice. Most of her work focuses on quick turnaround research projects used to describe a promising practice or document the implementation of a public policy. She has conducted site visits to welfare agencies and other social service programs in more than 80 communities in more than half the states and the District of Columbia. She specializes in evaluating employment and training initiatives targeted to public assistance clients, ex-offenders, individuals with disabilities and other disadvantaged populations. Putting her knowledge into practice, she provides evidence-based technical assistance to States and local communities to help strengthen their performance outcomes. In addition to her work at Mathematica, she is an Adjunct Professor at the Virginia Commonwealth University School of Social Work, Northern Virginia Campus. She has taught a variety of courses, including
Research for Social Work Practice, Social Work and Social Justice and Social Policy for Children and Families. She holds a Ph.D. in social work from the University of Utah.

**M. Robin-Dion** is a Senior Researcher at Mathematica Policy Research. For the past 16 years, her primary research interest has been the development, implementation and effects of social policy and programs on the well-being of low-income families and children. Currently, she directs a project to develop conceptual frameworks for programs to promote the well-being and self-sufficiency of at-risk youth. She also serves as Principal Investigator for an evidence review of responsible fatherhood and family strengthening programs. For a large-scale demonstration and rigorous evaluation of healthy relationship programs, she led a comprehensive analysis of implementation in eight sites. She recently concluded two studies, one that explored how recipients of public assistance are influenced by their spouses/partners, and the other that reported on the effects of a family strengthening program in Oklahoma. Her past projects include assessments of statewide policy initiatives and the effect of welfare reform on children and families.

**Clare DiSalvo, M.P.P.,** is a Presidential Management Fellow in the OPRE within ACF. Her portfolio includes research on teen pregnancy prevention and subsidized and transitional employment programs. Prior to joining OPRE, she worked as a community organizer. She holds B.A. from Yale University and an M.P.P. from the University of Minnesota.

**Libby Doggett, Ph.D.,** began her tenure at the Pew Center on the States overseeing four campaigns to advance policies and practices that help young children thrive and become healthy, productive adults. She now directs one of those efforts, the Pew Home Visiting Campaign, which partners with legislators and other leaders to promote smart State policies and investments in quality, home-based programs for new and expectant families. In her home state of Texas, she ran a home visiting program for infants and toddlers with disabilities living in the Texas hill country and then served as the Executive Director of the Arc of Texas. She helped found, and ultimately chaired, the Disability Policy Consortium, a coalition of 20 Texas disability advocacy organizations. Upon coming to Washington, DC, in 1995, she served in the U.S. Department of Education as Executive Director of the Federal Interagency Coordinating Council for infants, toddlers and preschoolers with disabilities and their families. She then worked for the National Head Start Association, directing their HeadsUp! Reading program, which provided early childhood professionals the skills needed to help young children learn to read and write. Prior to joining Pew, she directed Pre-K Now, a project funded by Pew and other foundations to secure high quality prekindergarten for all 3- and 4-year-olds across the country. She holds a doctorate from the University of Texas in early childhood special education.

**Rachel Douglas** is a doctoral student at the Lyndon B. Johnson School of Public Affairs at the University of Texas at Austin, specializing in American poverty, safety nets and poverty and family policy. She served as a Child Welfare Policy Analyst with the Texas House of Representatives' Human Service Committee in 2010. She has also performed policy and evaluation research with the RGK Center for Philanthropy and Community Service in Austin, TX, and the Baton Rouge Area Chamber in Baton Rouge, LA.

**Robert Ek** is a senior legislative associate with the American Public Human Services Association (APHSA), where he works closely with the organization's affiliate, the National Association of State TANF Administrators. Robert has served for more than three years with the organization. Prior to joining APHSA, Robert worked on a variety of legislative issues related to education, defense, housing, tourism and travel. Robert lives with his wife Kalena and son Nolan in Fredericksburg, VA.
Sara Enright, M.B.A., is an internal consultant for Year Up, where she leads key initiatives focused on student outcomes and performance measurement. An intensive 1-year training and education program that serves low-income youth ages 18-24, Year Up provides the technical, professional and communication skills needed to empower urban young adults to make successful transitions to careers and higher education. Ms. Enright has worked for Year Up for 7 years, initially joining the organization as the first Executive Director of its Providence, RI, site. She has a unique mix of corporate and nonprofit experience, and 10 years of experience in workforce development. Prior to Year Up, she was at the Initiative for a Competitive Inner City (ICIC), a nonprofit research and consulting firm focused on urban economic development. At ICIC, she led a research project examining the workforce practices of leading inner-city businesses. Prior to ICIC, Sara held business development and strategic consulting positions at AltaVista and Deloitte Consulting. Sara has a B.A. from Dartmouth College and an M.B.A. from Harvard Business School.

Ricardo Estrada, Ed.D., has contributed in the development of several adult education, vocational, and workforce development models that have helped the career advancement of the nontraditional student population. Some of those models include the Inclusive Admission Model for Community Colleges, General Career Bridge Model, Career Pathways 101, and the later Carreras en Salud Model. Dr. Estrada has presented his work in several local, State, and national workforce and education conferences. Dr. Estrada is currently working with Institute del Progreso Latino as Vice President of Education and Programs and developed and implemented a new and very effective educational system in the workforce field. Dr. Estrada’s experience in curriculum and program developments qualified him as a member of the Career Pathway Panel of Experts for the U.S. Department of Education’s Office of Vocational and Adult Education, where he presented his large experience and work in Career Bridges and Pathways. Dr. Estrada is also a recognized instructor of accounting and financial management and has taught in institutions such as Loyola University, Concordia University, and St. Augustine College. His latest publication is How to Build Bridges That Fit into Career Pathways. This manual was supported by the Illinois Department of Commerce and the Illinois Community College Board. Dr. Estrada has a bachelor’s degree and M.B.A. from North Park University in Chicago and a doctorate in education from National Louis University in Chicago.

Lauren Eyster, M.P.P., a Research Associate in the Income and Benefits Policy Center at the Urban Institute, provides over a decade of experience in research and evaluation in workforce development, welfare, child welfare and food stamps. Ms. Eyster has extensive knowledge of the workforce programs and systems as well as demonstrations to improve the employment and training outcomes of low-income populations. She is the Project Director for the evaluation of the High Growth Job Training Initiative (HGJTI) and the evaluation of the Community-Based Job Training Grants (CBJTG) demonstration programs for the U.S. Department of Labor. The HGJTI and CBJTG programs aim to develop strategies that prepare workers for jobs in a particular industry such as health care, biotechnology and advanced manufacturing. She is also a senior member of the research team developing a performance management system and evaluation design for the Health Profession Opportunity Grants program, a demonstration program funded by ACF to provide training to TANF and low-income individuals for health care occupations. Ms. Eyster received her M.P.P. from Johns Hopkins University and is currently completing her Ph.D. in public policy and public administration at George Washington University.
Mary-Farrell, M.P.P.M., is Cofounder of MEF Associates and serves as Executive Vice President and Senior Consultant for the firm. She has 20 years of experience studying and evaluating social policy and education programs. Her work involves managing program evaluations and data collection efforts, conducting implementation studies and conducting quantitative analyses, including cost-benefit studies focusing on TANF and self-sufficiency programs. Her recent projects include a 5-year evaluation of Colorado’s TANF program, an ACF study of TANF time limits and several national evaluations, including the Enhanced Services for the Hard-to-Employ Demonstration project and the Evaluation of Refugee Social Service and Targeted Assistance Grant programs. Currently, she is working as a subcontractor to MDRC on the TANF/Supplemental Security Income Disability Transition Project, the Subsidized and Transitional Employment Demonstration and the Enhanced Transitional Jobs Demonstration. She also is a member of Abt Associates’ team for SSA’s Benefit Offset National Demonstration. Prior to starting MEF Associates, she was a Vice President at The Lewin Group, where she directed the income security and employment work within the Federal Human Services Practice. She previously worked at MDRC and the U.S. Department of Education’s Planning and Evaluation Service. Ms. Farrell earned her master’s degree in public and private management from Yale University.

Gerri-Fiala, MILR, is currently serving as the Deputy Assistant Secretary for Employment and Training at the U.S. Department of Labor (DOL). Prior to joining DOL, she served as Staff Director to the Health, Education, Labor and Pensions Subcommittee on Employment and Workplace Safety chaired by Senator Patty Murray. As part of her work for the committee, she drafted Senator Murray’s “Innovations in 21st Century Careers” bill to make education more relevant for high school students. Her other experiences include serving as the Director of Workforce Research for the Workforce Development Strategies Group at the National Center on Education and the Economy, and serving for 8 years as an Administrator in DOL’s Office of Policy Development, Evaluation and Research. She has a master of labor and industrial relations degree from Michigan State University, a B.A. from the University of Iowa and an A.A. from North Iowa Area Community College.

Karina-Fortuny, M.P.P., is a Research Associate in the Urban Institute’s Center on Labor, Human Services and Population Studies, focusing on vulnerable populations, including immigrants, low-income children and families and low-wage workers. She studies a broad range of social and economic issues and their intersections, including immigration, health and human services, workforce development and racial and ethnic disparities. Ms. Fortuny currently is coauthoring a synthesis on immigrants’ access to public benefits and programs. Previously, she analyzed trends in immigrants’ participation in the Special Supplemental Nutrition Program for Women, Infants and Children and the National School Lunch Program in a project for the U.S. Department of Agriculture Economic Research Service. Prior to joining the Urban Institute, Ms. Fortuny was a Senior Analyst at Cornerstone Research, an economic consulting firm. She has an M.P.P. from Georgetown University and a B.A. in economics from Haverford College.
Mark Fucello is the Director of the Division of Economic Independence in OPRE within ACF. He was formerly the Executive Officer of OPRE, where he worked from 1987 until 2000 and then again from 2004 to the present. Mr. Fucello has overseen national studies of welfare-to-work programs, studies of demonstrations of services for low-income non-custodial parents, evaluations of couples relationship demonstrations and has been involved in a wide variety of analyses of safety net programs and studies of U.S. social welfare policy. He is a graduate of Rutgers College and The George Washington University.

Sara Gallagher-Williams, M.A., has been a workforce development analyst at the U.S. Department of Labor's Employment and Training Administration in employment and training policy and grants administration since June 2008. Prior to that, Ms. Williams was at ACF working on child welfare policy issues. Before entering Federal service, Ms. Williams held several positions at a Baltimore-based non-profit organization first as a grant writer and fundraiser, then as the Program Director for Prisoner Reentry Initiative, helping ex-offenders find employment after incarceration. Ms. Williams graduated with honors from Towson University with a B.A. in sociology and obtained an M.A. from the University of Chicago in urban sociology.

James Gatz, M.P.Aff., J.D., manages Assets for Independence at the HHS Office of Community Services. This program funds more than 400 entities throughout the Nation that administer Individual Development Account projects through which low-income families receive financial literacy education and are given access to special matched savings accounts. Mr. Gatz holds a law degree from St. Louis University in St. Louis, MO; an M.P.P. from the Lyndon B. Johnson School at the University of Texas at Austin; and a B.A. from the College of the Holy Cross in Worcester, MA.

Lisa Gennetian, Ph.D., is Managing Director, Economic Mobility, at ideas42, a social impact organization applying insights from behavioral economics to the field, and Senior Research Director, Economic Studies, at the Brookings Institution. Her portfolio of research on the economic stability and well-being of families and their children spans child care, housing assistance, employment, public assistance and income security, with a focus on interdisciplinary approaches and evaluation through experimental design. Dr. Gennetian collaborates with Drs. Sendhil Mullainathan and Eldar Shafir on developing studies informed by theories of psychology to address economic instability among poor families and building a domestic poverty and social policy area of expertise at ideas42. Her work on a number of large-scale welfare, work and anti-poverty studies over the past decade has contributed to State and Federal policymaking and broadened the field's understanding of the causal effects of parents' economic behavior on children's development. Dr. Gennetian previously served as Senior Research Associate at MDRC.

Linda Giannarelli, M.A., has 30 years of experience in the use of micro-level survey data to address questions related to poverty and income and is an expert on Federal and State programs that assist low-income families. She currently serves as Director for the HHS-funded project that maintains and develops the Transfer Income Model, version 3 (TRIM3), a detailed and comprehensive microsimulation model of benefit and tax programs based on the Annual Social and Economic Supplement to the Current Population Survey (ASEC). She also codirects the Urban Institute's foundation- and State-funded projects on applying TRIM3 to American Community Survey data in order to assess State poverty and the potential anti-poverty impacts of policy changes, and directs the HHS-funded Child Care and Development Fund Policies Database project. She has directed or contributed
to studies related to child care subsidies, WIC, job training, the Food Stamp Program, the school lunch program and the effective marginal tax rates facing low-income families, using numerous data sources including the ASEC, Survey of Income and Program Participation, administrative “quality control” surveys and others.

Robert M. Goerge, Ph.D. is a Research Fellow at the Chapin Hall Center for Children at the University of Chicago with 25 years of experience focused on improving the available information on children and families, particularly those who require specialized services related to abuse/neglect, disability, or poverty. He developed Chapin Hall’s Integrated Database on Children’s Services in Illinois, which links administrative data from multiple service agencies to provide a comprehensive picture of child and family use of publicly provided or financed service programs. He works closely with Illinois and Chicago public agencies to address their research and informational needs. Currently, Dr. Goerge is Principal Investigator of an ACF-funded study of the effects of child care subsidy use on employment outcomes in three States using linked U.S. Census and State administrative data. He is also Principal Investigator of the ACF-funded design phase for the National Study of Child Care Supply and Demand. Dr. Goerge has been a Member of the Panel on Data and Methods for Measuring the Effects of Changes in Social Welfare Programs of National Academy of Sciences and is a Technical Work Group Member of National Study of Adolescent and Child Well-Being, funded by HHS.

Brian Goesling, Ph.D., is a Senior Researcher at Mathematica Policy Research, where he studies social programs and trends affecting families and youth. He currently serves as Deputy Project Director for the Evaluation of Adolescent Pregnancy Prevention Approaches, a large, multisite random assignment evaluation of promising approaches to prevent teen pregnancy. He also directs a systematic evidence review for HHS on programs to reduce teen pregnancy, sexually transmitted infections and associated sexual risk behaviors. Dr. Goesling has published more than a dozen scholarly book chapters and journal articles, including articles in the American Sociological Review, American Journal of Sociology and Social Forces. He coauthored a recent report for the U.S. Department of Education on the largest experimental evaluation to date of the effectiveness of mandatory random student drug testing in U.S. high schools. He also has authored research on teenagers’ attitudes toward marriage, the links between marriage and health, and health care coverage among families with children. Before joining Mathematica, Dr. Goesling was a Robert Wood Johnson Foundation Scholar in Health Policy Research at the University of Michigan. He currently serves on the editorial board of the Journal of Health and Social Behavior. He holds a Ph.D. in sociology from Pennsylvania State University.

Olivia Golden, Ph.D., is an Institute Fellow at the Urban Institute and an expert in child and family programs at the Federal, State and local levels, with a special interest in the way services are delivered on the front lines. She currently oversees several major research projects, including the nine-State Work Support Strategies demonstration aimed at streamlining working families’ access to Medicaid, nutrition assistance and child care subsidies; a foundation-supported initiative on service and policy strategies to address depression among low-income mothers of young children; and a project aimed at identifying state Medicaid and Children’s Health Insurance Program policy options that can promote young children’s development. Her most recent book, Reforming Child Welfare (Urban Institute Press, 2009), integrates her experience of research, policy and front-line leadership to offer original prescriptions that would improve the lives of the most troubled
families and vulnerable children. She has served as HHS’ Commissioner for Children, Youth and Families and then Assistant Secretary for Children and Families (1993–2001); Director of the Child and Family Services Agency of the District of Columbia, leading the agency out of Federal court receivership (2001–2004); and Director of State Operations for New York State, overseeing the management of all State government agencies (2007). Prior to her New York State position, Dr. Golden served as a Senior Fellow at the Urban Institute from 2004 to early 2007.

Naomi–Goldstein–Ph.D.,–M.P.P.,–is the Director of OPRE within ACF. She is responsible for advising the Assistant Secretary for Children and Families on increasing the effectiveness and efficiency of ACF programs. Prior to her appointment as Director of OPRE in November, 2004, Dr. Goldstein served as Director of the Division of Child and Family Development in OPRE. Previously, she directed the United States Postal Service Commission on A Safe and Secure Workplace, an independent commission that examined workplace violence affecting the Postal Service and the Nation. She served as Project Manager for the Urban Institute’s Assessing the New Federalism project, and as Executive Officer in ASPE. Earlier in her career, she served in the Massachusetts State Government and developed infant mortality prevention programs at Brigham and Women’s Hospital in Boston. Dr. Goldstein received her B.A. in philosophy from Yale University, her M.P.P. from the Kennedy School of Government and her Ph.D. in public policy from Harvard University.

Mark–Greenberg–is currently serving as the Deputy Assistant Secretary for Policy for ACF. Before joining HHS, he directed the Georgetown University Center on Poverty, Inequality and Public Policy, a joint initiative of the Georgetown University Law Center and the Georgetown Public Policy Institute. In addition, he was a Senior Fellow at the Center for American Progress and the Center for Law and Social Policy. During his career, Mr. Greenberg has written extensively on issues relating to Federal and State welfare reform efforts, workforce policy issues affecting low-income families, child care and early education policy, tax policy, poverty measurement, and a range of other low-income issues. In addition, he frequently provided technical assistance to State and local governments regarding poverty reduction strategies. Prior to coming to DC, Mr. Greenberg worked at Jacksonville Area Legal Aid in Florida and the Western Center on Law and Poverty in Los Angeles, California. Mr. Greenberg is a graduate of Harvard College and Harvard Law School.

Carol–Hafford–Ph.D. is a Senior Research Scientist in the Economics, Labor and Population Studies department at NORC at the University of Chicago. An applied anthropologist, she has many years of experience working in diverse communities and conducting research on Federal, State and tribal human service programs. She currently serves as the cotask leader for ACF’s evaluation of the Tribal Health Professions Opportunities Grants. She is also NORC’s Project Director for the household survey component of the Assessment of American Indian, Alaska Native and Native Hawaiian Housing Needs, a congressionally-mandated study of housing in Indian Country, sponsored by the U.S. Department of Housing and Urban Development and led by the Urban Institute. Before joining NORC, she led an evaluation of 10 Tribal TANF/Child Welfare Coordination programs sponsored by ACF’s Office of Family Assistance, which focused on coordinating tribal social services to better serve Native families at-risk of involvement with child protective services. Earlier, she conducted field data collection for ACF’s Implementation of Promoting Safe and Stable Families by Indian Tribes study, which examined tribes’ planning and implementation of family preservation and support services. Her experience with programs that help vulnerable children and families includes
participating in evaluating the Replications of Family Connections, a home- and community-based child neglect prevention effort sponsored by ACF’s Children’s Bureau and replicated by eight grantees in low-income rural and urban communities. Her areas of expertise include comparative research design, use of advanced qualitative methods and cultural competency in evaluation and human service delivery. She received her Ph.D. from Columbia University.

Heather-Hahn, Ph.D., M.P.P., is a Senior Research Associate in the Center for Labor, Human Services and Population at the Urban Institute. Before joining the Urban Institute in 2010, Dr. Hahn spent the prior 11 years at the U.S. Government Accountability Office, where she served most recently as an Assistant Director for Education, Workforce and Income Security issues. Throughout her career, Dr. Hahn has conducted nonpartisan research on the wide range of issues related to the well-being of children and families, including TANF, Supplemental Nutrition Assistance Program and other supports for low-income families, as well as education, labor and other policy issues. Her research on TANF has included aspects of state policy choices, eligibility and participation, outcomes for those with impairments and receipt of supports for vulnerable groups. She received her M.P.P. from Duke University and her Ph.D. in political science from Stanford University.

Gayle-Hamilton, a Senior Fellow at MDRC, has designed, implemented and directed numerous large-scale evaluations and demonstrations of programs intended to improve the well-being of low-income populations. She currently serves as project director of the Employment Retention and Advancement evaluation, a study that mounted—in 18 sites—random assignment tests of innovative strategies to help low-income workers maintain and advance in their jobs. In addition, she is leading a random assignment evaluation of SaveUSA, a new tax-time savings program for low-income individuals and families. She recently led the implementation research efforts for the United Kingdom’s Employment Retention and Advancement project, which was the first large-scale randomized social policy experiment undertaken in the U.K., and she previously managed the National Evaluation of Welfare-to-Work Strategies, a random assignment study of more than 55,000 adults and 11,000 children in seven sites. During her tenure at MDRC, she has authored many reports and syntheses and has presented research results at numerous conferences and briefings for program operators, government officials, policy analysts and members of the press.

David-Hansell is currently the Acting Assistant Secretary for ACF. Prior to coming to ACF, he served as Commissioner of the New York State Office of Temporary and Disability Assistance, the State agency charged with oversight of support programs and economic assistance for low-income New Yorkers. His other previous experience includes serving as the Chief of Staff of the New York City Human Resources Administration, as well as the Associate Commissioner for HIV Services at the New York City Department of Health. Mr. Hansell is a graduate of Haverford College and Yale Law School. Among other honors, he is a recipient of an Outstanding Public Service Award from the New York County Lawyers’ Association, and a State Leadership Award from the Metropolitan Council on Jewish Poverty.

Cheri-Harrington, M.P.P.A., is a Senior Analyst for the Government Accountability Office (GAO), where she conducts research and analysis on a variety Federal social policies and programs. Prior to GAO, Ms. Harrington worked at the Urban Institute, researching States’ TANF policies, and at a county social service office, designing and implementing welfare reform policies.
David R. Harris, Ph.D., is Deputy Assistant Secretary for Human Services Policy at the U.S. Department of Health and Human Services. He leads the Office of Human Services Policy in ASPE. Dr. Harris is on leave from Cornell University, where he served as Deputy Provost, Vice Provost for Social Sciences and Professor of Sociology. As Deputy Provost, he focused on a number of key Provost Office priorities, including academic planning, admissions, financial aid and diversity. As Vice Provost for Social Sciences he was responsible for leading the development and implementation of university-wide efforts to enhance the social sciences, and for providing a social sciences perspective on Cornell policies and priorities. Dr. Harris has broad research interests in social stratification, race and ethnicity, social identity and other areas of public policy. His work has applied theories from sociology, economics and psychology to empirical studies of racial and ethnic disparities in socioeconomic status, the fluidity of race and racial and nonracial determinants of residential mobility. Dr. Harris has a B.S. in human development and social policy, and a Ph.D. in sociology from Northwestern University.

Jeffrey Hemmeter, Ph.D., is an economist at the Social Security Administration. His work focuses on transition-age youth receiving Supplemental Security Income. He is currently the alternate Contracting Officer's Technical Representative for the Youth Transition Demonstration project. Dr. Hemmeter received his Ph.D. from the University of Illinois, Urbana-Champaign.

Richard Hendra, Ph.D., has several years of experience as a quantitative researcher. A Senior Associate at MDRC, he leads the impact analysis and data collection for the nationwide evaluation of the Employment Retention and Advancement Project. He also has coauthored several MDRC reports. His research focuses on the economic effects of welfare and employment policies among low-wage workers and welfare recipients. Proficient in various statistical and data management techniques, Dr. Hendra is involved in several corporate data initiatives at MDRC. He also has worked in the private sector, leading several projects that used behavioral and attitudinal targeting to increase marketing efficiency. Dr. Hendra has a Ph.D. in public and urban policy and is an Adjunct Professor of statistics and methods courses.

Donald J. Hernandez, Ph.D., is a Professor in the Department of Sociology at Hunter College and the Graduate Center, City University of New York, as well as a Senior Adviser for the Foundation for Child Development. He recently completed research for the Annie E. Casey Foundation using the American Community Survey to produce 140 indicators of children's family and economic circumstances for race-ethnic and immigrant groups by detailed country of origin for the U.S. and each State. He also recently completed research on an alternative poverty measure for the U.S., overcoming limitations of the current official measure; a study assessing how socioeconomic disparities versus cultural differences account for low early education enrollment among children in immigrant and native-born families; and a monograph from a UNICEF project he led developing internationally comparable indicators for children in immigrant and native-born families in eight rich countries. Dr. Hernandez currently is using the Foundation for Child Development's Child Well-Being Index to explore disparities in child well-being by race-ethnic and immigrant origins, and socioeconomic status. For the Annie E. Casey Foundation, he also is conducting a study developing the first national estimates of high school graduation rates for children who differ in 3rd grade reading proficiency and children who are distinguished by family income, neighborhood and other important circumstances, and a study to assess features of the family, education, health and neighborhood environments of high-risk children that foster resilience leading to success in
reading by 3rd grade, and ultimately to success in graduating from high school.

**Carson-C.-Hicks, Ph.D.,** is the Deputy Director of Evaluation for the New York City Center for Economic Opportunity. In this position, Dr. Hicks oversees program development, implementation and evaluation of the Center's youth programs, as well as programs for court-involved individuals. Prior to joining the Center, she was a Teaching Fellow at Columbia University and the Managing Editor for the Journal of Sociological Methodology. Dr. Hicks completed her undergraduate degree at New York University and received her Ph.D. in sociology from Columbia University.

**Heather-Hill, Ph.D., M.P.P.,** is an Assistant Professor at the University of Chicago's School of Social Service Administration (SSA). Her research examines the effects of social policy on family economic circumstances and on child health and development. She was involved in the Next Generation Project, a collaboration between researchers at MDRC and several academic institutions to explore how experimental welfare programs implemented in the 1990s affected the well-being of children. She has also applied quasi-experimental techniques to experimental data in order to estimate the causal effects of maternal employment and job loss on children's health and classroom behavior. She recently started a study of the effects of parental employment instability on children's health insurance coverage, health care and health outcomes. Starting in September 2011, Dr. Hill will be the Coprincipal Investigator (with Susan Lambert) of the Interdisciplinary Scholar Network on Employment Stability, Family Well-Being and Social Policy, based at SSA. This network will organize scholars, practitioners and policymakers to better understand the causes and consequences of employment instability and to identify opportunities to promote stability through workplace and policy interventions. She holds an M.P.P. from the University of Michigan and a Ph.D. in human development and social policy from Northwestern University.

**Sandra-L.-Hofferth, Ph.D.,** is Professor in the Department of Family Science and Director of the Maryland Population Research Center at the University of Maryland, College Park. She is the former Codirector of the Michigan Panel Study of Income Dynamics and founding Director of its Child Development Supplement. Her research focuses on American children's use of time; poverty, food insecurity, public assistance and child health and development; and fathers and fathering. Dr. Hofferth is the author of more than 100 articles and five books, including the Handbook of Measurement Issues in Family Research (with Lynne Casper). She was Vice President of the Population Association of America in 2010. Dr. Hofferth has conducted research on the family and community context of childhood physical activity and examined media influences on child development. Her methodological research focuses on comparing surveys with other methods for measuring children's cumulative time spent in different activities, with different people and in different places. She is currently Coinvestigator on a project funded by the National Institute of Child Health and Human Development that is examining intergenerational influences on the transition to fatherhood and male parenting attitudes and behavior. In this research, she is interested in examining family-of-origin influences on transitions to parenthood and living arrangements, employment experiences on trajectories of fatherhood over time and consequences of fertility timing for the young man and his children.

**Harry-J.-Holzer, Ph.D.,** is a Professor of Public Policy at Georgetown University and an Institute Fellow at the Urban Institute. He is a former Chief Economist for the U.S. Department of Labor, a Senior Affiliate of the National Poverty Center.
at the University of Michigan and a Research Affiliate of the Institute for Research on Poverty at the University of Wisconsin–Madison. He is also a Nonresident Senior Fellow with the Brookings Metropolitan Policy Program and a member of the editorial board at the Journal of Policy Analysis and Management. Dr. Holzer’s research has focused primarily on the labor market problems of low-wage workers and other disadvantaged groups. His books include The Black Youth Employment Crisis, coedited with Richard Freeman (University of Chicago Press, 1986); What Employers Want: Job Prospects for Less-Educated Workers (Russell Sage Foundation, 1996); Moving Up or Moving On: Who Advances in the Low-Wage Labor Market, with Fredrik Andersson and Julia Lane (Russell Sage Foundation, 2005); Reconnecting Disadvantaged Young Men, with Peter Edelman and Paul Offner, (Urban Institute Press, 2006); Reshaping the American Workforce in a Changing Economy, coedited with Demetra Nightingale (Urban Institute Press, 2007); and Where Are All the Good Jobs Going? What National and Local Job Quality and Dynamics Mean for U.S. Workers, with Julia Lane, David Rosenblum and Fredrik Andersson (Russell Sage Foundation, 2011).

Dr. Holzer received his A.B. in economics from Harvard in 1978 and his Ph.D. in economics from Harvard in 1983.

Jennifer Hrycyna, J.D., is the Associate Director of Human Capital Development for the Illinois Department of Human Services (DHS). She serves as TANF Director for Illinois and also is responsible for policy and field operations for the Division. She began her career in public benefits as a Food Stamps Caseworker in Durham, NC. She is a 2003 graduate of the University of Wisconsin–Madison and a 2008 graduate of the Northwestern University School of Law, where she specialized in public interest law. Prior to joining the Illinois DHS, she was a Skadden Fellow at the Sargent Shriver National Center on Poverty Law in Chicago where she focused on advocacy around the TANF program.

JoAnn Hsueh, Ph.D., is a Research Associate at MDRC. She currently is one of the Lead Investigators on two random assignment evaluations: (1) the Supporting Healthy Marriage Project, an evaluation of a marriage education program targeting low-income, racially and ethnically diverse married couples; and (2) an evaluation of an early childhood, two-generational program that has been enhanced with formalized parental employment and educational services, as part of the Enhanced Services for Hard-to-Employ Demonstration and Evaluation Project. She is also the Principal Investigator of a complementary study, funded by the William T. Grant Foundation, of everyday family interactions among mothers, fathers and adolescent children using a daily diary measurement approach within the SHM project. She also oversees MDRC’s methodological efforts to develop an analytic framework for assessing the reliability of daily diary and repeated measures of family environments in the context of experimental program evaluations. She received her Ph.D. in developmental and community psychology from New York University.

Molly Irwin, Ph.D., M.P.H., is a Social Science Research Analyst in OPRE. There, she oversees the Health Profession Opportunity Grant Initiative research portfolio. Prior to joining OPRE as a Society for Research in Child Development Fellow, she was the Director of the Child Policy Initiative at the Schubert Center for Child Studies at Case Western Reserve University. There, she worked to bridge academic research with policy and practice and developed and taught child policy classes as part of an effort to build a child policy component into the undergraduate curriculum. She also has experience working in local and State government and in the private sector. She served
as the Interim Director for the Cuyahoga County Early Childhood Initiative (Invest in Children), and managed its comprehensive external evaluation; the Surveillance and Evaluation Coordinator for the South Carolina Bureau of Maternal and Child Health; and the Manager of the Program Planning and Evaluation Unit at a health and human services consulting firm. Dr. Irwin holds a Ph.D. in social welfare from the Mandel School of Applied Social Sciences at Case Western Reserve University and an M.P.H. in the area of maternal and child health from the University of Alabama at Birmingham.

Julia-B. Isaacs, M.P.P., is the Child and Family Policy Fellow at the Brookings Institution and also serves as a Fellow with First Focus and a Visiting Scholar at the Institute for Research on Poverty. Her current research examines investments in children in the Federal budget, poverty, and economic mobility. Her recent publications include The Wisconsin Poverty Report (coauthored with Timothy Smeeding and others); Kids’ Share: An Analysis of Federal Expenditures on Children (coauthored with Eugene Steuerle and others); and Getting Ahead or Losing Ground: Economic Mobility in America (coauthored with Isabel Sawhill and Ron Haskins). Before joining Brookings in 2006, she was an HHS Division Director, working in the area of human services policies. She also has served as a Senior Researcher on childhood development and school finance at the American Institutes for Research and Budget Analyst at the Congressional Budget Office (CBO). While at CBO, she was responsible for analyzing the cost impact of legislation affecting food stamps, child nutrition, child care and child welfare programs. She has an M.P.P. from the University of California, Berkley and is a former foster parent.

Emily-Ball-Jabbour, M.S.W., is a Social Science Research Analyst in OPRE. She coordinates all performance management activities for ACF programs (such as performance budget production, program assessments and management of two HHS High Priority Performance Goals) and serves on ACF’s American Recovery and Reinvestment Act Core Team. She is also a Contracting Officer’s Technical Representative for the ACF Youth Demonstration Development Project. Ms. Jabbour received her M.S.W. from the Columbia University School of Social Work, where she completed the social welfare policy track with a minor in law. She also holds a B.A. in psychology from Boston College. She was accepted to the Presidential Management Fellows program upon graduating from Columbia University and joined ACF in July 2006.

Susan Jekielek, Ph.D., is a Researcher in the Division of Child and Family Development in OPRE within ACF. In this role, she oversees numerous research grants examining child care issues in low-income families and develops funding priorities for research that can inform ACF programs. She collaborates across agencies on multiple projects, including the Interagency Forum for Child and Family Statistics’ America’s Children report. In addition, she reviews survey measures, instruments and research designs related to child care and other Federal programs (e.g., The National Survey of Early Care and Education and The Supporting Healthy Marriage Intervention). Dr. Jekielek’s own research addresses issues related to family structure and child development, indicators of child well-being, work-family issues, and the measurement of family processes and child well-being in large national datasets.

Earl S. Johnson, Ph.D., M.P.P., was previously Senior Policy Advisor to Oakland, California Mayor Ron Dellums, where he was responsible for helping set policy and program goals for the city in the areas of workforce, health and urban affairs. He also worked with the White House Office of Faith-Based and Neighborhood Partnerships.
on fatherhood initiatives. Before serving in Oakland, he had significant State and nonprofit sector experience, having served as Associate Secretary for Planning and Evaluation in the California Health and Human Services Agency; as Associate Director, Working Communities for the Rockefeller Foundation; and as Senior Program Officer for The California Endowment, a private statewide health foundation. He is widely known for his work in developing programs and policy on matters related to TANF and has authored articles on needy family issues. His areas of expertise include poverty and fatherhood. Dr. Johnson received his M.P.P. from the University of Chicago and his Ph.D. in social welfare from the University of California.

**Brendan-Kelly, M.P.A.,** is a Senior Social Science Research Analyst and the Family Self-Sufficiency Team Leader in OPRE. His research focuses on improving public policies for low-income children and their families. He currently serves as the lead on ACF’s Innovative Strategies for Increasing Self-Sufficiency demonstration and evaluation and the Behavioral Interventions to Advance Self-Sufficiency project. Prior to his service at HHS, he worked at the U.S. Department of Labor as a Truman Fellow. He received his M.P.A. from the Maxwell School of Citizenship and Public Affairs at Syracuse University in 2001. He is a 1999 graduate from St. John’s University (MN), where he received his B.A. summa cum laude, all-college honors, with distinction in political science and peace studies.

**Shauna-King-Simms, M.A.,** is the Director of Transitions Programs in the Chancellor’s Office of the Kentucky Community and Technical College System (KCTCS) and has 30 years of experience working with educationally and economically at-risk and non-traditional student populations. As the Director of Transitions Programs, she works with policy and program development targeting economically disadvantaged and educationally under-prepared students. Prior to joining KCTCS, she administered postsecondary education TANF contracts for the Kentucky Cabinet for Health and Family Services and served as staff for the Cabinet’s task force on postsecondary education. She also spent 10 years as a State-level Administrator of Kentucky’s adult basic education and literacy initiatives, where she served as Deputy Commissioner, and 7 years as a Student Services Administrator in a 2-year college. She also was a Regional Administrator for the Job Training Partnership Act program. Her tenure at KCTCS has included implementing a nationally-recognized TANF collaboration; providing technical assistance and support for innovative transitioning collaborations among KCTCS colleges and local adult education providers; and facilitating the KCTCS statewide Career Pathways pilots developed as Kentucky’s strategy to support the Ford Foundation Bridges to Opportunity Initiative. Ms. King-Simms has a B.A. from Eastern Kentucky University and an M.A. from the University of Cincinnati in organizational behavior and communications.

**Julie-Kerksick** served most recently as the Administrator of the Division of Economic Security in Wisconsin’s Department of Children and Families. Prior to that, Ms. Kerksick worked with The New Hope Project for 19 years, an organization that designs and runs innovative approaches to reducing poverty through work opportunities and job supports.

**Heather-Koball, Ph.D., M.S.,** is a Senior Researcher at Mathematica Policy Research. Dr. Koball’s work focuses on immigrants, low-income families and transitions to adulthood among at-risk youth. She is currently the director of the Immigrants’ Use of SNAP and Food Security project for the USDA, the director of the National Farmworker Jobs Program evaluation for DOL, and Coprincipal Investigator for OPRE within ACF. Dr. Koball’s other recent research includes directing the USDA’s Integration of Latino Immigrants
project, the Children’s Bureau’s Cross-Site Evaluation of the Supporting Evidence-Based Home Visiting Grantees, and directing the Marriage and Health among African Americans project for ASPE. Prior to joining Mathematica, as a senior research associate at Columbia University, she directed the demographic unit for the National Center for Children in Poverty. She has an M.S. in statistics from Virginia Polytechnic Institute and a Ph.D. in sociology and demography from Brown University.

Alicia-Koné, M.P.A., is Principal of the Aclara Group and has nearly 20 years experience managing and consulting in Health and Human Services agencies. As a consultant, Ms. Koné has worked with public agencies in the states of Colorado, Idaho, Illinois, Montana, Missouri, New Mexico, Oregon, Texas, Washington and Wyoming in addition to several national projects. Her areas of expertise include program development and planning, policy research and analysis, program evaluation, business process analysis and redesign, organizational readiness and change management and leadership coaching and training. Prior to becoming a consultant, Ms. Koné spent eight years in Washington State government managing human service programs, including serving as the state Food Stamp Director for four of those years. In addition, she is currently the president of the board for a non-profit organization in Washington focused on connecting low-income working families to work supports. Ms. Koné is certified in the Hogan Leadership Assessment and the Institute for Cultural Affairs group facilitation and strategic planning techniques.

John-J.-Langrock, M.A., MBA, is a Program Specialist with the ACF’s Office of Child Support Enforcement, where he is responsible for assisting Senior Program Specialists in the planning, evaluation and execution of discretionary grant activity. His special interest and focus is on program development and project management in the areas of economic stability and healthy family relationships. His work in the field of child support enforcement began in September of 2000, when he began serving as the Assistant Director of Research and Special Projects and Fatherhood Liaison in the Central Administration for Child Support Enforcement in the State of Maryland. He holds an advanced M.A. in school psychology and an MBA.

Chauncy-Lennon, Ph.D., is a Program Officer in the Quality Employment Unit of the Ford Foundation. The goal of his grant making is to help low-income working families overcome poverty and achieve self-sufficiency by improving access and retaining work supports such as the Supplemental Nutrition Assistance Program, Medicaid/CHIP, child care and the Earned Income Tax Credit. Previously, he served as Senior Vice President for Asset Building at Seedco, where he was responsible for the growth and operation of national initiatives that connect low-wage workers to income-enhancing benefits and services. He was also Research Director for the longitudinal study of the mobility patterns of low-wage workers in New York City, featured in Katherine Newman’s No Shame in My Game: The Working Poor in the Inner City (Harvard) and Chutes and Ladders: Navigating the Low-Wage Labor Market (Harvard). Dr. Lennon received a B.A. from Williams College and a Ph.D. in anthropology from Columbia University, where he taught urban studies at the School for International and Public Affairs and at Barnard College.

Robert-I.-Lerman, Ph.D., is an Institute Fellow at Urban Institute, Professor of Economics at American University and a Research Fellow at the Institute for the Study of Labor (IZA) in Bonn, Germany. He has published research and policy analyses on employment, inequality, family structure, income support and youth development, especially as they affect low-income populations. In the 1970s, he worked on reforming the Nation’s income maintenance
programs and on youth employment policies as staff economist for both the U.S. Department of Labor and the Congressional Joint Economic Committee. He was one of the first scholars to examine the patterns and economic determinants of unwed fatherhood and to propose a youth apprenticeship strategy in the U.S. Dr. Lerman served on the National Academy of Sciences panel examining the U.S. postsecondary education and training system for the workplace. He has testified before congressional committees on youth apprenticeship, child support policies and the information technology labor market. His current research focuses on the impact of family structure on employment and earnings, fatherhood and healthy marriage policies, assets for low-income families and apprenticeship in the U.S. and other countries. He published Contributions and Capabilities of Unwed Fathers in the fall 2010 issue of The Future of Children. Dr. Lerman earned his A.B. at Brandeis University and his Ph.D. in economics from the Massachusetts Institute of Technology.

Mark-Levitan, Ph.D., is Director of Poverty Research for the City of New York’s Center for Economic Opportunity (CEO). He oversees the Center’s efforts to develop a new methodology for measuring poverty in the City. He has conducted policy-orientated research in nonprofit, academic, government and trade union organizations. Prior to joining CEO, he was a Senior Policy Analyst at the Community Service Society of New York where he authored studies on poverty, joblessness and the low-wage labor market. He also has held positions at Queens College, the New York State Department of Economic Development, the Amalgamated Clothing and Textile Workers and the United Auto Workers. Dr. Levitan received his Ph.D. in economics from the Graduate Faculty of the New School for Social Research.

Brian-L. Levy, M.P.A., is a Social Science Analyst in ASPE's Division of Data and Technical Analysis. He researches income support programs, poverty, families and disasters. He received an M.P.A., with a concentration in economic and social policy, from the Lyndon B. Johnson School of Public Affairs at The University of Texas at Austin and completed undergraduate studies in sociology and religion at the University of Georgia.

Pamela-Loprest, Ph.D., is a Labor Economist and Director of the Income and Benefits Policy Center at the Urban Institute. Her research focuses on low-wage labor markets and barriers to work among disadvantaged populations and policies to address these issues. Her recent work focuses on the impacts of long-term unemployment and studying State work support system changes to improve access to public benefits. She is the coauthor, with Gregory Acs, of Leaving Welfare: Employment and Well-Being of Families that Left Welfare in the Post-Entitlement Era. Dr. Loprest received her Ph.D. in economics from the Massachusetts Institute of Technology.

Elizabeth-Lower-Basch, M.P.P., is a Senior Policy Analyst for the Workforce Development Team at CLASP. Her expertise is Federal and State welfare (TANF) policy, other supports for low-income working families (such as refundable tax credits) and job quality. From 1996 to 2006, Ms. Lower-Basch worked for ASPE, where she was a lead Welfare Policy Analyst, supporting legislative and regulatory processes. She also developed and managed research projects on the implementation of welfare reform at the State and local level. Ms. Lower-Basch received her M.P.P. from the Kennedy School of Government at Harvard University.

Cathleen-Mahon, M.C.P., is the Deputy Commissioner for Financial Empowerment at the New York City Department of Consumer Affairs and oversees the Office of Financial Empowerment (OFE). OFE administers a network of one-on-one financial counselors, negotiating safe and affordable banking products to reach the unbanked; tests innovative asset
building efforts; and protects low-income New Yorkers from predatory practices. Ms. Mahon previously directed the Asset Funders Network, a network of grant makers dedicated to helping low-income individuals and families build assets. She has worked as a private consultant for high-profile policy and research organizations such as the Aspen Institute in Washington, DC, as well as grassroots community organizations and government agencies, including HHS, the National Federation of Community Development Credit Unions, and the Neighborhood Economic Development Advocacy Project, among others. Notably, Ms. Mahon has designed and implemented intensive training programs. Ms. Mahon earned a B.A. from Duke University and an M.C.P. from the Massachusetts Institute of Technology, where she specialized in research of large-scale microfinance organizations in the U.S. and Latin America.

John-Martinez, M.P.H., is an expert in site development, site selection and evaluation start-up, primarily focusing on programs that serve populations with barriers to employment, including youth. Currently, he is the Project Director of the TANF/Supplemental Security Income Disability Transition Project and also directs MDRC’s work on the Youth Transition Demonstration (YTD), led by Mathematica Policy Research, overseeing the development and implementation of the process analysis. He led a task force that oversaw the roll-out of three new sites that joined the YTD project. In earlier work at MDRC, Mr. Martinez was a site development leader for the Enhanced Services for the Hard-to-Employ Demonstration project and the leader for two Employment Retention and Advancement program sites. Prior to joining MDRC, Mr. Martinez conducted research in a substance abuse treatment center and in a community health center with patients with schizophrenia. He began his career as a food stamp eligibility worker. Mr. Martinez received an M.P.H. from Columbia University.

Jane-Mauldon is an Associate Professor of Public Policy at the Goldman School of Public Policy at the University of California-Berkeley. Her research focuses on the social safety net, including studies on welfare receipt and time limits, foster care and, currently, a study of the Supplemental Nutrition Assistance Program and Unemployment Insurance benefits. She teaches courses on program evaluation, poverty and race/ethnicity and public policy.

Mark-McColloch, Ph.D., taught history at the University of Pittsburgh, rising to the rank of Professor. He was chair of the Behavioral Science Division at Pittsburg Greenburg campus and became Vice President for Academic Affairs. From 2004-2006 he was VPAA at the City University of New York’s Queensborough Community College. Since 2006 he has served as the Vice President and Chief Academic Officer at the Community College of Baltimore County (CCBC). His work at CCBC has focused on student success and the Completion Agenda while serving as the academic leader at this 74,000 student community college. He received a Ph.D. in history from the University of Pittsburgh.

Woodrow-“Woody”-McCutchen, M.B.A., is Vice President, Senior Portfolio Manager at the Edna McConnell Clark Foundation (ECMF). He has more than 25 years of experience in small business management, technical assistance and economic, business and youth development. Before joining ECMF as a Portfolio Manager in 2001, he was President and CEO of the National Association of Small Business Development Centers in Arlington, VA. The grantees with which he initially worked at the Foundation were national organizations and networks, as well as the Harlem Children’s Zone. While continuing to assist key grantees at ECMF, he has also assumed responsibilities for managing relations with coinvestors as well as grantees participating in the Growth Capital Aggregation Pilot and for helping grantees position themselves
Mr. McCutchen earned an M.B.A. from Virginia Commonwealth University School of Business and a B.A. from Howard University.

**Sharon–McDonald, Ph.D., L.C.S.W.,** is the Director for Families and Youth at the National Alliance to End Homelessness. She joined the Alliance in 2001 and focuses on policy and program strategies to address family homelessness. Prior to joining the Alliance, she was a Direct Practitioner in a community-based service center for people who are homeless in Richmond, VA. She has experience providing service-enhanced housing in a subsidized housing development for low-income families with children and in housing for people living with HIV/AIDS. Dr. McDonald served as a Social Work Congressional Fellow in Senator Paul D. Wellstone’s office, where she focused on welfare and housing issues. She has been a Licensed Clinical Social Worker since 1991 and holds a Ph.D. in social work and social policy from Virginia Commonwealth University.

**Signe-Mary-McKernan, Ph.D.,** is a national asset-building and poverty expert who has over 17 years of experience researching access to assets and credit for the poor and the impact of welfare programs on the poor. She recently published the book, Asset Building and Low-Income Families with Michael Sherraden, and is leading the Urban Institute’s Opportunity and Ownership Project with Eugene Steuerle. Prior to joining the Urban Institute, she was a Lead Economist on credit issues at the Federal Trade Commission. She also has been a Visiting and Adjunct Professor at Georgetown University. Her research has been published in books, policy briefs, reports and journal articles, and presented at over 50 professional conferences and seminars. Her current research includes the role of private transfers in racial wealth disparities, the role of individual development accounts in sustaining homeownership, mortgage loan closing costs and the alternative financial sector. She received her Ph.D. in economics from Brown University.

**Michael-Meit, M.A., M.P.H.,** serves as Program Area Director for NORC at the University of Chicago’s Public Health Research Department and as Codirector of the NORC Walsh Center for Rural Health Analysis. He is responsible for NORC projects in the areas of rural health, public health systems and public health preparedness. He recently led efforts to develop rural preparedness modeling and planning tools focused on the issue of urban to rural evacuation, a national survey of urban residents to assess their intended evacuation plans following a disaster and public health systems research projects in the areas of accreditation, performance improvement and financing. Mr. Meit has experience working at both the national and State levels, first with the Pennsylvania Department of Health and then with the National Association of County and City Health Officials (NACCHO). Following his tenure at NACCHO, he served as the founding Director of the University of Pittsburgh Center for Rural Health Practice and as Codirector for Rural Preparedness for the University of Pittsburgh Center for Public Health Preparedness. He recently finished a term on the National Advisory Committee for Rural Health and Human Services and serves on the boards of directors of the National Rural Health Association and the Maryland Public Health Association. Mr. Meit holds an M.A. in clinical psychology from Indiana University of Pennsylvania and an M.P.H. from the University of Pittsburgh.

**Linda-Mellgren, M.P.A.,** is a Senior Social Science Analyst in ASPE. Her current areas of policy and research work include child support, fatherhood, marriage and the intersection of human services and criminal justice populations. Since 1985, she has been responsible for the oversight of child support policy, evaluation and research. From 1995 to 2000, she was Coordinator for
the HHS Fatherhood Initiative, established to promote opportunities for fathers, children and families by improving research, evaluation, policy development and program support for fatherhood. Currently, she is managing the evaluation of the ACF responsible fatherhood, marriage and incarceration grants, serves as the Senior Advisor for the pilot project on resolving child support issues for homeless veterans and veterans at risk of homelessness, and is coordinating HHS activities for the Federal Reentry Council. Since coming to Washington in 1977, she also has worked on issues relating to teenage pregnancy, domestic violence, and Native American health and social welfare. From 1969 to 1976, she worked for the Social Security Administration and the Office of Child Development/Head Start in the Chicago Regional Office of HHS. She has a B.A. in psychology from the University of Minnesota and a M.P.A. from the Maxwell School of Citizenship and Public Affairs at Syracuse University.

Reagan-Miller is Deputy Director of the Workforce Development Division and oversees the Workforce Policy and Service Delivery Branch at the Texas Workforce Commission (TWC), where she directs and oversees five departments. These departments provide policy and programmatic oversight and technical assistance for the Workforce Investment Act, Employment Service, Unemployment Insurance reemployment, TANF employment and training, the Supplemental Nutrition Assistance Program employment and training, the Child Care and Development Fund and Project Reintegration of Offenders; ensure contractual compliance of the more than $850 million in contracts administered by the 28 Local Workforce Development Boards; administer and manage the State’s Skills Development Fund, Self-Sufficiency Fund, registered apprenticeship training program and Wagner-Peyser 7(b) grants; and assist returning veterans from Iraq and Afghanistan through the Texas Veterans Leadership Program. Gov. Rick Perry appointed Ms. Miller to the State Advisory Council on Early Childhood Education and Care in December 2010. She is also the Texas Representative of the Child Care State Administrators Committee and the TANF State Administrators Committee. In 2008, Ms. Miller was selected as one of four recipients for the Outstanding Women in Texas Government awards, in the category of Outstanding Management. Prior to her employment at TWC, she served as Manager of the Policy Initiatives Department at the Texas Commission on Alcohol and Drug Abuse and as Manager of its Governmental Relations Department. Ms. Miller holds a B.A. in international studies, economics and political science from Southwestern University.

Gregory-Mills, Ph.D., is a Senior Fellow in the Center for Labor, Human Services and Population at the Urban Institute. He has more than 30 years of experience in conducting policy analysis and evaluation research on programs to promote the economic mobility of low-income households. His work has focused on wide-ranging program areas that include asset-building, housing assistance, nutritional support, anti-drug enforcement, child support and community development. Previously, he served as Senior Research Director at ideas42, Harvard University’s research program on applied behavioral economics. He previously worked at Abt Associates, the Massachusetts Executive Office of Economic Affairs and ASPE. He has directed many experimental and quasi-experimental studies using survey data and administrative records to estimate program effects on participating households. These projects include large-scale, multiyear randomized studies of individual development accounts, housing vouchers and homeownership counseling. These evaluations typically combine impact estimation with process studies focusing on qualitative dimensions of agency implementation and participant experience. Dr. Mills received his Ph.D. in public policy at Harvard’s Kennedy School of Government.
Lindsay-M. Monte is a Statistician at the U.S. Census Bureau. Her research interests include families and family formation, poverty and anti-poverty policy and criminal behavior. Her work uses data from both the Survey of Income and Program Participation (SIPP), currently in production, and the redesigned SIPP Event History Calendar instrument, currently being field tested by the Census Bureau. Ms. Monte holds an interdisciplinary degree from Northwestern University.

Kristin-Anderson-Moore, Ph.D., is a Senior Scholar and Senior Program Area Director for Youth Development at Child Trends. She has been with Child Trends since 1982, studying trends in child and family well-being, the effects of family structure and social change on children, the determinants and consequences of adolescent parenthood, the effects of poverty and welfare on children, fatherhood, healthy marriage, positive development and effective social programs and practices. Dr. Moore was the founding Chair of the Effective Programs and Research Task Force for the National Campaign to Prevent Teen and Unplanned Pregnancy. For 10 years, she served as Principal Investigator for the Family and Child Well-Being Research Network established by the National Institute of Child Health and Human Development (NICHD) to examine factors that enhance the development and well-being of children. From 1998 to 2003, she served as a member of NICHD’s National Advisory Council. In 2010, she was chosen Researcher of the Year by Healthy Teen Network. She currently serves on advisory boards for the Edna McConnell Clark Foundation, First Place for Youth, Big Brothers Big Sisters, Wings for Kids, the Family Impact Seminar and the Carrera Children’s Aid Society program and she is a member of the ACF Youth Development Demonstration Technical Working Group and the OPRE Welfare and Family Self-Sufficiency Research Technical Working Group. Dr. Moore received her Ph.D. in social psychology from the University of Michigan.

Quinn-Moore, Ph.D., is a Senior Researcher at Mathematica Policy Research. His research interests are focused on public policy that supports family well-being and self-sufficiency. Dr. Moore currently plays key roles in experimental evaluations of a marriage and relationship skills program for HHS and of individual employment training accounts for the U.S. Department of Labor. He has also completed several projects related to improper payments and participation in the National School Lunch and School Breakfast Programs, including current work for the U.S. Department of Agriculture to identify school districts at risk of high levels of improper payments. He also serves as a leader on several research reviews conducted for the U.S. Department of Education’s What Works Clearinghouse, including reviews of evidence on dropout prevention, teacher compensation and adolescent writing interventions. Dr. Moore holds a Ph.D. in economics from the University of Michigan.

Martha-Moorehouse, Ph.D., is the Director of the Children and Youth Policy Division in ASPE. The Division focuses on social service programs, policies and research concerning early childhood, youth development and risky behaviors, child welfare and domestic violence, methods for evaluating what works and strategies for improving data on children and youth. She chairs the Interagency Working Group on Youth Programs, which is comprised of 12 Federal departments and produces the cross-agency Web site, FindYouthInfo.gov. She is a member of the Interagency Forum on Child and Family Statistics. She was formerly associated with the Administration on Children, Youth and Families (ACYF), initially as a Society for Research in Child Development fellow. At ACYF, she provided Federal direction for multisite studies of Head
Start demonstrations and other social programs. She earned her doctorate in developmental psychology at Cornell University and served on the faculty of the University of California, Santa Cruz. She has published on the topics of family processes, children’s development, indicators of children’s well-being, work-family linkages and issues in social policy and research. She has worked with programs for children and youth in a variety of community settings including schools, mental health clinics and early childhood centers.

**Demetra-Smith-Nightingale, Ph.D.,** is a Senior Fellow at the Urban Institute. She studies welfare and workforce development; evaluates programs for low-income youth, families, welfare recipients and fathers; and conducts research on the labor market, occupations, skills training and the workplace and on older workers, youth, veterans, refugees and Native Americans. She is currently Coprincipal Investigator of the Evaluation of the Young Parents Demonstration (with Karin Martinson), Coprincipal Investigator of the Evaluation of the Health Profession Opportunity Grants (with Alan Werner), a senior member of the Innovative Strategies in Self-Sufficiency Project team (with Abt Associates), a Senior Research Affiliate with the Poverty Center at the University of Michigan and a Senior Research Consultant with The World Bank. Her most recent books are Repairing the U.S. Social Safety Net, with Martha Burt (2009) and Reshaping the American Workforce in a Changing Economy, coedited by Harry Holzer (2007). She is also coeditor with Robert Haveman of The Work Alternative: Welfare Reform and the Realities of the Job Market (1996); coauthor with Eugene Steuerle, Edward Gramlich and Hugh Heclo of The Government We Deserve: Responsive Democracy and Changing Expectations (1998); and coeditor with Kelleen Kaye of The Low-Wage Labor Market: Challenges and Opportunities for Self-Sufficiency (2000). Before recently rejoining the Urban Institute, she was on the faculty of the Public Policy Graduate Program at Johns Hopkins University where she taught courses on social policy and on applied program evaluation.

**Diane-Paulsell** is a Senior Researcher and an Associate Director of Human Services Research at Mathematica Policy Research with expertise in early education, child care and employment programs and policies for low-income families. Ms. Paulsell is currently directing the Home Visiting Evidence of Effectiveness (HomVEE) project, funded by OPRE. Other recent projects include the Early Learning Initiative Evaluation, funded by The Bill & Melinda Gates Foundation, and the systems change component of the Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment cross-site evaluation. She has played a leading role in major studies focused on quality improvement in Head Start, Early Head Start and child care programs. Her recent work includes Supporting Quality in Home-Based Child care, a project funded by OPRE to identify promising strategies for supporting home-based child care providers who serve children from low-income families.

**LaDonna-Pavetti, Ph.D., M.S.W.,** is the Vice President for Family Income Support Policy at the Center on Budget and Policy Priorities. In this capacity, she oversees the Center’s work analyzing poverty trends and assessing the Nation’s income support programs, including TANF. Before joining the Center in 2009, Dr. Pavetti spent 12 years as a researcher at Mathematica Policy Research, where she directed numerous projects examining various aspects of TANF implementation and strategies to address the needs of the hard-to-employ. She also has served as a researcher at the Urban Institute, a consultant to HHS on welfare reform issues and a policy analyst for the District of Columbia’s Commission on Social Services. In addition, for several years she was a Social Worker in Chicago and Washington, DC. Dr. Pavetti has an M.S.W. from the University of Chicago and a Ph.D. in
public policy from Harvard University's Kennedy School of Government.

Michael Pergamit, Ph.D., has over 25 years conducting research and evaluation on labor markets, youth issues and survey methods. Among other things, he has studied youth initiation into the labor market, employment outcomes for young adults, the labor market needs of disadvantaged youth in Chicago, runaway youth and shift work and its relation to work injuries. He currently is part of the team conducting the MultiSite Evaluation of Foster Youth Programs, a set of random assignment evaluations of four programs intended to help aging-out foster youth prepare for independent living. He also is the Principal Investigator on a study for ASPE on Medicaid enrollment and housing support for youth aging out of foster care as well as Coprincipal Investigator on a random assignment evaluation of HUD's Family Unification Program, which provides vouchers to families to facilitate reunification for children in out-of-home care who cannot be reunified due to instable housing. Prior to joining the Urban Institute, Dr. Pergamit spent 10 years at the National Opinion Research Center and 13 years at the U.S. Bureau of Labor Statistics (BLS). At BLS, he was the Director of Longitudinal Research, responsible for the National Longitudinal Surveys. Dr. Pergamit received a Ph.D. in economics from the University of Chicago.

Krista Perreira is a Health Economist and Social Demographer who studies racial-ethnic disparities in health, education and economic well-being. Focusing on children in immigrant families, her most recent work combines qualitative and quantitative methodologies to study migration from Latin America and the health and educational consequences of migration. Through her research, she aims to develop programs and public policies to improve the well-being of immigrant families and their children.

Amelia-Popham, M.S.W., is a Tribal TANF Program Specialist with the Office of Family Assistance in Washington, DC. Ms. Popham received her M.S.W. from Columbia University in New York City.

Kelly Purtell, Ph.D., is a Post-Doctoral Research Associate at the University of Texas at Austin where she is affiliated with both the Population Research Center and the Department of Human Development and Family Sciences. She received her Ph.D. in developmental psychology from the University of North Carolina at Chapel Hill in 2010. Her graduate work focused on the long-term effects of New Hope, an employment-based, antipoverty experimental program on youths’ future orientation and employment, as well as mediators of these effects. She also was a graduate fellow at the Carolina Institute for Public Policy, where she conducted education policy research. Her current work examines the role of family use of TANF benefits in the development of low-income children and how state variations in TANF policies alter these relations.

Cindy Redcross, M.S., is a Senior Research Associate in MDRC’s Health and Barriers to Employment policy area. Ms. Redcross manages the analysis for several of MDRC’s evaluations focusing on former prisoners and other populations with barriers to employment. Her current projects include the Enhanced Services for the Hard-to-Employ Evaluation, the multisite Transitional Jobs Reentry Demonstration and the Reintegration of Ex-Offenders Evaluation. Ms. Redcross has been with MDRC for over 14 years and began her career as a researcher for the New York State Assembly. She holds a B.A. in sociology and an M.S. in urban affairs.

Trent Rhorer, M.P.P., has served as the Executive Director of the San Francisco Human Services Agency (HSA) since October 2000, when he was appointed by Mayor Willie Brown. HSA is an
umbrella agency that comprises the Department of Human Services and Department of Aging and Adult Services. Through its $700 million budget and 1,800 employees, HSA administers the city’s public social service programs for low-income families, children, single adults, the elderly and disabled adults. These programs include Welfare-to-Work, Food Stamps, Medi-Cal, Child Protective Services, In-Home Supportive Services, Adult Protective Services, Office on the Aging, Public Administrator/Public Guardian/ Public Conservator and Housing and Homeless Services. Prior to this appointment, Mr. Rhorer served as the Executive Director’s Chief of Staff and Chief Policy Analyst for the Department, where he has worked since 1996. In his capacity as Executive Director, he serves as Mayor Gavin Newsom’s point person on homelessness as well as chair of the Mayor’s Interagency Homeless Cabinet. Prior to joining HSA, he worked in community planning and program development in the nonprofit sector. He serves on several committees and boards, including serving as the 2006 President of the County Welfare Directors Association of California (CWDA), a member of the CWDA Executive Committee, the Chair of the CWDA Legislative Committee and a member of the Workforce Investment Board of San Francisco. He has a B.A. in political science from UCLA and an M.P.P. from The Kennedy School of Government at Harvard University.

James-A.-Riccio, Ph.D., is Director of the Low-Wage Workers and Communities policy area at MDRC. He leads MDRC’s design and evaluation work on a Federal Social Innovation Fund grant to replicate and test promising social initiatives in New York City and six other urban areas across the country, in collaboration with the NYC Center for Economic Opportunity and the Mayor’s Fund to Advance NYC. He also is directing randomized trials testing a conditional cash transfer program for low-income New Yorkers and a British program to promote employment retention and advancement among low-wage workers (UK ERA). He holds a Ph.D. in sociology from Princeton University.

Lashawn-Richburg-Hayes, Ph.D., is the Principal Researcher and Project Director of a national demonstration that will test the effectiveness of performance-based scholarship programs to increase retention and persistence in higher education. She is also the Project Director and Coprincipal Investigator of the Behavioral Inventions to Advance Self-Sufficiency project sponsored by ACF. In addition, she is the Lead Investigator of MDRC’s Opening Doors Project, a demonstration designed to help nontraditional students—at-risk youth, low-wage working parents and unemployed individuals—earn college credentials as the pathway to better jobs with higher pay; Achieving the Dream, a comprehensive initiative led by the Lumina Foundation to help more community college students succeed, particularly students of color and low-income students; and MDRC’s Project on Devolution and Urban Change, one of the most ambitious efforts to study urban welfare reform by amassing a database that includes all individuals at risk of welfare receipt in four large cities. Dr. Richburg-Hayes earned her B.S. from the Cornell University School of Industrial and Labor Relations and her Ph.D. in economics from Princeton University.

Ann-Rivera, Ph.D., is a Research Fellow at OPRE. She originally joined OPRE in 2008 as a Society for Research in Child Development Policy Fellow. At OPRE, Dr. Rivera co-leads grants supporting dissertation research on early care and education policy issues and several efforts to improve research and inform Federal programming for young dual language learners and their families. Her portfolio also includes a contract to develop an interdisciplinary literature review and conceptual framework focused on dissemination of research evidence to various audiences involved in the policy...
formation and program administration of human services. Her research has included studying the effects of the Supplemental Nutrition Program for WIC on maternal health and infant development; participation in WIC and food stamps (now the Supplemental Nutrition Assistance Program) among immigrant families; peer and family influences on adolescent development; and the role of community-based and government programs in the lives of immigrant, ethnic minority and low-income families. Dr. Rivera completed her Ph.D. in community psychology at New York University.

Howard–Rolston,–Ph.D., is a Principal Associate at Abt Associates. He has a nearly 30-year history in the design and implementation of evaluations of employment and other social policy interventions and is a national expert on the design and analysis of experimental studies. Currently, Dr. Rolston is Principal Investigator for two large-scale experimental evaluations: the Innovative Strategies for Self-Sufficiency project for ACF and the Benefit Offset National Demonstration for the Social Service Administration. The former is identifying self-sufficiency programs and policies for low-income parents and is designing and implementing experimental evaluations of them. The latter is a random assignment test of whether more intensive work incentives counseling and more generous treatment of earnings can improve employment outcomes for Social Security Disability Insurance beneficiaries.

Allison–Roper,–L.C.S.W., is a Public Health Analyst with the Office of Adolescent Health (OAH) within HHS. She has worked with OAH since February 2010, helping to launch the evidence-based Teenage Pregnancy Prevention Initiative. Ms. Roper has worked in the field of teen pregnancy prevention since 1998. In this field, she worked as a prevention specialist for several years and later worked with the Adolescent Family Life program within HHS as a Public Health Analyst for over 5 years. As a Licensed Clinical Social Worker, she has experience working with a wide range of audiences including foster care youth, prison populations, birth and adoptive families and diverse communities.

Linda–Rosenberg has 20 years of experience at Mathematica Policy Research, conducting research on programs in the areas of welfare, education and labor policy. She currently is the Project Director for the study of the TANF Emergency Contingency Fund (ECF)-funded Summer Youth Employment Initiative. This study examined 10 local sites’ experiences providing youth with work experiences in summer 2010 using TANF and TANF ECF. For ACF, she directed the Study of TANF Diversion Policies and Practices. In this capacity, she oversaw a survey of States to document State diversion practices and site visits to learn about local implementation practices. Currently, she is Deputy Project Director of the Workforce Investment Act Adult and Dislocated Worker Programs Gold Standard Evaluation, which is studying the impacts of WIA services on customers in 30 local workforce investment areas.

Amy–Rynell,–M.A., has worked for Heartland Alliance since 1997 and currently directs two programs. As Director of the Social IMPACT Research Center, established in 1989 and best known for its reports on poverty, Ms. Rynell provides dynamic research and analysis on today’s most pressing social issues to inform and equip those working toward a just global society. In addition, she serves as Director of the National Transitional Jobs Network, a coalition of over 4,000 diverse organizations committed to advancing and strengthening transitional jobs programs for those with barriers to employment around the country. She also serves as the Human Subject Research Protections Administrator and runs Heartland Alliance’s Institutional Review Board and is an Adjunct Professor at the University of Chicago. Ms. Rynell received her B.A. from the University of Notre Dame and her
M.A. from the University of Chicago’s School of Social Service Administration.

Emily-Sama-Miller, M.P.P., is experienced in researching social service program modernization and access to benefits. In addition to the project that generated her presentation at this conference, she is also working on the evaluation of the U.S. Department of Agriculture’s Food and Nutrition Service (FNS)-funded demonstration programs to increase access to the Supplemental Nutrition Assistance Program (SNAP) among the elderly and working poor and another FNS national study of performance standards for SNAP modernization. Recently, she was a key member of the Mathematica team in the ACCESS Florida evaluation, examining the redesign of social services delivery in Florida. In addition, she has studied other benefit access efforts. For ASPE, she and her colleagues evaluated the Supplemental Security Income/Social Security Disability Insurance Outreach, Access, and Recovery, a Federally funded effort to train case managers in assisting eligible homeless clients with obtaining SSI benefits. She also has worked on several studies of TANF, including one focused on how clients with disabilities access benefits and another on how sanction policies affect outcomes in States.

Bryan-Samuels, M.A., is the Commissioner of the Administration for Children, Youth and Families. He has spent his career formulating service delivery innovations and streamlining operations in large government organizations on behalf of children, youth and families. As Chief of Staff for Chicago Public Schools (CPS), Mr. Samuels played a leadership role in managing the day-to-day operations of the third largest school system in the nation with 420,000 students, 623 schools, 44,000 employees, and a $5 billion budget. Prior to this role, from 2003 to 2007, Samuels served as the Director of the Illinois Department of Children and Family Services (DCFS). While Director, he moved aggressively to implement comprehensive assessments of all children entering care, redesigned transitional and independent living programs to prepare youth for transitioning to adulthood, created a child location unit to track all runaway youth and introduced evidence-based services to address the impact of trauma and exposure to violence on children in state care. As a result of his efforts, DCFS established the lowest caseload ratios for case managers in the nation; reduced the number of youth “on run” by 40 percent and number of days “on run” by 50 percent; decreased the use of residential treatment or group homes by 20 percent; and eliminated the number of past due child protection investigations by 60 percent. Prior to 2003, Mr. Samuels taught at the University of Chicago’s School of Social Service Administration. He holds an M.A. from the University of Chicago, Harris School of Public Policy Studies and a B.A. from the University of Notre Dame.

Myles-Schlank, M.A., M.S.W., is a career employee with the Office of Child Support Enforcement, where he supervises staff who manage the Child Support Innovation grant programs (section 1115 and SIP), Child Access and Visitation grant program and Healthy Marriage Initiative. Previously at ACF’s Office of Family Assistance, he directed staff who field-monitored welfare employment and training programs and gave technical assistance to State welfare agencies on a range of practice issues. He also was on HHS’ adjunct training group as a trainer on supervisory skills, presentation skills and stress management. Early in his career, Mr. Schlank worked for the Essex County, NJ, Division of Welfare, where he managed a field office income maintenance staff. He also taught sociology at Seton Hall University, NJ. He has an M.A. from the New School for Social Research and an M.S.W. from Rutgers University.

Deena-Schwartz, M.P.P., is a Senior Associate at Public/Private Ventures, where she has worked
on a number of labor market projects, including WorkforceUSA.net, an online resource for the workforce development field; the Project Quest evaluation; the Sectoral Employment Impact Study, a formative evaluation of California’s Career Advancement Academies; the Gulf Coast Alternative Staffing Initiative; and the Young Adult Sectoral Initiative Reconnaissance Project. Her work involves providing technical assistance, coordinating with sites, preparing reports, assisting with the development of new projects and performing general project management. Prior to joining P/PV, Ms. Schwartz worked on a variety of research projects, including a survey of clients who participated in the capstone program at New York University's Robert F. Wagner Graduate School of Public Service. She also conducted research related to children exposed to psychological trauma at the Jewish Board of Family and Children’s Services and the Mount Sinai School of Medicine. At P/ PV, she has coauthored Tuning In to Local Labor Markets: Findings from the Sectoral Employment Impact Study. She received her B.A. in psychology, as well as a certificate in community action and public policy, from Connecticut College. She earned her M.P.P. from New York University's Robert F. Wagner Graduate School of Public Service.

Eldar–Shafir,–Ph.D., is the William Stewart Tod Professor of Psychology and Public Affairs in the Department of Psychology and the Woodrow Wilson School of Public and International Affairs at Princeton University. His research focuses on decision-making and issues related to behavioral economics, with an emphasis on empirical studies of how people make decisions in situations of conflict and uncertainty. Most recently, he has focused on decision-making in the context of poverty and, more generally, on the application of behavioral research to policy. A central theme is the tension between normative assumptions and behavioral findings, and the implications for policy design and implementation. Dr. Shafir has been a consultant to the U.S. Treasury Department, a member of the Russell Sage Foundation Behavioral Economics Roundtable, a member of the Academic Advisory Board of the Behavioral Finance Forum, a Fellow of the Canadian Institute for Advanced Research and of the Filene Research Institute, a Faculty Associate of the Institute for Quantitative Social Science at Harvard University, a Research Affiliate of Innovations for Poverty Action and Codirector of Ideas42, a social science research and development lab. He has held visiting positions, among others, at The University of Chicago Graduate School of Business, The Kennedy School of Government, The Russell Sage Foundation, The Hebrew University Institute for Advanced Studies, and Pompeu Fabra University in Barcelona. He received his Ph.D. from the Massachusetts Institute of Technology and was a Postdoctoral Scholar at Stanford University.

Trina–Shanks,–Ph.D.,–M.A., is an Assistant Professor at the University of Michigan School of Social Work and a Faculty Associate with the Washington University at St. Louis Center for Social Development. Her research interests include asset-building policy and practice across the life course; the impact of poverty and wealth on child well-being; and community and economic development in urban areas. She has several active research projects, including serving as Coinvestigator for the SEED Impact Assessment study which has established a quasi-experimental research design to test the impact of offering 529 college education plans to Head Start families and receiving funding from the National Institute of Child Health and Human Development to conduct secondary data analysis examining how the financial situation of households influences child outcomes from early childhood into adulthood. She also is overseeing the evaluation for Detroit’s Summer Youth Employment Program. In May 2010, Dr. Shanks was appointed by Michigan Governor Jennifer Granholm to serve on the State Commission on Community Action and Economic Opportunity. She received her Ph.D.
in social work from Washington University in St. Louis and her M.A. in comparative social research from the University of Oxford as a Rhodes Scholar.

**Julie L. Siegel** is a Program Specialist in the Office of Family Assistance. Ms. Siegel works in the TANF State Policy Division, focusing primarily on policy relating to work activities, work participation rates and caseload reduction credits. Before the creation of TANF with the 1996 passage of the Personal Responsibility and Work Opportunity Reconciliation Act, she worked for the Office of Family Assistance on policy in the Job Opportunities and Basic Skills Training (JOBS) program. Prior to joining HHS, Ms. Siegel served as a legislative assistant to two members of the U.S. House of Representatives.

**Martin Simon** is the Director for Workforce Development Programs at the National Governors Association (NGA), Center for Best Practices. In this position, he is responsible for managing and providing strategic direction for the Center’s analysis, research, information development and technical assistance services to governors and States related to workforce and economic development policy and programs. In addition, he manages several projects, including the Center’s State sector strategies and adult postsecondary education projects. Mr. Simon has authored and coauthored numerous NGA Center publications including: State Sector Strategies: Innovative Policies to Address Worker and Employer Needs and A Governor’s Guide to Creating a 21st Century Workforce. He currently serves on the U.S. Department of Labor Advisory Committee on Apprenticeship, the National Advisory Panel on Employment and Training Research and the National Advisory Group on Tapping Mature Talent. Before joining NGA, Mr. Simon was the Associate Director for Policy and Program Development with the Governor’s Office for Job Training in Michigan. In this position, he was responsible for managing the development of Michigan’s integrated human resource investment system; overseeing a range of employment and training policy and program development areas; directing staff support to the Governor's Human Resource Investment Council; and advising key policymakers on a broad range of workforce development policy and programmatic issues. In other State policy positions, he provided consultation to companies as part of the State’s dislocated worker rapid response operation and worked with companies on customized training programs for new and incumbent workers. Prior to this work, he ran adult and youth development programs at the State and local levels.

**Timothy M. Smeeding, Ph.D.**, is the Arts and Sciences Distinguished Professor of Public Affairs and Economics at the University of Wisconsin—Madison and Director of the Institute for Research on Poverty. Dr. Smeeding’s recent and forthcoming publications include: Young Disadvantaged Men: Fathers, Families, Poverty and Policy (ANNALS, Volume 635, May 2011); Persistence, Privilege and Parenting: The Comparative Study of Intergenerational Mobility, coedited with Robert Erikson and Markus Jantti, (Russell Sage Foundation, in press); The Handbook of Economic Inequality, coedited with Brian Nolan and Weimer Salverda (Oxford University Press, April, 2009); Poor Kids in a Rich Country: America’s Children in Comparative Perspective, coauthored with Lee Rainwater (Russell Sage Foundation, 2003); The Future of the Family, coedited by Daniel Patrick Moynihan and Lee Rainwater (Russell Sage Foundation, 2004; paperback ed., 2006); and The American Welfare State: Laggard or Leader?, coauthored with Irv Garfinkel and Lee Rainwater (Oxford University Press, February 2010). His recent work has been on low-income men and their role as fathers; measuring poverty within Wisconsin; mobility across generations; and inequality, wealth and poverty in a national and cross-national context.
Elaine Sorensen, Ph.D., is a nationally recognized expert on child support policy and noncustodial fathers. She has published extensively on these and other topics and is regularly called upon to provide expert advice to policy makers, program administrators, and the public. She is a Senior Fellow at the Urban Institute, where she has worked for over 20 years. Prior to joining the Institute, she was an Assistant Professor in Economics at the University of Massachusetts, Amherst. She received her Ph.D. in economics at the University of California-Berkeley.

Matthew Stagner, Ph.D., M.P.P., is Executive Director of the Chapin Hall at the University of Chicago, a research center focused on child and family policy with over 120 staff. His research focuses on youth transitions to adulthood, evaluation of social programs, youth development, child welfare services and the use of evidence in policy making. He currently serves as a Principal Investigator on evaluations of programs for youth aging out of foster care, integrated services in middle schools and workforce and education issues for vulnerable youth. Prior to joining Chapin Hall in 2006, he directed the Center on Labor, Human Services and Population of the Urban Institute in Washington, DC. In the 1990s, he served as Director of the Division of Children and Youth Policy in ASPE, where he led the development and analysis of policies related to child care, child welfare and youth policy. He serves on the boards of several organizations, including the National Campaign to Prevent Teen and Unplanned Pregnancy, The Metro Chicago Information Center, the Midwest Regional Education Laboratory and the Consortium on Chicago School Research. Dr. Stagner holds a Ph.D. from the Irving B. Harris School of Public Policy Studies at the University of Chicago and an M.P.P. from Harvard University's John F. Kennedy School of Government.

Lauren H. Supplee, Ph.D., is a Senior Social Science Research Analyst within OPRE's Division of Child and Family Development. She leads the home visiting research team and coleads the OPRE Dissemination and Implementation Workgroup. At OPRE, her portfolio includes projects such as Head Start CARES, a national group-randomized trial of evidence-based social-emotional promotion programs in Head Start classrooms; Home Visiting Evidence of Effectiveness (HomVEE), a transparent systematic review of the evidence on home visitation programs; and Design Options of Home Visiting Evaluation, the design options contract for the congressionally mandated national evaluation of the new Maternal, Infant and Early Childhood Home Visiting program. She also serves as Project Officer for the Society for Research in Child Development Policy Fellowship, a member of the Federal Interagency Workgroup on Research on Evidence-Based Policies and Programs and coleader of the OPRE Dissemination and Implementation Research Initiative. She received her Ph.D. from Indiana University in educational psychology with a specialization in family-focused early intervention services. Her research interests include evidence-based policy, social-emotional development in early childhood, parenting, prevention/intervention programs for children at-risk and implementation research. Prior to joining ACF, she worked as a Research Associate at the University of Pittsburgh, directing a clinical trial of a multisite early intervention home visiting program for the prevention of early behavioral issues in toddlers.

Kenneth Tota, M.P.P., currently serves as the Deputy Director for ACF’s Office of Refugee Resettlement (ORR) within HHS. As the Deputy Director, Mr. Tota serves as the senior advisor to the Director of ORR and provides oversight with regard to all program operations. Prior to this, he served as Senior Program Specialist at the Immigration and Naturalization Services where, as manager-in-charge, Mr. Tota was directly responsible for the orderly transfer of the Unaccompanied Alien Children’s Program
Danilo–Trisi, M.A., is a Research Analyst in the Family Income Support Division of the Center on Budget and Policy Priorities (CBPP), where he has worked for the last 4 years. Mr. Trisi specializes in analysis of TANF policies and caseloads, recent labor market developments, trends in deep poverty and the effectiveness of the safety net. His research draws on national survey data, administrative data and micro-simulation of tax and transfer programs. Prior to CBPP, he worked as a Program Associate at USAAction, providing research and field support for their Federal budget and tax campaigns. Mr. Trisi holds a B.A. degree from Pomona College and an M.A. in Latin American studies from the University of California-Berkeley. He is currently a part-time doctoral student at the University of Maryland’s School of Public Policy.

Lisa–Trivits, Ph.D., is a Research and Policy Analyst in the Division of Children and Youth Policy in ASPE. She is the lead ASPE analyst for the portfolio of research and policy work on teen pregnancy prevention and adolescent sexual risk behavior. In addition, she is responsible for developing and overseeing policy research related to adolescent development and other risk behaviors, including sexual risk behaviors, delinquency and youth violence, as well as prevention and intervention research to promote positive youth development. Prior to joining HHS in 2004, she received her Ph.D. in psychology from the University of Virginia, specializing in community and developmental psychology.

Vicki–Turetsky, J.D., was appointed Commissioner for the Office of Child Support Enforcement in HHS’ ACF. As Commissioner, she oversees the child support program operated by each State and many tribes. Ms. Turetsky has more than 25 years of experience as a public administrator and advocate for low-income families. She is a nationally recognized expert in family policy and has been instrumental in efforts to boost child support payments to families and to establish realistic child support policies that encourage fathers to work and play an active parenting role. Prior to her appointment, she served as Director of Family Policy at the Center for Law and Social Policy, where she specialized in child support, responsible fatherhood and prisoner reentry policies. The author of numerous publications, she was a visiting lecturer at the Woodrow Wilson School of Public and International Affairs at Princeton University and has received several national awards. She also has held positions at the U.S. Corporation for National and Community Service, MDRC, Union County Legal Services in New Jersey and the Minnesota Attorney General’s Office. As a Division Director at the Minnesota Department of Human Services, she received one of the state’s first “reinventing government” awards. She received her B.A. from the University of Minnesota and her J.D. from the University of Chicago Law School.

Kimberly–Turner is a doctoral candidate in the department of sociology at the University of Wisconsin–Madison. Her primary research interests lie at the intersection of work and family, particularly for disadvantaged men. Ms. Turner’s dissertation broadly investigates the link between men’s economic well-being and men’s family experiences. As an NICHD pre-doctoral trainee at the Center for Demography and Ecology, she has worked on the Trajectories and Consequences of Nonmarital Fathering project (Principal Investigator: Marcia J. Carlson) in recent years. She currently is working on projects that consider the
context in which fathers enact their fathering role (resident vs. nonresident fathers) as a mechanism of inequality.

Lesley-Turner, M.P.P., is a Ph.D. candidate at Columbia University’s Department of Economics. Her research focuses on topics in labor economics, public finance and the economics of education. In work on K-12 education policy, she has examined the impact of school accountability measures on student achievement and whether incentive pay for teachers increases student achievement and teacher effort. She is currently working on research examining how postsecondary institutions strategically respond to need-based financial aid, price-setting behavior in the for-profit sector of higher education and returns to higher education for current and former welfare recipients. Ms. Turner holds B.A. and M.P.P. degrees from the University of Michigan.

Jack Tweedie, Ph.D., J.D., is the Director of the Children and Families Program at the National Conference of State Legislatures (NCSL). As Director, he oversees NCSL's assistance to State legislatures on welfare and poverty, child welfare, early education, child care and youth. His current efforts focus on State TANF flexibility and State strategies to reduce child and family poverty. He works extensively in providing technical assistance to States as they consider policy changes in TANF and poverty programs. He has helped States improve key outcomes such as job retention and advancement for parents leaving work for welfare, while meeting the higher Federal work participation rates. He participates in Innovative Strategies in Self-Sufficiency, the Federally-funded evaluation of strategies to increase family self-sufficiency. He is leading NCSL's effort to help States develop broad-based strategies to reduce family poverty and reduce the effects of children growing up in poverty. He also works with State officials on strengthening supports for low-income working families, reducing the effects of tight State budgets on human service programs, using evidence-based home visiting to improve child and family outcomes and developing efforts to strengthen marriage and fatherhood. Prior to coming to NCSL, he taught political science and public policy at the University of Denver and the State University of New York at Binghamton. He has a B.A. in political science from Washington State University and a Ph.D. and a law degree from the University of California-Berkeley.

Diana Tyson, Ph.D., is a Social Science Analyst in ASPE. She joined ASPE in 2008 as a Society for Research in Child Development Policy Fellow. Prior to joining the Federal government, she completed her graduate studies focusing on the transition into adolescence and middle school with an emphasis on topics such as the role of parent involvement, motivation for academic success, emotion regulation in test taking environments and components of effective after school programs. Her current activities include policy analysis and research related to youth at risk. Specifically, she has been a Project Officer on the teen pregnancy prevention portfolio, examining programs and policies that aim to reduce the risk for teen pregnancy, sexually transmitted infections and risky sexual behavior. She is Coproject Officer for the following research projects: Teen Pregnancy Prevention: A Feasibility and Design Study; A Review of the Evidence Base: Identifying Programs that Impact Teen Pregnancy, Sexually Transmitted Infections and Associated Sexual Risk Behaviors; The Influence of New Media on Adolescent Sexual Activity; and State of the Science and Practice in Parenting Interventions across Childhood. She holds a B.A. in psychology from Columbia University, and a Ph.D. in developmental psychology and a certificate in education policy psychology from Duke University.

Johan E. Uvin, Ph.D., M.A., is the Senior Policy Advisor to Assistant Secretary Dann-Messier at the U.S. Department of Education's Office of
Vocational and Adult Education. He previously led the Rhode Island State office that oversees adult education, career and technical education and GED testing. There, he established standards for students, teachers and programs. He introduced outcome management and performance-based funding to providers. Dr. Uvin worked closely with partner organizations to increase the number of programs combining education and training related to career pathways in critical and emerging employment sectors. He also assisted local governments in developing pathways out of poverty for low-skilled residents. Dr. Uvin established multiple strategic partnerships and leveraged coinvestments to create college transition opportunities for adults, provide integrated education and career technical training for out-of-school youth and adults and create an e-learning effort. Prior to his work in Rhode Island, Dr. Uvin was the Vice President for Research and Evaluation at Commonwealth Corporation in Boston, MA. In addition to effectiveness research, Dr. Uvin has studied the role of education and skills in the global economy. He holds a Ph.D. in administration, planning, and social policy and an M.A. in international education from Harvard University. He also holds an M.A. in teaching English to speakers of other languages from the School for International Training in Brattleboro, VT. In recent years, he was acknowledged by the hospitality and long-term care industries in Rhode Island for his contributions to creating career pathways for low-skilled adults in these sectors.

Nigel-Vann has worked with programs for fathers and families in the U.S. and England since 1988. He has worked on four major U.S. fatherhood demonstration projects (the Young Unwed Fathers Pilot Project, Parents Fair Share, the Fragile Families Demonstration and Fathers at Work), four international fatherhood projects and two healthy marriage initiatives. Since March 2008, he has been the Senior Director of Training and Technical Assistance for the National Responsible Fatherhood Clearinghouse, a Federal grant project of the National Fatherhood Initiative. Prior to that, he managed Maryland’s Absent Parents Employment Program (1988–90); served as a Program Officer for Public/Private Ventures’s Young Unwed Fathers Pilot Project (1991–95); led the development of a Baltimore Regional Practitioners Network for Fathers and Families (1996); was the National Partnership for Community Leadership’s (NPCL) Director of Partnership Development (1996–2004) and Director of Training (2002–2004); managed the Healthy Marriage and Family Formation project in Florida (2004–2006); and served as adviser to the PAIRS Foundation Healthy Marriage project in South Florida (2006–2008).

Jane-Venohr, Ph.D., is an economist and Research Associate with the Center for Policy Research, a Denver-based organization that provides technical assistance and evaluation on health and human services issues for Federal, State and local governments, the courts and private foundations. As a national expert on child support guidelines and the cost of child rearing, Dr. Venohr has assisted over 30 States with developing and updating their child support guidelines. She currently is researching issues relating to the interaction of child medical support, Medicaid/CHIP and healthcare reform. Her other recently completed projects range from a cost-benefit analysis of a noncustodial parent work program in Arapahoe County, CO, to an examination of barriers to joint applications for child care and early education programs in Denver.

Jessica-Thornton-Walker, M.A., is a doctoral candidate in human development and family sciences at the University of Texas at Austin. Her research is focused at the intersection of public policy and the well-being of children and families, and she has been involved in the analysis of several large-scale random assignment demonstrations of employment policies. Following her graduation
in August 2011, she will join Abt Associates as a Senior Research Analyst. Ms. Walker currently holds an M.A. in human development from the University of Texas at Austin and a B.A. in biology from the University of Virginia.

**Johanna-Walter** is a Senior Technical Research Associate at MDRC. She serves as Data Manager on various evaluations, including the TANF-Supplemental Security Income Disability Transition Project and Enhanced Services for the Hard-to-Employ. Ms. Walter has extensive experience with administrative records from a variety of providers, including State welfare agencies, community colleges, the National Student Clearinghouse, health care management systems, and the National Directory of New Hires, as well as with survey and cost data. She has managed data collection, as well as data construction and analysis activities for a number of projects. Ms. Walter has also authored implementation and benefit-cost analyses for MDRC reports and papers.

**Alan-Werner, Ph.D.,** is a Principal Associate at Abt Associates, Inc. For most of his 25 years at Abt Associates, Dr. Werner has focused on the evaluation of welfare reform and workforce development projects for Federal and State agencies. Prior to joining Abt Associates, Dr. Werner was the Director of Research for the Massachusetts Department of Welfare and served as Research Faculty at Brandeis University. He is currently the Deputy Project Director of the Innovative Strategies in Self-Sufficiency Project and Project Director of the Implementation, Systems and Outcomes Evaluation of the Health Profession Opportunity Grants for ACF.

**Veronica-M.-White, M.A., J.D.,** is the Executive Director of the City of New York's Center for Economic Opportunity (CEO), established by Mayor Bloomberg in 2006 to implement innovative ways to reduce poverty in New York City. The CEO works with City agencies to design and implement evidence-based initiatives aimed at poverty reduction. The CEO manages an Innovation Fund through which it provides City agencies annual funding to implement its initiatives, and oversees an evaluation of each initiative to determine which are successful in demonstrating results towards reducing poverty and increasing self-sufficiency among New Yorkers. Under Ms. White's direction, CEO has launched 40 new programs, including Opportunity NYC, the Nation's first conditional cash transfer program. CEO also developed an alternative to the Federal poverty measure, which paved the way for the Census Bureau's recent decision to pursue a Supplemental Poverty Measure. In 2010, CEO was selected as a Federal Social Innovation Fund intermediary. Administered by the Corporation for National and Community Service, this new public-private partnership will support the replication of five promising CEO programs in New York and cities across the country. CEO is charged with raising private funds for this and other initiatives. Prior to her appointment as Executive Director, Ms. White was a consultant specializing in strategic business planning and management for non-profits, real estate development and environmental issues, and public-private partnerships. She received her M.A. in law and diplomacy from the Fletcher School of Law and Diplomacy and her J.D. from the Harvard Law School.

**Don-Winstead** is a health and human services consultant in Tallahassee, FL. He has over three decades of State and Federal service, most recently as Deputy Secretary of the Florida Department of Children and Families. He began his career as a front line caseworker and served in a variety of positions in DCF and its predecessor agency, the Department of Health and Rehabilitative Services. From late 2001 to early 2005, he served as Deputy Assistant Secretary for Human Services Policy at HHS. In this capacity, he was a key advisor
on human services policy and was responsible for policy development, research and evaluation related to welfare reform, supports for low-income families and services for families, children and youth. In 2009 and 2010, he also served as a Special Advisor to the Governor of Florida for implementation of the American Recovery and Reinvestment Act.

Robert Wood, Ph.D., is an Associate Director of Research and Senior Economist at Mathematica Policy Research. He currently serves as Principal Investigator for the Building Strong Families evaluation, a relationship skills education program for low-income, unmarried parents. He also serves as a Principal Investigator for the What Works Clearinghouse, for which he oversees the systematic review of the literature on the effectiveness of dropout prevention programs. His other research has focused on the economic progress of welfare recipients and has examined particular segments of the welfare population, including disconnected TANF leavers and child-only welfare cases. He also has studied strategies for improving the outcomes of teenage parents. Dr. Wood holds a Ph.D. in economics from the University of Michigan.

Stacy Woodruff-Bolte, M.A., M.P.A., a Research Associate II at Public/Private Ventures (P/PV), has worked in a research capacity on a number of workforce development projects, including playing an integral role in the development of The Benchmarking Project and managing evaluations of local sector-based workforce initiatives in New York City and Philadelphia. She is currently leading the evaluation of the New York Alliance for Careers in Healthcare, a unique sector-based effort that seeks to more fully engage a broad array of local healthcare employers through trade associations and labor unions in determining and communicating labor market demand to training providers that work with disadvantaged individuals. Prior to joining P/PV, Ms. Woodruff-Bolte worked on the qualitative portion of Welfare, Children and Families: A Three City Study, a large-scale, multimethod study of welfare reform. Her work involved coding and analyzing interview data for select families involved in the 36-month ethnographic study, as well as assisting senior project staff with report writing, conference papers, and policy briefs. At P/PV, she has coauthored Putting Data to Work: Interim Recommendations from the Benchmarking Project and Collaborating to Innovate: Achievements and Challenges in the New York City Sectors Planning Phase. She holds an M.P.A. from New York University’s Robert F. Wagner School of Public Service and an M.A. in sociology from The Pennsylvania State University.

Essey Workie, M.S.W., is the Special Assistant to the Director of the Office of Refugee Resettlement (ORR) in HHS’ ACF. In this role, she serves as a confidential advisor to the Director of ORR on policies, new initiatives and funding for the refugee resettlement program. She carries out special projects on refugee health and healthcare reform, placement coordination and outreach to Federal, State and local partners. She also assists with the overall management of ORR’s program operations. Prior to her position at ORR, Ms. Workie served as a Program Specialist at ACF’s Office of Child Support Enforcement (OCSE), where she was responsible for developing Federal regulations and policy documents. While at OCSE, she also negotiated bilateral agreements to process international child support cases with El Salvador, Israel and other countries. She also assisted in negotiating the Convention on the International Recovery of Child Support and Other Forms of Family Maintenance, a multilateral agreement under the Hague Conference on Private International Law. Ms. Workie worked as a mental health therapist in outpatient and residential treatment center settings and as a social worker in the child welfare system for 7 years before entering
Martha Zaslow, Ph.D., is a developmental psychologist. She is Director of the Office for Policy and Communications at the Society for Research in Child Development (SRCD) and a Senior Scholar at Child Trends. As Director of the SRCD Office for Policy and Communications, Dr. Zaslow facilitates the dissemination of research to decision-makers and the broader public through congressional and executive branch briefings, research briefs and press releases. She also monitors and keeps the SRCD membership apprised of social policy and science policy developments related to children and families. She works with the SRCD Policy Fellows who have placements in the executive branch or Congress. As a Senior Scholar at Child Trends, Dr. Zaslow conducts research focusing on professional development for early educators and approaches to strengthening the quality of early care and education programs. Dr. Zaslow serves on the Advisory Committee on Head Start Research and Evaluation, is part of the planning committee for Head Start’s National Research Meeting, and serves as a Mentor for a National Head Start Fellow. She also is a member of the Steering Committee for the Child Care Policy Research Consortium, a member of the Child Care and Early Education Research Connections Advisory Council and a member of the Technical Work Group for the Center for Early Care and Education for Dual Language Learners.

Heather Hesketh Zaveri, M.P.P., is a Researcher at Mathematica Policy Research and has extensive experience conducting research on the implementation of social service programs for low-income families. Ms. Zaveri led the implementation study of Couples Employment, an intervention to provide employment and economic self-sufficiency support to couples. She is experienced at identifying and documenting program practices and system implementation by using innovative methodologies to collect and analyze data for a variety of programs or interventions, including relationship education for unmarried couples, home visiting programs to prevent child abuse, oral health initiatives in Head Start, lifestyle interventions for women in mid-life and career advancement accounts for military spouses. She received her M.P.P. from George Washington University.

Sheila Zedlewski, M.P.A., is an Urban Institute Fellow who is an expert in the areas of income security and poverty. She recently completed several State-focused studies that use a modern poverty measure to assess the effectiveness of anti-poverty policies. She currently is leading a synthesis of research pertaining to the TANF program. She has focused on hard-to-employ families, including those coping without visible means of support. Ms. Zedlewski has testified before Congress and published numerous journal articles, book chapters and research papers on work supports, participation in the Supplemental Nutrition Assistance Program, the use of food banks and other nutrition assistance programs and trends in poverty. She recently completed a term on the Policy Council of the Association for Public Policy and Management and is a member of the National Academy of Social Insurance. She also serves as Vice-Chair of the Board of the Arlington Free Clinic.
Susan-Zief, Ph.D., is a Senior Researcher at Mathematica Policy Research. She is the Project Director for the contract to provide Evaluation Technical Assistance to Teen Pregnancy Prevention grantees funded by the HHS Office of the Assistant Secretary for Health and the Administration on Children, Youth and Families. She has also led a key task for a project to provide analytic and technical support to the U.S. Department of Education's Institute for Education Sciences, overseeing the development of research and review standards for the descriptive qualitative and quantitative Fast Response studies of the Regional Educational Laboratories (REL), and she supports the RELs in the dissemination of results from rigorous random assignment impact evaluations. Dr. Zief is Project Director for an evaluation of the AT&T Foundation's Aspire High School Success grants, leading an effort to evaluate the success of this national effort to improve outcomes for at-risk high school youth across 82 grantees. Dr. Zief also has conducted a number of rigorous evaluations of interventions targeting at-risk youth, including an experimental study of the Girls Inc. Will Power/ Won't Power pregnancy prevention curriculum. She has completed multiple systematic reviews of the effectiveness evidence in various fields, including a review and meta-analysis of the impacts of after-school programs for the Campbell Collaboration. Dr. Zief received her Ph.D. in education policy from the University of Pennsylvania.
Emerging Scholar Biographies

Lucy-A. Bilaver, Ph.D., is a National Institute on Disability and Rehabilitation Research Postdoctoral Fellow at the Institute for Healthcare Studies at Northwestern University. She was trained as a Health Services Researcher and Health Economist at the University of Chicago. She recently completed her doctoral research on the socioeconomic determinants of childhood obesity. Prior to her doctoral studies, she conducted policy research on a variety of topics, including the health of children in foster care, children with special needs and child welfare systems. She is an expert in working with State-level administrative databases for research purposes. Currently, Dr. Bilaver is pursuing research focused on child mental health services, specifically autism services. This work focuses on the delivery of treatment services to children with autism in both school and health care settings.

Marissa Courey is completing her Ph.D. dissertation in population health economics at the University of Wisconsin–Madison School of Medicine and Public Health. She is broadly interested in researching how policies targeting the social determinants of health can be effective in reducing health inequalities both domestically and globally.

Katie Fitzpatrick, Ph.D., M.P.P., is an Economist with the Economic Research Service (ERS). Her current research focuses on the determinants of the Supplemental Nutrition Assistance Program caseload, food access and consumer finance. Dr. Fitzpatrick joined ERS in July 2009. She previously worked at the Brookings Institution, the Urban-Brookings Tax Policy Center and the Health Policy Institute. She has a B.A. in public policy from Stanford University, an M.P.P. from Georgetown University and a Ph.D. in economics from Syracuse University.

Josh Good, M.T.S., is a Technical Specialist at ICF International, where, for three years, he has served as task lead for its TANF Faith-Based and Community Organizations Initiative, a four-year research study designed to strengthen collaboration between Federally funded welfare (TANF) agencies and faith-based and community organizations. The initiative’s purpose is to support local practitioners and develop strategic tools to help equip faith-based and community leaders, TANF practitioners and public policy officials, and to help them better work together on behalf of low-income families. Mr. Good holds a master’s degree in theological studies from Harvard University, where he studied the intersection between religion and policymaking. He has authored numerous publications about ex-prisoner reentry, American civic education, public fatherhood programming, U.S. marriage trends and collaboration between grassroots faith-based organizations and the government.

Linda Houser, Ph.D. is a Postdoctoral Research Associate in Gender and Workforce Policy with the Center for Women and Work and teaches in the Department of Labor Studies and Employment Relations at Rutgers University. Her current areas of research include the use of child care subsidies as policy tools under TANF; the development of State workforce policies and supports; and employment and caregiving in families of children with chronic illnesses and, in particular, autism spectrum disorders. To date, her work has appeared in journals including the American Sociological Review, the Journal of Health and Social Behavior and Citizenship Studies.

Jungwon Huh, M.S.S.W., is a doctoral candidate in the School of Social Work at the University of North Carolina–Chapel Hill. She received her M.S.S.W. at the University of Wisconsin–Madison and her B.A. at Seoul National University in Seoul, Korea. During her academic journey, she recognized that where a person lives matters in general, but the importance
of neighborhood looms even larger for lower-income people. Families in poverty who are in need of external support often find themselves short on resources because their relatives, friends and neighbors also often suffer from their own limited resources and cannot offer monetary or other types of support. Her research interests are related to exploring the “neighborhood effect” on health and resource disparity. Her dissertation explores an innovative way to capture the neighborhood effect on the length of welfare participants’ first stay. She adopts a human geography framework to better understand the performance of Work First participants in North Carolina. She employs a Geographical Information System (GIS) to construct individualized neighborhood measures to better capture how the social environment in which they live affects their chances to get back to work. Ms. Huh worked for 5 years for a State contract project investigating the performance of Work First recipients. After finishing her Ph.D., she hopes to work at a research institute where she can use her research skills in a real-world context to find out what benefits underrepresented populations.

Sheila-Katz, Ph.D., is an Assistant Professor of Sociology at Sonoma State University. Her research and teaching specializes in gender, poverty, social policy and qualitative methodologies. She currently is conducting longitudinal qualitative research with CalWORKs mothers who are enrolled in higher education programs while participating in the welfare system in the San Francisco Bay Area. By interviewing the same participants three times, in 2006, 2008, 2011, this research explores the needs of families who pursued higher education while on TANF, how these families fared during and after the Great Recession, the role of advocacy organizations in their lives and policy issues for TANF reauthorization. Particular attention is aimed at social policies to increase opportunities for welfare mothers to pursue higher education and find career-track employment. This project has received funding from the National Science Foundation and the National Poverty Center. Dr. Katz is working on a book manuscript based on this data. Since 2003, Dr. Katz has also collaborated with Low-Income Families’ Empowerment through Education (LIFETIME), a community-based organization, conducting community-based participatory research in the Family Violence is NOT an Option and the Education Works projects. Dr. Katz was elected in 2010 to the City of Oakland’s Koreatown Northgate Community Benefit District Board, on which she is the Secretary for the Board’s Executive Committee. She earned her M.A. and Ph.D. in sociology from Vanderbilt University and her B.A. in sociology and women's studies from the University of Georgia.

Clinton-Key is a Research Associate for the Assets Building Research Group. He has been with this group since 2009. Mr. Key's training is in sociology and he is working on his dissertation for the University of North Carolina's Sociology Department. His research focuses on stability and instability in labor force relationships and the consequence of instability for workers, careers and communities. He conducted his undergraduate work at the University of Chicago.

Caitlin-S.-McPherran is a Ph.D. candidate in applied developmental and educational psychology at Boston College's Lynch School of Education. As a Graduate Research Fellow at the Lynch School, she has done research on low-income maternal employment, adolescent health risk behaviors and international child and family policy. Her research interests focus on policy supports for low-income families and their influence on child and family health and well-being. Prior to graduate school, Ms. McPherran spent 4 years working on Capitol Hill, where she was responsible for health, education and welfare policy for U.S. Senator Patrick Leahy. She has a B.A. in psychology and English from the University of Vermont.
Ashley-Provencher is a Ph.D. candidate in economics at American University (anticipated completion: July 2011). Her dissertation is titled, Considerations of Efficiency in Policy Evaluation: An Application to Child Welfare Policy. In addition to her doctoral work in child welfare policy, Ms. Provencher has worked for the U.S. Census Bureau to assist with poverty measurement and analysis.

Brendan-Saloner is a doctoral candidate in health policy at Harvard University. His research focuses on the intersection of poverty, racial/ethnic disparities in health and access to health services. One of his dissertation papers investigates racial disparities in the quality of treatment of Attention Deficit/Hyperactivity Disorder (ADHD) among Medicaid children in Florida during the late 1990s. His dissertation also uses nationally-representative survey data to examine the effect of insurance expansions in the 1990s on the prevalence of material hardship in families with children. Other topics of interest include disparities in the treatment of substance abuse disorders in adults and the treatment of mental health conditions among children. He previously has been employed by the Urban Institute in Washington, DC, and the RAND Corporation Summer Associate Program. Mr. Saloner holds a B.A degree from the University of California-Berkeley and a National Science Foundation Graduate Fellowship and a Fellowship from the Multidisciplinary Program in Inequality and Social Policy.

Amanda-Sheely, Ph.D., M.S.W. and M.P.H., is an Assistant Professor in the School of Social Work at the University of North Carolina, Chapel Hill. Her research interests include family poverty, the programs and policies serving poor and homeless families and the implementation of these policies. She has studied the relationship between low-wage employment characteristics and mothers' ability to maintain family routines, the effectiveness of programs promoting savings among low-income families and the influence of county economic and political characteristics on welfare provision. Dr. Sheely received her B.A. in French literature from the University of Colorado at Boulder and her Ph.D., M.S.W. and M.P.H. from the University of California-Los Angeles.

Sarah-Williamson, M.P.P., is committed to providing the best in research and information to help policymakers create and sustain programs that keep women, children and families safe and self-sufficient. As a Research Analyst with the Family Welfare Research and Training Group, she conducts research on Maryland's TANF and child support programs in conjunction with the State's Department of Human Resources. Ms. Williamson holds a B.A. in women's studies and sociology from the University of Michigan-Ann Arbor and an M.P.P. from the Johns Hopkins University. She also completed a year of community service with City Year Detroit.
Local Information

Hotel and Local Restaurant Information

Capital Hilton Restaurants

Twigs Restaurant
Open Daily 6:30 a.m. – 2:00 p.m. Lobby Level

Statler Lounge
Open Daily 11:30 a.m. – 1:00 p.m. Lobby Level

Local Restaurants

LUNCH

$ Burger King ......................... 1606 K Street
$ Capital City Deli ............... 1100 15th Street
$ Caribou Coffee ............... 1101 17th Street
$ Corner Bakery ............... 1425 K Street
$ Cosi .................................. 1501 K Street
$ Park Place Gourmet ........... 1634 I Street
$ Sizzling Express .............. 1445 K Street
$ Starbucks ....................... 1600 K Street
$ Subway .......................... 1666 16th Street

DINNER

$$ Black Finn .......................... 1620 I Street
$$$$ BLT Steak ....................... 1625 I Street
$$$$ Bobby Van’s Steakhouse ...... 809 15th Street
$$$$ DC Coast ......................... 1401 K Street
$$$$ Georgia Brown’s ............ 950 15th Street
$$$$ Lima .............................. 1401 K Street
$$ McCormick & Schmick’s .... 1652 K Street
$$ Old Ebbitt Grill ............... 675 15th Street
$$ P.J. Clarke’s ...................... 1600 K Street