

The Native American Languages — Preservation and Maintenance (P&M) program provides grant funding to ensure the survival and vitality of Native American languages through community-driven projects that preserve and increase the use of Native American languages.

Below are P&M grant recipients across ANA regions:

- [Alaskan](#)
 - [Eastern](#)
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Alaska Region

Alaska

Recipient: Arctic Village Council

Project Title: Gwich'in Dictionary Expansion and Curriculum Development Project

Project Description: The Arctic Village Council will improve the Alaska Gwich'in community's capacity to restore the Dinjii Zhuh K'yaa language to health by increasing the number of proficient speakers through creating a strong foundation of robust and accessible curriculum and language learning resources. Currently, limited Dinjii Zhuh K'yaa language resources are available, which further exacerbates the threat of language loss. To address this lack of resources, they will expand the Dinjii Zhuh Ginjik K'eejit Dęhtl'yaa dictionary, as well as create an aligned curricular suite of six storybooks, two language workbooks, and a grammar book. Ultimately, by creating more learning language materials, they will provide teachers with the tools to build curriculum with accompanying storybooks that can be used in the classroom and in the homes of eight Alaskan Gwich'in communities.

- **Location:** Arctic Village, AK
- **ANA T/TA Region:** Alaska
- **Program Area:** Language Preservation and Maintenance
- **Project period:** 7/1/2024 to 6/30/2027
- **FY2024 Award:** \$893,492

Recipient: Chilkoot Indian Association**Project Title: Tricky Raven Language Initiative**

Project Description: Chilkoot Indian Association's Tricky Raven Language Initiative will increase the language fluency of five families in order to increase their area's language capacity. To date, 52% of their community's families do not use any Tlingit language in their homes. By offering opportunities to implement language in the home and broader community, the capacity for building Tlingit language fluency and usage will increase. Five Chilkoot families are anticipated to be the direct beneficiaries of this opportunity. Ultimately, this initiative strives to establish a vibrant Tlingit Language Program that supports language learning within their community of Haines (Deishu).

- **Location:** Haines, AK
- **ANA T/TA Region:** Alaskan
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$300,000

Recipient: Doyon Foundation**Project Title: Doyon Foundation Mentor-Apprentice Program**

Project Description: Doyon Foundation Mentor-Apprentice Program will build an immersive environment in which fluent speakers connect to Native language learners. The 2020 Interior Alaska Language Revitalization Survey found that 37.3% of Doyon shareholders under the age of 40 reported their understanding of Native language as moderately well or better but only 4.1% reported they speak their Native language moderately well or better. This project will work to serve all Doyon Shareholders who want to learn to speak one of the ten languages in the Doyon region. The long-term community goal of this project is to ensure that the Alaska Native cultures and languages of the Doyon region are taught, documented, and easily accessible to the more than 20,243 Doyon shareholders who live in Alaska and throughout the United States.

- **Location:** Fairbanks, AK
- **ANA T/TA Region:** Alaskan
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 12/31/2025
- **FY 2023 Award:** \$298,336

Recipient: Kenaitze Indian Tribe**Project Title: Training System for Dena'ina Language Instructors**

Project Description: The Kenaitze Indian Tribe will develop scaffolded Dena'ina language-learning materials for language instruction. The Kahtnuht'ana Dena'ina ("People of the Kenai River" — Kenaitze) have primarily relied on oral tradition to transmit knowledge from one generation to another. Today, only five speakers demonstrate some level of Dena'ina proficiency. This project will employ a context-based, "storied" approach connecting new words and linguistic concepts to culturally authentic situations to increase the number of future language teachers. The Kenaitze Indian Tribe will design, test, and refine 20 sequenced, scaffolded instructional modules of a verb-based Dena'ina language training system using the Context-based Optimized Language Acquisition (COLA) approach. The project goal is to develop a sequential, extensible training system—including methods, techniques, assessments, progress monitoring, and coaching tools—for teaching Dena'ina language instructors. Enhancing efforts to preserve cultural identity will ensure the continued survival and vitality of Kahtnuht'ana Dena'ina language.

- **Location:** Kenai, AK
- **ANA T/TA Region:** Alaskan
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 9/30/2021 to 6/30/2025
- **FY 2023 Award:** \$300,000

Recipient: Sun'aq Tribe of Kodiak

Project Title: Niuwacirpet Anirturluku Kodiak Alutiiq Language Master Apprentice Program

Project Description: The Niuwacirpet Anirturluku Kodiak Alutiiq Language Master Apprentice Program will prepare a Fluency Pathway from novice to advanced proficiency in addition to preparing teachers for language immersion education. Currently, there are only two active intermediate instructors of the Koniag Alutiiq dialect stretched thin between four current immersion teaching positions. This project will address the high demand for expansion by piloting a master apprentice program focused on building second language fluency and teacher certification. The Niuwacirpet Anirturluku Kodiak Alutiiq Language Master Apprentice Program is designed to help sustain program components by offering fellowships to recently credentialed Alutiiq language speakers. The overlying goal is to develop Kodiak Alutiiq instructors to help increase the capacity to deliver sustainable language curriculum.

- **Location:** Kodiak, AK
- **ANA T/TA Region:** Alaskan
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$296,233

Eastern Region

Connecticut

Recipient: Mashantucket Pequot Tribal Nation (MPTN)

Project Title: Nupeeqátôtooa' = I speak Pequot

Project Description: The Mashantucket Pequot Tribal Nation (MPTN) will increase access to language resources by increasing the amount of language instruction available to the Pequot community. Currently, there is one Language Instructor who is not capable of meeting the ever-growing language learning needs of the community. Nupeeqátôtooa' = I speak Pequot project will develop language curriculum and instruction for one hundred youth: fifty curricula for each age range of ages (0-5) and (6-14). A focus of this project is to revitalize the Pequot language by strengthening resource availability to Pequot youth. The goal of the Nupeeqátôtooa' = I speak Pequot project goal is to develop language instructors to increase access to the language for the Pequot community.

- **Location:** Mashantucket, CT
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$236,621

Kansas

Recipient: Prairie Band Potawatomi Nation (PBPN)

Project Title: Ntênťoťhabwimén Pêne Project

Project Description: The Ntênťoťhabwimén Pêne Project will create well-trained, highly effective teachers of the Potawatomi language. The PBPN has reached a critical point of language endangerment as they identify one fluent speaker remaining. As the Prairie Band dialect nears extinction, it is imperative that PBPN implement a catalyst strategy for language revitalization. The project goal is to increase the number of professional development training hours by 1288 hours; second-language acquisition pedagogy training hours by 776 hours; and Potawatomi language acquisition training by 3190 hours. The PBPN urgently need to preserve, restore and revive the language. The Ntênťoťhabwimén Pêne project will create well-trained, highly effective teachers of the Potawatomi language to help preserve the Prairie Band Potawatomi dialect.

- **Location:** Mayetta, KS
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$299,900

Michigan

Recipient: Bay Mills Indian Community

Project Title: FY 2023 Native American Language Preservation and Maintenance Project

Project Description: Bay Mills Indian Community (“BMIC”) will develop a fluency pathway from novice to refined throughout the community by acquiring, training, and certifying one teacher to play the role of a Cultural Language Educator who will assist in building second language fluency in Anishinaabemowin. Currently, the community's language loss risk is considered high with the loss of first speakers and the limited number of fluent speakers. By developing instructional materials to provide language education and teachings to the BMIC at large, BMIC tribal citizens, community members, and BMIC employees and training and certifying a teacher to expand the language in the community, the number of language resources available will increase, expanding the Nation’s capacity to provide quality language instruction to all tribal citizens and descendants. Ultimately, the project will revitalize Anishinaabemowin language fluency and increase the percentage of language speakers in the Bay Mills Indian Community.

- **Location:** Brimley, MI
- **ANA T/TA Region:** Eastern
- **Program Area:** Languages Preservation and Maintenance
- **Project Period:** 7/1/2023 to 6/30/2026
- **FY 2023 Award:** \$121,587

Minnesota

Recipient: Endazi—Nitaawiging

Project Title: Endaz-Nitaawiging Gikinawaabiwin Minawa Wiidookodaadiwag Project

Project Description: Endazi — Nitaawiging will provide Ojibwemowin immersion education for Red Lake Nation’s K-8th students to increase the number of emerging fluent speakers. Currently, there are only about 70 fluent Ojibwemowin speakers in Red Lake Nation. These individuals make up the last generation of speakers who learned from their parents and grandparents at home. To combat this, teachers will be certified in the instruction of Ojibwe and fluency levels of Ojibwemowin students, and fluency levels for students and their family members will be increased. Nine teachers, 90 language students in grades K-8, and 30 family members will be the beneficiaries of the project. Implementing this project will ultimately contribute to their long-term community goal of preserving Ojibwemowin, the official language of the Red Lake Band of Chippewa Indians and increasing the number of speakers for future generations.

- **Location:** Red Lake, MN
- **ANA T/TA Region:** Eastern
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$300,000

Recipient: Minneapolis American Indian Center

Project Title: Project TALK (Technology-Assisted Language Keepers)

Project Description: The Minneapolis American Indian Center's Project TALK seeks to increase technology-based resources and to create more opportunities for urban Native American youth community members ages 12 to 19 to learn their Native language(s). Currently, more than nine out of ten Native community members surveyed believe it is very important that community members have access to learning their language (Ojibwe and Dakota), and more than half believe there are either insufficient resources or opportunities to do so. By setting up a Language Lab as part of MAIC's new Teen Tech Center using three types of technological resources (including video, music, and graphics production), developing weekly instructional programming for Indigenous language instruction, and providing introductory and intermediate language classes offered in-person and online, 1,500 Native youth will report increased interest in and commitment to learn a Native language. Ultimately, the project will develop more resources and opportunities in the urban American Indian community of Minneapolis and St. Paul for community members to be able to learn about their culture, history, heritage and language.

- **Location:** Minneapolis, MN
- **ANA T/TA Region:** Eastern
- **Program Area:** Native Languages - Preservation and Maintenance
- **Project Period:** 7/1/2023 to 6/30/2026
- **FY 2023 Award:** \$300,000

Nebraska

Recipient: Omaha Tribe of Nebraska

Project Title: Omaha Language Preservation Project

Project Description: The Omaha Tribe of Nebraska aims to increase Umo'ho' language learning opportunities and accessibility within the community. They will do so by integrating innovative technology into the everyday lives of Tribal service providers and developing a 5-Year Strategic Plan. Currently, 91% of Omaha tribal members want to maintain the Umo'ho' language but learning resources are very limited. While the project focuses on the Omaha Reservation in Nebraska, the project is intended to reach all Omaha members across the country by creating a website dedicated to language learning for all Omaha tribal members, in addition to in person activities. Ultimately, the project will create and implement a sustainable strategy for community members to ensure that the Umo'ho' language revitalization efforts are embraced for generations.

- **Location:** Macy, NE
- **ANA T/TA Region:** Eastern
- **Program Area:** Native Languages - Preservation and Maintenance
- **Project Period:** 7/1/2024-6/30/2027
- **FY 2024 Award:** \$843,461

New York

Recipient: Native American Community Services, Inc.

Project Title: Seedlings (Supporting Education and Empowerment by Developing Language Initiatives Needed for Growth and Sustainability)

Project Description: The Supporting Education and Empowerment by Developing Language Initiatives Needed for Growth and Sustainability (SEEDLINGS) program was created in response to increasing requests to restore Haudenosaunee languages. The current community condition reveals zero emerging or fluent speakers in any Haudenosaunee language in the Buffalo, NY school district. Native American Community Services (NACS) Educational Achievement component will provide over 1,500 hours of language learning primarily at the Native American Magnet School during afterschool hours for forty weeks (school year) and six weeks in the summer. Although this initiative will focus on children, it is expected to increase occurrences of intergenerational exchanges, keep the community informed and engaged, as well as support learners and encourage change. The goal of the SEEDLINGS program is to increase the fluency and proficiency levels of Haudenosaunee speakers.

- **Location:** Buffalo, NY
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 9/30/2021 to 6/30/2025
- **FY 2023 Award:** \$257,349

Recipient: Saint Regis Mohawk Tribe

Project Title: The Kanien'keha Language Project

Project Description: Saint Regis Mohawk Tribe's A:se Tsi Tewa:ton (We will make it new again) Project seeks to increase language fluency and proficiency in Kanien'keha (Mohawk language) in adult learners. Currently, Kanien'keha (Mohawk Language) is endangered with approximately 350 first language speakers left in the community. The Project will build on the previous work of the Kanien'keha Language Program to create an adult learner syllabus (what is learned) and work to modify its previously developed syllabus into the delivery of its language program (how it is learned). The Project proposes to accomplish this through incorporating the local dialect and usage of first language speakers into lesson plans that include field trips, visits by first language speakers, and visits to language programs in other communities. Ultimately, the Kanien'keha (the Mohawk language) will be vibrant and restored as an integral part of the community's cultural identity.

- **Location:** Akwesasne, NY
- **ANA T/TA Region:** Eastern
- **Program Area:** Native Languages - Preservation and Maintenance
- **Project Period:** 7/1/2023 to 6/30/2026
- **FY 2023 Award:** \$299,999

Oklahoma

Recipient: American Indian Resource Center, Inc.

Project Title: Little Cherokee Seeds

Project Description: American Indian Resource Center, Inc (AIRC) will develop an early childhood language acquisition program and adaptation toolkit for Indigenous language educators seeking to teach Cherokee to mothers and babies, birth to three years of age. Families with young children want to raise them as a first-language Cherokee household but lack foundational knowledge. The project will establish an advisory council known as “Second Mothers” who will provide guidance and direction in the development of the 12-month, 4-module seasonal curriculum. Working with Second Mothers, AIRC will develop, implement, and share immersive language teachings to families with children aged 0-3 years. The project fills a void in current Cherokee language offerings and will provide a pathway for Cherokee fluency for young children participating in the program and will increase language skills in the homes in which they live. The end product will be a tested curriculum for early Cherokee language learners and an adaptation toolkit that can be used by other Indigenous language teachers to extend language learning to their very early learners.

- **Location:** Tahlequah, OK
- **ANA T/TA Region:** Eastern
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$291,393

Recipient: Choctaw Nation of Oklahoma

Project Title: Choctaw Nation of Oklahoma's P&M Project: Himonasi Chahta Ikhvna (Learn Choctaw Now)

Project Description: The Choctaw Nation of Oklahoma seeks to develop critical educational resources to increase the number of speakers across generations. Currently the only speakers of the Choctaw language are of the grandparent generation or older. By developing three mobile apps dedicated to Choctaw language education, one new online phrase book, and 12 new curriculum packages for Choctaw children aged preschool through fifth grade, the Choctaw language will be preserved and made accessible to learners of different ages. Through Himonasi Chahta Ikhvna (Learn Choctaw Now), the Choctaw Nation of Oklahoma will develop language learning resources for all generations, fostering family and community connections through language.

- **Location:** Durant, OK
- **ANA T/TA Region:** Eastern
- **Program Area:** Native Languages - Preservation and Maintenance
- **Project Period:** 7/1/2023 to 6/30/2026
- **FY 2023 Award:** \$259,334

Recipient: Comanche Nation

Project Title: Building a Home for Language

Project Description: The Building a Home for Language Project will address the critical need to build language capacity for instruction and increase the number and fluency of language speakers by establishing a Team-based Mentor-Apprentice Program (TMAP). The Comanche Nation currently has 6 certified Comanche language

teachers to serve over 17,000 tribal citizens. With an approximate 1:2,833 ratio it is necessary to expand Comanche resources. The group setting will allow the Comanche Nation to be more efficient with their limited resources and the immersion setting with real world contexts will allow them to move past learning isolated noun-based vocabulary. The long-term goal chosen by the community that the project will address is "Every Comanche person will speak Comanche." The resources developed by the project will be available to all tribal people that want to speak Comanche.

- **Location:** Lawton, OK
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$299,647

Recipient: Delaware Nation

Project Title: Delaware Nation Lenape Intergenerational Learning

Project Description: Delaware Nation will improve their community's capacity to reawaken the Delaware Lenape language and create a new generation of fluent speakers by developing and implementing intergenerational language programming at their Early Childhood Learning Center (ECLC). There are currently fewer than a dozen competent speakers of Delaware Nation Lenape and almost no truly fluent speakers. Moreover, the available language learning resources are limited and outdated with untrained teachers and minimal intergenerational contact between elders and youth. By providing opportunities and language resources conducive to learning, the community members of Delaware Nation will have the ability to increase their fluency and proficiency levels in their Lenape language. This project directly serves 75 Delaware Nation youth attending ECLC, 40 Delaware Nation families, and 4 teachers. Ultimately, this project strives and envisions a nation where all Delaware Nation community members are Lenape speakers and where their children are raised as first-language fluent speakers.

- **Location:** Anadarko, OK
- **ANA T/TA Region:** Eastern
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$284,148

Recipient: Sac & Fox Nation

Project Title: Atowe Project: Training Teachers to Save a Seriously Endangered Language

Project Description: This project will utilize a master-apprentice language learning model, in which the project participants will engage in language learning under the Tribe's current Sauk Language Director. Two college students and two semi-professional adults will be trained to speak, write, and instruct in the Mesquakie-Sauk language. The Atowe Project will host Thaki Thursdays, a potluck class for tribal employees, and a Sauk Family

Camp once a week every summer for families.

- **Location:** Stroud, OK
- **ANA T/TA Region:** Eastern
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 9/30/2020 — 6/30/2025
- **FY2023 Award:** \$298,177

Recipient: The Chickasaw Nation

Project Title: The Anompa Project

Project Description: Anompa means “word” or “Language” in Chickasaw. The Anompa Project is designed to incorporate the strengths and improve on the weaknesses of previous language revitalization approaches undertaken by the Chickasaw Nation (CN) Chickasaw Language Revitalization Program (CLRP). In 2015, the Tribe established the Chikasha Academy Adult Immersion Program (CAAIP) as a fulltime language immersion program for adult learners. The current condition of Chikashshanompa' (the Chickasaw language) is of serious concern, with only an estimated 40 speakers, most of whom are elderly, amongst a tribal population of over 72,000. The Anompa Project will improve upon the CAAIP design by increasing language contact hours and implementing a sequenced immersion approach. It will also create a new curriculum based on the widely successful Paul Creek Language Association curriculum; also incorporating existing Rosetta Stone Chickasaw language learning software used by 7,000+ Chickasaw tribal citizens. This project will also target younger tribal citizens, aged late teens to late 20s, in order to grow a younger speaker community than what presently exists. The goal of the Anompa Project is to improve the adult immersion language learning approach that will increase the capacity of the CLRP to regularly produce new adult second language speakers.

- **Location:** Ada, OK
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$295, 507

South Dakota

Recipient: Oceti Sakowin Community Academy

Project Title: Increasing Lakota Language Learning through an Intergenerational, Systems Level Approach

Project Description: The Oceti Sakowin Community Academy's project will create an intergenerational support system that effectively bolsters Lakota language proficiency, ensuring its preservation and transmission within the community. No other school or classroom within Rapid City School district offers partial or total immersion services at the elementary or higher school level. Recent linguistic surveys and anecdotal evidence reveal that

there are only 2,000 first-language Lakota speakers remaining, on and around the reservations of North and South Dakota. The average age of a Lakota speaker is 70 years old. To address this shortage of Lakota speakers, they will increase the fluency of four Academy Staff, 15 caregivers, and 80 Academy Students, to be measured by sublevels per year on the ACTFL assessment scale. Ultimately, the Oceti Sakowin Community Academy will work towards the community developed goal of reviving the Lakota Language across their territory.

- **Location:** Rapid City, SD
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project period:** 7/1/2024 — 6/30/2027
- **FY2024 Award:** \$898,207

Recipient: Rural America Initiatives

Project Title: New Beginning (Oṭhokaha Tḥeča) Lakota Language Project

Project Description: Rural America Initiatives (RAI) will support Lakota/Dakota families by giving them opportunities to learn language, as well as cultural ways, practices, and traditions. Currently, the Lakota language is in danger of being lost because most American Indian children in the Rapid City indigenous community do not have opportunities to learn the language from birth in their homes and many aging fluent speakers are dying. The project will certify 15 Prenatal to Five teachers and aides to become qualified RAI Lakota Immersion Teachers and at least 65 students ages 0-5 will have learned age-appropriate Lakota language skills as measure by the RAI Modified Creative Curriculum Gold Assessment package by the end of the 36-month project. Thus, the project will fully integrate Lakota language and lifeways into the Prenatal to Five program beginning with immersing babies and toddlers in the language. RAI hopes to “grow” a whole new generation of fluent Lakota speakers who will preserve and maintain the Lakota language.

- **Location:** Rapid City, SD
- **ANA T/TA Region:** Eastern
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$299,999

Virginia

Recipient: Chickahominy Indian Tribe

Project Title: Omisun: Powhatan Algonquin Intertribal Language Revitalization Program

Project Description: The Chickahominy Indian Tribe seeks to increase language learning capacity among Powhatan Algonquin communities through an intertribal effort to create multifunctional Powhatan Algonquin teaching and learning resources. The project plans to reclaim the currently dormant Powhatan Algonquin language and create opportunities for language learning for members of the Chickahominy Indian Tribe, Chickahominy Indian Tribe Eastern Division, Mattaponi Indian Tribe, Nansemond Indian Nation, Pamunkey Indian

Tribe, Patawomeck Indian Tribe, Rappahannock Indian Tribe, and Upper Mattaponi Indian Tribe. Throughout the project, the grant will support the collection and documentation of archival materials, the creation of language learning materials and curriculum, and increased opportunities for tribal members to engage in language learning.

- **Location:** Providence Forge, VA
- **ANA T/TA Region:** Eastern
- **Program Area:** Native Languages - Preservation and Maintenance
- **Project Period:** 7/1/2023 to 6/30/2026
- **FY 2023 Award:** \$299,999

Washington, DC

Recipient: National Indian Education Association

Project Title: We Speak the Nakona Language

Project Description: The Nakona language has been identified as critically endangered by the Endangered Languages project; an international collaboration between indigenous language organization. The “We Speak the Nakona Language Project” will address chronic language loss within the Assiniboine Fort Peck Tribe of Montana by increasing the number of community speakers. Currently, there are 24 known Nakona language speakers, far less than the 150 cited as “endangered” by the Endangered Languages Project. The “We Speak the Nakona Language Project” will create a student-friendly, culturally appropriate, and technology-based reservoir of academic Nakona language curriculum, instructional resources, and assessment tools that endures across generations. Five Native educators will be certified in 36 units of Nakona language curriculum and given resources to facilitate learning in their own classrooms. The ultimate goal is to reconnect Assiniboine tribal citizens back to their birthright... their Nakona language.

- **Location:** Washington, DC
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$206,631

Wisconsin

Recipient: Forest County Potawatomi Community

Project Title: *Kë Bodwéwadmimomen — Let’s speak Potawatomi*

Project Description: The Forest County Potawatomi Community’s (FCPC) project will increase the fluency levels of FCPC’s language staff to create a strong foundation of speakers that will have the capacity to increase future community language learning, and ultimately preserve and revitalize the Potawatomi language in the

Community. The Forest County Potawatomi Indian Community will address and respond to the immediacy of the current potential loss of fluent speakers following the Covid-19 pandemic and critical state of Bodwadmimomen (Potawatomi) because of aging speakers. They will address these concerns through gathering materials, intensive efforts with elder speakers, and immersion style language learning. They will create a cohort of seven Language Department employees to facilitate a master apprentice model for producing new teachers and increasing community fluency levels amongst the Tribe's second language learners.

- **Location:** Crandon, WI
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project period:** 7/1/2024 — 6/30/2027
- **FY2024 Award:** \$840,118

Recipient: Red Cliff Band of Lake Superior Chippewa Indians

Project Title: Red Cliff Ojibwe Language Teaching and Training Program

Project Description: The Red Cliff Ojibwe Language Teaching and Training Program will foster a cohort of four Ojibwe Language trainees to advanced-low levels of speaking/listening proficiency and create an enduring level of sustainability. Over 76% of Red Cliff residents speak little or no Ojibwe language (Ojibwemowin) and 71% understand little or no Ojibwemowin. There are currently no fluent Ojibwe language speakers in the Red Cliff community. The same community is currently experiencing a drug epidemic as the Red Cliff Community was forced to declare a state of emergency in 2018. A strong cultural identity has been directly linked to improved resiliency against high-risk behaviors. Culture embedded in Ojibwe language represents an opportunity to heal by providing a foundation of inner strength, positive identity, and knowledge of the Anishinaabe way for a healthy life and tribal well-being. The Red Cliff Ojibwe Language Teaching and Training Program will ultimately provide a sense of revitalization to the Red Cliff Ojibwe community through language and cultural preservation.

- **Location:** Bayfield, WI
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$300,000

Recipient: Waadookodaading Ojibwe Language Institute, Inc.

Project Title: Ezhiging Ojiibikan

Project Description: Through the one-year project, Waadookodaading Ojibwe Language Institute, Inc. will develop a language immersion curriculum for young adults that will lead towards increasing the number of young adult Ojibwe language speakers with advanced proficiency. Today, the young adult demographic of speakers is critically low. They plan to develop a 24-month curriculum with 12 monthly and 4 seasonal lesson plans to help advance language proficiency. Through this curriculum development, they hope to produce a 16-

person cohort to speak at an Intermediate High proficiency. Completion of the project will result in an increased capacity to implement a language immersion training program for young adult speakers of the Lac Courte Oreilles Tribe and other Ojibwe Nations of the Great Lakes Region.

- **Location:** Hayward, WI
- **ANA T/TA Region:** Eastern
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 7/1/2024 — 6/30/2025
- **FY2024 Award:** \$300,000

Pacific Region

American Samoa

Recipient: Intersections, Inc.

Project Title: American Samoa Language Academy

Project Description: The American Samoa Language Academy will increase the use of the Samoan language among youth in grades 7—12. In American Samoa, young people are using phonetic transliteration and becoming less fluent in the Samoan language because all levels of education, curricula, technology, and mainstream entertainment are primarily in English, causing a shift in our youth to decrease the use of the Samoan language. This signals the early stages of a Native Language in decline. The project seeks to increase 25 public school teachers' ability to deliver Samoan Native language instruction through the completion of a language certification program and to increase the language usage of 100 public school students by 85% by the end of the 3-year project. Ultimately, the project ensures that the Samoan language is thriving and that training and resources are available to native language teachers and learners.

- **Location:** Pago Pago, AS
- **ANA T/TA Region:** Pacific
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$251,110

Hawaii

Recipient: Aha Kane: Foundation for Advancement of Native Hawaiian Males

Project Title: H.A.K.O.: He Ala Ku Ola (A Journey of Life)

Project Description: Aha Kane: Foundation for Advancement of Native Hawaiian Males will improve the spoken language proficiency of Native Hawaiian youth by offering an immersion cultural class about the practice of

ho'oponopono, a practice that relies heavily on language. Only 9.1% (17 of 186) of the Hawaiian cultural classes currently available to youth in Hawaii are exclusively taught in the Hawaiian language. By offering immersion cultural classes intertwined with a traditional healing practice, Native Hawaiian youth will have an added opportunity to improve their spoken Hawaiian language proficiency. Aha Kane aims to specifically target 50 Native Hawaiians that are between the ages of 13 and 25, either enrolled in or alumni of Hawaiian immersion schools. Classes will be hybrid (in-person and Zoom) so that enrolled youth from across the state can participate. Ultimately, the project will foster and encourage Native Hawaiian youth to speak, think, and act in the way of their ancestors and to keep their Hawaiian culture alive and with them.

- **Location:** Honolulu, HI
- **ANA T/TA Region:** Pacific
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$297,666

Recipient: Changemakers Community Economic Development Corporation- Hilo, Hawaii

Project Title: 'Āinapreneurs Small Business Training Program

Project Description: Through 'Āinapreneurs Small Business Training Program, Changemakers Community Economic Development Corporation aims to increase the use of the Hawaiian language in everyday settings by providing Hawaiian language instruction to small business owners and employees. While the community has had a recent resurgence of speakers, English is used far more than Hawaiian in the business environment of the community. At the conclusion of 3 years, 25 small businesses on the island of Hawai'i will report at least 80% of their staff will use Hawaiian learning resources and training created through the resource program and 75% of their employees and owners will use Hawaiian language in the workplace. The program will provide small business companies with language instruction, in-business language support material, and work to set up language-specific business tools. Ultimately, the 'Āinapreneurs Small Business Training Program hopes to enhance communication and help small business embrace and revitalize the Hawaiian language and culture.

- **Location:** Hilo, HI
- **ANA T/TA Region:** Pacific
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 7/1/2024-6/30/2027
- **FY2024 Award:** \$898,853

Recipient: Halau Ku Mana New Century Public Charter School

Project Title: Revitalizing the Native Hawaiian Language through Aina-Based Learning and Cultural

Project Description: Halau Ku Mana will create a language education program for secondary school students that combines aina (land)-based learning, cultural practices, and standards-based content material to improve

Native Hawaiian language fluency and proficiency levels and increase the number of Hawaiian language speakers in their community. Since the Hawaiian language has nearly disappeared within the span of four generations, only about 1.2% of people in Hawaii speak the Hawaiian language today. By providing ample opportunities to enhance Hawaiian language skills and develop practical communication skills in different contexts and learning environments, the students in the Halau Ku Mana school community will increase their Hawaiian language fluency by two levels on the Aloha Olelo proficiency assessment. Though the project will specifically target approximately 130 students each year over the entire project period, each student's families and communities will have opportunities to engage in language learning opportunities. Ultimately, the project aims to create a dynamic and engaged learning community where the Halau Ku Mana students and community can learn and live by Native Hawaiian knowledge, beliefs, and values by speaking Hawaiian fluently and taking part in cultural activities that support the preservation and revival of the Hawaiian language and culture.

- **Location:** Honolulu, HI
- **ANA T/TA Region:** Pacific
- **Program Area:** Native Languages - Preservation and Maintenance
- **Project Period:** 7/1/2023 to 6/30/2026
- **FY 2023 Award:** \$297,722

Western Region

Arizona

Recipient: Phoenix Indian Center

Project Title: American Indian Language Preservation Project of Phoenix: Creating an Intergenerational, Interactive Online Learning and Archiving Model for Dissemination

Project Description: The Native American Language Preservation Project of Phoenix will use 21st Century tools to engage intergenerational students in active learning, direct instruction and practice using teacher-to-student instruction combined with online archived lessons. The project will implement in-person and virtual classrooms (hubs and home satellite sites) throughout the Phoenix Metropolitan area to deliver classes in the Navajo language. There are over 50,000 Navajos in the vast geography of Phoenix, making it difficult for community members to travel to a single location and existing Navajo language courses have a cost to enroll. This project circumvents geographical and financial barriers. The project will help to reverse the trend of language decline locally by increasing the number of active Navajo language learners. The Phoenix Indian Center recognizes the diversity of tribal residents in the area and plans to expand language learning by adding one additional Native language during the project. Phoenix Indian Center will serve as the Classroom Host. Navajo courses (Beginner I and Beginner II) will be conducted both in-person and virtually. Families will link into classes from Hub sites, allowing them to participate in live, interactive language instruction. The Host and Hub sites will be outfitted with essential technology for a virtual classroom and each lesson will be recorded and archived for practice use among participants as well as for future use for the community at large. By the end of year three, the combined approach of in-person, virtual and online programming will enroll 494 urban-dwelling American Indians in language instruction courses with 90% demonstrating improvement on a retrospective self-assessment evaluation and oral introduction in family groups.

- **Location:** Phoenix, AZ
- **ANA T/TA Region:** Western
- **Program Area:** Native Languages - Preservation and Maintenance
- **Project Period:** 7/1/2023 to 6/30/2026
- **FY 2023 Award:** \$300,000

Recipient: San Carlos Apache Tribe

Project Title: Apache Language Learning in the Home

Project Description: San Carlos Apache Tribe seeks to develop the language and teaching skills of four tribal members in a teacher apprentice program and the teacher apprentices will work with project staff to develop a Home Visit Language nest curriculum that will be piloted in four Apache household by the end of the 3-year project. Currently, language maintenance is more difficult than ever due to the COVID pandemic causing the loss of over fifty language keepers and cultural knowledge bearers. By increasing the fluency of four apprentice teachers from novice-intermediate level fluency to advance low to advance mid-level fluency, measured by the ACTFL Assessment, and increasing language resources and access by developing a digital repository, the language teachers will have a better understanding of how to effectively utilize language materials and community members can build their vocabulary and exposure to the language. The project intends to serve eight households directly and provide language resources to the 10,800 residents of the San Carlos Indian Reservation communities. Ultimately, all members of the San Carlos Apache Tribe have the resources needed to learn the language at any point in their life.

- **Location:** San Carlos, AZ
- **ANA T/TA Region:** Western
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$269,202

Recipient: Yavapai Apache Nation

Project Title: Yavapai and Apache Dictionaries Project

Project Description: The Yavapai and Apache Dictionaries Project is working to revitalize Yavapai, Wipukepa Yavapai, and Dilzhe'e Apache languages by increasing learning resource availability. Schools and cultural centers are currently operating with limited resources to teach language curriculum. This project will produce the first-ever comprehensive bilingual English-Wipukepa/Wipukepa-English and English-Dilzhe'e/Dilzhe'e-English dictionary as online portals as well as mobile applications available for use with or without internet access. The Yavapai and Apache dictionaries will be distributed throughout Yavapai Apache schools to 2,596 enrolled tribal students. Ideally, this project will provide access to resources needed to increase overall language proficiency. The ultimate goal of the Yavapai and Apache Dictionaries Project is to lay the groundwork for future pedagogical material that will in turn provide the foundation for the creation of additional Yavapai and Apache language program within the community.

- **Location:** Camp Verde, AZ
- **ANA T/TA Region:** Western
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$273,042

California

Recipient: Tolowa Dee-ni' Nation

Project Title: A't-'I Xwee-ghayt-nish, Still, We Live On

Project Description: Tolowa Dee-ni' Nation will implement "Still, We Live On," to address priorities within the Nation's new 2024-2029 Comprehensive Tolowa Dee-ni' Language Strategic Plan. The three-year project will establish the Tolowa Dee-ni' Language Resource Center for users of all ages to access materials for self-directed or group learning, or to hear the language directly from archival language recordings. The Tribal Knowledge Enhancement Program (TKEP) will be implemented to offer immersion language learning while Tolowa citizens engage directly in cultural activities tailored to participant's interests. And finally, the current language syllabus will be expanded to a full curriculum serving novice to more advanced students in the local high school and community. This project addresses the highest priorities identified by Tolowa citizens, Tribal leadership, and interested stakeholders who participated in the strategic planning process.

- **Location:** Smith River, CA
- **ANA T/TA Region:** Western
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 7/1/2024 — 6/30/2027
- **FY2024 Award:** \$786,245

Recipient: Tzicatl Community Development Corporation

Project Title: Intergenerational Gabrieliño Language Ecosystem Project

Project Description: In partnership with the Gabrieliño Shoshone Tribal Council, the Tzicatl Community Development Corporation proposes to build the Gabrieliño language resources for parents, high school students, teachers, and other member of the Indigenous communities in and around Los Angeles. The project's long-term community goal is to establish a vibrant, intergenerational language ecosystem to ensure community members have easier access to resources for preserving and revitalizing the Gabrieliño language. There are only 18 current Gabrieliño language learning resources available and accessible to the community, and there are no living fluent speakers of the Gabrieliño language available who can pass on the language skills and resources needed to fully engage children and families in their own heritage. By the end of the projects, 46 new Gabrieliño language resources, a place-based language class to serve 65 high school students, annual community language gatherings and a language revitalization strategic plan. The project goal is to build Gabrieliño language and cultural resources that are available to Indigenous parents, students, teachers, and other community members within Los Angeles, promoting a nurturing language learning environment and a way to better preserve and

maintain the language academically and culturally.

- **Location:** Los Angeles, CA
- **ANA T/TA Region:** Western
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$298,970

Recipient: Wiyot Tribe

Project Title: Wi Soulatlouy Curriculum Development Project

Project Description: The Wi Soulatlouy ("we will speak Soulatluk") Curriculum Development Project seeks to develop a school-based Soulatluk curriculum to be taught and tested at Loleta Elementary School, and a community-based Soulatluk curriculum to be taught and tested for all ages at the Tribe's Da Gou Rou Louwi' ('the ongoing return of all') Cultural Center, Table Bluff offices, online, and/or at other locations where Wiyot tribal citizens and descendants gather. Currently, the Wiyot language, Soulatluk, is a dormant language with extensive documentation but no living fluent speakers. By developing a community-based Soulatluk curriculum, a school-based curriculum, and digitizing remaining Soulatluk primary source materials (written and audio records) for use in future dictionaries, textbooks, and other print and digital learning materials for the Wiyot tribal community, the Wiyot Tribe will increase the number of emerging Soulatluk speakers of all ages through community and school-based instruction using structured curricula that they will create. Ultimately, the project aims for Soulatluk hou gou gou'wurruwisuqu'l ("the coming back to life of Soulatluk," a.k.a. the Wiyot language).

- **Location:** Loleta, CA
- **ANA T/TA Region:** Western
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$299,281

Recipient: Yurok Tribe

Project Title: Planting Seeds: Reclaiming Yurok Language Domains and Building New Circles

Project Description: The Planting Seeds project was developed in response to the COVID-19 pandemic, the community's request for access to Yurok language learning, loss of first-language speakers, and the Yurok Tribal Council's recent declaration of Yurok as the official language of the Yurok Tribe. The purpose of the project is to ensure conversational, community-wide language usage in the Yurok community. A key focal point of this project is "planting seeds" for growing new speaking circles in contemporary environments not yet established or that have become dormant. Today the language faces critical endangerment as Yurok tribal members exclusively speak English in everyday life as well as at Yurok ceremonies. To ensure community-wide conversation, this project will target three distinct domains: reintroduction to ceremony, Yurok Tribal employees, and distance

learning & community engagement. The overarching goal of this project is to strengthen the vitality and sustainability of the Yurok language through the reclamation and creation of domains to develop the fluency of speakers of all ages and ensure conversational and community-wide language usage.

- **Location:** Klamath, CA
- **ANA T/TA Region:** Western
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 09/30/2021 to 06/30/2025
- **FY 2023 Award:** \$285,018

Idaho

Recipient: Shoshone-Paiute Tribes of the Duck Valley Indian Reservation

Project Title: Native Language Revitalization Project

Project Description: The Shoshone-Paiute Tribes of the Duck Valley Indian Reservation's Native Language Revitalization Project will increase Shoshoni or Paiute use and proficiency among adult Tribal community members, through the implementation of adult Native language education programming and structured intergenerational learning opportunities. Recently, the Tribal Business Council of the Shoshone-Paiute Tribes signed into effect a Declaration of Language Loss Emergency. This project aims to increase the language use and proficiency of 120 adult tribal members as well as increase the tribe's capacity to provide accessible Native language lessons and material through the development of 10 online instructional units in Shoshoni or Paiute, as well as bolstering recruitment for the project's intergenerational language learning program with community parents and caregivers.

- **Location:** Owyhee, ID
- **ANA T/TA Region:** Western
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 7/1/24 — 6/30/27
- **FY2024 Award:** \$738,090

Montana

Recipient: Fort Peck Assiniboine & Sioux Tribes

Project Title: Fort Peck Tribe (FPT) ANA Language Project

Project Description: The goal of the FPT ANA Language Project is to improve the vitality of the Dakota and Nakoda languages on the Fort Peck Indian Reservation by expanding language and cultural activities on the Reservation. The project will broadcast the "Word of the Day" five days a week on the local radio station and social media. Two community language classes per week for two reservation communities and two online

community language classes will be held to increase language fluency among community members. Additionally, 24 family day camps will be held over the 24-month project period to focus on language immersion and cultural richness throughout the four major reservation communities. Only 3.24% of community members residing on the Fort Peck Indian Reservation are fluent in the Dakota or Nakoda languages. This results in a high probability of the Dakota and Nakoda languages extinction, creating an urgent need to expand our language preservation efforts.

- **Location:** Popular, MT
- **ANA T/TA Region:** Western
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$189,593

Recipient: Little Big Horn Community College

Project Title: Ammiiláau (“Our Language”) Online Language Learning Hub Project

Project Description: Little Big Horn Community College will develop and release the Ammiiláau (“Our Language”) Online Language Learning Hub, an online Crow language learning platform that will provide complete Crow language curriculum that can be used for individual study as well as a supplement for classroom education. This project will facilitate an annual series of four Professional Development Workshops for Crow language teachers. Forty language units will build user’s proficiency from Novice Low to Intermediate Low. Teachers trained during the professional development workshops will take over new Ammiiláau lesson development. This will build capacity to implement education programs that train teachers how to instruct the Crow language and provide online resources for learning. By the end of the three-year project, up to 3,083 students and 15 teachers at 18 educational institutions across the Crow Reservation will use the technologically integrated teaching and learning methods. The goal of the Ammiiláau Project is to reawaken Crow language by accelerating education, educational resources, and integrating technology into their language education pedagogy.

- **Location:** Crow Agency, MT
- **ANA T/TA Region:** Western
- **Program Area:** Language Preservation and Maintenance
- **Project Period:** 9/30/2021 to 6/30/2025
- **FY 2023 Award:** \$294,249

Nevada

Recipient: Fort McDermitt Paiute and Shoshone Tribe

Project Title: Numuchadooana Kai Nasumu'wakwuna: Sustaining the Indigenous Northern Paiute Language

Project Description: The project will start Paiute Language and Culture classes taught by a community member in the McDermitt Elementary School and provide additional media to reach out to students outside of the classroom. Curriculum will be developed for grades K-6 for use by all McDermitt Youth resulting in 32 weeks of new classroom materials to be authorized by the Fort McDermitt Paiute-Shoshone Culture Committee. By the end of the project's 36th month, there will be three Paiute speakers who are certified as Paiute Language and Culture teachers. The goal for this project is to increase the number of youth speakers of the Northern Paiute language in the Fort McDermitt community.

- **Location:** McDermitt, NV
- **ANA T/TA Region:** Western
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$278,920

Oregon

Recipient: Confederated Tribes of the Umatilla Indian Reservation

Project Title: Umatilla Sahaptin Curriculum Development

Project Description: The Confederated Tribes of the Umatilla Indian Reservation will create Umatilla language teaching materials to combat the current dwindling numbers of native first language speakers and few proficient second-language speakers who can teach the language in their community. The Language Program staff will focus on creating (1) three written textbooks to bring a learner from beginner to fluency, (2) video lessons and audio recordings to accompany the first two textbooks, and (3) classroom teaching materials consisting of lesson plans, activities, and student assessments to accompany the first textbook. By developing these teaching materials, the Umatilla master speakers and language teachers will have the resources necessary for facilitating language acquisition by adolescent and adult Umatilla learners. This curriculum will help develop new adult second language speakers, who will be able to help bring Umatilla back to the community by participating in Tribal language revitalization efforts or by using language in their own homes and daily lives. The curriculum create through the project will remain available to learners far into the future and will help to preserve and revitalize the language.

- **Location:** Lendelton, OR
- **ANA T/TA Region:** Western
- **Program Area:** Preservation and Maintenance (P&M)
- **Project Period:** 07/01/2022 to 06/30/2025
- **FY 2023 Award:** \$283,434

