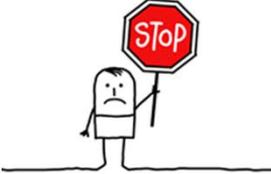




Understanding the
Funding Opportunity Announcement



Please be sure you have a copy of the
Funding Opportunity Announcement (FOA)
available now

Use the FOA as a tool for the training module

- Take notes
- Highlight important points for yourself

Fully read the FOA after this training module



Slide 1

- 4** **Record 1-10**
Angela Camos,
- 7** **Remove this slide!**
Angela Camos,
- 16** **Record 9-15**
Angela Camos,
- 22** **Change to Have a copy.....**
Angela Camos,

Training Objectives

- **Provide a brief description of the ANA program areas**
- **Provide an overview of the eight FOA sections**
- **Emphasis on the Scoring Criteria and how it relates to the Project Description**



Funding Opportunity Announcements (FOAs)

1. Social & Economic Development Strategies (SEDS)
2. Sustainable Employment & Economic Development Strategies (SEEDS)
3. Social & Economic Development Strategies for Alaska (SEDS-AK)
4. Native Language Preservation & Maintenance (P&M)
5. Esther Martinez Immersion (EMI)
6. Environmental Regulatory Enhancement (ERE)



Social & Economic Development Strategies

- Promotes economic and social self-sufficiency
- Supports the principle that social and economic development are inter-related and essential for the development of thriving Native communities
- Most broad category for project submission
- 26 program areas of interest
 - Social Development - Economic Development - Governance
- Largest number of submissions



Social & Economic Development Strategies for Alaska

- Designed to provide targeted support for Village-specific projects to improve and strengthen the administrative and management capacity of Alaska Native Village governments
- Intended to respond to the unique governmental structures in Alaska
- 23 program areas of interest
 - Governance - Economic Development - Social Development



Sustainable Employment & Economic Development Strategies

- Promotes job growth and business development
- Reduce un-and under-employment and stimulate economies
- Up to a 5 year project period
- Four priorities
 - creation of new sustainable employment opportunities
 - professional training and skill development to fill existing or new jobs in specific industry labor markets by mid-point of proposed project
 - creation and development of small businesses and entrepreneurial activities where recipient is directly responsible for outcomes
 - demonstrated strategy and commitment to keeping the jobs and revenues generated by project activities within the Native communities being served



Language Preservation & Maintenance

- Assist in ensuring the survival and continuing vitality of Native American languages
- Suggested Areas of Interest
 - Native American Language Restoration Programs
 - Encourages intergenerational Native American language project
 - Native American language teacher training
 - Create language teaching materials
 - Train Native Americans to produce or participate in a television or radio program to be broadcast in a Native American language
 - Record and preserve oral testimony
 - Develop language learning apps and other technological tools



Esther Martinez Immersion

Language Nest

- Site-based child care and language instruction for at least 10 children under the age of 7 for an average of at least 500 hours per year per child
- provide language classes for parents or legal guardians of children enrolled in such language nests

Survival Schools

- school-age students that provide at least 500 hours of instruction to at least 15 students (the school is their principal place of instruction)
- develop instructional courses and materials
- provide teacher training
- work toward language fluency and academic proficiency in mathematics, reading, and sciences



Environmental Regulatory Enhancement

- Improve the capability of tribal governing bodies to regulate environmental quality pursuant to federal and tribal environmental laws
- Program Areas of Interest
 - Providing training and education on compliance for environmental laws
 - Developing, informing and enforcing laws, regulations, and ordinances to protect the environment
 - Establishing baseline condition for regulatory purposes
 - Building capability to perform essential environmental program functions to meet tribal and federal regulatory requirements
 - Establishing demonstration projects to exhibit technologies, which can lead to compliance with environmental regulations

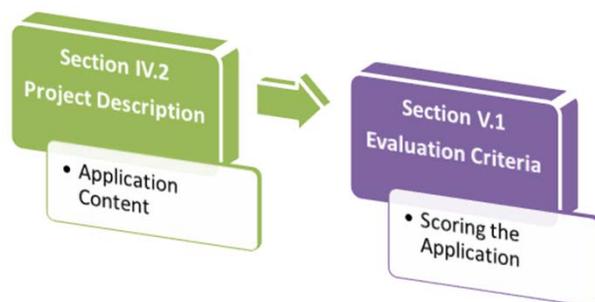


Eight Sections of the FOA

- I. Program Description
- II. Federal Award Information
- III. Eligibility Information
- IV. Application and Submission Information
 2. Content and Form of Application Submission
 - The Project Description
- V. Application Review Information
 1. Criteria
- VI. Federal Award Administration Information
- VII. HHS Awarding Agency Contact(s)
- VIII. Other Information



Project Description and the Scoring Criteria

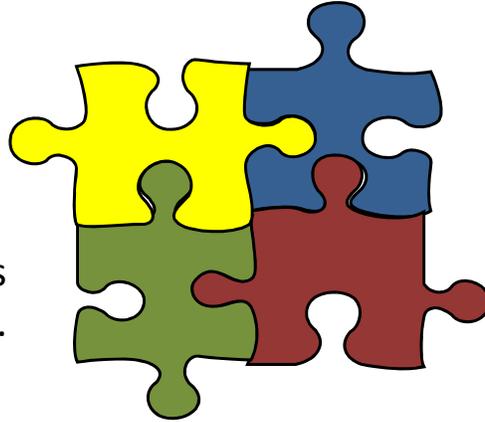


Slide 11

5 **animate this for the sections**
 Angela Camos,

6 **Record 11-15**
 Angela Camos,

Each evaluation criterion includes specific information that must be used as part of your analysis.



Why Is Referencing the Evaluation Criteria Critical to Your Analysis, Score and Comments?

- Using the same criteria ensures each application is being assessed based on the same standards.
- Transparency supports an unbiased and fair application review process.



The Evaluation Criteria Section V.1

- Need for Assistance (10 Points)
- Outcomes Expected (25 Points)
- Approach (35 points)
- OWP (20 points)
- Budget and Budget Justification (10 Points)



Need for Assistance (10 points)

- A **clear and concise** problem statement that identifies the specific problem requiring a solution to be addressed by **the project objective(s)**
- Supporting information detailing the scope and nature of the problem
- Current challenges standing in the way of addressing the problem
- A clear description of the community to be served and identifies **the intended beneficiaries**



Slide 16

- 20 Exercise 1
 Several Problem Statements and choose the best one to meet scoring criteria
 Angela Camos,
- 21 Record 16
 Angela Camos,

Outcomes Expected (25 points) SMART Objectives

- ***Specific*** in identifying the outcomes that will be achieved
- ***Measurable*** using quantifiable or objective terms in describing how progress and completion will be measured
- ***Achievable*** given the proposed time frame, approach, and resources
- ***Relevant*** to the problem statement, project goal, and the long term goals of the community to be served
- ***Time-bound*** with an end date reflecting completion within the project period



S.M.A.R.T. Objective Example

Expand our Job Center to assist 80% of the unemployed single parents (45) in our community with job skills training using the DOL program materials with cultural modifications and place 30 participants by the end of 36 months.

S.M.A.R.T. 



Slide 17

- 3** **Record 17-18**
Angela Camos,

Slide 18

- 17** **Exercise 2**
Several SMART Objectives and choose the best one to meet scoring criteria
Angela Camos,

- 18** **Record 18-19**
Angela Camos,

- 19** Provide several objectives - select the one that is smart

Provide several objectives - select the one that is NOT smart

Provide several objectives - select all that are smart
Angela Camos,

Outcomes Expected (25 points) Intended Impacts

- The condition(s) identified in the **problem statement** will be **addressed**
- The **lives** of *community members* and beneficiaries **will improve**
- The intended **impact is feasible** given the project's objectives



ERE Intended Impacts

- The condition(s) identified in the problem statement will be addressed
- The lives of community members and beneficiaries will improve, **and the capability of the tribal governing body or bodies to regulate environmental quality will be enhanced**
- The intended impact is feasible given the project's objectives



Slide 19

2 record 19-22
Angela Camos,

Outcomes Expected (25 points) Impact Indicator

- **Pre-Grant Status:** baseline measurement
- **End-of-Grant Target:** the anticipated data point at the end of the project period.
- **Three-Year Target** (Post Project): the anticipated data point for three years after the grant funding has ended

Impact Indicator	Pre-Grant Status	End of Grant Target	3 Year Target (Post Project)	Means of Measurement
Number of tribal members with foster parent licenses	4	12	20	Program data from foster parent licensing entity



Language Specific Impact Indicators

Language Preservation and Maintenance must measure either:

- A change in native **language proficiency** and/or
- An increase of **community interest** in the language

Esther Martinez Immersion must measure:

- A change in native **language proficiency**

Impact Indicator	Pre-Grant Status	End of Grant Target	3 Year Target (Post Project)	Means of Measurement/ Assessment
Number of tribal youth with beginner-level proficiency in native language	0	15	30	Pre / Post Tests



Slide 22

15 Record 19-22

T / F - Yes/No

Provide a scenario with an Impact Indicator
Ask if it fits the scenario

2 exercises - one that is and one that isn't
Angela Camos,

SEEDS Specific Outcomes - ALL Applications

1. How many **total FTE positions** will be filled by the end of the project period
2. **FTE types**, prioritized in the following order:
 - 1. jobs created, 2. jobs obtained, 3. project-funded positions
3. Full-time or part-time (priority on full-time jobs)
4. Employment **duration** (priority on long-term, permanent positions)
5. Employment **compensation** (priority on higher paying jobs)
6. The total number of **Native Americans employed** by the end of the project period



SEEDS Specific Outcomes Business/Revenue Generating Applications

- How many total **Native-owned businesses** will be created or substantively expanded
- The total **projected dollar value** of all revenues that will be generated
- The estimated percent of **projected revenues** that will be **retained** in the community being served



Slide 23

- 1 Record 23-25
Angela Camos,

SEEDS Specific Impact Indicators

End of project target and three-year post project target must measure a change in **economic and/or employment conditions** in the community.

Impact Indicator	Pre-Grant Status	End of Grant Target	3 Year Target (Post Project)	Means of Measurement
Number of participants employed in full-time positions	0	25	35	Program data from participant enrollment and follow-up surveys
Average annual income of project participants	To be determined during enrollment	\$32,000	\$36,000	Program data from participant enrollment and follow-up surveys



Approach (35 points) Planning & Implementation

- **Comprehensive** implementation plan, including all key activities
- **Details** of how **activities** will be completed
- **Contingency plans** to address potential challenges
- Secured the **non-federal resources** necessary and **leveraged resources**
- Describes how **partnerships** will be **utilized** to support the project
- Describes **project sustainability**



Slide 25

- 13 No Exercise
Angela Camos,
- 14 Record 23-25
Angela Camos,

Slide 26

- 11 Give an example statement (Contingency Plan) - contingency, activity - sustainability none of the above

Paragraph - ask if community support, outreach or community input - none of the above

List of Names and Titles
Is this a staffing plan? Yes/No
Angela Camos,
- 12 Record 26-28
Angela Camos,

Approach (35 points) Community Involvement

- **Community input** in project development
- Maintain **community support and/or participation** during project implementation
- **Outreach activities** or other methods for building community awareness informing of progress and outcomes



Approach (35 points) Organizational Capacity and Staffing Plan

- **Demonstrate capacity** to implement activities and monitor project progress for completion of objectives
- Project **staffing plan** - include staff responsibilities and sufficient qualifications
- Recruitment and hiring **procedures** (only applicable if new hires are required)
- Oversight and management of **federal funds** will be properly ensured, **and** who will be responsible for maintaining oversight of program **activities, staff, partners, and finances**
- Proposed **partners/consultants** have the **expertise** to perform assigned activities



Objective Work Plan - OWP (20 points)

- **Aligns** with the information provided in the project narrative, serving as a **stand-alone document**
- Includes **all key activities** needed to implement the project
- Includes results and benefits that **mark milestone achievements** and criteria for evaluating that explain **how these will be measured**
- Demonstrates **logical connections** between the different project elements



Budget & Budget Justification (10 points)

- Comprehensive **line-item** budget for each project year (federal and non-federal)
- Budget **justification** for each project year, detailing cost basis and **calculations** with vendor **estimates** for larger expenditures
- Explains all costs to be **programmatically justified** in relation to the proposed activities and objectives



Slide 29

10 Record this Slide

Give an Objective - pick the R&B that matches

Give a R&B - Pick the criteria for measuring that matches

Angela Camos,

Slide 30

8 Record this slide

Provide line items for travel - pick the best justification

Grantee Meeting

Conference Activity

Angela Camos,

9 one bad - Grantee use the \$\$ from FOA no explain....conference activity only partial breakdowns

good - has all details

Angela Camos,

What's Next?

Reviewer Modules	Chairperson Modules
2. Understanding the Funding Opportunity Announcement <i>completed</i> <input type="checkbox"/>	In addition to the Reviewer modules Chairpersons will also complete:
3. Writing Effective Comments	4. Consolidating Comments and Finalizing the Panel Summary Report
Working Effectively with Tribal Governments (optional)	5. Effectively Managing the Panel

Working Effectively with Tribal Governments - optional

<http://tribal.golearnportal.org/>

ANA Panel Review website

<https://www.acf.hhs.gov/programs/ana/resource/ana-panel-review-information>



Contact:

ANAreviewer@acf.hhs.gov

or

1-877-922-9262



THANK YOU

We appreciate all you do to help
Native Communities Thrive
by being part of the
ANA Review Process!

