

CONFERENCE PROGRAM

**Focusing on the Future:
Strengthening Families
and Communities**



**17TH NATIONAL CONFERENCE
ON CHILD ABUSE AND NEGLECT**

March 30 – April 4, 2009
Marriott Atlanta Marquis
Atlanta, Georgia

Program Book

Table of Contents

Letter from the Governor of Georgia	3
Letter from the Director of the Office on Child Abuse and Neglect	4
Letter from a National Child Abuse and Neglect Conference Pioneer	5
Acknowledgments	6
Conference Sponsors	7
National Planning Committee	8
Local Planning Committee	11
Conference Supporters	12
Adjunct Meetings	13
Conference Information	18
Key to Workshops	20
About Atlanta	22
General Information	23
Experiential Learning Opportunities	25
Atlanta Special Events	28
Conference At A Glance	30

Monday, March 30, 2009

Pre-Conference Seminars A-C (1:30 p.m. - 5:00 p.m.)	31
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Tuesday, March 31, 2009

Pre-Conference Seminars D-F(Part I) (8:30 a.m. - 12:00 p.m.)	33
Pre-Conference Seminars F(Part II)-G (1:30 p.m. - 5:00 p.m.).....	36
Opening Plenary and Reception (6:00 p.m. - 7:30 p.m.)	37

Wednesday, April 1, 2009

Plenary Session II (9:00 a.m. - 10:30 a.m.)	39
Local Host Agency Tribute	39
Vincent De Francis Award	41
Poster Sessions 1-3 (10:30 a.m. - 4:00 p.m.).....	42
Mini-Plenary I (11:00 a.m. - 12:30 p.m.).....	44
Workshops 1-21 (11:00 a.m. - 12:30 p.m.)	45
Roundtable 1 (11:00 a.m. - 12:30 p.m.)	55
Workshops 22-42 (2:00 p.m. - 3:30 p.m.)	56
Skill Seminars A-B (2:00 p.m. - 5:30 p.m.)	67
Workshops 43-63 (4:00 p.m. - 5:30 p.m.)	68
Atlanta Special Events (7:00 p.m. - 10:00 p.m.)	80

Table of Contents *(continued)*

Thursday, April 2, 2009

Plenary Session III (9:00 a.m. - 10:30 a.m.)	81
Ray E. Helfer, MD Award	83
Parents Anonymous® Inc. Awards	84
Poster Sessions 4-6 (10:30 a.m. - 4:00 p.m.)	86
Workshops 64-85 (11:00 a.m. - 12:30 p.m.)	88
Workshops 86-102 (2:00 p.m. - 3:30 p.m.)	99
Roundtable 2 (2:00 p.m. - 3:00 p.m.)	107
Skill Seminars C-E (2:00 p.m. - 5:30 p.m.)	108
Mini-Plenary II (2:00 p.m. - 5:30 p.m.)	110
Workshops 103-117 (4:00 p.m. - 5:30 p.m.)	112
Roundtable 3 (4:00 p.m. - 5:30 p.m.)	120
Atlanta Special Events (6:00 p.m. - 9:00 p.m.)	121
Commissioner's Award Ceremony (6:00 p.m. - 8:30 p.m.)	121

Friday, April 3, 2009

Plenary Session IV (9:00 a.m. - 10:30 a.m.)	122
Poster Sessions 7-10 (10:30 a.m. - 4:00 p.m.)	123
Mini-Plenary III (11:00 a.m. - 12:30 p.m.)	125
Workshops 118-134 (11:00 a.m. - 12:30 p.m.)	126
Roundtable 4 (11:00 a.m. - 12:30 p.m.)	134
Workshops 135-148 (2:00 p.m. - 3:30 p.m.)	135
Roundtable 5 (2:00 p.m. - 3:30 p.m.)	142
Skill Seminars F-H (2:00 p.m. - 5:30 p.m.)	143
Atlanta Special Events (6:00 p.m. - 10:30 p.m.)	146

Saturday, April 4, 2009

Workshops 149-152 (9:00 a.m. - 10:30 a.m.)	147
Workshops 153-156 (11:00 a.m. - 12:30 p.m.)	149
Closing Luncheon (1:00 p.m. - 3:00 p.m.)	151
Film Forum	152
Conference Exhibitors	155
Speakers	159
Presenters	163

Letter from the Governor of Georgia



STATE OF GEORGIA
OFFICE OF THE GOVERNOR
ATLANTA 30334-0900



Sonny Perdue
GOVERNOR

March 30, 2009

GREETINGS:

It is a pleasure to join the Atlanta Convention and Visitors Bureau in welcoming you to Georgia and to the 17th National Conference on Child Abuse and Neglect hosted by the Children's Bureau, Office on Child Abuse and Neglect.

We are pleased to welcome children, youth and family professionals and other citizens and attendees to our capital. Atlanta is a beautiful city providing many attractions, including fine dining, historic sites and various recreational facilities. We hope you have the opportunity to enjoy some of them while you are here and experience the hospitality that is so much a part of our everyday lives.

Mary and I are unwavering in our support of the well-being of Georgia's and our nation's children, and we join you in our common commitment to prevent child abuse and neglect. We are grateful for all you do to serve this goal.

Best wishes to all for a memorable and productive event.

Sincerely,
Sonny Perdue
Sonny Perdue

SP:pm

Letter from the Director of the Office on Child Abuse and Neglect



DEPARTMENT OF HEALTH & HUMAN SERVICES

ADMINISTRATION FOR CHILDREN AND FAMILIES
Administration on Children, Youth and Families
1250 Maryland Avenue, S.W.
Washington, D.C. 20024

Dear Colleagues and Friends:

It is my pleasure to welcome you to this 17th National Conference on Child Abuse and Neglect. This Conference is the premier training and technical assistance event of our Children's Bureau's Office on Child Abuse and Neglect. Every two years we have the great fortune to bring to you a comprehensive program made up of some of the most well known and well respected members of the field of child abuse and neglect research, policy and practice as well as new colleagues who are making important and distinctive contributions.



It is with great pride that I invite you to join us this week in what I believe will be a most rewarding and inspiring event. Our venue here in Atlanta, Georgia, reminds us of the history of this Conference, as it is the site of our first national conference on child abuse and neglect held more than 30 years ago. More importantly, Atlanta's rich history of social activism that changed a nation spurs us on to continue in the path of Dr. Martin Luther King and his colleagues to work for the safety and well being of our nation's children and families.

This Conference program would not be as powerful and relevant without the strong support and guidance of our partners on the National Planning Committee and I thank them all for their active participation and dedicated work. In addition, our Local Host, Sue Fort of NASW Georgia, and her Local Planning Committee have worked tirelessly to ensure that Atlanta provides Conference participants with a warm welcome and opportunities to experience the richness of the City and its commitment to children and families.

I want to express my sincere thanks also to Dorothy V. Harris, Kim Amos, and their colleagues at Pal-Tech, Inc., and Federal Project Officer Irene Bocella, who have ensured, yet again, that the planning and implementation of this event is seamless and substantive. Their many years of creating a successful national conference with all of our partners are brought to bear on the expectations for this year's success.

I hope that you will take advantage of all of the opportunities available to you this week: to attend the many inspiring plenary and powerful workshop sessions, to network with colleagues and friends, to make new connections and share experiences and ideas, and to find time to enjoy all of the Conference events. And most importantly, I hope that you will return home renewed, reinvigorated and ready to use the learnings and the linkages from this week to continue to do the very important work that you do each day.

I look forward to seeing many old friends this week and to meeting new ones. Please be sure to stop by and say hello and share your thoughts with me as we begin this weeklong adventure together.

Sincerely,

/s/

Catherine M. Nolan, ACSW
Director, Office on Child Abuse and Neglect

Letter from a National Child Abuse and Neglect Conference Pioneer



17th National Conference on Child Abuse and Neglect
Focusing on the Future: Strengthening Families and Communities
March 30 - April 4, 2009 • Atlanta, GA



Dear Colleagues and Friends:

On behalf of the Local Planning Committee and the Conference staff, it is my great pleasure to once again welcome you to the National Conference on Child Abuse and Neglect. We are heartened by the visible signs of progress that have been made in the field of child maltreatment since January 1976, when the 1st National Conference was held here in Atlanta, Georgia.

This year, President Obama has made the welfare of children one of his highest priorities. It seems appropriate, then, that this biennial Conference has as its theme *Focusing on the Future: Strengthening Families and Communities*. In keeping with this theme, we have developed a broad-based, diverse program that reflects the complexities of the field of child abuse and neglect and the richness of resources that can be brought to bear on this problem.

As we look toward the future, we are reminded of the importance of lessons from the past. At the 6th National Conference on Child Abuse and Neglect held in 1983 in Baltimore, Maryland, we paid special tribute to Yvonne Feddersen and Sara O'Meara. These two very special women, who epitomize the critical contributions of the volunteer community, began their work with abused and neglected children in 1959. Now, at this 17th National Conference on Child Abuse and Neglect, we again celebrate their unwavering commitment to responsible volunteerism and the 50th Anniversary of their efforts which led to the creation of a premier national advocacy, prevention, treatment, and community outreach program, Childhelp USA.

Many people have been involved in bringing this 17th National Conference to fruition. We are grateful to Catherine Nolan, Director of the Office on Child Abuse and Neglect (OCAN), and Irene Bocella, Federal Project Officer, who worked to ensure that the Conference program reflects the diversity of our field and opens the door to emerging leaders and innovative approaches to practice. We also thank the entire OCAN staff for their critical role in the success of this Conference.

It has been a privilege to have had the collaborative efforts of the co-sponsoring organizations, many of which have worked with us in the past. Their involvement speaks volumes about their dedication to the field. We also wish to recognize Sue Fort, Executive Director of the Georgia Chapter of the National Association of Social Workers, our local host agency, and the staff and volunteers who were responsible for coordination of special events, enlisting of volunteers, and local logistical arrangements.

Our deepest appreciation goes to Kim Amos, Project Manager, whose dedication and commitment to these National Conferences have been essential to their planning, organization, and implementation. To all members of the Conference staff and to the management of Pal-Tech, our thanks for your unwavering support.

It has been an honor to share in the planning and execution of so many of the National Conferences on Child Abuse and Neglect. I hope you will take full advantage of the opportunities available at this 17th National Conference, and that it will be a source of information and inspiration as you continue in your efforts to ensure that every child enjoys a healthy family life in a nurturing community.

With warm regards,

/s/

Dorothy V. Harris, ACSW, LCSW-C
Senior Vice President of Special Projects for Children, Youth and Families
Pal-Tech, Inc.

Acknowledgments

A Conference of this scope and size demands significant collaboration. Many thanks to all the national and local Conference staff who made this event possible, with special thanks to:

Children's Bureau, Office on Child Abuse and Neglect

Catherine M. Nolan, Director

Irene Bocella, Federal Project Officer

Planning and Learning Technologies (Pal-Tech), Inc.

Dorothy V. Harris,

Senior Vice President for Special Projects for Children, Youth, and Families

Kim J. Amos, Project Manager

Joanna Northrop, Conference Coordinator

Sharia Barksdale, Events Coordinator

Jennifer Davidoff, Project Assistant

Barbara Schmitt, Writer

Georgia Chapter of the National Association of Social Workers

Susan R. Fort, Executive Director

Honorary Chairperson, Local Planning Committee

Dr. Susan Kelley

*Dean and Professor, College of Health and Human Services
Georgia State University*

Conference Sponsors

National Sponsor

Office on Child Abuse and Neglect, Children's Bureau, Administration on Children, Youth and Families,
Administration for Children and Families, U.S. Department of Health and Human Services

National Co-Sponsors

Administration on Developmental Disabilities,
Administration for Children and Families

American Academy of Pediatrics

American Bar Association, Center on Children and
the Law

American Humane Association, Children's Division

American Professional Society on the Abuse of Children

American Psychological Association

American Public Health Association

American Public Human Services Association

Annie E. Casey Foundation

Association of University Centers on Disabilities

Center for Community Partnerships in Child Welfare

Center for Improvement of Child and Family Services

Center for Mental Health Services, Substance Abuse
and Mental Health Services Administration

Center for Substance Abuse Prevention, Substance
Abuse and Mental Health Services Administration

Center for Substance Abuse Treatment, Substance
Abuse and Mental Health Services Administration

Chadwick Center for Children and Families

Child Care Bureau, Office of Family Assistance,
Administration for Children and Families

Childhelp National Headquarters

Child Welfare Information Gateway

Child Welfare League of America

Coalition for Asian American Children and Families

Committee for Hispanic Children and Families

Council on Social Work Education

Division of Child, Adolescent and Family Health,
Health Resources and Services Administration

Family Advocacy Program, U.S. Department of Defense

Family and Youth Services Bureau, Administration
on Children, Youth and Families

Institute for the Advancement of Social Work Research

National Alliance of Children's Trust and Prevention
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Related Institutions

National Association of County Human Services
Administrators

National Association of Social Workers

National Center for Child Death Review Policy and
Practice

National Center for Neighborhood Enterprises

National Center for State Courts

National Child Abuse Coalition

National Child Welfare Resource Center for
Organizational Improvement

National Council of Juvenile and Family Court Judges

National Exchange Club Foundation for the Prevention
of Child Abuse

National Fatherhood Initiative

National Head Start Association

National Indian Child Welfare Association

National Network for Youth

National Resource Center for Child Protective Services

National Resource Center for Community-Based
Child Abuse Prevention Programs (FRIENDS)

National Respite Coalition

Office of Head Start, Administration for Children
and Families

Office of Juvenile Justice and Delinquency
Prevention, U.S. Department of Justice

Office of Refugee Resettlement, Administration for
Children and Families

Parents Anonymous, Inc.

Parents as Teachers National Center

Prevent Child Abuse America

Safe and Drug-Free Schools Program, Office of
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Katharine Cahn

Portland State University
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Local Planning Committee

Local Host Organization

Georgia Chapter of the National Association of Social Workers

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James Pace, Office Administrator

Allison S. Huppmann, Conference Liaison

Honorary Chairperson

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Sandra Alexander

Centers for Disease Control and Prevention

Mary Joyce Bacon

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Clark Thomas

Georgia Psychological Association

Sara Vander Straeten

University of Georgia Cooperative Extension,
Family and Consumer Sciences

Ruth Walker

Children's Bureau, Atlanta Regional Office

Pat Willis

Voices for Georgia's Children

Conference Supporters

The Local Host Agency, the Georgia Chapter of the National Association of Social Workers, and the Local Planning Committee have provided support for Conference scholarships and various Conference programs, activities, and special events. The 17th National Conference on Child Abuse and Neglect thanks the Local Host Agency and the Local Planning Committee along with these local, regional, and national organizations and foundations for their generous contributions.

The Annie E. Casey Foundation

A Seattle-based national foundation, Casey Family Programs has been fostering families and promoting change since 1966. Serving children, youth, and families in the child welfare system, Casey Family Programs strives to provide, improve, and, ultimately, prevent the need for foster care, as well as to achieve advances in child welfare practice and policy. Drawing on four decades of frontline work with families and alumni of foster care, Casey Family Programs develops tools, practices, and policies to nurture all youth in care and to help parents strengthen families at risk of needing foster care.

The Council on Accreditation

The Council on Accreditation (COA) is an international, independent, not-for-profit, child- and family-service and behavioral healthcare accrediting organization. It was founded in 1977 by the Child Welfare League of America and Family Service America (now the Alliance for Children and Families). Originally known as an accrediting body for family and children's agencies, COA currently accredits 38 different service areas and over 60 types of programs. Among the service areas are substance abuse treatment, adult day care, services for the homeless, foster care, and intercountry adoption.

Georgia State University, College of Health and Human Sciences

The College of Health and Human Sciences at Georgia State University offers students experiences that extend beyond the classroom. Students gain hands-on experience while helping the community through internships and clinical opportunities at Atlanta area medical centers, home health care agencies, local and national nonprofit agencies, correctional facilities and local, state, and federal law enforcement agencies. We are proud of our 115-member faculty, many of whom are nationally and internationally recognized for their expertise in areas such as aging, asthma treatment, child abuse, counterterrorism, elite athlete performance, tobacco control, and transmission of STDs. Drawing from extensive experience in the community, our professors bring insight and innovation to the ever-changing environment of health care, social services and criminal justice.

Adjunct Meetings

(All adjunct meetings will take place within the Atlanta Marriott Marquis.)

SUNDAY, MARCH 29, 2009

4:00 p.m. – 8:00 p.m.

CJA/SLO/PSSF Registration

Location: Imperial Ballroom Foyer, Marquis Level

6:00 p.m. – 8:00 p.m.

CBCAP/EBHV/NHV Registration

Location: Imperial Ballroom Foyer, Marquis Level

MONDAY, MARCH 30, 2009

7:30 a.m. – 5:30 p.m.

CBCAP/EBHV/NHV Registration

Location: Imperial Foyer, Marquis Level

8:00 a.m. – 12:30 p.m.

CJA/SLO/PSSF Registration

Location: Imperial Foyer, Marquis Level

9:00 a.m. – 10:30 a.m.

CBCAP/PSSF/EBHV Opening Plenary

Location: Imperial Ballroom A, Marquis Level

10:45 a.m. – 11:45 a.m.

CBCAP State Peer-to-Peer Session #1

Location: M101, Marquis Level

10:45 a.m. – 11:45 a.m.

CBCAP State Peer-to-Peer Session #2

Location: M102, Marquis Level

10:45 a.m. – 11:45 a.m.

CBCAP State Peer-to-Peer Session #3

Location: M104, Marquis Level

10:45 a.m. – 11:45 a.m.

CBCAP State Peer-to-Peer Session #4

Location: M106, Marquis Level

10:45 a.m. – 11:45 a.m.

CBCAP State Peer-to-Peer Session #5

Location: Imperial Ballroom A, Marquis Level

1:15 p.m. – 2:15 p.m.

CBCAP State Peer-to-Peer Session #6

Location: M101, Marquis Level

1:15 p.m. – 2:15 p.m.

CBCAP State Peer-to-Peer Session #7

Location: M102, Marquis Level

1:15 p.m. – 2:15 p.m.

CBCAP State Peer-to-Peer Session #8

Location: M104, Marquis Level

Adjunct Meetings *(continued)*

1:15 p.m. – 2:15 p.m. CBCAP State Peer-to-Peer Session #9	Location: Imperial Ballroom, Marquis Level
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2:30 p.m. – 3:45 p.m. CBCAP Topical Presentation and Discussion: The Quality Improvement Center on Early Childhood	Location: M101, Marquis Level
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2:30 p.m. – 3:45 p.m. CBCAP Topical Presentation and Discussion: Collaboration Strategies for Improved Outcomes for Children and Families	Location: M104, Marquis Level
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2:30 p.m. – 3:45 p.m. CBCAP Topical Presentation and Discussion: From Simple Rules to Complex Behaviors: Child Maltreatment Prevention through the Complexity Science Looking Glass	Location: M106, Marquis Level
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4:00 p.m. – 5:15 p.m. CBCAP Topical Presentation and Discussion: The Quality Improvement Center on Early Childhood (repeat)	Location: M101, Marquis Level
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4:00 p.m. – 5:15 p.m. CBCAP Topical Presentation and Discussion: Collaboration Strategies for Improved Outcomes for Children and Families (repeat)	Location: M104, Marquis Level
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4:00 p.m. – 5:15 p.m. CBCAP Topical Presentation and Discussion: From Simple Rules to Complex Behaviors: Child Maltreatment Prevention through the Complexity Science Looking Glass (repeat)	Location: M106, Marquis Level
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4:00 p.m. – 5:15 p.m. CBCAP Topical Presentation and Discussion: A Primer on the National Quality Improvement Center on Differential Response in Child Protective Services	Location: M102, Marquis Level
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6:00 p.m. – 8:00 p.m. CBCAP/SFNN Networking Reception	Location: A707, Atrium Level
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Adjunct Meetings *(continued)*

10:45 a.m. – 12:00 p.m.

Tribal and Migrant Grantees Meeting

Location: M107, Marquis Level

9:00 a.m. – 10:30 a.m.

EBHV Opening Plenary

Location: Imperial Ballroom A, Marquis Level

10:30 a.m. – 5:00 p.m.

EBHV Grantees General Session: Evaluation

Location: International 4, International Level

4:00 p.m. – 5:00 p.m.

EBHV Breakout

Location: International 3, International Level

4:00 p.m. – 5:00 p.m.

EBHV Breakout

Location: International 5, International Level

4:00 p.m. – 5:00 p.m.

EBHV Breakout

Location: International 7, International Level

4:00 p.m. – 5:00 p.m.

EBHV Breakout

Location: International 4, International Level

5:00 p.m. – 5:30 p.m.

EBHV Grantees General Session

Location: International 4, International Level

6:00 p.m. – 8:00 p.m.

EBHV Grantees Networking Reception

Location: A703, Atrium Level

9:00 a.m. – 10:30 a.m.

PSSF Opening Plenary

Location: Imperial Ballroom A, Marquis Level

10:45 a.m. – 5:00 p.m.

PSSF Grantees General Session

Location: M105, Marquis Level

11:30 a.m. – 12:30 p.m.

CJA 101/SLO 101 Pre-Meeting Session

Location: International 6, International Level

1:15 p.m. – 5:15 p.m.

CJA/SLO Grantees General Session

Location: International 6, International Level

8:00 a.m. – 5:00 p.m.

**Darkness to Light's Georgia Facilitators Meeting
(Georgia Center for Child Advocacy)**

Location: International 8/9, International Level

Adjunct Meetings *(continued)*

12:00 p.m. – 2:00 p.m.

**FRIENDS Parent Advisory Council (PAC)
Focus Group Meeting**

Location: L508, Lobby Level

TUESDAY, MARCH 31, 2009

8:00 a.m. – 4:30 p.m.

CBCAP/EBHV/NHV Registration

Location: Imperial Foyer, Marquis Level

9:00 a.m. – 10:30 a.m.

**Combined Grantees Plenary
(CBCAP/PSSF/EBHV/NHV/SLO/CJA)**

Location: Marquis Ballroom B, Marquis Level

10:45 a.m. – 12:00 p.m.

Combined Grantees Breakout

Location: M101, Marquis Level

10:45 a.m. – 12:00 p.m.

Combined Grantees Breakout

Location: M102, Marquis Level

10:45 a.m. – 12:00 p.m.

Combined Grantees Breakout

Location: M104, Marquis Level

10:45 a.m. – 12:00 p.m.

Combined Grantees Breakout

Location: M106, Marquis Level

1:30 p.m. – 4:00 p.m.

Nurse Home Visitation Grantees Meeting

Location: International 2, International Level

1:30 p.m. – 4:30 p.m.

CBCAP Cluster Grantees Meeting

Location: International 9/10, International Level

1:30 p.m. – 4:00 p.m.

PSSF Grantees General Session

Location: M105, Marquis Level

1:30 p.m. – 5:00 p.m.

EBHV Grantees General Session

Location: International 4, International Level

3:15 p.m. – 4:30 p.m.

EBHV Breakout

Location: International 3, International Level

3:15 p.m. – 4:30 p.m.

EBHV Breakout

Location: International 5, International Level

Adjunct Meetings *(continued)*

3:15 p.m. – 4:30 p.m.

EBHV Breakout

Location: International 7, International Level

3:15 p.m. – 4:30 p.m.

EBHV Breakout

Location: International 4, International Level

1:30 p.m. – 3:00 p.m.

CJA/SLO Grantees General Session

Location: International 6, International Level

WEDNESDAY, APRIL 1, 2009

9:00 a.m. – 12:30 p.m.

EBHV Grantees General Session

Location: Marquis Ballroom A, Marquis Level

12:30 p.m. – 2:00 p.m.

QIC-DR CBCAP Focus Group

Location: Marquis Ballroom C, Marquis Level

2:00 p.m. – 5:30 p.m.

**American Humane Association's Child Protection
Research Center Invitational Meeting on Child
Welfare Decision Making**

Location: Imperial B, Marquis Level

4:00 p.m. – 6:00 p.m.

Knowledge to Action Consortium Meeting

Location: L501, Lobby Level

THURSDAY, APRIL 2, 2009

12:30 p.m. – 2:00 p.m.

**Prevent Child Abuse Georgia Meeting of
Chartered Council Network**

Location: International 8, International Level

12:30 p.m. – 2:00 p.m.

**A Focus Group on the Child Abuse and Neglect
User Manual Series**

Location: M107

4:00 p.m. – 6:00 p.m.

National Prevention Partners Meeting

Location: International 9, International Level

Conference Information

The 17th National Conference on Child Abuse and Neglect offers participants a broad mix of interactive educational sessions to choose from as various disciplines and perspectives come together to discuss policy, research, program, and practice issues concerning the prevention, intervention, and treatment of child abuse and neglect. *Focusing on the Future: Strengthening Families and Communities*, the Conference theme, emerges as central to all sessions. The Conference provides excellent opportunities for promoting new working relationships, exchanging cutting-edge information on research, and reviewing practice issues and model programs for the diverse professional and volunteer populations who attend.

Registration

Conference Registration, located on the Marquis Level of the Marriott Atlanta Marquis, is open during the following hours:

Monday, March 30 8:00 a.m. - 5:30 p.m.

Tuesday, March 31 8:00 a.m. - 5:30 p.m.

Wednesday, April 1 8:00 a.m. - 5:30 p.m.

Thursday, April 28:00 a.m. - 5:30 p.m.

Friday, April 3.....8:00 a.m. - 5:30 p.m.

Saturday, April 4.....8:00 a.m. - 11:00 a.m.

CONFERENCE OFFERINGS

All sessions reflect the Conference theme, *Focusing on the Future: Strengthening Families and Communities*, and correspond to one of the six Learning Clusters identified below:

1. Preventing Child Maltreatment

2. Translating Science into Service

**3. Building Cooperative Teams and
Multidisciplinary Systems**

4. Responding to Co-Occurring Disorders

5. Developing the Workforce

6. Transforming Services and Systems

Pre-Conference Seminars

A series of Pre-Conference Seminars highlights critical issues in the field of child maltreatment from a multidisciplinary perspective. These seminars are scheduled on Monday afternoon and all day Tuesday.

Experiential Learning Opportunities (ELOs)

Attendees have an opportunity to visit local programs to learn firsthand about innovative practices and to participate in alternative methods of serving families and children, supporting program staff, and engaging community representatives. ELOs are scheduled for Tuesday, Wednesday, and Thursday.

Plenary Sessions

Plenary sessions provide an opportunity for all participants to come together to hear nationally recognized speakers who have been invited to share their knowledge and experience and to serve as a catalyst for protecting children, promoting healthy families, and preserving communities. Keynote speakers address participants during each of the Plenary Sessions (Tuesday through Friday) and at the Closing Luncheon on Saturday.

Conference Information *(continued)*

Mini-Plenary Sessions

Nationally recognized speakers address topics that relate to the Conference theme at the Mini-Plenary Sessions. These are scheduled Wednesday morning, Thursday afternoon, and Friday morning.

Workshops

Experts in the field of child abuse and neglect present more than 150 knowledge-building Workshops throughout the day on Wednesday through Friday and on Saturday morning.

Poster Sessions

Visual presentations or Poster Sessions are made available to Conference participants to illustrate the results of innovative programs and methods that relate to one or more of the Learning Clusters. Participants may view Poster Sessions Wednesday through Friday in the Marquis Foyer, located on the Marquis Level of the Marriott Atlanta Marquis.

Roundtables

Roundtable sessions grant participants an opportunity to debate views, raise questions, and develop policy recommendations on critical issues with national and regional political figures and child welfare professionals. Roundtables are offered Wednesday through Friday.

Skill Seminars

Skill Seminars provide a three-hour, intensive training session designed to enhance existing skills and to teach new techniques. Limited to 30 participants, Skill Seminars are scheduled for Wednesday, Thursday and Friday afternoons.

Film Forum

Selected films and videos will be shown Tuesday through Friday on closed circuit television in the guest rooms of the Marriott Atlanta Marquis on Channel 42.

The back section of the *Conference Program* includes a listing of the films together with their viewing times.

Key to Workshops

	Learning Cluster 1: Preventing Child Maltreatment	Learning Cluster 2: Translating Science into Service	Learning Cluster 3: Building Cooperative Teams and Multidisciplinary Systems
Wednesday, April 1	11, 15, 21, 31, 39, 41, 57, 58	4, 8, 9, 12, 16, 18, 22, 24, 26, 27, 32, 45, 48	3, 17, 19, 20, 34, 35, 40, 46, 51, 53, 54, 61
Thursday, April 2	64, 67, 82, 83, 85, 92, 86, 95, 97, 117, 109, 114, 115	70, 71, 75, 81, 89, 90, 93, 104, 106	66, 69, 91, 103, 105, 108
Friday, April 3	118, 128, 130, 134, 139, 143, 146	119, 122, 135, 136, 140	120, 123, 125, 126, 129, 131, 133, 141, 147
Saturday, April 4	149, 153, 154	150, 152	155

Key to Workshops

	Learning Cluster 4: Responding to Co-Occurring Disorders	Learning Cluster 5: Developing the Workforce	Learning Cluster 6: Transforming Services and Systems
Wednesday, April 1	1, 6, 13, 29, 47, 50, 52, 55	14, 25, 37, 38, 59, 62	2, 5, 7, 10, 23, 28, 30, 33, 36, 42, 43, 44, 49, 56, 60, 63
Thursday, April 2	76, 77, 80, 87, 96, 98, 101, 110	68, 74, 84, 94, 100, 102, 112	65, 72, 73, 78, 79, 88, 99, 116, 107, 111, 113
Friday, April 3	38, 145, 148	121, 137, 144	124, 127, 132, 142
Saturday, April 4	151		156

About Atlanta

Atlanta, the host city of the 17th National Conference on Child Abuse and Neglect, is known for its “southern hospitality.” Located in the heart of Georgia, this city offers something spectacular for everyone. From its world class museums to the captivating scenery; you’re sure to be enchanted. Founded in 1837, at the end of the Atlantic railroad line, Atlanta still serves as a major hub for travelers. Public transportation options include taking a train ride on the MARTA or Amtrak, hopping on a bus or into a taxi, or catching a flight at the International airport.

Once a major confederate city, Atlanta was brought to ruins at the end of the Civil War. Fortunately, Atlanta was eventually rebuilt better than ever. Today, it hosts over 38 million visitors a year. The city’s history runs deep, and residents have proudly preserved historical sites. Walk through the Kennesaw Mountain National Battlefield Park and visualize the end of the Civil War, or visit national landmarks where the civil rights movement began, including the home of Dr. Martin Luther King Jr. You can also tour local colleges and universities, including: Emory University, Georgia Institute of Technology, Georgia State University, Morehouse College, and Spelman College. Dr. Martin Luther King Jr. and Maynard Jackson, the first African American Mayor of Atlanta, are among the notable alumni who received degrees from these distinguished institutions.



General Information

**PLEASE BE ADVISED THAT THIS IS
A NON-SMOKING CONFERENCE.**

Smoking is only permitted outside of the Marriott Atlanta Marquis. We appreciate your compliance.

INFORMATION & MESSAGE CENTER

For the convenience of Conference participants, an Information & Message Center will be located on the Marquis Level of the Marriott. Message Boards will be available for announcements, messages and networking information.

SPECIAL NEEDS AND SERVICES

The Marriott Atlanta Marquis is in compliance with the public accommodation requirements of the Americans with Disabilities Act. Conference participants who require special assistance should contact their respective hotel staff or request assistance at the Conference Information & Message Center located on the Marquis Level of the Marriott.

LOST AND FOUND SERVICES

Lost and Found items will be stored at the Conference Information Booth for the duration of the Conference. The Conference Information Booth is located on the Marquis Level of the Marriott. All unclaimed items will be discarded. Please post messages regarding all items lost or found on the Message Boards.

CHILD CARE SERVICES

For child care in Atlanta, please call Quality Care for Children, the child care resource and referral agency of Metro Atlanta and they will assist you in locating child care to meet your needs. Call toll free at 1-877-722-2445 and identify yourself as a 17th NCCAN conference attendee.

Quality Care for Children is “Quality Assured” by the National Association of Child Care Resource and Referral Agencies and does not receive referral fees from child care programs or charge a referral fee to parents who use the service. Parents can call the referral number and speak with a child care counselor who will conduct a child care search for care that meets the needs of the family and child. Parents can also go online to conduct a child care search through the website www.qualitycareforchildren.org.

Once a parent identifies a program of interest, the counselor will contact the child care program to inquire about space availability, cost, required documents for enrollment (e.g., registration forms, immunization records, etc.), and any additional information of interest to the parent. The information is shared with the parent, and if they so choose, the counselor works with the program to secure the space. Fees are set by the child care program and all financial exchanges are between the child care program and the parent.

In a preliminary search of the database for all accredited child care located within a two mile radius of the Marriott Atlanta Marquis Hotel, and within walking distance to public transit (MARTA), Quality Care for Children found five child care centers. While space availability cannot be guaranteed, it is expected that the child care needs of conference attendees can be met through these programs. If not, QCC can search a wider area.

For more information, please contact Pam Tatum at (404) 479-4201 or pam.tatum@qualitycareforchildren.org.

General Information *(continued)*

CONTINUING EDUCATION CREDIT

The Family Preservation Institute of New Mexico State University will be awarding Certified Documentation of Contact Hours for CEUs to a number of professional disciplines, including: physicians, nurses, attorneys, social workers, psychologists, teachers, child care providers, law enforcement officers, and counselors. Continuing Education Credit for many disciplines may be restricted to approval by the accrediting board or organization in the individual participant's state of residence. Participants who wish to request review for eligibility in their state may need to apply on an individual basis. Conference participants interested in receiving credit must register at the CEU table in the Marquis Foyer area located on the Marquis Level of the Marriott Atlanta Marquis Hotel. Registrants can receive up to 35.5 contact hours for the 17th National Conference. A \$25 processing fee payable to New Mexico State University will be required upon registration at the Conference. Only one Certificate will be processed for each Conference participant.

For further Continuing Education information please contact:

Family Preservation Institute
New Mexico State University
2444 Louisian Boulevard, SE, Suite 101
Albuquerque, NM 87110-4387
505/872-9268
Contact person: Bob Brazell

CONTINUING EDUCATION CREDIT FOR SOCIAL WORKERS IN GEORGIA

Georgia-licensed Social Workers and Professional Counselors who would like to receive a CE Certificate issued by the National Association of Social Workers Georgia Chapter or the Licensed Professional Counselors Association of Georgia may stop by the NASW/LPCA-Hospitality Table on the Marquis Level of the hotel to pick up a CE Certificate Request Form. To expedite processing, you are asked to return your completed form to the NASW/LPCA-Hospitality Table before leaving the Conference.

All licensees who may obtain credit via NASW/LPCA approved programs are welcome to submit a certificate request.

LOOKING FOR A REWARDING PROFESSION?

Explore programs in the College of Health and Human Sciences at Georgia State University in Atlanta.

We offer:

- Criminal Justice
- Nursing
- Nutrition
- Physical Therapy
- Respiratory Therapy
- Social Work
- Public Health

For more information, call (404) 413-1000, email chhs@gsu.edu or visit www.gsu.edu/chhs



Experiential Learning Opportunities

Three Experiential Learning Opportunities (ELOs) have been arranged for participants of the 17th National Conference on Child Abuse and Neglect. Two of these ELOs will be repeated during the Conference week. As space is limited, reservations need to be made in advance and will be accepted on a first-come basis.

Children's Healthcare of Atlanta Child Protection Center

5455 Meridian Mark Road, Suite 500
Atlanta, GA 30342

Tuesday, March 31st

11:30 a.m. – 1:30 p.m. *(includes travel time)*
Complimentary light fare to be provided.

Repeated on Thursday, April 2nd

1:00 p.m. – 3:00 p.m. *(includes travel time)*
Complimentary light fare to be provided.

As an accredited member of both the Children's Advocacy Centers of Georgia and the National Children's Alliance, Children's Healthcare of Atlanta Child Protection Center provides services to suspected victims of sexual abuse, physical abuse and neglect throughout Georgia. The Center works collaboratively with law enforcement agencies, child protective services, the legal system and other community professionals to provide a coordinated, multidisciplinary approach to management of suspected child maltreatment cases.

On your visit to the child advocacy center, a Child Protection Center staff member will guide a tour of the child-friendly clinic, highlighting the child-friendly environment, including the case coordination conference room, the forensic interviewing facility and recording suite, and the forensic medical exam room (designed with a child in mind). Participants will be introduced to the team of trained professionals who work together to provide developmentally-appropriate care and promote healing, including physicians, pediatric nurse practitioners, patient care technicians, intake coordinators, forensic specialists, child life specialists, chaplains and family advocates. Following the tour, a brief presentation will be given on forming a multidisciplinary team to investigate child abuse.

The Child Abuse Prevention Program, affiliated within the Children's Healthcare of Atlanta Child Protection Center also provides training and education to child abuse professionals. In 2008, the program trained more than 2000 participants on the prevention, identification, treatment, and investigation of child maltreatment.

Recently Children's Healthcare of Atlanta Child Protection Center collaborated with community partners to develop and oversee a statewide medical network consisting of qualified professionals

Experiential Learning Opportunities *(continued)*

who will provide timely evaluations to children within their own communities. The Child Protection Telemedicine Network will include the use of telemedicine, which allows off-site experts to participate in real-time examinations at a local medical site, to engage in subsequent detailed review of cases with the local provider, and provide continuing education sessions to non-medical professionals involved in child maltreatment investigations.

Georgia Center for Child Advocacy

1485 Woodland Avenue, SE
Atlanta, GA 30316

Wednesday, April 1st

11:00 a.m. – 2:00 p.m. *(includes travel time)*
Complimentary light fare to be provided.

Repeated on Thursday, April 2nd

11:00 a.m. – 2:00 p.m. *(includes travel time)*
Complimentary light fare to be provided.

The Georgia Center for Child Advocacy (GCCA) was established as a private, non-profit agency in 1987 with a purpose of championing the needs of sexually and severely abused children through prevention, intervention, therapy and collaboration. One of the oldest Children's Advocacy Centers in the country, the Georgia Center for Child Advocacy operates two non-residential programs, one located in Fulton County and one in DeKalb County.

The Georgia Center for Child Advocacy provides professional forensic services and psychotherapy at no cost to child victims of sexual abuse and severe physical abuse, as well as to children who are witnesses to homicide. The Center works within a multi-disciplinary environment and facilitates case coordination with law enforcement, child protective services, prosecution, and medical services. In addition to these services, the Georgia Center for Child Advocacy has a statewide child sexual abuse prevention program with a goal of training one million adults throughout Georgia by 2020 to prevent, recognize and react responsibly to child sexual abuse.

GCCA staff will guide participants on a tour of the facility showcasing the child friendly environment, state of the art forensic interviewing equipment, play therapy and psychotherapy areas, and will be available to answer questions about the work of the Center. A case study will be offered to illuminate the ways in which both the concepts inherent in the Center and the physical space involved can have a major impact on child abuse cases. Current research will be shared on the advantages for the child and the protective systems in utilizing such a Center.

Experiential Learning Opportunities *(continued)*

Centers for Disease Control and Prevention's (CDC) Global Health Odyssey Museum

1600 Clifton Road NE, MS A-14
Atlanta, GA 30333

Thursday, April 2nd

10:45 a.m. – 1:30 p.m. *(includes travel time)*

The Global Health Odyssey Museum features award-winning permanent and changing exhibitions that focus on a variety of public health topics, as well as the history of the Center for Disease Control and Prevention. Participants will take a guided tour in the temporary exhibit area and receive detailed information on the history and mission of the museum. Three temporary exhibits are scheduled to take place during the Conference. The first exhibit, *Design for the Other 90%*, highlights the myriad of problems confronting the majority of the world's population who do not have access to such basic services as food, clean water, healthcare, education, affordable transportation, and shelter. The exhibit offers examples of unique ways to address the basic challenges of survival faced by the world's poor.

The second exhibit, *High-Tech Trash: A Photo-essay by Peter Essick*, is a visual documentary of the exponential growth and global trade of “e-waste” and the resulting environmental, social, and health-risks for workers and citizens worldwide. Finally, *Your Genes and Your Choices*, is designed to help visitors view genes from a biological, global, historical, and medical perspective. Visitors are challenged to consider the role of genes in causing disease and the relationship between lifestyle choices and genes in impacting overall health.

Please Note: Valid government-issued ID (Driver's license for US citizens; non-citizens must bring passports) is required for entry onto the CDC campus. While visiting the CDC campus, visitors are asked to limit photography to the Global Health Odyssey exhibit space.

Atlanta Special Events

Please note that if the minimum participation requirement is not met, these events may be cancelled. Buses will depart from the International level of the Atlanta Marriott Marquis Hotel.

Wednesday, April 1, 2009

Georgia Aquarium, 7:00 – 10:00 p.m.

The Georgia Aquarium is a must see attraction while visiting Atlanta. With more than eight million gallons of fresh and marine water and more aquatic life than found in any other aquarium, you are sure to see things you've never seen before at the world's largest aquarium! Explore more than sixty exhibits and gain new appreciation for the world's biodiversity while enjoying a fun and entertaining learning experience. Café Aquaria will be open for guests who want to purchase food or beverages during this event.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

Thursday, April 2, 2009

Martin Luther King Museum and Gallery, 6:00 – 9:00 p.m.

The Martin Luther King, Jr. National Historic Site includes a number of facilities that are operated in partnership with the National Park Service, Ebenezer Baptist Church, and The King Center. Within these facilities the visitor can learn about Dr. King's life and his influence on others through interactive exhibits and film. Conference attendees will begin their self-guided tour of the Martin Luther King, Jr. Museum and Gallery at the National Park Service Visitor Center. Guests will have the opportunity to visit the Eternal Flame and the tombs of Dr. and Mrs. King.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

Atlanta Special Events *(continued)*

Friday, April 3, 2009

Jimmy Carter Library and Museum, 6:00 – 9:00 p.m.

The Jimmy Carter Library and Museum, one of twelve presidential libraries in the United States, offers an opportunity for a memorable evening. Explore an exact replica of the Carter Oval Office and view the beautiful Crown of St. Stephen, a gift to President Carter from the people of Hungary. Along with the permanent exhibition on the life and presidency of Jimmy Carter, the Museum features ongoing temporary exhibits.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

The World of Coca-Cola “Taste It” Experience, 7:30 – 10:30 p.m.

Join us for a unique and “tasteful” beverage experience. Enjoy more than 70 different flavors of Coca-Cola products! Most are not available in the United States. Create your own favorite non-alcoholic Coketail and specialty soft drinks while sampling Coca-Cola brands from around the globe. Each guest will take home a free World of Coca-Cola Contour Bottle of Coke.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

Conference At A Glance

MONDAY, MARCH 30, 2009

- 8:00 a.m. – 5:30 p.m. Registration
8:30 a.m. – 5:30 p.m. Adjunct/Grantee Meetings
1:30 p.m. – 5:00 p.m. Pre-Conference Seminars

TUESDAY, MARCH 31, 2009

- 8:00 a.m. – 5:30 p.m. Registration
8:30 a.m. – 12:00 p.m. Pre-Conference Seminars
8:30 a.m. – 12:30 p.m. Exhibitors set up
8:30 a.m. – 5:30 p.m. Adjunct/Grantee Meetings
11:30 a.m. – 1:30 p.m. *Experiential Learning Opportunity:*
Children's Healthcare of Atlanta
Child Protection Center
1:00 p.m. – 5:30 p.m. Exhibit Hall Open
1:30 p.m. – 5:00 p.m. Pre-Conference Seminars
6:00 p.m. – 7:30 p.m. Opening Plenary
7:30 p.m. – 9:00 p.m. Conference Reception

WEDNESDAY, APRIL 1, 2009

- 8:00 a.m. – 5:30 p.m. Registration
8:30 a.m. – 5:30 p.m. Exhibit Hall Open
9:00 a.m. – 10:30 a.m. Plenary II
10:30 a.m. – 11:00 a.m. Break
11:00 a.m. – 2:00 p.m. *Experiential Learning Opportunity:*
Georgia Center for Child Advocacy
11:00 a.m. – 12:30 p.m. Mini-Plenary I, Workshops,
& Roundtables
12:30 p.m. – 2:00 p.m. Lunch on One's Own
2:00 p.m. – 3:30 p.m. Workshops
2:00 p.m. – 5:30 p.m. Skill Seminars
3:30 p.m. – 4:00 p.m. Break
4:00 p.m. – 5:30 p.m. Workshops
7:00 p.m. – 10:00 p.m. *Special Event:*
Georgia Aquarium

THURSDAY, APRIL 2, 2009

- 8:00 a.m. – 5:30 p.m. Registration
8:30 a.m. – 5:30 p.m. Exhibit Hall Open
9:00 a.m. – 10:30 a.m. Plenary III
10:30 a.m. – 11:00 a.m. Break
10:45 a.m. – 1:30 p.m. *Experiential Learning Opportunity:*
Centers for Disease Control &
Prevention's (CDC) Global
Health Odyssey Museum
11:00 a.m. – 2:00 p.m. *Experiential Learning Opportunity:*
Georgia Center for Child
Advocacy (repeated)

THURSDAY, APRIL 2, 2009 (Continued)

- 11:00 a.m. – 12:30 p.m. Mini-Plenary II, Workshops,
& Roundtables
12:30 p.m. – 2:00 p.m. Lunch on One's Own
1:00 p.m. – 3:00 p.m. *Experiential Learning Opportunity:*
Children's Healthcare of Atlanta
Child Protection Center (repeated)
2:00 p.m. – 3:30 p.m. Workshops
2:00 p.m. – 5:30 p.m. Skill Seminars
3:30 p.m. – 4:00 p.m. Break
4:00 p.m. – 5:30 p.m. Workshops
6:00 p.m. – 8:30 p.m. Commissioner's Award Ceremony
6:00 p.m. – 9:00 p.m. *Special Event:*
Martin Luther King Museum
& Gallery

FRIDAY, APRIL 3, 2009

- 8:00 a.m. – 5:30 p.m. Registration
8:30 a.m. – 5:30 p.m. Exhibit Hall Open
9:00 a.m. – 10:30 a.m. Plenary IV
10:30 a.m. – 11:00 a.m. Break
11:00 a.m. – 12:30 p.m. Mini-Plenary III, Workshops,
& Roundtables
12:30 p.m. – 2:00 p.m. Lunch on One's Own
2:00 p.m. – 3:30 p.m. Workshops
2:00 p.m. – 5:30 p.m. Skill Seminars
3:30 p.m. – 4:00 p.m. Break
4:00 p.m. – 5:30 p.m. Workshops
6:00 p.m. – 9:00 p.m. *Special Event:*
The Jimmy Carter Library
& Museum
7:30 p.m. – 10:30 p.m. *Special Event:*
The World of Coca-Cola
"Taste It" Experience

SATURDAY, APRIL 4, 2009

- 8:00 a.m. – 11:00 a.m. Registration
8:30 a.m. – 12:30 p.m. Exhibit Hall Open
9:00 a.m. – 10:30 a.m. Workshops
9:00 a.m. – 12:30 p.m. Skill Seminars
10:30 a.m. – 11:00 a.m. Break
11:00 a.m. – 12:30 p.m. Workshops
12:30 p.m. – 5:30 p.m. Exhibitors move out
1:00 p.m. – 3:00 p.m. Closing Luncheon

Monday, March 30, 2009

Pre-Conference Seminars 1:30 p.m. - 5:00 p.m.

PRE-CONFERENCE SEMINAR A

Identifying Child Sexual Abusers: Applying Scientific Discrimination to Protect Children in Youth Organizations

Participants learn how research can increase their ability to protect children from sexual abuse. Presenters outline evidence-based methodologies for identifying child sexual abusers during the hiring process and the methods abusers commonly use to avoid detection and deflect accusations. The challenges inherent in transforming the scientific model into a functional and acceptable screening tool are discussed.

Gene G. Abel, MD
Markus Wiegel, PhD
Behavioral Medicine Institute of Atlanta
Atlanta, GA

Room Name: A704
Location: Atrium Level

Bret White, PhD
Heartland Behavioral Services
Nevada, MO

PRE-CONFERENCE SEMINAR B

Messages for Child Protection Practice from the LONGSCAN Consortium

This seminar describes the findings of the largest and longest longitudinal study of child maltreatment. The research reveals new information on the impact of psychological violence, neglect, sexual abuse, and physical abuse. Also considered is the influence of other life events such as exposure to violence and protective factors. Participants explore how to utilize this data to guide decisions in child protection practice.

Desmond Runyan, MD
The University of North Carolina
Injury Prevention Research Center
Chapel Hill, NC

Room Name: A601
Location: Atrium Level

Howard Dubowitz, MD
The University of Maryland Center for Families
Baltimore, MD

Monday, March 30, 2009

Pre-Conference Seminars 1:30 p.m. - 5:00 p.m.

PRE-CONFERENCE SEMINAR C

Promoting Family Connections Thru Court/Agency/Community Partnership

The focus of this seminar is the urgent need for courts and agencies to increase collaborative efforts to promote family connections. Strengthening family connections facilitates safe and timely permanence for abused and neglected children. The session explores specific components of successful partnerships and practical strategies related to implementation, resourcing, and evaluation. A panel presentation provides an opportunity to hear firsthand how these strategies are working in a partnership that is transforming services in Pennsylvania.

Sandra Moore, MSW
Office of Children and Families in the Courts
Mechanicsburg, PA

Room Name: A602
Location: Atrium Level

Richard Gold, Esq.
Pennsylvania Office of Children, Youth & Families
Harrisburg, PA

The Honorable Todd Hoover
Dauphin County Court of Common Pleas
Harrisburg, PA

Peter Vriens, MSW
Dauphin County Human Services Office
Harrisburg, PA

Tuesday, March 31, 2009

Pre-Conference Seminars 8:30 a.m. - 12:00 p.m.

PRE-CONFERENCE SEMINAR D

Partnerships, an Art and a Science: Tools for Creating, Managing, Financing, Sustaining, and Evaluating Partnerships

To successfully meet the complex needs of children and families, child abuse and neglect programs must collaborate with other agencies and key stakeholders. This interactive session utilizes a comprehensive skill building tool kit to prepare participants to create and sustain successful partnerships. A variety of hands-on materials and information are used and available for participants to take back to their own agencies and communities.

Eva Carter, MHR
The National Child Care Information Center
Lago Vista, TX

Room Name: A703
Location: Atrium Level

Rae Anderson, MSW
The National Child Care Information Center
Manhattan, KS

Billie Young, MSW
The National Child Care Information Center
Seattle, WA

Tuesday, March 31, 2009

Pre-Conference Seminars 8:30 a.m. - 12:00 p.m.

PRE-CONFERENCE SEMINAR E

Achieving Service Equity: A Forum on Using Research and Promoting Practice to Address Disproportionality

This session challenges organizations to move beyond exploring the widespread issue of disproportionality and disparity in child welfare services and implement research based solutions. The seminar includes practice strategies and findings that can assist agencies in developing, maintaining, and fostering a culturally responsive workforce. Specific efforts by county, state, and national agencies to develop and evaluate solutions to disproportionality are featured.

John Fluke, PhD
Michelle Howard, MS, LP
Donna Parrish, MA, LPC
American Humane Association
Englewood, CO

Kathy Deserly
Indian Child and Family Resource
Center
Helena, MT

Brenden Hargett, MS
Guilford County Department of
Social Services
Greensboro, NC

Joyce James, LMSW-AP
Texas Department of Family &
Protective Services
Austin, TX

Oronde Miller
Casey Family Programs
Washington, DC

Marcia M. Sturdivant, Ph.D.
Allegheny County Department of
Human Services
Office of Children, Youth and Families
Pittsburgh, PA

Room Name: A704
Location: Atrium Level

Tuesday, March 31, 2009

Pre-Conference Seminars 8:30 a.m. - 12:00 p.m.

PRE-CONFERENCE SEMINAR F (PART I)

Stewards of Children Facilitator Workshop hosted by the Georgia Center for Child Advocacy

Stewards of Children is an empirically supported sexual abuse prevention training program designed to educate participants to prevent, recognize, and react responsibly to child sexual abuse. This seminar is ideal for individuals intending to instruct members of their organizations and communities on child abuse prevention. Mastering the complex principles of this model and the necessary skills to implement the curriculum requires active group participation and a commitment to receive the information in its entirety; session enrollment is limited to 20 participants and requires participation in both sessions.

Nikki Berger, LPC, MA
Georgia Center for Child Advocacy
Atlanta, GA

Room Name: M107
Location: Marquis Level

Tiffany Sawyer
Georgia Center for Child Advocacy
Atlanta, GA

Tuesday, March 31, 2009

Pre-Conference Seminars 1:30 p.m. - 5:00 p.m.

PRE-CONFERENCE SEMINAR F (PART II)

Stewards of Children Facilitator Workshop hosted by the Georgia Center for Child Advocacy

Stewards of Children is an empirically supported sexual abuse prevention training program designed to educate participants to prevent, recognize, and react responsibly to child sexual abuse. This seminar is ideal for individuals intending to instruct members of their organizations and communities on child abuse prevention. Mastering the complex principles of this model and the necessary skills to implement the curriculum requires active group participation and a commitment to receive the information in its entirety; session enrollment is limited to 20 participants and requires participation in both sessions.

Nikki Berger, LPC, MA

Georgia Center for Child Advocacy
Atlanta, GA

Tiffany Sawyer

Georgia Center for Child Advocacy
Atlanta, GA

Room Name: M107

Location: Marquis Level

PRE-CONFERENCE SEMINAR G

Engaging Parents in Substance Abuse Treatment: The Role of Recovery Specialists and Drug Testing in Child Welfare and Dependency Courts

Parental substance abuse and child maltreatment are highly correlated and the challenges of serving parents with substance use disorders are well-known. Accordingly, there is growing recognition of the need for substance abuse specialist programs. This session highlights proven strategies for engaging parents in substance abuse services and their demonstrated success for increasing reunification and permanence. The programmatic structure and evaluation findings of two existing programs are presented and discussed in order to guide states and communities as they develop their own programs.

Nancy K. Young, PhD

National Center on Substance
Abuse and Child Welfare
Irvine, CA

Kate McGinty

Terros Behavioral Health Services
Phoenix, AZ

Room Name: A704

Location: Atrium Level

Ron Carpio, MSW

Families F.I.R.S.T.
Terros, Inc.
Phoenix, AZ

Sanford Robinson, BA, RAS

National Center on Substance Abuse and Child Welfare
Irvine, CA

Tuesday, March 31, 2009

6:00 p.m. - 7:30 p.m.

Opening Plenary Session

*Imperial Ballroom, Marquis Level
Marriott Atlanta Marquis Hotel*



Catherine Nolan

Presiding

Catherine M. Nolan, ACSW

Conference Welcome

**Catherine M. Nolan, Director, Office on Child Abuse and Neglect
Children's Bureau, Administration for Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services**



Joseph Bock

Joseph Bock

**Acting Associate Commissioner
Children's Bureau, Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services**



Dr. Susan Kelley

Opening Remarks

**Susan Kelley, PhD, Honorary Chair
Local Planning Committee
Dean and Professor
College of Health and Human Services
Georgia State University**

Tuesday, March 31, 2009

6:00 p.m. - 7:30 p.m.

Special Tribute 50th Anniversary of Childhelp

Founders:

**Sara O'Meara and
Yvonne Fedderson**



Keynote Address

The Future of Child Protection: Re-aligning Resources, Policy and Practice Strategies to Keep Children Safe in their Homes and Communities

***Zeinab Chahine, Managing Director, Strategic Consulting Services
Casey Family Programs, New York, NY***



Zeinab Chahine

Founded in 1966, Casey Family Programs' mission is to provide and improve—and ultimately to prevent the need for—foster care. Zeinab Chahine is a Managing Director for Strategic Consulting and head of Casey Family Programs' New York City Office. In order to improve outcomes for families and children in the child protection system, the current funding streams, and policies and practices, must be aligned with and recognize the primacy of families and communities in the lives of children. The field of child welfare has been moving slowly from the “child rescue” paradigm by embracing the idea that children can be best protected in strong families and communities. The next step is for the field to restructure resources and strategies so more children can remain safe in their homes and communities.

**Join us at 5:30 p.m. in the Imperial Ballroom for our
Opening Night entertainment: *Dancing In Purpose***

*The Conference Reception will follow the Opening Plenary Session in the
Atrium Ballroom A located on the Atrium Level of the Marriott.*

Wednesday, April 1, 2009

9:00 a.m. - 10:30 a.m.

Plenary Session II

Imperial Ballroom, Marquis Level, Marriott Atlanta Marquis



Georgia First Lady

Presiding

Dorothy V. Harris, ACSW, LCSW-C

Senior Vice President

Special Projects on Children, Youth and Families

Pal-Tech, Inc.

Welcoming Remarks

Georgia First Lady Mary Perdue



Carlis V. Williams

Welcome from the Regional Office

Carlis V. Williams, Regional Administrator

Region IV, Administration for Children and Families

U.S. Department of Health and Human Services

Local Host Agency Tribute

Georgia Chapter of the National Association for Social Workers

Susan R. Fort, Executive Director

Presented by Dorothy V. Harris and Kim Amos



Susan R. Fort

The Vincent De Francis Award Presentation

*Presented by Marie Belew Wheatley on behalf of the
American Humane Association*

Award Recipient: William C. Bell

Wednesday, April 1, 2009

9:00 a.m. - 10:30 a.m.



Victor Rivas Rivers

Keynote Address

How Are the Children?

**Victor Rivas Rivers, *Child Advocate, Author, and Actor*
*Spokesperson, Verizon Foundation National Network to End
Domestic Violence***

Victor Rivas Rivers has had a long and steady Hollywood career where he has attained starring roles in television, films, and on stage. Victor uses his own story of surviving childhood in a household where domestic violence and child abuse took place on the level of torture to address both the problems and solutions connected to the issue of family violence. In describing his own journey and how those he calls his “angels” intervened on his behalf, Victor seeks to cheerlead and inspire. He also offers specific tools for advocates, foster parents, and members of the community in developing a coordinated response to crisis. He borrows the question, “How are the children?” from a traditional Masai greeting -- a reminder that when children are thriving, so too is the rest of the community. As the national spokesperson for the National Network to End Domestic Violence and a community champion in violence prevention for the Verizon Foundation, Victor Rivas Rivers is one of the leading male voices in this field, bringing his broad-based knowledge to his presentation. He is the author of “A Private Family Matter: A Memoir.”

Wednesday, April 1, 2009

9:00 a.m. - 10:30 a.m.



William C. Bell

The Vincent De Francis Award

The American Humane Association is proud to present the 2009 Vincent De Francis Award to **William C. Bell**. Named for the Director Emeritus of Children's Services, the award recognizes those with the vision and commitment to reach across disciplines to improve child welfare systems on a national level.

William Bell is president and chief executive officer of Casey Family Programs, a position he has held since 2006. Bell's efforts exemplify significant and national leadership in child welfare. At Casey Family Programs, he has been a leading force behind its 2020 Strategy for America's Children. This strategy seeks to reduce the foster care population by 50 percent and improve youth outcomes in education, employment and mental health by the year 2020.

Previously, he was commissioner of the New York City Administration for Children's Services and associate executive director for Miracle Makers, the largest minority-owned, non-profit child and family services organization in New York.

Bell is a trustee for America's Promise and serves on the American Bar Association's Commission on Youth at Risk. He also serves on the boards of directors of the Association of Black Foundation Executives and the Marguerite Casey Foundation, is a member of the board of Grantmakers for Children, Youth and Families, and is co-chair of the board of directors for the Jim Casey Youth Opportunities Initiative.

The Vincent De Francis Award is named after the director emeritus of Children's Services for American Humane, who published many works in the 1950s through 1970s that provide the foundation of child protection as it exists today. Considered one of the fathers of child protection services, De Francis was instrumental in defining child protection as a helping, non-punitive approach. He saw it as a preventive program that "keeps family and children together by aiding them to resolve the problems underlying child neglect."

Wednesday, April 1, 2009

Poster Sessions 10:30 a.m. - 4:00 p.m.

POSTER SESSION 1

Preparing Children and Youth in Out-of-Home Care for Educational Success

Children and youth in the child welfare system, especially those in out-of-home care placements, are at risk for poor academic outcomes. This poster session shares the results of an educational assessment of youth in out-of-home care in Boston. This study reveals the academic struggles and goals of this population and guides a series of recommendations for better supporting the educational success of youth in out-of-home care.

Kara Sabalauskas, MSW
Anne Daly, MSW
The Home for Little Wanderers
Boston, MA

Location: Marquis Foyer, Marquis Level

POSTER SESSION 2

Profile and Outcome of Sexually Abused Children under the National Child Traumatic Stress Initiative (NCTSI)

On October 17, 2000, the Children's Health Act of 2000 was signed into law. Consequently, the National Child Traumatic Stress Initiative (NCTSI) was created to improve children's and adolescents' access to trauma-informed mental health services. This poster session shares results of a study that focuses on the sexually abused children in the NCTSI, the characteristics of these children, perpetrator information, types of services they have received, and whether their clinical outcomes improve following the receipt of NCTSI various funded services.

Yisong Geng, PhD
John Gilford, PhD
Bhuvana Sukumar, PhD
Macro International Inc.
Atlanta, GA

Location: Marquis Foyer, Marquis Level

Wednesday, April 1, 2009

Poster Sessions 10:30 a.m. - 4:00 p.m.

POSTER SESSION 3

Participatory Evaluation and the United Way Strengthening Families Project: Processes and Reflections

The United Way Strengthening Families initiative seeks to transform local United Way efforts to strengthen families and promote positive child development by incorporating an understanding of research-based protective factors into the approaches of partner agencies. This poster session illustrates the participatory evaluation framework used to change organizational climates.

Larry Forthun, PhD, CFLE
David Diehl, PhD
University of Florida
Family, Youth and Community Sciences
Gainesville, FL

Location: Marquis Foyer, Marquis Level

Wednesday, April 1, 2009

11:00 a.m. - 12:30 p.m.

Mini-Plenary I

Recruitment and Retention of a Qualified Workforce: Developing Effective Models for Child Welfare Agencies

In 2003, the Children's Bureau funded 8 workforce recruitment and retention training grants around the country. This workshop provides an overview and examination of the issues related to workforce recruitment, retention, development, and capacity building. Specific program models based on the work of the grantees, including training curriculum and organizational intervention approaches, are presented along with findings from the evaluations.

Nancy Dickinson, PhD, MSSW
Jordan Institute for Families
Chapel Hill, NC

Room Name: Marquis Ballroom B
Location: Marquis Level

Kathleen Faller, PhD
University of Michigan
Ann Arbor, MI

Miriam Landsman, PhD
University of Iowa School of Social Work
Iowa City, IO

Mary McCarthy, PhD, LMSW
University at Albany
Albany, NY

Cathryn Potter, PhD, MSW
Butler Institute for Families
University of Denver School of Social Work
Denver, CO

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

1 Addressing the Impact of Childhood Trauma on Brain Development through a Cross-System Training and Policy Initiative

Childhood trauma negatively impacts brain and early childhood development; however, a trauma-informed approach to children's services can diminish the negative effects of trauma. Participants learn how one public services system has partnered with non-profit organizations to translate the science on trauma and brain development into improved children's services. At the conclusion of this workshop, participants are able to characterize trauma and its impact on childhood development, define the principles of trauma-informed care, and identify strategies and tools to develop trauma informed practice and programs.

Leslie Lieberman, MSW
Maria Frontera, MSW, LSW
Health Federation of Philadelphia
Philadelphia, PA

June Cairns, MSW
Philadelphia Department of Human Services
Philadelphia, PA

2 Mandated Reporting in the Age of Technology

This workshop walks participants through the development of a unique, cost-efficient, effective, and innovative web-based training for mandated reporters. The audience is provided with information about the content of this highly successful training that has reached over 25,000 professionals in its first year and has received national and international attention. By following the steps used to develop this training in Illinois, child welfare professionals can replicate this program in their own communities.

Alicia Vega, MJ
Chicago Children's Advocacy Center
Chicago, IL

Judy Howard, MSW, LCSW
Illinois Department of Children and Family Services
Springfield, IL

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

3 Building a Protective Timeline for Strengthening Families with Effective Public-Private Partnerships

A highly collaborative and cooperative working relationship between public agencies and community partners is critical to implement and sustain quality child welfare services. This workshop makes a case for the importance of engaging the private sector, community partners, and the courts in child welfare system reform. Multiple strategies for effective implementation of system reform are discussed. Panelists have firsthand experience with large scale system reform and represent the public and private sectors, the courts, and the research communities.

Erwin McEwen, MSW
Illinois Department of Children and Family Services
Chicago, IL

Mary Hollie, MSW
Lawrence Hall Youth Services
Chicago, IL

Kathleen Kearney, JD
Children and Family Research Center
Chicago, IL

4 Translating Parents Anonymous® Research Findings into Programming and Practice

This workshop describes the findings of a national evaluation of the effects of Parents Anonymous® parent mutual support groups and their translation into practice by the Parents Anonymous Inc. National Network of accredited organizations. Study methods used in this evaluation are discussed and graphic presentations of the findings show statistically significant increases in protective factors and reductions in risk factors for child maltreatment. The process of interpreting and translating the findings into improved programming are discussed.

Margaret Polinsky, PhD, MSW
Tanya Long
Lisa Pion-Berlin, PhD
Parents Anonymous Inc.
Claremont, CA

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

5 Strengthening Prevention Partnerships: Creating and Advancing Common Ground

This workshop describes the efforts of a state agency and a local nonprofit prevention agency to navigate sometimes divergent systems and practices to develop a successful prevention partnership in New Hampshire. Engaging local partners and establishing partnerships at the state level required overcoming traditional barriers such as turf, misunderstandings, leadership transitions, and competing agendas. Explore the various strategies that facilitated the development of a strong partnership.

Karen Carpenter, JD, MA
New Hampshire Children's Trust Fund
Concord, NH

6 Abuse and Mood Related Disorders among Children and Adolescents

Abuse leads to lasting brain changes and the most treatment resistant forms of mood disorders among children and adolescents. This presentation combines scientific findings with years of clinical research to create a practical discussion of treatment issues associated with mood disorders among abused children and adolescents. Discussion includes: the increasing prevalence and epidemiological data for both depression and bipolar disorders, how abuse affects the brain, and an overview of treatments.

W. Edward Craighead, PhD
Lorie Ritschel, PhD
Emory University
Atlanta, GA

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

7 Funding Family-Centered Treatment for Parents with Substance Use Disorders

This workshop provides an overview of key principles of a comprehensive model of family-centered treatment for families affected by substance use disorders that are involved in the child welfare system. Strategies to increase funding flexibility, maximize revenues, and optimize the efficiency of existing resources are presented. In addition, this workshop highlights a nationally recognized comprehensive family-treatment program that is used as a model by federal, state and local entities.

Nancy K. Young, PhD
National Center on Substance Abuse and Child Welfare
Irvine, CA

Katherine Icenhower, PhD, LCSW
SHIELDS for Families, Inc.
Los Angeles, CA

8 Dissemination of AF-CBT to Community Practitioners: Training and Consultation Process

This presentation provides an overview of preliminary findings from the practitioner training phase of an effort to disseminate an evidence-based treatment for child physical abuse, Abuse-Focused Cognitive Behavioral Therapy (AF-CBT). Practitioners were randomly selected to receive training and incorporate AF-CBT procedures into their daily practice. Preliminary data highlight achievements and barriers related to successful practitioner implementation. This session provides new information regarding the practitioner, supervisor, and agency issues that must be addressed in promoting successful treatment and implementation in the child welfare field.

David Kolko, PhD
University of Pittsburgh
School of Medicine
Pittsburg, PA

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

9 National Child Traumatic Stress Initiative Cross-Site Evaluation: Implementation of Evidence-Based Practices in Community-Based Service Settings

The National Traumatic Stress Network (NCTSN) consists of nearly 80 centers developed to implement trauma-informed interventions; to disseminate information about child trauma and evidence-based practices; and to facilitate collaboration among the centers, child serving providers, and agencies. This presentation reviews findings from the cross-site evaluation which focused on the experiences of NCTSN centers adopting and implementing evidence-based practices. Discussion focuses on contextual factors that facilitated or hindered adoption and implementation and the pathways through which adoption and implementation of new and innovative practices occur.

Elizabeth Douglas, MS
Angela Montagno, PhD
Macro International, Inc.
Atlanta, GA

Adrienne Pica, MPH
Charles Seagle, PhD
Macro International Inc.
New York, NY

10 Evidence-Based Substantiation Definitions of Maltreatment: Improving the Reliability of Field Decisions

Laws defining abuse and neglect vary by state and no well-specified criteria exist for ensuring that vague definitions of maltreatment result in consistent decisions in the field; consequently, incidents substantiated by one worker might not be by another. This workshop describes a diagnostic system that creates a more consistent decision-making process. Attendees are familiarized with this system and its definitions and the web-based training materials, assessment protocols, and computerized program that support it.

Richard Heyman, PhD
Amy Smith Slep, PhD
Stony Brook University
State University of New York
Stony Brook, NY

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

11 Accentuating the Positive to Prevent the Negative: Capacity-Building Child Maltreatment Prevention

A capacity-building model of child maltreatment prevention emphasizes the enhancement of parent and family strengths to promote competence and increase parenting behaviors that are incompatible with child maltreatment. Models included in the capacity-building paradigm include elements that place a primary emphasis on supports that provide children, parents, and families with opportunities to strengthen existing competencies and acquire new competencies. Presenters describe studies and intervention strategies that accentuate the key characteristics of environmental experiences that best explain positive influences on parent and child behavior, and family functioning.

Carol Trivette, PhD
Orelena Hawks Puckett Institute
Morganton, NC

12 From Research and Demonstration Grant to Comprehensive Evidence-Informed Professional Development: Missouri's Long-term Clinical Supervision Initiative

In 2001, the Children's Bureau funded the Southern Regional Quality Improvement Center (SR QIC) which conducted a multi-state study on the impact of clinical supervision on organizational, practice, and client outcomes. Missouri, one of the states implementing these grants, choose to develop an expanded initiative based on the evidence generated by all four SR QIC supervision projects. This workshop provides an overview of the original research and demonstration project, an exploration of Missouri's expanded efforts, and details the evaluation plan.

Crystal Collins-Camargo, PhD, MSW
Kent School of Social Work
Louisville, KY

Paul Sundet, PhD
University of Missouri, Columbia
School of Social Work
Columbia, MO

Bonnie Washeck, MSW
Missouri Children's Division
University of Louisville
Jefferson City, MO

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

13 Using the Peer Worker Intervention Model with Mothers of Substance-Exposed Newborns Identified through CAPTA Requirements

This presentation focuses on a demonstration project utilizing the Peer Worker Intervention Model to intervene with families with Substance Exposed Newborns (SENs) during the critical post-partum period. The Peer Worker Intervention Model utilizes staff with backgrounds and experiences comparable to those of the clients they serve. Their role is to engage the mothers, provide support, and ensure that mothers and infants receive needed treatment and services. This workshop shares successes, challenges, costs, and results associated with the program as well as making recommendations regarding Peer Worker qualifications, training, and credentialing.

Enid Watson, MDiv
Institute for Health and Recovery
Cambridge, MA

14 When Caring Starts to Hurt: Self Care for Trauma Workers

Too often, children witness or are victims of violence in their homes and communities. As these children participate in daily activities, they bring reminders of traumas which impact the individuals who work with them. Participants learn to define the terms compassion fatigue and vicarious trauma, identify symptoms of worker burnout, and explore effective immediate and ongoing methods to inoculate against stress.

Adam Lesser, MSW
Private Practice
Atlanta, GA

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

15 Bridging the Gap: Promoting Healthy Behaviors with Emerging Technology

Emerging technology such as computers and cell phones present risks along with benefits in the lives of children. This workshop examines data concerning the ways children use technology and clarifies the actual patterns being seen by law enforcement when technology initiated crimes occur. Based on research and perpetration prevention, this session also explores concrete approaches to preventing technology-initiated child sexual abuse and cyber-bullying.

Anna Curtis, BA
Prevent Child Abuse Georgia
Atlanta, GA

16 Integrating Evidence Based Practices into Community-Based Programs: Understanding the Resources to Implement the Process

Offering evidence-based services helps to improve outcomes for families and maximize funding streams. To do this, community-based programs must understand what the research says and how to translate it into daily practice. This workshop highlights existing research resources and provides information on identifying and selecting appropriate evidence-based programs and practices. Lessons learned from community-based programs are shared along with examples and activities designed to help integrate this knowledge into practical application.

Edi Winkle, MSW
FRIENDS National Resource Center
Coweta, OK

Alicia Luckie, MS
FRIENDS National Resource Center
Wetumpka, AL

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

17 Findings from a National Study of CAPTA Citizen Review Panels

States are mandated to implement Citizen Review Panels (CRPs) as part of the Child Abuse Prevention and Treatment Act (CAPTA). These panels are charged with evaluating state child protection systems and making recommendations for service improvement. There is wide variability in the implementation of this mandate and the success with which citizen volunteers have been able to impact social policy. This workshop reveals findings from a multi-method study of Citizen Review Panels in 37 states and the District of Columbia and makes recommendations regarding how states can utilize the panels.

Blake L. Jones, PhD, MSW
University of Kentucky
Lexington, KY

Valerie Bryan, PhD, MSW
University of South Alabama
Mobile, AL

18 Optimizing Implementation by Bridging Research and Practice: A Framework for Collaborative Evaluation

As evidence-based and evidence-informed practice gains popularity in the child welfare field, researchers and practitioners have opportunities to work together to develop solution-oriented knowledge. This workshop introduces a guiding framework, the Comprehensive Assessment Process (CAP), for collaborative evaluation. CAP integrates research and evaluation data into model design and implementation in a dynamic and reciprocal process.

Sarah Kaye, PhD
University of Maryland School of Social Work
Baltimore, MD

Todd Holder, MSW
Action for Child Protection
Albuquerque, NM

Wednesday, April 1, 2009

Workshops 11:00 a.m. - 12:30 p.m.

19 Successful Outcomes for CPS Agency Child Fatality and Critical Incident Reviews

A critical incident or child fatality, particularly when the child is known to the CPS agency, can create a crisis for an agency. The need for an immediate response to the crisis can lead to internal reviews that are incident specific and crisis driven. This workshop provides participants with tools and tips for developing an effective internal agency review process. An outcome driven internal review can provide clear lessons for improving agency policies, procedures, and protocols.

Kathy Simms, MSW
National Resource Center for Child Protective Services
Oklahoma City, OK

20 Responding to Child Maltreatment: The Children's Hospital Perspective

The *Children's Hospital Role in Child Maltreatment* is a comprehensive set of guidelines developed by leading pediatricians and hospital administrators to help children's hospitals build, grow, and improve sustainable child abuse and neglect response programs. In addition to these guidelines, workshop presenters share information from a comprehensive national survey on the role of children's hospitals in child maltreatment prevention and intervention. Workshop participants learn effective ways to reach out to children's hospitals to enhance community response to child abuse prevention and treatment.

Karen Seaver Hill
National Association of Children's Hospitals
and Related Institutions (NACHRI)
Alexandria, VA

Jordan Greenbaum, MD
Children's Healthcare of Atlanta
Atlanta, GA

Wednesday, April 1, 2009

Workshops / Roundtables 11:00 a.m. - 12:30 p.m.

21 Fabricated Induced Illness (formerly Munchausen by Proxy): Identification and Assessment

This presentation addresses preventing Fabricated Induced Illness (FII), formerly Munchausen by Proxy, a unique and serious type of child maltreatment which has caused serious injury and sometimes death. The purpose of this workshop is to assist those working with children to accurately identify and intervene in FII cases. The roles of various professionals in gathering information and developing an intervention plan are considered along with ethical and legal issues.

Judy Noel, PhD
Colorado State University, Pueblo
Pueblo, CO

ROUNDTABLE 1

Cross-Agency Collaboration for Immigrant Child Protection

This workshop describes how services are delivered to trafficked, refugee, and other immigrant children. The potential impact of new legislation that results in increased identification of trafficking victims who may have contact with the child welfare system is considered. Presenters discuss cross-agency collaboration and other strategies that may help increase the resources available to child welfare agencies caring for these especially vulnerable children.

Elaine Kelley, PhD-c, MA, MSW
Office of Refugee Resettlement
Washington, DC

Lyn Morland, MSW, MA
Bridging Refugee Youth and Children's Services (BRYCS)
United States Conference of Catholic Bishops
Washington, DC

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

22 Protective Factors in Community Partnerships: Findings from United Way Strengthening Families Focus Groups

The United Way Strengthening Families initiative seeks to transform efforts to strengthen families and promote positive child development by incorporating an understanding of research-based protective factors into United Way approaches of working with local programs and communities. Hear the findings of focus groups conducted at six pilot sites organized around three key areas: community needs and partnerships, community barriers and solutions, and definitions of community success and knowledge of protective factors.

David Diehl, PhD
Larry Forthun, PhD, CFLE
Jayne Moraski
University of Florida
Department of Family, Youth and Community Science
Gainesville, FL

23 Performance Based Contracting and Quality Assurance: Implementation and Practice Implications from a Front-Line Perspective

The Florida Department of Children and Families in collaboration with Kids Central, Inc., has established and implemented a Quality Improvement Center on the Privatization of Child Welfare Systems demonstration project to identify the impact of promising privatization practices on child welfare related outcomes. Performance-based contracts and quality assurance processes are the focus of the demonstration project. Attendees gain an understanding of privatization and performance based contracting in the child welfare industry from the front-line perspective of case management agency contractors.

Jean Elder, PhD
J.K. Elder & Associates
Ann Arbor, MI

William D'Aiuto
Florida Department of Children and Families
Wildwood, FL

Cynthia Schuler, Esq.
Kids Central, Inc.
Ocala, FL

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

24 Lessons Learned: Implementing Evidence Based Home Visiting Models in Communities

Workshop participants gain an increased awareness and understanding of the successes and challenges of implementing Evidence Based Home Visiting (EBHV) programs. In 2007, the Washington State legislature dramatically increased funding for the implementation of EBHV programs. Presenters review the model that the Council for Children and Families (CCF) initially used to guide the process of funding and monitoring implementation of EBHV programs in 13 very different organizations and communities. The successes and challenges during the first 18 months of the funding and monitoring period are highlighted.

Nancy Gagliano, LICSW
Council for Children & Families
Seattle, WA

Nicole Rose, BA
Washington State University
Spokane, WA

25 Recruiting, Maintaining, and Developing a Quality Workforce through Multidisciplinary Processes

Experience an inspirational and motivational recruitment presentation based on the best methods for recruiting, maintaining, and developing an effective and vibrant child welfare workforce. The workshop offers participants the opportunity to experience the entire process of workforce development: recruiting individuals into the child welfare profession, developing and training workers, and retaining a motivated and innovative workforce.

Herman Barber, PhD
Child and Family Services Agency
Washington, DC

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

26 Building Evaluation Capacity: A Partnership between a Foundation and Grantees

With the support of the more than 30 accredited Child Advocacy Centers (CACs) in North and South Carolina, the Duke Endowment developed common outcomes and indicators for measuring the impact of CACs on children who have been victims of physical and/or sexual abuse. This process included active participation by Endowment staff and the inclusion of the collective voice of CACs in the determination of the common measures employed by the grantees. Presenters share how the evaluation plan was developed including information regarding the selection and prioritization of possible outcomes.

Phil Redmond, JD
The Duke Endowment
Charlotte, NC

Elizabeth Ralston, PhD
The Dee Norton Lowcountry Children's Center
Charleston, SC

Participatory Evaluation of Prevent Child Abuse Georgia's Efforts to Prevent Child Sexual Abuse

27

This workshop describes an initiative to prevent the perpetration of child sexual abuse (CSA) in one state. In community efforts to prevent CSA there are multiple and interrelated factors that contribute to outcomes. No single intervention, no one program or policy, is likely to improve population-level outcomes. As a result, utilizing a comprehensive participatory evaluation process that will reveal ongoing feedback is recommended for effective programming.

Sally Thigpen, MPA
Prevent Child Abuse Georgia
Atlanta, GA

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

28 Familyconnect: Promising Practices to Prepare for Family Visits that Build and Sustain Relationships

Family visits for children in foster care are linked to length of placement and reunification, yet many states do not have specific visiting policies or guidelines for family visits. The Familyconnect Project was designed to develop practices around family visits and create tools to facilitate positive and consistent use of visitation time. The first phase of the project revealed concerns of social workers, foster parents, parents, and children regarding visitation practices. Based on the findings, hands-on guidebooks were developed to prepare all parties to make the most of family visits.

Ande Nesmith, PhD
Chapin Hall Center for Children
University of Chicago
Minneapolis, MN

Wendy Negaard
Family Alternatives
Minneapolis, MN

29 Fostering Recovery: Supporting Young Children Exposed to Substance Abuse and their Families

Fostering Recovery is a program designed to improve outcomes for infants and toddlers in substance abusing families. Using a range of case studies to highlight the relevant issues, the presentation includes: a review of the problem, research data, an overview of the Fostering Recovery program, and highlights evidenced-based interventions relevant to improving outcomes for this population.

Jody Todd Manly, PhD
Mt. Hope Family Center
University of Rochester
Rochester, NY

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

30 Bringing Back the Dads: Effective Practice for Engaging Non-Custodial Fathers in the Child Welfare System

There is ample evidence that an absence of father involvement in children's lives negatively impacts their well-being. Unfortunately, the child welfare system often does not attempt to engage non-resident fathers and has limited success when it does. This workshop reviews some of the most effective outreach and engagement strategies and lessons learned from the four public child welfare agency pilot sites that are involved with the National Quality Improvement Center on Non-Resident Fathers and the Child Welfare System.

Leslie Wilmot, MSSW

Paul Frankel, PhD

Lauren Morley, MSW, LSW

Stefanie Vincent, MPP

American Humane Association

Englewood, CO

31 Capturing the Golden Moment: Engaging New Fathers in Prevention

Since 1999, the Conscious Fathering Program has taught men how to create caring and nurturing relationships with their newborn children. Learn how this nationally replicated program is reshaping fatherhood and better preparing fathers to keep their babies safe. This session outlines a strategy to engage men with relevant information during expectant or new fatherhood.

Bernie Dorsey

Jack Edgerton

Parent Trust for Washington Children

Seattle, WA

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

32 Focusing on the Future: Supporting Formal and Informal Kinship Caregivers

Findings from two studies of kinship care giving families are presented: one focusing on children in the custody of the child welfare system living in formal kinship foster care and the other focusing on children living in informal kinship care. The results of these studies are compared revealing some common findings about social support to caregivers and the well-being of children in their care.

James Gleeson, PhD
Jane Addams College of Social Work
University of Illinois at Chicago
Chicago, IL

Terry Solomon, PhD
Illinois African American Family Commission
Chicago, IL

33 Driving Evidence Informed Practice and Outcomes through Public-Private Partnerships: Performance Based Contracting and Quality Assurance Systems

Contracting discrete services to the private sector has been a historical mainstay of the child welfare field; however, recently some states have also privatized core child welfare services as a strategy to respond to demands for accountability and outcome achievement. The Quality Improvement Center on the Privatization of Child Welfare Services (QIC PCW) was created to study, provide technical assistance, and conduct research and demonstration projects on the continuum of public-private partnerships in child welfare. This panel presentation discusses public-private partnerships in child welfare generally, and performance-based contracting within the context of these partnerships.

Crystal Collins-Camargo, PhD, MSW
Kent School of Social Work, University of Louisville, Louisville, KY

Erwin McEwen
Illinois Department of Children and Family Services, Chicago, IL

Cynthia Schuler, JD, Kids Central Inc., Ocala, FL

Paul Sundet, PhD, MSW, University of Missouri School of Social Work, Columbia, MO

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

34 California Parent Engagement Center: A Groundbreaking Database of Parent Engagement Programs and Strategies

The California Parent Engagement Center is a groundbreaking resource that the state is establishing to move toward the use of evidence-based and evidence-informed projects that promote and support the meaningful involvement of parents. This workshop showcases how parents and other members of the State Advisory Committee worked together to develop, promote, and implement an online survey tool designed to gather information on parent engagement programs and strategies.

Meryl Levine, MSSA
Leah Davis
Sandra Williams, PhD
Parents Anonymous Inc.
Claremont, CA

Teresa Contreras, MSW
California Department of Social Services
Sacramento, CA

35 The Child Abuse and Neglect User Manual Series: Gathering Knowledge for the Field

The Child Abuse and Neglect User Manual Series has provided guidance on protecting children and strengthening families to hundreds of thousands of professionals and community members since the late 1970s. The third edition of this series reflects the increased recognition of the complexity of issues facing children and families and includes information on new legislation and research, practice innovations, and system reform efforts. This session highlights the current series, includes a discussion of ways these materials can be utilized in practice settings, and increases participants' knowledge about how to access the free manuals.

Jeannie Newman, MSW, MIBS
Matthew Shuman, MSW
ICF International
Fairfax, VA

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

36 Meeting the Needs of Special Child Populations: Treatment Approaches for Unaccompanied Refugee and Undocumented Children

As the nation's population of Unaccompanied Immigrant Children (UIC) and Unaccompanied Refugee Minors (URM) grows, agencies and communities should be informed about the special needs of these children. This workshop details the characteristics and needs of URM and UIC and provides an overview of treatment approaches and available resources for these populations.

Elaine Kelley, PhD-c, MSW, MA
Julia Schipper, MSW, MSc
Office of Refugee Resettlement, Washington, DC

Mimi Kleiner, MSW
Division of Refugee Assistance, Washington, DC

Sarah Shapack, MSW
Division of Unaccompanied Children Services, Washington, DC

37 Training Child Welfare Workers and Supervisors on Child Sexual Abuse Interviewing

This presentation outlines a Ten Step Model for interviewing alleged victims of child abuse that is based on methods that have been found to facilitate children's telling of their abuse related experiences. The presentation discusses the struggle many line workers and supervisors experience in trying to shift their interviewing style to a more narrative line of inquiry and describes the training modules designed for frontline staff and supervisors.

Colleen Friend, PhD, LCSW
CSULA Child Abuse and Family Violence Institute
Los Angeles, CA

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

38 Care for the Caregivers: Managing Secondary Traumatic Stress

Working with clients in child welfare requires tremendous intensity and can place frontline staff and mental health clinicians at risk for secondary traumatic stress (STS). Although STS can be a consequence of providing services and empathizing with traumatized clients, it can be minimized and even prevented with awareness and adequate support. This workshop describes intervention strategies at three levels: the worker, the worker-team, and the management team.

Mary Pulido, PhD

The New York Society for the Prevention of Cruelty to Children

New York, NY

39 Implementing a “Three Inoculation” Strategy to Prevent Shaken Baby Syndrome

In 2006, Massachusetts passed comprehensive Shaken Baby Syndrome Prevention legislation. As the State’s Department of Public Health undertakes the task of ensuring compliance with the law, Massachusetts Citizens for Children is working with counties and local SBS prevention task forces to implement a “three inoculation” strategy that includes: an accredited in-hospital education program for nurses and parents of newborns, education for caregivers in a wide array of post-natal settings, and public awareness strategies.

Jetta Bernier, MA

Massachusetts Citizens for Children

Boston, MA

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

40 Better Outcomes for Infants and Toddlers: Collaboration with Dependency Courts for Systems Reform

Over the last ten years the National Council of Juvenile and Family Court Judges, ZERO TO THREE, and the ABA Center on Children and the Law have assisted judges in learning how to meet the unique needs of infants and toddlers. In 2008, a survey was conducted to determine the extent of judicial knowledge about infant development, to identify the courts' capacity for systems change, and to identify barriers and successes of judges in taking action on behalf of young children. This workshop provides participants with a better understanding of how to tap into the bench as a powerful resource.

The Honorable Pamela L. Abernethy
Circuit Court Marion County, Oregon
Salem, OR

Mimari A. Hall, MA
National Council of Juvenile and Family Court Judges
Reno, NV

41 Addressing Exposure to Violence as a Prevention of Child Abuse and Neglect Strategy

Every year, millions of children and adolescents are exposed to violence in their homes, schools, and communities. This exposure has a long-term impact on their health and well-being and is often a precursor to later experiences with violence. Recognizing the need to prevent youth exposure to violence, as well as better meet the needs of youth who have already witnessed acts of violence, was the impetus for developing the Safe Start Initiative. This workshop details Safe Start's efforts to create a comprehensive service delivery system, provides attendees with violence prevention strategies and methods for increasing protective factors, and describes findings from national evaluations.

Elena Cohen, MSW
Safe Start Center, JBS International
Washington, DC

Kristen Kracke, MSW
Office of Justice and Juvenile Delinquency Prevention
Washington, DC

Wednesday, April 1, 2009

Workshops 2:00 p.m. - 3:30 p.m.

42 Child Neglect is Everyone's Problem: The Multidisciplinary Approach to Assessment

The field of child maltreatment recognizes the value of multidisciplinary collaboration; realizing input from several individuals with varying expertise yields more information and better decisions than input from one professional working in isolation. Unfortunately, this attitude has not been adopted to child neglect cases which are usually relegated to child protective services workers while other members of the team primarily focus on physical and sexual abuse. The workshop suggests ways to alter current practice and utilize investigative techniques and skills from a range of disciplines to yield the maximum information in child neglect investigations.

Jordan Greenbaum, MD
Children's Healthcare of Atlanta
Atlanta, GA

Wednesday, April 1, 2009

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR A

Strengthening Families and Communities in Partnership with Parent Leaders

This seminar addresses the important role of parent leadership and assists practitioners in identifying, engaging, and developing parent leaders. Two parent leaders share their stories about their journeys to become national voices for parent leadership. This experiential seminar involves skill building activities that can be used to begin a parent leadership development process.

Carla Snodgrass, MPA, BSW
Prevent Child Abuse Tennessee
Nashville, TN

Eliza Cooper
FRIENDS National Resource Center
Baltimore, MD

Dawn Patzer
Circle of Parents/FRIENDS National Resource Center
Katy, TX

SKILL SEMINAR B

Community Cafes: Changing the Lives of Children through Conversations that Matter

Community Cafes are gatherings of community members and program participants with the purpose of building community wisdom and developing parent voices to impact policy and programs. Community Cafes are hosted and led by trained parents and incorporate cultural touchstones to ensure relevance for participants. This interactive seminar teaches the essential skills for developing this approach to cooperative action with parents and community partners.

Robin Higa, BS
Martha Reeder, DA
National Alliance of Children's Trust and Prevention Funds
Olympia, WA

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

43 Implementing Safety Driven CPS Intervention Systems

During this workshop, panelists from state child welfare agencies share their firsthand experiences implementing safety driven CPS intervention systems. An overview of the systemic model and its key concepts is provided along with consideration of the critical role of a comprehensive assessment process. Special attention is paid to the challenges of implementation with each agency describing the methods they have used to encourage staff involvement and assure quality.

Wayne Holder, MSW, Action for Child Protection
Albuquerque, NM

Pamela S. Bennett, South Dakota Department of Social Services
Pierre, SD

June Cairns, Philadelphia Department of Human Services
Philadelphia, PA

Todd Holder, ACTION for Child Protection
Albuquerque, NM

Toby Lester, West Virginia Department of Health and Human Resources
Charleston, WV

Tammy Sandoval, Alaska Office of Children Services
Juneau, AK

Suzanne Schied, Nebraska Department of Health and Human Services
Lincoln, NE

44 Using Quality Improvement to Meet CFSR Outcomes

This workshop presents a framework for the use of nationally recognized accreditation standards to help public agencies meet the federally mandated Child and Family Services Reviews (CFSR) outcomes and Program Improvement Plans. A process is presented to incorporate the CFSR outcomes into quality improvement systems.

Reid Scher, MSW
Joe Frisino, MSW
Council on Accreditation, New York, NY

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

45 Fathers of Foster Children: Are We Getting to Know Them?

This presentation acquaints the audience with findings from a federally funded endeavor to explore the potential role of father engagement in promoting the healthy and safe development of children, particularly children in the foster care system. These data are from an evaluation of an intervention that uses a newly developed curriculum designed to help fathers of foster children navigate their way through the child protection and child support systems, improve parenting skills, and strengthen their life skills.

Joanna de Varon Reynolds, MA
Paul Frankel, PhD
American Humane Association
Englewood, CO

46 Medical-Legal Partnerships: Collaborating to Improve Child Health and Health System Response to Child Maltreatment

Medical-Legal Partnerships (MLPs) improve child health through legal resolution of non-medical issues that impact children's health and well-being. There are over 70 MLP programs in nearly 40 states. The workshop appraises the benefits and reviews key components of MLPs partnerships generally, while also considering their specific work in the areas of child abuse and neglect. Workshop attendees learn strategies for establishing partnerships between children's health professionals and lawyers, or for collaborating with existing MLPs around child welfare issues.

Lisa Pilnik, JD, MS
American Bar Association Center on Children and the Law
Washington, DC

Jay Sicklick, JD
Center for Children's Advocacy
Hartford, CT

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m

47 Preserving Mother-Child Bonding: When Mom is Battered

Kids Are So Special (KISS) is a curriculum geared to supporting and teaching mothers to nurture and bond with their young children that can be used with families experiencing domestic violence. The curriculum was developed through a collaborative effort between a child abuse prevention organization and a statewide domestic violence coalition. The program bridges a gap in service delivery systems and is being successfully piloted in several communities.

Beth Bitler, MSA
Pennsylvania Family Support Alliance
Harrisburg, PA

Barbara Nissley, MHS
Pennsylvania Coalition on Domestic Violence
Harrisburg, PA

48 The Relationship between Timely Case Review, Review Findings, and Child Welfare Outcomes

Foster care case review has been required by federal and state law for more than 25 years; however, there is little academic literature on this subject. In particular, there has been minimal exploration of the hypothesis that the review process itself may be related to outcomes for children. This presentation validates the administrative case review process as an effective intervention for children served in Colorado's public child welfare system. Specifically, research findings show that timely administrative case review and increased levels of review attendance are predictors of permanency and length of time in out-of-home care.

Tia Whitaker, PhD
Marc Mackert, PhD
Colorado Department of Human Services
Denver, CO

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

49 Leveling the Playing Field: Using Risk Adjustment to Enhance Performance Based Contracting in Residential Treatment

Illinois has successfully utilized performance based contracting in foster care for over a decade; Striving for Excellence is a collaborative effort by public and private agencies to expand performance based contracting to residential treatment services. This presentation provides an overview of performance based contracting in child welfare, the goals and objectives of its expansion to residential treatment, and its relevance to system improvement and reform. The focus of discussion is how the risk adjustment strategy; a statistical process that takes “case mix” characteristics, geographic differences, and program variation into account when comparing provider performance; was developed and incorporated into agency specific performance benchmarks.

Kathleen Kearney, JD
Children and Family Research Center, Chicago, IL

Brice Bloom-Ellis, MSW
Illinois Department of Children and Family Services, East St. Louis, IL

Neil Jordan, PhD
Northwestern University, Mental Health Services & Policy Program, Chicago, IL

Alan Morris, PsyD, University of Illinois at Chicago, Department of Psychiatry
Chicago, IL

50 Breaking the Cycle, Beating the Odds: Self Awareness Model (SAM) 12 Step Program and Workshop

The Self-Awareness Model (SAM) teaches individuals to overcome unforeseeable, extraordinary circumstances by breaking negative cycles that impede their ability to cope with life’s challenges. The program emphasizes personal awareness and traces the connection between past life experiences and current behaviors. By experiencing this program firsthand, workshop participants are individually empowered and gain the skills to apply this model to their work with clients.

Johnnetta McSwain-Clay, MSW
Breaking the Cycle, Beating the Odds
Powdersprings, GA

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

51 Mental Health Needs of Children Involved with Child Welfare: The Role of Systems of Care

Participants have an opportunity to learn about possible strategies for effectively building a solid infrastructure for the delivery of mental health services to the child welfare population. National data on collaborations between child welfare and mental health from over 50 communities that are implementing community-based systems of care for children with mental health issues provides context for this workshop. Representatives from states that have implemented systems of care discuss challenges and successes in developing effective collaboration, shared outcomes, and shared accountability.

Liz Oppenheim, JD
Walter R. McDonald & Associates, Inc., Rockville, MD

Freda Brashears, MSW
Macro International Inc., Atlanta, GA

Joan Smyrski, MA
Maine Department of Health and Human Services, Augusta, ME

Arabella Perez, MSW
Thrive: Implementing a Trauma Informed System of Care for Children and Families, Lewiston, ME

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

52 Infusing Evidence into Transforming Systems and Striving for Family Futures

Because parental substance abuse is a major contributor to maltreatment, systems of care must be transformed to address the co-occurrence of child maltreatment and substance abuse. The Kentucky Sobriety and Recovery Teams (K-START) approach applies evidence from the fields of substance abuse treatment and child welfare to an innovative service model for addicted parents who abuse and neglect their children. The workshop panel is comprised of leaders from both child welfare and substance abuse intervention programs who describe their tandem efforts to create an evidence-informed program that supports a problem focused, rather than discipline focused, approach to intervention.

Tina Willauer, MPA
Kentucky Department for Community Based Services
Goshen, KY

Ruth Huebner, PhD
Kentucky Department for Community Based Services
Frankfort, KY

Lynn Posze, MA, LPCC
Kentucky Division of Mental Health & Substance Abuse
Frankfort, KY

53 Partnering with Parents: Promising Approaches to Improve Reunification Outcomes for Children in Foster Care

Strategies based on peer support are gaining prominence and are a notable part of several national child welfare efforts. One state public child welfare agency has developed a Parent Partner program that links birth parents that have successfully reunited with their children with parents whose children were recently removed from their care. This workshop reveals its promising reunification outcomes and describes positive participant response to the program.

Ed Cohen, PhD
San Jose State University School of Social Work
San Jose, CA

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

54 Identifying and Serving Substance-Exposed Newborns: Lessons from Four CAPTA Demonstration Projects

A 2003 amendment to the Child Abuse and Prevention Treatment Act (CAPTA) requires that state child welfare agencies be notified of “infants born and identified as being affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure” and that a plan of safe care be developed. The Children’s Bureau funded four demonstration projects, situated in different types of agencies and employing unique approaches, to implement the CAPTA requirements. This workshop details these projects and shares their joint recommendations.

Enid Watson, MDiv
Institute for Health and Recovery
Cambridge, MA

Christina Little, PhD
Kempe Center for the Prevention and Treatment of Child Abuse and Neglect
University of Colorado
Denver, CO

Celeste Smith, FLE, MA
St. Vincent’s Mercy Medical Center Healthy Connections Program
Toledo, OH

55 Beyond Children of Incarcerated Parents: Families with Co-Occurring Child Welfare and Criminal Justice Involvement

This workshop presents data from several original research studies that provide a comprehensive look at families that have inter-related criminal justice and child welfare system involvement. The single most consistent finding across these studies is that children of incarcerated parents experience a greater total number of parent and family risk factors than other children. The workshop includes an exhaustive exploration of the interplay between criminal justice and child welfare systems.

Susan Phillips, PhD
Alan Dettlaff, PhD, MSW
Jane Addams College of Social Work
University of Illinois at Chicago
Chicago, IL

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

56 Fostering Interdependent versus Independent Living in Youth Aging Out of Care through Healthy Relationships

The child welfare system continues to move youth out of foster care and into independent living at age 18; however, research has found that these young adults are failing to achieve economic self-sufficiency and often experience serious life struggles. It is critical for child welfare professionals to change the way they prepare youth for adulthood and focus on the importance of developing relationships that will support the youth as they age out of the system. The workshop gives participants concrete ways to assist youth in developing supportive relationships.

Anita Barbee, PhD, MSW
Becky Antle, PhD, MSSW
Lisa Johnson, MSW
Kent School of Social Work
University of Louisville
Louisville, KY

57 Reducing the Risk of Sexually Abusive Behavior among Sexually Abused Children: A Study of 12,000 Children

Having been sexually abused as a child has been identified as one factor leading some people to perpetrate sexual abuse later in life. Workshop presenters discuss results from a national study of children evaluated for sexual behavior problems and highlight three points of potential intervention for mental health professionals to prevent victimized children from developing sexually abusive behavior in the future.

Gene G. Abel, MD
Nora Harlow, MFA
Christopher D. Jones, PhD
Child Molestation Research & Prevention Institute
Atlanta, GA

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

58 The Infant Behavior, Cry & Sleep Clinic: A Model for Prevention and Intervention

Colic is a common condition and traditionally perceived as benign; however, attempting to soothe an inconsolable infant often leads to feelings of frustration that can trigger child maltreatment and abuse. The Infant Behavior, Cry & Sleep Clinic uses a collaborative pediatric and psychological treatment approach that dually addresses infant and parent needs. Findings from a randomized clinical trial indicate infants and families in the treatment group had a more rapid decrease in behaviors associated with colic and a reduction in non-routine medical contacts than those who received standard care. This workshop details the colic clinic model and examines its applicability to other settings in which infants may be at-risk.

Jean Twomey, PhD, MSW
Alpert Medical School, Brown University, Providence, RI

Heather Chapman, MD
Rhode Island Hospital, Providence, RI

59 Developing the Workforce: Enhancing the Leadership Skills of Child Welfare Managers

Constant change in the child welfare environment demands strong leadership. Evaluations of major child welfare reforms consistently identify leadership as a driver of service system change. In 2007, a National Child Welfare Training Institute (NCWTI) was developed to enhance and develop the leadership of public and tribal mid-level child welfare leaders. The theory based leadership curriculum of the NCWTI is described.

Amy Vargo, MA
Mary Armstrong, PhD
Florida Mental Health Institute
University of South Florida
Tampa, FL

Norma Harris, PhD
Social Research Institute
University of Utah College of Social Work
Salt Lake City, UT

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

60 Domestic Violence and Child Welfare Collaborations: Sharing Strategies for Success

The intersection of child maltreatment and domestic violence has proved to be problematic for practitioners and policy makers in both fields. Challenges in child welfare cases with co-occurring domestic violence include: conducting adequate assessments, accessing appropriate services, and effective case planning. Panelists describe a model of collaboration that provides a continuum of care throughout the life of the child welfare case. Findings from nearly a decade's worth of program evaluation activities in 6 sites underscore the lessons learned from these efforts to build and sustain inter-agency cooperation.

Anna Rockhill, MPP

Center for Improvement of Child and Family Services, Portland State University, Portland, OR

Laura Eccles, MSW

Listen To Kids, Gresham Child Welfare Office, Gresham, OR

Nanci Jarrard

Volunteers of America Home Free Domestic Violence Intervention Services, Gresham, OR

Patti Motts Hurtt, MA

Oregon Department of Human Services, Gresham, OR

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

61 Building a Cooperative and Multidisciplinary Team: The Family Reunification Project

In 2002 and 2003, methamphetamine lab seizures and termination of parental rights orders were on the rise in Colorado's El Paso and Teller Counties; consequently, a small group of service providers began meeting to discuss a community response to the methamphetamine problem. This led to three major initiatives: the methamphetamine task force, the model court project, and family treatment drug court. This collaboration has continued and expanded with support from a Children's Bureau Regional Partnership grant and allowed these organizations to establish a coalition that reduces fragmentation of services, facilitates coordination of care, and increases treatment capacity.

Michael Allen, MSW, CAC III
Connect Care
Colorado Springs, CO

Raquel Flores, MA
Ashleigh Reuhrdanz, BA
American Humane Association
Englewood, CO

Shirley Rhodus, MSW
El Paso County Department of Human Services
Colorado Springs, CO

62 The Development of a Typology of Child Welfare Practice Tasks

Research and writing abound summarizing the general roles and responsibilities of child welfare professionals, but there is a lack of detailed task typologies that are generated from feedback of front-line workers and structured task analysis studies. A more refined identification of task, skills, and competencies demanded of front-line workers can aid in a more targeted recruitment of an effective and skilled workforce. This workshop details the findings generated from two studies that developed typologies of child welfare practice and tasks engaged in by Child Protective Investigators and Child Protection Service workers in Florida.

Robin Perry, PhD, MSW
Florida A&M University
Department of Social Work
Tallahassee, FL

Wednesday, April 1, 2009

Workshops 4:00 p.m. - 5:30 p.m.

63 Positioning Public Child Welfare Initiative: Strengthening Families in the 21st Century

The American Public Human Services Association has undertaken a major effort to gather stakeholders for the purpose of guiding the field of public child welfare services. Central to this effort is the development of public child welfare standards. Following an overview of the goals of the initiative and the work to date, including the completed standards, workshop participants participate in focus groups designed to gather feedback on the project.

Anita Light, MA
Melissa Kanaya
American Public Human Services Association
Washington, DC

Wednesday, April 1, 2009

Atlanta Special Events 7:00 p.m. - 10:00 p.m.

Georgia Aquarium

7:00 – 10:00 p.m.

The Georgia Aquarium is a must see attraction while visiting Atlanta. With more than eight million gallons of fresh and marine water and more aquatic life than found in any other aquarium, you are sure to see things you've never seen before at the world's largest aquarium! Explore more than sixty exhibits and gain new appreciation for the world's biodiversity while enjoying a fun and entertaining learning experience. Café Aquaria will be open for guests who want to purchase food or beverages during this event.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

Thursday, April 2, 2009

9:00 a.m. - 10:30 a.m.

Plenary Session III

Imperial Ballroom, Marquis Level, Marriott Atlanta Marquis

Presiding

Melissa Lim Browdowski, MSW, MPH

*Office on Child Abuse and Neglect
Children's Bureau*



Dr. Henry Falk

Welcome Remarks

Henry Falk, MD, MPH (RADM, USPHS)

*Coordinating Center for Environmental Health and
Injury Prevention*

Centers for Disease Control and Prevention

Assistant Surgeon General (Ret.) USPHS

The Ray E. Helfer Award Presentation

Presented by Mary Anne Snyder

President of the Board of Directors

*National Alliance of Children's Trust and Prevention Funds and
Executive Director, Wisconsin Children's Trust Fund*

Award Recipient: George W. Brown, MD, FAAP

Parents Anonymous[®] Inc. Award Presentations

Jolly K. Award and Juanita Chávez Award

Presented by Lisa Pion-Berlin, PhD

President and Chief Executive Officer

Parents Anonymous, Inc., Claremont, California

Jolly K. Award Recipient: Tiffany Steffey

Juanita Chávez Award Recipient: Sanquinita Martin

Thursday, April 2, 2009

9:00 a.m. - 10:30 a.m.

Keynote Address



Lawrence Wallack

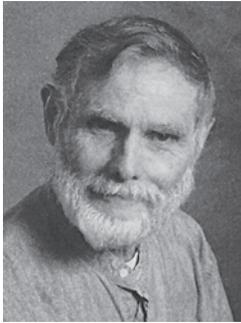
Framing the Issues We Care About By Speaking America's Second Language: Community, Prevention, and Social Justice

Lawrence Wallack, Dean, College of Urban and Public Affairs, Portland State University, Portland, Oregon and Emeritus Professor of Public Health, University of California, Berkeley

Lawrence Wallack is a renowned leader in the field of substance abuse prevention and a primary architect of media advocacy, an innovative approach to working with mass media to advance social and public health issues. Dr. Wallack discusses the deep underlying issues that ultimately impact child and family well-being and challenges his audience to reframe their conversations about prevention and their work with communities to better address the vexing social issues faced by the field of child welfare. He encourages individuals to consider how their values impact the way they define the problem, and ultimately the way they respond. Dr. Wallack brings his extensive experience and innovative nature to explore an enhanced approach to prevention policy and practice.

Thursday, April 2, 2009

9:00 a.m. - 10:30 a.m.



*George W. Brown,
MD, FAAP*

2009 Ray E. Helfer, M.D. Award

Award Presented by: Mary Anne Snyder

The National Alliance of Children's Trust and Prevention Funds and the American Academy of Pediatrics are pleased to present the 2009 Ray E. Helfer, M.D. Award to

Dr. George W. Brown.

For more than 40 years, George W. Brown, MD, FAAP, Alaska community pediatrician, has had a unique interest in the identification and prevention of child abuse on at least three continents. Dr. Brown's efforts in the early 1980s gave rise to the Children's Trust Fund of Alaska and today he has a pediatrics practice in Juneau, Alaska.

From his earliest days in the 1960s as a public health physician at the Alaska Native Medical Center, he has always focused on the phenomena of child abuse and neglect. Along with his wife, Dr. Carolyn Brown, an obstetrics and gynecological physician, George Brown has worked and consulted with the pioneers for the prevention of child abuse and neglect – including Dr. Helfer himself. Dr. Brown was the first recipient of the C. Henry Kempe Award for his work in child abuse prevention, presented to him in 1986 at the First International Congress of Child Abuse Prevention in Sydney, Australia.

Following his graduation from the Bowman-Gray School of Medicine in Winston-Salem, NC, in 1964, Dr. Brown served as a commissioned medical officer in the U.S. Public Health Service with assignments that included working with Native Alaskans and with migrant farm workers in Yakima Valley, WA. He has also worked in Kenya, Haiti, Vermont and Hawaii – always joining tirelessly with others to help prevent child abuse and neglect.

As a general pediatrician working with the Alaska Native Health Service and State Division of Public Health Child Study Center from 1965 to 1975, Dr. Brown helped start the first intervention and prevention services for child abuse and neglect in Alaska. While practicing pediatrics in the Mat-Su Valley in the 1980s, he promoted the passage of the Alaska Children's Trust Fund legislation.

In the true spirit of Ray E. Helfer, Dr. Brown has made significant contributions as a member of the Alaska Children's Trust Statewide Prevention Steering Committee which is developing a statewide vision and plan for the prevention of child abuse and neglect.

Thursday, April 2, 2009

9:00 a.m. - 10:30 a.m.



Tiffany Steffey

Parents Anonymous® Inc. Jolly K. Award

Parents Anonymous® Inc. is proud to present the 2009 Jolly K. Award to **Tiffany Steffey** from Parents Anonymous® of Southeastern Kentucky, Inc. The Jolly K. Award recognizes a Parents Anonymous® Parent Leader who exemplifies the courage, tenacity, and strong leadership first demonstrated by Jolly K., the founding parent of Parents Anonymous® Inc.

Tiffany Steffey is a single mom with three sons who lives in rural Southeastern Kentucky and her family has gone through some very challenging times. At age 32, she was diagnosed with a mental disability and learned that her three sons also have mental health issues. She began attending a Parents Anonymous® Group 8 years ago where she met other parents who were also experiencing parenting concerns. Many of them were involved in multiple systems and were trying to raise their kids and survive. She found that she was not the only parent out there. She always felt good after attending the group and couldn't wait till the next week. As she continued to participate in the group, she began to expand her leadership knowledge and skills. Because of this, she was asked to become the Parent Group Leader of her group. She eagerly decided to take on this new role and promised to be the best parent leader she could be. Through mutual support and shared leadership, she began building her own self-esteem and setting more realistic goals for herself and at the same time, she was also giving back to other parents in the group. Over the years, her skills continued to evolve and today she has become a highly effective and respected Parent Leader. She serves as a spokesperson and presenter for Parents Anonymous®, serves as a co-trainer with Parents Anonymous® staff, has helped design a parenting curriculum, served as a member of the Kentucky State Parent Leadership Team, served as Chairperson for the Fall Festival and Co-Chair for the National Parent Leadership Month Planning Committee. She has received numerous certificates of appreciation for her hard work and efforts. Much like Jolly K., Tiffany continually reaches out to other parents and works effectively in shared leadership. Despite the many challenges she has faced, Tiffany has become an outstanding Parent Leader on the local, state and national levels.

Thursday, April 2, 2009

9:00 a.m. - 10:30 a.m.



Sanquinita Martin

Parents Anonymous[®] Inc. Juanita Chávez Award

Parents Anonymous[®] Inc. is proud to present the 2009 Juanita Chávez Award to **Sanquinita Martin** of Anderson County, South Carolina. The Juanita Chávez Award recognizes a Parents Anonymous[®] staff member or volunteer for her or his work in promoting Parent Leadership and helping parents to grow to their full potential.

Sanquinita Martin's vision for building a safer community for her family brought her to Parents Anonymous[®] in Anderson County five years ago. She first began as a Parents Anonymous[®] Group Facilitator where she helped to successfully foster a close knit fellowship of parents who call themselves "As We Speak." From the beginning, Sanquinita presented herself as a concerned parent and citizen, sharing leadership with other parents in her group to address the myriad of challenges they faced. A strong advocate for families, she also helped develop other Parents Anonymous[®] groups in Anderson County. Soon there were 10 new Parents Anonymous[®] groups, all operating in shared leadership, each naming themselves according to their individual community such as – Upside of Downs (for parents of Downs Syndrome children), Teen Moms Against All Odds, Safe Harbor (in a domestic violence shelter), and Children R Special. In 2005, Sanquinita became the Parents Anonymous[®] Program Coordinator in Anderson County. She developed a local Parent Leadership Team, and together they began visiting the local Child Protective Services office, putting a face to Parents Anonymous[®], providing information and encouraging parents to attend their local groups. Just like Juanita Chávez, Sanquinita has displayed excellent skills in promoting shared leadership, and empowering parents to grow and develop to their full potential. According to one parent in Anderson County, Sanquinita "is there for everyone regardless of who you are or what your needs are." She is a highly committed and caring member of the Parents Anonymous[®] Team who developed a small Parents Anonymous[®] program into one of the most outstanding in South Carolina.

Thursday, April 2, 2009

Poster Sessions 10:30 a.m. - 4:00 p.m.

POSTER SESSION 4

Models for Addressing Risk Factors for Child Maltreatment through Child Welfare-Early Head Start Partnerships

Families involved in the child welfare system often do not receive basic services and supports, this places children at further risk of maltreatment. This lack of services leaves children under the age of three particularly vulnerable. This poster session illustrates findings from the first multi-year, federal initiative that established coordinated partnerships between local child welfare agencies and existing Early Head Start programs. These findings indicate some key successes in reducing risk factors for child maltreatment and serve as a model for child welfare agencies interested in collaborating with Early Head Start programs.

James DeSantis, PhD
Elliott Graham, PhD
James Bell Associates
Arlington, VA

POSTER SESSION 5

Child Sexual Abuse Risk Factors

Data from the Comprehensive Community Mental Health Services for Children and Their Families Program are being used to determine risk factors for a child to be sexually abused. By reviewing the data on children who have been or are likely to have been sexually abused, the study uncovers a number of factors that place children at risk for sexual abuse. These include: demographic, caregiver social economic status, family structure, housing information, and family member history of violence or substance abuse.

Yisong Geng, PhD
Tesfayi Gebreselassie, PhD
Macro International Inc.
Atlanta, GA

Thursday, April 2, 2009

Poster Sessions 10:30 a.m. - 4:00 p.m.

POSTER SESSION 6

Successes and Challenges of Creating a Multi-Agency System to Serve Families: Results of Key Informant Interviews

Denver EFFECT (Entire Family Focused Comprehensive Treatment) creates a partnership to serve families where the child is at risk of removal from their home because of caregiver substance abuse. The project strives to integrate child welfare, substance abuse treatment, and criminal justice systems into a cohesive structure. This poster session highlights findings of process evaluation interviews conducted with core members of Denver EFFECT during the first year of implementation and discusses implications for other collaborative efforts to address child welfare issues and substance abuse in families.

Brianna Gass, MPH
Lorraine F. Kubicek, PhD
Meredith Silverstein, PhD
Colorado Social Research Associates
Denver, CO

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

64 Preventing SBS: An Effective New Strategy to Calm Infant Crying and Promote Sleep

Persistent infant crying, or colic, often triggers Shaken Baby Syndrome and contributes to a range of public health issues. Medical professionals routinely tell parents that little can be done to calm persistent crying, but there is a body of research suggesting that there may be ways for parents to be more effective at calming their babies. This workshop presents techniques for quickly activating the “calming reflex” in infants. Research findings on the efficacy of this approach are shared along with a discussion of a nationwide program that is teaching this approach to expectant and new parents of all backgrounds.

Harvey Karp, MD
UCLA School of Medicine
Department of Pediatrics
Los Angeles, CA

65 Results from the 2008 Casey Survey: Implications for Child Welfare Fiscal and Kinship Care Reform

This workshop shares findings from a national survey of state child welfare agencies. The survey provides data on two components: child welfare financing and kinship care policies. Detailed information regarding child welfare expenditures and kinship care policies are compared with past national surveys on these topics to identify trends and spark discussion regarding implications for reform.

Robert Geen, MPP
Tiffany Allen, MSW
Kerry DeVooght, MSW
Child Trends
Washington, DC

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

66 Improving Coordination across Systems: A Multi-Method Approach

In 2007, Kids Hope United was awarded a grant to increase the well-being of and improve the permanency outcomes for children affected by methamphetamine or other substance abuse in southwestern Missouri. The workshop describes the multi-method approach used to facilitate the creation of a sustainable interagency collaboration. The role of informal networking, cost-effective evaluation methods, and interactive web-based technology to bridge the barriers of time, distance, and memory to facilitate coordination are highlighted.

Shannon Daily Stokes, MPA
Kids Hope United
Jefferson City, MO

Matthew Hile, PhD
Jill Meyer, MS, LCPC
Missouri Institute of Mental Health
University of Missouri, Columbia
St. Louis, MO

67 Signs of Safety: Solution Focused and Safety Oriented Approach to Child Protection Casework

Signs of Safety is a solution focused model that moves away from an incident driven system and encourages child protection workers to complete a broader assessment of how the family functions as a whole. Workshop participants are walked through the Signs of Safety Assessment and Domain Form that guides a comprehensive risk assessment while assessing the positives that can be found in every family. This workshop provides participants with a practice model which focuses on solution building, family competency, incorporation of family and agency goals, and the development of family strengths.

Peter Lehmann, PhD
University of Texas at Arlington
School of Social Work
Arlington, TX

Laurie Anne Morris, MA
Oklahoma Department of Human Services
Oklahoma City, OK

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

68 Crisis Debriefing Following Child Fatality: Restoring Resiliency Response Model

Child Protective Service workers are often first responders in cases of severe child abuse and child fatalities; thus, standard procedures should be in place to mitigate the impact of trauma. In New York City, the Restoring Resiliency Response (RRR) model creates an opportunity for workers to debrief traumatic incidents. Workshop participants learn the RRR protocol and approaches for integrating stress reduction and coping skills enhancement into child welfare agencies. The unique challenges of integrating a debriefing program into CPS standard protocol are explored.

Mary Pulido, PhD
The New York Society for the Prevention of Cruelty to Children
New York, NY

69 Child and Family Services Reviews Process: Partnering with Substance Abuse and Mental Health

This presentation shares information from the first round of Child and Family Services Reviews (CFSR) reports, including Program Improvement Plans (PIPs), for addressing the mental health and substance abuse needs of children and families. Strategies for building collaborative relationships with the mental health and substance abuse treatment systems to improve the outcomes of children, youth, and families at risk or involved in the child welfare system are explored.

Nancy K. Young, PhD, MSW
National Center on Substance Abuse and Child Welfare, Irvine, CA

Candice Britt, MSW
North Carolina Division of Social Services, Raleigh, NC

Kim Pawley Helfgott, MA
Technical Assistance Partnership for Child and Family Mental Health, Washington, DC

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

70 Autobiographical Memory Development, Trauma, and Memory Retrieval in Preschool Children: Trajectories and Implications for Forensic Interviews

Limited research exists that connects what is known about autobiographical memory development with the field of child forensic interviewing. In an effort to connect these two fields of expertise, recent research regarding autobiographical memory development in preschool children is explored with a focus on memory retrieval. This workshop examines the trajectory of a memory development and its impact on a child's ability to describe a traumatic event.

Jennifer Martin, MSW, LCSW
University of Denver, School of Social Work, Denver, CO

Cathryn Potter, PhD
Butler Institute for Families, University of Denver, Denver, CO

71 Risk Assessment Is Not All There Is: Child Maltreatment Decision Making

Safety and risk assessment protocols have been designed to help reduce uncertainty in case decisions; however, uncertainty remains a key issue in child protection. In decision making under uncertainty, there is always a strong possibility of making an error regardless of the decision made, but the costs of different errors are not equal and decision makers come to know which error they want to avoid the most. The goals of the session are to provide exposure to and assess the utility of the Decision Making Ecology and the General Assessment and Decision Making models as they inform decision making at all levels of child protection organizations.

John Fluke, PhD
American Humane Association, Englewood, CO

Donald Baumann, PhD
Texas Department of Family and Protective Services
Austin, TX

Fred Wulczyn, PhD
Chapin Hall Center for Children, Clifton Park, NY

Lenard Dalglish, PhD
University of Stirling, Scotland, UK

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

72 Building and Maintaining a Sustainable Continuous Quality Improvement Process

A successful and sustainable Continuous Quality Improvement process can weather changes in agency leadership, political governance, or budgetary constraints. Presenters use Illinois' experience implementing a Continuous Quality Improvement process as well as a broader national perspective to better inform the development and implementation of sustainable CQI systems.

Peter Watson, MPP

National Child Welfare Resource Center for Organizational Improvement, Portland, ME

Jerry Milner, DSW

Center for the Support of Families, Santa Rosa Beach, FL

Joan Nelson-Phillips, MSW

Illinois Department of Children and Families, Chicago, IL

Protecting Vulnerable Infants: The Michigan Birth Match Project

73

The Michigan Child Death Review Program identified a significant number of infant deaths in which the infants were unknown to the child welfare system prior to their deaths; despite the fact that these infants often had parents who were already known to the child welfare system. As a result, Michigan developed the Birth Match Project which electronically matches new birth records to a list of parents who have already had their parental rights terminated or been found to seriously injure or kill another child. This workshop describes the project and reveals outcomes data demonstrating its effectiveness.

Laurie Johnson, MPA

Michigan Department of Human Services, Lansing, MI

Theresa Covington, MPH

National Center for Child Death Review, Washington, DC

Shannon Stotenbur-Wing, MSW

Michigan Public Health Institute, Okemos, MI

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

74 Supportive Supervision in Public Child Welfare: The Utilization of Solution Focused Therapy Techniques

Effective supervisors must possess a mixture of skills to effectively lead; yet there is a dearth of research identifying efficacious supervision strategies. Utilizing an empowerment perspective, this workshop explores the application of Solution Focused Therapy (SFT) strategies to supervision. Specific techniques that are directly related to the basic assumptions of SFT are provided during the presentation and case examples are presented to illustrate the efficacy of this strengths-based, outcome-focused approach.

Jennifer Hadden, MSW
University of Georgia School of Social Work
Athens, GA

Andy Kogerma
Division of Family and Children Services
Atlanta, GA

Fidelity of Implementation (FOI) Evaluation of Family Treatment Dependency Courts

75

This workshop describes an evaluation effort to assess the Fidelity of Implementation (FOI), or the extent to which Family Treatment Dependency Courts (FTDC) are being implemented in accord with their intended design and displaying the characteristics of effective courts. FOI is often overlooked during the evaluation process, but is critical because the best designed program is unlikely to achieve its intended outcomes if it is implemented with a lack of fidelity. Workshop participants are introduced to FOI evaluation and walked through examples.

Kevin Baldwin, PhD
Sharon Johnson, MA
Applied Research Services, Inc.
Atlanta, GA

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

76 The Relationship of Victimization to Violence in Indian Country: A Participatory Research Model

American Indian/Alaska Native children and youth experience victimization and are involved in delinquency at astonishing rates. As a result, the relationship between maltreatment and delinquency in Indian Country is of great concern to practitioners and policy makers; however, there have been few studies on this issue. A reason for the scarcity of research has been a lack of access to tribal communities by non-Indian researchers. The presenters share methods for securing access and developing a participatory approach to studying the link between maltreatment, violence, and delinquency in tribal communities.

Kathleen Fox, PhD

Connie Bear King National Indian Child Welfare Association, Portland, OR

Kathryn Harding Cortwright, MA

Prevent Child Abuse America, Wauwatosa, WI

Thomas Pavkov, PhD

Institute for Social Policy Research, Purdue University, Hammond, IN

77 Child Trauma and Co-Occurring Behavioral Health Disorders: Treatment within Systems of Care

Since 1993, the Comprehensive Community Mental Health Services for Children and Their Families Program has provided funding for 126 communities to establish systems of care that offer a comprehensive spectrum of mental health services and other supports. This workshop shares data describing trauma-exposed children served in systems of care, details longitudinal data analyses on treatment outcomes among children who have experienced trauma, and provides an example of how one community is responding to the complex needs of traumatized youth through a system of care initiative.

Kurt Moore, PhD, LPC

WRMA, Inc., Denver, CO

Megan Brooks, MA

Kara Riehman, PhD

Macro International Inc., Atlanta, GA

Arabella Perez, MSW, Thrive Initiative: Implementing a Trauma Informed System of Care for Children & Families

Lewiston, ME

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

78 Transformation! The Power of the Breakthrough Series Collaborative Model for Organizational Change and Improvement

The Breakthrough Series Collaborative (BSC) model for organizational improvement has the potential to initiate and sustain organizational change and system-wide improvement. Child welfare organizations across the country have experienced how this model energizes the system, captures innovation, and provides immediate feedback for improvement. This session explains the key components of the BSC model and highlights the experiences of 21 diverse sites across the country. Tools for initiating the approach and examples of improvements in child and family team meetings, engagement of staff and families, and youth involvement are described.

Anne Comstock, MS & Donna Parrish, MA, LPC
American Humane Association, Englewood, CO

Cyndy Benson, LCSW & Beth Brandes, ACSW
Catawba County Social Services, Newton, NC

79 Lessons Learned: Using Case Scenarios from California, Illinois, and New York to Better Understand How to Work with Immigrants in the Child Welfare System

This workshop provides information about how child welfare agencies can partner with immigrant communities to improve outcomes for immigrant children and families. Participants are provided with an overview of the major issues and examples of best practices in local jurisdictions. The moderator leads the panelists in a discussion of complex ethical, legal, and public policy issues. Extensive print and online resources developed for and by public child welfare agencies are distributed.

Yali Lincroft, MBA
Annie E. Casey Foundation, Berkeley, CA

Ken Borelli, MSW
Bridging Refugee Youth and Children's Services (BRYCS), US Conference of Catholic Bishops
San Jose, CA

Mark Lewis, MSW
New York City Administration, for Children's Services, New York, NY

Jean Ortega-Piron, JD
Illinois Department of Children and Family Services, Chicago, IL

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

80 The Connection between Adult Survivors of Childhood Sexual Abuse and Professional Bias

Adult survivors of childhood sexual abuse vary widely in their reactions to allegations of child sexual abuse in their own children; some minimize the allegations whereas others exhibit intense, exaggerated behaviors in their efforts to detect a potentially abusive situation. There is evidence that a caregivers' history of abuse can create biases in professionals that can impact whether the allegations are believed and the services provided to the child. This presentation explores the biases of professionals who come into contact with these caregivers and suggest ways to improve outcomes for children and families.

Tamara Hurst, LCSW
Stephen Messner, MD
Children's Healthcare of Atlanta
Atlanta, GA

81 Human Subjects Protection: Research, Evaluation, Demonstration Projects

Participants are familiarized with the Department of Health and Human Service regulations for human subject protections (HSP) and how Institutional Review Boards (IRB) operate. Specific information includes: protections specific to child welfare and mandatory reporting, preparing documentation for an IRB review, what to consider when planning a project with funding from the Department of Health and Human Services, and the availability of other sources of information and assistance for HSP training and information.

Sally Flanzer, PhD
Children's Bureau
San Francisco, CA

Miguel Vieyra, MSW
Children's Bureau
Washington, DC

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

82 The Enough Abuse Campaign: A Citizen Engagement and Community Mobilization Effort to Prevent Child Sexual Abuse

The Enough Abuse Campaign is a comprehensive strategy that works to build the knowledge, skills, and motivation of adults and communities to prevent child sexual abuse. Because of the successes achieved in the initial Campaign sites, the Enough Abuse Campaign has introduced a secondary intervention strategy that focuses on youth-serving organizations. Workshop participants have an opportunity to view a variety of the tools that the Campaign has developed.

Jetta Bernier, MA
Massachusetts Citizens for Children
Boston, MA

83 Laulima: Many Hands Working Together to Strengthen Families

The Hawaiian word Laulima expresses the wisdom that a task is easier when many hands work together in cooperation. Hawaii is applying this approach to the prevention of child abuse and neglect by building bridges between the early childhood and child abuse prevention communities. Aligning participation in three national projects creates an opportunity to integrate these models, increasing positive impact while respecting the increasing time and budget restrictions faced by providers and families.

Helene Kaiwi, MSW, LSW
DOH, Maternal and Child Health Branch
Honolulu, HI

Ed Yonamine, MEd
Good Beginnings Alliance
Honolulu, HI

Thursday, April 2, 2009

Workshops 11:00 a.m. - 12:30 p.m.

84 Getting from A to Z: Steps for Improving Child and Family Outcomes through Caseload/Workload Reduction

Providing child welfare workers with a manageable client caseload is a necessary ingredient for maintaining a stable workforce and effectively achieving safety, permanency, and well-being outcomes. This workshop describes State strategies for reducing the caseloads and workloads of frontline child welfare workers and introduces a new information resource, the Child Welfare Workload Compendium, to assist child welfare administrators in achieving workload and caseload reductions.

Pamela Day, MSW
Child Welfare Information Gateway
Fairfax, VA

James Payne, JD
Indiana Department of Child Services
Indianapolis, IN

85 Stopping Child Abuse Before It Begins: Teaching Children Today Parenting Skills They Will Need Tomorrow

ChildBuilders and the Houston Independent School District collaborated to create an innovative child abuse prevention program, Parents Under Construction. The primary goal of the program is to train school age children in parenting skills to reduce the incidence of child abuse in future generations. The program has undergone extensive evaluation and the curriculum has been implemented in urban and rural communities throughout the United States and internationally.

Janet Pozmantier, MS
Becky Koch, BS
ChildBuilders
Houston, TX

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

86 Community-Based Child Abuse Prevention: Outcomes Associated with a Differential Response Program in California

Another Road to Safety (ARS) is a differential response program in Alameda County, California, that provides families assessed as low-to-moderate risk with voluntary, home-based, and case management services from community-based agencies. Using ARS as a case example, this workshop examines the evidentiary base of differential response programs and makes recommendations on how to bolster the effectiveness of future differential response interventions.

Amy Conley, PhD
San Francisco State University
Child and Adolescent Development Department
San Francisco, CA

87 Addressing Domestic Violence in a Child Welfare Setting: Using Brain Development Research

Child abuse and domestic violence are co-occurring issues in approximately half of the families within the child protection system and children exposed to domestic violence are affected in a variety of ways; in spite of this, the child welfare community has been slow to respond to this issue. This workshop presents recent brain research that describes the fundamental way brain functioning is affected by experiences and how this information can be used to guide and inform interventions.

Marcy Witherspoon, MSW
Institute for Safe Families
Philadelphia, PA

June Cairns, MSW
Department of Human Services
Philadelphia, PA

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

88 Keeping Families Together: How Los Angeles County Saved 92 Million Dollars through Differential Response

In 1999, the Los Angeles County Department of Children and Family Services completed a self-assessment and determined that at-risk children were often removed from their homes in the absence of consideration of more suitable alternative responses. As a result, the county launched a Point of Engagement pilot designed to provide an alternative program to keep children in their homes while the entire family receives appropriate therapeutic interventions. This workshop provides a detailed description of the program and its successful reduction of out-of-home care placements.

Kathryn Icenhower, PhD
Sara Tienda, MSW
SHIELDS for Families, Inc.
Los Angeles, CA

Blanca Vega
Los Angeles County Department of Children and Family Services
Compton, CA

89 Making Evidence-Based Practice a Reality: Understanding and Identifying Evidence-Based Practices in Child Welfare (Part 1)

The child welfare field is increasingly adopting Evidence Based Practice (EBP) as an avenue to improving accountability and outcomes. The increasing demand for EBP creates potential for confusion and misuse of the term. An important web-based tool has been developed to assist child welfare administrators' efforts to critically examine the evidence that exists for programs they may consider implementing. Workshop participants have an opportunity to view the website and explore its application to their own agencies.

Cambria Rose, LCSW
Laine Alexandra, LCSW
Charles Wilson, MSSW
Chadwick Center,
California Evidence-Based Clearinghouse for Child Welfare (CEBC)
San Diego, CA

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

90 Pathways to Cultural Competence: Assessing and Treating Latino Families Affected by Trauma using the TAP Model

The Trauma Assessment Pathway Model (TAP) is an intervention designed for treating children and adolescents who have experienced a trauma. TAP provides a framework to increase the capacity for treatment centers to build and sustain assessment-based treatment programs that help clinicians triage clients into the most appropriate evidence-based practice based on their Unique Client Picture. An audience participation case study uses assessment information to formulate an evidence supported individualized treatment plan.

Lisa Conradi, PsyD
Clorinda Merino, Med
Chadwick Center for Children and Families
San Diego, CA

91 Building and Sustaining a Mediation Program: Collaborate in the Interest of Collaboration

This presentation explores the benefits of mediation in the context of child protection. Mediation within the child protection system includes: empowering family members; assisting parents in understanding what steps they must take to ensure the safety of their children; creating an atmosphere for building, preserving, and mending relationships among all individuals involved with children; and opening and maintaining direct lines of communication between professionals and family members. Following a general discussion on the benefits of mediation, there is an overview of the Cook County Child Protection Mediation Program and its initial struggle and eventual success.

Susan Storcel, JD
Circuit Court of Cook County, Child
Protection Division
Chicago, IL

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

92 The Positive Effects of Respite Care Services on Preventing Abuse and Neglect

Alabama Respite Resource Network is a statewide program with the mission of assuring that respite resources are readily available and easily accessible to caregivers in Alabama. This statewide effort began as a model project designed to address the Child Abuse Prevention and Treatment Act's recommendation to make respite care accessible for at risk families. A panel of network representatives speaks to the positive effect of providing respite care for the prevention of abuse and neglect.

Linda Lamberth
Java Bennett
Alabama Lifespan Respite Resource Network, Anniston, AL

Vicki Cooper-Robinson, MS
Children's Trust Fund of Alabama, Montgomery, AL

Paula Peacock
United Cerebral Palsy of West Alabama, Northport, AL

93 The Interface of Science and Action: CDC's Child Maltreatment Prevention Activities

Child maltreatment work at the CDC's National Center on Injury Prevention and Control emphasizes primary prevention, rigorous scientific methods to monitor and track trends, research on risk and protective factors, evaluation of promising strategies, implementation and dissemination of evidence based practices, and capacity building for effective practice application in the field. This presentation provides an overview of CDC's current child maltreatment prevention activities, prevention strategies, and available resources.

Sandra Alexander, Med
Rebecca Leeb, PhD
Janet Saul, PhD
Centers for Disease Control and Prevention
Atlanta, GA

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

94 Workload Studies, Standard Setting, and Resource Allocation

Presenters offer a workshop based on their experience conducting workload time studies. Workload methodologies are described with particular attention to task definitions and setting standards. Participants gain insight into what a workload study can illuminate, how such a study can aid in resource allocation, and what is required to formulate workload and caseload standards tailored to local conditions.

Myles Edwards, PhD
John Fluke, PhD
Joanna deVaron Reynolds, MA
American Humane Association
Englewood, CO

95 Recovery and Reunification for Families Impacted by Alcohol and Drugs

This workshop illustrates the impact of alcohol and drug abuse on family life and explains why the early recovery process is a critical transition period. It highlights successful, evidence based programs and curriculums that have significantly increased reunification and outcomes for families impacted by alcohol and drugs that are involved with the child welfare system, tactics to engage these families in service delivery and design, and strategies to improve child and family well-being.

Steve Hornberger, MSW
National Association for Children of Alcoholics
Rockville, MD

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

96 **Seventeen Years of Preserving Families through Substance Abuse Treatment for Pregnant Women and Mothers**

Addicted mothers often delay or avoid treatment because they fear losing custody of their children or being stigmatized; furthermore, women addicts often have different treatment needs compared with men. In 1991, in response to these concerns, a residential substance abuse treatment facility was developed to provide services for pregnant women and mothers with young children with the goal of preventing child maltreatment and decreasing the negative effects of parental substance abuse exposure on newborns. Presenters share information about this effective gender specific substance abuse program.

Kathryn O'Day, MS
Rebecca Kelly, MS
Child & Family Tennessee
Knoxville, TN

97 **Systems of Care: A Child Welfare and Mental Health Collaboration**

The Comprehensive Community Mental Health Services for Children and Their Families Program supports the development of home and community-based systems of care to meet the needs of children and adolescents with serious emotional disturbances and their families. In a system of care, services are coordinated among many child-serving agencies to provide individualized, strength-based, culturally competent, and family-driven care. Representatives from MeckCARES, a North Carolina system of care partnership, share their experiences implementing a System of Care.

Susan Stromberg, MEd
Center for Mental Health Services/SAMHSA, Rockville, MD

Kimm Campbell, MSW
Meck CARES System of Care, Charlotte, NC

Sharon Ingram
Parent VOICE Parent Advocacy Organization, Pineville, NC

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

98 The Impact of Maternal Substance Abuse on Child Development

This workshop shares longitudinal clinical and applied clinical research on the immediate and long-term impact of maternal substance abuse for the physical, cognitive, social, and emotional functioning of infants, children, and adolescents. Conditions associated with maternal substance abuse and prenatal exposures are considered. Interventions and resources for caregivers of children impacted by maternal substance abuse are discussed.

Karen Howell, PhD
Emory University School of Medicine
Atlanta, GA

99 From All Alone to Safely Home: Mitigating Risk Factors in Family Reunification of Unaccompanied Children

Family reunification can present serious challenges and an increased risk of child maltreatment for children migrating to the United States alone and without immigration status. Communities are grappling with how to protect these vulnerable children, but a lack of data about risks that undermine safe family reunification presents a serious challenge. This workshop describes risk factors threatening child well-being during reunification and describes the benefits of family support services for mitigating risk.

Nazareth Aregai, MSW
Courtney McDaniel, LMSW
Lutheran Immigration & Refugee Services
Baltimore, MD

Lauren Crawford Taylor, MSW, LCSW
Private Practice
Atlanta, GA

Thursday, April 2, 2009

Workshops 2:00 p.m. - 3:30 p.m.

100 Paying Attention to Generational Changes: Why an Aging Society is Relevant to the Child Welfare Workforce

Indicators suggest that demographic changes may lead to a shortage of child welfare workers. The anticipated shortage is a consequence of both the departure of talented mature workers and a limited number of younger workers entering the field. This workshop shares data gathered about the demographics and worker demands within one state's child welfare system. Further exploration of generational similarities and differences is necessary to develop new policies, practices, and targeted interventions to recruit and retain workers.

Amy Cohen-Callow, PhD, MSSW
Karen Hopkins, PhD
HaeJung Kim, MSW
University of Maryland School of Social Work
Baltimore, MD

101 School Attendance and Child Welfare: The Prevention Potential of Addressing Educational Neglect

Many states continue to receive Child and Family Services Review findings that indicate a need to devote greater attention to the educational outcomes of children served by the child welfare system. A statewide study linking educational and child welfare datasets in Minnesota reveals detailed information about the connection between school attendance problems and other family problems and underscores the potential preventive role of child welfare in educational neglect.

Anita Larson, MA
University of Minnesota School of Social Work
St. Paul, MN

Timothy Zuel, MSSW, LCSW
Hennepin County Child Protection
Minneapolis, MN

Thursday, April 2, 2009

Workshops / Roundtables 2:00 p.m. - 3:30 p.m.

102 **Harnessing the Power of the Realistic Job Preview Video**

A Realistic Job Preview (RJP) is a tool for providing job applicants with balanced information about the job to encourage a better fit between the needs of applicants and the demands of the workplace. The goal of an RJP can be to encourage poorly suited applicants to self-select out of the hiring process before they and the agency have invested substantial resources into their hiring and training. This workshop provides information and a complete toolkit on how to develop and implement use of a RJP.

Charmaine Brittain, PhD, MSW
Butler Institute for Families
University of Denver
Denver, CO

Mary Berg, MSW
Jefferson County Department of Human Services
Golden, CO

ROUNDTABLE 2

Bringing Back the Dads: Research, Practice, and Organizational Implications on Engaging Fathers in the Child Welfare System

A rigorous research effort on fatherhood and child welfare, the Quality Improvement Center on Non-Resident Fathers and the Child Welfare System (QIC NRF), is leveraging multiple aspects of father engagement to transform the response by child welfare to non-resident fathers. An interactive roundtable discussion offers an update on what the project has revealed and encourages open dialogue among the participants and presenters.

Sonia Velazquez, CSS
Myles Edwards, PhD
Karen Jenkins, MS
American Humane Association
Englewood, CO

Jason Bohn
Administration for Children & Families
Kansas City, MO

Thursday, April 2, 2009

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR C

A Community-Based, Family-Centered Treatment Approach for Managing Co-Occurring Disorders

The Recovering Together Program (RTP), piloted between 2003 and 2005, implemented an integrated approach to treating families affected by substance abuse, mental illness, and child maltreatment. In 2008, RTP was awarded a five-year follow-up Children's Bureau grant to incorporate lessons learned from the initial program implementation. Presenters briefly describe core RTP concepts, the treatment modality, specific treatment topics relevant to this population, and key findings from the pilot project.

Donna Sue Spear, MA, LPC, NCACII
Clarity Counseling P.C.
Dolores, CO

Carol Harper, MPA
University of Washington School of Social Work
Colorado Springs, CO

SKILL SEMINAR D

Introduction to Cost Evaluation in Child Welfare

A limited number of child welfare programs have incorporated cost analysis into their overall evaluation plans. Frequently, the neglect of cost analysis arises from a lack of knowledge and comfort with the concepts and methods of economic evaluation. This skills seminar is intended to increase the proficiency of attendees to design and conduct programmatic and case-level cost analyses. Tools and techniques for conducting a cost evaluation are presented along with a sequence of progressively more sophisticated examples.

James Bell, MA
Jill Filene, MPH
James Bell Associates
Arlington, VA

Thursday, April 2, 2009

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR E

Building Effective Child Welfare Training Systems

Training and professional development are essential for child welfare systems to advance organizational and practice improvements and achieve better outcomes for children and families. This seminar describes the features of a mature training system and offers strategies that advance the development of an effective training system. Copies of a newly published guide, *Building Effective Training Systems for Child Welfare Agencies*, are distributed and reviewed.

Susan Kanak, MBA
National Child Welfare Resource Center for Organizational Improvement
Portland, ME

Lori Herz, MA
Rhode Island Child Welfare Institute
Providence, RI

Thursday, April 2, 2009

2:00 p.m. - 5:30 p.m.

Mini-Plenary II

SafeCare®: A Symposium on the National Systematic Replications of an Evidence-Based Child Maltreatment Prevention Program

SafeCare® is a practice model that has been demonstrated to be effective with primary and secondary prevention of child maltreatment for children between birth and age 5. Presenters provide an overview of the model, implementation strategies, outcome studies, and discuss replications of the model that are underway around the United States.

John Lutzker, PhD (*moderator*)
Georgia State University
Atlanta, GA

Room Name: Marquis Ballroom D
Location: Marquis Level

Janet Saul, PhD (*discussant*)
Centers for Disease Control and Prevention
Atlanta, GA

SafeCare®: An Overview

Daniel Whitaker, PhD
John Lutzker, PhD
Shannon Self-Brown, PhD
Georgia State University
Atlanta, GA

A Statewide Effectiveness Trial of SafeCare® for Child Neglect

Debra Hecht, PhD
Mark Chaffin, PhD
Jane Silovsky, PhD
University of Oklahoma
Oklahoma City, OK

Thursday, April 2, 2009

2:00 p.m. - 5:30 p.m.

Mini-Plenary II *(continued)*

Prevention of Child Maltreatment in High Risk Urban Families

Jane Silovsky, PhD
Debbie Doughty, PhD
University of Oklahoma
Oklahoma City, OK

Increasing Engagement and Retention of Families at Risk for Neglect through a Parenting Intervention Enhanced with Cell Phones

Kathryn Bigelow, PhD
Judith Carta, PhD
University of Kansas
Kansas City, KS

Jennifer Burke-Lefever, PhD
University of Notre Dame
Notre Dame, IL

Treatment Approaches to Special Problems: Using SafeCare® for CPS-Referred Parents with Intellectual Disabilities

Jennifer Crockett, PhD
Olivia Hird
Kennedy Krieger Institute
Baltimore, MD

Room Name: Marquis Ballroom D

Location: Marquis Level

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

103 How Community Collaboration Led to a Successful Criminal Prosecution and Conviction of Medical Child Abuse

Medical Child Abuse, formerly Munchausen by Proxy, is a difficult form of child abuse for all professions to understand and can be extremely challenging to identify. This workshop describes a powerful collaboration across child-serving professions and the community that revealed an elaborate, complex, and disturbing pattern of disguising healthy children as medically dependent and in need of invasive treatment.

Reena Isaac, MD
Baylor College of Medicine and Texas Children's Hospital
Houston, TX

Lisa Creamer, RN, BSN
Texas Children's Hospital
Houston, TX

104 The Processing and Outcomes of Special Immigrant Juvenile Status Cases in Los Angeles

The immigration status of children is critical for their quality of life and ability to access services, especially for children who are released from the child welfare system without achieving reunification with their families. Undocumented children who are under the jurisdiction of a court for issues of dependency, delinquency, or guardianship are eligible to file for permanent residency and be granted Special Immigrant Juvenile Status (SIJS). This presentation provides information on this unique avenue for attaining legal residency and examines the child welfare experiences of children in Los Angeles County who completed the SIJS process.

Cecilia Saco, MSW
Los Angeles County Department
of Children and Family Services
City of Commerce, CA

Raquel Flores, MA
American Humane Association
Englewood, CO

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

105 Is It Injury or Neglect: Making the Connection to Keep Kids Safe

An enhanced understanding of the complex circumstances that cause accidental injuries and deaths to children can lead to better identification and prevention of child neglect. This presentation describes community and state efforts to increase the understanding of unintentional injuries with the intention of improving policies and practice. Improved understanding, reporting, and surveillance of child neglect will strengthen child welfare systems and community injury prevention programming.

Theresa Covington, MPH
National Center for Child Death Review
Washington, DC

Stephanie Biegler
Child Abuse Prevention Council of Sacramento
North Highlands, CA

Stephen Wirtz, PhD
California Department of Public Health
Sacramento, CA

106 Making Evidence-Based Practice a Reality: Focus on Effective Implementation (Part 2)

California has designed a web-based tool to assist child welfare professionals with identifying Evidence Based Practices (EBPs); however, identifying the practices with known evidence is only the first step in implementation. Workshop presenters lead a discussion on selecting EBPs that are compatible with the specific needs of agencies and communities, and identify successful strategies for overcoming common challenges to implementation of EBP.

Cambria Rose, LCSW
Laine Alexandra, LCSW
Charles Wilson, MSSW
Chadwick Center, California Evidence-Based Clearinghouse for Child Welfare (CEBC)
San Diego, CA

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

107 Strengthening Families through a Complexity Theory of Change Framework: One State's Story

Complexity theory is a tool for understanding the ways in which risk and protective factors intersect within the context of families, communities, and the state. This session provides an overview of how one state has utilized complexity theory as a framework to guide the similar goals among the state's child abuse and neglect prevention, early care and education, child protection, child welfare, health, and public policy practitioners. Their networking, process evaluation, and participation emerge from a complex adaptive system working towards reducing child abuse and neglect by strengthening families and their communities.

Joanne Mooney, MA
Terry Gromala, DC, MPH, ABD
Carole Johnson, MSW
Minnesota Department of Human Services
St. Paul, MN

108 Family Group Decision-Making Model: A Systemic Paradigm Shift for Strengthening and Preserving Families

The Family Group Decision-Making Model (FGDM) is based on the belief that the family has the primary responsibility of raising and caring for children in a safe and secure environment. The role of the State and Judiciary is to assist families in meeting these responsibilities. Shared power and decision-making are at the center of the practice model. This model is being adopted and implemented in a few states in the United States including Pennsylvania. The presenters share the process of adopting and implementing FGDM in Berks County, emphasizing critical components for success.

Varsha Pandya, MD, ACSW
Kutztown University Department of Social Work
Kutztown, PA

Greg Gerdeman, BA
Berks County Children and Youth Services
Reading, PA

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

109 New Approaches to Nurturing Strengths and Addressing Barriers to Change in Working with Parents

Strength-based practice provides a useful alternative to ineffective compliance and punitive approaches of working with parents. Though important gains have been made in incorporating strength-based approaches in child welfare programs, research reveals a range of persistent implementation limitations. This workshop helps practitioners deepen their knowledge about how to assess, understand, and respond effectively to the strengths and barriers to change that parents bring to their working relationships with practitioners.

Stephen Budde, PhD
Juvenile Protective Association
Chicago, IL

110 Moving Mountains: Enabling Children, Disabling Child Abuse

Research indicates that children with disabilities are at least three times more likely to experience maltreatment than typical children. This statistic is further complicated by the challenges of identifying abuse of children with disabilities, lack of accessible and appropriate prevention programs for children with disabilities, and public and individual misconceptions about abuse within this population. A project at the Butler Child Advocacy Center is developing resources and training to increase the prevention, recognition, and treatment of child abuse for children with disabilities. The workshop provides participants with information and skills for addressing the child abuse service needs of children with disabilities in their agencies.

Karel Amaranth, MA
The Butler Child Advocacy Center
Bronx, NY

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

111 Modeling Key Child Welfare Decisions

This presentation explores the path of child maltreatment cases through the Allegheny County Department of Human Services. By modeling the systems flow; from the initial call, to the response decision sequence, and anticipated results associated with each response; the authors were able to closely examine the decision-making process regarding placement in out-of-home care. The results of this research identify a number of variables that contribute to the decision-making process, reveal predictors for children repeatedly reentering the system, and indicate several approaches that may enhance performance while reducing cost.

Erin Dalton, MS
Ben Gurga
Amy Shields
Allegheny County Department of Human Services
Pittsburgh, PA

112 Recruiting and Retaining Child Welfare Professionals

Outcome findings from a federally-funded child welfare workforce program highlight several areas of concern for assembling and maintaining a stable workforce. This workshop presents the implications of the study for further research and training. Distinct training curricula are presented that address the major areas identified as contributing to turnover. This workshop contributes to the understanding of the strengths and challenges of the child welfare workforce, and considers the impact of current and impending demographic changes for the field.

Robert Ortega, PhD, MSW, MA
Kathleen Coulborn Faller, PhD
The University of Michigan School of Social Work
Ann Arbor, MI

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

113 Protecting Children and Protecting Liberty: Improving Decision-Making in Removing Children in CPS Cases

Why do child removal rates vary so much from state to state, and county to county? Do we need more standard definitions of child safety? Where is the balance between the rights of parents and the rights of children? What are the implications of recent appellate court rulings for child welfare law? Panelists lead a lively discussion examining child welfare data and its relationship to legal standards.

Andrew Barclay
Fostering Court Improvement
Atlanta, GA

Don Duquette, JD
University of Michigan School of Law
Ann Arbor, MI

114 Sexual Abuse Prevention for Middle School Communities

Based on research indicating that teens perpetrate and experience a high level of sexual harassment and abuse, Vermont has utilized a comprehensive curriculum to prevent sexual abuse in middle school communities. Sexual Abuse Free Environments for Teens (SAFE-T) examines the developmental needs of adolescent victims and perpetrators and strives to develop healthy communication, accountability, empathy building, and positive sexuality among youth participants.

Paula Wall
Prevent Child Abuse Vermont
Montpelier, VT

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

115 Lessons Learned about Replicating a Best Practice Model for Child Maltreatment Prevention

Family Connections is a demonstrated effective community-based program implemented in Baltimore, Maryland, that provides emergency assistance, family assessments, and social support to at-risk families to prevent child neglect. This workshop examines the replication of Family Connections in an urban center in east Tennessee. Consideration is given to the impact of the project on the agency and community as well as what it uncovered about the feasibility of replicating the model for different locations and populations.

Matthew Theriot, PhD
The University of Tennessee
College of Social Work
Knoxville, TN

Kathryn O'Day, MSW
Child & Family Tennessee
Knoxville, TN

116 The Methodology of Organizational Assessment in Child Protective Services

Multiple factors have recently placed child protective service systems under increased scrutiny and public pressure. As a result, public child welfare agencies are seeking external consultation and review of their operations to improve their structure and practice in the interest of improved child safety. New methods and technologies of conducting organizational assessments specific to child protective services are reviewed along with examples of how these approaches have been applied to evaluations of several child welfare programs.

Karen Jenkins, MS
Myles Edwards, PhD
Patricia Schene, PhD
American Humane Association
Englewood, CO

Thursday, April 2, 2009

Workshops 4:00 p.m. - 5:30 p.m.

117 Working Together to Strengthen Families

Strengthening Families is an evidence informed approach to child abuse and neglect prevention that helps those that work with children and families nurture protective factors in families. Over half of all states have created cross agency, cross-sector leadership teams charged with implementing this approach. A collaboration of national organizations is working together to support states, agencies, and localities in their efforts to implement a Strengthening Families approach in their work. This panel presentation focuses on how collaborative linkages across these initiatives are creating powerful new approaches to child abuse and neglect prevention.

Nilofer Ahsan, MPP
Center for the Study of Social Policy
Washington, DC

Martha Reeder, DA
National Alliance of Children's Trust and Prevention Funds
Little Rock, AR

Nina Sazer O'Donnell
United Way of America
Durham, NC

Thursday, April 2, 2009

Roundtables 4:00 p.m. - 5:30 p.m.

ROUNDTABLE 3

Café Cultura: A Latino Family Resource Center within a Center

Greenville County, South Carolina, has experienced explosive growth in the number of resident Latino families. Multiple factors place the children in these families at risk for living in poverty and experiencing neglect. The STRONG COMMUNITIES initiative is a multi-year, community based effort to prevent child maltreatment by developing systems of support for families with young children. Café Cultura is a family resource center housed within an existing STRONG COMMUNITIES family resource center that provides Latino families with culturally and linguistically competent support, services, and community connections.

Arelis Moore de Peralta, MD, MPH, MEd

Tom Charles, MEd

Institute on Family and Neighborhood Life

Clemson University

Clemson, SC

Thursday, April 2, 2009

Atlanta Special Events 6:00 p.m. – 9:00 p.m.

Martin Luther King Museum and Gallery

6:00 – 9:00 p.m.

The Martin Luther King, Jr. National Historic Site includes a number of facilities that are operated in partnership with the National Park Service, Ebenezer Baptist Church, and The King Center. Within these facilities the visitor can learn about Dr. King's life and his influence on others through interactive exhibits and film. Conference attendees will begin their self-guided tour of the Martin Luther King, Jr. Museum and Gallery at the National Park Service Visitor Center. Guests will have the opportunity to visit the Eternal Flame and the tombs of Dr. and Mrs. King.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

Commissioner's Award Ceremony

6:00 p.m. – 8:30 p.m.

ACYF Commissioner's Award Ceremony and Reception

The ACYF Commissioner's Award pays tribute to an individual selected from each state and U.S. territory in recognition of her or his outstanding contribution and commitment to the field of child abuse and neglect. Joseph Bock, Acting Associate Commissioner of the Children's Bureau, Administration on Children, Youth and Families, will present this prestigious award. By invitation only, the award ceremony and reception is open to honorees and their guests. The award ceremony will be held in Imperial Ballroom B, located on the Marquis Level of the Marriott.

Friday, April 3, 2009

9:00 a.m. - 10:30 a.m.

Plenary Session IV

Imperial Ballroom, Marquis Level, Marriott Atlanta Marquis

Presiding

Sally Flanzer, PhD

Child Welfare Program Manager

Region IX, San Francisco, CA

Opening Remarks

Marilyn McCoy Roberts, MPA

Office of the Administrator

Deputy Administrator for Programs

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

U.S. Department of Justice



*Honorable
Patricia M. Martin*

Keynote Address

Challenges and Opportunities in Child Protection Cases

Patricia M. Martin, Presiding Judge, Circuit Court of Cook County, Child Protection Division, Chicago, IL

Judge Patricia Martin, Presiding Judge, of the Child Protection Division of Cook County, Illinois discusses challenges and opportunities in child protection cases. Judge Martin outlines some of the most serious problems facing child protection systems, the challenges that these problems create, and the opportunities for bettering the lives of abused and neglected children through solutions to these problems. Among the issues that Judge Martin discusses are racial disproportionality, an aging foster care population, emancipation from foster care, and timely permanence for children. Judge Martin highlights emerging trends and discusses potential consequences of these trends. Audience members gain a deeper understanding of the complexities of these problems and the often paradoxical results that we achieve through our systems' responses.

Friday, April 3, 2009

Poster Sessions 10:30 a.m. - 4:00 p.m.

POSTER SESSION 7

How to Get the (Client-Level) Data You Need for Evaluation: One Success Story

The First 5 Sacramento Commission funds a variety services to improve the well-being of families with young children with the primary intention of improving children's readiness to enter Kindergarten. A web-based data system was customized for use with an evaluation of the program. This session reviews how the evaluation team has been able to obtain vast amounts of client-level data while meeting the needs of practitioners and Commission staff.

Lisa Branton, MS
Walter R. McDonald & Associates, Inc.
Sacramento, CA

Location: Marquis Foyer, Marquis Level

POSTER SESSION 8

Secondary Traumatic Stress and Direct-Care Staff Working with Abused Adolescents in Residential Treatment Facilities

Working with individuals, especially younger individuals, who have experienced a traumatic event places professionals at risk for developing Secondary Traumatic Stress (STS). Secondary Traumatic Stress has serious implications for the quality of care delivered to clients. This poster session reveals findings from a study which used multiple tools to assess the prevalence and severity of STS among direct care workers in residential treatment facilities for abused and neglected adolescents.

Rachel Johnson, MA
Social of Professional Psychology at Forest Institute
Springfield, MO

Location: Marquis Foyer, Marquis Level

Friday, April 3, 2009

Poster Sessions 10:30 a.m. - 4:00 p.m.

POSTER SESSION 9

Child Abuse Prevention Training via Distance Learning Technology

Distant Learning Technology is a cost-effective method of enhancing training opportunities. This modality is especially valuable for providing consistent training opportunities across geographic distances and to audiences with varied professional backgrounds. During this poster session the Florida Division of Prevention and Intervention details their success in adopting this approach to maximize resources and enhance statewide training.

Janet Evans, MSPA
Division of Prevention & Intervention
State of Florida Department of Health
Tallahassee, FL

Location: Marquis Foyer, Marquis Level

POSTER SESSION 10

Preventing Future Violence in Children through Effective Parental Responses to Child Aggression

The two strongest risk factors for future violent behavior are early childhood aggression and poor parenting practices. This poster session presents a study that tests the effectiveness of an educational program, Play Nicely, designed to teach parents how to manage aggression in young children without using physical punishment. During the poster session, conference attendees have the opportunity to view segments of the interactive CD-ROM that is the vehicle for delivering the Play Nicely program.

Melissa C. Johnson, BS
Vanderbilt Medical School
Nashville, TN

Location: Marquis Foyer, Marquis Level

Friday, April 3, 2009

11:00 a.m. - 12:30 p.m.

Mini-Plenary III

How is Science or Evidence Actually Translated into Service?

Despite the increased emphasis on evidence based programs and practices, especially for federally-funded programs, there has been minimal substantive or sustained discussion about how evidence translates into the practice setting. This roundtable discussion highlights the work of four organizations engaged in understanding how science translates into service. Panelists offer reflections on decision-making in a culture of evidence and explore how types of evidence are created and utilized by researchers, policy makers, and program planners.

Melissa Lim Brodowski, MSW, MPH
Children's Bureau
Washington, DC

Room Name: Marquis Ballroom D
Location: Marquis Level

Jon Baron, JD, MPA
Coalition for Evidence-Based Policy
Washington, DC

David Introcaso, PhD
Marwood Group
Washington, DC

Richard Puddy, PhD, MPH
Centers for Disease Control and Prevention
Atlanta, GA

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

118 Using Crisis Nurseries to Support Permanency

This session presents an overview of the crisis nursery model and its role in preventing child abuse and neglect. Its potential for developing positive parenting skills and supporting permanency are explored. This session provides a summary of ongoing evaluation research results designed to investigate the impact of crisis nursery intervention on child welfare outcomes.

Susan Cole, PhD
University of Illinois at Urbana-Champaign School of Social Work
Urbana, Illinois

119 Immigrant Children and Families in the Child Welfare System: Translating Research to Practice

Immigrant children and families are one of the largest and fastest growing populations in the United States; however, little information is available about immigrant children and families who come to the attention of the child welfare system. This lack of research impedes practitioners from attaining a culturally competent understanding of the dynamics of child maltreatment assessment, prevention, and intervention efforts. A panel of researchers presents original results from recent national, state, and local studies of immigrant children and families involved in the child welfare system and discuss how these findings are being used to inform practice innovations.

Alan Dettlaff, PhD, MSW
Jane Addams College of Social Work, University of Illinois at Chicago
Chicago, IL

Jorge Cabrera, MSW, ACSW
Casey Family Programs
San Diego, CA

Ilze Earner, PhD
Hunter College School of Social Work
New York, NY

Tracy Vericker, MPA
The Urban Institute
Washington, DC

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

120 Improving Court Oversight and Cooperative Teaming: Lessons Learned from the National Evaluation of the Court Improvement Program (CIP)

The roles and responsibilities of courts and child welfare agencies may differ, but there is an increasing emphasis on the need for common ground and shared outcomes. The Court Improvement Program (CIP) was established as a way for state courts to assess their role in overseeing key decisions for foster care children. The National Evaluation of the CIP is a five-year study designed to review and synthesize the full range of court reforms and assessments undertaken nationally to improve court oversight of child welfare cases. Promising reforms discovered during the evaluation are highlighted.

Karl Ensign, MPP
Elizabeth Lee, MA
Cynthia Samples, LCSW-C
Planning and Learning Technologies, Inc.
Arlington, VA

Marla McDaniel, PhD
The Urban Institute
Washington, DC

121 Professionalizing Public Child Welfare: The Public Child Welfare Intensive Weekend MSW Program

The New Jersey Public Child Welfare Agency and Rutgers University School of Social Work recently developed an innovative graduate social work program that enables public child welfare employees to pursue an MSW while remaining on the job. The program invests in employees with demonstrated commitment to public child welfare and promises to contribute to the retention and stabilization of the workforce. The program builds on presumed basic child welfare competencies and is structured to be minimally disruptive to the work environment.

Ericka Deglau, PhD
Felicia Nichols
John Ramos, Jr.
Katherine Twomey
Rutgers University School of Social Work
New Brunswick, NJ

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

122 Evidence Based Practices for Suicide Prevention in Adolescent Girls

This presentation introduces NASW's Translating Evidence to Practice (TEP) Project for suicide prevention aimed at adolescent girls. A central component of the project is an online toolkit that shares four specific evidence based programs from the National Registry of Evidence-Based Practices. Case studies highlighting the experiences of two pilot states include strategies used to embed evidence-based practices into local programs and depict barriers to implementation.

Sara vander Straeten, ACSW
University of Georgia Cooperative Extension
Athens, GA

Deanne Bergen, MEd, CP-IV
Division of Public Health
State of Georgia
Savannah, GA

123 Teaming with Families, Child Welfare and Mental Health Systems in the Development of Residential Treatment Standards

The Maine Department of Health and Human Services, in collaboration with the University of Southern Maine, has successfully engaged in several large scale strategic planning and system reform efforts that placed an emphasis on stakeholder engagement. Most recently, they collaborated on the development of Program Standards for Children's Residential Treatment. The workshop shares a process for engaging diverse stakeholders in the development of quality program standards with an emphasis on active family involvement and best practices.

Leslie Rozeff, MSSW
University of Southern Maine
Muskie School of Public Service
Augusta, ME

Dean Bailey, MPA
Maine Department of Health and Human Services
Office of Child and Family Services
Augusta, ME

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

124 Supporting Parents with Intellectual Disabilities

Many child welfare professionals work with families in which the parents have intellectual disabilities, but there is a lack of best practice information available on how to best assess and support these families. This presentation includes an overview of developmental disabilities, discusses the use of intellectual disability as a benchmark for whether a person is a fit parent, and considers policy and practice implications. Myths related to parenting and intellectual disabilities are discussed and suggestions for how to best support this population are offered.

Lesa Hope, PhD, LMSW
Atlanta Alliance on Developmental Disabilities
Atlanta, GA

125 Partners for Kids: United Hands Make the Best Families

Partners for Kids is a federally funded Responsible Fatherhood project designed to help home visiting programs become more father-friendly and to prepare and engage fathers in the healthy development of their children. This project employs a multi-tiered and multi-partner approach. Workshop participants learn how child abuse prevention, domestic violence, and fatherhood programs can work together better at the national, state, and local levels.

Karen Schrader, BS, CPE-1
Circle of Parents
Chicago, IL

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

126 High Performance Partnerships: Beyond the Rhetoric to Authenticity

It is increasingly clear that nonprofit and public agencies need one another to succeed in their shared mission to prevent child maltreatment and address a variety of co-occurring issues. High Performance Partnerships bring traditional and non-traditional partners together to move beyond organizational silos and effectively address co-occurring issues families face. A multidisciplinary panel models the elements of High Performance Partnerships and showcases how they have significantly impacted their respective communities.

Lori Clarke Balzano, MA
Convergent Horizons, San Diego, CA

Leah Davis
Parents Anonymous Inc., Claremont, CA

Chris DiGiovanna, MA
Culp & Tanner, Chico, CA

Annette Marcus, LCSW
Interface Children Family Services, Camarillo, CA

127 Building and Sustaining Systems Change in Child Welfare: Lessons from the Field

In 2003, the Children's Bureau funded demonstration projects in nine communities focused on promoting child welfare based Systems of Care. The lessons of the nine initiatives are summarized along with the findings from the national evaluation. Implications for child welfare are shared, emphasizing the value of a principle-guided change approach and the importance of integrating strategic planning at multiple levels. Workshop participants and presenters explore critical elements in systems change.

Raymond Crowel, PsyD
Nicole Bossard, MA
Daniel Cantillon, PhD
ICF International
Fairfax, VA

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

128 **The Mandate to Report: The Opportunity to Prevent**

Mandated reporters of child maltreatment represent a variety of disciplines, work environments, and roles. These individuals often assume that their role in preventing child maltreatment is limited to their legally mandated responsibility to recognize and report suspected abuse, but they actually have the potential to serve as protective factors in the lives of families and children. Most mandated reporters receive training about the reporting statute in their state and the reporting protocol in their workplace, but little or no training about child abuse prevention. Specific examples of an expanded training for mandated reporters and its collateral materials are shared.

Pam Brown, MEd, LPC
Liz Ferguson, MPA
Prevent Child Abuse Georgia
Atlanta, GA

129 **Helping Families through Community Partnerships**

It is critical that service providers establish and maintain effective partnerships across systems to eliminate the fragmentation of services, provide quality services across systems, and achieve the common goal of helping families. This workshop shares the experience of a partnership that developed relationships between substance abuse providers, state child welfare agencies, and the court system to expand substance abuse treatment services in the community and to improve permanency outcomes for children. Panelists share several key areas that were essential for developing and maintaining effective partnerships and cross system collaboration.

Kathryn O'Day, MS
Kathy Hatfield, MEd
Child & Family Tennessee
Knoxville, TN

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

130 Preventing Child Abuse Deaths through Community Action

This workshop focuses on preventing child maltreatment and death through increased education and awareness of community partners including law enforcement and child protective investigators. Data from Florida's Child Abuse Death Review and Vital Statistics are compared to highlight the significant problem regarding the identification and reporting of child abuse and child abuse deaths.

Michael Haney, PhD, NCC, LMHC
Florida Department of Health
Tallahassee, FL

131 Evolution of Collaboration: One State's Journey to Enhance Permanency for Children

In 1995, the state of New Hampshire and its child welfare agencies began a journey of collaboration to achieve permanency outcomes for children within New Hampshire's child welfare system. This journey originated from a small group of social workers planning events for foster families and grew into a statewide permanency team that has united in an attempt to find permanent families for every child that enters care. This workshop describes the multiple partners, grant funding, and creative approaches that have been brought to the table to achieve desired outcomes.

Erin Murphy, MSW
Casey Family Services
Concord, NH

Friday, April 3, 2009

Workshops 11:00 a.m. - 12:30 p.m.

132 Innovative Models and Funding Mechanisms for Medical Services for Children during CPS Investigations

A medical evaluation plays an important role in many CPS investigations. Unfortunately, many children do not have consistent prior medical care or have a provider unable or unwilling to provide useful information. Additionally, CPS agencies often have limited access to specialized child abuse pediatric services. Several models have been implemented nationally to address these issues; seasoned medical professionals actively involved in these programs describe innovative medical services programs.

Vincent J. Palusci, MD, MS
New York University School of Medicine, New York, NY

Randell C. Alexander, MD, PhD
University of Florida, Jacksonville, Jacksonville, FL

Martin A. Finkel, DO
CARES Institute, University of Medicine and Dentistry of New Jersey, Stratford, NJ

Michele Lorand, MD
Stroger Hospital of Cook County, Department of Pediatrics, Chicago, IL

133 Creating Safe Havens for Children: Strengthening Community Collaborations to Protect Children

This initiative blends research about the causes and correlates of child maltreatment with the development of community-wide approaches for prevention and intervention. One strategy to accomplish the goal of broad community engagement in child protection efforts is an emphasis on fostering collaborations between social service agencies and other existing community institutions to increase available support for families. This presentation provides an overview of this initiative and includes the research findings that chronicle successful project outcomes.

Lori Bailey, BA
Patricia Stone Motes, PhD
Institute on Family and Neighborhood Life
Clemson University, Greenville, SC

Friday, April 3, 2009

Workshops / Roundtables 11:00 a.m. - 12:30 p.m.

134 Using Prevention Science to Design, Implement, and Evaluate Prevention Strategies: Lessons Learned from Family Connections

Drawing on prevention science and research on implementation and evaluation strategies, this session walks participants through the process and key planning components for successfully implementing evidence-based child maltreatment prevention programs and evaluating outcomes of interventions. Lesson from Family Connections, a community based child maltreatment prevention program, illustrates these principles and stages of program development.

Diane DePanfilis, PhD
University of Maryland School of Social Work
Baltimore, MD

Frederick Strieder, PhD, MSW
Family Connections
Baltimore, MD

ROUNDTABLE 4

Advancing Differential Response Nationally and within States: The Case for the National Quality Improvement Center

The purpose of the National Quality Improvement Center on Differential Response (NQIC DR) in Child Protective Services is to generate knowledge about effective practice models of differential response in child protection systems. The NQIC fosters collaborative research, demonstration, and dissertation projects that address differential response in child protective services across the various systems that interface to maximize family strengths and keep children safe. This roundtable discussion provides information about the QIC as a venue for knowledge building, innovation, information sharing, replication of successful differential response systems, and evaluation.

Caren Kaplan, ACSW
American Humane Association, Bethesda, MD

Tony Loman, PhD
Institute of Applied Research, St. Louis, MO

Gila Shusterman, PhD
Walter R. McDonald & Associates, Inc., Rockville, MD

Friday, April 3, 2009

Workshops 2:00 p.m. - 3:30 p.m.

135 Preliminary Evaluation Findings from a Multi-Site Replication of the Family Connections Child Neglect Prevention Program

The Family Connections program has been identified as “demonstrated effective” for increasing protective factors and reducing risk factors for child neglect. Following its initial success as a demonstration project, the Children’s Bureau awarded eight agencies cooperative agreements to replicate the critical components of Family Connections. Rigorous local evaluations and a national cross-site evaluation of the replication projects are in place to determine whether Family Connections can be implemented effectively in different settings and with diverse populations. This workshop provides an overview of the program and preliminary findings from the cross-site evaluation.

Jill Filene, MPH
Lauren Kass, MSW
Cheryl McDonnell, PhD
James Bell Associates
Arlington, VA

Elliott G. Smith, PhD
Cornell University
Ithaca, NY

Friday, April 3, 2009

Workshops 2:00 p.m. - 3:30 p.m.

136 Psychotropic Medications for Children in Foster Care: Research, Evidence, and Policy Initiatives

This workshop presents current research on the use of psychotropic medications with children in foster care as compared to rates of use in more general child populations. The presentation discusses federal and state policies that address the use of psychotropic medication within the context of the child welfare system and considers the short and long-term implications of using psychotropic medications to manage child behavior.

John Landsverk, PhD
Child and Adolescent Services Research Center, San Diego, CA

Laurel Leslie, MD, MPH
Tufts Medical Center, Floating Hospital for Children, Boston, MA

Debra Samples, MSW
Children's Bureau, San Francisco, CA

Ramesh Raghavan, MD
George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, MO

Julie Magno Zito, PhD
University of Maryland, Baltimore, School of Pharmacy, Baltimore, MD

137 Cornell University's Family Development Credential – California Style!

The Family Development Credential (FDC) developed by Cornell University has been adapted to meet the unique needs of California. This workshop shares California's lessons learned for recruiting, equipping, and retaining qualified staff. Presenters provide an overview of the 90 hour training system and lead participants in experiential activities that illustrate the transforming nature of the program.

John Berndt, LCSW
Lori Clarke Balzano, MA
Los Angeles County Office of Education
Downey, CA

Friday, April 3, 2009

Workshops 2:00 p.m. - 3:30 p.m.

138 Parent-Child Interaction Therapy: An Evidence-Based Treatment for High-Risk Families

Parent-Child Interaction Therapy (PCIT) is an evidenced based treatment for young children with significant behavior problems and has been identified as a best practice for children with a history of child maltreatment. This workshop provides an overview of PCIT and the mental health issues experienced by children and families that come to the attention of the mental health services, the court, and child welfare systems. PCIT has demonstrated sustained success and been shown to generalize to other settings and populations.

Robin Gurwitch, PhD
Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Beverly Funderbunk, PhD
Melanie Nelson, PhD
University of Oklahoma Health Sciences Center, Oklahoma City, OK

139 Community Level Factors and Child Maltreatment in Georgia: Metropolitan vs. Non-Metropolitan Communities

This workshop presents findings of a study that examined what socio-economic community level factors were associated with child maltreatment and whether they differ for child abuse and child neglect. Furthermore, this study examined whether there are different risk factors between metropolitan and non-metropolitan communities. Results indicate a higher rate of child maltreatment in non-metropolitan or rural areas, but found community indicators which are well known as risk factors were far more likely to explain child maltreatment in metropolitan areas. These results indicate that child welfare practitioners and policy makers need to pay increased attention to different effects of risk factors on child maltreatment by geographic characteristics.

Byungdeok Kang, MSW
Jaegoo Lee, MSW
Hyejung Oh, MSW
Edwin Risler, PhD
University of Georgia School of Social Work
Athens, GA

Friday, April 3, 2009

Workshops 2:00 p.m. - 3:30 p.m.

140 Using Evidence Based Programs to Increase Recovery and Strengthen Families in Family Treatment Drug Courts

This workshop explores the benefits of using several evidence-base methodologies with families involved with the drug courts. Practice models discussed include: ZERO TO THREE Court Teams for Change, Family Treatment Drug Courts, the Matrix Model, and the Celebrating Families and Strengthening Families curricula. Presenters discuss the variety of program evaluation methods used to determine the degree to which these treatment programs have effectively reached the target population and supported recovery and permanency.

Kevin Baldwin, PhD
Applied Research Services, Atlanta, GA

Peggy Walker, JD, MEd
Juvenile Court of Douglas County, Douglasville, GA

141 Child Advocacy Centers: A Successful Team Response to Child Abuse

The Child Advocacy Center (CAC) model recognizes that child abuse is a multi-faceted issue in which no single agency or organization has all of the skills and resources to serve the needs of all children and families. The CAC model brings multiple disciplines together to assess, treat, manage, and prosecute child abuse cases. This session includes an overview of the CAC philosophy, key components of a CAC, recommendations for selecting and engaging a multidisciplinary team, and information on establishing a successful forensic interviewing program.

Marcella Rustioni, LCSW
Arlington County Child Advocacy Center
Arlington, VA

Friday, April 3, 2009

Workshops 2:00 p.m. - 3:30 p.m.

142 Evaluation of the National Child Traumatic Stress Initiative: Provider and Network Level Findings and Implications

To improve care for traumatized and maltreated children and youth, the National Child Traumatic Stress Initiative (NCTSI) has created the National Child Traumatic Stress Network (NCTSN). Nearly 80 centers have been developed to implement trauma-informed interventions; to disseminate information about child trauma and effective interventions; and to facilitate collaboration among the centers, child serving providers, and systems. The cross-site evaluation of this initiative examines implementation and outcomes at the network, provider, and client levels.

Bhuvana Sukumar, PhD, MSW

Megan Brooks, MA

Elizabeth Douglas, MS

Macro International Inc., Atlanta, GA

Jeanne Rivard, PhD

National Association of State Mental Health Program Directors Research Institute, Alexandria, VA

143 The Stranger You Know: A Community-Focused Sexual Abuse Prevention Program and its Evaluation

“The Stranger You Know” is a program that prepares adults, both professionals and family members, to take responsibility for protecting children from sexual abuse. The program was developed by a multi-disciplinary advisory coalition and introduced as a pilot project in a large community. When evaluation results indicated that the two-hour training presentation had widespread and beneficial impacts in that city, it was expanded to other communities across the state. The workshop includes selected highlights from the training, strategies for making the training accessible to highly diverse audiences, techniques for maximizing the impact of the training, and reviews the evaluation results.

Eleanor Lyon, PhD

University of Connecticut School of Social Work, West Hartford, CT

Robert Kenary, Commander

State of Connecticut – Children’s Trust Fund, Vernon, CT

Friday, April 3, 2009

Workshops 2:00 p.m. - 3:30 p.m.

144 Commitment to Work in Child Welfare

A high rate of worker turnover plagues the child welfare field and negatively impacts the safety, permanency, and well-being of children. Hear the results of a longitudinal study that examines the relationship between the characteristics of child welfare workers and whether they were still employed in child welfare at 6, 12, and 18 months. Motivation for child welfare work and commitment to child welfare work are among the factors addressed in this research.

Kathleen Coulborn Faller, PhD
Robert Ortega, PhD, MSW
University of Michigan School of Social Work
Ann Arbor, MI

145 Responding to the Needs of Substance Exposed Newborns and Their Families

Healthy Connections is an initiative designed to maximize social, emotional, and development outcomes for substance abused newborns and their families through collaboration between child protective services and healthcare providers. This session includes discussion of the latest research findings on the effects of children's prenatal and postnatal exposure to drugs, the impact of different drugs on exposed children, potential interventions, and available resources.

Celeste Smith, MA, FLE
Charlotte Alexander, MSW, LISW
Tanya Toyer, MA, PCC
St. Vincent Mercy Medical Center
Healthy Connections Program
Toledo, Oh

Friday, April 3, 2009

Workshops 2:00 p.m. - 3:30 p.m.

146 Helping Child Welfare Supervisors Serve as the Agency's Practice Change Agents

The field of child welfare is increasingly focusing on the critical roles of supervisors and supervision for achieving better outcomes. This workshop teaches a transformative process used in multiple states that assesses all aspects of child welfare supervision to develop and implement a strategic plan to redesign child welfare supervision. This process conceptualizes child welfare supervisors as change agents involved in designing, implementing, and monitoring the practice changes that achieve better outcomes.

Steven Preister, PhD

National Child Welfare Resource Center for Organizational Improvement, Washington, DC

Candice Britt, MSW

Department of Human Services, Raleigh, NC

Joe Murray

National Resource Center for Child Welfare Data & Technology, Oklahoma City, OK

Susan Savage, MSW

Missouri Department of Social Services, Children's Division, Jefferson City, MO

147 Tribal Community Systems Collaboration

This presentation focuses on using strength-based, cross system collaboration strategies to service families impacted by substance abuse, the courts, and child welfare. Developing core values across systems is needed for effective tribal system collaboration; tribal community models that are in place are highlighted. Sustaining change is a critical element for success and this workshop examines effective strategies for engaging leadership, informing stakeholders, and working with grass root efforts over time.

Nadja Jones, MSW

National Indian Child Welfare Association

Portland, OR

Friday, April 3, 2009

Workshops / Roundtables 2:00 p.m. - 3:30 p.m.

148 Identifying and Providing Services to Commercially Sexually Exploited Children

The problem of commercial sexual exploitation of children (CSEC) has gained national attention over the last few years, but few agencies have come up with concrete protocols for identifying and serving CSEC victims. This workshop examines the relationship between CSEC and other disorders and behaviors, provides tips for identifying victims and gaining their trust, identifies treatment alternatives, and explores policy and service delivery approaches that can help reach this vulnerable population.

Karen Worthington
Barton Child Law and Policy Clinic
Emory Law School
Atlanta, GA

ROUNDTABLE 5

Predictive Factors and Preventive Activities of Secondary Traumatic Stress for Child Welfare Workers

Secondary Traumatic Stress (STS) is a syndrome that includes negative emotions, physical symptoms, and behaviors that a caregiver endures when helping a traumatized person. This session focuses on predictive factors and preventive activities of STS for child welfare workers. Using these predictive factors, several ways to reduce the level of STS for child welfare workers are suggested. By implementing such preventive activities, both agency administrators and individual workers can avoid the pitfalls of STS and improve the care they give to victims of child abuse and neglect.

Hanae Kanno, MSW, MA
University of Pittsburgh School of Social Work
Pittsburg, PA

Friday, April 3, 2009

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR F

Family Assessments in Immigrant and Refugee Families Entering the Child Welfare System

There are unique challenges when an immigrant or refugee family comes to the attention of the public child welfare system. Practice, administrative, funding, legal, and societal factors can constrain the ability to adequately respond in the best interest of the child. This seminar builds knowledge and skills that are needed to serve the immigrant and refugee population, focusing on the population's risk and strength factors. Workshop participants are equipped with a roster of existing resources at national and state levels, knowledge of national and international laws, and examples of social work practice across borders.

Sonia Velazquez, CSS
American Humane Association
Englewood, CO

Ken Borelli, ACSW
Family-to-Family
San Jose, CA

Elena Cohen, MSW
Safe Start Center, JBS International
North Bethesda, MD

Lyn Morland, MSW, MA
Bridging Refugee Youth and Children's Services (BRYCS)
United States Conference of Catholic Bishops
Washington, DC

Friday, April 3, 2009

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR G

A Research-Based Child Welfare Employee Selection Protocol to Improve Retention and Practice

In partnership with the state child welfare agency, the University of Georgia piloted an innovative researched-based Employee Selection Protocol (ESP). This seminar outlines the comprehensive assessment procedures intended to create an employee selection structure that better identifies employees with the requisite knowledge, skills, abilities, and values essential for effective job performance. The ESP has been piloted in three regions throughout the state and implemented by nine schools of social work to select potential employees and candidates. The seminar concludes with a discussion of the ESPs implications for employee selection, retention, cost effectiveness, and client outcomes.

Alberta Ellett, PhD, MSW
University of Georgia
Athens, GA

Chad Ellett, PhD
CDE Research Associates, Inc.
Watkinsville, GA

Betsy Lerner, MS
Georgia Department of Family and Children Services
Macon, GA

Friday, April 3, 2009

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR H

Prevention 2.0: Community-Based Collaborations, Thinking Outside the Box, and the Art of Storytelling

The field of prevention has spent many years trying to fix parents, but there are efforts a foot to tell a different story about prevention. This story focuses on community supports for families, an understanding of child development, and the belief that children are raised and influenced by stakeholders beyond their parents and families. Prevent Child Abuse America and the chapters in its network are building community-based collaborative models for prevention. This seminar looks at efforts being implemented at both the national and local level as it explores efforts at two chapters and Prevent Child Abuse America's national office.

Ben Tanzer, AM
Prevent Child Abuse America
Chicago, IL

Christie Ferris
The Ounce of Prevention Fund of Florida
Tallahassee, FL

Jim McKay
Prevent Child Abuse West Virginia
Huntington, WV

Friday, April 3, 2009

Atlanta Special Events 6:00 p.m. – 10:30 p.m.

Jimmy Carter Library and Museum

6:00 – 9:00 p.m.

The Jimmy Carter Library and Museum, one of twelve presidential libraries in the United States, offers an opportunity for a memorable evening. Explore an exact replica of the Carter Oval Office and view the beautiful Crown of St. Stephen, a gift to President Carter from the people of Hungary. Along with the permanent exhibition on the life and presidency of Jimmy Carter, the Museum features ongoing temporary exhibits.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

The World of Coca-Cola “Taste It” Experience

7:30 – 10:30 p.m.

Join us for a unique and “tasteful” beverage experience. Enjoy more than 70 different flavors of Coca-Cola products! Most are not available in the United States. Create your own favorite non-alcoholic Coketail and specialty soft drinks while sampling Coca-Cola brands from around the globe. Each guest will take home a free World of Coca-Cola Contour Bottle of Coke.

Cost: \$10.00 pp

Transportation to and from the event will be provided.

Saturday, April 4, 2009

Workshops 9:00 a.m. - 10:30 a.m.

149 Child Maltreatment 2007: Highlights, Trends, and Measures

This presentation examines data from Child Maltreatment 2007. Case data from 50 States, including the District of Columbia and Puerto Rico, were collected through the comprehensive National Child Abuse and Neglect Data System (NCANDS). The potential for Child and Family Services Review (CFSR) data, Program Assessment Rating (PART), and other child welfare data to improve practice are considered.

John Gaudiosi, DBA
Children's Bureau
Washington, DC

Madonna Aveni
Walter R. McDonald & Associates, Inc.
Rockville, MD

Mary Jo Ortiz, MA
Walter R. McDonald & Associates, Inc.
Sacramento, CA

150 Young Children with Disabilities and Child Maltreatment: Florida Early Steps Study

The highest incidence of child maltreatment occurs between birth and age three. This workshop presents the results of a robust study indicating that infants and toddlers with disabilities are at a higher risk for maltreatment than their non-disabled peers. These research results can be used to enhance program practice for infants and toddlers at high risk for maltreatment and have implications for coordination between early childhood programs, child welfare, and health care providers.

Janet Evans, MSPA
Florida Department of Health
Tallahassee, FL

Jeff Roth, PhD
University of Florida Department of Pediatrics
Gainesville, FL

Saturday, April 4, 2009

Workshops 9:00 a.m. - 10:30 a.m.

151 Resurrecting the Family: Going to Scale with Dependency Drug Treatment Courts

Courts have seen a substantial increase in the number of drug related abuse and neglect cases, but this has not been matched by an increase in the number of rehabilitative services available to families. A limited number of Dependency Drug Treatment Courts (DDTC) have been implemented in sites across the country to provide intensive services and focused case planning for substance involved families receiving child welfare services. A national study showed that participation in DDTC increases rates of reunification. This workshop informs participants how this model can be taken to scale to treat more families entering the system.

The Honorable Katherine Lucero
Santa Clara County Superior Court
San Jose, CA

Cynthia Ambar, MPA
Santa Clara County Social Services Agency
San Jose, CA

152 Science to Practice in Service of Children: A Breakthrough Collaborative Approach

This workshop highlights lessons learned in the dissemination of evidence-based practices to a wide range of professional groups. This is a critical subject: according to the NIH roadmap, it takes an average of 17 years for only 14% of new scientific discoveries to enter daily practice. Presenters share strategies for success, including an overview of the Breakthrough Series Collaborative model, and describe methods for evaluating the effectiveness of dissemination strategies.

Ginny Sprang, PhD
Heather Risk, PsyD
Center for the Study of Violence Against Children
University of Kentucky
Lexington, KY

Saturday, April 4, 2009

Workshops 11:00 a.m. - 12:30 p.m.

153 Nonfatal Maltreatment of Infants Less Than 1 Year of Age: Characteristics and Implications

This presentation describes data on nonfatal child maltreatment of infants less than one year of age. Data are examined by gender, type of maltreatment, and age at first report. Taking an epidemiological approach to maltreatment of the very young draws attention to the importance of identifying at-risk families and delivering prevention programs during the critical months before a child is born as well as postpartum.

Rebecca Leeb, PhD
Center for Disease Control and Prevention
Atlanta, GA

John Gaudiosi, DBA
Children's Bureau
Washington, DC

Mary Jo Ortiz, MA
Walter R. McDonald & Associates, Inc.
Sacramento, CA

154 Child Maltreatment Prevention: A Qualitative Examination of the Strengthening Families Initiative

The Strengthening Families Initiative (SFI) is a primary child maltreatment prevention program for children and families who are already connected to early care and education programs. This presentation describes the development of SFI pilot sites across one state and their use of self-assessment to develop unique improvement plans to reduce risk factors and enhance protective factors.

Sheila Brookes, PhD
University of Southern Mississippi
Hattiesburg, MS

Saturday, April 4, 2009

Workshops 11:00 a.m. - 12:30 p.m.

155 A Multidisciplinary Approach to Reducing Child Trauma and Increasing Family Engagement

This workshop presents the efforts of one county to decrease unnecessary trauma that children and families experience when they come into the child welfare system. Prior to reform, stakeholders indicated the removal process was disjointed, combative, and not child friendly. In response, the county implemented a Plan-Do-Study-Act-Model with the intention of making the removal process less disruptive. Initial findings are presented.

The Honorable Constance Cohen
Polk County District Court
Des Moines, IA

Wendy Rickman, LISW
Iowa Department of Human Services
Des Moines, IA

156 Rapid Change and Improvements to Child Welfare: By Identifying, Reviewing, and Learning from Child Abuse and Neglect Fatalities in Nevada

The State of Nevada identified a significant number of abuse-related child deaths that were misclassified as accidental and natural deaths. An independent, multidisciplinary panel reviewed these cases and delivered recommendations for improvements to child welfare policy and practice. The state moved quickly in translating the findings into actions that led to significant improvements in child protection. This systematic review process is a methodology being shared with other states as a standard of practice from the National Center for Child Death Review. This workshop describes how this inherently simple process can be adapted to other states and communities.

Barbara Legier, MSW
Nevada Division of Child and Family Services
Carson City, NV

Theresa Covington, MPH
National Center for Child Death Review
Washington, DC

Saturday, April 4, 2009

1:00 p.m. - 3:00 p.m.

Closing Luncheon

Imperial Ballroom, Marquis Level, Marriott Atlanta Marquis

Closing Remarks

Catherine M. Nolan, ASCW

Sue Fort, *Executive Director*

Georgia Chapter of the National Association of Social Workers



Carol Wilson Spigner

Keynote Address

Crafting a New Vision for Child and Family Services

Carol Wilson Spigner, *Kenneth L. M. Pray Distinguished Professor, University of Pennsylvania School of Social Policy & Practice*

Philadelphia, PA

Carol W. Spigner directs the social policy program and teaches policy and macro practice at the University of Pennsylvania. During this address, Dr. Spigner discusses the vast amount of information that the child welfare field has acquired in recent years about what children, youth and families need. She also considers what has been discovered about the effects of current service delivery strategies. Building on these lessons from the past, she offers a new vision for child and family services and thus challenges her audience to engage in significant reforms that will improve the conditions of children.

Entertainment Provided By:

Dancing In Purpose

Film Forum

Please note that all videos will be shown via closed circuit television on Channel 42 at the Marriott Atlanta Marquis.

The following videos will be shown on Tuesday and Wednesday:

Child Abuse and Neglect: Psychological and Physical Abuse

Showing the effects of psychological abuse on children, this video also defines both psychological and physical abuse. The film identifies behaviors and characteristics of adults who intentionally harm their children.

Audience: Home viewers ages 13 to adult and parent educators
Length: 24 minutes
Producer: Concept Media (c. 2005)
To order: Visit www.conceptmedia.com or call 800-233-7078

Child Abuse and Neglect: Neglect and Sexual Abuse

The video identifies the characteristics of negligent parents or caretakers and the effects of negligence on infants and toddlers. In addition, this film differentiates between contact and non-contact sexual abuse.

Audience: Home viewers ages 13 to adult and parent educators
Length: 28 minutes
Producer: Concept Media (c. 2005)
To Order: Visit www.conceptmedia.com or call 800-233-7078

Alcohol, Anger & Abuse

This four-part, interactive video program addresses the problems of child abuse and neglect related to substance abuse and discusses appropriate interventions and treatments. The series helps to identify families with common patterns of alcohol and drug-related child abuse and family violence. This program is ideal for in-service, pre-service, and self-instructional training and proves to be a great resource for professionals in the fields of social work, substance and child abuse treatment and prevention, mental and public health, education, and medicine. Scenarios include:

Get Me Another Beer

Alcohol-Related Child Maltreatment

Time to Snuggle

Alcohol-Related Child Sexual Abuse

The Morning After

Alcohol-Related Domestic Violence and Child Neglect

Night-time Tears and Fears

Alcohol-Related Emotional Child Abuse

Audience: Home viewers, parent educators, and family practitioners
Length: 30 minutes
Producer: Family Development Resources, Inc. (c. 2004)
To order: Visit www.nurturingparent.com or call 800-688-5822

Promoting Social Emotional Competence

These video clips are intended to be used as a companion to the *Training Modules* created by the Center on Social and Emotional Foundations for Early Learning. This video clip series establishes a basis for several activities that have been designed to support early childhood professionals as they strive to promote the social and emotional development of young children and to prevent challenging behaviors.

<i>Audience:</i>	Home viewers and early childhood professionals
<i>Length:</i>	30 minutes
<i>Producer:</i>	Center on the Social and Emotional Foundations for Early Learning
<i>To order:</i>	Visit http://csefel.uiuc.edu

The following video will be shown on Thursday and Friday:

Inclusion

Volume 1: Focus on Toddlers & Pre-K

Exceptional modeling

Volume 1 clips show teachers, child care providers, and parents working with children in care settings: preschool, Head Start, and at home. Emphasis is on learning how to support non-typically developing children in a variety of social settings. This video teaches viewers how to sharpen their observation skills, how to model ways to support and encourage children, and how to adapt their environment to the needs of the child. Vignettes illustrate friendship building and fostering a child's independence.

Clips in Volume 1 include:

Clip 1: *All Around with Eric*

A wheelchair and braces don't stop Eric from participating at circle time, choice time, story time, as well as outside on the playground.

Clip 2: *Katelyn Can!*

Mom's supportive and respectful tone encourages her severely disabled daughter to successfully complete a hands-on project.

Clip 3: *Nicholas Explores*

In a busy parent/toddler classroom, the smallest child occupies center stage: climbing, sliding, and experiencing his share of bumps and falls.

Clip 4: *Crashing through Walls*

A teacher strives to support two boys at different developmental levels during a turn-taking game on a slide.

Film Forum *(continued)*

Clip 5: *First Day Meltdown*

When a child has an intense emotional outburst, his teacher moves in quickly to keep him safe and help him to calm down.

Clip 6: *Pals*

In this preschool classroom, the environment contributes to stimulating conversation and friendship between a typically developing boy and his peers.

Clip 7: *Everyone's on the Ball*

A younger sister's therapy becomes a natural, playful part of family life.

Clip 8: *Larisha Goes to School*

Teachers encourage a child with a walker to expect she can succeed and to be more independent.

Audience: Teachers, parent educators, child care providers for infants and toddlers

Length: 35 minutes

Producer: Educational Productions, Inc. (c. 1999)

To order: Visit <http://www.edpro.com/products> or call 800-950-4949

Conference Exhibitors

Centers for Disease Control and Prevention

4770 Buford Highway South
US F-63
Atlanta, GA 30341
Contact: Linda Hannon-Hall
Phone: 770-488-1393

Booth: 06

Hill Crest Behavioral, Laurel Oaks, and Gulf Coast Treatment

909 Eagles Landing Parkway
Suite 140-128
Stockbridge, GA 30281
Contact:
Jennifer Rockhill, MA, MHC
Phone: 727-515-8776

Booth: 07

Active Parenting Publishers

1955 Vaughn Road NW
Suite 108
Kennesaw, GA 30144
Contact: Rhea Lewis
Phone: 770-429-0565

Booth: 08

National Sexual Violence Resource Center

123 N Enola Drive
Enola, PA 17025
Contact: Jennifer Grove
Phone: 877-739-3895 ext. 121

Booth: 09

FRIENDS National Resource Center for CBCAP

800 Eastowne Drive
Suite 105
Chapel Hill, NC 27514
Contact: Yvette Layden
Phone: 919-490-5577 ext. 222

Booth: 10

National Data Archive on Child Abuse and Neglect

Cornell University
Beebe Hall- FLDC, NDACAN
Ithaca, NY 14853
Contact: Andres Arroyo
Phone: 607-255-7799

Booth: 11

National Child Care Information and Technical Assistance Center

10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
Contact: Michelle Sanchez
Phone: 703-279-6240

Booth: 12

American Humane

63 Inverness Drive East
Englewood, CO 80112
Contact: Candy Larue
Phone: 303-925-9440

Booth: 13

Council on Accreditation

120 Wall Street
11th Floor
New York, NY 10005
Contact: Darlene Wood
Phone: 212-797-3000 ext. 259

Booth: 14

Youth Villages

2020 North 14th Street
Suite 310
Arlington, VA 22201
Contact: Nicole Truhe
Phone: 703-516-6965

Booth: 15

Conference Exhibitors *(continued)*

Saxx Silver and Art
149 Palisade Point Drive
Ellenwood, GA 30294
Contact: Valerie Mack
Phone: 404-241-1991
Booth Number: 16, 17

**Administration on
Developmental Disabilities**
200 Independence Avenue, SW
Washington, DC 20201
Contact: Melvenia Wright
Phone: 202-690-5557
Booth Number: 30

**Teach Boys and Girls Success
(TBAGS)**
PO Box 25123
Charlotte, NC 28229
Contact: Donna Reed
Phone: 704-567-5118
Booth Number: 31, 32

**School of Social Work,
University of Georgia**
UGA School of Social Work
Tucker Hall
Athens, GA 30602
Contact: Laura Ciucevich
Phone: 706-542-5450
Booth: 33

**National Association of
Social Workers, Georgia
Chapter**
3070 Presidential Drive
Suite 226
Atlanta, GA 30340
Contact: Sue Fort
Phone: 770-234-0567
Booth: 34

**National Council of Juvenile
and Family Court Judges
(NCJFCJ)**
PO Box 8970
Reno, NV 89507
Contact: Tracy Medina
Phone: 775-327-5315
Booth: 35

**National Alliance of
Children's Trust and
Prevention Funds**
5712 30th Avenue NE
Seattle, WA 98105
Contact: Teresa Rafael
Phone: 206-526-1221
Booth: 36

The Happiest Baby, Inc.
12300 Wilshire Boulevard
Suite 320
Los Angeles, CA 90025
Contact: Suzana Ognjanovic
Phone: 310-207 1111
Booth: 37

**Corporate Massage On-Site,
LLC**
1450 Lockridge Drive
Cumming, GA 30041
Contact: Linda Frakes
Phone: 770-886-3813
Booth: 38

Abel Screening, Inc.
1401 Peachtree Street
Suite 120
Atlanta, GA 30309
Contact: Kristine Rivard
Phone: 404-874-4772
Booth: 39

WESTAT
1650 Research Boulevard
Rockville, MD 20850
Contact: Jane Mettenburg
Phone: 301-517-8012
Booth: 40

**Bridging Refugee Youth &
Children's Services**
3211 4th Street, NE
Washington, DC 20017
Contact: Jacquelin Zubko
Phone: 202-541-3499
Booth: 41

Conference Exhibitors *(continued)*

Altar Boy / Altered Life: A True Story of Sexual Abuse

Contact: David Price

Booth: 42

Substance Abuse and Mental Health Services Administration (SAMHSA)

1 Choke Cherry Road
Rockville, MD 20857

Contact: Paula Ferebee

Phone: 240-276-1929

Booth: 51, 52

APSAC

350 Poplar Avenue
Elmhurst, IL 60126

Contact: Mike Haney

Phone:

630-941-1235

Booth: 53

Great Kids, Inc.

530 W. Doty Street
Suite 201

Madison, WI 53703

Contact: Kathy Flanagan

Phone: 608-284-2010

Booth: 54

Atlanta Conventions & Visitors Bureau

233 Peachtree Street, NE
Suite 1400

Atlanta, GA 30303

Phone: 404-521-6600

Booth: 55

Office of Justice Programs

2277 Research Boulevard
Rockville, MD 20850

Contact: Michael Lambert

Phone: 301-519-6208

Booth: 56

Valdosta State University Division of Social Work

1500 N. Patterson Street
Pine Hall

Valdosta, GA 31698

Contact: Carol Smith

Phone: 229-249-4864

Booth: 57

National Indian Child Welfare Association

5100 SW Macadam Avenue
Suite 300

Portland, OR 97239

Contact: Leslie Miller

Phone: 503-222-4044

Booth: 67

Child Welfare Information Gateway

10530 Rosehaven Street
Suite 400

Fairfax, VA 22030

Contact: Diana Parra

Phone: 703-219-4401

Booth: 68

Head Start Knowledge & Information Management Services

1133 15th Street, NW
Suite 450

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