

Child Welfare Information Gateway Podcast – Prevention Part 2 – Connections Matter
TRANSCRIPT

Presenters: Female Narrator; Tom Oates, Child Welfare Information Gateway; Liz Cox, Prevent Child Abuse Iowa

[Music Introduction]: 00:00:00

FEMALE NARRATOR [00:00:03]: This is the Child Welfare Information Gateway Podcast, a place for those who care about strengthening families and protecting children. You'll hear about the innovations, emerging trends and success stories across child welfare direct from those striving to make a difference. This is your place for new ideas and information to support your work to improve the lives of children, youth, and families.

TOM OATES [00:00:33]: We're learning more and more how having strong social connections helps promote a healthy and longer life - and while many studies point to social connections as a key to healthy aging, having a meaningful, trusting, caring adult can have a huge impact on healthy families and children.

[00:00:49]: Hello, everyone, welcome to the Child Welfare Information Gateway Podcast, I'm Tom Oates. We're continuing to look at community-based prevention efforts and in today's show, we're going to take a look at a specific program that engages and educates different community sectors about how adverse childhood experiences and trauma affect brain development and health outcomes.

[00:01:11]: Now the sectors are early education, education, workplace, healthcare and the faith community. Now it's called Connections Matter and it's all coordinated by Prevent Child Abuse Iowa and funded in part through a community-based child abuse prevention grant. It's a series of workshops and trainings to help each of those sectors become aware of the needs of folks within their own backyard and works to establish an entire trauma informed community.

[00:01:38]: So we're gonna chat with Liz Cox, she's the Executive Director of Prevent Child Abuse Iowa. In this conversation, we'll dive into a strategic prevention plan that they've embarked on, why Connections Matter was created and the full collaborative effort - including all the various agency and industry partners, along with specific community prevention councils. Now, PCA Iowa learned early on that these community sectors were much more receptive to the training if it was delivered by somebody within their own community.

[00:02:09]: This all supports an evidence-based and trauma informed network of care - an army, as you'll hear Liz put it. Now, I want you to pay special attention to Liz's thoughts on the biggest lessons learned from when Connections Matter first launched and what her overarching keys to success are. Alright, no more delays here on the Child Welfare Information Gateway Podcast, focusing on working with and engaging community sectors in prevention efforts, with Liz Cox from Prevent Child Abuse Iowa.

[00:02:40]: Liz Cox, welcome in to the Child Welfare Information Gateway Podcast.

LIZ COX [00:02:43]: Thank you, it's exciting to be here.

TOM OATES [00:02:45]: Thank you. You guys have gone through, really, an accelerated strategic plan and it started with, really, an accelerated assessment here, as we're into the fiscal year. Talk to me

about this new prevention strategic plan - one, the, I guess, the rapid nature of putting this together, and what it's positioning for you in the future.

LIZ COX [00:03:06]: Sure, so, yeah, we knew that our state had not ever conducted a needs assessment in a comprehensive way around child abuse prevention and the funding of child abuse prevention and the programming that was happening in counties across our state and we felt it was important, you know, especially in this era where, you know, the funding dollars are limited and knowing that many of these local community agencies are knitting together dollars from multiple funders - we wanted to know exactly what were the programs that they were providing, how effective were the programs, were they evidence-based or evidence informed and how were they working together.

[00:03:49]: And, we did that in a couple of different ways - first of all, we had a data assembly, so we worked really collaboratively with the various agencies within the State of Iowa to collect the data, but then we also did a lot of in person interviews and small group, focus group interviews to understand, you know, how was it functioning and what were the needs. And we did that in collaboration not only with our child abuse prevention partners - in Iowa, we happen to have 76 local councils across our state - but we also worked with other non-governmental organizations like the Boys and Girls Clubs and youth shelters and other agencies that provided direct service to parents and kids.

[00:04:33]: And, the information we got back was really helpful in helping us better understand our landscape of current funding and the challenges that we faced.

TOM OATES [00:04:43]: So, based on that, what does that plan, have, have you, or have the state embarking? Are there, are there major shifts, or are there different approaches that you're taking from, maybe, years past?

LIZ COX [00:04:54]: Well, what we learned is what we had actually suspected, that we in our state had made sure that every county had funding and we weren't necessarily paying attention to the various needs county by county, so we were essentially spreading prevention dollars like creamy peanut butter across our state - which was a good thing, it provided funding for every county, but it wasn't so good, because counties with higher need weren't necessarily getting the level of funding that they needed.

[00:05:25]: So, that became pretty evident to us and we knew that this was gonna be something that needed to be modified in the future. We additionally knew that there were varying levels of evidence-based and evidence informed strategies being used and, you know, the fidelity of them was very good. But, we as a state - given that we are higher than the national average in child abuse and we have higher than the national average foster care placement - we know that we really need to boost up our evidence-based and evidence informed practice within our workforce. So, that was another recommendation that came out of the needs assessment.

TOM OATES [00:06:05]: So, from that, obviously, you know, you talked about that, that peanut butter analogy, which maybe spreads the, the funding evenly, even though, obviously population-wise, it's not, it's gotta be uneven - but what does that do in terms of treating each community the same, where if that blanket approach to funding, knowing that each community's gotta be different in what they need, as well - did you see a disconnect between that?

LIZ COX [00:06:31]: Well, I don't know if it was so much of a disconnect, but we certainly know that we as, not Prevent Child Abuse Iowa, but all the state agencies that provide funding to the local community levels, you know, might benefit from having a better, better information coming in on needs and providing funding that is, you know, in line with what the needs are at the community level. And because the funding in our state is scattered across multiple departments, it makes it kind of hard to know what is one department funding that another department could be leveraging those dollars and supplementing that funding.

[00:07:11]: So, from a longer-term perspective, our recommendation was that the state should really look at putting all child abuse prevention funding within one agency and in the interim work more collaboratively at the state level, so that these local county agencies don't have to fill out, you know, five different applications for child abuse prevention funding, that maybe there is a single application sort of a process.

TOM OATES [00:07:36]: So, what are, what's been - I know it's only been a couple of months - but, what's been the reaction so far that you're hearing from the communities?

LIZ COX [00:07:41]: I think the communities are feeling very listened to, you know, and one of the other sub-sects that we talked to were parents and parents very much wanting to engage in programming but suffering some of the natural barriers that we all know about, in terms of access to services - you know, the transportation issue, the time of day when services are offered - but we also learned that there was a significant barrier which is within each of us and that's pride.

[00:08:17]: People want help, but the willingness to ask for help or recognize that you need help is a, for some people, a difficult thing to admit. And then, secondly when you go to get help - and in rural communities, help is often offered by a classmate, somebody that you've known or grown up with your whole life - and so to receive or ask for help from somebody that you've known since childhood is another barrier to getting access to those services. So, it's kind of influenced us in the way that we position access to services in child abuse prevention and family support - that everybody needs help, it's okay to ask for help, but I think that's a social barrier that we continue to kind of think about and want to create messaging to support stronger connection and willingness to engage in services.

TOM OATES [00:09:12]: Now, I'm sure time would, would've been a factor that you would have loved to have more of in, in going through this process a number of months back - but, also, if you were to do this all over again, specifically if you were to you know, give some advice to somebody who is in a, in another state looking to do something similar, what would be the key, the keys to success, what would be those must haves that you would want for, you know, another agency, another organization looking to develop a similar strategic plan?

LIZ COX [00:09:40]: Well, first of all, we had a very strong partner - Prevent Child Abuse Iowa has been a partner with Hornby Zeller and Associates for many years, they're an agency that has managed our data with us and helped us create some other reports on child abuse programming - and so we need we knew we needed to have a strong partner with us in collecting and analyzing this data and helping us craft these reports and we certainly couldn't have done this within the time frame that we needed without their help.

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[00:10:08]: Secondly, we looked at other state models, so California and Texas, I mean there are some really nice child abuse prevention models out there and in fact, Texas was one of the first to say, hey we need to put all of our prevention, you know, dollars and resources within one agency and that's exactly the path they're on. So we learned from other models and that really helped us in our process and, so we were able to do it in the timeline that we needed, but we certainly couldn't have done it without our national partners and even our local partners.

[00:10:41]: We didn't go out and survey people on our own, we partnered with other agencies to help us in this work and, you know, the value of that partnership has really added to the value of the report.

TOM OATES [00:10:51]: And, and those partnerships across, have a theme across a lot of the work you're doing, so let's, if it's okay switch gears a little bit and let's talk about Connections Matter. This is a unique training to get with community sectors - you know, sectors that every community has, no matter how big, or how small - to really get with these communities to talk about the impact of ACEs, kind of, at their level. So, talk to me why, why Connections Matter was actually created, as opposed to something that already exists or dealing with maybe something a little bit more out of the box.

LIZ COX [00:11:27]: Yeah, so Iowa, like many states had started to examine its own adverse childhood experiences data, our data falls in line with what the national standards data is out there - but, you know, I think every state wants to know are we the same, are we different - so, we collected that data, beginning in 2011-2012 and Prevent Child Abuse Iowa has been sort of the disseminator of this information, along with some other partner agencies, but using our council network, 76 councils out there, we educated them and then asked them to go educate others and they did.

[00:12:06]: And, of course, being prevention providers, they came back and said this ACEs data is really, really important, but you know what, we're prevention providers and all this ACEs data is after the fact, what can we do to prevent ACEs, what, what kind of information should we be bringing forward that really promotes prevention and that was the right question to ask.

[00:12:31]: So, we went back to our core team of partners and looked at what the data said and it really did show that meaningful, trusting, caring adults really made an impact on people that had experienced trauma, that they didn't have the same negative health outcomes and they were more likely to be successful in school and have strong mental and physical health. And so, this value of having trusting, caring adults actually is one of the Protective Factors for child abuse prevention, so we said this is just exactly the sort of message, but also, everybody can do it, right, everybody can go form a trusting, caring relationship with a child or with another adult.

[00:13:20]: And, so that's exactly what that framework says, we partnered with Dr. Linda Chamberlain, who you know, she, well she's an expert in the ACEs research and she couldn't have done a better job of really taking all of the science and research and putting it into practical, everyday language that put, you know, not only talks about how the trauma during childhood impacts brain development and behavior, but also the resiliency components and the healing that happens when we have trusting, caring adults - and that's how Connections Matter was born.

TOM OATES [00:13:56]: And, just for folks, when, when Linda Chamberlain is mentioned, we'll make sure that on this podcast's page we'll have a link to the Connections Matter website where actually Linda Chamberlain has a booklet that you guys can, can go and download. So, you talked about the

councils, you know, the community prevention councils and you've got more than 70 of them out there - talk to me about this network, I mean we're hearing across the board from state by state of how a network of, of - be it collaborative or other entities - that know the community firsthand, that are part of the community, because they'll differ across the entire state - but there's a value in having this network and having this kind of cross-state communication. What's that like in Iowa?

LIZ COX [00:14:43]: Well, we're used to talking to each other here in Iowa. I don't know if you've heard of this small thing called the caucus, I don't know if it rings a bell to you, but we're used to getting together and talking about issues that matter. And, these child abuse prevention councils were started, oh gosh, 15 or 20 years ago, maybe longer now, by a group of people that just knew that the local community knew best about how to protect the children in their own community and so our Iowa code now allows for and requires that child abuse prevention councils at the local level exist.

[00:15:23]: And they're councils that are comprised of a cross sector professionals - they're volunteers - so, they're police officers and educators, they're law enforcement, substance abuse, domestic violence and others, business owners, and they meet on a regular basis, they evaluate the need of their community and then they, you know, lead programs and projects that address those needs. And, we're really fortunate in Iowa to have this really diverse network.

TOM OATES [00:15:52]: And so how does Connections Matter get integrated with these councils across the state?

LIZ COX [00:15:58]: Well, we train them. So, when we had Dr. Linda Chamberlain here with us, she helped us train these 76 providers and their subcontractors - so the people that are actually in the homes doing work side by side with families - we welcome them to just get trained in a train the trainer kind of a model so that they could be the foot soldiers of this prevention message. And they did. And we then followed up and surveyed all of those people to find out was the Connections Matter curriculum effective, you know, were they able to understand the brain science and the resiliency components and then were they able to take action - did they tell somebody, did they feel like they could use this in their work?

[00:16:42]: And overwhelmingly the data came back saying absolutely yes. So, we knew right away that we had the right formula. And then we started thinking, okay, there's a universal framework that we've developed, but we're not getting the traction that we really want within sectors - in specifically education and business - we knew that all teachers really needed to know this, we wanted them to know this. And so we met with them and said hey if this was presented to you, would you want it to tell others, and they overwhelmingly said yeah, but we need specific examples in this training that apply to classrooms.

[00:17:18]: So, we worked with a core of teachers who had been involved in trauma-informed work and asked them to use their lens in modifying Connection Matter for education and that's exactly what they did. So, now we have a Connections Matter module just for educators. It helps them be able to have these practical solutions for how to cope with and manage and help students develop their own abilities to cope and manage the trauma that they're having and the behaviors that come with that.

TOM OATES [00:17:51]: And, and so the five sectors - early education, education, workforce, healthcare and faith-based - how do each of the curricula for those five, you know, what are the significant difference between those five?

LIZ COX [00:18:05]: Well, we originally did some pilot work to understand better how well each sector was receiving information and what we found in faith-based was that the Connections Matter message really tied well with the mission of many faith organizations, that meaningful, caring, trusting relationships is the foundation of their faith. And so in one situation, a parish priest actually started modifying and adapting his bible study classes themes around the themes in Connections Matter - which wasn't what we expected, but it was sure a welcome modification to that program.

[00:18:47]: And since then, we've been working on developing the business model and what we know in looking at research done by Google and the Container Store is that the key to high team performance isn't diversity - which we all thought it was at the beginning - it's actually friendships and trust and when we look at data from the Gallup Foundation or Great Places to Work, they both indicate that when employees have friends at work, they're more productive in the workplace and when employees trust their managers, they're less likely to leave.

[00:19:22]: Now in Iowa, we have really low unemployment, which means when you get good people on your team, you don't want to lose them. And so, having this ability to talk to businesses about the value of social supports and social connections has really been well-received.

[00:19:38]: In addition, the mental health needs that employers now are seeking for their staff at early intervention and prevention are growing. They are wanting this expertise and this language and so Connections Matter had been able to kind of give them a common language to start having those conversations.

TOM OATES [00:19:56]: You and I had talked earlier before, before we recorded about, specifically the value of having - both at the, you know, either the council level of within the sector - of having this curriculum taught by somebody within that community, it, it, you know, there's that, like you mentioned about the value of trust in a working relationship or in, you know, a healthcare setting. But also when this information is being, you know, transferred, that having that come from somebody that's known and that's trusted, you know, one of us, kind of approach - was that something you guys planned at the initial point, or was that something you learned along the way?

LIZ COX [00:20:36]: Well, we should've planned it at the initial, but we didn't. You know, it goes along with cultural competency - that we need to be sensitive to the, the community that we're serving, and while it might be okay to take professional development from somebody outside of our culture on, you know, accounting or other kind, you know, business strategies, this is really personal - what we're talking about here, your personal traumas, your personal development or those that are close to you, we all know somebody who's had a really rough time in life and for some of us - I mean 56% of Iowans have had one or more adverse childhood experiences, so, you know, it's out there.

[00:21:21]: That's very personal. And so, we know and we've learned through our pilot work that the having somebody within that sector come and be the presenter and the leader of that work, it just builds engagement all the quicker. And so, somebody having an educator or someone within education provide the training to teachers, you know, they have real world kind of anecdotal stories we can, they

can relate to one another in a different way. And that's true in the business community, as well. So we're very sensitive to that and really working hard to make sure that we're putting the most, the best people in place to support this.

TOM OATES [00:22:03]: You know, as much as we, you know, of course we focus here on the podcast, you know, clearly it's the Child Welfare Information Gateway Podcast - but I'm curious to see if you've gotten feedback on not just when we talk about supporting the family and the children, but when you start talking about peer relationships and, and adult relationships and the, kind of, we're, we don't stop being human. So, are you seeing feedback that just talks about this going beyond just supporting or, or preventing when it comes to the family or children?

LIZ COX [00:22:36]: So that's a, I'm so glad you asked that, because we ask people in our survey, you know, who did they tell after they had this training - did they tell a coworker, did they tell a family member, did they tell a friend - and it turns out here in Iowa we're really willing to talk about these issues with coworkers and we're really willing to talk about them with family, we are less willing to talk about them with our friends. And it's interesting and I don't have an explanation for it, but the data has come back to say that after the training, people shared with their coworkers and they shared with their family members what they learned. The next big step is share it with your friends. And that's the initiative that we're taking moving forward.

TOM OATES [00:23:22]: So, let's think about this - and you had mentioned this in, you know, pivoting along the way, about, you know, where Connections Matter started to where you guys are now and you're also in the midst of this implementing this new strategic plan. If we're to go back to where you would start all over again, you know, what are the things when you think about with all of this that had to be, you know, those must haves, those keys to success, you know, if it wasn't for those factors, this would've never gotten off the ground. When you look back, what are those things that you would want to tell somebody, you know, across the country if they're thinking about implementing something similar, what they'd need to have.

LIZ COX [00:23:57]: Well, this never ever could have been done if it hadn't been for a really dynamic coalition. Either the needs assessment or the ACEs research in Iowa or the development of the Connections Matter platform, United Way of Central Iowa has been a, just a steadfast partner in this work and, of course, our local children's hospital, as well, here in Iowa, we have the Blank Children's Hospital, the pediatric association, you know, they're just - and for other people around the country, obviously, your health departments, you know, your public policy centers - those are the core people and agencies that really helped push the momentum forward in our state to get the ACEs research done and be able to disseminate that research to the community.

[00:24:48]: And some of them have also been our funding partners, so, it's great to have collaborative partners, but you also have to have some skin in the game and a lot of them, whether in kind or actual foundations providing funding, without that, we also would never have been able to do this work and we continue to be supported through some grant funds and are now shifting into a fee for service model as grant funds - grant funds don't last forever, news flash - they're really great for startups, they're not good for sustaining and so we are now in the process of shifting our model so that it can be self-sustaining.

TOM OATES [00:25:28]: Hey, quick question, so if you had all of these partners and there's great strength in numbers, but how do you get all of these groups to come together to make a decision, to agree on a plan and to actually work together?

LIZ COX [00:25:43]: Yeah, well, it can be challenging because there's a lot of energy around the work and I think the Central Iowa ACEs 360 Coalition being the key convener and collaborator to get this work going was essential. And there was a steering committee that was pulled out of that group to put the Connections Matter framework together. So, we had a small steering committee that drove the action of the larger group, and then the larger group helped disseminate the information across sectors.

[00:26:15]: And in the whole process there was a lot of conversations - and I'm not one who likes to meet for the sake of meeting - but, you know, in these situations when you're growing and shaping something, you really do need to talk and you need to listen and we learned a lot from pilot sites what we were doing wrong - and we did do things wrong - and then what were we doing well. And we were able to shift and pivot that way and bring people along with us, along that journey.

TOM OATES [00:26:43]: How important was having the data, having concrete data, when communicating across these groups?

LIZ COX [00:26:48]: Well, we needed to have a grassroots and a grass tops initiative and that, I think, is the essential component to success in what is a culture shift - I mean this is a paradigm shift for our community and if you don't do both the top and the bottom ends, you'll end up with an initiative, and we don't need another initiative, we're all initiative-itis out, especially our educators. So, we're very mindful that we needed to have buy-in at the top and the bottom level.

[00:27:19]: Well the data is the information that decision makers need. They needed to see that it had been successful in communities here in Iowa and we also showed them that in long term there was success outside of Iowa. So we, we always hold up Washington State as the pioneer in this work. We are, we believe, you know, near the front of the curve, but we're not in the front of the tidal wave - Washington is, and we look to Washington and the success they've had in reducing, you know, teen pregnancies, increasing graduation rates, reducing, you know, youth arrested in juvenile crime, you know, there's significant value to the community at large when we have trauma-informed practices happening across sectors.

[00:28:08]: So, the data from Washington State helped us with those grass tops conversations and the data from Iowa helped us with those grass tops conversations and the data from the Connections Matter framework continues to help us with those conversations.

TOM OATES [00:28:23]: Excellent. And for folks again, especially if you are listening within the state, when we point you to the Connections Matter page, go ahead and check out the events and there's a series of different events going across the state of Iowa. With those events, so obviously, it sounds like there's an outreach component as, as well with Connections Matter - describe some of those events for me, what can somebody, if they attend, what are they getting out of those.

LIZ COX [00:28:50]: Well, and there's probably, we learned - okay, going back to what did we learn - we learned that we couldn't just come in and do a trauma-informed workshop and a resiliency workshop and hit people cold. It was too much at one time and just individuals only have so much capacities to

manage ah-ha's and it was one ah-ha after another, after another, after another and then, like, you know, thirty minutes in they're like time out, I'm done, I can't take anymore, it's too much information.

[00:29:18]: So, we decided that what would make better sense is if we maybe planted some seeds earlier, so having a screening of the Resilience DVD really turned out to be helpful, it gave a context. Or if we could even also do a Paper Tiger screening on another day, where there was a specific example of how one school in one community did something. Those two things really kind of set the stage, then for a deeper conversation around action and what happens is when we have a Resilience screening, we do it in the community at large, quite often people will - there's a discussion afterwards, you know, it comes with a discussion guide - people are pretty irritated that there isn't enough being done already to address this work.

[00:30:09]: If we already know all this data, how come something isn't going, you know, being done. And then we say, well, you know, there's this Connections Matter workshop, you can be part of the change, you know, why don't you come and learn a little bit more and then how can we help you, how can we facilitate your leadership in your own community, whether it's your workplace, your church community, your neighborhood.

TOM OATES [00:30:28]: What have the past eighteen months been like for you?

LIZ COX [00:30:31]: It's a little bit of a wildfire, I'm not gonna lie, I mean it's, it's, we knew there was a need in the community, a clear need in the community and we knew people really wanted information and as soon as we customized it for them, gave it to them in a way that they could easily digest and understand, they just took hold of it and they've got ownership of it and we've trained about 800 people now in the Connections Matter framework, just in the State of Iowa and what we don't know is exactly what they're doing.

[00:31:02]: We hear, you know, snippets here and there, in fact yesterday, a gal that we trained said that they're working with ten school districts now and helping them have more understanding about this work - that's exactly what we wanted, we wanted to create an army. We're a small unit here at Prevent Child Abuse Iowa, we have six employees here and a couple of interns, so, you know, we're never gonna be able to serve every single person, but we can empower others to serve and do the work and that's our mission, we want to empower others and this Connections Matter framework brings community together in just the way that the whole child abuse prevention models really want us to, so.

TOM OATES [00:31:43]: It is through a number of things that the Children's Bureau is looking to do, where you're talking about approaching the prevention efforts and building those collaboratives within the community and making - and now to borrow the term, that you've mentioned - building a resilient community.

LIZ COX [00:31:59]: Yes, and, you know, I have to say that when we did our needs assessment and when we surveyed parents and we asked them where do you go when you need help, overwhelmingly they said their friends and that's exactly what we're talking about here, we want more of that, more social supports for our parents and our families.

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TOM OATES [00:32:19]: Liz, I appreciate your time and, and the whirlwind that you've been through over the past, you know, year plus and it sounds like, at least, if you've got 800 folks trained and more events coming up that there's more work ahead of you, but it sounds like it's great work being done.

LIZ COX [00:32:35]: We're ready for it.

TOM OATES [00:32:36]: Ha ha, thanks, so much, we really appreciate the time!

LIZ COX [00:32:39]: Thank you.

TOM OATES [00:32:41]: Now, if you head to this podcast's web page that's <https://www.acf.hhs.gov/cb>, search 'podcasts' you can find our other prevention related podcasts and we'll have direct links to the connections matter web page, where you can check out some of the events page that we've mentioned and those resources - specifically, some for those various sectors. We'll also point you directly to the needs assessment and the prevention strategic plan that Liz talked about.

[00:33:08]: We'll also point you to the FRIENDS site, and that's the Family Resource Information Education and Network Development Service - they provide training and technical assistance to the CBCAP programs and agencies. Now they've got some useful tools and resources, including contact information, a survey on Protective Factors, and an evaluation toolkit. Of course we'll also have plenty of information direct from the Information Gateway site for you, as well, you can choose some of the links that we're gonna have for you up on the web page, or you can visit <https://www.childwelfare.gov> yourself and access materials such as the 2018 Prevention Resource Guide.

[00:33:44]: A reminder, if you have any questions or information needs, you know, wondering what other states are doing, or if you're looking for materials that you can hand to the families that you're working with, you can head to childwelfare.gov, or contact some of our information support services staff at info@childwelfare.gov, they can also be reached at 1-800-394-3366, that's 1-800-394-3366. And let me also put in a plug for some of our subscription services, as well, including Children's Bureau Express, which is a monthly electronic digest of research and resources coming out of the Children's Bureau, or Child Welfare in the News, which is a daily aggregate of those child welfare stories making headlines around the nation.

[00:34:30]: Just pop on over to <https://www.childwelfare.gov> and you can sign up for free. Well that'll do it for this edition of Child Welfare Information Gateway Podcast, hey my thanks to Liz Cox for spending her time with us, and thanks to you, for spending your valuable time to join in, as well. I'm Tom Oates and thanks for listening.

FEMALE NARRATOR [00:34:51]: Thanks for joining us for this edition of the Child Welfare Information Gateway podcast. Child Welfare Information Gateway is available at <https://www.childwelfare.gov> and is a service of the Children's Bureau, U.S. Department of Health and Human Services Administration for Children and Families. The views and opinions expressed on this podcast do not necessarily reflect on those of Information Gateway, or the Children's Bureau.