

Target Population Template

As required by the Demonstration Project Terms and Conditions (T&Cs), States must submit to the Children's Bureau (CB) for approval an Initial Design and Implementation Report within a specified period of time after the acceptance of the T&Cs (see Section 2.4 for the specific timeframe for your demonstration). In this report, States should describe the target population(s) for each of the demonstration's components and associated interventions. Depending on the scope of the demonstration, States may have one component or several. The purpose of this Target Population template is to assist you in documenting the target population(s) and the evidence showing that each identified population is the most appropriate to receive the interventions under the demonstration. Please note that the CB is available to assist you in completing this template as needed.

Some of the information referred to in this target population template can be obtained through data mining activities, which may be done internally; however, you may wish to consider revisiting this once your third-party evaluator is engaged.

Although this template is not required, it may be helpful in addressing many of the sections in the Initial Design and Implementation Report. Additionally, the information populated into this template will inform the completion of the Intervention Template.

1. Please describe the target population(s) for each of the demonstration's components and associated interventions, noting exclusions, geography/locations, or eligibility criteria if this applies.

Complete questions 2 – 5 for each target population listed above.

2. What are the specific child, placement, and family characteristics of your target population that result in the needs your demonstration aims to address (check all that apply), and your evidence that each checked characteristic is associated with those needs?

Specify target population:		
Characteristic	Check if applicable	Evidence
Child characteristics:		
Age of child		
Race or ethnicity of child		
Gender		
Sexual orientation/gender identity		
Developmental disability		
Mental health diagnoses/problems		
Medical problems		
Internalizing/externalizing behaviors		
School problems		
History of child abuse/neglect		
Substance abuse		
Homelessness/housing instability		
Poverty/resource insufficiency		
Other (specify):		

Placement characteristics:		
Initial reason for removal		
Type of removal (court/voluntary)		
Number of prior removals		
Type and number of living arrangements		
Other (specify):		
Family characteristics:		
Family structure		
Siblings		
Parent competency		
Developmental disability		
Mental health diagnoses/problems		
Medical problems		
Substance abuse		
Homelessness/housing instability		
Parenting attitudes		
Lack of social support		
Other (specify):		

- Provide a summary that prioritizes the characteristics checked in the table above according to their importance as risk factors for the needs the demonstration aims to address. Include a description of the results of the data-mining activities that demonstrate that the characteristics checked put your target population at greater than average risk. For instance, you may provide tables here that show the percentages, relative risks/odds, etc. of those with the characteristic vs. without the characteristic that exhibit a particular need (e.g., placement into congregate care). This could include differences in time in care, number of placements, etc.

4. What are the key systemic barriers to achieving your identified outcomes that especially affect your target population? Check all that apply. Note that the following lists are not exhaustive.

Staffing barriers

- Staff recruitment restrictions
- Hiring qualifications
- Training
- Caseload sizes
- Staff attitudes
- Other (specify):

Organization support/service barriers

- Availability of appropriate family homes
- Absence of permanency planning services
- Lack of physical health services
- Lack of behavioral health services
- Other (specify):

Leadership barriers

- Agency
- Legislature
- Courts
- Inter-agency collaborations
- Provider agencies
- Other (specify):

Other systemic barriers (specify):

5. What are the current numbers of children in your target population? If your demonstration involves multiple geographical service areas, answer separately for each designated geographical service area.

Target population	Measurement basis of numerical information*	Number of children in target group using the measurement basis

*E.g., number in the system at a point-in-time, in an entry cohort such as at case opening or foster care placement, ever served in a year, etc.