

NEW YORK CITY SOCIAL WORK EDUCATION CONSORTIUM

Worksheet

Child welfare Competencies, CSWE Educational Policy Statement Competencies and Match with Individual Program Curriculum Location

School _____

Concentration (if needed) _____

Child Welfare Competency APPENDIX	EPAS	Location in Curriculum
Professional Behavior, Ethics & Values		
1.applies the values of the profession and its ethical standards, principles, and practices in day-to-day dealings and decision-making with clients and colleagues.	EP 2.1.2 —Apply social work ethical principles to guide professional practice.	
1.shows evidence of professional values, ethics and standards in decision making, planning and organizational and inter-agency practice.	EP 2.1.2 —Apply social work ethical principles to guide professional practice.	
1.develops and advocates for strategies that reduce the effects of work related stress on self and colleagues.	EP 2.1.9 —Respond to contexts that shape practice.	
1.demonstrates self-knowledge of own culture, ethnicity and race and how it shapes attitudes towards immigrant, refugee, and other vulnerable clients, and impacts effectiveness in providing culturally competent services.	EP 2.1.4 —Engage diversity and difference in practice.	
1.distinguishes personal values as distinct from clients'; assesses values, assumptions and emotional responses to clients, co-workers and situations; and seeks supervision and consultation when needed.	EP 2.1.1 —Identify as a professional social worker and conduct oneself accordingly. EP 2.1.3 —Apply critical thinking to inform and communicate professional judgments.	
1.prioritizes and appropriately seeks supervision and consultation in decision-making, as well as in the development and implementation of service plans.	EP 2.1.1 —Identify as a professional social worker and conduct oneself accordingly.	
1.accepts feedback and actively engages in critical self-reflection and self-correction to promote ongoing professional development.	EP 2.1.1 —Identify as a professional social worker and conduct oneself accordingly. EP 2.1.3 —Apply critical thinking to inform and communicate professional judgments.	
1.seeks and critically appraises evidenced-based practice approaches to enhance practice.	EP 2.1.6 —Engage in research-informed practice and practice-informed research. EP 2.1.3 —Apply critical thinking to inform and communicate professional judgments.	
Practice Culturally Competent Approaches		
1.works respectfully and effectively with clients, community representatives and agency personnel of diverse backgrounds, demonstrating appreciation for their language, views and contributions.	EP 2.1.4 —Engage diversity and difference in practice.	
1.uses available resources appropriately in providing child welfare assessment and intervention services.	EP 2.1.5 —Advance human rights and social and economic justice. EP 2.1.4 —Engage diversity and difference in practice.	

Child Welfare Competency APPENDIX	EPAS	Location in Curriculum
1.uses knowledge of oppression and discrimination to provide equitable and effective child welfare services to low income, non-traditional and culturally diverse families.	EP 2.1.5 —Advance human rights and social and economic justice.	
1.recognizes the limitations of personal knowledge regarding specific groups and seeks Information and supervision as needed to assess and work effectively with clients from these groups.	EP 2.1.4 —Engage diversity and difference in practice. EP 2.1.1 —Identify as a professional social worker and conduct oneself accordingly.	
1.critically evaluates the relevance and usefulness of commonly utilized intervention models and practice methods with diverse ethnic and cultural populations.	EP 2.1.4 —Engage diversity and difference in practice. EP 2.1.3 —Apply critical thinking to inform and communicate professional judgments. EP 2.1.6 —Engage in research-informed practice and practice-informed research.	
Practice Role and Function		
1.effectively manages the power and authority inherent in the child welfare caseworker’s role in working with colleagues and mandated families.	EP 2.1.1 —Identify as a professional social worker and conduct oneself accordingly. EP 2.1.4 —Engage diversity and difference in practice. EP 2.1.5 —Advance human rights and social and economic justice. EP 2.1.9 —Respond to contexts that shape practice.	
1.protects children from harm and provides services that support and preserve families.	EP 2.1.9 —Respond to contexts that shape practice.	
1.understands child welfare legal processes and the roles of social workers in relation to the courts.	EP 2.1.5 —Advance human rights and social and economic justice. EP 2.1.9 —Respond to contexts that shape practice.	
1.prepares written reports for court that are clear, concise, pertinent and objective.	EP 2.1.9 —Respond to contexts that shape practice. EP 2.1.3 —Apply critical thinking to inform and communicate professional judgments.	
1.prepares assessments and case plans that take into account the educational, health, social, and emotional needs of children and reflect concurrent planning and permanency goals.	EP 2.1.7 —Apply knowledge of human behavior and the social environment. EP 2.1.9 —Respond to contexts that shape practice.	