An Inclusive Evidence Base To Reduce Child Abuse and Neglect

Evidence from Program Evaluation
- Experimental
- Multiple, Results-based
- Formative

Evidence from Other Research

Evidence from Theory

Evidence from Practice

Evidence Synthesized by Experts, Practitioners, Researchers, Consensus Groups

➢ To inform policymaker decisions about resource allocation and to
  - Identify proven programs and practices, and promising programs, practices, and strategies
  - Build on proven and promising practices, programs, interventions, and strategies
  - Strengthen or defund weak practices, programs, interventions, and strategies

➢ To inform practitioner and manager efforts to improve or maintain quality of interventions

➢ To inform the field about lessons learned