



GATEWAYS TO PREVENTION



CONFERENCE PROGRAM

14TH NATIONAL CONFERENCE ON CHILD ABUSE AND NEGLECT

gateways to prevention

*The Fourteenth National
Conference on Child
Abuse and Neglect*

March 31–April 5, 2003

CONFERENCE PROGRAM



GATEWAYS TO PREVENTION
14TH NATIONAL CONFERENCE



MARCH 31- APRIL 5, 2003
AMERICA'S CENTER
ST. LOUIS, MISSOURI

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THE SECRETARY OF HEALTH AND HUMAN SERVICES
WASHINGTON, D.C. 20201
MAR 27, 2003

Dear Colleagues:

I am pleased to have this opportunity to welcome you to the 14th National Conference on Child Abuse and Neglect. I want to express my appreciation to each of you for your work on behalf of children and families.

No issues cries out for a more immediate and all encompassing response than ensuring the safety and well-being of our children—our hope for the future. We have learned that the effects of child abuse and neglect are pervasive, with enormous long-term consequences. Our nation is reaping a societal whirlwind because of many of the results of child abuse and neglect are social in nature—violence, delinquency, drug addiction, alcohol abuse, and criminal behavior. Those who work on the frontlines of this issue need our help in establishing a climate where people take responsibility for protecting all children. Federal programs alone are not enough to conquer this problem. The involvement and partnership of concerned individuals like you are pivotal in what is often a life or death struggle for at-risk children.

The theme of this conference "*Gateways to Prevention*" recognizes that prevention remains the best defense for our children. The intent of this Administration's prevention initiative is to dedicate resources to prevent the need for intervention services. Each of us must accept personal responsibility to help remove the horrible specter of child abuse from the lives of children. I believe that by combining our efforts—social service professionals, health care providers, educators, law enforcement and judicial representatives- we can make a difference in the well-being of children in danger of being abused or neglected.

Child abuse prevention requires partnerships among Federal, State, and local governments, faith-based and community-based organizations, schools, law enforcement, and social service agencies. All of these organizations must work together with parents to protect children and help build healthy families and communities where children can reach their potential.

I am pleased that you have come here to St. Louis, during this month of heightened awareness of the need for prevention of child abuse, to devote your time and interest to this worthy cause. I want to thank you again for your dedication to the needs of our nation's vulnerable children. I wish you a most productive conference and look forward to hearing about the outcomes of this important event.

Sincerely,

/Tommy G. Thompson/
Tommy G. Thompson

Letter from the Assistant Secretary



DEPARTMENT OF HEALTH & HUMAN SERVICES

ADMINISTRATION FOR CHILDREN AND FAMILIES
Office of the Assistant Secretary, Suite 600
370 L'Enfant Promenade, S.W.
Washington, DC 20447

Dear Participants:

On behalf of the Administration for Children and Families, I am pleased to welcome you to the 14th National Conference on Child Abuse and Neglect, *Gateways to Prevention*. These national training conferences play a significant role in expanding our horizons, and I thank you for coming to St. Louis to participate in this very important event.

The Administration for Children and Families has been a strong supporter of these national conferences and other initiatives to prevent child abuse and neglect for nearly 30 years. As a child psychologist, I have seen first-hand the devastating effects of violence and neglect on our nation's most vulnerable citizens. This Administration is committed to ensuring the safety and well-being of children through a range of strategies. Our marriage education, responsible fatherhood, youth development, and community and faith-based initiatives focus on strengthening families to prevent the need for intervention. By undertaking preventative efforts to help families in crisis, the prospects for children to live in a permanent home are enhanced.

The conference theme, *Gateways to Prevention*, reminds us that there are myriad ways we can help parents to rear their children in positive and healthy environments. The conference program includes a broad array of national and local speakers who will share with you their knowledge and experience in working with America's families to provide children with a sound foundation for success.

The Children's Bureau's Office on Child Abuse and Neglect, the National and Local Advisory Committees, and many, many others have worked hard to ensure that you have an informative and invigorating experience. I hope that you enjoy your stay in St. Louis, and that the 14th National Conference on Child Abuse and Neglect does indeed offer you *Gateways to Prevention* and a renewed commitment to approaching the prevention and treatment of child abuse and neglect.

Sincerely,

/Wade F. Horn, Ph. D./
Wade F. Horn, Ph. D.
Assistant Secretary
for Children and Families



Letter from the Governor



OFFICE OF THE GOVERNOR

STATE OF MISSOURI
JEFFERSON CITY
(573) 751-3222
www.gov.state.mo.us

BOB HOLDEN
GOVERNOR

ROOM 216
STATE CAPITOL
65101

March 6, 2001

Greetings:

On behalf of the State of Missouri, I extend greetings to those attending the thirteenth reunion of the 14th National Conference on Child Abuse in St. Louis.

The City of St. Louis has many wonderful attractions, including the magnificent Gateway Arch. During your stay in our great city, I hope you take the time to enjoy many of the other notable sites as well.

The State of Missouri is pleased that you have chosen the City of St. Louis to hold your annual convention. Best wishes for a successful, enjoyable and rewarding experience.

Sincerely,

/Bob Holden/
Bob Holden
Governor

BH:db



OFFICE OF THE MAYOR
CITY OF ST. LOUIS
MISSOURI

FRANCIS G. SLAY
MAYOR

CITY HALL - ROOM 200
1200 MARKET STREET
ST. LOUIS, MISSOURI 63103-2877
314.622.3201
FAX: 314.622.4061

March 31, 2003

Prevent Child Abuse Missouri
St. Louis, Missouri

Greetings:

It is my great pleasure to extend a warm welcome to the members of Prevent Child Abuse Missouri and everyone attending its 14th National Conference on Child Abuse and Neglect to St. Louis.

We are pleased that you have chosen St. Louis as the site to hold your conference, which will serve as a gateway to your successful efforts in advancing your mission and goals. Effective child abuse prevention programs succeed because of partnerships created among social service agencies, schools and organizations such as this.

I would like to extend an invitation to our visitors to explore our great city. St. Louis has a rich history of having some of the quaintest neighborhoods of every ethnic culture, a wide array of shops, galleries, outstanding restaurants, and arts and entertainment. St. Louis is a city of unsurpassed beauty — a city of natural and man-made wonders, where you will find beautiful riverfront parks, the St. Louis Zoo, and the Gateway Arch.

The City of St. Louis encourages all citizens to join in a national effort to raise awareness and help prevent child abuse and neglect and become involved in supporting parents to raise their children in a safe, nurturing environment.

I extend my best wishes to you for a successful conference and to our visitors, an enjoyable stay in St. Louis.

Sincerely,

/Francis G. Slay/
Francis G. Slay
Mayor, City of St. Louis



Letter from the Project Director

14th National Conference on Child Abuse and Neglect

march 21 - april 5, 2003 * st.louis, missouri



gateways to prevention

Dear Colleagues and Friends:

On behalf of the National and Local Planning Committees and Conference staff, it is my great pleasure to welcome you to the 14th National Conference on Child Abuse and Neglect.

St. Louis, with its world-famous arch, embodies this year's theme, *Gateways to Prevention*. Budget constraints, particularly at the state level, will undoubtedly impact the work we do in local communities across the country and challenge us to be even more creative in responding to the needs of at-risk children and families. Toward that end, we hope you find that this 14th National Conference expands your horizons, brings you new knowledge and skills, and strengthens your support networks among colleagues in the field.

Many people have been involved in bringing this 14th National Conference to fruition. Our deep appreciation to Susan Orr, Associate Commissioner, Children's Bureau, who set the tone and provided overall direction for the Conference. We are grateful to Catherine Nolan, Director of the Office on Child Abuse and Neglect, and Irene Bocella, Federal Project Officer for the Conference, for their guidance and unwavering support throughout the planning process and for the role they played in the development of this program.

The National Planning Committee worked hard to ensure that the Conference program reflected the diversity of our field and opened the door to emerging leaders and innovative approaches to practice. It has been a privilege and an honor to work with the co-sponsoring organizations, so many of which have worked with us in the past. Their involvement speaks volumes about their dedication to the field and to these national training conferences. We are pleased to recognize the staff and volunteers of Prevent Child Abuse Missouri, our local host agency, and its Executive Director Lucia Erikson-Kincheloe. Their hard work and resourcefulness has contributed to the success of this Conference.

We extend our gratitude to Kim Amos, Associate Project Director, and to the Conference staff. Their hard work and commitment has been essential to the planning, organization, and implementation of this Conference.

It has been both a challenge and an honor to serve as the Project Director for the 14th National Conference on Child Abuse and Neglect. I hope you will take full advantage of the opportunities available at the Conference, and that it will serve as a source of information and inspiration as you continue your efforts to improve lives of children and families and the communities in which they live.

With warm regards,

/Dorothy V. Harris, ACSW/
Dorothy V. Harris, ACSW
Project Director



Contractor

Planning and Learning Technologies, Inc. (PAL-TECH)

Arlington, Virginia

Dorothy V. Harris, *Project Director*

Kim J. Amos, *Associate Project Director*

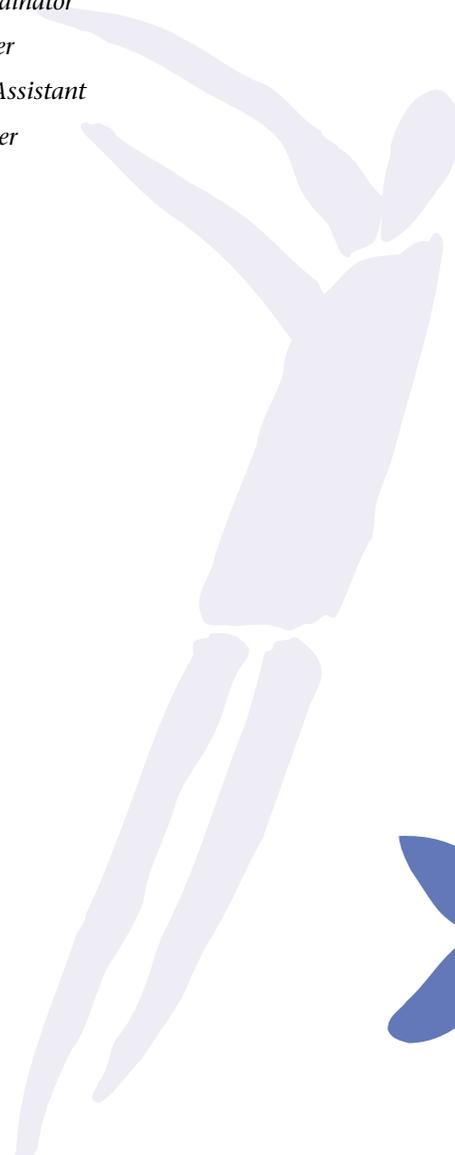
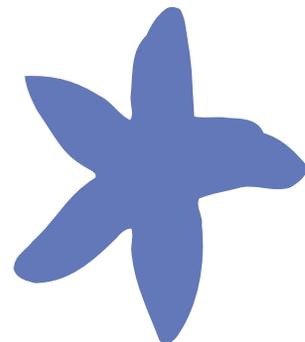
Audra Franks, *Conference Coordinator*

Ana Kaahanui, *Events Coordinator*

Shannon Lewis, *Writer*

Bianca Ronquillo, *Program Assistant*

Elyse Zukerman, *Writer*





Conference Sponsors

National Sponsor

Office on Child Abuse and Neglect, Children's Bureau, Administration on Children,
Youth and Families, Administration for Children and Families,
U.S. Department of Health and Human Services

National Co-Sponsors

American Academy of Pediatrics
American Bar Association, Center on Children
and the Law
American Humane Association, Children's
Division
American Professional Society on the Abuse
of Children
American Psychological Association
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American Public Human Services Association
Annie E. Casey Foundation
Black Administrators in Child Welfare
Boys & Girls Clubs of America
Center for Community Partnerships in
Child Welfare
Center for Mental Health Services,
Substance Abuse and Mental Health Services
Administration
Center for Substance Abuse Treatment,
Substance Abuse and Mental Health Services
Administration
Child Care Bureau, Administration on
Children, Youth and Families
Child Welfare League of America
Coalition for Asian American Children
and Families
Committee for Hispanic Children and
Families, Inc.
Council on Social Work Education
Family Advocacy Program, U.S. Department
of Defense

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The Heritage Foundation
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National Alliance of Children's Trust and
Prevention Funds
National Association of County Human Services
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National Association of Social Workers
National Center for Neighborhood Enterprise
National Child Abuse Coalition
National Council of Juvenile & Family
Court Judges
National Exchange Club Foundation
National Fatherhood Initiative
National Head Start Association
National Indian Child Welfare Association
National Network for Youth
Office of Juvenile Justice and Delinquency
Prevention, U.S. Department of Justice
Office of Refugee & Resettlement
Administration for Children and Families
Parents Anonymous, Inc.
Parents as Teachers National Center
Prevent Child Abuse America
Safe and Drug-Free Schools Program, Office
of Elementary and Secondary Education,
U.S. Department of Education
Substance Abuse and Mental Health Services
Administration

National Planning Committee



Sandra Alexander
*American Professional Society
on the Abuse of Children
Prevent Child Abuse Georgia
Atlanta, GA*

Sharon Amatetti
*Center for Substance Abuse
Treatment Substance Abuse and
Mental Health Services
Administration
Rockville, MD*

Duiona Baker
*Substance Abuse and Mental
Health Services Administration
Rockville, MD*

Sue Benjamin
*Office of Refugee Resettlement
Administration for Children,
Youth and Families
Washington, DC*

Tom Birch
*National Child Abuse Coalition
Washington, DC*

Marta Brenden
*Office of Refugee Resettlement
Administration for Children,
Youth and Families
Washington, DC*

Stephanie Bryn
*Health Resources and Services
Administration Maternal and
Child Health Bureau
Rockville, MD*

Mary Campbell
*American Psychological
Association
Washington, DC*

Donna E. Christian-Bruce
*National Network for Youth
Washington, DC*

Patricia Craig
*National Association of County
Human Services Administrators
Washington, DC*

Howard Davidson, J.D.
*American Bar Association,
Center on Children and
the Law
Washington, DC*

Robin Delany-Shabazz
*Office of Juvenile Justice and
Delinquency Prevention
U.S. Department of Justice
Washington, DC*

Patrick F. Fagan
*Heritage Foundation
Washington, DC*

Sarah M. Greene
*National Head Start Association
Alexandria, VA*

Anita Gundanna
*Coalition for Asian American
Children and Families
New York, NY*

Barbara J. Hatcher, Ph.D., M.P.H., R.N.
*American Public Health
Association
Washington, DC*

Sharon Hemphill
*Boys & Girls Clubs of America,
Health & Life Skills
Atlanta, GA*

John Holton, Ph.D.
*Prevent Child Abuse America
National Prevention
Research Center
Chicago, IL*

Caroline Hughes
*National Clearinghouse on Child
Abuse and Neglect Information
Fairfax, VA*

Sondra Jackson
*Black Administrators in
Child Welfare
Washington, DC*

Steven W. Kairys
*American Academy of Pediatrics
Neptune, NJ*

Douglas Klafehn
*Head Start Bureau
Administration on Children,
Youth and Families
Washington, DC*

Meryl Levine
*Parents Anonymous, Inc.
Claremont, CA*

Sarah Lifka
*Parents as Teachers National
Center
St. Louis, MO*

David W. Lloyd
*Family Advocacy Program
U.S. Department of Defense
Arlington, VA*



National Planning Committee (continued)

Faith McCormick

*Administration on
Developmental Disabilities
Administration for Children,
Youth and Families
Washington, DC*

Emmett McGorgity

*Americans For Community and
Faith-Centered Enterprise
Washington, DC*

Earl Myers

*Safe and Drug-Free Schools
Program, Office of Elementary and
Secondary Education
Washington, DC*

Lisa Paine-Wells

*Annie E. Casey Foundation
Baltimore, MD*

Hae Young Park

*Health Resources and Services
Administration Maternal and Child
Health Bureau
Rockville, MD*

Bobby Polito

*Office of the Assistant Secretary
for Children and Families
Department of Health and
Human Services
Washington, DC*

Nadja Printup

*National Indian Child
Welfare Association
Portland, OR*

LaVoyce B. Reid

*National Association of Social
Workers Division of Professional
Development and Advocacy
Washington, DC*

Karen Rich

*National Exchange Club
Foundation Child Abuse
Prevention Services
McAlester, OK*

Anita Rosen

*Council on Social Work
Education
Alexandria, VA*

Myra Rosenbaum

*Center for Community
Partnerships in Child Welfare
New York, NY*

Barry Salovitz

*National Resource Center on
Child Maltreatment
Glenmont, NY*

Elba Montalvo

*Committee for Hispanic Children
and Families, Inc.
New York, NY*

Kinaya Sokoya

*National Alliance of Children's
Trust and Prevention Funds
DC Children's Trust Fund
Washington, DC*

Linda Spears

*Child Welfare League of America
Washington, DC*

Gretchen Test

*National Association of Public
Child Welfare Administrators
Washington, DC*

Dr. Randell Turner

*National Fatherhood Initiative
Gaithersburg, MD*

Mary Volpa Mentaberry

*National Council of Juvenile and
Family Court Judges
Permanency Planning for
Children Department
Reno, NV*

Andrew Williams

*Child Care Bureau
Administration for Children,
Youth and Families
Washington, DC*

Harry Wilson

*Family and Youth Services
Bureau Administration on Children,
Youth and Families
Washington, DC*

Amy P. Winterfeld, J.D.

*American Humane Association
Children's Services
Englewood, CO*

Robert Woodson, Sr.

*National Center for
Neighborhood Enterprise
Washington, DC*



Local Host Agency

Prevent Child Abuse Missouri

Lucia Erickson-Kincheloe, *Executive Director*

Conference Staff

Clare Bunter

Max Foresman

Joanne Ivey

Georganne Nixon

Local Planning Committee

Nanci Bobrow and Karen Goodman

Co-Chairs

Jackie Joyner-Kersey, *Honorary Chairperson*

Dorothy Adams
*Department of Social Services
Division of Family Services*

Irene Agustin

Jan Albus
St. Louis Variety Club

Susan Block
Family Court of St. Louis County

Ronald L. Bobo
West Side Missionary Church

Nanci A. Bobrow
Task Force on Children's Justice

Christy Broce

Sally Carpenter, LCSW
*St. Louis County Department
of Family Service*

Harold L. Caskey
Missouri State Senate

Lynne Chambers
Chambers and Associates

Janet G. Clark
St. Louis City Family Court

Marie Clark
Behavioral Science Institute, Inc.

Peggy Cochran
National Education Association

Adrienne Cochrane
St. Louis Family Violence Council

Roberta Cohen
Saint Louis Crisis Nursery

Andy Conover
Family Support Council

Michael Couty
Department of Mental Health

Paula Cunningham
Children's Trust Fund

Joyce Cussimano
Kansas Children's Cabinet

Mike Daus
House of Representatives

Alinda Dennis
Heart of America United Way

Donna Dittrich
*Missouri Statewide Parent
Advocacy*

Pat Dougherty

Dawn East

Ruth Ehresman
Citizens for Missouri's Children

Ruth Flynn
*Missouri Department of
Secondary Education*

Karen Foss
KSDK NewsChannel 5

SuEllen Fried
Prevent Child Abuse America

Jane Geiler
Commissioner, Drug Court

Cindy Gibson
Division of Family Services

Karen K. Goodman
Civic Entrepreneurs Organization

Tim Halls
Moneta Group

Roy Harley
Prevent Child Abuse Illinois



Local Planning Committee (continued)

John C. Harper
*St. Louis Metropolitan
Police Department*

Jim Harrison
*Dept. of Social Services,
Children's Services*

Hilary Hartung
Junior League

Bill Heberle
Children's Trust Fund

Dorothy Heltibrand
Family Support Network

Debbie Hierseman

Ed Higgins
First Star Bank

Annette House
Division of Family Services

Mildred Jamison
Faith House

Dee Joyce-Hayes
Sommenschein, Nath & Rosenthal

Robert H. Koff
The Danforth Foundation

Tim Kutz
St. Louis University

Sarah Lifka
*Parents as Teachers National
Center*

J. B. Loewenstein
Lionstone Companies, L.L.C.

James McKenna
*Missouri Foster Care & Adoption
Association*

Melisa Mershon
New Hope Center, Inc.

James Monteleone

Angela Morris

Ed Morris
Department of Mental Health

DiAnne Mueller
Saint.Louis Crisis Nursery

Wayne I. Munkel
*Cardinal Glennon Children's
Hospital*

Betty Nash
*Department of Health, Bureau of
Family Health*

Robert Olson

Margaret Onken

Lois Pierce
*University of Missouri St. Louis
Social Work Department*

Christine Reams
*Lutheran Family & Children's
Service*

Jim Redmon
Kansas Children's Service League

Loren Ribley
Family Resource Center

B. T. Rice
New Horizons Christian Church

Jim Richardson (Retired)
Vision for Children At Risk

Betty Robinson
YWCA Head Start Program

Linda Roebuck
Department of Mental Health

Kittie Rogers
Domestic Violence

Sharon Rohrbach
Nurses for Newborns Foundation

Kathryn Roman
*Illinois Department of Children
& Family Services*

Nancy Ronquillo
Children's Home & Aid Society

Sara Schonbach
Jewish Family & Children's Services

Kirk Schreiber
Children's Trust Fund

Carmen Schulze, LCSW, MPA
*MO Coalition of Children's
Agencies*

Susan Scribner
*Children's Advocacy Services of
Greater St. Louis*

Leslie Seifert
*Department of Health & Senior
Services*

Betty Sims

Kathy Steffen
St. Louis CVC

Sue Stepleton
*Parents as Teachers National
Center*

Jermal Seward
Better Family Life, Inc.

Allan Stewart
Beach, Stewart, Heggie, Mittleman

Angela L. Storke
Annie Malone Children's Home

Dinah Tatman
*West Side Missionary Baptist
Church*

Mary Taylor
*St. Louis City Court Appointed
Special Advocacy*

Tena Thompson
*Department of Family Services
Wainwright State Building*

Kathy Thornburg
University of Missouri

Eugene Whelan

Jeffrey Wherry
*Children's Advocacy Services of
Greater St. Louis*

Darrell Whitfield



SUNDAY, March 30, 2003

1:00 p.m. – 6:00 p.m.

National Alliance Board of Directors Meeting

**Directors Row 23, Adams Mark Hotel,
2nd Floor**

MONDAY, March 31, 2003

8:30 a.m. – 4:00 p.m.

QIC Grantees' Meeting

**Room 220, America's Center,
Washington Street Entrance, Second Floor**

9:00 a.m. – 5:00 p.m.

National Alliance of Children's Trust and
Prevention Funds Annual Meeting

**Room 222, America's Center,
Washington Street Entrance, Second Floor**

1:00 p.m. – 5:00 p.m.

FRIENDS Staff Meeting

**Washington F Room, America's Center,
Washington Street Entrance, Lobby Level**

TUESDAY, APRIL 1, 2003

8:00 a.m. – 5:00 p.m.

PCA America Think Tank

**Washington D Room, America's Center
Washington Street Entrance, Lobby Level**

8:30 a.m. – 10:15 a.m.

OCCAN's Grantees' Meeting
Opening Session (All CAPTA Grantees)

**Room 221, America's Center,
Washington Street Entrance, Second Floor**

10:30 a.m. – 5:00 p.m.

Community-Based Family
Resource Services (CBFRS) Grantees' Meeting

**Room 221, America's Center,
Washington Street Entrance, Second Floor**

10:30 a.m. – 5:00 p.m.

State Liaison's Meeting

**Room 222, America's Center,
Washington Street Entrance, Second Floor**



Adjunct Meetings (continued)

TUESDAY, APRIL 1, 2003 (continued)

10:30 a.m. – 5:00 p.m.

LONGSCAN Grantees' Meeting

**Washington F Room, America's Center,
Washington Street Entrance, Lobby Level**

10:30 a.m. – 5:00 p.m.

CAPTA Research Grantees' Annual Meeting

**Washington E Room, America's Center,
Washington Street Entrance, Lobby Level**

10:30 a.m. – 5:00 p.m.

CAPTA Field-Initiated
Demonstration Grantees' Meeting

**Washington G Room, America's Center,
Washington Street Entrance, Lobby Level**

WEDNESDAY, APRIL 2, 2003

8:30 a.m. – 5:00 p.m.

LONGSCAN Grantees' Meeting

**St. Louis Ballroom A, Adams Mark Hotel,
4th Floor**

THURSDAY, APRIL 3, 2003

8:00 a.m. – 1:00 p.m.

Southern Regional QIC Grantees' Meeting

**Directors Row 46, Adams Mark Hotel,
4th Floor**

8:30 a.m. – 12:30 p.m.

LONGSCAN Grantees' Meeting

**St. Louis Ballroom A, Adams Mark Hotel,
4th Floor**

Conference Information



The 14th National Conference on Child Abuse and Neglect will offer a mixture of interactive educational sessions for participants to choose from, as many disciplines and perspectives come together to discuss a broad range of policy, research, program, and practice issues concerning the prevention, intervention, and treatment of child abuse and neglect. Central to the sessions will be the conference theme: *Gateways to Prevention*. This Conference will offer excellent opportunities for promoting new working relationships, exchanging cutting-edge information on research, and reviewing practice issues and model programs for the diverse professional and volunteer populations who will attend.

Registration

Conference Registration is located at the Washington Street entrance in the Ground Level Foyer of the America's Center. Registration will be open during these hours:

Monday, March 31	10:00 a.m.-5:30 p.m.
Tuesday, April 1	8:00 a.m.-5:30 p.m.
Wednesday, April 2	8:00 a.m.-5:30 p.m.
Thursday, April 3	8:00 a.m.-5:30 p.m.
Friday, April 4	8:00 a.m.-5:30 p.m.
Saturday, April 5	8:00 a.m.-11:00 a.m.

Conference offerings will include:

Pre-Conference Seminars

A series of Pre-Conference Seminars will be offered to highlight critical issues in the field of child maltreatment from a multidisciplinary perspective. These seminars will take place on Monday afternoon and all day Tuesday. An additional \$75 fee entitles participants to attend up to 3 of these specialized seminars.

Plenary Sessions

Plenary Sessions will provide an opportunity for all participants to come together to hear nationally recognized speakers who have been invited to share their knowledge and experiences and provide insight into strategies for embracing diversity and alternative approaches. These knowledge-building sessions will be offered at each of the Plenary Sessions (Tuesday through Friday) and at the Closing Luncheon on Saturday.

Mini-Plenary Sessions

Mini-Plenary Sessions will provide an opportunity for many participants to hear nationally recognized speakers focus on topics that relate to the Conference theme. These sessions will be offered on Wednesday, Thursday, and Friday mornings following the Plenary Sessions.

Skills Seminars

Skills Seminars will provide an opportunity for participants to attend three-hour, intensive training sessions to enhance existing skills and learn new techniques. These seminars are limited to 30 participants and will be held on Wednesday, Thursday, and Friday afternoons and Saturday morning.





Workshops

More than 200 knowledge-building workshops are being presented throughout the day on Wednesday – Friday and on Saturday morning, by experts in the field of child abuse and neglect. These sessions, 1.5 hours in length, are designed to increase understanding, convey information, and provide practical applications on a broad range of programmatic issues, from primary prevention to the treatment of abused and neglected children. Conference Learning Clusters include:

1. Serving Diverse Populations with an Integrated Prevention and Response System

This Learning Cluster will look at the range of efforts made to better serve diverse populations. Workshops in this Learning Cluster will identify the population served, the goals of the program or services provided, the challenges or issues addressed, the response of service recipients, and the outcomes achieved in delivering these services.

2. Child Protection Systems and Service Changes that Shape and Promote Best Practice

This Learning Cluster will describe system change efforts as well as state-of-the-art practice developments in child protective services. Workshops in this Learning Cluster will demonstrate how changes implemented at the systems level impact services and may describe unique philosophical approaches and practices in response to changing views of the family and the community.

3. Faith-Based and Community Initiatives that Nurture Children and Families

This Learning Cluster will highlight community efforts, including those led by faith-based organizations, to support families and nurture children in their own neighborhoods. These initiatives may be generalized or targeted to marginalized or underserved populations at risk for or having experienced child abuse and neglect. Workshops in this Learning Cluster will focus on efforts related to the development, financing, implementation and operation of these community, and faith-based programs as well as the identification and engagement of new community partners.

4. Putting the Results of Data Collection, Research, and Outcome Evaluation into Practice

This Learning Cluster will examine the use of data, research, and outcome evaluation to cross the threshold from theory to policy and practice. Workshops in this cluster will address the dichotomous relationship that theory and practice traditionally share, the ways in which research supports current efforts, informs future initiatives, and examines areas of need while identifying critical next steps in meeting the challenge of bringing research to practice.

5. Strengthening Families through Healthy Marriages and Responsible Fatherhood

This Learning Cluster focuses on innovative approaches to strengthening family life by providing training and support with an emphasis on fathers and married couples. Workshops in this cluster will describe programs and policies that help fathers establish positive relationships with their children, help couples develop the skills and knowledge necessary to form and sustain healthy marriages, and provide resources for the development of responsible parenting skills. Workshops in this Learning Cluster may also feature creative funding approaches, mentoring models, and communication campaigns designed to support and promote these initiatives.

6. Working Together through Interagency Collaborative Efforts

This Learning Cluster will highlight efforts to work across multiple systems and disciplines to resolve complex family situations and relationships. Workshops in this cluster will address the confluence of issues such as alcoholism and addiction, domestic and community violence, incarcerated parents, HIV and AIDS, medically fragile children, literacy, mental illness, adoption, immigration, and other special needs. In addition to describing the interdisciplinary or interagency program or intervention, these workshops may focus on program development, lessons learned, next steps, and outcomes achieved.

Workshops will be held Wednesday through Friday throughout the day and Saturday morning.



ROUNDTABLES

Roundtable Sessions will provide an opportunity for participants to debate views, raise questions, and develop policy recommendations on critical issues with national and regional political figures and child welfare professionals. Roundtable Sessions will be offered on Wednesday, Thursday, and Saturday.

THINK TANKS

Three Think Tanks will be held on Tuesday, Wednesday, and Thursday to address major issues of concern to professionals in the field of child abuse and neglect. Each of these sessions will provide a dynamic forum for examining state-of-the-art information on selected topics.

EXPERIENTIAL LEARNING OPPORTUNITIES (ELOs)

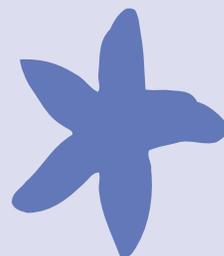
Attendees will have an opportunity to visit local programs to learn first-hand about innovative practices and to participate in alternative methods of serving families and children, supporting program staff, and engaging community representatives. ELOs will be offered on Monday, Tuesday, and Wednesday.

POSTER SESSIONS

Visual presentations or poster sessions are being offered to Conference participants to illustrate the results of innovative programs and methods that relate to one or more of the Learning Clusters. Poster Sessions will be presented Wednesday through Friday in Exhibit Hall 1, located on the Ground Level of the America's Center, Washington Street entrance.

FILM FORUM

Selected films and videos will be shown Wednesday through Friday in the Exhibit Hall Theater (Hall 1) at the America's Center and on closed circuit television in guest rooms at the Adams Mark (channel 25) and Millennium/Sheraton Four Points (channel 12) hotels. A listing of featured films and presentation times is provided on page 167 of this Conference Program.





FITNESS ACTIVITIES

Reduce stress and stay fit with fitness activities planned for Conference participants! Join us for daily doses of exercise dance and dancercise, combining fun dance moves and tons of laughter. This promises to be an exciting aerobic workout.

Professional trainers from *She's the One Fitness* will facilitate all activities. Bring a towel, water bottle, and get ready to be energized!

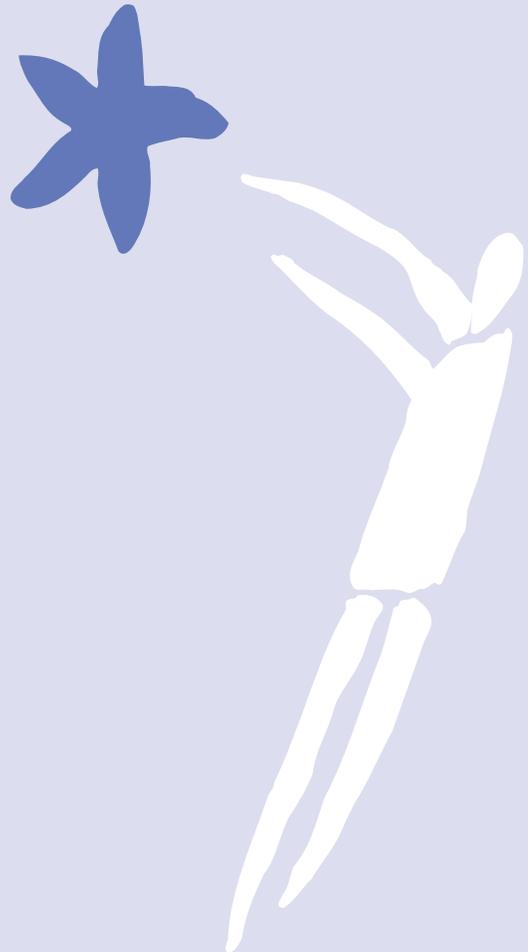
Organized fitness activities will be held daily beginning Tuesday, April 1 through Saturday, April 5, from 6:30 a.m. – 7:30 a.m. at the Adams Mark Hotel **(in St. Louis Ballroom F)** and at the Millennium/Sheraton Four Points Hotel **(in the Jefferson Room ABC)**. Participants may be asked to sign a waiver before participating in any of the organized fitness activities at the Conference.

COMMISSIONER'S AWARD CEREMONY

The Commissioner's Award Ceremony pays tribute to an individual selected from each state and U.S. territory in recognition of his or her outstanding contribution and commitment to the field of child abuse and neglect. Joan E. Ohl, Commissioner of the Administration on Children, Youth and Families, U.S. Department of Health and Human Services will present these prestigious awards. The Award Ceremony and Reception will be held on Thursday evening at the Adams Mark Hotel from 6:00 p.m. – 9:00 p.m. This event is by invitation only and will be open to honorees and their guests.

CLOSING LUNCHEON

The Conference will conclude with the Closing Luncheon on Saturday, April 5, from 1:00 p.m. – 3:30 p.m., at the America's Center. The featured speaker is Jerry Tello, Director of the National Latino Fatherhood and Family Institute. In his presentation, Tello will discuss the development of fathers as active and positive partners in nurturing, guiding, and educating their children. Concurrently, he will address how the very painful aspects of child abuse, domestic violence, gang violence, school failure, illiteracy, teen pregnancy, and other related issues can affect the involvement of fathers in the lives of their children and families.





PLEASE BE ADVISED THAT THIS IS A NON-SMOKING CONFERENCE.

Smoking is not permitted inside the America's Center. We appreciate your compliance.

INFORMATION & MESSAGE CENTERS

For the convenience of Conference participants, an Information and Message Center is located at the America's Center in the Conference Registration Area at the Washington Street Entrance. Message Boards will be available for posting announcements, messages, and networking information.

LOST AND FOUND SERVICES

Lost and Found items will be stored at the Information and Message Center for the duration of the Conference. All unclaimed items will be discarded. Please post messages regarding all items lost or found on the Message Boards.

SPECIAL NEEDS AND SERVICES

The America's Center and all Conference hotels are in compliance with the public accommodation requirements of the Americans with Disabilities Act. Conference participants who require special assistance should contact their respective hotel staff or request assistance at the Conference Information and Message Center located at the America's Center in the Conference Registration Area at the Washington Street Entrance.

CHILD CARE SERVICES

Sitters to the Rescue, L.L.C. has agreed to provide child care services for Conference participants. Sitters to the Rescue provides 24-hour childcare for children of all ages, from newborns through teens. All sitters are thoroughly screened, bonded and insured, and certified in First Aid and CPR. Most possess college degrees. The hourly rate is \$18 and all jobs require a 4-hour minimum. Sitters to the Rescue requires a 48-hour cancellation notice prior to the start of the care period. When making child care arrangements, please reference the 14th National Conference on Child Abuse and Neglect. Credit cards are required upon reservation. Mastercard, Visa, and American Express are accepted. For more information, call (314) 863-9800.

CONTINUING EDUCATION CREDIT

The University of Missouri – St. Louis will be awarding Certified Documentation of Contact Hours for Continuing Education Units (CEUs) to a number of professional disciplines, including: Social Work, Criminology, Psychology, Education, and Nursing. Certified Legal Education Units will be awarded by Washington University. Approval for the provision of Certified Medical Education Units by Washington University is pending. Continuing Education Credit for many disciplines may be restricted to approval by the accrediting board or organization in the individual participant's state of residence. Participants who wish to request review for eligibility in their state may need to apply on an individual basis. Conference participants interested in receiving credit must register at the CEU table located in the Conference Registration Area at the Washington Street entrance of the America's Center. Registrants can receive up to 39 contact hours for the 14th National Conference. CEUs in Missouri are offered at a rate of 1 CEU for each 10 contact hours. Participants will be responsible for paying a \$15 processing fee at the Conference. Only one Certificate will be processed for each Conference participant.

For further Continuing Education information please contact:

Connie Jeffries
Manager, Continuing Education Programs
College of Arts & Sciences
University of Missouri-St. Louis
(314) 516-5045
conniej@umsl.edu



About St. Louis

St. Louis, a beautiful city on the banks of the Mississippi River, hosts the 14th National Conference on Child Abuse and Neglect. Known for its hospitality, St. Louis is a city of contrasts with a rich and varied ethnic heritage, offering something for everyone.

St. Louis boasts more free major visitor attractions than any other city in the U.S. outside of the nation's capital. The Art Museum, Science Center, History Museum, Zoo, Museum of Westward Expansion, Anheuser-Busch Brewery, and many other sites are accessible free of charge.

For sports fans, St. Louis hosts three major-league teams, including the Rams (NFL), the Blues (NHL), and the Cardinals (MLB).

The St. Louis Zoo, considered one of the largest and finest in the world, was a pioneer in the use of open enclosures, where animals are placed in natural environments without bars.

The Cathedral Basilica of St. Louis (called the New Cathedral by locals) features the largest collection of mosaics in the world. More than one hundred million pieces of stone and glass were used in creating the artworks that line its interior.

St. Louis is the home of the nation's second oldest symphony orchestra, which has been touted by experts as one of the best in the country.

St. Louis Union Station was once the largest and busiest passenger rail station in the world. Built in 1894 by architect Theodore Link, it is now home to a hotel and a festival marketplace of shops, restaurants, and clubs.

Explore the city using MetroLink, hailed as one of the best mass transit systems in the country. This light rail system makes 27 stops and covers a 34-mile stretch between Lambert-St. Louis International Airport and suburban Illinois. Enjoy the daily "free ride zones" throughout the downtown area.

St. Louis is famous for its thousands of one-of-a-kind restaurants. New Americans have brought their best cuisine to St. Louis, where it is easy to find the tastes of Asia, India, Africa, and Eastern Europe in the neighborhoods. These savory additions to St. Louis' culinary culture join Cajun, Creole, and Southern classics that cruised up the Mississippi River and into kitchens all across the city.

Exciting social activities showcasing the hospitality of St. Louis have been planned for Conference participants to enjoy after Conference hours. Detailed information about sightseeing opportunities, restaurants, evening entertainment, and recreational activities will be provided upon your arrival. Come and see why in St. Louis, "There's more than meets the Arch."



Special Events and Activities



The following special events and activities have been arranged for participants in the 14th National Conference on Child Abuse and Neglect. The cost of each event is noted, and transportation will be provided to and from the Conference hotels, with the exception of the Missouri Botanical Garden. An asterisk (*) indicates that a particular event may be cancelled if the minimum participation requirement is not met.

Monday, March 31

Missouri Botanical Garden *

12:00 p.m. - 2:00 p.m. and 2:00 p.m. - 4:00 p.m.

Admission: \$6.00 – Transportation will be provided to and from America's Center.

The Missouri Botanical Garden, fondly known as Shaw's Garden to St. Louisans, contains a formal English garden, a traditional Japanese garden, the Margaret Blanke Grigg Chinese garden, the Flower Trail Garden, greenhouses, and extensive landscaping. Pick up a gift at the Garden Gate Shop or stop for a bite to eat at the Garden Café, which serves lunch (including children's meals) and light refreshments. The garden also features the Climatron Complex, water lily reflection ponds, and the William T. Kemper Center for Home Gardening. The Climatron® geodesic dome and rainforest conservatory was dedicated 42 years ago in October 1960, replacing an old house built in 1913. The dome is 70 feet high and 175 feet in diameter, permitting tall palm trees to tower majestically above the tropical vista of streams, waterfalls, and 1,200 different species of exotic trees and plants. Temperature ranges from 64 to 74 degrees and average humidity is 85 percent. Visitors can enjoy a sense of being in a jungle, while strolling among the orchids, passion and hibiscus flowers, cycads, and a number of endangered species. In 1976, the dome was named one of the 100 most significant architectural achievements in United States history.

** Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*

Wednesday, April 2

"Taste of St. Louis" at the Gateway Arch

7:00 p.m. – 10:00 p.m.

Admission: \$20.00 – Transportation will be provided.

Join us after-hours for a catered affair at the world-famous Gateway Arch. Prepare your palate for a "Taste of St. Louis," combining a spectacular view with an opportunity to experience the city's diverse cuisine. Feast on quirky indigenous foods including toasted ravioli and frozen custard concretes. Ride the tram for a once-in-a-lifetime trip to the top of the Arch and take advantage of some of the Gateway Arch Visitor Center offerings: the Levee Mercantile Store, an 1870s-style river front store that features period dress and historically-inspired vittles; the Museum Store, which offers a wide array of Native American gifts; a special showing of "Monument to the Dream," a film documenting the significance of the Arch and its remarkable construction; and the Museum of Westward Expansion, which provides unique insights into American history from the perspective of St. Louis, a city at the center of it all.

Thursday, April 3

Riverboat Dinner Cruise *

6:30 p.m. – 9:00 p.m.

Admission: \$35.00 – Transportation will be provided.

Roll back the clock and take a dinner cruise on the Mississippi. The Tom Sawyer and Becky Thatcher Riverboats are replicas of their 19th century predecessors, with all the traditional steamboat charm plus the conveniences that modern vessels can offer. On the dinner cruise, you'll be entertained by jazz musicians and served a delicious, mouth-watering dinner, complete with salad, dessert, and all the trimmings. What better way to enjoy an evening than aboard a charter cruise on the glorious Mississippi River with its spectacular views of the world-famous Arch and St. Louis skyline.

(Continued on page 28)



Conference At A Glance

	Monday March 31	Tuesday April 1	Wednesday April 2
MORNING	<p>8:30 a.m. to 5:00 p.m. Grantees' Meetings: CAPTA Research, LONGSCAN, QIC</p> <p>10:00 a.m. to 5:30 p.m. Registration</p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:00 a.m. to 5:00 p.m. PCA America Think Tank</p> <p>8:30 a.m. to 12:00 p.m. Pre-Conference Seminars</p> <p>8:30 a.m. to 5:00 p.m. Grantees' Meetings: CAPTA Research, CBFRS, LONGSCAN</p> <p>10:00 a.m. (repeated at 11:00 a.m.) Experiential Learning Opportunity: <i>Family Support Network/Healthy Start</i></p> <p>10:00 a.m. Experiential Learning Opportunity: <i>Our Little Haven</i></p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 4:00 p.m. Poster Sessions</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops & Roundtables</p>
AFTERNOON	<p>12:00 p.m. to 2:00 p.m. Missouri Botanical Garden</p> <p>1:00 p.m. to 3:00 p.m. Experiential Learning Opportunity: <i>Jackie Joyner-Kersee Center/ Boys and Girls Club</i></p> <p>1:00 p.m. to 4:00 p.m. Experiential Learning Opportunity: <i>St. Louis Crisis Nursery</i></p> <p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p> <p>2:00 p.m. to 4:00 p.m. Missouri Botanical Garden</p>	<p>12:00 p.m. to 1:30 p.m. Lunch on Your Own</p> <p>1:00 p.m. to 5:30 p.m. Exhibit Hall Open</p> <p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p>	<p>12:30 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops</p> <p>2:00 p.m. to 5:30 p.m. Skills Seminars & Think Tank</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Mini-Plenary & Workshops</p>
EVENING		<p>6:00 p.m. to 7:30 p.m. Opening Plenary</p> <p>7:30 p.m. to 9:00 p.m. Opening Reception</p>	<p>7:00 p.m. to 10:00 p.m. "Taste of St. Louis" at the Gateway Arch</p> <p>8:00 p.m. to 10:00 p.m. Experimental Learning Opportunity: <i>Three Roses</i></p>



Conference At A Glance



	Thursday April 3	Friday April 4	Saturday April 5
MORNING	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 4:00 p.m. Poster Sessions</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops & Roundtables</p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 4:00 p.m. Poster Sessions</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops & Roundtables</p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 10:00 a.m. Registration</p> <p>8:30 a.m. to 12:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 12:30 p.m. Skills Seminars</p> <p>10:30 a.m. to 11:30 a.m. Break</p>
AFTERNOON	<p>12:00 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops</p> <p>2:00 p.m. to 4:00 p.m. Experiential Learning Opportunity: <i>Children's Advocacy Services of Greater St. Louis</i></p> <p>2:00 p.m. to 5:30 p.m. Skill Seminars & Think Tank</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Mini-Plenary & Workshops</p>	<p>12:00 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops</p>	<p>1:00 p.m. to 3:30 p.m. Closing Luncheon</p>
EVENING	<p>6:00 p.m. to 9:00 p.m. Commissioner's Award Ceremony</p> <p>6:30 p.m. to 9:00 p.m. Riverboat Dinner Cruise</p>	<p>6:00 p.m. to 7:30 p.m. The Soulful Sounds of Jazz Vocalist Denise Thimes</p> <p>6:00 p.m. to 8:30 p.m. Discover the Neighborhoods of St. Louis: Central West End and The Loop</p> <p>7:00 p.m. to 9:30 p.m. Discover the Neighborhoods of St. Louis: Central West End and The Loop</p>	



Key to Workshops

	Serving Diverse Populations With an Integrated Prevention and Response System	Child Protection Systems and Service Changes that Shape and Promote Best Practice	Faith-Based and Community Initiatives that Nurture Children and Families
Wednesday April 2	7, 15, 26, 30-Part 1, 30-Part 2, 44, 48, 50	2, 5, 8, 10, 23, 27, 31-Part 1, 31-Part 2, 32, 34, 37, 38, 40, 41, 42, 43, 49	6, 29-Part 1, 29-Part 2, 36
Thursday April 3	60, 79, 83, 85, 87, 94, 95, 100	61, 65, 67, 81, 82, 88, 90-Part 1, 90-Part 2, 196, 97, 104, 105	58, 64, 69, 89, 91, 92, 103
Friday April 4	113, 114, 117, 120, 124, 127, 128-Part 1, 128-Part 2, 129, 139, 140, 147, 148, 153	115, 121, 123, 126, 130, 134, 136, 141, 144, 150, 154, 155, 156, 160, 161	133, 135, 142, 146, 152, 157,
Saturday April 5	166, 167, 168	165	169



Key to Workshops



	Putting the Results of Data Collection, Research, and Outcome Evaluation into Practice	Strengthening Families through Healthy Marriages and Responsible Fatherhood	Working Together through Interagency Collaborative Efforts
Wednesday April 2	4, 11, 13, 19, 21, 24, 33, 35, 39, 46	1, 12, 14, 16, 18, 22-B, 25, 28, 45, 47, 51	3, 9, 17, 20, 22-A, 22-B, 52-A, 52-B
Thursday April 3	53, 54, 55, 56, 59, 62, 66, 68, 70, 72, 73-A, 73-B, 75, 76, 86, 93, 99, 102	57, 74, 84, 106	63, 71, 77, 78, 80, 101
Friday April 4	116, 119, 122, 131, 143, 151	111, 132	107, 108, 109, 110, 112, 125, 137, 138, 145, 149, 158, 159
Saturday April 5	170	162	163, 164



Special Events (continued from page 23)

Friday, April 4

The Soulful Sounds of Jazz Vocalist Denise Thimes * Adam's Mark Hotel

6:00 p.m. – 7:30 p.m.

Admission: \$10.00 – Transportation will be provided.

Relax with your favorite beverage and delicious appetizers as you enjoy an evening with the soulful sounds of local jazz sensation Denise Thimes. The music of Ms. Thimes has a distinct style that delights audiences with a mixture of smooth, mellow tones and a rich “bluesy-ness.”

Determined not to be limited in her performance and career choices, Ms. Thimes does it all – blues, folk, pop, jazz. But, she admits, “I lean more toward jazz.”

Ms. Thimes, with her dynamic personality, has made a name for herself in both music and theater. To date, she has recorded three CDs. According to Atlanta's *Creative Loafing Newspaper*, “Whether singing or acting, Thimes' radiant artistry is a knockout. She is Sassy, Sultry and Funny. Physically her command of any stage makes her seem larger than life.” The evening with this jazz diva of St. Louis promises to be a delightful one!

Friday, April 4

Discover the Neighborhoods of St. Louis *

Shuttle: 6:00 p.m. departure with 8:30 p.m. return

7:00 p.m. departure with 9:30 p.m. return

Admission: No Charge – Transportation to and from the Central West End and the Loop will be provided.

The Central West End: Grab a seat at one of this neighborhood's charming sidewalk cafés and wait for the fun to begin. You're in the right place to meet with friends for great food, entertainment, and boutique shopping. Perched on the edge of Forest Park, the Central West End neighborhood is the perfect place to relax after exploring the park's popular visitor attractions. Graced with beautiful turn-of-the-century homes on tree-lined streets called Private Places, the neighborhood is filled with trendy boutiques, imaginative restaurants, umbrella-covered tables at sidewalk cafés, and cozy neighborhood pubs. Specialty shops, the boyhood apartment home of playwright Tennessee Williams, and a collection of art and antique galleries dot the stately streets. The breathtaking Cathedral Basilica of Saint Louis, covered inside with the world's largest collection of mosaic art, is one of the anchors of this interesting district.

The Loop: St. Louis honors her most famous citizens with brass stars and biographies on the St. Louis Walk of Fame in The Loop neighborhood. You can stand on Vincent Price, Josephine Baker, John Goodman, or dozens of other St. Louis-connected stars as you stroll along Delmar Boulevard, just northwest of Forest Park and the campus of Washington University. The neighborhood, which took its unusual name from an old streetcar turnaround, is home to 90 one-of-a-kind stores, ethnic and American restaurants, and the Tivoli – a grandly restored movie theatre specializing in international and limited release films. Check out The Pageant, the Loop's newest music performance venue, or play a tune on the world's best jukebox at Blueberry Hill where Chuck Berry and other St. Louis stars perform regularly in the intimate Duck Room. Browse the international craft and art galleries or enjoy the active street life from a sidewalk café.

** Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*



Missouri Botanical Garden* 12:00 p.m. - 2:00 p.m. and 2:00 p.m. - 4:00 p.m.

The Missouri Botanical Garden, fondly known as Shaw's Garden to St. Louisans, contains a formal English garden, a traditional Japanese garden, the Margaret Blanke Grigg Chinese garden, the Flower Trail Garden, plus greenhouses and extensive landscaping. Pick up a gift at the Garden Gate Shop or stop for a bite to eat at the Garden Café, which serves lunch (including children's meals) and light refreshments. The garden also features the Climatron Complex, water lily reflection ponds, and the William T. Kemper Center for Home Gardening. The Climatron® geodesic dome and rainforest conservatory was dedicated 42 years ago in October 1960, replacing an old house built in 1913. The dome is 70 feet high and 175 feet in diameter, permitting tall palm trees to tower majestically above the tropical vista of streams, waterfalls, and 1,200 different species of exotic trees and plants. Temperature ranges from 64 to 74 degrees and the average humidity is 85 percent. Visitors can enjoy a sense of being in a jungle, while strolling among orchids, passion and hibiscus flowers, cycads, and a number of endangered species. In 1976, the dome was named one of the 100 most significant architectural achievements in United States history.

Admission: \$6.00 – Transportation will be provided to and from America's Center.

** Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*



Monday, March 31, 2003

Experiential Learning Opportunities

1:00 p.m. - 3:00 p.m.

Jackie Joyner-Kersey Center

Visitors to the Jackie Joyner-Kersey Center will have the opportunity to learn about the Center's history, hear about its services and programs, tour the facility, and experience the realization of what she describes as "A Dream in Motion." Joyner-Kersey grew up in East St. Louis, a severely impoverished area, and was inspired by her own childhood experiences at a local community center that has since shut its doors. The Center, a six million dollar facility spanning 41,000 square feet, is a tangible representation of Joyner-Kersey's commitment to giving back to her community and to empowering young people in ways that will positively impact the next generation. The Center is building a legacy of hope and renewal for residents and stimulating social and economic development.

The mission of the Center is to create a safe haven for youth, inspire their maximum potential, foster their self-worth, motivate and nurture their leadership skills, encourage and assist in academic enhancement, provide an array of health and fitness activities, and enrich their lives through the arts. In partnership with three satellite sites, the Center serves the youth of East St. Louis and four neighboring communities, providing information, education, and access to everything from health to technology to recreation.

1:00 p.m. - 4:00 p.m.

St. Louis Crisis Nursery

The St. Louis Crisis Nursery, a child abuse prevention agency, has provided services to the St. Louis and St. Charles communities for over 16 years. During this on-site visit, staff will provide an overview of Crisis Nursery history, services, programs, models and types, funding and budgets, staffing patterns, team building, policies and procedures, public awareness strategies, and systems for tracking outcome information.

Serving children from birth through age 10, the St. Louis Crisis Nursery provides a therapeutic environment utilizing both art and play therapy. Staff will offer hands-on learning in both of these areas. This Experiential Learning Opportunity would be of particular interest to those thinking of developing a Crisis Nursery in their community and for those that are currently operating a nursery, and want to compare treatment and program approaches.



SEMINAR A

From Victim to Survivor: Group Therapy for Sexually Abused Children and Adolescents and Their Parents

Group therapy has been used effectively for more than a decade as a powerful venue for adult sexual assault victims to connect, tell their stories, reduce isolation, and recover. In this seminar, presenters will discuss the methods, rewards, and challenges of treating sexual abuse in children and adolescents using group therapy. Because youth are accustomed to a group setting in school, group is a natural environment in which to both receive education and support for their traumatization and to connect with each other in their own language. Group therapy can reduce the sense of isolation children and teens often experience as a result of sexual assault. Presenters also discuss working with parents of sexually abused children in a group format as an adjunct to the children's group treatment. The seminar is practice-focused and includes both a video produced by one of the presenters and a curriculum that can be adapted by attendees to create groups for sexually abused children and families in their own communities.

Marcia Herivel, L.I.C.S.W.
Naomi Perry, L.I.C.S.W.
Harborview Center for Sexual Assault
and Traumatic Stress
Seattle, WA

Room Name: Washington A
Location: Washington Street Entrance
Lobby Level

SEMINAR B

Management of Ethical Issues and Conflicts of Interest

Ethical issues and conflicts of interest are a daily occurrence in the practice of a child welfare professional whether he or she is a social worker, attorney, therapist, or child advocate. Rarely do so many professionals, and their accompanying ethical codes, converge into one case—as happens every day in the child protection arena. Because of these conditions, the child welfare practitioner must be intimately aware of his or her own professional code of ethics. Additionally, knowledge is needed about the ethical standards of other professionals working in the child welfare field. Expectations may be different; ethical codes and agency policies may be contradictory.

Knowledge of relevant law and ethical standards allows the agency, or solo practitioner, to create policies that will address, in advance, most conflicts of interest that typically arise. This highly interactive session uses case vignettes to highlight ethical issues and potential conflicts. As presenters and participants dialogue, the theoretical foundation will be illustrated along with real-life solutions to prevent and resolve ethical issues.

Pamela R. Montgomery, A.C.S.W.
Elizabeth D. Still, M.A.
Montgomery and Still
Anchorage, AK

Room Name: Washington B
Location: Washington Street Entrance
Lobby Level



Monday, March 31, 2003

Pre-Conference Seminars 1:30 p.m. – 5:00 p.m.

SEMINAR C

The Biology and Psychology of Complex Child Abuse Trauma: Implications for Treatment

Psychosocial research has linked histories of child abuse, neglect, and family violence with an array of psychiatric symptoms and disorders, including depression, anxiety disorders, aggression, eating disorders, somatic symptoms, substance abuse, dissociation, self-destructiveness, relationship problems, and low self-esteem. Current research is changing the way scientists and mental health professionals think about problems related to complex trauma, which has broad implications for the welfare of all children and offers new hope for some of our most troubled and difficult children. Applying research to practice, this seminar will review current research on the effects of child abuse and neglect on brain development, examine and discuss the range of psychological and developmental disturbances that can arise from childhood maltreatment, and evaluate the implications for treatment. The emphasis will be on translating recent psychobiological research into practical approaches that target behavior problems frequently associated with childhood maltreatment. The format will include case studies, videotapes, structured exercises, and role-playing to stimulate active discussion. Participants are encouraged to bring their own case examples and share their own strategies in working with children.

Phyllis Stien, M.S.N.
Head Start/Early Childhood
Education Programs
Marquette, MI

Room Name: Washington C
Location: Washington Street Entrance
Lobby Level

SEMINAR D

Navigating the Pathways: New Partnerships for Children and Families

The focus of this seminar will be on strengthening the linkages between substance abuse agencies, child welfare services, and family court systems to better serve families. The audience will be provided with information on the various “time clocks” affecting families in these systems, including ASFA, substance abuse treatment, child development, and TANF. Various models of collaborative efforts from around the country will be discussed, including family drug treatment courts (FDTC). The presenters will discuss findings and lessons learned from seven sites around the country where substance abuse and child welfare agencies have worked to overcome the challenges of collaboration to build effective new partnerships.

In addition, the presenters will provide information on the new National Center on Substance Abuse and Child Welfare, jointly funded by the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment (CSAT); and the Administration for Children, Youth and Families, Children Bureau’s Office on Child Abuse and Neglect (OCAN). The role of the National Center will be to develop and implement a comprehensive program of information gathering and dissemination, plus knowledge development and application as well as to provide technical assistance to promote practice and organizational and systems change at the local, state, and national levels.

Nancy K. Young, Ph.D.
Shailla Simpson M.S.W.
Center for Children and
Family Futures
Irvine, CA

Kazi Ahmed, Ph.D.
Johnson, Basin and Shaw
Silver Spring, MD

Room Name: Washington D
Location: Washington Street Entrance
Lobby Level



SEMINAR E

Preventing Child Abuse Within Cross Cultural Groups In South Florida – “Filling The Gaps”

Filling the Gaps is an innovative program aimed at preventing child abuse and neglect within cross-cultural groups, particularly recent immigrants. In working with families, the program takes into consideration a variety of issues, including whether they are recent immigrants and whether they came as refugees. The program also supports families in dealing with TANF changes around health insurance coverage, Medicaid eligibility, and requirements under the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA). This session will provide an overview of the Filling the Gaps program, its outreach and education services, its impact on the local community, and the program’s needs assessment and evaluation findings.

Frantz Delva, M.D., M.P.H.
Manette Charles
Sunrise, FL

Linda Mathieu
Margate, FL

Room Name: Washington B
Location: Washington Street Entrance
Lobby Level

Yvonne L. Carter
Tamarac, FL

Olicier Pieriche
Fort Lauderdale, FL

Margarette Pernier
Palm Springs, FL

Cultural Health Exchange of
Latin Americans United

SEMINAR F

Child Safety: What Does the Evidence Support?

The Federally mandated Child and Family Service Reviews (CFSRs) focus attention on accountability within public child welfare agencies. CFSRs also affect the private child welfare agencies that are contracted to provide services for children and families. The programs and services agencies provide can influence the score a State receives on the Federal review. Both public and private agencies need to prove that their services and programs promote safety for children. This seminar is designed to help child welfare agencies improve safety practice by sharing programs and practices that are associated with positive outcomes and appropriate for exploration, adaptation, or replication. Evidence-based programs and practices will be highlighted, and participants will be introduced to the Research to Practice (R2P) Readiness for Program and Practice Change assessment tool. The seminar will be particularly relevant for agencies affected by Federal mandates and interested in implementing evidence-based practices. Participants will be provided materials designed to engage them in conversation with the presenters and each other.

Sue Steib
Jackson, LA

Room Name: Washington A
Location: Washington Street Entrance
Lobby Level

Caren Kaplan
Washington, DC

Child Welfare League
of America



Tuesday, April 1, 2003

Experiential Learning Opportunities

10:00 a.m. (repeated at 11:00 a.m.)

Family Support Network/Healthy Start

This session will present a model child abuse and neglect prevention program that offers prenatal and newborn home visitation services to pregnant women. Through program agreements with community partners, Healthy Start staff members work from sub-offices several days per week to reach pregnant women and their families. Visitors will have the opportunity to interact with program participants and hear presentations from community partners.

With Federal funding and in a four-year partnership grant with the St. Louis Maternal, Child, and Family Health Coalition, the Family Support Network has offered Healthy Start services since May 2001. Public health nurses and community outreach workers are based within three zip codes in the St. Louis area – areas in which infant mortality rates were dangerously high and where low birth weights prevailed – to provide case management, education, health linkage, resource referral, and follow-up services to promote healthy family functioning, improved prenatal care, and positive birth outcomes.

10:00 a.m.

Our Little Haven

Our Little Haven (OLH) serves infants and young children through age seven entering the out-of-home care systems due to drug exposure, HIV, special needs, abuse, and neglect. This site visit will provide opportunities to hear first-hand accounts from participants of the Nurturing Program, which offers intensive group therapy and training. Staff will give an overview of OLH history and its prevention services. In addition, visitors will tour the residential facilities, staff offices, and the Family Care Center.

Founded in 1993, OLH combines medical and behavioral models to provide total care for infants and young children ages birth through seven who have been removed from parental custody and are in need of specialized care. A dedicated team of therapists, clinicians, nurses, houseparent caregivers, and volunteers provide therapies, nurturing, and love, one child at a time.



SEMINAR G

An Important Prevention Gateway: Healthy Marriage and Related Initiatives, Programs, and Resources

People in compassionate marriages make compassionate parents. This session reviews the impact of healthy marriages on children and families and provides an overview of several effective strategies for working with parents. One such strategy, HEALS™, teaches emotional regulation skills to couples to help them hold onto their value for one another, even when they do not like each other's behavior. When practiced and modeled by parents, HEALS™ virtually eliminates the chains of resentment that cause conflict, power struggles, and abuse in families. Another strategy, Parenting Wisely, enhances marital relationships by improving communication, reducing conflict (verbal and physical), increasing enjoyable family time together, improving cooperation around child rearing, and reducing child behavior problems.

Bill Coffin
Administration for
Children and Families
Washington, DC

Don Gordon, Ph.D.
Ohio University
Ashland, OR

Room: Washington C
Location: Washington Street Entrance
Lobby Level

Steven Stosny, Ph.D.
Compassion Power
Germantown, MD

Mark Cummings, Ph.D.
University of Notre Dame
Notre Dame, IN

SEMINAR H

Family Group Decision Making: A Rich Partnership Between Families and Systems

Communities are increasingly implementing family group decision making (FGDM) initiatives. The increased interest in this approach can be attributed to a number of factors. First, the family-centered and strengths-based practices embedded in the FGDM process are consistent with philosophical shifts occurring within the child welfare profession. Second, FGDM meshes with the child welfare system reform movement in which the responsibility of protecting children is increasingly shared among the child protection agencies, communities, and families. Third, one of the suggested outcomes of FGDM—an increase in the number of children placed with kin—reinforces the Federal and State policy and practice emphasis on the importance of kinship as an option for children who need to be cared for outside of their own homes. In this session, presenters will discuss family group decision making as a practice in child welfare, focusing on its history and philosophies, as well as implementation strategies.

Lisa Merkel-Holguin, M.S.W.
Leslie Wilmot, M.S.S.W.
American Humane Association
Englewood, CO

Room Name: Washington A
Location: Washington Street Entrance
Lobby Level



Tuesday, April 1, 2003

6:00 p.m. - 7:30 p.m.

Opening Plenary Session

Ferrara Theater, America's Center

Conference Welcome

Dorothy V. Harris, *Project Director*
14th National Conference on Child Abuse & Neglect

Presiding

Catherine M. Nolan, *Director, Office on Child Abuse and Neglect*
Children's Bureau, Administration on Children, Youth and Families
Administration For Children and Families
U.S. Department of Health and Human Services



Joan E. Ohl

Welcome from the Commissioner

Joan E. Ohl, *Commissioner*
Administration on Children, Youth and Families
Administration For Children and Families
U.S. Department of Health and Human Services



Susan Orr, Ph.D.

Welcome from the Associate Commissioner

Susan Orr, Ph.D., *Associate Commissioner*
Children's Bureau, Administration on Children, Youth and Families
Administration For Children and Families
U.S. Department of Health and Human Services



Linda Lewis

Welcome from the Regional Office

Linda Lewis, *Regional Administrator*
Region VII Administration for Children and Families
U.S. Department of Health and Human Services



Wade F. Horn, Ph.D.

Opening Address

Dr. Wade F. Horn, Assistant Secretary for Children and Families Administration for Children and Families, U.S. Department of Health and Human Services

Dr. Wade F. Horn, Assistant Secretary for Children and Families in the Administration for Children and Families, U.S. Department of Health and Human Services will speak about the importance of our gathering together to open new "Gateways to Prevention." Prior to this appointment, Dr. Horn was President of the National Fatherhood Initiative. From 1989-1993, he was Commissioner for Children, Youth and Families and Chief of the Children's Bureau. Dr. Horn also served as a Presidential appointee to the National Commission on Children from 1990-1993.



Vincent Felitti, M.D.

Keynote Address

The Relation of Adult Health to Adverse Childhood Experiences

Vincent Felitti, M.D.

Our keynote speaker for the Opening Session is Dr. Vincent Felitti, a noted physician and researcher on the negative impacts of adverse childhood experiences on adults. Dr. Felitti is one of the principals of the Adverse Childhood Experiences (ACE) Study, a long-term, in-depth analysis of over 18,000 adults that matches their current health status against eight categories of adverse childhood experiences. Findings to date reveal a powerful relationship between our emotional experiences as children and our physical and mental health as adults, as well as a strong link with the major causes of adult mortality in the United States. In other words, the ACE Study documents the conversion of traumatic emotional experiences in childhood into organic disease later in life. It also documents that time does not heal all wounds. One does not "just get over" some things, not even fifty years later. In his keynote address, Dr. Felitti will discuss the ACE Study and its relevance to the everyday practice of medicine and mental health.

7:30 p.m. - 9:30 p.m.

Opening Reception

Atrium, America's Center, Second Floor

Entertainment by The Downtown Trio performing a unique blend of traditional, contemporary, Latin and jazz fusion.





Wednesday, April 2, 2003

9:00 a.m. - 10:30 a.m.

Plenary Session I

Ferrara Theater, America's Center

Presiding

Dorothy V. Harris



Cristina Beato, M.D.

Welcoming Remarks

*Cristina Beato, M.D., Principal Deputy Assistant Secretary for Health Office of Public Health and Science
U.S. Department of Health and Human Services*



Cassie Statuto Bevan, Ed.D.

Opening Address

*Cassie Statuto Bevan, Ed.D., Senior Policy Advisor
Office of the Majority Leader, U.S. Congress*

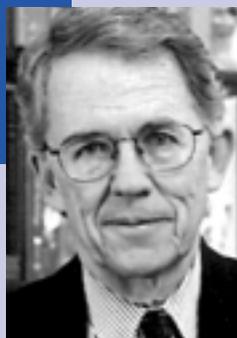


Susan Orr, Ph.D.

Lisa Renee Putman Excellence in Direct Service Award

*Presented by Susan Orr, Ph.D., Associate Commissioner
Children's Bureau, Administration on Children, Youth and Families
Administration For Children and Families
U.S. Department of Health and Human Services*

Award Recipient: Stephanie Andrews



Byron Egeland, Ph.D.

Keynote Address

Attachments Past and Present: Implications for the Prevention of Child Maltreatment

Byron Egeland, Ph.D., Irving B. Harris Professor of Child Development at the University of Minnesota and Co-Director of the Irving B. Harris Training Center for Infant and Toddler Development

Dr. Byron Egeland is perhaps best noted for his leadership in research on child maltreatment. He is the Principal Investigator of the Minnesota Longitudinal Study of Parents and Children, a 26-year study of high-risk children and their families. He is one of the investigators involved in the national evaluation and study of the JOBS and New Chance programs for families on welfare. Dr. Egeland also served as Principal Investigator of Project STEEP, an NIMH-funded prevention program for high-risk parents and their infants.

Dr. Egeland's presentation summarizes research findings and theory regarding the early development of the parent-child attachment relationship. The role of the attachment relationship in understanding the etiology and consequences of child maltreatment will be explored. Findings from research in both attachment and child maltreatment will be discussed in terms of their implications for early relationship-based intervention and prevention programs.





Wednesday, April 2, 2003

9:00 a.m. – 10:30 a.m.

Lisa Renee Putman Excellence in Direct Service Award

The Lisa Renee Putman Excellence in Direct Service Award was established to recognize and honor the valuable role that front-line child protective service workers play in the health and safety of our nation’s children. Every two years, at the National Conference on Child Abuse and Neglect, the award is presented to a direct service worker who exemplifies the qualities of services to children and families that made Lisa Renee Putman an outstanding professional. Through this prestigious award, the legacy of Lisa Renee’s commitment to the protection of children will live on for years to come.



Stephanie Andrews

Stephanie Andrews, Child Protective Services Worker Washington County Department of Social Services, Maryland

Stephanie Andrews, who has been committed to the safety of children in Washington County, Maryland, for more than ten years consistently goes above and beyond her duties as a Child Protective Services Investigator to further the safety and well-being of children and families. Ms. Andrews, who volunteered her time and energy to write grant proposals for the Washington County Department of Social Services, achieved success in securing funding resources: a three-year \$125,000 grant from Victims Of Crime Assistance (VOCA) and a \$30,000 grant from the National Children’s Alliance. Additionally, she proved instrumental in the creation of the Safeplace Child Advocacy Center in Washington County, which performs complete investigations of sex abuse and severe physical abuse in a child-friendly environment.

Lisa Renee Putman Award Nominees:

California
Alvis Davis

Mississippi
John N. Hudson

Pennsylvania
Dennis Stager

Colorado
Jill Card

Missouri
Rebecca Coe

Oklahoma
Angela Tarron-Marcum

Commonwealth of the
Northern Mariana Islands
Messalina De Leon Guerrero Aldan

Montana
Jason Larson

South Carolina
Shelley Brown

Florida
Christine Weems

New Jersey
Juana Carson

Tennessee
Jana Dugger

Maryland
Stephanie Andrews

New Jersey
John Ramos, Jr.

Washington
Kristin Andersen

Maryland
Latinisha Boston Felli

North Carolina
Elizabeth Miller Wooten

Wyoming
Rick Robb

Ohio
Nancy Fitzgivens (Posthumously)





Poster Session 1 – Great Beginnings Start Before Birth: Strengthening Families through Early Prenatal Support Services and Father Involvement

Comprehensive yet accessible, this session synthesizes research on father involvement and prenatal development to establish a rationale for fostering positive father-child relationships and strengthening families through the promotion of parenting models that incorporate fathers as active participants in the care of their child beginning in the prenatal period. This session will also describe the Healthy Families America (HFA) Prenatal Project, "Great Beginnings Start Before Birth," which was initiated with the goal of improving and strengthening family life by providing prenatal home visiting services based on best practice standards that include engaging fathers right from the start.

Helen Reif
Prevent Child Abuse America
Chicago, IL

**Location: Exhibit Hall 1,
Washington Street Entrance,
Lobby Level**

Poster Session 2 – CAPTA Amendments 2003: How Changes in Federal Law Can Affect State Agency Programs

This presentation provides an overview of the 2002 reauthorization of the Child Abuse Prevention and Treatment Act (CAPTA). Focus is on how the recent Federal legislation will have an effect on State program requirements, funding streams, and the working relationships of State public and private agencies. Handouts available at the session include the new Clearinghouse publication, *Major Federal Legislation Concerned with Child Protection, Child Welfare and Adoption*, which provides a summary of the new legislation as well as summaries of other Federal legislation, dating back to the original CAPTA legislation in 1974.

Suzan Cohen
National Clearinghouse on
Child Abuse & Neglect Information
Washington, DC

**Location: Exhibit Hall 1,
Washington Street Entrance
Lobby Level**

Poster Session 3 – The Family Advocate: Providing Support to Non-Offending Caregivers

Parental support on the part of non-offending caregivers can be inconsistent or ambivalent due at least in part to the level of distress experienced by the parent. An early intervention model developed by the National Children's Advocacy Center, the Family Advocate program serves non-offending caregivers of children in cases where sexual abuse or severe physical abuse has been substantiated. This program addresses the needs of the non-offending caregiver as a means of providing additional support to the child. The workshop describes the services provided and reviews initial outcome data on non-offending caregivers enrolled in Family Advocates.

Amy Shadoin, Ph.D.
Connie N. Carnes, M.S.
National Children's Advocacy Center
Huntsville, AL

**Location: Exhibit Hall 1,
Washington Street Entrance,
Lobby Level**



New Findings from the National Survey of Child and Adolescent Well-Being (NSCAW): The Nation's First National Probability Survey of Children Investigated for Abuse and Neglect

To highlight its significance, ACYF Commissioner, Joan E. Ohl will introduce the National Survey of Child and Adolescent Well-Being (NSCAW), authorized by Congress. This the first study of a national probability sample of children assessed following child abuse and neglect reports.

The sample was drawn from 96 PSUs in 40 states. The data were collected from children, caregivers, and child welfare workers. Two samples of children are included: 5,504 children enrolled immediately upon receipt of a child maltreatment report; and 733 children enrolled after at least one year in foster care. The study will describe the characteristics of changes among the children and how children related to services provided and parental change.

The presentation will provide participants with a thorough discussion of study methodology and demographic characteristics of the children and families studied. Child maltreatment types and severity, as well as reports of discipline and severe assault, will also be described. The presentation will address such developmental characteristics as child, parent, and teacher reported measures of health, academic achievement, intelligence, social skill, adaptive behavior, mental health, and relationship development. Caregiver characteristics reviewed include self-reported domestic violence, substance abuse, and mental health. Further details on the content of the data sets and procedures for accessing the data will be described in a separate Roundtable session.

Richard P. Barth
Frank A. Daniels Professor
for Human Services Policy Information,
School of Social Work
University of North Carolina at Chapel Hill
Chapel Hill, NC

Room Name: 222
Location: Washington Street Entrance,
Second Floor

Mary Bruce Webb
Child Outcomes Research and
Evaluation, OPRE
Administration for Children
and Families
Washington, DC



1

Compassionate Parenting for Anxious, Resentful, Angry, or Overwhelmed Parents

Children's misbehavior reflects a negative image of the self-as-parent, which causes guilt, shame, and anxiety. Parents who blame this reflection on the children become resentful, angry, and often dangerous. This workshop will focus on a 10-week course in which parents learn proven regimens of self-regulation, as well as skills to use to discipline and guide their children.

Steven Stosny, Ph.D.
Compassion Power
Germantown, MD

Room Name: Washington A
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

Consistency in Decision-Making Among Hotline Counselors: Technology as an Aid to Increasing Performance

2

This workshop presents the results of a study designed to assess consistency in decision-making among Hotline staff at a state Department of Children and Families. The findings provide the basis for initiating a workshop discussion around issues of improved decision-making as a prevention tool in all areas of child welfare: investigations, service referrals, case management, foster care, and adoptions. Presenters evaluate available technological aids for their utility and the likelihood that they might have a positive impact on service delivery if implemented correctly.

Susan C. Kinnevy, Ph.D.
Vera Huang
Center for the Study of Youth Policy
University of Pennsylvania
Philadelphia, PA

Room Name: Washington B
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**



3

Legal Issues in Child Neglect Cases: Hot Topics

Neglect cases are far too often misunderstood by the legal community. This is often because attorneys and judges do not always understand the impact of neglect on children. This session will cover recent "hot legal topics" in the arena of child neglect and discuss how child welfare agencies can collaborate with the legal community.

Jennifer Renne
American Bar Association
Washington, DC

Room Name: Washington C
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

4

Measuring Outcomes for Mutual Self-Help Support

Presenters report the results of an evaluation project designed to learn about and document the outcomes for parents who attend the National Circle of Parents, emphasizing particularly the Family Support Network's mutual self-help support groups in Minnesota. Additionally, the session describes the research model for the four-year Office of Child Abuse and Neglect (OCAN) project and discusses current implementation of the parent-led mutual self-help support groups from a national and parent perspective. Participants also gain an opportunity to learn to conduct successful focus groups for parents who attend mutual self-help support groups and an awareness of the methodological limitations when measuring outcomes of parent involvement in mutual self-help support groups.

Nancy Peddle, Ph.D.
Prevent Child Abuse America
Chicago, IL

Room Name: Washington D
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Ed Siegel, M.A.
Kate Dando, M.A.
Family Support Network
St. Paul, MN

Nancy Connolly, M.A.
Parents Helping Parents
Boston, MA



5

State Legislative Child Protection Reforms

State legislators, pursuant to directives in the Federal Child Abuse Prevention and Treatment Act (CAPTA), or for many other reasons, continue to make significant changes in laws that affect child abuse and neglect. This workshop addresses: different categories in which new legislation has emerged in recent years; examples of interesting and important laws in each of these categories; and how Child Protection Services (CPS) policy reform that moves in the direction of broad "community child protection" is being aided by new laws across the country. The session includes a summary of the legislative findings of an American Bar Association Center on Children and the Law project, which examines state child abuse and neglect and related law reforms.

Howard Davidson, J.D.
American Bar Association
Washington, DC

Room Name: Washington E
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

6

Strengthening and Supporting Families Through Early Care and Education Programs

Early care and education staff reach a large proportion of families on a daily basis, and, consequently, can serve as a critical early warning system to head off trouble when parents are experiencing stress and as a vehicle for helping parents build good parenting skills at a time when they need such support most. This Roundtable reports on a national effort to identify how early care and education programs currently are at work to prevent child abuse and neglect across the country. Even more importantly, the Roundtable provides an opportunity to initiate a conversation about the ways partners like early care and education programs can be brought into the child abuse and neglect prevention process.

Nilofer H. Ahsan
Center for the Study of Social Policy
Chicago, IL

Room Name: Washington F
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Judy Langford
Center for the Study of Social Policy
Evanston, IL



Working with the Non-Offending Parent in Child Sexual Abuse Cases

7

The non-offending partner in child sexual abuse cases often is the last to participate in treatment. However, non-offending partners play an important role in the family's progress in treatment and reunification. This workshop presents a model of a treatment approach for working with the non-offending partner, which emphasizes providing supervision of the perpetrator's contact with minors and minimizing the risk for child sexual abuse in the future.

Marie Clark
Behavioral Sciences Institute, Inc.
St. Louis, MO

Room Name: Washington G
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

National Study of CPS Systems and Reform Efforts: Results from the Local Agency Survey

8

A major concern to practitioners and policymakers is the need to understand more clearly how Child Protective Services (CPS) are being delivered and how agency policy and practice is evolving at the actual level of service provision in the field. This presentation communicates the results of a survey of over 300 local CPS agencies conducted as part of the National Study of CPS Systems and Reform efforts. Presenters discuss the sampling design, the data collection instrument and process, analytic methodology, and the findings.

John D. Fluke, Ph.D.
Walter R. McDonald & Associates, Inc.
Centennial, CO

Room Name: 220
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Catherine M. Nolan, M.S.W., A.C.S.W.
Office on Child Abuse and Neglect
Washington, DC

Andrea J. Sedlak, Ph.D.
Westat
Rockville, MD



Educational Neglect: Public Child Welfare and Family Court: A Strong Preventive and Protective Approach

9

Families who neglect their children's education have a multitude of other serious problems. These problems, viewed simplistically and in isolation, may illicit a quick fix that neither resolves issues nor bodes well for the long-term health or welfare of the family. The Division of Family Services, St. Louis City Office and Family Court have formed a relationship with the city schools to address this concern. This workshop discusses the challenges and rewards of this collaboration as well as lessons learned.

Frances Johnson
Division of Family Services
St. Louis, MO

Nina Brady
Division of Family Services,
Sigel School
St. Louis, MO

Room Name: 221
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Janet G. Clark
22nd Judicial Circuit
Court of Missouri
Family Court, Juvenile Division
St. Louis, MO

Tiffany Anderson, Ph.D.
Clark School
St. Louis, MO

Change in Large Child Welfare Systems

10

Illinois set upon a new strategy for improvement in child welfare outcomes for children and families in 1994. This workshop presents the critical strategies for change and examines how each played a role in overall system improvement. The results have far outstripped change in any other state. After peaking at more than 53,000 children in 1997, foster care caseloads now number under 20,000.

Jess McDonald
Illinois Department of Children
and Family Services
Springfield, IL

Room Name: 223
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Thomas D. Morton
Child Welfare Institute
Duluth, GA



Update on Data from National Child Abuse and Neglect Data System 2001

This presentation will focus on national data from Child Maltreatment 2001. These data have been collected through the National Child Abuse and Neglect Data System (NCANDS) and are based on case-level data from 40 States and aggregate data from 11 States. Selected data will be discussed at national, state, and county levels in terms of using these data to assess performance at the agency level.

John A. Gaudiosi, M.A.
Division of Data,
Research and Innovation
Children's Bureau
Washington, DC

Room Name: 224
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Ying Ying T. Yuan, Ph.D.
Walter R. McDonald & Associates, Inc.
Rockville, MD

Developing a Program for Remarrying Couples

If couples entering remarriages are served with programming designed for couples entering their first marriage, educators run the risk of leaving out important information at best, and at worst, of providing misinformation that could undermine healthy family functioning. This workshop will focus on "Smart Steps for Remarriages," a 12- hour family life education curriculum specifically designed for couples in remarriages.

Francesca Adler-Baeder, Ph.D., C.F.L.E.
Brian Higginbotham
Auburn University
Alabama Cooperative Extension System
Auburn University, AL

Room Name: 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**





13

Measuring the Positive Impact of Prevention Programs: Wisconsin's Outcome-Driven Evaluation for Family Resource Centers

Wisconsin Children's Trust Fund is "fine-tuning" a relatively simple evaluation design that allows family resource centers to make stronger collective statements about the positive impact of prevention programs while maintaining a unique model of service delivery. These tools are generic enough to be adopted by any family resource center that embraces the principles of family support practice promoted by the Family Resource Coalition of America. Presenters will recount the journey and discuss the successes and challenges of this partnership approach to evaluation that is based on shared goals and objectives of unique family resource centers.

Mary Anne Snyder
Wisconsin Children's Trust Fund
Madison, WI

Room Name: 226
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

14

Parenting Wisely: Using Technology to Reduce Child Abuse and Neglect

In the past few years, the emphasis on best practices and evidence-based methods in working with high risk families has resulted in a demand for family interventions and parent training. This workshop will focus on a family-centered intervention that is not dependent upon social service personnel for its delivery, is inexpensive, and can be replicated and sustained in communities without training for service providers. The intervention is a self-administered CD-ROM called Parenting Wisely (PW), which teaches parents and their children and teens important skills.

Donald A. Gordon, Ph.D.
Ohio University
Ashland, OR

Room Name: 227
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



15

Planned and Crisis Respite: A Prevention Strategy for Families with Children with Disabilities

Professionals in the field of child abuse and neglect prevention need to add respite to their array of services for families with children with disabilities. The workshop describes respite models commonly used in the United States and the desired benefits/outcomes generally expected of respite programs. Focusing on the development and implementation of respite programs for families with children with disabilities or at risk for abuse and neglect, this session provides practical information on assessing respite programs and helping participants to bring respite to their communities.

Cassandra Wade
Chapel Hill Training and Outreach Project
Port Orchard, WA

Room Name: 228
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

16

The Father: Key Protective Factors Against Youth Violence and Child Maltreatment

This workshop presents a model Fatherhood Program, which was designed to help biological fathers address the needs of their at-risk and system-involved children. When fathers are present and actively involved with their children, virtually all risk factors are reduced greatly. Program components include recruitment, selection, and treatment of fathers and their abused/neglected children. Presenters offer suggestions regarding evaluation and funding.

Hershel K. Swinger, Ph.D.
Ronald W. Banks, Psy.D.
Children's Institute International
Los Angeles, CA

Room Name: 229
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



17

Keeping Kids at the Center: A Children's Hospital — Advocacy Center Collaboration to Provide Services for Acute Sexual Assault

While hospital emergency rooms have traditionally served as the place for medical evaluation of recent sexual assault, assessments can be enhanced, and child outcomes can be improved, through the use of models developed in child advocacy centers and children's hospitals. This workshop will describe a community-based medical evaluation unit that is staffed by professionals 24 hours a day and the positive impact of such a model.

Vincent J. Palusci, M.D., M.S.
DeVos Children's Hospital
Child Protection Team
Michigan State University,
College of Human Medicine
Grand Rapids, MI

Room Name: 230
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Susan Heartwell, M.P.A.
Children's Assessment Center
Grand Rapids, MI

18

Stopping Child Abuse Before It Begins: Teaching Children Parenting Skills

This workshop provides a "hands-on," activity-based opportunity for participants to learn how parenting programs for children can be developed, implemented, evaluated, and replicated. Focus is on the Parents Under Construction program, which has as its primary goal to train children from preschool to the twelfth grade in child development and positive parenting skills in order to reduce the incidence of child abuse in future generations. If children learn throughout their school careers information on child development and positive discipline techniques, they are more likely to reject ignorant or abusive childrearing techniques when they become parents.

Becky Koch
ChildBuilders
Houston, TX

Room Name: 231
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**





The Protective Effects of Informal Kinship Care: Views of Caregivers, Children, and Biological Parents

Little is known about the well-being of children who are reared by kin, and research has yet to be conducted that identifies the individual and social factors that buffer the effects of parental neglect, abandonment, incarceration, or inability to care for children when kin assume childrearing responsibilities. This workshop presents results of the qualitative components of semi-structured interviews with 23 kinship caregivers, five children living in kinship care, and five biological parents of children living in informal kinship care. The data were collected during the pilot phase of a federally-funded longitudinal study of the individual and social protective factors that affect children in informal kinship care.

James P. Gleeson, Ph.D., A.C.S.W.
Leslie L. Ford
Jane Addams College
of Social Work
University of Illinois at Chicago
Chicago, IL

Marian S. Harris, Ph.D.,
A.C.S.W., L.I.S.C.W.
University of Washington
Tacoma Social Work Program
Tacoma, WA

Room Name: 232
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Gwen Walls Talley, M.A.
Grand Boulevard Federation
Chicago, IL

Collaboration and Transformation: Building Bridges from Research to Practice ... The Evidence Base

Four Quality Improvement Centers (QICs) were funded by the Children's Bureau in October 2001: three designated to focus on child protection and one on adoption. Over a five-year period, the task of these regional QICs is to administer and evaluate demonstration projects designed to enhance the evidence base in their field. This workshop examines progress to date.

Chris Groeber, M.S.W.
Crystal Collins-Camargo
Indra M. Trujillo, M.S.W.
Kimberlee C. Murphy, Ph.D.
Katherine Mayo
Anne Johnson Atkinson, Ph.D.
University of Kentucky
Lexington, KY

Room Name: 240
Audience Level:
**Location: Washington Street Entrance,
Second Floor**



Increasing Positive Perceptions of Child Protective Services Through School Collaboration

21

The objective of this workshop, designed for researchers, administrators, and child welfare professionals who collaborate with public schools, is to identify empirically-based policies and practices that foster collaboration between Child Protective Services (CPS) and public schools. Implementation of these policies and practices promises to increase collaboration and to affect positively school personnel's perception of CPS.

Ernst Vanbergeijk, Ph.D.
Fordham University
New York, NY

Room Name: 241
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Colorado Collaboration: Creation of a Resource Guide for Incarcerated Parents

22A

This workshop will cover the development of a Resource Guide for Incarcerated Parents, from inception to actual distribution. The presentation will detail efforts across multiple systems and disciplines in order to develop and publish a resource guide geared specifically to incarcerated parents in Colorado.

Carolyn McLean
20th Judicial District
Boulder County Justice Center
Boulder, CO

Ellen Toomey-Hale
Sole Practitioner
Platteville, CO

Room Name: 242
Audience Level: Intermediate
**Location Level: Washington Street Entrance
Second Floor**

Barbara S. Bosley
Denver Juvenile Court
Denver, CO

Christie Donner
Rocky Mountain Peace and
Justice Center
Boulder, CO

Implementing a Statewide Strategy to Serve Fathers and Their Families

22B

Reaching and supporting men in their role as father is important for practitioners who serve families. In this workshop, participants will learn about a statewide program model that incorporates professional development, networking, training, and positive promotional aspects of addressing the needs and interests of fathers and their families.

Jack Miller
Massachusetts Children's Trust Fund
Boston, MA

Room Name: 260
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**





Wednesday, April 2, 2003

Skills Seminars 2:00 p.m. – 5:30 p.m.

Skills Seminar A - Children's Advocacy Centers: A Model for Improving the System's Response to Child Abuse

The workshop presents an overview of the Children's Advocacy Center model for investigation and intervention in child abuse cases, including center start-up issues, building support from the community, and meeting the standards of the National Children's Alliance. Additionally, the session provides information on developing a facility-based, child-friendly, multidisciplinary approach to the investigation, treatment, and prevention of child abuse cases. Emphasis is placed on the importance of as well as mechanisms to employ in building consensus among law enforcement, child protective services, prosecution, mental health, medical services, and victim advocacy.

Nancy Chandler, A.C.S.W.
National Children's Alliance
Washington, DC

Room Name: Washington A
Location: Washington Street Entrance,
Lobby Level

Skills Seminar B - "Care for Kids"—An Innovative Approach to Protecting Young Children from Sexual Abuse

The presenter introduces the themes and messages from "Care for Kids," an innovative new approach to preventing child sexual abuse, and identifies the critical relationship between healthy sexuality education and abuse prevention. Seminar participants divide into small groups, each taking a careful look at one of the curriculum units: Bodies, Babies, Feelings, Girls and Boys, Touching, Bedtime, and Secrets & Surprises. The small groups report back to the whole group and describe how these learning opportunities specifically support healthy sexuality. Additionally, participants practice evaluating community readiness for such an initiative using a detailed assessment document.

Meg Brooks Kuhner
Prevent Child Abuse Vermont
Montpelier, VT

Room Name: Washington C
Location: Washington Street Entrance,
Lobby Level



Skills Seminar C - Child and Animal Welfare: The Roots of Collaborative Programs and Re-Emergence of Interagency and Interdisciplinary Efforts

Efforts to address child welfare and animal welfare shared common ground in the United States in the 1800s. However, only within the past few decades has there been revitalized interest in the overlap among child maltreatment, animal abuse, and domestic violence. This presentation reviews existing scientific understanding of such overlap, describes collaborative efforts to reduce the maltreatment of both children and animals, and focuses on methods to assess animal abuse perpetrated by young people.

Frank R. Ascione, Ph.D.
Deborah Ascione
The Latham Foundation/Psychology Department
Utah State University
Logan, UT

Room Name: Washington D
Location: Washington Street Entrance,
Lobby Level

Skills Seminar D - "The Relational Worldview:" A Tribal and Cultural Framework for Service Delivery and Program Development

The "Relational Worldview" model of service delivery and program assessment and development, a model of identifying tribal thought which is based on the concept of balance and that "all things are related," recognizes family strengths, cultural strengths, and realities and seeks to restore balance. Currently, the model is being used by and provides influence and inspiration to a number of tribal and non-tribal service providers throughout the country both in the areas of child welfare practice and children's mental health systems of care. This workshop includes multi-media presentations as well as small group discussions, role-plays, and other interactive methods designed to give participants a hands-on experience to enable them to use the Relational Worldview model in their own practice.

Andy Hunt, M.S.W.
Nadja Printup, M.S.W.
National Indian Child Welfare Association
Portland, OR

Room Name: Washington E
Location: Washington Street Entrance,
Lobby Level



23

CPS Liability Vulnerability in Child Safety Intervention

This workshop examines child safety intervention from the perspective of vulnerability to challenges from legal suits and community oversight. Using the presenters' extensive experience in development and implementation of child safety intervention approaches nationally and as expert witnesses in suits involving child safety models, the workshop focuses attention on the form, substance, and process of safety intervention. Additionally, the session considers parent involvement, parent rights and CPS, and family responsibility.

Wayne Holder, M.S.W.
Theresa Costello, M.S.
ACTION for Child Protection, Inc.
Albuquerque, NM

Room Name: Washington G
Audience Level: Beginner
Location: Washington Street Entrance
Lobby Level

24

Evaluation of a Statewide Implementation of an Empirically – Validated Treatment Protocol

This workshop will describe the statewide implementation and evaluation of an empirically-validated treatment protocol to reduce child maltreatment. Additionally, the workshop will highlight a unique collaboration between three organizations and discuss the ways these organizations have worked together to produce a methodologically sound project that will offer maximal benefit to the families of Oklahoma.

Daniel Whitaker, Ph.D.
John R. Lutzker, Ph.D.
Prevention Development
and Evaluation Branch
Division of Violence Prevention,
NCIPC, CDC
Atlanta, GA

Room Name: 221
Audience Level: Intermediate
Location: Washington Street Entrance,
Second Floor

Jane F. Silovsky, Ph.D.
University of Oklahoma Health
Sciences Center
Center on Child Abuse & Neglect
Oklahoma City, OK



25

Electronic Gateways to Prevention Information: Working Quick and Working Smart!

Technology provides the tools to enhance information sharing and knowledge building aimed at preventing child maltreatment. This workshop shows how the strategic use of technology—from simple email to state-of-the-art applications—can open doors to credible resources and targeted information. Presenters demonstrate how the use of specialized Web sites, listserves, and online databases can form the foundation for online learning communities where individuals, groups, and institutions network and partner to improve prevention outcomes.

Sandra M. Slappey
Barbara E. Keiser
National Clearinghouse on
Child Abuse & Neglect Information
Washington, DC

Room Name: 222
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

26

Engaging a Community to Respond to Child Abuse: The Implementation of a Parenting Mentoring Program

The workshop describes the process one agency used to engage a low-income diverse community to become its partner in identifying and developing a problem-solving strategy to respond to child abuse. Previous efforts on the part of the traditional child protective services agency had failed to provide services at the intense level needed to address the problem. The presenter identifies and discusses at least six underlying values and principles of cultural competence that were used to engage the community and to maintain the relationship, noting trust to be a critical factor.

Dorothy Osgood, Ph.D.
Benedict College
Columbia, SC

Room Name: 223
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



National Study of CPS Systems and Reform Efforts: Results from Policy Review of 51 States

A major concern to practitioners and policymakers is the need to understand more clearly how Child Protective Services (CPS) are being delivered and how agency policy and practice is evolving at the actual level of service provision in the field. This presentation communicates the results of the review of key elements of CPS policy in 51 States, conducted as part of the National Study of CPS Systems and Reform Efforts, which examined current policy in relation to administration, screening and intake, investigations and assessments, and alternative response approaches. A discussion addresses how these policies reflect philosophical approaches and practices related to serving families and communities.

Ying Ying Yuan, Ph.D.
Walter R. McDonald
& Associates, Inc.
Rockville, MD

Cynthia F. Parry, Ph.D.
C.F. Parry Associates
Helena, MT

Room Name: 224
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Catherine M. Nolan,
M.S.W., A.C.S.W.
Children's Bureau
Washington, DC

Carol J. Harper, M.P.A.
American Humane Association
Englewood, CO

Building Community Collaboration in Alabama: The Healthy Couples, Healthy Children Project

This workshop provides information on Alabama's "lessons learned" in launching a coordinated, documented, research-based effort to provide couple and family strengthening programs to diverse populations. The session offers programmatic suggestions and methods for gathering community support and involving multiple agencies and organizations, discusses the fundamentals of establishing and utilizing state support for grassroots efforts, and reviews the process of program selection and development. Most notably, the presenters describe efforts to address the needs of remarrying couples with the development of the "Smart Steps for Remarriages" program.

Francesca Adler-Baeder, Ph.D., C.F.L.E.
Brian Higginbotham, M.S.
Auburn University
Alabama Cooperative Extension System
Auburn University, AL

Room Name: 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Alicia Lukie
The Children's Trust
Fund of Alabama
Montgomery, AL





Effective Strategies for Preventing Child Abuse: A National Perspective – Part 1

The intent of this skills seminar is to provide participants with a comprehensive community-based approach to quality programming to prevent child abuse. Presenters focus on topics that are relevant for faith-based and community organizations, including: public policy strategies, community collaboration, cultural competency, fund-raising, monitoring program quality and using technical assistance, and peer-review of prevention programs. Participants gain tangible skills and practical tips for developing, implementing, overseeing, and managing child abuse prevention programs.

Teresa Rafael, M.S.W.
National Alliance of Children's Trust
and Prevention Funds
Seattle, WA

Kinaya C. Sokoya, M.B.A., M.P.A.
DC Children's Trust Fund
Washington, DC

Sally Carter, M.S.W., L.C.S.W.
Oklahoma State
Department of Health
Oklahoma City, OK

Joan Sharp
Oklahoma State
Washington Council for
Prevention of
Child Abuse and Neglect
Seattle, WA

Scott Bates
Colorado Children's Trust Fund
Denver, CO

Shari Paul
Alaska Children's Trust
Juneau, AK

Room Name: 226

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**

Afrocentric Service Delivery: Family-Centered Practice Through a Different Lens - Part 1

The workshop uses a combination of demonstration, lecture, and experiential exercises to introduce the African Paradigm as a philosophy to guide services to African Americans. To further understanding of the application of the Afrocentric Paradigm, termed NTU, the workshop presents Progressive Life Center as an example. This multi-state and international human services agency offers mental health services, foster care, therapeutic foster care, juvenile justice services, maternal education services, and family preservation services from an Afrocentric perspective. The NTU model guides the practitioner on specific behaviors and approaches to help facilitate the movement of the client through each stage of therapeutic work.

Vivian H. Jackson, A.C.S.W., L.I.C.S.W.
National Child Welfare Resource Center
for Family Centered Practice
Mitchellville, MD

Don Downing
Progressive Life Center
Baltimore, MD

Room Name: 227

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**





Bringing Families to the Table: A Shared Vision of Authentic Family Involvement Across Meeting Approaches - Part 1

This intensive look at various approaches of family meetings will bring together national experts to discuss the underlying philosophies, strengths, and unique features of the models. These innovative meetings, known as Family Group Decision Making, Family Team Conferencing, Team Decision Making, and Family Team Meetings, are increasingly used by child protection systems across the country to promote authentic family involvement in decision-making and planning. The aim of this workshop is to assist participants in understanding how these approaches are similar in promoting family involvement for child welfare decision-making.

Clare Anderson
Center for the Study
of Social Policy
Washington, DC

Lisa Merkel-Hoguin
American Humane Association
Englewood, CO

Room Name: 228
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Paul Vincent, M.S.W.
Child Welfare Policy
and Practice Group
Montgomery, AL

Joan Pennell
North Carolina State University
Raleigh, NC

Patricia Rideout, J.D.
The Annie E. Casey Foundation
Family to Family
Shaker Heights, OH

Empirical Evidence of Secondary Traumatic Stress in Child Protection Service Workers: Recommendations for Policy and Practice

This workshop reports on the results of a study conducted to measure secondary traumatic stress (STS) among social workers doing child protective service work. The study was part of an evaluation of an innovative training program on STS and 450 child protection workers, supervisors, and managers in one state. In regard to STS, 53.5 percent of the respondents scored in the extremely high-risk and 37.6 percent in the moderate to high-risk categories. The session addresses ways STS can be mitigated through education about the phenomenon, effective self-care, individual coping skills, social support, and effective supervision.

Kim Shackelford, M.S.W.
University of Mississippi
Department of Social Work
Oxford, MS

Room Name: 229
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Jo Pryce, Ph.D. M.S.W.
University of Alabama
School of Social Work
Tuscaloosa, AL



Improving the Monitoring of Child Maltreatment

There is a pressing need for a practical monitoring system for Child Maltreatment (CM) that can be implemented at the state level. In 2001, the Centers for Disease Control and Prevention (CDC) funded five states (California, Michigan, Minnesota, Missouri, and Rhode Island) to help determine the utility of various data sources for statewide monitoring. The presentation will feature a summary of each state's progress to date. In particular, emphasis will be placed on developing uniform case definitions, the epidemiology of CM in each state, and lessons learned.

Cindi Melanson, M.P.H., C.H.E.S.
Centers for Disease Control
and Prevention
Atlanta, GA

John Roesler, M.S.
Minnesota Department
of Health
St. Paul MN

Room Name: 230
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Stephen Wirtz, Ph.D.
California Department of
Health Services
Sacramento, CA

Wendy Verhoek-Oftedahl
Hasbro Children's Hospital
Child Protection Program
Providence, RI

Theresa Covington, M.P.H.
Michigan Public Health Institute
Okemos, MI

Mark Van Tuinen, Ph.D.
Missouri Department
of Health
Jefferson City, MO

Gateway to a New Family Support Partnership: Missouri Family Development Training and Credentialing (FDC) Program

There is widespread consensus that family workers need systematic, comprehensive training to help families take a larger role in shaping their own futures. This workshop will detail the Family Development Training and Credentialing (FDC) program, a training and credentialing program for frontline agency workers which provides the skills and competencies necessary to empower individuals and families to set and reach their own goals and to achieve self-reliance and healthy interdependence with their communities.

Brenda K. Bone, B.S., M.Ed.
MOFDC/UMKC
Cadet, MO

Room Name: 231
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Megan McCartney
George Warren Brown
School of Social Work
St. Louis, MO





An Approach to Linking Research and Skills-Based Training for Child Welfare Supervisors and Managers

In October 2000, the U.S. Department of Health and Human Services, Children's Bureau, awarded the University of Southern Maine, Muskie School of Public Service, a Section 426 Child Welfare Training grant to work cooperatively with four child welfare agencies in designing and distributing nationally a competency-based curriculum. The goal of this grant is to develop, field test, and disseminate a train-the-trainers curriculum for child welfare managers and supervisors that will enhance their capacity to understand and implement the mandates of the Adoption and Safe Families Act (ASFA). The workshop will describe the approach used to create this curriculum, highlight the findings from the 2001 and 2002 phone polls, present the curriculum framework, and discuss the real life lessons learned by the child welfare agencies during the field test and evaluation of this curriculum.

Susan N. Kanak
Muskie School of Public Service
Portland, ME

Lynne Mason
Kentucky Cabinet for
Families and Children
Frankfort, KY

Room Name: 232
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Sheryl Ward
Kentucky Cabinet for
Families and Children
Princeton, KY

Family Support Collaboration: From Theory to Practice

This workshop will present how the collaboration and integration of interests and services — from the Federal level to the community level — has successfully moved community-based programs from theory to practice. The importance and benefits of peer review throughout all stages of program development will be illustrated. This workshop will feature overviews from four presenters who are committed to a wide range of Family Support activities. A continuum of community-based family support services will be illustrated by featuring an innovative program currently operating in Illinois and the manner in which peer review has contributed to its success.

Nancie Brown
Illinois Department of Children
and Family Services
Springfield, IL

Lori Fuller
Prevent Child Abuse Illinois
Peoria Heights, IL

Room Name: 240
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Sonia C. Velazquez
Friends National Resource
Center for CBFRS at FSA
Chicago, IL

Peggy Carey
Prevent Child Abuse Illinois
Dekalb, IL



37

Guidelines for Public Child Welfare Agencies Serving Children and Families Experiencing Domestic Violence

The workshop addresses the overlap of domestic violence and child maltreatment and identifies differential responses for children and families experiencing domestic violence. This session also outlines policy and practice recommendations for Child Protection Service agencies dealing with domestic violence.

Dena Huff
American Public Human Services Association
Washington, DC

Room Name: 241
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

David Berns
El Paso County Department of Human Services
Colorado Springs, CO

38

Evaluation of the Privatization of Child Welfare in Florida: The Community-Based Care Initiative

The intent of privatization in Florida, known as the Community-Based Care (CBC) initiative, is as follows: to improve the safety and well-being of children; to create community ownership around child welfare issues; to shift the responsibility for direct service delivery in child welfare from the Department of Children and Families to newly-created lead agencies; to create a more integrated and comprehensive child protective service system; and to manage available resources more flexibly. Workshop presenters use a recent evaluation of the initial CBC sites in Sarasota, Manatee, Pinellas, and Pasco counties to illuminate some of the persistent administrative and systems issues that arise in creating Community-Based Care for multi-problem populations.

Amy Vargo, M.A.
Marianne Kershaw
Mary Armstrong, M.S.W.
Louis de la Parte Florida
Mental Health Institute
Tampa, FL

Room Name: 242
Audience Level: Advanced
**Location: Washington Street Entrance,
Second Floor**

David Fairbanks, Ph.D.
Florida Department of Children and Families
Tallahassee, FL





Wednesday, April 2, 2003

Roundtables 2:00 p.m. – 3:30 p.m.

Roundtable 1 - The Role of Law Enforcement in Child Maltreatment Investigation: A Case Study in Florida

This Roundtable discussion, which addresses issues of law enforcement involvement in child maltreatment investigations, reports the results of a study designed to evaluate process and outcome in three Florida counties that had shifted responsibilities of child maltreatment to the Sheriff's Office. The evaluation addressed three questions primarily: whether children are safer; whether perpetrators of severe child abuse are more likely to face criminal sanctions; and whether there are impacts on other parts of the child welfare system as a result of the law enforcement intervention. Findings indicate mixed results from the intervention.

Susan C. Kinnevy, Ph.D.
Richard J. Gelles, Ph.D.
Center for the Study of Youth Policy
University of Pennsylvania
Philadelphia, PA

Room Name: Washington B
**Location: Washington Street Entrance,
Lobby Level**

Roundtable 2 - Engaging Communities in Child Abuse and Neglect Prevention

At this time, information is being identified and collected on a number of examples of neighborhood-based strategies designed to engage community members in child abuse and neglect prevention. The goal at this Roundtable discussion is to initiate a conversation about: what types of efforts are in progress at the local level to engage community members in child abuse and neglect prevention; what can be learned from this work; and how funding and programming can support these informal efforts.

Nilofer H. Ahsan
Center for the Study of Social Policy
Chicago, IL

Room Name: Washington F
**Location: Washington Street Entrance,
Lobby Level**

Susan Notkin
Center for Community
Partnerships for Protecting Children
New York, NY



Roundtable 3 - Planning the NIS-4: Enhancing the National Incidence Study of Child Abuse and Neglect

This Roundtable summarizes the ongoing efforts in planning for the NIS-4, with special focus on the accomplishments to date. Under contracts to Westat, the Children's Bureau has identified a number of enhancements to the NIS design that could improve the usefulness and quality of the NIS-4. The Roundtable details the evaluation process and overviews the enhancement options currently being considered, describing the rationale for incorporating them into the NIS design, the issues and problems that would arise by including them, and the current status of their evaluation.

Andrea J. Sedlak, Ph.D.
Carol Bruce, Ph.D.
Westat
Rockville, MD

Room Name: 220
Location: Washington Street Entrance,
Second Floor



Wednesday, April 2, 2003

Mini-Plenary/Think Tank 4:00 p.m. – 5:30 p.m.

Mini-Plenary

Diversity: A Gateway to Innovative Solutions in the Prevention of Child Abuse

This program will focus on culture-based wellness and the innate abilities of diverse communities to access strategies that integrate cultural identity, environmental strengths, and individual differences in addressing child abuse prevention and intervention. Participants who attend this program will gain a unique understanding of the socio-cultural barriers that impact diverse communities and learn how to co-create systems that affirm diversity and integrate innovative culture-based collaborations. Finally, this program is designed to motivate, inspire, and encourage multidisciplinary professionals to use their personal and collective strengths to create better outcomes for diverse children and their families.

BraVada Garrett-Akinsanya, Ph.D., L.P.
Brakins Consulting &
Psychological Services
Plymouth, MN

Think Tank 2 - Tough Problems, Tough Choices: Casey's Guidelines for Needs-Based Service Planning in Child Welfare

A pilot test of the Tough Problems, Tough Choices: Guidelines for Needs-Based Service Planning in Child Welfare has been completed and has identified the Guidelines as a promising new tool for assisting caseworkers and supervisors in developing case level service plans. This session presents the Guidelines, which will be available at conference time. Each guideline walks users through a structured decision-tree format designed to guide case decision-making based upon what services experienced child welfare practitioners believe may be most effective in achieving specific outcomes for different kinds of family situations.

Amy Printz Wintefeld, J.D.
American Humane Association
Children's Services
Englewood, CO

Room Name: 224
Location: Washington Street Entrance,
Second Floor

Tracey Feild
Institute for Human Services Management
Baltimore, MD



Effective Strategies for Preventing Child Abuse: A National Perspective – Part 2

The intent of this skills seminar is to provide participants with a comprehensive community-based approach to quality programming to prevent child abuse. Presenters focus on topics that are relevant for faith-based and community organizations, including: public policy strategies, community collaboration, cultural competency, fund-raising, monitoring program quality and using technical assistance, and peer-review of prevention programs. Participants gain tangible skills and practical tips for developing, implementing, overseeing, and managing child abuse prevention programs.

Teresa Rafael, M.S.W.
National Alliance of Children's Trust
and Prevention Funds
Seattle, WA

Joan Sharp
Oklahoma State
Washington Council for
Prevention of
Child Abuse and Neglect
Seattle, WA

Kinaya C. Sokoya, M.B.A., M.P.A.
DC Children's Trust Fund
Washington, DC

Scott Bates
Colorado Children's Trust Fund
Denver, CO

Sally Carter, M.S.W., L.C.S.W.
Oklahoma State
Department of Health
Oklahoma City, OK

Shari Paul
Alaska's Children's Trust
Juneau, AK

Room Name: 226

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**

Afrocentric Service Delivery: Family-Centered Practice Through a Different Lens -Part 2

The workshop uses a combination of demonstration, lecture, and experiential exercises to introduce the African Paradigm as a philosophy to guide services to African Americans. To further understanding of the application of the Afrocentric Paradigm, termed NTU, the workshop presents Progressive Life Center as an example. This multi-state and international human services agency offers mental health services, foster care, therapeutic foster care, juvenile justice services, maternal education services, and family preservation services from an Afrocentric perspective. The NTU model guides the practitioner on specific behaviors and approaches to help facilitate the movement of the client through each stage of therapeutic work.

Vivian H. Jackson, A.C.S.W., L.I.C.S.W.
National Child Welfare Resource Center
for Family Centered Practice
Mitchellville, MD

Room 227

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**

Don Downing
Progressive Life Center
Baltimore, MD



Bringing Families to the Table: A Shared Vision of Authentic Family Involvement Across Meeting Approaches - Part 2

This intensive look at various approaches of family meetings will bring together national experts to discuss the underlying philosophies, strengths, and unique features of the models. These innovative meetings, known as Family Group Decision-Making, Family Team Conferencing, Team Decision-Making, and Family Team Meetings, are increasingly used by child protection systems across the country to promote authentic family involvement in decision-making and planning. The aim of this workshop is to assist participants in understanding how these approaches are similar in promoting family involvement for child welfare decision-making.

Clare Anderson
Center for the Study
of Social Policy
Washington, DC

Lisa Merkel-Hoguin
American Humane Association
Englewood, CO

Room Name: 228
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Paul Vincent, M.S.W.
Child Welfare Policy
and Practice Group
Montgomery, AL

Joan Pennell
North Carolina State University
Raleigh, NC

Patricia Rideout, J.D.
The Annie E. Casey Foundation
Family to Family
Shaker Heights, OH

Listening to Women: Understanding Stress and Parenting Behaviors Through Participatory Research

This workshop will focus on a study that used several unique qualitative research approaches, including journals, informal interviews, and photography, to learn about the day-to-day lives of women living in a low-income neighborhood in Baltimore, Maryland. These methods uncovered new findings about the types of stressors in women's lives, the ways they cope, and how these stressors affect parenting behavior and child health and development.

Anne Baber Wallis
University of Iowa, College
of Public Health
Department of Community
and Behavioral Health
Iowa City, IA

Room Name: Washington B
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**





40

Advancing Child Safety Practices

This workshop examines current safety approaches and identifies new aspects of safety practices, which require additional development to assure long-term child safety following Child Protective Services intervention. Case illustrations focus on current safety practice concerns and examine the ways practice enhancements may offer solutions to these problems. Workshop topics cover key issues in implementing a safety model, including training and quality assurance.

Thomas D. Morton
Child Welfare Institute
Duluth, GA

Room Name: Washington F
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Barry Salovitz
National Resource Center
on Child Maltreatment
Glenmont, NY

41

Identifying and Implementing In-Home Safety Actions: Meeting the Standard for Sufficiency

The intent of this workshop is to provide very specific directions that can be used by a team, a Child Protective Services (CPS) worker, a CPS supervisor, or a community service provider to create in-home safety plans that can keep a child safe and reassure the professional's angst at the same time. Presenters address two key questions: how can CPS staff know when an in-home safety management plan is sufficient; and what criteria can be applied to test the adequacy of such a plan. The session includes a practical exercise.

Todd Holder, M.S.W.
Action for Child Protection, Inc.
Albuquerque, NM

Room Name: Washington G
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**



The Evolution of a National Reporting System on Child Maltreatment: 25 Years of Progress

For more than 25 years, the U.S. child maltreatment field has had experience collecting and using State-specific national data on child maltreatment reports, substantiations, and fatalities. Four organizations, central to this work, present their role in this evolving process: U.S. Department of Health and Human Services (DHHS), American Humane Association (AHA), Prevent Child Abuse America (PCA America), and Walter R. McDonald & Associates, Inc. (WRMA). Each addresses history, objective, methods, progress, and issues of data collection.

John D. Fluke, Ph.D.
Walter R. McDonald & Associates, Inc.
Centennial, CO

John A. Gaudiosi, M.A.
Division of Data Research and Innovation
Children's Bureau
Washington, DC

Room Name: 220
Audience Level: Beginner
**Location: Washington Street Entrance
Second Floor**

Nancy A. Peddle, Ph.D.
Prevent Child Abuse America
Englewood, CO

Myles T. Edwards, Ph.D.
American Humane Association
Englewood, CO

Attributing Meaning to Findings in Social Work Research: Child Welfare Statistics Are Only Half the Story

Using research conducted in Northern Ireland on family support and child protective services, the presenters argue that the over reliance on statistical measurements of outputs of the child welfare system distorts policymaking and produces perverse effects. The current data collected is gathered for its ease of accessibility rather than its usefulness, and the data neither describes nor explains the complex processes underpinning child maltreatment or the services designed to support and protect children.

Trevor Spratt
John Devaney
The Queens University
The School of Social Work
Belfast, N. Ireland

Room 221
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**





Child Abuse and Disabilities: Internet-Based Training for First Responders

This workshop shows how an Internet-based training, technical assistance, and "mutual support" system can help to assure that the needs of the abused child with disabilities are met. Presenters demonstrate the curriculum content, learning process, and interactivity that guarantees the content and skills learned can be used when needed. Many special considerations accompany the first response to the abuse of children with disabilities, suggesting a significant need exists for a training model that truly supports the first responders.

Tom Hanna
Child Abuse Prevention
Network-Life Net, Inc.
Ithaca, NY

Room 222
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Nora J. Baladerian, Ph.D.
CAN DO!
Los Angeles, CA

Faith-Based, Responsible Fatherhood and Healthy Marriages Initiative: Finding a Fit in Planning and Delivering Child Protective Services

In the context of promoting safe and stable families, this workshop explores the ways faith-based organizations or those concerned with responsible fatherhood and healthy marriages can be used effectively. Focus is on understanding and appreciating the nature, characteristics, strengths, and limitations of these potential service providers. Particular attention is devoted to how organizations concerned with these initiatives can provide formal and informal support and resources to child protective services staff, multidisciplinary teams, and other community child welfare service entities.

Reed Holder, M.Div.
National Resource Center
on Child Maltreatment
Aurora, CO

Room 223
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**





Evidence-Based Practice: Its Application To Child Welfare

This workshop will describe how the concept of Evidence-Based Practice (EBP) emerged and has been gaining attention within the fields of mental health, social services, and child welfare. Presenters will discuss the relevance of EBP and the barriers to integrating EBP directly into programs and services. Additionally, presenters will share their own experience with implementing EBP at The Home for Little Wanderers, the positive changes in practice that have resulted, and specific recommendations for agencies interested in implementing a similar system.

Fran E. Wilson, Ph.D.
Alexandra D. Schuppert
Kara Sabalauskas, M.S.W.
Boston Children's Institute of
the Home for Little Wanderers
Boston, MA

Room 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

**"Building Fathers from the Ground Up": Alabama's Network of
Fatherhood Programs**

The workshop is designed for state and local professionals developing, administering, and/or funding fatherhood programs. The Children's Trust Fund of Alabama (CTF), in partnership with the State of Alabama Department of Human Resources, is in the third funding cycle (utilizing TANF funds) for community-based and faith-based fatherhood programs. To date, the CTF has granted over three million dollars to over 60 community-based and faith-based programs located throughout the State of Alabama. The workshop will discuss early obstacles that were encountered by the funded programs, such as lack of community support and a target population that was difficult to access.

Lisa Castaldo, M.S.
The Children's Trust Fund
of Alabama
Montgomery, AL

Room 230
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



48

Ojibway Elders Perceptions of Attachment

Presenters first provide a brief overview of attachment theory and its place in child welfare practice and then discuss research with a remote Native American "fly-in" community. This latter research challenges the presumption that attachment theory is universal and the most vital consideration in long-term placement decisions. The session also addresses the role of attachment versus identity formation on children placed in non-Native American homes and suggests future research on attachment that may aid in the development of culturally congruent models of Native American child welfare.

Raymond Neckoway
Keith Brownlee
Larry Jourdain
Association of Native Child and
Family Services of Ontario
Thunder Bay, Ontario

Room 231
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

49

Best Practices for Parent Education Programs Seeking to Prevent Child Abuse

In an effort to help participants gain a better understanding of the risk factors for child abuse, this session uses the ecological model to outline and explore how individual, family, community, and cultural levels, or systems, interact to contribute to child abuse. Additionally, the workshop educates participants about the different steps involved in changing parents' behaviors, including targeting their knowledge, attitudes, skills, and aspirations about parenting. The session explores practical techniques that can be utilized in the real world to realize a child abuse prevention program's goals.

Lisa C. Shannon, Ph.D.
North Carolina State University
Apex, NC

Room 232
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



50

Bullying Today: What's New and What to Do?

An interactive workshop, the session focuses on the widespread extent of bullying, characteristics of and risk factors for both bullies and victims, and possible effects of bullying on victims. Additionally, the workshop discusses many practical and promising strategies to address these issues, including tips for parents and educators and examples of programs and resources currently available to help prevent potentially violent situations. An engaging role-play exercise is used to illustrate the kinds of harassment children can experience as well as empowering techniques they can learn to utilize.

John Rosiak
National Crime Prevention Council
Washington, DC

Room Name: 240
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

51

Prevention Through Directive Abstinence Education

Participants learn how to strengthen family life by helping young people to develop the character traits necessary for couples to form and sustain healthy marriages and for both mothers and fathers to develop responsible parenting skills. The session reviews the advantages of an Abstinence Until Marriage program, noting the strong correlation that exists between certain lifestyle choices, such as co-habiting and parenting outside of marriage, and the risk of negative consequences, such as child abuse and neglect. Workshop discussion also identifies the key abstinence skills that teens need in order to proactively pursue their positive life choices rather than react on the basis of their feelings of the moment. Finally, the session demonstrates decision-making skills that have been used successfully by Teen-Aid over the past 20 years.

LeAnna L. Benn
Teen-Aid, Inc.
Spokane, WA

Room Name: 241
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



52A

Having New Eyes: Understanding, Responding, and Preventing Child Sexual Abuse as a Public Health Issue

It is underestimated that an average of over 300,000 children are sexually abused each year in the USA (CDC 1999). The list of negative public health impacts of child sexual abuse are well-documented and include harmful drug use, eating and sleep disorders, chronic illness, abusive sexual and intimate relationships, risk for imprisonment, and poor mental health. The workshop will explain why and how child sexual abuse is a public health issue, and how, despite its nature as a preventable public health concern, our society traditionally has responded to child sexual abuse using only the tools of the criminal justice and child protection systems. The workshop also helps participants to understand the importance of using a public health approach as a complementary discipline to criminal justice and child protection for the creation of child sexual abuse primary prevention programs.

Alisa Klein, M.A.I.P.
Stop It Now!
Haydenville, MA

Room Name: 242
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

52B

A Vision for Eliminating Poverty and Family Violence: Transforming Child Welfare and TANF

The TANF program in El Paso County, Colorado defines itself as the primary prevention and early intervention system for child abuse and neglect. The child welfare programs have been re-engineered to become an anti-poverty system. The department integrates its functions to provide seamless, family-centered services regardless of how families begin their involvement. This workshop explores the leadership philosophy and strategies for implementing this bold vision.

David Berns, M.S.W.
El Paso County Department
of Human Services
Colorado Springs, CO

Room Name: 260
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Wednesday, April 2, 2003

Special Events

“Taste of St. Louis” at Gateway Arch

7:00 p.m. - 10:00 p.m.

Join us after-hours for a catered affair at the world-famous Gateway Arch. Prepare your palate for a “Taste of St. Louis,” combining a spectacular view with an opportunity to experience the city’s diverse cuisine. Feast on quirky indigenous foods including toasted ravioli and frozen custard concretes. Ride the tram for a once-in-a-lifetime trip to the top of the Arch and take advantage of some of the Gateway Arch Visitor Center offerings: the Levee Mercantile Store, an 1870s-style riverfront store that features period dress and historically-inspired vittles; the Museum Store, which offers a wide array of Native American gifts; a special showing of “Monument to the Dream,” a film documenting the significance of the Arch and its remarkable construction; and the Museum of Westward Expansion, which provides unique insights into American history from the perspective of St. Louis, a city at the center of it all.

Admission: \$20.00 – Transportation will be provided.

** Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*

Three Roses

8:00 p.m. - 10:00 p.m.

Ferrara Theatre Lecture Hall, America’s Center

Three Roses, a compelling drama about women, violence and transformation, is inspired by the true stories of three women who dare to open the secret boxes of their lives. Each woman’s life is marked by violence and abuse of some kind. Each woman’s story, rooted in a different culture, is a mysterious and twisting journey of guilt and truth, as well as courage, healing and hope.

Julie Portman, winner of a New York Obie, has written *Three Roses* and performs in the production. She is founder and artistic director of Ki Theatre and has written five plays inspired by true stories. More than 300 productions of these plays have been presented nationally and internationally. *Three Roses* is a central element of The Rose Project, which has as its intent to re-sensitize communities to the impact of violence on women. The project brings together national and local organizations in major American cities to interface with one another and the public. Using the play *Three Roses* to illuminate the true stories of women who have triumphed over abuse, domestic violence, and the trauma of war, The Rose Project promotes cooperative work, inspiring meaningful community action, healing, and change.



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communities. And when people
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Thursday, April 3, 2003

9:00 a.m. - 10:30 a.m.

Plenary Session II

Ferrara Theater, America's Center

Presiding

Catherine M. Nolan



Joan E. Ohl

Opening Address

Joan E. Ohl, *Commissioner*
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services



A. Sydney Johnson III

Remarks

A. Sydney Johnson III, *President & Chief Executive Officer*
Prevent Child Abuse America
Chicago, Illinois

Prevent Child Abuse Missouri Tribute (Local Host Agency)



Sheri Jo McLemore

The Ray E. Helfer Award Presentation

Presented by Sheri Jo McLemore on behalf of *The National Alliance of Children's Trust and Prevention Funds* and *The American Academy of Pediatrics*

Award Recipient: Glen S. Bartlett, M.D.



Jonetta Rose Barras

Keynote Address

Bridges: Reuniting Daughters and Daddies

Jonetta Rose Barras, Author, Journalist, and Talk Show Host

“Bridges: Reuniting Daughters and Daddies” offers insights derived from Ms. Barra’s personal experience, that of her daughter, and those of other women interviewed in her book *Whatever Happened to Daddy’s Little Girl?* The book discusses the importance of fathers in the development of their daughters, the adverse effects of father absence, and the reasons why fathers and daughters could benefit from reconciliation. Her remarks include suggestions for steps that could be taken by fathers and daughters, both separately and together, to bridge the gap that might have been created by years of estrangement. Ms. Barras also offers tips for sustaining the relationship after initial reconciliation, as well as for coming to closure over the loss when reconciliation proves unsuccessful.

Jonetta Rose Barras has more than 15 years of experience reporting and commenting on national social, political, and cultural trends. Rated one of the Top 50 Journalists in Washington by *Washingtonian Magazine*, she is considered one of the freshest voices speaking for Black America. Ms. Barras also hosts a popular radio talk show, “The Pulse,” on WPFW-FM radio, which is part of the Pacifica Network.





Thursday, April 3, 2003

9:00 a.m. – 10:30 a.m.

The Ray E. Helfer, M.D. Award

The Ray E. Helfer, M.D. Award is presented to highlight the valuable contributions of a pediatrician in local and national efforts to prevent child abuse. Dr. Helfer, a pediatrician, an educator, and a pioneer in the prevention of child abuse considered the "father" of State Children's Trust and Prevention Funds. Dr. Helfer conceived of the idea that "Children's Trust Funds" should be created and funded by government to ensure that our nation's children grow up nurtured, safe, and free from harm. Today, all 50 states and the District of Columbia have passed legislation to establish Children's Trust Funds to prevent child abuse. Every year, Children's Trust Funds provide tens of millions of dollars worth of funding, technical assistance, and other support to community-based child abuse prevention programs.



Glen S. Bartlett, M.D.

Glen S. Bartlett, M.D., Co-Chair of the Committee on Child Abuse Pennsylvania Chapter, American Academy of Pediatrics

The National Alliance of Children's Trust and Prevention Funds and the American Academy of Pediatrics are pleased to present the Ray E. Helfer, M.D. Award to Glen S. Bartlett, M.D. This distinguished award is given to Dr. Bartlett in recognition of his significant contributions to the prevention of child abuse. Dr. Bartlett is the co-chair of the Committee on Child Abuse, Pennsylvania Chapter, American Academy of Pediatrics. In 1977, he formed the Committee on Child Abuse of the Maternal and Child Health Section of the American Public Health Association (APHA), chaired the committee until 1987, and then oversaw its expansion to the Committee on Family Violence. Dr. Bartlett authored the APHA Policy Statement on Elimination of Corporal Punishment in Public Schools. Currently, he is a member of the Governor's Community Partnership for Safe Children in Pennsylvania. In

addition, Dr. Bartlett has initiated Statewide child abuse conferences for the Department of Public Welfare from 1976 to 1998. He has served on the Attorney General's Medical-Legal Task Force on Child Abuse since organization of the Task Force in 1986. Dr. Bartlett, an active member of the Pennsylvania Children's Trust Fund Board of Directors, generously shares his expertise through participating in strategic planning, grant reviews, and numerous other activities. His vital contributions have made a significant positive difference in the lives of children in Pennsylvania.



Poster Session 4 - Evaluation of the Children's Advocacy Center Model: Preliminary Findings

A study was conducted to examine the implementation and evaluation of the Children's Advocacy Center (CAC) model in a predominantly urban community. The workshop session provides a brief synopsis of the strategies used to engage the community in the design and implementation of this multidisciplinary model of child protection and the evaluation plan and also reviews main outcomes by which the CAC was evaluated. Preliminary results of this evaluation highlight the main goals of the CAC model. The workshop also presents strategies for exploring multidisciplinary interactions and team member satisfaction.

Paula Wolfteich, Ph.D.
Howard Phillips Center for
Children and Families
Orlando, FL

Room: Exhibit Hall 1
Location: Washington Street Entrance,
Lobby Level

Poster Session 5- Promoting Best Practice with Substance-Involved Families: An Overview of Existing Training Efforts and Resources

Training resources designed to address the linkages between child welfare and substance abuse do exist. The workshop session provides a brief overview of the development of a recent resource designed to disseminate information about and promote sharing of existing training resources: *The Child Welfare-Substance Abuse Connection: A Compendium of Training Curricula and Resources*. The Compendium describes training curricula available for distribution, which directly address the linkages between substance abuse and child welfare.

Jeanette Hercik
Traci Parmenter
Leanne Charlesworth
Caliber Associates
Fairfax, VA

Room: Exhibit Hall 1
Washington Street Entrance
Lobby Level



Children of Color Project

Over the past few years, the Children's Bureau has initiated a series of both qualitative and quantitative research activities examining issues related to the disproportionate representation of children of color in the child welfare system. Other research, advocacy, administrative, and service organizations have been engaged in similar efforts. In recent months, teams from Caliber Associates and Howard University have visited a number of communities to get an in-depth look at how the issue of racial disproportion is viewed by frontline workers, administrators, and other stakeholders in child welfare services. In September 2002, a conference was convened by the Children's Bureau, in partnership with the Casey Family Foundation, American Institutes for Research, and Chapin Hall Center for Children to examine the relative research base. New research findings were presented and placed in the context of previous research in the field, including child welfare and other child-serving agencies.

This session summarizes these activities and presents the major concepts and findings brought about through the efforts of the Children's Bureau and its partners. Perspectives from researchers, practitioners, and child welfare administrators will be presented. The session provides an opportunity for participants to further discuss these issues, particularly with reference to implications for practice and policy.

Mary Bruce Webb, Ph.D.
Child Outcomes Research
and Evaluation, OPRE
Administration for Children
and Families
Washington, DC

Mark Courtney
Chapin Hall Center
for Children
Chicago, IL

Brenda Jones Harden, Ph.D.
Department of Human
Development
University of Maryland
College Park, MD

Beverly Jones
Fulton County Department
of Children and Family Services
Atlanta, GA

Room Name: 223

**Location: Washington Street Entrance,
Second Floor**



Roundtable 4 -Using Participatory Methods to Address the Challenges of Program Evaluation

Many prevention programs find it difficult to use evaluation as a tool for documenting program successes and improving quality. This Roundtable session will introduce the principles of participatory research, which offers a promising approach for addressing evaluation challenges. Discussion leaders, as well as participants, will engage in a discussion on the challenges of prevention evaluation. The goal of the session is to empower participants with innovative strategies for solving their current evaluation challenges, as well as to provide them with the skills and knowledge to adopt a more participatory approach in their own work.

John Holton, Ph.D.
Kathryn Harding, M.A.
Lori Friedman, M.P.H.
Nancy Peddle, Ph.D.
National Center on Child Abuse
Prevention Research
Chicago, IL

Room Name: Washington B
**Location: Washington Street Entrance,
Lobby Level**



53

The Role of Fathers in Physical Child Maltreatment Prevention: Initial Findings from the Fragile Families Study

Although fathers and male figures are increasingly recognized as playing an important role in the risk for physical child abuse and neglect, the specific ways in which they serve to heighten and/or reduce risk for future maltreatment are not yet well understood. In order to clarify our understanding of the role of fathers in the risk for maltreatment, this workshop will present original findings from the first wave of data from the National Institute of Health-funded Fragile Families study, which examines child neglect and abuse risk outcomes.

Neil B. Guterman, Ph.D., M.S.W.
Jane Waldfogel
Columbia University
School of Social Work
New York, NY

Room Name: Washington A
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level,**

54

Parents Anonymous, Inc. Research on Parent Leadership: Significance and Findings

During this workshop, participants will learn about the results of studies related to parent leadership that were conducted by a national child abuse prevention organization. These studies identify the developmental process of parent leaders, including the pathways to parent leadership, potential roles of parent leaders, and the expanded skills and opportunities for parent leadership following parent leadership training. Participants will learn specific strategies for supporting and promoting parent leadership and for developing parent and professional partnerships.

Margaret Polinsky, M.S.W., Ph.D.
Lisa Pion-Berlin, Ph.D.
Bunti Reed
Parents Anonymous®, Inc.
Claremont, CA

Room Name: Washington C
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**



55

The Power of Numbers: Using Data to Improve State and Local Prevention Initiatives

The child welfare field is undergoing dramatic changes, with ever-increasing demands for accountability, quality, and improved outcomes for children and families. Administrators, practitioners, and researchers need information on collecting data to evaluate outcomes and to use data to improve service delivery and systems. This workshop will demonstrate how states and counties are using data to not only transform child welfare systems but also to promote prevention programs and strategies.

Kim Pawley Helfgott
National Clearinghouse
on Child Abuse &
Neglect Information
Fairfax, VA

John D. Fluke
Walter R. McDonald
& Associates, Inc.
Rockville, MD

Jim Harrell
Center for the Study of
Social Policy
Washington, DC

Marc Cherna
Allegheny County Department
of Human Services
Pittsburgh, PA

Donn Baumann
Texas Department of Protective
and Regulatory Services
Austin, TX

Room Name: Washington D
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Unrealistic Expectations and Negative Perceptions As Threats to Child Safety In Child Protection Cases

56

Unrealistic parental expectations and extreme negative perceptions of the child are two distinct but often times related safety factors that alone do not constitute abuse or neglect. In addition, they are sometimes difficult to assess and ultimately to control. Drawing together the professional literature, related research studies, and seven years of experience with the National Resource Center on Child Maltreatment, the workshop will examine these two safety factors from a variety of angles and discuss the implications for research, policy, and practice.

Barry Salovitz
National Resource Center
on Child Maltreatment
Glenmont, NY

Room Name: Washington E
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Cathy Welsh
National Resource Center
on Child Maltreatment
Duluth, GA





Thursday, April 3, 2003

Workshops 11:00 a.m. – 12:30 p.m.

57

Family Money Basics: Preventing Child Abuse Resulting From Financial Stress

One common source of stress on families and marriages today is money. This session presents *Family Money Basics: Achieving Financial Well-Being*, a joint publication of the American Humane Association's Children's Services and the National Endowment for Financial Education.

Amy Printz Winterfeld, J.D.
American Humane Association
Children's Services
Englewood, CO 80112

Room Name: Washington F
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

58

Reaching Across the Ages: Intergenerational Innovations to Protect Children and Support Families and Communities

Presenters share information on innovative programming that creatively engages the growing resource of older adults to protect children and support communities. The workshop discussion focuses on ways to enhance programs through intergenerational strategies, including older adult volunteer programs, youth service programs, and shared sites, e.g., co-located adult day care and child care programs. Additionally, the session discusses ways to access the growing resource of older adults who are able and eager to contribute in meaningful ways to filling gaps in services provided to children, youth, and families.

Sheri Steinig
Donna M. Butts
Generations United
Washington, DC

Room Name: Washington G
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**



59

Effective and Innovative Prevention Programs: Results of OCAN's National Nomination Process

This session will present the results of the Children's Bureau's first-ever national program nomination process, which was designed to focus attention on effectiveness and innovation in child abuse and neglect prevention. The programs nominated will be described in terms of type of program, geographic location, and the specific program aspects or accomplishments which led to their nominations.

David B. Thomas
Christine Leicht
Caliber Associates
Fairfax, VA

Room Name: 220
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

60

Customary Care: A Culturally Competent Approach to Working with Aboriginal Children and Families

Informal and conversational interviews were conducted with elders, spiritual advisors, and healers to acquire their knowledge about traditional family systems, customary childcare, cultural healing, family and community care, family dysfunction and management, and custom adoption. The workshop overview of these findings focuses on examples of patterns, themes, processes, and procedures of customary care that can be explored and used in the development of Customary Care Programs. Participants gain insight into how an Ontario model of customary care and the research utilized to assist the development of that model may be used as a sample for other Aboriginal cultures/service delivery systems as they explore their own customary care.

Larry W. Jourdain, H.B.S.W.
Corinne Jourdain
Association of Native Child
and Family Services Agencies of Ontario
Thunder Bay, Ontario, Canada

Room Name: 221
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Thursday, April 3, 2003
Workshops 11:00 a.m. – 12:30 p.m.

Pathways to Partnership: Alternative Response, Domestic Violence, and the Signs of Safety Child Protection Framework

61

To improve the safety and well-being of at-risk children and their families, a public-private partnership was formed between county child and family services and the nonprofit family service agency. The workshop describes "Family Partners," an alternative response program for families with valid child maltreatment reports, which require agency intervention. Presenters outline the program and provide outcome data for a four-year period in which 2,000 families accepted the alternative service.

Rob Sawyer, M.S.W., L.I.C.S.W.
Suzanne Lohrbach, M.S., L.I.C.S.W.
Julie Saugen, M.A.
Olmsted County Community Services
Rochester, MN

Room Name: 222
Audience Level: Intermediate
Location: Washington Street Entrance,
Second Floor

Treatment Outcome of Behavior Parent Training for Child Physical Abuse: Findings and Implications

62

This workshop will summarize the results of the Physical Abuse Treatment Outcome Project (PATOP) and provide recommendations for clinical practice addressing child physical abuse. PATOP was a randomized control trial that investigated Behavior Parent Training (BPT) with physically abusive parents and abused children.

Jane F. Silovsky, Ph.D.
Mark J. Chaffin, Ph.D.
Beverly Funderbunk, Ph.D.
University of Oklahoma Health Sciences Center
Center on Child Abuse & Neglect
Oklahoma City, OK

Room Name: 224
Audience Level: Intermediate
Location: Washington Street Entrance,
Second Floor



Supporting Collaborations to Strengthen Families: The National Center on Substance Abuse and Child Welfare

This workshop will outline the resources and technical assistance opportunities available through the National Center on Substance Abuse and Child Welfare (NCSACW). The purpose of the NCSACW, an initiative of the Department of Health and Human Services, is to develop and implement a comprehensive program of information gathering and dissemination and knowledge development and application, as well as provide technical assistance to promote practice and organizational and systems change at the local, state, and national levels.

Nancy K. Young, Ph.D.
Shaila Simpson, M.S.W.
Center for Children and Family Futures
Irvine, CA

Room Name: 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Catherine Nolan, M.S.W.
Office on Child Abuse and Neglect/ Children's Bureau
Administration on Children, Youth and Families
U.S. Department of Health and Human Services
Washington, DC

Sharon K. Amatetti
Center for Substance Abuse Treatment
Rockville, MD

Parenting Now! and Success by 6: A Collaborative Community Effort in Parenting Education

Parenting Now! is a generic, first step parenting class that can be adopted by community groups or churches and led by volunteers. Lay facilitators are trained and given the curriculum for implementing the Parenting Now! skills-building classes in their local neighborhoods across the country. Including group interactions and hands-on activity, this workshop presents an overview of the innovative, group-based Parenting Now! Curriculum. The session shares essentials of successful parenting groups and classes, discusses how to get them started, and introduces activities for parenting groups.

Carol Ann Ten Eyck, M.A., M.S.W.
Birth to Three
Eugene, OR

Room Name: 226
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Kathleen Kloos, B.S.
United Way of Lane County
Springfield, OR





65

National Litigation Update: Significant Court Opinions Affecting Child Welfare Agencies

Notable in the past several years have been a variety of important appellate court decisions within the Federal and State courts that have addressed issues of child abuse and neglect as well as the response to reported cases on the part of Child Protective Service (CPS) agencies. This session reviews cases in many different areas related to child abuse and neglect, including parental rights challenges, complaints about investigative practices, agency procedures regarding confidentiality and privacy, and child welfare casework liability and immunity. Focus is on reported court opinions and class action consent decrees in the past two years.

Howard Davidson, J.D.
American Bar Association
Washington, DC

Room Name: 227
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

66

Academic Achievement of African American Males in Foster Care

The purpose of this presentation will be to inform members of child welfare, education, and research communities of data and information pertaining to the academic status and instructional needs of children of color in child welfare systems. Children of color in child welfare systems are languishing behind their peers in terms of academic performance, while teachers remain uninformed as to the unique learning needs of this population. This presentation will create an awareness and enhance communication among social workers and educators critical to the improved academic functioning of foster and adoptive children.

Steven Tate, Ph.D.
Ohio Department of Job and Family Services
Columbus, OH

Room Name: 228
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



67

Using Citizens Review Panels to Improve Child Protective Services: An Update

This workshop offers participants a general overview of the citizen review panels (CRPs) mandated by the Child Abuse Prevention and Treatment Act (CAPTA), including a brief history of the legislation up to the formation of the panels and a description of the different models in use across the nation. Additionally, the session reviews the latest research as to the effectiveness of citizen advisory boards, presents information about national efforts to improve collaboration between CRPs, and discusses the CAPTA authorization as it relates to citizen review panels.

Blake L. Jones
Kentucky Citizens Review Panels
Lexington, KY

Room Name: 229
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

68

Child and Family Services Reviews: Lessons Learned About Child Welfare Practice and Directions for Improvement

The Federal Child and Family Services Reviews (CFSR) is an outcomes-based approach to assessing child welfare practice at the case level in addition to examining broader systemic factors that impact on a state's abilities to achieve positive outcomes for children and families. The U.S. Children's Bureau has completed CFSRs in 32 States, and the results of the reviews offer child welfare practitioners a myriad of information on current practice in the field. This presentation will discuss important findings about outcomes concerning safety, permanency, and well-being in addition to systemic factors examined through the review process.

William Hornsby
U.S. Children's Bureau/Department
of Health and Human Services
Washington, DC

Room Name: 230
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**





69

The Second Time Around: Grandparents Raising Grandchildren

This workshop presents two different models of programs designed to provide services to the grandparent generation of caregivers. One model focuses on support groups, and the other provides intensive in-home intervention. The discussion of these models covers community needs assessments, funding issues and financing of the programs, barriers to service implementation, recruitment and retention of clients and staff, and program successes.

Jennifer Coleman, M.S.
The Children's Place
Kansas City, MO

Room Name: 231
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Ile Smith, M.S.W., L.C.S.W.
Children's Mercy Hospital and Clinics
Kansas City, MO

70

Neurological Impact of Trauma and Attachment: Implications for Assessment and Treatment of Sexual Behavior Problems

Recently, research has suggested a connection between early trauma experiences, attachment difficulties, and disrupted neurological development in children. This workshop seeks to offer an overview of the neurological impact of early trauma and attachment experiences. The session then discusses ways this information can be used to improve assessment protocols, design or accommodate treatment interventions, and inform risk assessments.

Kevin Creeden, M.A., L.M.H.C.
Whitney Academy
East Freetown, MA

Room Name: 232
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



71

Preventing Shaken Baby Syndrome: Preventing Abuse Caused by Infant Crying

Prevent Child Abuse America and the American Academy of Pediatrics are working together to put child abuse prevention into the general pediatrician's office. Their Georgia State chapters were chosen to develop a crying prevention module designed for use by pediatricians, which would help to prevent shaken baby syndrome and other forms of child abuse caused by infant crying. The goal is to pilot a curriculum and method of health care education that eventually may serve as a national model for implementation in the over 55,000 pediatrician's offices throughout the U.S. This workshop describes the methods and results of this pilot program and demonstrates to both entry-level and experienced prevention and health care practitioners how a prevention curriculum on crying can be successfully marketed to pediatricians and incorporated into routine well-child care.

Sandra E. Alexander, M.Ed.
Pam Brown, M.Ed.
Prevent Child Abuse Georgia
Atlanta, GA

Room Name: 240
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Randell Alexander, M.D., Ph.D.
Melba Johnson, M.D.
Morehouse School of Medicine
Atlanta, GA

Data Are Your Friends: Self-Evaluation in the Annie E. Casey Foundation's Family to Family Initiative

72

Family to Family was designed in 1992 and has now been field tested in communities across the country. The Family to Family initiative provides an opportunity for states and communities to reconceptualize, redesign, and reconstruct their foster care system to achieve new system-wide goals. This workshop will include an overview of the Family to Family initiative, including the intended goals for the system and the four key strategies involved in the initiative.

Barbara Needle, M.S.W., Ph.D.
Center for Social Services Research
Berkeley, CA

Room Name: 241
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Charles L. Usher
School of Social Work
University of North Carolina
at Chapel Hill
Chapel Hill, NC





Thursday, April 3, 2003
Workshops 11:00 a.m. – 12:30 p.m.

73A

Outcome Accountability for Family Support Programs: The FRIENDS National Resource Center Model

In this workshop, the FRIENDS National Resource Center for Community-Based Family Resource and Support Programs will present its effective model of outcome accountability. Preliminary response to the model and training has been overwhelmingly positive. The FRIENDS model is easy to learn and put into practice. Participants will learn how outcome accountability can assist them in measuring the impact of programs services/activities.

Carolyn Beaver
FRIENDS National Resource Center for
Community-Based Family
Resource Services Programs
Boise, Idaho

Room Name: 242
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

73B

Federal Funding, Data and Research Activities

In this workshop, participants will learn the latest information regarding government funding opportunities. Representatives from three Federal agencies will present overviews of current programs and available resources, as well as answer your questions about Federal funding.

Sally Flanzer, Ph.D.
Division of Data, Research and Innovation
Children's Bureau
Administration on Children,
Youth and Families
U.S. Department of Health
and Human Services
Washington, DC

Room Name: 260
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Magaret Feerick, Ph.D.
Child Development and
Behavior Branch
National Institute of Child Health
and Human Development
National Institutes of Health
Rockville, MD



Skills Seminar E – Preventing Child Sexual Abuse in the Diverse Communities of Faith

Reports of child sexual abuse in faith-based organizations are at epidemic proportions. This workshop, designed for anyone seeking to establish or improve safeguards to prevent child sexual abuse in faith-based organizations, addresses the following: factors contributing to sexual abuse in the faith-based community; characteristics of child sex offenders and the victim; practical steps to reduce the risk of child sexual abuse; policies and procedures designed to protect children from sexual exploitation; and reporting requirements if child sexual abuse is suspected.

Robert L. Dewhurst
Alabama Baptist Children's Homes
& Family Ministry
Birmingham, AL

Room Name: Washington A
**Location: Washington Street Entrance,
Lobby Level**

Skills Seminar F – Effective Parent Leadership: A Practical Approach to Meaningful Partnerships Between Parents and Providers

Parents and staff of the Parents Anonymous organization share concrete examples of effective strategies for helping child welfare and family service organizations promote, encourage, and support parent leadership within their organizations and communities. Appropriate for both novice and seasoned professionals, the workshop provides practical, hands-on learning experiences.

Teresa Rafael, M.S.W.
Parents Anonymous, Inc.
Seattle, WA

Room Name: Washington B
**Location: Washington Street Entrance,
Lobby Level**

Margaret Polinsky, Ph.D.
Tanya Long
Parents Anonymous, Inc.
Claremont, CA

Bunti Reed
Parents Anonymous, Inc.
Juneau, AK





Thursday, April 3, 2003

Skills Seminars 2:00 p.m. – 5:30 p.m.

Skills Seminar G – Using Data from the National Child Abuse and Neglect Data System (NCANDS): A Hands-On Seminar

The National Child Abuse and Neglect Data System (NCANDS) is an annual national data collection effort that tracks information concerning reports of child maltreatment that are known to state child protective service agencies. This skills seminar will enable participants to be well-versed in the strengths and weaknesses of the NCANDS case level data and prepared to complement their own research with secondary analyses of the NCANDS.

Elliott G. Smith
National Data Archive on
Child Abuse and Neglect
Family Life Development Center
Cornell University
Ithaca, NY

Room Name: Washington C
**Location: Washington Street Entrance,
Lobby Level**

Jeffrey Johnson
NCANDS Technical Team
Walter R. McDonald & Associates, Inc.
Sacramento, CA

Skills Seminar H – Preparing Parents: Promoting Families with the Therapeutic Discipline

This skills seminar teaches participants the Therapeutic Discipline System (TDS), a concrete, easy to implement, developmentally sensitive discipline system for parents and professionals. The TDS was designed empirically to meet the needs of various family systems and to be culturally sensitive. It targets specific behaviors of the parent and child, which are either inappropriate or abusive in nature. Participants gain a basic understanding of what makes discipline effective or ineffective and the frustrations often experienced when attempting to change a child's behavior.

John P. Seasock, M.S., L.P.C., N.B.C.C.
Martin Kravchick, A.C.S.W., M.S.W.A.C.
Renaissance Psychological &
Counseling Corporation, Inc.
Kingston, PA

Room Name: Washington F
**Location: Washington Street Entrance,
Lobby Level**



Think Tank 3 – The Link: Understanding the Connection Between Violence to People and Animals, and Intervention Approaches - Part 1

Those who perpetrate acts of cruelty against animals may do so against people, and those who abuse people may do the same to animals. It is imperative that we take all acts of abuse seriously. Action is required at various levels. The goal of this session is to enable those who want to take action to do so, as well as to increase awareness and understanding regarding the link between violence towards animals and people.

Carol Harper Joan Casey American Humane Association Englewood, CO	Suzzane Barnard, M.S. American Humane Association Arlington, VA	Room Name: 222 Location: Washington Street Entrance, Second Floor
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Roundtable 5 – Dimensions of Child Maltreatment: Early Results from LONGSCAN -Part 1

This workshop will feature seven papers that explore the dimensions of maltreatment — including type, severity, chronicity, and substantiation — utilizing a sub-sample of the LONGSCAN Studies. Each paper examines one dimension of maltreatment to determine how different conceptualizations of a dimension, in isolation, account for variation in child outcomes. The final paper explores the contributions of the "best" conceptualizations of each maltreatment dimension to the ten child outcomes of interest.

Diana English, Ph.D. Washington State DSHS Children's Administration Seattle, WA	Howard Dubowitz, M.D., M.S. Center for Families University of Maryland Baltimore, MD	Room Name: Washington D Location: Washington Street Entrance, Lobby Level
Desmond Runyan, M.D., D.P.H. University of North Carolina at Chapel Hill	Jon Hussey, Ph.D., M.P.H Departement of Maternal and Child Health University of North Carolina Chapel Hill, NC	

Roundtable 6 – OCAN's National Nomination Process: Strengthening the Agency's Role in Disseminating Information on Effective Programs

Having now executed a national nomination procedure for the first time, the principal objective of this session is to discuss the issue of strengthening the agency's role in collecting, processing, and disseminating to the field information on effective and innovative practices in child abuse and neglect prevention. The session will have a specific focus on Federal policy.

David B. Thomas Caliber Associates Fairfax, VA	Room Name: 221 Location: Washington Street Entrance, Second Floor
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Thursday, April 3, 2003
Workshops 2:00 p.m. – 3:30 p.m.

Strengthening the Family Unit: "Understanding the Importance of the Family"

74

This workshop will focus on ways to strengthen the family unit. Participants will learn ways to prevent a family crisis as well as ways to overcome and avoid family dysfunction and maladaptive behaviors. This session will provide ways to rebuild the family after a crisis, such as divorce/separation, abuse, or neglect.

Rick Adams
Families in Crisis
Orlando, FL

Room Name: Washington E
Audience Level: Beginner
Location: Washington Street Entrance
Lobby Level

Family Basic Needs Status, Parental Stress, and Intervention: Research to Practice in Child Maltreatment Prevention.

75

This workshop will present preliminary research results from a longitudinal intervention study conducted with 203 families with newborn infants from low-income, urban, U. S. born, and immigrant backgrounds. Results will illustrate the complex clinical impact of inadequate basic needs, such as food, housing and utilities, factors of parental psychosocial and behavioral health status, and Temporary Assistance to Needy Families (TANF) status.

Ruth Rose Jacobs, Sc.D.
Carolyn Seval, R.N., M.P.H., L.M.H.C.
School of Medicine
Boston Medical Center
Boston University
Boston, MA

Room Name: Washington G
Audience Level: Beginner
Location: Washington Street Entrance,
Lobby Level



Home Visitation at the Crossroads: Emerging Strategies to Enhance their Preventive Impact

This presentation examines the state of the science of one of the most promising and widely adopted strategies aimed at preventing physical child abuse and neglect before it occurs, namely that of early home visitation services. Recent empirical findings on home visitation services have raised important questions about the impact of early home visitation programs and pose complicated issues for practitioners considering how best to maximize the benefit of such services for families facing child maltreatment risk.

Neil B. Guterman, M.S.W., Ph.D.
Columbia University
School of Social Work
New York, NY

Room Name: 220
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Reaching for Excellence: The Formation of a Social Work Education Consortium to Enhance Child Welfare Practice

This workshop will describe the formation of a unique partnership between a large urban child welfare agency and seven schools of social work serving the metropolitan region. The partnership is designed to benefit families and children by developing initiatives that support the professionalization and stabilization of the work force.

Virginia Strand, D.S.W.
Children FIRST
Fordham University
Tarrytown, NY

Diane Connolly
Administration for
Children's Services
New York, NY

Room Name: 223
Audience Level: Advanced
**Location: Washington Street Entrance,
Second Floor**

Sheldon Gelman, D.S.W.
Wurzweiler School of Social Work
New York, NY

Ervine Kimerling
Administration for
Children's Services
New York, NY



Sharing Leadership to Prevent Child Abuse and Neglect

A participatory process that involves a variety of stakeholders concerned about preventing child abuse and neglect in local communities is critical to the success of family support programs. Shared leadership is an approach which ensures that all contributions to the work are equally valued and each stakeholder shares ownership of the process and outcomes. In this workshop, participants will learn how shared leadership practiced in mutual self-help parent support groups can serve as a model for collaborative projects and the lessons learned about the skills and behaviors necessary to support the practice.

Cynthia Savage
Prevent Child Abuse America
Chicago, IL

Denise McCaffrey
Prevent Child Abuse Illinois
Springfield, IL

Room Name: 224
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Intervening to Prevent Child Maltreatment in Mothers with Major Psychiatric Disorders: A Comprehensive Approach

As many as 60 percent of mothers with major mental disorders relinquish or lose custody of their children at some point in their lives. Often, custody loss occurs in the first years of parenthood. The primary purpose of this workshop is to provide an integrative overview of clinical services and treatments that address at-risk parenting in mothers with major mental illness. Presenters describe a specialized service that includes a social support group, medication management, and individual psychotherapy combined with parenting coaching to illustrate how a comprehensive treatment approach can be implemented.

Teresa Jacobson
University of Illinois, Champaign-Urbana
School of Social Work
Urbana, IL

Heather Hasslinger
University of Illinois at Chicago
Department of Psychiatry
Women's Division
Chicago, IL

Room Name: 225
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



80

Project Families Together: A Model of Collaboration

"Project Families Together" (PFT) was developed under the premise that we can best protect our children by supporting and strengthening family functioning. The presentation will provide participants with an overview of the program, as well as provide participants with enhanced knowledge and increased skills as they address the development of collaborative approaches to prevention and intervention services.

Maureen O'Connor, M.S.W., C.S.W.
Cynthia Scott
Coalition on Child Abuse and Neglect
Garden City, NY

Room Name: 226
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

81

Strengthening Child Protection Systems and Service Changes That Shape and Promote Best Practice

Presenters introduce a groundbreaking Parent Leadership Training model, which focuses on strengthening child protection systems by promoting and implementing the principles of parent leadership as a critical element in successful system change. The seminar showcases the success of the project in one county Child Protection Department, including: the process of establishing a Parent Leadership Task Force composed of parents, administrators, and frontline social workers; strategies to support parents within the child protection system; and ways that child protection staff effectively partner with parents. Lastly, the session addresses how this initiative is creating a Statewide model for system reform through parent leadership, contributing significantly to the overall goal of strengthening child protection systems.

Meryl Levine, M.S.S.A.
Sheri Rosen, M.Ed.
Parents Anonymous, Inc.
Claremont, CA

Room Name: 227
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Howard Himes
Jim Bartrum
Fresno County Department of Children
and Family Services
Fresno, CA



82

Child Protection and Service Changes That Shape and Promote Best Practice

The workshop intent is to showcase the culmination of an 18-month effort on the part of the Child Welfare League of America and Casey Family Programs, that is: the creation of practice guidelines that provide child welfare agencies with an effective tool to develop administrative policies, procedures, and case practices designed to assure a coordinated and effective response to reports of maltreatment of children residing in foster care. Presenters address agency management and administration to prevent maltreatment in foster care, intake and investigation processes, and post-investigation response.

Caren Kaplan
Millicent Williams
Child Welfare League of America
Washington, DC

Room Name: 228
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

83

Home Visitation: Spreading a Community-Wide Safety Net of Prevention Services for At-Risk Infants

This workshop outlines a successful, nationally recognized child abuse and neglect program, which is cost-effective and easily replicable. Its focus is on how to structure such a program to provide a safety net for all who are ineligible for other services within a given community.

Sharon Rohrback, R.N.
Nurses for Newborns Foundation
St. Louis, MO

Room Name: 229
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



84

Fatherhood: A Pro-Active Approach to Neglect

This workshop identifies the benefits of the presence of a father and the importance of service providers taking a serious look at how the involvement of fathers enriches the lives of their children and contributes to healthy development. As participants interact and share best practices in their particular regions of the country through structured group activities, they will come away with ideas for implementation in their respective programs. The workshop presenter addresses best practices that are currently being implemented on a national level.

Thomas Boxley
National Resource Center
for Youth Services
Tulsa, OK

Room Name: 230
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

85

Safe-Touch Program for Children: Child Abuse Prevention Program (CAPP)

The Safe-Touch Children's Programs use a sensitive, developmentally appropriate approach. Interactive, multi-media presentations offer opportunities for children to learn and practice safety skills to help protect them in potentially dangerous situations. One of the Safe Touch goals is to provide for children the knowledge and response skills needed to avoid becoming victims of sexual abuse. This workshop presents an overview of the three Safe Touch Children's Programs for ages 4 to 12 and includes an experiential learning opportunity by demonstrating the Safe Touch Program for children ages 4 to 6.

Sara Schonbach
Jewish Family and Children's Services
St. Louis, MO

Room Name: 231
Audience Level: Beginner
**Location: Washington Street Entrance
Second Floor**





The Medical Model of Child Abuse Assessment: Principles and Practice **86**

Child sexual abuse is a medical diagnosis and a major health concern. A process of medical decision-making is used to confirm or eliminate the diagnosis of sexual abuse in each child undergoing a child sexual abuse medical evaluation. This presentation will review the key aspects in the child sexual abuse evaluation.

Leila Keltner, M.D., Ph.D.
Sherry Bohannon, L.C.S.W.
CARES Northwest
Portland, OR

Room Name: 232
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

The Power of Recovery: Impact on Children **87**

This session seeks to address the deprecating assumptions made of people in recovery. With this backdrop, the presenter seeks to address a new concept known as the Power of Resiliency, which, like the power of recovery, looks at what children experience, not just as protective factors, but as building blocks for later development. The audience is introduced to the Challenge Model of Resiliency, which goes beyond looking at the damage that is done by abuse and neglect to the strengths.

Jose Rivera, J.D.
CSAT Women, Youth and Families Task Force
Rockville, MD

Room Name: 240
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



88

Sexual Abuse Prevention and Education for Children Who Are Deaf/Hard of Hearing

The Center for Abuse Prevention and Education for the Deaf/Hard of Hearing (CAPE-D/HH) has been established with funding from the Department of Health and Human Services and is the only organization in the United States serving deaf/hard of hearing children. This presentation includes a brief history of abuse of deaf/hard of hearing children, explains the process of implementing a prevention program, and illustrates the programs CAPE-D/HH services. Its intent is to amplify the prevalence of abuse in this population, to state why this population is at such risk, and to delineate future plans to reduce the risk.

Edgar H. Shroyer, Ph.D.
Susan P. Shroyer
Center for Abuse Prevention and Education
Deaf and Hard of Hearing
Greensboro, NC

Room Name: 241
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Standards for Effective Child Abuse and Neglect Prevention Programs: The Ideal and the Real

89

The delineation of a set of standards to provide guidance in the design of programs and in their evaluation emerges as a particularly critical step in the development of a new paradigm of prevention services and programs. This workshop presents a set of standards for effective programs designed to prevent child abuse and neglect and examines six model community-based programs designed to prevent child maltreatment from the perspective of this specified set of standards. Presenters also discuss definitions and general information about prevention in the area of maltreatment.

Isabel Wolock
Wurzweiler School of Social Work
Metuchen, NJ

Room Name: 242
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Sharon J.B. Copeland
Enable
Pennington, NJ



Thursday, April 3, 2003
Workshops 2:00 p.m. – 3:30 p.m.

90

Improving Practice in Handling of Child Abuse and Neglect Cases: The Model Court Experience - Part 1

This workshop will aim to give participants an overview of the history of court/child welfare practice. To do so, the presenter will address current Federal activities, including CFSR's (Child and Family Service Reviews) and PIPs (Program Improvement Plans), as well as IVE reviews currently underway. The presentation will aim to focus participants on the need for collaboration between Child Welfare and the courts and to give participants examples of best practices and insights into challenges in meeting success.

Mary Mentaberry
National Council of Juvenile
and Family Court Judges
Reno, Nevada

Room Name: 260
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Honorable Richard J. Ftizgerald
Commonwealth of Kentucky
Louisville, KY



2:00 p.m. – 4:00 p.m.

Children's Advocacy Services of Greater St. Louis

Children's Advocacy Services of Greater St. Louis (CASGSL) serves the comprehensive needs of sexually abused children and their non-offending parent. While on site, visitors will tour the facility, meet with staff, share experiences with others, and leave with ideas for application in their own communities. If lacking in knowledge about the child advocacy movement nationwide, one will be impressed by this approach that involves all team members (e.g., police, protective services, therapists) as equals but keeps children at the center of the process.

Learn about CASGSL's helpful and unique treatment approach to doing all that is possible for abused children. See the innovative training and consultation programs, including interactive video consultation to rural sites, interactive instructional CDs, and a training program for Internet safety. Learn about CASGSL's affiliation with the National Child Traumatic Stress Network and the many implications for service, training, and research.



Thursday, April 3, 2003

Think Tank/Roundtable 4:00 p.m. – 5:30 p.m.

Think Tank 3 – The Link: Understanding the connection between violence to people and animals, and intervention approaches - Part 2

Those who perpetrate acts of cruelty against animals may do so against people, and those who abuse people may do the same to animals. It is imperative that we take all acts of abuse seriously and that action is required at various levels. The goal of this session is to enable those who want to take action, as well as increase awareness and understanding regarding the link between violence towards animals and people.

Carol Harper
American Humane Association
Englewood, CO

Room Name: 222
**Location: Washington Street Entrance,
Second Floor**

Joan Casey
American Humane Association
Arlington, VA

Roundtable 5 – Dimensions of Child Maltreatment: Early Results from LONGSCAN – Part 2

This workshop will feature seven papers that explore the dimensions of maltreatment — including type, severity, chronicity, and substantiation — utilizing a sub-sample of the LONGSCAN Studies. Each paper examines one dimension of maltreatment to determine how different conceptualizations of a dimension, in isolation, account for variation in child outcomes. The final paper explores the contributions of the "best" conceptualizations of each maltreatment dimension to the ten child outcomes of interest.

Diana English, Ph.D.
Washington State DSHS
Children's Administration
Seattle, WA

Alan Litrownik, Ph.D.
San Diego State University
San Diego, CA

Room Name: Washington D
**Location: Washington Street Entrance,
Lobby Level**

Rebecca Leeb, Ph.D.
Division of Violence Prevention
at the Centers for Disease Control
Atlanta, GA

Mary Wood Schneider, Ph.D.
Research and Training Institute
of Juvenile Protective Association
Chicago, IL



Improving Practice in Handling of Child Abuse and Neglect Cases: The Model Court Experience - Part 2

This workshop will aim to give participants an overview of the history of court/child welfare practice. To do so, the presenter will address current Federal activities, including CFSR's (Child and Family Service Reviews) and PIPs (Program Improvement Plans), as well as IVE reviews currently underway. The presentation will aim to focus participants on the need for collaboration between Child Welfare and the courts and to give participants examples of best practices and insights into challenges in meeting success.

Mary Mentaberry
National Council of Juvenile
and Family Court Judges
Reno, Nevada

Room Name: 260
Audience Level: Intermediate
Location: Washington Street Entrance
Second Floor

Honorable Sharon McCully
Third District Juvenile Court
Salt Lake City, UT

Honorable Stephen W. Rideout
Alexandria Juvenile
and Domestic Relations
District Court
Alexandria, VA

Florida's Neighborhood Partnership for the Protection of Children as a Collaborative Approach to Prevention

The Neighborhood Partnership, active in five Florida cities, is the result of a "rollout" from the original Community Partnership for the Protection of Children site in Jacksonville started in 1998. This session describes the Neighborhood Partnership program, focusing on how the program was established and developed over the last 18 months and the approaches used to encourage community involvement in protecting children and strengthening families. The Jacksonville sites are unique because they include one rural locale in St. Johns County and thus serve as a trial for using the Partnership concept in a rural setting.

Barbara Alexander
Connie Fussell
First Coast Family Center
Jacksonville, FL

Room Name: Washington E
Audience Level: Beginner
Location: Washington Street Entrance,
Lobby Level





Incorporating Volunteers into Neighborhood-Based Services to Prevent Child Abuse

Trained volunteers can play a vital role in preventing child abuse but remain an untapped resource in most communities. This workshop describes how neighborhood-based services operating out of five Family Resource Centers work with trained community volunteers to support families and prevent child abuse and neglect. The use of this approach and other related innovations may account for a recent finding that the Iowa county of the panelists has the lowest incidence of re-abuse statewide. A "Neighborhood Partner" talks about her role and its impact on child abuse prevention.

Charles Abel
Partnership for Safe Families
Cedar Rapids, IA

Colleen Eiben-Prokop
Partnership for Safe Families
Cedar Rapids, IA

Room Name: Washington G
Audience Level: Beginner
**Location: Washington Street Entrance,
Street Entrance**

Linda Bigley
Iowa State University Linn
County Extension Service
Marion, IA

Linda Winston
Jane Boyd Community House
Cedar Rapids, IA

The Politics of Program Evaluation: Lessons Learned in Conducting Prevention Research

This presentation will explore the challenges involved in conducting a large-scale study of a child abuse prevention program being implemented in 27 sites across New York State. The focus will be on the lessons learned in implementing an evaluation that juggles the varying demands and differing perspectives of state sponsors, legislative supporters, program administrators, frontline staff, and academic researchers.

Rose Greene
Eunju Lee
Center for Human Services Research
University at Albany
Albany, NY

Room Name: 220
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Retaining Diverse Families in Child Abuse Prevention Programs: The Critical First Three Months

A major problem encountered in attempts to serve parents who may be at risk for child maltreatment is engaging and retaining them in voluntary services. This workshop presents preliminary findings from a cross-site study of engagement and retention in nine home visiting programs, which served diverse communities such as rural parts of Oregon, an inner city neighborhood in Wisconsin, a racially mixed suburban community in Florida, and an immigrant neighborhood in New York City. In particular, presenters focus on the challenges of engaging their target populations, address whether some types of parents are more receptive to services than others, and consider if specific aspects of the program's service delivery approach enhance engagement and retention.

Karen McCurdy
University of Rhode Island
Human Development and
Family Studies
Kingston, RI

Elizabeth Anisfeld, Ph.D.
Columbia University College
of Physicians & Surgeons
Department of Pediatrics
New York, NY

Aphra Katzev
Oregon State University
Corvallis, OR

Room Name: 221
Audience Level: Beginner
Location: Washington Street Entrance
Second Floor

Carnot Wilson
Department of Psychology
University of South Florida
Tampa, FL

Jennifer K. Park
University of Wisconsin
Extension
Family Living Programs
Madison, WI

The Role of Humor in Coping

Our work is demanding and draining. Persons we serve are in difficult and sensitive situations. A mixture of serious discussion and fun identifies humor as an appropriate element in some relationships and as an aid to our mental health, even if not used at the office. This workshop establishes humor and laughter as valid and sometimes necessary "coping tools," provides guidelines for using humor, and will help participants understand humor's role in overall wellness.

Bob Mitchell, A.C.S.W.
Social Work Consultant
Louisville, KY 40257

Room Name: 223
Audience Level: Beginner
Location: Washington Street Entrance,
Second Floor



Extended Forensic Evaluations: Addressing the Needs of Child Victims and Offering Options for Sexual Abuse Investigations

The workshop introduces a model that addresses the particular needs of children who are unable or unwilling to freely disclose sexual abuse during the investigative interview, despite supportive information or grounded suspicions of abuse. Presenters illustrate the abuse-related factors that may influence a child's disclosure and changes in practice that can better support this population during the investigative process. The session reviews research on the implementation and practice of the Extended Forensic Evaluation program in a clinical setting.

Peg Schwartz, M.A., M.S.W., L.C.S.W., A.T.R.-B.C.
Benjamin McClusky, M.S.W., I.C.S.W.
Children's Advocacy Services of Greater St. Louis
University of Missouri-St. Louis, South Campus
St. Louis, MO

Room Name: 224
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Breaking the Cycle of Abuse and Neglect Through Positive Youth Development

For the approximately 25,000 youth who "age out" of the nation's foster care system each year, abuse and neglect emerge as a big part of their life story. This workshop explores five critical elements that can produce transformational experiences, increasing the likelihood that these youth will make successful transitions to adulthood and parenthood: positive relationships and networks, high expectations and clear standards, opportunities for meaningful participation and contribution, challenging experiences, and high-quality instruction.. Additionally, the session examines programs that incorporate these elements and discusses ways in which each of the critical elements can be integrated into daily interaction with youth.

Dorothy I. Ansell
National Resource Center for Youth Services
Tulsa, OK

Room Name: 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



98

Family Preservation and Family Support: An Effective Training Model for Protective Service Workers

This "hands on" workshop explores the various ways that a Family Support philosophy and Family Preservation services truly can co-exist to better serve families. The session provides an overview of a very successful model that has proven effective in training Family Preservation and other child welfare workers in Mississippi. Participants gain an opportunity to "test" the exercises as well as learn some useful practice tools and ways to utilize family support principles to create a less adversarial environment with the families they serve.

Paul Vivian
Plantsville, CT

Mary Anne Snyder
Wisconsin Children's Trust Fund
Madison, WI

Room Name: 226
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

CANCELLED

99

Measuring Well-Being: The Family Activity Form as a Research and Practice Tool

This workshop will focus on the experiences of those involved in the Philadelphia Outcome Measurement Program (POMP) and the Children's Bureau studies in Los Angeles in utilizing the Family Assessment Form (FAF). It will demonstrate how the use of valid and reliable measurement tools such as the FAF can aid systems from the level of individual case management to broad systems analysis.

Gregory Tooman
Myles T. Edwards, Ph.D.
American Humane Association,
Children's Services
Englewood, CO

William Meezan
University of Michigan
School of Social Work
Ann Arbor, MI

Room Name: 227
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Thursday, April 3, 2003
Workshops 4:00 p.m. – 5:30 p.m.

100

Parenting Programs Behind Bars: Programming Challenges, a Model Program, and Resources for Program Development

Intended for participants who are interested in working with parenting programs in the corrections setting, this session explores programming strategies, challenges, and available resources. The presentation discusses the development of the Fathers and Children Together Program (F.A.C.T.) in a minimum-security prison, including an initial analysis of the outcome evaluation data for F.A.C.T.

Trey Berlin, B.S.W.
Amanda Burdette, M.S.W.
Prevent Child Abuse Kentucky
Lexington, KY

Room Name: 228
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

101

Addressing the Needs of Young Children Living with Domestic Violence

Research studies of children exposed to war, abuse, and other catastrophic events indicate that such events can threaten children's emotional, physical, and social development. This presentation will address the latest research on the impact of violence on young children as well as describe lessons learned by the different efforts to train teachers, early childhood providers, foster care parents, domestic violence shelters staff, and other professionals to help children and families cope with the effects of violence.

Elena P. Cohen
Kimberly Becker
The National Child Welfare Resource Center
for Family-Centered Practice
Washington DC

Room Name: 229
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



102

Outcome Engineering: A Framework for Evaluating Family Support Programs

As program accountability has increased, programs have been challenged to find effective evaluation approaches that target more than reporting numbers and participant satisfaction. This workshop will describe Outcome Engineering, an evaluation process that provides a framework and a related set of tools to help in measuring and identifying program outcomes, as well as its implementation as part of the statewide evaluation approach for the Nebraska Children and Families Foundation grant projects.

Mary Jo Pankoke
Nebraska Children
and Families Foundation
Lincoln, NE

Room Name: 230
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Linda S. Esterling, M.S.
LE Consulting
Lincoln, NE 68510

Barbara Jackson, Ph.D.
University of Nebraska Medical Center
Munroe-Meyer Institute
Omaha, NE

103

Partnering for Prevention and Permanency

Six faith-based and community organizations, with long histories of providing an array of services to children and families in the Tampa Bay area, joined together to initiate a model program called Partners of Hillsborough. This presentation examines the development, financing, implementation, and operation of the early intervention services, which have resulted from this partnership. In addition to pioneering innovative efforts to expand the types of services provided, this model changes the way providers network to improve service coverage, avoid duplication, enhance coordination, and create opportunities for sharing resources.

Ilene R. Berson, Ph.D.
Mary Ann Kershaw
Louis de La Parte
Florida Mental Health Institute
University of South Florida
Tampa, FL

Room Name: 231
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Jon Parsons
Vicki Hummer
Tampa Metropolitan YMCA
Tampa, FL



Thursday, April 3, 2003
Workshops 4:00 p.m. – 5:30 p.m.

How Do You Measure the Effectiveness of Children’s Advocacy Centers?

104

The workshop purpose is to examine how best to measure the effectiveness of Children’s Advocacy Centers (CACs). Based upon information from a multi-year, multi-site evaluation of CACs funded by the Federal Office of Juvenile Justice and Delinquency Prevention, the workshop presentation describes the need to capture different types of outcome measures in order to identify the multiple systems involved with CACs. A CAC’s processes and outcomes—and the evaluation of them—need to be understood in terms of the particular population it serves and role it plays in the community.

Wendy A. Walsh, Ph.D.
Theodore P. Cross, Ph.D.
Crimes Against Children Research Center
Durham, NH

Room Name: 240
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Differential Response in Minnesota and Missouri: Consequences of Family-Friendly Approaches to Child Protection

105

This workshop examines the Differential Response approach to reports of child abuse and neglect: what is new about it; the extent to which it represents an effective strategy for increasing the use of sound family-centered practice; and its prevention potential. The session reports findings from impact evaluations conducted in Minnesota and Missouri, which have implications for the shape of Child Protection Services policy and practice both in terms of avoiding mistakes made elsewhere and building on successes.

Gary L. Siegel, Ph.D.
Tony Loman, Ph.D.
Institute for Applied Research
St. Louis, MO

Room Name: 241
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Carole Johnson, M.S.W., L.I.C.S.W.
David P. Thompson, M.S.W., L.I.C.S.W.
Minnesota Department of Human Services
St. Paul, MN



What Does Engaging Families in Case Planning Really Mean?

Directed to caseworkers who work in or partner with the public child welfare agency, the objectives of this workshop are two-fold: to raise awareness on the part of participants and increase their knowledge of the importance of family involvement, especially fathers, in case planning; and to assist participants in improving their family engagement skills. The session presents current research, results from the Child and Family Service Reviews, and best practice models in family engagement and involvement.

Steve Preister, D.S.W.
Donna T. Hornsby, M.S.W.
National Child Welfare Resource
Center for Family-Centered Practice
Washington, DC

Room Name: 242
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Thursday, April 3, 2003

Special Event

Riverboat Dinner Cruise*

6:30 p.m. - 9:00 p.m.

Roll back the clock and take a dinner cruise on the Mississippi. The Tom Sawyer and Becky Thatcher Riverboats are replicas of their 19th century predecessors, with all the traditional steamboat charm plus all the conveniences that modern vessels can offer. On the dinner cruise, you'll be entertained by jazz musicians and served a delicious, mouth-watering dinner, complete with salad, dessert, and all the trimmings. What better way to enjoy an evening than aboard a charter cruise on the glorious Mississippi River with its spectacular views of the world-famous Arch and St. Louis skyline.

Admission: \$35.00 – Transportation will be provided.

** Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*



Sponsored by Freddie Mac Foundation

Ceremony and Reception

The Commissioner's Award pays tribute to individuals who have made significant contributions and shown outstanding commitment to the field of child abuse and neglect. Each State and U.S. Territory is able to nominate one individual to receive this prestigious award, which is presented by the Commissioner of the Administration for Children, Youth and Families, U.S. Department of Health and Human Services.

Commissioner's Award Recipients:

Alaska <i>Lisa B. Nelson, J.D.</i>	Idaho <i>Jan Leah Lamb, D.O.</i>	Nebraska <i>JoAnn LeBaron</i>	South Carolina <i>Elizabeth G. Patterson</i>
American Samoa <i>Tuamaoe Iakopo</i>	Illinois <i>Roy A. Harley</i>	Nevada <i>Donna Coleman</i>	South Dakota <i>Rich A. Kaplan, M.D.</i>
Arizona <i>Gene D'Adamo</i>	Indiana <i>Gil Smith</i>	New Jersey <i>Penny Pinsker</i>	Tennessee <i>Trudy Weatherford</i>
Arkansas <i>Consevilla James, L.C.S.W.</i>	Iowa <i>Stephen Scott</i>	New Mexico <i>Angela Vachio</i>	Texas <i>Rose Martinez Orsborn</i>
California <i>Larry M. Leaman</i>	Kansas <i>Joyce Ann Hibler</i>	New York <i>The Honorable George E. Pataki</i>	Utah <i>Richard J. Anderson, L.C.S.W.</i>
Colorado <i>Donald C. Bross, J.D., Ph.D.</i>	Kentucky <i>Carol E. Jordan, M.S.</i>	North Carolina <i>John W. Shore</i>	Vermont <i>Linda E. Johnson</i>
Commonwealth of the Northern Mariana Islands <i>Christine F. Halloran</i>	Louisiana <i>Marketa Garner Gautreau</i>	North Dakota <i>Beth A. Haseltine</i>	Virgin Islands <i>Michal Rhymer-Charles</i>
Delaware <i>Laura E. Pepper</i>	Maine <i>Kimberly Johnson</i>	Ohio <i>Nancy Fitzgivens (Posthumously)</i>	Virginia <i>First Lady Lisa Collis</i>
District of Columbia <i>Fred Taylor</i>	Maryland <i>Lt. Richard L. Cage</i>	Oklahoma <i>The Honorable Glenn Dale Carter</i>	Washington <i>Kip Tokuda</i>
Florida <i>Kristen Guerrise</i>	Massachusetts <i>Amy L. Darling, M.A., L.S.W.</i>	Oregon <i>Don Darland</i>	West Virginia <i>The Honorable Jeffrey B. Reed</i>
Georgia <i>Rachel M. Ewald</i>	Minnesota <i>Esther Wattenberg</i>	Pennsylvania <i>Dennis Stager</i>	Wisconsin <i>Norman E. Brickl</i>
Guam <i>Alee Shelter</i>	Mississippi <i>The Honorable John N. Hudson</i>	Puerto Rico <i>Hermanas San Agustin del Coqui</i>	Wyoming <i>The Honorable Gary P. Hartman</i>
Hawaii <i>Victoria L. Schneider, M.D.</i>	Missouri <i>Bill Heberle</i>	Rhode Island <i>Heidi Brinig</i>	
	Montana <i>Jason Larson</i>		



Friday, April 4, 2003

9:00 a.m. - 10:30 a.m.



Harry Spence

Plenary Session III

Ferrara Theater, America's Center

Presiding

Dorothy V. Harris

Opening Address

Harry Spence, *Commissioner
Massachusetts Department of Social Services*



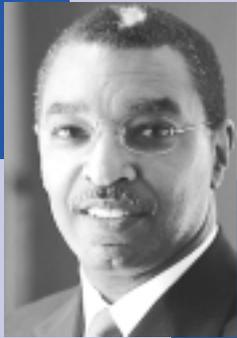
Lisa Pion-Berlin, Ph.D.

Parents Anonymous® Inc. Award Presentations Jolly K. Award and Juanita Chavez Award

Presented by Lisa Pion-Berlin, Ph.D.
*President & Chief Executive Officer
Parents Anonymous® Inc.
Claremont, California*

Jolly K. Award Recipient: Sue Smith

Juanita Chavez Award Recipient: Wendy Haas



DeForest B. Soaries, Jr., D.Min.

Keynote Address The Promise of Youth

DeForest B. Soaries, Jr., D.Min., Senior Pastor of First Baptist Church of Lincoln Gardens, Somerset, New Jersey

Dr. DeForest B. Soaries, Jr., an internationally renowned speaker, author and advocate for youth, is the Senior Pastor of First Baptist Church of Lincoln Gardens in Somerset, New Jersey. Active in community life since his youth, Dr. Soaries has authored books and videos including *My Family is Driving Me Crazy*, a book designed to help adolescents deal with family issues. Dr. Soaries was also a featured writer in *The Ongoing Journey: Awakening Spiritual Life in At-Risk Youth*. His work with youth was cited by former New Jersey Governor Christine Todd Whitman in her keynote address at the 1996 Republican National Convention.

In this session, Dr. Soaries will share a wealth of information he has gathered in his experiences working with young people. In his role as New Jersey Secretary of State, Dr. Soaries created the V-Free Initiative, a primary prevention program that encourages youth to take personal responsibility for keeping their schools and communities free of violence, vandalism, and victimization. Dr. Soaries will discuss how adults can be partners in bringing about that change and share innovative strategies for empowering our nation's youth to reach their full potential and stay free of violence.





Friday, April 4, 2003

9:00 a.m. – 10:30 a.m.

Parents Anonymous® Inc. Jolly K. Award

Parents Anonymous® Inc. is proud to present the 2003 Jolly K. Award to **Sue Smith** from Parents Anonymous® of St. Louis, Missouri. The Jolly K. Award recognizes a Parents Anonymous® Parent Leader who exemplifies the courage, tenacity, and strong parent leadership initially demonstrated by Jolly K., the founding parent of Parents Anonymous® Inc.



Sue Smith

Sue Smith, Parent Leader Parents Anonymous of St. Louis

Sue Smith, a dedicated Parents Anonymous® Parent Leader, has been involved with Parents Anonymous® of St. Louis, Missouri, for seven years. In addition to assuming a wide range of important leadership roles in the community, Ms. Smith has been active in the Edna McConnell Clark Foundation's Community Partnerships for Protecting Children Initiative in St. Louis. In this capacity, she chaired several Community Partnership committees, which focused on child abuse and neglect prevention. Ms. Smith has served as the Co-Chair of the St. Louis Neighborhood Network Council, which subsequently created the Sue Smith Family Support Award, an award that has been given to individuals who demonstrate strength-based practice with families. For three years, Ms. Smith worked as a Chronic Neglect Family Support Worker at the Family Resource Center in St. Louis, making weekly home visits to families. Her passion for family strengthening initiatives has led to many more families being better served through Parents Anonymous® Programs. Her valuable contributions as a Parent Leader from Parents Anonymous® serve as a model to Parent Leaders throughout the country who want to make a positive difference for their own families as well as for others in their communities.

Parents Anonymous® Inc. Award Presentations Juanita Chavez Award

Parents Anonymous® Inc. is proud to present the 2003 Juanita Chavez Award to **Wendy Haas** from Parents Anonymous® of Columbus, Ohio. The Juanita Chavez Award recognizes a Parents Anonymous® staff member or volunteer for his or her work in partnering with parents to create and support meaningful parent leadership to ensure better outcomes for children and families.



Wendy Haas

Wendy Haas, Parents Anonymous Children's Group of Columbus, OH

Wendy Haas, a vitally important and energetic volunteer for the Parents Anonymous® Children's Group in Columbus, Ohio, reaches out to parents attending the Parents Anonymous® Adult Group and ensures they become active partners in her work in the Children's Group. Both groups meet at the same time at the Holy Rosary Barbara Bonner Shelter for the Homeless, a place where children find a safe and nurturing environment. Ms. Haas is particularly dedicated to promoting Parent Leadership and to building positive relationships between the children and their parents in order to prevent child abuse and neglect. She devotes much time to teaching skills and behaviors that will help parents in their parenting role. Ms. Haas demonstrates creative ways to promote positive emotional and social growth and development for pre-school and school-aged children. As a Children's Group Volunteer, she works closely with the Parents Anonymous Program staff and the Parent Group Leader to ensure that the needs of the entire family are met. The support, supervision, and nurturing that Ms. Haas provides to the children in the Parents Anonymous® Children's Group enables them to take a break from daily life stresses, learn better coping strategies, and develop positive relationships with their parents. Because she knows the importance of partnering with parents in Shared Leadership, Ms. Haas also provides a source of support as parents grow and make changes in their lives.



Poster Session 6 - Project Prevention Orange: A Community-Based Approach to Child Maltreatment Prevention

To realize the end result of a local plan for child maltreatment prevention, this presentation outlines an innovative method of integrating research and community mobilization based on Bronfenbrenner's ecological theory of human development. A community risk and resiliency factor study was completed with three Orange County populations at varying levels of risk for child maltreatment. Preliminary results indicate that poverty, substance abuse, domestic violence, and special needs of parents emerge as the primary risk factors faced by families who are at risk for child maltreatment but that most programs that work with children and families only address needs at one or two levels of the ecological model.

LeLaina Romero, B.A.
Paula Wolfteich, Ph.D.
Howard Phillips Center for
Children and Families
Orlando, FL

Room Name: Exhibit Hall 1
**Location: Washington Street Entrance,
Lobby Level**

Poster Session 7 - Strengthening Families in Rural Communities Through Collaborative Efforts

This poster session will look at a specific mental health agency, Family Partners in Psychological Health, in Oswego, New York. The focus will be on the development of the agency in a rural community since 1998 and the ways in which it responded to mental health service needs by the Oswego County Children's Division of the Department of Social Services.

Heather Kipping-Regitano, M.S.W., C.S.W.
Family Partners in Psychological Health, LLC
Oswego, NY

Room Name: Exhibit Hall 1
**Location: Washington Street Entrance,
Lobby Level**



Friday, April 4, 2003

Poster Sessions 10:30 a.m. – 4:00 p.m.

Poster Session 8 - The Crosby Young Parent Program: Preparing Teen Mothers for Success in Learning, Parenting, and Life

Waterbury, Connecticut, reported a city teen birthrate of 7.8 percent in July 2002, twice the State average of 3.2 percent and nearly twice the national rate of 3.7 percent. Often, the girls who become pregnant fail to finish school, live in unsafe housing, and involve themselves in dangerous relationships to gain financial support. To address the problem, the Young Parent Program at Crosby High School incorporates student volunteers and community resources to prepare young mothers for careers, parenthood, and success in life. The workshop describes the program's mission, expectations, and goals; identifies the significance and methods used for securing the involvement of Connecticut's community members, small businesses, social service agencies, special interest groups, the judicial department, and satellite school sites in the success of this program; and discusses writing and developing grant proposals for this and other programs as well as marketing and public relations on behalf of such programs.

Marie Ann Ponzillo
Crosby High School
Waterbury, CT

Room Name: Exhibit Hall 1
**Location: Washington Street Entrance,
Lobby Level**



Regrowing a Culture to Reduce Child Abuse

A quarter of a century ago, Ed Zigler's keynote address at the National Conference on Child Abuse and Neglect was entitled "Controlling Child Abuse in America: An Effort Doomed to Failure." Zigler got it right, asserts presenter Patrick Fagan, but for the wrong reasons. Zigler placed his hopes on an expanded welfare state as the key to reducing child abuse. However, the welfare state is a safety net designed to catch the fallout of family and community failure; it is not designed to grow strong families and communities. What we can do to prevent child abuse in the long run is to build family and community life that results in a reduction in abuse. The key to good family and community life is strong culture. This raises the question of the relationship between good social policy and the growing of good culture.

This session will present proposals for strengthening culture in ways that could reduce the incidence of child maltreatment. Patrick Fagan has been the Fitzgerald Research Fellow in Family and Culture Issues at the Heritage Foundation for the past nine years. Prior to joining the Heritage Foundation, he served as Deputy Assistant Secretary for Social Services Policy at the Department of Health and Human Services in the first Bush Administration. Mr. Fagan specializes in synthesizing empirical findings in the social sciences that illustrate the relationship between patterns of family and religious life at the community level and the demands on government social services.

Patrick F. Fagan
William H.G. Fitzgerald
Research Fellow in Family
and Cultural Issues
The Heritage Foundation
Washington, DC

Room Name: Washington G
Location: Washington Street Entrance,
Lobby Level



Friday, April 4, 2003

Workshops 11:00 a.m. – 12:30 p.m.

74

Strengthening the Family Unit: "Understanding the Importance of the Family" (Repeat)

This workshop will focus on ways to strengthen the family unit. Participants will learn ways to prevent a family crisis as well as ways to overcome and avoid family dysfunction and maladaptive behaviors. This session will discuss ways to rebuild the family after a crisis, such as divorce/separation, abuse, or neglect.

Rick Adams
Families in Crisis Ministries, Inc.
Orlando, FL

Room Name: Washington C
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

107

Coordinated Intervention Can Work: Successful Prosecution of Child Sexual Abuse

The policy and practice of placing the burden of successful criminal court outcomes in sexual abuse cases on the child witness has not been successful. Only a small percentage (10-25%) of substantiated sexual abuse cases ever reach criminal trial. When they do, on average, a conviction occurs in less than half the cases. This workshop will discuss coordinated community intervention with sexual abuse cases, an approach that places responsibility for successful case outcomes on the professionals rather than the child. It involves a rapid response to sexual abuse reports and close collaboration among law enforcement, Child Protective Services, and the prosecutor. Findings from the community using this intervention will be shared. We will discuss factors that have caused the impressive success rate and the applicability of this approach to other locales.

Kathleen Coulborn Faller, Ph.D.
University of Michigan
School of Social Work
Ann Arbor, MI

Room Name: Washington A
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

James Henry, Ph.D.
Western Michigan University
School of Social Work
Kalamazoo, MI



108

Family Violence - The Case for a Comprehensive Response

Family violence includes the whole array of violence occurring among family members — intimate partner abuse, elder abuse, sibling abuse, child abuse, parent abuse, and more. In this era of specialization, family violence professionals tend to specialize in one of the forms of the violence and provide services to address that form in isolation of the other forms. Such specialization has contributed to the use of interventions that are incomplete or inadequate. This workshop considers all forms of family violence, their competing interests, and the challenges that each presents and calls upon service providers to respond to family violence comprehensively.

Kinaya C. Sokoya
D.C. Children's Trust Fund
Washington, DC

Room Name: Washington B
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

109

The Double Abuse Group: A Collaborative Gateway To Effective Treatment Of Substance Abusing and Maltreating Parents

Neither the child welfare system nor the substance abuse treatment system have been successful on their own in responding effectively to the multiple problems presented by substance abusing or chemically dependent parents who are maltreating or at high-risk for maltreatment. This workshop will focus on a 16-week program developed by the presenters. The program represents an integrated approach to the treatment of substance abusing and chemically dependent, maltreating, and high-risk parents involved with local social services departments.

Ronald E. Zuskin, L.C.S.W. – C, L.C.A.D.C.
University of Maryland-Baltimore Campus
School of Social Work
Baltimore, MD

Room Name: Washington D
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**



Domestic Violence and Child Maltreatment: "The Greenbook" Experience With Collaboration

110

Three Federally funded demonstration communities present their experiences in collaborating to address the link between domestic violence and child maltreatment. These communities are St. Louis County, Missouri; El Paso County, Colorado; and Lane County, Oregon. Each demonstration site seeks to implement recommendations of the National Council of Juvenile and Family Court Judges as contained in the publication *Effective Intervention in Domestic Violence and Child Maltreatment Cases: Guidelines for Practice* (commonly referred to as "The Greenbook").

Norma Ellington-Twitty, Ph.D.
St. Louis County Domestic Violence
Child Maltreatment Initiative
Clayton, MO

Room Name: Washington E
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

Amber Ptak
T.E.S.S.A.
Colorado Springs, CO

Couple Relationship Enhancement: A Skill-Learning Program to Foster Intimacy and Stability

111

Didactic, discussion, role-play, and videotape demonstration methods are employed in this workshop designed to promote optimum learning of the Relationship Enhancement Program for couples. Relationship Enhancement assumes that most difficulties arise from the reciprocal cycles that individuals have learned and that become habitual. By practicing constructive ways of relating, these habits will evolve and change into more functional ones.

Barry G. Ginsberg
The Center of Relationship Enhancement
Doylestown, PA

Room Name: Washington F
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**



112

Forensic Pediatric Examinations: Questions That Make the Difference

This presentation examines the responsibility, role, and behaviors of pediatric first responders when conducting medical history interviews to evaluate child abuse, injury, and infant death. This presentation challenges currently accepted practice and assumptions regarding the pediatric professional's role and the shift in current practice from traditional reliance on patient history.

J. William Canavan, M.D.
Lee Gross Anthonie Child Advocacy Center
Buffalo, NY

Stefan Perkowski, C.S.W., A.C.S.W.
Child and Adolescent Treatment Services
Buffalo, NY

Lt. David Mann
Buffalo Police Department
Buffalo, NY

Room Name: 220
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

New Americans and Child Protection: Interagency Collaboration to Keep Refugee Children Safe

113

The International Institute, a refugee resettlement agency and service provider, and the Division of Family Services of St. Louis offer a strong multidisciplinary response when child protection is needed. Workshop discussion centers on this successful collaboration to keep children safe. Presenters identify useful practices that require no funding charges, including: multidisciplinary training, team staffing, family support teams, and the provision of family plans for change and form letters in the native language of the user. Additionally, the workshop addresses prevention, using the New American orientation -- a multidisciplinary community work group that deals with issues such as abuse and sexual abuse prevention and involves natural helpers and youth groups, e.g., Boy Scouts and Girl Scouts.

Frances Johnson
Ruth Anne Willeke
Division of Family Services
St. Louis, MO

Lara Fallon
International Institute
St. Louis, MO

Room Name: 221
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003

Workshops 11:00 a.m. – 12:30 p.m.

New CDC Activities in Parenting and Attrition in the Prevention of Child Maltreatment

114

This presentation will describe and discuss a large population-level parenting program aimed at universal and targeted interventions to prevent child maltreatment in several counties in South Carolina. This effort utilizes the Positive Parenting Program (Triple P) that has demonstrated effectiveness in other countries such as Australia and New Zealand.

John R. Lutzker, Ph.D.
Linda Anne Valle, Ph.D.
Daniel J. Whitaker, Ph.D.
Prevention Development
and Evaluation Branch,
Division of Violence Prevention
National Center for
Injury Prevention
and Control, Centers for
Disease Control
and Prevention,
Atlanta, GA

Jane F. Silovsky
University of Oklahoma
Health Sciences Center
Center on Child Abuse & Neglect
Oklahoma City, OK

Ronald Prinz, Ph.D.
University of South Carolina
Columbia, SC

Jean Dumas
Purdue University
West Lafayette, IN

Room Name: 222

Audience Level: Beginner

**Location: Washington Street Entrance
Second Floor**

Child Abuse Medical Evaluations in the 21st Century: An Innovative Approach

115

Illinois has established a landmark program to ensure that children receive timely and competent medical evaluations in response to allegations of physical abuse and neglect: the Multidisciplinary Pediatric Evaluation and Education Consortium (MPEEC). This workshop highlights the successes and barriers experienced by the MPEEC program during its first pilot year. Attention focuses on the role of the physician in the diagnosis of child abuse and neglect and the importance of effective multidisciplinary collaboration in response to allegations of physical abuse and neglect.

Michele Lorand, M.D.
Sarah Power, L.C.S.W.
University of Chicaco
Children's Hospital
Chicago, IL

Room Name: 223

Audience Level: Intermediate

**Location: Washington Street Entrance,
Second Floor**



116

Research for Service Providers: Overcome the Fear, Reap the Benefits of Program Evaluation

Clinical service providers often struggle to design and implement effective program evaluations. In this time of limited resources and funds and the increased demand for cost-effective services, it is advantageous if not critical for social service providers to participate in data collection, research, and outcome evaluation activities. In this workshop, policy analysts from an organization that conducts both national and local evaluations of Federally-funded youth programs will discuss the trials, tribulations, pitfalls, benefits, and rewards of collecting pertinent program data and participating in research and outcome evaluations.

Elizabeth Mertinko
Janet B. Forbush
Information Technology International
Potomac, MD

Room Name: 224
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

117

In Through the Back Door: Non-Directive Art Therapy to Treat Complex Psychological Trauma in Children

Children who have been abused or neglected often experience multiple traumatic events and significant stressors, resulting in a phenomenon called Complex Psychological Trauma. This workshop presents an alternative treatment strategy in the form of non-directive art therapy, drawing upon the most current research and theories regarding Complex Psychological Trauma to underscore and support the efficacy of the treatment modality with this population. A strictly non-directive approach allows the therapist to continually assess and address the specific relational and therapeutic needs of the child without risk of overwhelming the child or overlooking the most pressing issues at a given moment in time. Case studies and samples of client artwork demonstrate the art therapy process and the positive treatment outcomes for severely abused and neglected children.

Peg Schwartz, M.A., M.S.W., L.C.S.W., A.T.R.-B.C.
Tracy L. Warnecke, B.S.
Children's Advocacy Services of Greater St. Louis
St. Louis, MO

Room Name: 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003

Workshops 11:00 a.m. – 12:30 p.m.

Responding to the Needs of Substance Abusing Families Under AFSA: Systems Coordination and Conflict

118

This workshop will present results from a research study designed to understand how the child welfare system, judicial system, and substance abuse treatment system are (or are not) working together to meet the needs of substance abusing families involved with child welfare. The results provide specific, concrete "lessons from the field" from experienced providers and identify areas for policy development and change.

Beth Green
NPC Research, Inc.
Portland, OR

Ana Rockhill
Child Welfare Partnership
Portland, OR

Room Name: 226

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**

CANCELLED

Reaching Out To Child Welfare Supervisors

119

In recognizing the importance of supervision in worker retention, the Department of Social Work at the University of Vermont conducted a needs assessment. The results have led to the development of clinical supervision groups, a mentoring system, and a core supervisory training program. This workshop will focus on the results from this assessment and the implications for practice in the field and the retention of caseworkers.

Sarah L. Ward, L.I.C.S.W.
University of Vermont
Waterbury, VT

Karen Bielawski-Branch, L.I.C.S.W.
University of Vermont
Burlington, VT

Room Name: 227

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**



120

Outreach Services for African-American Families at Risk of Child Neglect

Fifty-two families at risk of neglect and who currently were not involved with Child Protection Services (CPS) were recruited from community service providers and other agency programs to receive intensive family preservation and aftercare services in an effort to prevent future neglect, abuse, and child placement. The session describes the services provided and reports the program results. Standardized scales administered at the beginning and conclusion of services showed significant improvement in family resources, family support, and child well-being during the intensive phase of services. In addition, child well-being increased significantly for the slightly under two-thirds of the outreach families who received aftercare services: 15 percent in the 3-month group and 48 percent in the 12-month group.

Kristine Nelson
Portland State University
Graduate School of Social Work
Portland, OR

Room Name: 228
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

121

Integrating Public Child Welfare Practice Using the Community Child Protection and Family to Family Approaches

Kentucky's Jefferson County child protection agency uses the approaches of the Annie E. Casey Foundation's Family to Family Initiative, the Edna McConnell Clark Foundation, and the Center for Community Partnerships in Child Welfare to develop innovative neighborhood strategies to keep children safe and to creatively recruit and train foster and adoptive parents. Participants in this workshop session learn the key principles, values, and outcomes of comprehensive family services, community child protection, and family to family programming as well as the key strategies for prevention and early intervention. Additionally, the session explores Jefferson County's decentralized approach to public sector service provision consisting of eight Neighborhood Places.

Jackie Stamps
Marsha Roberts-Blethens
Cabinet for Families
and Children
Louisville, KY

Room Name: 229
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003

Workshops 11:00 a.m. – 12:30 p.m.

Nurse Home Visitation and the Prevention of Child Maltreatment

122

This workshop presents results from a 15-year follow-up of 320 families in the Elmira, New York randomized and controlled study of specific mechanisms and outcomes of the Nurse Home Visitation program. The findings suggest that nurse home visitation has had a long-term impact on the incidence and timing of child maltreatment and also has been successful in decreasing the negative effects of maltreatment when it did occur.

John Eckenrode
David J. Zielinski
Cornell University
Department of Human Development
Ithaca, NY

Room Name: 230
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Quality of Work Life of Child Protection Services Investigators in Child Welfare and Law Enforcement Agencies

123

Florida is the only state that has experimented with turning over all responsibility for child maltreatment investigations to a law enforcement agency. To address several concerns that were expressed when the experiment began, in the fall of 2001, the Center for the Study of Youth Policy at the University of Pennsylvania conducted a survey of the Child Protective Investigators in four Florida county Sheriff's Offices and in three counties where the Department of Children and Families still conducted investigations. The workshop presents survey results and discusses their implications with respect to the challenges facing child protective service systems.

Burton Cohen, Ph.D.
Melissa E. Dichter, M.S.W.
Center for the Study of Youth Policy
University of Pennsylvania
Philadelphia, PA

Room Name: 231
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Newcomer Populations: Meeting the Service Delivery Challenges

124

The goal of Bridging Refugee Youth and Children's Services (BRYCS), a collaborative national technical service provider, is to strengthen and support service providers who work with refugee youth, children, and their families. This workshop reviews three BRYCS projects designed to increase the level of information, resources, and collaboration between service providers: Refugee Parenting, Cross-Service Training, and the BRYCS Clearinghouse on Refugee Youth and Child Welfare. To face the challenge to service delivery presented by more diversified communities with variations in culture, language, and life experience throughout the United States, service providers increasingly need to learn more about effectively serving refugee families and about available information, training, and resources.

Kerry McCarthy
Bridging Refugee Youth
and Children's Services
Baltimore, MD

Aileen Garriott
Bridging Refugee Youth
and Children's Services
Placitas, NM

Room Name: 232

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**

Mimi Kleiner
Charles Evans
Bridging Refugee Youth
and Children's Services
Washington, DC

Stopping the Commercial Sexual Exploitation of Children in the United States: Education to Action

125

The commercial sexual exploitation of children (CSEC) is comprised of sexual abuse and remuneration in cash or kind to the child or a third person or persons. CSEC is expressed through multiple forms of prostitution and pornography as well as the sale and trafficking of children for sexual purposes. The University of Pennsylvania's School of Social Work estimates that 200,000 to 300,000 children in the United States are at high risk of involvement in CSEC each year. This workshop will 1) introduce child- and youth-serving professionals to the issue of CSEC; 2) provide an overview of national and local responses to the CSEC problem; and 3) introduce participants to methods for working in multidisciplinary teams at the local and State levels to better protect children.

Laura Barnitz
Youth Advocate Program International
Washington, DC

Room Name: 240

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**



An In-Depth Examination of State Compliance with the Indian Child Welfare Act

Sparse empirical research has investigated the practical impact of the Indian Child Welfare Act (ICWA), despite the fact that it was enacted more than two decades ago and lauded as one of the most significant pieces of Federal legislation affecting Indian families. This workshop examines compliance with the provisions of ICWA in Arizona in one of the most comprehensive analyses to date. The session offers practitioners and policymakers evaluative tools to measure and improve state compliance with ICWA, thereby improving services to American Indian children and their families.

Gordon E. Limb, Ph.D.
Toni Chance, M.S.S.W.
Eddie F. Brown, D.S.W.
Buder Center for American Indian Studies
Washington University
GWB School of Social Work
St. Louis, MO

Room Name: 241
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Asian-Americans Do Not Abuse Their Children, Do They?

This workshop aims to dispel myths that Asian Americans are mild, self-controlled, and do not engage in the maltreatment of children. This workshop will alert service providers to the reality that although Asian Americans are rarely seen within the child welfare system, they are not immune to the stressors, life experiences, and personality characteristics that have been found to be correlated with abuse among other populations. The workshop will raise issues not only of cultural sensitivity but of cultural competence in working with Asian American families, particularly in the context of the parent-child relationship.

Uma A. Segal
University of Missouri - St. Louis
Department of Social Work
St. Louis, MO

Room Name: 242
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



128

The Latino Perspective – Part 1

Both "The Latino Perspective," a videotape, and the accompanying workshop discussion focus on the Latino's family's culture, its strengths and its needs, and its belief system as well as ways Child Protective Services providers can best serve this ever-increasing population. The intent is to shed some light and to dispel some myths with information as to the basics of the Latino culture and their perception of services.

Rodney D. Little
Tommy Lopez
C. Ed Moss
Department of Social
Services Union County
Monroe, NC

Room Name: Washington D
Audience Level: Beginne
**Location: Washington Street Entrance,
Lobby Level**

129

Web-Based Training: A New Way of Educating Professionals on the Issues of Child Abuse and Neglect

The State of Kansas provides online courses to train a diverse group of foster and adoptive parents, childcare workers and center directors, plus other social welfare professionals to deal with issues of child abuse and neglect. Using an interactive format, this workshop identifies key components required to initiate web-based training. A demonstration of a segment of the "Child Abuse and Neglect, Recognition and Reporting" course illustrates the various components in the design of this online course. Additional workshop topics address: advantages of e-learning, design tips, issues of graphic design and navigation, critical elements, cost-saving concerns, and roadblocks.

Rachelle Rake
Kansas Children's Service League
Topeka, KS

Room Name: Washington E
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Denise Gibson
The Children's Alliance of Kansas
Topeka, KS



Individualizing Plans to Help Families Succeed

This workshop aims to help participants better understand how carefully crafting plans with family members can result in remarkable outcomes for keeping kids safe from abuse and/or neglect, helping them to thrive, and assisting parents in their own personal growth. The session begins with Spencer and Lesa telling their personal story of how they became involved in the child protective services system and how they managed to "come back from the brink" of disaster. A facilitator probes the panelists to ask for their input and feedback about how the work they are doing in their community partnership site enhances success with couples like Spencer and Lesa.

Marno Batterson
Center for the Study
of Social Policy
Washington, DC

Dawn East
St. Louis Neighborhood
Network
St. Louis, MO

Room Name: Washington F
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

Sandra Y. Durham
Community Partnership for
Protecting Children
Jacksonville, FL

Ana Scheel
Partnership for Safe Families
Cedar Rapids, IA

Opportunities for Secondary Analysis Using Data from the National Survey of Child and Adolescent Well-Being

Understanding fully the experiences of families that are involved in the child welfare system is critical in the development of policies and programs to prevent child maltreatment. The National Survey of Child and Adolescent Well-Being (NSCAW) is the first longitudinal, nationally representative study to investigate children who come into contact with the child welfare system. The workshop will educate potential users about the NSCAW and convey the important role they can play in creating knowledge that will make a difference in the lives of maltreated children.

Elliott G. Smith
National Data Archive on
Child Abuse and Neglect
Family Life Development Center
Cornell University
Ithaca, NY

Richard P. Barth
School of Social Work
University of North Carolina
Chapel Hill, NC

Room Name: Washington G
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Mary Bruce Webb, Ph.D.
Child Outcomes Research and
Evaluation, OPRE
Administration for Children and Families
Washington, DC

Kathryn Dowd
Research Triangle Institute
Research Triangle Park, NC



132

Family Transitions: A Strength-Based, Skill-Building Family Process After CSA Disclosure

This workshop introduces a model of the family group as a skill-building opportunity after disclosure of child sexual abuse. Emphasis is on the value of including non-offending siblings in the family group to enhance sibling-to-sibling relationships and parent-child relationships. Presenters discuss how to screen and recruit families for time-limited groups as part of an education, prevention, and healing process.

Ellen Grover-Orr, Ph.D.

Doris G. Diamond, M.S.W., L.C.S.W., L.M.F.T.

Children's Advocacy Services of Greater St. Louis
St. Louis, MO

Room Name: 221

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**

133

Whole Kids Outreach: How a Relational Model of Integrated Care Is Decreasing Abuse and Neglect in Rural Missouri

The workshop session describes the Whole Kids Outreach (WKO) model of comprehensive care for abused and neglected children, which focuses on wellness and prevention as well as the integration of faith-based principles. Topics addressed include the utilization of a combination of in-home and center-based services, educating for at-risk youth, networking of resources plus process, program impact, and long-term outcome evaluation. Based on "circles of support," the organization works to build relationships and communities within its own walls in order to have the capacity and support to build these same relationships with program participants.

Sr. Anne Francioni, R.N., M.A.

Whole Kids Outreach
Ellington, MO

Room Name: 222

Audience Level: Beginner

**Location: Washington Street Entrance,
Second Floor**

Claudia Preuschoff, M.D.

Poplar Bluff Pediatric Association
Poplar Bluff, MO

Elizabeth Baker, Ph.D., M.P.H.

St. Louis University
School of Public Health
St. Louis, MO



Building Community Collaboration to Achieve Permanency for Children Using Alternate Dispute Resolution

Presenters describe the process of building community collaboration with the goal of achieving permanency for children through the use of alternative dispute resolution. The content is based on the experience of the presenters with a federally funded Adoption Opportunities grant, Expediting Permanency Through Community Decision-Making (Grant No. 90-CO-0927, funded 10/01/00 to 9/30/03). Over the course of this three-year demonstration project, five communities from around the State of Iowa have been engaged in a process of building a community team, learning about various models of alternate dispute resolution, and selecting and implementing one or more models of alternate dispute resolution in their communities.

Miriam J. Landsman, Ph.D., M.S.W.
University of Iowa
Iowa City, IA

Room Name: 223
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Gail Barber, M.S.W.
Kathy Thompson, M.S.W.
Iowa Court Improvement Project
Davenport, IA

Faith-Based Mentoring: A Preventive Program Strategy for At-Risk Youth

The workshop presents information about current community mentoring projects conducted under the auspices of a variety of faith communities and provides information about policy initiatives supporting faith-based mentoring efforts at the Federal, State, and local levels. This session also includes an in-depth look at an ongoing faith-based mentoring project serving adolescent African American males from single parent homes residing in Howard County, Maryland. Participants gain insight into the organizational background of this type of mentoring project as well as learn about the ways in which community partnerships can be established to support faith-based mentoring and the importance of ongoing evaluation in sustaining such efforts.

Janet B. Forbush
Shauna Clark
Information Technology International
Potomac, MD

Room Name: 224
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



A Practice Model for Acquiring and Using Clinical Information in Child Protection Proceedings

136

The Clinical Evaluation and Services Initiative (CESI) is a multi-disciplinary project established with the goal of evaluating and improving the manner in which clinical information is used in juvenile court proceedings in Cook County, a county serving the city of Chicago and surrounding suburbs. This workshop presents the CESI model for system change, based on a number of problems identified in CESI's research findings. The model builds on the strengths of the existing system, minimizes constraints, and proves responsive to the juvenile court's current and developing needs.

Sherri Y. Terao, Ed.D.
Rachael Springman, M.A.
Northwestern University
Clinical Evaluation &
Services Initiative
Chicago, IL

Room Name: 225
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Karen Budd
De Paul University
Department of Psychology
Chicago, IL

Bullies, Targets and Witnesses: Breaking the Pain Chain

137

Bullying, the cruelty of children toward each other, is a form of child abuse and needs to be recognized as such. Participants in this workshop will learn about the four kinds of bullying, profiles of bullies and victims, dimensions of the problem, and strategies to prevent and intervene in bullying situations and its relevance to child abuse.

SuEllen Fried
Prevent Child Abuse America
Shawnee Mission, KS

Room Name: 226
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003

Workshops 2:00 p.m. – 3:30 p.m.

138

The Case Plan Reporting System (CPRS): Georgia's Online Case Plan Defining Collaboration in Services to Families

The presentation will include a discussion of the need to standardize deprivation cases in the Georgia Juvenile Courts. The Case Plan Reporting System (CPRS) was developed and is now in use throughout the State in all cases where children enter foster care. By discussing lessons learned, barriers, and solutions, this workshop illustrates how enormous organizations can work together and with community partners to improve the lives of families.

Kelli K. Stone
Georgia Division of Family
and Children Services
Atlanta, GA

Room Name: 227
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

139

Child Abuse Prevention Begins Before Birth: Information Every Parent and Professional Should Know

Prenatal alcohol exposure, the #1 cause of mental retardation in the Western world, is totally preventable. Workshop participants learn how prenatal alcohol use may harm a child's development, affect behavior, and ultimately lead to abuse and neglect. The session also presents valuable information about, prevention and support and touches upon the need for community involvement to change "the generational cycle" of abuse.

Melinda M. Ohlemiller, M.A.
St. Louis ARC
St. Louis, MO

Room Name: 228
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Jenni Loynd, M.S., R.N.
Parents as Teachers National Center, Inc.
St. Louis, MO



140

School-Based Family Support Programs: An Excellent Vehicle for Family Wellness Promotion and Abuse Efforts

School-based family support programs represent a new "gateway to prevention" and a significant change in the role of public schools in our community. This workshop illustrates the accomplishments of school-based family resource centers housed in elementary schools. The discussion elaborates the ways school-based programs have developed a cadre of community partners to carry out their intent to bring services and supports to families in neighborhoods where services often are difficult to access or scarce.

Helen Nissani
FRIENDS National Resource Center
Family Support America
Chicago, IL

Room Name: 229
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

141

Improving Outcomes of Infants and Toddlers in High Risk Families

This presentation addresses the alarming increase in the numbers of very young children, 0-3, who have come into the child protection system, focusing on the resources that must be in place when such very young children enter foster care and permanency decisions are required within brief time frames. The workshop identifies the skills needed to assess the developmental risks of infants and toddlers in high-risk situations and also explores measuring the capacity of families to respond with strengths as well as understanding the moderating factors in risk behaviors.

Esther Wattenberg
Center for Advanced
Studies in Child Welfare
Minneapolis, MN

Room Name: 230
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003

Workshops 2:00 p.m. – 3:30 p.m.

142

Kingston Community High School: A Community Empowerment Project

Kingston Community High School, located in an impoverished rural area of Missouri, grew out of a need to provide an alternative to the traditional high school equivalency programs available. This session describes the program, identifying the factors contributing to its success both for individual students and for the larger community. Flexible scheduling makes it possible for young parents to attend school while working or simply to be available to their children as needed. Ongoing curriculum development addresses the real needs of the enrolled population, including effective parenting, child care, non-abusive relationships, and career and job situations.

Patricia Priseno
Saundra Barker, L.C.S.W.
Kingston Community High School
Cadet, MO

Room Name: 231
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

143

What Do We Really Know About Repeat Maltreatment?

Repeat maltreatment is one of the measures being used in the Child and Family Service Reviews (CFSRs) to judge the federal outcome of safety. This workshop will review an extensive study of recidivism conducted several years ago in a large Wisconsin county. Specifics learned about the types of cases which come back most often will be explored and discussed. In addition, strategies for reducing recidivism will be discussed, and the broader application to the development of Program Improvement Plans will be addressed.

Teresa Costello, M.S.
ACTION for Child Protection, Inc.
Albuquerque, NM

Room Name: 240
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Terry Roe Lund
ACTION for Child Protection, Inc.
Madison, WI



144

Building Resilience in Child Protection Social Workers

Indirect exposure to traumatic effects of incidents of abuse and abandonment can have negative consequences for Child Protection Service (CPS) workers, resulting in secondary trauma or vicarious trauma effects. This workshop presents a model that utilizes psychological trauma theory to help CPS providers to identify and manage work-related trauma effects. Resilience theories provide a basis to assist social workers, supervisors, and administrators in addressing these trauma effects and thus enable workers to maintain an optimal level of effective and committed job performance. The session includes a report of the results of a study of 300 CPS workers, which underscores factors that cause workplace trauma or build resilience.

Mark Horwitz, M.S.W., Ph.D., J.D.
University of Massachusetts
Medical School
North Hampton, MA

Room Name: 241
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Parallel Play is Not Collaboration: A Discussion of the Importance of Interest-Focused System Improvement Planning

145

Collaboration does not come naturally to systems. It can be achieved only through focused effort and dedication of stakeholders to the process. Parallel play is a child development concept that serves well as a metaphor for the processes often used in child welfare system reform and improvement. To strengthen processes and improve systems, stakeholders must grow beyond parallel play. This workshop discusses these concepts in the context of the Utah child welfare system.

Adam F. Trupp, J.D.
Utah Division of Child and Family Services
Salt Lake City, UT

Room Name: 242
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003

Skills Seminars 2:00 p.m. – 5:30 p.m.

Skills Seminar I – Abuse and Neglect of Children with Disabilities: A Collaborative Response

Research findings report that children with disabilities are maltreated more than twice as often as typically developing children. However, these children are less likely to report abuse, and, when they do, their stories often are not understood nor believed. The workshop discussion focuses on collaborative investigation of abuse and neglect of children with disabilities, communication issues, competency, and interviewing. Presenters model the use of first-person language, treatment of the child with disabilities respectfully throughout the investigation, and cultural sensitivity. Case examples illustrate how to approach collaborative investigation of these cases in a step-by-step manner.

Peggy O'Neill
Partnership for People
with Disabilities
Richmond, VA

Brian Colligan
Fairfax County
Police Department
Fairfax, VA

Room Name: Washington A
**Location: Washington Street Entrance,
Lobby Level**

Vernon Simmons
Chesterfield-Colonial Heights
Department of Social Services
Chesterfield, VA

Skills Seminar J – Child Welfare Work with Asian Americans and New Immigrant Families: Improving Programs and Practices

Cultural competency entails implementing an awareness and/or acceptance of differences among people of various ethnic groups through policy, programs, and practice. This skills seminar provides information, tools, and resources to enable service providers, legal and other advocates, program planners, administrators, and policymakers to create and implement culturally competent child welfare programs in their work with Asian Americans and other new immigrant communities. Topics covered include identifying and working to address unique risk factors for child abuse and implementing culturally competent case and service plans.

Anita Gundanna, M.S.S.W.
Coalition for Asian Americans
New York, NY

Room Name: Washington B
**Location: Washington Street Entrance,
Lobby Level**



Skills Seminar K - Quality Assurance, Risk Management, and Documentation in the Record

An innovative program offers practical guidelines for keeping records that are legally, clinically, and fiscally accountable. Applicable to all health care or human service organization practitioners, the workshop details the importance of record keeping in today's litigious society and teaches participants to document their professional judgments and interventions.

Bob Mitchell, A.C.S.W.
Social Work Consultant
Louisville, KY

Room Name: Washington C
Location: Washington Street Entrance,
Lobby Level



Friday, April 4, 2003

Workshops 4:00 p.m. – 5:30 p.m.

128

The Latino Perspective - Part 2

Both "The Latino Perspective," a videotape, and the accompanying workshop discussion focus on the Latino's family's culture, its strengths and its needs, and its belief system as well as ways Child Protective Services providers can best serve this ever-increasing population. The intent is to shed some light and to dispel some myths with information as to the basics of the Latino culture and their perception of services.

Rodney D. Little
Tommy Lopez
C. Ed Moss
Department of Social Services
Union County
Monroe, NC

Room Name: Washington D
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

146

Friends 'N Faith Back Yard Clubs/Strengthening Families

Friends N' Faith Back Yard Clubs prove an effective tool to engage the faith community in a program that strengthens children and families in the neighborhood where they reside. This workshop exemplifies the American spirit as it brings a new player, the faith community, into the arena of preventing child abuse and maltreatment. Its discussion addresses several questions: how does participating in a Back Yard Club (BYC) benefit children and families; what makes this something that would interest a congregation; what resources are needed; how to select the neighborhood; and how to use the BYC as a bridge for other faith-based and community initiatives.

Deborah J. Winston
National Children's Advocacy Center
Huntsville, AL

Room Name: Washington E
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

Frank Broyles, Jr.
Faith Presbyterian Church
Huntsville, AL



147

An Innovative School-Based Program for Children Raised in Kinship Care Families

One of the greatest challenges kinship caregivers face is the difficulty of navigating the school system and ensuring school success for the children in their care. Program coordinators and a kinship caregiver describe the services provided by the Kinship Care Connection (KCC), an innovative school-based intervention program created by the Florida Kinship Center to help kinship caregiving families. Additionally, the workshop session highlights start-up techniques, treatment strategies, and outcome measures as well as data that can be useful to those participants who may want to replicate this program in their own community.

Kerry Krisman
Anne Strozier, Ph.D.
LaSandra McGrew, M.S.W.
Florida Kinship Center
University of South Florida
Tampa, FL

Room Name: Washington G
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

Resiliency, Culture, and Children Who Witness Domestic Violence

148

This workshop is designed to examine how elements of culture and community influence risk and protective factors in children who witness domestic violence. In addition to defining resiliency and discussing traits of resilient individuals and families, the session examines factors that magnify or decrease the harm children may suffer and explores ways of creating health systems to support families in ways that build resiliency. Emphasis focuses on the additional concerns of communities of color and other cultural groups.

Zulema Ruby White
National Council of Juvenile
and Family Court Judges
Reno, NV

Room Name: 220
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003
Workshops 4:00 p.m. – 5:30 p.m.

Forming Partnerships to Promote Positive Youth Development and Community Change: The New York State ACT for Youth Initiative

149

In this session, presenters will describe the experience of a university-based Resource Center of Excellence in helping communities form partnerships to promote positive youth development and prevent abuse, violence, and risky sexual behavior among young people 10 to 19 years of age. This work is part of ACT (Assets Coming Together) for Youth, a New York State initiative which aims to strengthen communities so that they are more supportive and nurturing environments for young people.

Jane L. Powers, Ph.D.
Jutta Dotterweich
Family Life Development Center
Cornell University
Ithaca, NY

Room Name: 221
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Domestic Violence: When Is It Child Abuse and How Should Communities Respond?

150

Using an interactive format, this workshop examines the effects on children of being exposed to violence in their homes and of being the direct victims themselves of that violence. The discussion addresses the resilience factors, which serve to protect some children from greater harm than others; the responsive behaviors of adult victims of such violence; and the protective actions such parents engage in to protect their children. Presenters suggest responses on the part of the community that can better meet the needs of adult and child victims alike than do some of the more traditional system responses.

Peter Jaffe, Ph.D.
National Council of Juvenile
and Family Court Judges
Reno, NV

Room Name: 222
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



151

Application of Research on Child Abuse and Neglect: Recidivism to Prevention

Lowered rates of child abuse and neglect recidivism have commonly been used as measures of success or failure in programs. However, analysis of re-entry into the CPS system may inform practice in other ways. This presentation will ask what recidivism tells us about the needs of families for specific assistance and ongoing support. The workshop is based on analyses of long-term sequences of reports on several thousand families in Missouri with a particular focus on the St. Louis area.

Tony Loman, Ph.D.
Gary L. Siegel, Ph.D.
Institute of Applied Research
St. Louis, MO

Room Name: 223
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Controversial and Challenging Issues in Faith-Based Services for Children

152

Workshop presenters suggest a challenging perspective on child abuse within Catholic churches and other congregations and offer participants a vision of more accountable children's programs in congregations that include families and community leaders in the process. The session identifies family strengthening and community building models to enable workshop participants to view faith-based children's programs as part of an expanding web of community-based care and an important gateway to prevention for children and families. Presenters also describe and outline three innovative children's programs with regard to program development and implementation as well as funding and program outcomes.

Stephanie C. Boddie, Ph.D.
Washington University in St. Louis
St. Louis, MO

Room Name: 224
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Louis Carter, M.S.W.
University of Pennsylvania
School of Social Work
Philadelphia, PA



Friday, April 4, 2003

Workshops 4:00 p.m. – 5:30 p.m.

153

Reaching High-Risk Families Through A Targeted Outreach and Prevention (TOP) Project

The Targeted Outreach and Prevention (TOP) Project builds on several best practice approaches to prevention: family support, mentoring, parent education, and curriculum-based programming. As an agency, neighborhood church, and public school collaboration, this program successfully mobilizes selective at-risk communities to address home and neighborhood safety, family cohesiveness, and education struggles. The workshop session outlines a practical approach to working with kids and families with the greatest needs in the community plus offers tips and instructions to help other communities to implement a similar program.

Lisa Ledbetter
Jamie Myers
Prevention Consultants
of Missouri
Rolla, MO

Room Name: 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

154

Understanding the Organizational Context of Practice Reform in Child Welfare

The Chapin Hall Center for Children, as part of an evaluation of the Community Partnerships for Protecting Children (CPPC), conducted a survey in 2001 of 572 workers and supervisors from public Child Protective Service (CPS) agencies. This workshop identifies the questions asked and reports initial survey findings. The study illustrates historical concerns about low job satisfaction in child welfare; explores new predictors of job satisfaction, i.e., practice reforms, role conflict, and team level factors; and reveals variable relationships between job satisfaction and turnover across sites. The findings also point to strategies for supporting practice reforms.

Stephen Budde, Ph.D.
Cheryl Smithgall
Chapin Hall Center for Children
University of Chicago
Chicago, IL

Room Name: 226
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



155

Children's Well-Being: Health and Mental Health Initiatives

Without proper training, signs that a baby's emotional needs are not being met often can be misinterpreted as "acting out" rather than as a reaction to being removed from their primary caretaker and experiencing multiple placements. Workshop panelists present an overview of early intervention services available to assist young children in foster care and their caretakers, including examples of programs developed in their jurisdictions to address the medical and mental health needs of children. The session identifies the questions every judge and lawyer should ask about infants and toddlers, such as: physical health, development, mental health, educational/childcare setting, and placement.

Honorable Cindy Lenderman
Juvenile Justice Center
Miami, FL

Room Name: 227
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Azra Farrell
Permanent Judicial Commission
on Justice for Children
White Plains, NY

156

Voices for Children: Taking Volunteer Guardian Representation to the Next Level

The St. Louis City Court Appointed Special Advocate (City CASA) has developed a unique Team Representation model to present the best interests of abused and neglected children in front of the court. Workshop presenters discuss the theory and practice of this model as well as address quality standards, training curriculum, program strategy, and outcomes for children. Two volunteer Guardians ad litem discuss their role and experience as participants in the Team Representation model.

Mary Z. Taylor
Ashley Beumer
St. Louis City CASA
St. Louis, MO

Room Name: 230
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003
Workshops 4:00 p.m. – 5:30 p.m.

157

Prevention Through Collaboration: How One Family Resource Center Is Uniting School, Families, and the Community

The Family Resource Center of Casey Family Services, based in Franklin Middle School in New Hampshire, collaborates with the school and community to address the multiple needs of the families it serves in this small, rural, and poverty-stricken community. This workshop presentation focuses attention on some examples of these collaborations, identifying the ways in which collaboration can be a key element to the prevention of child abuse and neglect.

Meme Wheeler, M.S.W.
Tammy Bond
Casey Family Services
Concord, NH

Room Name: 231
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Andrea Barrett
Child and Family Services
Franklin Middle School
Franklin, NH

Safety Net: A Collaborative Approach to Prevention of Internet Sexual Abuse

158

The Internet holds tremendous potential for our nation's youth. But the Internet holds perils for youth as well. Large numbers of young people are encountering sexual solicitation they did not want and sexual material they did not seek. In a few extreme cases, youth are lured to meet with someone with whom they corresponded online, only to become victims of sexual abuse or other violence. This workshop provides participants with a model of a comprehensive, collaborative, primary prevention program that addresses the issue at several different levels: Safety Net. Safety Net utilizes educational workshops for parents, prevention material for teens developed by a Youth Advisory Group, and a link with the St. Louis Internet Crimes Against Children Task Force to strengthen the message and provide law enforcement resources if necessary.

Jeffrey N. Wherry, Ph.D., A.B.P.P.
Children's Advocacy Services of Greater St. Louis
University of Missouri - St. Louis
St. Louis, MO

Room Name: 232
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Sgt. Joe Laramie
Internet Crimes Against Children Task Force
Glendale, MO



159

Bridging Policy and Practice — The National Greenbook Implementation Efforts

The Family Violence Department of the National Council of Juvenile and Family Court Judges, which houses the National Resource Center on Domestic Violence: Child Protection and Custody, has recently published a book of recommendations for how the various systems should respond to families in their caseloads who are experiencing the overlap of partner abuse and child abuse in the same families: *Effective Intervention in Domestic Violence and Child Maltreatment Cases: Guidelines for Policy and Practice* commonly known as “*The Greenbook*”. This workshop addresses the structure and work of the Greenbook Policy Advisory Committee and how it informs and is informed by implementation efforts at the local level.

Linda Spears
Child Welfare League of America
Washington, DC

Room Name: 240
Audience Level: Advanced
**Location: Washington Street Entrance,
Second Floor**

160

The Role of Primary Care Medicine in the Prevention of Child Abuse and Neglect: The Practicing Safety Project

Changing physician behavior requires going beyond continuing education to community-based efforts that focus on system change. The overall goal of the Practicing Safety Project is to increase screening and anticipatory guidance for child maltreatment provided by pediatric practices to parents of children ages 0-3 and thus to decrease child maltreatment. This workshop reviews the efficacy of physician approaches to prevention of abuse and then details the specific intervention components of the Practicing Safety Project.

Steven W. Kairys, M.D., M.P.H.
Jersey Shore Medical Center
Neptune, NJ

Room Name: 241
Audience Level: Advanced
**Location: Washington Street Entrance,
Second Floor**



Friday, April 4, 2003

Workshops 4:00 p.m. – 5:30 p.m.

161

Best Practice Courts: Improving Practice in Child Abuse and Neglect Cases

Workshop panelists describe best practices implemented in their jurisdictions based on two publications prepared by the Permanency Planning for Children Department of the National Council of Juvenile and Family Court Judges to improve how courts handle child abuse and neglect cases: *Resource Guidelines: Improving Court Practice in Child Abuse & Neglect Cases* (1995) and *Adoption and Permanency Guidelines: Improving Court Practice in Child Abuse and Neglect* (2000). Additionally, the session presents practical approaches to enable participants to create best practice courts in their home jurisdictions. Participants receive copies of the *Resource Guidelines* and the *Adoption and Permanency Guidelines*.

Honorable Stephen Rideout
Alexandria Juvenile and
Domestic Relations District Courts
Alexandria, VA

Room Name: 242
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**

Honorable Michael Key
Troup County Juvenile Court
LA Grange, GA



The Soulful Sounds of Jazz Vocalist Denise Thimes*
Adams Mark Hotel – A.J.’s Lounge
6:00 p.m. - 7:30 p.m.

Relax with your favorite beverage and delicious appetizers as you enjoy an evening with the soulful sounds of local jazz sensation Denise Thimes. The music of Ms. Thimes has a distinct style that delights audiences with a mixture of smooth, mellow tones and a rich “bluesy-ness.” Determined not to be limited in her performance and career choices, Ms. Thimes does it all – blues, folk, pop, jazz. But, she admits, “I lean more toward jazz.” Ms. Thimes, with her dynamic personality, has made a name for herself in both music and theater. To date, she has recorded three CDs. According to Atlanta’s *Creative Loafing Newspaper*, “Whether singing or acting, Thimes’ radiant artistry is a knockout. She is Sassy, Sultry and Funny. Physically her command of any stage makes her seem larger than life.” The evening with the jazz diva of St. Louis promises to be a delightful one!

Admission: \$10.00 – Transportation will be provided.

Discover the Neighborhoods of St. Louis*
Shuttle: 6:00 p.m. departure with 8:30 p.m. return
7:00 p.m. departure with 9:30 p.m. return

The Central West End: Grab a seat at one of this neighborhood’s charming sidewalk cafés and wait for the fun to begin. You’re in the right place to meet with friends for great food, entertainment, and boutique shopping. Perched on the edge of Forest Park, the Central West End neighborhood is the perfect place to relax after exploring the park’s popular visitor attractions. Graced with beautiful turn-of-the-century homes on tree-lined streets called Private Places, the neighborhood is filled with trendy boutiques, imaginative restaurants, umbrella-covered tables at sidewalk cafés, and cozy neighborhood pubs. Specialty shops, the boyhood apartment home of playwright Tennessee Williams, and a collection of art and antique galleries dot the stately streets. The breathtaking Cathedral Basilica of Saint Louis, covered inside with the world’s largest collection of mosaic art, is one of the anchors of this interesting district.

The Loop: St. Louis honors her most famous citizens with brass stars and biographies on the St. Louis Walk of Fame in The Loop neighborhood. You can stand on Vincent Price, Josephine Baker, John Goodman, or dozens of other St. Louis-connected stars as you stroll along Delmar Boulevard, northwest of Forest Park and the campus of Washington University. The neighborhood, which took its unusual name from an old streetcar turnaround, is home to 90 one-of-a-kind stores, ethnic and American restaurants and the Tivoli – a grandly restored movie theatre specializing in international and limited release films. Check out The Pageant, the Loop’s newest music performance venue, or play a tune on the world’s best jukebox at Blueberry Hill where Chuck Berry and other St. Louis stars perform regularly in the intimate Duck Room. Browse the international craft and art galleries or just enjoy the active street life from a sidewalk café.

Admission: No admission – Transportation to and from the Central West End and the Loop will be provided.

** Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*



Saturday, April 5, 2003

Roundtable 9:00 a.m. – 10:30 p.m.

Roundtable 7 -Infant Mental Health Interventions

Presenters report preliminary data from a pilot project that targets children who are among the most vulnerable in Florida: children under the age of five years who are at risk for out of home placement due to abuse and neglect or who already are known to the Department of Children and Families, in foster care, or in dependency court. The project purpose is to identify and intervene with these high-risk infants and very young children during the first two years of life in order to promote positive parent/child interaction that will strengthen the relationships, assist in bonding an attachment, and foster optimal development of the child. Program sites, the child welfare and dependency courts systems, and two major universities collaborated to design the project and to provide evaluation and treatment.

Cindy S. Lederman
Eleventh Judicial Circuit
Juvenile Justice Center
Miami, FL

Room Name: 228
Location: Washington Street Entrance,
Second Floor

Lynne Katz
University of Miami
Miami, FL

Sandra Adams
Florida State University
Center for Prevention
and Early Intervention
Tallahassee, FL



95

The Role of Humor in Coping (Repeat)

Our work is demanding and draining. Persons we serve are in difficult and sensitive situations. A mixture of serious discussion and fun identifies humor as an appropriate element in some relationships and as an aid to our mental health, even if not used at the office. This workshop establishes humor and laughter as valid and sometimes necessary "coping tools," provides guidelines for using humor, and will help participants understand humor's role in overall wellness.

Bob Mitchell, A.C.S.W.
Social Work Consultant
Louisville, KY 40257

Room Name: Washington C
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**

The Filial Program: Fostering Improved Closeness and Parenting Skill in Father-Child Relationships through Play

162

Child-Centered Filial Relationship Enhancement Therapy/Enrichment (herein called the Filial Program) has great applicability as a prevention/intervention program to enhance the attachment, intimacy, and quality of the father-child relationship. This workshop will inform participants of the basic principles of child-centered play therapy and the Filial Program as prevention/intervention in father-child and family relationships.

Barry G. Ginsberg, Ph.D.
The Center of Relationship Enhancement
Doylestown, PA

Room Name: Washington A
Audience Level: Beginner
**Location: Washington Street Entrance,
Lobby Level**



Saturday, April 5, 2003
Workshops 9:00 a.m. – 10:30 p.m.

163

"Through the Eyes of the Child": Early Intervention Inside the Judicial System for Child Protection

The Parallel Protection Process (PPP) is a promising early intervention strategy to improve outcomes for children and families in the judicial process due to initial child protection challenges. The PPP offers families entering the court process due to a child protection concern a "family conference" as an alternative to a series of court hearings. This workshop will describe the PPP, provide hands-on information about the family conferences, and review the results of over 20 conferences with a matched sample of 10 families in the traditional court process.

Rob Sawyer, M.S.W., L.I.C.S.W.
Suzanne Lohrbach, M.S., L.I.C.S.W.
Olmsted County Community Service
Rochester, MN

Room Name: Washington F
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

164

Children, the Hidden Victims of the Criminal Justice System: A Study Examining the Lives of Inmate Mothers and their Children

This presentation provides data from a needs assessment of female prisoners and their children in North Dakota and suggests policy and program implications. The goals of the study were to assess the women's mental health, addiction, and parenting needs and to assess the children's behavioral, educational, placement, and mental health needs. The data will be used to help design a post-release program to make mother-child reunification successful, reduce recidivism, improve the quality of the mother-child relationship, and reduce the risk of child abuse and neglect.

Vicki Michels, Ph.D.
Lanette Dalley, Ph.D.
Minot State University
Minot, ND

Room Name: 220
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**



Skills Seminar L - The Need to Not Know: Responding to Human Error in CPS by Promoting Systemic Vigilance and Judgment

The "need to not know" is part of the often-overlooked human component of service delivery. This workshop identifies indicators of "the need to not know" operating at the societal level, the agency/department level, the supervisory level, and the worker level and presents examples of "the need to not know" in action. The session also presents remedies to prevent human errors in Child Protection Services (CPS) by promoting vigilance and judgment as well as outcomes of agency effort to prevent such errors.

Ronald E. Zuskin, LC.S.W.-C, L.C.A.D.C.
University of Maryland – Baltimore Campus
School of Social Work
Baltimore, MD

Room Name: Washington B
**Location: Washington Street Entrance,
Lobby Level**

Skills Seminar M - Parent Child Interaction Therapy: Training for Professionals Working with High-Risk Families

Parent-Child Interaction Therapy (PCIT), developed initially to assist parents whose children demonstrate challenging behavioral problems, has been adapted as an intervention for at-risk families. This seminar describes the ways in which PCIT proves appropriate for high-risk families and, additionally, reviews the results of an initial phase of the development of a PCIT Training Curriculum. The Curriculum provided technical assistance as well staff and supervisor training to the personnel of 19 mental health agencies throughout the State of California. Presenters use a lecture and question-and-answer format, pretreatment and post-treatment videotapes, plus role-play to illustrate the application of the PCIT program to different types of families as well as to demonstrate its effectiveness.

Georganna Sedlar, Ph.D.
Katherine Elliott, Ph.D.
Anthony Urquiza, Ph.D.
University of California
Davis Medical Center
Sacramento, CA

Room Name: Washington D
**Location: Washington Street Entrance,
Lobby Level**



Saturday, April 4, 2003
Workshops 11:00 a.m. – 12:30 p.m

Multidisciplinary Assessments of First-Time Substantiated Serious Child Protection Services Cases Involving Young Children

165

This workshop describes a model of Child Protective Service (CPS) intervention that represents a paradigm shift. Instead of repeated minimal interventions until it is too late to save the family, the model involves a comprehensive, multidisciplinary assessment at the point of first CPS substantiation. The session makes use of a real case example to demonstrate the case assessment process.

Kathleen Coulborn Faller, Ph.D.
Elaine Pomeranz, M.D.
University of Michigan
Ann Arbor, MI

Room Name: Washington A
Audience Level: Intermediate
**Location: Washington Street Entrance,
Lobby Level**

Inner City School-Based Child Abuse Prevention

166

Despite numerous innovations in the development of specific school-based prevention programs over the past 10 years, limited data exist to suggest that schools have improved substantially in terms of comprehensively organizing and implementing prevention activities through intra and inter-district and community planning and collaboration. The workshop reviews school-based child abuse prevention concepts and rationale. Data from surveys of Connecticut school district superintendents and staff and from three years of program implementation in New Haven provide information on current models, policies, and practices.

Robert Margolies, Ph.D.
New Haven Public Schools
Shelton, CT

Room Name: 221
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Cheryl Burach-Lynch, L.C.S.W.
Coordinating Council for Children in Crisis
New Haven, CT



167

Preventing Child Abuse and Neglect in Families with Special Needs Children

Studies show that a child's disabilities can produce enormous stress and emotional trauma for most parents, which, in some cases, may lead to the abuse and neglect of a child. The workshop presents research findings concerning the effects of a child's disability on the family. Attention is directed to exploring the implications of these findings in order to begin work as early as possible with parents of children with special needs. Emphasis focuses on the roles of intervention and family support programs in preventing child abuse and neglect in special populations as well as approaches to strengthen families and foster quality parent-child interactions.

Sharo Shafaie, Ph.D.
Sara Garner
SE Missouri State University
Cape Girardeau, MO

Room Name: 222
Audience Level: Beginner
Location: Washington Street Entrance
Second Floor

168

Nurse Practitioners as Providers of Care for Abused Children: The Missouri Experience

In answer to the question, can nurse practitioners be a medically and legally effective source of care for abused children, the Missouri SAFE-CARE network has utilized nurse practitioners (NPs) since its inception in 1989. This workshop examines the Network's experience with nurse practitioner providers. The session considers the available pool of providers, the willingness of NPs to do this work, the acceptance of NPs by the legal and Child Protective Services systems and by clients, the problems that may arise with court testimony, as well as issues of quality assurance.

Nancy Duncan, R.N., C.P.N.P.
St. Louis Children's Hospital
St. Louis, MO

Room Name: 224
Audience Level: Beginner
Location: Washington Street Entrance,
Second Floor



Saturday, April 4, 2003
Workshops 11:00 a.m. – 12:30 p.m.

Empowering Youth to Lead Their Own: A Church's Responsibility to At-Risk Youth in the Appalachian Area

169

In this day and age, the church has a unique opportunity to reach adolescents. This workshop describes one such effort implemented in an at-risk Appalachian community in southern Ohio: a program designed for youth to reach out, influence, and lead their peers in the areas of service projects, "wild and crazy" events, children's outreach, and Bible study. This program demonstrates that youth developed and led programs can empower youth to reach out to give their peers similar opportunities for growth and leadership and thus can change lives.

Candace Rhines Hansford
Ohio State University
Columbus, OH

Room Name: 225
Audience Level: Beginner
**Location: Washington Street Entrance,
Second Floor**

Jon Hansford
The Leesburg United Methodist Church
Leesburg, OH

Using Appreciative Inquiry Interviews to Systematically Prevent Abuse and Neglect of America's Children

170

In this workshop, participants will receive an overview of recent research findings related to using Appreciative Inquiry techniques to improve the functioning and vitality of groups and organizations. Participants will learn that Appreciative Inquiry is guided by a strengths-based approach to prevention, engagement, assessment, and intervention and is also a method of helping people succeed by looking at what is working well in a group or organization and building on those successes. Participants will then be engaged in using these techniques by briefly appreciatively interviewing a person in the room who was previously unknown to them.

Sandra Owens-Kane, L.C.S.W., Ph.D.
University of Nevada, Las Vegas
School of Social Work
Las Vegas, NV

Room Name: 227
Audience Level: Intermediate
**Location: Washington Street Entrance,
Second Floor**



Jerry Tello

Closing Luncheon

Jerry Tello, *Director of the National Latino Fatherhood and Family Institute*

Jerry Tello comes from both Mexican and Texan roots and was raised in south central Los Angeles. He is an internationally recognized expert in the areas of family strengthening, community mobilization, and cross-cultural issues. He has over 25 years of hands-on experience working in communities both locally and nationally. He began working in communities in the early 1970s and has continued to attempt to strengthen, heal, and develop children, families, and communities by building on their own internal assets. Tello incorporates innovative processes—including theater, music, poetry, humor, and storytelling—to engage the heart, mind, and spirit of the audience.

Jerry Tello is presently the Director of the National Latino Fatherhood and Family Institute. The overall goal of the Institute is to address the multifaceted needs of Latino males as related to their positive involvement with their families and communities. In his presentation, Tello will discuss the development of fathers as active and positive partners in nurturing, guiding, and educating their children. Concurrently, he will address how the very painful aspects of child abuse, domestic violence, gang violence, school failure, illiteracy, teen pregnancy, and other related issues can affect the involvement of fathers in the lives of their children and families.



Abstract Reviewers

Carolyn Abdullah	Ruth Roetheli Ehresman	Tammy Linseisen	Judith A. Richards
Sandra Alexander	Norma Ellington-Twitty	David W. Lloyd	Kathleen Rodgers
Mary Armstrong	Donna Ericson	Tony Loman	Terry Roe-Lund
James Barbee	Edward M. Farmer	Kamala London	Jennifer Roseberry
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Kerry Bolger	Denise Gowan	Thomas C. Morton	Peg Schwartz
Bette L. Bottoms	Anita Gundanna	Mary Mulvaney	Susan S. Scribner
Melissa Lim Brodowski	Linda Ayscue Gupta	Wayne Munkel	Deb Sendek
Pam Brown	Carol Harper	Kimberlee C. Murphy	Sharo Shafaie
Mary Campbell	Patricia Y. Hashima	Amy W. Naes	Barbara Shaffer
Sue Campbell	Jeffrey J. Hauggard	A. Maria Nanos	Linda Shaw
Allison L. Cassidy	Dennis Haynes	Janelle Vincent O'Boyle	Sandra Shelly
Mark Chaffin	Kim Helfgott	Pat Oliver	Carla Simon
Phyllis Charles	Wayne Holder	Cathy Overbagh	Sandi Slappey
Mayling M. Chu	Leslie Hollins	Edward Pabon	Carole Steele
Marie Clark	June Holstein	Varsha Pandya	Mary Sullivan
Jennifer Clark	John K. Holton	Varsha Pandya	Laure Swearingen
Hope Clever	Mark J. Horowitz	Hae Young Park	Carl Tacy
Theresa Costello	Mark Horwitz	Eve Pearl	Ben Tanzer
Karin Cox	Gerald R. Huber	Sally Pedon	Tammy Taylor
Angela M. Crossman	Kim Jones	Lydia Pettijohn	Gretchen Test
Kathy Cueto	Caren Kaplan	Susan S. Phillips	Barbara Thomlison
Marciann Day	Rita L. Katzman	Lois Pierce	Cynthia Thompson
Kris Debye	Marilyn Keel	Sharon Portwood	Linda Vawter
Jennifer Demente-Romero	Leslie Kimball	LeShawndra Price	Cathy Welsh
Jack Denniston	Barbara King	Nadja Printup	Jeffrey N. Wherry
Nancy Detweiler	Timothy J. Kutz	Karin Pritiken	Rosalyn Wilson
Sue Devich	John D. Ladd	Sandy Rahrer	Cynthia Wingate
Betsy Dew	Claudette E. LaMelle	La Voyce Reid	Isabel Wolock
Doris Diamond	Nita Lescher	Helen Reif	Davin Youngclarke
Shirley Dobbin	Meryl Levine	Loren Ribley	David Zielinski
Greg Echele	Susan P. Limber	Karen Rich	Tracey Zimmerman
			Ron Zuskin



Video 1 - *Doing the Groundwork (Also available in Spanish – Video 1b)*

Scenes from one discipline problem after another show how easy it is to get stuck in a discouraging cycle of reacting. Engage your viewers in a respectful, non-threatening way and help them examine their attitudes and practices. Teachers who have done the groundwork have learned to be more proactive—to model appropriate behavior, teach children skills, and encourage them step-by-step. Here is the training tool that can help every adult make this critical shift.

Target Audience: For educators of children 3 to 8 years

Length: 25:00

Distributor: Educational Productions

1-800-950-4949

(From the REFRAMING DISCIPLINE Series)

Video 2 - *Connecting with Every Child (Also available in Spanish – Video 2b)*

A child who hears "Don't!" "Stop!" "No!" all day long has little motivation to cooperate. Vivid scenes show that children who feel a connection to their teacher are more likely to follow classroom rules, work cooperatively, and behave appropriately. Now, teach techniques that help teachers make real connections that build the kind of relationships that can change classroom dynamics.

Target Audience: For educators of children 3 to 8 years

Length: 25:00

Distributor: Educational Productions

1-800-950-4949

(From the REFRAMING DISCIPLINE Series)

Video 3 - *Understanding Difficult Behavior (Also available in Spanish – Video 3b)*

"Why does he do that?" Teachers and caregivers often ask this when frustrated with a child's behavior. This program will help you challenge viewers to ask some different questions, those that examine the underlying causes of misbehavior. Shows viewers how to gather information, adjust expectations, and individualize interventions for children with different skill levels.

Target Audience: For educators of children 3 to 8 years

Length: 25:00

Distributor: Educational Productions

1-800-950-4949

(From the REFRAMING DISCIPLINE Series)

Video 4 - *Building a Prevention Strategy*

Many teachers endorse the concept of prevention but don't know where to start. This program gets viewers to look at day-to-day struggles from a new perspective and see how many they can prevent. Here is a proactive approach to identifying and teaching positive behaviors that keep crises at bay. It demonstrates a 3-step strategy that can improve children's behaviors and help teachers feel more capable and confident.

Target Audience: For educators of children 3 to 8 years

Length: 25:00

Distributor: Educational Productions

1-800-950-4949

(From the PREVENTING DISCIPLINE PROBLEMS Series)

Video 5 - *Supporting Transitions*

We often hear, "Transitions are the worst part of my day!" Confusion and disruption can characterize these challenging 'in between' times. This program helps viewers identify what children might need to cope more easily with daily changes. Shows how to ease the way for the whole group and models how to individualize strategies for children who need more support. It teaches critical elements of planning and organizing that help create smooth transitions.

Target Audience: For educators of children 3 to 8 years

Length: 25:00

Distributor: Educational Productions

1-800-950-4949

(From the PREVENTING DISCIPLINE PROBLEMS Series)



Video 6 - Nurturing Responsible Behavior

Help your viewers see how nurturing responsible behavior is key to reducing discipline problems. Show how skilled teachers look for opportunities to turn small tasks and requests over to children, helping them learn to take responsibility. Learn how to help children manage new challenges and increase their problem-solving skills. The program demonstrates how to gently shift responsibility to children and coach them toward success.

Target Audience: For educators of children 3 to 8 years

Length: 25:00

Distributor: Educational Productions

1-800-950-494

(From the PREVENTING DISCIPLINE PROBLEMS Series)

Video 7 - Reducing Risk Factors (Also available in Spanish – Video 7b)

Discusses environmental factors in pregnancy that contribute to low birth weight and birth defects. Focuses on those factors that have been shown to be preventable through intervention, primarily changes in lifestyle. Discusses importance of delaying childbirth until after adolescence, obtaining information about personal risks, seeking early prenatal care, and avoiding harmful substances.

Target Audience: Conception to Neonate

Length: 34:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: Conception to Neonate Series)

Video 8 - Role of Play (Also available in Spanish – Video 8b)

Defines play and discusses some of its functions including gross and fine motor development, cognitive development, creativity, socialization, self-awareness and therapeutic value. Describes different types of play such as physical play, including sensorimotor, mastery or skill play, and rough-and-tumble play; pretend play; dramatic play; and games with rules. The social character of play and gender differences in play are also discussed.

Target Audience: 2-1/2 To 6 Years

Length: 22:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: 2-1/2 To 6 Years Series)

Video 9 - Life with Father

Discusses the role of the father from the time of conception and compares parenting behaviors of mothers and fathers. Surveys the historical role of fathers and then discusses particular aspects of the contemporary roles. Examines in some depth the unique contribution of fathers to their children's development. David Blankenhorn, author of *Fatherless America*, comments on issues such as protection, sponsorship, and breadwinning.

Target Audience: Fathers

Length: 28:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: Importance of Fatherhood Series)



Video 10 - *Disappearance of the Father*

Cites figures which indicate that America is increasingly becoming a fatherless nation and the societal factors that are contributing to this phenomenon. Focuses on reasons many non-custodial fathers gradually drop out of their children's lives and the detrimental effects of this on the children and on society as a whole. The role of the stepfather is also examined.

Target Audience: Fatherless Families

Length: 23:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: Importance of Fatherhood Series)

Video 11 - *Life without Father*

Addresses the emotional effects of fatherlessness and the difficulty of separating these from the trauma of family disruption such as divorce. Discusses some of the destabilizing events in a child's life resulting from a marital breakup. Cites Judith Wallerstein's long-term study of divorced families, particularly focusing on the father/child relationship. Describes the effects of fatherlessness on children's school performance and behavior and later development. Concludes by discussing some strategies to counter the flight of fathers from their families.

Target Audience: Fatherless Families

Length: 23:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: Importance of Fatherhood Series)

Video 12 - *Psychosocial Development*

Discusses some of the overall changes in children's behavior during the school-age years, including an increased ability to deal with frustration and a decline in impulsiveness. Illustrates Erikson's stage of industry vs. inferiority. Describes changes in the child's self-concept and understanding of others. Also discusses self-esteem and some of the myths associated with it. The influence of siblings, friends, and parents is covered in some depth.

Target Audience: Parents of children ages 6-12 years

Length: 30:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: 6 to 12 Years Series)

Video 13 - *The Context of Vulnerability (Also available in Spanish – Video 13b)*

Discusses factors in the child, the family, the environment, and the culture itself that cause young children to be vulnerable to inadequate parenting, abuse, and neglect. Discusses resiliency in children and measures that professionals can take to assist children at risk.

Target Audience: Parents of children ages 6-12 years

Length: 30:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)

Video 14 - *Effects of Divorce*

Discusses the negative effects of divorce such as reduced parenting and changes in lifestyle. Describes signs of emotional trauma in children of various ages and discusses the harmful effects of parental conflict on them. Offers professionals guidelines for advising parents on how to lessen the harmful effects of the divorce on their children.

Target Audience: Parents of children ages 6-12 years

Length: 20:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)



Video 15 - *Child Maltreatment, Part 1: Neglect and Sexual Abuse*

Defines neglect and discusses characteristics of negligent parents or guardians. Discusses effects of neglect on children of different ages and describes the nonorganic failure-to-thrive syndrome. Delineates activities that are deemed sexually abusive, the characteristics of perpetrators and victims, the phases of sexual abuse, and the physical and behavioral signs. Concludes by discussing the effects of sexual abuse on children.

Target Audience: Parents of children ages 6-12 years

Length: 28:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)

Video 16 - *Child Maltreatment, Part 2: Psychological and Physical Abuse*

Defines psychological abuse and discusses its effects on children. Discusses characteristics of adults who physically abuse children and illustrates common physical signs of adult-inflicted injuries. Discusses effects of physical abuse on children's emotional and social development. Concludes by identifying women during pregnancy and in the postpartum period who may be at risk for maltreating their children.

Target Audience: Parents of children ages 6-12 years

Length: 26:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)

Video 17 - *Autistic Disorder*

Describes symptoms and characteristics of autism, screening using the CHAT test, and stresses the importance of early intervention. Strategies for treating and educating young children with the disorder are illustrated. Importance of applied behavioral analysis, structure, predictability, utilizing visual strengths, and physical activity as well as collaboration with parents are emphasized.

Target Audience: Parents of developmentally challenged children

Length: 29:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: Young Children with Developmental Challenges Series)

Video 18 - *Attention-Deficit/Hyperactivity Disorder*

Describes predominant symptoms of AD/HD, including inattention, hyperactivity, impulsivity, and then discusses its epidemiology. Early identification and treatment of the disorder are also discussed along with the importance of identifying co-existing problems. Treatment, including psychosocial and academic interventions as well as pharmacological measures and parent education, are presented.

Target Audience: Parents of developmentally challenged children

Length: 30:00

Distributor: Concept Media

1-800-233-7078

(From the Human Development: Young Children with Developmental Challenges Series)



Video 19 - Red, White and Bruises

Decades of study have proven repeated spankings lower a child's sense of self-worth, promote violence as a means of resolving conflict, and contribute to the escalating break-up of families, increase in violent crime, and rise in alcoholism and drug use. This video presents seven of the most common reasons why parents use spanking as a means of disciplining children.

Target audience: Parents of infants to preschoolers

Length: 15:00

Distributor: Family Development Resources

1-800-688-5822

Video 20 - *I'm Only Doing This For Your Own Good*

(CLOSED CIRCUIT)

This interactive video presents real-life situations in which parents shake, hit, and threaten young children. During each scene, the viewer is asked to pause the video, discuss what occurred, and brainstorm alternative, non-violent nurturing parenting practices the parents could have used instead. When the video resumes, a number of proven, non-violent parenting techniques are presented. Parents learn how to help their children grow up healthy with strong self-worth through consistent, nurturing parenting practices.

Target audience: Parents of infants to preschoolers

Length: 40:00

Distributor: Family Development Resources

1-800-688-5822

Video 21 - *This Hurts Me More Than It Hurts You*

(CLOSED CIRCUIT)

This interactive video presents three real-life situations in which parents spank, hit, and yell at their children. During each scene, the viewer is asked to pause, consider what occurred, and brainstorm alternative, non-violent parenting practices. When the video resumes, a number of useful discipline techniques are demonstrated. Parents learn how to nurture themselves and use proven nurturing parenting practices that build upon strong family values.

Target audience: Parents of children 4-12 years

Length: 45:00

Distributor: Family Development Resources

1-800-688-5822

Video 22 - *My Way or the Highway*

(CLOSED CIRCUIT)

Parents and teenagers struggle in many families to get along. The struggles surround independence, communication, peer group, appearance, curfew, as well as the sensitive issues of sex, drugs, gangs, and violence. In this three-part, sixteen-minute interactive video, parents and their teenagers watch as three families try to work out their differences. During each scene, the viewer is asked to pause the video, consider what occurred, and brainstorm alternative, non-violent parenting practices. When the video resumes, a number of useful techniques and strategies are demonstrated. Parents and teenagers learn how to make life together a nurturing, healthy experience for both.

Target audience: Parents of children 13-18 years

Length: 16:00

Distributor: Family Development Resources

1-800-688-5822

Video 23 - *Spare the Rod, Spoil the Child*

Teaches parenting techniques and attitudes that work more effectively than corporal punishment in promoting healthy, desirable behavior in children. If you want a video that presents the word "rod" in the Proverbs of the Bible as the practice of guidance, not spanking, choose Spare the Rod, Spoil the Child.

Target audience: Pre-School through adolescence

Length: 15:00

Distributor: Family Development Resources

1-800-688-5822



Video 24 - Instruction in the Art of Infant Massage Video: Nurturing Touch (CLOSED CIRCUIT)

Designed for the serious student or instructor of massage. This video begins with an introduction to the benefits of Infant Massage by professionals and parents, followed by a step-by-step demonstration of a complete Infant Massage routine based on Indian and Swedish massage and Touch Relaxation. In addition, this video provides suggestions for listening and responding to baby's cues and relaxation exercises for parents/caregivers.

Target audience: Birth to 18 months

Length: 50:00

Distributor: Family Development Resources

1-800-688-5822

Video 25 - Lo Hago Por Su Bien (I'm Just Doing This For Your Own Good) – Spanish (CLOSED CIRCUIT)

Five scenes emphasize several of the most crucial developmental issues for children during the first five years of life and the discipline challenges these present to parents.

Target audience: Birth to 5 years

Length: 40:00

Distributor: Family Development Resources

1-800-688-5822

Videos 26 through 30 - The Nurturing Touch Parenting Video Series

Part 1: Nurturing Parenting – Parents increase their understanding of the philosophy of nurturing parenting.

Part 2: Family Morals, Values & Rules – Parents discover ways to build morals and values and develop a set of rules.

Part 3: Praising Children & Their Behavior – Parents learn how to praise for promoting desirable behavior and positive self-worth.

Part 4: Discipline, Rewards & Punishment – Parents learn the functional purpose of discipline, setting boundaries and implementing consequences, and techniques used to punish inappropriate behavior.

Part 5: Personal Power – Parents learn about personal power and ways to use it to enhance their lives and the lives of their children.

Part 6: Why Parents Spank Their Children – Alternative strategies to help parents develop a non-hitting attitude.

Part 7: Choices & Consequences – An excellent parenting strategy to empower children to make good decisions and take responsibility for their behavior.

Part 8: Owning and Communicating Feelings – Parents learn how to control and express feeling of discomfort.

Part 9: Ignoring Irritating Behavior – A practice to focus on increasing appropriate behavior in children.

Part 10: Drinking & Parenting Don't Mix – Parents learn about how the relationship between drinking and parenting are a bad mix for some families.

Target audience: Parents of children 5-11 years

Length: 60:00

Distributor: Family Development Resources

1-800-688-5822



Videos 31 & 32 - The Nurturing Touch Parenting Video Series for Parents of Infants, Toddlers, and Preschoolers

Twenty individual parenting programs presented on two videotapes. Topics include:

- ~The Nurturing Philosophy of Parenting Infants, Toddlers, and Preschoolers
- ~Ages and Stages: Having Appropriate Expectations of Children
- ~Understanding the Growth and Development of Infants
- ~Understanding the Growth and Development of Preschoolers
- ~Understanding the Growth and Development of Toddlers
- ~Developing Empathy: Teaching Children to Care
- ~Developing Personal Power in Children and Adults
- ~Creating Discipline for Infants, Toddlers, and Preschoolers
- ~Helping Children Develop Morals and Values
- ~Developing Family Rules
- ~Rewards and Punishments as Consequences to Behavior
- ~Praising Your Children and Their Behavior
- ~Using Time-out to Help Children Learn Appropriate Behavior
- ~Verbal and Physical Redirection
- ~Establishing Nurturing Parenting Routines
- ~Establishing a Nurturing Diapering and Dressing Routine
- ~Establishing a Nurturing Feeding Time Routine
- ~Establishing a Nurturing Bath Time Routine
- ~Establishing a Nurturing Bed Time Routine
- ~Drinking and Parenting Don't Mix

Target audience: Parents of Infants, Toddlers, and Preschoolers

Length: 80:00

Distributor: Family Development Resources

1-800-688-5822

Video 33 - Anger, Alcohol, & Abuse Part I

A five-part interactive video designed for professionals to use with parents. The intent of the video is twofold: 1) to increase parents' awareness of the relationship between using/abusing drugs and raising children; and 2) to teach parents nurturing parenting skills and strategies to help children develop healthy and drug free.

Target audience: Parents of children 5-12 years

Length: 35:00

Distributor: Family Development Resources

1-800-688-5822



Video 34 - Alcohol & Kids Don't Mix - Anger, Alcohol and Abuse Video Part 2

A four-part interactive video helping professionals understand the relationship between child abuse and alcohol and other drug abuse. Four family scenes depict different types of alcohol-related child abuse.

Target audience: Parents of children 5-12 years

Length: 35:00

Distributor: Family Development Resources

1-800-688-5822

Video 35 - Hmong Audio Visual #10 (in Hmong with English Script)

Contains individual programs spoken in Hmong by Hmong actors and actresses. Presents information to teach parents and adolescents empathy, communication skills, and alternatives to corporal punishment.

Target audience: Parents of children 5-12 years

Length: 10:00

Distributor: Family Development Resources

1-800-688-5822

Video 36 - Babies and Booze Don't Mix

An expectant mother and her girlfriends celebrate away from their children. The celebration leads to drinking margaritas and a discussion about the dangers of drinking alcohol, birth defects, and Fetal Alcohol Syndrome (FAS).

Target audience: Pregnant and Expecting Parents

Length: 12:00

Distributor: Family Development Resources

1-800-688-5822

Video 37 - The Forrester Family Video

(CLOSED CIRCUIT)

This video demonstrates a family-centered approach to child protection in a case of physical abuse of a nine-year-old boy, Jon Forrester. This video illustrates how the case worker assures the child's safety, engages and supports the parent, involves the parent in the family assessment, and develops an effective intervention plan.

Target audience: Child Welfare Professionals

Length: 100:00

Distributor: Institute for Human Services, Child Welfare League of America 614-251-6000

Video 38 - Elijah's Story

The true story of a 16-month-old baby boy who was shaken to death by his biological father. The film follows the young family from the birth of Elijah to the 911 emergency call and sentencing hearing. Testimonies are given by Elijah's mom and grandparents, as well as by the doctor, detective, and judge in the case. Elijah's mom shares her emotions as she tried to go on, and Elijah's dad speaks out from prison, encouraging others to learn from his mistake.

Target audience: Parents, Child Care Professionals,
Educators, Law Enforcement Personnel

Length: 28:00

Distributor: The National Center on Shaken Baby Syndrome

1-888-273-0071

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ACTION for Child Protection, Inc.
2494 S. Sedalia Circle
Aurora, CO 80013
Contact: Reed Holder
Phone: 303-369-8008
Fax: 303-369-8009
E-Mail:
rholder@actionchildprotection.org
Booth: 211

Active Parenting Publishers, Inc.
810 Franklin Court
Suite B
Marietta, GA 30067
Contact: Rhea Y. Lewis
Phone: 770-429-0565
Fax: 770-429-0334
E-Mail: rhea@activeparenting.com
Booth: 215

Alternative Behavioral Services (ABS)
5265 Providence Road, #200
Virginia Beach, VA 23464
Contact: Rob Stockhausen
Phone: 757-474-3220
Fax: 757-474-3232
E-Mail:
Robert.Stockhausen@absfirst.com
Booth: 325

American Bar Association Center on Children and the Law
740 15th Street, NW
Washington, DC 20005
Contact: Howard Davidson
Phone: 202-662-1740
Fax: 202-662-1755
E-Mail: ctrchildlaw@abanet.org
Booth: 520

American Humane Association
63 Inverness Drive East
Englewood, CO 80012
Contact: Lisa Erwin
Phone: 303-925-9474
Fax: 303-792-5333
E-Mail: lisae@americanhumane.org
Booth: 518

B.A.C.A. Bikers Against Child Abuse
1285 Stephenridge Drive
St. Charles, MO 63304
Contact: Catherine "Angel" Elsea
Phone: 636-928-5599
Fax: 636-447-9138
E-Mail: baca_vp@yahoo.com
Booth: 420

Birth to Three
86 Centennial Loop
Eugene, OR 97401
Contact: Carol Ann Ten Eyck
Phone: 541-484-5316
Fax: 541-484-1449
E-Mail: cteneyck@birthto3.org
Booth: 208

Boys & Girls Town of Missouri
PO Box 189
St. James, MO 65559
Contact: Christina Woods
Phone: 573-265-3251
Fax: 573-265-5370
E-Mail: christina.woods@bgtm.org
Booth: 405

Bridging Refugee Youth & Children's Services (BRYCS)
3211 4th St. NE
Washington, DC 20017
Contact: Charles Evans
Phone: 202-541-3232
Fax: 202-722-8713
E-Mail: clearinghouse@brycs.org
Booth: 422

Center for the Study of Social Policy
1575 Eye Street, NW
Suite 500
Washington, DC 20005
Contact: Clare Anderson
Phone: 202-371-1565
Fax: 202-371-1472
E-Mail: clare.anderson@cssp.org
Booth: 500

Center on Child Abuse and Neglect
CCAN - OUHSC CHO-3B-3406
PO Box 26901
Oklahoma City, OK 73190
Contact: Dolores Subia Bigfoot
Phone: 405-271-8858
Fax: 405-271-2931
E-Mail: dee-bigfoot@ouhsc.edu
Booth: 508

Centers for Disease Control and Prevention
Mailstop K-60
Atlanta, GA 30341
Contact: Tara Balsley
Phone: 770-488-1249
Fax: 770-488-1249
E-Mail: tub2@cdc.gov
Booth: 506



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Child Welfare Institute

3950 Shackelford Road
Suite 175
Duluth, GA 30096
Contact: Mary Carder
Phone: 770-935-8484 x200
Fax: 770-935-0344
E-Mail: mcarder@gocwi.org
Booth: 207

Children's Advocacy Center of Greater St. Louis

4443 West Pine
St. Louis, MO 63108
Contact: Tracey Zimmerman
Phone: 314-535-3003
Fax: 314-535-0756
E-Mail: zimmermant@msx.umsl.edu
Booth: 202

Concept Media

2493 DuBridge Avenue
Irvine, CA 92606-5022
Contact: Tim Clarke
Phone: 800-233-7078
Fax: 949-660-0206
E-Mail: tmc@conceptmedia.com
Booth: Film Forum

Council on Accreditation

120 Wall Street
11th Floor
New York, NY 10005
Contact: Jayne Pietrass
Phone: 866-262-8088
Fax: 212-797-1428
E-Mail: jpietrass@coanet.org
Booth: 503

Court Appointed Special Advocates (CASA) of St. Louis County

121 S. Meramec Avenue
2nd Floor
St. Louis, MO 63105
Contact: Jennifer Lopez
Phone: 314-615-2905
Fax: 314-615-0621
E-Mail: jennifer@casastlcounty.org
Booth: 502

Educational Productions

9000 S.W. Gemini Drive
Beaverton, OR 97008
Contact: Molly Krumm
Phone: 800-950-4949
Fax: 503-350-7000
E-Mail: mollyk@edpro.com
Film Forum

Family Development Resources, Inc.

3070 Rasmussen Raod, Suite 109
PO Box 982350
Park City, UT 84098
Contact: Bob Schramm
Phone: 800-688-5822
Fax: 435-649-9599
E-Mail: fdr@nurturingparenting.com
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Family Support America

20 North Wacker Drive
Suite 1100
Chicago, IL 60606
Contact: Andrew Ganucheau
Phone: 312-338-0900 x134
Fax: 312-338-1522
E-Mail: aganucheau@familysupportamerica.org
Booth: 323

Family Support Network

29 N. Gore
St. Louis, MO 63119
Contact: Dorothy Heltibrand
Phone: 314-963-1450
Fax: 314-963-9571
E-Mail: dheltibrand@familysupportnet.org
Booth: 427

Family Works - Center for Divorce Education

583 Prim Street
Ashland, OR 97520
Contact: Donald A. Gordon
Phone: 541-201-7680
Fax: 541-482-2829
E-Mail: gordon@ohio.edu
Booth: 302

FRIENDS National Resource Center for Community-Based Family Resource and Support Programs

20 North Wacker Drive, Suite 1100
Chicago, IL 60606
Contact: Kiran Vasireddy
Phone: 312-338-0900 x152
Fax: 312-338-1522
E-Mail: kvasireddy@familysupportamerica.org
Booth: 321

Great Lakes Behavioral Research Institute

The Pennsylvanian, Suite E201
1100 Liberty Avenue
Pittsburgh, PA 15222-4240
Contact: Sharon Lowery
Phone: 412-261-5577
Fax: 412-261-2459
E-Mail: slowery@greatlakesresearch.com
Booth: 519

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77 Westport Plaza, Suite 366
St. Louis, MO 63146
Contact: Glenn Whaley
Phone: 314-298-0330
Fax: 314-298-2820
E-Mail: glenn@gwmedical.com
Booth: 210

Head Start Information and Publication Center (HSIPC)

1133 15th Street, NW
Suite 450
Washington, DC 20005
Contact: Steven Webb
Phone: 866-763-6481
Fax: 202-737-1151
E-Mail: stevew@headstartinfo.org
Booth: 517

Institute for Human Services Gwinn House

1706 East Broad Street
Columbus, OH 43203-2039
Contact: Susan C. Yingling
Phone: 614-251-6000
Fax: 614-251-6005
E-Mail: yingling@ihs-trainet.com
Film Forum

Kansas Innovations, Inc.

200 S.W. 30th, Suite 201
Topeka, KS 66611
Contact: Robert Singer
Phone: 785-274-3800
Fax: 785-274-3824
E-Mail: rsinger@kii.com
Booth: 509

Keeping Kids Alive

The Center for Child Death Review

152 Limerick Court
Muscle Shoals, AL 35661
Contact: Kathy Graham
Phone: 256-446-5632
Fax: 256-446-9063
E-Mail: kfcd@aol.com
Booth: 504

Laboratory for Scientific Interrogation

PO Box 17286
Phoenix, AZ 85011-7286
Contact: Elena Thornton
Phone: 602-279-3113
Fax: 602-277-7502
E-Mail: elena@lsiscan.com
Booth: 327

Mingus Mountain Estate Residential Center, Inc. (MMERCI)

10451 W. Palmeras Drive, #239
Sun City, AZ 85373
Contact: Tim Barber-Lindstrom
Phone: 623-977-5891
Fax: 623-977-9704
E-Mail: nicole_mmmerci@hotmail.com
Booth: 324

Missouri Children's Trust Fund

1719 Southridge
Jefferson City, MO 65109
Contact: Paula Cunningham
Phone: 573-751-5147
Fax: 573-751-0254
E-Mail: cunnip@mail.oa.state.mo.us
Booth: 600

National Center on Shaken Baby Syndrome

2955 Harrison Boulevard
Suite 102
Ogden, UT 84003
Contact: Karen Coleman
Phone: 801-627-3399
Fax: 801-627-3321
E-Mail: mail@dontshake.com
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National Center on Substance Abuse and Child Welfare (NCSACW)

4940 Irvine Boulevard, Suite 202
Irvine, CA 92620
Contact: Nancy K. Young, Ph.D.
Phone: 714-505-3525
Fax: 714-505-3626
E-Mail: Nkyoung@cffutures.org
Booth: 424

National Child Welfare Resource Center for Organizational Improvement

PO Box 15010
400 Congress Street
Portland, ME 04112-5010
Contact: Patricia Nocera
Phone: 207-780-5844
Fax: 207-780-5817
E-Mail: patn@usm.maine.edu
Booth: 403

National Children's Alliance

1612 K Street, NW
Suite 500
Washington, DC 20006
Contact: Benjamin Murray
Phone: 202-452-6001 x108
Fax: 202-452-6002
E-Mail: bmurray@nca-online.org
Booth: 401



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National Clearinghouse on Child Abuse and Neglect Information

330 C Street
Washington, DC 20447
Contact: Cynthia Nell
Phone: 703-277-6684
Fax: 703-385-3206
E-Mail: cnell@calib.com
Booths: 203, 205

National Council of Juvenile and Family Court Judges Permanency Planning for Children Department

50 West Liberty, Suite 300
Reno, NV 89501
Contact: Kim Taitano
Phone: 775-327-5303
Fax: 775-327-5306
E-Mail: taitano@pppncjfcj.org
Booth: 217

National Council of Juvenile and Family Court Judges Family Violence Department

245 E. Liberty Street
Reno, NV 89501
Contact: Jill Comcowich
Phone: 775-327-5152
Fax: 775-784-6160
E-Mail: sblake@mail.natinfo.net
Booth: 219

National Criminal Justice Reference Service

2277 Research Boulevard, MS 2B
Rockville, MD 20850
Contact: Liz Macaluso
Phone: 301-519-5142
Fax: 301-519-5212
E-Mail: emacaluso@ncjrs.org
Booth: 423

National Exchange Club Foundation

PO Box 476
McAlester, OK 74502
Contact: Karen Rich
Phone: 800-816-4570
Fax: 918-420-4000
E-Mail: kkr@aol.com
Booth: 204

National Resource Center for Family Centered Practice University of Iowa

100 Oakdale Campus, W206 OH
Iowa City, IA 52242-5000
Contact: Sarah Nash
Phone: (319) 335-4965
Fax: (319) 335-4964
E-Mail: sarah-nash@uiowa.edu
Booth: 322

National Resource Center for Youth Development

University of Oklahoma - Tulsa
4502 E. 41st Street, Building 4W
Tulsa, OK 74135
Contact: Rhoda Baker
Phone: 918-660-3707
Fax: 918-660-3737
E-Mail: rbaker@ou.edu
Booth: 516

National Resource Center on Child Maltreatment

3950 Shackelford Road, Suite 175
Duluth, GA 30096
Contact: Mary Carder
Phone: 770-935-8484
Fax: 770-935-0344
E-Mail: Mcarder@gocwi.org
Booth: 209

Navajo Jewelry and Crafts

2904 18th Street, NW
Albuquerque, NM 87104
Contact: Betty Sanchez
Phone: 505-345-5750
Fax: 505-345-2808
Booth: 304

Nurses For Newborns Foundation

9505 Gravois
St. Louis, MO 63123
Contact: Sharon Rohrbach
Phone: 314-544-4922 x19
Fax: 314-544-3427
E-Mail: sharon.rohrbach@nfnf.org
Resource Table

Parents Anonymous® Inc.

675 W. Foothill Boulevard
Suite 220
Claremont, CA 91711
Contact: Lisa Pion-Berlin
Phone: 909-621-6184 x207
Fax: 909-625-6304
E-Mail: lpion-berlin@parentsanonymous.org
Booth: 206

Pin Man - positivepins.com

802 East 6th Street
PO Box 52817
Tulsa, OK 74120
Contact: Bern Gentry, Jr.
Phone: 918-587-2405
Fax: 918-382-0907
E-Mail: pinrus@aol.com
Booth: 200

Conference Exhibitors



Piney Ridge Center, Inc.

1000 Hospital Road
PO Box 4067
Waynesville, MO 65583
Contact: Mark Cofer
Phone: 417-849-3747
Fax: 660-744-6394
E-Mail: mscofer@heartland.net
Booth: 425

Prevent Child Abuse America

200 South Michigan Avenue
17th Floor
Chicago, IL 60604-2404
Contact: Ann Johnson
Phone: 312-663-3520
Fax: 312-939-8962
E-Mail:
ajohnson@preventchildabuse.org
Booth: 511

Prevent Child Abuse Missouri

606 E. Capitol Avenue
Jefferson City, MO 65101
Contact: Lucia Erikson-Kincheloe
Phone: 573-634-5223
Fax: 573-632-8627
E-Mail: pcamissouri@earthlink.net
Booths: 201, 300

Prevent Child Abuse Vermont

PO Box 829
Montpelier, VT 05601
Contact: Sandra Brauer
Phone: 802-229-5724
Fax: 802-223-5567
E-Mail: pcavt@together.net
Booth: 326

Science & Health, Committee on Publication

2190 South Mason Road
Suite 302
St. Louis, MO 63131
Contact: Riley Seay
Phone: 314-984-9119
Fax: 314-984-9956
E-Mail: cscopmo@netscad.net
Booth: 421

Self Esteem Shop

32839 Woodward Avenue
Royal Oak, MI 48073
Contact: Deanne Ginns-Gruenberg
Phone: 1-800-251-8336
Fax: 248-549-0442
E-Mail: deanne@selfesteemshop.com
Booths: 301,303,305,400,402,404

Shaken Baby Alliance

PO Box 13467
Ogden, UT 84412-3467
Contact: Teresa Brechlin
Phone: 801-786-0848
Fax: 801-786-0848
E-Mail: tbrechlin@shakenbaby.com
Booth: 507

SHD Enterprises/Little Bits

PO Box 2205
Lakeland, FL 33806-2205
Contact: Sheila Huffman-Dailey
Phone: 863-816-2507
Fax: 863-853-3724
E-Mail: shuffmanda@cs.com
Booth: 501

St. Louis Children's Hospital

1 Children's Place
St. Louis, MO 63110
Contact: Margie Batek
Phone: 314-454-2376
Fax: 314-454-2473
E-Mail: meb0701@bjc.org
Booth: 505

St. Louis Lead Prevention Coalition

2256 South Grand, 2 South
St. Louis, MO 63104
Contact: Mari Kay Rogers
Phone: 334-664-9922
Fax: 334-664-9933
E-Mail:
marikayrogers@leadprevention.org
Booth: 320

Teen-Aid, Inc.

723 E. Jackson Street
Spokane, WA 99207
Contact: LeAnna Benn
Phone: 509-482-2868
Fax: 509-482-7994
E-Mail: lbenn@teen-aid.org
Resource Table

WEST LOVE Color and Culture

3725 Floresta Way
Los Angeles, CA 90043
Contact: Dr. Barry Shelton
Phone: 323-294-3406
Fax: 323-291-7620
E-Mail: westloveltd@aol.com
Booth: 601

The Whitney Academy

PO Box 619
East Freetown, MA 02717
Contact: Rick Mancini
Phone: 508-763-3737 x223
Fax: 508-763-5300
E-Mail: mancini@whitney-info.com
Booth: 510



Keynote Speakers

Vincent J. Felitti, M.D.
Department of Preventive Medicine
Kaiser Permanente Medical
Care Program
7060 Clairemont Mesa Boulevard
San Diego, CA 92111

Opening Plenary

Byron Egeland, Ph.D.
University of Minnesota
51 East River Road
Minneapolis, MN 55455

Plenary 1

Jonetta Rose Barras
PO Box 21477
Washington, DC 20009

Plenary 2

Dr. DeForest B. Soaries, Jr.
First Baptist Church of Lincoln
Gardens
630 Franklin Boulevard
Suite 102
Somerset, NJ 08873

Plenary 3

Jerry Tello
The National Latino Fatherhood
and Family Institute
5252 Beverly Boulevard
Los Angeles, CA 90022

Closing Luncheon

Plenary Speakers

Cristina Beato, M.D.
Principal Deputy Assistant Secretary
for Health
Office of Public Health and Science
200 Independence Avenue, SW
Room 716 G
Hubert H. Humphrey Building
Washington, DC 20201

Cassie Statuto Bevan, Ed.D.
Senior Policy Advisor to the
Majority Leader
Office of House Majority Leader
U.S. House of Representatives
H-107 The Capitol
Washington DC 2051

Wade F. Horn, Ph.D.
Assistant Secretary for Children and
Families
Administration for Children and
Families
U.S. Department of Health and
Human Services
370 L'Enfant Promenade
Aerospace 6th Floor
Washington DC 20447

Linda K. Lewis
Regional Administrator
Region VII
601 E. 12th Street
Room 276
Kansas City, MO 64106

Sherri Jo McLemore
Director, Arkansas Children's
Trust Fund
415 N. McKinley
Suite 275
Little Rock, AR 72205

Catherine M. Nolan, M.S.W.
Director, Office on Child Abuse and
Neglect, Children's Bureau
Administration on
Children, Youth and Families
330 C Street, SW
Switzer Building, Room 2419
Washington DC 20447

Joan E. Ohl
Commissioner
Children's Bureau, Administration on
Children, Youth and Families
330 C Street, SW
Switzer Building, Room 2134
Washington DC 20447

Susan Orr, Ph.D.
Children's Bureau, Administration on
Children, Youth and Families
330 C Street, SW
Switzer Building, Room 2136
Washington DC 20447

Harry Spence Commissioner
Commissioner, Massachusetts
Department of Social Services
24 Farnsworth Street
Boston, MA 02210



Mini-Plenary Speakers

Richard P. Barth

*School of Social Work
University of North Carolina
301 Pittsboro Road
Chapel Hill, NC 27599*

Mark Courtney

*Chapin Hall Center for Children
1313 E. 60th Street
Chicago, IL 60637*

Patrick F. Fagan

*The Heritage Foundation
214 Massachusetts Avenue, NE
Washington, DC 20002*

BraVada Garrett-Akinsanya

*Brakins Consulting & Psychological
Services
13805 60th Avenue North
Plymouth, MN 55446*

Beverly Jones

*Fulton County Department of Children
and Family Services
230 Peachtree Street, NW
Suite 400
Atlanta, GA 30303*

Brenda Jones Harden

*Department of Human Development
3304 Benjamin Building
University of Maryland
College Park, MD 20742*

Mary Bruce Webb

*Child Outcomes Research and
Evaluation, OPRE
Administration for Children
and Families
370 L'Enfant Promenade, SW
7th Floor West
Washington, DC 20447*



Presenters

Charles Abel

Partnership for Safe Families
5560 Sixth Street, SW
Cedar Rapids, IA 52404
Workshop Number 92

Rick Adams

Families in Crisis Ministries, Inc.
PO Box 682796
Orlando, FL 32868
Workshop Number 74

Sandra Adams

Eleventh Judicial Circuit
Juvenile Justice Center
3300 NW 27th Avenue
Miami, FL 33142
Roundtable 7

Francesca Adler-Baeder

Auburn University Alabama
Cooperative Extension System
286 Spidle Hall
Auburn University, AL 36849
Workshop Number 28 & 12

Kazi Ahmed

Johnson, Bassin and Shaw
8630 Fenton Street
12th Floor
Silver Spring, MD 20910
Seminar D

Nilofer H. Ahsan

Center for the Study of
Social Policy
1419 W. Greenleaf Avenue, 3S
Chicago, IL 60626
*Roundtable 2 and Workshop
Number 6*

Barbara Alexander

First Coast Family Center
2747 Art Museum Drive
Suite 100
Jacksonville, FL 32207
Workshop Number 91

Randell Alexander

Morehouse School of Medicine
720 Westview Drive, SW
Atlanta, GA 30310
Workshop Number 71

Sandra E. Alexander

Prevent Child Abuse Georgia
1720 Peachtree Street, NW
Suite 600
Atlanta, GA 30309
Workshop Number 71

Sharon K. Amatetti

Center for Substance
Abuse Treatment
Rockwall II Building,
Room 618
5600 Fishers Lane
Rockville, MD 20857
Workshop Number 63

Clare Anderson

Center for the Study
of Social Policy
1575 Eye Street, NW
Suite 500
Washington, DC 20005
Workshop Number 31 Part 1 & 2

Tiffany Anderson

Clark School
1020 N. Union
St. Louis, MO 63113
Workshop Number 9

Elizabeth Anisfeld

Columbia University College
of Physicians & Surgeon
Department of Pediatrics
2410 Amsterdam Avenue
New York, NY 10033
Workshop Number 94

Dorothy I. Ansell

National Resource Center
for Youth Services
4502 E. 41st Street
Building 4 West
Tulsa, OK 74135
Workshop Number 97

Mary Armstrong

Louis de la Parte Florida
Mental Health Institute
13301 Bruce B. Downs
Boulevard
MHC 1116
Tampa, FL 33612
Workshop Number 38

Deborah Ascione

The Latham Foundation /
Psychology Department
Utah State University
2810 Old Main Hill
Logan, UT 84322-2810
Skills Seminar C

Frank R. Ascione

The Latham Foundation /
Psychology Department
Utah State University
2810 Old Main Hill
Logan, UT 84322-2810
Skills Seminar C

Anne Johnson Atkinson

University of Kentucky
Patterson Office Tower
6th Floor
Lexington, KY 40506-0027
Workshop Number 20

Nora J. Baladerian

CAN DO!
2100 Sawtelle Boulevard
Suite 303
Los Angeles, CA 90025
Workshop Number 44

Elizabeth Baker

St. Louis University
School of Public Health
3545 Lafayette Avenue
Suite 300
St. Louis, MO 63104
Workshop Number 133

Ronald W. Banks

Children's Institute
International
711 S. New Hampshire Avenue
Los Angeles, CA 90005
Workshop Number 16

Gail Barber

Iowa Court
Improvement Project
116 E. 6th Street
Davenport, IA 52803
Workshop Number 134

Saundra Barker

Kingston Community
High School
PO Box 1551
Cadet, MO 63630
Workshop Number 142

Suzanne Barnard

American Humane Association
63 Inverness Drive East
Englewood, CO 80112
Think Tank 3 Part 1

Laura Barnitz

Youth Advocate
Program International
4545 42nd St., NW
Suite 209
Washington, DC 20016
Workshop Number 125

Andrea Barrett

Child and Family Services
Franklin Middle School
200 Sanburn Street
Franklin, NH 03235
Workshop Number 157

Richard P. Barth

School of Social Work
University of North Carolina
301 Pittsboro Road
Chapel Hill, NC 27599
Workshop Number 131

Jim Bartrum

Fresno County Parent
Leadership Task Force
1401 L Street
2nd Floor
Fresno, CA 93721
Workshop Number 81



Scott Bates
Colorado Children's
Trust Fund
Denver, CO
Workshop Number 29 Part 1 & 2

Marno Batterson
Center for the Study
of Social Policy
1575 Eye Street, NW
Suite 500
Washington, DC 20005
Workshop Number 130

Donn Baumann
Texas Department of
Protective and
Regulatory Services
701 W. 51st Street, E-559
Austin, TX 78714
Workshop Number 55

Carolyn Beaver
FRIENDS National Resource
Center for CBFRS Programs
4008 S. Suntree Way
Boise, ID 83706
Workshop Number 73-A

Kimberly Becker
The National Child
Welfare Resource Center for
Family Centered Practice
1150 Connecticut Avenue, NW
Washington DC 20036
Workshop Number 101

LeAnna L. Benn
Teen-Aid, Inc.
723 E. Jackson Avenue
Spokane, WA 99207
Workshop Number 51

Trey Berlin
Prevent Child Abuse Kentucky
489 E. Main Street
3rd Floor
Lexington, KY 40507
Workshop Number 100

Suzanne Bernard
American Humane Association
63 Inverness Drive East
Englewood, CO 80112
Think Tank 3 Part 2

David Berns
El Paso County Department of
Human Services
105 N. Spruce Street
Colorado Springs,
CO 80905
Workshop Number 37, 52-B

Ilene R. Berson
Louis de la Parte
Florida Mental
Health Institute
University of South Florida
13301 Bruce B. Downs
Boulevard, MHC2402
Tampa, FL 33612
Workshop Number 103

Ashley Beumer
St. Louis City CASA
Guardian ad Litem Program
920 N. Vandeventer
St. Louis, MO 63108
Workshop Number 156

Karen Bielawski-Branch
University of Vermont
443 Waterman
Burlington, VT 05401
Workshop Number 119

Linda Bigley
ISU Linn County
Extension Service
3279 Seventh Avenue
Suite 140
Marion, IA 52302
Workshop Number 92

Stephanie C. Boddie
Washington University
in St. Louis
George Warren Brown
School of Social Work
One Brookings Drive
St. Louis, MO 63130
Workshop Number 152

Sherry Bohannon
CARES Northwest
2800 N. Vancouver Avenue
Suite 201
Portland, OR 97227
Workshop Number 86

Tammy Bond
Casey Family Services
105 Loudon Road
Concord, NH 03301-5601
Workshop Number 157

Brenda K. Bone
MOFDC/UMKC
Route 2
Box 2962
Cadet, MO 63630
Workshop Number 34

Barbara S. Bosley
Denver Juvenile Court
1437 Bannock Street,
2nd Judicial District
Room 157
Denver, CO 80202
Workshop Number 22 - A

Thomas Boxley
National Resource
Center for Youth Services
Oklahoma University
4502 E. 41st Street,
Building 4 West
Tulsa, OK 74135
Workshop Number 84

Nina Brady
Division of Family Services,
St. Louis City
Sigel School
2039 Russell
St. Louis, MO 63104
Workshop Number 9

Patricia Briseno
Kingston Community
High School
PO Box 1551
Cadet, MO 63630
Workshop Number 142

Eddie F. Brown
Buder Center for
American Indian Studies
GWB School of Social
Work, Washington University
Campus Box 1196,
One Brookings Drive
St. Louis, MO 63130
Workshop Number 126

Nancie Brown
Illinois Department of
Children and Family Services
406 East Monroe Street
Station #40
Springfield, IL 62701-1498
Workshop Number 36

Pam Brown
Prevent Child Abuse Georgia
1720 Peachtree Street NW
Suite 600
Atlanta, GA 30309
Workshop Number 71

Keith Brownlee
Lakehead University
955 Oliver Road
Thunder Bay, ONT P7B5E1
Workshop Number 48

Frank Broyles
Faith Presbyterian Church
5003 Whitesburg Drive
Huntsville, AL 35801
Workshop Number 146

Carol Bruce
Westat
RW 2520, 1650 Research
Boulevard
Rockville, MD 20850
Roundtable 3

Jodi Buckman
American Humane Association
63 Inverness Drive East
Englewood, CO 80112
Think Tank 3 - Part 1 & 2



Presenters

Karen Budd

DePaul University
Department of Psychology
2219 North Kenmore Avenue
Chicago, IL 60614-3504
Workshop Number 136

Stephen Budde

Chapin Hall Center
for Children
University of Chicago
1313 E. 60th Street,
4th Floor
Chicago, IL 60637
Workshop Number 154

Cheryl Burach-Lynch

Coordinating Council for
Children in Crisis
131 Dwight Street
New Haven, CT 06511
Workshop Number 166

Amanda Burdette

Prevent Child Abuse Kentucky
489 E. Main Street
3rd Floor
Lexington, KY 40507
Workshop Number 100

Donna M. Butts

Generations United
122 C Street, NW
Suite 820
Washington, DC 20001
Workshop Number 58

J. William Canavan

Lee Gross Anthonie Child
Advocacy Center
556 Franklin Street
Buffalo, NY 14202
Workshop Number 112

Peggy Carey

Prevent Child Abuse Illinois
760 Peace Road
Dekalb, IL 60115
Workshop Number 36

Connie N. Carnes

National Children's Advocacy
Center
200 West Side Square
Suite 700
Huntsville, AL 35801
Poster Session 3

Louis Carter

Washington University
in St. Louis
George Warren Brown School
of Social Work
One Brookings Drive
St. Louis, MO 63130
Workshop Number 152

Sally Carter

Oklahoma State
Department of Health
Oklahoma Child Abuse
Prevention Fund
1000 NE 10th Street
Oklahoma City,
OK 73117-1299
Workshop Number 29 Part 1 & 2

Yvonne Carter

Cultural Health Exchange of
Latin Americans United, Inc.
7611 NW 68th Way
Tamarac, FL 33321
Seminar E

Joan Casey

American Humane
Association
63 Inverness Drive East
Englewood, CO 80112
Think Tank 3 Part 1 & 2

Lisa Castaldo

The Children's Trust Fund
of Alabama
PO Box 4251
Montgomery, AL 36103
Workshop Number 47

Mark J. Chaffin

University of Oklahoma
Health Sciences Center
Center on Child Abuse
& Neglect
940 NE 13th Street,
CHO 3B-3406
Oklahoma City, OK 73104
Workshop Number 62

Toni Chance

Buder Center for American
Indian Studies
GWB School of Social Work,
Washington University
Campus Box 1196,
One Brookings Drive
St. Louis, MO 63130
Workshop Number 126

Nancy Chandler

National Children's Alliance
1612 K Street NW
Suite 500
Washington, DC 20006
Skills Seminar A

Manette Charles

Cultural Health Exchange of
Latin Americans United, Inc.
2371 NW 63rd Avenue
Sunrise, FL 33313
Seminar E

Leanne Charlesworth

Caliber Associates
10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
Poster Session 5

Marc Cherna

Allegheny County Department
of Human Services
One Smithfield Street
Suite 400
Pittsburgh, PA 15222
Workshop Number 55

Janet G. Clark

22nd Judicial Circuit Court
of Missouri Family Court,
Juvenile Division
920 N. Vandeventer
St. Louis, MO 63108
Workshop Number 9

Marie Clark

Behavioral Science
Institute, Inc.
415 DeBaliviere
Suite 250
St. Louis, MO 63112
Workshop Number 7

Shauna Clark

Information Technology
International
10000 Falls Road
Suite 214
Potomac, MD 20854
Workshop Number 135

Bill Coffin

Administration for Children
and Families
U.S. Department of Health
and Human Services
370 L'Enfant Promenade, SW
Washington, DC 20447
Seminar G

Burton Cohen

Center for the Study
of Youth Policy
University of Pennsylvania
4200 Pine Street, 3rd floor
Philadelphia, PA 19104
Workshop Number 123

Elena P. Cohen

National Child Welfare
Resource Center
1150 Connecticut Avenue, NW
Suite 1100
Washington, DC 20036
Workshop Number 101



Suzan Cohen

National Clearinghouse on
Child Abuse & Neglect
Information
330 C Street, SW
Washington, DC 20447
Poster Session 2

Jennifer Coleman

The Children's Place
2 E. 59th Street
Kansas City, MO 64113
Workshop Number 69

Brian Colligan

Fairfax County Police
Department
Child Services Unit
4100 Chain Bridge Road
Fairfax, VA 22030
Skills Seminar I

Crystal Collins-Camargo

University of Kentucky
Patterson Office Tower
6th Floor
Lexington, KY 40506-0027
Workshop Number 20

Diane Connolly

Administration for Children
Services
150 Williams Street
New York, NY 10038
Workshop Number 77

Nancy Connolly

Parents Helping Parents
140 Clarendon Street
Boston, MA 02116
Workshop Number 4

Theresa Costello

ACTION for Child
Protection, Inc.
2709 Pan American Freeway, NE
Suite I
Albuquerque, NM 87107
Workshop Number 143, 23

Sharon J.B. Copeland

Wurzweiler School of Social
Work
12 North Riding Drive
Pennington, NJ 08534
Workshop Number 89

Theresa Covington

Michigan Public
Health Institute
2436 Woodlake Circle
Suite 300
Okemos, MI 48864
Workshop Numbers 33

Kevin Creeden

Whitney Academy
10 Middleboro Road
East Freetown, MA 02093
Workshop Number 70

Theodore P. Cross

Crimes Against Children
Research Center
University of New Hampshire
126 Horton Social
Science Center
Durham, NH 03824
Workshop Number 104

E. Mark Cummings

University of Notre Dame
Department of Psychology
215 Haggard Hall
Notre Dame,
IN 46556-5636
Seminar G

Lanette Dalley

Minot State University
Psychology Department
500 University Avenue,
Memorial Hall
Minot, ND 58701
Workshop Number 164

Kate Dando

Family Support Network, Inc.
Home of Prevent Child
Abuse MN
1821 University Avenue,
Suite 202-S
St. Paul, MN 55104
Workshop Number 4

Howard Davidson

American Bar Association
Center on Children and
the Law
740 15th Street, NW
Washington, DC 20005
Workshop Number 65, 5

Frantz Delva

Cultural Health Exchange of
Latin Americans United, Inc.
8201 NW 20th Court
Sunrise, FL 33322
Seminar E

John Devaney

Queens University
School of Social Work
7 Lennoxvale,
Malone Road
Belfast, N. Ireland BT9 SBY
Workshop Number 43

Robert L. Dewhurst

Alabama Baptist
Children's Homes
& Family Ministry
PO Box 361767
Birmingham, AL 35236
Skills Seminar E

Doris G. Diamond

Children's Advocacy
Services of Greater
St. Louis
University of Missouri -
St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121
Workshop Number 132

Melissa E. Dichter

Center for the Study
of Youth Policy
University of Pennsylvania
4200 Pine Street, 3rd floor
Philadelphia, PA 19104
Workshop Number 123

Christie Donner

Rocky Mountain Peace
and Justice Center
PO Box 1156
Boulder, CO 80306
Workshop Number 22 - A

Jutta Dotterweich

Family Life Development
Center
Cornell University
MVR Hall
Ithaca, NY 14853
Workshop Number 149

Kathryn Dowd

3040 Cornwallis Road
Research Triangle Institute
PO Box 12194
Research Triangle Park, NC
27709
Workshop Number 131

Don Downing

National Child Welfare
Resource Center for
Family-Centered Practice
901 Lake Front Drive
Mitchellville, MD 20721
*Workshop Number 30
Part 1& 2*

Howard Dubowitz

Center for Families
University of Maryland
Baltimore, MD 21201
Roundtable 5 - Part 1



Presenters

Jean Dumas

Prevention Development and Evaluation Branch, Division of Violence Prevention National Center for Injury Prevention and Control, Centers for Disease Control and Prevention
4770 Buford Highway, N.E.
MS K-60
Atlanta, GA 30341
Purdue University
Workshop Number 114

Nancy Duncan

St. Louis Children's Hospital
One Children's Place
St. Louis, MO 63110
Workshop Number 168

Sandra Y. Durham

Community Partnership for Protecting Children
3701 Winton Drive
Jacksonville, FL 32209
Workshop Number 130

Dawn East

St. Louis Neighborhood Network
2911 McNair Avenue
St. Louis, MO 63118
Workshop Number 130

John Eckenrode

Cornell University
Department of Human Development
MVR Hall
Ithaca, NY 14853
Workshop Number 122

Myles Edwards

American Humane Association, Children's Services
63 Inverness Drive East
Englewood, CO 80112
Workshop Number 99, 42

Colleen Eiben-Prokop

Partnership for Safe Families
1029 Tenth Street, SE
Cedar Rapids, IA 52403
Workshop Number 92

Norma Ellington-Twitty

St. Louis County
Domestic Violence Child Maltreatment Initiative
501 South Brentwood Boulevard
Clayton, MO 63105
Workshop Number 110

Katherine Elliott

CAARE Center
3300 Stockton Boulevard
Sacramento, CA 95820
Skills Seminar M

Diana English

WA State DSHS
Children's Administration
PO Box 47986
Seattle, WA 98146
Roundtable 5 - Part 1& 2

Linda S. Esterling

LE Consulting
5555 "A" Street
Lincoln, NE 68510
Workshop Number 102

Charles Evans

Bridging Refugee Youth and Children's Services
USCCB/MRS
3211 4th Street, NE
Washington, DC
20017-1194
Workshop Number 124

David Fairbanks

Florida Department of Children and Families
1317 Winewood Boulevard
Building 1
Tallahassee, FL 32399-0700
Workshop Number 38

Kathleen Coulborn Faller

University of Michigan
School of Social Work
1080 S. University Avenue
Ann Arbor, MI 48109-1106
Workshop Number 165, 107

Lara Fallon

International Institute
3654 S. Grand
St. Louis, MO 63118
Workshop Number 113

Azra Farrell

Permanent Judicial Commission on Justice for Children
140 Grand Street
Suite 404
White Plains, NY 10601
Workshop Number 155

Margaret Feerick

Child Development and Behavior Branch National Institute of Child Health and Human Development National Institutes of Health
6100 Executive Boulevard
Room 4B05F
Rockville, MD 20852
Workshop Number 73-B

Tracey Feild

Institute for Human Services Management
123 Osborne Avenue
Baltimore, MD 21228
Think Tank 2

Honorable Richard J. Fitzgerald

2902 Juniper Hill Road
Louisville, KY 40206
Workshop Number 90 Part 1

Sally Flanzer

Division of Data, Research and Innovation, Children's Bureau
330 C Street, SW
Room 2429
Washington, DC 20447
Workshop Number 73 - B

John D. Fluke

Walter R. McDonald & Associates, Inc.
15884 E. Crestridge Circle
Suite 310
Centennial, CO 80015
Workshop Number 8, 42, 55

Janet B. Forbush

Information Technology International
10000 Falls Road
Suite 214
Potomac, MD 20854
Workshop Number 135, 116

Leslie L. Ford

Jane Addams College of Social Work
University of Illinois at Chicago
1040 W. Harrison Street
(M/C 309)
Chicago, IL 60607-7134
Workshop Number 19

Sr. Anne Francioni

Whole Kids Outreach
Route 2
Box 301X
Ellington, MO 63638
Workshop Number 133

SuEllen Fried

Prevent Child Abuse America
4003 Homestead Drive
Shawnee Mission, KS 66208
Workshop Number 137

Lori Friedman

Prevent Child Abuse America
200 S. Michigan Avenue
Suite 1700
Chicago, IL 60604
Roundtable 4

Lori Fuller

Prevent Child Abuse Illinois
4617 North Prospect #8
Peoria Heights, IL 61616
Workshop Number 36

Beverly Funderbunk

University of Oklahoma Health Sciences Center Center on Child Abuse & Neglect
940 NE 13th Street,
CHO 3B-3406
Oklahoma City, OK 73104
Workshop Number 62

Connie Fussell

First Coast Family Center
2747 Art Museum Drive
Suite 100
Jacksonville, FL 32207
Workshop Number 91



Sara Garner

SE Missouri
State University
One University Plaza
Department of H.E.S.,
MS#5750
Cape Girardeau, MO 63701
Workshop Number 167

Aileen Garriott

Bridging Refugee Youth and
Children's Services
PO Box 863
Placitas, NM 87043
Workshop Number 124

John A. Gaudiosi

Division of Data, Research
and Innovation
Children's Bureau
330 C Street, SW
Room 2425
Washington, DC 20047
Workshop Number 11, 42

Richard J. Gelles

Center For the Study of
Youth Policy
University of Pennsylvania
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104
Roundtable 1

Dr. Sheldon Gelman

Yeshiva University
Wurzweiler School of
Social Work
2495 Amsterdam Avenue
New York, NY 10033
Workshop Number 77

Denise Gibson

The Children's Alliance
of Kansas
212 SW 7th
Topeka, KS 66603
Workshop Number 129

Barry G. Ginsberg

The Center of Relationship
Enhancement
17 W. State Street
Doylestown, PA 18901
Workshop Number 111, 162

James P. Gleeson

Jane Addams College
of Social Work
University of Illinois
at Chicago
1040 W. Harrison Street
(M/C 309)
Chicago, IL 60607-7134
Workshop Number 19

Ellen Glover-Orr

Children's Advocacy Services
of Greater St. Louis
University of Missouri -
St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121
Workshop Number 132

Donald Gordon

Ohio University
Family Works
583 Prim Street
Ashland, OR 97520
*Seminar G and Workshop
Number 14*

Rose Greene

Center for Human
Services Research
University at Albany
R1-184, 135 Western Avenue
Albany, NY 12222
Workshop Number 93

Chris Groeber

University of Kentucky
Patterson Office Tower
6th Floor
Lexington, KY 40506-0027
Workshop Number 20

Anita Gundanna

Coalition for
Asian American
50 Broad Street
Suite 1701
New York, NY 10004
Skills Seminar J

Neil B. Guterman

Columbia University
School of Social Work
622 West 113th Street
New York, NY 10025
Workshop Number 53, 76

Tom Hanna

The Child Abuse Prevention
Network - Life Net, Inc.
210 Eddy Street
Ithaca, NY 14850
Workshop Number 44

Candace Rhines Hansford

The Ohio State University
1947 College Road
Columbus, OH 43210
Workshop Number 169

Jon Hansford

The Leesburg United
Methodist Church
PO Box 333
Leesburg, OH 45135
Workshop Number 169

Kathryn Harding

Prevent Child Abuse America
200 S. Michigan Avenue
Suite 1700
Chicago, IL 60604
Roundtable 4 and Think Tank 1

Carol Harper

American Humane Association
63 Inverness Drive East
Englewood, CO 80112
*Think Tank 3 - Part 1 & 2 and
Workshop Number 27*

Marian S. Harris

University of Washington
Tacoma School of Social Work
1900 Commerce Street,
Box 385425
Tacoma, WA 98402-3100
Workshop Number 19

Heather Hasslinger

University of Illinois at
Chicago
1601 W. Taylor Street
Mail Code 912, Room 416
Chicago, IL 60612
Workshop Number 79

Susan Heartwell

Children's Assessment Center
901 Michigan Street, NE
Grand Rapids, MI 49503
Workshop Number 17

Kim Pawley Helfgott

National Clearinghouse
on Child Abuse & Neglect
Information
10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
Workshop Number 55

James Henry

Western Michigan University
School of Social Work
Kalamazoo, MI 49008-5034
Workshop Number 107

Jeanette Hercik

Caliber Associates
10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
Poster Session 5

Marcia Herivel

Harborview Center for Sexual
Assault and Traumatic Stress
325 9th Avenue
Box 359947
Seattle, WA 98104
Seminar A

Brian Higginbotham

Auburn University
Alabama Cooperative
Extension System
286 Spidle Hall
Auburn University, AL 36849
Workshop Number 28, 12

Howard Himes

Fresno County Department
of Children and Family
Services
1401 L Street
2nd Floor
Fresno, CA 93721
Workshop Number 81

Reed Holder

National Resource Center on
Child Maltreatment
PO Box 441470
Aurora, CO 80044-1470
Workshop Number 45



Presenters

Todd Holder

ACTION for Child Protection, Inc.
2709 Pan American Freeway,
NE, Suite I
Albuquerque, NM 87107
Workshop Number 41

Wayne Holder

ACTION for Child Protection, Inc.
2709 Pan American Freeway,
NE, Suite I
Albuquerque, NM 87107
Workshop Number 23

John Holton

Prevent Child Abuse America
200 S. Michigan Avenue
Suite 1700
Chicago, IL 60604
Roundtable 4 and Think Tank 1

Donna T. Hornsby

National Child Welfare Resource Center for Family-Centered Practice
1150 Connecticut Avenue, NW
Suite 1100
Washington, DC 20036
Workshop Number 106

William Hornsby

US Children's Bureau/Department of Health and Human Services
Switzer Building
300 C Street, SW
Washington, DC 20447
Workshop Number 68

Mark Horwitz

University of Massachusetts Medical School
PO Box 1114
North Hampton,
MA 01061
Workshop Number 144

Vera Huang

Center for the Study of Youth Policy
University of Pennsylvania
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104
Workshop Number 2

Dena Huff

American Public Human Services Association
National Association of Public Child Welfare Administrators
810 First Street, NE,
Suite 500
Washington, DC 20002
Workshop Number 37

Vicki Hummer

Tampa Metropolitan YMCA
110 E. Oak Avenue
Tampa, FL 33602
Workshop Number 103

Andy Hunt

National Indian Child Welfare Association
5100 SW Macadam Avenue
Suite 300
Portland, OR 97201
Skills Seminar D

John Hussey

Department of Maternal and Child Health
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599
Roundtable 5 Part 1

Barbara Jackson

University of Nebraska Medical Center
Munroe-Meyer Institute
985450 Nebraska
Medical Center
Omaha, NE 68198-5450
Workshop Number 102

Vivian H. Jackson

National Child Welfare Resource Center for Family-Centered Practice
901 Lake Front Drive
Mitchellville, MD 20721
Workshop Number 30 - Part 1 & 2

Ruth Rose Jacobs

Boston University School of Medicine,
Boston Medical Center
91 East Concord Street,
Maternity 5106
Boston, MA 02118
Workshop Number 75

+Teresa Jacobsen

University of Illinois,
Champaign-Urbana
School of Social Work
1207 W. Oregon
Urbana, IL 61801
Workshop Number 79

Peter Jaffe

London Family Court Clinic
245 Pall Mall Street
2F, London
Ontario, Canada N6A5P6
Workshop Number 150

Carole Johnson

Minnesota Department of Human Services
444 Lafayette Road, North
St. Paul, MN 55155
Workshop Number 105

Frances Johnson

Division of Family Services
6821 S. Broadway
St. Louis, MO 63111
Workshop Number 9, 113

Jeffrey Johnson

NCANDS Technical Team
Walter R. McDonald
& Associates, Inc.
7311 Greenhaven Drive, Suite
273
Sacramento, CA 95831
Skills Seminar G

Melba Johnson

Morehouse School of Medicine
720 Westview Drive, SW
Atlanta, GA 30310
Workshop Number 71

Blake L. Jones

Kentucky Citizens Review Panels
1 Quality Street
Suite 700
Lexington, KY 40507
Workshop Number 67

Corinne Jourdain

Association of Native Child and Family Services Agencies of Ontario
100 Anemki Drive,
Fort William First Nation
Suite 106
Thunder Bay, Ontario P7J1A5
Workshop Number 60

Larry W. Jourdain

Association of Native Child and Family Services Agencies of Ontario
100 Anemki Drive,
Fort William First Nation
Suite 106
Thunder Bay, Ontario P7J1A5
Workshop Number 60, 48

Steven W. Kairys

Jersey Shore Medical Center
Route 33
Neptune, NJ 07754
Workshop Number 160

Susan N. Kanak

Muskie School of Public Service
PO Box 15010
Portland, ME 04112
Workshop Number 35

Caren Kaplan

Child Welfare League of America
50 F Street, NW
6th Floor
Washington, DC 20001-1530
Seminar F and Workshop Number 82

Lynne Katz

University of Miami
750 NW 15th Street
Miami, FL 33136
Roundtable 7

Aphra Katzev

Oregon State University
Bates Hall 202
Corvallis, OR 97331-5151
Workshop Number 94

Presenters



Barbara E. Keiser

National Clearinghouse on
Child Abuse & Neglect
Information
330 C Street, SW
Washington, DC 20447
Workshop Number 25

Leila Keltner

CARES Northwest
2800 N. Vancouver Avenue
Suite 201
Portland, OR 97227
Workshop Number 86

Mary Ann Kershaw

Louis de la Parte
Florida Mental
Health Institute
University of South Florida
13301 Bruce B. Downs
Boulevard, MHC2402
Tampa, FL 33612
Workshop Number 103, 38

Honorable Micheal R. Key

308 Ridley Avenue
PO Box 2207
LaGrange, GA 30241
Workshop Number 161

Ervine Kimerling

James Satterwhite Academy
Administration for Children
Services
492 First Avenue 5th Floor
New York, NY 10016
Workshop Number 77

Susan C. Kinnevy

Center For the Study
of Youth Policy
University of Pennsylvania
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104
*Roundtable 1 and Workshop
Number 2*

Heather Kipping-Regitano

Family Partners in
Psychological
Health, LLC
106 W. Utica Street
Oswego, NY 13126
Poster Session 7

Alisa Klein

Stop It Now!
PO Box 495
Haydenville, MA 01039
Workshop Number 52

Mimi Kleiner

Bridging Refugee Youth
and Children's Services
3211 4th Street, NE
Washington, DC 20017
Workshop Number 124

Kathleen Kloos

United Way of
Lane County
Gateway Loop
Springfield, OR 97477
Workshop Number 64

Becky Koch

ChildBuilders
7000 Regency Square
Boulevard
Suite 230
Houston, TX 77036
Workshop Number 18

Martin Kravchick

Renaissance Psychological &
Counseling Corporation, Inc.
138 Sharpe Street
Kingston, PA 18704
Skills Seminar H

Kerry Krisman

Florida Kinship
Center/University
of South Florida
School of Social Work
4202 E. Fowler Avenue,
MGY132
Tampa, FL 33620
Workshop Number 147

Meg Brooks Kuhner

Prevent Child Abuse Vermont
PO Box 829
Montpelier, VT 05601
Skills Seminar B

Miriam J. Landsman

University of Iowa
351 North Hall
Iowa City, IA 52242
Workshop Number 134

Judy Langford

Center for the Study of Social
Policy
901 Forest Avenue
Evanston, IL 60202-1461
Workshop Number 6

Sgt. Joe Laramie

Internet Crimes Against
Children Taskforce
424 N. Sappington Road
Glendale, MO 63122
Workshop Number 158

Lisa Ledbetter

Prevention Consultants of
Missouri
713 Salem Avenue
Rolla, MO 65401
Workshop Number 153

Honorable Cindy S. Lederman

Eleventh Judicial Circuit
Juvenile Justice Center
3300 NW 27th Avenue
Miami, FL 33142
*Roundtable 7 and Workshop
Number 155*

Eunju Lee

Center for Human
Services Research
University at Albany
R1-184, 135 Western Avenue
Albany, NY 12222
Workshop Number 93

Rebecca Leeb

Division of Violence
Prevention at the Centers for
Disease Control
Atlanta, GA 30341
Roundtable 5 Part 2

Christine Leicht

Caliber Associates
10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
Workshop Number 59

Meryl Levine

Parents Anonymous®, Inc.
675 W. Foothill Boulevard
Suite 220
Claremont, CA 91711
Workshop Number 81

Gordon E. Limb

Buder Center for American
Indian Studies
GWB School of Social Work,
Washington University
Campus Box 1196,
One Brookings Drive
St. Louis, MO 63130
Workshop Number 126

Alan Litrownik

San Diego State University
San Diego, CA 92111
Roundtable 5 Part 2

Rodney D. Little

North Carolina CPS-Supervisor
Department of Social Services
Union County
PO Box 489
Monroe, NC 28110
*Workshop Number 128 -
Part 1 & 2*

Suzanne Lohrbach

Olmsted County Community
Services
2116 Campus Drive, SE
Rochester, MN 55904
Workshop Number 61, 163

Tony Loman

Institute of Applied Research
111 North Taylor Avenue
St. Louis, MO 63122
Workshop Number 151, 105

Tanya Long

Parents Anonymous®, Inc.
5712 30th Avenue, NE
Seattle, WA 98105
Skills Seminar F

Tommy Lopez

North Carolina
CPS-Supervisor Department of
Social Services
Union County
PO Box 489
Monroe, NC 28110
*Workshop Number 128 -
Part 1 & 2*



Presenters

Michele Lorand

MPEEC, University of Chicago
Children's Hospital
5839 S. Maryland
MC0810
Chicago, IL 60637-1470
Workshop Number 115

Jenni Loynd

Parents as Teachers
National Center, Inc.
2228 Ball Drive
St. Louis, MO 63146
Workshop Number 139

Alicia Lukie

The Children's Trust Fund
of Alabama
PO Box 4251
Motgomery, AL 36103
Workshop Number 28

Terry Roe Lund

ACTION for Child
Protection, Inc.
526 Caldy Place
Madison, WI 53711
Workshop Number 143

John R. Lutzker

Prevention Development and
Evaluation Branch, Division of
Violence Prevention
National Center for Injury
Prevention and Control,
Centers for Disease Control
and Prevention
4770 Buford Highway, NE
Mailstop K-60
Atlanta, GA 30341
Workshop Number 114, 24

Lt. David Mann

Buffalo Police Department
74 Franklin Street
Buffalo, NY 14202
Workshop Number 112

Robert Margolies

New Haven Public Schools
110 Soundview Avenue
Shelton, CT 06484
Workshop Number 166

Lynne Mason

Kentucky Cabinet for Families
and Children
275 East Main Street 3C-B
Frankfort, KY 40621
Workshop Number 35

Linda Mathieu

Cultural Health Exchange of
Latin American United, Inc.
3160 Holiday Spring
Boulevard
Building 7, #108
Margate, FL 33063
Seminar E

Katherine Mayo

University of Kentucky
Patterson Office Tower
6th Floor
Lexington, KY 40506-0027
Workshop Number 20

Denise McCaffrey

Prevent Child Abuse Illinois
528 S. 5th Street
Suite 211
Springfield, IL 62701
Workshop Number 78

Kerry McCarthy

Bridging Refugee Youth
and Children's Services
700 Light Street
Baltimore, MD 21230
Workshop Number 124

Megan McCarthy

2039 Maury Avenue 1N
St. Louis, MO 63110
Workshop Number 34

Benjamin McClusky

Children's Advocacy Services
of Greater St. Louis
University of Missouri - St.
Louis, South Campus
8001 Natural Bridge Road
St. Louis, MO 63121-4499
Workshop Number 96

Honorable Sharon McCully

Third District Juvenile Court
PO Box 140431
450 South State Street,
Suite 209
Salt Lake City, UT 84111
Workshop Number 90 Part 2

Karen McCurdy

University of Rhode Island
Human Development &
Family Studies
2 Lower College Road
Kingston, RI 02881
Workshop Number 94

Jess McDonald

Illinois Department of
Children and Family Services
406 E. Monroe
Station #70
Springfield, IL 62701
Workshop Number 10

LaSandra McGrew

Florida Kinship Center
University of South Florida
4202 E. Fowler Avenue,
MGY132
Tampa, FL 33620
Workshop Number 147

Carolyn McLean

20th Judicial District
Boulder County Justice Center
PO Box 4249
Boulder, CO 80306-4249
Workshop Number 22 - A

Fernando Mederos

86 Forest Hills Street
Jamaica Plains, MA 02130
Workshop Number 148

William Meezan

University of Michigan
School of Social Work
3850 SSWB, 1106
Ann Arbor, MI 48105
Workshop Number 99

Cindi Melanson

Centers for Disease
Control and Prevention
Division of Violence
Prevention
4770 Buford Highway, NE,
Mail Stop K-60
Atlanta, GA 30341
Workshop Number 33

Mary Mentaberry

National Council of Juvenile
and Family Court Judges
50 W. Liberty Street
3rd Floor
Reno, NV 89501
*Workshop Number 90 -
Part 1 & 2*

Lisa Merkel-Holguin

American Humane Association
63 Inverness Drive East
Englewood, CO 80112
*Seminar H & Workshop Number
31 Part 1 & 2*

Elizabeth Mertinko

Information Technology
International
10000 Falls Road
Suite 214
Potomac, MD 20854
Workshop Number 116

Vicki Michels

Minot State University
Psychology Department
500 University Avenue,
Memorial Hall
Minot, ND 58707
Workshop Number 164

Jack Miller

Massachusetts Children's
Trust Fund
294 Washington Street
Suite 640
Boston, MA 02108
Workshop Number 022 - B

Bob Mitchell

PO Box 7281
Louisville, KY 40257
*Skills Seminar K and
Workshop Number 95*

Pamela R. Montgomery

Montgomery and Still
1101 W. 7th Avenue
Anchorage, AK 99501
Seminar B

Thomas D. Morton

Child Welfare Institute
3950 Shackelford Road
Suite 175
Duluth, GA 30096
Workshop Number 40, 10



C. Ed Moss

North Carolina CPS-Supervisor
Department of Social Services
Union County
PO Box 489
Monroe, NC 28110
Workshop Number 128
Part 1 & 2

Kimberlee C. Murphy

University of Kentucky
Patterson Office Tower
6th Floor
Lexington, KY 40506-0027
Workshop Number 20

Jamie Myers

Prevention Consultants
of Missouri
713 Salem Avenue
Rolla, MO 65401
Workshop Number 153

Raymond Neckoway

Lakehead University
The Association of
Native Child and
Family Services of Ontario
955 Oliver Road
Thunder Bay, ONTARIO
P7B5E1
Workshop Number 48

Barbara Needell

Center for Social Services
Research
UC Berkeley
120 Haviland Hall
Berkeley, CA 94720
Workshop Number 72

Carnot Nelson

University of South Florida
Department of Psychology
PCD4118G
Tampa, FL 33620
Workshop Number 94

Kristine Nelson

Portland State University
Graduate School of
Social Work
PO Box 751
Portland, OR 97207
Workshop Number 120

Helen Nissani

FRIENDS National
Resource Center
Family Support America
20 N. Wacker Drive, Suite
1100
Chicago, IL 60606
Workshop Number 140

Catherine M. Nolan

Office of Child Abuse and
Neglect, Children's Bureau
Administration on Children,
Youth and Families
U.S. Department of Health and
Human Services
330 C Street, SW
Washington, DC 20447
Workshop Number 8, 27, 63

Susan Notkin

Center for Community
Partnerships
for Protecting Children
700 Broadway
Suite 301
New York, NY 10003
Roundtable 2

Maureen O'Connor

Coalition on Child Abuse
and Neglect
229 Seventh Street
Garden City, NY 11530
Workshop Number 80

Peggy O'Neill

Partnership for People
with Disabilities
PO Box 843020
Richmond, VA 23284-3020
Skills Seminar I

Melinda M. Ohlemiller

St. Louis ARC
1816 Lackland Hill Parkway
Suite 200
St. Louis, MO 63146
Workshop Number 139

Dorothy Osgood

Benedict College
Social Work Department
1600 Harden Street
Columbia, SC 29206
Workshop Number 26

Sandra Owens-Kane

University of Nevada,
Las Vegas
School of Social Work
4505 Maryland Parkway,
Box 455032
Las Vegas, NV 89154-5032
Workshop Number 170

Vincent J. Palusci

DeVos Children's Hospital
Child Protection Team
Michigan State University,
College of Human Medicine
100 Michigan Street, MC-178
Grand Rapids, MI 49503
Workshop Number 17

Mary Jo Pankoke

Nebraska Children and
Families Foundation
215 Centennial Mall South
Suite 417
Lincoln, NE 68508
Workshop Number 102

Jennifer K. Park

University of Wisconsin
Extension Family Living
Programs
307 Extension Building, 432
North Lake Street
Madison, WI 53711
Workshop Number 94

Traci Parmenter

Caliber Associates
10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
Poster Session 5

Cynthia F. Parry

C.F. Parry Associates
520 Monroe Avenue
Helena, MT 59601
Workshop Number 27

Jon Parsons

Tampa YMCA
110 E. Oak Avenue
Tampa, FL 33602
Workshop Number 103

Shari Paul

Alaska Children's Trust
PO Box 110630
Juneau, AK 99801
Workshop Number 29 Part 1 & 2

Nancy Peddle

Prevent Child Abuse America
200 S. Michigan Avenue
Suite 1700
Chicago, IL 60604
Think Tank 1 and Workshop
Number 42, 4

Teresa Pellett

Wisconsin Children's Trust
Fund
110 E. Main Street
Suite 614
Madison, WI 53703
Workshop Number 13

Joan Pennell

North Carolina State
University
PO Box 7639
Raleigh, NC 27695
Workshop Number 31

Stefan Perkowski

Child and Adolescent
Treatment Services
556 Franklin Street
Buffalo, NY 14202
Workshop Number 112

Margarette Pernier

Cultural Health Exchange of
Latin Americans United, Inc.
2903 Waterview Circle
Palm Springs, FL 33461
Seminar E

Naomi Perry

Harborview Center for Sexual
Assault and Traumatic Stress
325 9th Avenue
Box 359947
Seattle, WA 98104
Seminar A



Presenters

Olicier Pieriche

Cultural Health Exchange of
Latin Americans United
871 West Oakland Park
Boulevard
Fort Lauderdale, FL 33311
Seminar E

Lisa Pion-Berlin

Parents Anonymous®, Inc.
675 W. Foothill Boulevard
Suite 220
Claremont, CA 91711
Workshop Number 54

Margaret Polinsky

Parents Anonymous®, Inc.
675 W. Foothill Boulevard
Suite 220
Claremont, CA 91711
*Skills Seminar F and Workshop
Number 54*

Elaine Pomeranz

University of Michigan
School of Social Work
1080 S. University Avenue
Ann Arbor, MI 48109-1106
Workshop Number 165

Marie Ann Ponzillo

Crosby High School
300 Pierpont Road
Waterbury, CT 06705
Poster Session 8

Sarah Power

Cook County Hospital
700 S. Wood
Room 2105
Chicago, IL 60618
Workshop Number 115

Jane L. Powers

Family Life Development
Center
Cornell University
MVR Hall
Ithaca, NY 14853
Workshop Number 149

Steve Preister

National Child Welfare
Resource Center for
Family-Centered Practice
1150 Connecticut Avenue, NW
Suite 1100
Washington, DC 20036
Workshop Number 106

Claudia Preuschhoff

Poplar Bluff Pediatric
Associates
2210 Barron Road
Suite 120
Poplar Bluff, MO 63901
Workshop Number 133

Nadja Printup

National Indian Child Welfare
Association
5100 SW Macadam Avenue
Suite 300
Portland, OR 97201
Skills Seminar D

Ronald Prinz

Prevention Development and
Evaluation Branch, Division
of Violence Prevention
National Center for Injury
Prevention and Control,
Centers for Disease Control
and Prevention
4770 Buford Highway,
N.E. MS K-60
Atlanta, GA 30341
University of South Carolina
Workshop Number 114

Jo Pryce

University of Alabama
School of Social Work
PO Box 870314
Tuscaloosa, AL 35487-0314
Workshop Number 32

Amber Ptak

T.E.S.S.A.
320 S. El Paso Street
Colorado Springs, CO 80901
Workshop Number 110

Teresa Rafael

Parents Anonymous®, Inc.
5712 30th Avenue, NE
Seattle, WA 98105
*Workshop Number 29 -
Part 1& 2
Skills Seminar F*

Rachelle Rake

Kansas Children's Service
League
3616 S.W. Topeka Boulevard
Topeka, KS 66611
Workshop Number 129

Bunti Reed

Parents Anonymous®, Inc.
3725 Portage Boulevard
Juneau, AK 99801
*Skills Seminar F and Workshop
Number 54*

Helen Reif

Prevent Child Abuse America
200 S. Michigan Avenue
Suite 1700
Chicago, IL 60604
Poster Session 1

Jennifer Renne

American Bar Association
Center on Children
and the Law
740 15th Street, NW
Washington, DC 20005
Workshop Number 3

Patricia Rideout

The Annie E. Casey
Foundation - Family to Family
3325 Norwood Road
Shaker Heights, OH 44122
Workshop Number 31 Part 1 & 2

Honorable Stephen W. Rideout

Alexandria Juvenile and
Domestic Relations
District Court
520 King Street, First Floor
Alexandria, VA 22314-3160
*Workshop Number 161,
90 - Part 2*

Jose Rivera

CSAT Women, Youth and
Families Task Force
1700 Rockville Pike
Suite 110
Rockville, MD 20852
Workshop Number 87

Marsha Roberts-Blethens

908 West Broadway
Floor 9 West
Louisville, KY 40203
Workshop Number 121

Jon Roesler

Minnesota Department
of Health
85 E. Seventh Place
PO Box 64882
St. Paul, MN 55164-0882
Workshop Number 33

Sharon Rohrbach

Nurses for Newborns
Foundation
9505 Gravois Road
St. Louis, MO 63123
Workshop Number 83

LeLaina Romero

Howard Phillips Center for
Children and Families
601 W. Michigan Street
Orlando, FL 32805
Poster Session 6

Sheri Rosen

Parents Anonymous®, Inc.
675 W. Foothill Boulevard
Suite 220
Claremont, CA 91711
Workshop Number 81

John Rosiak

National Crime Prevention
Council
1000 Connecticut Avenue, NW
13th Floor
Washington, DC 20036
Workshop Number 50

Desmond Runyan

University of North Carolina
at Chapel Hill
Chapel Hill, NC 27599
Roundtable 5 Part 1

Kara Sabalauskas

Boston Children's Institute of
the Home for Little Wanderers
271 Huntington Avenue
Boston, MA 02115
Workshop Number 46

Barry Salovitz

National Resource Center on
Child Maltreatment
77 Rotterdam Drive
Glenmont, NY 12077
Workshop Number 56, 40



Julie Saugen

Olmsted County
Community Services
2116 Campus Drive, SE
Rochester, MN 55904
Workshop Number 61

Cynthia Savage

Prevent Child Abuse America
200 S. Michigan Avenue
Suite 1700
Chicago, IL 60604
Workshop Number 78

Rob Sawyer

Olmsted County Community
Services
2116 Campus Drive, SE
Rochester, MN 55904
Workshop Number 61, 163

Ana Scheel

Partnership for Safe Families
905 3rd Street NE
Cedar Rapids, IA 52401
Workshop Number 130

Mary Wood Schneider

Research & Training Institute
of Juvenile Protective
Association
Chicago, IL 60614
Roundtable 5 -Part 2

Sara Schonbach

Jewish Family and
Children's Service
10950 Schuetz Road
St. Louis, MO 63146
Workshop Number 85

Alexandra D. Schuppert

Boston Children's Institute of
the Home for Little Wanderers
271 Huntington Avenue
Boston, MA 02115
Workshop Number 46

Peg Schwartz

Children's Advocacy Services
of Greater St. Louis
University of Missouri -
St. Louis, South Campus
8001 Natural Bridge Road
St. Louis, MO 63121
Workshop Number 117, 96

Cynthia Scott

Coalition on Child Abuse and
Neglect
229 Seventh Street
Garden City, NY 11530
Workshop Number 80

John P. Seasock

Renaissance Psychological &
Counseling Corporation, Inc.
138 Sharpe Street
Kingston, PA 18704
Skills Seminar H

Andrea J. Sedlak

Westat
RW 2520, 1650 Research
Boulevard
Rockville, MD 20850
*Roundtable 3 and Workshop
Number 8*

Georganna Sedlar

UC Davis Medical Center
CAARE Center
3300 Stockton Boulevard
Sacramento, CA 95820
Skills Seminar M

Uma A. Segal

University of Missouri -
St. Louis
Department of Social Work
8001 Natural Bridge
St. Louis, MO 63121
Workshop Number 127

Carolyn Seval

Boston University
School of Medicine, Boston
Medical Center
91 East Concord Street,
Maternity 5106
Boston, MA 02118
Workshop Number 75

Kim Shackelford

University of Mississippi
Department of Social Work
Box 1848
Oxford, MS 38667
Workshop Number 32

Amy Shadoin

National Children's Advocacy
Center
200 West Side Square
Suite 700
Huntsville, AL 35801
Poster Session 3

Sharo Shafaie

SE Missouri State University
One University Plaza
Department of H.E.S.,
MS#5750
Cape Girardeau, MO 63701
Workshop Number 167

Lisa C. Shannon

North Carolina State
University
NCSU Box 7605
Raleigh, NC 27695-7605
Workshop Number 49

Joan Sharp

Washington Council for
Prevention of Child Abuse
and Neglect
Children's Trust Fund of
Washington
318 First Avenue South
Seattle, WA 98104
Workshop Number 29 Part 1 & 2

Edgar H. Shroyer

Center for Abuse Prevention
and Education
Deaf and Hard of Hearing
UNCG, 341 Curry Building,
PO Box 26170
Greensboro, NC 27402-1671
Workshop Number 88

Susan P. Shroyer

Center for Abuse Prevention
and Education
Deaf and Hard of Hearing
UNCG, 341 Curry Building,
PO Box 26170
Greensboro, NC 27402-1671
Workshop Number 88

Ed Siegel

Family Support Network, Inc.
1821 University Avenue,
Suite 202-South
St. Paul, MN 55104
Workshop Number 4

Gary L. Siegel

Institute of Applied Research
111 North Taylor Avenue
St. Louis, MO 63122
Workshop Number 105, 151

Jane F. Silovsky

University of Oklahoma
Health Sciences Center
Center on Child Abuse
& Neglect
940 NE 13th Street,
CHO 3B-3406
Oklahoma City, OK 73104
Workshop Number 24, 62, 114

Vernon Simmons

Chesterfield-Colonial Heights
Department of Social Services
PO Box 430
Chesterfield, VA 23832
Skills Seminar I

Shaila Simpson

Center for Children and
Family Futures
4940 Irvine Boulevard
Suite 202
Irvine, CA 92620
*Seminar D and Workshop
Number 63*

Sandra M. Slappey

National Clearinghouse on
Child Abuse & Neglect
Information
330 C Street, SW
Washington, DC 20447
Workshop Number 25

Elliott G. Smith

National Data Archive on
Child Abuse and Neglect
Family Life Development
Center
MVR Hall, Cornell University
Ithaca, NY 14853
*Skills Seminar G and
Workshop Number 131*



Presenters

Ile Smith

Children's Mercy Hospital
and Clinics
2401 Gillham Road
Kansas City, MO 64108
Workshop Number 69

Cheryl Smithgall

Chapin Hall Center
for Children
University of Chicago
1313 E. 60th Street, 4th Floor
Chicago, IL 60637
Workshop Number 154

Mary Anne Snyder

Wisconsin Children's
Trust Fund
110 E. Main Street
Suite 614
Madison, WI 53703
Workshop Number 13, 98

Kinaya C. Sokoya

DC Children's Trust Fund
2021 L Street, NW
Suite 205
Washington, DC 20036
*Workshop Number 108,
29 Part 1&2*

Linda Spears

Child Welfare League
of America
440 1st Street, NW
3rd Floor
Washington, DC 20001-2085
Workshop Number 159

Trevor Spratt

Queens University
School of Social Work
7 Lennoxvale, Malone Road
Belfast, N. Ireland BT9 SBY
Workshop Number 43

Rachael Springman

Northwestern University
Clinical Evaluation and
Services Initiative
2245 W. Ogden Avenue,
5th Floor
Chicago, IL 60612
Workshop Number 136

Jackie Stamps

Cabinet for Families and
Children Department
908 West Broadway
L and N Building, 10 East
Louisville, KY 40203
Workshop Number 121

Sue Steib

Child Welfare League of
America
25125 Bickham Road
Jackson, LA 70748
Seminar F

Sheri Steinig

Generations United
122 C Street, NW
Suite 820
Washington, DC 20001
Workshop Number 58

Phyllis Stien

Head Start/Early Childhood
Education Programs
528 East Arch
Marquette, MI 49858
Seminar C

Elizabeth D. Still

Montgomery and Still
1101 W. 7th Avenue
Anchorage, AK 99501
Seminar B

Kelli K. Stone

Georgia Division of Family
and Children Services
2 Peachtree Street
Suite 18-215
Atlanta, GA 30303
Workshop Number 138

Steven Stosny

Compassion Power
19908 Dunstable Circle
Germantown, MD 20876
Seminar G and Workshop
Number 1

Virginia Strand

Children FIRST - Fordham
University
Graduate School of Social
Service
100 Marymount Avenue,
Butler Hall
Tarrytown, NY 10591
Workshop Number 77

Anne Strozier

Florida Kinship
Center/University of
South Florida
School of Social Work
4202 E. Fowler Avenue,
MGY132
Tampa, FL 33620
Workshop 147

Hershel K. Swinger

Children's Institute
International
711 S. New Hampshire Avenue
Los Angeles, CA 90005
Workshop Number 16

Gwen Walls Talley

Grand Boulevard Federation
715 E. 47th Street
Chicago, IL 60653
Workshop Number 19

Steven Tate

Ohio Department of Job and
Family Services
255 E. Main Street
Columbus, OH 43215
Workshop Number 66

Mary Z. Taylor

St. Louis City CASA
Guardian ad Litem Program
920 N. Vandeventer
St. Louis, MO 63108
Workshop Number 156

Carol Ann Ten Eyck

Birth To Three
86 Centennial Loop
Eugene, OR 97401
Workshop Number 64

Sherri Y. Terao

Northwestern University
Clinical Evaluation and
Services Initiative
2245 W. Ogden Avenue,
5th floor
Chicago, IL 60612
Workshop Number 136

David B. Thomas

Caliber Associates
10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
*Roundtable 6 and Workshop
Number 59*

David P. Thompson

Minnesota Department of
Human Services
444 Lafayette Road, North
St. Paul, MN 55155
Workshop Number 105

Kathy Thompson

Iowa Court Improvement
Project
116 E. 6th Street
Davenport, IA 52803
Workshop Number 134

Gregory Tooman

American Humane
Association,
Children's Services
63 Inverness Drive, East
Englewood, CO 80112
Workshop Number 99

Ellen Toomey-Hale

Sole Practitioner
PO Box 1008
Platteville, CO 80651
Workshop Number 22 - A

Indra M. Trujillo

University of Kentucky
Patterson Office Tower
6th Floor
Lexington, KY 40506-0027
Workshop Number 20

Adam F. Trupp

Utah Division of Child and
Family Services
120 N. 200 West
Suite 225
Salt Lake City, UT 84103
Workshop Number 145

Mark Van Tuinen

Missouri Department
of Health
912 Wildwood Drive
PO Box 570
Jefferson City, MO 65102
Workshop Number 33

Anthony Urquiza

University of California David
Medical Center
3300 Stockton Boulevard
Sacramento, CA 95820
Skills Seminar M



Charles L. Usher
School of Social Work
University of North Carolina
at Chapel Hill
301 Pittsboro Street, Room 524
Chapel Hill, NC 27599
Workshop Number 72

Linda Anne Valle
Division of Violence
Prevention,
NCIPC, CDC
4770 Buford Highway, NE
Mailstop K-60
Atlanta, GA 30341
Workshop Number 114

Ernst Vanbergeijk
Fordham University
Graduate School of Social
Service
113 W. 60th Street
New York, NY 10023
Workshop Number 21

Amy Vargo
Louis de la Parte Florida
Mental Health Institute
13301 Bruce B. Downs
Boulevard
MHC 1116
Tampa, FL 33612
Workshop Number 38

Sonia C. Velazquez
Friends National Resource
Center for CBFERS at FSA
20 North Wacker Drive
Suite 1100
Chicago, IL 60606
Workshop Number 36

Wendy Verhoek-Oftedahl
Hasbro Children's Hospital
Child Protection Program
593 Eddy Street, MOC-140
Providence, RI 02903
Workshop Number 33

Paul Vincent
Child Welfare Policy and
Practice Group
2033 East Second Street
Montgomery, AL 36106
*Workshop Number 31 -
Part 1 & 2*

Paul Vivian
54 Buckland Street
Plantsville, CT 06479
Workshop Number 98

Cassandra Wade
Chapel Hill Training and
Outreach Project
9884 SE Southworth Drive
Port Orchard, WA 98366
Workshop Number 15

Jane Waldfoegel
Columbia University
School of Social Work
622 West 113th Street
New York, NY 10025
Workshop Number 53

Anne Baber Wallis
University of Iowa, College of
Public Health
Department of Community
and Behavioral Health
4258 Westlawn
Iowa City, IA 52245
Workshop Number 39

Wendy A. Walsh
Crimes Against Children
Research Center
University of New Hampshire
126 Horton Social Science
Center
Durham, NH 03824
Workshop Number 104

Sarah L. Ward
University of Vermont
103 S. Main Street
Osgood 3
Waterbury, VT 05671
Workshop Number 119

Sherry Ward
Kentucky Cabinet for Families
and Children
10650 Highway 62 West
Princeton, KY 42445
Workshop Number 35

Tracy L. Warnecke
Children's Advocacy Services
of Greater St. Louis
University of Missouri - St.
Louis, South Campus
8001 Natural Bridge Road
St. Louis, MO 63121
Workshop Number 117

Esther Wattenberg
Center for Advanced Studies
in Child Welfare
CURA-330 Hubert Humphrey
Center
301 - 19th Avenue S.
Minneapolis, MN 55455
Workshop Number 141

Mary Bruce Webb
Child Outcomes Research and
Evaluation, OPRE
Administration for Children
and Families
370 L'Enfant Promenade, SW
7th Floor West
Washington, DC 20447
Workshop Number 131

Cathy Welsh
National Resource Center on
Child Maltreatment
3950 Shackleford Road
Suite 175
Duluth, GA 30096
Workshop Number 56

Meme Wheeler
Casey Family Services
105 Loudon Road
Concord, NH 03301-5601
Workshop Number 157

Jeffrey N. Wherry
Children's Advocacy Services
of Greater St. Louis
University of Missouri -
St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121
Workshop Number 158

Daniel J. Whitaker
Division of Violence
Prevention,
NCIPC, CDC
4770 Buford Highway, NE
Mailstop K-60
Atlanta, GA 30341
Workshop Number 24, 114

Zulema Ruby White
National Council of Juvenile
and Family Court Judges
PO Box 8970
Reno, NV 89507
Workshop Number 148

Ruth Anne Willeke
DFS
6821 S. Broadway
St. Louis, MO 63111
Workshop Number 113

Millicent Williams
Child Welfare League of
America
50 F Street, NW
6th Floor
Washington, DC 20001-1530
Workshop Number 82

Fran E. Wilson
Boston Children's Institute of
the Home for Little Wanderers
271 Huntington Avenue
Boston, MA 02115
Workshop Number 46

Leslie Wilmot
American Humane Association
63 Inverness Drive East
Englewood, CO 80112
Seminar H

Deborah J. Winston
National Children's Advocacy
Center
200 Westside Square
Suite 700
Huntsville, AL 35801
Workshop Number 146



Presenters

Linda Winston

Jane Boyd Community House
943 14th Avenue, SE
Cedar Rapids, IA 52401
Workshop Number 92

Amy Printz Winterfeld

American Humane Association
Children's Services
63 Inverness Drive East
Englewood, CO 80112
*Think Tank 2 and Workshop
Number 57*

Stephen Wirtz

California Department of
Health Services
611 N. 7th Street
Suite C
Sacramento, CA 95814-0208
Workshop Number 33

Paula Wolfeich

Howard Phillips Center for
Children
and Families
601 W. Michigan Street
Orlando, FL 32805
Poster Session 4 and 6

Isabel Wolock

Wurzweiler School of Social
Work
12 Buchanan Road
Metuchen, NJ 08840
Workshop Number 89

Nancy K. Young

Center for Children and
Family Futures
4940 Irvine Boulevard
Suite 202
Irvine, CA 92620
*Skills Seminar D and Workshop
Number 63*

Ying Ying Yuan

Walter R. McDonald &
Associates, Inc.
12300 Twinbrook Parkway
Rockville, MD 20852
Workshop Number 27, 11

David J. Zielinski

Cornell University
Department of Human
Development
MVR Hall
Ithaca, NY 14853
Workshop Number 122

Ronald E. Zuskin

University of Maryland -
Baltimore Campus
School of Social Work
525 W. Redwood Street
Baltimore, MD 21201
*Skills Seminar L and Workshop
Number 109*