

## NYTD Review: Case Record Review Worksheet

Case Record Sample ID: \_\_\_\_\_

### Case Record Information

Period Under Review: \_\_\_\_\_

Youth's Age at End of Period Under Review: \_\_\_\_\_

NYTD Survey Waves Completed (as of End of Period Under Review)

Not applicable  Age 17  Age 19  Age 21

### Reviewer Information

Federal Team Member: \_\_\_\_\_

Federal Team Member: \_\_\_\_\_

State Team Member: \_\_\_\_\_

### Instructions

- For each data element described in Column A, use information from the state's child welfare information system, the NYTD survey, and other case record materials to validate that the data reported by the state in Column B is accurate and complete. Document your case review by filling out Columns C, D and E.
- Note reporting populations checked below for additional instructions regarding how to complete this worksheet.
- Use the blank pages at the end of each section of this worksheet to note your general observations or questions about the case that you would like to discuss with the review coordinator. However, do not write the youth's name or other confidential identifying information on this worksheet.
- You may take notes on separate sheets of paper, but these notes must be shredded at the end of the case review.

### Reporting Populations

- Served: Complete Columns C, D and E for elements 4–33.
- Baseline: Complete Columns C, D and E for elements 4–13 and 34–58. If the state reported no services for the youth, review the case record for any evidence that an independent living service was provided. If one or more services are documented, complete Columns C, D and E for elements 14–33. Otherwise, skip elements 14–33.
- Follow-up: Complete Columns C, D and E for elements 4–13 and 34–58. If the state reported no services for the youth, review the case record for any evidence that an independent living service was provided. If one or more services are documented, complete Columns C, D and E for elements 14–33. Otherwise, skip elements 14–33.

**I. Demographic Data Elements**

This section documents basic demographic information about the youth. Elements 4–13 apply to all youth. Elements 14–19 apply to youth in the served population only. **Column A** lists and describes each of the demographic data elements. **Column B** indicates what the state reported for each data element. Indicate in **Column C** the information you find in the youth’s case record for each data element. If this information does not match the data reported by the state, then enter “X” in **Column D**. Use **Column E** to write notes from your case record review, including the validation source and other additional information that documents the answer you provided in Column C.

<b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)	<b>Column B.</b> <b>Data Reported by State</b>	<b>Column C.</b> <b>Data Found in Case Record</b>	<b>Column D.</b> <b>Data Do Not Match</b> (Use “X”)	<b>Column E.</b> <b>Reviewer Notes</b> Indicate the source of information used to validate the element (e.g., birth certificate, case note, etc.). If you put an “X” in Column D, explain why in this column.
<b>4. Date of Birth</b> <i>Indicate the <b>year, month, day</b> for the youth’s birthday (e.g., October 1, 2000 would be “2000-10-01”).</i>				
<b>5. Sex</b> <i>Indicate if the youth is <b>male</b> or <b>female</b>.</i>				
<b>6. Race—American Indian/Alaska Native</b> <i>Indicate <b>yes</b> or <b>no</b> if this racial category applies to the youth.</i>				
<b>7. Race—Asian</b> <i>Indicate <b>yes</b> or <b>no</b> if this racial category applies to the youth.</i>				
<b>8. Race—Black/African American</b> <i>Indicate <b>yes</b> or <b>no</b> if this racial category applies to the youth.</i>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Indicate the source of information used to validate the element (e.g., birth certificate, case note, etc.). If you put an "X" in Column D, explain why in this column.</p>
<p><b>9. Race—Native Hawaiian/Other Pacific Islander</b> <i>Indicate <b>yes</b> or <b>no</b> if this racial category applies to the youth.</i></p>				
<p><b>10. Race—White</b> <i>Indicate <b>yes</b> or <b>no</b> if this racial category applies to the youth.</i></p>				
<p><b>11. Race—Unknown</b> <i>Indicate <b>yes</b> or <b>no</b> if this racial category applies to the youth.</i></p>				
<p><b>12. Race—Declined</b> <i>Indicate <b>yes</b> or <b>no</b> if this racial category applies to the youth.</i></p>				
<p><b>13. Hispanic or Latino Ethnicity</b> <i>Indicate whether the youth is Hispanic/Latino with a <b>yes</b>, <b>no</b>, <b>unknown</b> (if the youth's Hispanic/Latino ethnicity is not known) or <b>declined</b> (if the youth declined to report an ethnicity).</i></p>				
<p><b>14. Foster Care Status—Services</b> <i>Applies to youth in the served population only. Indicate <b>yes</b> or <b>no</b> whether the youth who received services is or was in foster care <u>at any time</u> during the reporting period.</i></p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Indicate the source of information used to validate the element (e.g., birth certificate, case note, etc.). If you put an "X" in Column D, explain why in this column.</p>
<p><b>15. Local Agency</b> <i>Applies to youth in the served population only. Indicate the <b>five-digit code</b> that corresponds to the youth's local agency as described below:</i></p> <ul style="list-style-type: none"> <li>• <i><u>For youth in care:</u> The county or equivalent jurisdictional unit that has primary responsibility for placement and care of a youth.</i></li> <li>• <i><u>For youth not in care:</u> The county or equivalent jurisdictional unit that has primary responsibility for providing services to a youth who is not in foster care.</i></li> </ul>				
<p><b>16. Federally Recognized Tribe</b> <i>Applies to youth in the served population only. Indicate <b>yes</b> or <b>no</b> whether a youth is enrolled in or eligible for membership in a federally recognized Tribe. If the state has not confirmed the youth's membership or eligibility for membership, indicate "blank".</i></p>				
<p><b>17. Adjudicated Delinquent</b> <i>Applies to youth in the served population only. Indicate <b>yes</b> or <b>no</b> whether a court of competent jurisdiction has adjudicated the youth as a delinquent. This refers to any adjudication of delinquency, not just adjudications made during the reporting period.</i></p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Indicate the source of information used to validate the element (e.g., birth certificate, case note, etc.). If you put an "X" in Column D, explain why in this column.</p>
<p><b>18. Education Level</b></p> <p><i>Applies to youth in the served population only. Indicate the <u>highest educational level</u> completed by the youth during the reporting period:</i></p> <ul style="list-style-type: none"> <li>• <b>Less than 6<sup>th</sup> grade</b></li> <li>• <b>6<sup>th</sup> grade</b></li> <li>• <b>7<sup>th</sup> grade</b></li> <li>• <b>8<sup>th</sup> grade</b></li> <li>• <b>9<sup>th</sup> grade</b></li> <li>• <b>10<sup>th</sup> grade</b></li> <li>• <b>11<sup>th</sup> grade</b></li> <li>• <b>12<sup>th</sup> grade</b></li> <li>• <b>Post-secondary education or training</b> (other than education at a college or university)</li> <li>• <b>College</b> (at least one semester completed)</li> </ul>				
<p><b>19. Special Education</b></p> <p><i>Applies to youth in the served population only. Indicate <b>yes</b> or <b>no</b> whether the youth received specifically designed instruction, at no cost to parents, to meet the unique needs of a child with a disability <u>during the reporting period.</u></i></p>				

Period Under Review: \_\_\_\_\_

Case Record Sample ID: \_\_\_\_\_

Comments or questions from the demographic data element review:

**II. Independent Living Services Data Elements—Required for Youth in the Served Population**

This section documents the independent living services and supports paid for or provided to youth by the state agency that administers the Chafee Foster Care Independence Program (CFCIP) during the period under review. Services may be paid for directly (e.g., a check to youth) or indirectly (e.g., a youth receives training at a workshop that the agency funds or partially funds) by the state CFCIP agency. Services also may be provided directly to youth by a state agency staff or foster parent. **Column A** lists and describes each of the 14 NYTD service categories. **Column B** indicates the state’s reported data for the element (“yes” indicates that the youth received the service and “no” indicates that the youth did not receive the service). Indicate in **Column C** the information you find in the youth’s case record for the data element. If this information does not match the data reported by the state, enter “X” in **Column D**. Use **Column E** to write notes from your case record review including a brief description of the service provided under each category. Reviewers should look for evidence in the case record of services that may have been provided but **not** reported to NYTD (i.e., Column C is “yes” but Column B is “No”).

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use “X”)</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <i>Example: “The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016.”</i></p>
<p><b>20. Independent Living Needs Assessment</b></p> <p><i>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</i></p> <p><i><u>Definition:</u> A systematic procedure to identify a youth’s basic skills, emotional and social capabilities, strengths, and needs to match the youth with appropriate independent living services. May address knowledge of basic living skills, job readiness, money management abilities, decision-making skills, goal setting, task completion, and transitional living needs.</i></p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."</p>
<p><b>21. Academic Support</b></p> <p>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</p> <p><u>Definition:</u> Services designed to help a youth complete high school or obtain a GED including: academic counseling; preparation for a GED, including assistance in applying for or studying for a GED exam; tutoring; help with homework; study skills training; literacy training; and help accessing educational resources.</p>				
<p><b>22. Post-Secondary Educational Support</b></p> <p>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</p> <p><u>Definition:</u> Services designed to help a youth enter or complete post-secondary education including: classes for test preparation, such as the Scholastic Aptitude Test (SAT); counseling about college; information about financial aid and scholarships; help completing college or loan applications; or tutoring while in college.</p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."</p>
<p><b>23. Career Preparation</b></p> <p>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</p> <p><u>Definition:</u> Services focused on developing a youth's ability to find, apply for, and retain appropriate employment including: vocational/career assessment, career exploration and planning, guidance in setting/assessing vocational and career interests and skills; job seeking and job placement support, including identifying potential employers, writing resumes, completing job applications, developing interview skills, job shadowing, receiving job referrals, using career resource libraries, understanding employee benefits coverage, and securing work permits; retention support, including job coaching; learning how to work with employers and other employees; understanding workplace values such as timeliness and appearance; and understanding authority and customer relationships.</p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."</p>
<p><b>24. Employment Programs or Vocational Training</b></p> <p>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</p> <p><u>Definition:</u> Training designed to build a youth's skills for a specific trade, vocation, or career through classes or on-site training. Employment programs include a youth's participation in an apprenticeship, internship, or summer employment program and <u>do not</u> include summer or after-school jobs secured by the youth alone. Vocational training includes a youth's participation in vocational or trade programs and the receipt of training in occupational classes for such skills as cosmetology, auto mechanics, building trades, nursing, computer science, etc.</p>				
<p><b>25. Budget and Financial Management</b></p> <p>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</p> <p><u>Definition:</u> Training or practice with: living within a budget; opening and using a checking and savings account; balancing a checkbook; developing consumer awareness and smart shopping skills; accessing information about credit, loans and taxes; and filling out tax forms.</p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."</p>
<p><b>26. Housing Education and Home Management Training</b></p> <p><i>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</i></p> <p><u>Definition:</u> <i>Housing education includes assistance or training in locating and maintaining housing, including filling out a rental application and acquiring a lease, handling security deposits and utilities, understanding practices for keeping a healthy and safe home, understanding tenant's rights and responsibilities, and handling landlord complaints.</i></p> <p><i>Home management includes instruction in food preparation, laundry, housekeeping, living cooperatively, meal planning, grocery shopping and basic maintenance and repairs.</i></p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."</p>
<p><b>27. Health Education and Risk Prevention</b></p> <p><i>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</i></p> <p><u>Definition:</u> <i>Providing information about: Hygiene, nutrition, fitness and exercise, and first aid; medical/dental care benefits, health care resources and insurance, prenatal care and maintaining personal medical records; sex education, abstinence education, and HIV prevention, including education and information about sexual development and sexuality, pregnancy prevention and family planning, and sexually transmitted diseases and AIDS; substance abuse prevention and intervention, including education and information about the effects and consequences of substance use (alcohol, drugs, tobacco) and substance avoidance and intervention. <u>Does not include</u> the youth's actual receipt of direct medical care or substance abuse treatment.</i></p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."</p>
<p><b>28. Family Support/Healthy Marriage Education</b></p> <p><i>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</i></p> <p><u>Definition:</u> Education about safe and stable families, healthy marriages, spousal communication, parenting, responsible fatherhood, childcare skills, teen parenting, and domestic and family violence prevention.</p>				
<p><b>29. Mentoring</b></p> <p><i>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</i></p> <p><u>Definition:</u> A youth has been matched with a screened and trained adult for a one-on-one relationship that involves the two meeting on a regular basis. This definition <u>only</u> includes mentor relationships that have been facilitated, paid for or provided by the state agency.</p>				

<b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)	<b>Column B.</b> <b>Data Reported by State</b>	<b>Column C.</b> <b>Data Found in Case Record</b>	<b>Column D.</b> <b>Data Do Not Match</b> (Use "X")	<b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."
<p><b>30. Supervised Independent Living</b></p> <p>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</p> <p><u>Definition:</u> A supervised living arrangement that is paid for or provided by the state agency. A youth in supervised independent living is not supervised 24 hours a day by an adult and often is provided with increased responsibilities, such as paying bills, assuming leases, and working with a landlord.</p>				
<p><b>31. Room and Board Financial Assistance</b></p> <p>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</p> <p><u>Definition:</u> A payment that is paid for or provided by the state agency for room and board, including rent deposits, utilities, and other household start-up expenses.</p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the service(s) provided under each category including what, when, how and by whom they were delivered. <u>Example:</u> "The youth received support developing a resume and applying for summer jobs from her foster parent on 11-15-2016."</p>
<p><b>32. Education Financial Assistance</b> <i>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</i></p> <p><u>Definition:</u> A payment that is provided by the state agency for education or training, including allowances to purchase textbooks, uniforms, computers, and other educational supplies; tuition assistance; scholarships; payment for educational preparation and support services (i.e., tutoring), and payment for GED and other educational tests. Includes vouchers for tuition or vocational education or tuition waiver programs paid for or provided by the state agency.</p>				
<p><b>33. Other Financial Assistance</b> <i>Indicate <b>yes</b> or <b>no</b> whether the youth received this service.</i></p> <p><u>Definition:</u> Any other payments made or provided by the state agency to help the youth live independently.</p>				

Period Under Review: \_\_\_\_\_

Case Record Sample ID: \_\_\_\_\_

Comments or questions from independent living services data element review:

**III. Outcomes Data Elements—Required for Youth in the Baseline and Follow-Up Populations**

This section documents information on the outcomes reported by youth in the baseline population (17-year-olds in foster care) and the follow-up population (19- and 21-year-olds who took the baseline survey). **Column A** lists and describes each data element including, for element 37–58, the survey question the state must use to collect outcomes data from the youth. **Column B** indicates the state’s reported data for the element. Review the case record to document the state’s efforts to administer the NYTD survey (elements 34–36), including how, when, and by whom the NYTD survey was administered. For youth who did not take the survey, document the reason for the youth’s non-participation. Then, use the original copy of the youth’s survey to verify that the state reported accurate information on the youth’s outcomes (elements 37–58). Indicate in Column C the information you find in the youth’s case record for the data element. If this information does not match the data reported by the state, then enter “X” in **Column D**. Use **Column E** to write notes from your case record review such as the validation source or additional information that documents the answer you provided in Column C.

<p><b>Column A.</b></p> <p><b>Data Elements and Values</b> (with descriptions and survey questions)</p>	<p><b>Column B.</b></p> <p><b>Data Reported by State</b></p>	<p><b>Column C.</b></p> <p><b>Data Found in Case Record</b></p>	<p><b>Column D.</b></p> <p><b>Data Do Not Match</b> (Use “X”)</p>	<p><b>Column E.</b></p> <p><b>Reviewer Notes</b></p> <p>Briefly describe the state’s survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>34. Outcomes Reporting Status</b></p> <p><i>Indicate whether or not the youth participated in the survey using one of the following responses:</i></p> <ul style="list-style-type: none"> <li>• <b>Youth participated</b></li> <li>• <b>Youth declined</b></li> <li>• <b>Parent declined</b></li> <li>• <b>Youth incapacitated</b></li> <li>• <b>Incarcerated</b></li> <li>• <b>Runaway/missing</b></li> <li>• <b>Unable to locate/invite</b></li> <li>• <b>Death</b></li> <li>• <b>Not in sample</b></li> </ul>				<p><b><i>If the state reported “participated”, describe how, when and by whom the youth was invited to participate. If the state reported something other than “participated”, document the reason and date of the youth’s non-response.</i></b></p>

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions and survey questions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the state's survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>35. Date of Outcome Data Collection</b> <i>Indicate the latest date that the agency collected outcomes data from a youth. Use the format <b>year, month, day</b> (e.g., October 1, 2016 would be "2016-10-01"). If the youth <u>did not participate</u> in the survey, the element is left <b>blank</b>.</i></p>				
<p><b>36. Foster Care Status—Outcomes</b> <i>Indicate <b>yes</b> or <b>no</b> whether the youth was in foster care:</i></p> <ul style="list-style-type: none"> <li>• <i>For youth who participated in the survey: indicate the foster care status on the date surveyed (element 35).</i></li> <li>• <i>For youth who did not participate in the survey: indicate the foster care status on the date the state determined a youth would not participate in the survey (element 34).</i></li> </ul>				
<p><b>37. Current Full-Time Employment</b> <i>Indicate the youth's response (<b>yes</b>, <b>no</b>, or <b>declined</b>).</i> <i>Survey question: "Currently are you employed full-time?"</i></p>				
<p><b>38. Current Part-Time Employment</b> <i>Indicate the youth's response (<b>yes</b>, <b>no</b>, or <b>declined</b>).</i> <i>Survey question: "Currently are you employed part-time?"</i></p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions and survey questions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the state's survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>39. Employment Related Skills</b> <i>Indicate the youth's response (yes, no, or declined).</i> <u>Survey question:</u> "In the past year, did you complete an apprenticeship, internship, or other on-the-job training, either paid or unpaid?"</p>				
<p><b>40. Social Security</b> <i>Indicate the youth's response (yes, no, or declined).</i> <u>Survey question:</u> "Currently are you receiving social security payments (Supplemental Security Income (SSI), Social Security Disability Insurance (SSDI), or dependents' payments)?"</p>				
<p><b>41. Educational Aid</b> <i>Indicate the youth's response (yes, no, or declined).</i> <u>Survey question</u> "Currently are you using a scholarship, grant, stipend, student loan, voucher, or other type of educational financial aid to cover any educational expenses?"</p>				
<p><b>42. Public Financial Assistance</b> <i>Indicate the youth's response (yes, no, or declined).</i> <i>If the youth was in foster care (refer to element 36 above), indicate "not applicable."</i> <u>Survey question:</u> "Currently are you receiving ongoing welfare payments from the government to support your basic needs?"</p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions and survey questions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the state's survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>43. Public Food Assistance</b></p> <p><i>Indicate the youth's response (yes, no, or declined). If the youth was in foster care (refer to element 36 above), indicate "not applicable."</i></p> <p><u>Survey question:</u> "Currently are you receiving public food assistance?"</p>				
<p><b>44. Public Housing Assistance</b></p> <p><i>Indicate the youth's response (yes, no, or declined). If the youth was in foster care (refer to element 36 above), indicate "not applicable."</i></p> <p><u>Survey question:</u> "Currently are you receiving any sort of housing assistance from the government, such as living in public housing or receiving a housing voucher?"</p>				
<p><b>45. Other Financial Support</b></p> <p><i>Indicate the youth's response (yes, no, or declined).</i></p> <p><u>Survey question:</u> "Currently are you receiving any periodic and/or significant financial resources or support from another source not previously indicated and excluding paid employment?"</p>				

<p><b>Column A.</b>  <b>Data Elements and Values</b>                      (with descriptions and survey questions)</p>	<p><b>Column B.</b>  <b>Data Reported by State</b></p>	<p><b>Column C.</b>  <b>Data Found in Case Record</b></p>	<p><b>Column D.</b>  <b>Data Do Not Match</b>                      (Use "X")</p>	<p><b>Column E.</b>  <b>Reviewer Notes</b>                      Briefly describe the state's survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>46. Highest Educational Certification Received</b>                      Indicate the youth's response from among the options below.</p> <ul style="list-style-type: none"> <li>• <b>High school diploma/GED</b></li> <li>• <b>Vocational certificate</b></li> <li>• <b>Vocational license</b></li> <li>• <b>Associate's degree</b></li> <li>• <b>Bachelor's degree</b></li> <li>• <b>Higher degree</b></li> <li>• <b>None of the above</b></li> <li>• <b>Declined</b></li> </ul> <p><u>Survey question:</u> "What is the highest educational degree or certification that you have received?"</p>				
<p><b>47. Current Enrollment and Attendance</b>                      Indicate the youth's response (<b>yes</b>, <b>no</b>, or <b>declined</b>).</p> <p><u>Survey question:</u> Currently are you enrolled in and attending high school, GED classes, post-high school vocational training, or college?"</p>				
<p><b>48. Connection to Adult</b>                      Indicate the youth's response (<b>yes</b>, <b>no</b>, or <b>declined</b>).</p> <p><u>Survey question:</u> "Currently is there at least one adult in your life, other than your caseworker, to whom you can go for advice or emotional support?"</p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions and survey questions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the state's survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>49. Homelessness</b> <i>Indicate the youth's response (yes, no, or declined).</i>  <u>Survey question:</u> "Have you ever been homeless?" (baseline youth) <u>OR</u> "In the past two years, were you homeless at any time?" (follow-up youth)</p>				
<p><b>50. Substance Abuse Referral</b> <i>Indicate the youth's response (yes, no, or declined).</i>  <u>Survey question:</u> "Have you ever referred yourself or has someone else referred you for an alcohol or drug abuse assessment or counseling?" (baseline youth) <u>OR</u> "In the past two years, did you refer yourself, or had someone else referred you for an alcohol or drug abuse assessment or counseling?" (follow-up youth)</p>				
<p><b>51. Incarceration</b> <i>Indicate the youth's response (yes, no, or declined).</i>  <u>Survey question:</u> "Have you ever been confined in a jail, prison, correctional facility, or juvenile or community detention facility, in connection with allegedly committing a crime?" (baseline youth) <u>OR</u> "In the past two years, were you confined in a jail, prison, correctional facility, or juvenile or community detention facility, in connection with allegedly committing a crime?" (follow-up youth)</p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions and survey questions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the state's survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>52. Children</b> <i>Indicate the youth's response (yes, no, or declined).</i>  <i>Survey question: "Have you ever given birth or fathered any children that were born?" (baseline youth) OR "In the past two years, did you give birth to or father any children that were born?" (follow-up youth)</i></p>				
<p><b>53. Marriage at Child's Birth</b> <i>Indicate the youth's response (yes, no, declined). If the youth responded "no" or "declined" to the survey question for element 52, indicate "not applicable."</i>  <i>Survey question: "If you responded yes to the previous question, were you married to the child's other parent at the time each child was born?"</i></p>				
<p><b>54. Medicaid</b> <i>Indicate the youth's response (yes, no, don't know, or declined).</i>  <i>Survey question: "Currently are you on Medicaid?"</i></p>				
<p><b>55. Other Health Insurance Coverage</b> <i>Indicate the youth's response (yes, no, don't know, or declined).</i>  <i>Survey question: "Currently do you have health insurance, other than Medicaid?"</i></p>				

<p><b>Column A.</b> <b>Data Elements and Values</b> (with descriptions and survey questions)</p>	<p><b>Column B.</b> <b>Data Reported by State</b></p>	<p><b>Column C.</b> <b>Data Found in Case Record</b></p>	<p><b>Column D.</b> <b>Data Do Not Match</b> (Use "X")</p>	<p><b>Column E.</b> <b>Reviewer Notes</b> Briefly describe the state's survey efforts and related documentation in elements 34–36. Then, describe any inconsistencies between the survey responses reported by the youth and survey responses reported by the state in elements 37–58.</p>
<p><b>56. Health Insurance Type—Medical</b> <i>Indicate the youth's response (yes, no, don't know, declined). If the youth responded "no", "don't know" or "declined" to the survey question for element 55, indicate "not applicable."</i>  <i>Survey question: "Does your health insurance include coverage for medical services?"</i></p>				
<p><b>57. Health Insurance Type—Mental Health</b> <i>Indicate the youth's response (yes, no, don't know, declined). If the youth responded "no", "don't know" or "declined" to the survey question for elements 55 or 56, indicate "not applicable."</i>  <i>Survey question: "Does your health insurance include coverage for mental health services?"</i></p>				
<p><b>58. Health Insurance Type—Prescription Drugs</b> <i>Indicate the youth's response (yes, no, don't know, declined). If the youth responded "no", "don't know" or "declined" to the survey question for elements 55 or 56, indicate "not applicable."</i>  <i>Survey question "Does your health insurance include coverage for prescription drugs?"</i></p>				

Period Under Review: \_\_\_\_\_

Case Record Sample ID: \_\_\_\_\_

Comments or questions from outcomes data element review: