Grant Number:

Administration for Native Americans
Annual Data Report (ADR)

Grant Type:

NA SEDS

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13): Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Please Note: Many of the questions in this form ask for a "total number" of people as well as a "new number." The total number refers to all of the people that participated in a particular activity, whereas the new number refers to the individuals that were participating in the project for the first time and had not been counted before. For example, if a total of six individuals completed training X, but two of those individuals had already completed previous training(s) during the project, then the number of new people that completed training X would be four.

A. IMPACT INDICATOR(S)

Your approved project impact indicator or indicators are identified below, as well as your pre-grant status (baseline measure), end-of-project target, three year target, and means of measurement.

Impact indicator	Pre-Grant Status	End of Project Target	Three Year post Project Target	Means of Measurement

[Add Row] [Delete Row]

1. For each impact indicator, please report on the actual change that has occurred so far. For example, if your impact indicator is the unemployment rate, list the actual unemployment rate at the end of the reporting period.

Impact Indicator	Actual Change During Reporting Period

B. NATIVE YOUTH AND ELDER ENGAGEMENT

For each reporting period, please update the table below if any project activities occurred in which Native youth or Elders participated. This table should reflect only those activities occurring within the reporting period so that, by project's end, all activities that took place are reflected.

1. During this reporting period, did this project provide any opportunities or activities for Native youth or Elders?

○ Yes   ○ No   ○ Not Applicable

2. During this reporting period, did any of the above activities involving Elders and/or youth promote cultural preservation?   ○ Yes   ○ No

3. During this reporting period, has the project engaged youth in leadership development activities?   ○ Yes   ○ No

C. PROJECT DEVELOPMENT

Please identify who wrote the grant application in the table below:

	Name	Title				
- **+**			☐ Program Staff	☐ Consultant	☐ Native	☐ Tribal Member

D. PARTNERSHIPS

1. For each reporting period, please add those partnerships relevant to the reporting period.

	Name of Partner	New=Partnership Formed During the Project Pre-Existing=Partnership Existed Prior to the Project	Type of Partner	Resources Contributed to the project by the Partner
- **+**				
	Cumulative Total Reporting This Period			

2. If there are any potential organizations or individuals that your project would like to partner with, but have not yet been able to, please indicate below:

	Name of Potential Partner	Potential Role in Support of the Project
-		
+		

E. COMMUNITY INVOLVEMENT AND PARTICIPATION IN THE PROJECT

1. During this reporting period, have any volunteers (unpaid individuals providing service or resources to the project) been utilized in the implementation of your project?   ○ Yes   ○ No

2. During this reporting period, if community participation is intended as part of your project, what is your estimate of the level of actual community participation compared with desired participation? This may include, but is not limited to, the intended beneficiaries of the project.

○ No Community Participation	○ 50% or Less Community Participation	○ More Than 50% Community Participation	○ Desired Community Participation Achieved	○ Not Applicable

F. USE OF ON-GOING PROJECT DATA

1. During the reporting period, how did your project use project information (data) to improve implementation of the project?

2. During the reporting period, how did you measure results or benefits occurring as a result of the project?

3. During the reporting period, did you obtain feedback from community members to get their viewpoints on project progress?

○ Yes   ○ No

G. PROJECT BENEFITS

1. During the reporting period, what changed in your community as a result of the project? These may include expected and unexpected and intended and unintended changes as well as positive and negative changes.

2. During this reporting period, were any businesses created due to the project?

○ Yes   ○ No

3. During this reporting period, did any members of your community, including project staff, complete training sponsored or arranged by the project in order to learn a new skill, gain knowledge, develop expertise, earn a credential, or otherwise obtain beneficial experience during this reporting period?

○ Yes   ○ No

4. Were any ordinances, codes, regulations, or other governmental documents developed during this reporting period?

○ Yes   ○ No   ○ Not Applicable

5. During the reporting period, did the project create any materials or resources (e.g., curricula, training materials, translated written materials,

○ Yes   ○ No

6. Does your project currently have a plan in place to secure post-project funding to continue or extend project benefits?

○ Yes   ○ No

7. Please describe any collaboration with partners, including federal, tribal, or state partnership to continue or extend project outcomes, services, and activities in order to achieve your community's desired long-term goals after this ANA project ends.

H. LESSONS LEARNED AND ADDITIONAL SUPPORT

1. Please describe any lessons learned, promising practices, innovations, etc. you think could help similar projects overcome or resolve obstacles you have encountered in the reporting period related to the success of the project.

2. Please identify support or resources that ANA could provide or arrange to help your project overcome or resolve obstacles you have encountered in the reporting period.

BENEFITS, RESULTS, AND OUTCOMES

<mark>PLEASE NOTE: This section should be completed only in the final reporting period of the project and reflect the entire project period.</mark>

A. BENEFICIARIES

In the table below, please describe positive changes that have occurred in people's lives as a result of this project. In the 'Beneficiaries' column, identify whose lives have changed. These can be individuals (e.g. Jane Doe) or groups of people (e.g. tribal youth), as appropriate. If one or more of the beneficiaries listed is an individual person, please feel free to safeguard that person's identity by not listing his or her full name. In the 'Realized Benefit' column, please describe, in as much detail as possible, the positive changes that have occurred for the identified individual or group.

	Beneficiary	Beneficiary Type	Realized Benefit(s)
-			
+			

B. PROBLEM STATEMENT AND PROJECT GOAL

The overall goal of this project was stated as:

Additionally, the problem statement in the 'Objectives and Need for Assistance' section of the grant application was identified as follows:

Please describe the extent to which the overall goal of the project was achieved:

Please describe the extent to which the condition identified or environment described in the problem statement was addressed:

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C. COMMUNITY AND EXTERNAL DATA

1. What has changed in your organization and community as a result of this project?

[blank text box]

2. Did you collect data from your community that was valuable to realizing project benefits, results, and outcomes?

[blank text box]

D. CONTINUATION/SUSTAINABILITY OF PROJECT GOALS, RESULTS, AND EFFORTS

1. If you could share any promising practices from your project with other ANA grantees, what would they be?

[blank text box]

2. If you could do this project over again, what would you do differently? Please describe in as much detail as possible.

[blank text box]

3. Have you shared your project's accomplishments and successes, internally and externally?   ○ Yes   ○ No

4. Please provide a detailed description of what outcomes, services, and activities you want to continue or extend after the project has ended, including any new activities intended to achieve your community's desired long-term goals.

[blank text box]

5. How do you intend to financially continue or extend desired project outcomes, services, and activities after this ANA-funded project ends? Please check all that apply.

☐ State/Territory funds   ☐ Corporate Donations   ☐ Colleges/Universities

☐ Other grant federal funds   ☐ Program income   ☐ Fundraising campaigns   ☐ N/A (additional funds not required)

☐ Private foundation grants   ☐ Tribal funds   ☐ Other: [blank text box]

6. If applicable, what level of funding do you currently have in place to continue or extend project benefits?

☐ Desired funding levels sufficient to continue or extend project benefits are in place

☐ Some, but not all needed funding has been secured to continue or extend project benefits

    Please describe any plans or efforts being made to secure additional resources to sustain desired project outcomes, services, and activities:

    <div style="border:1px solid black; height:120px;"></div>

☐ Still seeking needed funding, none currently in place

    Please describe any plans or efforts being made to secure additional resources to sustain desired project outcomes, services, and activities:

    <div style="border:1px solid black; height:120px;"></div>

☐ No funding secured to continue or extend project benefits and no plan in place through which to obtain funds

☐ Not applicable because there are no current plans to continue or extend project benefits