



19th National Conference on Child Abuse & Neglect
Policy, Research & Practice: 40 Years of CAPTA

Hyatt Regency New Orleans
New Orleans, Louisiana
April 30 – May 2, 2014

Conference Program Book



Conference At A Glance

Wednesday, April 30, 2014

8:00 a.m. – 5:30 p.m.	Registration Open
8:00 a.m. – 6:00 p.m.	Exhibits Open
9:00 – 10:30 a.m.	Opening Plenary
10:30 – 11:00 a.m.	Break
11:00 a.m. – 12:30 p.m.	Breakout Sessions
12:30 – 2:00 p.m.	Film Forum Lunch on Your Own
2:00 – 3:30 p.m.	Mini-Plenary & Breakout Sessions
3:30 – 4:00 p.m.	Break
4:00 – 5:30 p.m.	Breakout Sessions

Thursday, May 1, 2014

8:00 a.m. – 5:30 p.m.	Registration Open
8:00 a.m. – 6:00 p.m.	Exhibits Open
9:00 – 10:30 a.m.	Plenary
10:30 – 11:00 a.m.	Break
11:00 a.m. – 12:30 p.m.	Breakout Sessions
12:30 – 2:00 p.m.	Poster Sessions Film Forum Lunch on Your Own
2:00 – 3:30 p.m.	Mini-Plenary & Breakout Sessions
3:30 – 4:00 p.m.	Break
4:00 – 5:30 p.m.	Breakout Sessions

Friday, May 2, 2014

8:00 a.m. – 1:30 p.m.	Registration Open
8:00 a.m. – 1:30 p.m.	Exhibits Open
8:30 – 10:00 a.m.	Breakout Sessions
10:00 – 10:15 a.m.	Break
10:15 – 11:45 a.m.	Breakout Sessions
11:45 a.m. – 12 noon	Break
12 noon – 1:15 p.m.	Closing Plenary



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**NATIONAL CHILD ABUSE PREVENTION MONTH, 2014
BY THE PRESIDENT OF THE UNITED STATES OF AMERICA**

A PROCLAMATION

In the United States of America, every child should have every chance in life, every chance at happiness, and every chance at success. Yet tragically, hundreds of thousands of young Americans shoulder the burden of abuse or neglect. As a Nation, we must do better. During National Child Abuse Prevention Month, we strengthen our resolve to give every young person the security, opportunity, and bright future they deserve.

We all have a role to play in preventing child abuse and neglect and in helping young victims recover. From parents and guardians to educators and community leaders, each of us can help carve out safe places for young people to build their confidence and pursue their dreams. I also encourage Americans to be aware of warning signs of child abuse and neglect, including sudden changes in behavior or school performance, untreated physical or medical issues, lack of adult supervision, and constant alertness, as though preparing for something bad to happen. To learn more about how you can prevent child abuse, visit <http://www.ChildWelfare.gov/Preventing>.

Raising a healthy next generation is both a moral obligation and a national imperative. That is why my Administration is building awareness, strengthening responses to child abuse, and translating science and research—what we know works for kids and families—into practice. I also signed legislation to create the Commission to Eliminate Child Abuse and Neglect Fatalities, and we are providing additional resources and training to State and local governments and supporting extensive research into the causes and long-term consequences of abuse and neglect.

Our Nation thrives when we recognize that we all have a stake in each other. This month and throughout the year, let us come together—as families, communities, and Americans—to ensure every child can pursue their dreams in a safe and loving home.

NOW, THEREFORE, I, BARACK OBAMA, President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim April 2014 as National Child Abuse Prevention Month. I call upon all Americans to observe this month with programs and activities that help prevent child abuse and provide for children's physical, emotional, and developmental needs.

IN WITNESS WHEREOF, I have hereunto set my hand this thirty-first day of March, in the year of our Lord two thousand fourteen, and of the Independence of the United States of America the two hundred and thirty-eighth.

BARACK OBAMA



Letter | Acting Assistant Secretary, Administration for Children and Families

Dear Participants:

On behalf of the Administration for Children and Families, it is my great pleasure to welcome you to the 19th National Conference on Child Abuse and Neglect in New Orleans. This year, we are *Making Meaningful Connections*. Collaboration based on meaningful connections is a primary focus of the work of the Children's Bureau as it addresses the complex, multi-faceted issues of preventing child maltreatment, supporting at-risk families, and promoting safety, permanency, and well-being for all children.

We have learned that success in the child welfare arena—including abuse and neglect prevention, child protective services, family preservation and support, adoption, foster care, and independent living—can only come about when strong partnerships are in place.

We also know that research- and practice-informed policy can play a critical role in facilitating these connections. It is fitting that during this national conference, we consider the role that the groundbreaking Child Abuse Protection and Treatment Act—adopted 40 years ago—has played in our shared work.

This National Conference on Child Abuse and Neglect provides us with an opportunity to reflect on lessons learned, consider cutting-edge research and its implications for policy and practice, and articulate a course of action that will steer the child maltreatment field towards an ever improving future.

We are confident that through ongoing dedication, innovation, and collaboration, we will continue to make great strides in achieving our goals of protecting and supporting our nation's most vulnerable children and families. On behalf of the Obama Administration, thank you for the work you do every day to transform this vision into reality.

/s/

Mark H. Greenberg
Acting Assistant Secretary for Children and Families
Administration for Children and Families



Letter | Associate Commissioner, Children's Bureau

Department of Health and Human Services
Administration for Children and Families
Administration on Children, Youth and Families
1250 Maryland Avenues, S.W.
Washington DC 20024

Dear Participants:

It is my honor to welcome you to the 19th National Conference on Child Abuse and Neglect.

This conference, as its theme suggests, provides us with an opportunity to establish and renew meaningful connections as we review and celebrate four decades of accomplishments under the Child Abuse Prevention and Treatment Act.

The issues involved in protecting children and preventing child maltreatment are complex and demand solutions that can only be achieved through meaningful connection, coordination, collaboration and shared responsibility. The Children's Bureau and its Office on Child Abuse and Neglect will continue to play a pivotal role in supporting your efforts at the state and local levels to prevent child maltreatment and promote safety, permanency and well-being for all children.

As we gather to learn from and share with each other at the only federally sponsored conference on child maltreatment, we are reminded that the gains that CAPTA helped bring about in the last 40 years represent just the beginning of what we need to do to achieve our goals for children, families, communities and the systems that serve them. We hope the 19th National Conference on Child Abuse and Neglect inspires you to reaffirm your meaningful connection and commitment to these goals.

Sincerely,

/s/

JooYeun Chang, JD
Associate Commissioner
Children's Bureau Administration for Children and Families
U.S. Department of Health and Human Services



Letter | Director, Office on Child Abuse and Neglect, Children's Bureau

Department of Health and Human Services
Administration for Children and Families
Administration on Children, Youth and Families
1250 Maryland Avenue, S.W., Washington DC 20024

Dear Colleagues:

It is my great pleasure to welcome you to the 19th National Conference on Child Abuse and Neglect here in the beautiful, historic city of New Orleans!

The Children's Bureau's Office on Child Abuse and Neglect (OCAN) has been privileged to host this, the premier training and technical assistance event for the child maltreatment field, since the first National Conference in 1976. This biennial event provides a regular opportunity to check progress toward our shared goal of achieving the safety, permanency, and well-being of all children. This year's reflection on 40 years of CAPTA, the Child Abuse Prevention and Treatment Act, provides us with a yardstick to measure some of the results we've achieved so far, and our theme, Making Meaningful Connections, suggests what we think is most needed to continue our progress going forward.

In addition to its longevity, what makes the National Conference on Child Abuse and Neglect distinctive is its scope and the deep diversity of its participants. The Conference brings together professionals, researchers, parents, and volunteers from a wide variety of disciplines who share a commitment to ensuring the well-being of children. It provides a crossroads where those who are committed to achieving better outcomes for children, youth and families can come together to learn from and support each other, take in new knowledge, build new understanding, and reenergize for the always changing and challenging work ahead. It is indeed a time to make new and meaningful connections, not only with each other but among the diverse strands of thought and effort that contribute to achievement of the outcomes we seek.

As always, the National Conference program offers an exciting mix of prevention and intervention, policy and practice, research and innovation. Learning clusters address protective factors, trauma, resiliency, partnerships, engagement, workforce development, collective impact and systems change. Many sessions bridge these topics, with leaders offering perspectives reflective of the complexity characteristic of our field. At the 19th Conference, you will hear from many different experts, each with something unique to offer. The diversity in conference offerings is a demonstration of our belief that there is no one right or narrow path towards our vision of preventing child maltreatment and universal child well-being. It is only by meaningful connections that we will continue to find our way. I hope you will take full advantage of this unique opportunity to test your thinking against that of many others, expanding your knowledge to better prepare you for an ever-changing world.

A great deal of work goes into planning the National Conference. I want to thank my colleagues at OCAN and the many individuals from across the country who helped shape this event, as well as the Louisiana Host Committee which added elements to help us take full advantage of being in this unique setting of New Orleans. I also want to extend my sincere thanks to Paltech, Inc., which has managed the smooth and seamless implementation of this event; their support has been invaluable.

As always, I look forward to talking with you. Please make sure you say hello and share your thoughts with me.

Sincerely,

/s/

Catherine M. Nolan, ACSW
Director, Office on Child Abuse and Neglect (OCAN)



General Information

REGISTRATION & INFORMATION CENTER

The 19th NCCAN Registration & Information Center is located in the Empire Ballroom Foyer on Level 2 of the Hyatt Regency New Orleans. The hours of operation are 8:00 a.m. to 5:30 p.m. Wednesday, April 30, and Thursday, May 1, and 8:00 a.m. to 1:30 p.m. Friday, May 2.

In addition to providing registration services, the Center is your one-stop help center for such services as Lost & Found, Special Needs and Services, CEUs and other resources.

The Hyatt Regency New Orleans is in compliance with the public accommodation requirements of the Americans with Disabilities Act. Conference participants requiring assistance may contact either the hotel staff or request assistance at the Registration Desk.

Up to date announcements will be made through social media on Twitter (#19NCCAN) and Facebook (National Conferences on Child Abuse & Neglect).

Volunteer Greeters and Guides provided by the Louisiana Host Committee will also be available to offer social media support and to answer your questions, including information about what to do and how to get around our lovely host city. These Greeters and Guides will be recognizable by their red 'Volunteer' lanyards and stationed around the venue as well as at the Louisiana Host Committee table in the Empire Foyer.

Please be advised that this is a non-smoking conference. Smoking is only permitted outside the Hyatt Regency New Orleans. We appreciate your cooperation.

MEALS AND BREAKS

Federal regulations do not permit the provision of meals or beverages during breaks. However, the restaurants in the conference venue offer dining options at varying prices. There will also be a number of food kiosks available in the conference area for grab and go meals and snacks.

TECHNOLOGY / 'GOING GREEN'

Wi-Fi Access

Wi-Fi is available in all the conference meeting spaces for participants. Username: **Hyatt Meeting**, password: **CAPTA**.

19th NCCAN Mobile App

A free 19th National Conference on Child Abuse and Neglect mobile app is available for tablets and smart phones. You can download the app from the store associated with your mobile device. Search for NCCAN.

The mobile app provides complete conference program information, including session descriptions, handouts, evaluation forms, keynote presenter and exhibitor information, and both general hotel information and a hotel floor plan. The app also includes information about the Commissioner's Awards program and the award recipients for 2014.

We encourage you to download and use the 19th NCCAN app for all your conference information needs. Technical support for downloading and using the app is available at the Tech Support Table in the Strand Foyer exhibit area.



Conference Website

Like the mobile app, the conference website, www.pal-tech.com/web/NCCAN19, serves as an information hub. All the information on the mobile app is also available on the conference website.

Cyber Café

The Cyber Café is located in the Empire Foyer. Participants can access the Internet from 10 computer kiosks. The Cyber Café also features cell phone charging stations.

Social Media

Facebook www.facebook.com/NCOCAAN

LinkedIn www.linkedin.com/in/nccan

Twitter www.twitter.com/19NCCAN #NCCAN

Virtual Participation

For those unable to join the conference on site, we offer the option of virtual participation in the three plenary sessions and the two mini-plenaries. During these sessions, virtual participants will have an opportunity to offer comments and ask questions. Additionally, Twitter chats will follow each session to extend the conversation. Join the Twitter chats by using #19NCCAN.

FILM FORUM

Hotel Channel 54

A selection of films and videos related to our theme *Making Meaning Connections* will air throughout the conference on hotel channel 54.

The featured film is California Newsreel's *Wounded Places: Confronting Childhood PTSD in America's Shell-Shocked Cities*, which asks the question of children of color in neighborhoods of concentrated poverty exposed to adversity, violence, neglect and other forms of trauma, not "What's wrong with you?" but rather, "What happened to you?" and how individuals and traumatized neighborhoods might be helped to heal. *Wounded Places* is one episode in the six-part documentary series, *The Raising of America*, a reframe of our view of child health and development. Larry Adelman, Executive Producer of the series, is a featured speaker for the Thursday, May 1, plenary session.

Also on hotel channel 54:

- *Who's Looking Out for Me? Understanding the Court System*, produced by the Louisiana State Bar Association Children's Law Committee, aims to educate children and others involved in Child In Need of Care legal proceedings about each step in the process.
- *Boss of My Body* features the children of Burringurrah Remote Aboriginal Community in Western Australia sharing a musical message that emerged from their participation in a local 'life protective behaviours programme,' with an intro by the program sponsors.



Child Welfare Evaluation Virtual Summit Video Screening

At lunch time on Wednesday, April 30, and Thursday, May 1, in room Foster 1, a selection of videos produced by the Children's Bureau will be screened. These include:

- Cost Analysis in Program Evaluation: Parts 1 & 2
- Casework and Evaluation: Learning From My Success Story
- What's the Difference? Constructing Meaningful Comparison Groups
- Getting It Done: Partnering to Overcome Concerns About Data Sharing
- Who Cares About Data Sharing? Making the Case to Courts
- Measurement Matters: How Should My Program Measure Changes in Child Well-being?
- The National Survey of Child and Adolescent Well-Being (NSCAW): Implications for Child Welfare Evaluations
- Creating a New Narrative: Collaborative and Effective Evaluation in Tribal Communities
- Use of Research Evidence: Building Two-Way Streets
- Keeping Track of Your Most Valuable Resource: Using Workforce Data to Improve Child Welfare Programs

Children's Bureau staff will be on hand for the screening to introduce the session and answer questions.

LOCAL INFORMATION

Information about getting around in New Orleans and what to do, including places to eat, is available on the app and from the Louisiana Host Committee table in the Empire Foyer.

“THE CHILD ABUSE PREVENTION AND TREATMENT ACT: 40 YEARS OF SAFEGUARDING AMERICA’S CHILDREN”

Look for the special exhibit featuring this new Children's Bureau's Office on Child Abuse and Neglect publication, being released at the 19th NCCAN.

Signed into law on January 31, 1974, the Child Abuse Prevention and Treatment Act (CAPTA) marked the first significant effort of the federal government to improve the response to physical abuse, neglect, and sexual abuse. The CAPTA story is one of growth and the evolution of our nation's engagement at all levels in the prevention, identification and treatment of child abuse and neglect.

Know your history. It's another path to *Making Meaningful Connections*.

COMMISSIONER'S AWARDS

Positioned around the conference venue are posters of the distinguished recipients of the 2014 Administration on Children, Youth and Families (ACYF) Commissioner's Awards.

The ACYF Commissioner's Award honors one person from a state or U.S. territory for their exceptional contribution to the prevention and treatment of child abuse and neglect.

We invite you to learn more about each of these leaders by reviewing the brief descriptions on the posters. Complete information about each awardee is available on the conference website and mobile app.



LEARNING CLUSTERS

The 19th NCCAN offers participants a broad range of interactive educational sessions that bring together various disciplines to discuss policy, research, program, and practice issues. All sessions reflect the conference theme *Making Meaningful Connections* and some tie directly to our celebration of *40 Years of CAPTA*.

Learning opportunities are organized into six broad tracks, or Learning Clusters:

- Promoting Protective Factors and Preventing Child Maltreatment
- Building a Research Agenda to Inform and Improve Policy and Practice
- Trauma, Resiliency and Partnering to Protect Children, Youth and Families
- Engaging Parents, Youth and Their Families
- Developing and Supporting the Workforce
- Advancing Collective Impact and Social Change

SESSION FORMATS

Plenaries

Plenaries bring together all conference participants to hear remarks from high profile speakers on the connections between research, practice and policy in subject areas related to our theme of *Making Meaningful Connections* and *40 Years of CAPTA*. These 90-minute sessions will also be available to virtual participants as webcasts.

Mini-Plenaries

Mini-Plenaries, offered at the same time as other conference sessions, provide additional opportunities to hear high-profile speakers on topics related to the conference theme. These 90-minute mini-plenaries will also be available to virtual participants as webcasts.

Policy Forum Institutes

Policy Forum Institutes include opportunities for participants to learn about and provide input on new policies or new initiatives being drafted or currently being implemented to address changing needs. To allow time for full exploration of policy implementation challenges and opportunities, Policy Forum Institutes are offered as half-day (3 hour) or longer (4.5 or 6 hour) sessions.

Workshops

Workshops are designed to increase knowledge and understanding and provide practical applications for a broad range of research, policy, and programmatic issues. Up to four presenters provide information on a single topic. Workshops are 90 minutes in length.

Skills Seminars

Skills Seminars provide an opportunity for participants to engage in more intensive training or technical assistance designed to enhance proficiency and learn new skills and strategies. Skills Seminars are 3 hours in length and attendance is limited to no more than 30 people.



Research Panels

Research Panels highlight cutting edge research, sometimes in shorter presentations by several presenters addressing the same or complementary topics that collectively serve to advance the subject matter knowledge of participants. Research Panels are 90 minutes in length.

Poster Presentations

Poster Presentations provide opportunities for participants to view graphic representations of the results of innovative programs, methods, and/or research. Posters will be on display Thursday and Friday. A session with the presenters is scheduled for Thursday, May 1, 12:30 – 2:00 p.m.

CONTINUING EDUCATION

Continuing Education Unit (CEU) and Continuing Legal Education (CLE) credits are available for the conference.

Continuing education credit for the 19th NCCAN is provided by The Institute for Continuing Education (ICE). A total of 16.00 contact hours are available (6.00 hours each on April 30 and May 1, and 4.00 hours May 2). Credit is awarded on a session-by-session basis, with full attendance required for the sessions attended.

To receive continuing education credit, attendees must:

- Check in at the registration desk to receive a continuing education packet for completion.
- If not pre-paid, the processing fee of \$35.00 must be paid at this time; only credit/debit cards or checks payable to The Institute for Continuing Education will be accepted.
- Complete the on-line evaluation for sessions attended.
- Leave the completed continuing education packet with the registration staff before leaving the conference.

Verification of continuing education credit will be mailed to continuing education applicants following the conference.

A list of disciplines for which continuing education credit is offered is provided below. Credit is not offered for poster sessions or networking events.

Due to the multidisciplinary attendance at this conference, sessions have not been rated for skills level. Attendees are urged to review session descriptions to determine appropriateness for their professional skill and professional requirements.

It is the responsibility of the attendee to check with their state licensing/certification board to determine if CEU/CLE credit offered by ICE will meet their state's regulations.

If you have questions regarding continuing education, please contact The Institute for Continuing Education at (800) 557-1950; e-mail: instconted@aol.com.

Credits available

Counseling

ICE is a National Board for Certified Counselors (NBCC)-approved continuing education provider and a co-sponsor of this event. ICE may award NBCC-approved clock hours for



programs that meet NBCC requirements. ICE maintains responsibility for this program. NBCC Provider No. 5643.

Drug-Alcohol

ICE is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

Law

Louisiana CLE credits will be submitted electronically after the event for Louisiana attorneys. Legal professionals from other states will receive a CLE certificate to submit, along with the conference program, to their state bar associations for CLE consideration.

Marriage-Family Therapy

ICE is recognized as a provider of continuing education by the California Board of Sciences, Provider PCE 636. Florida Dept. Health, Division of SW, MFT, Counseling, Provider BAP 255, expiration 03/2015. OHIO MFT Board, Provider No. RTX 100501/. IL Board MFT, Provider No. 168-000108/. This event has NOT been pre-approved for MFTs in MA, RI, LA, and KY.

Nursing

ICE is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses are responsible for checking with their state boards to determine if CEU credits issued by an approved provider of the CA Board of Nursing are accepted by their state board.

Psychology

ICE is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. ICE maintains responsibility for this program and its content. All clinical sessions are approved for psychology.

Social Work

ICE is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), through the Approved Continuing Education (ACE) program. ICE maintains responsibility for the program. Licensed social workers should contact their individual state jurisdictions to review current continuing education requirements for license renewal. AWSB Provider No. 1007. California Board of Behavioral Sciences, Provider No. PCE 636. Illinois Dept. of Professional Regulation, Provider No. 159-000606. Ohio Counselor and Social Work, Provider No. RCS 030001. Florida Dept. of Health, Div. SW, MFT, Counseling, Provider BAP255; expiration 03/2015.

PHOTOGRAPHY

Please note that the plenary and mini-plenary sessions will be webcast and made available on the internet after the conference. In addition, there will be a photographer taking photos on site.

If you want to avoid being photographed or videotaped, please sit in the designated "No Photography" area at the back of the ballroom during the plenary and mini-plenary sessions.



EVALUATION

Evaluating the sessions

Your feedback on the 19th NCCAN learning opportunities is important! Please remember to complete an electronic evaluation form following each session you attend. Evaluation forms are accessible via the conference mobile app or website (directions below) and at the Cyber Café. Special note: completion of the session evaluation is required to receive CEU/CLE credit.

Via the mobile app:

- Select the session you attended.
- Following the session description, you will see an evaluation tab.
- Click on the evaluation tab, complete the evaluation and submit.

OR

- Select the evaluation tab on the main menu.
- Use the search function to select the specific session.
- Complete the evaluation and submit.

Via the conference website:

- Select the session you attended.
- Click on the evaluation form button.
- Complete the evaluation and submit.

OR

- Search for the specific session attended.
- Select and complete the form and submit.

Evaluating the conference

We also very much appreciate your feedback about your entire conference experience.

Following the conference, all participants will receive an email with a link to the online conference evaluation form. Your responses are part of our ongoing quality improvement process. Thank you in advance for your feedback!

Live **Twitter Chats** follow each plenary and mini-plenary session. Communicate online directly with presenters and colleagues. Participate through your personal Twitter account by searching hashtag #19nccan. Be sure to add the #19nccan to your tweets! The discussion can also be followed at <https://twitter.com/19nccan>.



WEDNESDAY, April 30, 2014

9:00 – 10:30 a.m. | **OPENING PLENARY** | Empire Ballroom

Presiding & Conference Welcome

Catherine M. Nolan

Director, Office on Child Abuse and Neglect, Children's Bureau, Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health and Human Services

Welcome to Louisiana

The Honorable Bernette J. Johnson, Louisiana Supreme Court Chief Justice

Opening Remarks & Recognition of 2014 Commissioner's Award Honorees

Mark H. Greenberg

Acting Assistant Secretary for Children and Families, Administration for Children and Families, U.S. Department of Health and Human Services

The ACYF Commissioner's Award honors one person from a state or U.S. territory for their exceptional contribution to the prevention and treatment of child abuse and neglect.

This year 29 states submitted nominations. Information about each of these 29 awardees is available on the conference app, website, and on posters throughout the conference venue.



WEDNESDAY, April 30, 2014

9:00 – 10:30 a.m. | **OPENING PLENARY** | Empire Ballroom (continued)

Thomas L. Birch, JD

Deborah Daro, PhD

Plenary Presentation: Persuasive Claims: CAPTA's Myths, Memories, and Evidence

"Myth, memory, history—these are three alternative ways to capture and account for an elusive past, each with its own persuasive claim." Warren I. Susman, Historian

Two distinguished leaders from the child maltreatment field—one a high profile advocate and the other a distinguished researcher—reflect on the history, significance, and potential future impacts of the Child Abuse Prevention and Treatment Act (CAPTA), a breakthrough piece of legislation adopted 40 years ago this year.

Thomas L. Birch joined the staff of Senator Walter Mondale's Subcommittee on Children and Youth just before the 1974 enactment of CAPTA. Subsequently, he played a significant role in every reauthorization of CAPTA from that point forward—as legislative counsel to members of the Senate and House of Representatives and, from 1981 to 2012, as founding director of and lobbyist for the National Child Abuse Coalition. Mr. Birch addresses the changes to and effect of CAPTA over the years from his perspective as a key player in marshaling the power of individual advocacy and collective action and keen observer of the results as they played out against legislative expectations and political realities.

Deborah Daro began her career in the child maltreatment field in 1978 as an evaluator for a National Center on Child Abuse and Neglect-funded clinical demonstration project. Dr. Daro, now one of the nation's best-known and most well-regarded child maltreatment researchers, discusses how what she terms the "productive friction" between research and practice over the years has contributed to changes in how we define, implement, and evaluate strategies to prevent and treat all forms of child maltreatment. Her celebration of the many remarkable gains in knowledge and service quality produced by the ongoing tension between learning and doing poses a challenge to the field regarding the need for collective change.



Breakout Sessions | Wednesday, April 30th

11:00 a.m. – 12:30 p.m.

A Research-Based Child Welfare Employee Selection Protocol to Improve Future Employee Retention, Practice, and Policies

Presenters: Alberta Ellett, PhD, Chad Ellett, PhD, Betsy Lerner, MS

Workshop

Room: Strand 9

A contributor to retention of child welfare employees is the hiring of individuals suited to the work. This workshop describes the Employee Selection Protocol (ESP), designed to better select employees with the requisite entry-level knowledge, skills, abilities, and values considered minimally essential for effective job performance and improved retention. Presenters address implications of the new research-based ESP for child welfare employee selection, retention, cost-effectiveness, client outcomes, pertinent hiring practices and policies, and workforce issues.

Adverse Childhood Experiences in the National Survey of Child and Adolescent Well-Being

Presenters: Leyla Stambaugh, PhD, Cecilia Casanueva, PhD, Heather Ringeisen, PhD

Research Panel

Room: Strand 12 B

This session presents findings from a study comparing the prevalence of adverse childhood experiences in a National Survey of Child and Adolescent Well-Being (NSCAW-II) sample versus the original Adverse Childhood Experiences Study (ACES). More than half of the NSCAW sample experienced four or more adverse childhood experiences prior to adulthood compared with 13 percent of the ACES sample. The session includes findings on reoccurrence of adverse childhood experiences in the NSCAW sample, distributions by child age, and the impact on physical and mental health, as well as cognitive outcomes.

Building Powerful Partnerships for Prevention: Engaging the Healthcare Sector

Presenters: Robert Sege, MD, PhD, Lisa McElaney, Renee Boynton-Jarrett, MD

Workshop

Room: Strand 8

The healthcare sector's almost universal engagement with American infants and young children enables providers to identify family strengths and risks, as well as the progress of each individual child. Changes in healthcare financing and accountability will bring currently uninsured children and families into primary care, as well as make primary care organizations accountable for reaching all patients assigned to them. This workshop features practical strategies for engaging the medical community in both advocacy and collaborative care, using models from around the country as specific examples.



Breakout Sessions | Wednesday, April 30th

11:00 a.m. – 12:30 p.m.

Building the Capacity of Educational Advocates for Children in Foster Care

Presenters: Casey Schutte, JD, MSW, MPP, Donald Lash, JD, MS, Laurie Campbell, LCSW, MPH

Workshop

Room: Strand 7

Children and youth in foster care face multiple obstacles to educational stability and success and can benefit from strong, committed educational advocacy. This workshop considers approaches to educational advocacy being employed in New York City; San Diego County, California; and Santa Cruz County, California. Presenters address their efforts to develop educational advocacy expertise within foster care agencies, to collaborate with partner organizations, and to train parents, relatives, and caregivers to serve as educational advocates.

Can They Give an Elevator Speech? Lessons Learned Through an Analysis of Child Welfare Implementation Projects

Presenters: Tammy Richards, MEd, Kris Sahonchik, JD, David Lambert, PhD, Linda Mitchell, MSW

Room: Foster 1

The Northeast and Caribbean Implementation Center (NCIC), one of five implementation centers funded by the Children's Bureau in 2008, worked with states and tribes on implementation projects designed to improve child welfare services. State agency staff were interviewed throughout the phases of implementation, and a meta-analysis was performed across projects to identify lessons learned about designing and implementing systems change projects. Findings were used to develop an assessment tool, 'Questions for Implementers.' This workshop presents the assessment tool and addresses lessons learned, including the importance of clarity of vision, culture and climate, and leadership in implementing change initiatives.

Continuous Quality Improvement as a Catalyst for Practice and Policy Improvement: Beyond Case Reviews

Presenters: Peter Watson, MPP, Ruth Huebner, PhD, Jami Ledoux, MSW, Christeen Borsheim, MPA

Workshop

Room: Bolden 5

Using a variety of learning strategies, the workshop intent is to help child welfare and related stakeholder groups begin the process of improving Continuous Quality Improvement (CQI). The foundations of CQI in child welfare were established with the 2001 Child and Family Services Review and strengthened with the Children's Bureau's Information Memorandum on CQI in 2012. Presenters representing Minnesota and Oklahoma share their experiences, challenges, and lessons learned utilizing a structured process to improve their CQI systems. Participants gain an opportunity to apply a CQI assessment approach.



Breakout Sessions | Wednesday, April 30th

11:00 a.m. – 12:30 p.m.

Domestic Child Sex Trafficking: Collaborative Efforts to Assist Courts and Child Welfare

Presenters: *Mimari Akatsu Hall, MA, Tammy Sneed, Yasmin Vafa, Esq*

Workshop

Room: *Strand 1*

This workshop addresses several areas pertaining to the issue of domestic child sex trafficking: (1) prevalence of domestic child sex trafficking and how and why children so often fail to be identified and fall through the cracks of the child welfare and juvenile justice systems; (2) current state and federal law related to this issue; and (3) the innovative and collaborative approaches juvenile court systems are taking to identify and work with victims of domestic child sex trafficking. Discussion includes several state examples illustrating how courts, child welfare, and juvenile justice can work together.

Evaluating Collaborations That Engage Early Childhood Education and Child Welfare: Methodological Approaches and Evidence

Presenters: *Mary Kay Falconer, PhD, Sasha Klein, MSW, PhD, Julie McCrae, MSW, PhD, Grace Whitney, MPA, PhD*

Research Panel

Room: *Bolden 3*

A panel, representing projects in Florida, Colorado, California, and Connecticut, shares the research rationale for collaboration between early childhood education and child welfare partners and then presents key aspects of evaluations of several early childhood education and child welfare collaborations. These were funded in the first cohort of the Administration for Children and Families grant program entitled Child Welfare-Early Education Partnerships to Expand Protective Factors for Children with Child Welfare Involvement.

Formative Evaluation: A Case Study of the Illinois Birth to Three IV-E Waiver

Presenters: *Susan Snyder, PhD, Nancy Rolock, PhD, Cynthia Tate, PhD, Mark Testa, PhD*

Workshop

Room: *Bolden 6*

This session uses the Illinois Birth to Three Waiver—a demonstration project providing therapeutic and psycho-educational services to very young children and their caregivers—to explore the complexities involved in the process of implementing large-scale, evidence-based child welfare interventions. Presenters examine: (1) the process of arriving at a well-built research question; (2) locating and working with purveyors of evidence-based practices (EBPs); (3) the difficulties encountered when adapting EBPs to child welfare systems; (4) developing quality improvement and assessment systems; and (5) challenges associated with implementing a randomized controlled trial in child welfare.



Breakout Sessions | Wednesday, April 30th

11:00 a.m. – 12:30 p.m.

Four Randomized Controlled Trials: Results from the Rigorous Evaluation of Existing Child Abuse Prevention Programs Initiative

Presenters: *J. Mark Eddy, PhD, Kay Gonsalves O'Neill, MSPH, Craig LeCroy, PhD, Beth Green, PhD*

Research Panel

Room: *Strand 13*

In 2009, the Children's Bureau initiated the Rigorous Evaluations of Existing Child Abuse and Neglect Prevention Programs, a cluster of four randomized controlled trials (RCTs) designed to determine the intervention impact of fully operational child abuse and neglect prevention programs. Over the past five years, extensive pilot work for each trial was conducted; participants were recruited, randomized, and followed across time. Principal investigators for each trial present preliminary findings and address the implications for future practice, policy, and research initiatives.

Highlights from the NCANDS *Child Maltreatment 2012* Report: Parental Perpetrator Characteristics and Recidivism

Presenters: *Mary Jo Ortiz, MA, Lana Zikratova, MSW, Madonna Aveni, BA*

Workshop

Room: *Foster 2*

Initial session discussion addresses the evolution of the *Child Maltreatment* report from 1992 to 2012 in terms of Child Abuse Prevention and Treatment Act (CAPTA) amendments and improvements in data quality. Secondly, workshop presenters identify key highlights and findings from the most recent report, *Child Maltreatment 2012*; address the characteristics of parental perpetrators relative to the age of children in the family; and consider factors contributing to the relative risk of parental perpetrator recidivism. NCANDS (National Child Abuse and Neglect Data System) collects and analyzes the report series data.

Introducing a Strategic Roadmap for Collaborative and Effective Evaluation in Tribal Communities

Presenters: *Dolores Bigfoot, Carlette Randall*

Workshop

Room: *Strand 3*

Tribal communities face unique challenges if they conduct or participate in rigorous evaluations that fail to respect tribal cultural traditions, worldviews, or values. This session presents a Roadmap—a framework for building the capacity of the tribal evaluation community, identifying common goals for tribal child welfare agencies and outside evaluators, and creating a shared vision for the future of evaluation in order to improve tribal child welfare programs.



Breakout Sessions | Wednesday, April 30th

11:00 a.m. – 12:30 p.m.

Lasting Systemic Change: The Success of a Court Team's Work with Young Children in Foster Care *Presenters: Amy Dickson, PsyD, Michele Many, LCSW, Stacy Kurtz, MA, Christina Danko, MA*

Workshop

Room: Bolden 4

The Court Team of the Louisiana State University Health Sciences Center has proven to be an exceptionally effective program for its youngest children in foster care—decreasing time to permanency and increasing positive outcomes for both the children and their caregivers. Session presenters discuss how the Court Team works collaboratively with foster care case managers, infant therapists, attorneys for the state, parents and children, and other treatment providers to optimize the best possible outcomes for these families. The workshop introduces ways to establish and maintain a court team and to work best with these families.

Parenting Programs for Children Ages Zero to Eight: The Evidence and Common Components

Presenters: Richard Barth, PhD, Kyla Liggett-Creel, MSW

Workshop

Room: Strand 11

Few parenting programs targeting families with young children are evidence based. This session: (1) reviews the highest rated parenting interventions for children ages birth to three and four to eight to provide evidence that manual-based parenting interventions tend to have common components, and (2) describes some of those elements together with the tools typically used to teach families. Presenters address considerations that may help child welfare agencies make decisions regarding whether to institute a manual-based parent education program or to try to use the common components as a framework for intervention.

Promoting Father Involvement in Home Visiting Services for Vulnerable Families: A Pilot Intervention Study

Presenters: Neil Guterman, PhD, Jennifer Bellamy, PhD, Aaron Banman, MSW

Workshop

Room: Strand 2

Missing from the present design of evidence-supported home visitation models is how to optimally address the role of fathers in young children's lives. This session overviews the rationale, empirical development, and pilot test of the Dads Matter service enhancement for early home visitation services. Pilot findings show strong promise of feasibility and acceptability of the service enhancement, as well as positive trends in the reduction of physical abuse and neglect risk by both mothers and biological fathers, improved mother-father relationship quality, and father involvement with the child—over and above standard home visiting services of varying program model types.



Breakout Sessions | Wednesday, April 30th

11:00 a.m. – 12:30 p.m.

Public Opinion, Social Marketing, and Primary Prevention

Presenters: *Beth Bitler, MSA, Angela Liddle, MPA, Virginia Roth, BA*

Workshop

Room: *Strand 4*

A group of higher education researchers, a for-profit integrated marketing corporation, and a statewide child abuse prevention nonprofit organization formed a unique partnership in an effort to reduce child abuse in Pennsylvania by educating the general public, as well as parents and mandated reporters. Following a statewide public opinion poll to assess the average citizen's definition of "child abuse" and how the citizen might intervene, messages were crafted geared to increasing understanding of child abuse and encouraging intervention. This session presents research findings, the prevention message created, and options for community-based primary prevention programs.

Supportive Housing as a Platform for Child Welfare Reform: Perspectives on System Change from Five National Demonstration Projects

Presenters: *Sarah Morrison, MSW, Kim Somaroo-Rodriguez, MSW, Bridgette Lery, PhD, Stephen Ferrante, PhD*

Workshop

Room: *Bolden 2*

Supportive housing provides a platform for families to take advantage of the services and support they need to stay together and safe. Five diverse child welfare jurisdictions engaged in a federally-funded demonstration targeting families at risk of cycling in and out of child welfare involvement and homelessness share their implementation experience. Presenters representing the jurisdictions and the national support network offer distinct perspectives on the challenges encountered to date and the strategies being tried to ensure prompt family access to supportive housing and an evidence-based service array.

The Administration on Children, Youth and Families Protective Factors Project: Implications for ACYF Populations

Presenters: *Caryn Blitz, PhD, Lauren Fischman, MSW, Shawndell Dawson, Resa Matthew, PhD*

Workshop

Room: *Strand 12 A*

The Administration on Children, Youth and Families (ACYF) has been engaged in a process to develop a protective factors framework to guide practice and policy approaches aimed at increasing protection, enhancing resilience, and promoting healthy outcomes for children, youth, and families receiving ACYF services. The project involves: (1) conducting a systematic literature review to identify protective factors across the five ACYF populations, and (2) developing a protective factors framework and tools for use by policymakers, practitioners, and consumers. This workshop introduces the protective factors framework and addresses implications for research, program, and policy development.



Breakout Sessions | Wednesday, April 30th

11:00 a.m. – 12:30 p.m.

The Relationship Between Parent Immigration Status & Concrete Support Use Among Latinos AND Cross-Site Findings of 24 Family Connections Discretionary Grants

Presenters: *Megan Finno-Velasquez, MSW, Jennifer Dewey, PhD*

Research Panel

Room: *Strand 5*

This session features the findings from two different research studies:

- 'The Relationship Between Parent Immigration Status and Concrete Support Use Among Latinos in Child Welfare' reports on the study developed from the second National Survey of Child and Adolescent Well-Being data aimed at estimating predictors of referral for and receipt of concrete services received by Latino families referred for at least one service.
- 'Cross-Site Findings of 24 Family Connection Discretionary Grant Projects' presents methods and results from a cross-site evaluation of 24 Family Connection grants created to reconnect family members with children in- or at-risk of entering foster care. Findings are provided specific to four project types – kinship navigator, family-finding, family group decision-making and residential family treatment – as well as to projects as a whole.

What Works for Child Welfare Families Affected by Substance Use Disorders: A Discussion of National Strategies (Part 1)

Presenters: *Nancy Young, PhD, Phil Breitenbucher, MSW, Gail Barber, MSW, Jennie Cole-Mossman, MA*

Policy Forum Institute

Room: *Strand 10*

Including information on national trends for families in the child welfare system with substance use disorders, this session reviews common barriers and strategies for linking the court, treatment, and child welfare. The presenters introduce different collaborative models, highlighting cross-systems policy and practice examples.

Working Together to Prevent and End Child Abuse Fatalities

Presenters: *Kimberly Day, MSW, Theresa Covington, MPH*

Workshop

Room: *Bolden 1*

Using relevant research and case studies, this workshop presents an overview of child death review (CDR) in the United States and child maltreatment deaths, discusses the national CDR case reporting system, identifies current barriers to prevention of such tragedies, and addresses the efforts of the National Coalition to End Child Abuse Deaths in leveraging resources to bring about the passage of the Protect Our Kids Act of 2012. Presenters conclude with information about the new Commission to Eliminate Child Abuse and Neglect Fatalities and what the public can do to participate.



Wednesday, April 30, 2014

2:00 – 3:30 p.m. | **Mini-Plenary** | Empire Ballroom

Presiding

Rosie Gomez, MA

Child Welfare Program Specialist

Office on Child Abuse and Neglect

Children's Bureau

Transformational Leadership: Move from Busy to Effective with the Science of the Positive

Jeffrey Linkenbach, EdD

Robert Sege, MD, PhD

The Science of the Positive, a framework based upon the interdependence of spirit and scientific rigor as precursors to effective action, is transforming child maltreatment prevention. Among the most profound insights has been the realization that successful programs and policies place equal emphasis on promoting family strengths as on identifying and reducing risks. Jeffrey W. Linkenbach and Robert Sege introduce the key elements of Science of the Positive leadership to enable participants to apply this energizing approach to their own daily work.

Dr. Linkenbach, Director of the Center for Health and Safety Culture at Montana State University, is a pioneer in the development of the Positive Community Norms prevention framework. A practicing pediatrician at Boston Medical Center and a Senior Fellow at the Center for the Study of Social Policy in Washington, D.C., Dr. Sege leads the efforts of the American Academy of Pediatrics to reduce violence and abuse-related injuries to children and adolescents. Dr. Linkenbach and Dr. Sege join forces to create a new story in child maltreatment prevention.

This session marks their third collaborative address describing the application of the Spirit, Science, and Action framework to child abuse prevention since they introduced the use of the Science of the Positive to understand and improve child maltreatment prevention and intervention at the 2012 Network for Action meeting. Since then, they hear stories from around the country that demonstrate how this approach already is improving the lives of children, families, and communities.



Breakout Sessions | Wednesday, April 30th

2:00 – 3:30 p.m.

Building a Practice Model in Indian Country: The Choctaw Nation Children and Family Services Experience

Presenters: *Kathy Deserly, Lari Ann Northcutt, MS, Shawna Folsom, Anne Comstock, MS*

Workshop

Room: *Bolden 2*

Two staff leaders in the Choctaw Nation Children and Family Services Department initiated the journey to improve their child welfare programs and system. Presenters share their experiences of engaging staff and stakeholders in the assessment, planning, prioritizing, development, and implementation of a tribal child welfare practice model. The session highlights unique aspects of this work within a tribal context, focusing on how the lessons learned can be applied by others in their own organizations and communities.

Building the Capacity of Child Welfare Systems and Professionals to Serve Lesbian, Gay, Bisexual, and Transgender Youth: Policy and Practice Standards (Part 1)

Presenters: *Jeffrey Poirier, MA, Richard Weisgal, MA*

Skills Seminar

Room: *Foster 1*

Lesbian, gay, bisexual, and transgender (LGBT) children/youth experience a higher risk for behavioral health problems, as well as challenges in receiving services that affirm their identity in child welfare settings. In an effort to equip the child welfare workforce to serve this population effectively, presenters review recently published, research-based standards of care intended to guide the policies and practices of child- and youth-serving systems. Participants receive a resource toolkit and gain an opportunity to learn skills and strategies to increase workforce competence and improve LGBT child/youth outcomes.

Child Protective Services Family Safety Networks: How Do They Change Over Time?

Presenters: *Peter Pecora, PhD, Greg Owen, PhD*

Research Panel

Room: *Strand 8*

The focus in this session is on a rarely studied aspect of Child Protective Services (CPS): *What do CPS family safety networks and safety plans look like, and how do they change over time?* Using the Signs of Safety approach in Minnesota, the research was designed to examine how safety networks are developed. Presenters describe what these safety plans and networks look like, how they changed over time from the perspective of parents and safety network members, and to what extent they are utilized and help keep children safe after the CPS case is closed.



Breakout Sessions | Wednesday, April 30th

2:00 – 3:30 p.m.

Common Ground in Trauma-Informed Systems: Building Connections Among Bridge Resource Families, Birth Families, Child Welfare Services, and the Community

Presenters: Stacey Clettenberg, PhD, Jennifer Price, MSW, LCSW, Clarissa Jones, LCSW, Deborah Goodman, MSW

Workshop

Room: *Strand 9*

This workshop examines Oklahoma child welfare reforms, focusing on principles and processes of trauma-informed care to improve permanency and safety outcomes for families and children. Using the development and implementation of a statewide, research-based, trauma-informed resource family pre-service curriculum as the vehicle, the session addresses the weaving together of policy and practice from the perspective of the child welfare staff and system, the child, the family, and the community. Specifically, presenters discuss the adaptive-evolutionary approach in developing the curriculum before, during, and through implementation.

Conceptualizing a Framework for Building Evidence and Bringing Evidence-Supported Interventions to Scale in Child Welfare

Presenters: Mark Testa, PhD, Diane DePanfilis, PhD, Tori Russell, MPP

Workshop

Room: *Strand 1*

To develop a framework to promote partnerships and guide stakeholders through a process to build evidence and bring evidence-supported interventions to scale, the Children's Bureau convened a group of experts. Presenters share the group's resulting practical framework, designed to guide intervention development, encourage tests of effectiveness, support implementation, and highlight the role of continuous quality improvement in child welfare.

Developing Meaningful Interventions with Domestic Violence Perpetrators to Reduce the Risk of Harm to Children (Part 1)

Presenters: Stacey Clettenberg, PhD, Jennifer Price, MSW, LCSW, Clarissa Jones, LCSW, Deborah Goodman, MSW

Workshop

Room: *Strand 9*

This workshop examines Oklahoma child welfare reforms, focusing on principles and processes of trauma-informed care to improve permanency and safety outcomes for families and children. Using the development and implementation of a statewide, research-based, trauma-informed resource family pre-service curriculum as the vehicle, the session addresses the weaving together of policy and practice from the perspective of the child welfare staff and system, the child, the family, and the community. Specifically, presenters discuss the adaptive-evolutionary approach in developing the curriculum before, during, and through implementation.



Breakout Sessions | Wednesday, April 30th

2:00 – 3:30 p.m.

Early Childhood Interventions to Prevent Child Maltreatment: New Evidence from Two Randomized Longitudinal Studies

Presenters: Beth Green, PhD, Carrie Furrer, PhD, Erin Bumgarner, PhD, Jessica Dym Bartlett, PhD, MSW

Research Panel

Room: Bolden 1

The three related papers presented in this session report on and address findings from two recently completed randomized studies of the impact of early childhood prevention programs on reported child maltreatment: the Early Head Start program and the Healthy Families Massachusetts program. Both programs provide two-generational supports to high-risk families from birth to age three. Study results are clustered into three areas: overall impacts on documented abuse and neglect, risk factors for maltreatment, and benefits and challenges in using administrative data for evaluating prevention programs.

Emerging Trends in Online Child Sexual Exploitation: Learning the Technology to Protect Our Children

Presenters: Sasha Rutizer, Esq

Workshop

Room: Foster 2

In addition to explaining the main technologies capable of gaining access to children, this session provides an overview of traditional internet chat capabilities and how they are used to lure children and teenagers for sexual exploitation. Presenters address how child pornography typically is accessed and traded, using both peer-to-peer clients as well as emerging technology. Understanding the technological world in which children live serves to better inform the way parents, prevention workers, and allied professionals educate and protect this extremely vulnerable population.

***Essentials for Childhood*: Promoting Safe, Stable, Nurturing Relationships and Environments Using a Collective Impact Process**

Presenters: Sandra Alexander, MEd

Workshop

Room: Strand 4

This workshop discusses *Essentials for Childhood*—the Centers for Disease Control’s Division of Violence Prevention’s overarching frame for child maltreatment prevention work—and reviews the four key action areas for achieving the vision of safe, stable, nurturing relationships and environments for all children and the resources to support this work. The session highlights the efforts of five CDC-funded state health departments and their partners to implement a collective impact process to promote *Essentials for Childhood* and prevent child maltreatment. Several states share their work to date and plans for this five-year initiative.



Breakout Sessions | Wednesday, April 30th

2:00 – 3:30 p.m.

Identifying Children Needing Mental Health Assessments by Leveraging Existing Worker Assessments

Presenters: Raelene Freitag, PhD, Brent Crandal, Roseann Myers, JD, RN

Workshop

Room: *Strand 3*

The workload implications of universal screening of children in foster care who need mental health treatment are substantial. One jurisdiction is testing whether information routinely gathered in the course of a child protection worker's assessment could function as a trauma screen. This session presents the jurisdiction's method and discusses its data results. If successful, this approach will achieve identification of children needing a full mental health assessment and do so without increasing the number of forms/assessments a child protection worker must complete.

Leading the Way in Preventing Child Abuse and Neglect: The Children's Trust Fund Movement as a Catalyst for Change

Presenters: Judy Harrison, Sue Williams, BS, Mike Foley, MSW, Kristen Rost, MA

Workshop

Room: *Bolden 5*

State Children's Trust and Prevention Funds (CTFs) remain integral players in our nation's efforts to prevent child abuse and neglect, contributing over \$100 million in grants annually to fund prevention programs and other strategies, as well as serving as conveners across professions, incubators for emerging strategies, and catalysts for change. The Executive Director of the National Alliance of Children's Trust and Prevention Funds facilitates a panel of leaders of four successful CTFs to address the importance of prevention, strategies that work, collaboration across disciplines, and emerging trends.

Lifelong Connections Initiative: An Innovative Public/Private Partnership to Promote Family Engagement, Participation, and Permanence

Presenters: Elizabeth Harris, MA, Patricia Rudden, LCSW, Antoine Ghanem, BA, Robert Friend, LCSW

Workshop

Room: *Strand 7*

With the support of a Children's Bureau grant, the San Francisco Human Services Agency and the Seneca Family of Agencies partnered to blend Family Finding and Family Group Decision Making to fully engage extended family in supporting permanency for youth who have recently entered or re-entered the child welfare system.

Presenters address the development, early implementation, and initial results of the initiative. The interactive session fosters a discussion of the benefits of thoughtful public-private collaboration, policy changes, worker training and supervision strategies, as well as shares helpful tools.



Breakout Sessions | Wednesday, April 30th

2:00 – 3:30 p.m.

Making Connections Between Child Welfare and Early Childhood Programs: Experiences of the 2011 Child Welfare-Early Education Partnership Grantees

Presenters: Grace Whitney, PhD, Sacha Klein, PhD, Julie McCrae, PhD, Monica Pujol-Nassif

Workshop

Room: *Strand 11*

High-quality early childhood education programs such as Early Head Start and Head Start can help to ameliorate the trauma of placement into foster care for young children in the child welfare system. Representatives from four agencies participating in the 2011 Child Welfare-Early Education Partnership Grants describe key features of their programs and lessons learned from efforts to facilitate partnerships to serve highly vulnerable young children in the child welfare system.

Pushing the Boundaries: Implementation of Evidence

Presenters: Heather Taussig, PhD, Geetha Gopalan, PhD, Sonya Leathers, PhD

Research Panel

Room: *Strand 2*

A panel describes the implementation of three evidence-based interventions and accompanying unique opportunities and challenges: Fostering Healthy Futures, Child Behavior Management Training for foster parents, and the Multiple Family Group service delivery model to reduce child behavior difficulties. The presentations cover a range of issues, including logistical, financial agency, and service provider characteristics that need to be addressed to implement evidence-based practices (EBPs) successfully with children and families involved with child welfare. Each presentation offers an innovative approach designed to promote implementation of EBPs.

Small Voices, Big Partners: Practices for Including Children and Youth in All Aspects of Child Welfare Assessment and Planning (Part 1)

Presenters: Philip Decter, MSW, Mollie Warren Mogen, MPA

Skills Seminar

Room: *Strand 12 A*

This skills seminar addresses the importance of including children and youth perspectives in child welfare assessment and planning and introduces participants to specific strategies that allow frontline practitioners to increase child and youth participation. These strategies include the Three Houses from New Zealand, the Safety House from Australia, as well as other child-participatory inclusion practices. The seminar utilizes PowerPoint, video recordings of workers discussing strategies, de-identified examples of work with children, and experiential exercises to help participants transfer new learning to their work.



Breakout Sessions | Wednesday, April 30th

4:00 – 5:30 p.m.

A Comparison of Two National Cohorts of Children Reported for Maltreatment: What Changed Between 1999 and 2009, After CAPTA Amendments?

Presenters: Heather Ringeisen, PhD, Mark Testa, PhD, Melissa Dolan, PhD, Cecilia Casanueva, PhD

Workshop

Room: *Strand 1*

Presenters summarize changes between 1999 and 2009 in the well-being and service needs of children and families based on comparisons of the first and second National Survey of Child and Adolescent Well-Being (NSCAW I and II), authorized the same year as the Child Abuse Prevention and Treatment Act (CAPTA) Amendments of 1996 gained approval. NSCAW I and II included 5,501 and 5,843 children, respectively, ages birth to 17.5 years, and sampled from child welfare investigations nationwide. The workshop provides information on changes in children's needs and receipt of services, assistance offered, out-of-home placements, and child welfare system agencies.

A Mixed-Methods Methods Approach to Evaluating Training and Technical Assistance in Child Welfare and Its Role in Systems Change

Presenters: James DeSantis, PhD, Janet Griffith, PhD, Anita Barbee, PhD, Brian Deakins, MSW

Research Panel

Room: *Strand 8*

This workshop describes the framework, design, and methods used in the national cross-site evaluation of a major federal initiative to expand, coordinate, and reorient the Training/Technical Assistance (T/TA) services provided to states and tribes to support child welfare systems in making organizational and systems changes. Presenters address findings in terms of triangulating data from multiple sources to provide an assessment of collaborative T/TA services, coordination of services, and how results support an infrastructure for integrated T/TA work consistent with a collective impact approach to systems change.

Analyzing Costs of Child Welfare Services as an Integral Part of Program Evaluation: A Guide for Researchers and Service Providers

Presenters: Roseana Bess, MPP, Crystal Collins-Camargo, PhD, Emily Fisher, MSW

Workshop

Room: *Bolden 4*

The Children's Bureau brought together a group of experts to address the growing need to analyze the costs of child welfare programs and the lack of a standard methodology for doing so. This session shares the resulting practical guide for conducting cost analysis, designed to provide a standardized, step-by-step methodology for analyzing the costs of child welfare services that can be integrated into and informed by the program evaluation process.



Breakout Sessions | Wednesday, April 30th

4:00 – 5:30 p.m.

Building a Tribal Child Welfare Program's Capacity Through an Assessment Involving Stakeholders

Presenters: Emily Iron Cloud-Koenen, Tommie White Woman, BS, Kathy Deserly

Workshop

Room: *Strand 5*

The workshop intent is to foster understanding of the value of organizational assessments of tribal child welfare programs. Presenters do this in the context of the Oglala Sioux Tribe (OST) at the Pine Ridge Reservation in South Dakota and the work of the OST-chartered child welfare program, Lakota Oyate Wakanyeja Owicakiyapi (LOWO). The session addresses the strengths and challenges LOWO identified in its organizational assessment, the use of the information gained to create The Plan for LOWO's future, and the Plan's implementation by LOWO's internal and external stakeholders.

Building Relationships to Prevent Child Maltreatment: Exploring the Relationship Between Workers and Families in a Home Visiting Program

Presenters: Erin Bumgarner, PhD, Fran Jacobs, EdD, Jessica Greenstone, PhD, Rebecca Strimer, MSW

Workshop

Room: *Strand 3*

Prevention workers who conduct home visits develop unique and special relationships with each of the families they serve. Evaluators from Tufts University studied the nature of these relationships to uncover the perceptions of families regarding their workers, as well as to determine how these relationships impact service utilization. By introducing this new research to direct service staff, supervisors, and administrators, this session aims to generate new thinking around how positive relationships with families can help programs achieve prevention goals.

Building the Capacity of Child Welfare Systems and Professionals to Serve Lesbian, Gay, Bisexual, and Transgender Youth: Policy and Practice Standards (Part 2)

Presenters: Jeffrey Poirier, MA, Richard Weisgal, MA

Skills Seminar

Room: *Foster 1*

Lesbian, gay, bisexual, and transgender (LGBT) children/youth experience a higher risk for behavioral health problems, as well as challenges in receiving services that affirm their identity in child welfare settings. In an effort to equip the child welfare workforce to serve this population effectively, presenters review recently published, research-based standards of care intended to guide the policies and practices of child- and youth-serving systems. Participants receive a resource toolkit and gain an opportunity to learn skills and strategies to increase workforce competence and improve LGBT child/youth outcomes.



Breakout Sessions | Wednesday, April 30th

4:00 – 5:30 p.m.

Developing a Spanish-Language Tool for Measuring Protective Factors: A Collaborative Project

Presenters: Casandra Firman, MS, Jacqueline Counts, PhD, Aislinn Conrad-Hiebner, LMSW, Celina H. Garza

Workshop

Room: *Bolden 5*

In response to numerous requests for a reliable and valid Spanish translation of the Protective Factors Survey (PFS) that is both culturally and linguistically appropriate, the FRIENDS National Resource Center contracted with the University of Kansas Center for Public Partnership and Research to develop a Spanish adaptation. This workshop describes the complex and inclusive process used by the PFS developers to translate and adapt the tool for Spanish-speaking parents, shares the results of reliability and validity testing, and addresses the similarities and differences between protective factor sub-scales in the English and Spanish versions and implications for interpretation.

Developing Meaningful Interventions with Domestic Violence Perpetrators to Reduce the Risk of Harm to Children (Part 2)

Presenters: David Mandel, MA, Kristen Selleck, MSW

Skills Seminar

Room: *Strand 12 B*

A domestic violence-informed child welfare system response includes the capacity to engage and intervene with perpetrators to reduce the risk of harm to children. Addressing policy and practice, this skills seminar presents information about how the behaviors of perpetrators impact children. Participants gain an opportunity to practice engaging perpetrators, as well as creating case/service plans with perpetrators and a plan for interventions that may motivate perpetrators toward behavior change.

Examining Outcomes of Differential Response: Results from Three Randomized Controlled Trials in Colorado, Illinois, and Ohio

Presenters: Tamara Fuller, PhD, Raquel Ellis, PhD, Julie Murphy, MSW, Marc Winokur, PhD

Research Panel

Room: *Bolden 2*

In 2009, Colorado, Illinois, and Ohio were selected by the National Quality Improvement Center on Differential Response in Child Protective Services to implement and conduct rigorous, multi-year evaluations of Differential Response (DR)—an innovative approach to Child Protective Services (CPS) practice that has been adopted in jurisdictions around the country. Evaluators from the three sites present highlights from the outcome evaluations, focusing on outcomes related to parent perceptions of CPS and child safety. The session includes interactive discussion of implications of the findings for practice and future research.



Breakout Sessions / Wednesday, April 30th

4:00 – 5:30 p.m.

Florida's Child Protection Transformation: Highlights of Key Practice Changes and Initial Quality Assurance Strategies

Presenters: Theresa Costello, MA, Linda Radigan, MEd, Mary Kay Falconer, PhD, Peter Pecora, PhD

Workshop

Room: Strand 7

In an effort to move toward a major transformation in child welfare practice, Florida established a new practice model in 2011—the Florida Safety Decision-Making Methodology. The Safety Methodology has begun to be implemented statewide, applying key principles of implementation science. This session presents: (1) key features of the practice framework along with the implementation strategies applied; (2) practice standards that were folded into the Abuse Hotline; and (3) the development of the Quality Assurance (QA) tool and results based on the inter-rater reliability study for the Abuse Hotline QA tool.

Guidelines for Managing Information Related to the Sexual Orientation and Gender Identity and Expression of Children in the Child Welfare System

Presenters: Bill Bettencourt, Shannan Wilber, Alan Dettlaff, PhD, Megan Good, Shauna Hines-Lucadamo

Workshop

Room: Bolden 1

This workshop presents guidelines for managing information related to sexual orientation and gender identity and expression of children in the child welfare system. Presenters address plans for implementation and evaluation of these guidelines, developed through a national coalition led by Legal Services for Children, Family Builders by Adoption, and the National Center for Lesbian Rights.

Implementation of Trauma Screening in Child Welfare to Connect Children to Evidence-Based Trauma Treatment: Lessons Learned from Three States

Presenters: Jason Lang, PhD, George Ake, PhD, Marilyn Cloud, LCSW, Bob Wentworth

Workshop

Room: Strand 9

To make the case for utilizing standardized trauma screening in the child welfare system, this session presents examples of three trauma screening approaches being implemented in Connecticut, Massachusetts, and North Carolina. Presenters address the effect of the unique characteristics of each state's child welfare system on the design of trauma screening. The session provides information about trauma screening tools, training, data collection, and quality assurance, as well as shares lessons learned and recommendations for states considering implementation of trauma screening.



Breakout Sessions / Wednesday, April 30th

4:00 – 5:30 p.m.

Minnesota Child Welfare: The New Framework Promoting Social and Emotional Well-Being

Presenters: Joanne Mooney, MA, Carole Wilcox, MSW/LI

Workshop

Room: Strand 4

This session profiles how Minnesota has used the applied research on the impact of Adverse Childhood Experiences and traumatic stress on brain development to move toward achieving well-being outcomes within child welfare practice and policies. The Child Safety and Permanency Division has incorporated both a strength-based approach and a trauma-informed system response within several core components: prevention and early intervention programs, data collection, assessment, and policy. Presenters include examples of positive outcomes.

Small Voices, Big Partners: Practices for Including Children and Youth in All Aspects of Child Welfare Assessment and Planning (Part 2)

Presenters: Philip Decter, MSW, Mollie Warren Mogen, MPA

Skills Seminar

Room: Strand 12 A

This skills seminar addresses the importance of including children and youth perspectives in child welfare assessment and planning and introduces participants to specific strategies that allow frontline practitioners to increase child and youth participation. These strategies include the Three Houses from New Zealand, the Safety House from Australia, as well as other child-participatory inclusion practices. The seminar utilizes PowerPoint, video recordings of workers discussing strategies, de-identified examples of work with children, and experiential exercises to help participants transfer new learning to their work.

Sticks and Stones May Break Bones, but Words Hurt Forever: Anti-Bullying Models to Prevent Emotional Harm at Home

Presenters: Lauren McSwain, Esq, BB Liu, Esq, Michelle Grasso, LMSW, Helen Singh, Esq

Workshop

Room: Strand 11

This session explores how emotional harm to children in the home can be compared to bullying in schools. Presenters identify similarities between emotionally abusive behaviors by a parent and bullying behavior among teens and how such behavior impacts its victims, discuss reframing the way child protective agencies and courts think about emotionally harmful behavior by a parent or sibling, and address incorporating research in the area of bullying in schools into effective policies that result in successful interventions within families.



Breakout Sessions / Wednesday, April 30th

4:00 – 5:30 p.m.

The Court and Child Welfare: Moving from a Meaningful Connection to Making a Meaningful Change

Presenters: Jennifer Renne, JD, Joseph Donald, JD, Mary Pat Bohn, MS, Mary Sowinski, JD, Sara Scullen, JD

Workshop

Room: Foster 2

This workshop details the accomplishments of a court and child welfare leadership group who came together to evaluate their own work and thereby understand how the initial emergency hearing was failing to produce the precise safety decision making children and families deserve. Using a variety of continuous quality improvement methods, the group examined case record and court documents to assess the quality of safety decision making. Presenters address what is working to produce change, what help has been needed to make those changes, and how the group has come to view safety decision making.

The Lessons of a Workforce Intervention That Really Works

Presenters: Charmaine Brittain, PhD, Paul Fritzler

Workshop

Room: Strand 13

Participants gain an opportunity to learn the components of the federally-funded Western Workforce intervention project in Casper, Wyoming and how to apply the lessons learned at their agencies. As a result of a multi-level intervention involving staff from throughout the agency, organizational climate changed for the better, turnover was reduced, and job satisfaction increased. The project entailed a comprehensive organizational health assessment to understand the agency's strengths and needs so that teams at multiple agency levels could develop strategies to address the issues the assessment uncovered.

Understanding Program Implementation in Title IV-E Waiver Evaluations: How a Systems Perspective Enhances Understanding of Implementation Drivers

Presenters: Anna Rockhill, MA, MPP, Carrie Furrer, PhD, Beth Green, PhD

Research Panel

Room: Bolden 3

This session describes efforts to understand implementation of two Title IV-E Waivers. Implementation drivers as outlined by the National Implementation Research Network (NIRN) provided an initial framework; further analysis revealed the importance of two key principles of complex systems—embeddedness and vertical relations. Researchers found evidence of dynamics between the drivers and within the drivers at different structural levels of the child welfare and service provider systems. Presenters address how a systems approach, combined with the NIRN content-rich framework, helps researchers to conceptualize, measure, and analyze implementation within complex, dynamic systems.



Breakout Sessions | Wednesday, April 30th

4:00 – 5:30 p.m.

Using Decision-Support Data Systems to Drive Implementation of an Intervention to Increase Safety and Reduce Long-Term Foster Care

Presenters: Diane DePanfilis, PhD, Jim Durand, MSW, Dena Negron, LSW

Workshop

Room: Strand 2

To effectively evaluate whether an intervention achieves its intended purpose, it is first necessary to describe “what” interventions are implemented and whether interventions are implemented as intended, that is, fidelity. Presenters demonstrate how to use data to guide ongoing coaching and implementation decision making by providing illustrations from a five-year federally-funded demonstration award targeting unsafe children at risk of long-term foster care. Handouts provide take-home examples for participants to use in their organizations.

What Has CAPTA Wrought: Past, Present, and Future Law and Policy Reform (Part 2)

Presenters: Howard Davidson, JD, Tom Birch, JD

Policy Forum Institute

Room: Bolden 6

This interactive session will examine perceptions of CAPTA’s impact on bringing about important law and policy changes at the state and local level, as well as possibly unintended undesirable consequences. After understanding what’s in CAPTA, the audience will be invited to share their thoughts on what positive and negative impact it has had on their state. Attendees will learn how CAPTA fits in with other federal laws addressing child protection and child welfare. Finally, attendees will have the opportunity to suggest areas for, and explore challenges to be addressed in, the next CAPTA reauthorization, including ways in which CAPTA may help influence new reforms in child protective interventions.

What Works for Child Welfare Families Affected by Substance Use Disorders: Lessons from the Field, a Tale of Two States in Improving Outcomes for Child Welfare Families Affected by Substance Use (Part 3)

Presenters: Linda Carpenter, Gail Barber, Victoria Weisz, PhD

Policy Forum Institute

Room: Strand 10

This session addresses key components in developing the cross-system partnerships and practice changes needed to address the issues of substance use disorders among families in the child welfare system. Presenters identify the lessons learned from Nebraska’s In-Depth Technical Assistance (IDTA) Project—a partnership created to maximize individual and family recovery and ensure child safety, permanency, and well-being. Positive changes Nebraska experienced as a result of IDTA include earlier/more accurate identification of parental substance use, timely referrals and improved access to substance use treatment for child welfare-involved families, and increased collaborative practice.



THURSDAY, May 1, 2014

9:00 – 10:30 a.m. | **Plenary** | Empire Ballroom

Presiding

Melissa Lim Brodowski

Senior Child Welfare Program Specialist, Office on Child Abuse and Neglect, Children's Bureau, Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health and Human Services

Opening Remarks

JooYeun Chang

Associate Commissioner, Children's Bureau, Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health and Human Services



THURSDAY, May 1, 2014

9:00 – 10:30 a.m. | **Plenary** | Empire Ballroom (continued)

The 19th National Conference is pleased to provide the opportunity to two longtime national partners to present these national awards.

PARENT'S ANONYMOUS INC.® 2014 JOLLY K. AWARD

Presented by Lisa Pion-Berlin, Ph.D., President and Chief Executive Officer, Parents Anonymous ®

Award Recipient: Robert (Bob) Stone

Parents Anonymous® Inc. is proud to present the 2014 Jolly K. Award to Robert (Bob) Stone. The Jolly K. Award recognizes a Parents Anonymous® Parent Leader who exemplifies the courage, tenacity, and strong parent leadership first demonstrated by Jolly K., the founding parent of Parents Anonymous® Inc.

Ten years ago, Bob Stone attended a focus group session on why fathers didn't engage in programs. He stood and stated: "Fathers want to talk to other fathers who understand them and have been through the same things"—a phrase much like the one Jolly K. used when she first started Parents Anonymous® over 45 years ago.

Bob Stone, father of seven and grandfather of 13, along with a few other dads and a school social worker, proceeded to pull together a group of committed fathers who began meeting weekly in their evidence-based Parents Anonymous® group. They also pioneered a Dad's Council called "Keansburg Father Time." Since 2005, their Parents Anonymous® group has been supporting dads and their families in the Keansburg/Bayshore area of New Jersey, which includes pockets of deep poverty. When Hurricane Sandy devastated his home town of Keansburg, many of Bob's fellow group members, or "brothers" as he calls them, lost their homes. Bob was there for each and every one.

Bob Stone is an extraordinary, passionate, selfless, tireless individual who lives the principles of Parents Anonymous® each and every day. His peers describe his extraordinary commitment and character this way: "He made me feel part of the family the first time I met him"; "He extends a real hand to anybody"; and, "He's the man for the job. He handles all the details, and really cares, especially about kids."



THURSDAY, May 1, 2014

9:00 – 10:30 a.m. | **Plenary** | Empire Ballroom (continued)

PARENT'S ANONYMOUS INC.® 2014 JUANITA CHAVEZ AWARD

Presented by Lisa Pion-Berlin, PhD., President and Chief Executive Officer, Parents Anonymous®

Award Recipient: Timothy Phipps

The Juanita Chávez Award recognizes a Parents Anonymous® staff member or volunteer for his or her work in promoting parent leadership and shared leadership and helping parents grow to their full potential. Parents Anonymous® Inc. is proud to present the 2014 Juanita Chávez Award to Timothy Phipps.

Timothy Phipps is a father of two and granddad of one, who four years ago began his personal journey to becoming an extraordinary Parents Anonymous® Parent Mentor in Oregon. He first attended a weekly evidence-based Parents Anonymous® group after successfully completing his recovery. Volunteering as the Parents Anonymous® Group Facilitator, he soon built up a vibrant group serving fathers in Portland.

Timothy exemplifies shared leadership® by working tirelessly to improve family strengthening services, including co-chairing the Multnomah County Child Welfare Father's Advisory Group and serving on the Morrison Center's Equity Council; he also helps train child welfare caseworkers.

Timothy exemplifies the principles of mutual support, personal growth and shared leadership® by encouraging other parents to seek leadership opportunities and supporting them through their journey of self-discovery. He has a passion for social justice and works daily with families affected by addiction. He is described by others as a tenacious and exemplary Parents Anonymous® Parent Leader and Mentor, with a compassionate heart and humble demeanor. He is a true shared leadership® asset in the workplace, community and with agencies, bringing an inspirational spirit to all he does.



THURSDAY, May 1, 2014

9:00 – 10:30 a.m. | **Plenary** | Empire Ballroom (continued)

NATIONAL ALLIANCE OF CHILDREN’S TRUST & PREVENTION FUNDS 2014 RAY E. HELFER, MD AWARD

Presented by: Mike Foley, President, Board of Directors, National Alliance of Children’s Trust and Prevention Funds, and Director of the Michigan Children’s Trust Fund

Award Recipient: Deb Shropshire, MD

The Ray E. Helfer, MD Award is presented to highlight the valuable contributions of a pediatrician to local and national efforts to prevent child abuse and neglect. Dr. Helfer, a pediatrician, educator and pioneer in the prevention of child abuse, is considered the “father” of State Children’s Trust and Prevention Funds. He conceived the idea that “Children’s Trust Funds” should be created in each state to ensure that our nation’s children grow up nurtured, safe and free from harm. Every year, Children’s Trust and Prevention Funds provide \$200,000,000 in direct funding, technical assistance and other supports to community-based child abuse prevention programs.

The National Alliance of Children’s Trust and Prevention Funds and the American Academy of Pediatrics are pleased to present this award to Deb Shropshire, a general pediatrician at the University of Oklahoma College of Medicine. As a medical student, Deb fell in love with the “messiness” of families involved in foster care. Later, Deb became the medical provider for children in an emergency foster shelter and then established the Fostering Hope clinic, serving struggling families, children in foster care and children reunified with their parents. The clinic also provides a continuity experience for pediatric resident physicians.

Her contributions to prevention funding and planning and other numerous aspects of the prevention field make a powerful difference in Oklahoma. She serves as the medical director for foster care for the Department of Human Services, assists the Health Department’s Office of Child Abuse and Neglect with several efforts including CAP day at the capitol, and works with numerous nonprofits. She is involved in bringing the Safe Families model of family support to Oklahoma and engages the faith community through speaking and through her blog at www.fosteringhopeproject.org. Deb believes that bringing hope to one generation of children can end the cycle of child maltreatment.



THURSDAY, May 1, 2014

9:00 – 10:30 a.m. | **Plenary** | Empire Ballroom (continued)

Plenary Presentation: Why, When We Know So Much, Do We Do So Little? Overcoming Early Childhood Adversity

The plenary kicking off Day Two of the 19th National Conference on Child Abuse and Neglect provides an opportunity for three accomplished leaders to respond to this provocative question, each from his or her unique perspective.

Howard Spivak, MD

Howard Spivak will frame the conversation from his point of view as Director of the Division of Violence Prevention within the National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention (CDC). Dr. Spivak leads the CDC's implementation of its Essentials for Childhood initiative, which aims to inform communities of strategies they can use to promote the types of relationships and environments that help children grow up to be the healthy and productive citizens who will in turn build stronger and safer families and communities for their children—a multi-generational, societal solution to the problem of child abuse and neglect.

Nadine Burke Harris, MD, MPH, FAAP

Nadine Burke Harris interacts daily with children, youth and families in her practice at the Center for Youth Wellness, a San Francisco comprehensive health and wellness center she founded that integrates medical, mental health, holistic, and social services for an evidence-based approach to improving the health and well-being of urban children and youth. Dr. Burke Harris' ambitious goal is to create a clinical model that recognizes and effectively treats toxic stress in the children most impacted by issues of poverty and race—essentially to change the national standard of pediatric practice in our nation.

Larry Adelman

Larry Adelman is the creator and executive producer of *The Raising of America: Early Childhood and the Future of Our Nation* (now in production). He serves as President and Co-Director of California Newsreel, the country's oldest nonprofit documentary production and distribution center and one that has played a leading role in developing socially engaged film and video for universities, libraries, and public broadcasting. He was the Creator and Executive Producer of the acclaimed series *Unnatural Causes: Is Inequality Making Us Sick?* and *Race - The Power of an Illusion*. Among the other award-winning documentaries broadcast by the Public Broadcasting Service (PBS) are *Controlling Interest*, *The Business of America...*, *Collision Course*, and *The Road to Brown*. Bill Moyers, former U.S. Secretary of Labor Robert Reich, and historian John Hope Franklin, among others, all have commended Larry Adelman for spotlighting and bringing clarity to big questions.

Activism takes many forms. Expect to be challenged and inspired when these three distinguished leaders take the plenary stage.



Breakout Sessions | Thursday, May 1

11:00 a.m. – 12:30 p.m.

Actuarial Risk Assessment: Using Evidence to Sort Truth from Misconception

Presenters: *Kristen Johnson, PhD, Jennifer Cotter, MSSW*

Workshop

Room: *Strand 1*

Controversy persists over actuarial risk assessment's effectiveness in the child protection field. This session examines common criticisms of this approach to risk assessment and their accuracy, summarizes the evidence to date on actuarial risk assessment's advantages and limitations, and addresses how a valid, reliable, and equitable risk assessment can be referenced to improve practice at a case- and agency-management level.

Building Internal Expertise: Strategies for Cascading Excellence Throughout a Child Welfare Organization

Presenters: *Leslie Rozeff, Rita Bland*

Workshop

Room: *Bolden 4*

This workshop presents an overview of the implementation stages and drivers that support successful implementation of programs and initiatives with particular emphasis on the "competency" driver, i.e., mechanisms that help to develop, improve, and sustain an organization's ability to implement an intervention with fidelity and benefits to consumers. The session identifies key components to building internal capacity; strategies to cascade expertise, once mastered, throughout the organization; and various measures for assessing effectiveness of the selected capacity-building techniques.

Child Death Review, the U.S. National Child Death Review Case Reporting System, and a Twenty-Year Review of Data Trends and Systems Changes in Reducing Child Maltreatment Deaths

Presenters: *Theresa Covington, MPH, Stephanie Biegler, Vincent Palusci, MD, MS*

Workshop

Room: *Bolden 2*

Session presenters: (1) describe the origins and process of Child Death Review, recognized as an effective approach to better identify and respond to child abuse and neglect; (2) discuss the development and use of the National Child Death Review Case Reporting System, an electronic, web-based reporting tool for the United States to deposit information collected during reviews; and (3) report the findings of the Twenty-Year Report of the Child Death Review Team of Northern California with its numerous examples illustrating where action on child death review recommendations have resulted in policy systems changes and improved outcomes for children.



Breakout Sessions | Thursday, May 1

11:00 a.m. – 12:30 p.m.

Connecting Theory to Practice: Development of a Practice Profile for Workforce Coaches
Presenters: Christine Arena, MSW, Susan Loysen, LCSW-C

Workshop

Room: Strand 11

Workplace coaching has become a go-to tool in the child welfare field to support on-the-job learning and staff performance. Despite its popularity, however, the field lacks clarity and consensus regarding what constitutes quality coaching. Without clear, consistent, and universal expectations for workforce coaches, the field will be challenged to determine the impact of coaching and its value as an investment. Geared toward individuals with experience in workforce training, transfer of learning, and competency development, this highly participatory workshop explores the qualities of competent coaching, the need for standardization, and strategies for building coaching capacity.

Crafting Messages Parents Will Hear: Important Lessons from the All Babies Cry Clinical Trial

Presenters: Lisa McElaney, MFA

Workshop

Room: Strand 5

Infant crying is the most common precursor to child maltreatment in the first year of life. This workshop explores the formative research and design process that resulted in All Babies Cry (ABC), a multi-dose, strengths-based injury prevention program that aims to enhance the confidence of new parents, particularly fathers, in soothing their infants and themselves when feeling stressed. ABC was evaluated in a quasi-experimental clinical trial that studied 423 first-time parents of newborns—70 percent fathers and 30 percent mothers—at two New England hospitals. The session includes qualitative results.

Data in the Real World: How It Can Be Used for Needs Assessment, Program Development and Improvement, and Marketing

Presenters: Edi Winkle, MSW, Valerie Spiva Collins, DHSc, Jennifer Skala, MPH, Mary Jo Caruso, Med

Workshop

Room: Bolden 3

This workshop shares a well-coordinated, collective impact approach initiated by the Nebraska Children and Families Foundation (NCFF) to increase protective factors in families and improve their overall well-being on a community level. The session describes the project, how data has been used since its inception, the technical assistance provided, and the current data emerging from the efforts. Together, the FRIENDS National Resource Center and NCFF address implementation in the six targeted communities in Nebraska. Presenters share strategies and materials for others to use in effectively collecting, managing, and using data.



Breakout Sessions | Thursday, May 1

11:00 a.m. – 12:30 p.m.

Development of a Risk Assessment Tool to Target Families with Dual Vulnerabilities in Housing and Child Welfare

Presenters: Kellie G. Randall, MA, Anne F. Farrell, PhD, Samantha A. Goodrich, MA, Preston A. Britner, PhD, Carmen R. Britton, MS

Research Panel

Room: Strand 8

This session focuses on the process of developing a reliable and valid risk assessment tool—the Risk Assessment for Family Triage (RAFT), which can be used to efficiently assess risk at program entry. Presenters share data on 633 clients who entered the Supportive Housing for Families program, designed to provide a wide variety of services to families experiencing dual vulnerabilities in housing and welfare. RAFT demonstrated significant correlations in several predictable ways, though relationships were stronger with measures of parental rather than child well-being. The panel addresses the potential of this work to inform policy and interventions.

Educational Data Sharing: From Agreements to Action—Miami, San Diego, Kansas, and Oregon

Presenters: Chelsea Wilkerson, MBA, Michelle Lustig, EdD, Catherine Stelzer, MSW, Teri Garstka, PhD

Workshop

Room: Foster 2

In an effort to improve educational outcomes for youth in foster care, the Uninterrupted Scholars Act (USA) of 2013 requires education systems and child welfare providers to share educational data related to children in their care. This session explores the implementation of USA in Miami, San Diego, Kansas, and Oregon; presents experiences establishing data sharing agreements among the different systems; provides examples of best practice data usage; and considers ways data can improve academic achievement of children in foster care.

Evaluating Evidence-Based and Innovative Programs Using Developmental Evaluation: Lessons Learned from a National Cross-Site Evaluation

Presenters: Beverly Parsons, PhD, Patricia Jessup, PhD, Marah Moore, MCRP

Workshop Room: Strand 9

This workshop presents lessons learned about evaluation methods from a multi-year, national cross-site evaluation of interventions in four sites. Interventions focused on building protective factors to prevent child maltreatment across multiple domains of the social ecology. The lessons address: (1) conducting evaluations based on complex systems theory; (2) using multiple evaluation designs and methodologies in complementary ways; and (3) understanding how the participatory nature of the evaluation affects evaluation use and its contribution to scale-up strategies.



Breakout Sessions | Thursday, May 1st

11:00 a.m. – 12:30 p.m.

Evidence-Based Parents Anonymous® Programs: Implementing and Ensuring Fidelity of the Protective Factors for Diverse Communities

Presenters: Lisa Pion-Berlin, PhD, Heather Thibault, Don Pickens

Workshop

Room: *Strand 7*

In addition to presenting a comprehensive review of the Parents Anonymous® Adult, Children's and Youth Program and the National Parent Helpline®, this workshop introduces the Ten Steps to Parent Leadership and Shared Leadership®. Presenters also: (1) share cultural responsiveness best practices; (2) review the data and outreach strategies of the emotional support, empowerment model, and referral system of the National Parent Helpline®; and (3) highlight key components of the *Essentials for Childhood* (Centers for Disease Control) and the Families Protective Framework (Administration for Children and Families).

Family Asset Builder: The Evaluation of an Identification and Intervention Framework to Address Chronic Neglect

Presenters: Caren Kaplan, MSW, Erin Maher, PhD

Workshop

Room: *Bolden 5*

Two Minnesota counties partnered with two national child welfare organizations to test a research-based and identification and intervention framework designed to address chronic neglect. This workshop reviews the implementation, evaluation, and early outcomes of a three-phase process evaluation of the Family Asset Builder (FAB) model over a three-year period. The presenter details the successes and challenges associated with the first-time application of the model, as well as highlights how public child welfare agencies can use existing resources to address the complex problems of chronic neglect by tackling it differently.

Fathering Home Visitors: Reflecting the Lives of Families and the Needs of Children

Presenters: Catherine Lenihan, BA, David Mandel, MA, LPC

Workshop

Room: *Strand 12 A*

The Nurturing Families Network program, an evidence-based, primary prevention home visiting program, was designed originally in 1999 to work with mothers but expanded and developed in recent years to include a fathering home visiting component. In addition to exploring the program's history, this session reports findings from two different research studies on this child abuse prevention program, which laid the foundation for the development of the fathering component. Presenters address key issues that emerged in the implementation process around recruitment, engagement, policies and best practice, and risk assessment, including danger of domestic violence and gender bias.



Breakout Sessions | Thursday, May 1st

11:00 a.m. – 12:30 p.m.

Innovative Uses of Evidence-Based Practices to Promote the Well-Being of Children

Presenters: Daniel Whitaker, PhD, John Lutzker, PhD, Kelly Kinnish, PhD

Research Panel

Room: Strand 2

Increasingly, evidence-based practices (EBPs) are being utilized to prevent maltreatment, address mental health problems, and generally promote the well-being of children and families. This session presents data from three projects that seek to utilize well-known EBPs in new settings and/or with new populations: (1) a project using trauma-focused cognitive behavioral therapy with youth victims of commercial sexual exploitation; (2) a project using several EBPs with clients participating in an adult drug treatment program; and (3) a project seeking to evaluate the efficacy of systematic integration and implementation of two evidence-based, home-visiting parenting programs.

Project Thrive: A Partnership to Enhance Child Well-Being, Safety, and Permanency

Presenters: Ira Chasnoff, MD, Erin Telford, PhD

Workshop

Room: Strand 12 B

Project Thrive strives to increase the well-being of children affected by substance abuse, as well as improve their permanency outcomes. The Children's Research Triangle collaborates with SOS Children's Villages to implement a trauma-informed and cross-disciplinary assessment, treatment, and management system of care for children afflicted by familial substance use and enrolled in foster care services. This session describes the comprehensive array of evidence-based services provided to children and their biological parents and connection to services for the foster parents and the SOS case managers.

Stories of Meaningful Parent Engagement: How States Are Changing Policy and Practice by Engaging Diverse Populations in Parent Leadership

Presenters: Carla Snodgrass, MPA, Alicia Luckie, MA, Melissa Perry, BS, Maegan Marie Jones, Kristen Rector, LAPSW

Workshop

Room: Bolden 6

It often proves challenging for states and organizations to put philosophies of parent engagement and leadership into practice. This workshop narrates the journey of three states—Alabama, Tennessee, and West Virginia—as they worked to develop and implement successful parent leadership. Presenters identify their step-by-step process to influence policy and change practice, addressing development of action plans, collaboration partners, and strategies to overcoming significant barriers. Parent leaders join the session to discuss their contribution and involvement in the process.



Breakout Sessions | Thursday, May 1st

11:00 a.m. – 12:30 p.m.

The Home Visiting Research Network: Priorities, Local Program Networking, and Child Welfare Data Issues

Presenters: Anne Duggan, ScD, Mark Chaffin, PhD, Jon Korfmacher, PhD

Workshop

Room: *Strand 13*

Over the past year, the Home Visiting Research Network (HVRN) has conducted an interactive research agenda-setting process, developed a framework for networking researchers and home visiting programs in a large-scale practice-based research network, and focused on key outcome data-sharing issues. This session reviews the HVRN mission, outlines research agenda priorities, describes the practice-based research network, and identifies current issues and approaches to integrating child welfare data into the research agenda.

The PATHH Collaboration: Increasing Engagement and Retention in Mental Health Services for Child Victims of Sexual Abuse

Presenters: Stephen Budde, PhD, Janice Waters, MS

Workshop

Room: *Foster 1*

Through a collaborative partnership called PATHH (Providing Access Toward Hope and Healing), the Chicago Children's Advocacy Center and local mental health providers developed a set of programmatic and practice strategies to increase the availability of evidence-based trauma interventions and more effectively engage parents in seeking treatment for children following sexual abuse investigations. This session describes key strategies, reports evaluation findings on engagement and retention in child treatment, addresses implications of study findings for improving practice and systems of care, and suggests directions for future research.

The Promising and Difficult Path to Accountability and Effective Partnership: New Research on Citizen Participation in Child Welfare

Presenters: Neal Buckwalter, PhD, Crystal Collins-Camargo, PhD, Blake Jones, PhD

Workshop

Room: *Bolden 1*

The 40th anniversary of the Child Abuse Prevention and Treatment Act (CAPTA) proves a timely reminder that federal statute has directed states to foster citizen involvement, in particular with the creation and support of Citizen Review Panels (CRPs). Numerous challenges exist, yet some research suggests that CRPs can be a helpful device in promoting citizen participation and supporting child welfare agencies in their quest for better outcomes. Building on the conference theme *Making Meaningful Connections*, this session discusses the research and offers practical tips to citizens and child welfare administrators seeking meaningful partnership.



Breakout Sessions | Thursday, May 1st

11:00 a.m. – 12:30 p.m.

Using *The Raising of America* to Change the Conversation About Early Child Health and Development

Presenters: Larry Adelman, Rachel Poulain, MPH

Workshop

Room: *Strand 10*

A difference exists between watching and using a film. The workshop intent is to enable participants to use *The Raising of America: Early Childhood and the Future of Our Nation*, a six-part documentary series and its companion resources, to change the conversation about what we as a society can and should do to ensure all infants experience the safe, secure, and nurturing environments needed to thrive.

Using Assessment and Cross-Systems Data to Identify Gaps in Service Connections and Specialized Services

Presenters: Erin Dalton, Megan Good, Marc Cherna

Workshop

Room: *Strand 4*

The session illustrates how qualitative evaluation and administrative data from multiple sources may be integrated and analyzed to inform how well a jurisdiction is structured to meet the needs of individuals served by the child welfare agency. Presenters share the qualitative and quantitative methods they used to evaluate data from multiple sources to identify system strengths and areas for improvement. Evaluation components include: the alignment of the system service array with community needs, the use of evidence-based practices, and the strength of referral pathways.

We're All In This Together: Building a National Movement for America's Children

Presenters: Ben Tanzer, MA, Martha Reeder, DA, Cailin O'Connor, MS

Workshop

Room: *Strand 3*

We're All In This Together is an emerging social movement to transform the culture of how children and families are treated in our society. The state-level leaders and national partners involved in this movement seek to mobilize individuals and communities to challenge the notion that children and families are "on their own" and should pull themselves up by their bootstraps. Learn about how you can be part of building a national movement to support families, enhance protective factors and create conditions that give every child the chance to thrive.



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS**| Empire Foyer

Please plan to join the presenters and your colleagues in this informative, interactive poster session presentation.

Food kiosks will be available in the Empire Foyer for grab and go meals and snacks.

A Cross-Disciplinary, Modular Training Response to Child Sexual Abuse: Maintaining Quality and Cost- Effectiveness in Times of Declining Resources

Presenters: Stefan Perkowski, MSW, Stacy Essex, MSW

The current environment of declining resources challenges supervisors to transfer theory and practice to new clinicians effectively and efficiently. This session offers proven, low-cost methods to increase the effectiveness and competency of training new direct care staff regarding the dynamics of child sexual abuse and interventions at all system levels. The 12-hour training highlighted in this poster session segments the work into a series of modules that can be modified to accommodate the knowledge base of the group undergoing training.

Adapting Communities That Care for Use in Community Child Maltreatment Prevention

Presenters: Amy Salazar, PhD, Richard Catalano, PhD, Kevin Haggerty, PhD

The Keeping Families Together Initiative is adapting Communities That Care—an evidence and coalition-based approach to promoting community health and avoiding problem behaviors—to address child abuse and neglect. The adaptation is being piloted in two communities in Oregon to assess the program’s efficacy on improving child well-being and preventing neglect or abuse leading to foster care placement. This presentation facilitates understanding of what makes the adaptation of the CTC model appropriate for addressing community prevention of child abuse and neglect, specifies implementation and evaluation strategies, and reports preliminary findings.

Are You with Us? Staff Selection for Innovative Child Welfare Court Models

Presenters: Tina Dykehouse, MSW, Ann Stacks, PhD

High caseworker turnover in the child welfare field can impact negatively even the most promising innovative court model. This session highlights proposed research designed to examine the professional and personal characteristics of child welfare workers who indicate “buy-in” to the Wayne County Baby Court model, juxtaposing their characteristics with the characteristics of staff who claim disinterest in working within the model. The intent is to determine whether better understanding of worker characteristics can contribute to improving staff selection.



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS**| Empire Foyer

Baseline Differences by Child Protective Service Screening Criteria and Nativity: Evidence from Two Public Child Welfare Programs

Presenters: Lina Millett, MSW

Data from two Minnesota public Child Protective Services (CPS) programs were used to address two questions: how does baseline risk differ between CPS screened-in and screened-out child maltreatment reports and how does baseline risk vary by nativity. Screened-out families were significantly more likely to have mental and physical health problems, low social support, basic and employment needs, and poor interpersonal and life skills than screened-in families. U.S.- born families had significantly more psychosocial risk factors; financial needs were higher for foreign-born families.

Civic Engagement Among Youth Aging Out of Foster Care: Processes and Outcomes of a Statewide Initiative

Presenters: Brad Forenza, MSW, Cassandra Simmel, PhD

This research-based presentation explores the intersection of civic engagement and aging out of foster care. It utilizes mixed research methods to investigate processes and outcomes associated with a targeted initiative as a means of primary prevention against such negative outcomes associated with leaving care as homelessness, substance abuse, and sexual and other risk behaviors. The research is applicable to policy and practice in the realms of positive youth development and other strengths-based/pro-social initiatives that seek to mitigate the effects of child abuse and neglect while connecting youth to larger institutional systems.

Class Action Litigation as a Method for Child Welfare Policy Reform: A Case Study Analysis

Presenters: Tiffany Ryan, MSW, ABD

Despite the increased use of litigation to force child welfare reform, no evidence exists to suggest that litigation proves effective at improving long-term child outcomes. This study uses mixed methods to analyze child outcome and budget trends during and after the course of child welfare system lawsuits in four states—Alabama, New Mexico, Kansas, and Utah—that have closed cases to assess the long-term impact of litigation. Qualitative findings indicate several themes, including that litigation eventually



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS** | Empire Foyer

Continuous Quality Improvement Structure: Promising Practices and Strategies

Presenters: Christine DeTienne, MSW, Carla Gilzow

The philosophy and structure of Missouri's Continuous Quality Improvement system has become a part of the child welfare agency's culture within all program areas and all levels of the system. This poster session offers participants an opportunity to examine the various case reviews and data collection processes that enable the agency to measure, monitor, and improve the quality of service provision at the local and statewide level. Presenters demonstrate effective mechanisms for providing feedback from case reviews and data extracted from the Statewide Automated Child Welfare Information System to stakeholders, decision-makers, and frontline staff to enhance improvement planning.

Developing an Evaluation of an Evidence-Based Intervention to Prevent Maltreatment: A Partnership of Researchers, Providers, and Local Government

Presenters: Kya Barounis, PhD

Staff from a child welfare agency collaborated with officials in their local Department of Health and Human Services and researchers from a nearby university to design an evaluation of a parenting program for families at risk of maltreatment. Specifically, this session describes each phase of the collaborative process, the challenges encountered at each phase, and the solutions implemented, as well as offers practical tips for developing and implementing program evaluation in a real-world context.

Developing Public and Private Funding Partnerships

Presenters: Sue Williams, Lee Porter

This session highlights the systematic effort and accompanying investment of time and resources on the part of the South Carolina Funders Collaborative to determine the best evidence-based parenting curriculum to fund for all agencies working with young children. The presentation reviews the process undertaken by the Collaborative, convening interested child-related public and private funding partners to develop a joint method of funding and an agreed upon method for choosing evidence-based programs.



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS**| Empire Foyer

Differential Effects of Child Abuse on Self-Report Versus Laboratory-Based Risk-Taking

Presenters: Ayesha Sujan, BA

In a study designed to examine the relation of child abuse to multiple self-reports and laboratory measures of risk-taking and impulsivity, a sample of 75 young adults completed self-report measures of risk-taking behaviors and trait impulsivity, as well as two laboratory tasks. Participants who experienced child abuse, in contrast to those with no such history, on average self-reported more risk-taking yet were more risk averse on laboratory measures. The study concludes that risk-related constructs assessed by self-report and laboratory measures differentially associate with child abuse.

Does the Crisis Nursery Model Really Work?

Presenters: Natalie A. Leek-Nelson, David Crampton, PhD

A university-led and long-term outcomes study conducted with Providence House, a Crisis Nursery in Cleveland, Ohio, examined the efficacy of this child and family-focused Crisis Nursery model and the long-term impact of its services on the families and children served, comparing the data to public Child Protective Services and foster care records. This session demonstrates the research model, explores long-term outcomes and key evaluation findings, highlights the next steps in evaluation of the long-term impact of crisis nursery care, and assesses the model's capacity as an alternative response to foster care placement.

Effect of Attachment to Caregiver, Monitoring, and School Engagement on Different Types of Categories of Delinquent Acts

Presenters: Alexandra Fisher, MA

Maltreated youth experience a host of negative outcomes, including involvement in the juvenile justice system. This study examines the impact of school engagement, caregiver attachment, and caregiver monitoring on youth's self-reported delinquency rates. It further explores whether these constructs impact all types of crimes in a similar fashion or if school engagement, caregiver attachment, and monitoring reduce different types of categories of delinquent acts, specifically, crimes against person and property, status offenses, and offenses against public order.



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS** | Empire Foyer

Factors Associated with Juvenile Court Petitions Among Child Welfare-Involved Families with Intellectually Disabled Caregivers

Presenters: Stephen James, MS

Scant research has been devoted to predictive factors of poor child welfare outcomes in families with intellectually disabled caregivers. This session presents a study conducted to examine predictive factors of juvenile court petitions among child welfare-involved families with and without intellectually disabled caregivers. Psychological/emotional abuse and domestic violence emerged as strong predictors in families with intellectually disabled caregivers. For families without intellectually disabled caretakers, caretaker drug abuse and financial problems were the strong predictors.

From Investigating to Engaging Families: Examining the Impact and Implementation of Family Assessment Response on Racial Equity in Child Welfare

Presenters: Annette Semanchin Jones, PhD

The study presented in this session used sequential mixed-methods to examine the impact on racial disparities of a strengths-based approach in child welfare called the Family Assessment response. Findings of the analysis of administrative data indicated that outcomes for children of color in this approach have become more equitable, but racial disparities persisted in the later study years for African American, Native American, and multi-racial children. The presenter highlights implementation strategies linked to positive outcomes and the importance of applying a racial equity lens in examining new child welfare policies and practices.

Health, Developmental, and Service Needs of Vulnerable Children in South Western Sydney: Identifying the Best-Fit Model of Assessment and Care

Presenters: Shanti Raman, MD

Specialized strengths-based Community Pediatric Clinics have been established in South Western Sydney for the early identification and assessment of children at risk of psychosocial and environmental adversities. This study aims to describe the health, psychosocial, and development needs of children attending these clinics for at-risk children and to develop a model of assessment and care that best suits their needs. Results indicate that children exposed to early adversities experience significant health and service needs, as well as demonstrate that a multidisciplinary strength-based model of assessment works well in identifying vulnerabilities.



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS** | Empire Foyer

Improving the Identification of Adverse Childhood Exposures in Child Development Clinics: Does It Make a Difference?

Presenters: *Shanti Raman, MD*

The study reported in this session aimed: (1) to identify children at risk of abuse or exposed to adverse childhood experiences (ACES) in the population attending child development clinics in South Western Sydney; (2) to estimate the prevalence of child abuse and neglect (CAN) and ACES in this population; and (3) to determine if use of a checklist improves clinician identification and support of vulnerable children in child development clinics. ACES were identified for half the children. Ten percent experienced significant burden of early life adversities. The ACES checklist may improve identification and support for socially at-risk children.

Links Between Motivational Interviewing Training and Family Outcomes in the Home Visiting Context

Presenters: *Jacklyn Biggs, PhD, Debbie Richardson, PhD, Mary Joy, MCP, Teri Garstka, PhD*

A Motivational Interviewing (MI) training effectiveness and impact study was designed to evaluate the extent to which MI training for frontline staff improves the relationship between staff and their families, consequently improving retention of families in home visiting programs and family outcomes. Two home visitor cohorts received staggered MI trainings over time to examine change in outcomes of interest. The session reports initial results and implications for frontline staff and evaluation researchers.

Reactions to Forensic Disclosure: The Relationship Between State Anxiety, Dissociation, and Posttraumatic Stress Disorder

Presenters: *Berre Burch, MS, Laura Marques, MS, Stacy Overstreet, PhD, Stacie LeBlanc, JD*

In 2012, Children's Advocacy Centers provided services to 286,457 children following allegations of maltreatment. Data show that many of these children received on-site mental health treatment or referral to an outside agency. Mental health screening procedures, particularly for symptoms of posttraumatic stress disorder (PTSD), inform the selection of appropriate treatment and referral services. This study illustrates that screening also can provide valuable information about children's reactions to the forensic and medical interviews. In particular, it demonstrates the role dissociation plays in modulating feelings of anxiety for children with symptoms of PTSD.



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS** | Empire Foyer

Social Support as a Moderator for Adolescent Maternal Depression and Child's Externalizing Behaviors

Presenters: *Katharine Melyssa Murphy, MS, Andrew Benesh, MS*

The research presented in this session addresses the importance of social support for depressed mothers, suggesting that interventions targeting social support may improve child outcomes. The Predicting and Preventing Neglect in Teen Mothers Data Set was used to determine whether social support moderates the effects of adolescent maternal depression on the child's externalizing behaviors and subsequent maternal depression. Mother-child dyads were tested at 12 and 24 months. Results for the adolescent mothers were compared with adult mothers of lower and higher education levels.

The Early Success Coalition: Advancing Collective Impact Strategies in the Memphis Area

Presenters: *Laura Cholera, MA*

Awarded a federal grant in September 2008, the Shelby County, Tennessee Early Success Coalition (ESC) has realized its three goals: to expand quality programs and services for young children and their families, to establish effective outreach and service coordination, and to create infrastructure to sustain a high quality early childhood comprehensive system. This session outlines the ESC infrastructure building process and addresses current ESC effectiveness in reducing child maltreatment, thereby providing examples of how to build an efficient coalition.

The Effects of Individual and Cumulative Risks on Different Types of Child Maltreatment

Presenters: *Mi Youn Yang, PhD*

The study presented in this session examines whether risk factors vary by subtypes of child maltreatment, giving particular attention to the role of cumulative risks. Several indicators of poverty separately predicted physical abuse and neglect; however, indicators of maternal psychological and emotional well-being emerged as the strong predictors of a multiple form of child maltreatment. As the number of cumulative risk factors families experienced increased, the likelihood of child maltreatment increased across all subtypes of maltreatment. To alleviate child maltreatment, prevention programs need to address diverse risks simultaneously.



Thursday, May 1, 2014

12:30 – 2:00 p.m. | **POSTER PRESENTATIONS** | Empire Foyer

The Emotional Responses of Social Science Researchers to Their Trauma-Exposed Populations

Presenters: Adrienne Whitt-Woosley, MSW, LCSW

To date, there are no known studies of the incidence of compassion fatigue among researchers who study traumatized populations. This study explores variables that might influence response to vicarious exposure to trauma by examining compassion fatigue, compassion stress, and burnout among a group of 104 at-risk or trauma-exposed social science researchers. Certain risk and protective factors were found to be associated with the incidence of secondary traumatic stress (STS) or burnout in this population.

Traversing the Bridge from State Care to Independent Adulthood: Evaluating Innovative Programs Serving Transitional-Age Youth

Presenters: Kara Sabalauskas, MSW, Doga Sonmez, PhD

This poster presentation introduces an evaluation plan for three innovative programs at The Home for Little Wanderers that support transitional-age youth leaving state care in Massachusetts. Each program model is unique; however, all three programs engage young adults by focusing on education, employment, housing, life skills, and wellness within a context of trauma-informed, evidence-based care. The poster also describes the program models and evaluation plan, includes two years of Goal Attainment Scaling results, and summarizes preliminary findings from measurement of program engagement and post-discharge follow-up.

Witnessing Domestic Violence: Parent-Child Discordance and Links to Psychopathology

Presenters: Kathryn Humphreys, MA, EdM

This session shares the findings of a study conducted to examine parent and child report of children's exposure to intimate partner violence (IPV). Parents and their children (ages 5-16) reported similar levels of the child's exposure to IPV—33 percent of parents and 39 percent of children. The very low rates of agreement between parents and children, however, suggest the need for careful consideration of child reports as child, not parent, report predicted heightened levels of psychopathology.



Thursday, May 1, 2014

2:00 – 3:30 p.m. | **Mini-Plenary** | Empire Ballroom

Presiding

Dori Sneddon, MSW

Office on Child Abuse and Neglect Children's Bureau

Anne C. Petersen, PhD

Deborah Daro, PhD

Howard Davidson, JD

Joan Levy Zlotnik, PhD

New Directions in Child Abuse and Neglect Research: Moving the Field Forward

Members of the Institute of Medicine-National Research Council (IOM-NRC) Committee on Child Maltreatment Research, Policy, and Practice for the Next Decade present findings, conclusions, and recommendations from their report, *New Directions in Child Abuse and Neglect Research*.

The Committee conducted a study designed to culminate in an updated version of the 1993 NRC report, *Understanding Child Abuse and Neglect*. The report regards child abuse and neglect as serious public health issues that are especially complex, involving multiple fields, disciplines, methodologies, and levels of analysis ranging from the individual child to national statistics, as well as ethical issues that are particularly complicated. It calls for a systems approach to child abuse and neglect research and highlights the importance of adopting a critical stratification lens in considering the impact of social and economic factors on child abuse and neglect. Addressing these public health problems will require an expanded research response that is grounded in the complex environments and systems within which child abuse and neglect occur.

Representing the IOM-NRC Committee on Child Maltreatment Research, Policy, and Practice are:

Anne C. Petersen,

Founder and President of Global Philanthropy Alliance, and Research Professor at the Center for Human Growth and Development, University of Michigan

Deborah Daro,

Senior Research Fellow at Chapin Hall at the University of Chicago

Howard Davidson,

Director of the American Bar Association Center on Children and the Law

Joan Levy Zlotnik,

Director of the Social Work Policy Institute at the National Association of Social Workers



Breakout Sessions | Thursday, May 1st

2:00 – 3:30 p.m.

Creating System Change: Collaborative Practice Between Child Welfare, Substance Abuse Treatment, and the Courts

Presenters: Linda Carpenter, MEd, Vicky Weisz, PhD, Michelle Rosenberg, MSW
Workshop

Room: *Golden 5*

Drawing upon the experience of the National Center on Substance Abuse and Child Welfare (NCSACW) in providing In-Depth Technical Assistance to child welfare, substance abuse treatment, and court systems nationwide, this session identifies the key components in developing the cross-system partnerships and practice changes needed to address the issues of substance use disorders among families in the child welfare system. Presenters highlight system changes, outcomes, and improved collaboration resulting from involvement with NCSACW's In-Depth Technical Assistance Program.

Building Resiliency in Child Abuse Organizations

Presenters: Bethany Case, LICSW, Karen Kalergis
Workshop

Room: *Strand 4*

Victim service providers may overlook the need to develop resiliency in themselves. The goal of this blended learning training is to identify the five individual elements of resiliency, i.e., Self-Knowledge, Sense of Hope, Healthy Coping, Strong Relationships, and Personal Perspective and Meaning, and to explore how they can be implemented in an organization through policies, supervisory techniques, and training. The session includes an overview of the organizational resiliency model and concrete strategies that organizations can implement.

Developing Innovations to Increase Permanence for LGBTQ, African-American, and American Indian Children in Foster Care (Part 1)

Presenters: Elizabeth Black, MSSW, Lisa Parrish, Erica Rodriguez, MFT, Angel Rodriguez
Workshop

Room: *Strand 13*

Two Children's Bureau grantees describe their experiences applying implementation science principles to develop research-informed innovations that can be evaluated, thereby increasing knowledge about what works in child welfare to improve permanency. The California Partners for Permanency Project and the L.A. Gay & Lesbian Center's RISE Initiative share the evolution of their projects from broad concepts to innovations with clearly defined core components that can be evaluated to determine how best to increase permanence for LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Questioning), African-American, and American Indian children and youth. This is the first of two workshops that describe an approach to implementation to operationalize innovations and measure their presence.



Breakout Sessions | Thursday, May 1st

2:00 – 3:30 p.m.

Domestic Violence Institute, Strengthening Policy, Strengthening Families: CAPTA, Promising Futures, and Best Available Research in Domestic Violence (Part 1)

Presenters: Kiersten Stewart, MA, Lonna Davis, MSW, Rose Greene, MA, Ellen Unruh, MS Policy Forum Institute

Room: Bolden 6

Leaders in the fields of domestic violence, batterer's intervention, and child development and trauma guide participants through the challenges and opportunities represented by the Child Abuse Prevention and Treatment Act (CAPTA), the co-occurrence of domestic violence and child abuse/neglect, meaningful engagement of both parents, and trauma-informed care. Presenters will also discuss leading research in domestic violence cases and innovative strategies adopted by some states to address domestic violence in the child welfare setting. This institute is presented in four parts.

Part 1 provides a broad overview of issues related to the overlap of domestic violence and child maltreatment and the growing emphasis of evidence based practices, clarifies and provides an overview of the history and intent of the domestic violence provisions of CAPTA, and highlights the findings of a statewide study on the co-location of domestic violence advocates in child welfare.

Empathic Exhaustion: Understanding and Addressing Compassion Fatigue and Vicarious Trauma

Presenters: Dawn Post, JD, Karen Simmons, JD, Michelle Grasso, LMSW

Workshop

Room: Strand 11

Addressing compassion fatigue and vicarious trauma in the workplace personally and professionally can translate to greater productivity and longevity for those working in the field of child welfare and advocacy. Led by attorneys and a social worker in the child welfare community, this session is designed to create a dialogue about compassion fatigue and secondary trauma and an opportunity to brainstorm about solutions. Presenters provide a professional Quality of Life Scale test to determine how participants experience compassion fatigue and secondary trauma and to facilitate identifying strategies to address it.



Breakout Sessions | Thursday, May 1st

2:00 – 3:30 p.m.

Exploring Protective Factors Survey Results on the State Level and with Service Domains: A Discussion about Optimal Scale Scores

Presenters: Jacqueline Counts, PhD, Owen Cox, PhD, Casandra Firman, MEd, Melissa Lim Brodowski, PhD, MSW, MPH

Research Panel

Room: Strand 2

Several states require home visiting, maltreatment prevention, and family support programs to use the Protective Factors Survey (PFS) as a tool to provide feedback to agencies for continuous improvement and evaluation purposes. Subscale scores help agencies measure changes in protective factors and identify areas where workers can focus on increasing individual family protective factors. This session presents findings from several states and with various service populations, addresses overall results, and considers the pros and cons of using cut points versus improvement scores for programmatic and evaluation purposes.

Extended Assessments for Children and Youth When a Single Interview Fails to Resolve Sexual Abuse Allegations

Presenters: Kathleen Faller, PhD, Debra Nelson-Gardell, PhD, Javonda Williams, PhD

Workshop

Room: Strand 5

Current best child welfare practice relies on a single forensic interview to resolve sexual abuse allegations. However, research indicates that between a quarter to a half of cases cannot be resolved in a single interview. This session describes extended assessments to address cases unresolved by a single interview, examines current models for extended assessments and the types of cases and children appropriate for such assessment, and reviews relevant research on actual cases and from analogue or laboratory studies that focus particularly on concerns about contaminating the child's memory or account of a salient event.

Geographic Information Systems in Child Welfare: Looking at Child Abuse and Neglect from a Geographic Perspective (Part 1)

Presenters: Matthew Nalty, BA, John Fluke, PhD, Delia Armendariz, MPA, Angelica Baltazar, MSW

Skills Seminar

Room: Strand 12 B

Geographic Information Systems (GIS) is a program that offers a novel way to analyze and visually present data through mapping. Skills seminar participants engage in discussions regarding how GIS benefits child welfare agencies and how it currently is being used to analyze data by the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect. The session includes hands-on training in the use of mapping as a decision-making tool. Data are analyzed in a geographic context as granular as block groups, census tracts, or ZIP Codes.



Breakout Sessions | Thursday, May 1st

2:00 – 3:30 p.m.

How Adverse Childhood Experiences Are Transforming Wisconsin Child Abuse Prevention

Presenters: Josh Puls, MSE, Jennifer Jones, BSW

Workshop

Room: *Foster 2*

The strong correlations between adverse childhood experiences (ACEs) and adult outcomes have drawn the attention of policymakers, health care providers, and public health practitioners among others. In Wisconsin, results of a Behavior Risk Factor Survey prompted innovative and unique responses. This session reviews the Wisconsin-specific ACE data and trends that have been uncovered, focuses on the importance of community partnerships and solution-focused programming, and presents the initiatives developed and implemented by Wisconsin's Children's Trust Fund to address the issues accompanying ACEs.

Inspire Learners to Think Critically, Problem Solve, and Apply Knowledge with Team-Based Learning Instructional Design

Presenters: Tammy Sandoval, Tom McRoberts, MSW

Workshop

Room: *Strand 3*

Team-based learning (TBL), with its track record of excellent outcomes for both instructors and learners, shows great promise in developing the skills of child welfare workers to think critically and to problem solve in the classroom and beyond. Following a review of the key concepts of TBL, this workshop offers participants an opportunity: (1) to use TBL to deepen their understanding of the concepts, and (2) to apply TBL toward problem solving in a Child Protective Services case example.

Multi-Systems Approach to Juvenile Trafficking in Louisiana

Presenters: Walter Fahr, MSW, Christy Tate, MSW, Alliece Cole, Jennifer Terry

Workshop

Room: *Bolden 3*

Domestic sexual trafficking of juveniles has become a major social issue at national and local levels. This workshop: (1) demonstrates techniques for identifying youth at risk or involved in juvenile trafficking and notes some of the red flags; (2) presents information on the specific needs of these victims and the types of intervention necessary to provide protection; (3) describes efforts to coordinate multi-system interventions in Louisiana; and (4) includes an overview of law enforcement intervention with victims and suggests ways child welfare professionals can assist in that process.



Breakout Sessions | Thursday, May 1st

2:00 – 3:30 p.m.

Respectfully Engaging Tribal Partners in Program Design and Research

Presenters: Mike Fitzpatrick, MSW, J. Mark Eddy, PhD, Lisa Owens, MSW, Tim Collins, MA

Workshop

Room: Bolden 1

Based on lessons learned by Children's Home Society of Washington through its Family Connection Program, this workshop offers best practice strategies for engaging Native American tribal leadership in a collaborative partnership from both the practice and research perspectives. Presenters address effective engagement activities and timelines, typical obstacles, and multi-level approaches to overcome those obstacles. The session includes a brief overview of tribal child welfare issues and provisions of the Indian Child Welfare Act underlying interactions with Native American children and families.

Six Core Skills: A Best Practice Training Model for Lawyers Representing Children

Presenters: Donald N. Duquette, JD

Workshop

Room: Bolden 2

The Best Practice Model developed by the National Quality Improvement Center (QIC) on Child Representation identifies Six Core Skills as necessary for children's lawyers to fully implement both the Model and the American Bar Association 2011 Model Act Governing Representation of Children: Enter Child's World, Assess Child Safety, Actively Evaluate Needs, Advance Case Planning, Develop Case Theory, and Advocate Effectively. Elaborating upon these skills, the session also addresses options for delivery of this training package.

Speaking Out: Use of Participatory Action Research Methodology to Research and Combat Learned Helplessness Among Aged-Out Youth

Presenters: Rebecca Gomez, PhD, LCSW, Tiffany Ryan, MSW, ABD

Research Panel

Room: Strand 8

Using participatory action research (PAR), the mixed-methods study presented in this session analyzed the policy and program environment of 134 homeless and aged-out emerging adults from 10 sites serving homeless youth to address whether there are unique factors about developing within the foster care system that impact emerging adult competency. Findings demonstrated learned helplessness to be prominent among those who aged out of foster care compared to their peers who expressed perceptions of self-reliance. Results also suggest that the use of PAR may serve to counteract perceptions of learned helplessness.



Breakout Sessions | Thursday, May 1st

2:00 – 3:30 p.m.

Strategies to Engage Child Welfare Families Affected by Substance Use Disorders

Presenters: Kevin Brown, MPA, Sharon Geffken, MSW

Workshop

Room: Strand 1

The Summit County Children's Services Collaborative on Trauma, Alcohol and Other Drug, and Resiliency-Building Services (STARS) builds upon a well-established collaboration among 14 child-serving agencies. A STARS service coordinator partners with the child welfare caseworker and a recovery coach to offer a coordinated system of care: entry into an alcohol/other drug treatment for parents and youth, trauma assessment and trauma-focused cognitive behavioral therapy for children, and an evidence-based family strengthening program for the family. The project evaluator describes evaluation plans to test the effectiveness of the STARS approach.

The Enough Abuse Campaign: A Comprehensive Model to Engage Adults, Communities, and States in Preventing Child Sexual Abuse (Part 1)

Presenters: Jetta Bernier, MA, Rush Russell, MA, Patricia Cronin, MSW, Janet Rosenzweig, PhD

Policy Forum Institute

Room: Foster 1

Most states and communities have not been organized for prevention despite the prevalence of child sexual abuse, its impact on victims, and billions in associated costs. Developed in Massachusetts in 2002 and adopted in Maryland, New Jersey, New York, and regions of California, the Enough Abuse Campaign is a community mobilization and citizen engagement initiative. In this forum, Campaign leaders set the stage for active dialogue among participants around the Campaign's model, which brings together practice, policy, and research to effect individual, organization, public policy, and social change to prevent child sexual abuse.

The Influence of Culture in Building Partnerships with Parents to Prevent Child Abuse and Neglect (Part 1)

Presenters: Nikki Darling-Kuria, MA, Aidan Bohlander, LICSW

Skills Seminar

Room: Strand 12 A

The ability to collaborate effectively with parents and children from different backgrounds depends on how culture has shaped one's own views. Understanding oneself—values, beliefs, and assumptions—is the first step to understanding and appreciating the colleagues and families with whom one works. This session offers participants an opportunity to explore how to examine their own cultural beliefs about parenting very young children, as well as how to address culturally-based differences with parents when the possibility of abuse or neglect exists.



Breakout Sessions | Thursday, May 1st
2:00 – 3:30 p.m.

The National Certification of Parent Leaders: Research-Based Learning Competencies

Presenters: Lisa Pion-Berlin, PhD, Tanya Long, Don Pickens, Heather Thibault

Workshop

Room: *Strand 7*

This session introduces the mission of the National Certification of Parent Leaders, which is to enhance the lives of families and communities worldwide by inspiring and empowering Parent and Shared Leadership®. Presenters: (1) review the validated Leadership Practices & Behavior Inventory; (2) discuss all research-based Learning Competencies and evaluation results from National Certifications to date, as well as propose research questions; (3) explore implementation science and utilization of evaluation data; and (4) consider evidence-based strategies, examining the implications for strengthening families nationwide.

Thinking Differentially About Differential Response: How the Quality Improvement Center- Differential Response Research Can Inform Child Welfare Policy (Part 1)

Presenters: Lisa Merkel-Holguin, MSW, Ying-Ying Yuan, PhD, Amy Hahn, MSW, John Fluke, PhD, Dana Hollinshead, PhD, JooYeun Chang, JD

Policy Forum Institute

Room: *Strand 10*

Initially introduced in the 1990s, Child Protective Services systems have been implementing differential response both nationally and internationally in an effort to address the growing recognition that different circumstances and needs of families may necessitate distinct responses. The team reports results and major conclusions from the five-year, multi-and cross-site research and demonstration project on differential response—guided by the Quality Improvement Center on Differential Response (QIC-DR)—which provide an excellent platform to brainstorm and discuss child welfare practice and policy changes. Following the presentation, participants break into small groups to address policy implications.

Using Implementation Science to Advance Child Well-Being: Examples of Child Welfare System Innovation in Three States

Presenters: Michael Pullmann, PhD, Susan Kerns, PhD, Lisa Conradi, PsyD, Erika Tullberg, MPA, MPH

Workshop

Room: *Strand 9*

In 2012, the Administration on Children, Youth and Families provided grant funding to nine sites to develop and implement strategies to improve the identification, referral, and evidence-based treatment and monitoring of children and youth in child welfare with mental health and trauma-related needs. Following an introduction addressing funding goals, three sites—Washington State, New York, and California—use an implementation science framework to describe their year-long approach to community engagement, development of an implementation plan, and evaluation and monitoring efforts.



Breakout Sessions | Thursday, May 1st

4:00 – 5:30 p.m.

Bringing the Protective Factors Framework to Life in Your Work

Presenters: Martha Reeder, DA, Tim Ryan

Workshop

Room: Strand 5

The Strengthening Families™ Protective Factors Framework, developed by the Center for the Study of Social Policy, has been embraced in a broad range of settings. More than 6,000 practitioners from diverse fields have utilized the free online training courses available from the National Alliance of Children's Trust and Prevention Funds to support this strength-based approach with young children and their families. This workshop offers participants an opportunity to learn more about online training, a parent-to-parent approach to embracing the Framework, and other valuable resources available from the Alliance.

Citizenship and Immigration Status Among Latinos in the Child Welfare System: Characteristics, Risks, and Maltreatment

Presenters: Jodi Berger Cardoso, PhD, Megan Finno-Velasquez, MSW, Alan Dettlaff, PhD, Jennifer Scott, MSSW, MIA

Research Panel

Room: Strand 8

The study presented in this session used data from the National Survey of Child and Adolescent Well-Being-II to estimate the number of Latino children with unauthorized parents who were investigated by child welfare agencies and to describe how household, neighborhood, and maltreatment characteristics differed from children of legal, permanent resident, and U.S. citizen parents. The session highlights the risk and protective factors specific to non-citizen families, addressing implications for child welfare practice and policy.

Connecting Data and Research to Practice: Developments in Access and Availability of Federally- Supported Tools and Resources

Presenters: John Eckenrode, PhD, Valeria Fajardo, MA, Alena Hadley, MS

Workshop

Room: Bolden 3

To heighten awareness of existing resources now available to researchers, child welfare managers, administrators and beyond, this session describes and explores the connection between research, policy, and practice by highlighting three organizations within the Administration on Children, Youth and Families (ACYF) or funded by the Children's Bureau: ACYF's Office of Data, Analysis, Research and Evaluation; the National Data Archive on Child Abuse and Neglect; and the Child Welfare Information Gateway. Presenters address how and where to access state and national child welfare-related statistical resources, emphasizing user interaction with these resources and tools.



Breakout Sessions | Thursday, May 1st

4:00 – 5:30 p.m.

Connecting the Dots: Theory, Practice, and Research for Understanding the Intergenerational Transmission of Child Maltreatment Among Youth Aging Out

Presenters: Lisa Schelbe, PhD, Jennifer Geiger, MSW, Megan Hayes, MSW

Workshop

Room: Bolden 5

Synthesizing the research on the intergenerational transmission of child abuse and neglect and youth in and aging out of foster care, this interactive workshop introduces a theoretical model for young parents and child maltreatment that incorporates previous abuse and neglect. Session presenters provide examples from empirical and descriptive studies that can inform policy and practice striving to break the cycle of maltreatment. Emphasis is on youth in and aging out of care as a group for whom targeted interventions may prevent child maltreatment.

Creating a Collective Impact Infrastructure

Presenters: Heidi Aakjer, MPA

Workshop

Room: Strand 7

The Children's Trust of South Carolina formed a statewide Safe Sleep Coalition in January 2012 to address rising rates of unsafe sleep practices that result in injury and death. This session describes the organization of the Coalition, outlining its process and actions taken to address its mission. The group was modeled after collective impact theory and based on five components: a support organization with dedicated staff, a structured process to reach a shared agenda, constant communication, mutually agreed upon measurements, and reinforcing activities throughout the process.

Developing Innovations to Increase Permanence for LGBTQ, African-American, and American Indian Children in Foster Care (Part 2)

Presenters: Renee Boothroyd, PhD, Lisa Parrish, Wendy Osikafo, MSW, James Coloma, MSW

Workshop

Room: Strand 13

Two Children's Bureau grantees share their experiences applying implementation science principles to define and develop fidelity measures to assess the implementation of their innovations. The California Partners for Permanency Project and the L.A. Gay & Lesbian Center's RISE Initiative describe the content and processes of the initial design and measurement of fidelity for their developmental innovations seeking to increase permanence for LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Questioning), African-American, and American Indian children and youth. This is the second of two workshops that describe an approach to implementation to operationalize innovations and measure their presence.



Breakout Sessions | Thursday, May 1st
4:00 – 5:30 p.m.

Domestic Violence Institute, Strengthening Policy, Strengthening Families: Co-Occurrence of Domestic Violence and Child Maltreatment, Innovative Programs and Responses (Part 2)

Presenters: Z. Ruby White Starr, David Mandel, MA, Catherine Munster, JD
Policy Forum Institute

Room: Bolden 6

Leaders in the fields of domestic violence, batterer's intervention, and child development and trauma guide participants through the challenges and opportunities represented by the Child Abuse Prevention and Treatment Act (CAPTA), the co-occurrence of domestic violence and child abuse/neglect, meaningful engagement of both parents, and trauma-informed care. Presenters will also discuss leading research in domestic violence cases and innovative strategies adopted by some states to address domestic violence in the child welfare setting. This institute is presented in four parts.

In Part 2, presenters highlight three innovative collaborative strategies that engage key stakeholders and practitioners to respond to co-occurrence. The models or programs highlighted will include the Safe and Together Model, the West Virginia Initiative to eliminate failure to protect, and the Effective Interventions in Domestic Violence and Child Maltreatment Cases (Greenbook) federal initiative.

Ethical Considerations in Child Maltreatment Cases

Presenters: Tricia Gardner, JD, Kathleen Faller, PhD, Vincent Palusci, MD, MS
Workshop

Room: Bolden 2

A panel presents case examples of ethical dilemmas that arise in the field of child abuse and neglect, providing multidisciplinary insight on how to deal with them in a professional and appropriate manner. The session includes an overview of the ethical/professional codes for the different disciplines that work together in this field. Participants gain an opportunity for input regarding ethical questions that arise in their practice.

Geographic Information Systems in Child Welfare: Looking at Child Abuse and Neglect from a Geographic Perspective (Part 2)

Presenters: Matthew Nalty, BA, John Fluke, PhD, Delia Armendariz, MPA, Angelica Baltazar, MSW

Skills Seminar

Room: Strand 12 B

Geographic Information Systems (GIS) is a program that offers a novel way to analyze and visually present data through mapping. Skills seminar participants engage in discussions regarding how GIS benefits child welfare agencies and how it currently is being used to analyze data by the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect. The session includes hands-on training in the use of mapping as a decision-making tool. Data are analyzed in a geographic context as granular as block groups, census tracts, or ZIP Codes.



Breakout Sessions | Thursday, May 1st

4:00 – 5:30 p.m.

Health Equity and Well-Being from the Start: Building Evidence and Support for an Equal Opportunity Childhood

Presenters: Marilyn Metzler, RN, MPH, Melissa T. Merrick, PhD

Workshop

Room: Strand 1

Child maltreatment and other adverse childhood experiences (ACEs) impact physical and mental health and brain development across the life course. In addition to addressing the connection between early childhood and health inequities by reviewing select findings from the ACE Study, this session identifies an approach for exploring determinants that contribute to differential opportunities for children to have access to conditions essential for health and well-being. Presenters include examples of how this information is informing their work in the Division of Violence Prevention, Centers for Disease Control and Prevention.

Implementing and Evaluating Innovative Approaches to Supporting Families of Young Children: Lessons from the Quality Improvement Center on Early Childhood

Presenters: Cheri Shapiro, PhD, Robert Sege, MD, PhD, Steven Rider, PhD, M. Kay Teel, PhD

Workshop

Room: Strand 4

Four research and demonstration projects present lessons about implementing and evaluating evidence-based and innovative approaches that increase parenting capacity and reduce risk factors related to child maltreatment in families of young children (ages zero to five). Each project: (1) tested a specialized intervention that generated evidence regarding the processes and outcomes of supporting parents in building various protective factors articulated in the Strengthening Families Framework; (2) engaged inter-agency collaborations; and (3) addressed multiple domains of the social ecology—the individual (primary caregiver), relationship, community, and societal (policy and social norms).

Making Replication Work: Using Fidelity and Cost Data to Understand Implementation and Scale-Up of Evidence-based Home Visiting Programs

Presenters: Deb Daro, PhD, Melissa Lim Brodowski, PhD, MSW, MPH

Workshop

Room: Bolden 4

In this session, experts will present findings from the final report of the Supporting Evidence-Based Home Visiting Cross-site Evaluation conducted by Mathematica Policy Research and Chapin Hall at the University of Chicago. The presentation will include findings on fidelity and program costs across the five models included in the study (Healthy Families America, Nurse-Family Partnership, Parents as Teachers, SafeCare, and Triple P).



Breakout Sessions | Thursday, May 1st

4:00 – 5:30 p.m.

Supporting the Educational Success of Students in Foster Care

Presenters: Rachel Velcoff Hults, JD, Peter Hershberger, MEd, Anita Silverman, EdD

Workshop

Room: Strand 3

Children and youth in foster care experience poor educational outcomes, including high absenteeism and disciplinary referral rates, high dropout rates, and low high school graduation and matriculation rates. Supporting the educational success of children in foster care requires strong, cross-agency partnerships and advocacy at both the state and local levels. Panelists representing the National Center for Youth Law's FosterEd Initiative, who currently operate projects in Indiana, California, and Arizona, discuss their experiences and challenges developing and implementing system reform projects at the county and state level.

The Enough Abuse Campaign: A Comprehensive Model to Engage Adults, Communities, and States in Preventing Child Sexual Abuse (Part 2)

Presenters: Jetta Bernier, MA, Rush Russell, MA, Patricia Cronin, MSW, Janet Rosenzweig, PhD

Policy Forum Institute

Room: Foster 1

Most states and communities have not been organized for prevention despite the prevalence of child sexual abuse, its impact on victims, and billions in associated costs. Developed in Massachusetts in 2002 and adopted in Maryland, New Jersey, New York, and regions of California, the Enough Abuse Campaign is a community mobilization and citizen engagement initiative. In this forum, Campaign leaders set the stage for active dialogue among participants around the Campaign's model, which brings together practice, policy, and research to effect individual, organization, public policy, and social change to prevent child sexual abuse.

The Influence of Culture in Building Partnerships with Parents to Prevent Child Abuse and Neglect (Part 2)

Presenters: Nikki Darling-Kuria, MA, Aidan Bohlander, LICSW

Skills Seminar

Room: Strand 12 A

The ability to collaborate effectively with parents and children from different backgrounds depends on how culture has shaped one's own views. Understanding oneself—values, beliefs, and assumptions—is the first step to understanding and appreciating the colleagues and families with whom one works. This session offers participants an opportunity to explore how to examine their own cultural beliefs about parenting very young children, as well as how to address culturally-based differences with parents when the possibility of abuse or neglect exists.



Breakout Sessions | Thursday, May 1st

4:00 – 5:30 p.m.

The Regional Partnership Grant: Lessons Learned in Evaluating Collaborative Practice

Presenters: Ken DeCerchio, MSW, Chad Rodi, PhD, Elaine Voces Stedt, MSW

Workshop

Room: Foster 2

The Regional Partnership Grant Program supports efforts to establish or enhance a collaborative infrastructure that builds the region's capacity to meet a broad range of needs for families involved with substance use and the child welfare system. Session presenters share findings and lessons learned from this initiative, including safety, permanency, well-being, and recovery for 15,031 families composed of 25,541 children and 17,820 adults.

Thinking Differentially About Differential Response: How the Quality Improvement Center- Differential Response Research Can Inform Child Welfare Policy (Part 2)

Presenters: Lisa Merkel-Holguin, MSW, Ying-Ying Yuan, PhD, Amy Hahn, MSW, John Fluke, PhD

Policy Forum Institute

Room: Strand 10

Initially introduced in the 1990s, Child Protective Services systems have been implementing differential response both nationally and internationally in an effort to address the growing recognition that different circumstances and needs of families may necessitate distinct responses. The team reports results and major conclusions from the five-year, multiand cross-site research and demonstration project on differential response—guided by the Quality Improvement Center on Differential Response (QIC-DR)—which provide an excellent platform to brainstorm and discuss child welfare practice and policy changes. Following the presentation, participants break into small groups to address policy implications.

Transformational Leadership as a Necessary Framework to Successful Implementation of Organizational Change

Presenters: Jennifer Middleton, PhD, Sarah Harvey, MSW, Nina Esaki, PhD

Research Panel

Room: Strand 11

The Sanctuary Model®, a trauma-informed organizational intervention, promotes many elements of transformational leadership, namely, idealized influence, inspirational motivation, individual consideration, and intellectual stimulation. This workshop presents an exploratory study, which examines how social services leaders experience implementation of the model and why they have chosen to implement the model in multiple organizations.



Breakout Sessions | Thursday, May 1st

4:00 – 5:30 p.m.

Trauma-Informed Legal Representation for Children and Parents

Presenters: Frank Vandervort, JD

Workshop

Room: Bolden 1

For lawyers and judges working in the child welfare legal system, research on trauma and its impact on functioning are important. This workshop provides a common definition of trauma, addresses the impact of trauma on legal representation and decision-making, and considers the need for early and comprehensive assessment to understand the impact of trauma on a particular client. Finally, the session shows how understanding the impact of trauma can enhance legal representation and legal decision-making in child welfare cases.

When Things Go BOOM: Supporting At-Risk Families Before, During, and After Emergencies and Disasters

Presenters: Amy Grissom, LMSW, Wendi Ellis, MSW, Judy Harrison

Workshop

Room: Strand 2

In addition to their home, a disaster can compromise a family's health and safety, parenting and coping skills, finances, social support networks, as well as hope for a better future. The presenters, experienced disaster responders, connect emergency management and family support/prevention frameworks in this interactive workshop. The session addresses the impact of disasters on at-risk populations, strategies and resources available to support them, and ways to use existing connections to create a culture of preparedness, prevention, and resilience in one's agency and community.



Breakout Sessions | Friday, May 2nd

8:30 – 10:00 a.m.

A Clinical Profile of Sexually Exploited Minors: Implications for Practice

Presenters: Danna Basson, PhD, April D. Fernando, PhD

Workshop

Room: *Strand 5*

This session describes the results of a study on the characteristics of 113 sexually exploited minors (SEM) between the ages of 10 to 24 receiving services at nine providers in two California counties. Identifying the behaviors of SEMs as adaptations of trauma and symptomatic of ongoing abuse, presenters share data on: history of abuse, neglect, and family disruptions; prevalence of emotional and behavioral needs; and the way SEMs perceive their own exploitation. The workshop concludes with a discussion of what the data mean for practice, i.e., how providers and systems can address these children's needs, as well as the implications of the research for policymaking.

Building Relationships to Support Families Using Parent Aides

Presenters: George Bryan, MDiv , Cynthia Napoleon-Hanger, MA

Workshop

Room: *Strand 9*

This workshop shares the history of home visiting as it has evolved into the current parent aide model used by the National Exchange Club Foundation. The session centers on the relationship model that proves key in making connections to families, as well as how to use this model in community support of families; presents research on the model's effectiveness; and identifies steps for implementing a parent aide relationship model, including using volunteers effectively as peer support.

Community Café Approach to Strengthening Families: Hosting Meaningful Conversations to Spark Leadership (Part 1)

Presenters: Alicia Luna

Skills Seminar

Room: *Strand 12 B*

The Community Café approach sparks leadership. Its core elements include Appreciative Inquiry, building partnerships with parents, promoting the Strengthening Families Protective Factors Framework, and the World Café technology. In an interactive session, the presenter provides an overview of the Community Café approach; examples of the way the approach has strengthened families and built partnerships in communities and with parents at the local, state, and national level; a mini-Community Café experience; and tools and resources.



Breakout Sessions | Friday, May 2nd
8:30 – 10:00 a.m.

Deep Implementation of the Strengthening Families Protective Factors Framework in States and Systems

Presenters: Roger Sherman, BA, Jack Miller, Cailin O'Connor, MS

Workshop

Room: Strand 13

Leaders from states at opposite ends of the political and demographic spectrum share how they have achieved deep implementation of the Strengthening Families Protective Factors Framework in and across systems, providing descriptions and examples of what it looks like for providers, administrators, children, and families when the Framework is embedded into a way of working. The session uses visual depictions, success stories, and concrete examples and includes time for participant questions, discussion, and reflection regarding next steps toward deeper implementation.

Domestic Violence Institute, Strengthening Policy, Strengthening Families: Engaging Impoverished Men and Men of Color and Enhancing the Safety of Women (Part 3)

Presenters: Fernando Mederos, EdD, Jacqueline Boggess, JD

Policy Forum Institute

Room: Bolden 6

Leaders in the fields of domestic violence, batterer's intervention, and child development and trauma guide participants through the challenges and opportunities represented by the Child Abuse Prevention and Treatment Act (CAPTA), the co-occurrence of domestic violence and child abuse/neglect, meaningful engagement of both parents, and trauma-informed care. Presenters will also discuss leading research in domestic violence cases and innovative strategies adopted by some states to address domestic violence in the child welfare setting. This institute is presented in four parts.

Part 3 addresses working with men of color and impoverished men within the child welfare system; enhancing safety for women who choose not to leave their abusive partners; and providing holistic services that address the economic needs of both battered women and low income men.

Family Group Decision Making for In-Home Services: Issues in Implementation and Fidelity (Part 1)

Presenters: Heather Allan, MSW, Lisa Fleming, Ellen Letts, BSW, Erin Maher, PhD, Lisa Merkel-Holguin, MSW, Deb DeLuca-Forzley

Policy Forum Institute

Room: Foster 1

Little is known about implementation of Family Group Decision Making (FGDM) among children and families receiving in-home services. This session considers implementation process, fidelity of implementation, and lessons learned from a Children's Bureau Family Connection evaluation grant in three sites. Presenters intend to produce a brief, designed as a guide, that summarizes



the variation in family group meeting practice across sites and the implementation challenges related to FGDM practice uncovered in the evaluation. The brief will include recommendations, informed and refined by session discussion.



Breakout Sessions | Friday, May 2nd

8:30 – 10:00 a.m.

Impact of Child Sexual Abuse Across the Life Span: Policy and Practice Implications of Longitudinal Research

Presenters: Penelope Trickett, PhD, Jennie Noll, PhD, Judith Armstrong, PhD, Anne Petersen, PhD

Workshop

Room: Bolden 5

The overall workshop objective is to describe the power of longitudinal research to further understanding of the impact of child sexual abuse across the life span and thus inform policy and practice. Principal investigators present the research design and findings of a 25-year longitudinal study of the impact of intrafamilial sexual abuse on female development, emphasizing three domains of developmental outcomes: dissociation, posttraumatic stress disorder, and other mental health outcomes; reproductive health and sexual development; and physical health outcomes. Two practice and policy experts address implications.

Implementation of Statewide Family Court Rules of Procedure and Practice: A Strategy Promoting Best Practice

Presenters: Crystal Collins-Camargo, PhD, Sara Boswell Dent, JD, Tammi Alvey Thomas, MSSW, Robert Corey Boes, MSW

Workshop

Room: Strand 11

Session presenters describe Kentucky's innovative approach to promoting best practices in child welfare and other family law cases and report evaluation data collected regarding implementation and preliminary outcomes. The workshop recounts how a collaborative initiative resulted in the establishment of statewide, uniform Family Court Rules of Procedure and Practice; exhibits how this initiative has integrated various federal court improvement projects, including model courts, training, and court performance measures to improve the court's response; and offers lessons learned.

Improving Educational Outcomes for Foster Youth: Findings from a Mixed-Methods Program Evaluation

Presenters: Monica Faulkner, PhD, LMSW, Beth Gerlach, PhD, Tiffany Ryan, MSW, ABD, Laura Marra, MSW, Jenny Hinson

Research Panel

Room: Strand 8

A mixed-method program evaluation involving the use of surveys, interviews, and focus groups was conducted to evaluate the Texas Trio Project, a collaboration between child welfare, education, and the courts to address educational disparities foster youth face. This session presents findings from the process evaluation, identifying specific strategies for data sharing, school district policies, and organizational cross-collaboration.



Breakout Sessions | Friday, May 2nd

8:30 – 10:00 a.m.

Promising Strategies, Pilot Findings, and Lessons Learned from a Novel Intimate Partner Violence Program for Mandated Moms and Their Children

Presenters: Cynthia Fraga Rizo, MSW, Rebecca Macy, PhD, Phillip Redmond

Workshop

Room: Bolden 1

Two community-based agencies partnered to create a novel program for court- and/or Child Protective Services-involved survivors of intimate partner violence (IPV) and their children. This workshop presents the program's intervention strategies together with rigorous evaluation research findings. Based on the research, presenters provide approaches for: (1) fostering a positive environment to engage mandated participants; (2) strategically using IPV information to help families with safety; and (3) employing a group modality to foster peer support. Lessons learned address the project's collaborative approach.

Promoting Well-Being for Staff: Preventing Burnout and Secondary Trauma

Presenters: Jodi Whiteman, MEd, Nancy Seibel, MEd

Workshop

Room: Strand 12 A

Highly interactive in approach, this workshop for directors, managers, and supervisors draws upon the experience, knowledge, and wisdom of participants to help identify key concepts related to the stresses staff members experience. The session explores the concepts of and connections between employee well-being; emotional labor, i.e., the impact of walling off feelings and reactions to meet the demands of expected employee action and behavior; burnout; and secondary trauma. Participants gain a protective factors perspective on practical strategies for supporting and retaining staff.

Putting the Puzzle Together: Utilizing Integrated Data to Understand Cross-System Involvement and Outcomes for Children and Families

Presenters: Kristine Piescher, PhD, Traci LaLiberte, PhD

Workshop

Room: Strand 7

Presenters use the Minnesota Linking Information for Kids (Minn-LInK) Project as an example of one state's ability to integrate data from multiple social service agencies to explore complex phenomena and utilize findings to inform program and policy change across service areas. The session is designed to assist participants in overcoming data sharing and utilization challenges.



Breakout Sessions | Friday, May 2nd

8:30 – 10:00 a.m.

Relationships Matter: Systems Change in Child Welfare from a Neuroscience Perspective

Presenters: Laurie Ellington, MA, LPC, Kim Pawley Helfgott, MA

Workshop

Room: Bolden 2

The Western and Pacific Child Welfare Implementation Center developed a framework consisting of five elements for achieving sustainable systems change in child welfare: stakeholder involvement, environment, capacity and infrastructure, vision and values, and leadership and commitment. This workshop presents the neuroscience underlying this framework, including a discussion of neuroscientific findings that enable understanding of why people find change so unsettling and how this knowledge of the brain can be used to help child welfare organizations facilitate change more effectively.

Responding to Substance Use Disorders and Trauma Among Parents Involved in the Child Welfare System

Presenters: Norma Finkelstein, PhD, Terri Boggage, LICSW, Kim Bishop-Stevens, LICSW

Workshop

Room: Foster 2

Exploring the relationship between substance abuse and trauma among parents involved in the child welfare system, this workshop highlights how the Massachusetts Regional Partnership Grant Family Recovery Project has implemented a trauma-informed, evidence-based parenting program for families with substance use disorders. Presenters discuss collaborative efforts in implementing the program, as well as clinical implications and considerations, and introduce a toolkit designed to assist an organization in developing and implementing a trauma-informed organization.

Risk Assessment in Voluntary Prevention Settings: The Family Support Tool

Presenters: Kristen Shook Slack, PhD, Rebecca Murray, MBA

Workshop

Room: Strand 1

The Doris Duke Charitable Foundation provided funding for the development of the Family Support Tool, which has potential for assisting caseworkers with developing a clear understanding of the risk and protective factors associated with neglect, facilitating more effective service interventions, and assessing program impact on the reduction of neglect risk. This workshop presents data from the Tool's development and pilot testing phase and strategies for implementing the Tool in prevention programming.



Breakout Sessions | Friday, May 2nd

8:30 – 10:00 a.m.

Risk Factors for Fatal Child Maltreatment: Implications for Trauma-Informed Practice

Presenters: Karin Kline, MSW, Judy Krysik, PhD

Workshop

Room: *Strand 2*

The goal of understanding and recognizing risk factors for fatal child maltreatment has long been recognized as imperative to informing child welfare practice. Understanding and identifying the risk factors is necessary to accurately identify assess families and to develop interventions targeted at those with the greatest risk. This presentation will provide information on efforts in Arizona to develop a comprehensive data collection tool to be utilized to review cases involving a child fatality.

***Sophie's Choice*: Stop Making Substance Abusing Women Choose Between Their Children and Treatment**

Presenters: Kathryn Icenhower, PhD, Danielle Lowe, MSW, Sara Tienda, MSW, Da-Londa Groenow, MA

Workshop

Room: *Strand 3*

Women asked to attend residential treatment to address their substance abuse issues often are called upon to make a *Sophie's Choice* decision in regard to their children: older children generally go into foster care or placement while younger children accompany their mothers to treatment. This session describes the SHIELDS for Families program, which accepts the entire family. Presenters address the reasons it is important for the child welfare and substance abuse treatment systems to work together to alter the current design of residential treatment for women and children, as well as provide an overview of their Heros and Sheros youth program and identify programmatic and funding strategies.

Species-Spanning Connections: Practice, Research, and Policy at the Intersections of Child Maltreatment, Domestic Violence, and Animal Abuse

Presenters: Phil Arkow

Workshop

Room: *Bolden 3*

The trauma and adverse childhood experiences ensuing from dangerous pets and acts of animal cruelty witnessed and perpetrated by children typically have been overlooked by the child abuse field. This workshop describes empirical cross-disciplinary research, emerging policy, and proactive practices that enable child abuse professionals to make meaningful connections with pet-related and domestic violence community resources. Such relationships can identify and resolve risk factors and sources of toxic stress that contribute to children's poor developmental outcomes and abuse.



Breakout Sessions | Friday, May 2nd

8:30 – 10:00 a.m.

The Patient Protection and Affordable Care Act of 2010: Prospects for Child Maltreatment Prevention and Intervention (Part 1)

Presenters: John Fluke, PhD, Brett Brown, PhD, Ramesh Raghavan, MD, Desmond Runyan, MD, DPH, JooYeun Chang, JD

Policy Forum Institute

Room: Strand 10

The implementation of the Patient Protection and Affordable Care Act (PPACA) of 2010 offers an opportunity to consider whether broad improvements in health insurance access and affordability, including access by parents to health care and mental health services, contribute to reduction of child maltreatment. This policy forum explores the many potential health access-related mechanisms that could impact child maltreatment and well-being. Panelists address these issues, presenting research and data resources that can tie together maltreatment and health care utilization information.

Making Connections

A Virtual Participation Webcast Series of the National Conferences on Child Abuse and Neglect

The Office on Child Abuse and Neglect has developed a series of Virtual Participation webcasts called *Making Connections*, to extend learning opportunities from one National Conference on Child Abuse and Neglect to the next. To date, seminars have been convened on:

- Family's Experience: Multidisciplinary Dialogue to Improve Outcomes in Intimate Partner Violence and Child Abuse and Neglect Cases (February 2013)
- System of Protective Factor Frameworks: Together Toward Our Vision of Child and Family Well-being (April 2013)
- The Adverse Childhood Experiences (ACE) Study: Implications for Policy, Practice and Prevention (September 2013)

Recordings of these sessions are available on the National Conferences on Child Abuse and Neglect website (www.pal-tech.com/web/NCCAN).



Breakout Sessions | Friday, May 2nd

10:15 – 11:45 a.m.

A Protective Approach: Using the Protective Factors Framework to Reduce Disproportionality

Presenters: Julie Collins, LCSW, Alicia Luckie, MS, Johana Hatcher, MPA

Workshop

Room: *Bolden 2*

Interactive in its presentation, this workshop is designed to challenge participants to think outside the box using best practices and research regarding trauma-informed care, protective factors, and cultural humility. By using the Protective Factors Framework, information is translated into a proactive approach with the outcome of reducing entry into the child welfare system at disproportionate rates. The approach is simple and integrated.

An Assessment of Cross-System Communication in the Provision of Educational Services to Children in Foster Care

Presenters: Angelique Day, PhD, Jesse Hahnel, JD, Liliana Hernandez, MSW

Workshop

Room: *Strand 1*

Critical gaps exist in current knowledge regarding the practice of communication between education and child welfare systems. Presenters highlight and discuss in depth two programs from California and Michigan, which have proven to be successful models for building system-level changes. Their systemic efforts have been focused on sharing data about children in foster care and legislative advocacy efforts that address preserving and strengthening the supports and services provided to foster youth. The session includes information on federal resources available to assist other states interested in building similar programs.

An Overview of the *Standards of Quality for Family Strengthening & Support*

Presenters: Andrew Russo, MA, Heather Nemour, MA

Workshop

Room: *Strand 4*

Presenters provide an overview of the origin, development process, structure, implementation, and content of the *Standards of Quality for Family Strengthening & Support*. The session reveals the *Standards* to be a tool for planning, providing, and assessing quality family strengthening services, as well as introduces the suite of materials used for their implementation.



Breakout Sessions | Friday, May 2nd

10:15 – 11:45 a.m.

An Unheard Voice: Engaging Parents to Improve the System

Presenters: Alicia Summers, PhD, Ernestine Gray, JD

Workshop

Room: Strand 7

Veteran parents, i.e., those who have navigated the system successfully and been reunified with their children, provide an important perspective on the child welfare system. This session identifies ways that veteran parents can make a difference in the child abuse and neglect system, including evaluation findings from a parent mentor program and a discussion of how judges and stakeholders currently collaborate with parents to improve the system's handling of child abuse and neglect, juvenile justice, and domestic violence cases.

Breaking the Cycle of Intergenerational Trauma Transmission Through the Integration of Trauma- Specific Services

Presenters: Una Majmudar, MSW, Maria Frontera, MSW

Workshop

Room: Strand 9

Two models of trauma-specific treatment, S.E.L.F. (Safety, Emotions, Loss, and Future) and Child Parent Psychotherapy, are being used to break the cycle of intergenerational trauma transmission among families at risk of and those involved in Philadelphia's child welfare system. Presenters share lessons learned from the integration of these models into two existing services, focusing on evaluation of each model, preliminary outcomes, and case studies.

Community Café Approach to Strengthening Families: Hosting Meaningful Conversations to Spark Leadership (Part 2)

Presenters: Alicia Luna

Skills Seminar

Room: Strand 12 B

The Community Café approach sparks leadership. Its core elements include Appreciative Inquiry, building partnerships with parents, promoting the Strengthening Families Protective Factors Framework, and the World Café technology. In an interactive session, the presenter provides an overview of the Community Café approach; examples of the way the approach has strengthened families and built partnerships in communities and with parents at the local, state, and national level; a mini-Community Café experience; and tools and resources.



Breakout Sessions | Friday, May 2nd
10:15 – 11:45 a.m.

Domestic Violence Institute, Strengthening Policy, Strengthening Families: Trauma Informed Interventions (Part 4)

Presenters: Susan Blumenfeld, MSW, LCSW

Policy Forum Institute

Room: Bolden 6

Leaders in the fields of domestic violence, batterer's intervention, and child development and trauma guide participants through the challenges and opportunities represented by the Child Abuse Prevention and Treatment Act (CAPTA), the co-occurrence of domestic violence and child abuse/neglect, meaningful engagement of both parents, and trauma-informed care. Presenters will also discuss leading research in domestic violence cases and innovative strategies adopted by some states to address domestic violence in the child welfare setting. This institute is presented in four parts.

Part 4 explores the realities of working with families exposed to multiple and on-going trauma and provides strategies for utilizing trauma-informed approaches.

Family Group Decision Making for In-Home Services: Issues in Implementation and Fidelity (Part 2)

Presenters: Heather Allan, MSW, Lisa Fleming, Ellen Letts, BSW, Erin Maher, PhD, Lisa Merkel-Holguin, MSW, Deb DeLuca-Forzley

Policy Forum Institute

Room Name: Foster 1

Little is known about implementation of Family Group Decision Making (FGDM) among children and families receiving in-home services. This session considers implementation process, fidelity of implementation, and lessons learned from a Children's Bureau Family Connection evaluation grant in three sites. Presenters intend to produce a brief, designed as a guide, that summarizes the variation in family group meeting practice across sites and the implementation challenges related to FGDM practice uncovered in the evaluation. The brief will include recommendations, informed and refined by session discussion.

From Research to Practice: A Statewide Response to Summer Housing and Job Training for Foster Care Alumni in Post-Secondary Institutions

Presenters: Cassandra Simmel, PhD, Brad Forenza, MSW, Lesley Dixon, LCSW

Workshop

Room: Foster 2

The workshop intent is twofold: (1) to describe the population of foster care alumni involved with post-secondary education/vocational institutions, identifying the unique logistic challenges this population faces and the personal strengths and attributes they manifest, and (2) to highlight an innovative statewide Summer Housing Internship Program created on four college campuses to serve this population specifically. Presenters also report the findings of an evaluation of the program, noting its effectiveness in meeting the needs of foster care alumni.



Breakout Sessions | Friday, May 2nd
10:15 – 11:45 a.m.

From Risk to Multiple Levels of Protection: Connecting the Dots from Research on Child Maltreatment to Prevention, Policy, and Practice

Presenters: Andrea Gromoske, PhD, Jessica Dym Bartlett, PhD, Kathryn Maguire-Jack, PhD, Peggy Nygren, PhD

Research Panel

Room: Bolden 4

A panel presents a brief history of the conceptualization of risk and protective factors for child maltreatment, followed by research findings on a range of protective factors identified in their work as Quality Improvement Center on Early Childhood Fellows. The session includes participants in a discussion about the importance of considering both risk and protective factors in explaining the variability in child maltreatment and maladaptive parenting behaviors, as well as the implications for prevention programs and policies. The panel emphasizes the benefits of building protective factors at multiple levels.

Improving Outcomes: Getting to Organizational Effectiveness for Child Welfare Through an Evidence- Based Approach

Presenters: Philip Basso, MILR, Cynthia Parry, PhD, Helen Cahalane, PhD

Workshop

Room: Bolden 1

The American Public Human Services Association together with the University of Pittsburgh School of Social Work and an independent third-party evaluator have been engaged in an evaluation of the effectiveness of the DAPIM (define, assess, plan, implement, and monitor) model for system change and continuous improvement for child welfare services. This session describes the DAPIM model and presents evaluation findings. Participants gain an opportunity to discuss their change efforts, as well as how to apply the lessons learned through this evaluation to initiatives in their agencies.

Integrated Substance Abuse Treatment for Families with Child Maltreatment: Program Improvement Based on Outcome Cluster Analysis

Presenters: Ruth Huebner, PhD, Martin Hall, PhD, Tina Willauer, MPA

Research Panel

Room: Strand 11

The study presented in this session used cluster analysis to explore the pattern of outcomes among 421 families who received the Sobriety Treatment and Recovery Team program, which targets child welfare and behavioral health strategies toward the family. Three child outcome clusters were identified. One group retained custody of their children throughout treatment and came with more strengths. A second group, largely reunified, required the most resources. The third group—where children were rarely reunified—showed early prognostic signs that could be used to formally assess family progress and modify plans.



Breakout Sessions | Friday, May 2nd
10:15 – 11:45 a.m.

Inter-Agency Collaboration Between Los Angeles County's Child Protective Services and Department of Mental Health: Mental Health Needs and Service Use

Presenters: Amy S. He, LCSW, Caroline S. Lim, MSW, Dorian E. Traube, PhD

Research Panel

Room: Strand 3

This study describes mental health needs and service use of children serviced by inter-agency collaboration between Los Angeles County's Child Protective Services and its Department of Mental Health—two of the largest such organizations in the United States. The majority of cases had *Diagnostic and Statistical Manual of Mental Disorders DSM-IV* diagnoses, namely, history of being diagnosed with a disorder of infancy, childhood, or adolescence; mood disorder; anxiety disorder; and psychosis. Findings indicate inter-agency collaboration proved successful in identifying a sub-sample of maltreated children at elevated risk for mental health problems.

Strengthening and Supporting Families: The Intersection of Home Visiting and Child Protection/Welfare

Presenters: Tiffany Perrin, MSW, Joan Smith, MBA, Barbara Yamashita, MSW, Michelle Rupe, MSW

Workshop

Room: Strand 8

Leveraged appropriately, home visiting can be an important component of a continuum of services offered by child protection/welfare agencies. Importantly, coordinating child protection/welfare systems and home visiting can mitigate trauma for at-risk children and families, reduce costs, and promote better resource allocation. Despite the fit and benefits, states do not appear to be making the connection in large numbers. This workshop articulates why this is such a critical connection to make, addresses perceived barriers to such integration, and highlights work in select states that are using home visiting in the context of child maltreatment prevention.

Strengthening Families Protective Factors as an Organizing Framework in Child Welfare Practice

Presenters: Juanita Blount-Clark, MPH, Kristin O'Connor, EdM, Brenda D. Kinsler, MSW, Nancy Dimauro, LMFT

Workshop

Room: Strand 13

Workshop participants gain an opportunity to deepen their knowledge of the Strengthening Families Protective Factors approach as a guiding framework for achieving small but significant changes in child welfare practice. Once realized, such changes yield a child welfare practice that focuses on the developmental needs of children, recognizes parents as critical to decision making that impacts the well-being of their families, and supports caregivers as the builders of protective factors for themselves and their children.



Breakout Sessions | Friday, May 2nd

10:15 – 11:45 a.m.

The Differential Response (DR) Implementation Resource Kit: A Concise, Web-Based Guide to Implementation for Jurisdictions Planning for DR

Presenters: Kai Guterman, MA, MPP, Mary Myslewicz, MPA, Kristin Zagar, LCSW

Workshop

Room: *Strand 2*

In addition to providing an overview of the content of the Differential Response Implementation Resource Kit, this session demonstrates how the Resource Kit can be used by child welfare jurisdictions. The Resource Kit—which draws upon the implementation experiences of innovative jurisdictions from diverse social and political environments throughout the United States, as well as the advances of implementation science—highlights standard differential response design features, the various pathways and processes leading to successful implementation, and common barriers and strategies for overcoming them.

The Patient Protection and Affordable Care Act of 2010: Prospects for Child Maltreatment Prevention and Intervention (Part 2)

Presenters: John Fluke, PhD, Brett Brown, PhD, Ramesh Raghavan, MD, Desmond Runyan, MD, DPH, JooYeun Chang, JD

Policy Forum Institute

Room: *Strand 10*

The implementation of the Patient Protection and Affordable Care Act (PPACA) of 2010 offers an opportunity to consider whether broad improvements in health insurance access and affordability, including access by parents to health care and mental health services, contribute to reduction of child maltreatment. This policy forum explores the many potential health access-related mechanisms that could impact child maltreatment and well-being. Panelists address these issues, presenting research and data resources that can tie together maltreatment and health care utilization information.

Trauma Through the Eyes of a Child

Presenters: Joy Osofsky, PhD

Workshop

Room: *Bolden 5*

Children can be traumatized in many different ways, including exposure to community and domestic violence, abuse and neglect, disasters, accidents, and death of a significant person. The impact of trauma on children has behavioral, emotional, social, and cognitive effects. This workshop: (1) describes how trauma exposure can affect children; (2) addresses ways to evaluate the impact, as well as provide support, interventions, and treatment; and (3) includes consideration of vicarious traumatization, suggesting approaches to support responders and providers who may be traumatized by their experiences and the work they do.



Breakout Sessions | Friday, May 2nd

10:15 – 11:45 a.m.

Using Research on Respite Programs to Inform Practice and Policy

Presenters: Ruth McRoy, PhD, Elissa Madden, PhD, Diane Martin-Hushman, MSW, Kathleen Ledesma, MSW

Research Panel

Room: Strand 5

A total of 201 foster and adoptive parents in 12 states and the District of Columbia completed surveys about their experiences with respite services. This session presents the survey results and addresses implications for policy, practice, and future research to increase access. Respondents reported high levels of need and difficulties accessing respite services, yet positive outcomes when able to obtain the service. Only 20 percent indicated that respite services were consistently available. However, most families who received respite care believe that the service improves family stability and decreases stress levels.



Friday, May 2, 2014

12:00 Noon – 1:15 p.m. | **CLOSING PLENARY** | Empire Ballroom

Presiding

David P. Kelly

Child Welfare Program Specialist for Court Improvement Children's Bureau, Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health and Human Services

The 19th National Conference is pleased to offer the opportunity to its longtime partner the Kempe Center to present this national award.

NATIONAL KEMPE SCIENTIFIC IMPACT AWARD

Presented by Desmond Runyan, MD, DPH, Jack and Viki Thompson Professor of Pediatrics, University of Colorado School of Medicine and Executive Director, The Kempe Center, Children's Hospital Colorado

Award recipient: David Finkelhor, PhD

The Kempe Center for the Prevention and Treatment of Child Abuse and Neglect at the University of Colorado's School of Medicine, Department of Pediatrics is pleased to present the inaugural National Kempe Scientific Impact Award to Dr. David Finkelhor. This annual award is given to a research scholar who has made leading and sustained scientific contributions to the field of child abuse and neglect in the last decade. It builds on C. Henry Kempe's legacy and research on the Battered Child Syndrome, and the Kempe Center's current-day focus on systems and clinical research. The Kempe Center recognizes the importance of translating research into practice and policy to benefit children and families, and the systems designed to serve them.

David Finkelhor, PhD, Director of Crimes Against Children Research Center, Co-Director of the Family Research Laboratory, and Professor of Sociology at the University of New Hampshire, has been studying the problems of child victimization, child maltreatment, and family violence since 1977. Two publications, *Nursery Crimes* and *Sourcebook on Child Sexual Abuse*, reflect his well-known conceptual and empirical work on the problem of child sexual abuse. In *Child Victimization*—a 2009 Daniel Schneider Child Welfare Book of the Year award winner—Dr. Finkelhor strives to unify and integrate knowledge about the diverse forms of child victimization.

Dr. Finkelhor is the editor and author of 12 books and over 200 journal articles and book chapters and the recipient of grants from numerous sources, such as the National Institute of Mental Health, the National Center on Child Abuse and Neglect, and the Department of Justice. In addition to election as a Fellow of the American Society of Criminology in 2007, honors to Dr. Finkelhor include the 2004 Significant Achievement Award of the Association for the Treatment of Sexual Abusers and the 1994 Distinguished Child Abuse Professional Award of the American Professional Society on the Abuse of Children.



Friday, May 2, 2014

12:00 Noon – 1:15 p.m. | **CLOSING PLENARY** | Empire Ballroom (continued)

Plenary Presentation: Lessons for Connectors on Overcoming Trauma and Building Resilience

Two committed connectors who are *Making Meaningful Connections* in New Orleans on a daily basis share lessons learned from their hands-on efforts to help overcome trauma and build resilience in their community.

For over two decades, Joy D. Osofsky, a clinical and developmental psychologist and Barbara Lemann Professor in the Departments of Pediatrics and Psychiatry at Louisiana State University Health Sciences Center in New Orleans, has served as a consultant to national and international trauma and disaster teams. Following Hurricane Katrina, in her capacity as Clinical Director for Child and Adolescent Initiatives for *Louisiana Spirit*, she provided leadership to the State of Louisiana Crisis Counseling Program. Telling how children of all ages are traumatized following disasters, Dr. Osofsky identifies the many factors affecting how children and adults respond after catastrophic events, including: their direct exposure and experience with the disaster, previous trauma and loss history, and child's developmental level. She identifies the amount of support available from family, school, and community as possibly most important, emphasizing that all these factors play important roles in recovery and building resilience.

D.J. Markey serves as Director of Pyramid Community Parent Resource Center, which he co-founded in 1991 with his wife Ursula to advocate for and provide training and support to parents of children with disabilities and challenging behaviors in underserved communities. His lesson on overcoming trauma and building resilience focuses on the role of the school and public education. Mr. Markey shares that a large part of the "resilience" in the area of education continues to be defined by the approach the Louisiana State Legislature sanctions, that is, using charter schools and privatization as the basis for the reconstruction of public education in New Orleans. Addressing the problems this approach has created for families, schools, and the community, he envisions a public dialogue to examine the issues of recovery and resilience and their effect on the lives of children and families in post-Katrina New Orleans as a potential avenue to building a new consensus around the future of public education.

Closing

Catherine M. Nolan

Director, Office on Child Abuse and Neglect Children's Bureau, Administration on Children, Youth and Families Administration for Children and Families U.S. Department of Health and Human Services



Exhibitors

ACTION for Child Protection

Charlotte, NC

www.actionchildprotection.org

Strand Foyer

AdoptUSKids

Linthicum, MD

www.adoptuskids.org

Empire Foyer

American Bar Association Center on Children and the Law

Washington, DC

www.americanbar.org/groups/child_law.html

Strand Foyer

American Institutes for Research

Washington, DC

www.air.org

Strand Foyer

American Public Human Services Association

Washington, DC

www.aphsa.org

Empire Foyer

ASiware

New Carlisle, OH

www.asi-ware.com

Resource Table, Empire Foyer

Australian Childhood Foundation

Victoria, Australia

www.childtraumaconf.org

Resource Table, Empire Foyer

Butler Institute for Families

Denver, CO

www.thebutlerinstitute.org

Resource Table, Empire Foyer

CASA Jefferson, Inc.

Gretna, LA

www.casajefferson.com

Empire Foyer

Centers for Disease Control and Prevention

Atlanta, GA

www.cdc.gov/injury

Empire Foyer

Child Welfare Information Gateway

Fairfax, VA

www.childwelfare.gov

Strand Foyer

Council on Accreditation

New York, NY

www.COAnet.org

Empire Foyer

Discovery Toys

Slidell, LA

www.ruthtoys.com

Strand Foyer

Enhancing Multidisciplinary Responses to Polyvictimization The Trauma Center at Justice Resource Institute

Brookline, MA

www.traumacenter.org

Empire Foyer

Esri

Redlands, CA

www.esri.com

Strand Foyer

FRIENDS National Resource Center for CBCAP

Chapel Hill, NC

www.friendsnrc.org

Empire Foyer



Exhibitors

Infant Massage USA

North Ridgeville, OH

www.infantmassageusa.org

Empire Foyer

JBS International, Inc.

North Bethesda, MD

www.jbsinternational.com

Strand Foyer

JusticeWorks YouthCare

Bath, PA

www.justiceworksyouthcare.com

Resource Table, Empire Foyer

Louisiana Healthcare Connections

Baton Rouge, LA

www.louisianahealthconnect.com

Empire Foyer

National Abandoned Infants Assistance Resource Center

Berkeley, CA

<http://aia.berkeley.edu>

Strand Foyer

National Alliance of Children's Trust and Prevention Funds

Seattle, WA

www.ctfalliance.org

Empire Foyer

National Center on Shaken Baby Syndrome

Farmington, UT

www.dontshake.org

Strand Foyer

National Center on Substance Abuse and Child Welfare (NCSACW)

Lake Forest, CA

www.ncsacw.samhsa.gov

Strand Foyer

National Council of Juvenile and Family Court Judges

Reno, NV

www.NCJFCJ.org

Strand Foyer

National Resource Center for Adoption

Southfield, MI

www.nrcadoption.org

Empire Foyer

National Resource Center for Child Protective Services

Charlotte, NC

www.nrccps.org

Strand Foyer

National Resource Center for Child Welfare Data & Technology

Santa Rosa Beach, FL

www.nrccwdt.org

Strand Foyer

National Resource Center for In-Home Services

Iowa City, IA

<https://www.nrc-ihs.org>

Strand Foyer

National Resource Center for Organizational Improvement

Portland, ME

www.nrcoi.org

Strand Foyer

National SafeCare Training & Research Center

Atlanta, GA

www.safecare.org

Strand Foyer



Exhibitors

National Sexual Violence Resource Center/ PA Coalition Against Rape

Enola, PA

www.nsvrc.org

Empire Foyer

Prevent Child Abuse Vermont

Montpelier, VT

<http://pcavt.org/>

Empire Foyer

Sacramento County Office of Education

Sacramento, CA

<http://scoe.net/>

Empire Foyer

SpeakWrite, LLC

Austin, TX

www.speakwrite.com

Empire Foyer

The Barker Foundation

Bethesda, MD

www.barkerfoundation.org

Resource Table, Empire Foyer

The Children's Bureau Training and Technical Assistance (T/TA) Network

North Bethesda, MD

<https://www.ttaccportal.org>

Strand Foyer

Westat

Rockville, MD

<http://westat.com/>

Strand Foyer

The Child Abuse Prevention and Treatment Act: 40 Years of Safeguarding America's Children

Stop by for a sneak preview of the new Children's Bureau CAPTA history! Strand Foyer

Also available online through the Child Welfare Information Gateway at www.childwelfare.gov.



Plenary & Mini-Plenary Speaker Bios

Larry Adelman

Larry Adelman is the creator and executive producer of *The Raising of America: Early Childhood and the Future of Our Nation* (now in production). He serves as President and Co-Director of California Newsreel, the country's oldest nonprofit documentary production and distribution center and one that has played a leading role in developing socially engaged film and video for universities, libraries, and public broadcasting. He was the Creator and Executive Producer of the acclaimed series *Unnatural Causes: Is Inequality Making Us Sick?* and *Race - The Power of an Illusion*. Among the other award-winning documentaries broadcast by the Public Broadcasting Service (PBS) are *Controlling Interest*, *The Business of America...*, *Collision Course*, and *The Road to Brown*. Bill Moyers, former U.S. Secretary of Labor Robert Reich, and historian John Hope Franklin, among others, all have commended Larry Adelman for spotlighting and bringing clarity to big questions.

Thomas L. Birch, JD

Thomas L. Birch, an attorney by training, joined the staff of Senator Walter Mondale's Subcommittee on Children and Youth immediately prior to the 1974 enactment of the Child Abuse Prevention and Treatment Act (CAPTA). Subsequently, he played a significant role in every reauthorization of CAPTA—initially as legislative counsel to members of the U.S. Senate and House of Representatives and from 1981 to 2012 as the lobbyist and founding Director of the National Child Abuse Coalition. His over 30 years of work in policy and advocacy yielded such legislative achievements as the Community-Based Child Abuse Prevention grants in CAPTA; amendments to the Head Start law guaranteeing greater attention, including eligibility, to serving “children referred by child welfare services”; and mandated funding for home visiting in the Affordable Care Act of 2010. Awards include the Casey Family Programs Leadership Award (2006) and the American Psychological Association's Award for Distinguished Contribution to Child Advocacy (2003).

Deborah Daro, PhD

Deborah Daro is a senior research fellow at Chapin Hall at the University of Chicago. She has over 30 years' experience in evaluating child abuse treatment and prevention programs and has directed some of the largest multi-site program evaluations completed in the field. She has published and lectured widely, and her commentaries and findings are frequently cited in the rationale for numerous child abuse prevention and treatment reforms. She served as president of the American Professional Society on the Abuse of Children (APSAC) and as treasurer and an executive council member of the International Society for the Prevention of Child Abuse and Neglect (ISPCAN). She received her PhD in social welfare from the University of California at Berkeley.

**Howard Davidson, JD**

Howard Davidson is director of the American Bar Association Center on Children and the Law. Throughout his 34-year tenure, Mr. Davidson has provided consultation to courts, attorneys, organizations and other professionals across the country on child welfare and child protection legal issues. He is a founding board member of the National Center for Missing and Exploited Children, serves on the board of ECPAT-USA (End Child Prostitution and Trafficking), and was appointed as a member of the US Delegation, 1st World Congress Against the Commercial Sexual Exploitation of Children. Mr. Davidson received his JD from Boston College Law School.



Plenary & Mini-Plenary Speaker Bios

Nadine Burke Harris, MD, MPH, FAAP

Nadine Burke Harris is founder and Chief Executive Officer of the Center for Youth Wellness (CYW), a comprehensive health and wellness center that integrates medical, mental health, holistic, and social services for an evidence-based approach to improving the health and well-being of urban children and youth. Founding physician and former Medical Director of the CPMC (California Pacific Medical Center) Bayview Child Health Center, she continues to maintain her clinical practice at the Center, which works in close partnership with CYW. Dr. Burke Harris acts as an expert advisor on Governor Jerry Brown's "Let's Get Healthy California Task Force," and counsels the American Academy of Pediatrics in her capacity as member of the Medical Home for Children Exposed to Violence Committee. Her particular focus is to serve communities where issues of poverty and race present challenges to conventional health care and education.

Jeff Linkenbach, EdD

Jeff Linkenbach is Director and a Senior Research Scientist at the Center for Health & Safety Culture at Montana State University. He is the founder of the *Science of the Positive* Framework and the Positive Community Norms Model, which is currently being implemented by federal, state and local organizations to achieve positive change around issues such as child maltreatment, substance abuse and traffic safety. Dr. Linkenbach holds a doctorate of education and a master's degree in counseling and has over 25 years of experience in the field of health promotion. He is an energetic speaker whose workshops on transformational leadership have helped public health leaders from around the country shift from "being busy to being effective" in their work improving health and safety norms.

D.J. Markey

D.J. Markey currently serves as Director of Pyramid Community Parent Resource Center, established in 1991 to advocate for and provide training and support to parents of children with disabilities and challenging behaviors in underserved communities. His extensive background includes monitoring human services delivery systems for compliance with a federal court order in *Gary W. v. State of Louisiana*, as well as experience in outreach, special education law, one-to-one family support, and coordination of community services. Mr. Markey, who holds a baccalaureate degree in history, also has served as a Due Process Hearing Officer in Louisiana. The parents of two sons with disabilities, he and his late wife Ursula co-directed the Pyramid Center until 2008, earning both local and national recognition. Awards for their work include the Robert Wood Johnson Community Health Leadership Award (2002) and the National Council of Jewish Women's Those Who Dare to Care...About Kids Award (2002).

**Joy D. Osofsky, PhD**

Joy D. Osofsky, a clinical and developmental psychologist and Barbara Lemann Professor in the Departments of Pediatrics and Psychiatry at Louisiana State University Health Sciences Center in New Orleans, serves as Head of the Center's Division of Pediatric Mental Health and Director of its Harris Program for Infant Mental Health. A former Board president of both Zero to Three: National Center for Infants, Toddlers and Families and the World Association for Infant Mental Health, for over two decades she has been a consultant to national and international trauma and disaster response teams. Following Hurricane Katrina, in the capacity of Clinical Director for Child and Adolescent Initiatives for *Louisiana Spirit*, Dr. Osofsky provided leadership to the State of Louisiana Crisis Counseling Program. Currently, she acts as Co-Director of Louisiana's Mental and Behavioral Health Capacity Project—a part of the Gulf Region Health Outreach Program operating in four states affected by the Deepwater Horizon oil spill. Publications include serving as editor of *Clinical Work with Traumatized Young Children*.



Plenary & Mini-Plenary Speaker Bios

Anne C. Petersen, PhD

Anne C. Petersen is Founder and President of Global Philanthropy Alliance, a foundation making grants in Africa. She also is Research Professor at the Center for Human Growth and Development, University of Michigan, among other affiliations there. Her honors include election to the Institute of Medicine and Fellow in several scientific societies including the American Association for the Advancement of Science, the American Psychological Association (three divisions), founding Fellow of the American Psychological Society (APS), and co-founder of the Society of Research on Adolescence. She was recently Board president of the International Society for the Study of Behavioral Development. Dr. Petersen received her Ph.D. in measurement, evaluation and statistical analysis from the University of Chicago.

Robert Sege, MD, PhD

Robert Sege is a practicing pediatrician. A member of the American Academy of Pediatrics Committee on Child Abuse and Neglect, Dr. Sege led the development of its Connected Kids: Safe, Strong Secure resilience-based violence and abuse prevention program. He also serves as a professor of pediatrics at Boston University, where he directs efforts to develop new ways to prevent child abuse and neglect. Dr. Sege is the Principal Investigator for Project DULCE, (Developmental Understanding and Legal Collaboration for Everyone), a Quality Improvement Center for Early Childhood research and demonstration project in which Boston Medical Center is collaborating with Project LAUNCH, Healthy Steps and Medical-Legal Partnership Boston. In 2013, Governor Deval Patrick appointed Dr. Sege to the Board of the Massachusetts Children's Trust and he was honored as a Senior Fellow at the Center for the Study of Social Policy in Washington, D.C.

Howard Spivak, MD

Howard Spivak is Director of the Division of Violence Prevention within the National Center for Injury Prevention and Control at the Centers for Disease Control (CDC) in Atlanta, GA. He oversees CDC research and programs to prevent homicide; suicide; family, intimate partner and sexual assault; child abuse; and youth violence. Previously, he served as Director of Adolescent Services for the City of Boston and cofounded the first community-based public health youth violence prevention program in the nation. He later became Deputy Commissioner of the Massachusetts Department of Public Health, where he was in charge of all prevention and community-oriented programs in the department and, among other activities, developed the first state office for violence prevention and funded the state's first school-based health centers. Dr. Spivak has achieved national and international prominence as a pioneer in youth violence and has co-authored two books on the subject: *Murder Is No Accident* and *Sugar and Spice and No Longer Nice*.

**Joan Levy Zlotnik, PhD**

Joan Levy Zlotnik is director of the Social Work Policy Institute at the National Association of Social Workers (NASW). Dr. Zlotnik is a fellow of the Gerontological Society of America and an NASW Social Work Pioneer®. She also received the Association of Gerontology Education in Social Work Leadership Award and the Association of Baccalaureate Social Work Program Director's Presidential Medal of Honor. She was recognized by the National Institute of Health's Social Work Research Working Group for her efforts on behalf of social work research at NIH. She received her PhD in social work from the University of Maryland.



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A conference of this scope and size requires many talents and significant collaboration. Sincere appreciation goes out to all who made this event possible.

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