



GATEWAYS TO PREVENTION



## CONFERENCE PROGRAM

14TH NATIONAL CONFERENCE ON CHILD ABUSE AND NEGLECT

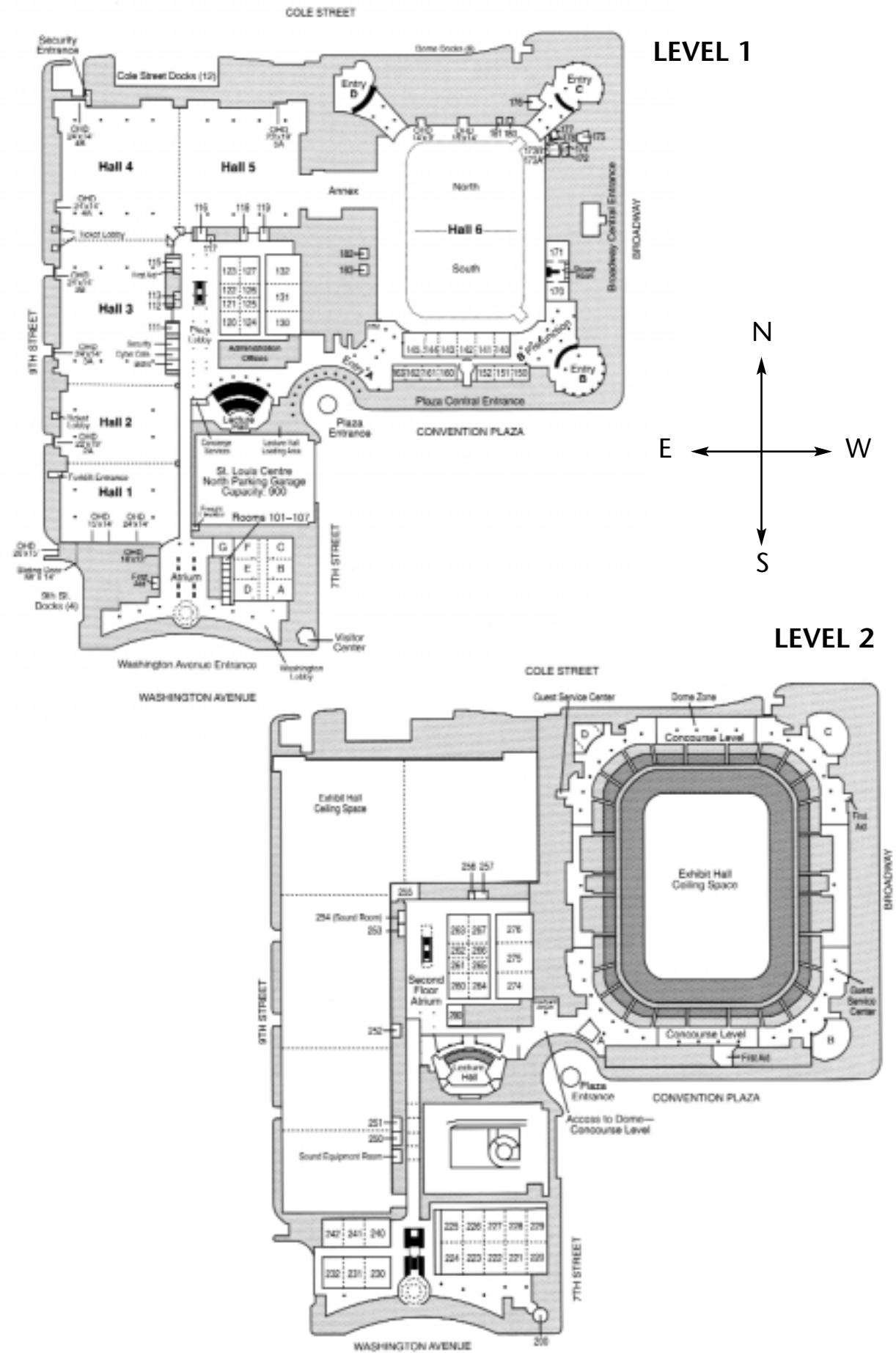
*gateways to prevention*

*The Fourteenth National  
Conference on Child  
Abuse and Neglect*

*March 31–April 5, 2003*

**CONFERENCE PROGRAM**

AMERICA'S CENTER • ST. LOUIS, MISSOURI





GATEWAYS TO PREVENTION  
14TH NATIONAL CONFERENCE



MARCH 31- APRIL 5, 2003  
AMERICA'S CENTER  
ST. LOUIS, MISSOURI

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THE SECRETARY OF HEALTH AND HUMAN SERVICES  
WASHINGTON, D.C. 20201  
MAR 27, 2003

Dear Colleagues:

I am pleased to have this opportunity to welcome you to the 14<sup>th</sup> National Conference on Child Abuse and Neglect. I want to express my appreciation to each of you for your work on behalf of children and families.

No issues cries out for a more immediate and all encompassing response than ensuring the safety and well-being of our children—our hope for the future. We have learned that the effects of child abuse and neglect are pervasive, with enormous long-term consequences. Our nation is reaping a societal whirlwind because of many of the results of child abuse and neglect are social in nature—violence, delinquency, drug addiction, alcohol abuse, and criminal behavior. Those who work on the frontlines of this issue need our help in establishing a climate where people take responsibility for protecting all children. Federal programs alone are not enough to conquer this problem. The involvement and partnership of concerned individuals like you are pivotal in what is often a life or death struggle for at-risk children.

The theme of this conference *"Gateways to Prevention"* recognizes that prevention remains the best defense for our children. The intent of this Administration's prevention initiative is to dedicate resources to prevent the need for intervention services. Each of us must accept personal responsibility to help remove the horrible specter of child abuse from the lives of children. I believe that by combining our efforts—social service professionals, health care providers, educators, law enforcement and judicial representatives- we can make a difference in the well-being of children in danger of being abused or neglected.

Child abuse prevention requires partnerships among Federal, State, and local governments, faith-based and community-based organizations, schools, law enforcement, and social service agencies. All of these organizations must work together with parents to protect children and help build healthy families and communities where children can reach their potential.

I am pleased that you have come here to St. Louis, during this month of heightened awareness of the need for prevention of child abuse, to devote your time and interest to this worthy cause. I want to thank you again for your dedication to the needs of our nation's vulnerable children. I wish you a most productive conference and look forward to hearing about the outcomes of this important event.

Sincerely,

/Tommy G. Thompson/  
Tommy G. Thompson

# Letter from the Assistant Secretary



DEPARTMENT OF HEALTH & HUMAN SERVICES

**ADMINISTRATION FOR CHILDREN AND FAMILIES**

Office of the Assistant Secretary, Suite 600  
370 L'Enfant Promenade, S.W.  
Washington, DC 20447

Dear Participants:

On behalf of the Administration for Children and Families, I am pleased to welcome you to the 14<sup>th</sup> National Conference on Child Abuse and Neglect, *Gateways to Prevention*. These national training conferences play a significant role in expanding our horizons, and I thank you for coming to St. Louis to participate in this very important event.

The Administration for Children and Families has been a strong supporter of these national conferences and other initiatives to prevent child abuse and neglect for nearly 30 years. As a child psychologist, I have seen first-hand the devastating effects of violence and neglect on our nation's most vulnerable citizens. This Administration is committed to ensuring the safety and well-being of children through a range of strategies. Our marriage education, responsible fatherhood, youth development, and community and faith-based initiatives focus on strengthening families to prevent the need for intervention. By undertaking preventative efforts to help families in crisis, the prospects for children to live in a permanent home are enhanced.

The conference theme, *Gateways to Prevention*, reminds us that there are myriad ways we can help parents to rear their children in positive and healthy environments. The conference program includes a broad array of national and local speakers who will share with you their knowledge and experience in working with America's families to provide children with a sound foundation for success.

The Children's Bureau's Office on Child Abuse and Neglect, the National and Local Advisory Committees, and many, many others have worked hard to ensure that you have an informative and invigorating experience. I hope that you enjoy your stay in St. Louis, and that the 14<sup>th</sup> National Conference on Child Abuse and Neglect does indeed offer you *Gateways to Prevention* and a renewed commitment to approaching the prevention and treatment of child abuse and neglect.

Sincerely,

/Wade F. Horn, Ph. D./  
Wade F. Horn, Ph. D.  
Assistant Secretary  
for Children and Families



# Letter from the Governor



## OFFICE OF THE GOVERNOR

STATE OF MISSOURI  
JEFFERSON CITY  
(573) 751-3222  
[www.gov.state.mo.us](http://www.gov.state.mo.us)

BOB HOLDEN  
GOVERNOR

ROOM 216  
STATE CAPITOL  
65101

March 6, 2001

### Greetings:

On behalf of the State of Missouri, I extend greetings to those attending the thirteenth reunion of the 14<sup>th</sup> National Conference on Child Abuse in St. Louis.

The City of St. Louis has many wonderful attractions, including the magnificent Gateway Arch. During your stay in our great city, I hope you take the time to enjoy many of the other notable sites as well.

The State of Missouri is pleased that you have chosen the City of St. Louis to hold your annual convention. Best wishes for a successful, enjoyable and rewarding experience.

Sincerely,

/Bob Holden/  
Bob Holden  
Governor

BH:db





OFFICE OF THE MAYOR  
CITY OF ST. LOUIS  
MISSOURI

FRANCIS G. SLAY  
MAYOR

CITY HALL - ROOM 200  
1200 MARKET STREET  
ST. LOUIS, MISSOURI 63103-2877  
314.622.3201  
FAX: 314.622.4061

March 31, 2003

Prevent Child Abuse Missouri  
St. Louis, Missouri

Greetings:

It is my great pleasure to extend a warm welcome to the members of Prevent Child Abuse Missouri and everyone attending its 14<sup>th</sup> National Conference on Child Abuse and Neglect to St. Louis.

We are pleased that you have chosen St. Louis as the site to hold your conference, which will serve as a gateway to your successful efforts in advancing your mission and goals. Effective child abuse prevention programs succeed because of partnerships created among social service agencies, schools and organizations such as this.

I would like to extend an invitation to our visitors to explore our great city. St. Louis has a rich history of having some of the quaintest neighborhoods of every ethnic culture, a wide array of shops, galleries, outstanding restaurants, and arts and entertainment. St. Louis is a city of unsurpassed beauty — a city of natural and man-made wonders, where you will find beautiful riverfront parks, the St. Louis Zoo, and the Gateway Arch.

The City of St. Louis encourages all citizens to join in a national effort to raise awareness and help prevent child abuse and neglect and become involved in supporting parents to raise their children in a safe, nurturing environment.

I extend my best wishes to you for a successful conference and to our visitors, an enjoyable stay in St. Louis.

Sincerely,

/Francis G. Slay/  
Francis G. Slay  
Mayor, City of St. Louis



# Letter from the Project Director

## 14th National Conference on Child Abuse and Neglect

march 21 - april 5, 2003 \* st.louis, missouri



gateways to prevention

Dear Colleagues and Friends:

On behalf of the National and Local Planning Committees and Conference staff, it is my great pleasure to welcome you to the 14<sup>th</sup> National Conference on Child Abuse and Neglect.

St. Louis, with its world-famous arch, embodies this year's theme, *Gateways to Prevention*. Budget constraints, particularly at the state level, will undoubtedly impact the work we do in local communities across the country and challenge us to be even more creative in responding to the needs of at-risk children and families. Toward that end, we hope you find that this 14<sup>th</sup> National Conference expands your horizons, brings you new knowledge and skills, and strengthens your support networks among colleagues in the field.

Many people have been involved in bringing this 14<sup>th</sup> National Conference to fruition. Our deep appreciation to Susan Orr, Associate Commissioner, Children's Bureau, who set the tone and provided overall direction for the Conference. We are grateful to Catherine Nolan, Director of the Office on Child Abuse and Neglect, and Irene Bocella, Federal Project Officer for the Conference, for their guidance and unwavering support throughout the planning process and for the role they played in the development of this program.

The National Planning Committee worked hard to ensure that the Conference program reflected the diversity of our field and opened the door to emerging leaders and innovative approaches to practice. It has been a privilege and an honor to work with the co-sponsoring organizations, so many of which have worked with us in the past. Their involvement speaks volumes about their dedication to the field and to these national training conferences. We are pleased to recognize the staff and volunteers of Prevent Child Abuse Missouri, our local host agency, and its Executive Director Lucia Erikson-Kincheloe. Their hard work and resourcefulness has contributed to the success of this Conference.

We extend our gratitude to Kim Amos, Associate Project Director, and to the Conference staff. Their hard work and commitment has been essential to the planning, organization, and implementation of this Conference.

It has been both a challenge and an honor to serve as the Project Director for the 14<sup>th</sup> National Conference on Child Abuse and Neglect. I hope you will take full advantage of the opportunities available at the Conference, and that it will serve as a source of information and inspiration as you continue your efforts to improve lives of children and families and the communities in which they live.

With warm regards,

/Dorothy V. Harris, ACSW/  
Dorothy V. Harris, ACSW  
Project Director

# Key Conference Staff

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## Contractor

Planning and Learning Technologies, Inc. (PAL-TECH)

*Arlington, Virginia*

Dorothy V. Harris, *Project Director*

Kim J. Amos, *Associate Project Director*

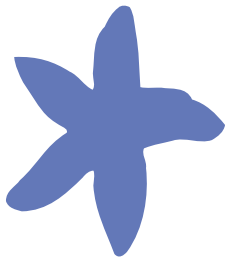
Audra Franks, *Conference Coordinator*

Ana Kaahanui, *Events Coordinator*

Shannon Lewis, *Writer*

Bianca Ronquillo, *Program Assistant*

Elyse Zukerman, *Writer*





# Conference Sponsors

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## National Sponsor

Office on Child Abuse and Neglect, Children's Bureau, Administration on Children,  
Youth and Families, Administration for Children and Families,  
U.S. Department of Health and Human Services

## National Co-Sponsors

American Academy of Pediatrics  
American Bar Association, Center on Children  
and the Law  
American Humane Association, Children's  
Division  
American Professional Society on the Abuse  
of Children  
American Psychological Association  
American Public Health Association  
American Public Human Services Association  
Annie E. Casey Foundation  
Black Administrators in Child Welfare  
Boys & Girls Clubs of America  
Center for Community Partnerships in  
Child Welfare  
Center for Mental Health Services,  
Substance Abuse and Mental Health Services  
Administration  
Center for Substance Abuse Treatment,  
Substance Abuse and Mental Health Services  
Administration  
Child Care Bureau, Administration on  
Children, Youth and Families  
Child Welfare League of America  
Coalition for Asian American Children  
and Families  
Committee for Hispanic Children and  
Families, Inc.  
Council on Social Work Education  
Family Advocacy Program, U.S. Department  
of Defense

Health Resources and Services Administration  
The Heritage Foundation  
Institute for Youth Development  
National Alliance of Children's Trust and  
Prevention Funds  
National Association of County Human Services  
Administrators  
National Association of Social Workers  
National Center for Neighborhood Enterprise  
National Child Abuse Coalition  
National Council of Juvenile & Family  
Court Judges  
National Exchange Club Foundation  
National Fatherhood Initiative  
National Head Start Association  
National Indian Child Welfare Association  
National Network for Youth  
Office of Juvenile Justice and Delinquency  
Prevention, U.S. Department of Justice  
Office of Refugee & Resettlement  
Administration for Children and Families  
Parents Anonymous, Inc.  
Parents as Teachers National Center  
Prevent Child Abuse America  
Safe and Drug-Free Schools Program, Office  
of Elementary and Secondary Education,  
U.S. Department of Education  
Substance Abuse and Mental Health Services  
Administration



# National Planning Committee



**Sandra Alexander**

*American Professional Society  
on the Abuse of Children  
Prevent Child Abuse Georgia  
Atlanta, GA*

**Sharon Amatetti**

*Center for Substance Abuse  
Treatment Substance Abuse and  
Mental Health Services  
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Rockville, MD*

**Duiona Baker**

*Substance Abuse and Mental  
Health Services Administration  
Rockville, MD*

**Sue Benjamin**

*Office of Refugee Resettlement  
Administration for Children,  
Youth and Families  
Washington, DC*

**Tom Birch**

*National Child Abuse Coalition  
Washington, DC*

**Marta Brenden**

*Office of Refugee Resettlement  
Administration for Children,  
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Washington, DC*

**Stephanie Bryn**

*Health Resources and Services  
Administration Maternal and  
Child Health Bureau  
Rockville, MD*

**Mary Campbell**

*American Psychological  
Association  
Washington, DC*

**Donna E. Christian-Bruce**

*National Network for Youth  
Washington, DC*

**Patricia Craig**

*National Association of County  
Human Services Administrators  
Washington, DC*

**Howard Davidson, J.D.**

*American Bar Association,  
Center on Children and  
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Washington, DC*

**Robin Delany-Shabazz**

*Office of Juvenile Justice and  
Delinquency Prevention  
U.S. Department of Justice  
Washington, DC*

**Patrick F. Fagan**

*Heritage Foundation  
Washington, DC*

**Sarah M. Greene**

*National Head Start Association  
Alexandria, VA*

**Anita Gundanna**

*Coalition for Asian American  
Children and Families  
New York, NY*

**Barbara J. Hatcher, Ph.D., M.P.H., R.N.**

*American Public Health  
Association  
Washington, DC*

**Sharon Hemphill**

*Boys & Girls Clubs of America,  
Health & Life Skills  
Atlanta, GA*

**John Holton, Ph.D.**

*Prevent Child Abuse America  
National Prevention  
Research Center  
Chicago, IL*

**Caroline Hughes**

*National Clearinghouse on Child  
Abuse and Neglect Information  
Fairfax, VA*

**Sondra Jackson**

*Black Administrators in  
Child Welfare  
Washington, DC*

**Steven W. Kairys**

*American Academy of Pediatrics  
Neptune, NJ*

**Douglas Klafehn**

*Head Start Bureau  
Administration on Children,  
Youth and Families  
Washington, DC*

**Meryl Levine**

*Parents Anonymous, Inc.  
Claremont, CA*

**Sarah Lifka**

*Parents as Teachers National  
Center  
St. Louis, MO*

**David W. Lloyd**

*Family Advocacy Program  
U.S. Department of Defense  
Arlington, VA*



## National Planning Committee (continued)

---

### Faith McCormick

*Administration on  
Developmental Disabilities  
Administration for Children,  
Youth and Families  
Washington, DC*

### Emmett McGorgity

*Americans For Community and  
Faith-Centered Enterprise  
Washington, DC*

### Earl Myers

*Safe and Drug-Free Schools  
Program, Office of Elementary and  
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### Lisa Paine-Wells

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### Hae Young Park

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Administration Maternal and Child  
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Rockville, MD*

### Bobby Polito

*Office of the Assistant Secretary  
for Children and Families  
Department of Health and  
Human Services  
Washington, DC*

### Nadja Printup

*National Indian Child  
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Portland, OR*

### LaVoyce B. Reid

*National Association of Social  
Workers Division of Professional  
Development and Advocacy  
Washington, DC*

### Karen Rich

*National Exchange Club  
Foundation Child Abuse  
Prevention Services  
McAlester, OK*

### Anita Rosen

*Council on Social Work  
Education  
Alexandria, VA*

### Myra Rosenbaum

*Center for Community  
Partnerships in Child Welfare  
New York, NY*

### Barry Salovitz

*National Resource Center on  
Child Maltreatment  
Glenmont, NY*

### Elba Montalvo

*Committee for Hispanic Children  
and Families, Inc.  
New York, NY*

### Kinaya Sokoya

*National Alliance of Children's  
Trust and Prevention Funds  
DC Children's Trust Fund  
Washington, DC*

### Linda Spears

*Child Welfare League of America  
Washington, DC*

### Gretchen Test

*National Association of Public  
Child Welfare Administrators  
Washington, DC*

### Dr. Randell Turner

*National Fatherhood Initiative  
Gaithersburg, MD*

### Mary Volpa Mentaberry

*National Council of Juvenile and  
Family Court Judges  
Permanency Planning for  
Children Department  
Reno, NV*

### Andrew Williams

*Child Care Bureau  
Administration for Children,  
Youth and Families  
Washington, DC*

### Harry Wilson

*Family and Youth Services  
Bureau Administration on Children,  
Youth and Families  
Washington, DC*

### Amy P. Winterfeld, J.D.

*American Humane Association  
Children's Services  
Englewood, CO*

### Robert Woodson, Sr.

*National Center for  
Neighborhood Enterprise  
Washington, DC*



## Local Host Agency

Prevent Child Abuse Missouri

Lucia Erickson-Kincheloe, *Executive Director*

## Conference Staff

Clare Bunter

Max Foresman

Joanne Ivey

Georganne Nixon

## Local Planning Committee

Nanci Bobrow and Karen Goodman

Co-Chairs

Jackie Joyner-Kersee, *Honorary Chairperson*

Dorothy Adams

*Department of Social Services  
Division of Family Services*

Irene Agustin

Jan Albus  
*St. Louis Variety Club*

Susan Block

*Family Court of St. Louis County*

Ronald L. Bobo

*West Side Missionary Church*

Nanci A. Bobrow

*Task Force on Children's Justice*

Christy Broce

Sally Carpenter, LCSW

*St. Louis County Department  
of Family Service*

Harold L. Caskey

*Missouri State Senate*

Lynne Chambers

*Chambers and Associates*

Janet G. Clark

*St. Louis City Family Court*

Marie Clark

*Behavioral Science Institute, Inc.*

Peggy Cochran

*National Education Association*

Adrienne Cochrane

*St. Louis Family Violence Council*

Roberta Cohen

*Saint Louis Crisis Nursery*

Andy Conover

*Family Support Council*

Michael Couty

*Department of Mental Health*

Paula Cunningham

*Children's Trust Fund*

Joyce Cussimano

*Kansas Children's Cabinet*

Mike Daus

*House of Representatives*

Alinda Dennis

*Heart of America United Way*

Donna Ditttrich

*Missouri Statewide Parent  
Advocacy*

Pat Dougherty

Dawn East

Ruth Ehresman

*Citizens for Missouri's Children*

Ruth Flynn

*Missouri Department of  
Secondary Education*

Karen Foss

*KSDK NewsChannel 5*

SuEllen Fried

*Prevent Child Abuse America*

Jane Geiler

*Commissioner, Drug Court*

Cindy Gibson

*Division of Family Services*

Karen K. Goodman

*Civic Entrepreneurs Organization*

Tim Halls

*Moneta Group*

Roy Harley

*Prevent Child Abuse Illinois*



---

## Local Planning Committee (continued)

---

John C. Harper  
*St. Louis Metropolitan  
Police Department*

Jim Harrison  
*Dept. of Social Services,  
Children's Services*

Hilary Hartung  
*Junior League*

Bill Heberle  
*Children's Trust Fund*

Dorothy Heltibrand  
*Family Support Network*

Debbie Hierseman

Ed Higgins  
*First Star Bank*

Annette House  
*Division of Family Services*

Mildred Jamison  
*Faith House*

Dee Joyce-Hayes  
*Sonnenschein, Nath & Rosenthal*

Robert H. Koff  
*The Danforth Foundation*

Tim Kutz  
*St. Louis University*

Sarah Lifka  
*Parents as Teachers National  
Center*

J. B. Loewenstein  
*Lionstone Companies, L.L.C.*

James McKenna  
*Missouri Foster Care & Adoption  
Association*

Melisa Mershon  
*New Hope Center, Inc.*

James Monteleone

Angela Morris

Ed Morris  
*Department of Mental Health*

DiAnne Mueller  
*Saint.Louis Crisis Nursery*

Wayne I. Munkel  
*Cardinal Glennon Children's  
Hospital*

Betty Nash  
*Department of Health, Bureau of  
Family Health*

Robert Olson

Margaret Onken

Lois Pierce  
*University of Missouri St. Louis  
Social Work Department*

Christine Reams  
*Lutheran Family & Children's  
Service*

Jim Redmon  
*Kansas Children's Service League*

Loren Ribley  
*Family Resource Center*

B. T. Rice  
*New Horizons Christian Church*

Jim Richardson (Retired)  
*Vision for Children At Risk*

Betty Robinson  
*YWCA Head Start Program*

Linda Roebuck  
*Department of Mental Health*

Kittie Rogers  
*Domestic Violence*

Sharon Rohrbach  
*Nurses for Newborns Foundation*

Kathryn Roman  
*Illinois Department of Children  
& Family Services*

Nancy Ronquillo  
*Children's Home & Aid Society*

Sara Schonbach  
*Jewish Family & Children's Services*

Kirk Schreiber  
*Children's Trust Fund*

Carmen Schulze, LCSW, MPA  
*MO Coalition of Children's  
Agencies*

Susan Scribner  
*Children's Advocacy Services of  
Greater St. Louis*

Leslie Seifert  
*Department of Health & Senior  
Services*

Betty Sims

Kathy Steffen  
*St. Louis CVC*

Sue Stepleton  
*Parents as Teachers National  
Center*

Jermal Seward  
*Better Family Life, Inc.*

Allan Stewart  
*Beach, Stewart, Heggie, Mittleman*

Angela L. Storke  
*Annie Malone Children's Home*

Dinah Tatman  
*West Side Missionary Baptist  
Church*

Mary Taylor  
*St. Louis City Court Appointed  
Special Advocacy*

Tena Thompson  
*Department of Family Services  
Wainwright State Building*

Kathy Thornburg  
*University of Missouri*

Eugene Whelan

Jeffrey Wherry  
*Children's Advocacy Services of  
Greater St. Louis*

Darrell Whitfield





## SUNDAY, March 30, 2003

### 1:00 p.m. – 6:00 p.m.

National Alliance Board of Directors Meeting

**Directors Row 23, Adams Mark Hotel,  
2nd Floor**

## MONDAY, March 31, 2003

### 8:30 a.m. – 4:00 p.m.

QIC Grantees' Meeting

**Room 220, America's Center,  
Washington Street Entrance, Second Floor**

### 9:00 a.m. – 5:00 p.m.

National Alliance of Children's Trust and  
Prevention Funds Annual Meeting

**Room 222, America's Center,  
Washington Street Entrance, Second Floor**

### 1:00 p.m. – 5:00 p.m.

FRIENDS Staff Meeting

**Washington F Room, America's Center,  
Washington Street Entrance, Lobby Level**

## TUESDAY, APRIL 1, 2003

### 8:00 a.m. – 5:00 p.m.

PCA America Think Tank

**Washington D Room, America's Center  
Washington Street Entrance, Lobby Level**

### 8:30 a.m. – 10:15 a.m.

OCAN's Grantees' Meeting  
Opening Session (All CAPTA Grantees)

**Room 221, America's Center,  
Washington Street Entrance, Second Floor**

### 10:30 a.m. – 5:00 p.m.

Community-Based Family  
Resource Services (CBFRS) Grantees' Meeting

**Room 221, America's Center,  
Washington Street Entrance, Second Floor**

### 10:30 a.m. – 5:00 p.m.

State Liaison's Meeting

**Room 222, America's Center,  
Washington Street Entrance, Second Floor**



## Adjunct Meetings (continued)

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### TUESDAY, APRIL 1, 2003 (continued)

#### 10:30 a.m. – 5:00 p.m.

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LONGSCAN Grantees' Meeting

**Washington F Room, America's Center,  
Washington Street Entrance, Lobby Level**

#### 10:30 a.m. – 5:00 p.m.

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CAPTA Research Grantees' Annual Meeting

**Washington E Room, America's Center,  
Washington Street Entrance, Lobby Level**

#### 10:30 a.m. – 5:00 p.m.

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CAPTA Field-Initiated  
Demonstration Grantees' Meeting

**Washington G Room, America's Center,  
Washington Street Entrance, Lobby Level**

### WEDNESDAY, APRIL 2, 2003

#### 8:30 a.m. – 5:00 p.m.

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LONGSCAN Grantees' Meeting

**St. Louis Ballroom A, Adams Mark Hotel,  
4th Floor**

### THURSDAY, APRIL 3, 2003

#### 8:00 a.m. – 1:00 p.m.

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Southern Regional QIC Grantees' Meeting

**Directors Row 46, Adams Mark Hotel,  
4th Floor**

#### 8:30 a.m. – 12:30 p.m.

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LONGSCAN Grantees' Meeting

**St. Louis Ballroom A, Adams Mark Hotel,  
4th Floor**

# Conference Information



**T**he 14<sup>th</sup> National Conference on Child Abuse and Neglect will offer a mixture of interactive educational sessions for participants to choose from, as many disciplines and perspectives come together to discuss a broad range of policy, research, program, and practice issues concerning the prevention, intervention, and treatment of child abuse and neglect. Central to the sessions will be the conference theme: *Gateways to Prevention*. This Conference will offer excellent opportunities for promoting new working relationships, exchanging cutting-edge information on research, and reviewing practice issues and model programs for the diverse professional and volunteer populations who will attend.

## Registration

Conference Registration is located at the Washington Street entrance in the Ground Level Foyer of the America's Center. Registration will be open during these hours:

Monday, March 31	10:00 a.m.-5:30 p.m.
Tuesday, April 1	8:00 a.m.-5:30 p.m.
Wednesday, April 2	8:00 a.m.-5:30 p.m.
Thursday, April 3	8:00 a.m.-5:30 p.m.
Friday, April 4	8:00 a.m.-5:30 p.m.
Saturday, April 5	8:00 a.m.-11:00 a.m.

Conference offerings will include:

## Pre-Conference Seminars

A series of Pre-Conference Seminars will be offered to highlight critical issues in the field of child maltreatment from a multidisciplinary perspective. These seminars will take place on Monday afternoon and all day Tuesday. An additional \$75 fee entitles participants to attend up to 3 of these specialized seminars.

## Plenary Sessions

Plenary Sessions will provide an opportunity for all participants to come together to hear nationally recognized speakers who have been invited to share their knowledge and experiences and provide insight into strategies for embracing diversity and alternative approaches. These knowledge-building sessions will be offered at each of the Plenary Sessions (Tuesday through Friday) and at the Closing Luncheon on Saturday.

## Mini-Plenary Sessions

Mini-Plenary Sessions will provide an opportunity for many participants to hear nationally recognized speakers focus on topics that relate to the Conference theme. These sessions will be offered on Wednesday, Thursday, and Friday mornings following the Plenary Sessions.

## Skills Seminars

Skills Seminars will provide an opportunity for participants to attend three-hour, intensive training sessions to enhance existing skills and learn new techniques. These seminars are limited to 30 participants and will be held on Wednesday, Thursday, and Friday afternoons and Saturday morning.





### Workshops

More than 200 knowledge-building workshops are being presented throughout the day on Wednesday – Friday and on Saturday morning, by experts in the field of child abuse and neglect. These sessions, 1.5 hours in length, are designed to increase understanding, convey information, and provide practical applications on a broad range of programmatic issues, from primary prevention to the treatment of abused and neglected children. Conference Learning Clusters include:

#### **1. Serving Diverse Populations with an Integrated Prevention and Response System**

This Learning Cluster will look at the range of efforts made to better serve diverse populations. Workshops in this Learning Cluster will identify the population served, the goals of the program or services provided, the challenges or issues addressed, the response of service recipients, and the outcomes achieved in delivering these services.

#### **2. Child Protection Systems and Service Changes that Shape and Promote Best Practice**

This Learning Cluster will describe system change efforts as well as state-of-the-art practice developments in child protective services. Workshops in this Learning Cluster will demonstrate how changes implemented at the systems level impact services and may describe unique philosophical approaches and practices in response to changing views of the family and the community.

#### **3. Faith-Based and Community Initiatives that Nurture Children and Families**

This Learning Cluster will highlight community efforts, including those led by faith-based organizations, to support families and nurture children in their own neighborhoods. These initiatives may be generalized or targeted to marginalized or underserved populations at risk for or having experienced child abuse and neglect. Workshops in this Learning Cluster will focus on efforts related to the development, financing, implementation and operation of these community, and faith-based programs as well as the identification and engagement of new community partners.

#### **4. Putting the Results of Data Collection, Research, and Outcome Evaluation into Practice**

This Learning Cluster will examine the use of data, research, and outcome evaluation to cross the threshold from theory to policy and practice. Workshops in this cluster will address the dichotomous relationship that theory and practice traditionally share, the ways in which research supports current efforts, informs future initiatives, and examines areas of need while identifying critical next steps in meeting the challenge of bringing research to practice.

#### **5. Strengthening Families through Healthy Marriages and Responsible Fatherhood**

This Learning Cluster focuses on innovative approaches to strengthening family life by providing training and support with an emphasis on fathers and married couples. Workshops in this cluster will describe programs and policies that help fathers establish positive relationships with their children, help couples develop the skills and knowledge necessary to form and sustain healthy marriages, and provide resources for the development of responsible parenting skills. Workshops in this Learning Cluster may also feature creative funding approaches, mentoring models, and communication campaigns designed to support and promote these initiatives.

#### **6. Working Together through Interagency Collaborative Efforts**

This Learning Cluster will highlight efforts to work across multiple systems and disciplines to resolve complex family situations and relationships. Workshops in this cluster will address the confluence of issues such as alcoholism and addiction, domestic and community violence, incarcerated parents, HIV and AIDS, medically fragile children, literacy, mental illness, adoption, immigration, and other special needs. In addition to describing the interdisciplinary or interagency program or intervention, these workshops may focus on program development, lessons learned, next steps, and outcomes achieved.

*Workshops will be held Wednesday through Friday throughout the day and Saturday morning.*



### ROUNDTABLES

Roundtable Sessions will provide an opportunity for participants to debate views, raise questions, and develop policy recommendations on critical issues with national and regional political figures and child welfare professionals. Roundtable Sessions will be offered on Wednesday, Thursday, and Saturday.

### THINK TANKS

Three Think Tanks will be held on Tuesday, Wednesday, and Thursday to address major issues of concern to professionals in the field of child abuse and neglect. Each of these sessions will provide a dynamic forum for examining state-of-the-art information on selected topics.

### EXPERIENTIAL LEARNING OPPORTUNITIES (ELOs)

Attendees will have an opportunity to visit local programs to learn first-hand about innovative practices and to participate in alternative methods of serving families and children, supporting program staff, and engaging community representatives. ELOs will be offered on Monday, Tuesday, and Wednesday.

### POSTER SESSIONS

Visual presentations or poster sessions are being offered to Conference participants to illustrate the results of innovative programs and methods that relate to one or more of the Learning Clusters. Poster Sessions will be presented Wednesday through Friday in Exhibit Hall 1, located on the Ground Level of the America's Center, Washington Street entrance.

### FILM FORUM

Selected films and videos will be shown Wednesday through Friday in the Exhibit Hall Theater (Hall 1) at the America's Center and on closed circuit television in guest rooms at the Adams Mark (channel 25) and Millennium/Sheraton Four Points (channel 12) hotels. A listing of featured films and presentation times is provided on page 167 of this Conference Program.





## Conference Information (continued)

### FITNESS ACTIVITIES

Reduce stress and stay fit with fitness activities planned for Conference participants! Join us for daily doses of exercise dance and dancercise, combining fun dance moves and tons of laughter. This promises to be an exciting aerobic workout.

Professional trainers from *She's the One Fitness* will facilitate all activities. Bring a towel, water bottle, and get ready to be energized!

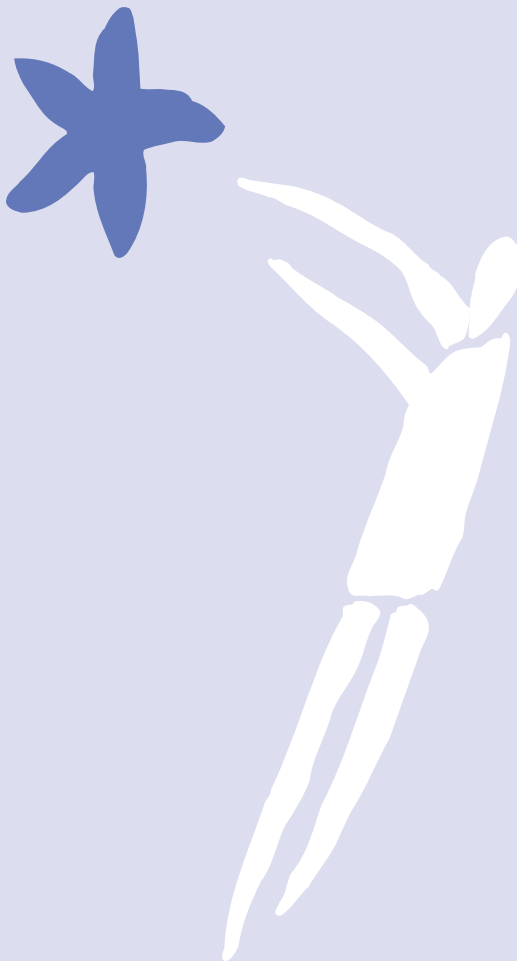
Organized fitness activities will be held daily beginning Tuesday, April 1 through Saturday, April 5, from 6:30 a.m. – 7:30 a.m. at the Adams Mark Hotel **(in St. Louis Ballroom F)** and at the Millennium/Sheraton Four Points Hotel **(in the Jefferson Room ABC)**. Participants may be asked to sign a waiver before participating in any of the organized fitness activities at the Conference.

### COMMISSIONER'S AWARD CEREMONY

The Commissioner's Award Ceremony pays tribute to an individual selected from each state and U.S. territory in recognition of his or her outstanding contribution and commitment to the field of child abuse and neglect. Joan E. Ohl, Commissioner of the Administration on Children, Youth and Families, U.S. Department of Health and Human Services will present these prestigious awards. The Award Ceremony and Reception will be held on Thursday evening at the Adams Mark Hotel from 6:00 p.m. – 9:00 p.m. This event is by invitation only and will be open to honorees and their guests.

### CLOSING LUNCHEON

The Conference will conclude with the Closing Luncheon on Saturday, April 5, from 1:00 p.m. – 3:30 p.m., at the America's Center. The featured speaker is Jerry Tello, Director of the National Latino Fatherhood and Family Institute. In his presentation, Tello will discuss the development of fathers as active and positive partners in nurturing, guiding, and educating their children. Concurrently, he will address how the very painful aspects of child abuse, domestic violence, gang violence, school failure, illiteracy, teen pregnancy, and other related issues can affect the involvement of fathers in the lives of their children and families.





## PLEASE BE ADVISED THAT THIS IS A NON-SMOKING CONFERENCE.

Smoking is not permitted inside the America's Center. We appreciate your compliance.

## INFORMATION & MESSAGE CENTERS

For the convenience of Conference participants, an Information and Message Center is located at the America's Center in the Conference Registration Area at the Washington Street Entrance. Message Boards will be available for posting announcements, messages, and networking information.

## LOST AND FOUND SERVICES

Lost and Found items will be stored at the Information and Message Center for the duration of the Conference. All unclaimed items will be discarded. Please post messages regarding all items lost or found on the Message Boards.

## SPECIAL NEEDS AND SERVICES

The America's Center and all Conference hotels are in compliance with the public accommodation requirements of the Americans with Disabilities Act. Conference participants who require special assistance should contact their respective hotel staff or request assistance at the Conference Information and Message Center located at the America's Center in the Conference Registration Area at the Washington Street Entrance.

## CHILD CARE SERVICES

**Sitters to the Rescue, L.L.C.** has agreed to provide child care services for Conference participants. Sitters to the Rescue provides 24-hour childcare for children of all ages, from newborns through teens. All sitters are thoroughly screened, bonded and insured, and certified in First Aid and CPR. Most possess college degrees. The hourly rate is \$18 and all jobs require a 4-hour minimum. Sitters to the Rescue requires a 48-hour cancellation notice prior to the start of the care period. When making child care arrangements, please reference the 14th National Conference on Child Abuse and Neglect. Credit cards are required upon reservation. Mastercard, Visa, and American Express are accepted. For more information, call (314) 863-9800.

## CONTINUING EDUCATION CREDIT

The University of Missouri – St. Louis will be awarding Certified Documentation of Contact Hours for Continuing Education Units (CEUs) to a number of professional disciplines, including: Social Work, Criminology, Psychology, Education, and Nursing. Certified Legal Education Units will be awarded by Washington University. Approval for the provision of Certified Medical Education Units by Washington University is pending. Continuing Education Credit for many disciplines may be restricted to approval by the accrediting board or organization in the individual participant's state of residence. Participants who wish to request review for eligibility in their state may need to apply on an individual basis. Conference participants interested in receiving credit must register at the CEU table located in the Conference Registration Area at the Washington Street entrance of the America's Center. Registrants can receive up to 39 contact hours for the 14th National Conference. CEUs in Missouri are offered at a rate of 1 CEU for each 10 contact hours. Participants will be responsible for paying a \$15 processing fee at the Conference. Only one Certificate will be processed for each Conference participant.

## For further Continuing Education information please contact:

Connie Jeffries  
Manager, Continuing Education Programs  
College of Arts & Sciences  
University of Missouri-St. Louis  
(314) 516-5045  
conniej@umsl.edu



# About St. Louis

St. Louis, a beautiful city on the banks of the Mississippi River, hosts the 14th National Conference on Child Abuse and Neglect. Known for its hospitality, St. Louis is a city of contrasts with a rich and varied ethnic heritage, offering something for everyone.

St. Louis boasts more free major visitor attractions than any other city in the U.S. outside of the nation's capital. The Art Museum, Science Center, History Museum, Zoo, Museum of Westward Expansion, Anheuser-Busch Brewery, and many other sites are accessible free of charge.

For sports fans, St. Louis hosts three major-league teams, including the Rams (NFL), the Blues (NHL), and the Cardinals (MLB).

The St. Louis Zoo, considered one of the largest and finest in the world, was a pioneer in the use of open enclosures, where animals are placed in natural environments without bars.

The Cathedral Basilica of St. Louis (called the New Cathedral by locals) features the largest collection of mosaics in the world. More than one hundred million pieces of stone and glass were used in creating the artworks that line its interior.

St. Louis is the home of the nation's second oldest symphony orchestra, which has been touted by experts as one of the best in the country.

St. Louis Union Station was once the largest and busiest passenger rail station in the world. Built in 1894 by architect Theodore Link, it is now home to a hotel and a festival marketplace of shops, restaurants, and clubs.

Explore the city using MetroLink, hailed as one of the best mass transit systems in the country. This light rail system makes 27 stops and covers a 34-mile stretch between Lambert-St. Louis International Airport and suburban Illinois. Enjoy the daily "free ride zones" throughout the downtown area.

St. Louis is famous for its thousands of one-of-a-kind restaurants. New Americans have brought their best cuisine to St. Louis, where it is easy to find the tastes of Asia, India, Africa, and Eastern Europe in the neighborhoods. These savory additions to St. Louis' culinary culture join Cajun, Creole, and Southern classics that cruised up the Mississippi River and into kitchens all across the city.

Exciting social activities showcasing the hospitality of St. Louis have been planned for Conference participants to enjoy after Conference hours. Detailed information about sightseeing opportunities, restaurants, evening entertainment, and recreational activities will be provided upon your arrival. Come and see why in St. Louis, "There's more than meets the Arch."





# Special Events and Activities



**T**he following special events and activities have been arranged for participants in the 14th National Conference on Child Abuse and Neglect. The cost of each event is noted, and transportation will be provided to and from the Conference hotels, with the exception of the Missouri Botanical Garden. An asterisk (\*) indicates that a particular event may be cancelled if the minimum participation requirement is not met.

## Monday, March 31

### Missouri Botanical Garden \*

12:00 p.m. - 2:00 p.m. and 2:00 p.m. - 4:00 p.m.

*Admission: \$6.00 – Transportation will be provided to and from America's Center.*

The Missouri Botanical Garden, fondly known as Shaw's Garden to St. Louisans, contains a formal English garden, a traditional Japanese garden, the Margaret Blanke Grigg Chinese garden, the Flower Trail Garden, greenhouses, and extensive landscaping. Pick up a gift at the Garden Gate Shop or stop for a bite to eat at the Garden Café, which serves lunch (including children's meals) and light refreshments. The garden also features the Climatron Complex, water lily reflection ponds, and the William T. Kemper Center for Home Gardening. The Climatron® geodesic dome and rainforest conservatory was dedicated 42 years ago in October 1960, replacing an old house built in 1913. The dome is 70 feet high and 175 feet in diameter, permitting tall palm trees to tower majestically above the tropical vista of streams, waterfalls, and 1,200 different species of exotic trees and plants. Temperature ranges from 64 to 74 degrees and average humidity is 85 percent. Visitors can enjoy a sense of being in a jungle, while strolling among the orchids, passion and hibiscus flowers, cycads, and a number of endangered species. In 1976, the dome was named one of the 100 most significant architectural achievements in United States history.

*\* Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*

## Wednesday, April 2

### "Taste of St. Louis" at the Gateway Arch

7:00 p.m. – 10:00 p.m.

*Admission: \$20.00 – Transportation will be provided.*

Join us after-hours for a catered affair at the world-famous Gateway Arch. Prepare your palate for a "Taste of St. Louis," combining a spectacular view with an opportunity to experience the city's diverse cuisine. Feast on quirky indigenous foods including toasted ravioli and frozen custard concretes. Ride the tram for a once-in-a-lifetime trip to the top of the Arch and take advantage of some of the Gateway Arch Visitor Center offerings: the Levee Mercantile Store, an 1870s-style river front store that features period dress and historically-inspired vintages; the Museum Store, which offers a wide array of Native American gifts; a special showing of "Monument to the Dream," a film documenting the significance of the Arch and its remarkable construction; and the Museum of Westward Expansion, which provides unique insights into American history from the perspective of St. Louis, a city at the center of it all.

## Thursday, April 3

### Riverboat Dinner Cruise \*

6:30 p.m. – 9:00 p.m.

*Admission: \$35.00 – Transportation will be provided.*

Roll back the clock and take a dinner cruise on the Mississippi. The Tom Sawyer and Becky Thatcher Riverboats are replicas of their 19th century predecessors, with all the traditional steamboat charm plus the conveniences that modern vessels can offer. On the dinner cruise, you'll be entertained by jazz musicians and served a delicious, mouth-watering dinner, complete with salad, dessert, and all the trimmings. What better way to enjoy an evening than aboard a charter cruise on the glorious Mississippi River with its spectacular views of the world-famous Arch and St. Louis skyline.

**(Continued on page 28)**



# Conference At A Glance

	Monday March 31	Tuesday April 1	Wednesday April 2
MORNING	<p>8:30 a.m. to 5:00 p.m. Grantees' Meetings: CAPTA Research, LONGSCAN, QIC</p> <p>10:00 a.m. to 5:30 p.m. Registration</p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:00 a.m. to 5:00 p.m. PCA America Think Tank</p> <p>8:30 a.m. to 12:00 p.m. Pre-Conference Seminars</p> <p>8:30 a.m. to 5:00 p.m. Grantees' Meetings: CAPTA Research, CBFRS, LONGSCAN</p> <p>10:00 a.m. (repeated at 11:00 a.m.) Experiential Learning Opportunity: <i>Family Support Network/Healthy Start</i></p> <p>10:00 a.m. Experiential Learning Opportunity: <i>Our Little Haven</i></p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 4:00 p.m. Poster Sessions</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops &amp; Roundtables</p>
AFTERNOON	<p>12:00 p.m. to 2:00 p.m. Missouri Botanical Garden</p> <p>1:00 p.m. to 3:00 p.m. Experiential Learning Opportunity: <i>Jackie Joyner-Kersee Center/Boys and Girls Club</i></p> <p>1:00 p.m. to 4:00 p.m. Experiential Learning Opportunity: <i>St. Louis Crisis Nursery</i></p> <p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p> <p>2:00 p.m. to 4:00 p.m. Missouri Botanical Garden</p>	<p>12:00 p.m. to 1:30 p.m. Lunch on Your Own</p> <p>1:00 p.m. to 5:30 p.m. Exhibit Hall Open</p> <p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p>	<p>12:30 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops</p> <p>2:00 p.m. to 5:30 p.m. Skills Seminars &amp; Think Tank</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Mini-Plenary &amp; Workshops</p>
EVENING		<p>6:00 p.m. to 7:30 p.m. Opening Plenary</p> <p>7:30 p.m. to 9:00 p.m. Opening Reception</p>	<p>7:00 p.m. to 10:00 p.m. "Taste of St. Louis" at the Gateway Arch</p> <p>8:00 p.m. to 10:00 p.m. Experimental Learning Opportunity: <i>Three Roses</i></p>



# Conference At A Glance



	Thursday April 3	Friday April 4	Saturday April 5
MORNING	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 4:00 p.m. Poster Sessions</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops &amp; Roundtables</p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 4:00 p.m. Poster Sessions</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops &amp; Roundtables</p>	<p>6:30 a.m. to 7:30 a.m. Hotel Fitness Activities</p> <p>7:30 a.m. to 9:00 a.m. Breakfast</p> <p>8:00 a.m. to 10:00 a.m. Registration</p> <p>8:30 a.m. to 12:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 12:30 p.m. Skills Seminars</p> <p>10:30 a.m. to 11:30 a.m. Break</p>
AFTERNOON	<p>12:00 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops</p> <p>2:00 p.m. to 4:00 p.m. Experiential Learning Opportunity: <i>Children's Advocacy Services of Greater St. Louis</i></p> <p>2:00 p.m. to 5:30 p.m. Skill Seminars &amp; Think Tank</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Mini-Plenary &amp; Workshops</p>	<p>12:00 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops</p>	<p>1:00 p.m. to 3:30 p.m. Closing Luncheon</p>
EVENING	<p>6:00 p.m. to 9:00 p.m. Commissioner's Award Ceremony</p> <p>6:30 p.m. to 9:00 p.m. Riverboat Dinner Cruise</p>	<p>6:00 p.m. to 7:30 p.m. The Soulful Sounds of Jazz Vocalist Denise Thimes</p> <p>6:00 p.m. to 8:30 p.m. Discover the Neighborhoods of St. Louis: Central West End and The Loop</p> <p>7:00 p.m. to 9:30 p.m. Discover the Neighborhoods of St. Louis: Central West End and The Loop</p>	



# Key to Workshops

	Serving Diverse Populations With an Integrated Prevention and Response System	Child Protection Systems and Service Changes that Shape and Promote Best Practice	Faith-Based and Community Initiatives that Nurture Children and Families
Wednesday April 2	7, 15, 26, 30-Part 1, 30-Part 2, 44, 48, 50	2, 5, 8, 10, 23, 27, 31-Part 1, 31-Part 2, 32, 34, 37, 38, 40, 41, 42, 43, 49	6, 29-Part 1, 29-Part 2, 36
Thursday April 3	60, 79, 83, 85, 87, 94, 95, 100	61, 65, 67, 81, 82, 88, 90-Part 1, 90-Part 2, 196, 97, 104, 105	58, 64, 69, 89, 91, 92, 103
Friday April 4	113, 114, 117, 120, 124, 127, 128-Part 1, 128-Part 2, 129, 139, 140, 147, 148, 153	115, 121, 123, 126, 130, 134, 136, 141, 144, 150, 154, 155, 156, 160, 161	133, 135, 142, 146, 152, 157,
Saturday April 5	166, 167, 168	165	169



# Key to Workshops



	Putting the Results of Data Collection, Research, and Outcome Evaluation into Practice	Strengthening Families through Healthy Marriages and Responsible Fatherhood	Working Together through Interagency Collaborative Efforts
Wednesday April 2	4, 11, 13, 19, 21, 24, 33, 35, 39, 46	1, 12, 14, 16, 18, 22-B, 25, 28, 45, 47, 51	3, 9, 17, 20, 22-A, 22-B, 52-A, 52-B
Thursday April 3	53, 54, 55, 56, 59, 62, 66, 68, 70, 72, 73-A, 73-B, 75, 76, 86, 93, 99, 102	57, 74, 84, 106	63, 71, 77, 78, 80, 101
Friday April 4	116, 119, 122, 131, 143, 151	111, 132	107, 108, 109, 110, 112, 125, 137, 138, 145, 149, 158, 159
Saturday April 5	170	162	163, 164





## Special Events (continued from page 23)

### Friday, April 4

#### The Soulful Sounds of Jazz Vocalist Denise Thimes \* Adam's Mark Hotel

6:00 p.m. – 7:30 p.m.

*Admission: \$10.00 – Transportation will be provided.*

Relax with your favorite beverage and delicious appetizers as you enjoy an evening with the soulful sounds of local jazz sensation Denise Thimes. The music of Ms. Thimes has a distinct style that delights audiences with a mixture of smooth, mellow tones and a rich “bluesy-ness.”

Determined not to be limited in her performance and career choices, Ms. Thimes does it all – blues, folk, pop, jazz. But, she admits, “I lean more toward jazz.”

Ms. Thimes, with her dynamic personality, has made a name for herself in both music and theater. To date, she has recorded three CDs. According to Atlanta's *Creative Loafing Newspaper*, “Whether singing or acting, Thimes’ radiant artistry is a knockout. She is Sassy, Sultry and Funny. Physically her command of any stage makes her seem larger than life.” The evening with this jazz diva of St. Louis promises to be a delightful one!

### Friday, April 4

#### Discover the Neighborhoods of St. Louis \*

Shuttle: 6:00 p.m. departure with 8:30 p.m. return

7:00 p.m. departure with 9:30 p.m. return

*Admission: No Charge – Transportation to and from the Central West End and the Loop will be provided.*

The Central West End: Grab a seat at one of this neighborhood’s charming sidewalk cafés and wait for the fun to begin. You’re in the right place to meet with friends for great food, entertainment, and boutique shopping. Perched on the edge of Forest Park, the Central West End neighborhood is the perfect place to relax after exploring the park’s popular visitor attractions. Graced with beautiful turn-of-the-century homes on tree-lined streets called Private Places, the neighborhood is filled with trendy boutiques, imaginative restaurants, umbrella-covered tables at sidewalk cafés, and cozy neighborhood pubs. Specialty shops, the boyhood apartment home of playwright Tennessee Williams, and a collection of art and antique galleries dot the stately streets. The breathtaking Cathedral Basilica of Saint Louis, covered inside with the world’s largest collection of mosaic art, is one of the anchors of this interesting district.

The Loop: St. Louis honors her most famous citizens with brass stars and biographies on the St. Louis Walk of Fame in The Loop neighborhood. You can stand on Vincent Price, Josephine Baker, John Goodman, or dozens of other St. Louis-connected stars as you stroll along Delmar Boulevard, just northwest of Forest Park and the campus of Washington University. The neighborhood, which took its unusual name from an old streetcar turnaround, is home to 90 one-of-a-kind stores, ethnic and American restaurants, and the Tivoli – a grandly restored movie theatre specializing in international and limited release films. Check out The Pageant, the Loop’s newest music performance venue, or play a tune on the world’s best jukebox at Blueberry Hill where Chuck Berry and other St. Louis stars perform regularly in the intimate Duck Room. Browse the international craft and art galleries or enjoy the active street life from a sidewalk café.

*\* Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*



### Missouri Botanical Garden\* 12:00 p.m. - 2:00 p.m. and 2:00 p.m. - 4:00 p.m.

The Missouri Botanical Garden, fondly known as Shaw's Garden to St. Louisans, contains a formal English garden, a traditional Japanese garden, the Margaret Blanke Grigg Chinese garden, the Flower Trail Garden, plus greenhouses and extensive landscaping. Pick up a gift at the Garden Gate Shop or stop for a bite to eat at the Garden Café, which serves lunch (including children's meals) and light refreshments. The garden also features the Climatron Complex, water lily reflection ponds, and the William T. Kemper Center for Home Gardening. The Climatron® geodesic dome and rainforest conservatory was dedicated 42 years ago in October 1960, replacing an old house built in 1913. The dome is 70 feet high and 175 feet in diameter, permitting tall palm trees to tower majestically above the tropical vista of streams, waterfalls, and 1,200 different species of exotic trees and plants. Temperature ranges from 64 to 74 degrees and the average humidity is 85 percent. Visitors can enjoy a sense of being in a jungle, while strolling among orchids, passion and hibiscus flowers, cycads, and a number of endangered species. In 1976, the dome was named one of the 100 most significant architectural achievements in United States history.

**Admission: \$6.00 – Transportation will be provided to and from America's Center.**

*\* Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*



# Monday, March 31, 2003

## Experiential Learning Opportunities

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**1:00 p.m. - 3:00 p.m.**

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### Jackie Joyner-Kersey Center

Visitors to the Jackie Joyner-Kersey Center will have the opportunity to learn about the Center's history, hear about its services and programs, tour the facility, and experience the realization of what she describes as "A Dream in Motion." Joyner-Kersey grew up in East St. Louis, a severely impoverished area, and was inspired by her own childhood experiences at a local community center that has since shut its doors. The Center, a six million dollar facility spanning 41,000 square feet, is a tangible representation of Joyner-Kersey's commitment to giving back to her community and to empowering young people in ways that will positively impact the next generation. The Center is building a legacy of hope and renewal for residents and stimulating social and economic development.

The mission of the Center is to create a safe haven for youth, inspire their maximum potential, foster their self-worth, motivate and nurture their leadership skills, encourage and assist in academic enhancement, provide an array of health and fitness activities, and enrich their lives through the arts. In partnership with three satellite sites, the Center serves the youth of East St. Louis and four neighboring communities, providing information, education, and access to everything from health to technology to recreation.

**1:00 p.m. - 4:00 p.m.**

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### St. Louis Crisis Nursery

The St. Louis Crisis Nursery, a child abuse prevention agency, has provided services to the St. Louis and St. Charles communities for over 16 years. During this on-site visit, staff will provide an overview of Crisis Nursery history, services, programs, models and types, funding and budgets, staffing patterns, team building, policies and procedures, public awareness strategies, and systems for tracking outcome information.

Serving children from birth through age 10, the St. Louis Crisis Nursery provides a therapeutic environment utilizing both art and play therapy. Staff will offer hands-on learning in both of these areas. This Experiential Learning Opportunity would be of particular interest to those thinking of developing a Crisis Nursery in their community and for those that are currently operating a nursery, and want to compare treatment and program approaches.





### SEMINAR A

#### From Victim to Survivor: Group Therapy for Sexually Abused Children and Adolescents and Their Parents

Group therapy has been used effectively for more than a decade as a powerful venue for adult sexual assault victims to connect, tell their stories, reduce isolation, and recover. In this seminar, presenters will discuss the methods, rewards, and challenges of treating sexual abuse in children and adolescents using group therapy. Because youth are accustomed to a group setting in school, group is a natural environment in which to both receive education and support for their traumatization and to connect with each other in their own language. Group therapy can reduce the sense of isolation children and teens often experience as a result of sexual assault. Presenters also discuss working with parents of sexually abused children in a group format as an adjunct to the children's group treatment. The seminar is practice-focused and includes both a video produced by one of the presenters and a curriculum that can be adapted by attendees to create groups for sexually abused children and families in their own communities.

Marcia Herivel, L.I.C.S.W.  
Naomi Perry, L.I.C.S.W.  
Harborview Center for Sexual Assault  
and Traumatic Stress  
Seattle, WA

**Room Name: Washington A**  
**Location: Washington Street Entrance**  
**Lobby Level**

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### SEMINAR B

#### Management of Ethical Issues and Conflicts of Interest

Ethical issues and conflicts of interest are a daily occurrence in the practice of a child welfare professional whether he or she is a social worker, attorney, therapist, or child advocate. Rarely do so many professionals, and their accompanying ethical codes, converge into one case—as happens every day in the child protection arena. Because of these conditions, the child welfare practitioner must be intimately aware of his or her own professional code of ethics. Additionally, knowledge is needed about the ethical standards of other professionals working in the child welfare field. Expectations may be different; ethical codes and agency policies may be contradictory.

Knowledge of relevant law and ethical standards allows the agency, or solo practitioner, to create policies that will address, in advance, most conflicts of interest that typically arise. This highly interactive session uses case vignettes to highlight ethical issues and potential conflicts. As presenters and participants dialogue, the theoretical foundation will be illustrated along with real-life solutions to prevent and resolve ethical issues.

Pamela R. Montgomery, A.C.S.W.  
Elizabeth D. Still, M.A.  
Montgomery and Still  
Anchorage, AK

**Room Name: Washington B**  
**Location: Washington Street Entrance**  
**Lobby Level**



# Monday, March 31, 2003

## Pre-Conference Seminars 1:30 p.m. – 5:00 p.m.

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### SEMINAR C

#### The Biology and Psychology of Complex Child Abuse Trauma: Implications for Treatment

Psychosocial research has linked histories of child abuse, neglect, and family violence with an array of psychiatric symptoms and disorders, including depression, anxiety disorders, aggression, eating disorders, somatic symptoms, substance abuse, dissociation, self-destructiveness, relationship problems, and low self-esteem. Current research is changing the way scientists and mental health professionals think about problems related to complex trauma, which has broad implications for the welfare of all children and offers new hope for some of our most troubled and difficult children. Applying research to practice, this seminar will review current research on the effects of child abuse and neglect on brain development, examine and discuss the range of psychological and developmental disturbances that can arise from childhood maltreatment, and evaluate the implications for treatment. The emphasis will be on translating recent psychobiological research into practical approaches that target behavior problems frequently associated with childhood maltreatment. The format will include case studies, videotapes, structured exercises, and role-playing to stimulate active discussion. Participants are encouraged to bring their own case examples and share their own strategies in working with children.

Phyllis Stien, M.S.N.  
Head Start/Early Childhood  
Education Programs  
Marquette, MI

**Room Name: Washington C**  
**Location: Washington Street Entrance**  
**Lobby Level**

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### SEMINAR D

#### Navigating the Pathways: New Partnerships for Children and Families

The focus of this seminar will be on strengthening the linkages between substance abuse agencies, child welfare services, and family court systems to better serve families. The audience will be provided with information on the various “time clocks” affecting families in these systems, including ASFA, substance abuse treatment, child development, and TANF. Various models of collaborative efforts from around the country will be discussed, including family drug treatment courts (FDTC). The presenters will discuss findings and lessons learned from seven sites around the country where substance abuse and child welfare agencies have worked to overcome the challenges of collaboration to build effective new partnerships.

In addition, the presenters will provide information on the new National Center on Substance Abuse and Child Welfare, jointly funded by the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment (CSAT); and the Administration for Children, Youth and Families, Children Bureau’s Office on Child Abuse and Neglect (OCAN). The role of the National Center will be to develop and implement a comprehensive program of information gathering and dissemination, plus knowledge development and application as well as to provide technical assistance to promote practice and organizational and systems change at the local, state, and national levels.

Nancy K. Young, Ph.D.  
Shailla Simpson M.S.W.  
Center for Children and  
Family Futures  
Irvine, CA

Kazi Ahmed, Ph.D.  
Johnson, Basin and Shaw  
Silver Spring, MD

**Room Name: Washington D**  
**Location: Washington Street Entrance**  
**Lobby Level**



## **SEMINAR E**

### **Preventing Child Abuse Within Cross Cultural Groups In South Florida – “Filling The Gaps”**

Filling the Gaps is an innovative program aimed at preventing child abuse and neglect within cross-cultural groups, particularly recent immigrants. In working with families, the program takes into consideration a variety of issues, including whether they are recent immigrants and whether they came as refugees. The program also supports families in dealing with TANF changes around health insurance coverage, Medicaid eligibility, and requirements under the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA). This session will provide an overview of the Filling the Gaps program, its outreach and education services, its impact on the local community, and the program's needs assessment and evaluation findings.

Frantz Delva, M.D., M.P.H.  
Manette Charles  
Sunrise, FL

Linda Mathieu  
Margate, FL

**Room Name: Washington B**  
**Location: Washington Street Entrance**  
**Lobby Level**

Yvonne L. Carter  
Tamarac, FL

Olicier Pieriche  
Fort Lauderdale, FL

Margarette Pernier  
Palm Springs, FL

Cultural Health Exchange of  
Latin Americans United

## **SEMINAR F**

### **Child Safety: What Does the Evidence Support?**

The Federally mandated Child and Family Service Reviews (CFSRs) focus attention on accountability within public child welfare agencies. CFSRs also affect the private child welfare agencies that are contracted to provide services for children and families. The programs and services agencies provide can influence the score a State receives on the Federal review. Both public and private agencies need to prove that their services and programs promote safety for children. This seminar is designed to help child welfare agencies improve safety practice by sharing programs and practices that are associated with positive outcomes and appropriate for exploration, adaptation, or replication. Evidence-based programs and practices will be highlighted, and participants will be introduced to the Research to Practice (R2P) Readiness for Program and Practice Change assessment tool. The seminar will be particularly relevant for agencies affected by Federal mandates and interested in implementing evidence-based practices. Participants will be provided materials designed to engage them in conversation with the presenters and each other.

Sue Steib  
Jackson, LA

**Room Name: Washington A**  
**Location: Washington Street Entrance**  
**Lobby Level**

Caren Kaplan  
Washington, DC

Child Welfare League  
of America



# Tuesday, April 1, 2003

## Experiential Learning Opportunities

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**10:00 a.m. (repeated at 11:00 a.m.)**

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### Family Support Network/Healthy Start

This session will present a model child abuse and neglect prevention program that offers prenatal and newborn home visitation services to pregnant women. Through program agreements with community partners, Healthy Start staff members work from sub-offices several days per week to reach pregnant women and their families. Visitors will have the opportunity to interact with program participants and hear presentations from community partners.

With Federal funding and in a four-year partnership grant with the St. Louis Maternal, Child, and Family Health Coalition, the Family Support Network has offered Healthy Start services since May 2001. Public health nurses and community outreach workers are based within three zip codes in the St. Louis area – areas in which infant mortality rates were dangerously high and where low birth weights prevailed – to provide case management, education, health linkage, resource referral, and follow-up services to promote healthy family functioning, improved prenatal care, and positive birth outcomes.

**10:00 a.m.**

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### Our Little Haven

Our Little Haven (OLH) serves infants and young children through age seven entering the out-of-home care systems due to drug exposure, HIV, special needs, abuse, and neglect. This site visit will provide opportunities to hear first-hand accounts from participants of the Nurturing Program, which offers intensive group therapy and training. Staff will give an overview of OLH history and its prevention services. In addition, visitors will tour the residential facilities, staff offices, and the Family Care Center.

Founded in 1993, OLH combines medical and behavioral models to provide total care for infants and young children ages birth through seven who have been removed from parental custody and are in need of specialized care. A dedicated team of therapists, clinicians, nurses, houseparent caregivers, and volunteers provide therapies, nurturing, and love, one child at a time.



## **SEMINAR G**

### **An Important Prevention Gateway: Healthy Marriage and Related Initiatives, Programs, and Resources**

People in compassionate marriages make compassionate parents. This session reviews the impact of healthy marriages on children and families and provides an overview of several effective strategies for working with parents. One such strategy, HEALS™, teaches emotional regulation skills to couples to help them hold onto their value for one another, even when they do not like each other's behavior. When practiced and modeled by parents, HEALS™ virtually eliminates the chains of resentment that cause conflict, power struggles, and abuse in families. Another strategy, Parenting Wisely, enhances marital relationships by improving communication, reducing conflict (verbal and physical), increasing enjoyable family time together, improving cooperation around child rearing, and reducing child behavior problems.

Bill Coffin  
Administration for  
Children and Families  
Washington, DC

Don Gordon, Ph.D.  
Ohio University  
Ashland, OR

**Room: Washington C**  
**Location: Washington Street Entrance**  
**Lobby Level**

Steven Stosny, Ph.D.  
Compassion Power  
Germantown, MD

Mark Cummings, Ph.D.  
University of Notre Dame  
Notre Dame, IN

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## **SEMINAR H**

### **Family Group Decision Making: A Rich Partnership Between Families and Systems**

Communities are increasingly implementing family group decision making (FGDM) initiatives. The increased interest in this approach can be attributed to a number of factors. First, the family-centered and strengths-based practices embedded in the FGDM process are consistent with philosophical shifts occurring within the child welfare profession. Second, FGDM meshes with the child welfare system reform movement in which the responsibility of protecting children is increasingly shared among the child protection agencies, communities, and families. Third, one of the suggested outcomes of FGDM—an increase in the number of children placed with kin—reinforces the Federal and State policy and practice emphasis on the importance of kinship as an option for children who need to be cared for outside of their own homes. In this session, presenters will discuss family group decision making as a practice in child welfare, focusing on its history and philosophies, as well as implementation strategies.

Lisa Merkel-Holguin, M.S.W.  
Leslie Wilmot, M.S.S.W.  
American Humane Association  
Englewood, CO

**Room Name: Washington A**  
**Location: Washington Steet Entrance**  
**Lobby Level**



**Tuesday, April 1, 2003**

**6:00 p.m. - 7:30 p.m.**

## Opening Plenary Session

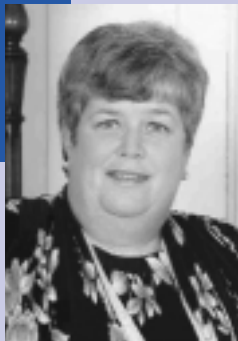
Ferrara Theater, America's Center

### Conference Welcome

Dorothy V. Harris, *Project Director*  
*14th National Conference on Child Abuse & Neglect*

### Presiding

Catherine M. Nolan, *Director, Office on Child Abuse and Neglect*  
*Children's Bureau, Administration on Children, Youth and Families*  
*Administration For Children and Families*  
*U.S. Department of Health and Human Services*



Joan E. Ohl

### Welcome from the Commissioner

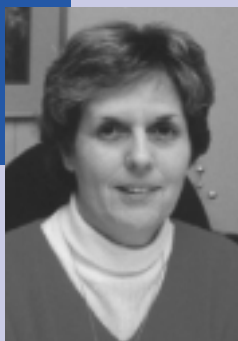
Joan E. Ohl, *Commissioner*  
*Administration on Children, Youth and Families*  
*Administration For Children and Families*  
*U.S. Department of Health and Human Services*



Susan Orr, Ph.D.

### Welcome from the Associate Commissioner

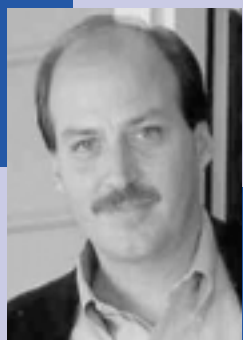
Susan Orr, Ph.D., *Associate Commissioner*  
*Children's Bureau, Administration on Children, Youth and Families*  
*Administration For Children and Families*  
*U.S. Department of Health and Human Services*



Linda Lewis

### Welcome from the Regional Office

Linda Lewis, *Regional Administrator*  
*Region VII Administration for Children and Families*  
*U.S. Department of Health and Human Services*



Wade F. Horn, Ph.D.

## **Opening Address**

**Dr. Wade F. Horn, Assistant Secretary for Children and Families Administration for Children and Families, U.S. Department of Health and Human Services**

Dr. Wade F. Horn, Assistant Secretary for Children and Families in the Administration for Children and Families, U.S. Department of Health and Human Services will speak about the importance of our gathering together to open new "Gateways to Prevention." Prior to this appointment, Dr. Horn was President of the National Fatherhood Initiative. From 1989-1993, he was Commissioner for Children, Youth and Families and Chief of the Children's Bureau. Dr. Horn also served as a Presidential appointee to the National Commission on Children from 1990-1993.



Vincent Felitti, M.D.

## **Keynote Address**

**The Relation of Adult Health to Adverse Childhood Experiences**

**Vincent Felitti, M.D.**

Our keynote speaker for the Opening Session is Dr. Vincent Felitti, a noted physician and researcher on the negative impacts of adverse childhood experiences on adults. Dr. Felitti is one of the principals of the Adverse Childhood Experiences (ACE) Study, a long-term, in-depth analysis of over 18,000 adults that matches their current health status against eight categories of adverse childhood experiences. Findings to date reveal a powerful relationship between our emotional experiences as children and our physical and mental health as adults, as well as a strong link with the major causes of adult mortality in the United States. In other words, the ACE Study documents the conversion of traumatic emotional experiences in childhood into organic disease later in life. It also documents that time does not heal all wounds. One does not "just get over" some things, not even fifty years later. In his keynote address, Dr. Felitti will discuss the ACE Study and its relevance to the everyday practice of medicine and mental health.

**7:30 p.m. - 9:30 p.m.**

## **Opening Reception**

**Atrium, America's Center, Second Floor**

**Entertainment by The Downtown Trio performing a unique blend of traditional, contemporary, Latin and jazz fusion.**





**Wednesday, April 2, 2003**

**9:00 a.m. - 10:30 a.m.**

## **Plenary Session I**

Ferrara Theater, America's Center

### **Presiding**

Dorothy V. Harris



Cristina Beato, M.D.

### **Welcoming Remarks**

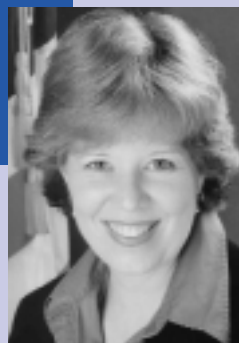
**Cristina Beato, M.D., *Principal Deputy Assistant Secretary for Health Office of Public Health and Science*  
U.S. Department of Health and Human Services**



Cassie Statuto Bevan, Ed.D.

### **Opening Address**

**Cassie Statuto Bevan, Ed.D., *Senior Policy Advisor*  
Office of the Majority Leader, U.S. Congress**



Susan Orr, Ph.D.

### **Lisa Renee Putman Excellence in Direct Service Award**

**Presented by Susan Orr, Ph.D., *Associate Commissioner*  
*Children's Bureau, Administration on Children, Youth and Families*  
*Administration For Children and Families*  
U.S. Department of Health and Human Services**

**Award Recipient: Stephanie Andrews**





Byron Egeland, Ph.D.

### **Keynote Address**

#### **Attachments Past and Present: Implications for the Prevention of Child Maltreatment**

***Byron Egeland, Ph.D., Irving B. Harris Professor of Child Development at the University of Minnesota and Co-Director of the Irving B. Harris Training Center for Infant and Toddler Development***

Dr. Byron Egeland is perhaps best noted for his leadership in research on child maltreatment. He is the Principal Investigator of the Minnesota Longitudinal Study of Parents and Children, a 26-year study of high-risk children and their families. He is one of the investigators involved in the national evaluation and study of the JOBS and New Chance programs for families on welfare. Dr. Egeland also served as Principal Investigator of Project STEEP, an NIMH-funded prevention program for high-risk parents and their infants.

Dr. Egeland's presentation summarizes research findings and theory regarding the early development of the parent-child attachment relationship. The role of the attachment relationship in understanding the etiology and consequences of child maltreatment will be explored. Findings from research in both attachment and child maltreatment will be discussed in terms of their implications for early relationship-based intervention and prevention programs.





**Wednesday, April 2, 2003**

**9:00 a.m. – 10:30 a.m.**

## **Lisa Renee Putman Excellence in Direct Service Award**

The Lisa Renee Putman Excellence in Direct Service Award was established to recognize and honor the valuable role that front-line child protective service workers play in the health and safety of our nation's children. Every two years, at the National Conference on Child Abuse and Neglect, the award is presented to a direct service worker who exemplifies the qualities of services to children and families that made Lisa Renee Putman an outstanding professional. Through this prestigious award, the legacy of Lisa Renee's commitment to the protection of children will live on for years to come.



Stephanie Andrews

### **Stephanie Andrews, Child Protective Services Worker Washington County Department of Social Services, Maryland**

Stephanie Andrews, who has been committed to the safety of children in Washington County, Maryland, for more than ten years consistently goes above and beyond her duties as a Child Protective Services Investigator to further the safety and well-being of children and families. Ms. Andrews, who volunteered her time and energy to write grant proposals for the Washington County Department of Social Services, achieved success in securing funding resources: a three-year \$125,000 grant from Victims Of Crime Assistance (VOCA) and a \$30,000 grant from the National Children's Alliance. Additionally, she proved instrumental in the creation of the Safeplace Child Advocacy Center in Washington County, which performs complete investigations of sex abuse and severe physical abuse in a child-friendly environment.

## **Lisa Renee Putman Award Nominees:**

California  
*Alvis Davis*

Colorado  
*Jill Card*

Commonwealth of the  
Northern Mariana Islands  
*Messalina De Leon Guerrero Aldan*

Florida  
*Christine Weems*

Maryland  
*Stephanie Andrews*

Maryland  
*Latinisha Boston Felli*

Mississippi  
*John N. Hudson*

Missouri  
*Rebecca Coe*

Montana  
*Jason Larson*

New Jersey  
*Juana Carson*

New Jersey  
*John Ramos, Jr.*

North Carolina  
*Elizabeth Miller Wooten*

Ohio  
*Nancy Fitzgivens (Posthumously)*

Pennsylvania  
*Dennis Stager*

Oklahoma  
*Angela Tarron-Marcum*

South Carolina  
*Shelley Brown*

Tennessee  
*Jana Dugger*

Washington  
*Kristin Andersen*

Wyoming  
*Rick Robb*



## **Poster Session 1 – Great Beginnings Start Before Birth: Strengthening Families through Early Prenatal Support Services and Father Involvement**

Comprehensive yet accessible, this session synthesizes research on father involvement and prenatal development to establish a rationale for fostering positive father-child relationships and strengthening families through the promotion of parenting models that incorporate fathers as active participants in the care of their child beginning in the prenatal period. This session will also describe the Healthy Families America (HFA) Prenatal Project, "Great Beginnings Start Before Birth," which was initiated with the goal of improving and strengthening family life by providing prenatal home visiting services based on best practice standards that include engaging fathers right from the start.

Helen Reif  
Prevent Child Abuse America  
Chicago, IL

**Location: Exhibit Hall 1,  
Washington Street Entrance,  
Lobby Level**

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## **Poster Session 2 – CAPTA Amendments 2003: How Changes in Federal Law Can Affect State Agency Programs**

This presentation provides an overview of the 2002 reauthorization of the Child Abuse Prevention and Treatment Act (CAPTA). Focus is on how the recent Federal legislation will have an effect on State program requirements, funding streams, and the working relationships of State public and private agencies. Handouts available at the session include the new Clearinghouse publication, *Major Federal Legislation Concerned with Child Protection, Child Welfare and Adoption*, which provides a summary of the new legislation as well as summaries of other Federal legislation, dating back to the original CAPTA legislation in 1974.

Suzan Cohen  
National Clearinghouse on  
Child Abuse & Neglect Information  
Washington, DC

**Location: Exhibit Hall 1,  
Washington Street Entrance  
Lobby Level**

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## **Poster Session 3 – The Family Advocate: Providing Support to Non-Offending Caregivers**

Parental support on the part of non-offending caregivers can be inconsistent or ambivalent due at least in part to the level of distress experienced by the parent. An early intervention model developed by the National Children's Advocacy Center, the Family Advocate program serves non-offending caregivers of children in cases where sexual abuse or severe physical abuse has been substantiated. This program addresses the needs of the non-offending caregiver as a means of providing additional support to the child. The workshop describes the services provided and reviews initial outcome data on non-offending caregivers enrolled in Family Advocates.

Amy Shadoin, Ph.D.  
Connie N. Carnes, M.S.  
National Children's Advocacy Center  
Huntsville, AL

**Location: Exhibit Hall 1,  
Washington Street Entrance,  
Lobby Level**



## **New Findings from the National Survey of Child and Adolescent Well-Being (NSCAW): The Nation's First National Probability Survey of Children Investigated for Abuse and Neglect**

To highlight its significance, ACYF Commissioner, Joan E. Ohl will introduce the National Survey of Child and Adolescent Well-Being (NSCAW), authorized by Congress. This the first study of a national probability sample of children assessed following child abuse and neglect reports.

The sample was drawn from 96 PSUs in 40 states. The data were collected from children, caregivers, and child welfare workers. Two samples of children are included: 5,504 children enrolled immediately upon receipt of a child maltreatment report; and 733 children enrolled after at least one year in foster care. The study will describe the characteristics of changes among the children and how children related to services provided and parental change.

The presentation will provide participants with a thorough discussion of study methodology and demographic characteristics of the children and families studied. Child maltreatment types and severity, as well as reports of discipline and severe assault, will also be described. The presentation will address such developmental characteristics as child, parent, and teacher reported measures of health, academic achievement, intelligence, social skill, adaptive behavior, mental health, and relationship development. Caregiver characteristics reviewed include self-reported domestic violence, substance abuse, and mental health. Further details on the content of the data sets and procedures for accessing the data will be described in a separate Roundtable session.

Richard P. Barth  
Frank A. Daniels Professor  
for Human Services Policy Information,  
School of Social Work  
University of North Carolina at Chapel Hill  
Chapel Hill, NC

**Room Name: 222**  
**Location: Washington Street Entrance,**  
**Second Floor**

Mary Bruce Webb  
Child Outcomes Research and  
Evaluation, OPRE  
Administration for Children  
and Families  
Washington, DC





1

## Compassionate Parenting for Anxious, Resentful, Angry, or Overwhelmed Parents

Children's misbehavior reflects a negative image of the self-as-parent, which causes guilt, shame, and anxiety. Parents who blame this reflection on the children become resentful, angry, and often dangerous. This workshop will focus on a 10-week course in which parents learn proven regimens of self-regulation, as well as skills to use to discipline and guide their children.

Steven Stosny, Ph.D.  
Compassion Power  
Germantown, MD

**Room Name: Washington A**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

## Consistency in Decision-Making Among Hotline Counselors: Technology as an Aid to Increasing Performance

2

This workshop presents the results of a study designed to assess consistency in decision-making among Hotline staff at a state Department of Children and Families. The findings provide the basis for initiating a workshop discussion around issues of improved decision-making as a prevention tool in all areas of child welfare: investigations, service referrals, case management, foster care, and adoptions. Presenters evaluate available technological aids for their utility and the likelihood that they might have a positive impact on service delivery if implemented correctly.

Susan C. Kinnevy, Ph.D.  
Vera Huang  
Center for the Study of Youth Policy  
University of Pennsylvania  
Philadelphia, PA

**Room Name: Washington B**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**



**3**

**Legal Issues in Child Neglect Cases: Hot Topics**

Neglect cases are far too often misunderstood by the legal community. This is often because attorneys and judges do not always understand the impact of neglect on children. This session will cover recent "hot legal topics" in the arena of child neglect and discuss how child welfare agencies can collaborate with the legal community.

Jennifer Renne  
American Bar Association  
Washington, DC

**Room Name: Washington C**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Lobby Level**

**4**

**Measuring Outcomes for Mutual Self-Help Support**

Presenters report the results of an evaluation project designed to learn about and document the outcomes for parents who attend the National Circle of Parents, emphasizing particularly the Family Support Network's mutual self-help support groups in Minnesota. Additionally, the session describes the research model for the four-year Office of Child Abuse and Neglect (OCAN) project and discusses current implementation of the parent-led mutual self-help support groups from a national and parent perspective. Participants also gain an opportunity to learn to conduct successful focus groups for parents who attend mutual self-help support groups and an awareness of the methodological limitations when measuring outcomes of parent involvement in mutual self-help support groups.

Nancy Peddle, Ph.D.  
Prevent Child Abuse America  
Chicago, IL

Ed Siegel, M.A.  
Kate Dando, M.A.  
Family Support Network  
St. Paul, MN

Nancy Connolly, M.A.  
Parents Helping Parents  
Boston, MA

**Room Name: Washington D**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Lobby Level**





5

## State Legislative Child Protection Reforms

State legislators, pursuant to directives in the Federal Child Abuse Prevention and Treatment Act (CAPTA), or for many other reasons, continue to make significant changes in laws that affect child abuse and neglect. This workshop addresses: different categories in which new legislation has emerged in recent years; examples of interesting and important laws in each of these categories; and how Child Protection Services (CPS) policy reform that moves in the direction of broad "community child protection" is being aided by new laws across the country. The session includes a summary of the legislative findings of an American Bar Association Center on Children and the Law project, which examines state child abuse and neglect and related law reforms.

Howard Davidson, J.D.  
American Bar Association  
Washington, DC

**Room Name: Washington E**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

6

## Strengthening and Supporting Families Through Early Care and Education Programs

Early care and education staff reach a large proportion of families on a daily basis, and, consequently, can serve as a critical early warning system to head off trouble when parents are experiencing stress and as a vehicle for helping parents build good parenting skills at a time when they need such support most. This Roundtable reports on a national effort to identify how early care and education programs currently are at work to prevent child abuse and neglect across the country. Even more importantly, the Roundtable provides an opportunity to initiate a conversation about the ways partners like early care and education programs can be brought into the child abuse and neglect prevention process.

Nilofer H. Ahsan  
Center for the Study of Social Policy  
Chicago, IL

**Room Name: Washington F**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

Judy Langford  
Center for the Study of Social Policy  
Evanston, IL



## **Working with the Non-Offending Parent in Child Sexual Abuse Cases**

**7**

The non-offending partner in child sexual abuse cases often is the last to participate in treatment. However, non-offending partners play an important role in the family's progress in treatment and reunification. This workshop presents a model of a treatment approach for working with the non-offending partner, which emphasizes providing supervision of the perpetrator's contact with minors and minimizing the risk for child sexual abuse in the future.

Marie Clark  
Behavioral Sciences Institute, Inc.  
St. Louis, MO

**Room Name: Washington G**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

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## **National Study of CPS Systems and Reform Efforts: Results from the Local Agency Survey**

**8**

A major concern to practitioners and policymakers is the need to understand more clearly how Child Protective Services (CPS) are being delivered and how agency policy and practice is evolving at the actual level of service provision in the field. This presentation communicates the results of a survey of over 300 local CPS agencies conducted as part of the National Study of CPS Systems and Reform efforts. Presenters discuss the sampling design, the data collection instrument and process, analytic methodology, and the findings.

John D. Fluke, Ph.D.  
Walter R. McDonald & Associates, Inc.  
Centennial, CO

**Room Name: 220**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Catherine M. Nolan, M.S.W., A.C.S.W.  
Office on Child Abuse and Neglect  
Washington, DC

Andrea J. Sedlak, Ph.D.  
Westat  
Rockville, MD





9

## Educational Neglect: Public Child Welfare and Family Court: A Strong Preventive and Protective Approach

Families who neglect their children's education have a multitude of other serious problems. These problems, viewed simplistically and in isolation, may illicit a quick fix that neither resolves issues nor bodes well for the long-term health or welfare of the family. The Division of Family Services, St. Louis City Office and Family Court have formed a relationship with the city schools to address this concern. This workshop discusses the challenges and rewards of this collaboration as well as lessons learned.

Frances Johnson  
Division of Family Services  
St. Louis, MO

Nina Brady  
Division of Family Services,  
Sigel School  
St. Louis, MO

**Room Name: 221**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**

Janet G. Clark  
22nd Judicial Circuit  
Court of Missouri  
Family Court, Juvenile Division  
St. Louis, MO

Tiffany Anderson, Ph.D.  
Clark School  
St. Louis, MO

10

## Change in Large Child Welfare Systems

Illinois set upon a new strategy for improvement in child welfare outcomes for children and families in 1994. This workshop presents the critical strategies for change and examines how each played a role in overall system improvement. The results have far outstripped change in any other state. After peaking at more than 53,000 children in 1997, foster care caseloads now number under 20,000.

Jess McDonald  
Illinois Department of Children  
and Family Services  
Springfield, IL

**Room Name: 223**

**Audience Level: Intermediate**

**Location: Washington Street Entrance,  
Second Floor**

Thomas D. Morton  
Child Welfare Institute  
Duluth, GA



## **Update on Data from National Child Abuse and Neglect Data System 2001**

This presentation will focus on national data from Child Maltreatment 2001. These data have been collected through the National Child Abuse and Neglect Data System (NCANDS) and are based on case-level data from 40 States and aggregate data from 11 States. Selected data will be discussed at national, state, and county levels in terms of using these data to assess performance at the agency level.

John A. Gaudiosi, M.A.  
Division of Data,  
Research and Innovation  
Children's Bureau  
Washington, DC

**Room Name: 224**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**

Ying Ying T. Yuan, Ph.D.  
Walter R. McDonald & Associates, Inc.  
Rockville, MD

## **Developing a Program for Remarrying Couples**

If couples entering remarriages are served with programming designed for couples entering their first marriage, educators run the risk of leaving out important information at best, and at worst, of providing misinformation that could undermine healthy family functioning. This workshop will focus on "Smart Steps for Remarriages," a 12- hour family life education curriculum specifically designed for couples in remarriages.

Francesca Adler-Baeder, Ph.D., C.F.L.E.  
Brian Higginbotham  
Auburn University  
Alabama Cooperative Extension System  
Auburn University, AL

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**Location: Washington Street Entrance,**  
**Second Floor**





13

## Measuring the Positive Impact of Prevention Programs: Wisconsin's Outcome-Driven Evaluation for Family Resource Centers

Wisconsin Children's Trust Fund is "fine-tuning" a relatively simple evaluation design that allows family resource centers to make stronger collective statements about the positive impact of prevention programs while maintaining a unique model of service delivery. These tools are generic enough to be adopted by any family resource center that embraces the principles of family support practice promoted by the Family Resource Coalition of America. Presenters will recount the journey and discuss the successes and challenges of this partnership approach to evaluation that is based on shared goals and objectives of unique family resource centers.

Mary Anne Snyder  
Wisconsin Children's Trust Fund  
Madison, WI

**Room Name: 226**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

14

## Parenting Wisely: Using Technology to Reduce Child Abuse and Neglect

In the past few years, the emphasis on best practices and evidence-based methods in working with high risk families has resulted in a demand for family interventions and parent training. This workshop will focus on a family-centered intervention that is not dependent upon social service personnel for its delivery, is inexpensive, and can be replicated and sustained in communities without training for service providers. The intervention is a self-administered CD-ROM called Parenting Wisely (PW), which teaches parents and their children and teens important skills.

Donald A. Gordon, Ph.D.  
Ohio University  
Ashland, OR

**Room Name: 227**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



**15**

## **Planned and Crisis Respite: A Prevention Strategy for Families with Children with Disabilities**

Professionals in the field of child abuse and neglect prevention need to add respite to their array of services for families with children with disabilities. The workshop describes respite models commonly used in the United States and the desired benefits/outcomes generally expected of respite programs. Focusing on the development and implementation of respite programs for families with children with disabilities or at risk for abuse and neglect, this session provides practical information on assessing respite programs and helping participants to bring respite to their communities.

Cassandra Wade  
Chapel Hill Training and Outreach Project  
Port Orchard, WA

**Room Name: 228**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

**16**

## **The Father: Key Protective Factors Against Youth Violence and Child Maltreatment**

This workshop presents a model Fatherhood Program, which was designed to help biological fathers address the needs of their at-risk and system-involved children. When fathers are present and actively involved with their children, virtually all risk factors are reduced greatly. Program components include recruitment, selection, and treatment of fathers and their abused/neglected children. Presenters offer suggestions regarding evaluation and funding.

Hershel K. Swinger, Ph.D.  
Ronald W. Banks, Psy.D.  
Children's Institute International  
Los Angeles, CA

**Room Name: 229**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**





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## Keeping Kids at the Center: A Children's Hospital — Advocacy Center Collaboration to Provide Services for Acute Sexual Assault

While hospital emergency rooms have traditionally served as the place for medical evaluation of recent sexual assault, assessments can be enhanced, and child outcomes can be improved, through the use of models developed in child advocacy centers and children's hospitals. This workshop will describe a community-based medical evaluation unit that is staffed by professionals 24 hours a day and the positive impact of such a model.

Vincent J. Palusci, M.D., M.S.  
DeVos Children's Hospital  
Child Protection Team  
Michigan State University,  
College of Human Medicine  
Grand Rapids, MI

**Room Name: 230**  
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Susan Heartwell, M.P.A.  
Children's Assessment Center  
Grand Rapids, MI

18

## Stopping Child Abuse Before It Begins: Teaching Children Parenting Skills

This workshop provides a "hands-on," activity-based opportunity for participants to learn how parenting programs for children can be developed, implemented, evaluated, and replicated. Focus is on the Parents Under Construction program, which has as its primary goal to train children from preschool to the twelfth grade in child development and positive parenting skills in order to reduce the incidence of child abuse in future generations. If children learn throughout their school careers information on child development and positive discipline techniques, they are more likely to reject ignorant or abusive childrearing techniques when they become parents.

Becky Koch  
ChildBuilders  
Houston, TX

**Room Name: 231**  
**Audience Level: Beginner**  
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## **The Protective Effects of Informal Kinship Care: Views of Caregivers, Children, and Biological Parents**

Little is known about the well-being of children who are reared by kin, and research has yet to be conducted that identifies the individual and social factors that buffer the effects of parental neglect, abandonment, incarceration, or inability to care for children when kin assume childrearing responsibilities. This workshop presents results of the qualitative components of semi-structured interviews with 23 kinship caregivers, five children living in kinship care, and five biological parents of children living in informal kinship care. The data were collected during the pilot phase of a federally-funded longitudinal study of the individual and social protective factors that affect children in informal kinship care.

James P. Gleeson, Ph.D., A.C.S.W.  
Leslie L. Ford  
Jane Addams College  
of Social Work  
University of Illinois at Chicago  
Chicago, IL

Marian S. Harris, Ph.D.,  
A.C.S.W., L.I.S.C.W.  
University of Washington  
Tacoma Social Work Program  
Tacoma, WA

**Room Name: 232**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Gwen Walls Talley, M.A.  
Grand Boulevard Federation  
Chicago, IL

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## **Collaboration and Transformation: Building Bridges from Research to Practice ... The Evidence Base**

Four Quality Improvement Centers (QICs) were funded by the Children's Bureau in October 2001: three designated to focus on child protection and one on adoption. Over a five-year period, the task of these regional QICs is to administer and evaluate demonstration projects designed to enhance the evidence base in their field. This workshop examines progress to date.

Chris Groeber, M.S.W.  
Crystal Collins-Camargo  
Indra M. Trujillo, M.S.W.  
Kimberlee C. Murphy, Ph.D.  
Katherine Mayo  
Anne Johnson Atkinson, Ph.D.  
University of Kentucky  
Lexington, KY

**Room Name: 240**  
**Audience Level:**  
**Location: Washington Street Entrance,  
Second Floor**





## Increasing Positive Perceptions of Child Protective Services Through School Collaboration

21

The objective of this workshop, designed for researchers, administrators, and child welfare professionals who collaborate with public schools, is to identify empirically-based policies and practices that foster collaboration between Child Protective Services (CPS) and public schools. Implementation of these policies and practices promises to increase collaboration and to affect positively school personnel's perception of CPS.

Ernst Vanbergeijk, Ph.D.  
Fordham University  
New York, NY

**Room Name: 241**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

## Colorado Collaboration: Creation of a Resource Guide for Incarcerated Parents

22A

This workshop will cover the development of a Resource Guide for Incarcerated Parents, from inception to actual distribution. The presentation will detail efforts across multiple systems and disciplines in order to develop and publish a resource guide geared specifically to incarcerated parents in Colorado.

Carolyn McLean  
20th Judicial District  
Boulder County Justice Center  
Boulder, CO

Ellen Toomey-Hale  
Sole Practitioner  
Platteville, CO

**Room Name: 242**  
**Audience Level: Intermediate**  
**Location Level: Washington Street Entrance  
Second Floor**

Barbara S. Bosley  
Denver Juvenile Court  
Denver, CO

Christie Donner  
Rocky Mountain Peace and  
Justice Center  
Boulder, CO

## Implementing a Statewide Strategy to Serve Fathers and Their Families

22B

Reaching and supporting men in their role as father is important for practitioners who serve families. In this workshop, participants will learn about a statewide program model that incorporates professional development, networking, training, and positive promotional aspects of addressing the needs and interests of fathers and their families.

Jack Miller  
Massachusetts Children's Trust Fund  
Boston, MA

**Room Name: 260**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



## Wednesday, April 2, 2003

### Skills Seminars 2:00 p.m. – 5:30 p.m.

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#### Skills Seminar A - Children's Advocacy Centers: A Model for Improving the System's Response to Child Abuse

The workshop presents an overview of the Children's Advocacy Center model for investigation and intervention in child abuse cases, including center start-up issues, building support from the community, and meeting the standards of the National Children's Alliance. Additionally, the session provides information on developing a facility-based, child-friendly, multidisciplinary approach to the investigation, treatment, and prevention of child abuse cases. Emphasis is placed on the importance of as well as mechanisms to employ in building consensus among law enforcement, child protective services, prosecution, mental health, medical services, and victim advocacy.

Nancy Chandler, A.C.S.W.  
National Children's Alliance  
Washington, DC

**Room Name: Washington A**  
**Location: Washington Street Entrance,**  
**Lobby Level**

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#### Skills Seminar B - "Care for Kids"—An Innovative Approach to Protecting Young Children from Sexual Abuse

The presenter introduces the themes and messages from "Care for Kids," an innovative new approach to preventing child sexual abuse, and identifies the critical relationship between healthy sexuality education and abuse prevention. Seminar participants divide into small groups, each taking a careful look at one of the curriculum units: Bodies, Babies, Feelings, Girls and Boys, Touching, Bedtime, and Secrets & Surprises. The small groups report back to the whole group and describe how these learning opportunities specifically support healthy sexuality. Additionally, participants practice evaluating community readiness for such an initiative using a detailed assessment document.

Meg Brooks Kuhner  
Prevent Child Abuse Vermont  
Montpelier, VT

**Room Name: Washington C**  
**Location: Washington Street Entrance,**  
**Lobby Level**





### Skills Seminar C - Child and Animal Welfare: The Roots of Collaborative Programs and Re-Emergence of Interagency and Interdisciplinary Efforts

Efforts to address child welfare and animal welfare shared common ground in the United States in the 1800s. However, only within the past few decades has there been revitalized interest in the overlap among child maltreatment, animal abuse, and domestic violence. This presentation reviews existing scientific understanding of such overlap, describes collaborative efforts to reduce the maltreatment of both children and animals, and focuses on methods to assess animal abuse perpetrated by young people.

Frank R. Ascione, Ph.D.  
Deborah Ascione  
The Latham Foundation/Psychology Department  
Utah State University  
Logan, UT

**Room Name: Washington D**  
**Location: Washington Street Entrance,**  
**Lobby Level**

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### Skills Seminar D - "The Relational Worldview:" A Tribal and Cultural Framework for Service Delivery and Program Development

The "Relational Worldview" model of service delivery and program assessment and development, a model of identifying tribal thought which is based on the concept of balance and that "all things are related," recognizes family strengths, cultural strengths, and realities and seeks to restore balance. Currently, the model is being used by and provides influence and inspiration to a number of tribal and non-tribal service providers throughout the country both in the areas of child welfare practice and children's mental health systems of care. This workshop includes multi-media presentations as well as small group discussions, role-plays, and other interactive methods designed to give participants a hands-on experience to enable them to use the Relational Worldview model in their own practice.

Andy Hunt, M.S.W.  
Nadja Printup, M.S.W.  
National Indian Child Welfare Association  
Portland, OR

**Room Name: Washington E**  
**Location: Washington Street Entrance,**  
**Lobby Level**



**23**

## **CPS Liability Vulnerability in Child Safety Intervention**

This workshop examines child safety intervention from the perspective of vulnerability to challenges from legal suits and community oversight. Using the presenters' extensive experience in development and implementation of child safety intervention approaches nationally and as expert witnesses in suits involving child safety models, the workshop focuses attention on the form, substance, and process of safety intervention. Additionally, the session considers parent involvement, parent rights and CPS, and family responsibility.

Wayne Holder, M.S.W.  
Theresa Costello, M.S.  
ACTION for Child Protection, Inc.  
Albuquerque, NM

**Room Name: Washington G**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance**  
**Lobby Level**

**24**

## **Evaluation of a Statewide Implementation of an Empirically – Validated Treatment Protocol**

This workshop will describe the statewide implementation and evaluation of an empirically-validated treatment protocol to reduce child maltreatment. Additionally, the workshop will highlight a unique collaboration between three organizations and discuss the ways these organizations have worked together to produce a methodologically sound project that will offer maximal benefit to the families of Oklahoma.

Daniel Whitaker, Ph.D.  
John R. Lutzker, Ph.D.  
Prevention Development  
and Evaluation Branch  
Division of Violence Prevention,  
NCIPC, CDC  
Atlanta, GA

**Room Name: 221**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**

Jane F. Silovsky, Ph.D.  
University of Oklahoma Health  
Sciences Center  
Center on Child Abuse & Neglect  
Oklahoma City, OK



25

## Electronic Gateways to Prevention Information: Working Quick and Working Smart!

Technology provides the tools to enhance information sharing and knowledge building aimed at preventing child maltreatment. This workshop shows how the strategic use of technology—from simple email to state-of-the-art applications—can open doors to credible resources and targeted information. Presenters demonstrate how the use of specialized Web sites, listserves, and online databases can form the foundation for online learning communities where individuals, groups, and institutions network and partner to improve prevention outcomes.

Sandra M. Slappey  
Barbara E. Keiser  
National Clearinghouse on  
Child Abuse & Neglect Information  
Washington, DC

**Room Name: 222**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
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## Engaging a Community to Respond to Child Abuse: The Implementation of a Parenting Mentoring Program

The workshop describes the process one agency used to engage a low-income diverse community to become its partner in identifying and developing a problem-solving strategy to respond to child abuse. Previous efforts on the part of the traditional child protective services agency had failed to provide services at the intense level needed to address the problem. The presenter identifies and discusses at least six underlying values and principles of cultural competence that were used to engage the community and to maintain the relationship, noting trust to be a critical factor.

Dorothy Osgood, Ph.D.  
Benedict College  
Columbia, SC

**Room Name: 223**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



**National Study of CPS Systems and Reform Efforts:  
Results from Policy Review of 51 States**

A major concern to practitioners and policymakers is the need to understand more clearly how Child Protective Services (CPS) are being delivered and how agency policy and practice is evolving at the actual level of service provision in the field. This presentation communicates the results of the review of key elements of CPS policy in 51 States, conducted as part of the National Study of CPS Systems and Reform Efforts, which examined current policy in relation to administration, screening and intake, investigations and assessments, and alternative response approaches. A discussion addresses how these policies reflect philosophical approaches and practices related to serving families and communities.

Ying Ying Yuan, Ph.D.  
Walter R. McDonald  
& Associates, Inc.  
Rockville, MD

Cynthia F. Parry, Ph.D.  
C.F. Parry Associates  
Helena, MT

**Room Name: 224**  
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**Location: Washington Street Entrance,  
Second Floor**

Catherine M. Nolan,  
M.S.W., A.C.S.W.  
Children's Bureau  
Washington, DC

Carol J. Harper, M.P.A.  
American Humane Association  
Englewood, CO

**Building Community Collaboration in Alabama:  
The Healthy Couples, Healthy Children Project**

This workshop provides information on Alabama's "lessons learned" in launching a coordinated, documented, research-based effort to provide couple and family strengthening programs to diverse populations. The session offers programmatic suggestions and methods for gathering community support and involving multiple agencies and organizations, discusses the fundamentals of establishing and utilizing state support for grassroots efforts, and reviews the process of program selection and development. Most notably, the presenters describe efforts to address the needs of remarrying couples with the development of the "Smart Steps for Remarriages" program.

Francesca Adler-Baeder, Ph.D., C.F.L.E.  
Brian Higginbotham, M.S.  
Auburn University  
Alabama Cooperative Extension System  
Auburn University, AL

**Room Name: 225**  
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**Location: Washington Street Entrance,  
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Alicia Lukie  
The Children's Trust  
Fund of Alabama  
Montgomery, AL





## Effective Strategies for Preventing Child Abuse: A National Perspective – Part 1

The intent of this skills seminar is to provide participants with a comprehensive community-based approach to quality programming to prevent child abuse. Presenters focus on topics that are relevant for faith-based and community organizations, including: public policy strategies, community collaboration, cultural competency, fund-raising, monitoring program quality and using technical assistance, and peer-review of prevention programs. Participants gain tangible skills and practical tips for developing, implementing, overseeing, and managing child abuse prevention programs.

Teresa Rafael, M.S.W.  
National Alliance of Children's Trust  
and Prevention Funds  
Seattle, WA

Kinaya C. Sokoya, M.B.A., M.P.A.  
DC Children's Trust Fund  
Washington, DC

Sally Carter, M.S.W., L.C.S.W.  
Oklahoma State  
Department of Health  
Oklahoma City, OK

Joan Sharp  
Oklahoma State  
Washington Council for  
Prevention of  
Child Abuse and Neglect  
Seattle, WA

Scott Bates  
Colorado Children's Trust Fund  
Denver, CO

Shari Paul  
Alaska Children's Trust  
Juneau, AK

**Room Name: 226**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**

## Afrocentric Service Delivery: Family-Centered Practice Through a Different Lens - Part 1

The workshop uses a combination of demonstration, lecture, and experiential exercises to introduce the African Paradigm as a philosophy to guide services to African Americans. To further understanding of the application of the Afrocentric Paradigm, termed NTU, the workshop presents Progressive Life Center as an example. This multi-state and international human services agency offers mental health services, foster care, therapeutic foster care, juvenile justice services, maternal education services, and family preservation services from an Afrocentric perspective. The NTU model guides the practitioner on specific behaviors and approaches to help facilitate the movement of the client through each stage of therapeutic work.

Vivian H. Jackson, A.C.S.W., L.I.C.S.W.  
National Child Welfare Resource Center  
for Family Centered Practice  
Mitchellville, MD

Don Downing  
Progressive Life Center  
Baltimore, MD

**Room Name: 227**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**



## **Bringing Families to the Table: A Shared Vision of Authentic Family Involvement Across Meeting Approaches - Part 1**

This intensive look at various approaches of family meetings will bring together national experts to discuss the underlying philosophies, strengths, and unique features of the models. These innovative meetings, known as Family Group Decision Making, Family Team Conferencing, Team Decision Making, and Family Team Meetings, are increasingly used by child protection systems across the country to promote authentic family involvement in decision-making and planning. The aim of this workshop is to assist participants in understanding how these approaches are similar in promoting family involvement for child welfare decision-making.

Clare Anderson  
Center for the Study  
of Social Policy  
Washington, DC

Lisa Merkel-Hoguin  
American Humane Association  
Englewood, CO

**Room Name: 228**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Paul Vincent, M.S.W.  
Child Welfare Policy  
and Practice Group  
Montgomery, AL

Joan Pennell  
North Carolina State University  
Raleigh, NC

Patricia Rideout, J.D.  
The Annie E. Casey Foundation  
Family to Family  
Shaker Heights, OH

## **Empirical Evidence of Secondary Traumatic Stress in Child Protection Service Workers: Recommendations for Policy and Practice**

This workshop reports on the results of a study conducted to measure secondary traumatic stress (STS) among social workers doing child protective service work. The study was part of an evaluation of an innovative training program on STS and 450 child protection workers, supervisors, and managers in one state. In regard to STS, 53.5 percent of the respondents scored in the extremely high-risk and 37.6 percent in the moderate to high-risk categories. The session addresses ways STS can be mitigated through education about the phenomenon, effective self-care, individual coping skills, social support, and effective supervision.

Kim Shackelford, M.S.W.  
University of Mississippi  
Department of Social Work  
Oxford, MS

**Room Name: 229**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Jo Pryce, Ph.D. M.S.W.  
University of Alabama  
School of Social Work  
Tuscaloosa, AL





33

## Improving the Monitoring of Child Maltreatment

There is a pressing need for a practical monitoring system for Child Maltreatment (CM) that can be implemented at the state level. In 2001, the Centers for Disease Control and Prevention (CDC) funded five states (California, Michigan, Minnesota, Missouri, and Rhode Island) to help determine the utility of various data sources for statewide monitoring. The presentation will feature a summary of each state's progress to date. In particular, emphasis will be placed on developing uniform case definitions, the epidemiology of CM in each state, and lessons learned.

Cindi Melanson, M.P.H., C.H.E.S.  
Centers for Disease Control  
and Prevention  
Atlanta, GA

John Roesler, M.S.  
Minnesota Department  
of Health  
St. Paul MN

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**Location: Washington Street Entrance,  
Second Floor**

Stephen Wirtz, Ph.D.  
California Department of  
Health Services  
Sacramento, CA

Wendy Verhoek-Oftedahl  
Hasbro Children's Hospital  
Child Protection Program  
Providence, RI

Theresa Covington, M.P.H.  
Michigan Public Health Institute  
Okemos, MI

Mark Van Tuinen, Ph.D.  
Missouri Department  
of Health  
Jefferson City, MO

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## Gateway to a New Family Support Partnership: Missouri Family Development Training and Credentialing (FDC) Program

There is widespread consensus that family workers need systematic, comprehensive training to help families take a larger role in shaping their own futures. This workshop will detail the Family Development Training and Credentialing (FDC) program, a training and credentialing program for frontline agency workers which provides the skills and competencies necessary to empower individuals and families to set and reach their own goals and to achieve self-reliance and healthy interdependence with their communities.

Brenda K. Bone, B.S., M.Ed.  
MOFDC/UMKC  
Cadet, MO

**Room Name: 231**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**

Megan McCartney  
George Warren Brown  
School of Social Work  
St. Louis, MO



## **An Approach to Linking Research and Skills-Based Training for Child Welfare Supervisors and Managers**

In October 2000, the U.S. Department of Health and Human Services, Children's Bureau, awarded the University of Southern Maine, Muskie School of Public Service, a Section 426 Child Welfare Training grant to work cooperatively with four child welfare agencies in designing and distributing nationally a competency-based curriculum. The goal of this grant is to develop, field test, and disseminate a train-the-trainers curriculum for child welfare managers and supervisors that will enhance their capacity to understand and implement the mandates of the Adoption and Safe Families Act (ASFA). The workshop will describe the approach used to create this curriculum, highlight the findings from the 2001 and 2002 phone polls, present the curriculum framework, and discuss the real life lessons learned by the child welfare agencies during the field test and evaluation of this curriculum.

Susan N. Kanak  
Muskie School of Public Service  
Portland, ME

Lynne Mason  
Kentucky Cabinet for  
Families and Children  
Frankfort, KY

**Room Name: 232**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Sheryl Ward  
Kentucky Cabinet for  
Families and Children  
Princeton, KY

## **Family Support Collaboration: From Theory to Practice**

This workshop will present how the collaboration and integration of interests and services — from the Federal level to the community level — has successfully moved community-based programs from theory to practice. The importance and benefits of peer review throughout all stages of program development will be illustrated. This workshop will feature overviews from four presenters who are committed to a wide range of Family Support activities. A continuum of community-based family support services will be illustrated by featuring an innovative program currently operating in Illinois and the manner in which peer review has contributed to its success.

Nancie Brown  
Illinois Department of Children  
and Family Services  
Springfield, IL

Lori Fuller  
Prevent Child Abuse Illinois  
Peoria Heights, IL

**Room Name: 240**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Sonia C. Velazquez  
Friends National Resource  
Center for CBFRS at FSA  
Chicago, IL

Peggy Carey  
Prevent Child Abuse Illinois  
Dekalb, IL





37

## Guidelines for Public Child Welfare Agencies Serving Children and Families Experiencing Domestic Violence

The workshop addresses the overlap of domestic violence and child maltreatment and identifies differential responses for children and families experiencing domestic violence. This session also outlines policy and practice recommendations for Child Protection Service agencies dealing with domestic violence.

Dena Huff  
American Public Human Services Association  
Washington, DC

David Berns  
El Paso County Department of Human Services  
Colorado Springs, CO

**Room Name: 241**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

38

## Evaluation of the Privatization of Child Welfare in Florida: The Community-Based Care Initiative

The intent of privatization in Florida, known as the Community-Based Care (CBC) initiative, is as follows: to improve the safety and well-being of children; to create community ownership around child welfare issues; to shift the responsibility for direct service delivery in child welfare from the Department of Children and Families to newly-created lead agencies; to create a more integrated and comprehensive child protective service system; and to manage available resources more flexibly. Workshop presenters use a recent evaluation of the initial CBC sites in Sarasota, Manatee, Pinellas, and Pasco counties to illuminate some of the persistent administrative and systems issues that arise in creating Community-Based Care for multi-problem populations.

Amy Vargo, M.A.  
Marianne Kershaw  
Mary Armstrong, M.S.W.  
Louis de la Parte Florida  
Mental Health Institute  
Tampa, FL

David Fairbanks, Ph.D.  
Florida Department of Children and Families  
Tallahassee, FL

**Room Name: 242**  
**Audience Level: Advanced**  
**Location: Washington Street Entrance,  
Second Floor**



**Wednesday, April 2, 2003**  
**Roundtables 2:00 p.m. – 3:30 p.m.**

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## **Roundtable 1 - The Role of Law Enforcement in Child Maltreatment Investigation: A Case Study in Florida**

This Roundtable discussion, which addresses issues of law enforcement involvement in child maltreatment investigations, reports the results of a study designed to evaluate process and outcome in three Florida counties that had shifted responsibilities of child maltreatment to the Sheriff's Office. The evaluation addressed three questions primarily: whether children are safer; whether perpetrators of severe child abuse are more likely to face criminal sanctions; and whether there are impacts on other parts of the child welfare system as a result of the law enforcement intervention. Findings indicate mixed results from the intervention.

Susan C. Kinnevy, Ph.D.  
Richard J. Gelles, Ph.D.  
Center for the Study of Youth Policy  
University of Pennsylvania  
Philadelphia, PA

**Room Name: Washington B**  
**Location: Washington Street Entrance,  
Lobby Level**

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## **Roundtable 2 - Engaging Communities in Child Abuse and Neglect Prevention**

At this time, information is being identified and collected on a number of examples of neighborhood-based strategies designed to engage community members in child abuse and neglect prevention. The goal at this Roundtable discussion is to initiate a conversation about: what types of efforts are in progress at the local level to engage community members in child abuse and neglect prevention; what can be learned from this work; and how funding and programming can support these informal efforts.

Nilofer H. Ahsan  
Center for the Study of Social Policy  
Chicago, IL

**Room Name: Washington F**  
**Location: Washington Street Entrance,  
Lobby Level**

Susan Notkin  
Center for Community  
Partnerships for Protecting Children  
New York, NY



### **Roundtable 3 - Planning the NIS-4: Enhancing the National Incidence Study of Child Abuse and Neglect**

This Roundtable summarizes the ongoing efforts in planning for the NIS-4, with special focus on the accomplishments to date. Under contracts to Westat, the Children's Bureau has identified a number of enhancements to the NIS design that could improve the usefulness and quality of the NIS-4. The Roundtable details the evaluation process and overviews the enhancement options currently being considered, describing the rationale for incorporating them into the NIS design, the issues and problems that would arise by including them, and the current status of their evaluation.

Andrea J. Sedlak, Ph.D.  
Carol Bruce, Ph.D.  
Westat  
Rockville, MD

**Room Name: 220**

**Location: Washington Street Entrance,  
Second Floor**



**Wednesday, April 2, 2003**

**Mini-Plenary/Think Tank 4:00 p.m. – 5:30 p.m.**

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## **Mini-Plenary**

### **Diversity: A Gateway to Innovative Solutions in the Prevention of Child Abuse**

This program will focus on culture-based wellness and the innate abilities of diverse communities to access strategies that integrate cultural identity, environmental strengths, and individual differences in addressing child abuse prevention and intervention. Participants who attend this program will gain a unique understanding of the socio-cultural barriers that impact diverse communities and learn how to co-create systems that affirm diversity and integrate innovative culture-based collaborations. Finally, this program is designed motivate, inspire, and encourage multidisciplinary professionals to use their personal and collective strengths to create better outcomes for diverse children and their families.

BraVada Garrett-Akinsanya, Ph.D., L.P.  
Brakins Consulting &  
Psychological Services  
Plymouth, MN

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### **Think Tank 2 - Tough Problems, Tough Choices: Casey's Guidelines for Needs-Based Service Planning in Child Welfare**

A pilot test of the Tough Problems, Tough Choices: Guidelines for Needs-Based Service Planning in Child Welfare has been completed and has identified the Guidelines as a promising new tool for assisting caseworkers and supervisors in developing case level service plans. This session presents the Guidelines, which will be available at conference time. Each guideline walks users through a structured decision-tree format designed to guide case decision-making based upon what services experienced child welfare practitioners believe may be most effective in achieving specific outcomes for different kinds of family situations.

Amy Printz Wintefeld, J.D.  
American Humane Association  
Children's Services  
Englewood, CO

**Room Name: 224**  
**Location: Washington Street Entrance,**  
**Second Floor**

Tracey Feild  
Institute for Human Services Management  
Baltimore, MD



# 29

## Effective Strategies for Preventing Child Abuse: A National Perspective – Part 2

The intent of this skills seminar is to provide participants with a comprehensive community-based approach to quality programming to prevent child abuse. Presenters focus on topics that are relevant for faith-based and community organizations, including: public policy strategies, community collaboration, cultural competency, fund-raising, monitoring program quality and using technical assistance, and peer-review of prevention programs. Participants gain tangible skills and practical tips for developing, implementing, overseeing, and managing child abuse prevention programs.

Teresa Rafael, M.S.W.  
National Alliance of Children's Trust  
and Prevention Funds  
Seattle, WA

Kinaya C. Sokoya, M.B.A., M.P.A.  
DC Children's Trust Fund  
Washington, DC

Sally Carter, M.S.W., L.C.S.W.  
Oklahoma State  
Department of Health  
Oklahoma City, OK

Joan Sharp  
Oklahoma State  
Washington Council for  
Prevention of  
Child Abuse and Neglect  
Seattle, WA

Scott Bates  
Colorado Children's Trust Fund  
Denver, CO

Shari Paul  
Alaska's Children's Trust  
Juneau, AK

**Room Name: 226**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**

## Afrocentric Service Delivery: Family-Centered Practice Through a Different Lens -Part 2

# 30

The workshop uses a combination of demonstration, lecture, and experiential exercises to introduce the African Paradigm as a philosophy to guide services to African Americans. To further understanding of the application of the Afrocentric Paradigm, termed NTU, the workshop presents Progressive Life Center as an example. This multi-state and international human services agency offers mental health services, foster care, therapeutic foster care, juvenile justice services, maternal education services, and family preservation services from an Afrocentric perspective. The NTU model guides the practitioner on specific behaviors and approaches to help facilitate the movement of the client through each stage of therapeutic work.

Vivian H. Jackson, A.C.S.W., L.I.C.S.W.  
National Child Welfare Resource Center  
for Family Centered Practice  
Mitchellville, MD

Don Downing  
Progressive Life Center  
Baltimore, MD

**Room 227**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**





**31**

## **Bringing Families to the Table: A Shared Vision of Authentic Family Involvement Across Meeting Approaches - Part 2**

This intensive look at various approaches of family meetings will bring together national experts to discuss the underlying philosophies, strengths, and unique features of the models. These innovative meetings, known as Family Group Decision-Making, Family Team Conferencing, Team Decision-Making, and Family Team Meetings, are increasingly used by child protection systems across the country to promote authentic family involvement in decision-making and planning. The aim of this workshop is to assist participants in understanding how these approaches are similar in promoting family involvement for child welfare decision-making.

Clare Anderson  
Center for the Study  
of Social Policy  
Washington, DC

Lisa Merkel-Hoguin  
American Humane Association  
Englewood, CO

**Room Name: 228**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Paul Vincent, M.S.W.  
Child Welfare Policy  
and Practice Group  
Montgomery, AL

Joan Pennell  
North Carolina State University  
Raleigh, NC

Patricia Rideout, J.D.  
The Annie E. Casey Foundation  
Family to Family  
Shaker Heights, OH

**39**

## **Listening to Women: Understanding Stress and Parenting Behaviors Through Participatory Research**

This workshop will focus on a study that used several unique qualitative research approaches, including journals, informal interviews, and photography, to learn about the day-to-day lives of women living in a low-income neighborhood in Baltimore, Maryland. These methods uncovered new findings about the types of stressors in women's lives, the ways they cope, and how these stressors affect parenting behavior and child health and development.

Anne Baber Wallis  
University of Iowa, College  
of Public Health  
Department of Community  
and Behavioral Health  
Iowa City, IA

**Room Name: Washington B**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**





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## Advancing Child Safety Practices

This workshop examines current safety approaches and identifies new aspects of safety practices, which require additional development to assure long-term child safety following Child Protective Services intervention. Case illustrations focus on current safety practice concerns and examine the ways practice enhancements may offer solutions to these problems. Workshop topics cover key issues in implementing a safety model, including training and quality assurance.

Thomas D. Morton  
Child Welfare Institute  
Duluth, GA

**Room Name: Washington F**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

Barry Salovitz  
National Resource Center  
on Child Maltreatment  
Glenmont, NY

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## Identifying and Implementing In-Home Safety Actions: Meeting the Standard for Sufficiency

The intent of this workshop is to provide very specific directions that can be used by a team, a Child Protective Services (CPS) worker, a CPS supervisor, or a community service provider to create in-home safety plans that can keep a child safe and reassure the professional's angst at the same time. Presenters address two key questions: how can CPS staff know when an in-home safety management plan is sufficient; and what criteria can be applied to test the adequacy of such a plan. The session includes a practical exercise.

Todd Holder, M.S.W.  
Action for Child Protection, Inc.  
Albuquerque, NM

**Room Name: Washington G**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**



## **The Evolution of a National Reporting System on Child Maltreatment: 25 Years of Progress**

For more than 25 years, the U.S. child maltreatment field has had experience collecting and using State-specific national data on child maltreatment reports, substantiations, and fatalities. Four organizations, central to this work, present their role in this evolving process: U.S. Department of Health and Human Services (DHHS), American Humane Association (AHA), Prevent Child Abuse America (PCA America), and Walter R. McDonald & Associates, Inc. (WRMA). Each addresses history, objective, methods, progress, and issues of data collection.

John D. Fluke, Ph.D.  
Walter R. McDonald &  
Associates, Inc.  
Centennial, CO

John A. Gaudiosi, M.A.  
Division of Data Research  
and Innovation  
Children's Bureau  
Washington, DC

**Room Name: 220**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance**  
**Second Floor**

Nancy A. Peddle, Ph.D.  
Prevent Child Abuse America  
Englewood, CO

Myles T. Edwards, Ph.D.  
American Humane Association  
Englewood, CO

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## **Attributing Meaning to Findings in Social Work Research: Child Welfare Statistics Are Only Half the Story**

Using research conducted in Northern Ireland on family support and child protective services, the presenters argue that the over reliance on statistical measurements of outputs of the child welfare system distorts policymaking and produces perverse effects. The current data collected is gathered for its ease of accessibility rather than its usefulness, and the data neither describes nor explains the complex processes underpinning child maltreatment or the services designed to support and protect children.

Trevor Spratt  
John Devaney  
The Queens University  
The School of Social Work  
Belfast, N. Ireland

**Room 221**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**







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## Child Abuse and Disabilities: Internet-Based Training for First Responders

This workshop shows how an Internet-based training, technical assistance, and "mutual support" system can help to assure that the needs of the abused child with disabilities are met. Presenters demonstrate the curriculum content, learning process, and interactivity that guarantees the content and skills learned can be used when needed. Many special considerations accompany the first response to the abuse of children with disabilities, suggesting a significant need exists for a training model that truly supports the first responders.

Tom Hanna  
Child Abuse Prevention  
Network-Life Net, Inc.  
Ithaca, NY

**Room 222**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Nora J. Baladerian, Ph.D.  
CAN DO!  
Los Angeles, CA

45

## Faith-Based, Responsible Fatherhood and Healthy Marriages Initiative: Finding a Fit in Planning and Delivering Child Protective Services

In the context of promoting safe and stable families, this workshop explores the ways faith-based organizations or those concerned with responsible fatherhood and healthy marriages can be used effectively. Focus is on understanding and appreciating the nature, characteristics, strengths, and limitations of these potential service providers. Particular attention is devoted to how organizations concerned with these initiatives can provide formal and informal support and resources to child protective services staff, multidisciplinary teams, and other community child welfare service entities.

Reed Holder, M.Div.  
National Resource Center  
on Child Maltreatment  
Aurora, CO

**Room 223**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



## **Evidence-Based Practice: Its Application To Child Welfare**

This workshop will describe how the concept of Evidence-Based Practice (EBP) emerged and has been gaining attention within the fields of mental health, social services, and child welfare. Presenters will discuss the relevance of EBP and the barriers to integrating EBP directly into programs and services. Additionally, presenters will share their own experience with implementing EBP at The Home for Little Wanderers, the positive changes in practice that have resulted, and specific recommendations for agencies interested in implementing a similar system.

Fran E. Wilson, Ph.D.  
Alexandra D. Schuppert  
Kara Sabalauskas, M.S.W.  
Boston Children's Institute of  
the Home for Little Wanderers  
Boston, MA

**Room 225**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Second Floor**

## **"Building Fathers from the Ground Up": Alabama's Network of Fatherhood Programs**

The workshop is designed for state and local professionals developing, administering, and/or funding fatherhood programs. The Children's Trust Fund of Alabama (CTF), in partnership with the State of Alabama Department of Human Resources, is in the third funding cycle (utilizing TANF funds) for community-based and faith-based fatherhood programs. To date, the CTF has granted over three million dollars to over 60 community-based and faith-based programs located throughout the State of Alabama. The workshop will discuss early obstacles that were encountered by the funded programs, such as lack of community support and a target population that was difficult to access.

Lisa Castaldo, M.S.  
The Children's Trust Fund  
of Alabama  
Montgomery, AL

**Room 230**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**





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## Ojibway Elders Perceptions of Attachment

Presenters first provide a brief overview of attachment theory and its place in child welfare practice and then discuss research with a remote Native American "fly-in" community. This latter research challenges the presumption that attachment theory is universal and the most vital consideration in long-term placement decisions. The session also addresses the role of attachment versus identity formation on children placed in non-Native American homes and suggests future research on attachment that may aid in the development of culturally congruent models of Native American child welfare.

Raymond Neckoway  
Keith Brownlee  
Larry Jourdain  
Association of Native Child and  
Family Services of Ontario  
Thunder Bay, Ontario

**Room 231**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

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## Best Practices for Parent Education Programs Seeking to Prevent Child Abuse

In an effort to help participants gain a better understanding of the risk factors for child abuse, this session uses the ecological model to outline and explore how individual, family, community, and cultural levels, or systems, interact to contribute to child abuse. Additionally, the workshop educates participants about the different steps involved in changing parents' behaviors, including targeting their knowledge, attitudes, skills, and aspirations about parenting. The session explores practical techniques that can be utilized in the real world to realize a child abuse prevention program's goals.

Lisa C. Shannon, Ph.D.  
North Carolina State University  
Apex, NC

**Room 232**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



## Wednesday, April 2, 2003

### Workshops 4:00 p.m. – 5:30 p.m.

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#### Bullying Today: What's New and What to Do?

50

An interactive workshop, the session focuses on the widespread extent of bullying, characteristics of and risk factors for both bullies and victims, and possible effects of bullying on victims. Additionally, the workshop discusses many practical and promising strategies to address these issues, including tips for parents and educators and examples of programs and resources currently available to help prevent potentially violent situations. An engaging role-play exercise is used to illustrate the kinds of harassment children can experience as well as empowering techniques they can learn to utilize.

John Rosiak  
National Crime Prevention Council  
Washington, DC

**Room Name: 240**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**

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#### Prevention Through Directive Abstinence Education

51

Participants learn how to strengthen family life by helping young people to develop the character traits necessary for couples to form and sustain healthy marriages and for both mothers and fathers to develop responsible parenting skills. The session reviews the advantages of an Abstinence Until Marriage program, noting the strong correlation that exists between certain lifestyle choices, such as co-habiting and parenting outside of marriage, and the risk of negative consequences, such as child abuse and neglect. Workshop discussion also identifies the key abstinence skills that teens need in order to proactively pursue their positive life choices rather than react on the basis of their feelings of the moment. Finally, the session demonstrates decision-making skills that have been used successfully by Teen-Aid over the past 20 years.

LeAnna L. Benn  
Teen-Aid, Inc.  
Spokane, WA

**Room Name: 241**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Second Floor**



52A

## Having New Eyes: Understanding, Responding, and Preventing Child Sexual Abuse as a Public Health Issue

It is underestimated that an average of over 300,000 children are sexually abused each year in the USA (CDC 1999). The list of negative public health impacts of child sexual abuse are well-documented and include harmful drug use, eating and sleep disorders, chronic illness, abusive sexual and intimate relationships, risk for imprisonment, and poor mental health. The workshop will explain why and how child sexual abuse is a public health issue, and how, despite its nature as a preventable public health concern, our society traditionally has responded to child sexual abuse using only the tools of the criminal justice and child protection systems. The workshop also helps participants to understand the importance of using a public health approach as a complementary discipline to criminal justice and child protection for the creation of child sexual abuse primary prevention programs.

Alisa Klein, M.A.I.P.  
Stop It Now!  
Haydenville, MA

**Room Name: 242**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

52B

## A Vision for Eliminating Poverty and Family Violence: Transforming Child Welfare and TANF

The TANF program in El Paso County, Colorado defines itself as the primary prevention and early intervention system for child abuse and neglect. The child welfare programs have been re-engineered to become an anti-poverty system. The department integrates its functions to provide seamless, family-centered services regardless of how families begin their involvement. This workshop explores the leadership philosophy and strategies for implementing this bold vision.

David Berns, M.S.W.  
El Paso County Department  
of Human Services  
Colorado Springs, CO

**Room Name: 260**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



## Wednesday, April 2, 2003

### Special Events

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#### "Taste of St. Louis" at Gateway Arch

**7:00 p.m. - 10:00 p.m.**

Join us after-hours for a catered affair at the world-famous Gateway Arch. Prepare your palate for a "Taste of St. Louis," combining a spectacular view with an opportunity to experience the city's diverse cuisine. Feast on quirky indigenous foods including toasted ravioli and frozen custard concretes. Ride the tram for a once-in-a-lifetime trip to the top of the Arch and take advantage of some of the Gateway Arch Visitor Center offerings: the Levee Mercantile Store, an 1870s-style riverfront store that features period dress and historically-inspired vittles; the Museum Store, which offers a wide array of Native American gifts; a special showing of "Monument to the Dream," a film documenting the significance of the Arch and its remarkable construction; and the Museum of Westward Expansion, which provides unique insights into American history from the perspective of St. Louis, a city at the center of it all.

**Admission: \$20.00 – Transportation will be provided.**

*\* Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*


#### Three Roses

**8:00 p.m. - 10:00 p.m.**

##### Ferrara Theatre Lecture Hall, America's Center

*Three Roses*, a compelling drama about women, violence and transformation, is inspired by the true stories of three women who dare to open the secret boxes of their lives. Each woman's life is marked by violence and abuse of some kind. Each woman's story, rooted in a different culture, is a mysterious and twisting journey of guilt and truth, as well as courage, healing and hope.

Julie Portman, winner of a New York Obie, has written *Three Roses* and performs in the production. She is founder and artistic director of Ki Theatre and has written five plays inspired by true stories. More than 300 productions of these plays have been presented nationally and internationally. *Three Roses* is a central element of The Rose Project, which has as its intent to re-sensitize communities to the impact of violence on women. The project brings together national and local organizations in major American cities to interface with one another and the public. Using the play *Three Roses* to illuminate the true stories of women who have triumphed over abuse, domestic violence, and the trauma of war, The Rose Project promotes cooperative work, inspiring meaningful community action, healing, and change.



## ***Opening Doors to Hope and Opportunity***

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communities. And when people  
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**Thursday, April 3, 2003**

**9:00 a.m. - 10:30 a.m.**

## Plenary Session II

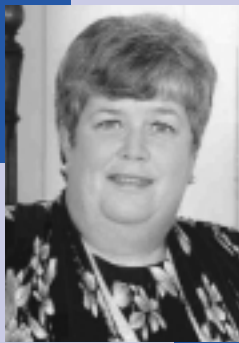
Ferrara Theater, America's Center

### Presiding

Catherine M. Nolan

### Opening Address

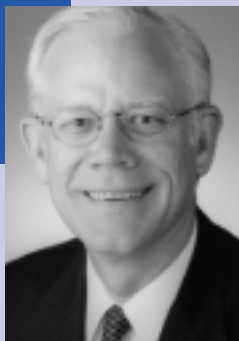
Joan E. Ohl, *Commissioner*  
*Administration on Children, Youth and Families*  
*Administration for Children and Families*  
*U.S. Department of Health and Human Services*



Joan E. Ohl

### Remarks

A. Sydney Johnson III, *President & Chief Executive Officer*  
*Prevent Child Abuse America*  
*Chicago, Illinois*



A. Sydney Johnson III

### Prevent Child Abuse Missouri Tribute (Local Host Agency)

### The Ray E. Helfer Award Presentation

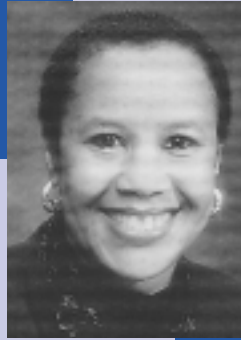
Presented by Sheri Jo McLemore on behalf of *The National Alliance of Children's Trust and Prevention Funds* and *The American Academy of Pediatrics*

Award Recipient: Glen S. Bartlett, M.D.



Sheri Jo McLemore





Jonetta Rose Barras

## Keynote Address

### Bridges: Reuniting Daughters and Daddies

#### Jonetta Rose Barras, Author, Journalist, and Talk Show Host

"Bridges: Reuniting Daughters and Daddies" offers insights derived from Ms. Barra's personal experience, that of her daughter, and those of other women interviewed in her book *Whatever Happened to Daddy's Little Girl?* The book discusses the importance of fathers in the development of their daughters, the adverse effects of father absence, and the reasons why fathers and daughters could benefit from reconciliation. Her remarks include suggestions for steps that could be taken by fathers and daughters, both separately and together, to bridge the gap that might have been created by years of estrangement. Ms. Barras also offers tips for sustaining the relationship after initial reconciliation, as well as for coming to closure over the loss when reconciliation proves unsuccessful.

Jonetta Rose Barras has more than 15 years of experience reporting and commenting on national social, political, and cultural trends. Rated one of the Top 50 Journalists in Washington by *Washingtonian Magazine*, she is considered one of the freshest voices speaking for Black America. Ms. Barras also hosts a popular radio talk show, "The Pulse," on WPFW-FM radio, which is part of the Pacifica Network.





**Thursday, April 3, 2003**

**9:00 a.m. – 10:30 a.m.**

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## **The Ray E. Helfer, M.D. Award**

The Ray E. Helfer, M.D. Award is presented to highlight the valuable contributions of a pediatrician in local and national efforts to prevent child abuse. Dr. Helfer, a pediatrician, an educator, and a pioneer in the prevention of child abuse considered the "father" of State Children's Trust and Prevention Funds. Dr. Helfer conceived of the idea that "Children's Trust Funds" should be created and funded by government to ensure that our nation's children grow up nurtured, safe, and free from harm. Today, all 50 states and the District of Columbia have passed legislation to establish Children's Trust Funds to prevent child abuse. Every year, Children's Trust Funds provide tens of millions of dollars worth of funding, technical assistance, and other support to community-based child abuse prevention programs.



### **Glen S. Bartlett, M.D., Co-Chair of the Committee on Child Abuse Pennsylvania Chapter, American Academy of Pediatrics**

The National Alliance of Children's Trust and Prevention Funds and the American Academy of Pediatrics are pleased to present the Ray E. Helfer, M.D. Award to Glen S. Bartlett, M.D. This distinguished award is given to Dr. Bartlett in recognition of his significant contributions to the prevention of child abuse. Dr. Bartlett is the co-chair of the Committee on Child Abuse, Pennsylvania Chapter, American Academy of Pediatrics. In 1977, he formed the Committee on Child Abuse of the Maternal and Child Health Section of the American Public Health Association (APHA), chaired the committee until 1987, and then oversaw its expansion to the Committee on Family Violence. Dr. Bartlett authored the APHA Policy Statement on Elimination of Corporal Punishment in Public Schools. Currently, he is a member of the Governor's Community Partnership for Safe Children in Pennsylvania. In

addition, Dr. Bartlett has initiated Statewide child abuse conferences for the Department of Public Welfare from 1976 to 1998. He has served on the Attorney General's Medical-Legal Task Force on Child Abuse since organization of the Task Force in 1986. Dr. Bartlett, an active member of the Pennsylvania Children's Trust Fund Board of Directors, generously shares his expertise through participating in strategic planning, grant reviews, and numerous other activities. His vital contributions have made a significant positive difference in the lives of children in Pennsylvania.





### **Poster Session 4 - Evaluation of the Children's Advocacy Center Model: Preliminary Findings**

A study was conducted to examine the implementation and evaluation of the Children's Advocacy Center (CAC) model in a predominantly urban community. The workshop session provides a brief synopsis of the strategies used to engage the community in the design and implementation of this multidisciplinary model of child protection and the evaluation plan and also reviews main outcomes by which the CAC was evaluated. Preliminary results of this evaluation highlight the main goals of the CAC model. The workshop also presents strategies for exploring multidisciplinary interactions and team member satisfaction.

Paula Wolfteich, Ph.D.  
Howard Phillips Center for  
Children and Families  
Orlando, FL

**Room: Exhibit Hall 1**  
**Location: Washington Street Entrance,**  
**Lobby Level**

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### **Poster Session 5- Promoting Best Practice with Substance-Involved Families: An Overview of Existing Training Efforts and Resources**

Training resources designed to address the linkages between child welfare and substance abuse do exist. The workshop session provides a brief overview of the development of a recent resource designed to disseminate information about and promote sharing of existing training resources: *The Child Welfare-Substance Abuse Connection: A Compendium of Training Curricula and Resources*. The Compendium describes training curricula available for distribution, which directly address the linkages between substance abuse and child welfare.

Jeanette Hercik  
Traci Parmenter  
Leanne Charlesworth  
Caliber Associates  
Fairfax, VA

**Room: Exhibit Hall 1**  
**Washington Street Entrance**  
**Lobby Level**



### Children of Color Project

Over the past few years, the Children's Bureau has initiated a series of both qualitative and quantitative research activities examining issues related to the disproportionate representation of children of color in the child welfare system. Other research, advocacy, administrative, and service organizations have been engaged in similar efforts. In recent months, teams from Caliber Associates and Howard University have visited a number of communities to get an in-depth look at how the issue of racial disproportion is viewed by frontline workers, administrators, and other stakeholders in child welfare services. In September 2002, a conference was convened by the Children's Bureau, in partnership with the Casey Family Foundation, American Institutes for Research, and Chapin Hall Center for Children to examine the relative research base. New research findings were presented and placed in the context of previous research in the field, including child welfare and other child-serving agencies.

This session summarizes these activities and presents the major concepts and findings brought about through the efforts of the Children's Bureau and its partners. Perspectives from researchers, practitioners, and child welfare administrators will be presented. The session provides an opportunity for participants to further discuss these issues, particularly with reference to implications for practice and policy.

Mary Bruce Webb, Ph.D.  
Child Outcomes Research  
and Evaluation, OPRE  
Administration for Children  
and Families  
Washington, DC

Mark Courtney  
Chapin Hall Center  
for Children  
Chicago, IL

Brenda Jones Harden, Ph.D.  
Department of Human  
Development  
University of Maryland  
College Park, MD

Beverly Jones  
Fulton County Department  
of Children and Family Services  
Atlanta, GA

**Room Name: 223**

**Location: Washington Street Entrance,  
Second Floor**



## **Roundtable 4 -Using Participatory Methods to Address the Challenges of Program Evaluation**

Many prevention programs find it difficult to use evaluation as a tool for documenting program successes and improving quality. This Roundtable session will introduce the principles of participatory research, which offers a promising approach for addressing evaluation challenges. Discussion leaders, as well as participants, will engage in a discussion on the challenges of prevention evaluation. The goal of the session is to empower participants with innovative strategies for solving their current evaluation challenges, as well as to provide them with the skills and knowledge to adopt a more participatory approach in their own work.

John Holton, Ph.D.  
Kathryn Harding, M.A.  
Lori Friedman, M.P.H.  
Nancy Peddle, Ph.D.  
National Center on Child Abuse  
Prevention Research  
Chicago, IL

**Room Name: Washington B**  
**Location: Washington Street Entrance,**  
**Lobby Level**



**53**

## **The Role of Fathers in Physical Child Maltreatment Prevention: Initial Findings from the Fragile Families Study**

Although fathers and male figures are increasingly recognized as playing an important role in the risk for physical child abuse and neglect, the specific ways in which they serve to heighten and/or reduce risk for future maltreatment are not yet well understood. In order to clarify our understanding of the role of fathers in the risk for maltreatment, this workshop will present original findings from the first wave of data from the National Institute of Health-funded Fragile Families study, which examines child neglect and abuse risk outcomes.

Neil B. Guterman, Ph.D., M.S.W.  
Jane Waldfogel  
Columbia University  
School of Social Work  
New York, NY

**Room Name: Washington A**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level,**

**54**

## **Parents Anonymous, Inc. Research on Parent Leadership: Significance and Findings**

During this workshop, participants will learn about the results of studies related to parent leadership that were conducted by a national child abuse prevention organization. These studies identify the developmental process of parent leaders, including the pathways to parent leadership, potential roles of parent leaders, and the expanded skills and opportunities for parent leadership following parent leadership training. Participants will learn specific strategies for supporting and promoting parent leadership and for developing parent and professional partnerships.

Margaret Polinsky, M.S.W., Ph.D.  
Lisa Pion-Berlin, Ph.D.  
Bunti Reed  
Parents Anonymous®, Inc.  
Claremont, CA

**Room Name: Washington C**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**



55

## The Power of Numbers: Using Data to Improve State and Local Prevention Initiatives

The child welfare field is undergoing dramatic changes, with ever-increasing demands for accountability, quality, and improved outcomes for children and families. Administrators, practitioners, and researchers need information on collecting data to evaluate outcomes and to use data to improve service delivery and systems. This workshop will demonstrate how states and counties are using data to not only transform child welfare systems but also to promote prevention programs and strategies.

Kim Pawley Helfgott  
National Clearinghouse  
on Child Abuse &  
Neglect Information  
Fairfax, VA

John D. Fluke  
Walter R. McDonald  
& Associates, Inc.  
Rockville, MD

Jim Harrell  
Center for the Study of  
Social Policy  
Washington, DC

Marc Cherna  
Allegheny County Department  
of Human Services  
Pittsburgh, PA

Donn Baumann  
Texas Department of Protective  
and Regulatory Services  
Austin, TX

**Room Name: Washington D**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Lobby Level**

## Unrealistic Expectations and Negative Perceptions As Threats to Child Safety In Child Protection Cases

56

Unrealistic parental expectations and extreme negative perceptions of the child are two distinct but often times related safety factors that alone do not constitute abuse or neglect. In addition, they are sometimes difficult to assess and ultimately to control. Drawing together the professional literature, related research studies, and seven years of experience with the National Resource Center on Child Maltreatment, the workshop will examine these two safety factors from a variety of angles and discuss the implications for research, policy, and practice.

Barry Salovitz  
National Resource Center  
on Child Maltreatment  
Glenmont, NY

**Room Name: Washington E**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Lobby Level**

Cathy Welsh  
National Resource Center  
on Child Maltreatment  
Duluth, GA



## Thursday, April 3, 2003

### Workshops 11:00 a.m. – 12:30 p.m.

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#### Family Money Basics: Preventing Child Abuse Resulting From Financial Stress

One common source of stress on families and marriages today is money. This session presents *Family Money Basics: Achieving Financial Well-Being*, a joint publication of the American Humane Association's Children's Services and the National Endowment for Financial Education.

Amy Printz Winterfeld, J.D.  
American Humane Association  
Children's Services  
Englewood, CO 80112

**Room Name: Washington F**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

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58

#### Reaching Across the Ages: Intergenerational Innovations to Protect Children and Support Families and Communities

Presenters share information on innovative programming that creatively engages the growing resource of older adults to protect children and support communities. The workshop discussion focuses on ways to enhance programs through intergenerational strategies, including older adult volunteer programs, youth service programs, and shared sites, e.g., co-located adult day care and child care programs. Additionally, the session discusses ways to access the growing resource of older adults who are able and eager to contribute in meaningful ways to filling gaps in services provided to children, youth, and families.

Sheri Steinig  
Donna M. Butts  
Generations United  
Washington, DC

**Room Name: Washington G**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**





59

## Effective and Innovative Prevention Programs: Results of OCAN's National Nomination Process

This session will present the results of the Children's Bureau's first-ever national program nomination process, which was designed to focus attention on effectiveness and innovation in child abuse and neglect prevention. The programs nominated will be described in terms of type of program, geographic location, and the specific program aspects or accomplishments which led to their nominations.

David B. Thomas  
Christine Leicht  
Caliber Associates  
Fairfax, VA

**Room Name: 220**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

60

## Customary Care: A Culturally Competent Approach to Working with Aboriginal Children and Families

Informal and conversational interviews were conducted with elders, spiritual advisors, and healers to acquire their knowledge about traditional family systems, customary childcare, cultural healing, family and community care, family dysfunction and management, and custom adoption. The workshop overview of these findings focuses on examples of patterns, themes, processes, and procedures of customary care that can be explored and used in the development of Customary Care Programs. Participants gain insight into how an Ontario model of customary care and the research utilized to assist the development of that model may be used as a sample for other Aboriginal cultures/service delivery systems as they explore their own customary care.

Larry W. Jourdain, H.B.S.W.  
Corinne Jourdain  
Association of Native Child  
and Family Services Agencies of Ontario  
Thunder Bay, Ontario, Canada

**Room Name: 221**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



## **Pathways to Partnership: Alternative Response, Domestic Violence, and the Signs of Safety Child Protection Framework**

**61**

To improve the safety and well-being of at-risk children and their families, a public-private partnership was formed between county child and family services and the nonprofit family service agency. The workshop describes "Family Partners," an alternative response program for families with valid child maltreatment reports, which require agency intervention. Presenters outline the program and provide outcome data for a four-year period in which 2,000 families accepted the alternative service.

Rob Sawyer, M.S.W., L.I.C.S.W.  
Suzanne Lohrbach, M.S., L.I.C.S.W.  
Julie Saugen, M.A.  
Olmsted County Community Services  
Rochester, MN

**Room Name: 222**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**

## **Treatment Outcome of Behavior Parent Training for Child Physical Abuse: Findings and Implications**

**62**

This workshop will summarize the results of the Physical Abuse Treatment Outcome Project (PATOP) and provide recommendations for clinical practice addressing child physical abuse. PATOP was a randomized control trial that investigated Behavior Parent Training (BPT) with physically abusive parents and abused children.

Jane F. Silovsky, Ph.D.  
Mark J. Chaffin, Ph.D.  
Beverly Funderbunk, Ph.D.  
University of Oklahoma Health Sciences Center  
Center on Child Abuse & Neglect  
Oklahoma City, OK

**Room Name: 224**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**



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## Supporting Collaborations to Strengthen Families: The National Center on Substance Abuse and Child Welfare

This workshop will outline the resources and technical assistance opportunities available through the National Center on Substance Abuse and Child Welfare (NCSACW). The purpose of the NCSACW, an initiative of the Department of Health and Human Services, is to develop and implement a comprehensive program of information gathering and dissemination and knowledge development and application, as well as provide technical assistance to promote practice and organizational and systems change at the local, state, and national levels.

Nancy K. Young, Ph.D.  
Shaila Simpson, M.S.W.  
Center for Children and Family Futures  
Irvine, CA

**Room Name: 225**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Catherine Nolan, M.S.W.  
Office on Child Abuse and Neglect/ Children's Bureau  
Administration on Children, Youth and Families  
U.S. Department of Health and Human Services  
Washington, DC

Sharon K. Amatetti  
Center for Substance Abuse Treatment  
Rockville, MD

## Parenting Now! and Success by 6: A Collaborative Community Effort in Parenting Education

Parenting Now! is a generic, first step parenting class that can be adopted by community groups or churches and led by volunteers. Lay facilitators are trained and given the curriculum for implementing the Parenting Now! skills-building classes in their local neighborhoods across the country. Including group interactions and hands-on activity, this workshop presents an overview of the innovative, group-based Parenting Now! Curriculum. The session shares essentials of successful parenting groups and classes, discusses how to get them started, and introduces activities for parenting groups.

Carol Ann Ten Eyck, M.A., M.S.W.  
Birth to Three  
Eugene, OR

**Room Name: 226**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Kathleen Kloos, B.S.  
United Way of Lane County  
Springfield, OR

64



**65**

## **National Litigation Update: Significant Court Opinions Affecting Child Welfare Agencies**

Notable in the past several years have been a variety of important appellate court decisions within the Federal and State courts that have addressed issues of child abuse and neglect as well as the response to reported cases on the part of Child Protective Service (CPS) agencies. This session reviews cases in many different areas related to child abuse and neglect, including parental rights challenges, complaints about investigative practices, agency procedures regarding confidentiality and privacy, and child welfare casework liability and immunity. Focus is on reported court opinions and class action consent decrees in the past two years.

Howard Davidson, J.D.  
American Bar Association  
Washington, DC

**Room Name: 227**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

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**66**

## **Academic Achievement of African American Males in Foster Care**

The purpose of this presentation will be to inform members of child welfare, education, and research communities of data and information pertaining to the academic status and instructional needs of children of color in child welfare systems. Children of color in child welfare systems are languishing behind their peers in terms of academic performance, while teachers remain uninformed as to the unique learning needs of this population. This presentation will create an awareness and enhance communication among social workers and educators critical to the improved academic functioning of foster and adoptive children.

Steven Tate, Ph.D.  
Ohio Department of Job and Family Services  
Columbus, OH

**Room Name: 228**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



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## Using Citizens Review Panels to Improve Child Protective Services: An Update

This workshop offers participants a general overview of the citizen review panels (CRPs) mandated by the Child Abuse Prevention and Treatment Act (CAPTA), including a brief history of the legislation up to the formation of the panels and a description of the different models in use across the nation. Additionally, the session reviews the latest research as to the effectiveness of citizen advisory boards, presents information about national efforts to improve collaboration between CRPs, and discusses the CAPTA authorization as it relates to citizen review panels.

Blake L. Jones  
Kentucky Citizens Review Panels  
Lexington, KY

**Room Name: 229**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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## Child and Family Services Reviews: Lessons Learned About Child Welfare Practice and Directions for Improvement

The Federal Child and Family Services Reviews (CFSR) is an outcomes-based approach to assessing child welfare practice at the case level in addition to examining broader systemic factors that impact on a state's abilities to achieve positive outcomes for children and families. The U.S. Children's Bureau has completed CFSRs in 32 States, and the results of the reviews offer child welfare practitioners a myriad of information on current practice in the field. This presentation will discuss important findings about outcomes concerning safety, permanency, and well-being in addition to systemic factors examined through the review process.

William Hornsby  
U.S. Children's Bureau/Department  
of Health and Human Services  
Washington, DC

**Room Name: 230**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



**69**

## **The Second Time Around: Grandparents Raising Grandchildren**

This workshop presents two different models of programs designed to provide services to the grandparent generation of caregivers. One model focuses on support groups, and the other provides intensive in-home intervention. The discussion of these models covers community needs assessments, funding issues and financing of the programs, barriers to service implementation, recruitment and retention of clients and staff, and program successes.

Jennifer Coleman, M.S.  
The Children's Place  
Kansas City, MO

**Room Name: 231**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Ile Smith, M.S.W., L.C.S.W.  
Children's Mercy Hospital and Clinics  
Kansas City, MO

**70**

## **Neurological Impact of Trauma and Attachment: Implications for Assessment and Treatment of Sexual Behavior Problems**

Recently, research has suggested a connection between early trauma experiences, attachment difficulties, and disrupted neurological development in children. This workshop seeks to offer an overview of the neurological impact of early trauma and attachment experiences. The session then discusses ways this information can be used to improve assessment protocols, design or accommodate treatment interventions, and inform risk assessments.

Kevin Creeden, M.A., L.M.H.C.  
Whitney Academy  
East Freetown, MA

**Room Name: 232**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**





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## Preventing Shaken Baby Syndrome: Preventing Abuse Caused by Infant Crying

Prevent Child Abuse America and the American Academy of Pediatrics are working together to put child abuse prevention into the general pediatrician's office. Their Georgia State chapters were chosen to develop a crying prevention module designed for use by pediatricians, which would help to prevent shaken baby syndrome and other forms of child abuse caused by infant crying. The goal is to pilot a curriculum and method of health care education that eventually may serve as a national model for implementation in the over 55,000 pediatrician's offices throughout the U.S. This workshop describes the methods and results of this pilot program and demonstrates to both entry-level and experienced prevention and health care practitioners how a prevention curriculum on crying can be successfully marketed to pediatricians and incorporated into routine well-child care.

Sandra E. Alexander, M.Ed.  
Pam Brown, M.Ed.  
Prevent Child Abuse Georgia  
Atlanta, GA

**Room Name: 240**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Randell Alexander, M.D., Ph.D.  
Melba Johnson, M.D.  
Morehouse School of Medicine  
Atlanta, GA

72

## Data Are Your Friends: Self-Evaluation in the Annie E. Casey Foundation's Family to Family Initiative

Family to Family was designed in 1992 and has now been field tested in communities across the country. The Family to Family initiative provides an opportunity for states and communities to reconceptualize, redesign, and reconstruct their foster care system to achieve new system-wide goals. This workshop will include an overview of the Family to Family initiative, including the intended goals for the system and the four key strategies involved in the initiative.

Barbara Needle, M.S.W., Ph.D.  
Center for Social Services Research  
Berkley, CA

**Room Name: 241**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Charles L. Usher  
School of Social Work  
University of North Carolina  
at Chapel Hill  
Chapel Hill, NC



**73A**

**Outcome Accountability for Family Support Programs:  
The FRIENDS National Resource Center Model**

In this workshop, the FRIENDS National Resource Center for Community-Based Family Resource and Support Programs will present its effective model of outcome accountability. Preliminary response to the model and training has been overwhelmingly positive. The FRIENDS model is easy to learn and put into practice. Participants will learn how outcome accountability can assist them in measuring the impact of programs services/activities.

Carolyn Beaver  
FRIENDS National Resource Center for  
Community-Based Family  
Resource Services Programs  
Boise, Idaho

**Room Name: 242**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

**73B**

**Federal Funding, Data and Research Activities**

In this workshop, participants will learn the latest information regarding government funding opportunities. Representatives from three Federal agencies will present overviews of current programs and available resources, as well as answer your questions about Federal funding.

Sally Flanzer, Ph.D.  
Division of Data, Research and Innovation  
Children's Bureau  
Administration on Children,  
Youth and Families  
U.S. Department of Health  
and Human Services  
Washington, DC

**Room Name: 260**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Magaret Feerick, Ph.D.  
Child Development and  
Behavior Branch  
National Institute of Child Health  
and Human Development  
National Institutes of Health  
Rockville, MD





## **Skills Seminar E – Preventing Child Sexual Abuse in the Diverse Communities of Faith**

Reports of child sexual abuse in faith-based organizations are at epidemic proportions. This workshop, designed for anyone seeking to establish or improve safeguards to prevent child sexual abuse in faith-based organizations, addresses the following: factors contributing to sexual abuse in the faith-based community; characteristics of child sex offenders and the victim; practical steps to reduce the risk of child sexual abuse; policies and procedures designed to protect children from sexual exploitation; and reporting requirements if child sexual abuse is suspected.

Robert L. Dewhurst  
Alabama Baptist Children's Homes  
& Family Ministry  
Birmingham, AL

**Room Name: Washington A**  
**Location: Washington Street Entrance,  
Lobby Level**

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## **Skills Seminar F – Effective Parent Leadership: A Practical Approach to Meaningful Partnerships Between Parents and Providers**

Parents and staff of the Parents Anonymous organization share concrete examples of effective strategies for helping child welfare and family service organizations promote, encourage, and support parent leadership within their organizations and communities. Appropriate for both novice and seasoned professionals, the workshop provides practical, hands-on learning experiences.

Teresa Rafael, M.S.W.  
Parents Anonymous, Inc.  
Seattle, WA

**Room Name: Washington B**  
**Location: Washington Street Entrance,  
Lobby Level**

Margaret Polinsky, Ph.D.  
Tanya Long  
Parents Anonymous, Inc.  
Claremont, CA

Bunti Reed  
Parents Anonymous, Inc.  
Juneau, AK



## Thursday, April 3, 2003

### Skills Seminars 2:00 p.m. – 5:30 p.m.

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#### Skills Seminar G – Using Data from the National Child Abuse and Neglect Data System (NCANDS): A Hands-On Seminar

The National Child Abuse and Neglect Data System (NCANDS) is an annual national data collection effort that tracks information concerning reports of child maltreatment that are known to state child protective service agencies. This skills seminar will enable participants to be well-versed in the strengths and weaknesses of the NCANDS case level data and prepared to complement their own research with secondary analyses of the NCANDS.

Elliott G. Smith  
National Data Archive on  
Child Abuse and Neglect  
Family Life Development Center  
Cornell University  
Ithaca, NY

**Room Name: Washington C**  
**Location: Washington Street Entrance,  
Lobby Level**

Jeffrey Johnson  
NCANDS Technical Team  
Walter R. McDonald & Associates, Inc.  
Sacramento, CA

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#### Skills Seminar H – Preparing Parents: Promoting Families with the Therapeutic Discipline

This skills seminar teaches participants the Therapeutic Discipline System (TDS), a concrete, easy to implement, developmentally sensitive discipline system for parents and professionals. The TDS was designed empirically to meet the needs of various family systems and to be culturally sensitive. It targets specific behaviors of the parent and child, which are either inappropriate or abusive in nature. Participants gain a basic understanding of what makes discipline effective or ineffective and the frustrations often experienced when attempting to change a child's behavior.

John P. Seasock, M.S., L.P.C., N.B.C.C.  
Martin Kravchick, A.C.S.W., M.S.W.A.C.  
Renaissance Psychological &  
Counseling Corporation, Inc.  
Kingston, PA

**Room Name: Washington F**  
**Location: Washington Street Entrance,  
Lobby Level**



### Think Tank 3 – The Link: Understanding the Connection Between Violence to People and Animals, and Intervention Approaches - Part 1

Those who perpetrate acts of cruelty against animals may do so against people, and those who abuse people may do the same to animals. It is imperative that we take all acts of abuse seriously. Action is required at various levels. The goal of this session is to enable those who want to take action to do so, as well as to increase awareness and understanding regarding the link between violence towards animals and people.

Carol Harper  
Joan Casey  
American Humane Association  
Englewood, CO

Suzzane Barnard, M.S.  
American Humane Association  
Arlington, VA

**Room Name: 222**  
**Location: Washington Street Entrance,  
Second Floor**

### Roundtable 5 – Dimensions of Child Maltreatment: Early Results from LONGSCAN -Part 1

This workshop will feature seven papers that explore the dimensions of maltreatment — including type, severity, chronicity, and substantiation — utilizing a sub-sample of the LONGSCAN Studies. Each paper examines one dimension of maltreatment to determine how different conceptualizations of a dimension, in isolation, account for variation in child outcomes. The final paper explores the contributions of the "best" conceptualizations of each maltreatment dimension to the ten child outcomes of interest.

Diana English, Ph.D.  
Washington State DSHS  
Children's Administration  
Seattle, WA

Howard Dubowitz, M.D., M.S.  
Center for Families  
University of Maryland  
Baltimore, MD

**Room Name: Washington D**  
**Location: Washington Street Entrance,  
Lobby Level**

Desmond Runyan, M.D., D.P.H.  
University of North Carolina  
at Chapel Hill

Jon Hussey, Ph.D., M.P.H.  
Departement of Maternal and  
Child Health  
University of North Carolina  
Chapel Hill, NC

### Roundtable 6 – OCAN's National Nomination Process: Strengthening the Agency's Role in Disseminating Information on Effective Programs

Having now executed a national nomination procedure for the first time, the principal objective of this session is to discuss the issue of strengthening the agency's role in collecting, processing, and disseminating to the field information on effective and innovative practices in child abuse and neglect prevention. The session will have a specific focus on Federal policy.

David B. Thomas  
Caliber Associates  
Fairfax, VA

**Room Name: 221**  
**Location: Washington Street Entrance,  
Second Floor**





**Thursday, April 3, 2003**  
**Workshops 2:00 p.m. – 3:30 p.m.**

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## **Strengthening the Family Unit: "Understanding the Importance of the Family"**

**74**

This workshop will focus on ways to strengthen the family unit. Participants will learn ways to prevent a family crisis as well as ways to overcome and avoid family dysfunction and maladaptive behaviors. This session will provide ways to rebuild the family after a crisis, such as divorce/separation, abuse, or neglect.

Rick Adams  
Families in Crisis  
Orlando, FL

**Room Name: Washington E**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance**  
**Lobby Level**

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## **Family Basic Needs Status, Parental Stress, and Intervention: Research to Practice in Child Maltreatment Prevention.**

**75**

This workshop will present preliminary research results from a longitudinal intervention study conducted with 203 families with newborn infants from low-income, urban, U. S. born, and immigrant backgrounds. Results will illustrate the complex clinical impact of inadequate basic needs, such as food, housing and utilities, factors of parental psychosocial and behavioral health status, and Temporary Assistance to Needy Families (TANF) status.

Ruth Rose Jacobs, Sc.D.  
Carolyn Seval, R.N., M.P.H., L.M.H.C.  
School of Medicine  
Boston Medical Center  
Boston University  
Boston, MA

**Room Name: Washington G**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Lobby Level**





76

## Home Visitation at the Crossroads: Emerging Strategies to Enhance their Preventive Impact

This presentation examines the state of the science of one of the most promising and widely adopted strategies aimed at preventing physical child abuse and neglect before it occurs, namely that of early home visitation services. Recent empirical findings on home visitation services have raised important questions about the impact of early home visitation programs and pose complicated issues for practitioners considering how best to maximize the benefit of such services for families facing child maltreatment risk.

Neil B. Guterman, M.S.W., Ph.D.  
Columbia University  
School of Social Work  
New York, NY

**Room Name: 220**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

77

## Reaching for Excellence: The Formation of a Social Work Education Consortium to Enhance Child Welfare Practice

This workshop will describe the formation of a unique partnership between a large urban child welfare agency and seven schools of social work serving the metropolitan region. The partnership is designed to benefit families and children by developing initiatives that support the professionalization and stabilization of the work force.

Virginia Strand, D.S.W.  
Children FIRST  
Fordham University  
Tarrytown, NY

Diane Connolly  
Administration for  
Children's Services  
New York, NY

**Room Name: 223**  
**Audience Level: Advanced**  
**Location: Washington Street Entrance,  
Second Floor**

Sheldon Gelman, D.S.W.  
Wurzweiler School of Social Work  
New York, NY

Ervine Kimerling  
Administration for  
Children's Services  
New York, NY



## 78

### Sharing Leadership to Prevent Child Abuse and Neglect

A participatory process that involves a variety of stakeholders concerned about preventing child abuse and neglect in local communities is critical to the success of family support programs. Shared leadership is an approach which ensures that all contributions to the work are equally valued and each stakeholder shares ownership of the process and outcomes. In this workshop, participants will learn how shared leadership practiced in mutual self-help parent support groups can serve as a model for collaborative projects and the lessons learned about the skills and behaviors necessary to support the practice.

Cynthia Savage  
Prevent Child Abuse America  
Chicago, IL

Denise McCaffrey  
Prevent Child Abuse Illinois  
Springfield, IL

**Room Name: 224**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

## 79

### Intervening to Prevent Child Maltreatment in Mothers with Major Psychiatric Disorders: A Comprehensive Approach

As many as 60 percent of mothers with major mental disorders relinquish or lose custody of their children at some point in their lives. Often, custody loss occurs in the first years of parenthood. The primary purpose of this workshop is to provide an integrative overview of clinical services and treatments that address at-risk parenting in mothers with major mental illness. Presenters describe a specialized service that includes a social support group, medication management, and individual psychotherapy combined with parenting coaching to illustrate how a comprehensive treatment approach can be implemented.

Teresa Jacobson  
University of Illinois, Champaign-Urbana  
School of Social Work  
Urbana, IL

Heather Hasslinger  
University of Illinois at Chicago  
Department of Psychiatry  
Women's Division  
Chicago, IL

**Room Name: 225**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



80

## Project Families Together: A Model of Collaboration

"Project Families Together" (PFT) was developed under the premise that we can best protect our children by supporting and strengthening family functioning. The presentation will provide participants with an overview of the program, as well as provide participants with enhanced knowledge and increased skills as they address the development of collaborative approaches to prevention and intervention services.

Maureen O'Connor, M.S.W., C.S.W.  
Cynthia Scott  
Coalition on Child Abuse and Neglect  
Garden City, NY

**Room Name: 226**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

81

## Strengthening Child Protection Systems and Service Changes That Shape and Promote Best Practice

Presenters introduce a groundbreaking Parent Leadership Training model, which focuses on strengthening child protection systems by promoting and implementing the principles of parent leadership as a critical element in successful system change. The seminar showcases the success of the project in one county Child Protection Department, including: the process of establishing a Parent Leadership Task Force composed of parents, administrators, and frontline social workers; strategies to support parents within the child protection system; and ways that child protection staff effectively partner with parents. Lastly, the session addresses how this initiative is creating a Statewide model for system reform through parent leadership, contributing significantly to the overall goal of strengthening child protection systems.

Meryl Levine, M.S.S.A.  
Sheri Rosen, M.Ed.  
Parents Anonymous, Inc.  
Claremont, CA

**Room Name: 227**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Howard Himes  
Jim Bartrum  
Fresno County Department of Children  
and Family Services  
Fresno, CA



**82**

## **Child Protection and Service Changes That Shape and Promote Best Practice**

The workshop intent is to showcase the culmination of an 18-month effort on the part of the Child Welfare League of America and Casey Family Programs, that is: the creation of practice guidelines that provide child welfare agencies with an effective tool to develop administrative policies, procedures, and case practices designed to assure a coordinated and effective response to reports of maltreatment of children residing in foster care. Presenters address agency management and administration to prevent maltreatment in foster care, intake and investigation processes, and post-investigation response.

Caren Kaplan  
Millicent Williams  
Child Welfare League of America  
Washington, DC

**Room Name: 228**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

**83**

## **Home Visitation: Spreading a Community-Wide Safety Net of Prevention Services for At-Risk Infants**

This workshop outlines a successful, nationally recognized child abuse and neglect program, which is cost-effective and easily replicable. Its focus is on how to structure such a program to provide a safety net for all who are ineligible for other services within a given community.

Sharon Rohrback, R.N.  
Nurses for Newborns Foundation  
St. Louis, MO

**Room Name: 229**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**







84

## Fatherhood: A Pro-Active Approach to Neglect

This workshop identifies the benefits of the presence of a father and the importance of service providers taking a serious look at how the involvement of fathers enriches the lives of their children and contributes to healthy development. As participants interact and share best practices in their particular regions of the country through structured group activities, they will come away with ideas for implementation in their respective programs. The workshop presenter addresses best practices that are currently being implemented on a national level.

Thomas Boxley  
National Resource Center  
for Youth Services  
Tulsa, OK

**Room Name: 230**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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## Safe-Touch Program for Children: Child Abuse Prevention Program (CAPP)

85

The Safe-Touch Children's Programs use a sensitive, developmentally appropriate approach. Interactive, multi-media presentations offer opportunities for children to learn and practice safety skills to help protect them in potentially dangerous situations. One of the Safe Touch goals is to provide for children the knowledge and response skills needed to avoid becoming victims of sexual abuse. This workshop presents an overview of the three Safe Touch Children's Programs for ages 4 to 12 and includes an experiential learning opportunity by demonstrating the Safe Touch Program for children ages 4 to 6.

Sara Schonbach  
Jewish Family and Children's Services  
St. Louis, MO

**Room Name: 231**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance  
Second Floor**



## **The Medical Model of Child Abuse Assessment: Principles and Practice** 86

Child sexual abuse is a medical diagnosis and a major health concern. A process of medical decision-making is used to confirm or eliminate the diagnosis of sexual abuse in each child undergoing a child sexual abuse medical evaluation. This presentation will review the key aspects in the child sexual abuse evaluation.

Leila Keltner, M.D., Ph.D.  
Sherry Bohannon, L.C.S.W.  
CARES Northwest  
Portland, OR

**Room Name: 232**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**

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## **The Power of Recovery: Impact on Children** 87

This session seeks to address the deprecating assumptions made of people in recovery. With this backdrop, the presenter seeks to address a new concept known as the Power of Resiliency, which, like the power of recovery, looks at what children experience, not just as protective factors, but as building blocks for later development. The audience is introduced to the Challenge Model of Resiliency, which goes beyond looking at the damage that is done by abuse and neglect to the strengths.

Jose Rivera, J.D.  
CSAT Women, Youth and Families Task Force  
Rockville, MD

**Room Name: 240**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**



88

## Sexual Abuse Prevention and Education for Children Who Are Deaf/Hard of Hearing

The Center for Abuse Prevention and Education for the Deaf/Hard of Hearing (CAPE-D/HH) has been established with funding from the Department of Health and Human Services and is the only organization in the United States serving deaf/hard of hearing children. This presentation includes a brief history of abuse of deaf/hard of hearing children, explains the process of implementing a prevention program, and illustrates the programs CAPE-D/HH services. Its intent is to amplify the prevalence of abuse in this population, to state why this population is at such risk, and to delineate future plans to reduce the risk.

Edgar H. Shroyer, Ph.D.  
Susan P. Shroyer  
Center for Abuse Prevention and Education  
Deaf and Hard of Hearing  
Greensboro, NC

**Room Name: 241**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

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## Standards for Effective Child Abuse and Neglect Prevention Programs: The Ideal and the Real

The delineation of a set of standards to provide guidance in the design of programs and in their evaluation emerges as a particularly critical step in the development of a new paradigm of prevention services and programs. This workshop presents a set of standards for effective programs designed to prevent child abuse and neglect and examines six model community-based programs designed to prevent child maltreatment from the perspective of this specified set of standards. Presenters also discuss definitions and general information about prevention in the area of maltreatment.

Isabel Wolock  
Wurzweiler School of Social Work  
Metuchen, NJ

**Room Name: 242**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Sharon J.B. Copeland  
Enable  
Pennington, NJ



**Improving Practice in Handling of Child Abuse and Neglect  
Cases: The Model Court Experience - Part 1**

This workshop will aim to give participants an overview of the history of court/child welfare practice. To do so, the presenter will address current Federal activities, including CFSR's (Child and Family Service Reviews) and PIPs (Program Improvement Plans), as well as IVE reviews currently underway. The presentation will aim to focus participants on the need for collaboration between Child Welfare and the courts and to give participants examples of best practices and insights into challenges in meeting success.

Mary Mentaberry  
National Council of Juvenile  
and Family Court Judges  
Reno, Nevada

**Room Name: 260**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Honorable Richard J. Ftizgerald  
Commonwealth of Kentucky  
Louisville, KY





**2:00 p.m. – 4:00 p.m.**

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### **Children's Advocacy Services of Greater St. Louis**

Children's Advocacy Services of Greater St. Louis (CASGSL) serves the comprehensive needs of sexually abused children and their non-offending parent. While on site, visitors will tour the facility, meet with staff, share experiences with others, and leave with ideas for application in their own communities. If lacking in knowledge about the child advocacy movement nationwide, one will be impressed by this approach that involves all team members (e.g., police, protective services, therapists) as equals but keeps children at the center of the process.

Learn about CASGSL's helpful and unique treatment approach to doing all that is possible for abused children. See the innovative training and consultation programs, including interactive video consultation to rural sites, interactive instructional CDs, and a training program for Internet safety. Learn about CASGSL's affiliation with the National Child Traumatic Stress Network and the many implications for service, training, and research.



**Thursday, April 3, 2003**

**Think Tank/Roundtable 4:00 p.m. – 5:30 p.m.**

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### **Think Tank 3 – The Link: Understanding the connection between violence to people and animals, and intervention approaches - Part 2**

Those who perpetrate acts of cruelty against animals may do so against people, and those who abuse people may do the same to animals. It is imperative that we take all acts of abuse seriously and that action is required at various levels. The goal of this session is to enable those who want to take action, as well as increase awareness and understanding regarding the link between violence towards animals and people.

Carol Harper  
American Humane Association  
Englewood, CO

**Room Name: 222**  
**Location: Washington Street Entrance,**  
**Second Floor**

Joan Casey  
American Humane Association  
Arlington, VA

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### **Roundtable 5 – Dimensions of Child Maltreatment: Early Results from LONGSCAN – Part 2**

This workshop will feature seven papers that explore the dimensions of maltreatment — including type, severity, chronicity, and substantiation — utilizing a sub-sample of the LONGSCAN Studies. Each paper examines one dimension of maltreatment to determine how different conceptualizations of a dimension, in isolation, account for variation in child outcomes. The final paper explores the contributions of the "best" conceptualizations of each maltreatment dimension to the ten child outcomes of interest.

Diana English, Ph.D.  
Washington State DSHS  
Children's Administration  
Seattle, WA

Alan Litrownik, Ph.D.  
San Diego State University  
San Diego, CA

**Room Name: Washington D**  
**Location: Washington Street Entrance,**  
**Lobby Level**

Rebecca Leeb, Ph.D.  
Division of Violence Prevention  
at the Centers for Disease Control  
Atlanta, GA

Mary Wood Schneider, Ph.D.  
Research and Training Institute  
of Juvenile Protective Association  
Chicago, IL





90

## Improving Practice in Handling of Child Abuse and Neglect Cases: The Model Court Experience - Part 2

This workshop will aim to give participants an overview of the history of court/child welfare practice. To do so, the presenter will address current Federal activities, including CFSR's (Child and Family Service Reviews) and PIPs (Program Improvement Plans), as well as IVE reviews currently underway. The presentation will aim to focus participants on the need for collaboration between Child Welfare and the courts and to give participants examples of best practices and insights into challenges in meeting success.

Mary Mentaberry  
National Council of Juvenile  
and Family Court Judges  
Reno, Nevada

**Room Name: 260**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance**  
**Second Floor**

Honorable Sharon McCully  
Third District Juvenile Court  
Salt Lake City, UT

Honorable Stephen W. Rideout  
Alexandria Juvenile  
and Domestic Relations  
District Court  
Alexandria, VA

## Florida's Neighborhood Partnership for the Protection of Children as a Collaborative Approach to Prevention

91

The Neighborhood Partnership, active in five Florida cities, is the result of a "rollout" from the original Community Partnership for the Protection of Children site in Jacksonville started in 1998. This session describes the Neighborhood Partnership program, focusing on how the program was established and developed over the last 18 months and the approaches used to encourage community involvement in protecting children and strengthening families. The Jacksonville sites are unique because they include one rural locale in St. Johns County and thus serve as a trial for using the Partnership concept in a rural setting.

Barbara Alexander  
Connie Fussell  
First Coast Family Center  
Jacksonville, FL

**Room Name: Washington E**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Lobby Level**



## **Incorporating Volunteers into Neighborhood-Based Services to Prevent Child Abuse**

Trained volunteers can play a vital role in preventing child abuse but remain an untapped resource in most communities. This workshop describes how neighborhood-based services operating out of five Family Resource Centers work with trained community volunteers to support families and prevent child abuse and neglect. The use of this approach and other related innovations may account for a recent finding that the Iowa county of the panelists has the lowest incidence of re-abuse statewide. A "Neighborhood Partner" talks about her role and its impact on child abuse prevention.

Charles Abel  
Partnership for Safe Families  
Cedar Rapids, IA

Colleen Eiben-Prokop  
Partnership for Safe Families  
Cedar Rapids, IA

**Room Name: Washington G**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Street Entrance**

Linda Bigley  
Iowa State University Linn  
County Extension Service  
Marion, IA

Linda Winston  
Jane Boyd Community House  
Cedar Rapids, IA

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## **The Politics of Program Evaluation: Lessons Learned in Conducting Prevention Research**

This presentation will explore the challenges involved in conducting a large-scale study of a child abuse prevention program being implemented in 27 sites across New York State. The focus will be on the lessons learned in implementing an evaluation that juggles the varying demands and differing perspectives of state sponsors, legislative supporters, program administrators, frontline staff, and academic researchers.

Rose Greene  
Eunju Lee  
Center for Human Services Research  
University at Albany  
Albany, NY

**Room Name: 220**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**







94

## Retaining Diverse Families in Child Abuse Prevention Programs: The Critical First Three Months

A major problem encountered in attempts to serve parents who may be at risk for child maltreatment is engaging and retaining them in voluntary services. This workshop presents preliminary findings from a cross-site study of engagement and retention in nine home visiting programs, which served diverse communities such as rural parts of Oregon, an inner city neighborhood in Wisconsin, a racially mixed suburban community in Florida, and an immigrant neighborhood in New York City. In particular, presenters focus on the challenges of engaging their target populations, address whether some types of parents are more receptive to services than others, and consider if specific aspects of the program's service delivery approach enhance engagement and retention.

Karen McCurdy  
University of Rhode Island  
Human Development and  
Family Studies  
Kingston, RI

Elizabeth Anisfeld, Ph.D.  
Columbia University College  
of Physicians & Surgeons  
Department of Pediatrics  
New York, NY

Aphra Katzev  
Oregon State University  
Corvallis, OR

**Room Name: 221**

**Audience Level: Beginner**

**Location: Washington Street Entrance  
Second Floor**

Carnot Wilson  
Department of Psychology  
University of South Florida  
Tampa, FL

Jennifer K. Park  
University of Wisconsin  
Extension  
Family Living Programs  
Madison, WI

## The Role of Humor in Coping

95

Our work is demanding and draining. Persons we serve are in difficult and sensitive situations. A mixture of serious discussion and fun identifies humor as an appropriate element in some relationships and as an aid to our mental health, even if not used at the office. This workshop establishes humor and laughter as valid and sometimes necessary "coping tools," provides guidelines for using humor, and will help participants understand humor's role in overall wellness.

Bob Mitchell, A.C.S.W.  
Social Work Consultant  
Louisville, KY 40257

**Room Name: 223**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**



## **Extended Forensic Evaluations: Addressing the Needs of Child Victims and Offering Options for Sexual Abuse Investigations**

The workshop introduces a model that addresses the particular needs of children who are unable or unwilling to freely disclose sexual abuse during the investigative interview, despite supportive information or grounded suspicions of abuse. Presenters illustrate the abuse-related factors that may influence a child's disclosure and changes in practice that can better support this population during the investigative process. The session reviews research on the implementation and practice of the Extended Forensic Evaluation program in a clinical setting.

Peg Schwartz, M.A., M.S.W., L.C.S.W., A.T.R.-B.C.  
Benjamin McClusky, M.S.W., I.C.S.W.  
Children's Advocacy Services of Greater St. Louis  
University of Missouri-St. Louis, South Campus  
St. Louis, MO

**Room Name: 224**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,**  
**Second Floor**

## **Breaking the Cycle of Abuse and Neglect Through Positive Youth Development**

For the approximately 25,000 youth who "age out" of the nation's foster care system each year, abuse and neglect emerge as a big part of their life story. This workshop explores five critical elements that can produce transformational experiences, increasing the likelihood that these youth will make successful transitions to adulthood and parenthood: positive relationships and networks, high expectations and clear standards, opportunities for meaningful participation and contribution, challenging experiences, and high-quality instruction.. Additionally, the session examines programs that incorporate these elements and discusses ways in which each of the critical elements can be integrated into daily interaction with youth.

Dorothy I. Ansell  
National Resource Center for Youth Services  
Tulsa, OK

**Room Name: 225**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Second Floor**



98

## Family Preservation and Family Support: An Effective Training Model for Protective Service Workers

This "hands on" workshop explores the various ways that a Family Support philosophy and Family Preservation services truly can co-exist to better serve families. The session provides an overview of a very successful model that has proven effective in training Family Preservation and other child welfare workers in Mississippi. Participants gain an opportunity to "test" the exercises as well as learn some useful practice tools and ways to utilize family support principles to create a less adversarial environment with the families they serve.

Paul Vivian  
Plantsville, CT

Mary Anne Snyder  
Wisconsin Children's Trust Fund  
Madison, WI

**Room Name: 226**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

99

## Measuring Well-Being: The Family Activity Form as a Research and Practice Tool

This workshop will focus on the experiences of those involved in the Philadelphia Outcome Measurement Program (POMP) and the Children's Bureau studies in Los Angeles in utilizing the Family Assessment Form (FAF). It will demonstrate how the use of valid and reliable measurement tools such as the FAF can aid systems from the level of individual case management to broad systems analysis.

Gregory Tooman  
Myles T. Edwards, Ph.D.  
American Humane Association,  
Children's Services  
Englewood, CO

William Meezan  
University of Michigan  
School of Social Work  
Ann Arbor, MI

**Room Name: 227**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



**Thursday, April 3, 2003**  
**Workshops 4:00 p.m. – 5:30 p.m.**

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**100**

## **Parenting Programs Behind Bars: Programming Challenges, a Model Program, and Resources for Program Development**

Intended for participants who are interested in working with parenting programs in the corrections setting, this session explores programming strategies, challenges, and available resources. The presentation discusses the development of the Fathers and Children Together Program (F.A.C.T.) in a minimum-security prison, including an initial analysis of the outcome evaluation data for F.A.C.T.

Trey Berlin, B.S.W.  
Amanda Burdette, M.S.W.  
Prevent Child Abuse Kentucky  
Lexington, KY

**Room Name: 228**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Second Floor**

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**101**

## **Addressing the Needs of Young Children Living with Domestic Violence**

Research studies of children exposed to war, abuse, and other catastrophic events indicate that such events can threaten children's emotional, physical, and social development. This presentation will address the latest research on the impact of violence on young children as well as describe lessons learned by the different efforts to train teachers, early childhood providers, foster care parents, domestic violence shelters staff, and other professionals to help children and families cope with the effects of violence.

Elena P. Cohen  
Kimberly Becker  
The National Child Welfare Resource Center  
for Family-Centered Practice  
Washington DC

**Room Name: 229**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Second Floor**



102

## Outcome Engineering: A Framework for Evaluating Family Support Programs

As program accountability has increased, programs have been challenged to find effective evaluation approaches that target more than reporting numbers and participant satisfaction. This workshop will describe Outcome Engineering, an evaluation process that provides a framework and a related set of tools to help in measuring and identifying program outcomes, as well as its implementation as part of the statewide evaluation approach for the Nebraska Children and Families Foundation grant projects.

Mary Jo Pankoke  
Nebraska Children  
and Families Foundation  
Lincoln, NE

**Room Name: 230**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Linda S. Esterling, M.S.  
LE Consulting  
Lincoln, NE 68510

Barbara Jackson, Ph.D.  
University of Nebraska Medical Center  
Munroe-Meyer Institute  
Omaha, NE

103

## Partnering for Prevention and Permanency

Six faith-based and community organizations, with long histories of providing an array of services to children and families in the Tampa Bay area, joined together to initiate a model program called Partners of Hillsborough. This presentation examines the development, financing, implementation, and operation of the early intervention services, which have resulted from this partnership. In addition to pioneering innovative efforts to expand the types of services provided, this model changes the way providers network to improve service coverage, avoid duplication, enhance coordination, and create opportunities for sharing resources.

Ilene R. Berson, Ph.D.  
Mary Ann Kershaw  
Louis de La Parte  
Florida Mental Health Institute  
University of South Florida  
Tampa, FL

**Room Name: 231**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Jon Parsons  
Vicki Hummer  
Tampa Metropolitan YMCA  
Tampa, FL



## **How Do You Measure the Effectiveness of Children's Advocacy Centers?**

**104**

The workshop purpose is to examine how best to measure the effectiveness of Children's Advocacy Centers (CACs). Based upon information from a multi-year, multi-site evaluation of CACs funded by the Federal Office of Juvenile Justice and Delinquency Prevention, the workshop presentation describes the need to capture different types of outcome measures in order to identify the multiple systems involved with CACs. A CAC's processes and outcomes—and the evaluation of them—need to be understood in terms of the particular population it serves and role it plays in the community.

Wendy A. Walsh, Ph.D.  
Theodore P. Cross, Ph.D.  
Crimes Against Children Research Center  
Durham, NH

**Room Name: 240**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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## **Differential Response in Minnesota and Missouri: Consequences of Family-Friendly Approaches to Child Protection**

**105**

This workshop examines the Differential Response approach to reports of child abuse and neglect: what is new about it; the extent to which it represents an effective strategy for increasing the use of sound family-centered practice; and its prevention potential. The session reports findings from impact evaluations conducted in Minnesota and Missouri, which have implications for the shape of Child Protection Services policy and practice both in terms of avoiding mistakes made elsewhere and building on successes.

Gary L. Siegel, Ph.D.  
Tony Loman, Ph.D.  
Institute for Applied Research  
St. Louis, MO

**Room Name: 241**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Carole Johnson, M.S.W., L.I.C.S.W.  
David P. Thompson, M.S.W., L.I.C.S.W.  
Minnesota Department of Human Services  
St. Paul, MN



## What Does Engaging Families in Case Planning Really Mean?

Directed to caseworkers who work in or partner with the public child welfare agency, the objectives of this workshop are two-fold: to raise awareness on the part of participants and increase their knowledge of the importance of family involvement, especially fathers, in case planning; and to assist participants in improving their family engagement skills. The session presents current research, results from the Child and Family Service Reviews, and best practice models in family engagement and involvement.

Steve Preister, D.S.W.  
Donna T. Hornsby, M.S.W.  
National Child Welfare Resource  
Center for Family-Centered Practice  
Washington, DC

**Room Name: 242**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



## Thursday, April 3, 2003

### Special Event

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#### Riverboat Dinner Cruise\*

6:30 p.m. - 9:00 p.m.

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Roll back the clock and take a dinner cruise on the Mississippi. The Tom Sawyer and Becky Thatcher Riverboats are replicas of their 19th century predecessors, with all the traditional steamboat charm plus all the conveniences that modern vessels can offer. On the dinner cruise, you'll be entertained by jazz musicians and served a delicious, mouth-watering dinner, complete with salad, dessert, and all the trimmings. What better way to enjoy an evening than aboard a charter cruise on the glorious Mississippi River with its spectacular views of the world-famous Arch and St. Louis skyline.

**Admission: \$35.00 – Transportation will be provided.**

*\* Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.*







## ***Sponsored by Freddie Mac Foundation***

### **Ceremony and Reception**

The Commissioner's Award pays tribute to individuals who have made significant contributions and shown outstanding commitment to the field of child abuse and neglect. Each State and U.S. Territory is able to nominate one individual to receive this prestigious award, which is presented by the Commissioner of the Administration for Children, Youth and Families, U.S. Department of Health and Human Services.

### **Commissioner's Award Recipients:**

Alaska <i>Lisa B. Nelson, J.D.</i>	Idaho <i>Jan Leah Lamb, D.O.</i>	Nebraska <i>JoAnn LeBaron</i>	South Carolina <i>Elizabeth G. Patterson</i>
American Samoa <i>Tuamaoe Iakopo</i>	Illinois <i>Roy A. Harley</i>	Nevada <i>Donna Coleman</i>	South Dakota <i>Rich A. Kaplan, M.D.</i>
Arizona <i>Gene D'Adamo</i>	Indiana <i>Gil Smith</i>	New Jersey <i>Penny Pinsker</i>	Tennessee <i>Trudy Weatherford</i>
Arkansas <i>Consevilla James, L.C.S.W.</i>	Iowa <i>Stephen Scott</i>	New Mexico <i>Angela Vachio</i>	Texas <i>Rose Martinez Orsborn</i>
California <i>Larry M. Leaman</i>	Kansas <i>Joyce Ann Hibler</i>	New York <i>The Honorable George E. Pataki</i>	Utah <i>Richard J. Anderson, L.C.S.W.</i>
Colorado <i>Donald C. Bross, J.D., Ph.D.</i>	Kentucky <i>Carol E. Jordan, M.S.</i>	North Carolina <i>John W. Shore</i>	Vermont <i>Linda E. Johnson</i>
Commonwealth of the Northern Mariana Islands <i>Christine F. Halloran</i>	Louisiana <i>Marketa Garner Gautreau</i>	North Dakota <i>Beth A. Haseltine</i>	Virgin Islands <i>Michal Rhymer-Charles</i>
Delaware <i>Laura E. Pepper</i>	Maine <i>Kimberly Johnson</i>	Ohio <i>Nancy Fitzgivens (Posthumously)</i>	Virginia <i>First Lady Lisa Collis</i>
District of Columbia <i>Fred Taylor</i>	Maryland <i>Lt. Richard L. Cage</i>	Oklahoma <i>The Honorable Glenn Dale Carter</i>	Washington <i>Kip Tokuda</i>
Florida <i>Kristen Guerrise</i>	Massachusetts <i>Amy L. Darling, M.A., L.S.W.</i>	Oregon <i>Don Darland</i>	West Virginia <i>The Honorable Jeffrey B. Reed</i>
Georgia <i>Rachel M. Ewald</i>	Minnesota <i>Esther Wattenberg</i>	Pennsylvania <i>Dennis Stager</i>	Wisconsin <i>Norman E. Brickl</i>
Guam <i>Alee Shelter</i>	Mississippi <i>The Honorable John N. Hudson</i>	Puerto Rico <i>Hermanas San Agustin del Coqui</i>	Wyoming <i>The Honorable Gary P. Hartman</i>
Hawaii <i>Victoria L. Schneider, M.D.</i>	Missouri <i>Bill Heberle</i>	Rhode Island <i>Heidi Brinig</i>	
	Montana <i>Jason Larson</i>		



**Friday, April 4, 2003**

**9:00 a.m. - 10:30 a.m.**



Harry Spence

## **Plenary Session III**

Ferrara Theater, America's Center

### **Presiding**

Dorothy V. Harris

### **Opening Address**

Harry Spence, *Commissioner  
Massachusetts Department of Social Services*



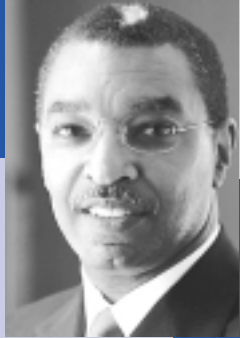
Lisa Pion-Berlin, Ph.D.

## **Parents Anonymous® Inc. Award Presentations Jolly K. Award and Juanita Chavez Award**

Presented by Lisa Pion-Berlin, Ph.D.  
*President & Chief Executive Officer  
Parents Anonymous® Inc.  
Claremont, California*

Jolly K. Award Recipient: Sue Smith

Juanita Chavez Award Recipient: Wendy Haas



DeForest B. Soaries, Jr., D.Min.

## **Keynote Address**

### **The Promise of Youth**

**DeForest B. Soaries, Jr., D.Min., *Senior Pastor of First Baptist Church of Lincoln Gardens, Somerset, New Jersey***

Dr. DeForest B. Soaries, Jr., an internationally renowned speaker, author and advocate for youth, is the Senior Pastor of First Baptist Church of Lincoln Gardens in Somerset, New Jersey. Active in community life since his youth, Dr. Soaries has authored books and videos including *My Family is Driving Me Crazy*, a book designed to help adolescents deal with family issues. Dr. Soaries was also a featured writer in *The Ongoing Journey: Awakening Spiritual Life in At-Risk Youth*. His work with youth was cited by former New Jersey Governor Christine Todd Whitman in her keynote address at the 1996 Republican National Convention.

In this session, Dr. Soaries will share a wealth of information he has gathered in his experiences working with young people. In his role as New Jersey Secretary of State, Dr. Soaries created the V-Free Initiative, a primary prevention program that encourages youth to take personal responsibility for keeping their schools and communities free of violence, vandalism, and victimization. Dr. Soaries will discuss how adults can be partners in bringing about that change and share innovative strategies for empowering our nation's youth to reach their full potential and stay free of violence.





**Friday, April 4, 2003**

**9:00 a.m. – 10:30 a.m.**

## **Parents Anonymous® Inc. Jolly K. Award**

Parents Anonymous® Inc. is proud to present the 2003 Jolly K. Award to **Sue Smith** from Parents Anonymous® of St. Louis, Missouri. The Jolly K. Award recognizes a Parents Anonymous® Parent Leader who exemplifies the courage, tenacity, and strong parent leadership initially demonstrated by Jolly K., the founding parent of Parents Anonymous® Inc.



Sue Smith

### ***Sue Smith, Parent Leader Parents Anonymous of St. Louis***

Sue Smith, a dedicated Parents Anonymous® Parent Leader, has been involved with Parents Anonymous® of St. Louis, Missouri, for seven years. In addition to assuming a wide range of important leadership roles in the community, Ms. Smith has been active in the Edna McConnell Clark Foundation's Community Partnerships for Protecting Children Initiative in St. Louis. In this capacity, she chaired several Community Partnership committees, which focused on child abuse and neglect prevention. Ms. Smith has served as the Co-Chair of the St. Louis Neighborhood Network Council, which subsequently created the Sue Smith Family Support Award, an award that has been given to individuals who demonstrate strength-based practice with families. For three years, Ms. Smith worked as a Chronic Neglect Family Support Worker at the Family Resource Center in St. Louis, making weekly home visits to families. Her passion for family strengthening initiatives has led to

many more families being better served through Parents Anonymous® Programs. Her valuable contributions as a Parent Leader from Parents Anonymous® serve as a model to Parent Leaders throughout the country who want to make a positive difference for their own families as well as for others in their communities.

## **Parents Anonymous® Inc. Award Presentations Juanita Chavez Award**

Parents Anonymous® Inc. is proud to present the 2003 Juanita Chavez Award to **Wendy Haas** from Parents Anonymous® of Columbus, Ohio. The Juanita Chavez Award recognizes a Parents Anonymous® staff member or volunteer for his or her work in partnering with parents to create and support meaningful parent leadership to ensure better outcomes for children and families.



Wendy Haas

### ***Wendy Haas, Parents Anonymous Children's Group of Columbus, OH***

Wendy Haas, a vitally important and energetic volunteer for the Parents Anonymous® Children's Group in Columbus, Ohio, reaches out to parents attending the Parents Anonymous® Adult Group and ensures they become active partners in her work in the Children's Group. Both groups meet at the same time at the Holy Rosary Barbara Bonner Shelter for the Homeless, a place where children find a safe and nurturing environment. Ms. Haas is particularly dedicated to promoting Parent Leadership and to building positive relationships between the children and their parents in order to prevent child abuse and neglect. She devotes much time to teaching skills and behaviors that will help parents in their parenting role. Ms. Haas demonstrates creative ways to promote positive emotional and social growth and development for pre-school and school-aged children. As a Children's Group Volunteer, she works closely with the Parents Anonymous Program staff and the

Parent Group Leader to ensure that the needs of the entire family are met. The support, supervision, and nurturing that Ms. Haas provides to the children in the Parents Anonymous® Children's Group enables them to take a break from daily life stresses, learn better coping strategies, and develop positive relationships with their parents. Because she knows the importance of partnering with parents in Shared Leadership, Ms. Haas also provides a source of support as parents grow and make changes in their lives.



## **Poster Session 6 - Project Prevention Orange: A Community-Based Approach to Child Maltreatment Prevention**

To realize the end result of a local plan for child maltreatment prevention, this presentation outlines an innovative method of integrating research and community mobilization based on Bronfenbrenner's ecological theory of human development. A community risk and resiliency factor study was completed with three Orange County populations at varying levels of risk for child maltreatment. Preliminary results indicate that poverty, substance abuse, domestic violence, and special needs of parents emerge as the primary risk factors faced by families who are at risk for child maltreatment but that most programs that work with children and families only address needs at one or two levels of the ecological model.

LeLaina Romero, B.A.  
Paula Wolfteich, Ph.D.  
Howard Phillips Center for  
Children and Families  
Orlando, FL

**Room Name: Exhibit Hall 1**  
**Location: Washington Street Entrance,**  
**Lobby Level**

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## **Poster Session 7 - Strengthening Families in Rural Communities Through Collaborative Efforts**

This poster session will look at a specific mental health agency, Family Partners in Psychological Health, in Oswego, New York. The focus will be on the development of the agency in a rural community since 1998 and the ways in which it responded to mental health service needs by the Oswego County Children's Division of the Department of Social Services.

Heather Kipping-Regitano, M.S.W., C.S.W.  
Family Partners in Psychological Health, LLC  
Oswego, NY

**Room Name: Exhibit Hall 1**  
**Location: Washington Street Entrance,**  
**Lobby Level**



**Friday, April 4, 2003**

**Poster Sessions 10:30 a.m. – 4:00 p.m.**

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**Poster Session 8 - The Crosby Young Parent Program:  
Preparing Teen Mothers for Success in Learning, Parenting, and Life**

Waterbury, Connecticut, reported a city teen birthrate of 7.8 percent in July 2002, twice the State average of 3.2 percent and nearly twice the national rate of 3.7 percent. Often, the girls who become pregnant fail to finish school, live in unsafe housing, and involve themselves in dangerous relationships to gain financial support. To address the problem, the Young Parent Program at Crosby High School incorporates student volunteers and community resources to prepare young mothers for careers, parenthood, and success in life. The workshop describes the program's mission, expectations, and goals; identifies the significance and methods used for securing the involvement of Connecticut's community members, small businesses, social service agencies, special interest groups, the judicial department, and satellite school sites in the success of this program; and discusses writing and developing grant proposals for this and other programs as well as marketing and public relations on behalf of such programs.

Marie Ann Ponzillo  
Crosby High School  
Waterbury, CT

**Room Name: Exhibit Hall 1**  
**Location: Washington Street Entrance,  
Lobby Level**





## **Regrowing a Culture to Reduce Child Abuse**

A quarter of a century ago, Ed Zigler's keynote address at the National Conference on Child Abuse and Neglect was entitled "Controlling Child Abuse in America: An Effort Doomed to Failure." Zigler got it right, asserts presenter Patrick Fagan, but for the wrong reasons. Zigler placed his hopes on an expanded welfare state as the key to reducing child abuse. However, the welfare state is a safety net designed to catch the fallout of family and community failure; it is not designed to grow strong families and communities. What we can do to prevent child abuse in the long run is to build family and community life that results in a reduction in abuse. The key to good family and community life is strong culture. This raises the question of the relationship between good social policy and the growing of good culture.

This session will present proposals for strengthening culture in ways that could reduce the incidence of child maltreatment. Patrick Fagan has been the Fitzgerald Research Fellow in Family and Culture Issues at the Heritage Foundation for the past nine years. Prior to joining the Heritage Foundation, he served as Deputy Assistant Secretary for Social Services Policy at the Department of Health and Human Services in the first Bush Administration. Mr. Fagan specializes in synthesizing empirical findings in the social sciences that illustrate the relationship between patterns of family and religious life at the community level and the demands on government social services.

Patrick F. Fagan  
William H.G. Fitzgerald  
Research Fellow in Family  
and Cultural Issues  
The Heritage Foundation  
Washington, DC

**Room Name: Washington G**  
**Location: Washington Street Entrance,**  
**Lobby Level**



## Friday, April 4, 2003

### Workshops 11:00 a.m. – 12:30 p.m.

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74

#### Strengthening the Family Unit: "Understanding the Importance of the Family" (Repeat)

This workshop will focus on ways to strengthen the family unit. Participants will learn ways to prevent a family crisis as well as ways to overcome and avoid family dysfunction and maladaptive behaviors. This session will discuss ways to rebuild the family after a crisis, such as divorce/separation, abuse, or neglect.

Rick Adams  
Families in Crisis Ministries, Inc.  
Orlando, FL

**Room Name: Washington C**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

107

#### Coordinated Intervention Can Work: Successful Prosecution of Child Sexual Abuse

The policy and practice of placing the burden of successful criminal court outcomes in sexual abuse cases on the child witness has not been successful. Only a small percentage (10-25%) of substantiated sexual abuse cases ever reach criminal trial. When they do, on average, a conviction occurs in less than half the cases. This workshop will discuss coordinated community intervention with sexual abuse cases, an approach that places responsibility for successful case outcomes on the professionals rather than the child. It involves a rapid response to sexual abuse reports and close collaboration among law enforcement, Child Protective Services, and the prosecutor. Findings from the community using this intervention will be shared. We will discuss factors that have caused the impressive success rate and the applicability of this approach to other locales.

Kathleen Coulborn Faller, Ph.D.  
University of Michigan  
School of Social Work  
Ann Arbor, MI

**Room Name: Washington A**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

James Henry, Ph.D.  
Western Michigan University  
School of Social Work  
Kalamazoo, MI





## Family Violence - The Case for a Comprehensive Response

108

Family violence includes the whole array of violence occurring among family members — intimate partner abuse, elder abuse, sibling abuse, child abuse, parent abuse, and more. In this era of specialization, family violence professionals tend to specialize in one of the forms of the violence and provide services to address that form in isolation of the other forms. Such specialization has contributed to the use of interventions that are incomplete or inadequate. This workshop considers all forms of family violence, their competing interests, and the challenges that each presents and calls upon service providers to respond to family violence comprehensively.

Kinaya C. Sokoya  
D.C. Children's Trust Fund  
Washington, DC

**Room Name: Washington B**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

## The Double Abuse Group: A Collaborative Gateway To Effective Treatment Of Substance Abusing and Maltreating Parents

109

Neither the child welfare system nor the substance abuse treatment system have been successful on their own in responding effectively to the multiple problems presented by substance abusing or chemically dependent parents who are maltreating or at high-risk for maltreatment. This workshop will focus on a 16-week program developed by the presenters. The program represents an integrated approach to the treatment of substance abusing and chemically dependent, maltreating, and high-risk parents involved with local social services departments.

Ronald E. Zuskin, L.C.S.W. – C, L.C.A.D.C.  
University of Maryland-Baltimore Campus  
School of Social Work  
Baltimore, MD

**Room Name: Washington D**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**



## **Domestic Violence and Child Maltreatment: "The Greenbook" Experience With Collaboration**

**110**

Three Federally funded demonstration communities present their experiences in collaborating to address the link between domestic violence and child maltreatment. These communities are St. Louis County, Missouri; El Paso County, Colorado; and Lane County, Oregon. Each demonstration site seeks to implement recommendations of the National Council of Juvenile and Family Court Judges as contained in the publication *Effective Intervention in Domestic Violence and Child Maltreatment Cases: Guidelines for Practice* (commonly referred to as "The Greenbook").

Norma Ellington-Twitty, Ph.D.  
St. Louis County Domestic Violence  
Child Maltreatment Initiative  
Clayton, MO

**Room Name: Washington E**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

Amber Ptak  
T.E.S.S.A.  
Colorado Springs, CO

## **Couple Relationship Enhancement: A Skill-Learning Program to Foster Intimacy and Stability**

**111**

Didactic, discussion, role-play, and videotape demonstration methods are employed in this workshop designed to promote optimum learning of the Relationship Enhancement Program for couples. Relationship Enhancement assumes that most difficulties arise from the reciprocal cycles that individuals have learned and that become habitual. By practicing constructive ways of relating, these habits will evolve and change into more functional ones.

Barry G. Ginsberg  
The Center of Relationship Enhancement  
Doylestown, PA

**Room Name: Washington F**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**



112

## Forensic Pediatric Examinations: Questions That Make the Difference

This presentation examines the responsibility, role, and behaviors of pediatric first responders when conducting medical history interviews to evaluate child abuse, injury, and infant death. This presentation challenges currently accepted practice and assumptions regarding the pediatric professional's role and the shift in current practice from traditional reliance on patient history.

J. William Canavan, M.D.  
Lee Gross Anthonie Child Advocacy Center  
Buffalo, NY

Stefan Perkowski, C.S.W., A.C.S.W.  
Child and Adolescent Treatment Services  
Buffalo, NY

Lt. David Mann  
Buffalo Police Department  
Buffalo, NY

**Room Name: 220**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

## New Americans and Child Protection: Interagency Collaboration to Keep Refugee Children Safe

The International Institute, a refugee resettlement agency and service provider, and the Division of Family Services of St. Louis offer a strong multidisciplinary response when child protection is needed. Workshop discussion centers on this successful collaboration to keep children safe. Presenters identify useful practices that require no funding charges, including: multidisciplinary training, team staffing, family support teams, and the provision of family plans for change and form letters in the native language of the user. Additionally, the workshop addresses prevention, using the New American orientation -- a multidisciplinary community work group that deals with issues such as abuse and sexual abuse prevention and involves natural helpers and youth groups, e.g., Boy Scouts and Girl Scouts.

Frances Johnson  
Ruth Anne Willeke  
Division of Family Services  
St. Louis, MO

Lara Fallon  
International Institute  
St. Louis, MO

**Room Name: 221**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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## Friday, April 4, 2003

### Workshops 11:00 a.m. – 12:30 p.m.

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#### New CDC Activities in Parenting and Attrition in the Prevention of Child Maltreatment

# 114

This presentation will describe and discuss a large population-level parenting program aimed at universal and targeted interventions to prevent child maltreatment in several counties in South Carolina. This effort utilizes the Positive Parenting Program (Triple P) that has demonstrated effectiveness in other countries such as Australia and New Zealand.

John R. Lutzker, Ph.D.  
Linda Anne Valle, Ph.D.  
Daniel J. Whitaker, Ph.D.  
Prevention Development  
and Evaluation Branch,  
Division of Violence Prevention  
National Center for  
Injury Prevention  
and Control, Centers for  
Disease Control  
and Prevention,  
Atlanta, GA

Jane F. Silovsky  
University of Oklahoma  
Health Sciences Center  
Center on Child Abuse & Neglect  
Oklahoma City, OK

Ronald Prinz, Ph.D.  
University of South Carolina  
Columbia, SC

Jean Dumas  
Purdue University  
West Lafayette, IN

**Room Name: 222**

**Audience Level: Beginner**

**Location: Washington Street Entrance  
Second Floor**

#### Child Abuse Medical Evaluations in the 21st Century: An Innovative Approach

# 115

Illinois has established a landmark program to ensure that children receive timely and competent medical evaluations in response to allegations of physical abuse and neglect: the Multidisciplinary Pediatric Evaluation and Education Consortium (MPEEC). This workshop highlights the successes and barriers experienced by the MPEEC program during its first pilot year. Attention focuses on the role of the physician in the diagnosis of child abuse and neglect and the importance of effective multidisciplinary collaboration in response to allegations of physical abuse and neglect.

Michele Lorand, M.D.  
Sarah Power, L.C.S.W.  
University of Chicago  
Children's Hospital  
Chicago, IL

**Room Name: 223**

**Audience Level: Intermediate**

**Location: Washington Street Entrance,  
Second Floor**



116

## Research for Service Providers: Overcome the Fear, Reap the Benefits of Program Evaluation

Clinical service providers often struggle to design and implement effective program evaluations. In this time of limited resources and funds and the increased demand for cost-effective services, it is advantageous if not critical for social service providers to participate in data collection, research, and outcome evaluation activities. In this workshop, policy analysts from an organization that conducts both national and local evaluations of Federally-funded youth programs will discuss the trials, tribulations, pitfalls, benefits, and rewards of collecting pertinent program data and participating in research and outcome evaluations.

Elizabeth Mertinko  
Janet B. Forbush  
Information Technology International  
Potomac, MD

**Room Name: 224**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

117

## In Through the Back Door: Non-Directive Art Therapy to Treat Complex Psychological Trauma in Children

Children who have been abused or neglected often experience multiple traumatic events and significant stressors, resulting in a phenomenon called Complex Psychological Trauma. This workshop presents an alternative treatment strategy in the form of non-directive art therapy, drawing upon the most current research and theories regarding Complex Psychological Trauma to underscore and support the efficacy of the treatment modality with this population. A strictly non-directive approach allows the therapist to continually assess and address the specific relational and therapeutic needs of the child without risk of overwhelming the child or overlooking the most pressing issues at a given moment in time. Case studies and samples of client artwork demonstrate the art therapy process and the positive treatment outcomes for severely abused and neglected children.

Peg Schwartz, M.A., M.S.W., L.C.S.W., A.T.R.-B.C.  
Tracy L. Warnecke, B.S.  
Children's Advocacy Services of Greater St. Louis  
St. Louis, MO

**Room Name: 225**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



## Friday, April 4, 2003

### Workshops 11:00 a.m. – 12:30 p.m.

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#### Responding to the Needs of Substance Abusing Families Under AFSA: Systems Coordination and Conflict

# 118

This workshop will present results from a research study designed to understand how the child welfare system, judicial system, and substance abuse treatment system are (or are not) working together to meet the needs of substance abusing families involved with child welfare. The results provide specific, concrete "lessons from the field" from experienced providers and identify areas for policy development and change.

Beth Green  
NPC Research, Inc.  
Portland, OR

Ana Rockhill  
Child Welfare Partnership  
Portland, OR

**Room Name: 226**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**

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#### Reaching Out To Child Welfare Supervisors

# 119

In recognizing the importance of supervision in worker retention, the Department of Social Work at the University of Vermont conducted a needs assessment. The results have led to the development of clinical supervision groups, a mentoring system, and a core supervisory training program. This workshop will focus on the results from this assessment and the implications for practice in the field and the retention of caseworkers.

Sarah L. Ward, L.I.C.S.W.  
University of Vermont  
Waterbury, VT

Karen Bielawski-Branch, L.I.C.S.W.  
University of Vermont  
Burlington, VT

**Room Name: 227**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**



120

## Outreach Services for African-American Families at Risk of Child Neglect

Fifty-two families at risk of neglect and who currently were not involved with Child Protection Services (CPS) were recruited from community service providers and other agency programs to receive intensive family preservation and aftercare services in an effort to prevent future neglect, abuse, and child placement. The session describes the services provided and reports the program results. Standardized scales administered at the beginning and conclusion of services showed significant improvement in family resources, family support, and child well-being during the intensive phase of services. In addition, child well-being increased significantly for the slightly under two-thirds of the outreach families who received aftercare services: 15 percent in the 3-month group and 48 percent in the 12-month group.

Kristine Nelson  
Portland State University  
Graduate School of Social Work  
Portland, OR

**Room Name: 228**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

121

## Integrating Public Child Welfare Practice Using the Community Child Protection and Family to Family Approaches

Kentucky's Jefferson County child protection agency uses the approaches of the Annie E. Casey Foundation's Family to Family Initiative, the Edna McConnell Clark Foundation, and the Center for Community Partnerships in Child Welfare to develop innovative neighborhood strategies to keep children safe and to creatively recruit and train foster and adoptive parents. Participants in this workshop session learn the key principles, values, and outcomes of comprehensive family services, community child protection, and family to family programming as well as the key strategies for prevention and early intervention. Additionally, the session explores Jefferson County's decentralized approach to public sector service provision consisting of eight Neighborhood Places.

Jackie Stamps  
Marsha Roberts-Blethens  
Cabinet for Families  
and Children  
Louisville, KY

**Room Name: 229**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



**Friday, April 4, 2003**  
**Workshops 11:00 a.m. – 12:30 p.m.**

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## **Nurse Home Visitation and the Prevention of Child Maltreatment**

**122**

This workshop presents results from a 15-year follow-up of 320 families in the Elmira, New York randomized and controlled study of specific mechanisms and outcomes of the Nurse Home Visitation program. The findings suggest that nurse home visitation has had a long-term impact on the incidence and timing of child maltreatment and also has been successful in decreasing the negative effects of maltreatment when it did occur.

John Eckenrode  
David J. Zielinski  
Cornell University  
Department of Human Development  
Ithaca, NY

**Room Name: 230**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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## **Quality of Work Life of Child Protection Services Investigators in Child Welfare and Law Enforcement Agencies**

**123**

Florida is the only state that has experimented with turning over all responsibility for child maltreatment investigations to a law enforcement agency. To address several concerns that were expressed when the experiment began, in the fall of 2001, the Center for the Study of Youth Policy at the University of Pennsylvania conducted a survey of the Child Protective Investigators in four Florida county Sheriff's Offices and in three counties where the Department of Children and Families still conducted investigations. The workshop presents survey results and discusses their implications with respect to the challenges facing child protective service systems.

Burton Cohen, Ph.D.  
Melissa E. Dichter, M.S.W.  
Center for the Study of Youth Policy  
University of Pennsylvania  
Philadelphia, PA

**Room Name: 231**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**





## Newcomer Populations: Meeting the Service Delivery Challenges

124

The goal of Bridging Refugee Youth and Children's Services (BRYCS), a collaborative national technical service provider, is to strengthen and support service providers who work with refugee youth, children, and their families. This workshop reviews three BRYCS projects designed to increase the level of information, resources, and collaboration between service providers: Refugee Parenting, Cross-Service Training, and the BRYCS Clearinghouse on Refugee Youth and Child Welfare. To face the challenge to service delivery presented by more diversified communities with variations in culture, language, and life experience throughout the United States, service providers increasingly need to learn more about effectively serving refugee families and about available information, training, and resources.

Kerry McCarthy  
Bridging Refugee Youth  
and Children's Services  
Baltimore, MD

Aileen Garriott  
Bridging Refugee Youth  
and Children's Services  
Placitas, NM

**Room Name: 232**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**

Mimi Kleiner  
Charles Evans  
Bridging Refugee Youth  
and Children's Services  
Washington, DC

## Stopping the Commercial Sexual Exploitation of Children in the United States: Education to Action

125

The commercial sexual exploitation of children (CSEC) is comprised of sexual abuse and remuneration in cash or kind to the child or a third person or persons. CSEC is expressed through multiple forms of prostitution and pornography as well as the sale and trafficking of children for sexual purposes. The University of Pennsylvania's School of Social Work estimates that 200,000 to 300,000 children in the United States are at high risk of involvement in CSEC each year. This workshop will 1) introduce child- and youth-serving professionals to the issue of CSEC; 2) provide an overview of national and local responses to the CSEC problem; and 3) introduce participants to methods for working in multidisciplinary teams at the local and State levels to better protect children.

Laura Barnitz  
Youth Advocate Program International  
Washington, DC

**Room Name: 240**

**Audience Level: Beginner**

**Location: Washington Street Entrance,  
Second Floor**



## Friday, April 4, 2003

### Workshops 11:00 a.m. – 12:30 p.m.

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# 126

### An In-Depth Examination of State Compliance with the Indian Child Welfare Act

Sparse empirical research has investigated the practical impact of the Indian Child Welfare Act (ICWA), despite the fact that it was enacted more than two decades ago and lauded as one of the most significant pieces of Federal legislation affecting Indian families. This workshop examines compliance with the provisions of ICWA in Arizona in one of the most comprehensive analyses to date. The session offers practitioners and policymakers evaluative tools to measure and improve state compliance with ICWA, thereby improving services to American Indian children and their families.

Gordon E. Limb, Ph.D.  
Toni Chance, M.S.S.W.  
Eddie F. Brown, D.S.W.  
Buder Center for American Indian Studies  
Washington University  
GWB School of Social Work  
St. Louis, MO

**Room Name: 241**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

# 127

### Asian-Americans Do Not Abuse Their Children, Do They?

This workshop aims to dispel myths that Asian Americans are mild, self-controlled, and do not engage in the maltreatment of children. This workshop will alert service providers to the reality that although Asian Americans are rarely seen within the child welfare system, they are not immune to the stressors, life experiences, and personality characteristics that have been found to be correlated with abuse among other populations. The workshop will raise issues not only of cultural sensitivity but of cultural competence in working with Asian American families, particularly in the context of the parent-child relationship.

Uma A. Segal  
University of Missouri - St. Louis  
Department of Social Work  
St. Louis, MO

**Room Name: 242**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



128

## The Latino Perspective – Part 1

Both "The Latino Perspective," a videotape, and the accompanying workshop discussion focus on the Latino's family's culture, its strengths and its needs, and its belief system as well as ways Child Protective Services providers can best serve this ever-increasing population. The intent is to shed some light and to dispel some myths with information as to the basics of the Latino culture and their perception of services.

Rodney D. Little  
Tommy Lopez  
C. Ed Moss  
Department of Social  
Services Union County  
Monroe, NC

**Room Name: Washington D**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

129

## Web-Based Training: A New Way of Educating Professionals on the Issues of Child Abuse and Neglect

The State of Kansas provides online courses to train a diverse group of foster and adoptive parents, childcare workers and center directors, plus other social welfare professionals to deal with issues of child abuse and neglect. Using an interactive format, this workshop identifies key components required to initiate web-based training. A demonstration of a segment of the "Child Abuse and Neglect, Recognition and Reporting" course illustrates the various components in the design of this online course. Additional workshop topics address: advantages of e-learning, design tips, issues of graphic design and navigation, critical elements, cost-saving concerns, and roadblocks.

Rachelle Rake  
Kansas Children's Service League  
Topeka, KS

**Room Name: Washington E**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

Denise Gibson  
The Children's Alliance of Kansas  
Topeka, KS



## Friday, April 4, 2003

### Workshops 2:00 p.m. – 3:30 p.m.

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# 130

### Individualizing Plans to Help Families Succeed

This workshop aims to help participants better understand how carefully crafting plans with family members can result in remarkable outcomes for keeping kids safe from abuse and/or neglect, helping them to thrive, and assisting parents in their own personal growth. The session begins with Spencer and Lesa telling their personal story of how they became involved in the child protective services system and how they managed to "come back from the brink" of disaster. A facilitator probes the panelists to ask for their input and feedback about how the work they are doing in their community partnership site enhances success with couples like Spencer and Lesa.

Marno Batterson  
Center for the Study  
of Social Policy  
Washington, DC

Dawn East  
St. Louis Neighborhood  
Network  
St. Louis, MO

**Room Name: Washington F**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

Sandra Y. Durham  
Community Partnership for  
Protecting Children  
Jacksonville, FL

Ana Scheel  
Partnership for Safe Families  
Cedar Rapids, IA

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### Opportunities for Secondary Analysis Using Data from the National Survey of Child and Adolescent Well-Being

# 131

Understanding fully the experiences of families that are involved in the child welfare system is critical in the development of policies and programs to prevent child maltreatment. The National Survey of Child and Adolescent Well-Being (NSCAW) is the first longitudinal, nationally representative study to investigate children who come into contact with the child welfare system. The workshop will educate potential users about the NSCAW and convey the important role they can play in creating knowledge that will make a difference in the lives of maltreated children.

Elliott G. Smith  
National Data Archive on  
Child Abuse and Neglect  
Family Life Development Center  
Cornell University  
Ithaca, NY

Richard P. Barth  
School of Social Work  
University of North Carolina  
Chapel Hill, NC

**Room Name: Washington G**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

Mary Bruce Webb, Ph.D.  
Child Outcomes Research and  
Evaluation, OPRE  
Administration for Children and Families  
Washington, DC

Kathryn Dowd  
Research Triangle Institute  
Research Triangle Park, NC



132

## Family Transitions: A Strength-Based, Skill-Building Family Process After CSA Disclosure

This workshop introduces a model of the family group as a skill-building opportunity after disclosure of child sexual abuse. Emphasis is on the value of including non-offending siblings in the family group to enhance sibling-to-sibling relationships and parent-child relationships. Presenters discuss how to screen and recruit families for time-limited groups as part of an education, prevention, and healing process.

Ellen Grover-Orr, Ph.D.  
Doris G. Diamond, M.S.W., L.C.S.W., L.M.F.T.  
Children's Advocacy Services of Greater St. Louis  
St. Louis, MO

**Room Name: 221**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

133

## Whole Kids Outreach: How a Relational Model of Integrated Care Is Decreasing Abuse and Neglect in Rural Missouri

The workshop session describes the Whole Kids Outreach (WKO) model of comprehensive care for abused and neglected children, which focuses on wellness and prevention as well as the integration of faith-based principles. Topics addressed include the utilization of a combination of in-home and center-based services, educating for at-risk youth, networking of resources plus process, program impact, and long-term outcome evaluation. Based on "circles of support," the organization works to build relationships and communities within its own walls in order to have the capacity and support to build these same relationships with program participants.

Sr. Anne Francioni, R.N., M.A.  
Whole Kids Outreach  
Ellington, MO

**Room Name: 222**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Claudia Preuschoff, M.D.  
Poplar Bluff Pediatric Association  
Poplar Bluff, MO

Elizabeth Baker, Ph.D., M.P.H.  
St. Louis University  
School of Public Health  
St. Louis, MO



## **Building Community Collaboration to Achieve Permanency for Children Using Alternate Dispute Resolution**

Presenters describe the process of building community collaboration with the goal of achieving permanency for children through the use of alternative dispute resolution. The content is based on the experience of the presenters with a federally funded Adoption Opportunities grant, Expediting Permanency Through Community Decision-Making (Grant No. 90-CO-0927, funded 10/01/00 to 9/30/03). Over the course of this three-year demonstration project, five communities from around the State of Iowa have been engaged in a process of building a community team, learning about various models of alternate dispute resolution, and selecting and implementing one or more models of alternate dispute resolution in their communities.

Miriam J. Landsman, Ph.D., M.S.W.  
University of Iowa  
Iowa City, IA

Gail Barber, M.S.W.  
Kathy Thompson, M.S.W.  
Iowa Court Improvement Project  
Davenport, IA

**Room Name: 223**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

## **Faith-Based Mentoring: A Preventive Program Strategy for At-Risk Youth**

The workshop presents information about current community mentoring projects conducted under the auspices of a variety of faith communities and provides information about policy initiatives supporting faith-based mentoring efforts at the Federal, State, and local levels. This session also includes an in-depth look at an ongoing faith-based mentoring project serving adolescent African American males from single parent homes residing in Howard County, Maryland. Participants gain insight into the organizational background of this type of mentoring project as well as learn about the ways in which community partnerships can be established to support faith-based mentoring and the importance of ongoing evaluation in sustaining such efforts.

Janet B. Forbush  
Shauna Clark  
Information Technology International  
Potomac, MD

**Room Name: 224**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



## A Practice Model for Acquiring and Using Clinical Information in Child Protection Proceedings

136

The Clinical Evaluation and Services Initiative (CESI) is a multi-disciplinary project established with the goal of evaluating and improving the manner in which clinical information is used in juvenile court proceedings in Cook County, a county serving the city of Chicago and surrounding suburbs. This workshop presents the CESI model for system change, based on a number of problems identified in CESI's research findings. The model builds on the strengths of the existing system, minimizes constraints, and proves responsive to the juvenile court's current and developing needs.

Sherri Y. Terao, Ed.D.  
Rachael Springman, M.A.  
Northwestern University  
Clinical Evaluation &  
Services Initiative  
Chicago, IL

**Room Name: 225**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Karen Budd  
De Paul University  
Department of Psychology  
Chicago, IL

## Bullies, Targets and Witnesses: Breaking the Pain Chain

137

Bullying, the cruelty of children toward each other, is a form of child abuse and needs to be recognized as such. Participants in this workshop will learn about the four kinds of bullying, profiles of bullies and victims, dimensions of the problem, and strategies to prevent and intervene in bullying situations and its relevance to child abuse.

SuEllen Fried  
Prevent Child Abuse America  
Shawnee Mission, KS

**Room Name: 226**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



**Friday, April 4, 2003**  
**Workshops 2:00 p.m. – 3:30 p.m.**

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**138**

## **The Case Plan Reporting System (CPRS): Georgia's Online Case Plan Defining Collaboration in Services to Families**

The presentation will include a discussion of the need to standardize deprivation cases in the Georgia Juvenile Courts. The Case Plan Reporting System (CPRS) was developed and is now in use throughout the State in all cases where children enter foster care. By discussing lessons learned, barriers, and solutions, this workshop illustrates how enormous organizations can work together and with community partners to improve the lives of families.

Kelli K. Stone  
Georgia Division of Family  
and Children Services  
Atlanta, GA

**Room Name: 227**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

**139**

## **Child Abuse Prevention Begins Before Birth: Information Every Parent and Professional Should Know**

Prenatal alcohol exposure, the #1 cause of mental retardation in the Western world, is totally preventable. Workshop participants learn how prenatal alcohol use may harm a child's development, affect behavior, and ultimately lead to abuse and neglect. The session also presents valuable information about, prevention and support and touches upon the need for community involvement to change "the generational cycle" of abuse.

Melinda M. Ohlemiller, M.A.  
St. Louis ARC  
St. Louis, MO

**Room Name: 228**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Jenni Loynd, M.S., R.N.  
Parents as Teachers National Center, Inc.  
St. Louis, MO





## School-Based Family Support Programs: An Excellent Vehicle for Family Wellness Promotion and Abuse Efforts

140

School-based family support programs represent a new "gateway to prevention" and a significant change in the role of public schools in our community. This workshop illustrates the accomplishments of school-based family resource centers housed in elementary schools. The discussion elaborates the ways school-based programs have developed a cadre of community partners to carry out their intent to bring services and supports to families in neighborhoods where services often are difficult to access or scarce.

Helen Nissani  
FRIENDS National Resource Center  
Family Support America  
Chicago, IL

**Room Name: 229**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

## Improving Outcomes of Infants and Toddlers in High Risk Families

141

This presentation addresses the alarming increase in the numbers of very young children, 0-3, who have come into the child protection system, focusing on the resources that must be in place when such very young children enter foster care and permanency decisions are required within brief time frames. The workshop identifies the skills needed to assess the developmental risks of infants and toddlers in high-risk situations and also explores measuring the capacity of families to respond with strengths as well as understanding the moderating factors in risk behaviors.

Esther Wattenberg  
Center for Advanced  
Studies in Child Welfare  
Minneapolis, MN

**Room Name: 230**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



## **Kingston Community High School: A Community Empowerment Project**

**142**

Kingston Community High School, located in an impoverished rural area of Missouri, grew out of a need to provide an alternative to the traditional high school equivalency programs available. This session describes the program, identifying the factors contributing to its success both for individual students and for the larger community. Flexible scheduling makes it possible for young parents to attend school while working or simply to be available to their children as needed. Ongoing curriculum development addresses the real needs of the enrolled population, including effective parenting, child care, non-abusive relationships, and career and job situations.

Patricia Priseno  
Saundra Barker, L.C.S.W.  
Kingston Community High School  
Cadet, MO

**Room Name: 231**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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## **What Do We Really Know About Repeat Maltreatment?**

**143**

Repeat maltreatment is one of the measures being used in the Child and Family Service Reviews (CFSRs) to judge the federal outcome of safety. This workshop will review an extensive study of recidivism conducted several years ago in a large Wisconsin county. Specifics learned about the types of cases which come back most often will be explored and discussed. In addition, strategies for reducing recidivism will be discussed, and the broader application to the development of Program Improvement Plans will be addressed.

Teresa Costello, M.S.  
ACTION for Child Protection, Inc.  
Albuquerque, NM

**Room Name: 240**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Terry Roe Lund  
ACTION for Child Protection, Inc.  
Madison, WI



144

## Building Resilience in Child Protection Social Workers

Indirect exposure to traumatic effects of incidents of abuse and abandonment can have negative consequences for Child Protection Service (CPS) workers, resulting in secondary trauma or vicarious trauma effects. This workshop presents a model that utilizes psychological trauma theory to help CPS providers to identify and manage work-related trauma effects. Resilience theories provide a basis to assist social workers, supervisors, and administrators in addressing these trauma effects and thus enable workers to maintain an optimal level of effective and committed job performance. The session includes a report of the results of a study of 300 CPS workers, which underscores factors that cause workplace trauma or build resilience.

Mark Horwitz, M.S.W., Ph.D., J.D.  
University of Massachusetts  
Medical School  
North Hampton, MA

**Room Name: 241**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

## Parallel Play is Not Collaboration: A Discussion of the Importance of Interest-Focused System Improvement Planning

145

Collaboration does not come naturally to systems. It can be achieved only through focused effort and dedication of stakeholders to the process. Parallel play is a child development concept that serves well as a metaphor for the processes often used in child welfare system reform and improvement. To strengthen processes and improve systems, stakeholders must grow beyond parallel play. This workshop discusses these concepts in the context of the Utah child welfare system.

Adam F. Trupp, J.D.  
Utah Division of Child and Family Services  
Salt Lake City, UT

**Room Name: 242**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



## Friday, April 4, 2003

### Skills Seminars 2:00 p.m. – 5:30 p.m.

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#### Skills Seminar I – Abuse and Neglect of Children with Disabilities: A Collaborative Response

Research findings report that children with disabilities are maltreated more than twice as often as typically developing children. However, these children are less likely to report abuse, and, when they do, their stories often are not understood nor believed. The workshop discussion focuses on collaborative investigation of abuse and neglect of children with disabilities, communication issues, competency, and interviewing. Presenters model the use of first-person language, treatment of the child with disabilities respectfully throughout the investigation, and cultural sensitivity. Case examples illustrate how to approach collaborative investigation of these cases in a step-by-step manner.

Peggy O'Neill  
Partnership for People  
with Disabilities  
Richmond, VA

Brian Colligan  
Fairfax County  
Police Department  
Fairfax, VA

**Room Name: Washington A**  
**Location: Washington Street Entrance,  
Lobby Level**

Vernon Simmons  
Chesterfield-Colonial Heights  
Department of Social Services  
Chesterfield, VA

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#### Skills Seminar J – Child Welfare Work with Asian Americans and New Immigrant Families: Improving Programs and Practices

Cultural competency entails implementing an awareness and/or acceptance of differences among people of various ethnic groups through policy, programs, and practice. This skills seminar provides information, tools, and resources to enable service providers, legal and other advocates, program planners, administrators, and policymakers to create and implement culturally competent child welfare programs in their work with Asian Americans and other new immigrant communities. Topics covered include identifying and working to address unique risk factors for child abuse and implementing culturally competent case and service plans.

Anita Gundanna, M.S.S.W.  
Coalition for Asian Americans  
New York, NY

**Room Name: Washington B**  
**Location: Washington Street Entrance,  
Lobby Level**



## **Skills Seminar K - Quality Assurance, Risk Management, and Documentation in the Record**

An innovative program offers practical guidelines for keeping records that are legally, clinically, and fiscally accountable. Applicable to all health care or human service organization practitioners, the workshop details the importance of record keeping in today's litigious society and teaches participants to document their professional judgments and interventions.

Bob Mitchell, A.C.S.W.  
Social Work Consultant  
Louisville, KY

**Room Name: Washington C**  
**Location: Washington Street Entrance,**  
**Lobby Level**



**128**

## **The Latino Perspective - Part 2**

Both "The Latino Perspective," a videotape, and the accompanying workshop discussion focus on the Latino's family's culture, its strengths and its needs, and its belief system as well as ways Child Protective Services providers can best serve this ever-increasing population. The intent is to shed some light and to dispel some myths with information as to the basics of the Latino culture and their perception of services.

Rodney D. Little  
Tommy Lopez  
C. Ed Moss  
Department of Social Services  
Union County  
Monroe, NC

**Room Name: Washington D**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

**146**

## **Friends 'N Faith Back Yard Clubs/Strengthening Families**

Friends N' Faith Back Yard Clubs prove an effective tool to engage the faith community in a program that strengthens children and families in the neighborhood where they reside. This workshop exemplifies the American spirit as it brings a new player, the faith community, into the arena of preventing child abuse and maltreatment. Its discussion addresses several questions: how does participating in a Back Yard Club (BYC) benefit children and families; what makes this something that would interest a congregation; what resources are needed; how to select the neighborhood; and how to use the BYC as a bridge for other faith-based and community initiatives.

Deborah J. Winston  
National Children's Advocacy Center  
Huntsville, AL

**Room Name: Washington E**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

Frank Broyles, Jr.  
Faith Presbyterian Church  
Huntsville, AL





147

## An Innovative School-Based Program for Children Raised in Kinship Care Families

One of the greatest challenges kinship caregivers face is the difficulty of navigating the school system and ensuring school success for the children in their care. Program coordinators and a kinship caregiver describe the services provided by the Kinship Care Connection (KCC), an innovative school-based intervention program created by the Florida Kinship Center to help kinship caregiving families. Additionally, the workshop session highlights start-up techniques, treatment strategies, and outcome measures as well as data that can be useful to those participants who may want to replicate this program in their own community.

Kerry Krisman  
Anne Strozier, Ph.D.  
LaSandra McGrew, M.S.W.  
Florida Kinship Center  
University of South Florida  
Tampa, FL

**Room Name: Washington G**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

148

## Resiliency, Culture, and Children Who Witness Domestic Violence

This workshop is designed to examine how elements of culture and community influence risk and protective factors in children who witness domestic violence. In addition to defining resiliency and discussing traits of resilient individuals and families, the session examines factors that magnify or decrease the harm children may suffer and explores ways of creating health systems to support families in ways that build resiliency. Emphasis focuses on the additional concerns of communities of color and other cultural groups.

Zulema Ruby White  
National Council of Juvenile  
and Family Court Judges  
Reno, NV

**Room Name: 220**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**



**Friday, April 4, 2003**

**Workshops 4:00 p.m. – 5:30 p.m.**

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**149**

## **Forming Partnerships to Promote Positive Youth Development and Community Change: The New York State ACT for Youth Initiative**

In this session, presenters will describe the experience of a university-based Resource Center of Excellence in helping communities form partnerships to promote positive youth development and prevent abuse, violence, and risky sexual behavior among young people 10 to 19 years of age. This work is part of ACT (Assets Coming Together) for Youth, a New York State initiative which aims to strengthen communities so that they are more supportive and nurturing environments for young people.

Jane L. Powers, Ph.D.  
Jutta Dotterweich  
Family Life Development Center  
Cornell University  
Ithaca, NY

**Room Name: 221**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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**150**

## **Domestic Violence: When Is It Child Abuse and How Should Communities Respond?**

Using an interactive format, this workshop examines the effects on children of being exposed to violence in their homes and of being the direct victims themselves of that violence. The discussion addresses the resilience factors, which serve to protect some children from greater harm than others; the responsive behaviors of adult victims of such violence; and the protective actions such parents engage in to protect their children. Presenters suggest responses on the part of the community that can better meet the needs of adult and child victims alike than do some of the more traditional system responses.

Peter Jaffe, Ph.D.  
National Council of Juvenile  
and Family Court Judges  
Reno, NV

**Room Name: 222**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**







151

## Application of Research on Child Abuse and Neglect: Recidivism to Prevention

Lowered rates of child abuse and neglect recidivism have commonly been used as measures of success or failure in programs. However, analysis of re-entry into the CPS system may inform practice in other ways. This presentation will ask what recidivism tells us about the needs of families for specific assistance and ongoing support. The workshop is based on analyses of long-term sequences of reports on several thousand families in Missouri with a particular focus on the St. Louis area.

Tony Loman, Ph.D.  
Gary L. Siegel, Ph.D.  
Institute of Applied Research  
St. Louis, MO

**Room Name: 223**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

152

## Controversial and Challenging Issues in Faith-Based Services for Children

Workshop presenters suggest a challenging perspective on child abuse within Catholic churches and other congregations and offer participants a vision of more accountable children's programs in congregations that include families and community leaders in the process. The session identifies family strengthening and community building models to enable workshop participants to view faith-based children's programs as part of an expanding web of community-based care and an important gateway to prevention for children and families. Presenters also describe and outline three innovative children's programs with regard to program development and implementation as well as funding and program outcomes.

Stephanie C. Boddie, Ph.D.  
Washington University in St. Louis  
St. Louis, MO

**Room Name: 224**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Louis Carter, M.S.W.  
University of Pennsylvania  
School of Social Work  
Philadelphia, PA



## **Reaching High-Risk Families Through A Targeted Outreach and Prevention (TOP) Project**

**153**

The Targeted Outreach and Prevention (TOP) Project builds on several best practice approaches to prevention: family support, mentoring, parent education, and curriculum-based programming. As an agency, neighborhood church, and public school collaboration, this program successfully mobilizes selective at-risk communities to address home and neighborhood safety, family cohesiveness, and education struggles. The workshop session outlines a practical approach to working with kids and families with the greatest needs in the community plus offers tips and instructions to help other communities to implement a similar program.

Lisa Ledbetter  
Jamie Myers  
Prevention Consultants  
of Missouri  
Rolla, MO

**Room Name: 225**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

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## **Understanding the Organizational Context of Practice Reform in Child Welfare**

**154**

The Chapin Hall Center for Children, as part of an evaluation of the Community Partnerships for Protecting Children (CPPC), conducted a survey in 2001 of 572 workers and supervisors from public Child Protective Service (CPS) agencies. This workshop identifies the questions asked and reports initial survey findings. The study illustrates historical concerns about low job satisfaction in child welfare; explores new predictors of job satisfaction, i.e., practice reforms, role conflict, and team level factors; and reveals variable relationships between job satisfaction and turnover across sites. The findings also point to strategies for supporting practice reforms.

Stephen Budde, Ph.D.  
Cheryl Smithgall  
Chapin Hall Center for Children  
University of Chicago  
Chicago, IL

**Room Name: 226**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**





## Children's Well-Being: Health and Mental Health Initiatives

155

Without proper training, signs that a baby's emotional needs are not being met often can be misinterpreted as "acting out" rather than as a reaction to being removed from their primary caretaker and experiencing multiple placements. Workshop panelists present an overview of early intervention services available to assist young children in foster care and their caretakers, including examples of programs developed in their jurisdictions to address the medical and mental health needs of children. The session identifies the questions every judge and lawyer should ask about infants and toddlers, such as: physical health, development, mental health, educational/childcare setting, and placement.

Honorable Cindy Lenderman  
Juvenile Justice Center  
Miami, FL

**Room Name: 227**

**Audience Level: Intermediate**

**Location: Washington Street Entrance,  
Second Floor**

Azra Farrell  
Permanent Judicial Commission  
on Justice for Children  
White Plains, NY

## Voices for Children: Taking Volunteer Guardian Representation to the Next Level

156

The St. Louis City Court Appointed Special Advocate (City CASA) has developed a unique Team Representation model to present the best interests of abused and neglected children in front of the court. Workshop presenters discuss the theory and practice of this model as well as address quality standards, training curriculum, program strategy, and outcomes for children. Two volunteer Guardians ad litem discuss their role and experience as participants in the Team Representation model.

Mary Z. Taylor  
Ashley Beumer  
St. Louis City CASA  
St. Louis, MO

**Room Name: 230**

**Audience Level: Intermediate**

**Location: Washington Street Entrance,  
Second Floor**



**Friday, April 4, 2003**  
**Workshops 4:00 p.m. – 5:30 p.m.**

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**157**

## **Prevention Through Collaboration: How One Family Resource Center Is Uniting School, Families, and the Community**

The Family Resource Center of Casey Family Services, based in Franklin Middle School in New Hampshire, collaborates with the school and community to address the multiple needs of the families it serves in this small, rural, and poverty-stricken community. This workshop presentation focuses attention on some examples of these collaborations, identifying the ways in which collaboration can be a key element to the prevention of child abuse and neglect.

Meme Wheeler, M.S.W.  
Tammy Bond  
Casey Family Services  
Concord, NH

**Room Name: 231**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Andrea Barrett  
Child and Family Services  
Franklin Middle School  
Franklin, NH

**158**

## **Safety Net: A Collaborative Approach to Prevention of Internet Sexual Abuse**

The Internet holds tremendous potential for our nation's youth. But the Internet holds perils for youth as well. Large numbers of young people are encountering sexual solicitation they did not want and sexual material they did not seek. In a few extreme cases, youth are lured to meet with someone with whom they corresponded online, only to become victims of sexual abuse or other violence. This workshop provides participants with a model of a comprehensive, collaborative, primary prevention program that addresses the issue at several different levels: Safety Net. Safety Net utilizes educational workshops for parents, prevention material for teens developed by a Youth Advisory Group, and a link with the St. Louis Internet Crimes Against Children Task Force to strengthen the message and provide law enforcement resources if necessary.

Jeffrey N. Wherry, Ph.D., A.B.P.P.  
Children's Advocacy Services of Greater St. Louis  
University of Missouri - St. Louis  
St. Louis, MO

**Room Name: 232**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Sgt. Joe Laramie  
Internet Crimes Against Children Task Force  
Glendale, MO



159

## Bridging Policy and Practice — The National Greenbook Implementation Efforts

The Family Violence Department of the National Council of Juvenile and Family Court Judges, which houses the National Resource Center on Domestic Violence: Child Protection and Custody, has recently published a book of recommendations for how the various systems should respond to families in their caseloads who are experiencing the overlap of partner abuse and child abuse in the same families: *Effective Intervention in Domestic Violence and Child Maltreatment Cases: Guidelines for Policy and Practice* commonly known as “*The Greenbook*”. This workshop addresses the structure and work of the Greenbook Policy Advisory Committee and how it informs and is informed by implementation efforts at the local level.

Linda Spears  
Child Welfare League of America  
Washington, DC

**Room Name: 240**  
**Audience Level: Advanced**  
**Location: Washington Street Entrance,  
Second Floor**

160

## The Role of Primary Care Medicine in the Prevention of Child Abuse and Neglect: The Practicing Safety Project

Changing physician behavior requires going beyond continuing education to community-based efforts that focus on system change. The overall goal of the Practicing Safety Project is to increase screening and anticipatory guidance for child maltreatment provided by pediatric practices to parents of children ages 0-3 and thus to decrease child maltreatment. This workshop reviews the efficacy of physician approaches to prevention of abuse and then details the specific intervention components of the Practicing Safety Project.

Steven W. Kairys, M.D., M.P.H.  
Jersey Shore Medical Center  
Neptune, NJ

**Room Name: 241**  
**Audience Level: Advanced**  
**Location: Washington Street Entrance,  
Second Floor**



## **Best Practice Courts: Improving Practice in Child Abuse and Neglect Cases**

Workshop panelists describe best practices implemented in their jurisdictions based on two publications prepared by the Permanency Planning for Children Department of the National Council of Juvenile and Family Court Judges to improve how courts handle child abuse and neglect cases: *Resource Guidelines: Improving Court Practice in Child Abuse & Neglect Cases* (1995) and *Adoption and Permanency Guidelines: Improving Court Practice in Child Abuse and Neglect* (2000). Additionally, the session presents practical approaches to enable participants to create best practice courts in their home jurisdictions. Participants receive copies of the *Resource Guidelines* and the *Adoption and Permanency Guidelines*.

Honorable Stephen Rideout  
Alexandria Juvenile and  
Domestic Relations District Courts  
Alexandria, VA

**Room Name: 242**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**

Honorable Michael Key  
Troup County Juvenile Court  
LA Grange, GA





### The Soulful Sounds of Jazz Vocalist Denise Thimes\*

#### Adams Mark Hotel – A.J.'s Lounge

6:00 p.m. - 7:30 p.m.

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Relax with your favorite beverage and delicious appetizers as you enjoy an evening with the soulful sounds of local jazz sensation Denise Thimes. The music of Ms. Thimes has a distinct style that delights audiences with a mixture of smooth, mellow tones and a rich “bluesy-ness.” Determined not to be limited in her performance and career choices, Ms. Thimes does it all – blues, folk, pop, jazz. But, she admits, “I lean more toward jazz.” Ms. Thimes, with her dynamic personality, has made a name for herself in both music and theater. To date, she has recorded three CDs. According to Atlanta’s *Creative Loafing Newspaper*, “Whether singing or acting, Thimes’ radiant artistry is a knockout. She is Sassy, Sultry and Funny. Physically her command of any stage makes her seem larger than life.” The evening with the jazz diva of St. Louis promises to be a delightful one!

**Admission: \$10.00 – Transportation will be provided.**

### Discover the Neighborhoods of St. Louis\*

#### Shuttle: 6:00 p.m. departure with 8:30 p.m. return

7:00 p.m. departure with 9:30 p.m. return

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**The Central West End:** Grab a seat at one of this neighborhood’s charming sidewalk cafés and wait for the fun to begin. You’re in the right place to meet with friends for great food, entertainment, and boutique shopping. Perched on the edge of Forest Park, the Central West End neighborhood is the perfect place to relax after exploring the park’s popular visitor attractions. Graced with beautiful turn-of-the-century homes on tree-lined streets called Private Places, the neighborhood is filled with trendy boutiques, imaginative restaurants, umbrella-covered tables at sidewalk cafés, and cozy neighborhood pubs. Specialty shops, the boyhood apartment home of playwright Tennessee Williams, and a collection of art and antique galleries dot the stately streets. The breathtaking Cathedral Basilica of Saint Louis, covered inside with the world’s largest collection of mosaic art, is one of the anchors of this interesting district.

**The Loop:** St. Louis honors her most famous citizens with brass stars and biographies on the St. Louis Walk of Fame in The Loop neighborhood. You can stand on Vincent Price, Josephine Baker, John Goodman, or dozens of other St. Louis-connected stars as you stroll along Delmar Boulevard, northwest of Forest Park and the campus of Washington University. The neighborhood, which took its unusual name from an old streetcar turnaround, is home to 90 one-of-a-kind stores, ethnic and American restaurants and the Tivoli – a grandly restored movie theatre specializing in international and limited release films. Check out The Pageant, the Loop’s newest music performance venue, or play a tune on the world’s best jukebox at Blueberry Hill where Chuck Berry and other St. Louis stars perform regularly in the intimate Duck Room. Browse the international craft and art galleries or just enjoy the active street life from a sidewalk café.

**Admission: No admission – Transportation to and from the Central West End and the Loop will be provided.**

\* Tickets are required for admittance to all special events and activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area.



**Saturday, April 5, 2003**  
**Roundtable 9:00 a.m. – 10:30 p.m.**

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## **Roundtable 7 -Infant Mental Health Interventions**

Presenters report preliminary data from a pilot project that targets children who are among the most vulnerable in Florida: children under the age of five years who are at risk for out of home placement due to abuse and neglect or who already are known to the Department of Children and Families, in foster care, or in dependency court. The project purpose is to identify and intervene with these high-risk infants and very young children during the first two years of life in order to promote positive parent/child interaction that will strengthen the relationships, assist in bonding an attachment, and foster optimal development of the child. Program sites, the child welfare and dependency courts systems, and two major universities collaborated to design the project and to provide evaluation and treatment.

Cindy S. Lederman  
Eleventh Judicial Circuit  
Juvenile Justice Center  
Miami, FL

**Room Name: 228**

**Location: Washington Street Entrance,  
Second Floor**

Lynne Katz  
University of Miami  
Miami, FL

Sandra Adams  
Florida State University  
Center for Prevention  
and Early Intervention  
Tallahassee, FL







**95**

## **The Role of Humor in Coping (Repeat)**

Our work is demanding and draining. Persons we serve are in difficult and sensitive situations. A mixture of serious discussion and fun identifies humor as an appropriate element in some relationships and as an aid to our mental health, even if not used at the office. This workshop establishes humor and laughter as valid and sometimes necessary "coping tools," provides guidelines for using humor, and will help participants understand humor's role in overall wellness.

Bob Mitchell, A.C.S.W.  
Social Work Consultant  
Louisville, KY 40257

**Room Name: Washington C**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**

**162**

## **The Filial Program: Fostering Improved Closeness and Parenting Skill in Father-Child Relationships through Play**

Child-Centered Filial Relationship Enhancement Therapy/Enrichment (herein called the Filial Program) has great applicability as a prevention/intervention program to enhance the attachment, intimacy, and quality of the father-child relationship. This workshop will inform participants of the basic principles of child-centered play therapy and the Filial Program as prevention/intervention in father-child and family relationships.

Barry G. Ginsberg, Ph.D.  
The Center of Relationship Enhancement  
Doylestown, PA

**Room Name: Washington A**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Lobby Level**



**Saturday, April 5, 2003**  
**Workshops 9:00 a.m. – 10:30 p.m.**

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**163**

## **"Through the Eyes of the Child": Early Intervention Inside the Judicial System for Child Protection**

The Parallel Protection Process (PPP) is a promising early intervention strategy to improve outcomes for children and families in the judicial process due to initial child protection challenges. The PPP offers families entering the court process due to a child protection concern a "family conference" as an alternative to a series of court hearings. This workshop will describe the PPP, provide hands-on information about the family conferences, and review the results of over 20 conferences with a matched sample of 10 families in the traditional court process.

Rob Sawyer, M.S.W., L.I.C.S.W.  
Suzanne Lohrbach, M.S., L.I.C.S.W.  
Olmsted County Community Service  
Rochester, MN

**Room Name: Washington F**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

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**164**

## **Children, the Hidden Victims of the Criminal Justice System: A Study Examining the Lives of Inmate Mothers and their Children**

This presentation provides data from a needs assessment of female prisoners and their children in North Dakota and suggests policy and program implications. The goals of the study were to assess the women's mental health, addiction, and parenting needs and to assess the children's behavioral, educational, placement, and mental health needs. The data will be used to help design a post-release program to make mother-child reunification successful, reduce recidivism, improve the quality of the mother-child relationship, and reduce the risk of child abuse and neglect.

Vicki Michels, Ph.D.  
Lanette Dalley, Ph.D.  
Minot State University  
Minot, ND

**Room Name: 220**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**





### **Skills Seminar L - The Need to Not Know: Responding to Human Error in CPS by Promoting Systemic Vigilance and Judgment**

The "need to not know" is part of the often-overlooked human component of service delivery. This workshop identifies indicators of "the need to not know" operating at the societal level, the agency/department level, the supervisory level, and the worker level and presents examples of "the need to not know" in action. The session also presents remedies to prevent human errors in Child Protection Services (CPS) by promoting vigilance and judgment as well as outcomes of agency effort to prevent such errors.

Ronald E. Zuskin, LC.S.W.-C, L.C.A.D.C.  
University of Maryland – Baltimore Campus  
School of Social Work  
Baltimore, MD

**Room Name: Washington B**  
**Location: Washington Street Entrance,  
Lobby Level**

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### **Skills Seminar M - Parent Child Interaction Therapy: Training for Professionals Working with High-Risk Families**

Parent-Child Interaction Therapy (PCIT), developed initially to assist parents whose children demonstrate challenging behavioral problems, has been adapted as an intervention for at-risk families. This seminar describes the ways in which PCIT proves appropriate for high-risk families and, additionally, reviews the results of an initial phase of the development of a PCIT Training Curriculum. The Curriculum provided technical assistance as well staff and supervisor training to the personnel of 19 mental health agencies throughout the State of California. Presenters use a lecture and question-and-answer format, pretreatment and post-treatment videotapes, plus role-play to illustrate the application of the PCIT program to different types of families as well as to demonstrate its effectiveness.

Georganna Sedlar, Ph.D.  
Katherine Elliott, Ph.D.  
Anthony Urquiza, Ph.D.  
University of California  
Davis Medical Center  
Sacramento, CA

**Room Name: Washington D**  
**Location: Washington Street Entrance,  
Lobby Level**



**Saturday, April 4, 2003**  
**Workshops 11:00 a.m. – 12:30 p.m**

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## **Multidisciplinary Assessments of First-Time Substantiated Serious Child Protection Services Cases Involving Young Children**

**165**

This workshop describes a model of Child Protective Service (CPS) intervention that represents a paradigm shift. Instead of repeated minimal interventions until it is too late to save the family, the model involves a comprehensive, multidisciplinary assessment at the point of first CPS substantiation. The session makes use of a real case example to demonstrate the case assessment process.

Kathleen Coulborn Faller, Ph.D.  
Elaine Pomeranz, M.D.  
University of Michigan  
Ann Arbor, MI

**Room Name: Washington A**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Lobby Level**

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## **Inner City School-Based Child Abuse Prevention**

**166**

Despite numerous innovations in the development of specific school-based prevention programs over the past 10 years, limited data exist to suggest that schools have improved substantially in terms of comprehensively organizing and implementing prevention activities through intra and inter-district and community planning and collaboration. The workshop reviews school-based child abuse prevention concepts and rationale. Data from surveys of Connecticut school district superintendents and staff and from three years of program implementation in New Haven provide information on current models, policies, and practices.

Robert Margolies, Ph.D.  
New Haven Public Schools  
Shelton, CT

**Room Name: 221**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Cheryl Burach-Lynch, L.C.S.W.  
Coordinating Council for Children in Crisis  
New Haven, CT





## **Preventing Child Abuse and Neglect in Families with Special Needs Children**

**167**

Studies show that a child's disabilities can produce enormous stress and emotional trauma for most parents, which, in some cases, may lead to the abuse and neglect of a child. The workshop presents research findings concerning the effects of a child's disability on the family. Attention is directed to exploring the implications of these findings in order to begin work as early as possible with parents of children with special needs. Emphasis focuses on the roles of intervention and family support programs in preventing child abuse and neglect in special populations as well as approaches to strengthen families and foster quality parent-child interactions.

Sharo Shafaie, Ph.D.  
Sara Garner  
SE Missouri State University  
Cape Girardeau, MO

**Room Name: 222**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance**  
**Second Floor**

## **Nurse Practitioners as Providers of Care for Abused Children: The Missouri Experience**

**168**

In answer to the question, can nurse practitioners be a medically and legally effective source of care for abused children, the Missouri SAFE-CARE network has utilized nurse practitioners (NPs) since its inception in 1989. This workshop examines the Network's experience with nurse practitioner providers. The session considers the available pool of providers, the willingness of NPs to do this work, the acceptance of NPs by the legal and Child Protective Services systems and by clients, the problems that may arise with court testimony, as well as issues of quality assurance.

Nancy Duncan, R.N., C.P.N.P.  
St. Louis Children's Hospital  
St. Louis, MO

**Room Name: 224**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,**  
**Second Floor**



## Saturday, April 4, 2003

### Workshops 11:00 a.m. – 12:30 p.m.

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#### Empowering Youth to Lead Their Own: A Church's Responsibility to At-Risk Youth in the Appalachian Area

169

In this day and age, the church has a unique opportunity to reach adolescents. This workshop describes one such effort implemented in an at-risk Appalachian community in southern Ohio: a program designed for youth to reach out, influence, and lead their peers in the areas of service projects, "wild and crazy" events, children's outreach, and Bible study. This program demonstrates that youth developed and led programs can empower youth to reach out to give their peers similar opportunities for growth and leadership and thus can change lives.

Candace Rhines Hansford  
Ohio State University  
Columbus, OH

**Room Name: 225**  
**Audience Level: Beginner**  
**Location: Washington Street Entrance,  
Second Floor**

Jon Hansford  
The Leesburg United Methodist Church  
Leesburg, OH

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#### Using Appreciative Inquiry Interviews to Systematically Prevent Abuse and Neglect of America's Children

170

In this workshop, participants will receive an overview of recent research findings related to using Appreciative Inquiry techniques to improve the functioning and vitality of groups and organizations. Participants will learn that Appreciative Inquiry is guided by a strengths-based approach to prevention, engagement, assessment, and intervention and is also a method of helping people succeed by looking at what is working well in a group or organization and building on those successes. Participants will then be engaged in using these techniques by briefly appreciatively interviewing a person in the room who was previously unknown to them.

Sandra Owens-Kane, L.C.S.W., Ph.D.  
University of Nevada, Las Vegas  
School of Social Work  
Las Vegas, NV

**Room Name: 227**  
**Audience Level: Intermediate**  
**Location: Washington Street Entrance,  
Second Floor**



Jerry Tello

### **Closing Luncheon**

#### **Jerry Tello, *Director of the National Latino Fatherhood and Family Institute***

Jerry Tello comes from both Mexican and Texan roots and was raised in south central Los Angeles. He is an internationally recognized expert in the areas of family strengthening, community mobilization, and cross-cultural issues. He has over 25 years of hands-on experience working in communities both locally and nationally. He began working in communities in the early 1970s and has continued to attempt to strengthen, heal, and develop children, families, and communities by building on their own internal assets. Tello incorporates innovative processes—including theater, music, poetry, humor, and storytelling—to engage the heart, mind, and spirit of the audience.

Jerry Tello is presently the Director of the National Latino Fatherhood and Family Institute. The overall goal of the Institute is to address the multifaceted needs of Latino males as related to their positive involvement with their families and communities. In his presentation, Tello will discuss the development of fathers as active and positive partners in nurturing, guiding, and educating their children. Concurrently, he will address how the very painful aspects of child abuse, domestic violence, gang violence, school failure, illiteracy, teen pregnancy, and other related issues can affect the involvement of fathers in the lives of their children and families.



# Abstract Reviewers

Carolyn Abdullah	Ruth Roetheli Ehresman	Tammy Linseisen	Judith A. Richards
Sandra Alexander	Norma Ellington-Twitty	David W. Lloyd	Kathleen Rodgers
Mary Armstrong	Donna Ericson	Tony Loman	Terry Roe-Lund
James Barbee	Edward M. Farmer	Kamala London	Jennifer Roseberry
Claudia Barlow	Margaret Feerick	Christine Lucero	John Ross Bradley
Tina Bartleson	Cindy Fisher	Vincent J. Marino	Kirk R. Rowe
Lucy Bassin	Jerry Fuller	Nancy Mc Daniel	Anna Rae Rozell
Sue Benjamin	Debra Gage Hurd	Bradley D. McAuliff	Kris Sahonchik
Craig M. Benton	Sophie Gatowski	Karen McCann	Barry Salovitz
Valerie Billings	Deann Gattis	Monica McCoy	Jan Sample
Sandra Bishop	Lane Geddie	Sandi Mcleod	Cynthia Savage
Laura Bloom	W. David Gemmill	Mary Mentaberry	Rob Sawyer
Petra Blum	Mary Gilluly	Cindy Miller-Perrin	Jan Scheurer
Karen Bly	Ellen Glover-Orr	Janice E. Moon	Jane Schorzman
Nanci A. Bobrow	Gail S. Goodman	Elizabeth Morley	Laura Schwartz
Kerry Bolger	Denise Gowan	Thomas C. Morton	Peg Schwartz
Bette L. Bottoms	Anita Gundanna	Mary Mulvaney	Susan S. Scribner
Melissa Lim Brodowski	Linda Ayscue Gupta	Wayne Munkel	Deb Sendek
Pam Brown	Carol Harper	Kimberlee C. Murphy	Sharo Shafaie
Mary Campbell	Patricia Y. Hashima	Amy W. Naes	Barbara Shaffer
Sue Campbell	Jeffrey J. Hauggard	A. Maria Nanos	Linda Shaw
Allison L. Cassidy	Dennis Haynes	Janelle Vincent O'Boyle	Sandra Shelly
Mark Chaffin	Kim Helfgott	Pat Oliver	Carla Simon
Phyllis Charles	Wayne Holder	Cathy Overbagh	Sandi Slappey
Mayling M. Chu	Leslie Hollins	Edward Pabon	Carole Steele
Marie Clark	June Holstein	Varsha Pandya	Mary Sullivan
Jennifer Clark	John K. Holton	Varsha Pandya	Laure Swearingen
Hope Clever	Mark J. Horowitz	Hae Young Park	Carl Tacy
Theresa Costello	Mark Horwitz	Eve Pearl	Ben Tanzer
Karin Cox	Gerald R. Huber	Sally Pedon	Tammy Taylor
Angela M. Crossman	Kim Jones	Lydia Pettijohn	Gretchen Test
Kathy Cueto	Caren Kaplan	Susan S. Phillips	Barbara Thomlison
Marciann Day	Rita L. Katzman	Lois Pierce	Cynthia Thompson
Kris Debye	Marilyn Keel	Sharon Portwood	Linda Vawter
Jennifer Demente-Romero	Leslie Kimball	LeShawndra Price	Cathy Welsh
Jack Denniston	Barbara King	Nadja Printup	Jeffrey N. Wherry
Nancy Detweiler	Timothy J. Kutz	Karin Pritiken	Rosalyn Wilson
Sue Devich	John D. Ladd	Sandy Rahrer	Cynthia Wingate
Betsy Dew	Claudette E. LaMelle	La Voyce Reid	Isabel Wolock
Doris Diamond	Nita Lescher	Helen Reif	Davin Youngclarke
Shirley Dobbin	Meryl Levine	Loren Ribley	David Zielinski
Greg Echele	Susan P. Limber	Karen Rich	Tracey Zimmerman
			Ron Zuskin





## **Video 1 - *Doing the Groundwork* (Also available in Spanish – Video 1b)**

Scenes from one discipline problem after another show how easy it is to get stuck in a discouraging cycle of reacting. Engage your viewers in a respectful, non-threatening way and help them examine their attitudes and practices. Teachers who have done the groundwork have learned to be more proactive—to model appropriate behavior, teach children skills, and encourage them step-by-step. Here is the training tool that can help every adult make this critical shift.

**Target Audience:** For educators of children 3 to 8 years

**Length:** 25:00

**Distributor:** Educational Productions

1-800-950-4949

(From the REFRAMING DISCIPLINE Series)

## **Video 2 - *Connecting with Every Child* (Also available in Spanish – Video 2b)**

A child who hears "Don't!" "Stop!" "No!" all day long has little motivation to cooperate. Vivid scenes show that children who feel a connection to their teacher are more likely to follow classroom rules, work cooperatively, and behave appropriately. Now, teach techniques that help teachers make real connections that build the kind of relationships that can change classroom dynamics.

**Target Audience:** For educators of children 3 to 8 years

**Length:** 25:00

**Distributor:** Educational Productions

1-800-950-4949

(From the REFRAMING DISCIPLINE Series)

## **Video 3 - *Understanding Difficult Behavior* (Also available in Spanish – Video 3b)**

"Why does he do that?" Teachers and caregivers often ask this when frustrated with a child's behavior. This program will help you challenge viewers to ask some different questions, those that examine the underlying causes of misbehavior. Shows viewers how to gather information, adjust expectations, and individualize interventions for children with different skill levels.

**Target Audience:** For educators of children 3 to 8 years

**Length:** 25:00

**Distributor:** Educational Productions

1-800-950-4949

(From the REFRAMING DISCIPLINE Series)

## **Video 4 - *Building a Prevention Strategy***

Many teachers endorse the concept of prevention but don't know where to start. This program gets viewers to look at day-to-day struggles from a new perspective and see how many they can prevent. Here is a proactive approach to identifying and teaching positive behaviors that keep crises at bay. It demonstrates a 3-step strategy that can improve children's behaviors and help teachers feel more capable and confident.

**Target Audience:** For educators of children 3 to 8 years

**Length:** 25:00

**Distributor:** Educational Productions

1-800-950-4949

(From the PREVENTING DISCIPLINE PROBLEMS Series)

## **Video 5 - *Supporting Transitions***

We often hear, "Transitions are the worst part of my day!" Confusion and disruption can characterize these challenging 'in between' times. This program helps viewers identify what children might need to cope more easily with daily changes. Shows how to ease the way for the whole group and models how to individualize strategies for children who need more support. It teaches critical elements of planning and organizing that help create smooth transitions.

**Target Audience:** For educators of children 3 to 8 years

**Length:** 25:00

**Distributor:** Educational Productions

1-800-950-4949

(From the PREVENTING DISCIPLINE PROBLEMS Series)



## **Video 6 - Nurturing Responsible Behavior**

Help your viewers see how nurturing responsible behavior is key to reducing discipline problems. Show how skilled teachers look for opportunities to turn small tasks and requests over to children, helping them learn to take responsibility. Learn how to help children manage new challenges and increase their problem-solving skills. The program demonstrates how to gently shift responsibility to children and coach them toward success.

**Target Audience:** For educators of children 3 to 8 years

**Length:** 25:00

**Distributor:** Educational Productions

1-800-950-494

(From the PREVENTING DISCIPLINE PROBLEMS Series)

## **Video 7 - Reducing Risk Factors (Also available in Spanish – Video 7b)**

Discusses environmental factors in pregnancy that contribute to low birth weight and birth defects. Focuses on those factors that have been shown to be preventable through intervention, primarily changes in lifestyle. Discusses importance of delaying childbirth until after adolescence, obtaining information about personal risks, seeking early prenatal care, and avoiding harmful substances.

**Target Audience:** Conception to Neonate

**Length:** 34:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: Conception to Neonate Series)

## **Video 8 - Role of Play (Also available in Spanish – Video 8b)**

Defines play and discusses some of its functions including gross and fine motor development, cognitive development, creativity, socialization, self-awareness and therapeutic value. Describes different types of play such as physical play, including sensorimotor, mastery or skill play, and rough-and-tumble play; pretend play; dramatic play; and games with rules. The social character of play and gender differences in play are also discussed.

**Target Audience:** 2-1/2 To 6 Years

**Length:** 22:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: 2-1/2 To 6 Years Series)

## **Video 9 - Life with Father**

Discusses the role of the father from the time of conception and compares parenting behaviors of mothers and fathers. Surveys the historical role of fathers and then discusses particular aspects of the contemporary roles. Examines in some depth the unique contribution of fathers to their children's development. David Blankenhorn, author of *Fatherless America*, comments on issues such as protection, sponsorship, and breadwinning.

**Target Audience:** Fathers

**Length:** 28:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: Importance of Fatherhood Series)



## **Video 10 - *Disappearance of the Father***

Cites figures which indicate that America is increasingly becoming a fatherless nation and the societal factors that are contributing to this phenomenon. Focuses on reasons many non-custodial fathers gradually drop out of their children's lives and the detrimental effects of this on the children and on society as a whole. The role of the stepfather is also examined.

**Target Audience:** Fatherless Families

**Length:** 23:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: Importance of Fatherhood Series)

## **Video 11 - *Life without Father***

Addresses the emotional effects of fatherlessness and the difficulty of separating these from the trauma of family disruption such as divorce. Discusses some of the destabilizing events in a child's life resulting from a marital breakup. Cites Judith Wallerstein's long-term study of divorced families, particularly focusing on the father/child relationship. Describes the effects of fatherlessness on children's school performance and behavior and later development. Concludes by discussing some strategies to counter the flight of fathers from their families.

**Target Audience:** Fatherless Families

**Length:** 23:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: Importance of Fatherhood Series)

## **Video 12 - *Psychosocial Development***

Discusses some of the overall changes in children's behavior during the school-age years, including an increased ability to deal with frustration and a decline in impulsiveness. Illustrates Erikson's stage of industry vs. inferiority. Describes changes in the child's self-concept and understanding of others. Also discusses self-esteem and some of the myths associated with it. The influence of siblings, friends, and parents is covered in some depth.

**Target Audience:** Parents of children ages 6-12 years

**Length:** 30:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: 6 to 12 Years Series)

## **Video 13 - *The Context of Vulnerability (Also available in Spanish – Video 13b)***

Discusses factors in the child, the family, the environment, and the culture itself that cause young children to be vulnerable to inadequate parenting, abuse, and neglect. Discusses resiliency in children and measures that professionals can take to assist children at risk.

**Target Audience:** Parents of children ages 6-12 years

**Length:** 30:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)

## **Video 14 - *Effects of Divorce***

Discusses the negative effects of divorce such as reduced parenting and changes in lifestyle. Describes signs of emotional trauma in children of various ages and discusses the harmful effects of parental conflict on them. Offers professionals guidelines for advising parents on how to lessen the harmful effects of the divorce on their children.

**Target Audience:** Parents of children ages 6-12 years

**Length:** 20:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)



### **Video 15 - *Child Maltreatment, Part 1: Neglect and Sexual Abuse***

Defines neglect and discusses characteristics of negligent parents or guardians. Discusses effects of neglect on children of different ages and describes the nonorganic failure-to-thrive syndrome. Delineates activities that are deemed sexually abusive, the characteristics of perpetrators and victims, the phases of sexual abuse, and the physical and behavioral signs. Concludes by discussing the effects of sexual abuse on children.

**Target Audience:** Parents of children ages 6-12 years

**Length:** 28:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)

### **Video 16 - *Child Maltreatment, Part 2: Psychological and Physical Abuse***

Defines psychological abuse and discusses its effects on children. Discusses characteristics of adults who physically abuse children and illustrates common physical signs of adult-inflicted injuries. Discusses effects of physical abuse on children's emotional and social development. Concludes by identifying women during pregnancy and in the postpartum period who may be at risk for maltreating their children.

**Target Audience:** Parents of children ages 6-12 years

**Length:** 26:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: The Vulnerable Young Child Series)

### **Video 17 - *Autistic Disorder***

Describes symptoms and characteristics of autism, screening using the CHAT test, and stresses the importance of early intervention. Strategies for treating and educating young children with the disorder are illustrated. Importance of applied behavioral analysis, structure, predictability, utilizing visual strengths, and physical activity as well as collaboration with parents are emphasized.

**Target Audience:** Parents of developmentally challenged children

**Length:** 29:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: Young Children with Developmental Challenges Series)

### **Video 18 - *Attention-Deficit/Hyperactivity Disorder***

Describes predominant symptoms of AD/HD, including inattention, hyperactivity, impulsivity, and then discusses its epidemiology. Early identification and treatment of the disorder are also discussed along with the importance of identifying co-existing problems. Treatment, including psychosocial and academic interventions as well as pharmacological measures and parent education, are presented.

**Target Audience:** Parents of developmentally challenged children

**Length:** 30:00

**Distributor:** Concept Media

1-800-233-7078

(From the Human Development: Young Children with Developmental Challenges Series)



## Video 19 - Red, White and Bruises

Decades of study have proven repeated spankings lower a child's sense of self-worth, promote violence as a means of resolving conflict, and contribute to the escalating break-up of families, increase in violent crime, and rise in alcoholism and drug use. This video presents seven of the most common reasons why parents use spanking as a means of disciplining children.

**Target audience:** Parents of infants to preschoolers

**Length:** 15:00

**Distributor:** Family Development Resources

1-800-688-5822

## Video 20 - *I'm Only Doing This For Your Own Good*

**(CLOSED CIRCUIT)**

This interactive video presents real-life situations in which parents shake, hit, and threaten young children. During each scene, the viewer is asked to pause the video, discuss what occurred, and brainstorm alternative, non-violent nurturing parenting practices the parents could have used instead. When the video resumes, a number of proven, non-violent parenting techniques are presented. Parents learn how to help their children grow up healthy with strong self-worth through consistent, nurturing parenting practices.

**Target audience:** Parents of infants to preschoolers

**Length:** 40:00

**Distributor:** Family Development Resources

1-800-688-5822

## Video 21 - *This Hurts Me More Than It Hurts You*

**(CLOSED CIRCUIT)**

This interactive video presents three real-life situations in which parents spank, hit, and yell at their children. During each scene, the viewer is asked to pause, consider what occurred, and brainstorm alternative, non-violent parenting practices. When the video resumes, a number of useful discipline techniques are demonstrated. Parents learn how to nurture themselves and use proven nurturing parenting practices that build upon strong family values.

**Target audience:** Parents of children 4-12 years

**Length:** 45:00

**Distributor:** Family Development Resources

1-800-688-5822

## Video 22 - *My Way or the Highway*

**(CLOSED CIRCUIT)**

Parents and teenagers struggle in many families to get along. The struggles surround independence, communication, peer group, appearance, curfew, as well as the sensitive issues of sex, drugs, gangs, and violence. In this three-part, sixteen-minute interactive video, parents and their teenagers watch as three families try to work out their differences. During each scene, the viewer is asked to pause the video, consider what occurred, and brainstorm alternative, non-violent parenting practices. When the video resumes, a number of useful techniques and strategies are demonstrated. Parents and teenagers learn how to make life together a nurturing, healthy experience for both.

**Target audience:** Parents of children 13-18 years

**Length:** 16:00

**Distributor:** Family Development Resources

1-800-688-5822

## Video 23 - *Spare the Rod, Spoil the Child*

Teaches parenting techniques and attitudes that work more effectively than corporal punishment in promoting healthy, desirable behavior in children. If you want a video that presents the word "rod" in the Proverbs of the Bible as the practice of guidance, not spanking, choose Spare the Rod, Spoil the Child.

**Target audience:** Pre-School through adolescence

**Length:** 15:00

**Distributor:** Family Development Resources

1-800-688-5822



### **Video 24 - *Instruction in the Art of Infant Massage Video: Nurturing Touch* (CLOSED CIRCUIT)**

Designed for the serious student or instructor of massage. This video begins with an introduction to the benefits of Infant Massage by professionals and parents, followed by a step-by-step demonstration of a complete Infant Massage routine based on Indian and Swedish massage and Touch Relaxation. In addition, this video provides suggestions for listening and responding to baby's cues and relaxation exercises for parents/caregivers.

**Target audience:** Birth to 18 months

**Length:** 50:00

**Distributor:** Family Development Resources

1-800-688-5822

### **Video 25 - *Lo Hago Por Su Bien (I'm Just Doing This For Your Own Good)* – Spanish (CLOSED CIRCUIT)**

Five scenes emphasize several of the most crucial developmental issues for children during the first five years of life and the discipline challenges these present to parents.

**Target audience:** Birth to 5 years

**Length:** 40:00

**Distributor:** Family Development Resources

1-800-688-5822

### **Videos 26 through 30 - *The Nurturing Touch Parenting Video Series***

*Part 1: Nurturing Parenting* – Parents increase their understanding of the philosophy of nurturing parenting.

*Part 2: Family Morals, Values & Rules* – Parents discover ways to build morals and values and develop a set of rules.

*Part 3: Praising Children & Their Behavior* – Parents learn how to praise for promoting desirable behavior and positive self-worth.

*Part 4: Discipline, Rewards & Punishment* – Parents learn the functional purpose of discipline, setting boundaries and implementing consequences, and techniques used to punish inappropriate behavior.

*Part 5: Personal Power* – Parents learn about personal power and ways to use it to enhance their lives and the lives of their children.

*Part 6: Why Parents Spank Their Children* – Alternative strategies to help parents develop a non-hitting attitude.

*Part 7: Choices & Consequences* – An excellent parenting strategy to empower children to make good decisions and take responsibility for their behavior.

*Part 8: Owning and Communicating Feelings* – Parents learn how to control and express feeling of discomfort.

*Part 9: Ignoring Irritating Behavior* – A practice to focus on increasing appropriate behavior in children.

*Part 10: Drinking & Parenting Don't Mix* – Parents learn about how the relationship between drinking and parenting are a bad mix for some families.

**Target audience:** Parents of children 5-11 years

**Length:** 60:00

**Distributor:** Family Development Resources

1-800-688-5822



## **Videos 31 & 32 - *The Nurturing Touch Parenting Video Series for Parents of Infants, Toddlers, and Preschoolers***

Twenty individual parenting programs presented on two videotapes. Topics include:

- ~The Nurturing Philosophy of Parenting Infants, Toddlers, and Preschoolers
- ~Ages and Stages: Having Appropriate Expectations of Children
- ~Understanding the Growth and Development of Infants
- ~Understanding the Growth and Development of Preschoolers
- ~Understanding the Growth and Development of Toddlers
- ~Developing Empathy: Teaching Children to Care
- ~Developing Personal Power in Children and Adults
- ~Creating Discipline for Infants, Toddlers, and Preschoolers
- ~Helping Children Develop Morals and Values
- ~Developing Family Rules
- ~Rewards and Punishments as Consequences to Behavior
- ~Praising Your Children and Their Behavior
- ~Using Time-out to Help Children Learn Appropriate Behavior
- ~Verbal and Physical Redirection
- ~Establishing Nurturing Parenting Routines
- ~Establishing a Nurturing Diapering and Dressing Routine
- ~Establishing a Nurturing Feeding Time Routine
- ~Establishing a Nurturing Bath Time Routine
- ~Establishing a Nurturing Bed Time Routine
- ~Drinking and Parenting Don't Mix

**Target audience:** Parents of Infants, Toddlers, and Preschoolers

**Length:** 80:00

**Distributor:** Family Development Resources

1-800-688-5822

## **Video 33 - *Anger, Alcohol, & Abuse Part I***

A five-part interactive video designed for professionals to use with parents. The intent of the video is twofold: 1) to increase parents' awareness of the relationship between using/abusing drugs and raising children; and 2) to teach parents nurturing parenting skills and strategies to help children develop healthy and drug free.

**Target audience:** Parents of children 5-12 years

**Length:** 35:00

**Distributor:** Family Development Resources

1-800-688-5822





### **Video 34 - *Alcohol & Kids Don't Mix - Anger, Alcohol and Abuse Video Part 2***

A four-part interactive video helping professionals understand the relationship between child abuse and alcohol and other drug abuse. Four family scenes depict different types of alcohol-related child abuse.

**Target audience:** Parents of children 5-12 years

**Length:** 35:00

**Distributor:** Family Development Resources

1-800-688-5822

### **Video 35 - *Hmong Audio Visual #10 (in Hmong with English Script)***

Contains individual programs spoken in Hmong by Hmong actors and actresses. Presents information to teach parents and adolescents empathy, communication skills, and alternatives to corporal punishment.

**Target audience:** Parents of children 5-12 years

**Length:** 10:00

**Distributor:** Family Development Resources

1-800-688-5822

### **Video 36 - *Babies and Booze Don't Mix***

An expectant mother and her girlfriends celebrate away from their children. The celebration leads to drinking margaritas and a discussion about the dangers of drinking alcohol, birth defects, and Fetal Alcohol Syndrome (FAS).

**Target audience:** Pregnant and Expecting Parents

**Length:** 12:00

**Distributor:** Family Development Resources

1-800-688-5822

### **Video 37 - *The Forrester Family Video***

**(CLOSED CIRCUIT)**

This video demonstrates a family-centered approach to child protection in a case of physical abuse of a nine-year-old boy, Jon Forrester. This video illustrates how the case worker assures the child's safety, engages and supports the parent, involves the parent in the family assessment, and develops an effective intervention plan.

**Target audience:** Child Welfare Professionals

**Length:** 100:00

**Distributor:** Institute for Human Services, Child Welfare League of America 614-251-6000

### **Video 38 - *Elijah's Story***

The true story of a 16-month-old baby boy who was shaken to death by his biological father. The film follows the young family from the birth of Elijah to the 911 emergency call and sentencing hearing. Testimonies are given by Elijah's mom and grandparents, as well as by the doctor, detective, and judge in the case. Elijah's mom shares her emotions as she tried to go on, and Elijah's dad speaks out from prison, encouraging others to learn from his mistake.

**Target audience:** Parents, Child Care Professionals,  
Educators, Law Enforcement Personnel

**Length:** 28:00

**Distributor:** The National Center on Shaken Baby Syndrome

1-888-273-0071



# Conference Exhibitors

**ACTION for Child Protection, Inc.**

2494 S. Sedalia Circle  
Aurora, CO 80013  
Contact: Reed Holder  
Phone: 303-369-8008  
Fax: 303-369-8009  
E-Mail: [rholder@actionchildprotection.org](mailto:rholder@actionchildprotection.org)  
Booth: 211

**Active Parenting Publishers, Inc.**

810 Franklin Court  
Suite B  
Marietta, GA 30067  
Contact: Rhea Y. Lewis  
Phone: 770-429-0565  
Fax: 770-429-0334  
E-Mail: [rhea@activeparenting.com](mailto:rhea@activeparenting.com)  
Booth: 215

**Alternative Behavioral Services (ABS)**

5265 Providence Road, #200  
Virginia Beach, VA 23464  
Contact: Rob Stockhausen  
Phone: 757-474-3220  
Fax: 757-474-3232  
E-Mail: [Robert.Stockhausen@absfirst.com](mailto:Robert.Stockhausen@absfirst.com)  
Booth: 325

**American Bar Association Center on Children and the Law**

740 15th Street, NW  
Washington, DC 20005  
Contact: Howard Davidson  
Phone: 202-662-1740  
Fax: 202-662-1755  
E-Mail: [ctrchildlaw@abanet.org](mailto:ctrchildlaw@abanet.org)  
Booth: 520

**American Humane Association**

63 Inverness Drive East  
Englewood, CO 80012  
Contact: Lisa Erwin  
Phone: 303-925-9474  
Fax: 303-792-5333  
E-Mail: [lisae@americanhumane.org](mailto:lisae@americanhumane.org)  
Booth: 518

**B.A.C.A. Bikers Against Child Abuse**

1285 Stephenridge Drive  
St. Charles, MO 63304  
Contact: Catherine "Angel" Elsea  
Phone: 636-928-5599  
Fax: 636-447-9138  
E-Mail: [baca\\_vp@yahoo.com](mailto:baca_vp@yahoo.com)  
Booth: 420

**Birth to Three**

86 Centennial Loop  
Eugene, OR 97401  
Contact: Carol Ann Ten Eyck  
Phone: 541-484-5316  
Fax: 541-484-1449  
E-Mail: [cteneyck@birthto3.org](mailto:cteneyck@birthto3.org)  
Booth: 208

**Boys & Girls Town of Missouri**

PO Box 189  
St. James, MO 65559  
Contact: Christina Woods  
Phone: 573-265-3251  
Fax: 573-265-5370  
E-Mail: [christina.woods@bgtm.org](mailto:christina.woods@bgtm.org)  
Booth: 405

**Bridging Refugee Youth & Children's Services (BRYCS)**

3211 4th St. NE  
Washington, DC 20017  
Contact: Charles Evans  
Phone: 202-541-3232  
Fax: 202-722-8713  
E-Mail: [clearinghouse@brycs.org](mailto:clearinghouse@brycs.org)  
Booth: 422

**Center for the Study of Social Policy**

1575 Eye Street, NW  
Suite 500  
Washington, DC 20005  
Contact: Clare Anderson  
Phone: 202-371-1565  
Fax: 202-371-1472  
E-Mail: [clare.anderson@cssp.org](mailto:clare.anderson@cssp.org)  
Booth: 500

**Center on Child Abuse and Neglect**

CCAN - OUHSC CHO-3B-3406  
PO Box 26901  
Oklahoma City, OK 73190  
Contact: Dolores Subia Bigfoot  
Phone: 405-271-8858  
Fax: 405-271-2931  
E-Mail: [dee-bigfoot@ouhsc.edu](mailto:dee-bigfoot@ouhsc.edu)  
Booth: 508

**Centers for Disease Control and Prevention**

Mailstop K-60  
Atlanta, GA 30341  
Contact: Tara Balsley  
Phone: 770-488-1249  
Fax: 770-488-1249  
E-Mail: [tub2@cdc.gov](mailto:tub2@cdc.gov)  
Booth: 506



## Conference Exhibitors

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### **Child Welfare Institute**

3950 Shackleford Road  
Suite 175  
Duluth, GA 30096  
Contact: Mary Carder  
Phone: 770-935-8484 x200  
Fax: 770-935-0344  
E-Mail: [mcarder@gocwi.org](mailto:mcarder@gocwi.org)  
Booth: 207

### **Children's Advocacy Center of Greater St. Louis**

4443 West Pine  
St. Louis, MO 63108  
Contact: Tracey Zimmerman  
Phone: 314-535-3003  
Fax: 314-535-0756  
E-Mail: [zimmermant@msx.umsi.edu](mailto:zimmermant@msx.umsi.edu)  
Booth: 202

### **Concept Media**

2493 DuBridge Avenue  
Irvine, CA 92606-5022  
Contact: Tim Clarke  
Phone: 800-233-7078  
Fax: 949-660-0206  
E-Mail: [timc@conceptmedia.com](mailto:timc@conceptmedia.com)  
Booth: Film Forum

### **Council on Accreditation**

120 Wall Street  
11th Floor  
New York, NY 10005  
Contact: Jayne Pietrass  
Phone: 866-262-8088  
Fax: 212-797-1428  
E-Mail: [jpietrass@coanet.org](mailto:jpietrass@coanet.org)  
Booth: 503

### **Court Appointed Special Advocates (CASA) of St. Louis County**

121 S. Meramec Avenue  
2nd Floor  
St. Louis, MO 63105  
Contact: Jennifer Lopez  
Phone: 314-615-2905  
Fax: 314-615-0621  
E-Mail: [jennifer@casastlcounty.org](mailto:jennifer@casastlcounty.org)  
Booth: 502

### **Educational Productions**

9000 S.W. Gemini Drive  
Beaverton, OR 97008  
Contact: Molly Krumm  
Phone: 800-950-4949  
Fax: 503-350-7000  
E-Mail: [mollyk@edpro.com](mailto:mollyk@edpro.com)  
Film Forum

### **Family Development Resources, Inc.**

3070 Rasmussen Raod, Suite 109  
PO Box 982350  
Park City, UT 84098  
Contact: Bob Schramm  
Phone: 800-688-5822  
Fax: 435-649-9599  
E-Mail: [fdr@nurturingparenting.com](mailto:fdr@nurturingparenting.com)  
Film Forum

### **Family Support America**

20 North Wacker Drive  
Suite 1100  
Chicago, IL 60606  
Contact: Andrew Ganucheau  
Phone: 312-338-0900 x134  
Fax: 312-338-1522  
E-Mail: [aganucheau@familysupportamerica.org](mailto:aganucheau@familysupportamerica.org)  
Booth: 323

### **Family Support Network**

29 N. Gore  
St. Louis, MO 63119  
Contact: Dorothy Heltibrand  
Phone: 314-963-1450  
Fax: 314-963-9571  
E-Mail: [dheltibrand@familysupportnet.org](mailto:dheltibrand@familysupportnet.org)  
Booth: 427

### **Family Works - Center for Divorce Education**

583 Prim Street  
Ashland, OR 97520  
Contact: Donald A. Gordon  
Phone: 541-201-7680  
Fax: 541-482-2829  
E-Mail: [gordon@ohio.edu](mailto:gordon@ohio.edu)  
Booth: 302

### **FRIENDS National Resource Center for Community-Based Family Resource and Support Programs**

20 North Wacker Drive, Suite 1100  
Chicago, IL 60606  
Contact: Kiran Vasireddy  
Phone: 312-338-0900 x152  
Fax: 312-338-1522  
E-Mail: [kvasireddy@familysupportamerica.org](mailto:kvasireddy@familysupportamerica.org)  
Booth: 321

### **Great Lakes Behavioral Research Institute**

The Pennsylvanian, Suite E201  
1100 Liberty Avenue  
Pittsburgh, PA 15222-4240  
Contact: Sharon Lowery  
Phone: 412-261-5577  
Fax: 412-261-2459  
E-Mail: [slowery@greatlakesresearch.com](mailto:slowery@greatlakesresearch.com)  
Booth: 519

# Conference Exhibitors

**G.W. Medical Publishing, Inc.**

77 Westport Plaza, Suite 366  
St. Louis, MO 63146  
Contact: Glenn Whaley  
Phone: 314-298-0330  
Fax: 314-298-2820  
E-Mail: [glenn@gwmedical.com](mailto:glenn@gwmedical.com)  
Booth: 210

**Head Start Information and Publication Center (HSIPC)**

1133 15th Street, NW  
Suite 450  
Washington, DC 20005  
Contact: Steven Webb  
Phone: 866-763-6481  
Fax: 202-737-1151  
E-Mail: [stevew@headstartinfo.org](mailto:stevew@headstartinfo.org)  
Booth: 517

**Institute for Human Services  
Gwinn House**

1706 East Broad Street  
Columbus, OH 43203-2039  
Contact: Susan C. Yingling  
Phone: 614-251-6000  
Fax: 614-251-6005  
E-Mail: [syingling@ihs-trainet.com](mailto:syingling@ihs-trainet.com)  
Film Forum

**Kansas Innovations, Inc.**

200 S.W. 30th, Suite 201  
Topeka, KS 66611  
Contact: Robert Singer  
Phone: 785-274-3800  
Fax: 785-274-3824  
E-Mail: [rsinger@kii.com](mailto:rsinger@kii.com)  
Booth: 509

**Keeping Kids Alive****The Center for Child Death Review**

152 Limerick Court  
Muscle Shoals, AL 35661  
Contact: Kathy Graham  
Phone: 256-446-5632  
Fax: 256-446-9063  
E-Mail: [kfcdcr@aol.com](mailto:kfcdcr@aol.com)  
Booth: 504

**Laboratory for Scientific  
Interrogation**

PO Box 17286  
Phoenix, AZ 85011-7286  
Contact: Elena Thornton  
Phone: 602-279-3113  
Fax: 602-277-7502  
E-Mail: [elena@lsiscan.com](mailto:elena@lsiscan.com)  
Booth: 327

**Mingus Mountain Estate  
Residential Center, Inc. (MMERCI)**

10451 W. Palmeras Drive, #239  
Sun City, AZ 85373  
Contact: Tim Barber-Lindstrom  
Phone: 623-977-5891  
Fax: 623-977-9704  
E-Mail: [nicole\\_mmerci@hotmail.com](mailto:nicole_mmerci@hotmail.com)  
Booth: 324

**Missouri Children's Trust Fund**

1719 Southridge  
Jefferson City, MO 65109  
Contact: Paula Cunningham  
Phone: 573-751-5147  
Fax: 573-751-0254  
E-Mail: [cunnip@mail.oa.state.mo.us](mailto:cunnip@mail.oa.state.mo.us)  
Booth: 600

**National Center on Shaken Baby  
Syndrome**

2955 Harrison Boulevard  
Suite 102  
Ogden, UT 84003  
Contact: Karen Coleman  
Phone: 801-627-3399  
Fax: 801-627-3321  
E-Mail: [mail@dontshake.com](mailto:mail@dontshake.com)  
Film Forum

**National Center on Substance  
Abuse and Child Welfare  
(NCSACW)**

4940 Irvine Boulevard, Suite 202  
Irvine, CA 92620  
Contact: Nancy K. Young, Ph.D.  
Phone: 714-505-3525  
Fax: 714- 505-3626  
E-Mail: [Nkyoung@cffutures.org](mailto:Nkyoung@cffutures.org)  
Booth: 424

**National Child Welfare Resource  
Center for Organizational  
Improvement**

PO Box 15010  
400 Congress Street  
Portland, ME 04112-5010  
Contact: Patricia Nocera  
Phone: 207-780-5844  
Fax: 207-780-5817  
E-Mail: [patn@usm.maine.edu](mailto:patn@usm.maine.edu)  
Booth: 403

**National Children's Alliance**

1612 K Street, NW  
Suite 500  
Washington, DC 20006  
Contact: Benjamin Murray  
Phone: 202-452-6001 x108  
Fax: 202-452-6002  
E-Mail: [bmurray@nca-online.org](mailto:bmurray@nca-online.org)  
Booth: 401



## Conference Exhibitors

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**National Clearinghouse on Child Abuse and Neglect Information**

330 C Street  
Washington, DC 20447  
Contact: Cynthia Nell  
Phone: 703-277-6684  
Fax: 703-385-3206  
E-Mail: [cnell@calib.com](mailto:cnell@calib.com)  
Booths: 203, 205

**National Council of Juvenile and Family Court Judges  
Permanency Planning for Children Department**

50 West Liberty, Suite 300  
Reno, NV 89501  
Contact: Kim Taitano  
Phone: 775-327-5303  
Fax: 775-327-5306  
E-Mail: [taitano@pppncjfcj.org](mailto:taitano@pppncjfcj.org)  
Booth: 217

**National Council of Juvenile and Family Court Judges  
Family Violence Department**

245 E. Liberty Street  
Reno, NV 89501  
Contact: Jill Comcowich  
Phone: 775-327-5152  
Fax: 775-784-6160  
E-Mail: [sblake@mail.natinfo.net](mailto:sblake@mail.natinfo.net)  
Booth: 219

**National Criminal Justice Reference Service**

2277 Research Boulevard, MS 2B  
Rockville, MD 20850  
Contact: Liz Macaluso  
Phone: 301-519-5142  
Fax: 301-519-5212  
E-Mail: [emacaluso@ncjrs.org](mailto:emacaluso@ncjrs.org)  
Booth: 423

**National Exchange Club Foundation**

PO Box 476  
McAlester, OK 74502  
Contact: Karen Rich  
Phone: 800-816-4570  
Fax: 918-420-4000  
E-Mail: [kkr@aol.com](mailto:kkr@aol.com)  
Booth: 204

**National Resource Center for Family Centered Practice  
University of Iowa**

100 Oakdale Campus, W206 OH  
Iowa City, IA 52242-5000  
Contact: Sarah Nash  
Phone: (319) 335-4965  
Fax: (319) 335-4964  
E-Mail: [sarah-nash@uiowa.edu](mailto:sarah-nash@uiowa.edu)  
Booth: 322

**National Resource Center for Youth Development**

University of Oklahoma - Tulsa  
4502 E. 41st Street, Building 4W  
Tulsa, OK 74135  
Contact: Rhoda Baker  
Phone: 918-660-3707  
Fax: 918-660-3737  
E-Mail: [rbaker@ou.edu](mailto:rbaker@ou.edu)  
Booth: 516

**National Resource Center on Child Maltreatment**

3950 Shackleford Road, Suite 175  
Duluth, GA 30096  
Contact: Mary Carder  
Phone: 770-935-8484  
Fax: 770-935-0344  
E-Mail: [Mcarder@gocwi.org](mailto:Mcarder@gocwi.org)  
Booth: 209

**Navajo Jewelry and Crafts**

2904 18th Street, NW  
Albuquerque, NM 87104  
Contact: Betty Sanchez  
Phone: 505-345-5750  
Fax: 505-345-2808  
Booth: 304

**Nurses For Newborns Foundation**

9505 Gravois  
St. Louis, MO 63123  
Contact: Sharon Rohrbach  
Phone: 314-544-4922 x19  
Fax: 314-544-3427  
E-Mail: [sharon.rohrbach@nfnf.org](mailto:sharon.rohrbach@nfnf.org)  
Resource Table

**Parents Anonymous® Inc.**

675 W. Foothill Boulevard  
Suite 220  
Claremont, CA 91711  
Contact: Lisa Pion-Berlin  
Phone: 909-621-6184 x207  
Fax: 909-625-6304  
E-Mail: [lpion-berlin@parentsanonymous.org](mailto:lpion-berlin@parentsanonymous.org)  
Booth: 206

**Pin Man - positivepins.com**

802 East 6th Street  
PO Box 52817  
Tulsa, OK 74120  
Contact: Bern Gentry, Jr.  
Phone: 918-587-2405  
Fax: 918-382-0907  
E-Mail: [pinrus@aol.com](mailto:pinrus@aol.com)  
Booth: 200

# Conference Exhibitors

**Piney Ridge Center, Inc.**

1000 Hospital Road  
PO Box 4067  
Waynesville, MO 65583  
Contact: Mark Cofer  
Phone: 417-849-3747  
Fax: 660-744-6394  
E-Mail: [mscofer@heartland.net](mailto:mscofer@heartland.net)  
Booth: 425

**Prevent Child Abuse America**

200 South Michigan Avenue  
17th Floor  
Chicago, IL 60604-2404  
Contact: Ann Johnson  
Phone: 312-663-3520  
Fax: 312-939-8962  
E-Mail:  
[ajohnson@preventchildabuse.org](mailto:ajohnson@preventchildabuse.org)  
Booth: 511

**Prevent Child Abuse Missouri**

606 E. Capitol Avenue  
Jefferson City, MO 65101  
Contact: Lucia Erikson-Kincheloe  
Phone: 573-634-5223  
Fax: 573-632-8627  
E-Mail: [pcamissouri@earthlink.net](mailto:pcamissouri@earthlink.net)  
Booths: 201, 300

**Prevent Child Abuse Vermont**

PO Box 829  
Montpelier, VT 05601  
Contact: Sandra Brauer  
Phone: 802-229-5724  
Fax: 802-223-5567  
E-Mail: [pcavt@together.net](mailto:pcavt@together.net)  
Booth: 326

**Science & Health, Committee on Publication**

2190 South Mason Road  
Suite 302  
St. Louis, MO 63131  
Contact: Riley Seay  
Phone: 314-984-9119  
Fax: 314-984-9956  
E-Mail: [cscopmo@netscad.net](mailto:cscopmo@netscad.net)  
Booth: 421

**Self Esteem Shop**

32839 Woodward Avenue  
Royal Oak, MI 48073  
Contact: Deanne Ginns-Gruenberg  
Phone: 1-800-251-8336  
Fax: 248-549-0442  
E-Mail: [deanne@selfesteemshop.com](mailto:deanne@selfesteemshop.com)  
Booths: 301,303,305,400,402,404

**Shaken Baby Alliance**

PO Box 13467  
Ogden, UT 84412-3467  
Contact: Teresa Brechlin  
Phone: 801-786-0848  
Fax: 801-786-0848  
E-Mail: [tbrechlin@shakenbaby.com](mailto:tbrechlin@shakenbaby.com)  
Booth: 507

**SHD Enterprises/Little Bits**

PO Box 2205  
Lakeland, FL 33806-2205  
Contact: Sheila Huffman-Dailey  
Phone: 863-816-2507  
Fax: 863-853-3724  
E-Mail: [shuffmanda@cs.com](mailto:shuffmanda@cs.com)  
Booth: 501

**St. Louis Children's Hospital**

1 Children's Place  
St. Louis, MO 63110  
Contact: Margie Batek  
Phone: 314-454-2376  
Fax: 314-454-2473  
E-Mail: [meb0701@bjc.org](mailto:meb0701@bjc.org)  
Booth: 505

**St. Louis Lead Prevention Coalition**

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