



# Tribal Home Visiting Grantee Profile

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## Grantee Information

<b>Grantee Organization</b>	Choctaw Nation of Oklahoma
<b>Implementing Agency</b>	Human Services Department
<b>Program Title</b>	Project Chahta Vlla Apela (Helping Choctaw Children)
<b>Organization Type</b>	Tribe
<b>Grant Period</b>	September 30, 2012 - September 29, 2018
<b>Grantee Group</b>	Cohort 3
<b>Website</b>	<a href="https://www.choctawnation.com/">https://www.choctawnation.com/</a>

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## Grant Goals

**Program Goals** The goal of Project Chahta Vlla Apela is to support the development of healthy, happy, successful American Indian children and families through a coordinated, high-quality, evidence-based home visiting strategy that will assist in expanding the evidence base for home visiting programs for American Indian/ Alaska Native populations.

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## Implementation Context

<b>State</b>	Oklahoma
<b>Location of Community</b>	Rural Non-Reservation/ Oklahoma Tribal Jurisdiction Service Area (TJSA)
<b>Population Served</b>	The Chahta Vlla Apela (Choctaw for “helping Choctaw children”) program will serve six of the 11 counties which make up the Choctaw Nation. The counties to be served by Chahta Vlla Apela are Atoka, Bryan, Coal, Haskell, Hughes and Pittsburg. Chahta Vlla Apela will provide home-visit based services for prenatal (expecting at time of enrollment) and/or parenting enrolled caregivers and the index child for 24 months. The index child will be ages prenatal up to one year of age at enrollment, allowing for service provision of prenatal to three years of age by the end of the 24 month service period.
<b>Model</b>	Parents As Teachers (PAT)
<b>Program Components and Other Adjustments</b>	Project Chahta Vlla Apela utilizes the PAT curriculum as its cornerstone. In addition, the Positive Indian Parenting (PIP) program was selected to provide a strong cultural supplement that is offered to all clients during the PAT-mandated monthly Group Connections. Project Chahta Vlla Apela implements the PIP curriculum to provide the cultural components to speak to the traditions of the Native families. This will be presented primarily in Group Connections meetings in which PIP will discuss strengths of traditional American Indian parenting ways.

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