



# Tribal Home Visiting Grantee Profile

## Grantee Information

Grantee Organization: Confederated Salish and Kootenai Tribes

Implementing Agency: Department of Human Resources Development

Program Title: Early Foundations Home Visiting Program

Organization Type: Tribe

Grant Period: September 30, 2016 - September 29, 2021

Grantee Group: Implementation and Expansion

Website: <http://cskt.org/>

## Grant Goals

Program Vision: A tribal community where families and children are empowered, culturally informed and personally connected to one another in a way that supports good health, strong social-emotional skills and a positive sense of self-identity.

Program Goals: (1) Parents increase their educational attainment. (2) Parents increase levels of employment. (3) Parents are proud of their self-identity, culture and community. (4) Healthier families enjoying a higher quality of life. (5) Parents develop personal skills and abilities for working with their children in a healthy and affirming style. (6) The Flathead Reservation has a well-connected, supportive and engaged professional network of agencies working together to address the needs of children and families. (7) Parents will have meaningful personal relationships with other participants, building across reservation peer network of support. (8) Understanding of and knowledge about the use of home visiting within tribal communities will be improved to better serve future generations. (9) Home visiting will become a standard operating procedure within the tribal structure with ongoing support for long-term sustainability. (10) The Confederated Salish and Kootenai Tribes Early Foundations Home Visiting Program Team will set a standard for service excellence, offering a model of professionalism within the community.

## Implementation Context

State: Montana

Location of Community: Rural Reservation

Population Served: Pregnant women, expecting fathers, primary care givers of children (including grandparents, other relatives, foster parents, and noncustodial parents who sometimes provide physical care). The target population resides on the Flathead Reservation and are either enrolled Confederated Salish and Kootenai Tribes members, descendants, or members of other Indian tribes.

Ages of Children Served: Birth to kindergarten entry

Model: Parents as Teachers

Other Program Components: (1) Enhancement: Addition of a culturally informed program component reflecting the traditions, practices, and heritage of the Salish and Kootenai people.

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