



Tribal Home Visiting Grantee Profile

Grantee Information

Grantee Organization	Inter-Tribal Council of Michigan
Implementing Agency	Inter-Tribal Council of Michigan, Inc.
Program Title	The Partnership for Anishnaabe Binoojiinyensag Tribal Home Visiting Program
Organization Type	Consortium of Federally Recognized Tribes
Grant Period	September 30, 2012 - September 29, 2018
Grantee Group	Cohort 3
Website	http://www.itcmi.org/

Grant Goals

Program Goals The goals of the Partnership for Anishnaabe Binoojiyensa program are to (1) Strengthen and further develop tribal-community based capacity to support and promote the health and well being of American Indian families; (2) Ensure the development of healthy, happy and successful American Indian Children and their families; (3) Expand the evidence base around home visiting in Native communities; and (4) Support and strengthen cooperation and linkage between programs that service American Indian children and their families.

Implementation Context

State	Michigan
Location of Community	Rural Reservation and Urban Non-Reservation
Population Served	The Partnership for Anishinaabe Binoojiyensa project includes five tribal communities and one urban Indian area, with a service area of 19 counties. The tribal partners included in our project serve both tribal members and descendants of tribal members living in their service area counties. The target population includes all children ages 0-5 years and their families.
Model	Family Spirit
Program Components and Other Adjustments	Adaptations include: the addition of a school-readiness component which integrates a culture-based supplemental curriculum (developed by ITC of MI) featuring evidence-informed early literacy and numeracy tools and activities for use during visits with families of 3 to 5 year olds; conducting Family Spirit lessons with mothers who begin the program before 28 weeks gestation; use of parent-focused assessments (Protective Factors Survey and PICCOLO) to measure parent-based outcomes in place of Family Spirit Knowledge Assessments; incorporating staff from a variety of professional backgrounds in home visits including paraprofessionals, social workers, nurses and early childhood developmental specialists; and weaving examples of language, teachings, and other relevant cultural content specific to each community into home visits as appropriate.

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