

# TRIBAL EARLY LEARNING INITIATIVE GRANTEE PROFILE

<b>Grantee:</b>	<b>Red Cliff Band of Lake Superior Ojibwe</b>
<b>Project Period:</b>	<i>September 30, 2015 – September 29, 2017</i>

## Tribal Early Learning Initiative (TELI) Collaborative Team:

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## Program Goals and Activities

- Develop cross-sector training on trauma informed care and mental health first aid for service providers working within the early childhood system.
- Coordination and development of collaboratively designed best practices and standards for home visiting services across the early childhood service system.
- Coordination and development of collaborative processes including assessments, data collection and protection to inform thoughtful and comprehensive community visioning and nation building for the Seventh Generation. This includes developing a system-wide database and billing process.

## Community Context

State	Wisconsin
Rural or Urban Reservation or Non-Reservation	Rural Reservation
Geographic Area, Characteristics, Demographics	The Red Cliff Reservation is located in northern Wisconsin. The birth to 17 population represents the largest population within the Red Cliff community at 25 percent, with the birth to 5 year old age category being the fastest growing segment of that population.
Other TELI Partners	Red Cliff Young Child Wellness Council: A dedicated group of caring service providers who work together to create a system which supports empowered, happy, and healthy families with young children.



## Description of Existing Early Childhood System

The Red Cliff Early Childhood Center (ECC) offers Head Start (HS) and Early Head Start (EHS) services through center-based and home-based program options. HS has 3 center-based classrooms and is currently funded to serve 47 children. EHS currently serves 32 children in 3 center-based full- day/full-year classrooms plus 1 Child Care and Development Fund/EHS collaborative classroom. EHS also serves an additional 36 children/prenatal clients in its home-based option, for a total of 68 EHS children/prenatal clients. The ECC HS/EHS programs provide comprehensive services to enrolled children and their families. These services, in addition to education and cognitive development services, include health, nutrition, and social services, as well as other services determined to be necessary by family needs assessments. HS/EHS emphasizes the role of parents as their child's first and most important teacher.

## Key Federal and Technical Assistance (TA) Staff

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