Grantee: Yerington Paiute Tribe

Program Title: Community Maternal Child Home Visiting Program

Model Selected: Parents as Teachers (PAT)

Program Period: Cohort 1 (September 30, 2010 to September 29, 2016)

Key Program Staff:

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Program Goals

The goal of the Community Maternal Child Home Visiting Program is to develop the infrastructure within the Yerington Paiute Tribe to foster healthy, safe, and self-sufficient families by implementing a home visiting model adapted to the cultural needs of the community.

Community Context

State: Nevada

Rural or Urban Reservation or Non-Reservation: Rural Reservation

Description of Service Area: The Tribe’s lands are located in Lyon County, Nevada and are comprised of the Yerington Colony, 22.34 acres adjacent to the City of Yerington and the Yerington Paiute Reservation, also known as Campbell Ranch, which includes 1,633 acres located approximately 10 miles north of Yerington. Both landholdings are remotely situated in rural Nevada.

Births Per Year: Information not available.

Children ages Birth to Five in Target Community: Information not available.

Unique Characteristics of Target Community: The remote location and the small size of the closest town (i.e., Yerington) have presented obstacles such as no locally available OB/GYN, inadequate transportation, and low economic opportunities for the Yerington Paiute, resulting in high unemployment rates among the inhabitants of both the reservation and the Colony, and poor pre and post-natal healthcare.

Key Community Partners

- Yerington Paiute Tribal Health Center
- Nevada MIECHV Program
- Yerington Paiute Tribal Housing
- Nevada Welfare
- Lyon County WIC
- Inter-Tribal Council of Head
The primary risk factors for the target community include substance abuse, high rate of suicidal ideation, lack of economic opportunities, mental health issues, unemployment, poverty, inadequate social supports, high percent of single parent households, domestic violence, low education attainment, high rates of preterm and low birth weights, high risk pregnancies, and high teen birth rates.

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**Program Delivery Context**

**Implementing Agency**

Yerington Paiute Tribe

**Organization Type**

The Yerington Paiute Tribe is a federally recognized tribe.

**Target Population**

The target population includes American Indian/Alaskan Native pregnant mothers, parents, and caregivers.

**Target and Actual Numbers Served**

The target is 15 families; the program is currently serving twelve.

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**Home Visiting Model Selected**

The Yerington Paiute Tribe selected the Parents as Teachers (PAT) model of home visiting to implement.

**Key Model Adaptations or Enhancements**

The PAT model has already been used extensively by tribal organizations. The curriculum was developed to provide a strong foundation through the required first eight sessions, with the flexibility to individualize the subsequent sessions by pre-planning each meeting with the parent(s) to ensure that the family’s needs are addressed by the program. In this way, cultural materials can be included by the parent educator as appropriate. Some of the key adaptations include cultural education, smudging, Paiute language component, cultural foods, and Paiute medicine.

The other aspect of PAT that allows for cultural adaptation is the monthly Group Connections. Social activities and connections are an important component of the tribal community. The monthly Group Connections meeting schedule provides a valuable service to families, including opportunities for networking and mutual support. The structure of the monthly groups will be determined by the participants, and may include traditional activities such as crafts, storytelling, and language. This forum will also serve as a resource for families to learn of other recreational or traditional events in which they will be encouraged to participate.
Description of Early Childhood System

The Yerington Paiute Tribe is served by the Inter-Tribal Council of Nevada, which consist of Head Start, Early Head Start, and Child Care. The Tribe provides child welfare services, general assistance, and operates a small clinic funded by the Indian Health Service. School-age children are served by the local public schools.

Evaluation Approach

Evaluation Question

Does the onset of cultural enhancements to the PAT curriculum (i.e., smudging, discussion of traditional practices) demonstrate a clear change in the pattern of primary caregiver characteristics (e.g., stress levels, cultural engagement/attachment) compared to the pattern of primary caregiver characteristics before the intervention?

Evaluation Design

The grantee is using a non-concurrent multiple-baseline single-case design. In this design, data are collected on the desired outcome variable multiple times before the intervention begins (cultural enhancement) until a stable baseline is observed. After the intervention is implemented, data continue to be collected in order to determine whether there are any changes in the outcome variable. The number of baseline observations will vary from family-to-family depending on the time it takes to acquire a stable baseline (minimum of 3 data points). A single case design compares data within an individual over time. The replication of an effect across individuals indicates a successful intervention.

Key Federal and Technical Assistance (TA) Staff

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