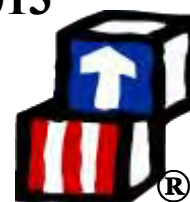


# Biennial Report to Congress

The Status of Children in  
Head Start Programs

2013



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## ***I. Executive Summary***

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The 2013 Biennial Report to Congress was prepared in accordance with Section 650 of the Head Start Act, as amended. This report presents information on the status of Head Start during fiscal year (FY) 2013. A summary of the information contained in this report is outlined below:

### **Funding**

- In FY 2013, Head Start received a total of \$7,573,080,875.
- In FY 2013, 1,668 child-serving grantees with a total of 2,853 programs were funded.
- In FY 2013, 1,777 Head Start programs, 1,020 Early Head Start programs, and 56 Migrant and Seasonal programs were funded.
- The national average cost per child was \$8,047.
- Training and Technical Assistance (T/TA) funds totaled \$189,330,000.

### **Population Served**

- Head Start served 1,114,200 children and 15,600 pregnant women.
- Twenty-nine percent of children and pregnant women served primarily spoke a language other than English at home.
- Of the children enrolled in Head Start, 23,500 (2.1%) were in foster care.
- Head Start enrolled 51,000 children from 46,800 homeless families (4.5 percent of the total of families served). Of these families, 33.5 percent (15,700) acquired housing themselves during the program year.
- Almost 114,900 enrolled preschool children (ages three to five) had an Individualized Education Program (IEP) representing 12.1 percent of enrolled preschool children.
- Approximately 21,400 infant and toddlers (birth to age two) had an Individualized Family Service Plan (IFSP) representing 12.9 percent of enrolled infant and toddlers.

### **Staff, Volunteers, and Parents**

- In 2013, there were a total of 250,300 Head Start staff and contracted staff; of these, 58,400 current or former Head Start parents (23.3%) worked as paid Head Start staff.
- Over 1.23 million individuals volunteered at Head Start programs nationally; of these, 817,800 volunteers (66.2%) were current or former Head Start parents.
- Of the 2,853 Head Start programs, about 2,400 (84.4%) had father involvement.
- In 2013, 46,100 teachers were instructing in preschool classrooms. Sixty-six percent of all preschool classroom teachers possessed a Bachelor's or advanced degree in Early Childhood Education, or related field with experience teaching preschool.
- During 2013, 11.9 percent of total staff or contracted staff left their positions. Of the 11.9 percent, 68.3 percent of the staff were replaced within the same year.

### **Health Services**

- Of the 124,600 children in need of medical treatment, 94.2 percent (117,400 children) received needed treatment by the end of the program year.
- At the beginning of enrollment, only 62.8 percent (700,000) of children served were up-to-date according to their State's Early and Periodic Screening, Diagnostic and Treatment (EPSDT) schedule. At the end of enrollment, 88.7 percent (988,400) of all children served were up-to-date and completed medical screenings, including all tests and physical examinations.
- At the end of the program year, 97 percent (1,081,700) of children were up-to-date with immunizations, had all possible immunizations to date or were exempt from immunizations in accordance with state guidelines.
- Of the 818,100 children (ages three to five) who had an oral health exam, 19.6 percent required dental treatment; and, 80.3 percent received or were receiving the treatment required.

## ***II. Introduction***

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The Office of Head Start (OHS) is pleased to submit this report pursuant to Section 650 of the Head Start Act, as amended. This Section requires the Secretary of Health and Human Services (HHS) to submit a report to Congress on the status of children in Head Start programs at least once during every two-year period. Information included in this report was gathered from fiscal year (FY) 2013, which encompasses program year 2012-2013. In addition, the term 'Head Start' is used to include Head Start, Early Head Start (EHS), American Indian and Alaska Native (AIAN), and Migrant and Seasonal (MSHS) programs.

In 1965, President Lyndon B. Johnson supported the creation of the federal program Head Start as part of the “War on Poverty”. Each Head Start program is dedicated to serving low-income families, families which are at or below the poverty line (information on poverty guidelines can be found at <http://aspe.hhs.gov/poverty/figures-fed-reg.shtml>). Since Head Start's inception in 1965, Head Start programs have provided high-quality, comprehensive services to more than 31 million children and their families. During program year 2012-2013, Head Start served 1,114,200 children and 15,600 pregnant women.

One fundamental philosophy which drives Head Start is that children benefit from quality early childhood experiences and that effective intervention can be accomplished through high quality, comprehensive services for children. Head Start provides a comprehensive intervention to improve children's readiness to enter school by supporting language and literacy skills, cognitive functioning, physical development and health, social and emotional development, and lastly, approaches to learning. Head Start does not only focus on enhancing the life of children, but also reaches out to support family, which in turn promotes community well-being.

Head Start also supports families by providing direct and referral services when needed. For example, the program helps children receive appropriate immunizations, receive preventive dental care, complete medical examinations, and establish a medical home. Its programs foster collaborative partnerships with local communities to secure health and social services to meet the varied needs of enrolled children and their families.

Grants to conduct Head Start programs are awarded to local public and private for-profit and non-profit agencies by the Administration for Children and Families (ACF). In FY 2013, 1,668 child-serving grantees with a total of 2,853 programs were located throughout the 50 states, the District of Columbia, and the U.S. Territories. Of the 2,853 programs, there were 1,777 Head Start programs, 1,020 Early Head Start programs, and 56 Migrant and Seasonal programs.

To confirm that grantees and centers are meeting the high-quality performance standards of Head Start, ongoing monitoring is conducted to assess grantee compliance with requirements governing Head Start programs. In 2013, 983 monitoring reviews were conducted and subsequently completed. Each year, OHS re-examines the monitoring review system to ensure ongoing system improvement of its review process.

Head Start works with local child care agencies to help meet growing needs of low-income families for quality child care. Head Start local child care providers deliver seamless full-day services to low-income families who are working or in job training. Head Start programs employ 58,400 parents of former or current Head Start children and report that more families are employed or moving into welfare-to-work initiatives. To help increase the number of children in full-day, full-year programs, Head Start programs combined funding with child care and other funding sources to operate wrap-around child care programs to provide extended-day services to Head Start children. As a result, Head Start enrolled 145,400 children in programs of ten hours a day or more in duration.

Head Start plays an important role as a national laboratory for early childhood development programs. Head Start has attracted an extensive network of highly accomplished research and practice partners who strive to improve the quality of the program through extensive, empirical research. Head Start is able to collect this data and analyze findings by working closely with research firms and university partnerships. These projects aim at: program performance and accountability; large scale program evaluations; development and evaluation of specific innovative strategies; identification of child, family, and program characteristics that are related to children's outcomes; assessing needs and developing strategies for working with special populations; and improving programs' use of assessment information, data, and evidence-based practices for individualizing services for children, for classroom planning, and for program assessment and planning.



### ***III. Response to Section 650 of the Head Start Act***

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This section of the report responds in sequence to the following information requested in Section 650 of the Head Start Act, as amended:

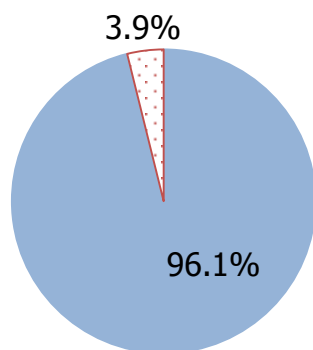
**(1) A statement for the most recently concluded fiscal year specifying—**

**(A) The amount of funds received by Head Start agencies designated under section 641 to provide Head Start services in a period before such fiscal year;**

In FY 2013, Head Start received a total of \$7,573,080,875. Of this amount, \$7,280,376,635 was awarded directly to agencies designated to provide Head Start services in local communities.

**FY 2013**

- Funds awarded directly to agencies designated to provide Head Start services to local communities
- ▣ Funds for support activities (e.g. program support, research/evaluation, and training & technical assistance)



President Obama signed the Sandy Disaster Relief Appropriations Act of 2013 on January 29, 2013, appropriating supplemental funds for the OHS. The Act appropriated a total of \$94,976,541 for the Head Start and Early Head Start programs affected by Hurricane Sandy. Head Start agencies applying for and receiving awards have 24 months to utilize the resources for temporary service enhancements identified in their funding requests. No funding will be available after the 24 month period. Programs could have submitted requests pending availability of funds through July 1<sup>st</sup>, 2015.

**(B) The amount of funds received by Head Start agencies newly designated under section 641 to provide such services in such fiscal year;**

In FY 2013, \$1,002,871,379 in Head Start program funds was awarded to 405 newly designated Head Start grantees.

**(2) A description of the distribution of Head Start services relative to the distribution of children who are eligible to participate in Head Start programs, including geographic**

**distribution within states, and information on the number of children served under this subsection, disaggregated by type of eligibility criterion;**

Please see Appendix A for the list of funded enrollment of Head Start and Early Head Start within states in FY 2013.

**(3) A statement identifying how funds *made available under section 640(a)* were distributed and used at national, regional and local levels;**

Funds allocated under Section 640(a)(2) in FY 2013 were used for the following purposes:

<b><u>FY 2013 Actual Expenditures</u></b>		
<b>PURPOSE</b>	<b>FUNDING AMOUNT</b>	<b>FUNDED ENROLLMENT</b>
American Indian and Alaska Native Programs	\$212,154,294	21,832
Migrant and Seasonal Programs	\$309,266,112	28,974
Programs in the Territories	\$16,419,575	3,825
Programs in the States, DC and Puerto Rico	\$6,742,536,654	849,048
Training & Technical Assistance	\$189,329,847	
Other Including Research/Evaluation, Monitoring Support, and Program Support	\$79,813,172	
Discretionary Funds	\$23,561,221	
<b>Total</b>	<b>\$7,573,080,875</b>	<b>903,679</b>

Section 640(a)(2)(C), Training and Technical Assistance funds totaled \$189,330,000. Of these funds, \$106,258,160 (56.1%) was awarded directly to Head Start grantees to allow grantees to purchase their own Training and Technical Assistance (T/TA) services. The distribution of T/TA allocations by HHS region is shown below.

<b><u>FY 2013 T/TA Allocations Directly to Grantees, by Region</u></b>	
<b>REGION</b>	<b>ALLOCATED HS DOLLARS</b>
Region I – CT, MA , ME, NH, RI, VT	\$3,721,957
Region II – NJ, NY, PR, VI	\$11,547,075
Region III – DE, DC, MD, PA, VA, WV	\$8,683,442
Region IV – AL, FL, GA, KY, MS, NC, SC, TN	\$19,116,814

Region V – IL, IN, MI, MN, OH, WI	\$16,241,956
Region VI – AR, LA, NM, OK, TX	\$13,378,652
Region VII – IA, KS, MO, NE	\$4,565,443
Region VIII – CO, MT, ND, SD, UT, WY	\$3,453,732
Region IX – AZ, CA, HI, NMI, GU, OP, Am. Samoa	\$13,264,736
Region X – AK, ID, OR, WA	\$3,366,785
American Indian and Alaska Native Programs	\$3,547,876
Migrant and Seasonal Programs	\$5,369,692
<b>TOTAL</b>	<b>\$106,258,160</b>

Funds not awarded directly to grantees (\$83,071,840) were used to support a variety of T/TA efforts, such as six National T/TA Centers that provide the cornerstone of Head Start's T/TA System, state T/TA contracts, training special populations, and conducting other activities designed to improve grantee performance.

As authorized under Section 640(a)(2)(D) for research, demonstration, and evaluation projects and Section 640(a)(2)(E) for program support activities, additional discretionary payments totaled \$58,677,000 as shown below:

<b>PURPOSE</b>	<b>FUNDING AMOUNT</b>
Research, Demonstration and Evaluation Projects	\$18,928,000
Program Support	\$39,749,000
<b>TOTAL</b>	<b>\$58,677,000</b>

**(4) A statement specifying the amount of funds provided by the state, and by local sources, to carry out Head Start programs;**

Head Start grantees are required to generate, from non-federal sources, 20 percent of their total Head Start funding (or 25 percent of their federal funding). Grantees rely on many funding sources to generate this match, including state and local governments. The total discretionary grant funding for Head Start in FY 2013 was \$7,280,376,635. The non-federal share requirement on this amount was \$1,820,094,159.

**(5) Cost per child and how such cost varies by region;**

<b><u>FY 2013 Average Cost per Child by Region</u></b>	
<b>REGION</b>	<b>COST</b>
Region I	\$9,462
Region II	\$8,788
Region III	\$7,524
Region IV	\$7,579
Region V	\$7,432
Region VI	\$7,438
Region VII	\$7,623
Region VIII	\$7,395
Region IX	\$8,948
Region X	\$7,448
American Indian and Alaska Native Programs	\$9,718
Migrant and Seasonal Programs	\$10,674

The national average cost per child in FY 2013 was \$8,047. The variation in cost per child across regions is attributed to a number of factors, such as the type of program model offered, staffing patterns, the availability of non-federal support and differences based on the cost-of-living. Funds are allocated to states in an equitable fashion as required by the statutory formula.

**(6) A description of the level and nature of participation of parents in Head Start programs as volunteers and in other capacities;**

**Head Start Families and Parents as Volunteers**

- ◆ In 2013, there were a total of 1,033,700 families in 2,853 Head Start programs.
- ◆ Over 1.23 million individuals volunteered at Head Start programs nationally; of these, 817,800 volunteers (66.2%) were current or former Head Start parents.

**Parents as Staff**

- ◆ In 2013, there were a total of 236,700 Head Start staff; of these, 57,300 current or former Head Start parents (24.2%) worked as paid Head Start staff.
- ◆ In 2013, there were a total of 13,600 contracted staff; of these, 1,100 parents (8.3%) worked as contracted staff.

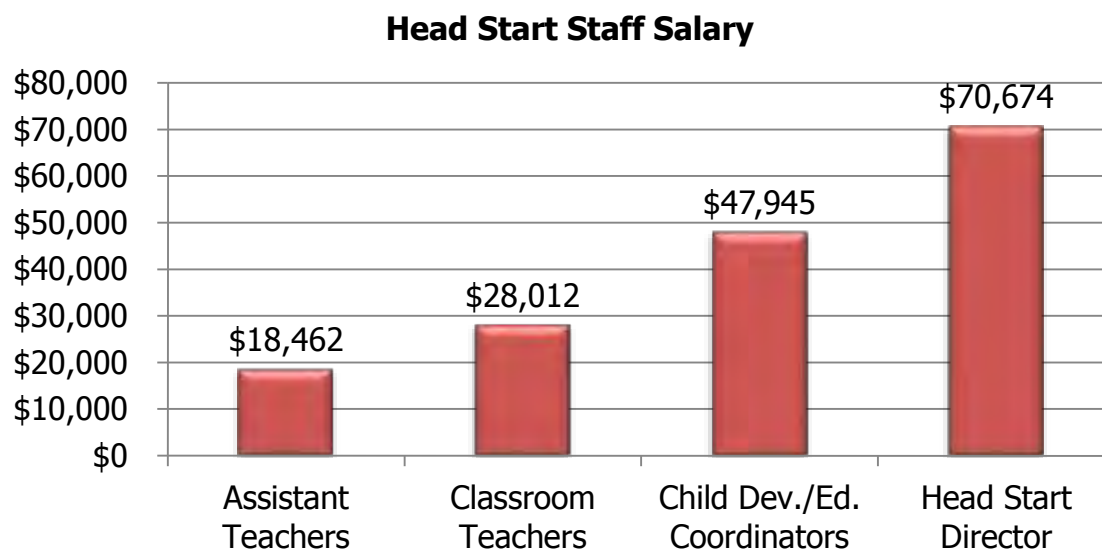
## Father Involvement

- ◆ Of the 2,853 Head Start programs, about 2,400 (84.4%) had father involvement.
- ◆ Over 243,000 children had fathers participate in organized, regularly scheduled activities designed to encourage their involvement in Head Start programs.

## (7) Information concerning Head Start staff, including salaries, education, training, experience, and staff turnover;

### Salaries

The following graph depicts Head Start employee average salaries for the 2012-2013 program year:

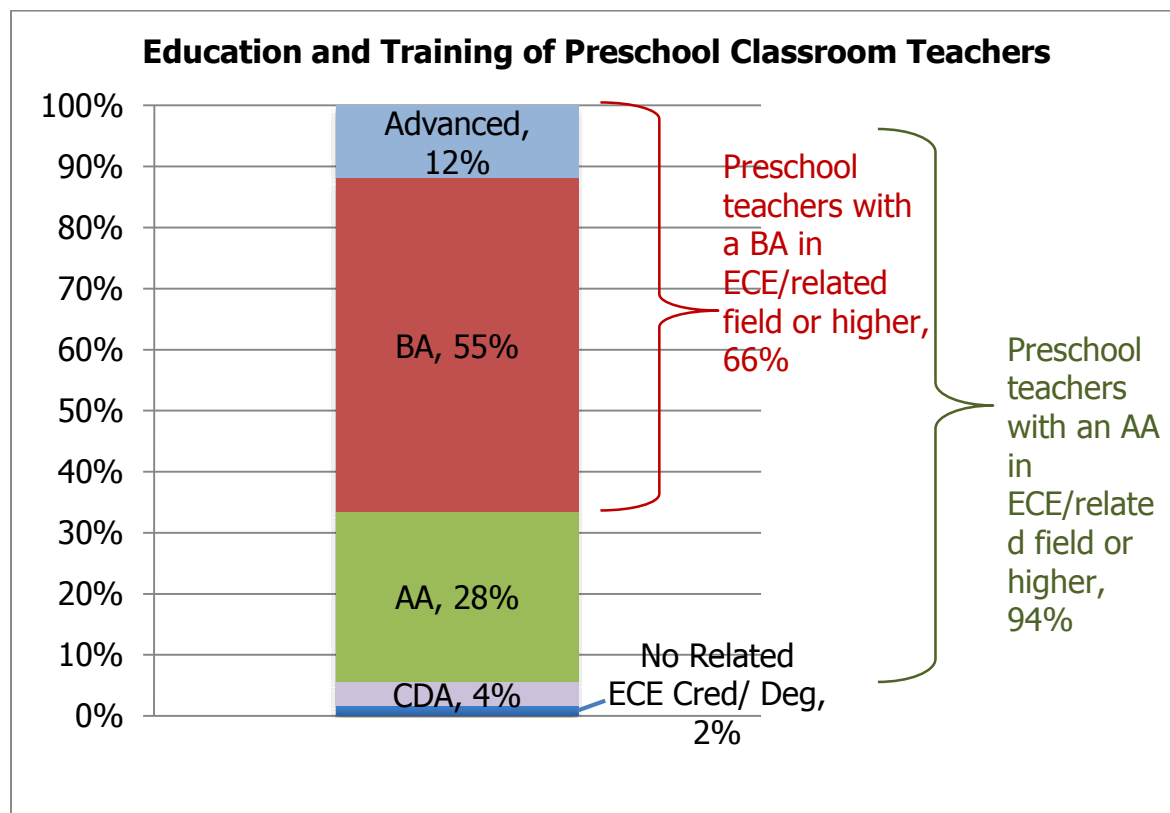


### Staff Education, Training and Experience, and Turnover

The Head Start Act was amended in 2007 to require that, by September 30, 2013, at least 50 percent of all Head Start preschool classroom teachers nationwide either possess a Bachelor's or advanced degree in Early Childhood Education; or, a Bachelor's or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children. The Head Start program surpassed the statutory requirement by the 2010 program year.

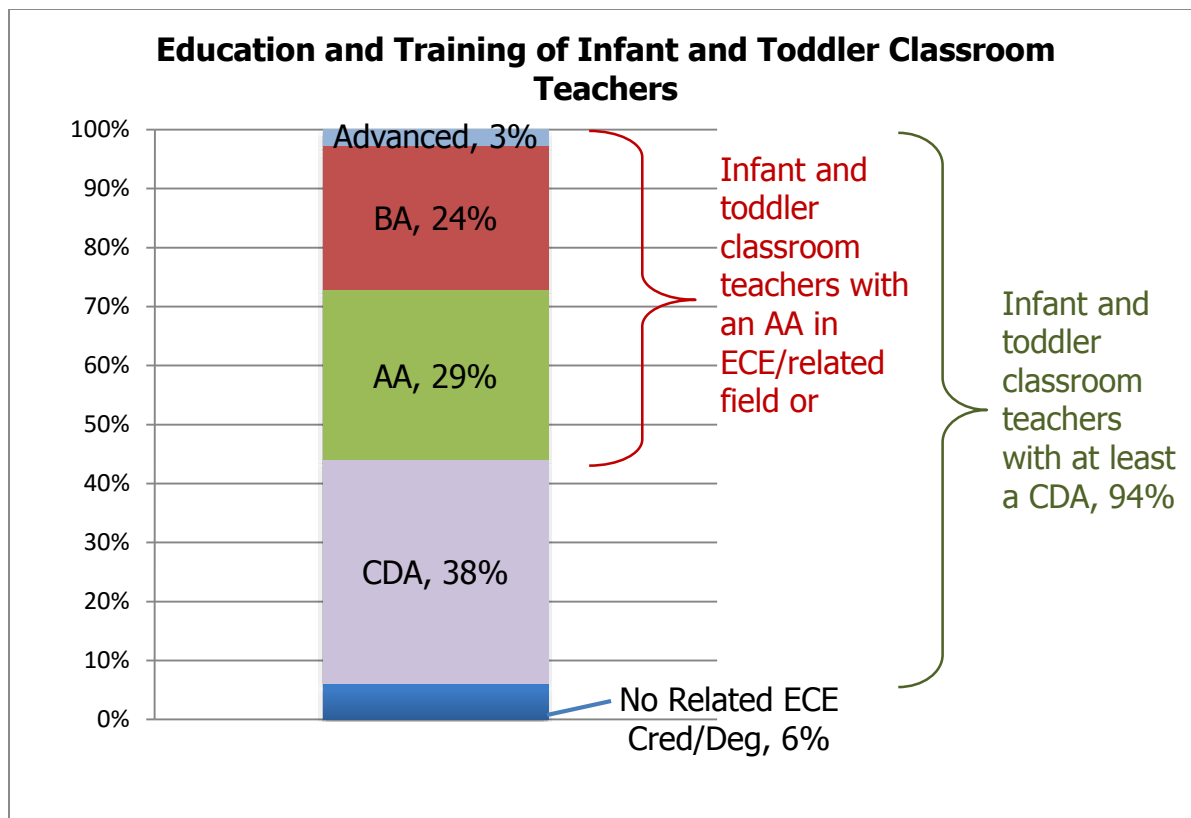
Preschool Teachers: In 2013, 46,100 teachers were instructing in preschool classrooms. Sixty-six percent of all classroom teachers possessed a Bachelor's or advanced degree in Early Childhood Education or related field.

The following graph depicts the percentage of Head Start preschool classroom teachers with each type of degree or credential:



Infant and Toddler Classroom Teachers: In 2013, 16,800 teachers were instructing in infant and toddler classrooms. Of these teachers, 93.5 percent possessed at least a CDA. Additionally, 67.8 percent of infant and toddler classroom teachers without a related ECE credential or degree were enrolled in a CDA, Associate, or Baccalaureate degree program.

The following graph depicts the percentage of Head Start infant and toddler classroom teachers with each type of degree or credential:



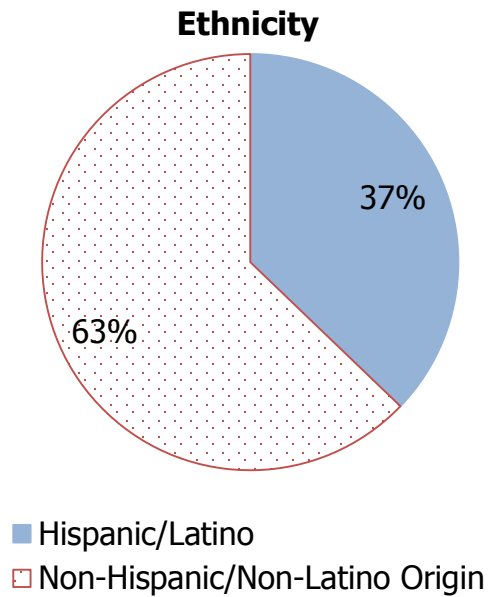
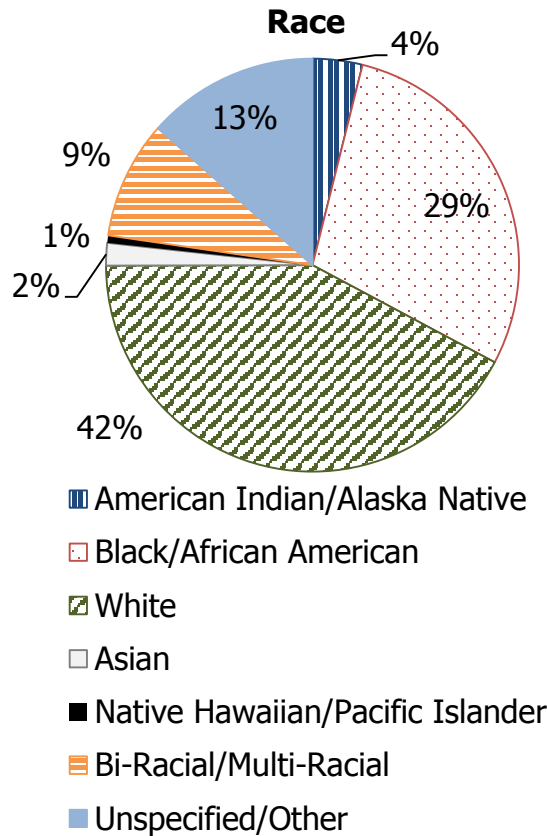
During 2013, 11.9 percent of total staff or contracted staff left their positions.

**(8) Information concerning children participating in programs that receive Head Start funding, including information on family income, racial and ethnic background, homelessness, whether the child is in foster care or was referred by a child welfare agency, disability, and receipt of benefits under part A of title IV of the Social Security Act;**

Head Start served a diverse group of children, families, and pregnant women. (Note: Each enrollee is asked to self-identify both an ethnicity and a race category based on U.S. Census Bureau measures. For example, a family that identifies their child as Black and Cuban would be counted in the “Black or African American” race category for the race question and counted in the “Hispanic or Latino” category for the separate question on ethnicity. Information on race ethnicity and race categories can be found at <http://www.census.gov/topics/population/race/about.html>.)

**Distribution by Ethnic/Racial Origins for children and pregnant women served during the 2012-2013 program year:**

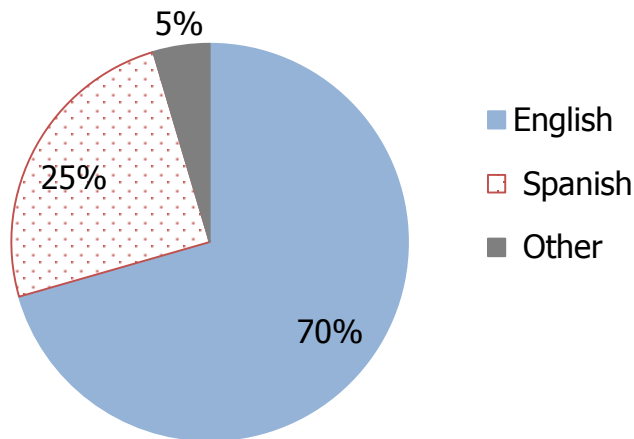




**Distribution of primary home language among children and pregnant women:**

LANGUAGE	ENROLLMENT
English	797,200
Spanish	280,800
East Asian Languages	11,300
Middle Eastern/South Asian Languages	9,700
African Languages	7,100
European and Slavic Languages	6,800
Other Languages (i.e. Central/South American and Mexican, Caribbean, Native North American/Alaska Native, Pacific Island, other/unspecified)	17,000
<b>Total Cumulative Enrollment</b>	<b>1,129,800</b>

### Primary Language of Family at Home

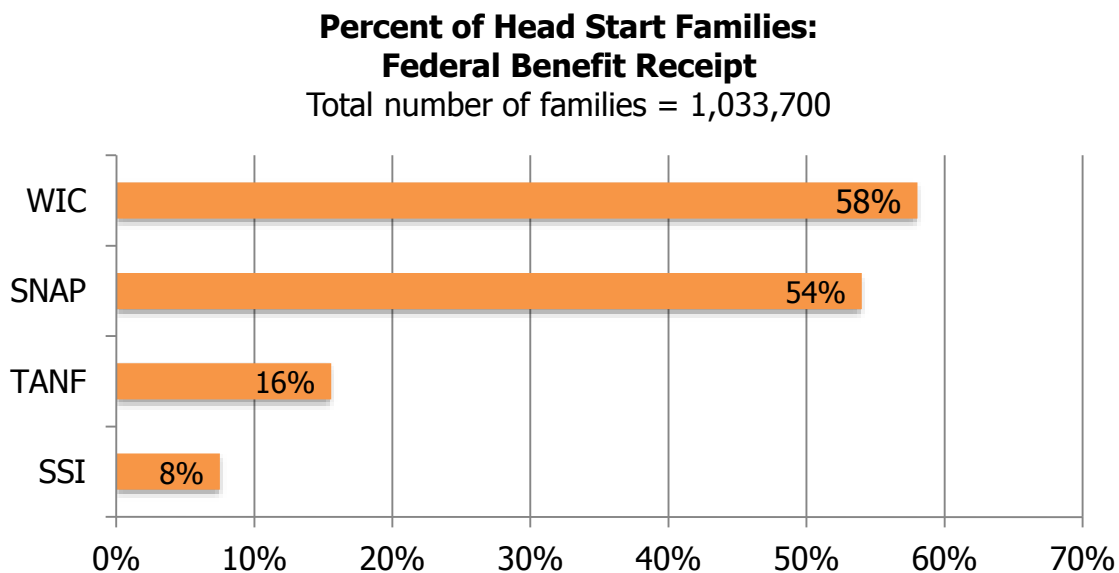


Twenty-nine percent of children and pregnant women primarily spoke a language other than English at home.

### Receipt of Federal Benefits

The majority of Head Start families (58%) received a benefit through the Special Supplemental Nutrition Program for Women, Infants and Children (WIC).

The graph below presents the percent of Head Start families that were recipients of benefits during the 2012-2013 program year.



### Foster Care and Homelessness

There were 23,500 children enrolled in Head Start based on their status of being a child in foster care. This represented 2.1 percent of total enrollment. Head Start served 21,900 children

referred by a child welfare agency which represents 1.9 percent of total enrollment. Head Start served 50,900 homeless children who experienced homelessness at some point during the program year. This represented 4.5 percent of total enrollment.

### **Disabilities**

There were 114,900 enrolled preschool children (ages three to five) with an Individualized Education Program (IEP). This represented 12.1 percent of enrolled preschool children. Further, there were 21,400 infant and toddlers (birth to age two) with an Individualized Family Service Plan (IFSP). This represented 12.9 percent of enrolled infant and toddlers.

The table below presents the number of preschool children (ages three to five) who received disabilities services for a specific diagnosed disability:

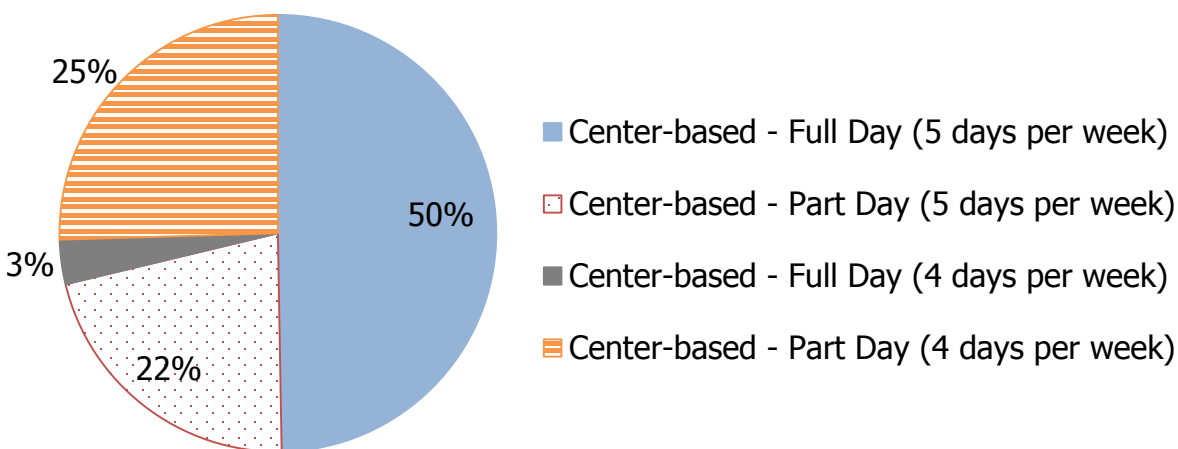
<b>DISABILITY</b>	<b>NUMBER OF CHILDREN RECEIVED SERVICES</b>
Speech Impairment	65,140
Non-categorical/Developmental Delay	35,380
Autism	2,730
Health Impairment	1,530
Multiple Disabilities, Excluding Deaf-blind	1,380
Intellectual Disabilities	800
Emotional Disturbance	670
Learning Disabilities	660
Hearing Impairment, Including Deafness	530
Orthopedic Impairment	530
Visual Impairment, Including Blindness	350
Traumatic Brain Injury	150
Deaf-blind	20

Finally, 99.2 percent of children (ages three to five) with an IEP received services during the program year.

### **(9) The use and source of funds to extend Head Start services to operate full-day and year-round**

Nationwide, most of Head Start’s funded enrollment (90.8%) is for center-based programs. Although among Early Head Start programs only, funded enrollment for center-based services and home-based services are roughly equal. Over half (53%) of all Head Start center-based funded enrollment is for full-day, center-based services. The Head Start Act defines full-day services as those provided for more than 6 hours per day.

**Center-Based Funded Enrollment by Days of Services**



Of those receiving center-based full-day services for five days per week, 33.8 percent are enrolled for full-working-day Head Start services and 20 percent are enrolled for both full-working-day and full-year enrollment. Full-working-day services are services provided for not less than 10 hours per day.

**(10) Using data from the monitoring conducted under section 641A(c):**

**(10)(A) A description of the extent to which programs funded under this subchapter comply with performance standards and regulations in effect under this subchapter;**

In FY 2013, OHS implemented enhancements to reflect changes in policy and procedure, ensure compliance with the Head Start Act, and improve the overall monitoring process. These enhancements include emphasizing consistency and accountability among review teams, increasing focus on School Readiness goal development and implementation among grantees, and adding background questions to provide contextual data for CLASS analyses.

In FY 2013, a total of 983 reviews were conducted and subsequently completed. The 983 monitoring reviews completed in FY 2013 included:

- ◆ 394 Triennial reviews
- ◆ 8 First-Year reviews
- ◆ 45 Other reviews

◆ 536 Follow up reviews

After a Triennial, First-Year, Other, or Follow-up review is complete, a Head Start Review Report is issued to each grantee. The report indicates the compliance outcome of the review and the Head Start program requirement(s) for which the grantee was found to be out of compliance. The compliance outcome is a function of the final determination made by OHS on each of the findings documented by the review team during the review. Each finding sustained by OHS will be one of two types: noncompliant or deficient.

The Office of Head Start makes a report to congress on Head Start monitoring for each fiscal year pursuant to the Head Start Act. Please refer to the monitoring reports as they become available for more information on compliance status of grantees following a review, commonly cited noncompliances and deficiencies, outcomes/findings of monitoring reviews, and more (<http://eclkc.ohs.acf.hhs.gov/hslc/mr/rc>).

**(10)(B) A description of the types and conditions of facilities in which program are located;**

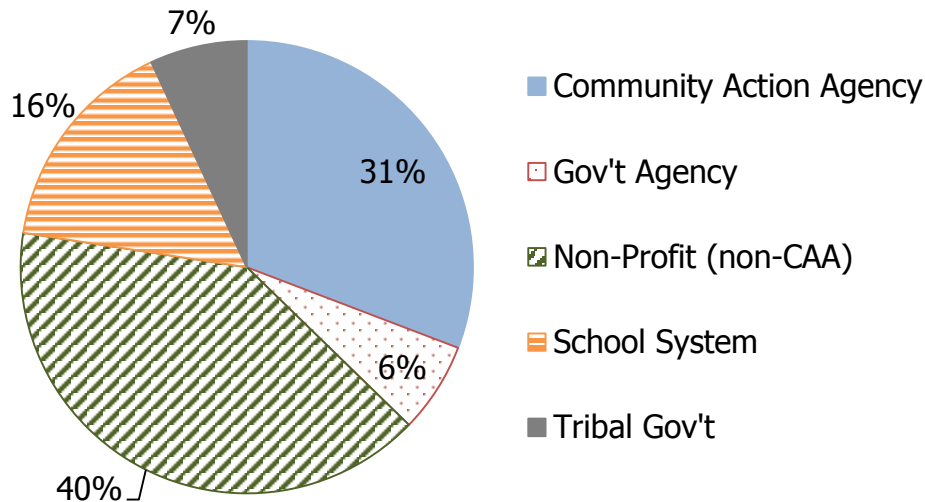
Head Start classrooms are located in a variety of settings which reflect the varying nature of Head Start grantees (see 10(C)) and diverse needs of local communities that Head Start serves. Grantees reflect a variety of private and public organizations and their facilities vary accordingly. Head Start facilities are required to meet state and local licensing requirements for health and safety and specific requirements related to space needed for appropriate child development. Head Start programs are located in public schools, public housing or other government owned spaces such as city buildings or park district facilities. Further, grantees serve children in churches, synagogues, community centers and child care centers. Some Head Start programs have their own space and other share space with partner community programs and rent classroom space. Facilities may be made available to grantees for no cost or at below market rates. Head Start assists grantees in properly maintaining facilities by making funds available for repairs and renovations when necessary. Since 1994, the Secretary has had the authority to make funds available for the renovation or construction of facilities when alternative suitable facilities are not otherwise available in a grantee's service area.

**(10)(C) The types of organizations that receive Head Start funds under such programs;**

Non-profits (non-Community Action Agencies) represent the largest share of organizations receiving Head Start funds. Examples of these organizations include non-profit hospitals and religious-based programs. Other organizations to receive Head Start funds were school systems, Tribal government and other government agencies.

The following graph represents the percentages of Head Start programs by agency type. Not included are Private or Public For-Profit agencies which constitute less than one percent of all programs.

### Head Start Organization Types



**(10)(D) The number of children served under each program option.**

Head Start offers a variety of program options to meet the needs of its enrolled children and families. The majority of families receive center-based programs, which offer services to children primarily in a classroom setting.

The table below represents funded enrollment by Head Start program option during the 2012-2013 program year:

OPTION	FUNDED ENROLLMENT
Center-based	865,900
Home-based	66,800
Combination	10,000
Pregnant Women	6,400
Locally Designed	6,100
Family Child Care	5,200

**(11) The information contained in the documents entitled “Program Information Report” and “Head Start Cost Analysis System” (or any document similar to either), prepared with respect to Head Start programs;**

The information contained in the Program Information Report (PIR) and the Head Start Cost Analysis system is used to respond to the requested information throughout this report.

National level summary data from the PIR forms for 2013 is included as Appendix B. Head Start's Grant Application and Budget Instrument (GABI), the tool which replaced the Head Start's Cost Analysis System, is included as Appendix C. This Office of Management and Budget (OMB) approved document is filed electronically by grantees and is designed both to streamline the grant application process and to provide cost information efficiently. The 2013 Head Start Fact Sheet is included as Appendix D.

**(12) A description of the types of services provided to children and their families, both on-site and through referrals, including health, mental health, dental care, vision care, parenting education, physical fitness, and literacy training;**

Unless otherwise indicated, information in this section is based on the total cumulative enrollment of 1,114,200 Head Start children during the 2012-2013 program year.

**Medical Services for Children**

- ◆ At the beginning of enrollment, only 62.8 percent (700,000) of children served were up-to-date according to their State's Early and Periodic Screening, Diagnostic and Treatment (EPSDT) schedule. At the end of enrollment, 88.7 percent (988,400) of all children served were up-to-date and completed medical screenings, including all tests and physical examinations.
- ◆ Of these children who were up-to date at the end of enrollment, 12.6 percent (124,600) were found to be in need of medical treatment.
- ◆ Of these children in need of medical treatment, 94.2 percent (117,400) received needed treatment by the end of the program year.
- ◆ Ninety-seven percent (1,081,700) of children were up-to-date with immunizations, had all possible immunizations to date or were exempt from immunizations in accordance with state guidelines.

**Dental Services for Children**

- ◆ Of the 947,900 children (ages three to five) enrolled in either Head Start-only or Migrant and Seasonal Head Start-only programs, 85.2 percent received preventive services and 86.3 percent completed an oral health examination.
- ◆ Of the children 818,100 children (ages three to five) who had an oral health exam, 19.6 percent required dental treatment; and, 80.3 percent received or were receiving the treatment required.

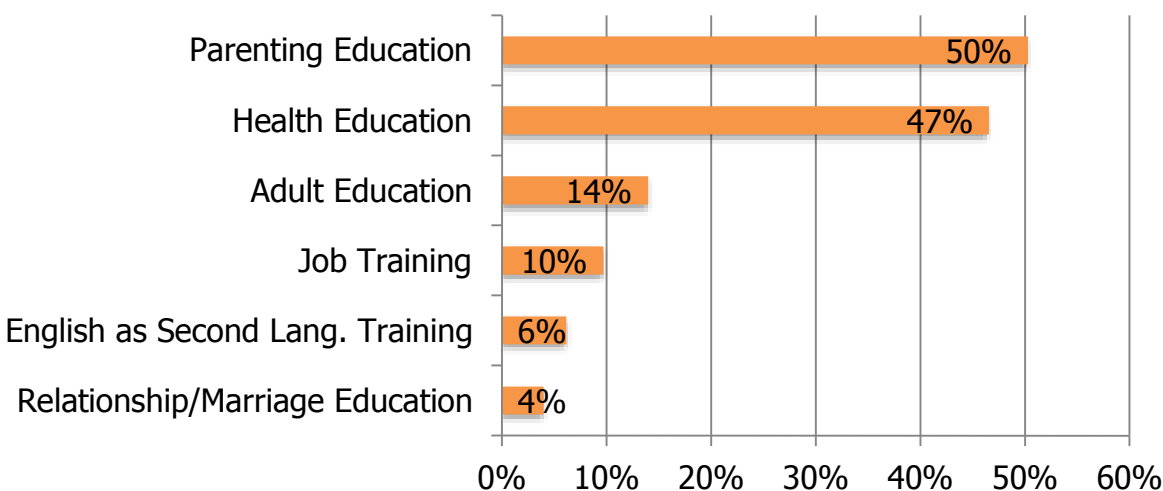
**Parenting Education and Training Services**

The majority of education and training services parents received as part of Head Start were in the areas of parenting and health education.

The following graph depicts the use of parenting education services during the 2012-2013 program year. Families may be counted in more than once category if more than one type of service was received.

### Percentage of Families Utilizing Education Services

Total number of families = 1,033,700



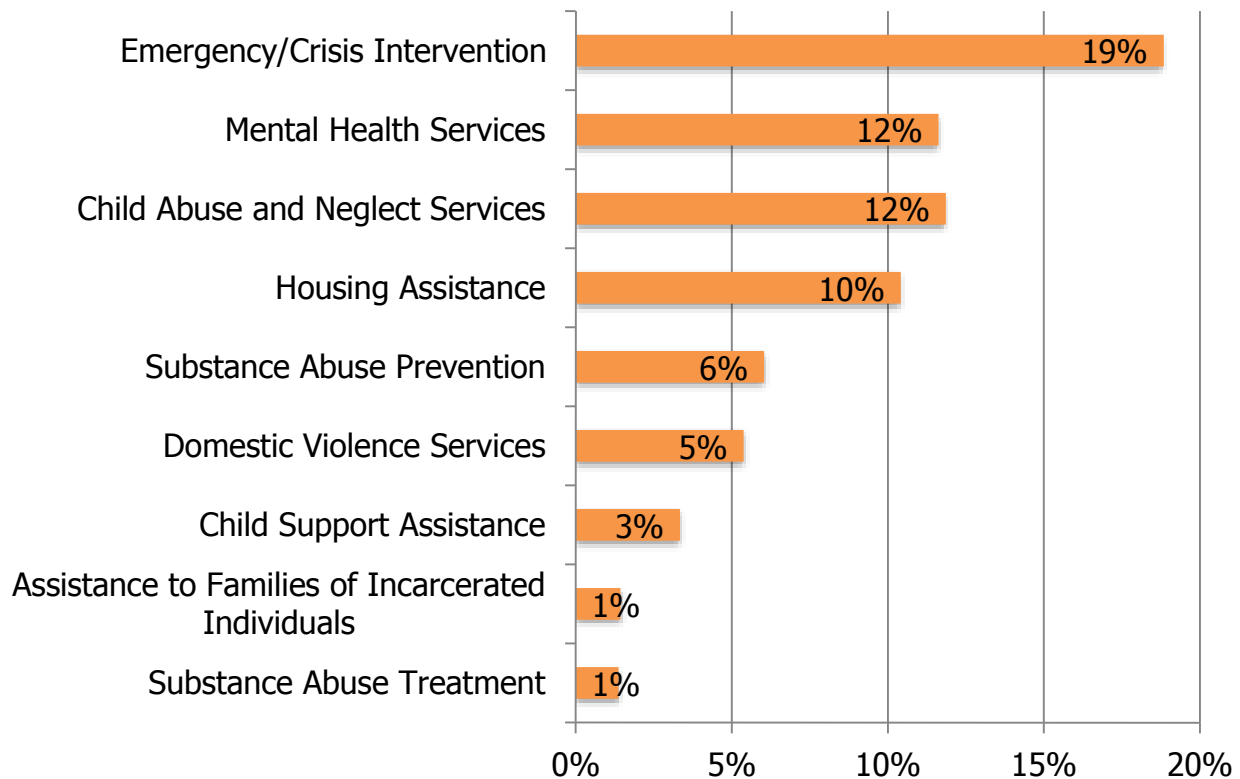
### Social Services

Head Start enrolled 51,000 children from 46,800 homeless families (4.5 percent of the total of families served). Of these families, 33.5 percent (15,700 families) acquired housing themselves during the program year.



### Percentage of Families Utilizing Social Services

Total number of families = 1,033,700



### Physical Fitness

Head Start Performance Standards require sufficient time, space, and materials for active play and movement that supports development of gross motor skills and physical fitness. Further, program staff are required to periodically assess the development and fitness of the children and make referrals necessary to assure follow-up with health professionals. Head Start has consistently focused on health and physical fitness as part of its comprehensive child development focus. *I Am Moving, I Am Learning (IMIL)* is an initiative of the Office of Head Start to address the increase in childhood obesity among Head Start children. IMIL seeks to increase daily physical activity, improve the quality of movement activities intentionally planned and facilitated by adults, and promote healthy food choices every day. During 2012-2013, the Head Start National Center on Health staff, in collaboration with experts and pediatricians who specialize in childhood obesity provided “Beyond IMIL” workshops at five conferences. These trainings reviewed the history of the IMIL project and discussed ways to teach families the concepts and strategies to use at home and in the community. “Engaging Families in Healthy Active Living” workshops were also provided at ten conferences. These trainings talked about how to engage parents in helping their children be more active at home and how to make small, achievable changes in diet and exercise for the whole family. The workshops were provided for teams from Head Start programs, including health managers, family services managers, directors, and other staff.

**(13) A summary of information concerning the research, demonstration, and evaluation activities conducted under Section 649 including: (A) a status report on ongoing activities; and (B) results, conclusions, and recommendations not included in any previous report, based on completed activities;**

One of the reasons Head Start has come this far is due to the continuous research and evaluation of the program. Head Start has attracted an extensive network of highly accomplished research and practice partners who strive to improve the quality of the program through extensive, empirical research. Head Start is able to collect this data and analyze findings by working closely with research firms and university partnerships. It is critical that Head Start continues to invest in research and evaluation which builds upon existing studies so that these low-income children can have the best chance at success.

Broadly speaking, Head Start research at ACF has included projects aimed at:

- ◆ Program performance and accountability (e.g., FACES and BabyFACES studies); these studies provide important information about characteristics of Head Start children and families, and assess their progress in Head Start and beyond;
- ◆ Large scale program evaluations (e.g., Head Start Impact Study, Early Head Start Evaluation); these projects have determined whether the programs are effective in terms of children's outcomes, and have provided information about what works for whom;
- ◆ Development and evaluation of specific innovative strategies (e.g., University Partnership grants centered on two-generation programs, or on interventions aimed at enhancing parenting in Early Head Start) to do early pilot work, or to determine the efficacy or effectiveness of curricula or curriculum enhancements;
- ◆ Identification of child, family, and program characteristics that are related to children's outcomes (e.g., descriptive and correlational analyses from FACES and work from University Partnerships);
- ◆ Assessing needs and developing strategies for working with special populations; and
- ◆ Improving programs' use of assessment information, data, and evidence-based practices for individualizing services for children, for classroom planning, and for program assessment and planning.

In addition, ACF undertakes activities aimed at enhancing the capacity in the field for high quality Head Start research, through grants, conferences, and small meetings; and conducts activities that provide guidance to the Head Start practice community about relevant research findings.

Individual studies or activities contained within the broad categories are summarized below to respond to (13)(A) and (B):

## **1. National Descriptive Studies**

*The Head Start Family and Child Experiences Survey (FACES)* (1997-present) provides data from successive, nationally representative samples of Head Start children on the characteristics, experiences, and outcomes of Head Start children and families as well as the characteristics of the Head Start programs that serve them. FACES also provides information on the relationships among family and program characteristics and outcomes. Five cohorts of FACES have been fielded to date – FACES 1997, 2000, 2003, 2006, and 2009. Following a redesign, a sixth cohort was fielded in fall 2009. Numerous publications from FACES data are available.

*Early Head Start Descriptive Survey (Baby FACES)* (2007-present) Similar in design to the Head Start FACES study, the project will provide information about key characteristics of families currently served in EHS, investigate what services are offered and how programs individualize services to meet family needs, describe how EHS children and families are faring over time, and explore associations between the type and quality of EHS services and child and family well-being. Data collection began in 2008.

*Survey of Head Start Health Managers* (2011-2015) – OPRE awarded a new contract in FY 2011 that will seek to better understand the implementation of the Head Start health component through a nationally representative survey of health managers and other staff who are central to implementing the health component.

*National Survey of Early Care and Education (NSECE)* (2010-2014) documents the nation's current utilization and availability of early care and education (including school-age care), in order to deepen the understanding of the extent to which families' needs and preferences coordinate well with provider's offerings and constraints. The experiences of low-income families are of special interest as they are the focus of a significant component of early care and education/school-age (ECE/SA) public policy. The NSECE calls for nationally-representative samples including interviews in all fifty states and Washington, DC. Although the study represents the full array of early care and education options, Head Start funding allowed for data collection and analyses that are specific to Head Start within the larger early childhood context.

## **2. Implementing and Evaluating Enhancements and Interventions**

*Head Start CARES* (2006-present) project will evaluate evidence-based practices and programs related to children's social emotional development. The interventions will be evaluated using group-randomized trials in multiple Head Start settings. The study also will explore what factors within settings are necessary to effectively implement the programs within Head Start classrooms. Data collection began in fall 2009. A brief report that describes lessons learned from the coaching components of implementation was published in 2013.

*Early Head Start –University Partnerships: Buffering Children from Toxic Stress* (2011-2016) – ACF funded six research grants to identify the children and families most vulnerable to stress, and to augment Early Head Start services with parenting interventions aimed at ameliorating the effects of chronic stress on children's development. These grants will implement and rigorously evaluate promising parenting interventions in Early Head Start settings to improve outcomes for the most vulnerable infants and toddlers.

*Head Start – University Partnerships: Two-Generation Approaches* (2013-2017) – four grantees were funded to implement and rigorously evaluate promising dual-generation approaches, which

combine intensive, high-quality, child-focused programs with intensive, high-quality, adult-focused services to support both parent well-being and children's school readiness, within the context of Head Start.

### **3. Developing and Evaluating Innovative Strategies**

*Evaluation of the Head Start Designation Renewal System (DRS) (2012-2015)* will examine how the system is meeting its goals of transparency, validity, reliability and, ultimately, overall program quality improvement. This project will design and execute a study that will (1) examine the validity of the DRS and its sensitivity in differentiating lower performing programs from higher performing programs; and (2) examine the role of the DRS in improving quality in Head Start and Early Head Start, such as through competition for renewed funding (e.g., replacing lower performing grantees with higher performing grantees) and incentivizing quality improvement for all grantees, regardless of their participation in competitions for funding.

*Head Start Use of Technology (2012-2014)* The goal is to better understand and assess how technology can be used to support and improve the quality of practice used by early childhood professionals who work directly with children and families. This includes technology used to (a) support better individualization of services – whether those services are provided by teachers, home visitors, or family service workers, and (b) technology used to support the professional development of these direct services staff. The project will include a review of the literature – both research studies and documents prepared by professional organizations – as well as conversations with experts in the field who have developed innovative approaches that utilize technology to improve early childhood professionals' implementation of practices.

*Evaluation of the Head Start Mentor/Coach Initiative* – In early FY 2011, the Office of Head Start awarded grants to 131 programs to allow them to develop mentor/coaching models for professional development. OPRE awarded a contract to study the process of implementing those enhancements, including the extent to which programs are adopting and implementing models that are supported by research evidence showing that they are promising or effective approaches.

*Adapting an Evidence-Based Social-Emotional Enhancement for Migrant and Seasonal Head Start* - The Migrant and Seasonal Head Start (MSHS) CARES case study was designed as a companion study to the overall Head Start CARES ("Classroom-based Approaches and Resources for Emotion and Social skill promotion") demonstration. MSHS CARES studies the adaptation and implementation of an existing evidence-based, social-emotional curriculum. MSHS CARES selected Preschool PATHS (Promoting Alternative Thinking Strategies) curriculum to meet the needs of children and families of migrant and seasonal workers and to take into account the inherent features of MSHS programs, and is adapting the PATHS curriculum through a strong partnership among local Head Start program operators, curriculum developers, and early childhood education researchers. Lessons from this study are expected to inform curriculum developers and practitioners interested in adapting other program models for use in MSHS settings and with other populations.

### **4. Understanding Special Populations:**

*Center for the Early Care and Education of Dual Language Learners* is a cooperative agreement with the University of North Carolina-Frank Porter Graham Center to provide leadership in the

field for the development and dissemination of research and evidence-based practices for children who are dual language learners and their families. The center will focus on assessment, classroom and program practices, and family issues for children ages 0-5. A number of briefs and reviews have been published by the Center.

*American Indian Alaska Native Early Childhood Research Center* is a cooperative agreement with the University of Colorado at Denver – Health Sciences Center to provide leadership and support in building the capacity of local researchers to conduct early childhood research in collaboration with Head Start American Indian and Alaska Native communities, within the context of the broader early childhood system. The grantee has established partnerships with a geographically dispersed array of AIAN Head Starts to build consensus about research questions and methods that are appropriate and acceptable in tribal settings.

*Design for Survey of Migrant and Seasonal Head Start* addresses the complexity of implementing research in programs of varying length, with mobile populations of families who often have limited proficiency in English. The design project is expected to result in a comprehensive, multi-method research design that describes variations in program services, identifies strengths and gaps in MSHS services, and describes the families and children served by the programs through observations, interviews, surveys, and direct assessments of children. The design report was published in 2011.

In addition, through a partnership with the Department of Labor, we have added questions to the National Survey of Agricultural Workers which will provide an ongoing count of the number of children who are eligible for MSHS services, as well as information about possible barriers to services.

*Special Analyses of Data on Dual Language Learners* used existing data (e.g., from FACES, the Head Start Impact Study, the Early Head Start Evaluation) to begin to identify areas for further research on this large and growing population. Analyses will examine: (1) The characteristics of children who are dual language learners (DLLs) and their families receiving Head Start/Early Head Start services; (2) The nature of the Head Start/Early Head Start services provided to children who are DLLs and their families; (3) The qualifications and training of Head Start and Early Head Start teachers/staff that serve children who are DLLs and their families; (4) The languages that Head Start and Early Head Start teachers/staff use in relation to the children and families they serve, and (5) The developmental progress is observed in children who are DLLs in Head Start/Early Head Start programs. A report was submitted in April, 2013.

## **5. Capacity Building**

*Head Start Scholars* – ACF awards grants to support graduate students who plan dissertation research in partnership with Head Start programs. The required partnerships with Head Start programs bring original, program-relevant research capacity to local programs, and provide the beginning of a career path for young scholars who are interested in Head Start.

*Head Start Research Conference* – the conference, held every two years, features state-of-the-art and research methodologies and emerging program approaches that inform both researchers and practitioners.

*Head Start Data Archive* – data sets from large Head Start projects are made available for secondary analysis through the *Research Connections* project, which supports training and technical assistance in the use of the data sets. In addition, competitive grants for secondary analyses on topics relevant to Head Start have been awarded.

## **6. Guidance to the Practice Community**

*Head Start Leadership, Excellence, and Data Systems (HS LEADS) (2012-2014)* will develop a literature review and conceptual model describing the key factors in organizational and management systems that promote effective early childhood practice with an emphasis on the use of data for continuous quality improvement. The contract will also support a small set of case studies of programs that are using data effectively to promote practice change and continuous improvement in their organizations. The information developed through these efforts will be used as the basis of a set of resources within a toolkit to help Head Start programs improve their use of data and their management and organizational systems more broadly.

*School Readiness Goals and Head Start Program Functioning (2012-2014)* will generate knowledge about how Head Start grantees develop and utilize school readiness goals. The contract will support a study of the process used by Head Start grantees to define, measure, and prioritize their goals for children's school readiness. The study also will examine the mechanisms programs use to communicate these goals to relevant stakeholders as well as how programs use data and other management strategies for linking their school readiness goals to inform program planning.

*Assessing Early Childhood Teachers' Use of Child Progress Monitoring to Individualize Teaching Practices (2012-2014)* will support the development of a literature review, a conceptual model, and a plan for measuring teachers' use of progress monitoring to support children's development in an early childhood setting. A measurement plan derived from the literature review will outline key constructs, define relevant terms and mechanisms, and propose options for measurement that would be feasible in a variety of early childhood contexts.

*Learning from Assessment* – this project has developed a toolkit to guide practitioners in the appropriate uses of assessment information for individualization of services, classroom planning, and program assessment and planning. The toolkit includes modules for center and program directors regarding the use of assessment information for program review and planning. It also includes modules for teachers regarding effective methods for collecting and using different types of assessment information in order to better serve children. It is inclusive of all Head Start settings (family homes, home-visiting, as well as centers) and focuses on key issues relevant to specific cultural and linguistic minorities.

*Review of assessments for early childhood programs* – this project will review information regarding the screening and child assessment instruments most commonly used in Head Start programs for 3 and 4 year olds (this will complement a compendium that already is available for children ages 0-3, which was developed through an Early Head Start project. It will provide information directed to practitioners that identifies the quality of the instrument, its cost and ease of use, as well as its appropriateness for key populations such as Dual Language Learners and children with disabilities. A compendium of assessment instruments was published in FY 2011, and is being updated.

## **7. National Impact Evaluations:**

*The Head Start Impact Study* is a congressionally-mandated longitudinal study that involves approximately 5,000 three and four year old preschool children across 84 nationally representative grantee/delegate agencies. The children participating were randomly assigned to either a treatment group (which had access to Head Start services) or a comparison group (which could receive other community resources, but not Head Start). The goals of the study were to determine how Head Start affects the school readiness of children participating in the program as compared to children not enrolled in Head Start, and to determine under which conditions Head Start works best and for which children. Data collection began in the fall of 2002 and has followed children through the spring of their third grade year. A report was submitted in December 2012.

*The Early Head Start (EHS) Research and Evaluation project* is a rigorous, large-scale, random-assignment evaluation of EHS, originally designed to meet the 1994 reauthorization requirement for a national evaluation of the new infant-toddler program. It has continued to follow EHS children as they entered school. The project was funded in three waves: The Birth to Three Phase (1996-2001) investigated program impacts on children and families through their time in the program; the Pre-Kindergarten Follow-up Phase (2001-2004) built on the earlier research to follow the children and families who were in the original study from the time they left the EHS program until they entered kindergarten; and the Elementary School Follow-up Phase (2005-2010) followed children and families while the children were in fifth grade. Results have been published by ACF for the Birth to Three and the Pre-Kindergarten Follow-up Phases. The fifth grade findings were published in 2013, in a peer-reviewed Monograph of the Society for Research in Child Development.

**(14) A study of the delivery of Head Start programs to Indian children living on and near Indian reservations, to children of Alaskan Natives, and to children of migrant and seasonal *farmworker* families;**

### **Services to Enrolled American Indian and Alaska Native Children**

Approximately \$212 million was allocated to grantees providing Head Start services to American Indian and Alaska Native children, pregnant women, and their families. During the 2012-2013 program year, American Indian and Alaska Native programs cumulatively served almost 26,000 children and pregnant women. A majority of the grants were awarded to Tribal governments or consortiums. Program designs include full and part-day, full and part-year, center-based, home-based, locally designed, and combination options. The majority of the children (21,100) enrolled in AIAN Head Start programs had health insurance. Of the 16,900 who received a dental exam, 4,800 were identified as needing treatment. Of these children, 72.3 percent (3,500) received the necessary treatment. Approximately 12 percent of enrolled children were diagnosed with disabilities and 99 percent of these children received special education and related services.

### **Services to Children Enrolled in Migrant and Seasonal Head Start Programs**

Approximately \$309 million was allocated to grantees providing Head Start services to migrant and seasonal children (ages birth to five), pregnant women, and their families. During the 2012-2013 program year, Migrant and Seasonal Head Start programs reported cumulatively serving more than 32,000 children and pregnant women. Almost all migrant and seasonal families enrolled their children in Head Start program options that provided at least six hours per day of service (30,100). Of those children, 61.7 percent (18,600) spent at least eight hours per day in Head Start. Some grantees provided services six days per week to accommodate the needs of parents doing farm work. Approximately 81 percent of children had health insurance at the time of their enrollment, a figure which grew to 90 percent of children having health insurance at the end of enrollment in Head Start. As part of the required medical screening, 3,500 children were identified as needing medical treatment and 94.4 percent of those children received the needed treatment. At the end of enrollment, 88 percent of children were up-to-date on all immunizations.



## *Appendix A*

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### **2013 Geographic Distribution of Head Start Services within States**

## Appendix A – 2013 Geographic Distribution of Head Start Services within States

This Appendix presents information on the funded enrollment of Head Start and Early Head Start within states, including American Indian and Alaskan Native programs. The within-state numbers do not include Migrant and Seasonal Head Start Programs. In 2013, Migrant and Seasonal Head Start programs were funded to serve approximately 29,000 children birth to 5 and their families who move geographically with agricultural work. Thus, allocations and enrollment for these services cannot simply be attributed to individual states.

Notes: The data below display Head Start and Early Head Start funded enrollment by the city of the grantee's primary address. Large grantees may serve children in multiple cities, or even across state lines. For such grantees, their primary address is typically their administrative office which may not be located in the same city as service delivery. Particularly, Community Development Institute (CDI) operates as a nationwide interim provider of Head Start and Early Head Start services when a grantee either relinquishes their sponsorship or can no longer operate as the grantee. The city of CDI's primary address is Denver, Colorado, but their funded enrollment spans about 15 state lines at any time during FY 2013.

Current information on individual HS/EHS center locations is available on the Head Start Locator (<http://eclkc.ohs.acf.hhs.gov>). Historic information on enrollment by state for 2013 is available in Congressional Justification documents and the Head Start Fact Sheets (<http://eclkc.ohs.acf.hhs.gov/hslc/mr/factsheets>).

STATE	CITY OF GRANTEE'S PRIMARY ADDRESS*	2013 HEAD START ENROLLMENT	2013 EARLY HEAD START ENROLLMENT
AK	Anchorage	1,200	200
AK	Bethel	220	0
AK	Dillingham	120	0
AK	Fairbanks	390	250
AK	Fort Yukon	0	30
AK	Juneau	260	0
AK	Kenai	60	0
AK	Metlakatla	30	0
AK	Nome	160	30
AK	Palmer	260	60
AL	Auburn	420	150
AL	Birmingham	1,600	350
AL	Carrollton	260	0
AL	Cullman	100	0
AL	Dadeville	530	0
AL	Daphne	450	0
AL	Decatur	2,000	90

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
AL	Dothan	680	100
AL	Gadsden	340	90
AL	Hayneville	280	0
AL	Jasper	240	0
AL	Livingston	350	50
AL	Marion	160	0
AL	Mobile	1,500	100
AL	Montgomery	1,300	110
AL	Pell City	220	0
AL	Phenix City	200	0
AL	Selma	640	0
AL	Talladega	980	120
AL	Troy	710	0
AL	Tuscaloosa	890	90
AL	Tuskegee	290	0
AL	Wetumpka	550	90
AR	Batesville	300	0
AR	Benton	520	20
AR	Blytheville	540	350
AR	Conway	330	0
AR	Conway	250	50
AR	Denver	970	230
AR	El Dorado	640	210
AR	Fayetteville	330	50
AR	Forrest City	80	0
AR	Harrison	470	0
AR	Helena	240	0
AR	Hot Springs	220	0
AR	Jasper	0	50
AR	Jonesboro	950	0
AR	Little Rock	840	180
AR	Pine Bluff	450	0
AR	Pocahontas	220	60
AR	Rison	110	0
AR	Rogers	440	0
AR	Russellville	780	200
AR	Van Buren	440	40
AR	Warren	370	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
AS	Pago Pago	1,300	0
AZ	Coolidge	840	150
AZ	Flagstaff	1,500	190
AZ	Kykotsmovi	200	0
AZ	Parker	180	0
AZ	Peach Springs	60	0
AZ	Phoenix	5,900	1,100
AZ	Sacaton	200	90
AZ	San Carlos	230	0
AZ	Scottsdale	100	100
AZ	Sells	220	0
AZ	Somerton	20	0
AZ	Supai	20	0
AZ	Tucson	2,300	410
AZ	Whiteriver	250	0
AZ	Window Rock	2,100	40
AZ	Yuma	1,100	0
CA	Alameda	220	70
CA	Alturas	0	100
CA	Arcadia	450	170
CA	Arcata	480	210
CA	Auberry	20	0
CA	Auburn	370	230
CA	Bakersfield	2,300	240
CA	Baldwin Park	770	240
CA	Bell Gardens	0	120
CA	Bell Gardens	350	0
CA	Berkeley	220	230
CA	Bishop	140	0
CA	Brawley	550	0
CA	Chatsworth	2,600	120
CA	Chula Vista	2,000	290
CA	City Of Industry	360	0
CA	Colusa	120	50
CA	Covelo	20	0
CA	Covina	2,100	80
CA	Culver City	0	90
CA	El Centro	0	60

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
CA	Fresno	2,900	310
CA	Goleta	940	100
CA	Hanford	430	50
CA	Happy Camp	60	0
CA	Havasu Lake	20	0
CA	Hoopa	70	40
CA	Inglewood	1,600	0
CA	Jackson	210	70
CA	Kelseyville	0	60
CA	Klamath	60	70
CA	Los Angeles	5,000	1,500
CA	Madera	370	0
CA	Martinez	1,600	260
CA	Marysville	850	260
CA	Merced	1,000	190
CA	Mission Hills	0	140
CA	Modesto	1,700	310
CA	Montebello	700	0
CA	Napa	840	170
CA	North Hollywood	690	50
CA	Novato	220	140
CA	Oakland	1,400	560
CA	Orland	120	70
CA	Oxnard	1,100	240
CA	Pasadena	0	170
CA	Pine Valley	20	0
CA	Placerville	370	120
CA	Quincy	200	50
CA	Red Bluff	240	100
CA	Redding	560	290
CA	Riverside	3,200	240
CA	Sacramento	4,800	630
CA	Salinas	1,100	80
CA	San Andreas	130	90
CA	San Bernardino	4,100	360
CA	San Diego	6,600	970
CA	San Francisco	0	110
CA	San Jose	0	130

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
CA	San Jose	2,300	90
CA	San Luis Obispo	860	220
CA	San Mateo	0	70
CA	San Mateo	630	150
CA	Santa Ana	3,700	500
CA	Santa Cruz	460	170
CA	Santa Fe Springs	12,000	440
CA	Santa Monica	0	170
CA	Santa Rosa	520	30
CA	Signal Hill	1,900	140
CA	Smith River	30	0
CA	Stockton	2,500	410
CA	Torrance	0	100
CA	Ukiah	380	60
CA	Union City	1,000	190
CA	Visalia	1,700	210
CA	Woodland	280	80
CA	Yreka	0	80
CO	Akron	40	0
CO	Alamosa	0	70
CO	Arvada	410	0
CO	Boulder	160	0
CO	Brush	70	0
CO	Canon City	0	80
CO	Canon City	150	0
CO	Center	90	0
CO	Colorado Springs	890	200
CO	Commerce City	520	0
CO	Cripple Creek	20	30
CO	Del Norte	80	0
CO	Denver	22,900	1,200
CO	Dillon	40	20
CO	Durango	210	60
CO	Eagle	70	80
CO	Englewood	230	0
CO	Fort Collins	280	110
CO	Fort Morgan	110	0
CO	Greeley	550	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
CO	Ignacio	100	40
CO	Iliff	70	0
CO	La Junta	360	110
CO	Lakewood	120	0
CO	Leadville	70	0
CO	Limon	50	0
CO	Longmont	160	70
CO	Loveland	140	0
CO	Monte Vista	100	0
CO	Montrose	100	0
CO	Salida	60	40
CO	Towaoc	60	0
CO	Wray	30	0
CT	Bridgeport	930	100
CT	Danbury	270	30
CT	Derby	150	30
CT	Hamden	0	60
CT	Hampton	290	160
CT	Hartford	1,400	0
CT	Jewett City	410	60
CT	Litchfield	190	30
CT	Manchester	270	40
CT	Meriden	140	0
CT	New Britain	260	0
CT	New Haven	740	90
CT	Norwalk	240	0
CT	Stamford	230	50
CT	Waterbury	380	40
CT	West Haven	140	0
DC	Washington	2,500	640
DE	Newark	590	180
DE	Wilmington	480	0
FL	Bartow	890	0
FL	Bonifay	200	40
FL	Bradenton	580	50
FL	Brooksville	920	0
FL	Daytona Beach	0	50
FL	Denver	2,000	70

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
FL	Eustis	330	60
FL	Fort Lauderdale	2,000	80
FL	Fort Myers	720	130
FL	Fort Walton Beach	260	60
FL	Gainesville	600	0
FL	Hobe Sound	0	40
FL	Immokalee	950	530
FL	Jacksonville	360	230
FL	Key West	180	0
FL	Lake Alfred	690	140
FL	Lake City	300	180
FL	Land O' Lakes	640	110
FL	Marianna	210	30
FL	Miami	6,300	450
FL	Milton	220	30
FL	Naples	410	0
FL	Ocala	800	400
FL	Orlando	2,100	250
FL	Panama City	370	200
FL	Pensacola	840	80
FL	Perry	150	0
FL	Punta Gorda	300	60
FL	Quincy	260	0
FL	Saint Augustine	140	0
FL	Sarasota	260	210
FL	Stuart	260	0
FL	Tallahassee	380	350
FL	Tampa	4,700	520
FL	Vero Beach	320	0
FL	Viera	620	0
FL	West Palm Beach	2,000	270
FL	Wewahitchka	180	160
FL	Winter Park	0	140
GA	Athens	150	150
GA	Atlanta	3,600	670
GA	Augusta	1,500	0
GA	Brunswick	920	100
GA	Cartersville	590	0



<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
GA	Clarkston	1,100	230
GA	Columbus	930	70
GA	Cuthbert	130	0
GA	Eatonton	180	0
GA	Fayetteville	160	70
GA	Forest Park	350	0
GA	Fort Valley	360	0
GA	Gainesville	2,100	60
GA	Jackson	430	80
GA	Lagrange	880	220
GA	Macon	710	100
GA	Milledgeville	210	0
GA	Monticello	80	0
GA	Moultrie	2,200	160
GA	Sandersville	390	0
GA	Savannah	700	80
GA	Sparta	160	70
GA	Swainsboro	0	60
GA	Valdosta	880	0
GA	Warner Robins	1,000	0
GA	Waycross	840	160
GA	Waynesboro	0	90
GU	Hagatna	530	0
HI	Honolulu	2,200	270
HI	Kailua-Kona	0	90
HI	Lihue	150	0
HI	Wailuku	260	120
IA	Burlington	270	60
IA	Carroll	230	40
IA	Chariton	180	30
IA	Creston	110	0
IA	Davenport	530	70
IA	Decorah	250	80
IA	Des Moines	840	90
IA	Dubuque	250	0
IA	Fort Dodge	180	70
IA	Graettinger	310	180
IA	Harlan	490	120

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
IA	Hiawatha	600	70
IA	Marshalltown	260	60
IA	Mason City	290	0
IA	Ottumwa	240	0
IA	Remsen	200	70
IA	Sioux City	360	90
IA	Waterloo	510	300
ID	Boise	430	220
ID	Coeur D'alene	280	0
ID	Fort Hall	70	0
ID	Idaho Falls	230	0
ID	Lapwai	100	70
ID	Lewiston	280	80
ID	Payette	470	110
ID	Plummer	30	40
ID	Pocatello	190	0
ID	Twin Falls	540	80
IL	Alton	650	220
IL	Aurora	890	170
IL	Bloomington	370	0
IL	Breese	0	50
IL	Carbondale	400	0
IL	Centralia	460	0
IL	Chicago	20,900	2,500
IL	Danville	410	70
IL	Decatur	380	70
IL	East Peoria	300	0
IL	Edwardsville	1,300	190
IL	Effingham	430	70
IL	Enfield	290	200
IL	Evanston	0	190
IL	Freeport	180	0
IL	Gillespie	250	0
IL	Greenup	470	0
IL	Joliet	630	150
IL	Kankakee	400	0
IL	Lincoln	300	90
IL	Monmouth	330	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
IL	Mount Sterling	260	140
IL	Mount Vernon	200	0
IL	Peoria	640	110
IL	Quincy	310	0
IL	Rock Falls	650	90
IL	Rock Island	680	0
IL	Rockford	560	90
IL	Springfield	590	90
IL	Steeleville	310	0
IL	Ullin	520	70
IL	University Park	0	70
IL	Urbana	420	130
IL	Waukegan	700	0
IL	West Frankfort	0	70
IL	Woodstock	250	0
IN	Anderson	0	100
IN	Aurora	270	0
IN	Bloomington	260	50
IN	Columbus	330	70
IN	Connersville	150	0
IN	Coverdale	390	40
IN	Covington	270	80
IN	Evansville	510	110
IN	Fort Wayne	720	70
IN	Fremont	170	0
IN	Garrett	130	60
IN	Huntington	0	70
IN	Indianapolis	1,900	130
IN	Jasper	190	0
IN	Jeffersonville	290	70
IN	Kokomo	380	100
IN	Lafayette	380	90
IN	Liberty	50	20
IN	Logansport	200	0
IN	Madison	190	0
IN	Marion	170	120
IN	Merrillville	1,400	140
IN	Michigan City	310	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
IN	Mitchell	290	80
IN	Monon	150	0
IN	New Albany	280	0
IN	New Castle	270	0
IN	Plymouth	180	40
IN	Portland	310	0
IN	Richmond	270	60
IN	South Bend	1,000	80
IN	Tell City	290	70
IN	Terre Haute	200	80
IN	Vincennes	390	70
IN	Warsaw	120	40
KS	Arkansas City	130	0
KS	Clay Center	110	80
KS	Dodge City	220	50
KS	Garden City	370	110
KS	Girard	510	230
KS	Hays	130	70
KS	Hiawatha	390	180
KS	Hutchinson	210	100
KS	Junction City	280	0
KS	Kansas City	0	250
KS	Manhattan	170	10
KS	Mayetta	30	10
KS	Mcpherson	120	0
KS	Newton	130	0
KS	Oakley	230	40
KS	Olathe	150	0
KS	Ottawa	280	120
KS	Overland Park	110	100
KS	Powhattan	30	10
KS	Salina	310	190
KS	Topeka	490	70
KS	Wellington	80	50
KS	Wichita	930	250
KY	Ashland	280	0
KY	Bedford	80	0
KY	Booneville	0	50

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
KY	Bowling Green	840	0
KY	Buckner	70	0
KY	Carrollton	110	80
KY	Covington	440	0
KY	Flemingsburg	430	0
KY	Frankfort	300	0
KY	Gray	760	270
KY	Hardinsburg	140	0
KY	Jackson	310	0
KY	Jamestown	680	30
KY	Lebanon	520	0
KY	Leitchfield	150	120
KY	Lexington	910	310
KY	Louisville	1,700	160
KY	Murray	430	120
KY	Olive Hill	350	0
KY	Owensboro	1,500	300
KY	Paducah	240	0
KY	Paintsville	1,100	0
KY	Paris	180	0
KY	Pineville	300	80
KY	Red Fox	620	110
KY	Richmond	860	80
KY	Shelbyville	240	90
KY	Stanford	170	30
KY	West Liberty	410	0
KY	Williamstown	120	0
LA	Bastrop	340	0
LA	Baton Rouge	1,500	70
LA	Baton Rouge	0	140
LA	Belle Chasse	110	0
LA	Bossier City	400	40
LA	Chalmette	110	0
LA	Convent	210	0
LA	Crowley	350	0
LA	Denver	0	70
LA	Deridder	70	0
LA	Donaldsonville	250	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
LA	Franklin	630	0
LA	Hackberry	50	0
LA	Hammond	170	0
LA	Houma	150	0
LA	Jefferson	850	0
LA	Jennings	160	0
LA	Jonesboro	360	0
LA	Lafayette	1,200	320
LA	Lake Charles	450	0
LA	Leesville	230	0
LA	Luling	200	40
LA	Many	210	0
LA	Marksville	270	0
LA	Mathews	290	0
LA	Minden	290	0
LA	Monroe	770	0
LA	Napoleonville	100	0
LA	Natchitoches	310	0
LA	New Orleans	2,000	460
LA	New Roads	150	0
LA	Oberlin	160	0
LA	Opelousas	710	110
LA	Port Allen	140	0
LA	Reserve	190	0
LA	Robert	1,400	260
LA	Ruston	320	0
LA	Shreveport	1,500	80
LA	Sicily Island	540	0
LA	St. Francisville	50	40
LA	Tallulah	400	70
LA	Ville Platte	230	0
LA	Winnsboro	140	0
MA	Avon	630	0
MA	Boston	2,000	230
MA	Chelsea	230	0
MA	Dedham	0	70
MA	East Weymouth	0	70
MA	Fall River	390	40

<b>STATE</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
MA	Fitchburg	400	0
MA	Framingham	330	0
MA	Gloucester	320	0
MA	Greenfield	460	80
MA	Haverhill	170	70
MA	Hyannis	360	0
MA	Lawrence	420	50
MA	Lowell	460	150
MA	Lynn	310	60
MA	Malden	150	0
MA	New Bedford	290	0
MA	Oak Bluffs	40	0
MA	Pittsfield	310	0
MA	Plymouth	220	50
MA	Quincy	180	80
MA	Roxbury	130	160
MA	Somerville	330	0
MA	Springfield	900	60
MA	Taunton	200	150
MA	Watertown	240	40
MA	Worcester	800	60
MD	Annapolis	830	0
MD	Baltimore	4,100	630
MD	Columbia	250	0
MD	Cumberland	280	40
MD	Frederick	260	0
MD	Gaithersburg	0	140
MD	Hagerstown	360	90
MD	Hughesville	120	0
MD	Leonardtown	170	0
MD	Oakland	220	80
MD	Prince Frederick	170	0
MD	Rockville	0	90
MD	Salisbury	990	80
MD	Takoma Park	0	70
MD	Upper Marlboro	890	0
MD	Wheaton	630	0
ME	Bangor	320	80

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
ME	Bath	180	60
ME	Belfast	130	40
ME	Ellsworth	140	10
ME	Farmingdale	220	60
ME	Lewiston	200	60
ME	Littleton	20	0
ME	Perry	20	0
ME	Presque Isle	230	60
ME	Sanford	210	30
ME	South Paris	250	190
ME	South Portland	230	50
ME	Waterville	220	60
MI	Adrian	340	70
MI	Allegan	270	70
MI	Alpena	2,300	250
MI	Ann Arbor	520	0
MI	Battle Creek	800	110
MI	Bessemer	100	30
MI	Caro	0	150
MI	Clinton Township	840	90
MI	Coldwater	250	70
MI	Detroit	4,100	0
MI	Escanaba	230	70
MI	Farwell	0	140
MI	Flint	1,900	420
MI	Greenville	670	270
MI	Houghton	300	140
MI	Howell	170	0
MI	Inkster	0	310
MI	Jackson	730	160
MI	Kingsford	200	50
MI	Lansing	1,400	150
MI	Marquette	280	40
MI	Monroe	320	70
MI	Muskegon	940	70
MI	Paw Paw	950	70
MI	Peshawbestown	40	50
MI	Pontiac	1,500	130



<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
MI	Port Huron	330	110
MI	Portage	590	0
MI	Saginaw	980	120
MI	Sault Sainte Marie	270	80
MI	Sault Ste. Marie	320	190
MI	Scottville	380	50
MI	Southfield	190	0
MI	Traverse City	710	220
MI	Walker	1,500	90
MI	Zeeland	350	50
MN	Badger	170	70
MN	Bemidji	220	60
MN	Blaine	420	60
MN	Cass Lake	190	70
MN	Cloquet	100	80
MN	Crookston	180	90
MN	Detroit Lakes	260	120
MN	Duluth	220	0
MN	Elbow Lake	410	0
MN	Grand Portage	20	0
MN	Grand Rapids	210	0
MN	Little Falls	310	170
MN	Mankato	470	0
MN	Maple Lake	240	0
MN	Marshall	190	0
MN	Minneapolis	1,700	220
MN	Montevideo	220	0
MN	Moorhead	250	0
MN	Mora	330	0
MN	Nett Lake	50	0
MN	Oklee	140	30
MN	Onamia	50	80
MN	Red Lake	130	0
MN	Rochester	390	110
MN	Rushford	270	0
MN	Saint Cloud	360	60
MN	Saint Paul	1,200	140
MN	Shakopee	360	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
MN	Virginia	290	90
MN	White Earth	120	40
MN	Willmar	280	0
MN	Worthington	150	0
MN	Zumbrota	200	0
MO	Appleton City	430	100
MO	Columbia	410	190
MO	Hannibal	350	120
MO	Hillsboro	410	70
MO	Joplin	650	150
MO	Kansas City	2,400	390
MO	Kirksville	200	50
MO	Marshall	480	30
MO	Maryville	180	0
MO	Park Hills	530	0
MO	Portageville	950	70
MO	Richland	510	0
MO	Saint Charles	0	60
MO	Saint Louis	1,300	0
MO	Sedalia	0	120
MO	Springfield	1,200	180
MO	St. Charles	390	340
MO	St. Joseph	390	40
MO	St. Louis	2,500	210
MO	Trenton	240	0
MO	West Plains	510	0
MO	Winona	520	70
MP	Saipan	460	0
MS	Biloxi	0	100
MS	Choctaw	210	60
MS	Clarksdale	660	0
MS	Cleveland	820	20
MS	Columbia	1,200	130
MS	Greenville	1,100	60
MS	Gulfport	1,300	0
MS	Hattiesburg	700	130
MS	Holly Springs	3,700	250
MS	Indianola	570	80

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
MS	Jackson	10,800	570
MS	Lucedale	140	0
MS	Moss Point	720	0
MS	Natchez	950	40
MS	Picayune	0	130
MS	Prentiss	900	0
MS	Winona	1,000	100
MT	Anaconda	90	0
MT	Billings	360	30
MT	Box Elder	170	70
MT	Bozeman	150	0
MT	Browning	290	120
MT	Butte	190	40
MT	Crow Agency	300	0
MT	Glendive	150	0
MT	Great Falls	370	70
MT	Hamilton	100	140
MT	Harlem	140	0
MT	Havre	130	50
MT	Helena	220	0
MT	Kalispell	220	0
MT	Lame Deer	150	0
MT	Lewistown	100	0
MT	Libby	100	50
MT	Missoula	340	0
MT	Poplar	240	0
MT	Ronan	180	40
NC	Andrews	180	0
NC	Asheboro	470	0
NC	Asheville	490	170
NC	Bakersville	200	0
NC	Boonville	390	0
NC	Burgaw	200	0
NC	Chapel Hill	210	110
NC	Charlotte	780	0
NC	Cherokee	180	70
NC	Clinton	0	80
NC	Columbus	80	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
NC	Concord	180	0
NC	Durham	440	100
NC	Edenton	360	0
NC	Fayetteville	790	110
NC	Forest City	200	40
NC	Franklin	180	140
NC	Gastonia	410	0
NC	Goldsboro	410	150
NC	Greensboro	800	280
NC	Henderson	420	0
NC	Hendersonville	270	180
NC	Jacksonville	200	70
NC	Kannapolis	190	0
NC	Kenansville	170	0
NC	Kinston	310	0
NC	Laurinburg	1,000	0
NC	Marion	140	50
NC	Monroe	450	130
NC	Morganton	250	200
NC	Newport	600	140
NC	Newton	0	80
NC	North Wilksboro	180	0
NC	Pembroke	160	40
NC	Raleigh	2,200	450
NC	Reidsville,	230	0
NC	Rich Square	500	90
NC	Rocky Mount	630	0
NC	Roxboro	110	0
NC	Salisbury	860	240
NC	Shelby	220	0
NC	Smithfield	600	70
NC	Statesville	350	0
NC	Taylorsville	110	0
NC	Waynesville	180	40
NC	Williamston	530	0
NC	Winston Salem	500	0
ND	Belcourt	330	0
ND	Bismarck	210	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
ND	Dickinson	140	60
ND	Fargo	290	60
ND	Fort Totten	100	80
ND	Fort Yates	260	80
ND	Grand Forks	330	0
ND	Jamestown	180	40
ND	Mandan	150	0
ND	Mayville	70	90
ND	Minot	260	80
ND	New Town	160	0
ND	Towner	180	60
NE	Chadron	190	50
NE	Dakota City	0	60
NE	Fairbury	230	90
NE	Fremont	110	0
NE	Gering	280	50
NE	Hastings	330	160
NE	Humboldt	150	0
NE	Kearney	380	50
NE	Lincoln	500	200
NE	Loup City	360	160
NE	Macy	100	0
NE	Niobrara	40	0
NE	Omaha	800	260
NE	Papillion	120	90
NE	Pender	310	0
NE	Plattsmouth	140	0
NE	Winnebago	90	0
NH	Berlin	230	0
NH	Concord	200	150
NH	Dover	230	70
NH	Keene	190	0
NH	Manchester	450	100
NJ	Bayonne	150	0
NJ	Bridgeton	1,500	320
NJ	Burlington	420	60
NJ	Camden	690	0
NJ	Dover	200	50

<b>STATE</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
NJ	East Orange	400	80
NJ	Hackensack	1,000	100
NJ	Hoboken	400	110
NJ	Jersey City	710	0
NJ	Lakewood	0	60
NJ	Montclair	440	50
NJ	Newark	3,400	210
NJ	Passaic	230	0
NJ	Phillipsburg	290	190
NJ	Ringwood	340	120
NJ	Somerset	280	0
NJ	Toms River	570	0
NJ	Trenton	270	100
NJ	Union City	400	120
NM	Acoma	110	0
NM	Albuquerque	1,700	510
NM	Bernalillo	50	0
NM	Carlsbad	880	0
NM	Dulce	100	60
NM	Espanola	40	0
NM	Hobbs	260	60
NM	Holman	170	0
NM	Isleta Pueblo	90	50
NM	Jemez Pueblo	70	0
NM	Laguna	130	70
NM	Las Cruces	660	110
NM	Las Vegas	200	0
NM	Los Lunas	820	0
NM	Magdalena	60	40
NM	Mescalero	120	0
NM	Ohkay Owingeh	40	0
NM	Pine Hill	60	0
NM	Ruidoso	120	0
NM	San Felipe Pueblo	90	0
NM	San Juan Pueblo	80	0
NM	Santa Fe	1,000	370
NM	Santo Domingo Pueblo	120	90
NM	Silver City	180	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
NM	Taos	60	0
NM	Tucumcari	330	100
NM	Zuni	150	0
NV	Elko	120	30
NV	Ely	50	50
NV	Gardnerville	90	0
NV	Las Vegas	0	240
NV	Reno	800	170
NY	Akwesasne	60	0
NY	Albany	390	110
NY	Albion	190	40
NY	Amsterdam	270	0
NY	Auburn	290	80
NY	Ballston Spa	310	120
NY	Bath	260	130
NY	Belmont	190	100
NY	Binghamton	260	0
NY	Bronx	340	200
NY	Brooklyn	5,100	730
NY	Brooklyn,	450	0
NY	Buffalo	1,900	210
NY	Canton	350	0
NY	Cobleskill	150	80
NY	Cortland	200	70
NY	Denver	0	110
NY	Dunkirk	430	80
NY	Elizabethtown	120	70
NY	Elmira	350	0
NY	Elmsford	1,600	100
NY	Fulton	220	0
NY	Geneva	150	0
NY	Glen Cove	160	70
NY	Glens Falls	220	50
NY	Hamden	220	0
NY	Haverstraw	850	80
NY	Hempstead	530	0
NY	Hudson	140	0
NY	Hudson Falls	310	110

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
NY	Irving	80	0
NY	Ithaca	250	90
NY	Johnson City	320	70
NY	Kingston	220	30
NY	Lowville	130	0
NY	Lyons	250	120
NY	Manhasset	50	0
NY	Middletown	180	0
NY	Monroe	170	90
NY	Montour Falls	90	0
NY	Morrisville	170	70
NY	Mount Morris	70	0
NY	New York	20,300	1,700
NY	New York City	0	50
NY	Newburgh	220	0
NY	Niagara Falls	430	0
NY	Norwich	180	90
NY	Olean	290	50
NY	Oneonta	300	100
NY	Owego	130	0
NY	Patchogue	1,400	170
NY	Plattsburgh	340	0
NY	Port Chester	180	40
NY	Rhinebeck	390	150
NY	Richmond Hill	90	80
NY	Rochester	1,200	210
NY	Ronkonkoma	160	80
NY	Schenectady	360	60
NY	South Cairo	190	0
NY	Spring Valley	0	130
NY	Syracuse	830	210
NY	Troy	370	180
NY	Utica	780	100
NY	Valhalla	950	0
NY	Watertown	260	0
NY	Woodburne	230	110
NY	Woodside	0	100
NY	Yonkers	160	0



<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
OH	Akron	1,400	110
OH	Ashtabula	350	70
OH	Caldwell	380	100
OH	Canton	800	90
OH	Celina	170	0
OH	Chauncey	320	0
OH	Chillicothe	240	0
OH	Cincinnati	3,700	310
OH	Circleville	210	70
OH	Cleveland	4,100	260
OH	Columbus	3,100	110
OH	Coshocton	480	60
OH	Dayton	2,300	390
OH	Defiance	430	0
OH	Dennison	360	0
OH	Findlay	370	0
OH	Fremont	680	60
OH	Georgetown	260	70
OH	Glouster	430	100
OH	Hamilton	860	130
OH	Hillsboro	190	60
OH	Ironton	380	120
OH	Lancaster	190	100
OH	Lebanon	230	80
OH	Lima	410	110
OH	Lisbon	330	0
OH	Lorain	940	40
OH	Mansfield	0	40
OH	Marietta	260	40
OH	Marion	850	0
OH	Mount Vernon	220	70
OH	Newark	450	90
OH	Painesville	0	60
OH	Painesville	390	0
OH	Piketon	210	70
OH	Piqua	1,100	270
OH	Portsmouth	370	110
OH	Ravenna	280	80

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
OH	Sandusky	300	0
OH	St. Clairsville	220	0
OH	Steubenville	200	0
OH	Warren	670	0
OH	Washington Court House	150	60
OH	Wellston	220	0
OH	Wilmington	130	0
OH	Wooster	360	160
OH	Youngstown	910	40
OH	Zanesville	270	0
OK	Ada	260	0
OK	Altus	240	70
OK	Binger	80	0
OK	Carnegie	140	0
OK	Chickasha	420	70
OK	Claremore	600	140
OK	Concho	130	0
OK	Durant	1,100	0
OK	Frederick	420	0
OK	Hugo	430	50
OK	Lindsay	330	60
OK	McCloud	60	0
OK	Muskogee	390	120
OK	Norman	820	250
OK	Okemah	230	0
OK	Oklahoma City	1,900	120
OK	Okmulgee	290	0
OK	Pawhuska	210	0
OK	Pawnee	980	310
OK	Perkins	0	30
OK	Ponca City	40	0
OK	Red Rock	40	0
OK	Shawnee	110	30
OK	Stigler	1,500	0
OK	Tahlequah	680	200
OK	Tishomingo	370	0
OK	Tulsa	1,500	280
OK	Watonga	710	70

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
OK	Wewoka	360	60
OR	Albany	150	0
OR	Burns	80	0
OR	Central Point	1,000	120
OR	Coos Bay	370	60
OR	Grand Ronde	20	30
OR	Hermiston	480	70
OR	Hillsboro	780	100
OR	Hood River	390	160
OR	Klamath Falls	320	0
OR	La Grande	180	0
OR	Lebanon	450	50
OR	Mcminnville	370	50
OR	Milwaukie	600	70
OR	North Bend	20	0
OR	Ontario	210	0
OR	Pendleton	40	0
OR	Portland	2,400	500
OR	Redmond	430	0
OR	Roseburg	340	20
OR	Salem	850	90
OR	Siletz	110	0
OR	Springfield	1,000	50
OR	St. Helens	370	0
OR	Warm Springs	110	50
PA	Allentown	980	180
PA	Altoona	440	0
PA	Bedford	180	80
PA	Bloomsburg	250	0
PA	Brookville	230	70
PA	Butler	320	180
PA	Chambersburg	320	70
PA	Danville	90	0
PA	Downingtown	480	0
PA	East Stroudsburg	200	0
PA	Emporium	260	0
PA	Erie	790	0
PA	Franklin	0	100

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
PA	Gettysburg	220	0
PA	Greensburg	1,800	350
PA	Harrisburg	930	330
PA	Homestead	0	70
PA	Huntingdon	200	70
PA	Indiana	310	40
PA	Johnstown	390	70
PA	Kittanning	210	0
PA	Lancaster	1,100	0
PA	Levittown	600	0
PA	Mcconnellsburg	0	30
PA	Mcveytown	120	60
PA	Meadville	480	0
PA	Mifflinburg	340	120
PA	Milton	240	70
PA	Minersville	370	0
PA	Morton	950	0
PA	New Castle	450	0
PA	Oil City	0	60
PA	Philadelphia	6,500	600
PA	Philipsburg	640	200
PA	Pittsburgh	3,000	370
PA	Pittsburgh	530	70
PA	Reading	640	0
PA	Scranton	1,200	150
PA	Shippensburg	110	0
PA	Somerset	120	20
PA	Warren	190	0
PA	Washington	610	70
PA	Wellsboro	320	70
PA	Wilkes-Barre	800	190
PA	Williamsport	470	90
PA	York	500	90
PR	Adjuntas	140	0
PR	Arecibo	90	160
PR	Barceloneta	0	110
PR	Bayamon	1,800	60
PR	Caguas	1,700	580

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
PR	Carolina	640	130
PR	Dorado	0	80
PR	Ext Mans San German	0	70
PR	Guaynabo	1,100	200
PR	Hato Rey	3,500	250
PR	Hormigueros	80	170
PR	Humacao	100	50
PR	Isabela	130	80
PR	Mayaguez	1,000	0
PR	Patillas	120	0
PR	Ponce	1,600	70
PR	Sabana Grande	0	50
PR	San German	70	0
PR	San Juan	16,200	190
PR	Toa Baja	0	90
PR	Utuado	0	40
PW	Koror	480	0
RI	Cranston	150	20
RI	Johnston	120	60
RI	Newport	300	110
RI	Providence	930	230
RI	Wakefield	120	0
RI	Warwick	270	100
RI	Woonsocket	160	0
SC	Aiken	420	0
SC	Beaufort	450	110
SC	Charleston	1,000	140
SC	Cheraw	510	0
SC	Columbia	810	220
SC	Conway	690	50
SC	Florence	900	70
SC	Goose Creek	600	0
SC	Greenville	1,500	230
SC	Greenwood	1,700	100
SC	Hartsville	430	0
SC	Lancaster	0	70
SC	Orangeburg	700	50
SC	Rock Hill	900	40

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
SC	Spartanburg	570	250
SC	Sumter	0	100
SC	Walterboro	320	0
SD	Aberdeen	380	0
SD	Agency Village	150	40
SD	Belle Fourche	130	60
SD	Eagle Butte	250	0
SD	Kyle	490	100
SD	Lower Brule	60	0
SD	Madison	250	170
SD	Pierre	160	40
SD	Rapid City	640	240
SD	Rosebud	320	0
SD	Sioux Falls	410	0
SD	Vermillion	160	80
SD	Wagner	410	0
TN	Chattanooga	570	210
TN	Clarksville	250	0
TN	Cleveland	1,100	300
TN	Clinton	260	60
TN	Cookeville	40	0
TN	Cooksville	1,300	0
TN	Erin	220	0
TN	Fayetteville	880	60
TN	Henderson	560	0
TN	Kingsport	1,000	0
TN	Kingston	230	110
TN	Knoxville	790	100
TN	Lebanon	810	60
TN	Mckenzie	1,200	160
TN	Memphis	3,200	220
TN	Morristown	950	70
TN	Nashville	1,500	210
TN	South Pittsburg	350	0
TN	Tazewell	470	60
TN	Wartburg	150	40
TX	Abilene	600	180
TX	Alice	1,100	220

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
TX	Amarillo	1,300	400
TX	Angleton	440	70
TX	Austin	1,600	210
TX	Bastrop	340	110
TX	Bay City	790	230
TX	Beaumont	480	0
TX	Beeville	440	0
TX	Bellaire	1,900	210
TX	Bonham	140	0
TX	Bryan	500	30
TX	Carrizo Springs	640	120
TX	Center	430	190
TX	Coleman	360	40
TX	College Station	200	100
TX	Cooper	50	0
TX	Corpus Christi	1,100	210
TX	Crowell	280	0
TX	Dallas	3,700	550
TX	Del Rio	350	0
TX	Denton	190	0
TX	Detroit	140	0
TX	Eagle Pass	30	0
TX	Edinburg	3,700	0
TX	El Paso	4,000	390
TX	Fort Stockton	120	0
TX	Fort Worth	2,300	180
TX	Fredericksburg	130	0
TX	Galveston	400	0
TX	Georgetown	510	230
TX	Greenville	160	0
TX	Hitchcock	220	0
TX	Houston	4,700	420
TX	Kaufman	90	0
TX	Kerrville	90	0
TX	Kilgore	2,000	130
TX	Lamesa	460	70
TX	Laredo	2,500	180
TX	Levelland	1,200	40

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
TX	Linden	520	0
TX	Livingston	100	0
TX	Lubbock	540	60
TX	Mesquite	0	70
TX	Midland	340	0
TX	Mount Pleasant	260	70
TX	Mt. Vernon	90	0
TX	Nacogdoches	520	100
TX	New Caney	740	170
TX	Odessa	880	0
TX	Orange	240	0
TX	Paris	210	0
TX	Plano	150	0
TX	Port Arthur	390	0
TX	Richardson	900	160
TX	San Angelo	670	110
TX	San Antonio	7,600	900
TX	San Benito	2,700	210
TX	San Marcos	350	160
TX	San Saba	1,100	0
TX	Seguin	330	0
TX	Snyder	80	60
TX	Sulphur Springs	180	0
TX	Temple	0	140
TX	Terrell	150	0
TX	Texarkana	0	60
TX	Texas City	150	0
TX	Tulia	90	0
TX	Tyler	430	0
TX	Waco	790	120
TX	Weatherford	850	280
TX	Wichita Falls	630	90
UT	Cedar City	400	0
UT	Fort Duchesne	220	0
UT	Kaysville	420	110
UT	Logan	380	120
UT	Ogden	660	0
UT	Orem	0	160



<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
UT	Provo	790	0
UT	Salt Lake City	2,000	230
UT	St. George	0	130
UT	Wellington	410	60
VA	Abingdon	340	80
VA	Alexandria	290	100
VA	Ashburn	100	0
VA	Ashland	110	0
VA	Charlottesville	210	0
VA	Chatham	230	0
VA	Colonial Beach	110	0
VA	Culpeper	130	0
VA	Danville	200	0
VA	Emporia	240	0
VA	Exmore	220	0
VA	Fairfax	430	240
VA	Falls Church	0	70
VA	Franklin	270	240
VA	Fredericksburg	140	0
VA	Galax	150	120
VA	Grundy	180	0
VA	Henrico	170	0
VA	Hopewell	160	0
VA	Jonesville	180	0
VA	Lynchburg	450	0
VA	Madison	200	0
VA	Manassas	390	0
VA	Marion	170	0
VA	N Tazewell	0	30
VA	Newport News	1,400	30
VA	Norge	0	140
VA	North Tazewell	170	0
VA	Norton	320	100
VA	Oakton	200	210
VA	Orange	120	50
VA	Radford	310	0
VA	Richmond	1,100	60
VA	Roanoke	760	200

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
VA	Rocky Mount	140	70
VA	South Boston	160	0
VA	Spotsylvania	120	0
VA	Stafford	210	30
VA	Verona	250	0
VA	Warrenton	140	0
VA	Weber City	160	0
VA	West Point	200	0
VA	Williamsburg	150	0
VA	Winchester	160	0
VA	Yorktown	120	0
VI	Christiansted	890	0
VI	St. Croix	0	120
VT	Barre	180	120
VT	Barton	180	90
VT	Bennington	120	0
VT	Brattleboro	80	100
VT	Burlington	260	30
VT	Rutland	130	0
VT	Westminter	90	0
WA	Anacortes	30	0
WA	Auburn	90	0
WA	Bellingham	360	110
WA	Bremerton	410	180
WA	Centralia	190	0
WA	Cheney	0	120
WA	Colville	150	0
WA	Deming	60	0
WA	Ellensburg	110	50
WA	Everett	0	80
WA	Kingston	20	30
WA	Lapush	50	0
WA	Longview	250	60
WA	Lynnwood	470	30
WA	Moses Lake	140	90
WA	Mount Vernon	350	80
WA	Neah Bay	50	30
WA	Nespelem	120	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
WA	Olympia	40	0
WA	Omak	130	110
WA	Port Angeles	160	70
WA	Pullman	80	10
WA	Renton	2,000	180
WA	Richland	350	60
WA	Seattle	860	530
WA	Sedro Woolley	40	0
WA	Skokomish Nation	40	0
WA	Spokane	640	200
WA	Sunnyside	190	130
WA	Suquamish	40	40
WA	Tacoma	560	0
WA	Taholah	60	40
WA	Toppenish	170	0
WA	Tulalip	0	70
WA	Tumwater	660	0
WA	Vancouver	520	150
WA	Walla Walla	220	0
WA	Wellpinit	70	0
WA	Wenatchee	200	70
WI	Bayfield	50	70
WI	Beloit	330	130
WI	Black River Falls	110	0
WI	Bowler	20	0
WI	Dodgeville	230	30
WI	Fond Du Lac	250	0
WI	Green Bay	300	0
WI	Hayward	100	90
WI	Independence	490	0
WI	Jefferson	290	0
WI	Kenosha	330	100
WI	Keshena	200	50
WI	Lac Du Flambeau	70	40
WI	Lacrosse	400	0
WI	Ladysmith	340	0
WI	Madison	690	170
WI	Manitowoc	260	80

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
WI	Merrill	90	0
WI	Milwaukee	2,900	290
WI	Odanah	60	0
WI	Oneida	110	60
WI	Oshkosh	520	0
WI	Portage	490	150
WI	Racine	690	0
WI	Rhineland	450	50
WI	Sheboygan	180	0
WI	Stevens Point	340	70
WI	Superior	450	60
WI	Turtle Lake	470	240
WI	Waukesha	270	170
WI	Wausau	190	0
WI	Webster	30	0
WI	West Bend	140	0
WI	Wisconsin Rapids	250	60
WV	Beckley	340	0
WV	Bluefield	310	70
WV	Buckhannon	170	0
WV	Charleston	800	0
WV	Clarksburg	380	0
WV	Dunbar	530	0
WV	Fairmont	810	40
WV	Huntington	700	130
WV	Keyser	130	0
WV	Lewisburg	140	0
WV	Logan	240	0
WV	Martinsburg	390	110
WV	Moorefield	230	0
WV	Morgantown	0	120
WV	Oak Hill	230	40
WV	Oceana	200	100
WV	Summersville	100	0
WV	Sutton	110	0
WV	Union	60	40
WV	Wheeling	420	130
WV	Williamson	600	0

<b>STAT E</b>	<b>CITY OF GRANTEE'S PRIMARY ADDRESS*</b>	<b>2013 HEAD START ENROLLMENT</b>	<b>2013 EARLY HEAD START ENROLLMENT</b>
WY	Cheyenne	230	50
WY	Fort Washakie	200	100
WY	Gillette	0	40
WY	Guernsey	410	130
WY	Jackson	50	30
WY	Laramie	80	0
WY	Mountain View	100	0
WY	Rawlins	130	0
WY	Rock Springs	100	0
WY	Worland	300	40

**National Level Program Information  
Report Data**



# 2012 - 2013 Head Start Program Information Report (PIR)

## PIR Summary Report - National Level

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National has 2,853 Program(s)

### GENERAL INFORMATION

		# Programs
Program Types	Head Start	1,777
	Early Head Start	1,020
	Migrant and Seasonal Head Start	56
Agency Types	Community Action Agency (CAA)	875
	Government Agency (Non-CAA)	184
	No Data Available	1
	Private/Public For-Profit (e.g. for-profit hospitals)	11
	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	1,141
	School System	444
	Tribal Government or Consortium (American Indian/Alaska Native)	197
Agency Descriptions	Delegate agency	541
	Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	10
	Grantee that directly operates program(s) and has no delegates	2,152
	Grantee that directly operates programs and delegates service delivery	122
	Grantee that maintains central office staff only and operates no program(s) directly	28

### FUNDED ENROLLMENT

#### Funded Enrollment by Funding Source

	Answer
Total Funded Enrollment	960,347
ACF Funded Enrollment	937,968
Non ACF Funded Enrollment	21,555
MIECHV Funded Enrollment	824

#### Funded Enrollment by Program Option - Children

	Answer
Center-based Option Full Day (5 days per week)	430,591
Center-based Option Full Day (5 days per week, full-working-day)	145,376
Center-based Option Full Day (5 days per week, full-working-day, full -year)	85,948
Center-based Option Part Day (5 days per week)	186,360
Center-based Option Part Day (5 days per week, double session)	29,793
Center-based Option Full Day (4 days per week)	28,445
Center-based Option Part Day (4 days per week)	220,506
Center-based Option Part Day (4 days per week, double session)	116,422
Home-based Option	66,810
Combination Option	9,976
Family Child Care Option	5,192



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	Answer
Family Child Care Option (full-working-day)	3,890
Family Child Care Option (full-working-day, full-year)	2,039
Locally Designed Option	6,076

### Funded Enrollment of Pregnant Women (EHS Programs)

	Answer
Total Funded Pregnant Women	6,391

### Funded Enrollment at Child Care Partner

	Answer
Funded Enrollment at Center-based Child Care Partner	29,932

## CLASSES

### Classes

	Answer
Total Classes Operated	57,209
Total Double Session Classes Operated	10,590

## CUMULATIVE

### ENROLLMENT Children by

Age	Answer
Less than 1 Year Old	47,486
1 Year Old	53,152
2 Years Old	76,392
3 Years Old	392,386
4 Years Old	531,884
5 Years and Older	12,871

### Pregnant Women (EHS Programs)

	Answer
Pregnant Women	15,634

### Total Cumulative Enrollment

	Answer
Total Cumulative Enrollment	1,129,805
Children	1,114,171
HS Children	932,164
EHS Children	150,100
MSHS Children	31,907
MSHS Children Age 3-5	15,748
MSHS Children Age 0-2	16,159



# **2012 - 2013 Head Start Program Information Report (PIR)**

## **PIR Summary Report - National Level**

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# 2012 - 2013 Head Start Program Information Report (PIR)

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	Answer
Infants and Toddlers - EHS and MSHS Age 0-2	166,259

### Type of Eligibility

	Answer
Income Eligibility	801,062
Receipt of Public Assistance	185,621
Foster Children	20,124
Homeless Children	40,858
Over Income	55,493
Income between 100% and 130% of Poverty	26,647

### Prior Enrollment

	Answer
Second Year	308,460
Three (or more) Years	58,249

### Transition and Turnover (HS Programs)

	Answer
Preschool children who left the program any time after classes or home visits began and did not re-enroll	146,348
Preschool children enrolled less than 45 days	39,781
Preschool children enrolled in Head Start at the end of the current enrollment year projected to be entering kindergarten	437,992

### Transition and Turnover (EHS Programs)

	Answer
Infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	48,702
Infants and toddlers enrolled less than 45 days	8,608
Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	19,280
Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	12,467
Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	3,168
Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	3,568
Pregnant women who left the program before the birth of their infant and did not re-enroll	1,651
Pregnant women receiving services at the time their infant was born	11,110
Pregnant women receiving services at the time their infant was born whose infant was enrolled in the program	8,441
Pregnant women receiving services at the time their infant was born whose infant was NOT enrolled in the program	2,669

### Transition and Turnover (Migrant Programs)



# 2012 - 2013 Head Start Program Information Report (PIR)

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	Answer
Migrant and seasonal children who left the program any time after classes or home visits began and did not re-enroll	9,259
Migrant and seasonal children who were enrolled less than 45 days	3,500
Of the Migrant and seasonal children who left the program during the program year, the number of preschool children who aged out	2,948

### Child Care Subsidy

	Answer
Children Receiving Child Care Subsidy	54,712

### Ethnicity

	Answer
Hispanic or Latino Origin	419,935
Non-Hispanic/Non-Latino Origin	709,816

### Race

	Answer
American Indian/Alaska Native	44,069
Asian	19,863
Black or African American	326,470
Native Hawaiian/Pacific Islander	6,549
White	476,398
Biracial or Multi-Racial	104,376
Other Race	100,675
Unspecified Race	51,405

### Primary Language of Family at Home

	Answer
English	797,154
Spanish	280,752
Central/South American and Mexican	3,192
Caribbean Languages	3,487
Middle Eastern/South Asian Languages	9,708
East Asian Languages	11,334
Native North American/Alaska Native Languages	826
Pacific Island Languages	3,087
European and Slavic Languages	6,814
African Languages	7,086
Other Languages	1,501
Unspecified Languages	4,864

### TRANSPORTATION



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### Transportation Services

	Answer
Program Provides Transportation	1,378
Number of Children Transported	290,779

### Buses

	Answer
Number of Buses Owned	10,517
Number of Buses Purchased this Program Year	200
Program Leases Buses	64
Number of Leased Buses	317

### TOTAL STAFF

#### Staff by Type

	Answer
Total Head Start Staff	236,651
Total Contracted Staff	13,646
Total Head Start Parent Staff	57,305
Total Contracted Parent Staff	1,127
Total Departed Head Start Staff	28,829
Total Departed Contracted Staff	1,007
Total Replaced Head Start Staff	19,799
Total Replaced Contracted Staff	574

### TOTAL VOLUNTEERS

#### Volunteers by Type

	Answer
Total Volunteers	1,234,569
Total Parent Volunteers	817,814

### CHILD DEVELOPMENT STAFF

#### Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers (HS and Migrant Programs)

	Answer
Total Preschool Classroom Teachers	46,052
Advanced Degree in ECE - Preschool Classroom Teachers	3,932
Advanced Degree in Any Related Field - Preschool Classroom Teachers	1,564
Baccalaureate Degree in ECE - Preschool Classroom Teachers	16,136
Baccalaureate Degree in Any Related Field - Preschool Classroom Teachers	8,777
Baccalaureate Degree with Teach for America - Preschool Classroom Teachers	199
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Classroom Teachers	1,067
Associate Degree in ECE - Preschool Classroom Teachers	11,084
Associate Degree in Any Related Field - Preschool Classroom Teachers	1,767



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	Answer
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers	3,506
Child Development Associate (CDA) - Preschool Classroom Teachers	1,850
Child Development Associate (CDA) appropriate to the option they are working - Preschool Classroom Teachers	1,004
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers	162
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Classroom Teachers	860
No ECE Credential - Preschool Classroom Teachers	732
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Classroom Teachers	102
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Classroom Teachers	133
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Classroom Teachers	169
<b>Total Preschool Assistant Teachers</b>	<b>47,349</b>
Advanced Degree in ECE - Preschool Assistant Teachers	196
Advanced Degree in Any Related Field - Preschool Assistant Teachers	231
Baccalaureate Degree in ECE - Preschool Assistant Teachers	2,028
Baccalaureate Degree in Any Related Field - Preschool Assistant Teachers	2,335
Baccalaureate Degree with Teach for America - Preschool Assistant Teachers	29
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Preschool Assistant Teachers	166
Associate Degree in ECE - Preschool Assistant Teachers	7,096
Associate Degree in Any Related Field - Preschool Assistant Teachers	2,061
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers	1,012
Child Development Associate (CDA) - Preschool Assistant Teachers	19,446
Child Development Associate (CDA) appropriate to the option they are working - Preschool Assistant Teachers	9,713
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers	513
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Preschool Assistant Teachers	2,724
No ECE Credential - Preschool Assistant Teachers	13,896
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Preschool Assistant Teachers	494
No ECE Credential enrolled in Associate ECE or Related Field Degree - Preschool Assistant Teachers	2,211
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Preschool Assistant Teachers	5,033
<b>Total number of center-based option classes serving preschool-aged children</b>	<b>44,921</b>
Number of center-based option classes serving preschool-aged children where at least one teacher has an advanced/baccalaureate/associate degree in ECE or related field with experience teaching preschool-age children or any baccalaureate degree and Teach for America	40,171

### Child Development Staff Qualifications - Infant and Toddler Classroom and Assistant



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### Teachers (EHS and Migrant Programs)

	Answer
Total Infant and Toddler Classroom Teachers	16,883
Advanced Degree in ECE - Infant and Toddler Classroom Teachers	274
Advanced Degree in Any Related Field - Infant and Toddler Classroom Teachers	187
Baccalaureate Degree in ECE - Infant and Toddler Classroom Teachers	2,431
Baccalaureate Degree in Any Related Field - Infant and Toddler Classroom Teachers	1,672
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Classroom Teachers	174
Associate Degree in ECE - Infant and Toddler Classroom Teachers	4,066
Associate Degree in Any Related Field - Infant and Toddler Classroom Teachers	845
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	710
Child Development Associate (CDA) - Infant and Toddler Classroom Teachers	6,374
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Classroom Teachers	4,047
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	188
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	1,186
No ECE Credential - Infant and Toddler Classroom Teachers	1,034
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	55
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Classroom Teachers	119
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Classroom Teachers	527
Total Infant and Toddler Assistant Teachers	2,637
Advanced Degree in ECE - Infant and Toddler Assistant Teachers	9
Advanced Degree in Any Related Field - Infant and Toddler Assistant Teachers	7
Baccalaureate Degree in ECE - Infant and Toddler Assistant Teachers	70
Baccalaureate Degree in Any Related Field - Infant and Toddler Assistant Teachers	102
Baccalaureate Degree enrolled in Advanced ECE or Related Field Degree - Infant and Toddler Assistant Teachers	12
Associate Degree in ECE - Infant and Toddler Assistant Teachers	265
Associate Degree in Any Related Field - Infant and Toddler Assistant Teachers	89
Associate Degree enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	49
Child Development Associate (CDA) - Infant and Toddler Assistant Teachers	1,100
Child Development Associate (CDA) appropriate to the option they are working - Infant and Toddler Assistant Teachers	571
Child Development Associate (CDA) enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	25
Child Development Associate (CDA) enrolled in Associate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	202
No ECE Credential - Infant and Toddler Assistant Teachers	994
No ECE Credential enrolled in Baccalaureate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	26



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	Answer
No ECE Credential enrolled in Associate ECE or Related Field Degree - Infant and Toddler Assistant Teachers	158
No ECE Credential enrolled in Child Development Associate (CDA) or Related Training appropriate to the option they are working - Infant and Toddler Assistant Teachers	314

### Child Development Staff Qualifications - Home-based and FCC

	Answer
Total Home-Based Visitors	7,054
An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Home-Based Visitors	114
An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Home-Based Visitors	19
An advanced degree in/ licensed as Psychology - Home-Based Visitors	30
An advanced degree in/ licensed as Sociology - Home-Based Visitors	3
An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Home-Based Visitors	63
An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Home-Based Visitors	3
An advanced degree in/ licensed as Early childhood education - Home-Based Visitors	145
An advanced degree in/ licensed as Other - Home-Based Visitors	149
An baccalaureate degree in Social work - Home-Based Visitors	350
An baccalaureate degree in Psychology - Home-Based Visitors	352
An baccalaureate degree in Sociology - Home-Based Visitors	172
An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitors	516
An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitors	17
An baccalaureate degree in Early childhood education - Home-Based Visitors	1,074
An baccalaureate degree in Other - Home-Based Visitors	718
An associate degree in Social work - Home-Based Visitors	32
An associate degree in Psychology - Home-Based Visitors	12
An associate degree in Sociology - Home-Based Visitors	12
An associate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitors	122
An associate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitors	9
An associate degree in Early childhood education - Home-Based Visitors	1,046
An associate degree in Other - Home-Based Visitors	193
License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc - Home-Based Visitors	30
License, certification, or credential held in Family development credential (FDC) - Home-Based Visitors	77
License, certification, or credential held in Child development associate credential (CDA) - Home-Based Visitors	793
License, certification, or credential held in State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option - Home-Based Visitors	107
License, certification, or credential held in Other - Home-Based Visitors	72



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	Answer
No Credentials as listed - Home-Based Visitors	824
No Credentials as listed, enrolled in An advanced degree or license - Home-Based Visitors	4
No Credentials as listed, enrolled in a baccalaureate degree - Home-Based Visitors	42
No Credentials as listed, enrolled in an associate degree - Home-Based Visitors	127
No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Home-Based Visitors	211
<b>Total Home-Based Visitor Supervisors</b>	<b>1,647</b>
An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Home-Based Visitor Supervisors	88
An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Home-Based Visitor Supervisors	9
An advanced degree in/ licensed as Psychology - Home-Based Visitor Supervisors	27
An advanced degree in/ licensed as Sociology - Home-Based Visitor Supervisors	7
An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Home-Based Visitor Supervisors	44
An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Home-Based Visitor Supervisors	3
An advanced degree in/ licensed as Early childhood education - Home-Based Visitor Supervisors	192
An advanced degree in/ licensed as Other - Home-Based Visitor Supervisors	112
An baccalaureate degree in Social work - Home-Based Visitor Supervisors	66
An baccalaureate degree in Psychology - Home-Based Visitor Supervisors	72
An baccalaureate degree in Sociology - Home-Based Visitor Supervisors	33
An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitor Supervisors	113
An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitor Supervisors	14
An baccalaureate degree in Early childhood education - Home-Based Visitor Supervisors	321
An baccalaureate degree in Other - Home-Based Visitor Supervisors	200
An associate degree in Social work - Home-Based Visitor Supervisors	5
An associate degree in Psychology - Home-Based Visitor Supervisors	0
An associate degree in Sociology - Home-Based Visitor Supervisors	0
An associate degree in Human services (include related areas such as child and family services or social services) - Home-Based Visitor Supervisors	25
An associate degree in Nursing plus Registered Nurse (RN) license - Home-Based Visitor Supervisors	3
An associate degree in Early childhood education - Home-Based Visitor Supervisors	152
An associate degree in Other - Home-Based Visitor	24
License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc - Home-Based Visitor Supervisors	4
License, certification, or credential held in Family development credential (FDC) - Home-Based Visitor Supervisors	10
License, certification, or credential held in Child development associate credential (CDA) - Home-Based Visitor Supervisors	53
License, certification, or credential held in State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option - Home-Based Visitor Supervisors	1





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	Answer
License, certification, or credential held in Other - Home-Based Visitor Supervisors	6
No Credentials as listed - Home-Based Visitor Supervisors	62
No Credentials as listed, enrolled in An advanced degree or license - Home-Based Visitor Supervisors	1
No Credentials as listed, enrolled in a baccalaureate degree - Home-Based Visitor Supervisors	13
No Credentials as listed, enrolled in an associate degree - Home-Based Visitor Supervisors	14
No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Home-Based Visitor Supervisors	3
<b>Total Family Child Care Providers</b>	<b>1,230</b>
An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Family Child Care Providers	1
An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Family Child Care Providers	1
An advanced degree in/ licensed as Psychology - Family Child Care Providers	0
An advanced degree in/ licensed as Sociology - Family Child Care Providers	0
An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Family Child Care Providers	0
An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Family Child Care Providers	0
An advanced degree in/ licensed as Early childhood education - Family Child Care Providers	18
An advanced degree in/ licensed as Other - Family Child Care Providers	0
An baccalaureate degree in Social work - Family Child Care Providers	0
An baccalaureate degree in Psychology - Family Child Care Providers	2
An baccalaureate degree in Sociology - Family Child Care Providers	1
An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Providers	2
An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Providers	0
An baccalaureate degree in Early childhood education - Family Child Care Providers	56
An baccalaureate degree in Other - Family Child Care Providers	14
An associate degree in Social work - Family Child Care Providers	0
An associate degree in Psychology - Family Child Care Providers	1
An associate degree in Sociology - Family Child Care Providers	0
An associate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Providers	1
An associate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Providers	2
An associate degree in Early childhood education - Family Child Care Providers	140
An associate degree in Other - Family Child Care Providers	15
License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc - Family Child Care Providers	0
License, certification, or credential held in Family development credential (FDC) - Family Child Care Providers	16
License, certification, or credential held in Child development associate credential (CDA) - Family Child Care Providers	568
License, certification, or credential held in State-awarded certification, credential, or license	208



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	Answer
appropriate to the option in which they are working, i.e. home-based option or family child care option - Family Child Care Providers	
License, certification, or credential held in Other - Family Child Care Providers	19
No Credentials as listed - Family Child Care Providers	165
No Credentials as listed, enrolled in An advanced degree or license - Family Child Care Providers	1
No Credentials as listed, enrolled in a baccalaureate degree - Family Child Care Providers	0
No Credentials as listed, enrolled in an associate degree - Family Child Care Providers	8
No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Family Child Care Providers	83
Total Family Child Care Specialists	215
An advanced degree in/ licensed as Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) - Family Child Care Specialists	2
An advanced degree in/ licensed as Marriage and family therapy/ Licensed marriage and family therapist (LMFT) - Family Child Care Specialists	0
An advanced degree in/ licensed as Psychology - Family Child Care Specialists	1
An advanced degree in/ licensed as Sociology - Family Child Care Specialists	1
An advanced degree in/ licensed as Human services (include related areas such as child and family services or social services) - Family Child Care Specialists	0
An advanced degree in/ licensed as Nursing plus Nurse Practitioner (NP) license - Family Child Care Specialists	1
An advanced degree in/ licensed as Early childhood education - Family Child Care Specialists	30
An advanced degree in/ licensed as Other - Family Child Care Specialists	5
An baccalaureate degree in Social work - Family Child Care Specialists	3
An baccalaureate degree in Psychology - Family Child Care Specialists	6
An baccalaureate degree in Sociology - Family Child Care Specialists	3
An baccalaureate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Specialists	6
An baccalaureate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Specialists	1
An baccalaureate degree in Early childhood education - Family Child Care Specialists	71
An baccalaureate degree in Other - Family Child Care Specialists	21
An associate degree in Social work - Family Child Care Specialists	1
An associate degree in Psychology - Family Child Care Specialists	0
An associate degree in Sociology - Family Child Care Specialists	0
An associate degree in Human services (include related areas such as child and family services or social services) - Family Child Care Specialists	2
An associate degree in Nursing plus Registered Nurse (RN) license - Family Child Care Specialists	0
An associate degree in Early childhood education - Family Child Care Specialists	35
An associate degree in Other - Family Child Care Specialists	5
License, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc - Family Child Care Specialists	0
License, certification, or credential held in Family development credential (FDC) - Family Child Care Specialists	0
License, certification, or credential held in Child development associate credential (CDA) - Family Child Care Specialists	9



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	Answer
License, certification, or credential held in State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option - Family Child Care Specialists	1
License, certification, or credential held in Other - Family Child Care Specialists	3
No Credentials as listed - Family Child Care Specialists	8
No Credentials as listed, enrolled in An advanced degree or license - Family Child Care Specialists	0
No Credentials as listed, enrolled in a baccalaureate degree - Family Child Care Specialists	1
No Credentials as listed, enrolled in an associate degree - Family Child Care Specialists	0
No Credentials as listed, enrolled in studies leading to a non-degree license, certificate, or credential - Family Child Care Specialists	1

### NON-SUPERVISORY CHILD DEVELOPMENT STAFF

#### Child Development Staff - Ethnicity

	Answer
Hispanic or Latino origin	33,685
Non-Hispanic or Non-Latino origin	87,372

#### Child Development Staff - Race

	Answer
American Indian or Alaska Native	3,910
Asian	2,452
Black or African American	32,532
Native Hawaiian or other Pacific Islander	872
White	61,640
Biracial/Multi-racial	4,866
Other Race	9,505
Unspecified Race	5,428

#### Child Development Staff - Language

	Answer
The number who are proficient in a language other than English	35,791
Number who are proficient in more than one language other than English	6,549
Spanish	30,327
Central/South American and Mexican	229
Caribbean Languages	410
Middle Eastern/South Asian Languages	983
East Asian Languages	1,507
Native North American/Alaska Native Languages	844
Pacific Island Languages	277
European and Slavic Languages	1,275
African Languages	306
Other Languages	432



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	Answer
Unspecified Languages	120

### Child Development Staff - Classroom Teacher Turnover

	Answer
Teacher Turnover Total	9,494
Teacher Turnover Compensation	2,345
Teacher Turnover Change Field	1,758
Teacher Turnover Other Reasons	5,391
Teacher Vacancies of 3 Months	980
Teachers Hired Due to Turnover	6,326

### Child Development Staff - Home-based Visitor Turnover

	Answer
Home-based Visitor Turnover Compensation	248
Home-based Visitor Turnover Change Field	352
Home-based Visitor Turnover Other Reasons	734
Home-based Visitor Vacancies of 3 Months	151
Home-based Visitor Hired Due to Turnover	834

## FAMILY AND COMMUNITY PARTNERSHIPS STAFF

### Family and Community Partnerships Staff - Qualifications

	Answer
Family Workers	20,000
Family and Community Partnership (FCP) Supervisors	4,080
FCP Supervisors with a Family Caseload	1,139
Family Workers with an Advanced Degree	1,200
FCP Supervisors with an Advanced Degree	973
Family Workers with a Baccalaureate Degree	7,480
FCP Supervisors with a Baccalaureate Degree	1,788
Family Workers with an Associate Degree	2,944
FCP Supervisors with an Associate Degree	497
Family Workers with a High School Diploma	7,177
FCP Supervisors with a High School Diploma	566
Family Workers with No Degree enrolled in related degree or credential	1,814
FCP Supervisors with No Degree enrolled in related degree or credential	160

## EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

### Education and Child Development Managers/Coordinators - Qualifications

	Answer
Total Education & Child Development Managers/Coordinators	6,877



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	Answer
An advanced degree in ECE or any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children	2,409
A baccalaureate degree in ECE or any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children	3,572
An associate degree in ECE or any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children	611
An associate degree in ECE or equivalent as above, enrolled in a baccalaureate degree in ECE or a baccalaureate degree in any field and coursework equivalent to a major relating to ECE	249
A CDA or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	142
A CDA as above, enrolled in a baccalaureate degree in ECE or any field and coursework equivalent to a major relating to ECE	38
No Credentials as listed	143
No credentials as listed, enrolled in a baccalaureate degree in ECE or any field and coursework equivalent to a major relating to ECE	28

### HEALTH SERVICES

#### Health Insurance - Children

	Answer
Children with Health Insurance (at Enrollment)	1,042,782
Children with Health Insurance (at End of Enrollment Year)	1,075,098
Medicaid and/or CHIP (at Enrollment)	923,586
Medicaid and/or CHIP (at End of Enrollment Year)	951,885
State Funded Insurance (at Enrollment)	36,727
State Funded Insurance (at End of Enrollment Year)	37,842
Private Health Insurance (at Enrollment)	72,742
Private Health Insurance (at End of Enrollment Year)	75,526
Other Health Insurance (at Enrollment)	9,727
Other Health Insurance (at End of Enrollment Year)	9,845
Children without Health Insurance (at Enrollment)	71,389
Children without Health Insurance (at End of Enrollment Year)	39,073

#### Health Insurance - Pregnant Women (EHS Programs)

	Answer
Pregnant Women with Health Insurance (at Enrollment)	13,928
Pregnant Women with Health Insurance (at End of Enrollment)	14,359
Medicaid (at Enrollment)	12,141
Medicaid (at End of Enrollment Year)	12,567
Publicly Funded Insurance Program Other Than Medicaid (at Enrollment)	567
Publicly Funded Insurance Program Other Than Medicaid (at End of Enrollment Year)	600
Private Health Insurance (at Enrollment)	1,014
Private Health Insurance (at End of Enrollment Year)	1,003
Other Health Insurance (at Enrollment)	206



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	Answer
Other Health Insurance (at End of Enrollment Year)	189
Pregnant Women without Health Insurance (at Enrollment)	1,706
Pregnant Women without Health Insurance (at End of Enrollment)	1,275

### Medical Home - Children

	Answer
Children Continuous Accessible Health Care (at Enrollment)	1,039,451
Children Continuous Accessible Health Care (at End of Enrollment Year)	1,078,767
Children Indian Health Service (at Enrollment)	20,728
Children Indian Health Service (at End of Enrollment Year)	20,820
Children Migrant Health Center (at Enrollment)	10,052
Children Migrant Health Center (at End of Enrollment Year)	11,770

### Medical Services - Children

	Answer
Children Up-to-Date According to Relevant State's EPSDT Schedule (at Enrollment)	700,011
Children Up-to-Date According to Relevant State's EPSDT Schedule (at End of Enrollment Year)	988,407
Of these, children newly diagnosed with a chronic condition needing medical treatment since last year's PIR was reported (at end of enrollment)	124,627
Of these, children who have received or are receiving medical treatment (at End of Enrollment Year)	117,387
Programs with Primary Reason for No Medical Treatment - No Health Insurance	17
Programs with Primary Reason for No Medical Treatment - No Pediatric Care Available in Local Area	6
Programs with Primary Reason for No Medical Treatment - Medicaid Not Accepted by Health Provider	7
Programs with Primary Reason for No Medical Treatment - Parents Did Not Keep/Make Appointment	532
Programs with Primary Reason for No Medical Treatment - Children Left Program Prior To Appointment	209
Programs with Primary Reason for No Medical Treatment - Appointment Date In Future	148
Programs with Primary Reason for No Medical Treatment - No Transportation	7
Programs with Primary Reason for No Medical Treatment - Other	64
Anemia	20,341
Asthma	67,461
Hearing Difficulties	13,322
Vision Problems	29,741
High Lead Levels	4,285
Diabetes	779

### Body Mass Index (BMI) - Children (HS and Migrant Programs)

	Answer
Underweight (at Enrollment according to 2000 CDC BMI-for-age growth chart)	41,437
Healthy Weight (at Enrollment according to 2000 CDC BMI-for-age growth chart)	627,779



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	Answer
Overweight (at Enrollment according to 2000 CDC BMI-for-age growth chart)	123,290
Obese (at Enrollment according to 2000 CDC BMI-for-age growth chart)	143,050

### Immunization Services - Children

	Answer
Up to Date on All Immunizations (at Enrollment)	954,440
Up to Date on All Immunizations (at End of Enrollment Year)	1,013,281
Received All Possible Immunizations (at Enrollment)	84,568
Received All Possible Immunizations (at End of Enrollment Year)	62,028
Exemption from Immunizations In Accordance With State Guidelines (at Enrollment)	5,827
Exemption from Immunizations In Accordance With State Guidelines (at End of Enrollment Year)	6,347

### Pregnant Women - Services (EHS Programs)

	Answer
Prenatal Health Care	14,728
Postpartum Health Care	11,848
Mental Health Interventions	4,821
Substance Abuse Prevention	8,899
Substance Abuse Treatment	1,802
Prenatal Education on Fetal Development	14,201
Information on Benefits of Breastfeeding	14,178

### Pregnant Women - Prenatal Health (EHS Programs)

	Answer
Enrolled During 1st Trimester	3,212
Enrolled During 2nd Trimester	6,300
Enrolled During 3rd Trimester	6,122
Medically High Risk Pregnancies	3,108

### Dental Home - Children

	Answer
Children Continuous Accessible Dental Care (at Enrollment)	895,173
Children Continuous Accessible Dental Care (at End of Enrollment Year)	1,008,023

### Preschool Dental Services (HS and Migrant Programs)

	Answer
Received Dental Preventive Care	807,404
Completed Oral Health Examination	818,101
Diagnosed as Needing Dental Treatment	160,352
Received or Are Receiving Dental Treatment	128,794
Programs with Primary Reason for No Dental Treatment - Insurance does not cover treatment	10
Programs with Primary Reason for No Dental Treatment - Dental care not available in local area	27
Programs with Primary Reason for No Dental Treatment - Medicaid not accepted by dentist	24





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	Answer
Programs with Primary Reason for No Dental Treatment - Dentists in area do not treat children age 3-5	19
Programs with Primary Reason for No Dental Treatment - Parents did not keep/make appointment	775
Programs with Primary Reason for No Dental Treatment - Children left program prior to appointment	228
Programs with Primary Reason for No Dental Treatment - Appointment date in future	263
Programs with Primary Reason for No Dental Treatment - No Transportation	3
Programs with Primary Reason for No Dental Treatment - Other	81

### Infant and Toddler Preventive Dental Services (EHS And Migrant Programs)

	Answer
EHS and Migrant Dental Exams	128,414

### Pregnant Women Dental Services (EHS Programs)

	Answer
Pregnant Women Dental Exams/Treatment	6,274

## MENTAL HEALTH

### SERVICES Mental Health

Services	Answer
Children with Staff Consultations	132,977
Children with Three or More Consultations	51,178
Children with Parent Consultations	65,696
Children with Three or More Parent Consultations	24,883
Children with Individual Mental Health Assessments	60,847
Children Referrals Facilitated for Mental Health	31,122

### Medical Health Referrals

	Answer
Children Referred for Mental Health Services Outside Head Start	23,309
Children Referred for Mental Health Services Outside Head Start that Received Services	16,340

## DISABILITIES SERVICES

### Preschool Disabilities Services (HS and Migrant Programs)

	Answer
Children with an IEP	114,872
Children with an IEP - Determined Eligible for Services Prior to Enrollment Year	59,983
Children with an IEP - Determined Eligible for Services During Enrollment Year	54,889
Children with an IEP - Not Receiving Services	869

### Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)





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	Answer
Children with an IFSP	21,387
Children with an IFSP - Determined Eligible for Services Prior to Enrollment Year	12,791
Children with an IFSP - Determined Eligible for Services During Enrollment Year	8,625
Children with an IFSP - Not Receiving Services	152

### Preschool Primary Disabilities (HS and Migrant Programs)

	Answer
Health Impairment	1,581
Health Impairment Received Services	1,526
Emotional Disturbance	687
Emotional Disturbance Received Services	668
Speech Impairment	66,994
Speech Impairment Received Services	65,135
Intellectual Disabilities	840
Intellectual Disabilities Received Services	802
Hearing Impairment	549
Hearing Impairment Received Services	533
Orthopedic Impairment	555
Orthopedic Impairment Received Services	533
Visual Impairment	361
Visual Impairment Received Services	346
Specific Learning Disabilities	686
Specific Learning Disabilities Received Services	659
Autism	2,831
Autism Received Services	2,728
Traumatic Brain Injury	153
Traumatic Brain Injury Received Services	151
Non-Categorical/Developmental Delay	36,428
Non-Categorical/Developmental Delay Received Services	35,375
Multiple Disabilities (excluding Deaf-blind)	1,439
Multiple Disabilities (excluding deaf-blind) Received Services	1,379
Deaf-blind	25
Deaf-blind Received Services	20

## EDUCATION

### Screening

	Answer
Number of all newly enrolled children since last year's PIR was reported	755,859
Newly Enrolled Children Who Completed Behavioral Screenings	702,244
Identified Needing Follow-up Disability Assessment	98,879



# 2012 - 2013 Head Start Program Information Report (PIR)

## PIR Summary Report - National Level

Sep 25, 2014

### Curriculum

	Answer
Family Child Care Curriculum Locally Designed 1	1

### Staff-Child Interaction Observation Tools

	Answer
Program has Staff-Child Interaction Observation Tools To Assess Quality	2,484
Center-based Staff-Child Interaction Observation Tool Locally Designed	253
Home-based Staff-Child Interaction Observation Tool Locally Designed	282
Family Child Care Staff-Child Interaction Observation Tool Locally Designed	16

## FAMILY AND COMMUNITY

### PARTNERSHIPS Number of Families

	Answer
Total Number of Families	1,033,698
Two Parent Families	426,942
Single Parent Families	606,756

### Employment

	Answer
Both Parents Employed	92,411
One Parent Employed	253,391
Both Parents Not Working	81,022
Parent Employed	304,489
Parent Not Working	302,087
A parent/guardian is a member of the United States military on active duty	9,277

### Federal or Other Assistance

	Answer
Receiving TANF Benefits	161,043
Receiving SSI Benefits	77,626
Receiving WIC Benefits	600,008
Receiving SNAP Benefits	558,331

### Job Training/School

	Answer
Both Parents in Training/School	10,438
One Parent in Training/School	54,643
Neither Parent in Training/School	361,689
Parent in Training/School	90,501
Parent Not in Training/School	515,992

### Parent/Guardian Education



# 2012 - 2013 Head Start Program Information Report (PIR)

## PIR Summary Report - National Level

Sep 25, 2014

	Answer
An Advanced or Baccalaureate Degree	53,097
An Associate Degree, Vocational School, or Some College	236,997
A High School Graduate or GED	428,258
Less than High School Graduate	305,781

### Family Services

	Answer
Emergency/Crisis Intervention	194,749
Housing Assistance	107,676
Mental Health Services	120,156
English as a Second Language (ESL) Training	63,650
Adult Education	144,381
Job Training	100,258
Substance Abuse Prevention	62,391
Substance Abuse Treatment	14,177
Child Abuse and Neglect Services	122,629
Domestic Violence Services	55,605
Child Support Assistance	34,566
Health Education	481,430
Assistance to Families of Incarcerated Individuals	14,814
Parenting Education	519,877
Relationship/Marriage Education	41,273
Received at Least One Family Service	773,272

### Father Involvement

	Answer
Programs with Father Involvement	2,409
Children with Participating Fathers	243,378

### Homelessness Services

	Answer
Homeless Families Served	46,800
Homeless Children Served	50,992
Homeless Families Acquired Housing	15,696

### Foster Care and Child Welfare

	Answer
Foster Care Children Served	23,544
Child Welfare Agency Referral Children Served	21,898

### Collaboration Agreements

	Answer
Number of LEAs in Service Area	17,418
Number of LEA Agreements to Coordinate Disabilities Services	13,868



# 2012 - 2013 Head Start Program Information Report (PIR)

## PIR Summary Report - National Level

Sep 25, 2014

	Answer
Number of LEA Agreements to Coordinate Transition Services	13,443
Program has Pre-kindergarten Collaboration and Resource Sharing Agreements	2,062
Number of Pre-kindergarten Collaboration and Resource Sharing Agreements	9,764
Number of Part C Agencies in Service Area	7,507
Number of Part C Agreements to Coordinate Disabilities Services	5,684
Program has Child Welfare Agency Collaboration Agreements	1,445
Number of Child Welfare Agency Collaboration Agreements	4,531



# 2012 - 2013 Head Start Program Information Report (PIR)

## PIR Summary Report - National Level

Sep 25, 2014

National has 2,853 Program(s)

### Average-based Summary

#### MANAGEMENT STAFF

##### Management Staff - Salaries

	Average
Executive Director Annual Salary	\$105,088
Executive Director Percent Funded by Head Start	41.1%
Head Start Director Annual Salary	\$70,674
Head Start Director Percent Funded by Head Start	68.8%
Child Development and Education Manager Annual Salary	\$47,945
Child Development and Education Manager Percent Funded by Head Start	76.3%
Health Services Manager Annual Salary	\$42,526
Health Services Manager Percent Funded by Head Start	73.0%
Family and Community Partnerships Manager Annual Salary	\$44,087
Family and Community Partnerships Manager Percent Funded by Head Start	74.6%
Disability Services Manager Annual Salary	\$42,152
Disability Services Manager Percent Funded by Head Start	68.6%
Fiscal Officer Annual Salary	\$69,448
Fiscal Officer Percent Funded by Head Start	49.5%

##### Coordination of Services

	Average
Avg Hours per Week Coordinating Services - Child Development & Education Manager	23
Avg Hours per Week Coordinating Services - Health Services Manager	21
Avg Hours per Week Coordinating Services - Family & Community Partnerships Manager	23
Avg Hours Per Week Coordinating Services - Disability Services Manager	19

#### NON-SUPERVISORY CHILD DEVELOPMENT STAFF

##### Child Development Staff - Classroom Teacher Salary By Level Of Education

	Average
Classroom Teacher Average Salary - with Advanced Degree	\$39,524
Classroom Teacher Average Salary - with Baccalaureate Degree	\$29,886
Classroom Teacher Average Salary - with Associate Degree	\$24,551
Classroom Teacher Average Salary - with CDA	\$21,287
Classroom Teacher Average Salary - with No Credential	\$21,356

##### Child Development Staff - Average Salary

	Average
Classroom Teacher Average Salary	\$28,012
Classroom Teacher Average Hourly Rate	\$16.80
Assistant Teacher Average Salary	\$18,462



# 2012 - 2013 Head Start Program Information Report (PIR) PIR Summary Report - National Level

Sep 25, 2014

	Average
Assistant Teacher Average Hourly Rate	\$11.49
Home-Based Visitor Average Salary	\$29,170
Home-Based Visitor Average Hourly Rate	\$15.45
Family Child Care Provider Average Salary	\$29,451
Family Child Care Provider Average Hourly Rate	\$13.93

## MENTAL HEALTH SERVICES Mental Health Professional

### Mental Health Professional

Average Total Hours per month Mental Health Professional On-site	43

## *Appendix C*

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### **Head Start Grant Application and Budget Instrument**

## **I. General Instructions**

### **A. Introduction**

The Administration for Children and Families (ACF) will make annual grant awards for 12-month periods to Head Start and Early Head Start grantees on a three-year grant application cycle. Applicants must submit a full project description, a budget, and a budget narrative in the first year of each three-year grant cycle. Applicants shall submit an **abbreviated project description, a budget and budget narrative in each of the subsequent two years**. Separate budgets must be completed for Early Head Start grants and Head Start grants even if funds are to be awarded in a single grant document.

### **B. Due Dates for the Submission of Applications**

Applications should be submitted to ACF no later than 90 days prior to the end of the grant period. An original application and two copies should be submitted to the responsible ACF Grants Officer.

### **C. Content of Applications**

Applicants must submit the following seven items in continuation applications for each year of the grant cycle. The Project Description and the Budget and Budget Justification must be submitted in full in the first year and the Project Description may be abbreviated in subsequent years, in accordance with the attached instructions in Part II, below.

Computer-generated facsimiles may be substituted for any of the forms in this packet. To facilitate review and processing of the application, all pages should be numbered.

#### **1. Standard Form (SF) 424: Application for Federal Assistance**

A copy of this form is attached.

Regarding the box in the upper right corner, “Applicant Identifier,” insert the applicant’s grant number.

Regarding Item 9, insert “Administration for Children and Families/DHHS.”

Regarding Item 10, the Federal Domestic Assistance Number for the Head Start and Early Head Start Programs is 93.600.

Regarding Item 11, in addition to the title of the project, applicants should specify whether the submission is for a first-, second-, or third-year continuation or an application for supplemental funds or a request for a grant amendment.

Regarding Item 16, this program is covered under Executive Order 12372, Intergovernmental Review of Federal Programs, and 45 CFR Part 100, Intergovernmental Review of Department of Health and Human Services Programs and Activities. Applicants in States and jurisdictions participating in the Executive Order process should contact their State Single Points of Contact (SPOC) as soon as possible to alert them to the prospective application and to receive any necessary instructions.



## **2. SF 424A, Budget Information — Non-Construction Programs**

The SF 424A must be submitted for all funding requests.

In programs where there are delegate agencies, a separate must should be submitted for each delegate agency and a combined form should be submitted for the grantee with the total costs associated with delegate agencies included in the Contractual Object Class Category, Section B., line 6f.

In Section B, Budget Categories, applicants should enter proposed budget amounts for Training and Technical Assistance funds in a column separate from the column for funds for program operations.

Federal program costs should be placed in the Object Class Categories in Section B, in accordance with Part III, Instructions for the *Program Approach Form* and the Line-item Budget.

In Section C, Non-Federal Resources, applicants should enter the amount of non-Federal Resources, including cash and in-kind contributions that will be used to support the project.

Section D, Forecasted Cash Needs, and Section E, Budget Estimates of Federal Funds Needed for Balance of the Project, should be left blank.

Explanations and justifications of the amounts proposed in the SF 424A must be provided in Section A.3 of the Project Description, Budget and Budget Narrative Statement.

## **3. *Program Approach Form* and Line Item Budget Form for Head Start and Early Head Start**

These forms are provided to help standardize the presentation of this information and to provide ease in presenting it. Applicants must complete these forms in accordance with Part III., Instructions for the *Program Approach Form* and Line-Item Budget for Head Start and Early Head Start.

In programs where there are delegate agencies, a separate Program Approach form must be submitted for the grantee and for each delegate agency. A separate form must be submitted for Early Head Start and Head Start.

Applicants also must fill out the Program Approach and Line-Item Budget Forms for Head Start and Early Head Start as part of their grant applications. Separate forms must be submitted for Early Head Start and Head Start. Where programs are delegate, separate *Program Approach Forms* and Line Item Budget Forms must be completed for each delegate agency.

## **4. Project Description and Budget Justification**

Applicants must submit a Project Description based upon Part II, Instructions for Completion of a Full and Abbreviated Project Description, Budget and Budget Justification for all Head Start or Early Head Start Grant Applications.

## **5. Policy Council Approval**

Applicants must attach documentation of Policy Council approval of the application.

## **6. Indirect Cost Negotiated Agreement**

Applicants must submit a copy of the most recent indirect cost agreement, if applicable, negotiated between the grantee or delegate agencies and the Department of Health and Human Services, Division of Cost Allocation, or other cognizant Federal agency.

## **7. Certifications, Disclosures, and Assurances**

Applicants must sign and submit the attached *Compendium of Required Certifications and Assurances*, which includes: SF 424B Assurances — Non-Construction Programs; Drug-Free Workplace Requirements — Grantees Other than Individuals; Certification Regarding Environmental Tobacco Smoke; Certification Regarding Debarment, Suspension, and Other Responsibility Matters; Certification Regarding Lobbying, Certification For Contracts, Grants, Loans, and Cooperative Agreements; and Certification of Head Start Administrative Costs. The compendium must be signed by a designated official of the governing body of the grantee agency.

## **II. General Instructions for Completion of a Full and Abbreviated Project Description, Budget and Budget Justification**

All applicants must submit a Project Description, Budget, and Budget Justification based upon the following instructions:

Section A: All continuing applications. Applicants submitting applications for the first year of a three-year cycle should respond to the “Full Project Description” instructions, Applicants submitting applications for the second and third year of a three-year cycle should respond to the “Abbreviated Project Description” instructions.

Section B: Applicants requesting supplemental funds.

Section C: Applicants requesting grant amendments.

Project Descriptions should be concise and complete, but not unnecessarily lengthy.

### **A. Continuation Application**

#### **1. Objectives, Need for Assistance, and Geographic Area**

Full Project Description

***Objectives and Need for Assistance:*** Applicants must submit a summary of significant findings from the most recent Community Assessment. Included should be a summary of each of the six categories of information required by the Head Start regulation on Eligibility, Recruitment, Selection, Enrollment and Attendance in Head Start, 45 CFR 1305.3(b):

- The demographic make-up of Head Start eligible children, including number, location, and ethnic and racial composition.
- Other child development programs serving Head Start eligible children.
- The estimated number of children with disabilities.
- Data regarding the education, health, nutrition and social service needs of Head Start eligible children.
- The education, health, nutrition and social services needs of Head Start eligible children, as defined by their families and community institutions.
- Resources available in the community.

Applicants should explain how the findings of the Community Assessment were used to help reach decisions in the six areas listed in 45 CFR 1305.3(c):

- Determine the program’s philosophy and long-range and short-range program objective.
- Determine the type of services and program option or options to be provided.
- Determine the recruitment area of the program.

- If applicable, determine the recruitment areas of delegate agencies.
- Determine the locations of centers and home-based programs.
- Set the criteria that define the types of children and families that will be given priority for recruitment and selection.

***Geographic Area:*** Applicants must identify their proposed service area and define it by county or sub-county areas, such as a municipality, town or census tract, neighborhoods or streets, or a Federally recognized Indian reservation. Maps or other graphic aids may be attached.

#### Abbreviated Project Description

***Objectives, Need for Assistance and Geographic Area:*** Applicants must provide a summary of any significant changes in the information in the Community Assessment determined during the annual review of the Community Assessment including changes in the service area. The applicant must describe any proposed changes in the program that have resulted from a reconsideration of the decisions described in the six areas listed in 45 CFR 1305.3(c).

If there are no major changes, this should be stated in the application. No additional information is necessary.

## 2. Program Approach and Results or Benefits Expected

#### Full Project Description

***Program Approach:*** Applicants must provide information regarding both their program's long-range goals and the objectives to be accomplished during the three-year period. Goals and objectives must relate to the findings of the Community Assessment, be consistent with the philosophy of Head Start, and reflect the findings of the program's annual self-assessment.

Applicants must fill out the *Program Approach Form*, explained below in Section II, which specifies the kinds of Head Start services which will be provided.

Applicants must describe how they are going to deliver high quality services to children and families in all areas of service and program management defined by the Head Start Program Performance Standards (45 CFR Part 1304) and the Head Start Program Performance Standards on Services to Children with Disabilities (45 CFR Part 1308). Applicants must discuss how they plan to provide Early Childhood Development and Health Services, build Family and Community Partnerships and ensure effective Program Design and Management. Applicants must explain how their approach is linked to findings of the Community Assessment and the program's long-term and short-term goals. Full written plans for implementing services should not be submitted.

Applicants must provide information on progress made in meeting program requirements and plans for improving the management and delivery of services. Specific needs for improvement identified through self-assessments, monitoring reports, cost analysis data,

Program Information Report data, audits, fiscal reports and correspondence from the Regional Office should be discussed.

**Results or Benefit Expected:** Applicants must provide a brief summary of the results and benefits which are expected in meeting the goals and objectives of the program during the following three-year period.

#### Abbreviated Project Description

**Program Approach:** Applicants must provide information regarding changes to the local long-range goals and shorter-term program objectives to be accomplished during the three-year cycle. If there are no changes to the program goals and objectives, this should be stated in the application. No additional information is required.

If major changes from the previous year's program are proposed, applicants must submit information to explain and justify the proposed changes. Major changes are the addition or discontinuance of a program option, addition or discontinuance of a delegate agency, reductions in total funded enrollment, and changes in the structure of Head Start/Early Head Start coordinating/management staff positions.

If no major changes are being proposed, this should be stated in the application. No additional information is required.

**Results or Benefit Expected:** Applicants must provide a summary of results and benefits which have been realized in meeting the goals and objectives of their program in implementing major activities established for the previous program year.

### 3. Budget and Budget Justification

#### Full Project Description

Applicants should complete the Line-Item Budget for Head Start and Early Head Start which provides detail for each object class on the SF 424A. Applicants also must provide a narrative budget justification which that explains the necessity, reasonableness, and allocability of proposed costs. The budget justification should relate the proposed budget to the activities indicated in the Program Narrative.

Applicants must provide itemized lists of equipment purchases and contracts and a brief explanation of travel costs and of non-Federal resources used to meet the non-Federal match requirement. The budget narrative discussion should make reference to these lists, and should provide narrative discussion of any items that merit further explanation.

Applicants also should explain and justify any proposed renovations or construction, and any "other" direct costs (in object class (h) of the Line-Item Budget). The budget narrative should explain any situation or special programming that makes the data on the *Program Approach Form* and Line-Item Budget unusual.

Information must be provided regarding the source and amount of cash and other resources that will be used to support the project in addition to the Federal funds requested and the

required non-Federal match. In instances where the Head Start program delivers services in cooperation with other child development and child care programs, such as State-funded preschool or child care, applicants should describe how coordination will be managed from a budgetary perspective, addressing such areas as shared staff, facilities, and equipment.

#### Abbreviated Project Description

Applicants must submit the Line-Item Budget for Head Start and Early Head Start and a budget justification annually.

### **B. Application for Supplemental Funds**

For supplemental assistance requests, applicants must explain the reason for the request and justify the need for additional funding. Applicants must indicate whether the request is for a permanent funding increase or if the request is for one-time funds. An SF 424 and 424A form, including evidence of Policy Council approval of the request, also must be submitted. The budget and budget justification should include only those items for which additional funds are requested.

### **C. Application for Grant Amendment**

Applicants wanting to make a major program change within the course of a grant year with no significant increase or decrease in funding must make a request for a grant amendment and secure written approval from the appropriate ACF grant office prior to making the change. Major changes include but are not limited to discontinuance of a delegate agency, reductions in total funded enrollment, and changes in the structure of Head Start/Early Head Start management staff positions.

Except for changes requiring prior approval, grantees do not need to submit grant amendments when transferring funds between and among the object class categories within the total approved budget of the project, provided funds are used for allowable program costs.

### **III. Instructions for the *Program Approach Form* and the Line-Item Budget for Head Start and Early Head Start**

Grantees with delegate agencies should submit a separate *Program Approach Form* and a separate Line-Item Budget for each delegate agency and for the grantee agency. Grantees should enter their official grant number and, if appropriate, the official delegate identification number on each page of the Program Design and Line-Item Budget forms

The *Program Approach Form* for Head Start and Early Head Start consists of two parts; a Summary of Program Design and a Program Schedule, and is self-explanatory.

For the Line-Item Budget for Head Start and Early Head Start, the line items (or rows) are organized into the same budget categories as in the Object Class Categories in Section B of the SF 424A:

- (a) Personnel (b) Fringe Benefits (c) Travel (d) Equipment (e) Supplies (f) Contractual (g) Construction (h) Other (i) Total Direct Charges and (j) Indirect Charges.

Note that on the SF 424A submitted for the grantee's entire program, the costs associated with delegate agencies are to be included in the Contractual Object Class Category.

On the Line-Budget form:

- Enter the budgeted HS/EHS costs for program operations in the first column
- Enter the budgeted HS/EHS costs for Training and Technical Assistance (known as Program Account 20) in the second column.
- Enter the value of all budgeted non-Federal contributions (cash and in-kind contributions, including volunteers) in the third column.
- Identify the number of staff proposed for personnel line items.

The sum of all grantee and delegate agency costs reported in these columns must equal the amounts specified in SF 424A of the grant application.

***The Paperwork Reduction Act of 1995 (Public Law 104-13) Public reporting burden for this collection of information is estimated to average 33 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed and reviewing the collection information. The project description is approved under the Office of Management and Budget (OMB) control number 0970-0207 which expires 9/30/2006. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.***

**Program Approach Form- Grantee/Delegate Number** \_\_\_\_\_ **Agency Name** \_\_\_\_\_

<b>I. Enrollment bl: Program Option</b>					
This section should be filled out and submitted for each grantee and delegate agency.					
1. Funded child enrollment by program option <sup>1</sup> :			2. Number of pregnant women enrolled for EHS: _____		
Center-based enrollment Home-based enrollment Combination option enrollment Family child care enrollment Other option enrollment Total Child Enrollment					
<b>II. Program Schedule</b>					
This section should be filled out for <i>each group of children served for different hours of service</i> each year.					
Complete #1-3 for all groups of children					
1. Program schedule number	1	2	3	4	5
2. Program option identification					
3. Funded enrollment					
Complete #4-9 for center-based, family child care, combination, and other options					
4a. Number of classes/groups/family child care settings					
4b. Double session, enter D					
5. Number of hours of classes/groups/FCC settings per child, per day					
6. Number of days of classes/groups/FCC settings per child, per week					
7. Number of days of classes/groups/FCC settings per child, per year					
8. Number of home visits per child, per year					
9. Number of hours per home visit					
Complete #10-13 for home-based options					
10. Number of home visits per child, per year					
11. Number of hours per home visit					
12. Number of hours per home-based socialization experience					
13. Number of home-based socialization experiences per child, per year					



Notes:

Item 1: If more than 5 different schedules, photocopy form and write in 6, 7, 8, etc.

Item 2: Identify each program schedule as center-based (CB), home-based (HB), combination program (CO), family child care (FC), or other program option (OT). For combination options (CO and other options (OT), the items on the form that more appropriately describe the services provided by these options should be filled out

<sup>1</sup>Funded enrollment by program option must equal the total number of children supported through the budget contained on the SF 424A and the Line-Item Budget.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of People Employed
<b>a. PERSONNEL (Object class 6a)</b>				
Child Health and Developmental Services Personnel				
1. Program Managers & Content Area Experts				
2. Teachers/Infant Toddler Teachers				
3. Family Child Care Personnel				
4. Home Visitors				
5. Teacher Aides & Other Education Personnel				
6. Health/Mental Health Services Personnel				
7. Disabilities Services Personnel				
8. Nutrition Services Personnel				
9. Other Child Services Personnel				

- a1. Include program managers, supervisors, and content experts in child development, health, mental health, nutrition, and disabilities services. Include home-based and family child care supervisors.
- a2. Include all teachers, including infant and toddler teachers.
- a3. Include family child care staff, if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(10).
- a6. Include nurses, health services aides, speech therapists, mental health staff and other health services personnel.
- a8. Include nutritionists, cooks, and other food services staff.
- a9. Include any personnel that provide services to children that cannot be reported in any other category.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of People Employed
Family and Community Partnerships Personnel				
10. Program Managers & Content Area Experts				
11. Other Family & Community Partnerships Personnel				
Program Design and Management Personnel				
12. Managers				
13. Staff Development				
14. Clerical Personnel				
15. Fiscal Personnel				
16. Other Program Design Personnel				
Other Personnel				
17. Maintenance Personnel				
18. Transportation Personnel				
19. Other Personnel				
TOTAL PERSONNEL (6a)				

a10. Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.

a11. Include social workers, family service workers, social services aides, parent involvement aides, and other family and community partnerships staff.

a12. Include executive directors, Head Start or Early Head Start directors, deputy or assistant directors, and other administrators.

a13. Include staff responsible for coordinating staff development and training. (Note: Report any salaries paid by T&TA funds in the second column.)

a19. Include any personnel that cannot be reported in any other category.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
<b>b. FRINGE BENEFITS (Object Class 6b)</b>			
1. Social Security (FICA), State Disability, Unemployment (FUTA), Workers Compensation			
2. Health/Dental/Life Insurance			
3. Retirement			
4. Other Fringe			
<b>TOTAL FRINGE (6b)</b>			

<b>c. TRAVEL (Object Class 6c)</b>			
1. Staff Out-of-Town Travel			
<b>TOTAL TRAVEL (6c)</b>			

<b>d. EQUIPMENT (Object Class 6d)</b>			
1. Office Equipment			
2. Classroom/Outdoor/Home-based/FCC			
3. Vehicle Purchase			
4. Other Equipment			
<b>TOTAL EQUIPMENT (6d)</b>			

c1. Enter the total costs of travel outside of the grantee service area for employees of the project, including per diem expenses. Do not include costs for consultant travel, parent travel, or local transportation. *[A brief explanation of travel costs should be included in the budget justification.]*

d. "Equipment" means an article of tangible, non expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000, or more, per unit. Include leased equipment only if costs are \$5,000 or more per unit; costs for other leased equipment may be reported in object class (h). *[An itemized list of equipment should be included in the budget justification.]*

d2. Includes equipment used for classrooms, group settings for infants and toddlers, family child care settings, playgrounds, home-based programs, and family and community partnerships.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
<b>e. SUPPLIES (Object Class 6e)</b>			
1. Office Supplies			
2. Child and Family Services Supplies			
3. Food Services Supplies			
4. Other Supplies			
<b>TOTAL SUPPLIES (6e)</b>			

<b>f. CONTRACTUAL (Object Class 6f)</b>			
1. Administrative Services (e.g., Legal, Accounting)			
2. Health/Disabilities Services			
3. Food Services			
4. Child Transportation Services			
5. Training & Technical Assistance			
6. Family Child Care			
7. Delegate Agency Costs			
8. Other Contracts			
<b>TOTAL CONTRACTUAL (6f)</b>			

f. Enter the costs of contracts for services and goods, except those belonging in other categories, such as equipment, supplies, construction, etc. Include contracts with organizations for the provision of training or technical assistance. **Do not include payments to individuals in this category;** services of individuals (other than employees) should be reported in object class (h). Do not include service contracts; such maintenance agreements also may be reported in object class (h). *[An itemized list of contracts should be included in the budget justification.]*

f6. Include contracts with umbrella organizations. Contracts with individuals should be included in line (h)(10).

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
<b>g. CONSTRUCTION (Object Class 6g)</b>			
1. New Construction			
2. Major Renovation			
3. Acquisition of Buildings/Modular Units			
<b>TOTAL CONSTRUCTION (6g)</b>			

<b>h. OTHER (Object Class 6h)</b>			
1. Depreciation/Use Allowance			
2. Rent			
3. Mortgage			
4. Utilities, Telephone			
5. Building & Child Liability Insurance			
6. Building Maintenance/Repair and Other Occupancy			
7. Incidental Alterations/Renovations			
8. Local Travel			
9. Nutrition Services			
10. Child Services Consultants			

h1. Enter proposed occupancy expenses. Rent may be charged only when the applicant does not own or have substantial interest in the real property. Depreciation/Use Allowances should be charged when the building is owned by or has been donated to the applicant or there is a less-than-arms-length lease agreement. See OMB Circular A-122, Cost Principles for Non-Profit Organizations or OMB Circular A-87, Cost Principles for State and Local Governments.

h8. List proposed costs associated with transporting children to and from the center, on field trips, etc. Include all costs of maintaining, repairing, operating, and insuring vehicles that transport children.

h10. If individuals who provide direct service to children are paid as consultants rather than as staff, the cost should be included in this category. Include consultants providing education and child development services, medical or dental exams, screening care, mental health services, nutrition services, speech therapy, disability services, family child care services, or other child services.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training and Technical Assistance	Non-Federal Share (cash and in-kind)
<b>h. OTHER (Object Class 6h)</b>			
11. Volunteers			
12. Substitutes (if not paid benefits)			
13. Parent Services			
14. Accounting & Legal Services			
15. Publications/Advertising/Printing			
16. Training or Staff Development			
17. Other			
<b>TOTAL OTHER (6h)</b>			
<b>i. TOTAL DIRECT CHARGES</b> Sum of Line 6a-6h			
<b>j. INDIRECT COSTS</b> Enter Costs Not Reflected in i above			
<b>k. TOTALS</b> ALL BUDGET CATEGORIES			

h11. Enter the in-kind value of volunteers (parents or others) who participate in program activities in the non-Federal share column.

h13. Include parent activities, parent local and out-of-town travel, and other parent services.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

<p><b>The Federal and non-Federal costs proposed in the SF 424A and the Line-Item Budget are the costs that, when agreed upon, will be included in the Head Start grant award. There may be other cash or in-kind resources that are necessary to support the services that will be provided to Head Start children and their families. Applicants are asked to explain these resources in Part 3 of the <i>Budget and Budget Justification</i>. The value of these resources should be shown below. (Resources that the applicant uses to serve children who are not enrolled in Head Start should not be included.)</b></p>	<b>Value</b>
<p><b><u>Federal Funding</u></b></p>	<p>_____</p>
<p>1. Federal Child Development and Child Care funds</p>	<p>_____</p>
<p>2. USDA Funds for Nutrition Services</p>	<p>_____</p>
<p>3. Other Federal Funding</p> <p>( _____ )</p>	<p>_____</p>
<p><b><u>State Funding</u></b></p>	<p>_____</p>
<p>4. State Preschool Programs</p>	<p>_____</p>
<p>5. Other State Funding</p> <p>( _____ )</p>	<p>_____</p>
<p><b><u>Local Government Funding</u></b></p>	<p>_____</p>
<p>6. School District Funding</p>	<p>_____</p>
<p>7. Other Local Government Funding</p> <p>( _____ )</p>	<p>_____</p>
<p><b><u>Other Funding</u></b></p>	<p>_____</p>
<p>8. Tribal Government Funding</p>	<p>_____</p>
<p>9. Fund-raising Activities</p>	<p>_____</p>
<p>10. Other</p> <p>( _____ )</p>	<p>_____</p>
<p><b>TOTAL</b></p>	<p>_____</p>



## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

### U.S. Department of Health and Human Services Compendium of Required Certifications and Assurances

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SF 424B

#### ASSURANCES — NON-CONSTRUCTION PROGRAMS

*Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.*

*As the duly authorized representative of the applicant, I certify that the applicant:*

- 1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.*
- 2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.*
- 3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.*
- 4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.*
- 5. Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. 4278-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM=s Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).*
- 6. Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the bases of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to non-discrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to non-discrimination on the bases of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of the alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing; (i) any other non-discrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other non-discrimination statute(s) which may apply to the application.*
- 7. Will comply, or has already complies, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or Federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.*
- 8. Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.*

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

9. *Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction subagreements.*
10. *Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.*
11. *Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205)*
12. *Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.*
13. *Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).*
14. *Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.*
15. *Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.*
16. *Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead based paint in the construction or rehabilitation of residence structures.*
17. *Will cause to be performed the required financial and compliance audits in accordance with the single Audit Act of 1984.*
18. *Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.*

### **Drug-Free Workplace Requirements Grantees Other Than Individuals**

*By signing and/or submitting this application or grant agreement, the grantee is providing the certification set out below.*

*This certification is required by regulations implementing the Drug-Free Workplace Act of 1988, 45 CFR, Part 76, Subpart F. The regulations published in the January 31, 1989 Federal Register, require certification by grantees that they will maintain a drug-free workplace. The certification set out below is a material representation of fact upon which reliance will be placed when HHS determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment.*

*Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on file*

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

*in its office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.*

*Workplace identifications must include the actual address of buildings (or parts of building) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g. all vehicles of a mass transit authority of State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).*

*If the workplace identified to HHS changes during the performance of the grant, the grantee shall inform the agency of the change(s), it previously identified the workplaces in question (see above).*

*Definitions of terms in the Nonprocurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called, in particular, to the following definitions from these rules:*

*"Controlled substance" means a controlled substance in Schedules I through V of the Controlled Substances Act (21 USC 812) and as further defined by regulations (21 CFR, 1308.11 through 1308.15). "Conviction" means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes; "Criminal drug statute" means a Federal or non-Federal criminal statute involving the manufacture, distribution, dispensing use, or possession of any controlled substance; "Employee" means the employee of a grantee directly engaged in the performance of work under a grant including: (i) All "direct charge" employees; (ii) all "indirect charge" employees unless their impact of involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).*

*The grantee certifies that it will provide a drug-free workplace by:*

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;*
- b) Establishing a drug-free awareness program to inform employees about:*
  - (1) The dangers of drug abuse in the workplace;*
  - (2) The grantee's policy of maintaining a drug-free workplace;*
  - (3) Any available drug counseling, rehabilitation, employee assistance programs; and*
  - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;*
- c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);*
- d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will:*
  - (1) Abide by the terms of the statement; and*
  - (2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction;*
- e) Notifying the agency in writing within ten days after receiving notice under subparagraph (d)(2), from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;*

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

- f) *Taking one of the following actions within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:*
- (1) *Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or*
  - (2) *Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.*
- g) *Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a) through (f).*

### **Certification Regarding Environmental Tobacco Smoke**

*Public Law 103-227, also known as the Pro-Children Act of 1994 (Act), requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by an entity and used routinely or regularly for the provision of health, day care, early childhood development services, education or library services to children under the age of 18, if the services are funded by Federal program either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The law also applies to children's services that are provided in indoor facilities that are constructed, operated, or maintained with such Federal funds. The law does not apply to children's services provided in private residences; portions of facilities used for inpatient drug or alcohol treatment; service providers whose sole source of applicable Federal funds in medicare or medicaid; or facilities where WIC coupons are redeemed. Failure to comply with the provisions of the law may result in the imposition of a civil monetary penalty of up to \$1,000 for each violation and/or the imposition of an administrative compliance order on the responsible entity.*

*By signing this certification, the offeror/contractor (for acquisitions) or applicant/grantee (for grants) certifies that the submitting organization will comply with the requirements of the Act and will not allow smoking within any portion of any indoor facility used for the provision of services for children as defined by the Act.*

*The submitting organization agrees that it will require that the language of this certification be included in any subawards which subrecipients shall certify accordingly.*

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

### **Certification Regarding Debarment, Suspension and Other Responsibility Matters — Primary Covered Transactions**

*By signing and submitting this proposal, the applicant, defined as the primary participant in accordance with 45 CFR Part 76 certifies to the best of his or her knowledge and believe that it and its principals:*

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transaction by any Federal Department or agency;*
- (b) have not within a 3-year period preceding this proposal been convicted or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction: violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statement, or receiving stolen property;*
- (c) are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and*
- (d) have not within a 3-year period preceding this application/proposal had one or more public transaction (Federal, State or local) terminated for cause or default.*

*The inability of a person to provide the certification required above will not necessarily result in denial of participation in this covered transaction. If necessary, the prospective participant shall submit an explanation of why it cannot provide the certification. The Department of Health and Human Services' (HHS) determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.*

*The prospective primary participant agrees that by submitting this proposal, it will include the clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided below without modification in all lower tier covered transactions.*

### **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion — Lower Tier Covered Transactions (To Be Supplied to Lower Tier Participants)**

*By signing and submitting this lower tier proposal, the prospective lower tier participant, as defined in 45 CFR, Part 76, certifies to the best of its knowledge and belief that it and its principals:*

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.*
- (b) where the prospective lower tier participant is unable to certify to any of the above, such prospective participant shall attach an explanation to this proposal.*

*The prospective lower tier participant further agrees by submitting this proposal that it will include this clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.*

### **Certification Regarding Lobbying for Contracts, Grants, Loans and Cooperative Agreements**

*The undersigned certifies to the best of his or her knowledge and belief, that:*

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan,*

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

*the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement.*

- (2) *If any funds other than Federal appropriated funds have been paid or will be paid to any person influencing or attempting to influence an officer or employee or an agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.*
- (3) *The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.*

*This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty or not less than \$10,000 and not more than \$100,000 for each such failure.*

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*I hereby agree to the above certifications and assurances.*

\_\_\_\_\_  
*Signature of Certifying Official*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
Applicant Organization

***Appendix D***

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**Fiscal Year 2013 Head Start Fact Sheet**



# Head Start Program Facts

## Fiscal Year 2013

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Established in 1965, Head Start promotes school readiness for children in low-income families by offering educational, nutritional, health, social, and other services. Since its inception, Head Start has served more than 31 million children, birth to age 5, and their families. In 2013, Head Start was funded to serve nearly one million children and pregnant women in centers, family homes, and in family child care homes in urban, suburban, and rural communities throughout the nation. ([More on Head Start](#))

Throughout this Fact Sheet, unless otherwise specified, the term "Head Start" refers to the Head Start program as a whole, including: Head Start services to preschool children; Early Head Start services to infants, toddlers, and pregnant women; services to families by American Indian and Alaskan Native (AIAN) programs; and services to families by Migrant and Seasonal Head Start (MSHS) programs.

The term "funded enrollment" refers to the number of children and pregnant women that are supported by federal Head Start funds in a program at any one time during the program year; these are sometimes referred to as enrollment slots. Funded enrollment numbers include enrollment slots funded by State or other funds when used by grantees as required nonfederal match. States may provide additional funding to local Head Start programs which is not included in federal Head Start reporting.

The term "cumulative enrollment" refers to the actual number of children and pregnant women that Head Start programs serve throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive Head Start services cumulatively throughout the program year, all of whom are reported in the Program Information Report (PIR), than indicated by the funded enrollment numbers.

## Federal Funding

The Congress of the United States authorizes the amount of federal spending for Head Start each year. The Head Start program is administered by the Administration for Children and Families (ACF) within the Department of Health and Human Services (HHS). Federal grants are awarded directly to public agencies, private nonprofit and for-profit organizations, tribal governments, and school systems for the purpose of operating Head Start programs in local communities.

### Head Start Federal Funding

Local Head Start Projects	Appropriation
States and Territories	\$6,756,931,000
American Indian and Alaska Native and Migrant and Seasonal Programs	\$521,264,000
Subtotal	\$7,278,195,000



## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

Support Activities	Appropriation
Training and Technical Assistance	\$189,330,000
Research, Demonstration and Evaluation	\$18,928,000
Monitoring/Program Review	\$39,749,000
Program Support	\$23,332,000
Transition Funding for Designation Renewal System <sup>2</sup>	\$23,561,000
Subtotal	\$294,900,000
<b>TOTAL<sup>1</sup></b>	<b>\$7,573,095,000</b>

<sup>1</sup>The total above represents the funding available to the Head Start program after a rescission, the sequestration reduction of 5.27%, and the amount reduced under the Secretary's transfer authority. The initial appropriation was \$8,002,044,000.

<sup>2</sup>The "Transition Funding for Designation Renewal System" refers to funds available to minimize any disruption in services when there is a change in provider as a result of the Designation Renewal System (DRS).

### Federal Funding and Funded Enrollment by State

The Head Start program serves children, families, and pregnant women in all 50 states, the District of Columbia, and six territories. The table in this section presents the total allocations and funded enrollment of Head Start programs in each state and territory.

American Indian and Alaska Native (AIAN) funding is awarded to American Indian and Alaska Native tribal governments. AIAN programs operate in 26 states, and in some cases their services cross state lines. Migrant and Seasonal Head Start funding and funded enrollment are shown as one total, as this program supports children and families who receive services in various states during the year. Thus, federal funding and funded enrollment for these services cannot simply be attributed to individual states.

#### Federal Funding and Funded Enrollment by State

STATE/ TERRITORY	FEDERAL FUNDING by State/Territory	FUNDED ENROLLMENT by State/Territory	FEDERAL FUNDING for AIAN <sup>1</sup>	FUNDED ENROLLMENT for AIAN <sup>1</sup>
Alabama	119,127,435	16,057		
Alaska	13,620,059	1,688	18,501,044	1,605
Arizona	115,364,819	13,266	40,431,007	3,936
Arkansas	71,235,587	11,255		
California	907,791,108	99,025	7,853,709	632
Colorado	76,563,134	10,259	2,124,932	191
Connecticut	55,675,595	6,729		
Delaware	14,537,628	2,120		
District of Columbia	26,406,201	3,185		

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

STATE/ TERRITORY	FEDERAL FUNDING by State/Territory	FUNDED ENROLLMENT by State/Territory	FEDERAL FUNDING for AIAN¹	FUNDED ENROLLMENT for AIAN¹
Florida	296,886,652	37,468		
Georgia	188,185,745	23,829		
Hawaii	24,252,595	3,107		
Idaho	25,823,967	2,904	3,791,404	309
Illinois	297,848,105	40,183		
Indiana	109,182,574	14,820		
Iowa	56,161,053	7,416		
Kansas	56,665,929	8,130	998,390	84
Kentucky	118,926,772	16,164		
Louisiana	159,175,043	21,061		
Maine	29,881,312	3,007	700,345	60
Maryland	84,707,856	10,475		
Massachusetts	116,291,273	11,631		
Michigan	253,637,405	34,282	7,397,746	596
Minnesota	79,395,066	10,702	9,684,791	932
Mississippi	170,863,528	26,148	2,041,968	268
Missouri	131,680,424	16,695		
Montana	22,728,186	2,888	16,443,907	1,692
Nebraska	39,976,290	5,079	1,792,863	226
Nevada	28,389,666	2,858	3,226,497	362
New Hampshire	14,726,242	1,618		
New Jersey	141,738,929	14,701		
New Mexico	59,271,662	7,470	15,260,827	1,689
New York	468,088,685	48,348	1,192,923	143
North Carolina	162,733,497	19,853	2,561,118	246
North Dakota	19,008,227	2,318	9,162,083	1,000
Ohio	271,641,292	36,608		
Oklahoma	92,546,734	13,862	21,554,406	2,788
Oregon	66,619,228	12,081	3,363,834	380
Pennsylvania	248,077,875	34,307		
Rhode Island	23,731,021	2,561		
South Carolina	94,007,553	12,866	854,493	80
South Dakota	20,472,763	2,867	14,697,929	1,690
Tennessee	129,934,956	16,597		
Texas	530,284,863	69,033	402,292	34
Utah	42,748,187	6,249	1,708,103	215
Vermont	14,349,584	1,368		
Virginia	109,243,252	13,761		

**LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START**

Washington	111,301,412	12,513	14,260,678	1,331
West Virginia	55,150,049	7,673		

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

STATE/ TERRITORY	FEDERAL FUNDING by State/Territory	FUNDED ENROLLMENT by State/Territory	FEDERAL FUNDING for AIAN <sup>1</sup>	FUNDED ENROLLMENT for AIAN <sup>1</sup>
Wisconsin	99,670,343	12,949	9,569,061	1,048
Wyoming	12,733,819	1,687	2,577,940	295
<i>Subtotal Indian Tribes</i>			<i>212,154,294</i>	<i>21,832</i>
<i>Migrant Program</i>	<i>309,266,112</i>	<i>28,974</i>		
American Samoa	2,146,605	1,332		
Guam	2,349,935	534		
No. Marianas	1,661,469	462		
Palau	1,331,245	483		
Puerto Rico	263,475,474	35,327		
Virgin Islands	8,930,321	1,014		
<b>Total States/Territories</b>	<b>\$7,280,376,635</b>	<b>903,679</b>		
<sup>1</sup> AIAN funding is awarded to American Indian and Alaska Native tribes. For reference, the funding and enrollment has been split out by the state in which the tribe is headquartered. Some tribes serve children across state lines.				

### Program Year Statistics

Each year, Head Start programs are required to submit Program Information Reports (PIRs) on the services they have provided to children and families throughout the program year, including child, family and staff demographics and program characteristics.

For a copy of the PIR form, detailed reports and data sets for the 2013 PIR and prior years, and for further information, please visit: <http://eclkc.ohs.acf.hhs.gov/pir>.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

### Program Characteristics:

- Forty-three percent of grantees operated Head Start preschool services only.
- Thirteen percent of grantees operated Early Head Start (EHS) services only.
- Forty-four percent of grantees operated both Head Start and Early Head Start services.

Most Head Start preschool services were provided in center-based settings that, based on local design, vary in the number of days per week and hours per day classes are in session. About half of EHS services were provided in center-based settings, and half were offered in home-based program settings.

**Head Start Preschool Program Option**

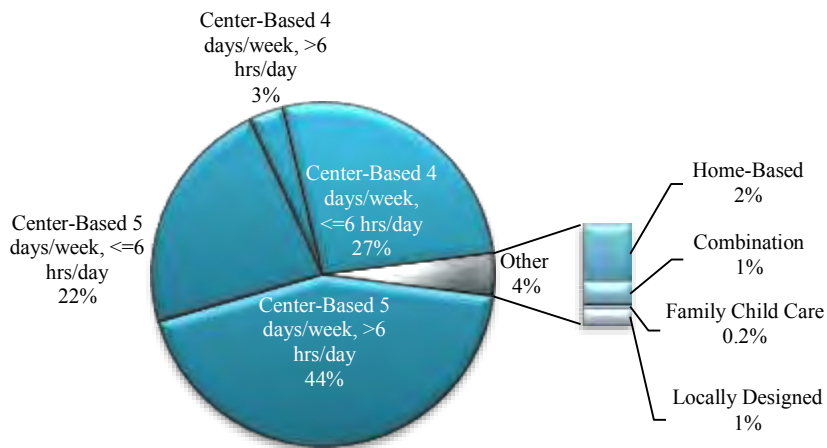


Chart Label Key	
>	greater than
<=	less than or equal to

**Early Head Start Program Option**

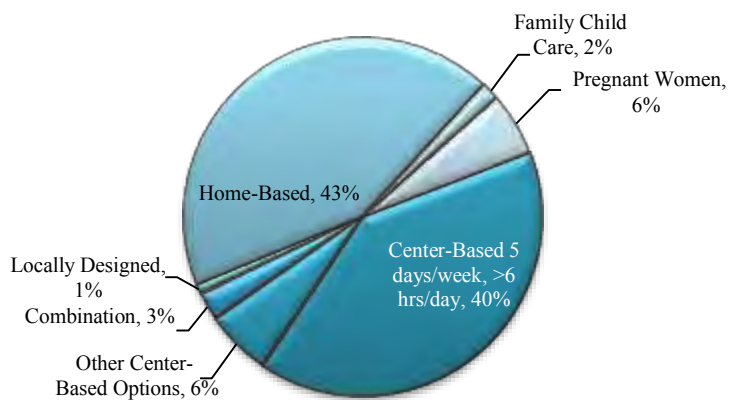


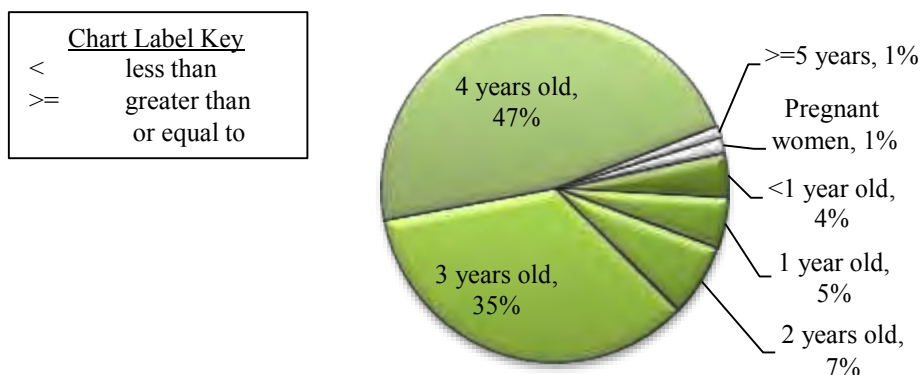
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## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

### Child and Family Demographics:

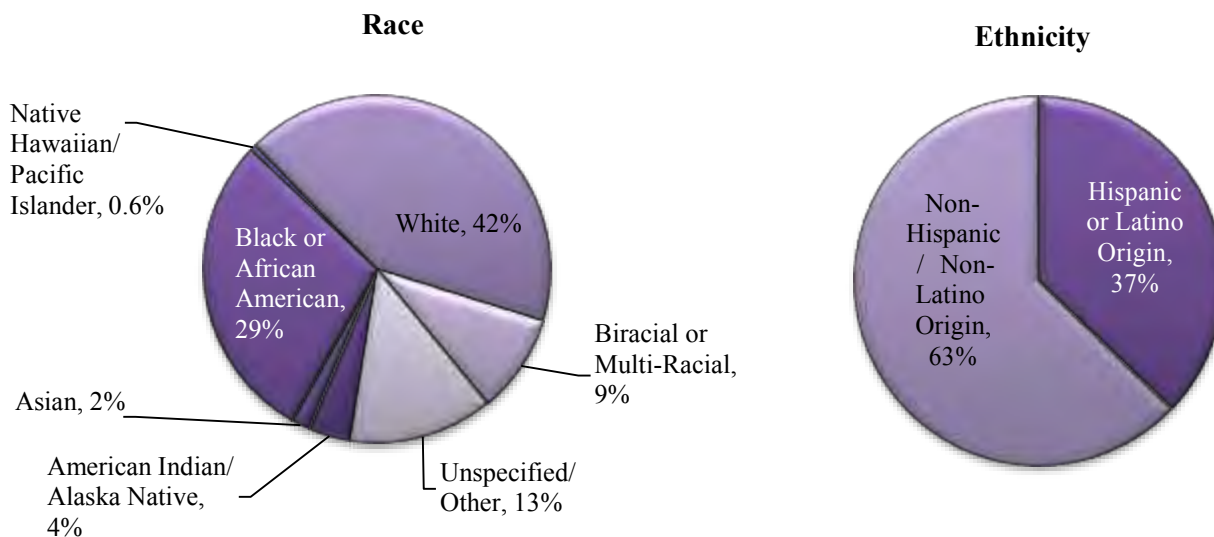
Head Start programs cumulatively served 1,130,000 children ages birth to 5 and pregnant women throughout the 2012-2013 program year.

#### Cumulative Enrollment by Age



Head Start served a diverse group of children, families, and pregnant women. Thirty-seven percent identified themselves as Hispanic/Latino, and almost 29 percent were Black/African American.

Families were asked to self-identify both an ethnicity and a race category based on U.S. Census Bureau measures. For example, a family that identifies their child as Black and Cuban was counted in the "Black or African American" race category for the race question and counted in the "Hispanic or Latino" category for the separate question on ethnicity.

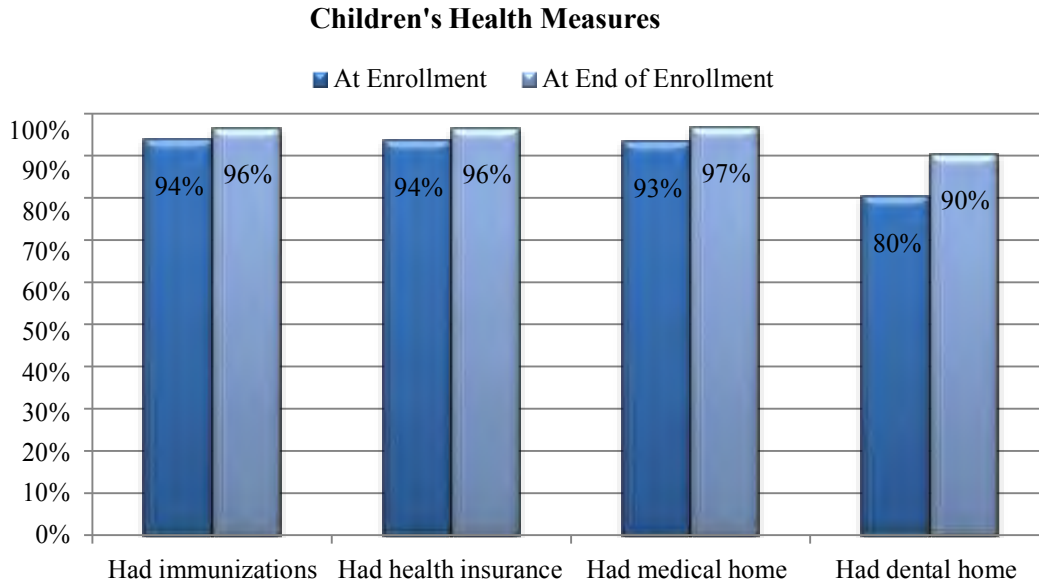


Twenty nine percent of participants were from families that primarily spoke a language other than English at home. Nearly 25 percent of participants were from families that primarily spoke Spanish at home.

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

### Services to Children and Families:

Head Start programs work with families to help ensure children have access to needed services and resources. The number of children who received immunizations increased from the beginning of the program year to the end of the program year. Also, more families had health insurance and medical and dental homes for their children at the end of the 2012-13 program year than at the beginning.



Head Start programs work with families to ensure they have the means to obtain health insurance, services for children with disabilities, adequate housing, job training, and more. In FY 2013:

- ☐ Most children had public health insurance. At the end of the program year, 89 percent of children were enrolled in Medicaid, CHIP, or a state funded child health insurance program.
- ☐ Twelve percent of Head Start cumulative enrollment was made up of children with disabilities, defined as children having special plans under the Individuals with Disabilities Education Act (IDEA). In comparison, nationally, about three percent of infants and toddlers and six percent of preschool-age children have identified disabilities. Head Start serves a greater percentage of children with disabilities than found in the overall population.
- ☐ Among pregnant women enrolled in EHS, approximately 91 percent received prenatal education on fetal development and 20 percent had medically high risk pregnancies.
- ☐ Head Start served about 1,034,000 families cumulatively throughout the program year. The number of families served is a little less than the number of participants served, since some families have more than one child enrolled.
- ☐ Approximately 47,000 families served during the enrollment year experienced homelessness. Of those families, 34 percent found housing during the program year. Nearly 108,000 Head Start families received housing assistance such as subsidies, utilities, and repairs.
- ☐ Approximately 245,000 families, or 24 percent, received services related to job training and adult education such as GED programs and college selection.

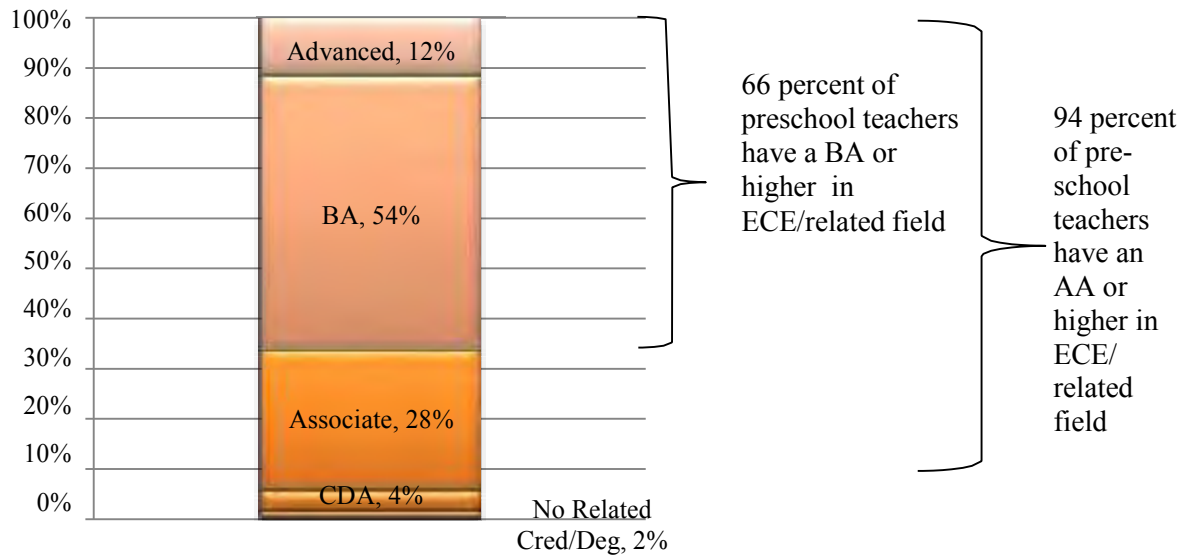
## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

### Program Staff:

Head Start programs employed and contracted with 250,000 staff. Parents of current or former Head Start children made up 23 percent of Head Start staff.

- More than 1.2 million adults volunteered in their local Head Start program. Of these, 818,000 were parents of Head Start children.
- About 122,000 staff members provided child development services to children, including teachers, assistant teachers, home visitors, and family child care providers.
- Among child development staff, 30 percent were proficient in a language other than English.
- Sixty-six percent of all Head Start center-based preschool teachers had a Baccalaureate degree or higher in early childhood education, or in a related field with experience. The Head Start Act specifies that 50 percent of center-based preschool teachers nationwide should have these credentials by 2013.

### Center-Based Preschool Teachers' Degrees

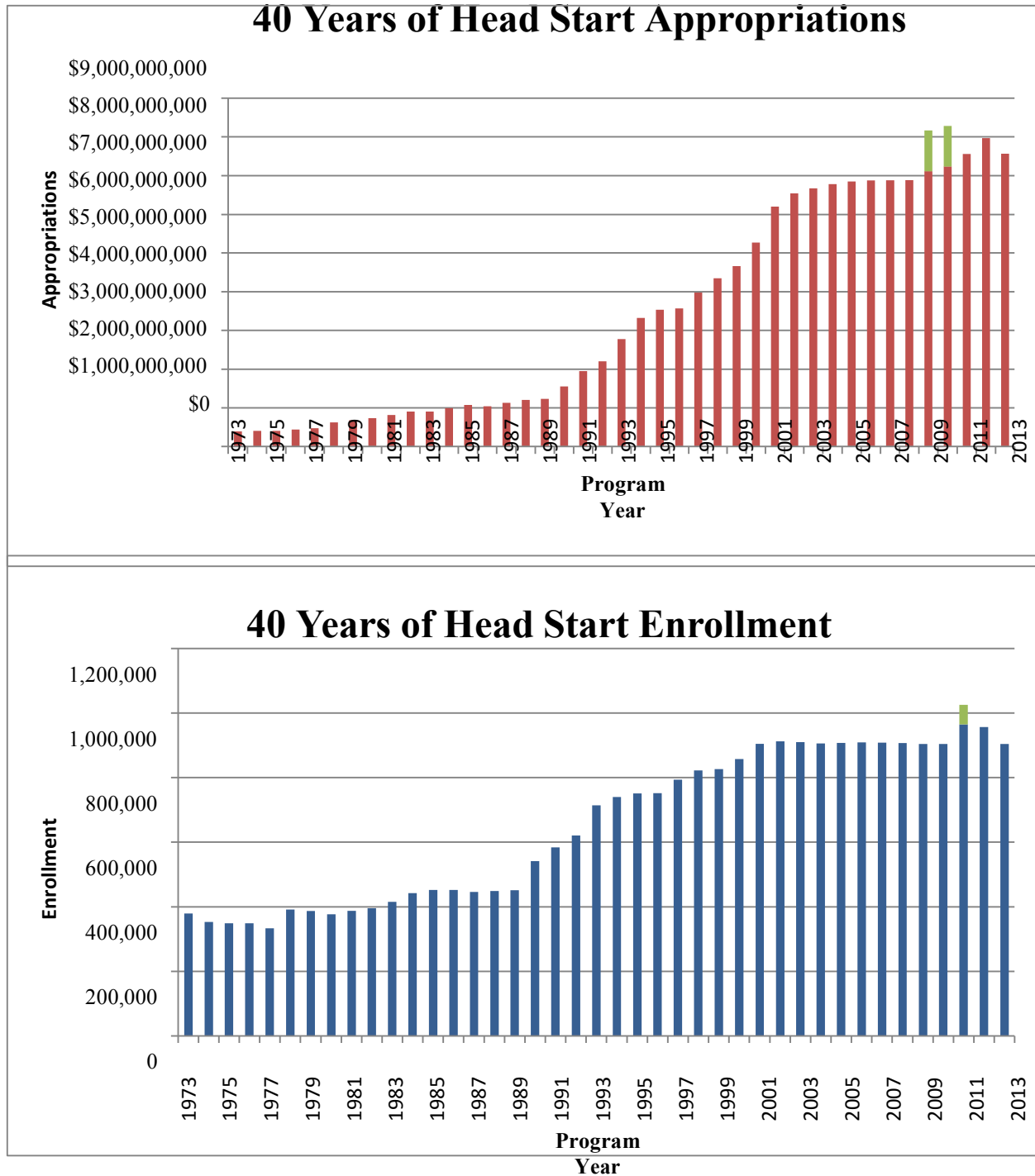




## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

### Head Start Federal Funding and Funded Enrollment History

The graphs and tables below depict the last 40 years of Head Start federal funding and funded enrollment history.



## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

The American Recovery and Reinvestment Act (ARRA), enacted in February of 2009, appropriated \$2.1 billion to the Head Start program and was available for obligation over a two-year period. These funds are displayed on the graph in green. ARRA funds supported a variety of activities, including for example a cost-of-living adjustment, quality improvement, and an expansion of Head Start and Early Head Start enrollment by 61,000 children, families, and pregnant women. This enrollment increase is also displayed on the graph in green. The funding was primarily for one-time purposes, but Congress provided funding in subsequent appropriations to continue a portion of the funding spent on a cost-of-living adjustment. Additionally, all of the funding necessary to sustain the expansion of Head Start and Early Head Start services to 61,000 additional funded enrollment slots for children, families, and pregnant women was appropriated across fiscal years 2011 and 2012.

### Head Start Federal Funding and Funded Enrollment History

Year	Federal Funding	Funded Enrollment	Year	Federal Funding	Funded Enrollment
1965 (summer only)	\$96,400,000	561,000	1995	3,534,128,000	750,696
1966	198,900,000	733,000	1996	3,569,329,000	752,077
1967	349,200,000	681,400	1997	3,980,546,000	793,809
1968	316,200,000	693,900	1998	4,347,433,000	822,316
1969	333,900,000	663,600	1999	4,658,151,000	826,016
1970	325,700,000	477,400	2000	5,267,000,000	857,664
1971	360,000,000	397,500	2001	6,199,123,000	905,235
1972	376,300,000	379,000	2002	6,536,570,000	912,345
1973	400,700,000	379,000	2003	6,667,533,000	909,608
1974	403,900,000	352,800	2004	6,774,848,000	905,851
1975	403,900,000	349,000	2005	6,843,114,000	906,993
1976	441,000,000	349,000	2006	6,872,062,000	909,201
1977	475,000,000	333,000	2007	6,888,571,000	908,412
1978	625,000,000	391,400	2008	6,877,975,000	906,992
1979	680,000,000	387,500	2009	7,112,786,000	904,153
1980	735,000,000	376,300	<i>Recovery Act</i>	<i>2,100,000,000</i>	<i>61,078</i>
1981	818,700,000	387,300	2010	7,234,783,000	904,118
1982	911,700,000	395,800	2011	7,559,634,000	964,430
1983	912,000,000	414,950	2012	7,968,544,000	956,497
1984	995,750,000	442,140	2013	\$7,573,095,000	903,679
1985	1,075,059,000	452,080			
1986	1,040,315,000	451,732			
1987	1,130,542,000	446,523			
1988	1,206,324,000	448,464			
1989	1,235,000,000	450,970			
1990	1,552,000,000	540,930			
1991	1,951,800,000	583,471			
1992	2,201,800,000	621,078			
1993	2,776,286,000	713,903			

## LINE-ITEM BUDGET FOR HEAD START AND EARLY HEAD START

1994	3,325,728,000	740,493
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