## Family and Provider/Teacher Relationship Quality





## **Director Measure**







## **Director Measure**

This measure asks about your early education and child care program. It asks general questions about the education or care environment, and the parents and families of children enrolled in your program.

It takes approximately 10 minutes to complete this measure.

Please use a black or blue pen to complete this form.

Mark <sup>⊠</sup> to indicate your answer.

If you change your answer, mark  $\ _{\blacksquare}$  on the wrong answer, and mark  $\ _{\boxtimes}$  to indicate the right answer.

[IF YOUR PROGRAM HAS MORE THAN ONE PROGRAM ONLY REPORT . YOU ARE DIRECTLY RESPONSIBLE FOR. DO NOT INCLUDE CHILDREN IN A KINDERGARTEN PROGRAM.]		
children		
What are the ages of children you will accept into your progra	m?	
[MARK ALL THAT APPLY.]		
☐ Less than 6 months		
☐ 6 months-less than 1 year		
□ 1 year-less than 2 years		
☐ 2 years-less than 3 years		
☐ 3 years-less than 4 years		
☐ 4 years-less than 5 years		
☐ 5 years or more		
pproximately how many of the children in your program belong to each of th ollowing racial/ethnic groups?		
[THE COLUMNS SHOULD ADD TO THE TOTAL ENROLLMENT IN YOUR DO NOT INCLUDE CHILDREN THAT ARE ENROLLED IN A KINDERGAR		
a. White, not Hispanic or Latino		
b. Black or African American, not Hispanic or Latino		
c. Hispanic/Latino of any race		
d. Two or more races, not Hispanic or Latino		
e. Asian, not Hispanic or Latino		
f. Native Hawaiian or Other Pacific Islander, not Hispanic or Latino		
g. American Indian or Alaska Native, not Hispanic or Latino		
Total enrollment (sum of a through g)		
How many aides and teaching assistants are employed in the p	orogram?	
aides and teaching assistants		

Wh	hich of the following methods are used to communicate with families?		
[M/	ARK ONE BOX IN EACH ROW.]		
		Yes	No
a.	Website		
b.	Newsletter		
c.	Calendar		
d.	Bulletin Boards		
e.	Email		
f.	Text message		
g.	Telephone		
h.	Parent-teacher conferences		
i.	In-person discussions		
Sin	ce September, has your program given any family information a	bout th	ne follo
	ce September, has your program given any family information a	bout th	ne follo
		bout th	ne follo
			ı
[MA	ARK ONE BOX IN EACH ROW.]		No
[ <i>M</i> /- a. b.	ARK ONE BOX IN EACH ROW.]  Employment or job training?	Yes	No
<i>[М/</i> а. b.	Employment or job training? Food pantries?	Yes	No
[ <i>M</i> /-	Employment or job training? Food pantries? Women, Infants, and Children (WIC)?	Yes	No □
a. b. c.	Employment or job training? Food pantries? Women, Infants, and Children (WIC)? Child care subsidies or vouchers?	Yes	No
a. b. c. d.	Employment or job training? Food pantries? Women, Infants, and Children (WIC)? Child care subsidies or vouchers? Temporary Assistance for Needy Families (TANF)?	Yes	No
a. b. c. d.	Employment or job training? Food pantries? Women, Infants, and Children (WIC)? Child care subsidies or vouchers? Temporary Assistance for Needy Families (TANF)? Adult education, GED classes, ESL classes, or continuing education?	Yes	No
a. b. c. d. e. f.	Employment or job training? Food pantries? Women, Infants, and Children (WIC)? Child care subsidies or vouchers? Temporary Assistance for Needy Families (TANF)? Adult education, GED classes, ESL classes, or continuing education? Housing assistance?	Yes	No
a. b. c. d. e. f.	Employment or job training? Food pantries? Women, Infants, and Children (WIC)? Child care subsidies or vouchers? Temporary Assistance for Needy Families (TANF)? Adult education, GED classes, ESL classes, or continuing education? Housing assistance? Energy or fuel assistance?	Yes	No
a. b. c. d. e. f.	Employment or job training? Food pantries? Women, Infants, and Children (WIC)? Child care subsidies or vouchers? Temporary Assistance for Needy Families (TANF)? Adult education, GED classes, ESL classes, or continuing education? Housing assistance? Energy or fuel assistance? Immigration or legal services?	Yes	No

9.	Since September, has your program provided referrals for the following services [MARK ONE BOX IN EACH ROW.]								
			Yes	No					
	a.	Health screening (medical, dental, vision, hearing, or speech)?							
	b.	Developmental assessments?							
	c.	Psychological counseling services for children?							
	d.	Psychological counseling services for parents?							
	e.	Social services such as housing assistance, food stamps, financial aid, or medical care?							
10.		Since September, has your program offered the following to any family:  [MARK ONE BOX IN EACH ROW.]							
			Yes	No					
	a.	Sick care?							
	b.	Extended hours?							
	c.	Flexibility to drop off early or pick up late as needed?							
	d.	Flexibility to pay for child care services after the payment due date?							
	е.	Help getting transportation to and/or from the care setting?							
11.	Sin	ce September, has your program received funding from any of t	he folk	owing?					
	[MA	[MARK ALL THAT APPLY.]							
	□s	☐ State pre-kindergarten							
	ΠН								
	ПΤ	ïtle 1							
		ocal or community organizations (e.g., United Way)							
		Other							
12.	Do you ask parents to provide you feedback about your program?								
	_	NRK ONLY ONE BOX.]							
	ПΥ	'es							
		lo							

13.	How often do you use the feedback you receive from parents to make changes to your program?						
	[MARK ONLY ONE BOX.]						
	□ Never						
	□ Rarely						
	☐ Often						
	☐ Very often						
l ist	ed below are some questions about the environment of your child care	nrogram					
	RK ONE BOX IN EACH ROW.]	p. og. a					
At y	our program:	Yes	No				
14.	Parents can visit the care setting anytime during care hours						
15.	There are a variety of opportunities for parent involvement, including:						
	a. volunteering in program/care activities						
	b. bringing in materials such as arts and crafts						
	c. participating in a parent committee						
	d. observing their own children in the care setting						
16.	Parents are invited to shape the planning of the program						
17.	The program has suggestion boxes or surveys for family members to give feedback about the program						
18.	The program offers special activities <i>just</i> for fathers or other male members of the family						
19.	Written information and materials provided to families are in all languages spoken by families						
20.	Written information and materials provided to families are at the appropriate literacy level						
21.	The program provides opportunities for family events						
22.	There are opportunities for parents to get together						
23.	The program provides parenting information through:						
	a. parenting workshops/classes						
	b. bulletin boards						
	c. newsletters						
	d. resource library with books and/or videos						
	e. pamphlets						

**THANK YOU!**