

Child Care Policy Research Grants: 2000 Grantees

Bank Street College of Education

Project Title:

Assessing the Effectiveness of State and Local Quality Initiatives

Principle Investigator:

Toni Porter

Project Funding Years:

2000-2004

Project Abstract:

The study is an exploration of initiatives designed to improve the quality and supply of child care. Questions include: (1) What initiatives have states and communities funded to improve child care quality and expand child care supply? (2) How do states and communities assess the effectiveness of these initiatives? and (3) What assessment tools/methods would be useful to states and communities? Products include a tool-kit of assessment measures and an analysis of selected programs.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12347/related>

Center for the Child Care Workforce

Project Title:

How Many is Enough? Estimating the Size of the U.S. Child Care Workforce

Principle Investigator:

Marci Young

Project Funding Years:

2000-2003

Project Abstract:

A project to develop a methodology for accurately quantifying the child care workforce and projecting the numbers and types of child care workers needed in the future, with an assessment of the current workforce by education and function, hours of work, and market sector. Projections take into account the needs of special populations, including racial and ethnic minorities, those with limited English proficiency, and those with disabilities.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12350/related>

Cornell University

Project Title:

Child Care Quality and Consumer Education

Principle Investigator:

H. Elizabeth Peters

Project Funding Years:

2000-2003

Project Abstract:

The study is an assessment and rating of the quality of child care providers in four counties, using structural and process measures, and evaluating the impact of ratings on parent choice and the child care market structure, including supply, prices, and turnover. Ratings are made available to parents, in partnership with resource and referral agencies, and parents are surveyed to explore the types of information used to make child care decisions.

University of California Regents

Project Title:

Who Leaves? Who Stays? A Longitudinal Study of the Child Care Workforce

Principle Investigator:

Marcy Whitebook

Project Funding Years:

2000-2003

Project Abstract:

The study is a multi-sector analysis of the factors that promote quality and stability among home-based providers who serve subsidized and non-subsidized children in informal, license-exempt, and regulated settings, including an examination of the professional and financial supports that enable providers to offer high quality care while also maintaining their own economic well-being.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12391/related>

MDRC

Project Title:

Employment and Child Care: What Can We Learn from Experimental Studies that Encourage Low-Income Parents to Work?

Principle Investigator:

Charles Michalopoulos

Project Funding Years:

2000-2002

Project Abstract:

The study is an analysis of data from 22,000 recipients in 26 cities and 11 states, using existing welfare data sets from seven of the experimental evaluations conducted by the Manpower Demonstration Research Corporation (MDRC). The project examines how employment and income affect child care choices, how child care affects employment and income, and how these factors vary for families reporting child care barriers.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12379/related>

Montana University Affiliated Rural Institute on Disabilities. Child Care plus+

Project Title:

Access to Quality Child Care in Montana: Exploring Parent and Provider Perspectives

Principle Investigator:

Gail McGregor & Sarah A. Mulligan

Project Funding Years:

2000-2004

Project Abstract:

The study is an examination of the capacity of Montana's child care system to serve Native American families and rural families of children with disabilities. The study focuses on issues of access, supply, and demand, and

seeks to determine whether the availability of child care services is substantially different for Native American children and children with disabilities than for other families. Methodology includes parent and provider surveys as well as on-site assessment of child care programs.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12415/related>

Temple University

Project Title:

Barriers to Child Care Subsidies

Principle Investigator:

Anne B. Shlay

Project Funding Years:

2000-2004

Project Abstract:

The project consists of three related studies. The first utilized focus groups to examine subsidy use among low-income families. The second surveyed low-income families to explore how child care preferences may be related to race and culture. The third used observational measures to examine the quality of kith and kin care for families who don't use subsidies. This research provided policy-relevant information about developing subsidy policies that are sensitive to the contextual and cultural differences among low-income families.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/2970/related>

University of Chicago, Chapin Hall Center for Children

Project Title:

Child Care Subsidy Use and Self-Sufficiency Pathways of Low-Income Mothers: A Three-State Study

Principle Investigator:

Bong Joo Lee

Project Funding Years:

2000-2004

Project Abstract:

The study is an exploration of factors related to subsidy take-up rates, child care use for those on subsidies, and the effects of child care subsidies on welfare and employment, based on an analysis of linked individual-level administrative data on TANF receipt, use of child care subsidies, and wage reports from Illinois, Massachusetts, and Maryland.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12406/related>

University of North Carolina at Chapel Hill

Project Title:

Variations in Child Care and School Success: Longitudinal Follow-up of the Cost, Quality, and Outcomes Study

Grantee:

University of North Carolina at Chapel Hill

Principle Investigator:

Ellen S. Peisner-Feinberg

Project Funding Years:

2000-2004

Project Abstract:

The study is a longitudinal follow-up of the Cost, Quality, and Child Outcomes Study through fifth grade, examining variations in child care quality and school performance.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12420/related>

Urban Institute

Project Title:

Child Care, Welfare and Families: The Nexus of Policies, Practices, and Systems

Principle Investigator:

Gina Adams

Project Funding Years:

2000-2004

Project Abstract:

The study is an examination of the role of welfare policies and practices in shaping child care for low-income families, building on the Urban Institute's New Federalism Project. Key issues include: how child care and welfare systems are organized at State and local levels; the advantages and disadvantages of various approaches; and how overlap and duplication are being addressed.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12434/related>

Wellesley College

Project Title:

Child Care Today: Cost and Quality of Family Child Care and Infant/Toddler Care

Principle Investigator:

Nancy L. Marshall

Project Funding Years:

2000-2004

Project Abstract:

A comparative study of variations in child care quality and cost across types of care, child ages, workforce characteristics, and community/neighborhood factors, using a random sample of 200 family child care homes and 100 centers serving infants and toddlers. This project is part of a larger study funded by the Massachusetts Department of Education.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12438/related>

Zero to Three

Project Title:

A Study of Community Strategies for Enhancing the Quality and Affordability of Infant Toddler Child Care for Low Income Families

Principle Investigator:

Emily Fenichel

Project Funding Years:
2000-2003

Project Abstract:

The study identifies common barriers faced by low-income families in accessing good quality infant and toddler child care. The research builds upon the National Early Head Start Research and Evaluation Project, and involves interviews with key informants, on-site visits to three communities, and in-depth case studies of promising community approaches toward lessons to guide future policy decisions and initiatives.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12442/related>