

# Great Plains Tribal Chairmen's Health Board Pathways to Healthcare Professions

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The Great Plains Tribal Chairmen's Health Board (GPTCHB) Health Profession Opportunity Grants (HPOG) program, Pathways to Healthcare Professions (PHP), provides the opportunity for Temporary Assistance for Needy Families (TANF) recipients and other low-income individuals to access an educational pathway leading to careers in health professions. PHP serves individuals from a cross-section of urban sites, rural areas, and reservations across western South Dakota and northern Nebraska. Since 2016, PHP has enrolled 363 participants. The purpose of this brief is to highlight key features of PHP and outcomes from the first four years of program implementation.



**PHP participants are trained in a variety of healthcare professions to meet the workforce demands in the region.**

PHP has enrolled over **355** participants in healthcare training since 2016

Over **255** participants have completed at least one healthcare training since 2016

Over **135** participants have gained employment in healthcare since 2016



**PHP serves a critical population in their journey toward self-sufficiency.**



**88%** Female



**56%** Annual Income Below \$10,000

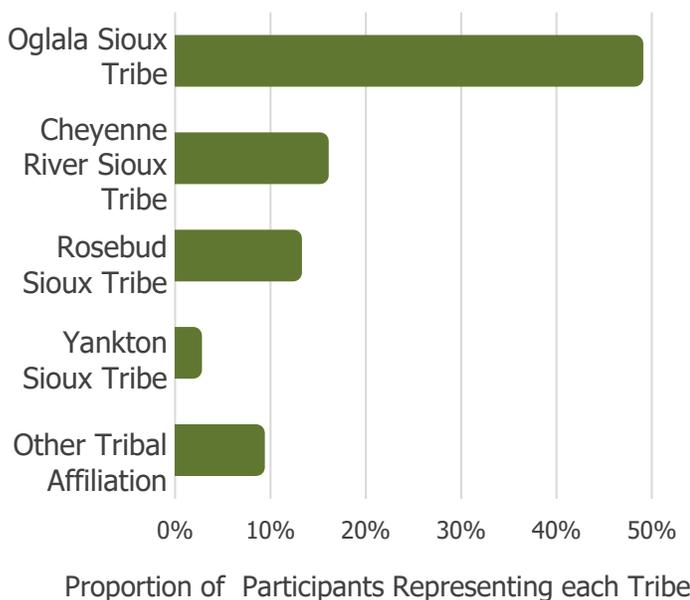


**44%** with no Postsecondary Education



**50%** Below 30 years old

**Over 85% of PHP participants are American Indian and represent 19 tribes.**



**Over 70% of PHP participants received some form of public assistance at intake.**

**Participants have an average household size of two children, with participant households ranging from zero to eight children.**

*"It's a great program. I tell everyone about it... I just got my very first car and I love it. I saved up my checks and had enough for a down payment. Now I'm working on my own house."* – PHP participant



## PHP helps participants prepare for healthcare training and employment by providing a range of **skill development opportunities** and an emphasis on **cultural advocacy and competency**.

PHP participants have access to college readiness courses which focus on:

- Good study habits
- Time management
- Stress management
- Financial management

PHP participants have access to work readiness courses which focus on:

- Employability skills
- Resume writing
- Communication skills
- Customer service
- Interviewing skills

PHP staff incorporate cultural ceremonies into the program. Many academic training partners provide safe spaces for Native students on campus and designed curriculum to instruct participants to provide culturally-tailored care.

*"PHP has other services and courses. It's not just about medical stuff: its stuff to prepare you for life. They had a person come in to talk about credit score and keeping it good, and they gave ideas about how to keep it positive. That helped out a lot."* – PHP Participant

*"Including various aspects of tribal culture in healthcare courses gives our students an advantage, especially because they are going to serve mostly natives on the reservation and surrounding areas."* – PHP Partner Staff



## PHP works with a network of state and local partners to provide **healthcare instruction, job readiness services, and employment opportunities**.

PHP works with over **25** state and local partners, including academic institutions, healthcare facilities, and state and tribal agencies.

Partners serve several key functions, including:

- Healthcare instruction
- Training space for clinicals, labs, and the traveling CNA Instructor
- Supportive services
- Employment placement

*"I think our partnership is great. I love that PHP staff come in and meet with our people, and get their referrals for the program because it's everything we want and we are on the same page."* – PHP Partner Staff



For more information on the Pathways to Healthcare Professions program and how to get involved:

Call 855-465-8911

Email [info@gptchb.org](mailto:info@gptchb.org)



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The purpose of this factsheet is to summarize the status of PHP as of September 30, 2019. All results in this factsheet are descriptive and should not be interpreted as causal impacts. The data in this factsheet come from the HPOG 2.0 Participant Accomplishment and Grant Evaluation System (PAGES), a participant tracking and management system that includes data on participant characteristics, engagement in programs, and training and employment outcomes. PAGES also includes information on the activities and supports grantees offer. Grantee program staff enter data in PAGES.

