

Head Start's 5th National Research Conference: Developmental and Contextual Transitions of Children and Families

SPECIAL SESSIONS

Opening Session-Professor Sir Michael L. Rutter

Luncheon I-Stephen J. Suomi

Luncheon II-Valeria O. Lovelace

Student-Mentor Lunch

Mentor Awards

Graduate Student Head Start Research Grantee Posters

Plenary I

Neuroscience Perspectives on Brain Development

Focusing on Language and Emotional Experience

Plenary II

The Importance of Context for Good Science:

Studying Children and Families Across Settings

Plenary III

Successful Interventions That Support Developmental Transitions

Closing Session-Edward Zigler

SYMPOSIA

Head Start Research and Practice

Poster Symposium -Child and Family Mental Health: Practice and Research in Five Early Head Start Programs

Poster Symposium -Findings From ACYF/Head Start-University Partnership Grants: 1996 Cohort

A Discussion of Contemporary Issues in Head Start Research and Evaluation: Comparative Perspectives

Problems and Possibilities of Assessing Cognitive Outcomes in Head Start

Conversations with Edward Zigler, Grover Whitehurst Richard Gonzales, and Sarah M. Green-Advisory Committee on Head Start Research and Evaluation

ACYF Research, Demonstration, and Evaluation Branch

Dimensions of Program Quality That Foster Child Development:
Reports From Five Years of the Head Start Quality Research Centers
Head Start Family and Child Experiences Survey (FACES)
Results From the National Evaluation of the Head Start Transition Demonstration
Recent Findings From the Head Start Mental Health Research Consortium

Child Development, Education, and Care

Impact of School Quality on Children's Success
The Impact of Gender on Learning and Achievement
The Early Childhood Longitudinal Study: Design and Early Findings

Consequences of Welfare Reform

The Effects of Welfare and Employment Policies on the Development of Children in Low-Income Families
Exploring Unintended Consequences of Welfare Reform and Early Childhood Intervention

Culture and Context

Conversations with Edward Zigler; Professor Sir Michael Rutter, and John Hagen-How Can We Know Environment Matters
Contextual Effects and Developmental Competencies in African American Children and Young Adults
Culture: What Is It? Who Got It? Why Does It Matter? Implications for Research and Practice With Children and Families
Cultural Perspectives on Home/School Continuity Neighborhood and Community Influences on Child and Family Development

Health

Health Status Among Former Head Start Children and Its Effect on School Achievement A
Look at Interactions and Outcomes on a Local and National Level
Early Findings From the Healthy Steps for Young Children Program
Child Safety: Teaching While We Care
The Impact of Culture on Health Beliefs and Behavior

Innovative Research Methods

New and Interesting Data Analytic Techniques
Integrating Qualitative and Quantitative Approaches to Research on Early Childhood
Conversations with Cynthia Garcia Coll, Gloria Johnson-Powell, Spero Manson, and Suzanne
Randolph-The Importance of Context for Good Science

Language and Family Literacy

Continuities and Discontinuities in the Assessment of Young Bilingual Children: Lessons
Learned and Future Directions for Research
The Social Context of Early Language Development for Children in Poverty
Acquiring Reading Proficiency

Parental Influences on Child Development

Children of Alcoholics: Challenges for Birth to Five Child Development Programs
The Effects of Parenting and Maternal Depression on Children's Social Competence
Mental Health Issues in Diverse Populations
Expert" Advice on Growing Up Healthy: Creating Parent Guides to Child Development

Parents and Social Institutions

Starting Early Starting Smart: A Comparison of Head Start Families' Transitions From

Behavioral Health Services Need to Services Use
The Transition to School: Local Perspectives and Solutions
Bringing Everyone to the Table: Strategies to Support Home/School/Community Partnerships

Research and Policy

Head Start Research Initiated by State Associations
The Need for Policy-Driven Research in an Era of Program Accountability
Disseminating Early Childhood Research to Local and State Decision Makers

Very Early Development

Parent-Child Relationships: Cutting-Edge Research on Attachment and Communication in Parent-Child Interaction
Conversations With Kathryn Barnard, Patricia Kuhl, and Alan Schore-Brain Development
Getting Started in Early Intervention for Infants and Toddlers with Disabilities
Poster Symposium -Early Head Start
Fathers and Early Child Development: Lessons Learned From Fathers' Stories

POSTERS

Biobehavioral Approaches to Development
Child and Family Strengths and Resiliency
Children With Disabilities
Cultural Continuities and Discontinuities
Early Intervention and Child Care Programs and Practices
Evaluation Methods
Family Involvement in Children's Education
Family Literacy
Family Structure and Functioning
Health and Nutrition
Home/School Continuities and Discontinuities
Home Visiting
Infants and Toddlers
Information Technology

Instrument Development and Validation
Language and Emergent Literacy
Long Term Effects of Early Intervention
Maternal Mental Health
Parenting/Parent Attitudes
Promoting Mental Health
Quality of Early Care and Education
Research Partnerships With Communities
School Readiness
School Transitions
Social/Emotional Development
Staff Development
Understanding Neighborhood and Community Influences
Welfare Reform and Impact on Children and Families

APPENDICES

Appendix A: Cooperating Organizations and Program Committee
Appendix B: Peer Reviewers
Appendix C: Subject Index
Appendix D: Directory of Participants