

ACF's Tribal Home Visiting Program and Tribal Early Learning Initiative at Zero to Three's National Training Institute!



From left: Tamara Newcomb, Erica Ridgley, Tleena Ives, Daphne Colacion, and Christy Stanton

Zero to Three's (ZTT) [30th National Training Institute \(NTI\)](#), held this past December 2-4, 2015 in Seattle, WA, brought together multidisciplinary professionals working in early care and education, home visiting, mental health, early intervention, child welfare, family support, social services, and health care for a conference focused on infant-toddler and family research, practice, and policy. The 30th NTI featured a "tribal track" with sessions on changing tribal norms using attachment theory and developing tribal early childhood leaders and supporting families through reflective practice. In addition, the track featured a session on home visiting in tribal communities highlighting ACF Tribal Home Visiting grantees.

During the session, "Successful Partnerships for Developing Home Visiting Services in Tribal Communities", Tleena Ives, Program Director for the [Port Gamble S'Klallam Tribe's](#) Together for Children Tribal Home Visiting program, and Daphne Colacion, Program Coordinator for [Lake County Tribal Health Consortium's](#) Partnership with Parents Tribal Home Visiting program, were joined by Tamara Newcomb and Erica Ridgley from the [Muscogee Creek](#) Tribe's Project LAUNCH program. Christy Stanton, Lead Technical Assistance Specialist with ACF's [Programmatic Assistance for Tribal Home Visiting \(PATH\)](#) contract with Zero to Three, facilitated the session, which explored how ACF's Tribal Home Visiting and SAMHSA's Project LAUNCH (Linking Actions for Unmet Needs in Children's Health) have encouraged

community partnerships and promoted development of culturally appropriate and successful home visiting services in tribal communities.

The NTI also included the kickoff meeting of the 2nd cohort of the [Tribal Early Learning Initiative \(TELI\)](#). The six new TELI grantees met together to build relationships and set the foundation for their successful TELI projects, including participation in an intensive session on using the collective impact model in tribal communities. The TELI grantees hope to leverage the collective impact model and other tools to develop individualized, tribally-drive plans and strategies coordinate their early learning and development programs and boost the quality of services offered to children and families from pregnancy-to-kindergarten entry.