



## EARLY HEAD START CHILD CARE PARTNERSHIP STATE GRANTEE PROFILE

# CALIFORNIA

<b>Grantee Name</b>	California Department of Education
<b>EHS Grantee Status</b>	New EHS Grantee
<b>Annual Award Amount (additional TA funds)</b>	4,320,000 (108,000)
<b>Proposed Funded Enrollment</b>	240
<b>% of Subsidy Proposed</b>	80% of participating children

### ***Partnership Snapshot***

California's Early Head Start-Child Care Partnership (Partnership) is designed to build on existing state infrastructure that supports a high-quality early care and education system. The Partnership involves both center and family child care home education networks centered in 11 rural counties in Northern California where previously awarded federal grant funds from the Race to the Top-Early Learning Challenge funds were not available.

The state's Partnership model operates through two regional hubs (participating Partnership school districts) that provide a range of services and supports to partner programs. These two regional hubs may offer additional Family Service Workers, facility modifications, supplies, training to support partners in meeting the EHS standards, as well as meeting and training space to staff and partner agencies, including the Policy Council and Governing Boards.

Under each of the Regional Hubs, California Department of Education (CDE) works with a range of child care Partnering Agencies (PA), which include a local Tribal program in order to offer on-site infant care, and a University lab school in order to expand their schedule to provide year-round care. Many of the PA have had a contractual relationship with CDE for over 15 years, providing subsidized services under a state child care or Family Child Care Home Education Network (FCCHEN) contract. In addition, CDE has existing relationships with the local educational agencies (LEAs) that administer California-School Age Family Education (Cal-SAFE) programs.

All of the Partnership programs focus on two priorities the state identified: 1) Use of standardized and normed screening tools to identify children for targeted early intervention services; and 2) Implementation of written curriculum that meets both California's Foundations and EHS Standards.

### ***Subsidy Administration***

CDE's Instruction and Learning Support Branch within the Early Education and Support Division administers the state's subsidy program. Children with the highest levels of need, including those referred from Part C providers, receive priority at intake.

### ***Subsidy Policy Alignment***

CA has already implemented a minimum 12-month eligibility policy, which is consistent with the CCDBG Act of 2014. The state also waives subsidy copays for all families below the federal poverty threshold.

### ***Leveraged Funding Strategies***

Layering of funding is an essential component of CA's Partnership funding strategy. Subsidy reimbursements serve as funding base for the Partnership; however the grant program also relies on additional funding resources, including:

- Center on the Social and Emotional Foundations for Early Learning (CSEFEL) resources help promote the social emotional development and school readiness of young children birth to age five and will offer tools that can help partners maximize their collaboration with local agencies that deliver services and offer appropriate interventions, including children's mental health, Early Start, special education, and medical services.
- Child and Adult Care Food Program (CACFP) provides reimbursement for nutritious meals and snacks, and U.S. Department of Agriculture (USDA) resources support family nutrition;
- [California Regional Centers](#) and Individuals with Disabilities Education Act (IDEA), Part C funds provide inclusion specialists and other early intervention family supports; and
- The Maternal Infant and Early Childhood Home Visiting program (MIECHV) provides professional development on screening and support to families based on referrals and outreach to community services.



- ✓ **Regional Hub Model Supports Partners through a Range of Services:** Regional hubs centralized in Northern California may offer additional Family Service Workers, facility modifications, supplies, training to support partners in meeting the EHS standards, as well as meeting and training space to staff and partner agencies, including the Policy Council and Governing Boards.

**CALIFORNIA'S CHILD CARE POLICY CONTEXT**

<b>Policy</b>	<b>State Child Care</b>	<b>EHS-CC Partnership</b>
<b>Eligibility Period</b>	12 months	
<b>Licensing Standards: Ratios</b>	<b>Centers:</b> Infants 1:4 Toddlers 1:6 <b>Homes:</b> 1:8	<b>Centers:</b> Infants 1:4 Toddlers: 1:4, 2:8 <b>Homes:</b> B-5 1:6 with no more than 2 children under 2 years old B-5 1 teacher/1 assistant
<b>Licensing Standards: Group Size</b>	<b>Centers:</b> NA <b>Homes:</b> NA	<b>Centers:</b> 8 children with 2 teachers <b>Homes:</b> 4 infants and toddlers with no more than 2 children under 18 months
<b>Infant/Toddler Teacher Qualifications</b>	<b>Centers:</b> High school/GED, CDA; State Credential; AA or BA <b>Homes:</b> No requirements	<b>Centers:</b> I/T CDA; or equivalent <b>Homes:</b> I/T CDA; or equivalent