

<b>Grantee:</b>	<b>Confederated Tribes of Siletz Indians</b>
<b>Program Title:</b>	<i>Siletz Tribal Home Visiting Program</i>
<b>Model Selected:</b>	<i>Family Spirit</i>
<b>Program Period:</b>	<i>Cohort 3 (September 30, 2012 to September 29, 2017)</i>

### Key Program Staff:

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### Program Goals

The Siletz Tribal Home Visiting Program's goals are to improve child development, literacy, maternal health, child/parent relationships, parenting skills, and school readiness outcomes using a culturally relevant approach.

### Community Context

State	Oregon
Rural or Urban Reservation or Non-Reservation	Urban Non-Reservation and Rural Reservation
Description of Service Area	The Confederated Tribes of Siletz Indians' (CTSI) service area includes and 11 counties the Confederated Tribes of Siletz Indians service area (Benton, Clackamas, Lane, Lincoln, Linn, Marion, Multnomah, Polk, Tillamook, Washington and Yamhill Counties).
Births Per Year	The 2011 birth rate for American Indians and Alaska Natives (AI/AN) in the Confederated Tribes of Siletz Indians service area was 12.2 per 1,000 births. The 2011 birth rate for Oregon state was 12.0 per 1,000 births.
Children ages Birth to Five in Target Community	Using 2012 data, the Confederated Tribes of Siletz Indians reports that 218 AI/AN children ages 0-5 live in the target community.
Unique Characteristics of Target Community	The Confederated Tribes of Siletz Indians is a federally recognized confederation of 27 bands, originating from northern California and southern Washington. Each of these tribes has a unique history and culture, as well as legal relationships with the federal government.
Key Community Partners	<ul style="list-style-type: none"> <li>•Lincoln County Health</li> <li>•Evaluation Advisory Council</li> </ul>

	<ul style="list-style-type: none"> <li>•Lincoln County Community Department Connections</li> <li>•Vocational Rehab</li> <li>•Healthy Families Oregon</li> <li>•Head Start</li> <li>•Self Sufficiency Department</li> <li>•Contract Health</li> <li>•Indian Child Welfare</li> </ul>	<ul style="list-style-type: none"> <li>•Education Department</li> <li>•Lincoln County Early Childhood Coordinating Learning Hub Council</li> <li>•State of Oregon’s Early Home Visiting System Framework Design Committee Advisory Committee for the Home Visiting Program</li> </ul>
Primary Risk Factors in Target Community	Primary risk factors for the target community include generational trauma, substance abuse, childhood obesity, diabetes and related health conditions, low educational achievement, mental health issues, child behavior issues, families with histories of child abuse, children in foster care, teen pregnancies and teen parents, domestic violence, and criminal issues resulting in incarceration in jail or prison.	

## Program Delivery Context

Implementing Agency	The Confederated Tribes of Siletz Indians
Organization Type	The Confederated Tribes of Siletz Indians is a non-profit organization.
Target Population	The Siletz Tribal Home Visiting Program’s target population includes the Confederated Tribes of Siletz Indians tribal members residing in Benton, Clackamas, Lane, Lincoln, Linn, Marion, Multnomah, Polk, Tillamook, Washington, and Yamhill Counties. Specifically, this target population focuses on children (prenatal through age 3).
Target and Actual Numbers Served	The Siletz Tribal Home Visiting Program expects 25 families to request and be eligible for services.

## Home Visiting Model Selected

The Siletz Tribal Home Visiting Program is implementing the Family Spirit model.

## Key Model Adaptations or Enhancements

The Siletz Tribal Home Visiting Program will collaborate with Scholastic Books’ Family and Community Engagement (FACE) program. FACE’s research-based programs and strategies support early literacy, family involvement, and access to books. Collaboration with the FACE program will increase the support of early developmental milestones by providing enrolled families with age- appropriate books for all of their children. As part of its home visiting approach, the Siletz Tribal Home Visiting Program will introduce “Table Talk.”



## Description of Early Childhood System

The Siletz Tribal Head Start (STHS) serves 112 students across four sites (Siletz Reservation, Lincoln City, Portland, and Salem). STHS focuses on education, health, social services, cultural enrichment, dental exams, immunization assessments, and parental involvement. Children participate in a structured classroom environment at least 4 days per week, for 3½ hours per day. All centers provide round-trip transportation services with a Head Start bus.

## Evaluation Approach

### Evaluation Question

The evaluation will use a within-person design to answer the evaluation question about parent knowledge of child development. Participants in the evaluation will complete a child development knowledge assessment, a parenting stress assessment, and a parenting self-efficacy assessment once per month during data collection. Participants will complete the assessments in person with their home visitor. The within-person design allows for the participant to be their own comparison rather than having a separate comparison group. What's more, this design meets the requirement for rigor as defined by the funder and honors community mandates and values regarding service provision and research.

### Evaluation Design

The second design will address the second evaluation question. The design chosen to help facilitate a meaningful discussion about traditional child development is a cafe style focus group. Cafe style focus groups bring people of all ages and backgrounds together to talk about things that matter for the purpose of creating change. There are four cafe style focus groups planned, and everyone from the community is invited to participate. Example questions include: **What community values, beliefs, and attitudes have supported child development in the past? What traditional child development practices and knowledge can we learn from the past to support and promote child development in the present? How may traditional knowledge and practice be sustained for future children and their families in the home visiting program?**

## Key Federal and Technical Assistance (TA) Staff

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