

ACF Early Childhood Training and Technical Assistance System Transformation



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Office of the Deputy Assistant Secretary for Early Childhood Development Goals

- Improve health and safety of early learning and development programs
- Build successful Early Learning and Development Systems across Head Start, child care, and pre-K
- Promote high quality and accountable early learning and development programs for all children
- Ensure an effective early childhood workforce
- Promote family support and engagement in the child's development



Head Start



- Approximately 1,600 Head Start grantees promote the school readiness of children ages birth to 5 from low-income families by enhancing their cognitive, social and emotional development
- More than 1 million children are served annually in every state and territory, including American Indian and Alaska Native communities and Migrant and Seasonal Farm worker families
- Since 1965, approximately 30 million low-income children and their families have received education, health, nutrition, social-emotional, and family services through Head Start





Child Care



- 1.5 million children each month receive financial assistance for child care through the Child Care and Development Fund (CCDF)
- Promotes children's learning by improving the quality of early care and education and afterschool programs
- 93% of families are working or participating in training or education
- Approximately 460,000 child care providers across the country serve children receiving CCDF subsidies



Coming together...

- Early Head Start Child Care Partnerships
- Birth to 5: Watch Me Thrive!
- Caring for Our Children Basics: Health and Safety for Early Care
- Increasing Early Care and Education Services for Homeless Children
- Race to the Top Early Learning Challenge
- Tribal Early Learning Initiative

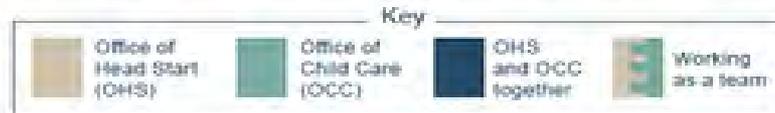


Early Childhood Training and Technical Assistance (T/TA) System Vision

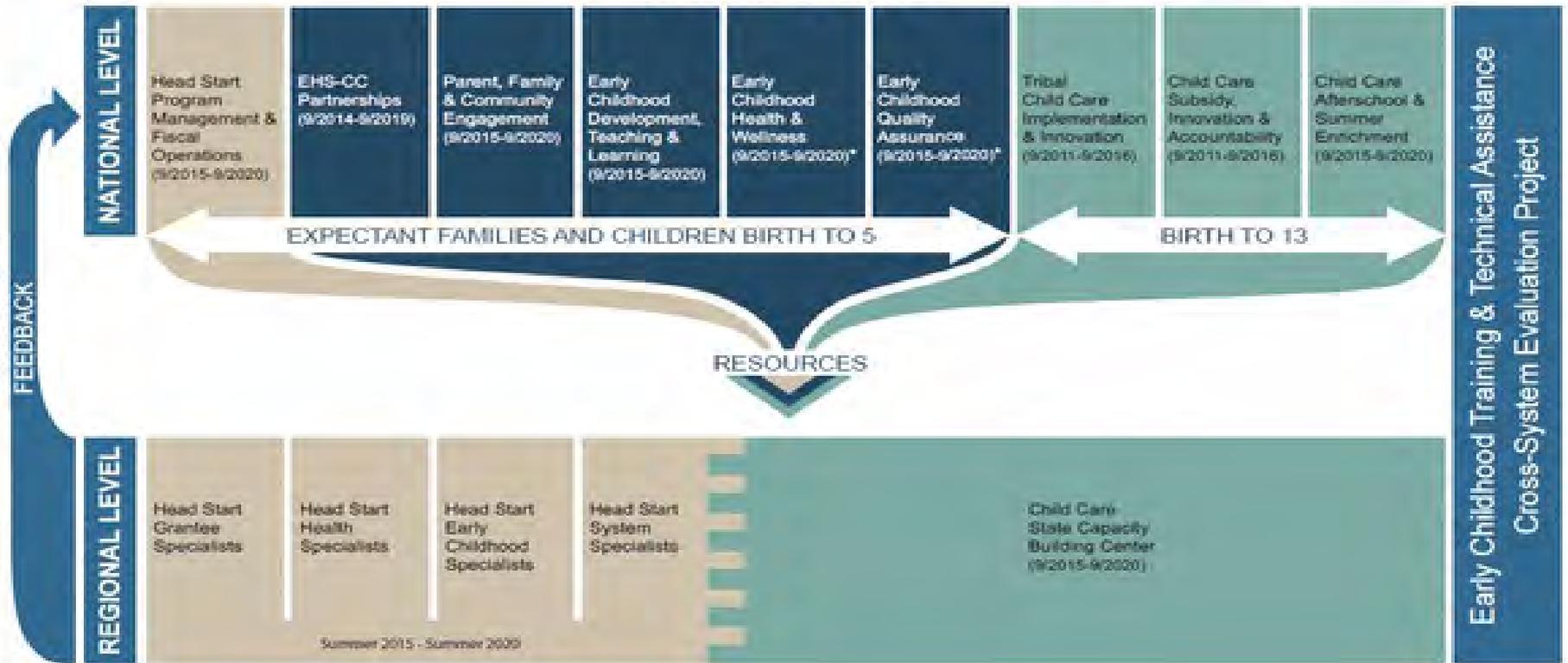
To foster **happy, healthy children** and **families** with school readiness as a basis for continued life success by supporting early care and education programs and staff in the delivery of quality services.



ADMINISTRATION FOR CHILDREN AND FAMILIES EARLY CHILDHOOD TRAINING & TECHNICAL ASSISTANCE SYSTEM



National Centers



Early Childhood T/TA System Goals

- Target services for children birth to age 5, and their families, with support for expectant families and school-age children
- Promote a consistent philosophy in the provision of comprehensive services and school readiness with strategies that are age, developmentally, ability, culturally, and linguistically appropriate
- Provide high-quality, evidenced-based, practical resources and approaches that build capacity and create sustainable early childhood practices at the regional, state, and local levels



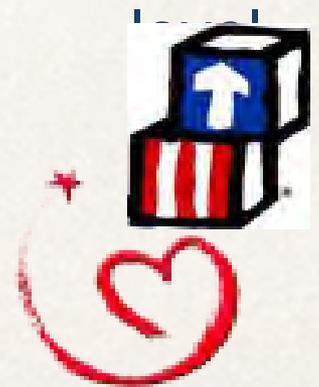
Early Childhood T/TA System Goals Continued

- Scaffold timely and relevant guidance, training, materials, and professional development activities to account for different stakeholder needs and levels of readiness
- Emphasize use of data for continuous quality improvement, coordination, and integration across the broader early childhood sector
 - Evaluate the quality of assistance provided and the degree to which the needs of ECE programs, staff, children, and families are met



Early Childhood T/TA System Goals Continued

- Build upon previous evaluations and lessons learned from Office of Head Start and Office of Child Care T/TA
- Amplify and expand the distribution of high quality, evidence-based resources to reach a greater number of early care and education programs at the local and the children and families they serve



Funding Opportunity Announcements

On May 19, 2015, ACF published six new Funding Opportunity Announcements at www.grants.gov soliciting applications to build new National Early Childhood Centers focused on:

- Health and Wellness
- Development, Teaching and Learning
- Parent, Family, and Community Engagement
- Quality Assurance
- Afterschool and Summer Enrichment
- Program Management and Fiscal Operations



National Center on Early Childhood Health & Wellness

HHS-2015-ACF-OHS-HC-0998

Estimated Funding: \$6,682,500

Expected Number of Awards: 1 award

The National Center will advance best practices for linking health and early childhood education systems and provides support on topics such as medical and dental home access; health promotion and disease prevention; emergency preparedness and environmental safety; trauma and toxic stress; developmental, behavioral, vision and hearing screening; and nutrition.



National Center on Early Childhood Health & Wellness

T/TA will include, but will not be limited to:

- Improving the health and safety of ECE settings
- Promoting positive child health outcomes for children participating in ECE programs
- Increasing preventive services related to health outcomes
- Promoting access to continuous, accessible health services for children and families
- Promoting mental wellness and resiliency for staff, children, pregnant women, and families
- Strengthening networks and coordination of Head Start, child care, and child health professionals



National Center on Parent, Family & Community Engagement

HHS-2015-ACF-OHS-HC-0999

Estimated Funding: \$6,500,000

Expected Number of Awards: 1 award

The National Center will provide resources and T/TA associated with family well-being, effective family and community engagement, and children's school readiness, including transitions to kindergarten.



National Center on Parent, Family & Community Engagement

T/TA will include, but will not be limited to:

- Staff-family relationship building practices that are culturally and linguistically responsive
- Integrated and systemic family engagement strategies
- Consumer education
- Family leadership
- Family financial stability
- Individualized support for families facing adversity.



National Center on Early Childhood Development, Teaching & Learning

HHS-2015-ACF-OHS-HC-0996

Estimated Funding: \$14,000,000

Expected Number of Awards: 1 award

The National Center will provide resources and T/TA associated with healthy development and school readiness for infants, toddlers and preschool children (birth to 5) across all settings and program options.



National Center on Early Childhood Development, Teaching & Learning

T/TA will include, but not be limited to:

- Professional Development
- Evidence-based curricula
- Early learning standards
- Effective transitions
- Screening and assessment
- Culturally and linguistically age-appropriate practices
- Enhancing teacher/child interaction
- Supporting networks of infant/toddler practitioners
- Supporting children with disabilities under the Individuals with Disabilities Education Act (IDEA)
- Using data to improve practice



National Center for Early Childhood Quality Assurance

HHS-2015-ACF-OCC-TA-1001

Estimated Funding: \$3,200,000

Expected Number of Awards: 1 award

The National Center will provide resources and T/TA to state, territory, and tribal child care agencies, HS/EHS agencies, and other ECE settings across regions to support the implementation of rigorous health, safety, and licensing standards and promote best practices that support the infrastructure of an ECE quality improvement framework, including Quality Rating Improvement Systems (QRIS).



National Center for Early Childhood Quality Assurance

T/TA will include, but not be limited to:

- Promoting best practices that support the infrastructure of an ECE quality improvement framework, including QRIS
- Supporting partnerships that align quality improvement efforts across all ECE settings to move programs to a level of quality that ensures safety, healthy development and school success for all children birth to school age (through age 12).



National Center on Afterschool & Summer Enrichment

HHS-2015-ACF-OCC-TA-1000

Estimated Funding: \$2,000,000

Expected Number of Awards: 1 award

The National Center will support expanded access to and supply of high quality afterschool and summer programs that foster children's development and learning, especially for low-income children and families.



National Center on Afterschool & Summer Enrichment

The Center will design and implement a school-age/summer learning action plan that includes, but is not limited to:

- Working with statewide school-age networks and other community partners to expand learning opportunities for school-age children
- Identifying and promoting family engagement approaches that positively involve parents in summer learning and school-age learning settings
- Coordinating with early childhood and school-age stakeholder groups and other federal programs to maximize effective service delivery models and minimize duplication of efforts



National Center on Program Management & Fiscal Operations

HHS-2015-ACF-OHS-HC-0995

Estimated Funding: \$6,000,000

Expected Number of Awards: 1 award

The National Center will disseminate clear, consistent messages on OHS priorities for the development and implementation of sound management systems and strong internal controls and assist organizations in implementing and enhancing the infrastructure necessary to support well-managed early care and education programs.



National Center on Program Management & Fiscal Operations

T/TA will include, but not be limited to:

- Risk management
- Governance
- Data collection and analysis
- Budgeting
- Management of multiple funding sources
- Infrastructure enhancement



Eligible Applicants

- State, county, township, special district, and/or federally recognized Native American tribal governments
- Independent school districts
- Public and state controlled institutions of higher education
- Public housing authorities/Indian housing authorities
- Native American tribal organizations
- Non-profits with or without a 501(c)(3) status with the IRS, other than institutions of higher education
- Private institutions of higher education
- Small businesses
- For-profit organizations other than small businesses
- Faith-based organizations



Eligible Applicants Continued

Eligible applicants may apply on their own or as the lead applicant of a partnership and/or consortium.

- A partnership and/or consortium is a project carried out by a lead applicant and one or more other organizations that are separate legal entities.
- Under a partnership and/or consortium agreement, the lead applicant must perform a substantive role in the conduct of the planned project or program activity and will not merely serve as a conduit of funds to another party or parties.
- The relationship between the recipient and the collaborating organizations is considered a sub-award relationship.



Tips for Applying for a Cooperative Agreement

It's recommended applicants do the following **IN ADVANCE**:

- Obtain Data Universal Numbering System (DUNS) Number
- Register in System for Award Management (SAM) Eligibility Requirements
- Obtain a Username & Password
- Assign an Authorized Organization Representative (AOR)

Required Electronic Application Submission at www.Grants.gov. Paper applications received from applicants that have not been approved for an exemption from required electronic submission will be disqualified from competitive review.



What Disqualifies an Application?

Ineligibility

Applications from individuals (including sole proprietorships) and foreign entities are not eligible.

Award Ceiling

Applications that request an award amount that exceeds the Award Ceiling per budget period, as stated in *Section II. Award Information*, will be disqualified from competitive review.

Late Submission

The **deadline for electronic application submission is 11:59 p.m., ET, on July 20, 2015**. Electronic applications submitted to www.Grants.gov **after** 11:59 p.m., ET, on the due date, as indicated by a dated and time-stamped email from www.Grants.gov, will be disqualified from competitive review.



Contact

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Email:

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**For additional resources, including all
Q & A, visit:**

<https://www.acf.hhs.gov/programs/ecd/interagency-projects/ece-technical-assistance>

