



Adulthood Preparation Subjects for PREP and Tribal PREP Grantees

Webinar

July 25, 2012

3:00–4:30 PM EST



US Department of Health and Human Services
Administration for Children, Youth and Families
Family and Youth Services Bureau
Personal Responsibility Education Program (PREP)

Presenters

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Basic Agenda for Today

- Suggestions and strategies for incorporating APS into your evidence-based program.
- Suggestions and strategies for ensuring that sub-awardees comply with requirements to include APS.





Learning Objectives

- By the end of this webinar, you will be able to:
 - Identify three different ways to address adulthood preparation subjects (APS), and the advantages and disadvantages of each based on the intensity and duration of the evidence-based program that you are using;

Objectives Continued

- Describe appropriate tools for oversight and monitoring to ensure sub-awardee compliance with incorporating the additional content; and
- Explain how a specific strategy to incorporate APS directly relates to performance measures questions that will be asked upon program exit.

A Bit of Housekeeping

- We are going to allow plenty of time for questions, and will do our best to answer all questions that come through.
- Please use the chat function in the lower right side of your screen to submit your question.

Getting Started— A Quick Poll

- Are you incorporating new lessons into your evidence-based program in order to address the APS requirements?
- Please use the poll feature on the right side of the screen to answer.



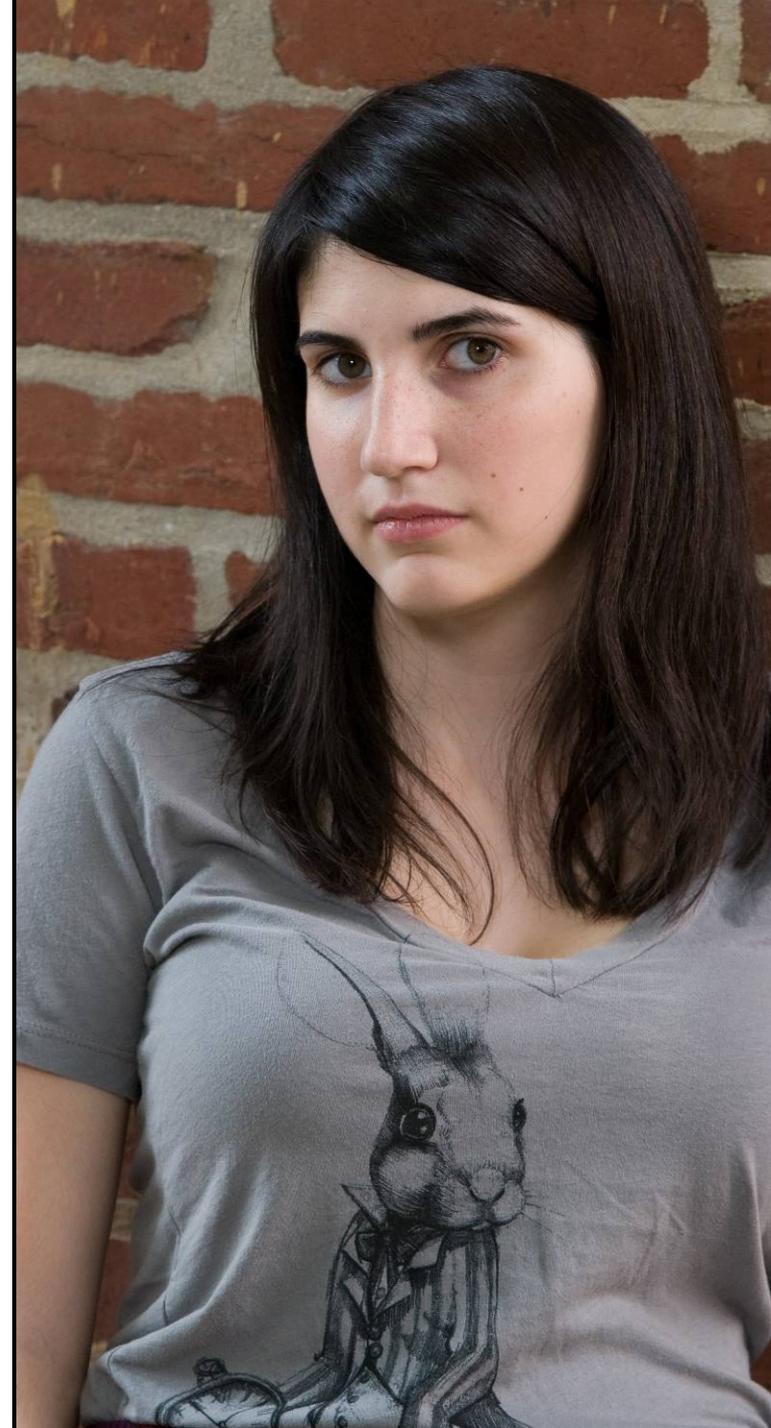
A Bit of Background

- APS included in the law that established PREP
- Unique feature of PREP
- Opportunity to learn



To Review

- Adolescent development
- Healthy life skills
- Parent-child communication
- Financial literacy
- Educational and career success
- Healthy relationships



Resources

- Adult Preparation Subjects Resource Guide
 - This resource has been updated to include more specific information for the Tribal PREP grantees and it was sent to you along with slides for this webinar.
- Adult Preparation Subjects Webinar Slides
 - <https://www.acf.hhs.gov/programs/fysb/resource/state-prep-adult-prep-110504>

What Sub-Awardee Sites Are Doing

- 185 healthy relationships
- 162 adolescent development
- 152 healthy life skills
- 74 financial literacy, parent-child communication and educational and career success





Incorporating APS

- May depend on duration and intensity of the evidence-based program you are using.
- Consider logistical challenges.
- Consider whether the proposed strategy will help you sufficiently address behavior changes to be measured through local evaluation.

Incorporating APS

- Deliver APS activities to same teens who are receiving the evidence-based teen pregnancy prevention programming.



Potential Strategies

- Thoroughly review your current program to determine which, if any, APS are addressed sufficiently.



Potential Strategies

- What you define as sufficient may depend on a number of factors (i.e., duration/intensity of program).
- Consider what activities help build skill related to APS, or what may lead to behavior change.



Potential Strategies

- Add lessons or workshops not originally included in the curriculum.



A Little More about Adding Lessons

- Consider adding at the beginning or end.
- Consider how well the objectives for the additional content align with your overall program outcomes.
- Consider adding activities with evidence of success.



Potential Strategies

- Provide additional materials and information on APS.



Working with Sub-Awardees

- Lots of variation
- Main considerations:
 - All sub-awardees should address at least 3 of 6 APS.
 - All sub-awardees should document how the APS are addressed.
 - All sub-awardees will collect performance measure data on APS.

Poll



- Do you already have a mechanism for monitoring sub-awardee implementation of APS?

Strategies for Ensuring Compliance with APS Requirements

- Provide clear guidance and instruction on performance measures data collection.
 - Each site will need to collect performance measure data about APS.
- Incorporate APS into fidelity monitoring tools so that this information is routinely captured by sub-awardees.

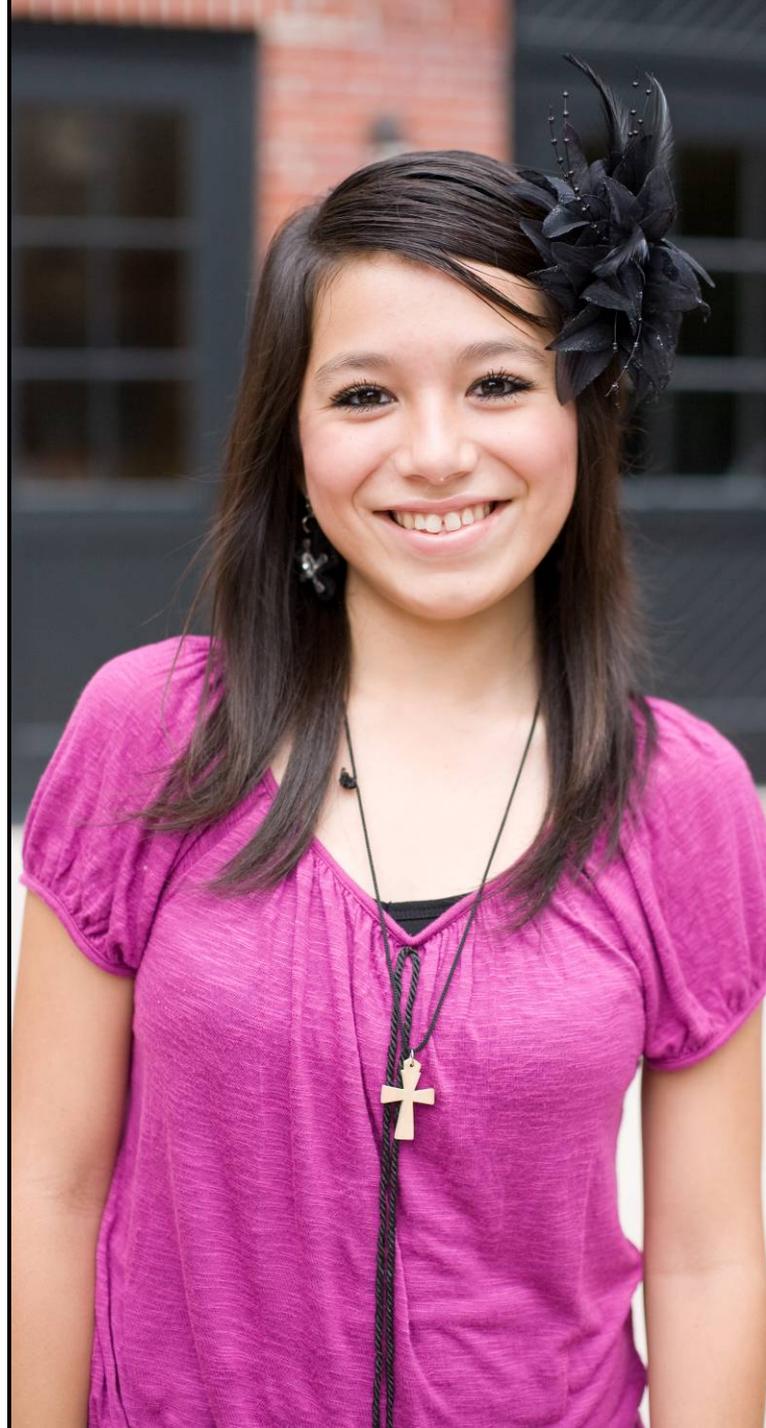
Did sub-awardees select their own APS?

- Consider including requirements either in the RFP, contract, or MOU.
 - Require reporting on the APS they will address.
 - Require reporting on how they will address the topics they selected.
 - Require a brief rationale on the process for deciding on an approach that ensures the APS will be sufficiently covered.



Were sub-awardees told which APS to cover?

- Consider deciding at the state level on an appropriate approach for each APS.
 - Require each sub-awardee to address in a uniform way.



SCOTT AND BOB SMITH 9/22

The BASIC PROBLEM



I CAN SEE YOU,
I CAN HEAR YOU,

YET I CANNOT
COMPREHEND ANYTHING
YOU SAY OR DO.



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The End

- Questions?
- Ideas?
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