



# Training and Preparation for Youth Counts: Involving Youth, Universities and Volunteers

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# AGENDA

- Introduction – Transition Aged Youth (TAY)
- Planning
- Recruitment
- Training
- Compensation
- Deployment
- Survey
- Rural Communities
- Wrap-up, final questions & comments

# Homeless Youth Counts

- ASR recommends an observation count only effort followed by a sample based survey effort
- Youth count is a separate PIT count process that is supplemental to the general homeless count....different time and different people
- 2013 focus on *new* 18-24 age group and more targeted strategies to enumerate all under 24 year olds (<18 too) one person households (new HUD definitions)
- TAY homeless do not typically co-mingle with other homeless strata. Special youth count logistics are required to be successful
- Youth advocate and TAY homeless youth involvement is essential
- Time of day selected for the youth count is a critical success factor

# Define Your Target Population

- What homeless youth groups will be included?

• HUD PIT Count	• “Couch Surfers”
• HUD McKinney-Vento COE	• Motel/hotel
• Shelter (HIC, non-HIC)	• Other Precarious/unstable

- Different logistics required for different groups
- What are the critical research questions for your community?
- Data for PIT and data for planning and programming
- Duplication issues?; eliminate possible double counting from different data sources

# Key Partnerships

- Homeless youth service providers (group)
- TAY homeless and previously homeless youth
- Non-profits/Government agencies
  - RHYTTAC, CASA, Youth Services, LGBT, Universities, etc.
- County Office of Educ. & school districts – McKinney Vento Liaisons
- Advocacy networks
- Health service providers
- Informal networks of support
  - Faith community
  - Community youth advocates
  - Youth sanctuary locations

# Planning

Step 1: Create a working group with community partners

Step 2: Develop data collection sources and materials

Step 3: Determine process for ensuring youth safety and protection

Step 4: Identify methods to avoid count duplication – maps, routes, etc.

Step 5: Develop outreach plans and connections to Homeless TAY

Step 6: Conduct formal and focus groups with Homeless TAY

Determine times and locations for the youth count

Determine the number of teams needed to canvas those areas

Determine resources needed (# of youth, drivers, materials, cost of payment, etc)

Step 7: Develop data collection plan with M-V Education Liaison

Step 8: Keep the youth engaged in the process- incentives

Step 9: Prepare for training and deployment

Step 10: Recruit quality participants – respect, support, supervise

# Recruitment

- Recruit through both formal and informal service networks
- Acknowledge & plan for diversity of the TAY population
  - Rural/urban
  - Ethnic
  - Age
  - LGBT
  - School – secondary and college
  - Vehicles
- Youth advocates carefully select youth guide participants
- Two person teams paid \$10/hr for 2-4 hours work
- Oversight provided by service provider outreach staff or equivalent

# Recruitment Continued

- Selection Criteria
  - Must have current street youth knowledge
  - Must be able to discern homeless youth from general youth
  - Must be able to follow count rules, be literate & trustworthy
  - Attend mandatory 1hr training – emphasize trust and data integrity
  - Should match the peer characteristics of your community
  - Provide supervision, support (transportation, food, etc.) & check results
  - Provide incentives for participation - compensation
  - Assure confidentiality and respect their time and effort; emphasize that privacy and exact locations will be private
- Determine number of youth necessary to cover youth count route areas (2 person teams on 2-4 hour routes; route length determined by local geography and guide knowledge)

# Training – Youth Count

- Establish training dates at youth count deployment sites, usually 1-2 weeks before the count
- Training session affirms commitment & data quality
- Conduct trainings at times and locations convenient to participants
- Explain project purpose and background; promote integrity
- Review protocols and compensation (stressing that it is a job)
- Review requirement that a Hold Harmless Form will be signed
- Review data collection process (census forms)
- Discuss safety and courtesy protocols – *Not safe-Don't do it!*
- At conclusion of training, give youth guides a Certificate of Achievement for training completion

# Compensation – Youth Count

- Critical for quality data & respect for the work
- Participation cannot be viewed as punishment
- ASR recommends cash for youth count work
- Alternatives include gift cards (fast food, supermarkets, drug stores, bus passes, coffee shops)
- Payment should be immediately after count; training compensation is only paid if youth works on the project

# Census Deployment

- Trained youth meet at a provider location prior to going on route
- Several deployment sites per agency can be used
- All targeted areas are assigned to teams ensuring no duplication
- Every route should have an optimal time of day determined
- Youth advocate supervisors briefly review rules and dispatch teams
- Transportation to route area provided by supervisors
- Route coverage and transportation pickup is arranged; rural areas may require dedicated transportation with a volunteer
- Youth team returns to deployment after route for debriefing and data quality review.
- Youth are paid per compensation arrangement

# Youth Count Survey

- Youth count census provides *number* of TAY youth – Youth Survey provides qualitative sub-population data for TAY youth
- Survey starts the day or so after the Youth Count
- Quota based sample should be followed; quotas criteria include sheltered, unsheltered, geographic, gender, etc.
- ASR recommends administering general survey + youth count supplemental survey
- Youth count supplemental survey should include locally relevant survey questions

# Youth Count Survey continued

- A subset of the Youth Count guides should be recruited based on their ability to administer surveys to the overall PIT quota
- Youth agencies assign a survey coordinator to oversee survey process and manage the quota and guides
- Survey coordinator trains recruited guides to survey standards
- Guide interviewers are paid \$5 per completed survey/ 5 at a time
- Youth survey every third to fifth person they see and identify to increase randomness. Interviewers go to areas identified in Count.
- Survey respondents are given response incentives (gift card, socks)
- Surveys are reviewed by the supervisor and a trained survey administrator to ensure quality and consistency
- Survey data quality is reviewed and analyzed internally

# Protection

- Review and determine appropriate methods to ensure safety and privacy concerns are addressed during data collection, especially TAY homeless under 18.
- Go through an IRB
- ASR process includes the following steps:
  - Informed consent required for participants under age 18
  - Provided information to respondents on local hotlines in case they have questions or concerns about the survey content
  - Provide a self-administered option
    - Submit completed surveys in sealed envelopes
      - Respect confidentiality
      - Reduce influences of peer pressure

# Rural Communities

- Special Challenges in rural communities
  - No youth services
  - No youth shelters
  - Big areas to cover
  - Youth in very remote areas
  - Elusive migrant TAY homeless
- Special strategies needed
  - Identify informal community support networks
  - Direct outreach to TAY homeless leaders
  - Emphasize trust, confidentiality and desire to develop new services
  - Offer money to participants – TAY homeless and community members who have access to them

# Critical Success Factors

- Important to have youth involved in every step of the process
- Continually build and maintain connections to diverse TAY networks and contacts
- Always review the potential for duplicate counting
- Utilize incentives for PIT participation, survey interviewers and respondents
- Recognize TAY diversity and build flexibility into recruitment and data collection process
- Choose optimal times to identify unsheltered youth
- Recruitment of interviewers and deployment to locations identified in the Youth Count is key to obtaining diverse sample

# For more information

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# Cultivating Point in Time Partnerships And Ensuring a Youth Voice Strategies and Lessons Learned

DC Alliance of Youth Advocates  
Maggie Riden, Executive Director  
Justin Rodriguez, Intern and Youth Ambassador

# Agenda

An Overview  
From The Streets To Stability: A Study of Homeless Youth

Cultivating Partnerships and Volunteers

Ensuring a Youth Voice

Lessons Learned



# From the Streets to Stability: A Study of Youth Homelessness in the District of Columbia

Homeless Youth Study  
Context

Our Methodology



# The Power of Partnerships

Universities

Community and  
Government  
Partners

Research  
Expertise and  
Resource  
Access

Volunteer  
Recruitment  
and Study  
Execution

Participant  
Recruitment

Youth Voice

# Cultivating Partners

Creating Mutual Benefit

Extensive, Yet Targeted  
Outreach

Finding Key  
Gatekeepers

# Universities as a Resource

Dual University Asks

Research Expertise and  
Institutional Review  
Board

Volunteer Recruitment



# Community Organizations and Government Agency Partners

Building off University  
Outreach

Community Partners

Volunteer Coordination



# Volunteer Engagement and Training

Training Sessions

When

Who

What

# Volunteer Deployment

Hub Sites

Street Outreach

# Involving Those Most Affected

Ensuring a Meaningful Youth Voice

Insights from a formerly homeless youth  
And lessons learned in youth engagement



# Why I Joined the Project

- Being given an internship opportunity
- Being treated as a equal member of the team
- Appreciating my knowledge and experiences
- Playing an important role through various steps

## What Made It Successful

- Working with established non-profits
- The entire process was carefully planned and coordinated
- A great amount of time was given to the project
- Volunteers were given a detailed orientation

# How to Make a Safe Space

- Diverse volunteers from various backgrounds
- Explaining to volunteers the demographics of homeless youth
- Role playing scenarios
- Including homeless youth in trainings and strategy
- Allowing homeless youth to express themselves without being interrupted

# What Could Have Been Improved

- Involving currently and formerly homeless youth in the statistical analysis and final report
- Building capacity for a yearly effort
- Creating a longer process for recruiting more volunteers



# The DC Alliance of Youth Advocates

*Building a Youth Friendly District of Columbia*

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# Additional Youth Count! Resources

## ❑ Webinars & resources

- ❑ Other RHYTTAC Youth Count! Webinars [www.rhyttac.net](http://www.rhyttac.net)
- ❑ National Alliance to End Homelessness  
<http://www.endhomelessness.org/pages/youthcount>)
- ❑ Family and Youth Services Bureau/ACYF/HHS:  
<http://www.acf.hhs.gov/programs/fysb/resource-library>

## ❑ HUD PIT guidance:

<http://hudhre.info/index.cfm?do=viewResource&ResourceID=4697>

## ❑ National Center on Homeless Education guidance on Federal Data Collection for Homeless Youth:

[http://center.serve.org/nche/ibt/sc\\_data.php](http://center.serve.org/nche/ibt/sc_data.php)

# Webinar Contact Details

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