

# CCDBG REAUTHORIZATION: SOME CONSULTATION TOPICS

The purpose of this document is to encourage tribal dialogue – to talk about the many Tribal opportunities with the passage of this law. To begin with, we may want to talk about the many “what ifs” including Plan redesign, what to do with the additional Discretionary funds, tribal /state relationships, professional development and appropriateness for Native American Children to name just a few.

## The Child Care and Development Block Grant (CCDBG) Act of 2014 known as P.L. 113-186 was signed into law November 19, 2014.

Focused - to better balance dual purposes:

- to promote economic self-sufficiency for low-income families and
- support healthy development and school readiness needs of children

### How Does the Law Impact Tribes?

- The Law does not indicate the extent to which many of the new provisions apply to Tribes
- OCC will consult with Tribes to help inform decisions about which provisions of the new Law will be applicable to Tribes
- OCC will extend the current FY 2014-2015 Tribal Plan by 1-year to engage in Tribal Consultation

### Tribal -Specific Provisions

- Tribes receive not less than 2% of Discretionary Funds
- HHS, in consultation will develop minimum child care standards that appropriately reflect Tribes’ needs and available resources and included:
  - Standards requiring a publicly available application
  - Health and safety standards, and
  - Standards requiring a reservation of funds for activities to improve the quality of child care services.

### Other Provision that Impact Tribes

- At the option of the Tribes, States must coordinate with Tribes in the development of the State Plan
- States must describe in their plan coordination of child care services including tribal early childhood programs, to expand accessibility and continuity of care
- State must demonstrate in their Plan how they are encouraging partnerships with tribes and tribal organizations
- Requires State training and professional development to be accessible to Tribal CCDF providers, and
- Training and professional development requirements also should be appropriate for Native American children.

## → Applicability of CCDF Reauthorization Provisions

- Maintaining Family-Friendly Policies
  - Implementing 12-month eligibility re-determination periods
  - Allowing for at least a 3-month job search
  - Improving access for homeless families, children with disabilities, and increasing supply and quality with grants/contracts
- Standards and Monitoring Processes to Ensure the Health and Safety of Child Care
  - Updating OCC’s Tribal Health and Safety Standards (Orange Book)
  - Establishing health and safety requirement in 10 topical areas
  - Conducting comprehensive criminal background checks
  - Establishing annual monitoring of CCDF providers
- Support Continuous Quality Improvement
  - Establishing a quality set-aside
- Building Knowledge and Skills of Child Care Workforce
  - Accessing State training and professional development
  - Training and Profession Development Appropriate for Native American Children
  - Enhance health and safety training
  - Promoting the social-emotional health and development of children
- Engaging Families in the Development of their Children through Outreach and Education
  - Disseminating information on the full range of child care services
  - Parental access to provider-specific information on monitoring reports

## → Tribal CCDF Funding

- Increased CCDF Discretionary set-aside percentage
- Changes to the Base Amount
- Changes to the Funding Formula
- Options for conducting child counts

## → Re-designing the Tribal Plan Preprint

- The diversity of our CCDF Tribal Grantees – one size does not fit all
  - Tiered approach to the Plan
  - Exempt/Non-exempt threshold
  - Online submission of specific tribal elements

## → Training & Technical Assistance (TA) – Research

- What are your TA needs?
  - Plan Preprint
  - Specialized – Request CCDF TA funds to address the Tribes needs
- Research Needs
  - What are Tribal needs?
  - Coordination of research and validation of data

## → Other Thoughts

Send in your testimony, comments and questions to:

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