



**Topic:** *Professional Development/Portable Credentials and Degrees for the Early Childhood and School-Age Workforce*

**Date:** October 17, 2012

**Time:** 3:00 – 4:30 p.m. (Eastern Time)

**Description:** Explore how States and Territories use planning and policy to create progressive credentials for the early childhood (EC) and school-age workforce. Hear about key strategies to develop and support portable credentials and degrees: core knowledge and competencies, professional standards, higher education accreditation, and articulation.

**Audience:** The presentation will be open to State and Territory child care administrators, Head Start collaboration directors, State Race to the Top–Early Learning Challenge leads, State Advisory Council members, and Federal EC Central and Regional Office staff members.

### **Agenda**

#### ***Welcome and Introduction***

- Shannon Rudisill, Director, Office of Child Care (OCC), Administration for Children and Families

#### ***National Overview and Key Considerations***

- Dianne Lake, Lead Senior Technical Assistance Specialist, National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW)

#### ***Why Progressive, Portable Credentials Matter and Promising Strategies***

- Alison Lutton, Senior Higher Education Specialist, PDW

#### ***Key Planning and Implementation Considerations***

- Dianne Lake, Lead Senior Technical Assistance Specialist, PDW

#### ***Connecticut's Journey to Progressive, Portable Credentials and Degrees***

- *Professional Development System Perspective*
  - Darlene Ragozzine, Executive Director, Connecticut Charts-A-Course
- *Individual Practitioner Perspective*
  - Lucy Reyes

#### ***Question-and-Answer Session***

- Dianne Lake, Lead Senior Technical Assistance Specialist, PDW

#### ***Closing Comments***

- Shannon Rudisill, Director, OCC