

# Building Pathways to a Brighter Future

## Turtle Mountain Community College

HEART Project (Health Education Access through Rural Training Project)

**Location:** Belcourt, ND

## OTHER GRANT INFORMATION

**Five Year Project Period:** September 30, 2015 - September 29, 2020

**Annual Award Amount:** \$2,285,882

**Type of Organization:** Tribally Controlled Colleges and Universities (TCCUs)

**Service Area:** Rolette County in north central North Dakota

**Target Population:** TANF recipients, SNAP recipients, children of a parent receiving TANF or SNAP, individuals receiving General Assistance payments, and individuals whose family income is below federal poverty guidelines

## FIVE-YEAR QUANTIFIABLE PROJECTIONS

Number of individuals that will be enrolled in the overall HPOG program: 860

Number of TANF recipients that will be enrolled: 129

Number of individual participants that will begin basic skills education: 860

Number of individual participants that will complete basic skills education: 645

Number of participants that will begin any healthcare occupational training: 645

Number of participants that will complete any healthcare occupational training: 484

Number of individual participants that will obtain employment in a healthcare occupation: 436

## ABSTRACT

Turtle Mountain Community College (TMCC) will operate the Health Education Access through Rural Training Project (referred to as the HEART Project). This project builds upon the infrastructure developed during the first round of HPOG 1.0. TMCC will take career preparation for Native Americans in the region to a new level by incorporating defined career ladders that include expanded training opportunities in employer-demanded, labor market-informed, high-wage healthcare careers, including the addition of Certified Medical Assistant (CMA), Medical Administrative Assistant, and Health and Fitness Technician programs. Additionally, TMCC will introduce a cohort model through the HEART Project that aligns core curricula and provides all Allied Health participants with the same courses (courses that include developmental education and support services with continuous intervention throughout the entire training cycle). The newly expanded training will include stackable credentials to allow participants multiple entry and exit points within each track that are aligned with available jobs.

A bridge program will also be established to ensure participants are college-ready and poised for success. Through video conferencing technology and online platforms, the HEART Project will also expand reach and access to training opportunities; provide new opportunities for participants to access work-based learning; and deliver innovative, customized support services. Support services offered include child care, transportation assistance, tuition assistance, tax preparation, and job placement, among others. In addition, onsite tutors/mentors will be placed strategically throughout the remote sites.