FPTRQ Provider/Teacher Measure Scoring Sheet

		ID									
	Program ID	**1001**	**1001**	**1001**	**1001**	**1001**	**1001**	**1001**	**1001**	**1001**	**1001**
	Provider/Teacher ID	**101**	**102**	**103**	**104**	**105**	**106**	**107**	**108**	**109**	**110**
Item #	Item										
PROVQ1a	Child's experiences in the education and care setting										
PROVQ1b	Parents about their child's abilities										
PROVQ1c	Parents about their child's learning										
PROVQ1d	Problems their child is having in the education and care setting										
PROVQ1e	What to expect at each stage of their child's development										
PROVQ1f	How their child is progressing towards developmental milestones										
PROVQ1g	Goals parents have for their child										
PROVQ1h	How their child is progressing towards the parents' goals										
PROVQ2a	Your expectations for the children in your care										
PROVQ2b	Rules you have for children in your care										
PROVQ2c	How you feel about the education and care you provide										
PROVQ3a	Children have siblings										
PROVQ3b	Other adult relatives living in their households										
PROVQ3c	Parents' schedules										
PROVQ3d	Marital status of children's parents										
PROVQ3e	Parenting styles of children's parents										
PROVQ3f	Employment status of children's parents										
PROVQ3g	Financial situation										
PROVQ3h	Role that faith and religion play in children's household										
PROVQ3i	Culture and values										
PROVQ3j	Encourage their children's learning outside education and care										
PROVQ3k	How parents discipline their child										
PROVQ3l	Changes happening at home										
PROVQ4a	Share information with parents about their children's day										
PROVQ4b	Offer parents books and materials on parenting										
PROVQ4c	Suggest activities for parents and children to do together										
PROVQ5a	Answer parent's questions when they come up										
PROVQ5b	Support their child's learning and development at home										
PROVQ5c	Set goals with parents for their child										
PROVQ5d	Offer parents ideas or suggestions about parenting										
PROVQ5e	Receive feedback about your performance										
PROVQ6a	New and better ways to teach and care for children										
PROVQ6b	Feedback on my care and teaching practices										
PROVQ6c	Make decisions about their children's education and care										
PROVQ6d	Ultimate decision makers for the care and education of children										
PROVQ7a	Take into account information parents share about their children										
PROVQ7b	Take into account families' varies and cultures										
PROVQ8a	Support the way parents raise their children										
PROVQ8b	Support the way parents discipline their children										
PROVQ8c	Support the goals parents have for their children										
PROVQ8d	Work with parents who do not share my beliefs										
PROVQ9a	Care for children because I enjoy it										
PROVQ9b	See job as just a paycheck										
PROVQ9c	Care for children because I like being around children										
PROVQ9d	If found something else to do to make a living I would										
PROVQ10a	Help families get services available in the community										
PROVQ10b	Offer parents information about community events										
PROVQ10c	Respond to issues or questions outside of normal care hours										
PROVQ10d	Change my work schedule in response to parents' work										
PROVQ10e	Learn new ways to teach and care for children										
PROVQ10f	Change activities offered to children in response to feedback										
PROVQ11a	Developmental delays in children										
PROVQ11b	Child abuse and neglect										
PROVQ11c	Domestic violence										
PROVQ11d	Substance abuse										
PROVQ11e	Depression or mental health issues in parents										
PROVQ11f	Hunger										
PROVQ12a	Encourage families to seek or receive services										
PROVQ12b	Made appointments or arrangements for families										
PROVQ12c	Helped families find services they need										
PROVQ13	Hispanic or Latino										
PROVQ14a	White										
PROVQ14b	Black or African American										
PROVQ14c	American Indian or Alaska Native										
PROVQ14d	Asian Indian										

PROVQ14e	Chinese										
PROVQ14f	Filipino										
PROVQ14g	Japanese										
PROVQ14h	Korean										
PROVQ14i	Vietnamese										
PROVQ14j	Other Asian										
PROVQ14k	Native Hawaiian										
PROVQ14l	Guamanian or Chamorro										
PROVQ14m	Samoan										
PROVQ14n	Other Pacific Islander										
PROVQ15	Child Development Associate (CDA) credential										
PROVQ16	Less than a high school diploma										
PROVQ16	High school diploma or GED										
PROVQ16	Some college, no degree										
PROVQ16	Associate's degree										
PROVQ16	Bachelor's degree										
PROVQ16	Graduate school degree										

PROVIDER/TEACHER MEASURE SCORES										
TOTAL Provider/Teacher Measure Score										
Construct: Knowledge										
Subscale: Family-specific Knowledge										
Construct: Practices										
Subscale: Collaboration										
Subscale: Responsiveness										
Subscale: Communication										
Construct: Attitudes										
Subscale: Commitment										
Subscale: Openness to Change										
Subscale: Respect										