

Agenda

Wednesday, April 16(th)

8:30- 8:40 Welcome

Behnosh Najafi, Office of Planning, Research and Evaluation

8:40- 9:10 *Good Start, Grow Smart- Early Childhood Education English Language Learners Federal Interagency Initiative Overview*

Norma Garza, US Department of Education

Sharon Yandian, Office of Head Start

Sandra Baxter, National Institute for Literacy

9:10- *Young English Language Learners: A Demographic Portrait*

10:25

Don Hernandez, University of Albany State University of New York

10:25- Break

10:35

10:35- *Bilingual Development from 0 to 5 years of age*

12:05

Moderator: Diane August, Center for Applied Linguistics

Barbara Pearson, University of Massachusetts, Amherst

Bilingual Language Development in Spanish-background children, 0 – 3 years

Carol Scheffner Hammer, Pennsylvania State

The Language and Literacy Development of Bilingual, Spanish-Speaking Preschoolers

Gisela Jia, Lehman College

Bilingual Language and Literacy Development among Asian Language Minority Children

Kathryn Kohnert, University of Minnesota

Primary Developmental Language Disorders in Young Bilingual Children

12:10- Breakout Session for Bilingual Development Theme

1:10

1:15-3:00 *The Role of Culture and Family in Children's Early Language and Literacy Development*

(Lunch is also scheduled at this time; Hotel box lunches can be purchased)

Moderator: Gigliana Melzi, New York University

Marjorie Faulstich Orellana, University of California, Los Angeles
Beyond Cultural Mismatch: Leveraging Home Language Practices for School Success

Sylvia Sanchez, George Mason University
Family Engagement in Early Childhood Settings

Mary Eunice Romero-Little, Arizona State University
Indigenous Language, Literacy and Identity: Addressing Challenges and Maximizing Opportunities for Academic Achievement

3:00-3:10 Break

3:10-4:10 Breakout Session for Culture and Families Theme

4:15-5:00 *REPORT BACK FROM BILINGUAL DEVELOPMENT SESSIONS*

5:00- 5:45 *REPORT BACK FROM CULTURE AND FAMILIES SESSIONS*

5:45 ADJOURN

Thursday, April 17(th)

8:30- *Effective Programs for Language Minority Children*

10:00

Moderator: Lori Connors-Tadros, National Child Care and Technical Assistance Center

Dina Castro, University of North Carolina, Chapel Hill
A Review of Evidence-Based Instructional Practices for Language Minority Children

Michelle Kuamoo, National Child Care and Technical Assistance Center
Culturally Responsive Teaching: An Examination of Program Models

Pilar Torres, Centro Familia

Supporting Implementation of Classroom Practices: The Divide between Policy and Practice

10:05- 11:05 Breakout session for Effective Programming Theme

11:05- 11:20 Break

11:20- 12:05 *REPORT BACK FROM EFFECTIVE PROGRAMMING SESSIONS*

12:05- 1:50 *Measurement and Assessment with Language Minority Children*
(Lunch is also scheduled at this time; Hotel box lunches can be purchased)

Moderator: Susan Burns, George Mason University

Linda Espinosa, University of Missouri-Columbia
Assessing Young English Language Learners across Purposes and Domains: Promises and Pitfalls

Mike Lopez, National Center for Latino Child & Family Research
The Psychometric Maze - Making Sense of the Technical Characteristics of Currently Available Assessments for Dual Language Learners

Jennifer Brooks, Office of Planning, Research and Evaluation
Improving Methods for Studying Language Minorities in National Studies

1:55- 2:55 Breakout session for Measurement and Assessment Theme

2:55- 3:10 Break

3:15- 4:15 *REPORT BACK FROM MEASUREMENT AND ASSESSMENT SESSIONS*

4:15-5:15 *Closing Remarks*

Linda Espinosa, University of Missouri-Columbia

Rebeca Valdivia, WestEd

5:15 ADJOURN