

SUMMARY OF DATA COLLECTION BY MODE  
ALL MEASURES

RESPONDENT Construct/Instrument	Included Topics	DATA ELEMENTS COLLECTED BY WAVE			
		Age 0	Age 1	Age 2	Age 3
<b>PARENT DATA COLLECTION</b>					
<b>Parent Interview</b>					
BITSEA			X	X	X
Child's Health	-rating -conditions (including snoring and sleep apnea)		X	X	X
Ages and Stages			X	X	X
Family Demographics and Household Characteristics	-Household grid but less detail about each family member -Parent education, training, employment, work schedule -Languages spoken -Parents, child, born in the U.S.	X	X	X	X
Father Involvement	-Involvement in prenatal visits and planning for baby -Longer at age 1 for father and father figure identification -Ongoing, relationship with mother and with child and frequency of contact with child	X	X	X	X
Family/Child Program Goals and Goal Attainment	-Unmet needs	X	X	X	X
Program and Other Service Use	-Health and mental health services received by mother, child, other adults in household -Government services received -Concurrent child care arrangements -Whether kith and kin providers receive home visits -Parent and child service needs and match of needs and program services received -Use of program referrals and how helpful -Involvement of other family members in the program	X	X	X	X

TABLE 1 (continued)

Continuity of EHS Center-Based Care and Home Visiting Services			X	X	X
Parent Physical Health	-Health rating -Prenatal health issues -Chronic conditions	X	X	X	X
HOME	-Support of Language and Literacy about 4 interview items and one observation item			X	X
Family Routines	-Sleeping and eating at same times -Number of hours of sleep per night and naps, sleep disturbances -Daily reading		X	X	X
CHAOS scale				X	
Parental Modernity Scale			X		
CES-D Short Form		X	X	X	X
Parent Substance Use	-tobacco, alcohol, drugs, other risky behavior	X	X		
Parenting Stress Index, Short Form 11 items			X	X	X
Combination from Alice Carter FES, Family conflict subscale; and Conflict Tactics Scale Short Form (5 items)		X	Cohort 0 only	X	
Staff-Parent Relationships		X	X	X	X
MacArthur-Bates CDI Short Form	Spanish if interview is conducted in Spanish; English if the interview is conducted in English			X	X
Behavior Problems Index					X
Experiences in Close Relationships-Revised (ECR-R; Fraley et al., 2000)				X	
Parenting Alliances Measure (PAM)			Cohort 1 only		
<b>DIRECT CHILD ASSESSMENT</b>					
<b>Direct Child Assessment</b>					
PLS-4				X	X
PPVT-4					X
Height and weight				X	X

TABLE 1 (continued)

<b>Examiner/Interviewer Ratings</b>					
HOME	-Warmth 3 items -Internal 3 items -Harshness 3 items -Language and Literacy Supports (1 item at age 3 only)			X	X
Bayley II Behavior Rating Scale				X	X
<b>PARENT-CHILD INTERACTION</b>					
<b>Parent – Child Video</b>					
Two Bags with book in first bag and pretend food in second bag				X	X
Early Communication Indicator completed w/field observer working with child				X	X
<b>PRIMARY CAREGIVER /HOME VISITOR CHILD RATING</b>					
BITSEA (child care provider version)			X	X	X
MacArthur-Bates CDI Short Form	-English-speaking children: English CDI		X	X	X
	-DLL children with a bilingual hv or primary caregiver: English and Spanish CDI		X	X	X
Behavior Problems Index					X
Rating of Family Engagement		X	X	X	X
Staff-Parent Relationships		X	X	X	X
Continuity of EHS Services	-How long worked with family and child		X	X	X
<b>PRIMARY CAREGIVER/HOME VISITOR INTERVIEW</b>					
Staff Demographics	-language spoken -languages used in classroom	X	X	X	X
Education, Training, Professional Development	-Supervision and support -Work climate	X	X	X	X
Physical Health	-Rating -Chronic conditions	X	X	X	X
CES-D Short Form		X	X	X	X
Sleep Individualization (for center-based)			X	Cohort 1 only	

TABLE 1 (continued)

Program Implementation			X	X	X	X
Staff-Parent Relationships			X	X	X	X
<b>Classroom Observation</b>						
ITERS-R				X		
CLASS Toddler Version					X	X
Child-Adult and Group Size Counts				X	X	X
Nap and Sleep Routines/Practices				X	X	X
<b>Home Visit Observation</b>						
HOVRS—1 <sup>st</sup> four items plus content and engagement items; visit length and time per topic				X	X	X
<b>PROGRAM DIRECTOR INTERVIEW</b>						
<b>Program Director Interview</b>						
Program Implementation	-Theory of change -Program goals -Hiring practices	-ELL policies/practices -Referral policies	X	X	X	X
Demographics, Education, Training			X	X	X	X
Policies on Continuity of Care Providers and Home Visitors				X	X	X
<b>FAMILY SERVICE TRACKING</b>						
<b>Weekly Program Services Snapshot</b>						
Family/child attendance data			X	X	X	X
Referrals made			X	X	X	X
Major service changes			X	X	X	X