



**Healthy Marriage and Relationship Education:  
Recommended Outcome Measures for Parents in Complex Families**

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## **Healthy Marriage and Relationship Education Recommended Outcome Measures for Parents in Complex Families**

### **Overview**

Child Trends led a project on Healthy Marriage and Relationship Education Models and Measures, funded by the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families, U.S. Department of Health and Human Services. This project builds on prior model development and evaluations sponsored by OPRE and lessons learned from those studies. A key objective for this project is to recommend measures that can be used to assess a range of targeted outcome domains for healthy marriage and relationship education programs serving parents in complex families. For the purposes of this project, we define complex families as families where couples are in a committed relationship (married, cohabiting, or in a committed romantic relationship, even if they are not living together), they have at least one child together, and one or both parents have children from previous relationships

This excel spreadsheet summarizes the items and measures that we recommend for assessing a range of targeted outcome domains for healthy marriage and relationship education programs serving parents in complex families. These recommended items are appropriate for a diverse set of families, including married and unmarried couples and low-income couples. These recommendations were informed by a number of project activities, including a review of research and evaluation evidence, input from an expert work group and additional experts from the healthy marriage and relationship education (HMRE) field, the development of a logic model for HMRE programs, and results from cognitive interviews with parents in complex families. Some items were drawn directly from existing sources, some were adapted to be more appropriate for low-income parents in complex families, and some were newly developed for the purposes of this project.

We have defined outcomes that can be measured in the short-, intermediate, and/or long-term. Short-term outcomes are the first changes for participants in HMRE programming, and are very closely influenced by the program. Initial outcomes are often changes in knowledge, attitudes and behaviors. Programs can expect to see changes in short term outcomes during the course of the intervention and immediately following the intervention. Intermediate outcomes are the step between short-term outcomes and longer-term outcomes. They can be changes in behavior that result from the acquisition of new knowledge and skills. Programs should expect to see changes in intermediate outcomes among their participants in about six to twelve months. Longer-term outcomes are the ultimate outcomes a program wants to achieve. They can be changes in participants' condition or status. Longer-term outcomes have been measured approximately 2-3 years after the program in large-scale HMRE interventions.

**How to use this document**

The recommended items and measures are organized around a set of outcome domains, each on a separate worksheet. The items presented in each worksheet are not necessarily meant to be used together to form a scale or measure, but instead represent a variety of items related to that domain. Note that some items fall under more than one domain.

Users can search for items based on a number of factors, including by item, whether the item is existing, adapted or newly developed for the purposes of this project, response categories, construct, the original source(s) for the items, and item subject. Users can also search for items that have been combined in previous studies to develop scales or indices, and psychometric and scale property information is provided when available. More detail about each of these search options is provided in the

Column Definitions	
<b>Item</b>	The exact wording of each item and its stem are provided in this column. Each specific item is bolded.
<b>Existing/ Adapted/New</b>	Existing items reflect those that were drawn from existing surveys and instruments and can be used with no revisions. Items identified as adapted include those that have been modified from their original form to be more appropriate for complex families, including refinement of wording or response options for some items. Child Trends also developed new items for domains in which measures for parents in complex families did not exist. Some of the adapted and new items have been tested with the target population, but others have not (this is indicated in the column “Cognitively Tested”).
<b>Response Categories</b>	Recommended response categories for each item (e.g., frequency scale, agree/disagree, etc.).
<b>Construct</b>	The idea/theme/subject matter captured by the item. This column also specifies whether the item should be used to evaluate individual attitudes and beliefs vs. skills and behaviors.
<b>Source/Prior Use</b>	<a href="#">This column identifies the source of the item and prior use in program evaluations. A complete references list for the item source(s) is located on a separate tab.</a>
<b>Item Subject</b>	This column identifies who the item focuses on or is asking about. Specific definitions for each item subject are located below.
<b>Cognitively Tested</b>	A subset of items was selected by the project team to be cognitively tested with parents in complex families. These items are identified in this column. Users should note that the items in the spreadsheet reflect changes to the items based on the results of the cognitive interviews.
<b>Psychometric Properties</b>	Psychometric properties are available in this column. If a complete scale or subscale is recommended, the table provides information about its psychometric properties, when available. If only a single item or a partial scale is recommended, the table cites the full scale source under the “Source/Prior Use” column. Note that if an item is adapted, the psychometric properties are reported for the original items.
<b>Notes</b>	Any additional information and relevant details about the item will be provided in this column, such as how the item was adapted. If an item was used in multiple scales, additional information about the psychometric properties of these additional scales is also provided in this column.

Item Subject Definitions	
<b>Respondent</b>	Items that pertain to the respondent’s own attitudes, beliefs, and expectations or general skills and behavior
<b>Current relationship</b>	Items that refer to the respondent’s or his/her current partner’s behavior, as well as general items about the respondent’s current relationship
<b>Previous relationship</b>	Items about the respondent’s relationship with a previous partner and the previous partner’s behaviors
<b>Any child</b>	Items about a respondent’s relationship with any child, regardless of age, whether the child is from the current or a previous relationship, or biological or residential status
<b>Child age 0-4</b>	Items about a respondent’s relationship with children between the ages of 0-4
<b>Child age 5-8</b>	Items about a respondent’s relationship with children between the ages of 5-8
<b>Child age 9-17</b>	Items about a respondent’s relationship with children between the ages of 9-17
<b>Children with previous partner, age 5+</b>	Items about children from a previous relationship

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## Outcome Domain Definitions and Priority Constructs

This tab provides definitions for the outcome domains and associated priority constructs. Note that other secondary constructs not listed here may be included in the recommended measures tabs when items appear in multiple domains.

Outcome Domain	Definition	Priority Constructs
<b>Relationship and Marriage Attitudes and Expectations</b>	This outcome domain refers to an individual's attitudes, beliefs, and expectations about relationships and marriage in general, as well as attitudes and expectations for his/her own relationships. For complex families, relationship and marriage attitudes and expectations are particularly important for what individuals may expect once their new family forms, with a specific focus on attitudes and expectations for relationships between new partners and between stepparents and children in the household. These items represent expected short-term outcomes.	<ul style="list-style-type: none"> <li>• Attitudes about marriage</li> <li>• Attitudes about remarriage and stepfamilies</li> <li>• Changes in relationship expectations and perceptions</li> <li>• Gender roles and attitudes</li> </ul>
<b>Knowledge of Healthy Family Relationships</b>	This outcome domain refers to knowledge of healthy (and unhealthy) partner and family relationships. It assesses individual perceptions of their own relationships and what the key elements of healthy partner and family relationships should look like. Items in this outcome domain are cross-cutting and include physical violence, gender roles, and communication. These items represent expected short-term outcomes.	<ul style="list-style-type: none"> <li>• Knowledge of healthy family relationships</li> </ul>
<b>Perceived Program Effects</b>	This outcome domain refers to participant's perceived effects of taking an HMRE class or program. Items included in this outcome domain are cross-cutting in multiple areas, such as relationship expectations, fidelity, and relationship hope, confidence, and self-efficacy. These items represent expected short-term outcomes.	<ul style="list-style-type: none"> <li>• Changes in relationship expectations and perceptions</li> <li>• Infidelity</li> <li>• Relationship hope and confidence</li> <li>• Relationship self-efficacy</li> <li>• Financial management self-efficacy</li> <li>• Changes in relationship status</li> <li>• Changes in economic well-being</li> <li>• Parenting self-efficacy</li> </ul>
<b>Couple Interaction and Time Together</b>	This outcome domain refers to couple interaction and time together, either alone or with friends or family. This outcome domain assesses both the frequency and quality of specific types of activities/ time spent together. These items represent expected short-term and intermediate outcomes.	<ul style="list-style-type: none"> <li>• Partner communication</li> <li>• Quality of interaction</li> </ul>
<b>Couple Emotional and Personal Support</b>	This outcome domain refers to feelings of trust, caring, and partners' demonstration of personal support. These items represent expected intermediate outcomes.	<ul style="list-style-type: none"> <li>• Emotional support and understanding</li> <li>• Respect and trust</li> </ul>

<b>Partner Communication</b>	This domain refers to all aspects of communication between an individual and his/her partner. Included items assess both frequency and quality of communication between partners. We consider both positive and negative communication styles between partners. These items represent expected short-term outcomes.	<ul style="list-style-type: none"> <li>• Changes in relationship expectations and perceptions</li> <li>• Attitudes about marriage</li> <li>• Partner communications</li> <li>• Quality of interaction</li> <li>• Emotional support and understanding</li> <li>• Positive conflict management</li> <li>• Hostile communication</li> <li>• Family harmony</li> <li>• Communication about sexual relationship</li> <li>• Relationship satisfaction</li> <li>• Attitudes about partner involvement in caring for children- for parenting with children in the household</li> </ul>
<b>Couple Conflict Management/Conflict</b>	This outcome domain refers to a couple's ability to manage conflict. Conflict management reflects the ability to address or resolve conflict that can undermine a relationship. It may involve successful problem solving, compromise, or a respectful decision or mutual recognition that the sources of a couple's conflict are external (e.g., high unemployment in their community). It is expected that individuals can also apply these skills in other relationships, including with previous partners. These items represent expected intermediate and long-term outcomes.	<ul style="list-style-type: none"> <li>• General conflict</li> <li>• Hostile communication</li> <li>• Positive conflict management</li> </ul>
<b>Couple Violence</b>	This outcome domain refers to physical and psychological abuse and is a marker of an unhealthy relationship. These items represent expected intermediate and long-term outcomes.	<ul style="list-style-type: none"> <li>• Intimate partner violence with current partner</li> <li>• Physical violence</li> <li>• Psychological abuse</li> </ul>
<b>Couple Fidelity</b>	This outcome domain refers to actual or perceived cheating among partners in both the past and since the HMRE program has started. These items represent expected intermediate and long-term outcomes.	<i>no specific sub-constructs were identified for this outcome domain</i>
<b>Couple Relationship Status and Stability</b>	This outcome domain refers to the status of the current relationship and the respondent's perception of its future stability. For complex families in particular, it is important to consider the unique circumstances that can affect a relationship's – and ultimately the family's – stability. These items represent expected intermediate and long-term outcomes.	<ul style="list-style-type: none"> <li>• Relationship instability</li> <li>• Relationship status</li> <li>• Changes in relationship status</li> </ul>
<b>Family Processes</b>	This outcome domain refers to family harmony, (e.g., how the family interacts in the home), and family chaos (e.g., stability inside the home). These factors are particularly relevant for complex families, where parents and children may need to adjust to their new family relationships, and where some initial family turbulence may be expected. These items represent expected short-term and intermediate outcomes.	<ul style="list-style-type: none"> <li>• Family chaos</li> <li>• Family harmony</li> </ul>

<b>Family and Relationship Commitment</b>	This domain refers to an individual's commitment to the couple, specifically his/her dedication to maintaining a successful and stable relationship with the partner. It also captures an individual's hope and confidence in the success and stability of the relationship. These items represent expected short-term and intermediate outcomes.	<ul style="list-style-type: none"> <li>• Relationship commitment</li> <li>• Relationship hope and confidence</li> <li>• Relationship self-efficacy</li> </ul>
<b>Sexual Interaction and Family Planning with Partner</b>	This outcome domain refers to sexual interaction with the current partner. It focuses on the relationship dynamics, decision-making processes, and communication skills associated with having sex and also discussing intimacy and family planning within a relationship. These items represent expected short-term and intermediate outcomes.	<ul style="list-style-type: none"> <li>• Communication about sexual relationship</li> </ul>
<b>Knowledge of and Concern for Partner Well-Being</b>	This outcome domain refers to concern for the partner's well-being that extends beyond concern for the relationship itself. It assesses the couple's understanding of and concern for each other's feelings, expectations, and goals in life, and desire to support each other in achieving their individual goals. These items represent expected intermediate outcomes.	<i>no specific sub-constructs were identified for this outcome domain</i>
<b>Relationship Satisfaction</b>	This outcome domain refers to respondent's satisfaction with various aspects of his/her current relationship (e.g., communication) and with the relationship overall. These items represent expected short-term and intermediate outcomes.	<ul style="list-style-type: none"> <li>• Relationship happiness</li> <li>• Relationship satisfaction</li> </ul>
<b>Co-Parenting Relationship with Current Partner</b>	This outcome domain refers to attitudes, expectations, and behaviors related to joint parenting between current partners. Parents in complex families may be parenting biological- or step-children both in and outside the home, and may need to negotiate parenting boundaries and expectations for co-parenting. Aspects of co-parenting support, involvement, and conflict are considered. These items represent expected intermediate and long-term outcomes.	<ul style="list-style-type: none"> <li>• Attitudes about partner involvement in caring for children- for parenting with children in the household</li> <li>• Child's perception about parent's role and responsibilities- for joint biological child</li> <li>• Co-parental support- for parenting with children in the household</li> <li>• Co-parenting conflict- for parenting with children in the household</li> <li>• Co-parenting relationship quality- for parenting with children in the household</li> <li>• Perceived value of co-parent- for parenting with children in the household</li> <li>• Stepparent co-parenting</li> </ul>
<b>Co-Parenting Relationship with Previous Partner or Other Co-Parents</b>	This outcome domain refers to the ongoing relationship with previous partners related to raising children together. These relationships may also exist with other family members that are helping parents care for their children. These items represent expected intermediate and long-term outcomes.	<ul style="list-style-type: none"> <li>• Attitudes about previous partner/other co-parent involvement and care for children- general, for all co-parents and children</li> <li>• Attitudes about previous partner/other co-parent involvement and care for children- for partner's joint biological children</li> <li>• Child's perception about parent's role and responsibilities</li> <li>• Co-parental support- general, for all parents and children</li> <li>• Co-parenting conflict</li> <li>• Gatekeeping</li> <li>• Perceived value of previous partner or co-parents</li> </ul>

<b>Parenting</b>	This outcome domain refers to the various ways that parents are involved in their children’s lives, their parenting attitudes and expectations, and parenting styles. In general, these items could be asked about resident and non-resident children, and biological and non-biological children. These items represent expected short-term and intermediate outcomes.	<ul style="list-style-type: none"> <li>• Discipline behaviors</li> <li>• Importance of being a parent</li> <li>• Parent and child activities</li> <li>• Parental involvement</li> <li>• Parental stress</li> <li>• Parental warmth</li> <li>• Parenting closeness and caring</li> <li>• Parenting self-efficacy</li> <li>• Perception of time spent with child</li> </ul>
<b>Individual Well-Being</b>	This outcome domain refers to individual functioning and well-being. Items in this outcome domain assess specific aspects of well-being, including mental and emotional health and engagement in risky behaviors. These items represent expected intermediate and long-term outcomes.	<ul style="list-style-type: none"> <li>• Depression</li> <li>• Outlook for the future</li> <li>• Physical health</li> <li>• Self-efficacy</li> <li>• Social support</li> <li>• Social support for relationship and marriage</li> <li>• Substance use</li> </ul>
<b>Economic Well-Being and Stability</b>	This outcome domain refers to economic well-being and stability of the individual. Items in this domain include financial difficulties, job status and satisfaction, and financial management self-efficacy. These items represent expected intermediate and long-term outcomes.	<ul style="list-style-type: none"> <li>• Financial difficulties due to blended family status</li> <li>• Financial difficulty</li> <li>• Financial management self-efficacy</li> <li>• Income sources</li> <li>• Job status and satisfaction/employment behaviors</li> <li>• Job status and satisfaction/employment beliefs</li> <li>• Budgeting</li> <li>• Positive employment attitudes</li> <li>• Changes in economic well-being</li> </ul>

Outcome Domain: Relationship and Marriage Attitudes and Expectations								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel closer to [PARTNER].</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Shortened item; changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>[PARTNER] and I have less trouble working out disagreements.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Shortened item; changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more hopeful that my relationship with [PARTNER] will work out.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Removed "Compared to a year ago" from the beginning and deleted "romantic" before "relationship" Changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I know more about what it takes to have a good relationship than a year ago.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Respondent			Changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel that my partner and I communicate better.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more committed to our relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel disappointed in my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I have given up on my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>My expectations for my partner in this relationship have increased.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>My expectations for myself have increased.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent	X		

Outcome Domain: Relationship and Marriage Attitudes and Expectations								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I believe that working on this relationship can pay off.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more negative about my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more positive about my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>It is better for a couple to be married than to just live together.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Building Strong Families, 15 and 36 Month Follow-up Surveys, part of the Marriage Attitudes Scale.  Adapted from Fragile Families and Child Wellbeing Study, Baseline	Respondent			
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>It is better for children if their parents are married.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Building Strong Families, 15 and 36 Month Follow-up Surveys, part of the Marriage Attitudes Scale.  Adapted from Fragile Families and Child Wellbeing Study, Baseline	Respondent			
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>Unmarried parents living with children are not as likely to stay together as married parents.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire-Community Healthy Marriage Evaluation	Respondent			
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>Even bad relationships can be improved.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire-Community Healthy Marriage Evaluation	Respondent			Simplified and shortened item
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>Premarital and marriage education classes improve relationships.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire-Community Healthy Marriage Evaluation	Respondent			
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>Happy couples never argue.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			

Outcome Domain: Relationship and Marriage Attitudes and Expectations								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>Love should develop quickly between a child and a new stepparent.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Smart Steps Pre-Program Evaluation (Wife Survey) adapted from Remarriage Belief Inventory (Higginbotham & Adler-Baeder, 2008)	Respondent	X		Adapted response categories, adapted wording through cognitive interviewing
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>Stepparents should assume authority over the children soon after the new family forms.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory (Higginbotham & Adler-Baeder, 2008)	Respondent			The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>Adjustment to living in a blended family should occur quickly.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory, one item in the Adjustment Comes Quickly subscale (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley,	Respondent	X		Adapted through cognitive interviewing  The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>Family members should feel close to one another soon after a new family forms.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley, J (2010)	Respondent	X		Adapted to simplify wording  The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>Children's needs are more important than a new partner's needs.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory, one item in the Children are a Priority subscale (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley, J (2010)	Respondent	X		Adapted to be more specific  The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>Children's wishes are more important than a new partner's wishes.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory, one item in the Children are a Priority subscale (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley,	Respondent	X		Adapted to simplify wording to align with other item  The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>People who have divorced once are likely to divorce again.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley, J (2010)	Respondent	X		Adapted by adding the word "once" in front of divorced  The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>People who have had bad relationships can still build good relationships that last.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley, J (2010)	Respondent	X		The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.

Outcome Domain: Relationship and Marriage Attitudes and Expectations								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements.  <b>My partner has no business seeing their child(ren)'s other parent.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements.  <b>If my partner gets along well with their previous partner, it would make me unhappy.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements.  <b>It is much better for everyone if a husband earns the money and a wife takes care of the house and family.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Gender Roles and Attitudes (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline and 12 Month Follow-up Surveys.  Adapted from Fragile Families and Child Wellbeing Survey, Baseline	Respondent			SHM adapted from Fragile Families and Child Wellbeing Survey, Baseline
Please report how much you agree or disagree with the following statements.  <b>It is much better for everyone if one partner earns the money and the other partner takes care of the house and family.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Gender Roles and Attitudes (Attitudes/Beliefs)	Adapted from Supporting Healthy Marriage, Baseline and 12 Month Follow-up Surveys.	Respondent			Adapted wording slightly to be LGBTQ inclusive
Please report how much you agree or disagree with the following statements.  <b>If two partners both work full-time, they should share household chores equally.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Gender Roles and Attitudes (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline and 12 Month Follow-up Surveys  Marital Instability Over the Life Course, Waves I, II, III	Respondent			Supporting Healthy Marriage wording slightly changed to be LGBTQ inclusive  Marital Instability Over the Life Course, Waves I, II, III ("if his wife works full-time, a husband should share equally in household chores such as cooking, cleaning, and washing").
For each item, please indicate who you think should take care of the following responsibilities in the household:  <b>a) finances; b) the children; c) household chores; d) provide for the family/make a living</b> <b>What is the chance that you will marry your partner in the future?</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Gender Roles and Attitudes (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			This item should be a set of questions Each option is a question and should be answered separately
	Adapted	No chance A little chance A 50-50 chance A pretty good chance An almost certain chance	Relationship Commitment (Attitudes/Beliefs)	Building Strong Families, Baseline, 15 and 36 Month Follow-Up Surveys, one item in the Relationship Commitment Scale  Fragile Families and Child Wellbeing Survey, Baseline, One Year	Current relationship			Building Strong Families, slight wording changes  Fragile Families and Child Wellbeing Survey, slight wording changes  Note: to be asked only of partners who are not married
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through their:  <b>Family.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through their:  <b>Friends.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item

Outcome Domain: Relationship and Marriage Attitudes and Expectations								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through a:  <b>Place of Worship.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item.
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through a:  <b>Counselor.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through:  <b>Relationship education class(es).</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item

Outcome Domain: Knowledge of Healthy Family Relationships								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How important are the following to a healthy romantic relationship: <b>Communication about what each partner wants in a relationship.</b>	New	Extremely important Very important Somewhat important Not important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Communication about what being faithful to a partner means.</b>	New	Extremely important Very important Somewhat important Not important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Communication about how to manage conflict.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Avoiding physical violence.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Feeling respected, understood, and appreciated as a person.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Having time together as a couple.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Wanting your partner to be as happy as they can be.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Feeling responsible for the well-being of your partner.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship: <b>Working together to find a solution when you disagree with your partner.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Please report how much you agree or disagree with the following statements. Since taking this class: <b>I know more about what it takes to have a good relationship than a year ago.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Respondent			Changed response categories, changed stem
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements: <b>People who have divorced once are likely to divorce again.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley, J (2010)	Respondent	X		Adapted by adding the word "once" in front of divorced  The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.

Outcome Domain: Knowledge of Healthy Family Relationships							<a href="#">Return to Table of Contents</a>	
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Thinking about blended families in general, please mark the extent to which you agree or disagree with each of the following statements:  <b>People who have had bad relationships can still build good relationships that last.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Remarriage and Stepfamilies (Attitudes/Beliefs)	Remarriage Belief Inventory (Higginbotham & Adler-Baeder, 2008)  Gelatt, V , Adler-Baeder, F , Seeley, J (2010)	Respondent	X		The Remarriage Belief Inventory is a 22-item instrument developed to assess individuals' beliefs regarding remarriage.

Outcome Domain: Perceived Program Effects								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel closer to [PARTNER].</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Shortened item; changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>[PARTNER] and I have less trouble working out disagreements.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Shortened item; changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more hopeful that my relationship with [PARTNER] will work out.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Removed "Compared to a year ago" from the beginning and deleted "romantic" before "relationship" Changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I know more about what it takes to have a good relationship than a year ago.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Respondent			Changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel that my partner and I communicate better.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more committed to our relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel disappointed in my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I have given up on my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>My expectations for my partner in this relationship have increased.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>My expectations for myself have increased.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent	X		

Outcome Domain: Perceived Program Effects								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I believe that working on this relationship can pay off.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more negative about my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more positive about my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
How much do you agree or disagree with the following statements about the program?  <b>Since attending the program, I know how to handle conflict with my partner better.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Current relationship			
Since the program began,  <b>Has [PARTNER] cheated on you with someone else?</b>	Existing	Definitely yes Probably yes Not Sure Probably no Definitely no	Infidelity (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			
Since the program began,  <b>Have you cheated on [PARTNER] with someone else?</b>	Existing	Yes No	Infidelity (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			
Since taking this class, how likely is it that:  <b>Your relationship with your partner can succeed.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Hope and Confidence (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>Your relationship with your partner can be happy.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Hope and Confidence (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>Your relationship with your partner can be good for your child(ren).</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Hope and Confidence (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>You have the skills to make your relationship with your partner last.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>You will work to improve your relationship.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		

Outcome Domain: Perceived Program Effects								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Since taking this class, how likely is it that:  <b>Your partner will work to improve your relationship.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please indicate the extent to which you agree or disagree:  <b>Since taking this class/program, I know how to handle my money and bills better.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Management Self-Efficacy (Attitudes/Beliefs)	Proposed for Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			Adapted item wording slightly (and made general for programs that only offer one class rather than entire program; "attending" to "taking")
Please indicate the extent to which you agree or disagree:  <b>Since taking this class/program, I do more financially to support my child(ren) not living with me.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Management Self-Efficacy (Attitudes/Beliefs)	Proposed for Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			Ask only of parents with non resident child(ren)  Adapted item wording slightly (and made general for programs that only offer one class rather than entire program; "attending" to "taking")
Since completing the program, have you...  <b>Ended a relationship that was emotionally unhealthy or abusive?</b>	Existing	Yes No	Changes in Relationship Status (Skills/Behaviors)	Originally developed by the Center for Self Sufficiency, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Since completing the program, have you...  <b>Ended a relationship that was just not working for you?</b>	Existing	Yes No	Changes in Relationship Status (Skills/Behaviors)	Originally developed by the Center for Self Sufficiency, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Since completing the program, have you...  <b>Ended a relationship that was physically unhealthy or abusive?</b>	Existing	Yes No	Changes in Relationship Status (Skills/Behaviors)	Originally developed by the Center for Self Sufficiency, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			

Outcome Domain: Perceived Program Effects								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Since you began attending the program, have you obtained any of the following? (Mark all that apply)	Existing	High school diploma/GED Vocational/technical certification Other (Please specify) None of the above	Changes in Economic Well-being (Skills/Behaviors)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
How much do you agree or disagree with the following statements about the program?  Since attending the program, I feel more confident that I have the skills necessary to be an effective parent	Existing	Strongly Agree Agree Disagree Strongly Disagree	Parenting Self-Efficacy (Attitudes/Beliefs)	Originally developed by University Behavioral Associates, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			

Outcome Domain: Couple Interaction and Time Together								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
I'd like for you to tell me if you see the following as extremely important, very important, or not important to a successful relationship:  <b>Talking about things that are important to each partner.</b>	Adapted	Extremely Important Very important Somewhat important Not important	Partner Communication (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in the Positive Marital Interaction Scale	Respondent			Changed stem, item, and response categories
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] listened to me when I needed someone to talk to.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interaction Scale and Relationship Warmth and Support Scale  Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in the Support and Affection Scale, and Relationship Interaction Scale  Fragile Families and Child Wellbeing Survey, One Year, Three Year, Five Year, Nine Year	Current relationship			Supporting Healthy Marriage, changed wording to be in past tense, changed stem from baseline and 30 Month  Building Strong Families, changed stem, changed wording to be in past tense, and changed response categories  Fragile Families, changed stem, wording, and response categories
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] and I talked about things that happened during our day.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys  Scott, M.E., Moore, K.A., & Hickman, S.  Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in Support and Affection Scale  Personal Report of Spouse Communication Apprehension (Powers and Hutchinson, 1979)	Current relationship			Supporting Healthy Marriage, changed wording to be in the past tense  Building Strong Families, changed stem, wording, and response categories  Personal Report of Spouse Communication Apprehension (Powers and Hutchinson, 1979), added stem, changed wording and response categories
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] and I had similar views about what is important in life.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interactions Scale  Scott, M.E., Moore, K.A., & Hickman, S.	Current relationship			Changed wording to be in past tense
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>I did things to show I value my [PARTNER].</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys  Scott, M.E., Moore, K.A., & Hickman, S.	Current relationship		Scott, M.E., Moore, K.A., & Hickman, S. Full Positive	Changed wording to be in past tense

Outcome Domain: Couple Interaction and Time Together								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>Enjoyed doing even ordinary, day-to-day things together.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interactions Scale and Relationship Warmth and Support Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Building Strong Families, 15 and 36 month Follow-up Surveys, one item in Support and Affection Scale and Relationship Interaction Scale	Current relationship		Interactions Scale (full scale, $\alpha = .82$ )	Supporting Healthy Marriage, changed wording to be in past tense  Building Strong Families, 15 and 36 month Follow-up Surveys, changed stem, wording, and response categories
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] and I were good at working out our differences.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, one item in Positive Communication Skills Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, changed wording to be in past tense  Gottman Sound Relationship House Questionnaires (Gottman, 1999), changed stem, wording, and response categories
In the past month, when you and [PARTNER] had a serious disagreement, how often did you...  <b>Discuss your disagreement respectfully?</b>	Existing	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, one item in Positive Communication Skills Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from the National Survey of Families and Households, Waves 1, 2, 3	Current relationship			SHM adapted item from the National Survey of Families and Households, Waves 1, 2, 3, changed stem, wording, and response categories
In the past month, when you had a serious disagreement with [PARTNER], how often did you...  <b>Work on it together to find a resolution?</b>	Existing	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, one item in Positive Communication Skills Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Couple Communication Questionnaire (Cowan and Cowan, 1990)	Current relationship			
In the past month, how often have you and your partner done the following things?  <b>Laugh together</b>	Existing	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally used in the Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Current relationship			

Outcome Domain: Couple Interaction and Time Together								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, how often have you and your partner done the following things?  <b>Participate together in an activity we both enjoy</b>	Existing	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally used in the Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Current relationship			
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Say "I love you" to your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship		Adapted from Smart Steps Pre-Program Evaluation, Full positive/negative scale, Positive $\alpha = .80$ ; Negative $\alpha = .75$	Changed timeframe of question and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Do something nice for your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Talk about the day's events with your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Share emotions, feelings, or problems with your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Show anger or impatience towards your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Do things on purpose that annoy your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Give your partner a kiss or a hug.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Criticize your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Deleted "or complain" in the item. Changed timeframe of question and response categories

Outcome Domain: Couple Interaction and Time Together								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Have meals with my partner and our children in your household.</b>	New	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Spend time with all of your children.</b>	New	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How important are the following to a healthy romantic relationship:  <b>Having time together as a couple.</b>	New	Very important Important Somewhat important Not at all important	Couple Interaction and Time Together (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>Time spent together.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How satisfied are you with:  <b>The amount of time you spend together as a couple.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 Month Follow-Up Survey  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989), one item in the Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness, added stem, changed wording, and response categories

Outcome Domain: Couple Emotional and Personal Support								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Do you strongly agree, agree, disagree, or strongly disagree?  [PARTNER] is honest and truthful with me.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Respect and Trust (Attitudes/Beliefs)	Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in the Support and Affection Scale  Adapted from the Dyadic Trust Scale (Larzelere and Huston, 1980)	Current relationship			BSF adapted item from the Dyadic Trust Scale (Larzelere and Huston, 1980), added stem, changed wording and response categories
Do you strongly agree, agree, disagree, or strongly disagree?  [PARTNER] respects me.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Respect and Trust (Attitudes/Beliefs)	Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in the Support and Affection Scale  Adapted from the Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			BSF adapted item from the Gottman Sound Relationship House Questionnaires (Gottman, 1999). Changed stem, wording, and response categories
Do you strongly agree, agree, disagree, or strongly disagree?  [PARTNER] encourages or helps me to do things that are important to me.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in the Support and Affection Scale and Relationship and Interaction Scale  Adapted from Fragile Families and Child Wellbeing Survey, Baseline, One Year, Three Year, Five Year, Nine Year	Current relationship			BSF adapted item from Fragile Families and Child Wellbeing Survey, changed stem, wording, and response categories
Do you strongly agree, agree, disagree, or strongly disagree?  It is hard for me to talk with [PARTNER] about the important things in our lives.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interactions Scale	Current relationship			
Do you strongly agree, agree, disagree, or strongly disagree?  I trust [PARTNER] completely.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Relationship Warmth and Support Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in Support and Affection Scale  Adapted from the Dyadic Trust Scale (Larzelere and Huston, 1980)	Current relationship			SHM adapted item from Building Strong Families, deleted "can" from before the word "trust"  Adapted from the Dyadic Trust Scale, added stem, changed wording, and changed response categories

Outcome Domain: Couple Emotional and Personal Support								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Do you strongly agree, agree, disagree, or strongly disagree?  <b>[PARTNER] knows and understands me.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Relationship Warmth and Support Scale  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Support and Affection Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from Triangular Theory of Love Scales (Sternberg, 1997)	Current relationship			SHM adapted item from Triangular Theory of Love Scales, added stem, changed wording, and changed response categories
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I am comfortable expressing how I feel about sex with [PARTNER].</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989) one item in Sexual Relationship Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording, and changed response categories
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I can count on [PARTNER] to be there for me.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys, one item in Relationship Warmth and Support Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from Relationship Rating Form (Davis and Todd, 1985)  Adapted from the Dyadic Trust Scale (Larzelere and Huston, 1980)  Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship		Scott, M.E., Moore, K.A., & Hickman, S. Full Emotional Support and Commitment Scale ( $\alpha = .89$ )	SHM adapted item from Building Strong Families, item wording changed  Adapted from Relationship Rating Form, added stem, changed wording, changed response categories  Adapted from the Dyadic Trust Scale, added stem, changed wording, changed response categories
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I believe this relationship can be strong even through hard times.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys, one item in Commitment to Couple and Family Relationships Scale  Scott, M.E., Moore, K.A., &	Current relationship			

Outcome Domain: Couple Emotional and Personal Support								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I view our marriage as lifelong.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Surveys, one item in Commitment to Couple and Family Relationships Scale  Scott, M.E., Moore, K.A., & Hickman, S.	Current relationship			
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I feel appreciated by [PARTNER].</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Relationship Warmth and Support Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Constructive Conflict Behavior Scale	Current relationship			SHM adapted item from Building Strong Families, changed stem and response categories.  See Couple Conflict/Conflict Management domain for full BSF Constructive Conflict Behavior Scale
Do you strongly agree, agree, disagree, or strongly disagree?  <b>[PARTNER] expresses love and affection towards me.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Relationship Warmth and Support Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from Fragile Families and Child Wellbeing Survey, Baseline, One Year, Three Year, Five Year, Nine Year  Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Support and Affection Scale and Relationship Interaction Scale	Current relationship			SHM adapted item from Fragile Families and Child Wellbeing Survey, changed stem, wording, and response categories  Adapted from Building Strong Families, changed wording
How important are the following to a healthy romantic relationship:  <b>Feeling respected, understood, and appreciated as a person.</b>	New	Very important Important Somewhat important Not at all important	Emotional Support and Understanding (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel closer to [PARTNER].</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Shortened item; changed response categories, changed stem

Outcome Domain: Couple Emotional and Personal Support								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] listened to me when I needed someone to talk to.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S., one item in Positive Interaction Scale  Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interactions Scale and Relationship Warmth and Support Scale  Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in Support and Affection Scale and Relationship Interaction Scale  Fragile Families and Child Wellbeing Survey, One Year, Three Year, Five Year, Nine Year	Current relationship			Supporting Health Marriage, changed stem from baseline and 30 month surveys. Changed wording to be in past tense.  Scott, M.E., Moore, K.A., & Hickman, S., changed wording. One item in Positive Interaction Scale, see Couple Interaction and Time Together domain for full scale  Building Strong Families, changed stem, changed wording to be in past tense, changed response categories  Fragile Families, changed stem, wording, and response categories
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Say "I love you" to your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories  One item in Positive/Negative Interaction Scale, see Couple Interaction and Time Together domain for full scale
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Do something nice for your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories  One item in Positive/Negative Interaction Scale, see Couple Interaction and Time Together domain for full scale
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Share emotions, feelings, or problems with your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories  One item in Positive/Negative Interaction Scale, see Couple Interaction and Time Together domain for full scale
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Give your partner a kiss or a hug.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories  One item in Positive/Negative Interaction Scale, see Couple Interaction and Time Together domain for full scale
Do you strongly agree, agree, disagree, or strongly disagree?  <b>When I have problems, [PARTNER] really understands what I'm going through.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in Construct Conflict Behaviors Scale	Current relationship			Changed stem. Changed response categories from often, sometimes, rarely, and never. One item in Constructive Conflict Behaviors Scale, see Couple Conflict/Conflict Management domain for full scale

Outcome Domain: Couple Emotional and Personal Support								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>I feel respected even when we disagree.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Construct Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Adapted from Building Strong Families, changed stem. "Rarely" response category was changed to "hardly ever." One item in Constructive Conflict Behaviors Scale, see Couple Conflict/Conflict Management domain for full scale  Adapted from Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] is good at calming me when I get upset.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Construct Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys. Changed stem. "Rarely" response category was changed to "hardly ever." One item in Constructive Conflict Behaviors Scale, see Couple Conflict/Conflict Management domain for full scale  Adapted from Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] was rude and mean to me when we disagreed.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S., one item in Conflict Scale  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale	Current relationship			Changed stem. Changed wording to be in the past tense  One item in Scott, M.E., Moore, K.A., & Hickman, S. Conflict Scale, see Couple Conflict/Conflict Management or Partner Communication domains for full scale
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we argued, I felt personally attacked by [PARTNER].</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage, Baseline and Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed wording to be in the past tense. Changed "almost never" response category to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>One or both of us continued to hold grudges even after discussing our disagreements.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Response category changed from "almost never" to "hardly ever"
Please read each statement and mark the appropriate answer:  <b>I can tell what current stressors my partner is facing.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PYS Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer:  <b>I know my partner's major goals in life.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PYS Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing

Outcome Domain: Couple Emotional and Personal Support								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please read each statement and mark the appropriate answer:  <b>I know my partner's current major challenges.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer:  <b>My partner is familiar with my current stressors.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer:  <b>My partner is familiar with my major goals in life.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer:  <b>My partner knows my current major challenges.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer:  <b>I care about the well-being of my partner.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Knowledge of and Concern for Partner Well-Being	The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer:  <b>My partner helps me achieve my goals.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please read each statement and mark the appropriate answer:  <b>My partner does whatever they can to make me happy.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Knowledge of and Concern for Partner Well-Being	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please read each statement and mark the appropriate answer:  <b>I help my partner achieve their goals.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
How satisfied are you with:  <b>Emotional support you get from your partner.</b>	New	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Partner Communication								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I feel that my partner and I communicate better.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>Happy couples never argue.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship:  <b>Communication about what each partner wants in a relationship.</b>	New	Extremely important Very important Somewhat important Not important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship:  <b>Communication about what being faithful to a partner means.</b>	New	Extremely important Very important Somewhat important Not important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship:  <b>Communication about how to manage conflict.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
I'd like for you to tell me if you see the following as extremely important, very important, or not important to a successful relationship:  <b>Talking about things that are important to each partner.</b>	Adapted	Very important Important Somewhat important Not at all important	Partner Communication (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interactions Scale	Respondent			Changed stem, item, and response categories
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] listened to me when I needed someone to talk to.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S., one item in Positive Interaction Scale  Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interaction Scale and Relationship Warmth and Support Scale  Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in the Support and Affection Scale, and Relationship Interaction Scale  Fragile Families and Child Wellbeing Survey, One Year, Three Year, Five Year, Nine Year	Current relationship			Supporting Healthy Marriage, changed wording to be in past tense, changed stem from baseline and 30 Month  Scott, M.E., Moore, K.A., & Hickman, S. changed wording to be in past tense. One item in Positive Interaction Scale, see Couple Interaction and Time Together domain for full scale  Building Strong Families, changed stem, changed wording to be in past tense, and changed response categories  Fragile Families, changed stem, wording, and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] and I talked about things that happened during our day.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys  Scott, M.E., Moore, K.A., & Hickman, S.  Building Strong Families, 15 and 36 Month Follow-up Surveys, one item in Support and Affection Scale  Personal Report of Spouse Communication Apprehension (Powers and Hutchinson, 1979)	Current relationship			Supporting Healthy Marriage, changed wording to be in the past tense  Scott, M.E., Moore, K.A., & Hickman, S., changed wording to be in past tense. One item in Positive Interaction Scale, see Couple Interaction and Time Together domain for full scale  Building Strong Families, changed stem, wording, and response categories  Personal Report of Spouse Communication Apprehension (Powers and Hutchinson, 1979), added stem, changed wording and response categories
In the past month, when you and [PARTNER] had a serious disagreement, how often did you...  <b>Discuss your disagreement respectfully?</b>	Existing	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, one item in Positive Communication Skills Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from the National Survey of Families and Households, Waves 1, 2, 3	Current relationship			SHM adapted item from the National Survey of Families and Households, Waves 1, 2, 3, changed stem, wording, and response categories  Scott, M.E., Moore, K.A., & Hickman, S. One item in Positive Interaction Scale, see Couple Interaction and Time Together domain for full scale
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Talk about the day's events with your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories.  One item in Positive/Negative Scale, see Couple Interaction and Time Together domain for full scale
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Criticize your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Deleted "or complain" in the item. Changed timeframe of question and response categories  One item in Positive/Negative Scale, see Couple Interaction and Time Together domain for full scale
Do you strongly agree, agree, disagree, or strongly disagree?  <b>It is hard for me to talk with [PARTNER] about the important things in our lives.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-up Surveys, one item in Positive Marital Interactions Scale	Current relationship			
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>I feel respected even when we disagree.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Constructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, changed stem. "Rarely" response category was changed to "hardly ever." One item in the Constructive Conflict Behaviors Scale, see Couple Conflict Management/Low Conflict domain for full scale  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>We are pretty good listeners, even when we have different positions on things.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Constructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, changed stem. "Rarely" response category was changed to "hardly ever." One item in the Constructive Conflict Behaviors Scale, see Couple Conflict Management/Low Conflict domain for full scale  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Small issues suddenly became big arguments.</b>	Existing	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale  Adapted from the Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			SHM adapted item from Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Our arguments became very heated.</b>	Existing	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, Baseline, 12, and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale  Adapted from the Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			SHM adapted item from Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] seemed to view my words or actions more negatively than I meant them to be.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Relationship Dynamics Scale (Markman, Stanley, Blumberg, 2010)	Current relationship		Adapted from Scott, M.E., Moore, K.A., & Hickman, S. Conflict Scale ( $\alpha = .88$ )	Supporting Healthy Marriage, changed stem, changed wording to be in the past tense  Scott, M.E., Moore, K.A., & Hickman, S., changed stem, changed wording to be in the past tense  Building Strong Families, changed stem. Changed wording to be in the past tense. One response category changed from "rarely" to "hardly ever."  Relationship Dynamics Scale, changed stem, changed wording to be in the past tense, changed response categories from never or almost never, once in awhile, frequently
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] was rude and mean to me when we disagreed.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense  Scott, M.E., Moore, K.A., & Hickman, S., changed stem. Changed wording to be in the past tense

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] and I stayed mad at one another after an argument.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense  Scott, M.E., Moore, K.A., & Hickman, S., changed stem. Changed wording to be in the past tense
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] yelled or screamed at you.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale and Destructive Conflict Resolution Tactics Scale  Psychological Maltreatment of Women Inventory (Tolman, 2003)	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense  Scott, M.E., Moore, K.A., & Hickman, S., changed stem. Changed wording to be in the past tense  Psychological Maltreatment of Women Inventory, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>You and [PARTNER] had a serious disagreement.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense  Scott, M.E., Moore, K.A., & Hickman, S., changed stem. Changed wording to be in the past tense
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Past hurts were brought up again.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Positive Communication Skills Scale  Relationship Dynamics Scale (PREP, Inc., 2003)	Current relationship			Supporting Healthy Marriage, changed stem. Wording changed to be in the past tense  Relationship Dynamics Scale, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Arguments took place in front of the children.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Current relationship			Adapted stem and slight wording change to item
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we argued, I felt personally attacked by [PARTNER].</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage, Baseline and Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed wording to be in the past tense. Changed "almost never" response category to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we discussed something, [PARTNER] acted as if I was totally wrong.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage, Baseline and Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Changed "almost never" response category to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we argued, one of us said something we regretted.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Response category changed from "almost never" to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we argued, one of us withdrew and refused to talk about it anymore.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Relationship Dynamics Scale (PREP, Inc., 2003)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Response category changed from "almost never" to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Relationship Dynamics Scale, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>One or both of us continued to hold grudges even after discussing our disagreements.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Response category changed from "almost never" to "hardly ever"
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When things went wrong, one of us blamed the other person.</b>	New	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How much do you agree with the following statement?  <b>The best way to minimize conflict with [PARTNER], is to avoid talking about our problems.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Hostile Communication (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
When your family faces problems, how often are you likely to do each of the following?  <b>Talk together about what to do.</b>	Existing	All of the time Most of the time Some of the time None of the time	Family Harmony (Skills/Behaviors)	National Survey of Children's Health	Current relationship			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
When your family faces problems, how often are you likely to do each of the following?  <b>Work together to solve our problems.</b>	Existing	All of the time Most of the time Some of the time None of the time	Family Harmony (Skills/Behaviors)	National Survey of Children's Health	Current relationship			
Who has more say about the following decisions:  <b>Whether to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions:  <b>When to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions:  <b>How often to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions:  <b>Using birth control.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Please read each statement and mark the appropriate answer:  <b>My partner and I communicate about our family's safety.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please read each statement and mark the appropriate answer:  <b>My partner and I talk about what we want to do when we have free time.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Knowledge of and Concern for Partner Well-Being (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
How satisfied are you with:  <b>The way you and [PARTNER] handle your disagreements.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording and response categories
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>[PARTNER] and I communicate well about our child(ren).</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
<p>The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>I look forward to talking to [PARTNER] about our child(ren).</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories

Outcome Domain: Couple Conflict Management/Conflict								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Relationships with previous partners.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Children from previous relationships.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Your relationship.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Not earning enough money.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>How to spend money.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Working too many hours.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Not working enough hours.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Sex.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Time spent together.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Time spent with friends.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Discipline of kids.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never? <b>Household chores.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Couple Conflict Management/Conflict								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>Anything else?</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Do you strongly agree, agree, disagree, or strongly disagree?  <b>When I have problems, [PARTNER] really understands what I'm going through.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-up Surveys	Current relationship		Adapted from Building Strong Families, full Constructive Conflict Behaviors Scale ( $\alpha = 0.87$ at 15 months and 0.89 at 36-months)	Changed stem. Changed response categories from often, sometimes, rarely, and never
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I feel appreciated by [PARTNER].</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Positive Conflict Management (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Relationship Warmth and Support Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			SHM adapted item from Building Strong Families, changed stem and response categories
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>I feel respected even when we disagree.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, changed stem. "Rarely" response category was changed to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Even when arguing we can keep a sense of humor.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, changed stem. "Rarely" response category was changed to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>We are good at solving our differences.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, changed stem. "Rarely" response category was changed to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>During arguments, we are good at taking breaks when we need them.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, 15 and 36 Month Follow-Up Surveys. Changed stem. "Rarely" response category was changed to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>We are pretty good listeners, even when we have different positions on things.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, 15 and 36 Month Follow-Up Surveys, changed stem. "Rarely" response category was changed to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
How often do the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] is good at calming me when I get upset.</b>	Adapted	Often Sometimes Hardly Ever Never	Positive Conflict Management (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Building Strong Families, 15 and 36 Month Follow-Up Surveys. Changed stem. "Rarely" response category was changed to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories. ("My partner is good at soothing me when I get upset." True/ false)
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Small issues suddenly became big arguments.</b>	Existing	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale  Adapted from the Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			SHM adapted item from Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Our arguments became very heated.</b>	Existing	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale  Adapted from the Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] seemed to view my words or actions more negatively than I meant them to be.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Relationship Dynamics Scale (Markman, Stanley, Blumberg, 2010)	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense.  Building Strong Families, changed stem. Changed wording to be in the past tense. One response category changed from "rarely" to "hardly ever."  Relationship Dynamics Scale, changed stem. Changed wording to be in the past tense. Changed response categories from never or almost never, once in awhile, frequently

Adapted from Scott, M.E., Moore, K.A., & Hickman, S. Conflict Scale ( $\alpha = .88$ )

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] was rude and mean to me when we disagreed.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] and I stayed mad at one another after an argument.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>[PARTNER] yelled or screamed at you.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale and Destructive Conflict Resolution Tactics Scale  Psychological Maltreatment of Women Inventory (Tolman, 2003)	Current relationship			Supporting Healthy Marriage, changed stem and tense  Psychological Maltreatment of Women Inventory, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>You and [PARTNER] had a serious disagreement.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Scott, M.E., Moore, K.A., & Hickman, S.  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Current relationship			Supporting Healthy Marriage, changed stem. Changed wording to be in the past tense
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Past hurts were brought up again.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Positive Communication Skills Scale  Relationship Dynamics Scale (PREP, Inc., 2003)	Current relationship			Supporting Healthy Marriage, changed stem. Wording changed to be in the past tense  Relationship Dynamics Scale, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Arguments took place in front of the children.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Current relationship			Adapted stem and slight wording change to item
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we argued, I felt personally attacked by [PARTNER].</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage, Baseline and Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed wording to be in the past tense. Changed "almost never" response category to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we discussed something, [PARTNER] acted as if I was totally wrong.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage, Baseline and Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Changed "almost never" response category to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we argued, one of us said something we regretted.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Response category changed from "almost never" to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Gottman Sound Relationship House Questionnaires, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When we argued, one of us withdrew and refused to talk about it anymore.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Building Strong Families, 15 and 36 Month Follow-Up Surveys, one item in Destructive Conflict Behaviors Scale  Relationship Dynamics Scale (PREP, Inc., 2003)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Response category changed from "almost never" to "hardly ever"  Building Strong Families, changed stem. Response category changed from "rarely" to "hardly ever"  Relationship Dynamics Scale, changed stem, wording, and response categories
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>One or both of us continued to hold grudges even after discussing our disagreements.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem. Changed wording to be in the past tense. Response category changed from "almost never" to "hardly ever"
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>When things went wrong, one of us blamed the other person.</b>	New	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How much do you agree with the following statement?  <b>The best way to minimize conflict with [PARTNER], is to avoid talking about our problems.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Hostile Communication (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			

Outcome Domain: Couple Conflict Management/Conflict								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>[PARTNER] and I have less trouble working out disagreements.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Shortened item; changed response categories, changed stem
How much do you agree or disagree with the following statements about the program?  <b>Since attending the program, I know how to handle conflict with my partner better.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
These next statements are about marriage and commitment. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree.  <b>Happy couples never argue.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Marriage (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship:  <b>Communication about how to manage conflict.</b>	New	Very important Important Somewhat important Not at all important	Conflict Management/Conflict (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship:  <b>Working together to find a solution when you disagree with your partner.</b>	New	Very important Important Somewhat important Not at all important	Conflict Management/Conflict (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
In the last month, please indicate whether each of the following happened often, sometimes, hardly ever, or never:  <b>[PARTNER] and I were good at working out our differences.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, one item in Positive Communication Skills Scale  Scott, M.E., Moore, K.A., & Hickman, S., one item in Positive Interaction Scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999)	Current relationship			Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, changed wording to be in past tense.  Scott, M.E., Moore, K.A., & Hickman, S. Part of Positive Interaction Scale, see Couple Interaction and Time Together domain for full scale  Gottman Sound Relationship House Questionnaires (Gottman, 1999). Changed stem, wording, and response categories
In the past month, when you and [PARTNER] had a serious disagreement, how often did you...  <b>Discuss your disagreement respectfully?</b>	Existing	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, one item in Positive Communication Skills Scale  Scott, M.E., Moore, K.A., & Hickman, S., one item in Positive Interaction Scale  Adapted from the National Survey of Families and Households, Waves 1, 2, 3	Current relationship			SHM adapted from the National Survey of Families and Households, Waves 1, 2, 3. Changed stem, wording, and response categories  Scott, M.E., Moore, K.A., & Hickman, S. Part of Positive Interaction Scale, see Couple Interaction and Time Together domain for full scale

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, when you had a serious disagreement with [PARTNER], how often did you...  <b>Work on it together to find a resolution?</b>	Existing	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys, one item in Positive Communication Skills Scale  Scott, M.E., Moore, K.A., & Hickman, S., one item in Positive Interaction Scale  From Couple Communication Questionnaire (Cowan and Cowan, 1990)	Current relationship			SHM adapted item from the National Survey of Families and Households, Waves 1, 2, 3. Changed stem, wording, and response categories  Scott, M.E., Moore, K.A., & Hickman, S. Part of Positive Interaction Scale, see Couple Interaction and Time Together domain for full scale
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Show anger or impatience towards your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories  Adapted from Smart Steps Pre-Program Evaluation Positive/Negative Interaction Scale, see Couple Interaction and Time Together domain for full scale
Please think about your interactions with your partner. In a typical month, how frequently do YOU:  <b>Do things on purpose that annoy your partner.</b>	Adapted	Often Sometimes Hardly Ever Never	Quality of Interaction (Skills/Behaviors)	Originally developed by Huston & Vanelisti, 1991 in the Positive/Negative Interaction scale, then adapted and tested by Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Changed timeframe of question and response categories  Adapted from Smart Steps Pre-Program Evaluation Positive/Negative Interaction Scale, see Couple Interaction and Time Together domain for full scale
When your family faces problems, how often are you likely to do each of the following?  <b>Work together to solve our problems.</b>	Existing	All of the time Most of the time Some of the time None of the time	Family Harmony (Skills/Behaviors)	National Survey of Children's Health	Current relationship			
How satisfied are you with:  <b>The way you and [PARTNER] handle your disagreements.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording and response categories.
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. How often do each of the following occur:  <b>When there is a problem with our child(ren), we work out a good solution together.</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale  Parenting Alliance Measure (PAM ). (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Supporting Health Marriage, changed stem and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories

Outcome Domain: Couple Conflict Management/Conflict								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>Setting rules for or disciplining the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship		Adapted from Supporting Healthy Marriage, 5-item Disagreements about Child Rearing Scale. At 12 months, RMSEA=0.07, CFI=0.96. At 30 months, $\alpha$ =0.87 for fathers and 0.84 for mothers, NFI=1.00, SRMR=0.03	Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire. Changed stem, wording, and response categories.
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>The activities that the child(ren) participate in.</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>How money is spent on the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>Who takes care of the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>The amount of time each parent spends with the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Wording adapted from “the amount of time each of you spend with the child(ren).” Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>How your child(ren) is/are raised.</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Early Childhood Longitudinal Study, changed stem, wording, and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to clearly understand your partner's expectations about your role as a parent to their child(ren).</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to establish a relationship of trust with your partner's child(ren).</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to discipline your partner's child(ren).</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to feel you have "your" place in the family.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to know what to do when your partner's child(ren) express negative feelings about you.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to agree on responsibility for your partner's children.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Couple Violence								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the last three months how often: <b>Has [PARTNER] threatened to hurt you or the children?</b>	Existing	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Psychological Abuse Scale	Current relationship			
In the last three months how often: <b>Have you felt afraid that [PARTNER] would hurt you?</b>	Existing	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Psychological Abuse Scale  Scott, M.E., Moore, K.A., & Hickman, S.	Current relationship			
In the last three months how often: <b>Has [PARTNER] kept money from you, made you ask for money, or taken your money?</b>	Existing	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Psychological Abuse Scale  Scott, M.E., Moore, K.A., & Hickman, S.	Current relationship			
In the last three months how often: <b>Has [PARTNER] accused you of cheating?</b>	Adapted	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Psychological Abuse Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Psychological Maltreatment of Women Inventory (Tolman, 2003)	Current relationship			Psychological Maltreatment of Women Inventory, stem, wording, and response categories changed
In the last three months how often: <b>Has [PARTNER] tried to control you from seeing or talking with your friends or family?</b>	Adapted	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Psychological Abuse Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Psychological Maltreatment of Women Inventory (Tolman, 2003)	Current relationship		Adapted from Scott, M.E., Moore, K.A., & Hickman, S. Full Psychological Abuse Scale ( $\alpha = .75$ )	Supporting Healthy Marriage, wording changed  Adapted from the Psychological Maltreatment of Women Inventory, stem, wording, and response categories changed
In the last three months how often: <b>Has [PARTNER] blamed you for his/her problems?</b>	Existing	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Negative Behaviors and Emotions Scale and Destructive Conflict Resolution Tactics Scale  Scott, M.E., Moore, K.A., & Hickman, S.  Adapted from the Psychological Maltreatment of Women Inventory (Tolman, 2003)  Originally developed by Conger & Elder (1994), used in the National Longitudinal Survey of Youth 1997.	Current relationship			SHM adapted item from the Psychological Maltreatment of Women Inventory, stem, wording, and response categories changed

Outcome Domain: Couple Violence								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the last three months how often: <b>Has [PARTNER] acted jealous for no reason?</b>	New	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
In the last three months how often: <b>Have your arguments gotten physical?</b>	Existing	Often Sometimes Hardly Ever Never	Physical Violence (Skills/Behaviors)	Supporting Healthy Marriage, Baseline Survey  Adapted from the National Survey of Families and Households, Waves 1, 2, 3  Scott, M.E., Moore, K.A., & Hickman, S., one item in Physical Violence Scale	Current relationship			SHM adapted item from the National Survey of Families and Households, stem, wording, and response categories changed
In the past month, how often has your partner done any of the following to you? <b>Called you names, insulted you, or treated you disrespectfully in front of others?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Wave 2	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often has your partner done any of the following to you? <b>Swore at you?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Wave 2	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often has your partner done any of the following to you? <b>Threatened you with violence?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often has your partner done any of the following to you? <b>Pushed or shoved you?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often has your partner done any of the following to you? <b>Thrown something at you that could hurt you?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often has your partner done any of the following to you? <b>Slapped, hit, or kicked you in anger?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often have you done any of the following? <b>Called [PARTNER] names, insulted [PARTNER], or treated [PARTNER] disrespectfully in front of others?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Wave 2	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often have you done any of the following? <b>Swore at [PARTNER]?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Wave 2	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often have you done any of the following? <b>Threatened [PARTNER] with violence?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often have you done any of the following? <b>Pushed or shoved [PARTNER]?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted

Outcome Domain: Couple Violence								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, how often have you done any of the following? <b>Thrown something at [PARTNER] that could hurt them?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often have you done any of the following? <b>Slapped, hit, or kicked [PARTNER] in anger?</b>	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Waves 2 & 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often have you had an injury, such as a sprain, bruise, or cut because of a fight with your partner?	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Wave 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
In the past month, how often has your partner had an injury, such as a sprain, bruise, or cut because of a fight with you?	Adapted	Often Sometimes Hardly Ever Never	Intimate Partner Violence with Current Partner (Skills/Behaviors)	National Longitudinal Study of Adolescent Health (Add Health), Wave 3	Current relationship			Changed the wording of questions, stem adapted, response categories adapted
How important are the following to a healthy romantic relationship: <b>Avoiding physical violence.</b>	New	Very important Important Somewhat important Not at all important	Knowledge of Healthy Family Relationships (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Who has more say about the following decisions: <b>Whether to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>When to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>How often to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>Using birth control.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Couple Fidelity								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Has [PARTNER] ever cheated on you with someone else?	Adapted	Definitely yes Probably yes Not Sure Probably no Definitely no	Infidelity (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			Added "not sure" response category. Added word "ever"
Have you ever cheated on [PARTNER] with someone else?	Adapted	Yes No	Infidelity (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			Added word "ever"
Since the program began, Has [PARTNER] cheated on you with someone else?	Adapted	Definitely yes Probably yes Not Sure Probably no Definitely no	Infidelity (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			Adapted from Supporting Healthy Marriage to capture changes in behavior since program
Since the program began, Have you cheated on [PARTNER] with someone else?	Adapted	Yes No	Infidelity (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			Adapted from Supporting Healthy Marriage to capture changes in behavior since program
In the last three months how often: Has [PARTNER] accused you of cheating?	Adapted	Often Sometimes Hardly Ever Never	Psychological Abuse (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Psychological Abuse Scale  Scott, M.E., Moore, K.A., & Hickman, S., one item in Psychological Abuse Scale  Psychological Maltreatment of Women Inventory (Tolman, 2003)	Current relationship			Supporting Healthy Marriage, wording changed  Psychological Maltreatment of Women Inventory, stem, wording, and response categories changed  Scott, M.E., Moore, K.A., & Hickman, S. one item in Psychological Abuse Scale, see Couple Violence domain for full scale

Outcome Domain: Couple Relationship Status and Stability								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Which of the following statements best describes your current relationship with partner:	Existing	We are romantically involved on a steady basis We are involved in an on-again and off-again relationship We are not in a romantic relationship	Relationship Status (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Adapted from Fragile Families and Child Wellbeing Study, Baseline	Current relationship			BSF adapted item from Fragile Families and Child Wellbeing Study, wording changed, response categories changed
Are you and partner:	Existing	Married Divorced Separated Have never been married to each other Marriage annulled Widowed Partner died	Relationship Status (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			
Do you currently live with your partner in the same household...	Existing	All of the time Most of the time Half of the time Some of the time None of the time	Relationship Status (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			
Do you live with [PARTNER]? By this I mean that you do not have another place that you consider home.	Adapted	Yes No Don't know	Relationship Status (Skills/Behaviors)	National Child Support Noncustodial Parent Employment Demonstration Baseline Survey	Current relationship			Changed item wording, removed "all of the time"
On average, how many nights do you spend with your partner?	New	Every night A couple times a week Once a week Once a month Less than once a month	Relationship Status (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Are you and partner engaged to be married?	Existing	Yes No	Relationship Status (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			
[Although you are not engaged], have you and [PARTNER] made a specific plan together to get married?	Existing	Yes No	Relationship Status (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			PACT adapted item from Building Strong Families, wording changed, response categories changed
In the last three months....  Have you thought about getting counseling services or education to help with your marriage?	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey	Current relationship			Adapted from Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Informed by Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)  Wording changed, response categories changed from yes/no
In the last three months....  Have you received counseling services or education to help with your marriage?	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey	Current relationship			Adapted from Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Informed by Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)  Wording changed, response categories changed from yes/no

Outcome Domain: Couple Relationship Status and Stability								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the last three months.... <b>Have your talked to or gotten advice from somebody about your relationship?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey  Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			Wording changed, response categories changed from yes/no
In the last three months.... <b>Have you talked to or gotten advice from friends about your relationship?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey  Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			Wording changed, response categories changed from yes/no
In the last three months.... <b>Have you talked to or gotten advice from a family member about your relationship?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey  Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			Wording changed, response categories changed from yes/no
In the last three months.... <b>Have you and your partner ever seriously discussed getting divorced/separated?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project informed by the Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			
In the last three months.... <b>Have you and your partner ever discussed taking a break or living apart for a while?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project informed by the Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			
In the last three months.... <b>Have you ever thought about getting counseling services or education to help with raising the children?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
In the last three months.... <b>Have you ever received any counseling services or education to help with raising the children?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
<b>What is the chance that you will marry your partner in the future?</b>	Adapted	No chance A little chance A 50-50 chance A pretty good chance An almost certain chance	Relationship Commitment (Attitudes/Beliefs)	Building Strong Families, Baseline, 15 and 36 Month Follow-Up Surveys, one item in Relationship Commitment Scale  Fragile Families and Child Wellbeing Survey, Baseline, One Year	Current relationship			Building Strong Families, slight wording changes  Fragile Families and Child Wellbeing Survey, slight wording changes  Note: to be asked only of partners who are not married
Regarding your current marriage/romantic relationship... <b>My relationship with my partner is stable and lasting.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Relationship Hope and Confidence (Attitudes/Beliefs)	Smart Steps Pre-Program Evaluation (Wife Survey)  Booth, Johnson, & Edwards, 1983	Current relationship			Response categories changed

Outcome Domain: Couple Relationship Status and Stability								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Since completing the program, have you...  <b>Ended a relationship that was emotionally unhealthy or abusive?</b>	Existing	Yes No	Changes in Relationship Status (Skills/Behaviors)	Originally developed by the Center for Self Sufficiency, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Since completing the program, have you...  <b>Ended a relationship that was just not working for you?</b>	Existing	Yes No	Changes in Relationship Status (Skills/Behaviors)	Originally developed by the Center for Self Sufficiency, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Since completing the program, have you...  <b>Ended a relationship that was physically unhealthy or abusive?</b>	Existing	Yes No	Changes in Relationship Status (Skills/Behaviors)	Originally developed by the Center for Self Sufficiency, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			

Outcome Domain: Family Processes								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How much do you agree with the following statements? Would you say you strongly disagree, disagree, agree, or strongly agree that:  <b>Generally there is a feeling of happiness in my family.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Family Harmony (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Current relationship	X		Wording slightly changed
How much do you agree with the following statements? Would you say you strongly disagree, disagree, agree, or strongly agree that:  <b>Overall, there are more happy feelings, than unhappy feelings in my family.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Family Harmony (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Current relationship	X		Wording slightly changed
How much do you agree with the following statements?  <b>There are many disagreements in my family.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Family Harmony (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Current relationship			
When your family faces problems, how often are you likely to do each of the following?  <b>Talk together about what to do.</b>	Existing	All of the time Most of the time Some of the time None of the time	Family Harmony (Skills/Behaviors)	National Survey of Children's Health	Current relationship			
When your family faces problems, how often are you likely to do each of the following?  <b>Work together to solve our problems.</b>	Existing	All of the time Most of the time Some of the time None of the time	Family Harmony (Skills/Behaviors)	National Survey of Children's Health	Current relationship			
When your family faces problems, how often are you likely to do each of the following?  <b>Know we have strength to draw on.</b>	Existing	All of the time Most of the time Some of the time None of the time	Family Harmony (Skills/Behaviors)	National Survey of Children's Health	Current relationship			
When your family faces problems, how often are you likely to do each of the following?  <b>Stay hopeful even in difficult times.</b>	Existing	All of the time Most of the time Some of the time None of the time	Family Harmony (Skills/Behaviors)	National Survey of Children's Health	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>There is very little commotion in our home.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>We can usually find things when we need them.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>We almost always seem to be rushed.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			

Outcome Domain: Family Processes								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
For each statement below, please mark how much each statement describes your home environment.  <b>We are usually able to stay on top of things.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship		Confusion, Hubbub, and Order Scale (CHAOS), $\alpha = .79$	
For each statement below, please mark how much each statement describes your home environment.  <b>No matter how hard we try, we always seem to be running late.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>It's a real zoo in our home.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>At home we can talk to each other without being interrupted.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>There is often fuss going on in our home.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>No matter what our family plans, it usually doesn't seem to work out.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>You can't hear yourself think in our home.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			

Outcome Domain: Family Processes								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
For each statement below, please mark how much each statement describes your home environment.  <b>I often get drawn into other people's arguments at home.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>Our home is good place to relax.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>The phone or internet takes up a lot of our time at home.</b>	Adapted	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			Adapted wording from "telephone" to "phone or internet"
For each statement below, please mark how much each statement describes your home environment.  <b>The atmosphere in our home is calm.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
For each statement below, please mark how much each statement describes your home environment.  <b>First thing in the day, we have a regular routine at home.</b>	Existing	Very much like your own home Somewhat like your own home A little bit like your own home Not at all like your own home	Family Chaos (Skills/Behaviors)	Matheny, A.P., Washs, T. D., Ludwig, J.L., & Philips, K. (1995)	Current relationship			
How satisfied are you with:  <b>How you divide household chores.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Adapted from National Survey of Families and Households, Waves I, II, III	Current relationship			SHM adapted item from National Survey of Families and Households, changed stem, wording, and response categories
How satisfied or dissatisfied are you with:  <b>Your family life.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Gelatt, V., Alder-Baeder, F., Seeley, J. (2010), adapted from The Kansas Family Life Satisfaction Scale (Schumm, McCollum, Bugaighis, Jurich, & Bollman, 1986) to reflect stepfamily life satisfaction	Current relationship			

Outcome Domain: Family Processes								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How satisfied or dissatisfied are you with:  <b>Your children's relationships with one another.</b>	Adapted	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Gelatt, V., Alder-Baeder, F., Seeley, J. (2010), adapted from The Kansas Family Life Satisfaction Scale (Schumm, McCollum, Bugaighis, Jurich, & Bollman, 1986) to reflect stepfamily life satisfaction	Current relationship			Adapted wording to allow for relationships between more than two children

Outcome Domain: Family and Relationship Commitment								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
On a scale from 1 to 10, where 1 is not at all committed and 10 is completely committed, how committed are you to your relationship with [PARTNER]?	Existing	1-not at all committed to 10- completely committed	Relationship Commitment (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Surveys  Adapted from Commitment Inventory (Stanley and Markman, 1992)	Current relationship			
On a scale from 1 to 10, where 1 is not at all committed and 10 is completely committed, how committed would you say [PARTNER] is to your relationship?	Existing	1-not at all committed to 10- completely committed	Relationship Commitment (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Surveys  Adapted from Commitment Inventory (Stanley and Markman, 1992)	Current relationship			
What is the chance that you will marry your partner in the future?	Adapted	No chance A little chance A 50-50 chance A pretty good chance An almost certain chance	Relationship Commitment (Attitudes/Beliefs)	Building Strong Families, Baseline, 15 and 36 Month Follow-Up Surveys, one item in Relationship Commitment Scale  Fragile Families and Child Wellbeing Survey, Baseline, One Year	Current relationship			Building Strong Families, slight wording changes  Fragile Families and Child Wellbeing Survey, slight wording changes  Note: to be asked only of partners who are not married
Tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:  I may not want to be with my partner a few years from now.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Relationship Commitment (Attitudes/Beliefs)	Building Strong Families, Baseline, 15 and 36 Month Follow-Up Surveys, one item in Relationship Commitment Scale  Adapted from Scott Stanley Commitment Inventory (Stanley and Markman, 1992)	Current relationship		Adapted from Scott Stanley Commitment Inventory, Full Relationship Commitment Scale ( $\alpha=0.65$ )	BSF adapted item from Scott, Stanley Commitment Inventory, stem added, wording and response categories changed
Tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:  I want this relationship to stay strong no matter what rough times we may have.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Relationship Commitment (Attitudes/Beliefs)	Building Strong Families, Baseline, 15 and 36 Month Follow-Up Surveys, one item in Relationship Commitment Scale  Adapted from Scott Stanley Commitment Inventory (Stanley and Markman, 1992)	Current relationship			BSF adapted item from Scott, Stanley Commitment Inventory, stem added, wording and response categories changed
Tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statement:  My relationship with [PARTNER] is more important to me than anything else in my life.	Existing	Strongly Agree Agree Disagree Strongly Disagree	Relationship Commitment (Attitudes/Beliefs)	Building Strong Families, Baseline, 15 and 36 Month Follow-Up Surveys, one item in Relationship Commitment Scale  Adapted from Scott Stanley Commitment Inventory (Stanley and Markman, 1992)	Current relationship	X		BSF adapted item from Scott, Stanley Commitment Inventory, stem added, wording and response categories changed
Tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statement:  A good relationship with my partner is good for our children.	New	Strongly Agree Agree Disagree Strongly Disagree	Relationship Commitment (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Family and Relationship Commitment								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Regarding your current marriage/romantic relationship, tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:  <b>I am trying to improve our relationship for the good of our children.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Relationship Commitment (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Regarding your current marriage/romantic relationship...  <b>My relationship with my partner is stable and lasting.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Relationship Hope and Confidence (Attitudes/Beliefs)	Smart Steps Pre-Program Evaluation (Wife Survey)  Booth, Johnson, & Edwards, 1983	Current relationship			Response categories changed
Regarding your current marriage/romantic relationship...  <b>Our relationship is strong.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Relationship Hope and Confidence (Attitudes/Beliefs)	Smart Steps Pre-Program Evaluation (Wife Survey)  Booth, Johnson, & Edwards, 1983	Current relationship			Response categories changed
Regarding your current marriage/romantic relationship...  <b>My partner and I are in it for the long haul.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Relationship Hope and Confidence (Attitudes/Beliefs)	Smart Steps Pre-Program Evaluation (Wife Survey)  Booth, Johnson, & Edwards, 1983	Current relationship			Response categories changed
Since taking this class, how likely is it that:  <b>Your relationship with your partner can succeed.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Hope and Confidence (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>Your relationship with your partner can be happy.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Hope and Confidence (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>Your relationship with your partner can be good for your child(ren).</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Hope and Confidence (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>You have the skills to make your relationship with your partner last.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>You will work to improve your relationship.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Since taking this class, how likely is it that:  <b>Your partner will work to improve your relationship.</b>	New	Much less likely Somewhat less likely About the same Somewhat more likely Much more likely	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
How often do you feel that...  <b>I know what to do to improve my relationship.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Family and Relationship Commitment								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often do you feel that... <b>I have the skills to improve my relationship.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you feel that... <b>I feel good about our chance to make this relationship work a lifetime.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Relationship Self-Efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Please report how much you agree or disagree with the following statements. Since taking this class: <b>I am more hopeful that my relationship with [PARTNER] will work out.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-up Survey	Current relationship			Removed "Compared to a year ago" from the beginning and deleted "romantic" before "relationship " Changed response categories, changed stem
Please report how much you agree or disagree with the following statements. Since taking this class: <b>I am more committed to our relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class: <b>I have given up on my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Do you strongly agree, agree, disagree, or strongly disagree? <b>I can count on [PARTNER] to be there for me.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys, one item in Relationship Warmth and Support Scale  Scott, M.E., Moore, K.A., & Hickman, S., one item in Emotional Support and Commitment Scale  Adapted from Relationship Rating Form (Davis and Todd, 1985)  Adapted from the Dyadic Trust Scale (Larzelere and Huston, 1980)  Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			SHM adapted item from Building Strong Families, item wording changed  Adapted from Relationship Rating Form, added stem, changed wording, changed response categories  Adapted from the Dyadic Trust Scale, added stem, changed wording, changed response categories  Scott, M.E., Moore, K.A., & Hickman, S. Part of Emotional Support and Commitment Scale, see Couple Emotional and Personal Support domain for full scale
Do you strongly agree, agree, disagree, or strongly disagree? <b>I believe this relationship can be strong even through hard times.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys, one item in Commitment to Couple and Family Relationships Scale  Scott, M.E., Moore, K.A., & Hickman, S., one item in Emotional Support and Commitment Scale	Current relationship			Scott, M.E., Moore, K.A., & Hickman, S. Part of Emotional Support and Commitment Scale, see Couple Emotional and Personal Support domain for full scale

Outcome Domain: Family and Relationship Commitment								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I view our marriage as lifelong.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 Month Follow-Up Surveys, one item in Commitment to Couple and Family Relationships Scale  Scott, M.E., Moore, K.A., & Hickman, S., one item in Emotional Support and Commitment Scale	Current relationship			Scott, M.E., Moore, K.A., & Hickman, S. Part of Emotional Support and Commitment Scale, see Couple Emotional and Personal Support domain for full scale
<b>Which of the following statements best describes your current relationship with partner:</b>	Existing	We are romantically involved on a steady basis We are involved in an on-again and off-again relationship We are not in a romantic relationship	Relationship Status (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Adapted from Fragile Families and Child Wellbeing Study, Baseline	Current relationship			BSF adapted item from Fragile Families and Child Wellbeing Study, wording changed, response categories changed
In the last three months....  <b>Have you thought about getting counseling services or education to help with your marriage?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey	Current relationship			Informed by Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)  Wording changed, response categories changed from yes/no
In the last three months....  <b>Have you received counseling services or education to help with your marriage?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey	Current relationship			Informed by Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)  Wording changed, response categories changed from yes/no
In the last three months....  <b>Have your talked to or gotten advice from somebody about your relationship?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey  Adapted from Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			Wording changed, response categories changed from yes/no
In the last three months....  <b>Have you talked to or gotten advice from friends about your relationship?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey  Adapted from Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			Wording changed, response categories changed from yes/no
In the last three months....  <b>Have you talked to or gotten advice from a family member about your relationship?</b>	Adapted	Often Sometimes Hardly Ever Never	Relationship Instability (Attitudes/Beliefs)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Survey  Adapted from Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			Wording changed, response categories changed from yes/no
In the last three months....  <b>Have you and your partner ever seriously discussed getting divorced/separated?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project informed by the Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			

Outcome Domain: Family and Relationship Commitment								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the last three months....  <b>Have you and your partner ever discussed taking a break or living apart for a while?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project informed by the Marital Instability Index (MII; Edwards, Johnson & Booth, 1987)	Current relationship			
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>[PARTNER] is willing to make personal sacrifices to help take care of our child(ren).</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories

Outcome Domain: Sexual Interaction and Family Planning with Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Who has more say about the following decisions: <b>Whether to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>When to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>How often to have sex.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>Having/adopting a(nother) child.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>Using birth control.</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Do you strongly agree or disagree with the following: <b>Having sex is a really good part of our relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
<b>How satisfied are you with how often you have sex with your romantic partner?</b>	New	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Who has more say about the following decisions: <b>a) whether to have sex; b) when to have sex; c) how often to have sex; d) having another child; e) using birth control</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			This item should be a set of questions. Each option is a question and should be answered separately.
Who should have more say about the following decisions: <b>a) whether to have sex; b) when to have sex; c) how often to have sex; d) having another child; e) using birth control</b>	New	Entirely myself Mostly myself Both my partner and I Mostly my partner Entirely my partner	Gender Roles and Attitudes (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			This item should be a set of questions. Each option is a question and should be answered separately.

Outcome Domain: Sexual Interaction and Family Planning with Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Do you strongly agree, agree, disagree, or strongly disagree?  <b>I am comfortable expressing how I feel about sex with [PARTNER].</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Emotional Support and Understanding (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Scott, M.E., Moore, K.A., & Hickman, S., one item in Emotional Support and Commitment Scale  Adapted from Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Sexual Relationship Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording, and changed response categories  Scott, M.E., Moore, K.A., & Hickman, S. Part of Emotional Support and Commitment Scale, see Couple Emotional and Personal Support domain for full scale
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>Sex.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
When you have sex:  <b>My partner tries to make sure I enjoy sex.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
When you have sex:  <b>I try to make sure my partner enjoys sex.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How satisfied are you with:  <b>Your sex life.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording, and response categories
How satisfied are you with:  <b>How often you and your partner have sex.</b>	New	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
<b>Since the last interview/class, did you or your partner become pregnant?</b>	New	Yes No	Physical Health (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
<b>[If yes], how many times?</b>	New	1 2 3	Physical Health (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			Item is for follow-up and should be asked of each partner

Outcome Domain: Sexual Interaction and Family Planning with Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Thinking back to just before you got pregnant with your new baby, how did you feel about becoming pregnant?	Existing	I wanted to be pregnant sooner I wanted to be pregnant later I wanted to be pregnant then I didn't want to be pregnant then or at any time in the future	Physical Health (Skills/Behaviors)	Pregnancy Risk Assessment Monitoring System (PRAMS)	Respondent			

Outcome Domain: Knowledge of and Concern for Partner Well-being								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please read each statement and mark the appropriate answer: <b>I can tell what current stressors my partner is facing.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time		The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer: <b>I know my partner's major goals in life.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time		The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer: <b>I know my partner's current major challenges.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time		The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer: <b>My partner is familiar with my current stressors.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time		The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer: <b>My partner is familiar with my major goals in life.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time		The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer: <b>My partner knows my current major challenges.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time		The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer: <b>I care about the well-being of my partner.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree		The Alabama Healthy Marriage and Relationship Education Initiative, Adults Pre-Test PY5 Program Participant	Current relationship	X		Adapted wording and response categories through cognitive interviewing
Please read each statement and mark the appropriate answer: <b>My partner and I communicate about our family's safety.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please read each statement and mark the appropriate answer: <b>I know what my partner really wants in life.</b>	New	Strongly Agree Agree Disagree Strongly Disagree		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please read each statement and mark the appropriate answer: <b>My partner helps me achieve my goals.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please read each statement and mark the appropriate answer: <b>My partner does whatever they can to make me happy.</b>	New	Strongly Agree Agree Disagree Strongly Disagree		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please read each statement and mark the appropriate answer: <b>I help my partner achieve their goals.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		

Outcome Domain: Knowledge of and Concern for Partner Well-being								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please read each statement and mark the appropriate answer:  <b>My partner and I talk about what we want to do when we have free time.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
When you have sex:  <b>My partner tries to make sure I enjoy sex.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
When you have sex:  <b>I try to make sure my partner enjoys sex.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time		Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How important are the following to a healthy romantic relationship:  <b>Wanting your partner to be as happy as they can be.</b>	New	Very important Important Somewhat important Not at all important		Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important are the following to a healthy romantic relationship:  <b>Feeling responsible for the well-being of your partner.</b>	New	Very important Important Somewhat important Not at all important		Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			

Outcome Domain: Relationship Satisfaction								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How satisfied are you with:  <b>The way you and [PARTNER] handle your disagreements.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording and response categories
How satisfied are you with:  <b>The amount of time you spend together as a couple.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 Month Follow-Up Survey  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording, and response categories
How satisfied are you with:  <b>Your sex life.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording, and response categories
How satisfied are you with:  <b>The way your finances are handled.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 Month Follow-Up Survey  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording, and response categories
How satisfied are you with:  <b>How often you and your partner have sex.</b>	New	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How satisfied are you with:  <b>How you divide household chores.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Adapted from National Survey of Families and Households, Waves I, II, III	Current relationship			SHM adapted item from National Survey of Families and Households, changed stem, wording, and response categories
How satisfied are you with:  <b>Emotional support you get from your partner.</b>	New	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Relationship Satisfaction								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How satisfied or dissatisfied are you with: <b>Your family life.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Gelatt, V., Alder-Baeder, F., Seeley, J. (2010)  The Kansas Family Life Satisfaction Scale (Schumm, McCollum, Bugaighis, Jurich, & Bollman, 1986)	Current relationship			Adapted from The Kansas Family Life Satisfaction Scale to reflect stepfamily life satisfaction
How satisfied or dissatisfied are you with: <b>Your relationship with your partner.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Gelatt, V., Alder-Baeder, F., Seeley, J. (2010)  The Kansas Family Life Satisfaction Scale (Schumm, McCollum, Bugaighis, Jurich, & Bollman, 1986)	Current relationship			Adapted from The Kansas Family Life Satisfaction Scale to reflect stepfamily life satisfaction
How satisfied or dissatisfied are you with: <b>Your relationship with your child(ren).</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Gelatt, V., Alder-Baeder, F., Seeley, J. (2010)  The Kansas Family Life Satisfaction Scale (Schumm, McCollum, Bugaighis, Jurich, & Bollman, 1986)	Current relationship			Adapted from The Kansas Family Life Satisfaction Scale to reflect stepfamily life satisfaction
How satisfied or dissatisfied are you with: <b>Your children's relationships with one another.</b>	Adapted	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Gelatt, V., Alder-Baeder, F., Seeley, J. (2010)  The Kansas Family Life Satisfaction Scale (Schumm, McCollum, Bugaighis, Jurich, & Bollman, 1986)	Current relationship			Adapted wording to allow for relationships between more than two children  Adapted from The Kansas Family Life Satisfaction Scale to reflect stepfamily life satisfaction
<b>All things considered, on a scale from 1 to 7, where 1 is "completely unhappy" and 7 is "completely happy," how happy are you with your relationship with [PARTNER]?</b>	Adapted	1- completely unhappy to 7- completely happy	Relationship Happiness (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys  Bradbury, Fincham & Beach, 2000; Clements, Stanley & Markman, 2004  Quality of Marriage Index (Norton, 1983)	Current relationship			Adapted from Supporting Healthy Marriage, wording changed to include all relationships, not just marriage  Adapted from Building Strong Families, wording changed, scale changed  Adapted from Norton's Quality of Marriage Index, changed wording and scale
Please report how much you agree or disagree with the following statements. Since taking this class: <b>I feel disappointed in my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class: <b>I have given up on my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
Please report how much you agree or disagree with the following statements. Since taking this class: <b>I am more negative about my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		

Outcome Domain: Relationship Satisfaction								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please report how much you agree or disagree with the following statements. Since taking this class:  <b>I am more positive about my relationship.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Changes in Relationship Expectations and Perceptions (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship	X		
<b>How satisfied are you with how often you have sex with your romantic partner?</b>	New	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Communication about Sexual Relationship (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Co-Parenting Relationship with Current Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
The following statements are about [PARTNER]'s and your involvement in the care of your children. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>I believe [PARTNER] is a good parent.</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey, changed to frequency scale (rather than agreement scale)  Parenting Alliance Measure (PAM). "Not sure" response category removed
The following statements are about [PARTNER]'s and your involvement in the care of your children. For each statement, please answer if overall you strongly agree, agree, disagree, or strongly disagree. In your answers, you should include children you have in common, as well as other children you live with:  <b>[PARTNER] makes being a parent easier.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys. "Not sure" response category removed. Wording changed to removed "my job of"  Parenting Alliance Measure (PAM). "Not sure" response category removed. Wording changed to remove "my job of"
The following statements are about [PARTNER]'s and your involvement in the care of your children. For each statement, please answer if overall you strongly agree, agree, disagree, or strongly disagree. In your answers, you should include children you have in common, as well as other children you live with:  <b>[PARTNER] and I are a good team.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys. "Not sure" response category removed  Parenting Alliance Measure (PAM). "Not sure" response category removed
The following statements are about [PARTNER]'s and your involvement in the care of your children. For each statement, please answer if overall you strongly agree, agree, disagree, or strongly disagree. In your answers, you should include children you have in common, as well as other children you live with:  <b>[PARTNER] knows how to handle children well.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey. "Not sure" response category removed  Parenting Alliance Measure (PAM). "Not sure" response category removed
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>[PARTNER] and I communicate well about our child(ren).</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>I feel good about [PARTNER]'s judgment about what is right for our child(ren).</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories Parenting Alliance Measure (PAM ), changed stem and response categories

Outcome Domain: Co-Parenting Relationship with Current Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. How often do each of the following occur:  <b>When there is a problem with our child(ren), we work out a good solution together.</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys  Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Supporting Health Marriage, changed stem and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>[PARTNER] is willing to make personal sacrifices to help take care of our child(ren).</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ). (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>I look forward to talking to [PARTNER] about our child(ren).</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ). (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories
The following statements are about [PARTNER]'s and your involvement in the care of your biological children with [PARTNER]. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.  <b>[PARTNER] pays a great deal of attention to our child(ren).</b>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Partner Involvement in Caring for Children- For parenting with children in the household (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys  Parenting Alliance Measure (PAM ). (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Current relationship			Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories  Parenting Alliance Measure (PAM ), changed stem and response categories
<b>Which of the following statements best describes your relationship with [PARTNER] when it comes to parenting?</b>	Existing	We get along very well We get along okay We do not get along well at all	Co-Parenting Relationship Quality- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-up Surveys	Current relationship			
Do you strongly agree, agree, disagree, or strongly disagree?  <b>[PARTNER] takes his/her responsibilities for our children seriously.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Co-parental Support - For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 Month Follow-Up Survey, one item in Cooperative Co-parenting Scale  Adapted from Building Strong Families, 15 and 36 Month Follow-Up Surveys	Current relationship			SHM adapted item from Building Strong Families, changed stem, wording and response categories
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>[PARTNER] acts like the kind of parent I want for my child(ren).</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Co-parental Support - For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale	Current relationship			

Outcome Domain: Co-Parenting Relationship with Current Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>When I'm having a rough day with the child(ren), I can turn to [PARTNER] for support and advice.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Co-parental Support - For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale	Current relationship			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>When I have to make rules for the child(ren), [PARTNER] backs me up.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Co-parental Support - For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale	Current relationship			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>We work together to set good rules for our child.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Co-parental Support - For parenting with children in the household (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>Setting rules for or disciplining the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories.
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>The activities that the child(ren) participate in.</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>How money is spent on the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship		Adapted from Supporting Healthy Marriage, 5-item Disagreements about Child Rearing Scale. At 12 months, RMSEA=0.07, CFI=0.96. At 30 months, $\alpha=0.87$ for fathers and 0.84 for mothers, NFI=1.00, SRMR=0.03	Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:  <b>Who takes care of the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories

Outcome Domain: Co-Parenting Relationship with Current Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
<p>Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:</p> <p><b>The amount of time each parent spends with the child(ren).</b></p>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Supporting Healthy Marriage, added “about” to the end of the stem. Wording adapted from “the amount of time each of you spend with the child(ren).” Added “disagree” to each response option  Early Childhood Longitudinal Study, changed stem, wording, and response categories
<p>Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PARTNER] DISAGREE about:</p> <p><b>How your child(ren) is/are raised.</b></p>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-Parenting Conflict- For parenting with children in the household (Skills/Behaviors)	Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Current relationship			Early Childhood Longitudinal Study, changed stem, wording, and response categories
<p>The following question is about how you and [PARTNER] feel about your children. When thinking of this question please include your biological, adoptive, and stepchildren. Please tell me if you strongly agree, agree, disagree, or strongly disagree with the following statement:</p> <p><b>I could/can raise our kids just as well without [PARTNER].</b></p>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Perceived Value of Co-Parent-For parenting with children in the household (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Current relationship			
<p>Below are a number of issues that may be experienced by blended families. Please indicate how often:</p> <p><b>You find it difficult to clearly understand your partner’s expectations about your role as a parent to their child(ren).</b></p>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
<p>Below are a number of issues that may be experienced by blended families. Please indicate how often:</p> <p><b>You find it difficult to establish a relationship of trust with your partner’s child(ren).</b></p>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
<p>Below are a number of issues that may be experienced by blended families. Please indicate how often:</p> <p><b>You find it difficult to discipline your partner’s child(ren).</b></p>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
<p>Below are a number of issues that may be experienced by blended families. Please indicate how often:</p> <p><b>You find it difficult to feel you have “your” place in the family.</b></p>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options

Outcome Domain: Co-Parenting Relationship with Current Partner								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to know what to do when your partner's child(ren) express negative feelings about you.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Originally developed by Schramm & Higginbotham, 2009 in the Questionnaire for Couples in Stepfamilies, used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Current relationship			Adapted wording and response options
Below are a number of issues that may be experienced by blended families. Please indicate how often:  <b>You find it difficult to agree on responsibility for your partner's children.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Stepparent Co-Parenting (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>Children from previous relationships.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
In the past month, how often did the following things happen in your relationship? Would you say often, sometimes, hardly ever, or never?  <b>Arguments took place in front of the children.</b>	Adapted	Often Sometimes Hardly Ever Never	Hostile Communication (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Current relationship			Adapted stem and slight wording change to item
In the last three months....  <b>Have you ever thought about getting counseling services or education to help with raising the children?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
In the last three months....  <b>Have you ever received any counseling services or education to help with raising the children?</b>	New	Yes No	Relationship Instability (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
Regarding your current marriage/romantic relationship, tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:  <b>I am trying to improve our relationship for the good of our children.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Relationship Commitment (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

Outcome Domain: Co-Parenting Relationship with Previous Partner or Other Co-Parent								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
<p>Now, I would like to talk about you and [PREVIOUS PARTNER or OTHER CO-PARENT] as parents. The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENTS]'s and your involvement in the care of the child(ren) you have together. For each statement, please answer if overall you strongly agree, agree, disagree, or strongly disagree.</p> <p><b>[PREVIOUS PARTNER or OTHER CO-PARENT] makes being a parent easier.</b></p>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Previous Partner/Other Co-Parent Involvement and Care for Children- General, for all parents and child(ren) (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, stem changed to focus on shared children. "Not sure" response category removed</p> <p>Parenting Alliance Measure (PAM ). Stem changed. "Not sure" response category removed</p> <p>Adapted to focus on previous partner or other co-parents. Adapted wording. Ask for the most recent co-parenting relationship or for each co-parenting relationship</p>
<p>Now, I would like to talk about you and [PREVIOUS PARTNER or OTHER CO-PARENT] as parents. The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENTS]'s and your involvement in the care of the child(ren) you have together. For each statement, please answer if overall you strongly agree, agree, disagree, or strongly disagree.</p> <p><b>[PREVIOUS PARTNER or OTHER CO-PARENT] and I are a good team.</b></p>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Previous Partner/Other Co-Parent Involvement and Care for Children- General, for all parents and child(ren) (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, stem changed to focus on shared children. "Not sure" response category removed.</p> <p>Parenting Alliance Measure (PAM ). Stem changed. "Not sure" response category removed.</p> <p>Adapted to focus on previous partner or other co-parents. Ask for the most recent co-parenting relationship or for each co-parenting relationship</p>
<p>Now, I would like to talk about you and [PREVIOUS PARTNER or OTHER CO-PARENT] as parents. The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENTS]'s and your involvement in the care of the child(ren) you have together. For each statement, please answer if overall you strongly agree, agree, disagree, or strongly disagree.</p> <p><b>[PREVIOUS PARTNER or OTHER CO-PARENT] knows how to handle child(ren) well.</b></p>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Previous Partner/Other Co-Parent Involvement and Care for Children- General, for all parents and child(ren) (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, stem changed to focus on shared children. "Not sure" response category removed</p> <p>Parenting Alliance Measure (PAM ). Stem changed. "Not sure" response category removed</p> <p>Adapted to focus on previous partner or other co-parents. Ask for the most recent co-parenting relationship or for each co-parenting relationship</p>
<p>Now, I would like to talk about you and [PREVIOUS PARTNER or OTHER CO-PARENT] as parents. The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENTS]'s and your involvement in the care of the child(ren) you have together. For each statement, please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>I believe [PREVIOUS PARTNER or OTHER CO-PARENT] is a good parent.</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement and Care for Children- General, for all parents and child(ren) (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, stem changed to focus on shared children</p> <p>Parenting Alliance Measure (PAM ). Stem changed</p> <p>Adapted to focus on previous partner or other co-parents. Adapted stem and response categories. Ask for the most recent co-parenting relationship or for each co-parenting relationship.</p>
<p>The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENT] and their current involvement in the care of your child(ren). Please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>[PREVIOUS PARTNER or OTHER CO-PARENT] and I communicate well about our child(ren).</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Parenting Alliance Measure (PAM ) (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, response categories changed</p> <p>Parenting Alliance Measure (PAM ), response categories changed</p> <p>Adapted to focus on previous partner or other co-parents. Adapted stem</p>

Outcome Domain: Co-Parenting Relationship with Previous Partner or Other Co-Parent								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
<p>The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENT] and their current involvement in the care of your child(ren). Please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>I feel good about [PREVIOUS PARTNER or OTHER CO-PARENT]'s judgment about what is right for our children.</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	<p>Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys</p> <p>Parenting Alliance Measure (PAM ) (Abidin &amp; Konold, 2012; Abidin &amp; Brunner, 1995)</p>	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, response categories changed</p> <p>Parenting Alliance Measure (PAM ), response categories changed</p> <p>Adapted to focus on previous partner or other co-parents. Adapted stem</p>
<p>The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENT] and their current involvement in the care of your child(ren). Please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>When there is a problem with the child(ren), [PREVIOUS PARTNER or OTHER CO-PARENT] and I try to work out a good solution together.</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	<p>Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys</p> <p>Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys</p> <p>Parenting Alliance Measure (PAM ) (Abidin &amp; Konold, 2012; Abidin &amp; Brunner, 1995)</p>	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, changed stem to focus on biological children and response categories</p> <p>Supporting Health Marriage, changed stem and response categories. One item in the Cooperative Co-parenting Scale (one of six items at 12 months and one of five items at 30 months). At 12 months, <math>\alpha=0.87</math>, RMSEA=0.07, SFI=0.96. At 30 months, <math>\alpha=0.88</math> for men and 0.90 for women, NFI=1.00, SRMR=0.02</p> <p>Parenting Alliance Measure (PAM ), changed stem and response categories</p>
<p>The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENT] and their current involvement in the care of your child(ren). Please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>[PREVIOUS PARTNER or OTHER CO-PARENT] is willing to make personal sacrifices to help take care of our child(ren).</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	<p>Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey</p> <p>Parenting Alliance Measure (PAM ) (Abidin &amp; Konold, 2012; Abidin &amp; Brunner, 1995)</p>	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, response categories changed</p> <p>Parenting Alliance Measure (PAM ), response categories changed</p> <p>Adapted to focus on previous partner or other co-parents. Adapted stem</p>
<p>The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENT] and their current involvement in the care of your child(ren). Please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>I look forward to talking to [PREVIOUS PARTNER or OTHER CO-PARENT] about our child(ren).</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	<p>Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey</p> <p>Parenting Alliance Measure (PAM ) (Abidin &amp; Konold, 2012; Abidin &amp; Brunner, 1995)</p>	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, response categories changed</p> <p>Parenting Alliance Measure (PAM ), response categories changed</p> <p>Adapted to focus on previous partner or other co-parents. Adapted stem</p>
<p>The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENT] and their current involvement in the care of your child(ren). Please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>[PREVIOUS PARTNER or OTHER CO-PARENT] pays a great deal of attention to our child(ren).</b></p>	Adapted	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	<p>Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys</p> <p>Parenting Alliance Measure (PAM ) (Abidin &amp; Konold, 2012; Abidin &amp; Brunner, 1995)</p>	Previous relationship	X		<p>Parents and Children Together (PACT) Healthy Marriage, response categories changed</p> <p>Parenting Alliance Measure (PAM ), response categories changed</p> <p>Adapted to focus on previous partner or other co-parents. Adapted stem</p>
<p>The following statements are about [PREVIOUS PARTNER or OTHER CO-PARENT] and their current involvement in the care of your child(ren). Please answer if the statement is true often, sometimes, hardly ever, or never.</p> <p><b>[PREVIOUS PARTNER] is a negative influence on the child(ren).</b></p>	New	Often Sometimes Hardly Ever Never	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			

Outcome Domain: Co-Parenting Relationship with Previous Partner or Other Co-Parent								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Regarding your relationship with [PREVIOUS PARTNER or OTHER CO-PARENT], tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:  <b>I am trying to improve our relationship for the good of our children.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Attitudes about Previous Partner/Other Co-Parent Involvement in Caring for Children- For partners' joint biological children (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>When there is a problem with the child(ren), [PREVIOUS PARTNER or OTHER CO-PARENT] and I work out a good solution together.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Co-Parental Support- General for all parents or children (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale  Parenting Alliance Measure (PAM ). (Abidin & Konold, 2012; Abidin & Brunner, 1995)	Previous relationship	X		Parenting Alliance Measure (PAM ). Changed stem. "Not sure" response category removed  Adapted to focus on previous partner or other co-parents
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>[PREVIOUS PARTNER or OTHER CO-PARENT] acts like the kind of parent I want for my child(ren).</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Co-Parental Support- General for all parents or children (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale	Previous relationship	X		Adapted to focus on previous partner or other co-parents
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>When I have to make rules for the child(ren), [PREVIOUS PARTNER or OTHER CO-PARENT] backs me up.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Co-Parental Support- General for all parents or children (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Cooperative Co-parenting Scale	Previous relationship	X		Adapted to focus on previous partner or other co-parents
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>Setting rules for or disciplining the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Previous relationship	X		Supporting Healthy Marriage, wording changed from "Setting rules for or disciplining..."  Early Childhood Longitudinal Study, changed stem, wording, and response categories  Adapted to focus on previous partner or other co-parents. Adapted wording
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>The activities that the child(ren) participate in.</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Previous relationship	X		Early Childhood Longitudinal Study, changed stem, wording, and response categories  Adapted to focus on previous partner or other co-parents
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>How you spend money on your child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Previous relationship	X	Supporting Healthy Marriage, adapted from 5-item Disagreements about Child Rearing Scale. At 12 months,	Original item asked "how money is spent." Item was split into two to reflect that respondent and previous partner may spend a different amount of money on the child  Early Childhood Longitudinal Study, changed stem, wording, and response categories  Adapted to focus on previous partner or other co-parents. Adapted wording

Outcome Domain: Co-Parenting Relationship with Previous Partner or Other Co-Parent								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>How [PREVIOUS PARTNER or OTHER CO-PARENT] spends money on your child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Previous relationship	X	RMSEA=0.07, CFI=0.96. At 30 months, $\alpha=0.87$ for fathers and 0.84 for mothers, NFI=1.00, SRMR=0.03	Original item asked "how money is spent." Item was split into two to reflect that respondent and previous partner may spend a different amount of money on the child  Early Childhood Longitudinal Study, changed stem, wording, and response categories  Adapted to focus on previous partner or other co-parents. Adapted wording
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>Who takes care of the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Previous relationship	X		Early Childhood Longitudinal Study, changed stem, wording, and response categories  Adapted to focus on previous partner or other co-parents. Adapted wording
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>The amount of time each parent spends with the child(ren).</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Previous relationship	X		Supporting Healthy Marriage, wording changed  Early Childhood Longitudinal Study, changed stem, wording, and response categories  Adapted to focus on previous partner or other co-parents. Adapted wording
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>How your child(ren) is/are raised.</b>	Adapted	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Early Childhood Longitudinal Study—Birth Cohort , 2-Year Parent Interview and 2-Year Nonresident Father Self Administered Questionnaire	Previous relationship	X		Early Childhood Longitudinal Study, changed stem, wording, and response categories  Adapted to focus on previous partner or other co-parents. Adapted wording
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>The time spent watching over the child(ren).</b>	New	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>Values child(ren) is exposed to.</b>	New	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			
Now I would like to read you a list of issues that parents may have disagreements about. For each one, please tell me how often you and [PREVIOUS PARTNER or OTHER CO-PARENT] DISAGREE about:  <b>Bringing child(ren) around people engaged in risky or illegal activities.</b>	New	Often disagree Sometimes disagree Hardly ever disagree Never disagree	Co-parenting Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			

**Outcome Domain: Co-Parenting Relationship with Previous Partner or Other Co-Parent** [Return to Table of Contents](#)

Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please tell me if you strongly agree, agree, disagree, or strongly disagree with the following statement:  <b>We could raise my child(ren) just as well without [PREVIOUS PARTNER OR OTHER CO-PARENT].</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Perceived Value of Previous Partner or Other Co-Parents (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Previous relationship	X		Adapted to focus on previous partner or other co-parents. Adapted wording and stem
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement. Thinking about each child you are raising with your previous partner or other co-parents, would you say your child is confused about....  <b>Who their parents are.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Child's Perception about Parent's Role and Responsibilities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Children with previous partner, age 5+	X		Ask about resident children who are at least 5 years old
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement. Thinking about each child you are raising with your previous partner or other co-parents, would you say your child is confused about....  <b>Whose rules to follow.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Child's Perception about Parent's Role and Responsibilities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Children with previous partner, age 5+	X		Ask about resident children who are at least 5 years old
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement. Thinking about each child you are raising with your previous partner or other co-parents, would you say your child is confused about....  <b>Who has the authority to punish them.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Child's Perception about Parent's Role and Responsibilities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Children with previous partner, age 5+	X		Ask about resident children who are at least 5 years old
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement. Thinking about each child you are raising with your previous partner or other co-parents, would you say your child is confused about....  <b>Who will pay for unexpected expenses.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Child's Perception about Parent's Role and Responsibilities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Children with previous partner, age 5+	X		Ask about resident children who are at least 5 years old
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement. Thinking about each child you are raising with your previous partner or other co-parents, would you say your child is confused about....  <b>Who to ask for permission to do something.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Child's Perception about Parent's Role and Responsibilities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Children with previous partner, age 5+	X		Ask about resident children who are at least 5 years old
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement. Thinking about each child you are raising with your previous partner or other co-parents, would you say your child is confused about....  <b>Who their family is.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Child's Perception about Parent's Role and Responsibilities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Children with previous partner, age 5+			Ask about resident children who are at least 5 years old
For each item below, please indicate how often your previous partner does this with the child you have together.  <b>Criticizes me as a parent.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Parental Regulation Inventory (Van Egeren & Hawkins, 2004)	Previous relationship			Ask about non-resident co-parents  Adapted to be gender neutral (father changed to parent); changed response categories

Outcome Domain: Co-Parenting Relationship with Previous Partner or Other Co-Parent								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Monitors time I spend with our child.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Parental Regulation Inventory (Van Egeren & Hawkins, 2004)	Previous relationship			Ask about non-resident co-parents  Adapted wording to be specific to one child); changed response categories
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Discourages me from spending time with our child.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Parental Regulation Inventory (Van Egeren & Hawkins, 2004)	Previous relationship			Ask about non-resident co-parents  Adapted wording to be reflective of other parent perspective); changed response categories
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Criticizes me to our child.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Parental Regulation Inventory (Van Egeren & Hawkins, 2004)	Previous relationship			Ask about non-resident co-parents  Adapted by simplifying wording; changed response categories
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Supervises how I care for our child.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Parental Regulation Inventory (Van Egeren & Hawkins, 2004)	Previous relationship			Ask about non-resident co-parents  Adapted to simplify wording; changed response categories
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Makes decisions about our child without discussing them with me.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Parental Regulation Inventory (Van Egeren & Hawkins, 2004)	Previous relationship			Ask about non-resident co-parents  Adapted wording to be reflective of other parent perspective
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Refuses to let me see our child.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			Informed by Parental Regulation Inventory (Van Egeren & Hawkins, 2004)
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Discourages our child from wanting to spend time with me.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			Informed by Parental Regulation Inventory (Van Egeren & Hawkins, 2004)
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Controls when I can spend time with our child.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			Informed by Parental Regulation Inventory (Van Egeren & Hawkins, 2004)
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Instructs me how to take care of our child.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			Informed by Parental Regulation Inventory (Van Egeren & Hawkins, 2004)
For each item below, please indicate how often your previous partner does this with the child you have together. <b>Uses child support for their own purposes.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Gatekeeping (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Previous relationship			

Outcome Domain: Parenting								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
In the past month, how often have you spent one or more hours a day doing something with [CHILD]? Was it...	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parental Involvement (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Early Childhood Longitudinal Study—Birth Cohort, 9-month Nonresident Father Questionnaire and 24-month Nonresident Father Questionnaire	Any child			Can be asked of both residential or non-resident parents  Building Strong Families, adapted wording  Early Childhood Longitudinal Study, changed wording and response categories
In the past month, on a typical day, how many hours did you spend with [CHILD]?	New	1-2 3-4 5-6 6+	Parental Involvement (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			Ask of resident or non-resident parents  Note that for focal couple, we are interested in the youngest child. For non-resident and step-children, the child can be of any age
In the past month, how many times have you talked to [CHILD] in person?	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parental Involvement (Skills/Behaviors)	Parents and Children Together (PACT) Responsible Fatherhood Follow-Up Survey	Any child			Ask of resident or non-resident parents  Adapted to item to focus on talking with child rather than spending time with child
In the past month, how often have you had contact with [CHILD FIRST NAME] that was not in person? This would include having talked on the phone or sent letters, birthday cards, or text messages.	Existing	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parental Involvement (Skills/Behaviors)	Parents and Children Together (PACT) Responsible Fatherhood Follow-Up Survey	Any child			Ask of resident or non-resident parents
In the past month, how often have you taken [CHILD] places [he/she] needed to go?	Adapted	Often Sometimes Hardly Ever Never	Parental Involvement (Skills/Behaviors)	Parents and Children Together (PACT) Responsible Fatherhood Follow-Up Survey	Any child			Ask of resident or non-resident parents  Adapted response categories
In the past month, how often have you:  Rough-housed or wrestled with [CHILD].	New	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			Ask all parents for any of their children
In the past month, how often have you:  Read, sang, or danced with [CHILD].	New	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			Ask all parents for any of their children
How often in the past month have you:  Had a meal together with [CHILD]?	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Originally developed for Early Head Start (EHS) and used in Parents and Children Together (PACT) Responsible Fatherhood and Healthy Marriage Follow-Up Surveys	Any child			Adapted response categories.

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often in the past month have you: <b>Played with [CHILD] inside or outdoors?</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Originally used in Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) and Supporting Healthy Marriage 12 and 30 Month Follow-Up Surveys, used in Parents and Children Together (PACT) Responsible Fatherhood and Healthy Marriage Follow-Up Surveys	Any child			Adapted response categories
About how often in the past month have you: <b>Spent time with [CHILD] doing one of (his/her) favorite activities, like shopping, playing a sport, going to a movie, watching TV, or playing videogames?</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Supporting Healthy Marriage 12 and 30 Month Follow-Up Surveys	Any child			Adapted response categories
In the past month, how often have you: <b>Gotten together with your child and your relatives, for example grandparents, their aunts and uncles, or their cousins.</b>	New	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			Ask all parents for any of their children
About how often in the past month have you: <b>Talked or sung to your child.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	National Longitudinal Study of Youth, 1997	Child, age 0-4			Ask only of parents with a child aged 4 or younger  Changed response categories
About how often in the past month have you: <b>Bathed or dressed your child.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	National Longitudinal Study of Youth, 1997	Child, age 0-4			Ask only of parents with a child aged 4 or younger  Changed response categories
About how often in the past month have you: <b>Played with your child.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	National Longitudinal Study of Youth, 1997	Child, age 0-4			Ask only of parents with a child aged 4 or younger  Changed response categories
About how often in the past month have you: <b>Played together with games or toys.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	National Longitudinal Study of Youth, 1997	Child, age 0-4			Ask only of parents with a child aged 4 or younger  Changed response categories
About how often in the past month have you: <b>Read books or told a story.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	National Longitudinal Study of Youth, 1997	Child, age 0-4			Ask only of parents with a child aged 4 or younger  Changed response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
About how often in the past month have you: <b>Talked with [CHILD] about school, grades, and/or other things that he/she does at school.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Parental Supportiveness Scale  Child Development Supplement to the Panel Study of Income Dynamics	Child, age 5-8			Ask only of parents with a child aged 5 through 8  Supporting Healthy Marriage, added "once or twice" as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories
About how often in the past month have you: <b>Talked with [CHILD] about his/her friends.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Parental Supportiveness Scale  Child Development Supplement to the Panel Study of Income Dynamics	Child, age 5-8			Ask only of parents with a child aged 5 through 8  Supporting Healthy Marriage, added "once or twice" as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories
About how often in the past month have you: <b>Read a book with [CHILD] or talked about a book he/she was reading.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Parental Supportiveness Scale  Child Development Supplement to the Panel Study of Income Dynamics	Child, age 5-8			Ask only of parents with a child aged 5 through 8  Supporting Healthy Marriage, added "once or twice" as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories
About how often in the past month have you: <b>Spent time with [CHILD] doing one of his/her favorite activities, like shopping, playing a sport, going to a movie, watching TV, playing videogames, playing cards/games, going for a walk, or cooking.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Parental Supportiveness Scale  Child Development Supplement to the Panel Study of Income Dynamics	Child, age 5-8			Ask only of parents with a child aged 5 through 8  Supporting Healthy Marriage, added "once or twice" as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories  Added more examples to item
About how often in the past month have you: <b>Talked with [CHILD] about school, grades, and/or other things that he/she does at school.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Parental Supportiveness Scale  Child Development Supplement to the Panel Study of Income Dynamics	Child, age 9-17			Ask only of parents with a child aged 9 through 17  Supporting Healthy Marriage, added "once or twice" as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories
About how often in the past month have you: <b>Spent time with [CHILD] doing one of his/her favorite activities, like shopping, playing a sport, or going to a movie, watching TV, or playing videogames.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parent and Child Activities (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Parental Supportiveness Scale  Child Development Supplement to the Panel Study of Income Dynamics	Child, age 9-17			Ask only of parents with a child aged 9 through 17  Supporting Healthy Marriage, added "once or twice" as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
About how often in the past month have you: <b>Told [CHILD] that you love (him/her).</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parental Warmth (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Parental Supportiveness Scale  Child Development Supplement to the Panel Study of Income Dynamics	Any child			Supporting Healthy Marriage, "once or twice" added as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories
About how often in the past month have you: <b>Told [CHILD] that you appreciated something that (he/she) did.</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parental Warmth (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Child Development Supplement to the Panel Study of Income Dynamics	Any child			Supporting Healthy Marriage, wording changed, "once or twice" added as a response category  Child Development Supplement to the Panel Study of Income Dynamics. Changed wording and response categories
About how often in the past month have you: <b>Laughed or joked with [CHILD].</b>	Adapted	Every day or almost every day A few times a week A few times in the past month Once or twice Never	Parental Warmth (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Any child			"Once or twice" added as a response category. Added "or joked" to item wording to expand age appropriateness.
Now I am going to read you a list of ways you might have felt in the past month about being a parent. During the past month, how often have you: <b>Felt your child is much harder to care for than most?</b>	Adapted	All of the time Most of the time Half of the time Some of the time None of the time	Parental Stress (Behaviors/Skills)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  National Survey of America's Families  Parenting Stress Index (Abidin, 1983)	Any child			Building Strong Families, added "half of the time" response category, removed plurality of children to reflect that asking of each child may yield very different answers.  National Survey of America's Families, changed stem, wording, and response categories
Now I am going to read you a list of ways you might have felt in the past month about being a parent. During the past month, how often have you: <b>Felt your child does things that really bother you?</b>	Adapted	All of the time Most of the time Half of the time Some of the time None of the time	Parental Stress (Behaviors/Skills)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  National Survey of America's Families  Parenting Stress Index (Abidin, 1983)	Any child		Adapted from Building Strong Families, full 4-item Parenting Stress and Aggravation Scale (15-month survey: $\alpha=0.59$ for mothers and 0.55 for fathers; 36-month survey: $\alpha=0.58$ for mothers and 0.53 for fathers)	Building Strong Families, added "half of the time" response category, removed plurality of children to reflect that asking of each child may yield very different answers.  National Survey of America's Families, changed stem, wording, and response categories
Now I am going to read you a list of ways you might have felt in the past month about being a parent. During the past month, how often have you: <b>Felt you are giving up more of your life to meet your child's needs than you ever expected.</b>	Adapted	All of the time Most of the time Half of the time Some of the time None of the time	Parental Stress (Behaviors/Skills)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  National Survey of America's Families  Parenting Stress Index (Abidin, 1983)	Any child			Building Strong Families, added "half of the time" response category, removed plurality of children to reflect that asking of each child may yield very different answers.  National Survey of America's Families, changed stem, wording, and response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Now I am going to read you a list of ways you might have felt in the past month about being a parent. During the past month, how often have you:  <b>Felt angry at your child.</b>	Adapted	All of the time Most of the time Half of the time Some of the time None of the time	Parental Stress (Behaviors/Skills)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  National Survey of America's Families  Parenting Stress Index (Abidin, 1983)	Any child			Building Strong Families, added "half of the time" response category, removed plurality of children to reflect that asking of each child may yield very different answers.  National Survey of America's Families, changed stem, wording, and response categories
Now I am going to read you a list of ways you might have felt in the past month about being a parent. During the past month, how often have you:  <b>Felt being a parent is harder than you thought it would be.</b>	Adapted	Often Sometimes Hardly Ever Never	Parental Stress (Behaviors/Skills)	Fragile Families, Mother 36 month follow-up; PSID-CDS II, Primary Caregiver Child Interview  Parenting Stress Index (Abidin, 1983)	Any child			Adapted to frequency response categories, small change in item wording to reflect new response categories.
Now I am going to read you a list of ways you might have felt in the past month about being a parent. During the past month, how often have you:  <b>Felt trapped by my responsibilities as a parent.</b>	Adapted	Often Sometimes Hardly Ever Never	Parental Stress (Behaviors/Skills)	Supporting Healthy Marriage 12 and 30-month Follow-Up Surveys  Fragile Families, Mother 36 month follow-up; PSID-CDS II, Primary Caregiver Child Interview  Parenting Stress Index (Abidin, 1983)	Any child			Adapted to frequency response categories, small change in item wording to reflect new response categories.
Now I am going to read you a list of ways you might have felt in the past month about being a parent. During the past month, how often have you:  <b>Felt that taking care of my child(ren) is much more work than pleasure.</b>	Adapted	Often Sometimes Hardly Ever Never	Parental Stress (Behaviors/Skills)	Supporting Healthy Marriage 12 and 30-month Follow-Up Surveys  Fragile Families, Mother 36 month follow-up; PSID-CDS II, Primary Caregiver Child Interview  Parenting Stress Index (Abidin, 1995)	Any child			Adapted to frequency response categories, small change in item wording to reflect new response categories.
<b>In the past month, how often would you say that [CHILD] and you had warm close times together?</b>	Existing	Often Sometimes Rarely Never	Perception of Time Spent with Child (Attitudes/Beliefs)	Building Strong Families, 36 Month Follow-Up Survey, one item in Maternal/Paternal Warmth Scale  Adapted from The National Evaluation of Welfare-to-Work Strategies. Also from Easterbrooks, M. A., & Goldberg, W. A. (1984)	Any child			Building Strong Families adapted items from The National Evaluation of Welfare-to-Work Strategies
Over the past month, how often did you...  <b>Talk to [CHILD] about what he/she did wrong?</b>	Adapted	Often Sometimes Hardly Ever Never	Discipline Behaviors (Skills/Behaviors)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Any child			Changed response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Over the past month, how often have you.... <b>Yelled, shouted, screamed at, or threatened [CHILD] because you were mad at (him/her)?</b>	Adapted	Often Sometimes Hardly Ever Never	Discipline Behaviors (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys, one item in Paternal and Maternal Hostility Scale  Parent-Child Conflict Tactics Scales ( Straus, Hamby, Finkelhor, Moore & Runyan,1998 )	Any child			Supporting Healthy Marriage, changed response categories  Parent-Child Conflict Tactics Scales, changed stem, wording, and response categories
Over the past month, how often have you.... <b>Hit, spanked, grabbed or used physical punishment with [CHILD]?</b>	Adapted	Often Sometimes Hardly Ever Never	Discipline Behaviors (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Parent-Child Conflict Tactics Scales ( Straus, Hamby, Finkelhor, Moore & Runyan,1998 )	Any child			Supporting Healthy Marriage, changed response categories  Parent-Child Conflict Tactics Scales, changed stem, wording, and response categories
Over the past month, how often have you.... <b>Lost your temper with [CHILD]?</b>	Adapted	Often Sometimes Hardly Ever Never	Discipline Behaviors (Skills/Behaviors)	Supporting Healthy Marriage, 30 Month Follow-Up Survey, one item in Paternal and Maternal Hostility Scale	Any child			Changed response categories from every day or almost every day, a few times a week, a few times this past month, never
Thinking about the times when [CHILD] has done something wrong, how often do you... <b>Put [CHILD] in timeout.</b>	New	Often Sometimes Hardly Ever Never	Discipline Behaviors (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement: <b>I feel sure of myself as a parent.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Parenting Self-Efficacy (Attitudes/Beliefs)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement: <b>I feel useless as a parent.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Parenting Self-Efficacy (Attitudes/Beliefs)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement: <b>I know things about being a parent that would be helpful to other parents.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Parenting Self-Efficacy (Attitudes/Beliefs)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			
<b>In the past month, how often have you felt overwhelmed by your parenting responsibilities?</b>	Adapted	Often Sometimes Hardly Ever Never	Parenting Self-Efficacy (Attitudes/Beliefs)	Proposed for Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Any child			Adapted response categories

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How much do you agree or disagree with the following statements about the program?  <b>Since attending the program, I feel more confident that I have the skills necessary to be an effective parent</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Parenting Self-Efficacy (Attitudes/Beliefs)	Originally developed by University Behavioral Associates, and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>I share an affectionate, warm relationship with my child(ren).</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Parenting Closeness and Caring (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			Changed response categories, changed stem
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>If upset, my child(ren) will seek comfort from me.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Parenting Closeness and Caring (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			Changed response categories, changed stem
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>My child(ren) values their relationship with me.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Parenting Closeness and Caring (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			Changed response categories, changed stem
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>It is easy to be in tune with what my child(ren) are feeling.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Parenting Closeness and Caring (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			Changed response categories, changed stem
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>My child(ren) openly share their feelings and experiences with me.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Parenting Closeness and Caring (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Any child			Changed response categories, changed stem
<b>How often do you and your child talk about things that really matter?</b>	Adapted	Often Sometimes Rarely Never	Parenting Closeness and Caring (Skills/Behaviors)	Developed by the National Survey of Children's Health (2007), used in the Supporting Healthy Marriage Follow-Up Youth Survey	Any child			Wording changed, response categories changed
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>Being a parent makes me happy.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Importance of Being a Parent (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>Being a parent is the best part of my life.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Importance of Being a Parent (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>Being a parent gives great joy to my life.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Importance of Being a Parent (Attitudes/Beliefs )	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>Being a parent has made me a better person.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Importance of Being a Parent (Attitudes/Beliefs )	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			
For each of these items, do you strongly agree, agree, disagree, or strongly disagree with the statement:  <b>Being a parent is not worth the hassle/frustration.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Importance of Being a Parent (Attitudes/Beliefs )	Developed by Child Trends for the current Healthy Marriage and Measures Project	Any child			
How satisfied or dissatisfied are you with:  <b>Your relationship with your child(ren).</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Gelatt, V., Alder-Baeder, F., Seeley, J. (2010)  The Kansas Family Life Satisfaction Scale (Schumm, McCollum, Bugaighis, Jurich, & Bollman, 1986)	Any child			Adapted from The Kansas Family Life Satisfaction Scale to reflect stepfamily life satisfaction

Outcome Domain: Individual Well-being								<a href="#">Return to Table of Contents</a>
Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I was bothered by things that usually don't bother me.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I had trouble keeping my mind on what I was doing.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I felt depressed.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I felt that everything I did was an effort.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I felt hopeful about the future.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I felt fearful.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>My sleep was restless.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I was happy.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I felt lonely.</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
Below is a list of some of the ways you may have felt or behaved. Please indicate how often you have felt this way during the past week by checking the appropriate box for each question.  <b>I could not "get going."</b>	Adapted	Never or rarely Sometimes A lot of the time Most of the time or all of the time	Depression (Attitudes/Beliefs)	Center for Epidemiologic Studies Short Depression Scale (CES-D 10)	Respondent			Adapted response categories to those used in the National Longitudinal Study of Adolescent Health (Add Health), Wave 1
To what extent have these feelings interfered with your  <b>Relationship with your partner.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Depression (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
To what extent have these feelings interfered with your  <b>Relationship with your child(ren).</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Depression (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
To what extent have these feelings interfered with your  <b>Relationship with your family.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Depression (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
To what extent have these feelings interfered with your  <b>Job.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Depression (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
To what extent have these feelings interfered with your  <b>Home life.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Depression (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
To what extent have these feelings interfered with your  <b>Daily life.</b>	New	None of the time Some of the time Half of the time Most of the time All of the time	Depression (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
These next questions are about feelings you may have experienced over the past 30 days. During the past 30 days, how often did you feel...  <b>So sad that nothing could cheer you up?</b>	Existing	All of the time Most of the time Some of the time A little of the time None of the time	Depression (Attitudes/Beliefs)	Kessler Psychological Distress Scale (K6)	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
These next questions are about feelings you may have experienced over the past 30 days. During the past 30 days, how often did you feel... <b>Nervous?</b>	Existing	All of the time Most of the time Some of the time A little of the time None of the time	Depression (Attitudes/Beliefs)	Kessler Psychological Distress Scale (K6)	Respondent			
These next questions are about feelings you may have experienced over the past 30 days. During the past 30 days, how often did you feel... <b>Restless or fidgety?</b>	Existing	All of the time Most of the time Some of the time A little of the time None of the time	Depression (Attitudes/Beliefs)	Kessler Psychological Distress Scale (K6)	Respondent			
These next questions are about feelings you may have experienced over the past 30 days. During the past 30 days, how often did you feel... <b>Hopeless?</b>	Existing	All of the time Most of the time Some of the time A little of the time None of the time	Depression (Attitudes/Beliefs)	Kessler Psychological Distress Scale (K6)	Respondent			
These next questions are about feelings you may have experienced over the past 30 days. During the past 30 days, how often did you feel... <b>That everything was an effort?</b>	Existing	All of the time Most of the time Some of the time A little of the time None of the time	Depression (Attitudes/Beliefs)	Kessler Psychological Distress Scale (K6)	Respondent			
These next questions are about feelings you may have experienced over the past 30 days. During the past 30 days, how often did you feel... <b>Worthless?</b>	Existing	All of the time Most of the time Some of the time A little of the time None of the time	Depression (Attitudes/Beliefs)	Kessler Psychological Distress Scale (K6)	Respondent			
<b>In the past year, how often did you have any problems keeping a job because of your alcohol or drug use?</b>	Adapted	Often Sometimes Hardly Ever Never	Substance Use (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Respondent			Changed wording and response categories
<b>In the past year, how often did you have any problems, getting along with family or friends because of your alcohol or drug use?</b>	Adapted	Often Sometimes Hardly Ever Never	Substance Use (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Respondent			Changed wording and response categories
Please answer the following set of questions. Remember that your answers to these questions remain confidential. During the last 6 months... <b>Have you used alcohol (such as wine, beer, hard liquor)?</b>	Existing	Yes No	Substance Use (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Respondent			
Please answer the following set of questions. Remember that your answers to these questions remain confidential. During the last 6 months... <b>Have you felt that you use too much alcohol?</b>	Existing	Yes No	Substance Use (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Respondent			
Please answer the following set of questions. Remember that your answers to these questions remain confidential. During the last 6 months... <b>Has anyone ever suggested that you might have an alcohol problem?</b>	Existing	Yes No	Substance Use (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please answer the following set of questions. Remember that your answers to these questions remain confidential. During the last 6 months...  <b>Have you used drugs (such as pot, coke, heroin or other opiates, uppers, downers, hallucinogens, or inhalants)?</b>	Existing	Yes No	Substance Use (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Respondent			
Please answer the following set of questions. Remember that your answers to these questions remain confidential. During the last 6 months...  <b>Have you felt that you use too many drugs?</b>	Existing	Yes No	Substance Use (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Respondent			
Please answer the following set of questions. Remember that your answers to these questions remain confidential. During the last 6 months...  <b>Has anyone ever suggested that you might have a drug problem?</b>	Existing	Yes No	Substance Use (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative; Adult Pre-Test PY4 Program Participant	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through their:  <b>Family.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through their:  <b>Friends.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through a:  <b>Place of Worship.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item.
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through a:  <b>Counselor.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item
Please indicate the extent to which you agree or disagree with each of the following statements. A couple facing a hard time in their relationship should seek help through:  <b>Relationship education class(es).</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support for Relationships and Marriage (Attitudes/Beliefs)	Study of Community Family Life Questionnaire- Community Healthy Marriage Evaluation	Respondent			Original question lumped response categories together; this was adapted to separate and add an additional item
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>My family really tries to help me.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Originally developed by Zimet, Dahlem, Zimet & Farley, 1988 Multidimensional Scale of Perceived Social Support, select items used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Respondent			Removed "neutral/mixed" response category.

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I get the emotional help and support I need from my family.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Originally developed by Zimet, Dahlem, Zimet & Farley, 1988 Multidimensional Scale of Perceived Social Support, select items used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Respondent			Removed "neutral/mixed" response category.
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>My friends really try to help me.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Originally developed by Zimet, Dahlem, Zimet & Farley, 1988 Multidimensional Scale of Perceived Social Support, select items used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Respondent		Adapted from Smart Steps Pre-Program Evaluation social support scale, Family $\alpha=.89$ ; Friends $\alpha=.93$	Removed "neutral/mixed" response category.
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I can count on my friends when things go wrong.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Originally developed by Zimet, Dahlem, Zimet & Farley, 1988 Multidimensional Scale of Perceived Social Support, select items used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Respondent			Removed "neutral/mixed" response category.
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I can talk about my problems with my family.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Originally developed by Zimet, Dahlem, Zimet & Farley, 1988 Multidimensional Scale of Perceived Social Support, select items used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Respondent			Removed "neutral/mixed" response category.
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I can talk about my problems with my friends.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Originally developed by Zimet, Dahlem, Zimet & Farley, 1988 Multidimensional Scale of Perceived Social Support, select items used in the Smart Steps Pre-Program Evaluation (Wife Survey)	Respondent			Removed "neutral/mixed" response category.
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I have trouble getting along with other people.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I have arguments with my friends.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>When I feel angry, I lose my temper.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>When I am angry, I don't know how to get over it.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Social Support (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Could you turn to [PARTNER] if you suddenly needed to borrow money?	Existing	Yes No	Social Support (Skills/Behaviors)	Proposed Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Could you turn to your friends or other family members if you suddenly needed to borrow money?	Existing	Yes No	Social Support (Skills/Behaviors)	Proposed Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Since the last interview/class, did you or your partner become pregnant?	New	Yes No	Physical Health (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
If yes, how many times?	New	1 2 3	Physical Health (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			Item is for follow-up and should be asked of each partner
[For each pregnancy] was it....	New	Unplanned Unwanted Mistimed	Physical Health (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			Item is for follow-up and should be asked of each partner
How often do you do these things... <b>I express myself clearly and without fear.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Self-efficacy (Attitudes/Beliefs)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			Response categories changed
How often do you do these things... <b>I have the power to manage the challenges in my life.</b>	Adapted	None of the time Some of the time Half of the time Most of the time All of the time	Self-efficacy (Attitudes/Beliefs)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			Response categories changed
Please indicate the extent to which you agree or disagree with each of the following statements: <b>I recognize my strengths.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Self-efficacy (Attitudes/Beliefs)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			Response categories changed
Please indicate the extent to which you agree or disagree with each of the following statements: <b>I manage the stress in my life in healthy ways.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Self-efficacy (Attitudes/Beliefs)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			Response categories changed
Please indicate the extent to which you agree or disagree with each of the following statements: <b>I am worried about going bankrupt.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Self-efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
In the past 30 days, how often have you felt that you were unable to control the important things in your life?	Existing	Often Sometimes Hardly Ever Never	Self-efficacy (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline and 30 Month Follow-Up Survey  One item in Perceived Stress Scale (Cohen & Williamson, 1988)	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
<b>In the past 30 days, how often have you felt difficulties were piling up so high that you could not overcome them?</b>	Existing	Often Sometimes Hardly Ever Never	Self-efficacy (Attitudes/Beliefs)	Supporting Healthy Marriage, Baseline and 30 Month Follow-Up Survey  One item in Perceived Stress Scale (Cohen & Williamson, 1988)	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I know what I'd like to do in life.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Outlook for the future (Attitudes/Beliefs)	Scott, M.E., Ballard, F., Rothenberg, L., Peterson, K., Daneri, P. (2011).	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I have hope when I think about my future.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Outlook for the future (Attitudes/Beliefs)	Scott, M.E., Ballard, F., Rothenberg, L., Peterson, K., Daneri, P. (2011).	Respondent			
To what extent do you agree with the following statements regarding your family's current financial situation?  <b>I have trouble sleeping because of my money problems.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			Slight wording change
To what extent do you agree with the following statements regarding your family's current financial situation?  <b>I often worry about my poor financial situation.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Now, I have some questions about financial difficulties you may have experienced in the past 12 months. Please tell me if there has been a time during the past 12 months when:  <b>You could not pay the full amount of the rent or mortgage that you were supposed to pay?</b>	Existing	Yes No	Financial Difficulty (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Adapted from Fragile Families and Child Wellbeing Study, One Year, Three Year, Five Year, Nine Year	Respondent			BSF adapted item from Fragile Families and Child Wellbeing Study, changed stem and wording
Now, I have some questions about financial difficulties you may have experienced in the past 12 months. Please tell me if there has been a time during the past 12 months when:  <b>You had service turned off by the water, gas or electric company, or the oil company would not deliver oil because you could not afford to pay the bill?</b>	Existing	Yes No	Financial Difficulty (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Adapted from The National Evaluation of Welfare-to-Work Strategies  Adapted from Fragile Families and Child Wellbeing Study, One Year, Three Year, Five Year, Nine Year	Respondent			BSF adapted item from Fragile Families and Child Wellbeing Study, changed stem and wording
Now, I have some questions about financial difficulties you may have experienced in the past 12 months. Please tell me if there has been a time during the past 12 months when:  <b>You were evicted from your home or apartment because you could not pay the rent or mortgage?</b>	Existing	Yes No	Financial Difficulty (Skills/Behaviors)	Building Strong Families, 15 and 36 Month Follow-Up Surveys  Adapted from The National Evaluation of Welfare-to-Work Strategies  Adapted from Fragile Families and Child Wellbeing Study, One Year, Three Year, Five Year, Nine Year	Respondent			BSF adapted item from Fragile Families and Child Wellbeing Study, changed stem and wording
Now, I have some questions about financial difficulties you may have experienced in the past 12 months.  <b>How often do you find it difficult to pay your credit card bill or other loans or debts?</b>	Adapted	Often Sometimes Hardly Ever Never	Financial Difficulty (Skills/Behaviors)	Proposed Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			Adapted response categories
<b>Do you have a savings, debit, and/or credit account?</b>	New	Yes No	Financial Difficulty (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
<b>What other sources of income do you have?</b>	New	Open Ended	Financial Difficulty (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
<b>Do you know your credit rating?</b>	New	Yes No	Financial Difficulty (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
<b>How often can you pay your bills on-time?</b>	New	Often Sometimes Hardly Ever Never	Financial Difficulty (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
To what extent do you agree with the following statements regarding your family's current financial situation?  <b>I have trouble sleeping because of my money problems.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			Slight wording change

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
To what extent do you agree with the following statements regarding your family's current financial situation?  <b>I often worry about my poor financial situation.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			
To what extent do you agree with the following statements regarding your family's current financial situation?  <b>My financial situation is much worse this year than it was last year.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I feel better about my future financial situation than I did a year ago.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey	Respondent			Stem changed. "Somewhat" removed from in front of the two middle response categories
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I am better off financially than I was a year ago.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey	Respondent			Stem changed. "Somewhat" removed from in front of the two middle response categories
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I know how to handle my money and bills better than I did a year ago?</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Difficulty (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey	Respondent			Stem changed. "Somewhat" removed from in front of the two middle response categories
<b>Which statement best describes how well your earnings meet the needs of your family/families?</b>	New	More than enough money Just enough money Not enough money	Financial Difficulty (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project  Informed by The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			
<b>How often do your earnings meet the needs of your family/families?</b>	New	All of the time Most of the time Half of the time Some of the time None of the time	Financial Difficulty (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project  Informed by The Alabama Healthy Marriage and Relationship Education Initiative, Adult Pre-Test PY4 Program Participant	Respondent			
<b>In the past three months, how often have you done risky or illegal things to solve your money problems?</b>	New	Often Sometimes Hardly Ever Never	Financial Difficulty (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Did you receive income from the following sources in the past month?  <b>Cash welfare which is also known as TANF, or [Local name of TANF]?</b>	Adapted	Yes No	Income Sources (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Respondent			Stem changed to be specific to the respondent not household

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Did you receive income from the following sources in the past month?  <b>Food stamp benefits (SNAP)?</b>	Adapted	Yes No	Income Sources (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Respondent			Stem changed to be specific to the respondent not household
Did you receive income from the following sources in the past month?  <b>Disability insurance such as Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI)?</b>	Adapted	Yes No	Income Sources (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Respondent			Stem changed to be specific to the respondent not household
Did you receive income from the following sources in the past month?  <b>Unemployment Insurance Benefits or UI?</b>	Adapted	Yes No	Income Sources (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Respondent			Stem changed to be specific to the respondent not household
Did you receive income from the following sources in the past month?  <b>Child support?</b>	Adapted	Yes No	Income Sources (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Respondent			Stem changed to be specific to the respondent not household
Did you receive income from the following sources in the past month?  <b>Money from friends or relatives outside of the household?</b>	Adapted	Yes No	Income Sources (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys  Building Strong Families, 15 and 36 Month Follow-Up Surveys	Respondent			Stem changed. Item expanded; original item read "Money from friends or relatives?"
Did you receive income from the following sources in the past month?  <b>Earnings from other family members before taxes or other deductions during the past month? Please include tips, commissions, and overtime pay.</b>	Adapted	Yes No	Income Sources (Skills/Behaviors)	Supporting Healthy Marriage, 12 and 30 Month Follow-Up Surveys	Respondent			Stem changed to be specific to the respondent not household
Did you receive income from the following sources in the past month?  <b>Do you currently have a paid job?</b>	Existing	Yes No	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  From Workforce Investment Act Adult and Dislocated Worker Programs Gold Standard Evaluation	Respondent			
<b>Thinking about the past 3 months, was there anything else you did for pay, such as odd jobs, under-the-table jobs, side jobs or informal jobs, that we haven't already asked about?</b>	Existing	Yes No	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Baseline and Follow-Up Surveys  Adapted from Work First New Jersey Evaluation	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Which of the following best describes your work at [JOB NAME]. (Are/were) you working:	Existing	As a regular full-time or part-time employee For a temporary help agency Self-employed As a day laborer Something else	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  From Workforce Investment Act Adult and Dislocated Worker Programs Gold Standard Evaluation	Respondent			
Are you... <b>Actively looking for work</b>	Existing	Yes No	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Are you... <b>Retired</b>	Existing	Yes No	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Are you... <b>Disabled</b>	Existing	Yes No	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Are you... <b>In school full or part time</b>	Existing	Yes No	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
<b>Do you have an updated resume that you can give to employers?</b>	Existing	Yes No	Job Status and Satisfaction/Employment Behaviors (Skills/Behaviors)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
How important is it for you to: <b>Be a provider.</b>	New	Very important Important Somewhat important Not at all important	Job Status and Satisfaction/Employment Beliefs (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How important is it for you to: <b>To work more hours.</b>	New	Very important Important Somewhat important Not at all important	Job Status and Satisfaction/Employment Beliefs (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important is it for you to: <b>To have a job with benefits.</b>	New	Very important Important Somewhat important Not at all important	Job Status and Satisfaction/Employment Beliefs (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important is it for you to: <b>To have a job you really enjoy.</b>	New	Very important Important Somewhat important Not at all important	Job Status and Satisfaction/Employment Beliefs (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important is it for you to: <b>To have a job that is easy.</b>	New	Very important Important Somewhat important Not at all important	Job Status and Satisfaction/Employment Beliefs (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
How important is it for you to: <b>To have a job with a chance for a raise or promotion.</b>	New	Very important Important Somewhat important Not at all important	Job Status and Satisfaction/Employment Beliefs (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
<b>How satisfied are you with your current job?</b>	Existing	Very satisfied Somewhat satisfied Not satisfied	Job Status and Satisfaction/Employment Beliefs (Attitudes/Beliefs)	Parents and Children Together (PACT) Healthy Marriage Follow-Up Survey  From Workforce Investment Act Adult and Dislocated Worker Programs Gold Standard Evaluation	Respondent			
Currently do you... <b>Have a checking account</b>	Existing	Yes No	Budgeting (Skills/Behaviors)	Assets for Independence Financial Education Tool: Current Financial Behavior  Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Currently do you... <b>Have a savings account</b>	Existing	Yes No	Budgeting (Skills/Behaviors)	Assets for Independence Financial Education Tool: Current Financial Behavior  Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Currently do you...  <b>Use a budget to plan your spending</b>	Existing	Yes No	Budgeting (Skills/Behaviors)	Assets for Independence Financial Education Tool: Current Financial Behavior  Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
How much do you agree or disagree with each of the statements below?  <b>I would like to learn new job skills.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Positive Employment Attitudes (Attitudes/Beliefs)	Originally developed for Measure of My Family's Well-being: Education and Jobs and adapted for the proposed Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
How much do you agree or disagree with each of the statements below?  <b>I have good job skills.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Positive Employment Attitudes (Attitudes/Beliefs)	Originally developed for Measure of My Family's Well-being: Education and Jobs and adapted for the proposed Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
How much do you agree or disagree with each of the statements below?  <b>I know where to find job openings.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Positive Employment Attitudes (Attitudes/Beliefs)	Originally developed for Measure of My Family's Well-being: Education and Jobs and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How much do you agree or disagree with each of the statements below?  <b>I know how to apply for a job.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Positive Employment Attitudes (Attitudes/Beliefs)	Originally developed for Measure of My Family's Well-being: Education and Jobs and adapted and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
How much do you agree or disagree with each of the statements below?  <b>I feel confident in my ability to conduct an effective job search for a job I want.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Positive Employment Attitudes (Attitudes/Beliefs)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			Originally developed by University Behavioral Associates
How much do you agree or disagree with each of the statements below?  <b>I feel confident in my interviewing skills.</b>	Existing	Strongly Agree Agree Disagree Strongly Disagree	Positive Employment Attitudes (Attitudes/Beliefs)	Proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
<b>Since you began attending the program, have you obtained any of the following? (Mark all that apply)</b>	Existing	High school diploma/GED Vocational/technical certification Other (Please specify) None of the above	Changes in Economic Well-being (Skills/Behaviors)	Developed for the 2011 Cohort Healthy Marriage and Responsible Fatherhood performance measures and proposed for the Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			
Below is a list of financial issues that may be experienced by parents in blended families. In the past month, please indicate if you had difficulty with the following:  <b>Dealing with financial problems that arise from living in a blended family.</b>	Adapted	Often Sometimes Hardly Ever Never	Financial Difficulties Due to Blended Family Status (Skills/Behaviors)	Smart Steps Pre-Program Evaluation (Wife Survey), one item in Stepfamily specific financial difficulties scale	Respondent			Simplified wording and replaced "stepfamily" with "blended family" and "couples" with "parents." Changed response categories.
Below is a list of financial issues that may be experienced by parents in blended families. In the past month, please indicate if you had difficulty with the following:  <b>Trouble managing money.</b>	Adapted	Often Sometimes Hardly Ever Never	Financial Difficulties Due to Blended Family Status (Skills/Behaviors)	Smart Steps Pre-Program Evaluation (Wife Survey), one item in Stepfamily specific financial difficulties scale	Respondent			Simplified wording and replaced "stepfamily" with "blended family" and "couples" with "parents." Changed response categories.

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
Below is a list of financial issues that may be experienced by parents in blended families. In the past month, please indicate if you had difficulty with the following:  <b>Trouble paying child support for children not in my household.</b>	New	Often Sometimes Hardly Ever Never	Financial Difficulties Due to Blended Family Status (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Below is a list of financial issues that may be experienced by parents in blended families. In the past month, please indicate if you had difficulty with the following:  <b>Trouble buying things for children in your household.</b>	New	Often Sometimes Hardly Ever Never	Financial Difficulties Due to Blended Family Status (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Below is a list of financial issues that may be experienced by parents in blended families. In the past month, please indicate if you had difficulty with the following:  <b>Trouble buying things for children not in your household.</b>	New	Often Sometimes Hardly Ever Never	Financial Difficulties Due to Blended Family Status (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Below is a list of financial issues that may be experienced by parents in blended families. In the past month, please indicate if you had difficulty with the following:  <b>Trouble making ends meet due to child support.</b>	New	Often Sometimes Hardly Ever Never	Financial Difficulties Due to Blended Family Status (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Please indicate the extent to which you agree or disagree:  <b>Since taking this class/program, I know how to handle my money and bills better.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Management Self-Efficacy (Attitudes/Beliefs)	Proposed Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			Adapted item wording slightly (and made general for programs that only offer one class rather than entire program; “attending” to “taking”)
Please indicate the extent to which you agree or disagree:  <b>Since taking this class/program, I do more financially to support my child(ren) not living with me.</b>	Adapted	Strongly Agree Agree Disagree Strongly Disagree	Financial Management Self-Efficacy (Attitudes/Beliefs)	Proposed Healthy Marriage and Responsible Fatherhood Performance Measures and Additional Data Collection for the Fatherhood and Marriage Local Evaluation and Cross-site (FaMLE Cross-site) Project (2014)	Respondent			Ask only of parents with non resident child(ren)  Adapted item wording slightly (and made general for programs that only offer one class rather than entire program; “attending” to “taking”)
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>Not earning enough money.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>How to spend money.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>Working too many hours.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			

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Item	Existing/ Adapted/New	Response Categories	Construct	Source/Prior Use	Item Subject	Cognitively Tested (X)	Psychometric Properties	Notes
How often do you and [PARTNER] argue about the following items? Would you say often, sometimes, hardly ever, never?  <b>Not working enough hours.</b>	New	Often Sometimes Hardly Ever Never	General Conflict (Skills/Behaviors)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Current relationship			
How satisfied are you with:  <b>The way your finances are handled.</b>	Existing	Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	Relationship Satisfaction (Attitudes/Beliefs)	Supporting Healthy Marriage, 12 Month Follow-Up Survey  Adapted from ENRICH: Enriching and Nurturing Relationship Issues, Communication, and Happiness (Fowers and Olson, 1989)- one item in Marital Satisfaction Scale (Tzeng, 1993)	Current relationship			SHM adapted item from ENRICH, added stem, changed wording, and response categories
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>Other than a car, house, and education, I can afford my monthly payments.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Self-efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			
Please indicate the extent to which you agree or disagree with each of the following statements:  <b>I am worried about going bankrupt.</b>	New	Strongly Agree Agree Disagree Strongly Disagree	Self-efficacy (Attitudes/Beliefs)	Developed by Child Trends for the current Healthy Marriage and Measures Project	Respondent			

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