FRAMING THE MESSAGE
Using Behavioral Economics to Engage TANF Recipients

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Executive Summary

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The Authors
The Behavioral Interventions to Advance Self-Sufficiency (BIAS) project is the first major opportunity to use a behavioral economics lens to examine programs that serve poor and vulnerable families in the United States. Sponsored by the Office of Planning, Research and Evaluation of the Administration for Children and Families in the U.S. Department of Health and Human Services and led by MDRC, the project applies behavioral insights to issues related to the operations, implementation, and efficacy of social service programs and policies. The goal is to learn how tools from behavioral science can be used to deliver programs more effectively and, ultimately, improve the well-being of low-income children, adults, and families.

This report presents findings from a behavioral intervention, developed in collaboration with the Los Angeles County Department of Public Social Services (DPSS). The intervention was designed to increase the number of Temporary Assistance for Needy Families (TANF) recipients in Los Angeles who “reengaged” in the county’s welfare-to-work program (called Greater Avenues to Independence, or GAIN). Some adults with young children had been exempt and did not have to participate in GAIN work activities, but lost this exemption in 2013 due to a change in state policy. BIAS evaluated the impact on reengagement of using two different messaging strategies that both employed behavioral techniques; one highlighted the losses participants might experience by not attending a required appointment and the other highlighted the benefits they might receive by attending.

California Reengagement Process

In July 2009, California temporarily exempted from its welfare-to-work program all families who were receiving cash assistance and who had a young child between 12 and 23 months old or two or more children under age 6. The state made this change in policy in order to temporarily save money on child care and transportation costs. In 2013, after the state’s fiscal condition improved, the temporary exemption ended and the state instructed counties to notify formerly exempt parents of this change and reengage them into the county’s GAIN program by December 2014. To begin the reengagement process, DPSS scheduled appointments with these parents from October 2013 through September 2014.

DPSS made four attempts to contact participants and inform them of the new requirements prior to the appointment: (1) a complicated 3-page letter was mailed 60 days before the appointment informing them of the change in policy; (2) a 10-page packet of information was mailed 30 days before the appointment with the specific appointment time and date; (3) a system-generated reminder call was made 10 days before the appointment; and (4) a personal call from a GAIN worker was made 3 days before the appointment.

Participants who attended the appointment began the process of developing a plan, referred to as a welfare-to-work plan, designed to put participants on a pathway to self-sufficiency. Some participants provided evidence qualifying them for a different exemption or were referred and connected to specialized support services for substance abuse, mental health, domestic violence, or homelessness issues. Signing a welfare-to-work plan, qualifying for an exemption, or being referred to specialized support services ended the reengagement process. This report refers to participants who achieved one of these three outcomes as “positively engaged.” Note that DPSS considered as reengaged a participant who failed to attend the appointment and, as a result, was sanctioned for noncompliance, though this study does not categorize sanctions as a positive engagement outcome.
Behavioral Intervention

DPSS expressed interest to the BIAS team in increasing the percentage of participants who attended the initial reengagement appointment. This increase would reduce the staff burden resulting from having to reschedule appointments with participants. Additionally, the county assumed that participants who attended the initial appointment would reengage more quickly. An early review of data collected by DPSS revealed that many participants failed to attend the appointment, leading to noncompliance, which delayed the reengagement process. As a result, because it took time to bring participants into compliance or implement sanctions, DPSS risked failing to meet the state’s December 2014 reengagement deadline.

Because of state and county policy, the BIAS team could not alter the existing DPSS notices or amend the reengagement outreach process. However, it could create additional materials to send to participants with reengagement appointments. The BIAS team hypothesized that mailing a simplified, more salient notice to participants would increase the percentage who attended the reengagement appointment. The notice also included a personalized sticky note from the case manager, since research suggests that personalization can help make communications less generic and create a sense of reciprocity.1 The team designed two sets of notices and sticky notes that differed from one another in that one set emphasized the benefits participants would gain by attending the reengagement appointment and the other set emphasized the losses they might incur by failing to do so. The team chose to test both a gain-framed and loss-framed message because behavioral research has shown that how information is presented can greatly affect decision making and it was not clear which message would be more effective in this setting.2

Findings

The test focused on 2,442 participants who were mandated to attend a reengagement appointment scheduled between July 2014 and September 2014. Participants with a scheduled reengagement appointment were randomly assigned to one of three groups:

• Gain group, which received a gain-framed notice with sticky note
• Loss group, which received a loss-framed notice with sticky note
• Control group (status quo), which did not receive additional materials

Participants in the program groups were mailed the notice with a sticky note approximately one week before their scheduled appointment. These materials were sent in addition to the status quo outreach sent by DPSS.

Key findings from the pilot include the following:

• As Figure ES. 1 shows, the additional behavioral outreach increased the percentage of program group members who took action and became positively engaged 30 days after their scheduled appointment by 3.6 percentage points, from 25.6 percent to 29.2 percent, a difference that is statistically significant. There was no statistically significant difference after 60 days (not shown). Thus, the behavioral materials encouraged some participants to attend the appointment or provide evidence of an exemption earlier than they would have without the additional notice.

• The loss notice, when compared with no additional outreach, increased positive engagement at 30 days by 4.4 percentage points. The gain notice, when compared with no additional outreach, did not produce a statistically significant impact at 30 days. No impacts were found for either group after 60 and 90 days. The findings suggest that participants responded more to the threat of losing benefits than the promise of receiving benefits.

The behavioral outreach did not significantly reduce the percentage of participants who were sanctioned. The lack of statistically significant differences on sanctions may reflect the length of time it takes for sanctions to be imposed and the many opportunities for participants to come into compliance once they miss the initial appointments.

This intervention was added to a fairly intensive campaign to increase engagement among the population. Given that this was one additional piece of mail on top of at least four other attempts to reach participants and convey the importance of participating, it is notable that it helped participants positively engage earlier than they would have otherwise.

Behavioral economics provides a new way of thinking about the design of human service programs and a potentially powerful set of tools for improving program outcomes. The BIAS project offers the opportunity for continued hypothesis testing grounded in behavioral economics and takes advantage of the low-cost, iterative nature of rapid-cycle experimentation. In addition to the Los Angeles TANF research and work covered in earlier reports (see the list of previously published research at the back of this report), the BIAS project has completed evaluations with other partners, including the Indiana Office of Early Childhood and Out-of-School Learning and the Washington State Division of Child Support. Results from these evaluations will be published as they become available to further inform this rapidly developing field.
Earlier Publications from the Behavioral Interventions to Advance Self-Sufficiency (BIAS) Project

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