RESEARCH-TO-PRACTICE BRIEF

The Uses of Technology to Support Early Childhood Practice: Parent, Family, and Community Engagement

Sample Product and Program Tables

OPRE

NORC
at the UNIVERSITY of CHICAGO
The Uses of Technology to Support Early Childhood Practice

OPRE REPORT 2015-40 | MARCH 2015

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Submitted to:
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Office of Planning, Research and Evaluation
Administration for Children and Families
U.S. Department of Health and Human Services

Contract Number: HHS P233-37-042T

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Introduction

This document is a supplement to the research-to-practice brief titled, “The uses of technology to support early childhood practice: Parent, family and community engagement.” The brief describes seven technologies that early childhood practitioners are currently using to support parent, family and community engagement. This document contains one table listing 13 sample products and programs that utilize the seven technologies. If you are interested in learning more about a specific product or program, the tables contain external hyperlinks to product or program websites. Full web addresses are also written out in a bibliography at the end of the document. Please note that as websites are updated, hyperlinks and web addresses included in this document may become inactive. In those instances, we suggest conducting a web-search for the product(s) or program(s) of interest.
### Table 1. Products and Programs to Support PFCE, Classified by Technology Features and Technologies

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<td>Company, Publisher, or Developer(s)</td>
<td>Technology First</td>
<td>Product Features Build Your Own</td>
<td>Product Features Practitioner-to-Parent Communication</td>
<td>Product Features Practitioner-to-Parent Collaboration</td>
<td>Technologies Hardware Interactive Book</td>
<td>Technologies Hardware Interactive Whiteboard</td>
<td>Technologies Hardware Language Environment Analysis (LENA) System</td>
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<td>Technologies Proprietary Computer</td>
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Note. Products/programs that have evaluative literature are identified by *. See Appendix D for a list of relevant references, categorized by product/program.

*The Incredible Years Parent Training Program is a part of the Incredible Years Series, a curriculum that involves both parents and practitioners. We classify the Parent Training Program under PFCE to distinguish it from the curricula used only by practitioners.
Parent, Family, and Community Engagement

Bibliography for Products and Programs Table


