

Child Care Policy Research Grants: 2002 Grantees

Cornell University

Project Title:

Linking Economic Development and Child Care

Principle Investigator:

Mildred Warner

Project Funding Years:

2002-2005

Project Abstract:

A project for the development and dissemination of regional economic models to examine how the child care industry affects economic development in States and local communities, and a set of analytic tools to assist States and localities in measuring the impact of child care in their region. The project also examines how the economic development framework is used to craft new strategic partnerships and innovative approaches to child care finance and administration.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12359/related>

University of Washington

Project Title:

The Size of the US Child Care Workforce: Applying and Validating Demand-Based Estimation Methods for the States

Principle Investigator:

Richard N. Brandon

Project Funding Years:

2002-2003

Project Abstract:

A test of a new econometric model for estimating characteristics of the child care workforce in 6-10 selected states, building on work by the University of Washington's Human Services Policy Center in collaboration with the Center for the Child Care Workforce. The project aims to validate the efficacy of the new model so that it can be used to produce workforce estimates for each of the 50 States, and, potentially, for sub-State regions. More uniformity and

validity of State data also allows for aggregation across States to provide a better national picture of the U.S. child care workforce.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12430/related>

Urban Institute

Project Title:

Essential but Often Ignored: Child Care Providers and the Subsidy System

Principle Investigators:

Gina Adams & Monica Rohacek

Project Funding Years:

2002-2005

Project Abstract:

An examination of the characteristics of subsidized and unsubsidized providers, exploring how subsidy policies affect their experiences. The study also describes the participation of faith-based organizations in the child care subsidy system, and the occurrence of activities supporting children's early learning and literacy in diverse settings.

Project Publications and Resources:

<http://researchconnections.org/childcare/resources/12435/related>