

## **Child Care Research Partnerships: 1998 Grantees**

### **Columbia University, National Center for Children in Poverty**

*Project Title:*

National Center for Children in Poverty Child Care Research Partnership:  
Wave II

*Principal Investigator:*

J. Lee Kreader

*Project Funding Years:*

1998-2000

*Project Abstract:*

A partnership designed to build on the knowledge, research base, and practical experience of its members, using analyses of state-level data on families receiving child care subsidies, Census data, and other data sources in order to answer questions in four general areas: (1) the nature of low-income child care markets; (2) the effects of welfare and child care policies on child care and children's development; (3) the dynamics and qualities of license-exempt child care; and (4) the relationships between communities' effective demand for and supply of regulated child care.

*Project Publications and Resources:*

<http://researchconnections.org/childcare/resources/12352/related>

### **Harvard University, Harvard Medical School**

*Project Title:*

PHDCN Child Care Research Partnership

*Principal Investigator:*

Mary (Maya) Carlson & Felton Earls

*Project Funding Years:*

1998-2000

*Project Abstract:*

A collaborative partnership between the Project on Human Development in Chicago Neighborhoods (PHDCN), the Child Care Program of the Illinois Department of Human Services (IDHS), the Children's Services of the Chicago Department of Human Services (CDHS), and the Early Childhood

Education Department of the Chicago Public Schools (CPS). The project addresses the following research questions: 1) What is the actual supply of pre- and after-school care at the neighborhood level, and how is it utilized by representative families across city neighborhoods?, 2) How does the quality of early childhood care, in center- or home-based settings, vary within and between neighborhoods?, 3) How does quality, continuity, availability and cost of pre-school child care relate to family characteristics and to child outcomes?, 4) How well do neighborhood and family characteristics predict parent involvement and parent advocacy?, 5) How strongly do the effects of neighborhood, family, and child care factors relate to child outcomes?, and 6) How many low-income families use the State of Illinois child care subsidy, what are the characteristics of families who do and who do not use the subsidy, and is there variation in use of subsidized care as a function of neighborhood characteristics?

*Project Publications and Resources:*

<http://researchconnections.org/childcare/resources/12370/related>

## **Linn-Benton Community College, Family Resources and Education Division**

*Project Title:*

Oregon Child Care Research Partnership: Wave II

*Principal Investigator:*

Roberta B. (Bobbie) Weber

*Project Funding Years:*

1998-2001

*Project Abstract:*

A partnership conducting research related to child care policy at both the state and national level, focused on three areas: parent child care choices, community and state needs assessment, and welfare reform. The partnership works collaboratively to improve and enhance the child care data available through the nation's child care resource and referral agencies. Additionally, through small working conferences known as Residency Roundtables, the Oregon Partnership brings together Consortium members and others to move forward policy-relevant research topics identified as high priority by Consortium members and other partners.

*Project Publications and Resources:*

<http://researchconnections.org/childcare/resources/12377/related>

## Wellesley College, Department of Economics

*Project Title:*

Wellesley Child Care Research Partnership

*Principal Investigator:*

Ann D. Witte & Magaly Queralt

*Project Funding Years:*

1998-2000

*Project Abstract:*

A partnership formed to generate new knowledge to help guide the development of child care delivery systems that are more efficient, effective, and responsive to the needs of low-income families and their children. The partnership employs a dual focus on family self-sufficiency and on the quality of care received by children. To ensure that results provide accurate, consistent, and structured policy guidance, the researchers employ a carefully developed conceptual framework that incorporates child care and welfare policies, family child care choices, provider choices, and family and child care outcomes. Based on the conceptual framework, partnership researchers estimate empirical models to answer policy questions. Empirical measures come from a variety of Federal, State and local databases.

*Project Publications and Resources:*

<http://researchconnections.org/childcare/resources/12437/related>