

Child Care Research Partnerships: 2013 Grantees

Brandeis University

Project Title:

Evaluation of the Child Care Voucher Eligibility Reassessment Policy Change in Massachusetts

Principal Investigator:

Pamela Joshi

Co-Principal Investigators:

Erin Hardy

Yoonsook Ha, Boston University

Partners:

Massachusetts Department of Early Education and Care

Project Funding Years:

2013-2017

Abstract:

Researchers at Brandeis and Boston Universities partner with Massachusetts child care administrators to evaluate state policies designed to make accessing child care subsidies more family-friendly. The partnership will: (1) document the implementation of a recently implemented administrative change shifting responsibilities for redetermination of voucher eligibility from Child Care Resource and Referral centers to contracted child care providers; (2) evaluate the effects of the change; and (3) examine any differential effects on service populations, focusing specifically on under-participating groups such as Hispanic and immigrant families.

Virgin Islands Department of Human Services

Project Title:

Virgin Islands Partners for Early Success

Principal Investigator:

Michal Rhymer-Browne

Co-Principal Investigators:

Elizabeth Jaeger

Frank Mills, University of the Virgin Islands

Asha Degannes, University of the Virgin Islands

Partners:

University of the Virgin Islands

Virgin Islands Department of Education

Community Foundation of the Virgin Islands

Project Funding Years:

2013-2017

Abstract:

This research partnership will examine the validity of Virgin Island's Quality Rating and Improvement System (QRIS) by: (1) assessing the measurement strategies and psychometric properties of measures used to assess early care and education (ECE) quality; (2) examining the effects of introducing QRIS and new licensing regulations on the supply and quality of ECE; and (3) examining the developmental trajectories of children to identify predictors of early school success in the VI context.

**The University Corporation (California State University,
Northridge)**

Project Title:

Are You In? A Systems-Level Mixed-Method Analysis of the Effects of Quality Improvement Initiatives on Participating and Non-Participating Providers.

Principal Investigator:

Holli Ann Tonyan

Co-Principal Investigators:

Partners:

California Department of Education
Child Care Resource Center

Project Funding Years:

2013-2017

Abstract:

This partnership will examine the conditions under which family child care providers (FCCP) adopt and sustain changes in their daily routines caring for children in response to quality improvement activities in California's Race to the Top Early Learning Challenge (RTT-ELC). The study will compare the consequences of Quality Rating and Improvement Systems (QRIS) for both participating and non-participating FCCP. The team will also compare two regions operating with different QRIS, examining how variations in QRIS relate to providers' engagement in quality improvement.

University of Delaware

Project Title:

Stars Plus: Promoting Quality Improvement for Family Child Care Providers in QRIS using a Community of Practice Model

Principal Investigator:

Rena Hallam

Co-Principal Investigators:

Martha Buell

Myae Han

Kaitlin Bargreen

Partners:

Kentucky Department for Community Based Services

University of Kentucky

Delaware Office of Early Learning

Delaware Health and Social Services

Project Funding Years:

2013-2017

Abstract:

This partnership will document the experiences of family child care providers (FCCP) in two different Quality Rating and Improvement Systems (QRIS) in Delaware and Kentucky, evaluating a quality improvement framework adapted to meet the needs of FCCP. Specifically, the project will investigate the implementation of a community of practice (COP) model and coordinated curriculum- focused professional development and the effects on FCCP participation and quality improvement within QRIS.

Education Development Center, Inc

Project Title:

Child Care Collaboration and Quality

Principal Investigator:

Gary Resnick

Co-Principal Investigators:

Meghan Broadstone

Partners:

Maryland State Department of Education

Vermont Department for Children and Families

Vermont Head Start Association

Project Funding Years:

2013-2017

Abstract:

This partnership will examine state and community-level collaborations designed to improve quality, access, and outcomes in infant/toddler care. Joining with child care administrators from Maryland and Vermont, researchers will conduct secondary analyses of existing datasets, analyze new data from all state child care administrators, and survey center- and family-based child care providers, teachers and parents at two time points in partner states. The project aims to identify models of collaboration that leverage quality initiatives leading to desired child and family outcomes.

University of Chicago

Project Title:

Determinants of Subsidy Stability and Child Care Continuity in Illinois and New York: Phase 2 – A Focus on the Subsidy-Quality Intersection

Principal Investigator:

Julia Henly

Co-Principal Investigators:

Amy Claessens

Heather Sandstrom, Urban Institute

Partners:

Illinois Department of Human Services

Illinois Action for Children

Children's Home + Aid

New York State Office of Children and Family Services

Child Care Council of Westchester, Inc.

Child Care Council of Nassau, Inc.

Project Funding Years:

2013-2017

Abstract:

Researchers at the University of Chicago and Urban Institute continue their partnership with Illinois and New York child care administrators and four local offices to develop an empirically-informed and practically-relevant knowledgebase regarding the determinants of subsidy stability and child care continuity. Following their research initiated in 2010, Phase 2 will focus on provider- and subsidy program-related factors that impede families' access to high quality and stable subsidized arrangements and examine strategies to successfully integrate subsidized providers into quality improvement efforts.