

## Child Care Research Scholars: 2002 Grantees

*Scholar:*

Laurie Bozzi

*Project Title:*

Balancing Work and Family During Children's First Three Years

*Mentor:*

Judith D. Singer

*Project Funding Years:*

2002-2003

*University Affiliation:*

Harvard University

*Project Abstract:*

A secondary analysis of data from the NICHD Study of Early Child Care, consisting of two phases. Phase one explores the relationship between mothers' number of work hours and responsiveness to their children, and how this relationship is moderated by child care quality. Phase two examines how employed mothers balance work and family roles, and how the two are moderated by child care quality.

*Project Publications and Resources:*

<http://researchconnections.org/childcare/resources/12374/related>

*Scholar:*

Ashlesha Datar

*Project Title:*

The Impact of Kindergarten Entrance Policies on the Child Care Needs of Families

*Mentor:*

M. Rebecca Kilburn

*Project Funding Years:*

2002-2003

*University Affiliation:*

Pardee Rand Graduate School

*Project Abstract:*

An assessment of the impact of a change in kindergarten entrance age policy on the child care needs of families, using the Early Childhood Longitudinal Study (ECLS-K) data set to estimate: (a) the number of children who might be affected; (b) the demographic characteristics of the affected families; and (c) the potential child care costs that might result from such a change.

*Project Publications and Resources:*

<http://researchconnections.org/childcare/resources/12390/related>

*Scholar:*

Loretta Rudd

*Project Title:*

Step up to Learning

*Mentor:*

Terrill F. Saxon

*Project Funding Years:*

2002-2003

*University Affiliation:*

Baylor University

*Project Abstract:*

A presentation of a professional development training model for child care providers, especially those who work with low-income children, covering basic concepts about child development and basic principles about stimulating young children's development. The training model uses a randomly-assigned experimental group of providers and assesses improvements in child outcomes as evidence of training effectiveness.

*Project Publications and Resources:*

<http://researchconnections.org/childcare/resources/12348/related>