

Early Head Start-Child Care Partnerships Study, 2013-2014

Project Overview

The Study of Early Head Start-Child Care (EHS-child care) Partnerships will assess the knowledge base and develop a theory of change model for understanding EHS-child care partnerships to support quality improvement, child development, and family well-being in early childhood settings serving infants and toddlers. The comprehensive review and theory of change model will identify constructs including purpose and goals of partnerships, key characteristics and components of model partnerships, supports necessary for successful partnerships, challenges or barriers to these partnerships, and relationships to quality and other expected outcomes. This model will also explicitly identify constructs that might be measured in future or existing studies or data collections to assess the national landscape of partnerships and/or evaluation of promising models of EHS-child care partnerships. The study is being conducted by Mathematica Policy Research.

The point of contact is Amy Madigan.