

The Latest from OPRE...

In this issue: We share findings from reports on 2-year-olds in Early Head Start, healthcare career pathways programs in two Tribal communities, work participation of TANF recipients, the development of self-regulation, & much more.

Featured Research and Reports



A Portrait of 2-Year-Olds in Early Head Start, Their Families, & the Programs Serving Them

Our most recent report from the Early Head Start Family & Child Experiences Survey finds that at age 2, children are faring well in several domains of development, enrolled in programs that provide a range of different services to meet families' needs, and served by qualified teachers and home visitors. [Explore the full report](#) to learn more about the 782 children and their families across 89 programs that took part in this study.



Overview & Key Findings about Two Tribal Health Profession Opportunity Grant (HPOG) Programs

An [overview of the Cook Inlet Tribal Council program](#) reports that participants take part in a job shadowing experience prior to entering training, to match student expectations with professional realities. The [Turtle Mountain Community College program overview](#) reports that staff developed services specifically to support students' transition to employment in areas outside the support system of the Turtle Mountain reservation. Read the briefs to discover more about these two programs.



Understanding Reasons for Reported Zero Hours of Participation in Work Activities among Some on TANF

What are some of the programmatic factors within the current TANF environment that could explain why some work-eligible TANF recipients report zero hours of work participation? [Explore this new report and brief](#) to learn about this question and strategies for increasing engagement.



Understanding the Development of Self-Regulation from Birth to Young Adulthood

How can we best understand the development of self-regulation from birth to young adulthood in ways that inform intervention approaches? [Read this report](#) to explore seven key principles that summarize our understanding of how self-regulation develops in context, including the influence of toxic stress.

OPRE's Tribal Early Childhood Research Center to Offer Summer Institute on Early Childhood Development & Intervention Research

From July 13-17, 2015, the Tribal Early Childhood Research Center (www.tribalearlychildhood.org) will host a Summer Institute for those interested in tribal early childhood development and intervention research. A limited number of competitive travel and tuition scholarships are available. Contact [Nicole Pare](#) or check back with the Tribal Early Childhood Research Center on March 15 for the scholarship application and eligibility requirements.

Social Media Spotlight



Patricia Cole

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 Follow

MIHOPE rpt shows [#MIECHV](#) reaching vulnerable families with a range of [#homevisiting](#) help for moms, dads, & babies. [acf.hhs.gov/programs/opre/...](https://www.acf.hhs.gov/programs/opre/)



Recently Released Reports

NEW [Cook Inlet Tribal Council Tribal Health Profession Opportunity Grants \(HPOG\) Program-Overview and Preliminary Outcomes](#)

NEW [Improving Engagement of TANF Families: Understanding Work Participation and Families with Reported Zero Hours of Participation in Program Activities](#)

NEW [Serving Temporary Assistance for Needy Families\(TANF\) Recipients in a Post-Recession Environment](#)

NEW [Toddlers in Early Head Start: A Portrait of 2-Year-Olds, Their Families, and the Programs Serving Them](#)

NEW [Self-Regulation and Toxic Stress: Foundations for Understanding Self-Regulation from an Applied Developmental Perspective](#)

Plain Language Tip

Use Simple Words and Phrases

Simple words help you express your message clearly.

Instead of: "commence"

Try: "begin" or "start"

For more plain language tips, go to [plainlanguage.gov](https://www.plainlanguage.gov).

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