

Head Start Leadership, Excellence, and Data Systems (HS LEADS), 2012-2014

Project Overview

The purpose of this project is to develop a literature review and conceptual model describing the key factors in organizational and management systems that promote effective early childhood practice with an emphasis on the use of data for continuous quality improvement. The contractor will review the literature from multiple academic disciplines (e.g., industrial and organizational psychology, non-profit management, health care, education leadership, and business management). This literature review will be used to develop a conceptual model identifying the key factors in management and organizational systems that are related to the effective use of data for improving program practice. The contract will also support a small set of case studies of programs that are using data effectively to promote practice change and continuous improvement in their organizations. The information developed through these efforts will be used as the basis of a set of resources within a toolkit to help Head Start programs improve their use of data and their management and organizational systems more broadly.

This work is being conducted through a contract to The Urban Institute.

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