

## **Head Start's 3rd National Research Conference: Making a Difference for Children, Families, and Communities**

### **SPECIAL SESSIONS**

**Opening Session** - Edward Zigler

**Opening Night Reception** - Ann Rosewater

**Luncheon I** - Olivia A. Golden

**Luncheon II** - Valeria Lovelace

#### **Plenary I**

Psychosocial Adversity: Risk, Resilience, and Recovery

#### **Plenary II**

The Reality of Partnerships

#### **Plenary III and Closing**

Translating Research into Practice

### **SYMPOSIA**

#### **Head Start Partnerships, Research, Practice, and Policy**

Head Start Research: Informing Quality Practices and Policy Construction

The Reality of Partnerships

Case Studies of University/Community Research Partnerships

Implementing the New Head Start Research Agenda: The Head Start Quality Research Center Consortium

Early Head Start Forum

Head Start Correlate Studies

The Design of a National Longitudinal Study of Head Start Children

Head Start Research Fair

Wider Windows on Head Start

#### **ACYF Research, Demonstration, and Evaluation Branch Symposia**

Evaluation of the Head Start/Public School Early Childhood Transition Demonstration

Evaluation of the Head Start Comprehensive Child Development Program (CCDP)

Evaluation of Head Start Family Service and Head Start Family Child Care Demonstrations

Descriptive Studies of Head Start Bilingual/Multicultural Services Population and the Migrant Head Start Program

Descriptive Study of the Head Start Health Component

### **Community Violence and Substance Abuse**

Strategies for Working with Children and Families from Substance-Exposed Environments: Research and Its Implications for Head Start Practitioners and Policymakers

Preventing Community Violence: What Works?

Addressing Violence in the Community, Part I: Violence-Prevention Strategies

Addressing Violence in the Community, Part II: Strategies for Helping Traumatized Children

### **Early Education, Child Care, and School Readiness**

New Kids on the Block: The National Institute on Early Childhood Development and Education/U.S. Department of Education

Head Start: Part-Day Program in a Full-Day World

Early Child Care in the Lives of Low-Income Children: A Substudy of Head Start-Eligible Children From the NICHD Study of Early Child Care

The Impact of Professional Development Experiences on Quality in Child Care

Emerging Narrative Abilities Among Low-Income Children: Influence of Practices in the Home, Intervention, and Relationship to Social Competence

### **Family Support and Parenting**

Longitudinal Research With High-Risk Families

Enhancing Resiliency Through Family/Community Interventions With High-

Risk Children: Current Canadian Models

A Head Start for Families Experiencing Homelessness

Family-Centered Home Visits: How Do We Know They Are Family-Centered?

Children in Out-of-Home Care

Parenting in Early Intervention Programs: Program Goals, Effects, and Measurement Strategies

What Do We Know About Enhancing Parent/Child Communication and Interaction With Infants and Toddlers?

## **Health, Mental Health, and Resiliency**

Biological and Environmental Factors That Influence Child Development

Community Child Health in the 1990s: Integrating Community Child Health, Part I

Community Child Health in the 1990s: Head Start and Managed Care -The Minnesota Experience, Part II

Health and Safety in Head Start

Children in Context: Effects of Family and Child Care Stressors on Preschoolers' Physical and Mental Health

Research Perspectives on Community Partnerships for Effective Inclusion, Part I

Inclusion of Children with Special Needs in Head Start: An Ecological Systems Analysis, Part H

Psychosocial Adversity: Risk, Resilience, and Recovery

The Resilient Children Making Healthy Choices Project: Translating Resiliency Research Into Practice

## **Methods for Assessing Low-Income Minority Families**

The Measurement of Developmental Competencies: Implications for Head Start Research

Issues in Developmental Research With Children and Families of Diverse Backgrounds

Assessing Families and Neighborhood Conditions in Hispanic Communities

Strengthening the Links Between Research and Practice: Lessons Learned in Conducting Research on Children, Families, and Communities With Multiple

Challenges

Methods for Head Start Research: New Developments and Recurring Issues

## **Program Evaluation**

Building Bridges Among Researchers, Communities, and Policymakers: The Role of Program Evaluation in Addressing the Needs of Adolescent Mothers and Their Children

Collaborative Approaches to the Evaluation of Family Support and Preservation Programs

Assessing Program Quality

## **Miscellaneous**

New Directions for Minority Research in Head Start

Recent Foundation Initiatives to Improve the Lives of Young Children and Their Families

Research From Historically Black Colleges: A Poster/Symposium

Positive Aspects of Media on Children

## **POSTERS**

**Adolescent Mothers**

**Applications From Research in Other Countries**

**Child Care**

**Child Mental Health Issues**

**Children With Special Needs**

**Cultural and Linguistic Diversity**

**Curriculum and Classroom Practice**

**The Family in the Community**

**Family Support and Self-Sufficiency**

**Health and Nutrition**

**Infants and Toddlers**

**Literacy and the Home Learning Environment**

**Mental Health and Mental Health Interventions**

**New Approaches, Methods, and Measures**  
**Normative Child Development**  
**Parenting, Parent Education, and Parent Involvement**  
**Professional Development**  
**Social and Academic Competence**  
**Stressors: Homelessness**  
**Stressors: Poverty and Its Ramifications**  
**Transition**

## **APPENDIXES**

**Appendix A:** Cooperating Organizations and Program Committee  
**Appendix B:** Peer Reviewers  
**Appendix C:** Subject Index  
**Appendix D:** Directory of Participants