Head Start's 7th National Research Conference

SPECIAL SESSIONS
Opening Session
Plenary I
Exploring the Domains of Development and Early Learning
Conversation With Plenary I Speakers
Plenary II
Progress and Promise in Early Childhood Development and Learning
Conversation With Plenary II Speakers
Plenary III
The Diverse Background of America’s Children: Implications for Early Education

Luncheon I
The Influence of Research and Conventional Wisdom on Congress
Luncheon II
Awards and Tributes

Student-Mentor Breakfast Roundtable
Multiple Perspectives From Generations of Mentoring in Head Start Research: A Strategy That Works

SYMPOSIA/ROUNDTABLES/CONVERSATION HOURS/MASTER
U.S. Department of Health and Human Services Administration for Children and Families Office of Planning, Research and Evaluation

Doing Research in Tribal Head Start Programs: Voices of Participants and Stakeholders
Head Start Families and Their Neighborhood Contexts: Challenges and Resilience
Head Start Quality Research Centers: Randomized Trials of School Readiness Enhancements in Head Start
Longitudinal Perspectives on Head Start Performance: Findings From FACES 2000 and Its Kindergarten Follow-Ups
A Snapshot From the National Head Start Impact Study: Successful Implementation of the First Nationally Representative Randomized Study of Head Start

**U.S. Department of Health and Human Services Administration for Children and Families Head Start Bureau**

Findings From the Early Head Start Research and Evaluation Project: Environments of Low-Income Children From Birth to Prekindergarten and Effects on Development

Mental Health Collaborations With Early Head Start: The Early Promotion and Intervention Research Consortium

Update on the Head Start National Reporting System

**U.S. Department of Education Institute of Education Sciences**

Programs in Early Childhood at the Institute of Education Sciences

**Child Development and Learning**

The National Center for Early Development and Learning

What Do We Mean by Positive Development During the Early Years?

**Children With Special Needs and Disabilities**

New and Effective Interventions for Young Children With Special Needs

Promoting Development in Children With Disabilities: Identification, Experiences, and Outcomes

Status After Early Intervention: Outcomes at 3 Years of Age for Children With Delays, Disabilities, and Risk Conditions

**Early Childhood Assessment and Outcomes**

Child Assessments and Outcomes: Lessons From the Head Start Child Outcomes Research Support Consortium

Debating Key Issues of Evaluation in Research Methodologies

Individual Assessment, Testing, and Evaluation of Culturally Diverse Young
Children

Infant/Toddler Language and Literacy: Innovations in Assessment Research-Based Curriculum-Embedded Assessment of Children in a Statewide Child Development System
Understanding Experiences and Outcomes for High-Risk Families in Early Head Start

Health and Healthcare
Asthma Interventions in Head Start: Improving Health Outcomes
Child Healthcare in the 21st Century: Relevance of Lessons Learned From Pediatrics and Public Health in the Late 19th and 20th Centuries
The Impact of Environmental Toxins on Children
The National Children’s Study: A Major Project of the National Institute of Child Health and Human Development
Overweight in Head Start: Can We Say “Children at Risk”?

Language and Literacy
Evaluating Preschool Curricula for Children From Low-Income Families: Issues and Outcomes
Key Components of School Readiness
Language and Literacy Environments of Toddlers in Low-Income Families: Relations to Cognitive and Language Development
Learning Through Intent Participation in Cultural Activity
Narratives, Conversations, and Literacy Environments: Links to Children’s Social-Emotional and Language Development
The National Early Literacy Panel: A Synthesis of Scientific Research on Early Literacy Development
Spanish-Speaking Children in Head Start Classrooms: What is Gained? What is Lost?

Media and Children
Children and Media Violence: What Are the Effects? What Can We Do?
Learning From the Screen
Mental Health

ADHD and Comorbidity: Pediatric and Psychiatric Perspectives
ADHD: Myths, Misinformation, and Scientific Facts
Assessing and Strengthening Within-Child Protective Factors to Promote School Readiness in Preschool Children
Early Diagnosis and Treatment: An Update on the Psychopathology of Infants and Young Children

Miscellaneous

Child Care and Early Education Research Connections: Using Data From the Early Head Start Research and Evaluation Study
How Do Implementation and Service Use Shape Experimental Impacts of Policies and Programs on Families in Poverty?
Learning Through the Arts
Young Children in the Courts: Model Partnerships Between Social Scientists and Judiciaries

Parenting/Families

Fathers in Context: Family Structure, Socioeconomics, and Cultural Prescriptions
Key Findings From the Early Head Start Father Studies
The Roles of Families and Culture in Young Children’s Memories and Narratives

Program Evaluation

Conducting Research in Migrant and Seasonal Head Start Programs
The Power of Data: Using Head Start Data for Ongoing Program Involvement and Planning
School Readiness and Achievement

Early Head Start Research and School Readiness
The Impact of Culture on Achievement

Social-Emotional and Demographic Precursors to School Readiness for Children at Risk

Substance Abuse Prevention/Intervention

Early Head Start Offers Multifamily Groups an Evidence-Based Prevention Model to Enhance Outcomes for Children and Parents: A Missouri State Initiative

Evaluation of a National Demonstration Program Supporting Head Start Partnerships to Promote Substance-Free Communities

POSTERS

Assessment/Diagnosis

Child Care

Child Development

Child Health and Safety

Classroom Characteristics and Environment

Culturally Sensitive Methods and Measures Development
Curriculum Development
Early Intervention
Evaluation Methods and Issues
Family Functioning
Head Start Graduate Student Research Grantees
Language Delay/Impairments
Language Development/Stimulation
Literacy/Numeracy
Maternal Mental Health
Mental Health Models/Interventions/Curricula
Miscellaneous
Parent Involvement
Parent Training/Education
Parenting/Parent-Child Relationship
Quality and Standards of Care
Resilience/Risk
School Readiness and Success
Social-Emotional Development
Staff Development and Training
Television

APPENDICES

Appendix A: Cooperating Organizations and Program Committee
Appendix B: Peer Reviewers
Appendix C: Subject Index
Appendix D: Directory of Participants