The Latest from OPRE...

In this issue: We share measures for examining family & provider/teacher relationship quality in early care and education, a proposed framework for Quality Rating and Improvement Systems, findings from our look at data use for continuous quality improvement in Head Start, what we know about early care & education partnerships, and recent discussions of our role in evidence-based policy-making.

Featured Research and Reports

Explore the Family and Provider/Teacher Relationship Quality Short Form Measures for Providers/Teachers and Parents

The FPTRQ short form measures are now available. These measures examine the quality of relationships between family & providers/teachers in early care and education settings. This new report describes how the forms created for Providers/Teachers and Parents were shortened, how to administer and score them, additional information on their reliability and limitations, and more. Read the Amendment to the User’s Manual to learn more.

Informing the Next Generation of Quality Rating & Improvement Systems

Quality Rating and Improvement Systems are structures that organize and provide a framework for improving the quality of early care and education efforts at a system
level. Learn more about a proposed framework that can support design, implementation, revision, validation, and evaluation of these systems when you read our new brief.

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**Using Existing Literature to Inform Data Use in Head Start**

Can research from other disciplines inform Head Start about the processes, facilitators, and impediments to data use for continuous quality improvement? This report summarizes research and develops a conceptual framework that provides a starting place for examining data use for quality improvement in Head Start programs. Explore the literature review findings to learn more.

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**What We Know about Early Care & Education Partnerships**

Research indicates that there are seven primary activities involved in implementing early care and education partnerships. These include building relationships and maintaining ongoing communication among partners, supporting quality improvement, and supporting staff development. For more on these and the other four primary activities, and additional lessons learned in our examination of studies on these partnerships read the full report.

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**Building Evidence in Human Services: An Interview with OPRE's Director**

In a recent interview with the Social Innovation Research Center (SIRC) our Director, Naomi Goldstein, discusses our continued work to build and use evidence in federal programs via rigorous evaluation. Read the interview to learn more.

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*Show Me the Evidence*, a new book by Ron Haskins and Greg Margolis, argues that evidence-based policy offers great promise for improving the effectiveness of social programs. In a new post to The Family Room Blog, Naomi Goldstein discusses the book and ACF's commitment to creating and using evidence to inform policy and
practice. The New York Times also recently published an Op-Ed by one of the authors further discussing the use of evidence to improve social programs. Explore our work on teen pregnancy prevention and home visiting to learn more about our role in two of the initiatives discussed in the piece.

Social Media Spotlight

@OPRE_ACF at HHS just released a nice overview of relevance of #performance management principles to Head Start 1.usa.gov/1vGFUrO

Recently Released Reports

NEW Family and Provider/Teacher Relationship Quality Measures Short Forms: Amendment to the User’s Manual

NEW Data Use for Continuous Quality Improvement: What the Head Start Field Can Learn from Other Disciplines. A Literature Review and Conceptual Framework

NEW Reviewing and Clarifying Goals, Outcomes and Levels of Implementation: Toward the Next Generation of Quality Rating and Improvement Systems (QRIS)

NEW Early Care and Education Partnerships: A Review of the Literature

Design Options for an Evaluation of Head Start Coaching: Design Report
Plain Language Tip
Use Simple Words and Phrases

Simple words help you express your message clearly.

Instead of: "remuneration"
Try: "pay" or "payment"

For more plain language tips, go to plainlanguage.gov.